

Homework #5
Due by Monday, 10/26, 11:55pm

Submission instructions:

1. You should submit your homework in the NYU Classes system.
2. Put your code in 9 '.py' files, each containing a script for each question. Name your files 'hw5q1.py', 'hw5q2.py', 'hw5q3a.py', 'hw5q3b.py', 'hw5q4.py', etc.
Zip your 9 '.py' files to one file in the following format: '.rar' or '.zip'. Name your zipped file 'Your_name_NetID_hw5.rar' or 'Your_name_NetID_hw5.zip'.
Make sure your zipped file is not corrupt before submitting to NYU Classes. **Corrupt file will not be graded.**

Key points in this homework:

- 'for' and 'while' loops.
- string and its methods.
- string iteration.

Note: do **NOT** use syntax that was not covered in class.

Question 1:

Ask user to input a positive integer n . Your program should print the first n odd numbers.

For example, one execution would look like this:

Please enter a positive integer: 3

1

3

5

Question 2:

Ask user to input a positive integer n , and print a textual image of an hourglass made of $2n$ lines with asterisks.

For example if $n=4$, the program should print:

```

* * * * *
  * * * *
    * * *
      *
      *
    * * *
  * * * *
* * * * *
```

Question 3:

Ask user to input a string containing only lower case letters. Determine if the input is ordered in a lexicographical increasing order.

For example, an execution would look like:

Please enter a string of lowercase letters: abgkp

abgkp is increasing.

Another execution would look like:

Please enter a string of lowercase letters: abgcp

abgcp is not increasing.

Question 4:

Write a program that asks user to input a positive integer n and print out the Roman numeral for n . Your program should be general enough to work with any positive integer n .

Recall from Lab 3, the rules for Roman numeral are:

Number is a combination of the special characters.

Decimal	1	5	10	50	100	500	1000
Roman	I	V	X	L	C	D	M

In this question, use the non-standard form of Roman numerals. For example, if $n = 4$, print out: IIII (and not IV). If $n = 44$, print out: XXXXIIII (and not XLIV). Etc.

Question 5:

Write two versions of a program that **reads a sequence of positive integers from the user**, calculates their **geometric mean**, and print the geometric mean.

Note: In mathematics, geometric mean of a dataset $\{a_1, a_2, a_3 \dots, a_n\}$ is given

by: $\sqrt[n]{a_1 \cdot a_2 \cdot a_3 \cdots a_n}$.

For example, the geometric mean of 2, 9 and 12 is equal to 6 ($\sqrt[3]{2 \cdot 9 \cdot 12} = 6$).

Your two versions of the program should read the integer sequence in two ways:

a) First read the length of the sequence

For example, an execution would look like:

Please enter the length of the sequence: 3

Please enter a positive integer: 1

Please enter a positive integer: 2

Please enter a positive integer: 3

The geometric mean is: 1.8171

b) Keep reading the numbers until 'Done' is entered.

For example, an execution would look like:

Please enter a positive integer: 1

Please enter a positive integer: 2

Please enter a positive integer: 3

Please enter a positive integer: Done

The geometric mean is: 1.8171

Question 6

Ask user to input a line of text, and a character *ch*. Your program should:

1. **Create a string variable** that contains the text after removing all occurrences of the character *ch* from the input text.
2. Print that string.

For example, an execution would look like:

Please enter a line of text: This is a line of text.

Please enter the character you want to remove: s

Thi i a line of text.

Question 7:

Ask user to input a positive integer n , and print all of the numbers from 1 to n that have more even digits than odd digits.

For example, if $n=30$, the program should print:

2
4
6
8
20
22
24
26
28

Question 8:

Ask user to input a positive integer n , and print a triangle of numbers **aligned to the right**, where the first line contains the number 1. The second line contains the numbers 1,2. The third line contains 1,2,3. And so on.

For example if $n=5$, the program should print:

1
12
123
1234
12345