

# MATEO TOPETE

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## PROFILE

Recent University Graduate with a bachelor's in computer science, specializing in Intelligent Systems. Experienced in Leading and organizing teams both casually and professionally/academically, whether strangers or close friends. Track record of being able to produce effective solutions and insight based on prior experience; and being able to research and gather information effectively when none is available.

## SKILLS

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- Python
- MySQL
- Pandas
- TensorFlow
- AWS/GCP
- Scikit-Learn
- Git
- ML/Dev Ops
- ML Flow

## CERTIFICATIONS

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AWS Developer Associate

DeepLearning.AI  
TensorFlow Developer  
Specialization

Machine Learning  
Engineering for Production  
(MLOps) Specialization

## EXPERIENCE AND PROJECTS

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### **MALMO Reinforcement Learning AI**

School Project

Organized and was part of a team of fellow students to train an agent using Scikit-Learn on top of Microsoft's MALMO project for reinforcement learning in Minecraft. Leveraged Git hub for source control and maintained an organized timeline for meeting project deadlines.

### **Resnet Model Cloud Deployment with Google Cloud**

Coursera Project

Throughout the course, trained and deployed a Resnet Model primarily using TensorFlow and its related libraries. Created an ML Ops pipeline in the cloud to train, validate, and save the model. Finally, deployed the docker container to a Google Kubernetes Engine cluster and launched a second, updated version using a canary release deployment strategy.

### **BERT Classifier Model Cloud Deployment with GCP**

Google Cloud Skill-Boost Project

Used pre-trained BERT components from TensorFlow and tf.keras layers to train in Google Cloud's Vertex Notebook. Packaged the model into a Docker container and trained with Google Cloud Vertex AI. Ran a Kubeflow Pipeline on Google's Vertex Pipelines to train and deploy to a Vertex Endpoint.

### **Student Employee**

UCI Dining | Irvine, CA  
2019-2021

## EDUCATION

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### **Bachelors in Computer Science**

University of California Irvine  
Winter 2021-2022 Year