

Mizan-Tepi University
College of Social Science and Humanities
Department of Sociology
Course Outline

Background Information

Instructor's Name: **Demelash Belay**

Consultation Hours: **Monday (8:20-10:20 Local Time)**

Wednesday (8:20-10:20 Local Time)

Friday (8:20-10:20 Local Time)

Module Name: **Globalization and Social Identity**

Module Code: **SocM3121**

Course Name: **Globalization, Social Movements and Civil Society**

Course Code: **SOCI3121**

Course ECTS: **4 ECTS**

Total Course Study Hour: **108 Hours**

1. Module Description

This module encompasses two courses: Globalization, Social Movements & Civil Society, and Social Identities: Class, Ethnicity and Nationalism. The module seeks to clarify relationships between globalization and the ways that people organize for political and social change. Also, it looks at the variety of ways that global economic and political integration affects political mobilization and contention. It further deals with the idea of civil society and its impact on development and democracy. The module also explores the concept of identity, i.e., class, ethnicity and nationalism and the dynamics of identity construction and reconstruction along those lines. It employs various sociological theories and methods to analyze and understand the formation deconstruction and resurgence of social identities. It attempts to situate the literature and discourse about identities in today's era of globalization.

2. Course Objectives

The course aims to introduce students to some of the conceptual and theoretical issues around globalization and social movements. It will also critically examine some of the key contemporary global and national issues and debates. Understanding the origin, motivation and organization of different types of social movements is also another aim of the course.

3. Mode of Delivery and Study Hour

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 108 hours. Of this time, 24 hours is allocated for lectures, 15 hours for assignments, 12 hours for presentation, 16 hours for tutorials and problem solving sessions, 13 hours for assessment and 28 hours for independent study.

4. Learning Outcomes

Upon completion of this module students will:

- Clearly understand theoretical and conceptual issues in relation to the mainstream development model and how its application has affected people around the world;
- Understand the concept of social movement, factors that underline their formation and their effect on economic, political and social change;
- Understand how collective action can also be used in the development of alternative structures and organizations to affect current economic, social and political inequalities; and
- Understand how utopian visions, alternative economic thinking – combined with community development approaches have resulted in the spread of various collective organizations and movements to affect change.

5. Course Contents

- ☑ **Section One: Global Economic and Political Integration:** *Definitions, general effects of globalization, definitions of economic globalization and general effects on society and development - historical, conceptual and theoretical implications.*
- ☑ **Section Two: Key Contemporary Global and National Issues:** *Social movements – causes, types and characteristics, economic issues – UN and Bretton Woods systems, Washington consensus, Multinational and transnational corporations, poverty in the developed and underdeveloped world as well as issues of social justice, environment – the notion of sustainable development, global environmental destruction and global policies and actions.*
- ☑ **Section Three: Mobilization in Civil Society and Alternative Social Action:** *Societal visions – theoretical beginnings, Utopia ideas and alternative development, community development and social action – the notion of community, ideas of the common good and collective mobilization, and collective organizations of social change.*

6. Mode of Assessment

- ⇒ **Assignment I:** Students will prepare a verbal presentation in group on: (1) a global/national issue/problem and (2) the work of a relevant social movement working in this area. While presenting in a group each will be assessed separately and needs to demonstrate understanding of the task. This assignment will account for 20% of total marks.
- ⇒ **Assignment II:** This assignment is meant to develop a community based strategy/movement idea to address the problem/issue selected for the task. In order to complete this assignment, each students/groups must choose a different topic, submit their plans in advance and adhere to instructions. This assignment will account for 20% (**10% presentation** and 10% paper evaluation) of total marks.
- ⇒ **Quiz and Tests:** will accounts 20% of the total mark

⇒ **Final Examination:** will account for 40 % of the total course mark.

7. References

Banks, J.A, (____). **The Sociology of Social Movements.** The Macmillan Press, London, AAU Call No: HM 101.B256

Brislin, R. (1977). **The Concept of Cultural Identity.** Hawaii: East-West Center Univ. Press.

Castells, M. (2004). **The Power of Identity.** (2nd ed). Massachusetts: Blackwell Pub.

Deaux, K. (1996). **Social Identity.** New York: Wileys Publications.

Ellwood, W, (2006). **The No – Nonsense Guide to Globalization,** New International Publications in association with Verso, London

Stryker, S., et al. (2000). **Self-Identity and Social Movements.** Minnesota: Univ. of Minnesota Press.