Contents

| Pre | eface | | vii | |
|-----|--|---|-----|--|
| Ι | Introduction | | | |
| | I.I | Perception and culture | 2 | |
| | 1.2 | Statistical learning and probabilistic prediction | 6 | |
| | 1.3 | Music perception: A case study in the psychology of enculturation | 9 | |
| | I.4 | A historical perspective | IO | |
| | 1.5 | Scope, structure, and methodology | 20 | |
| 2 | A Computational Model | | | |
| | 2. I | An informal sketch | 27 | |
| | 2.2 | Modelling statistical learning and probabilistic prediction | 36 | |
| | 2.3 | Multiple viewpoint representations | 55 | |
| | 2.4 | Performance evaluation | 59 | |
| | 2.5 | Comparison with other models | 60 | |
| | 2.6 | Beyond the Markov assumption | 62 | |
| | 2.7 | Conclusion | 65 | |
| 3 | Pred | lictive Processing of Melody | 67 | |
| | 3. I | Expectation, knowledge, and memory | 67 | |
| | 3.2 | Melodic pitch expectation | 71 | |
| | 3.3 | Uncertainty for pitch continuations | 82 | |
| | 3.4 | Neural measures of predictive processing in melody | 84 | |
| | 3.5 | Optimizing cognitive representations | 86 | |
| | 3.6 | Conclusion | 87 | |
| 4 | Beyond Pitch Expectation: Rhythm and Harmony | | 89 | |
| | 4.I | Expectations for event timing | 90 | |
| | 4.2 | Expectations for harmonic movement | 102 | |
| | 4.3 | Inferring latent musical attributes: Metre and tonality | 113 | |
| | 4.4 | Conclusion | | |

| 5 | Emotional and Aesthetic Experience | | | | |
|----|------------------------------------|---|-----|--|--|
| | 5. I | Music as a communicative medium | 122 | | |
| | 5.2 | How does music evoke emotions? | 123 | | |
| | 5.3 | Aesthetic experience | 125 | | |
| | 5.4 | Simulating listeners' emotional and aesthetic experience of music | 132 | | |
| | 5.5 | Psychological and neural mechanisms | I44 | | |
| | 5.6 | Aesthetic experience of familiar music | 149 | | |
| | 5.7 | Conclusion | 151 | | |
| 6 | Beyond Expectation | | | | |
| | 6.I | Auditory memory | 153 | | |
| | 6.2 | Grouping structure: Segmentation and segregation | 166 | | |
| | 6.3 | Perceptual similarity | 178 | | |
| | 6.4 | Conclusion | 185 | | |
| 7 | Mus | sical Enculturation | 187 | | |
| | 7 . I | Artificial grammar learning | 188 | | |
| | 7.2 | Cross-cultural comparisons | 192 | | |
| | 7.3 | Enculturation across the lifespan | 209 | | |
| | 7.4 | Conclusion | 218 | | |
| 8 | Musical Training and Expertise | | | | |
| | 8.1 | What is musical expertise? | 222 | | |
| | 8.2 | Expertise-related effects on musical expectation | 225 | | |
| | 8.3 | Expertise-related effects on aesthetic experience of music | 235 | | |
| | 8.4 | Expertise-related effects on perception and cognition | 241 | | |
| | 8.5 | Conclusion | 245 | | |
| 9 | Futu | are Perspectives | 247 | | |
| | 9.1 | Limits of statistical learning and probabilistic prediction | 248 | | |
| | 9.2 | Computational modelling | 251 | | |
| | 9.3 | Auditory representations | 254 | | |
| | 9.4 | Neural mechanisms | 258 | | |
| | 9.5 | Beyond music: Language, dance and other cultural domains | 261 | | |
| | 9.6 | Creativity: Musical performance and composition | 262 | | |
| | 9.7 | Conclusion | 264 | | |
| Re | feren | ces | 265 | | |
| Αυ | thor ! | Index | 305 | | |
| Su | Subject Index | | | | |