

Mizan-Tepi University
College of Social Science and Humanities
Department of Sociology
Course Outline

BACKGROUND INFORMATION

Instructor's Name: Demelash Belay

Consultation Hours: Monday (8:20-10:20 Local Time)

Wednesday (8:20-10:20 Local Time)

Friday (8:20-10:20 Local Time)

Module Name: Deviance and Crime

Module Code: SocM3161

Course Name: Criminology and Correctional Administration

Course Code: SOCI3162

Course ECTS: 5 ECTS

Module Description

This module incorporates two courses: Sociology of Deviance and Criminology and Correctional Administration. The module introduces students with broad variety of critical thinking, research and descriptive material on thematic issues related to deviance, crime and its correctional administration. It specifically introduces students to the concept of deviance and its relation to and difference from crime; the different theoretical perspectives of deviance and crime and specific types of deviant behaviors and criminal activities seen from the Ethiopian context. Students are also expected to have practical study visits.

Module Objectives

On completion of this module students will be able to use basic sociological conceptual frameworks and perspectives in the study of deviance and crime. Students will also be able to understand basic theories, concepts and research methods used by social scientist in the field. Moreover, students will develop critical and analytical skills to address contemporary social problems like deviance, crime and delinquency in Ethiopia.

Objective of the Course

This course aims to introduce students with the fundamentals of Criminology by looking into the explanation of crime, criminals, delinquency, the different types of crime and also theoretical perspectives in the field. It further aims to examine the existing trends in criminal activities and the proper approach in dealing with the challenges brought by criminals. In addition, this course also teaches students about the criminal justice system, its development and the impact it has had for countries like Ethiopia.

Learning Outcomes

Up on the completion of this course, students will develop the:

- ♣ Skill to distinguish the different types of crime that occur in the society;
- ♣ Skill to identify the different factors contributing to the occurrence of crime;
- ♣ Skill to assess the different types of crime in relation to offenders' socioeconomic background;
- ♣ Ability to analyze the level and types of criminal activities in Ethiopia.

Mode of Delivery and Study Hour

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours

for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

Course Contents

- **Section One: Introduction:** *Meaning of criminology, crime and delinquency, historical development of criminology, nature and scope of criminology and major schools of criminology*
- **Section Two: Measurement of Crime and Delinquency:** *Value of statistical data, sources of criminal statistics and crime statistic in Ethiopia*
- **Section Three: Theories of Crime Causation:** *Causation research, major theories of crime causation; Rational Choice theory, Anthro-po-biological theory, Geography as the cause of crime, Psychological theories of crime, economic factors and crime causation and sociological theories of crime and Delinquency*
- **Section Four: Typology of Crime:** *Violent Crimes, Property Crime, White Collar Crimes, Organized Crime and Crime against Public Order*
- **Section Five: Criminal Justice System:** *Meaning of criminal justice system, society response to the problem of crime and delinquency, the role of police in crime prevention and control, the Ethiopian Police Force: origin and development, the criminal justice systems (Law enforcement, Prosecution, Court and Correction), correction and rehabilitation and alternative to imprisonment.*

Mode of Assessment

- A combination of exams and term paper works will be counted out of 100% in assessing students' performance and achievement on the course. Hence, **tests** will be given to students that account for 20% the total mark for the course. Students will also be oriented to select topics pertinent to Criminology and produce a **term paper and presentation** that will be rated out of 30%. **Quiz** will account for 10% of the total mark. The final exam will be out of 40%.

Basic Texts

AndargachewTesfaye (2004).**The Crime Problem and Its Correction. VOL. I.**
Department of Sociology and Social Administration, Addis Ababa University.

AndargachewTesfaye (2004).**The Crime Problem and Its Correction. VOL. II.**
Department of Sociology and Social Administration, Addis Ababa University.

Reading Materials

AndargachewTesfaye (1963). **Corrections in Ethiopia: Current Projects on Crime and Delinquency.** New York.

Walsh, Anthony and Hemmens, Craig (2011). **Introduction to Criminology** (2nd Edition), SAGE publication

Darrow, Clarence (2007). **Crime: Its Cause and Treatment**, Logos Press

Gaur K. D.(2002). **Criminal Law and Criminology.** Deep and Deep Publication, PVT, LTD.