

**Mizan-Tepi University**  
**College of Social Science and Humanities**  
**Department of Sociology**  
**Course Outline**

<b><u>Background Information</u></b>			
<b>Module Name</b>	Social Policy and Planning	<b>Module Code</b>	SOCM <sub>3181</sub>
<b>Course Name</b>	Project Design and Management	<b>Course Code</b>	SOCI <sub>3182</sub>
<b>Module ECTS</b>	5 ECTS		
<b>Instructor's Name</b>	Demelash Belay		
<b>Consultation Hours (Local Time)</b>	Monday (7:30-9:30), Wednesday (7:30-9:30), and Friday (7:30-9:30)		

## **I. Module Description**

This module involves two courses that introduce students to the basic principles and practices of social policy, planning and project management. The module first introduces concepts, theories, approaches and procedures in social planning, including project cycle management. This will be followed by rigorous field based assignments on social policy analysis, project designing and project appraisal.

## **II. Module Objectives**

The main objective of this module is to acquaint students with the basic theoretical discussions and practices. At the end of the module, students will be able to describe and apply procedures and principles in designing, implementing, monitoring and evaluating social policies and programs. Besides, students who take this module should understand roles of social planner and techniques of intervention in development planning more generally.

### **III. Module Competency**

- ✓ Understand basic concepts of Social policy, planning and project management
- ✓ Analyze different social policies
- ✓ Articulate project proposal on various social issues.
- ✓ Monitor and evaluate projects
- ✓ Link social policy with social planning and project management

### **IV. Objective of the Course**

This course is closely linked to project design and management: which focuses on understanding concepts, principles and procedures in programs development and evaluation. This module attempts to further students understanding of these concepts through practical exercises. Through this course students will develop necessary skills that help them to develop, monitor, and evaluate programs/projects. They also garner skills that enable them to participate in the designing and evaluation of development programs.

### **V. Mode of Delivery and Study Hour**

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

### **VI. Learning Outcomes**






Upon completion of this module students will:

- ✓ Employ the concept and principle of social policy to think about their social and economic context
- ✓ Carry out social policy analysis independently
- ✓ Choose proper social planning approaches for their context


- ✓ Be able to play their peerless role in any national development planning process
- ✓ Able to assess communities need, design proper project, implement, monitor and evaluate the project
- ✓ Be able to appraise/evaluate development project in general and social development projects in particular

## VII. Course Contents

There will be no formal lecture class for this course but students are expected to review the following key sections to carry out their assignments.

-  **Section I** : Introduction to basic concepts :What is project, Approaches to project planning
-  **Section II:** Social policy and planning (strategy, program and project).
-  **Section III:** Aspects of project preparation and analysis: Grant project proposal writing Feasibility studies and Measures of project worth
-  **Section IV:** Aspects of project cycle management: Definition of Project Cycle Management, Stages in Project Cycle Management, Stakeholder Analysis, Problem Analysis, Objectives Analysis and Project Planning Matrix/Logical Framework.
-  **Section V:** Aspects Project monitoring and evaluation: Monitoring, Evaluation ,the need for monitoring and Evaluation , Relation of Monitoring and Evaluation , M and E as an integral component of project planning and Implementation, The link between Logical Frame Work and Monitoring and Evaluation and Monitoring and Evaluation Types, Models and Tools

## VIII. Mode of Assessment

-  **Assignment I: Project Development:** Here students will design projects. In this respect every aspects of the project should be worked out clearly. As a means of identifying needs of the public/community students should rely on primary sources of data supplementing with secondary data. It will account for 25% of the total marks.

- 📖 **Assignment II: Project Appraisal:** Here a group will appraise projects developed by one of the groups in the class. It will account for 15% of total marks.
- 📖 **Assignment III: Project Evaluation ---20%**
- 📖 **Final examination: ----40%**

## IX. Reading Materials

Aubel, J . 1993. *Participatory Program Evaluation*. Dakar.

Conyers, D. 1986 *An Introduction to Social Planning in the Third World*. John Wiley and sons

Drake, F. 2001. *The Principles of Social Policy*

Fisher, F. 2007. *Hand Book of Public Policy Analysis: Theory, Politics and Methods*

Hobart, A. 1996. *Basic Social Policy and planning: Strategies and Practice Methods*. Howorth press

Keough, N. 1998. *Participatory Development Principles and Practices: Reflections of a Western Development Worker*, Community Development Journal, 33(3), 187-196

Reeves, Dory 2005. *Planning for Diversity: Policy and Planning in a World of Difference*.  
Rutledge

Rugh, J. 1992. *Self-Evaluation: Ideas for Participatory Evaluation of Rural Community Development Projects*. Oklahoma: World Neighbors, Inc.

Walt, Gill 2004. *Health Policy: An Introduction to Process and Power*. London and New Jersey: Zed Books Ltd.