

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

1998



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Dr. Bbosa Science

ENGLISH

Time allowed: 2hours 15 minutes

Index No:										
				SECTI	ON A		_			
				Sub-Sec						
In each of the ques	tions 1 i	to 5 use	•			-	ven in th	e brackets	to complete	e the
sentences.	110113, 1 1	io 5, use	ne com	cerjorn	i oj in	e word gi	ven in in	coracneis	to complete	, ,,,,
 Small children lil 	ke drawi	nσ				sh	anes (cir	rcle)		
2. The visitor was		_					-			
3. He has received the						•		•		
4. If he						• •	• ,	*		
5. I do not like child				•	•		•	U		
		J					\ <u>1</u>	,		
In each of the questi	ions 6 to	8, write	out in fu	ll the g	iven a	bbreviatio	ons.			
6. i.e										
7. St										
8. w'd										
In each of the questi	ons 9 an	nd 10, re-	write the	e senter	ice giv	ving a sing	gle word	for the un	derlined gra	оир
of words.	1	1	. 1							
9. He took his shoe			_							
10. He gave the mor							•••••	• • • • • • • • • • • • •	•••••	• • • • •
10. He gave the mor	•				-					
•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •	• • • • • • • •	• • • • • • •	• • • • • • • • • • • •	•••••		•••••	• • • • •
In each of the questi	ions 11 a	ınd 13-a	ve the n	lural fo	rm of	the under	lined wo	rd		
11. The <u>spy</u> had alro		_	_	iurai jo	rin oj	me unaer	inca wo	ru		
12. Peter brought the										

13. He put the <u>mango</u> in the bag.
In each of the questions 14 and 15, arrange the given words alphabetically.
14. Quick, queen, quiet, quarter, question
15. Fibre, few, field, fever, fill
In each of the questions 16 to 25, fill the blank spaces with the correct word or group of words.
16. Wereached by now if we had left early.
17. Puppy is to dog asis to hen.
18. I was surprisedthe way he behaved.
19. The teacheryou went to Nairobi, teaches music"
20. Our driver has been in hospitalThursday night
21. This work was sowritten that it cannot be read.
22. The party lastedmorning to evening.
23. You had better take a taxiyou are to reach there early.
24. Henot have stolen your money because he was away.
25. They will do well at the interview?
For questions 26 to 28, use the opposite of the underlined of the word.
26. The <u>headmaster</u> called the head prefect to the office.
20. The <u>neadmaster</u> cance the nead prefect to the office.
27. He came before them.
28. The woman was found innocent
In each of the guestions 20 and 20 among on the civen would to make a compact contains
In each of the questions 29 and 30, arrange the given words to make a correct sentence. 29. visited his a us of friend

30. killed the was car son the whose stole man
In each of the questions 31 to 50, re-write each sentence as instructed in the brackets without changing the meaning. 31. The road was wet. It had rained the whole night. (Re-write as one sentence: As)
32. The class teacher gave Susan a prize. Susan scored the highest mark in the examination. (<i>Re-write as one sentence beginning'</i> . Susan was)
33. The bees in the main hall will sting anyone who disturbs them. (<i>Re-write using:</i> Anyone)
34. I have not seen my friend for three months now. (<i>Re-write beginning:</i> It is three months)
35. She always asks questions that are not direct. (<i>Re-write to</i> end:questions.)
36. Musana is our special friend. (<i>Re-write using:</i> of)
37. The old woman answered her little child that she was cooking. (<i>Re-write beginning:</i> The old woman said,)
38. He admitted his mistake. (<i>Re-write the sentence</i> ending:mistaken)
39. Mary said, "I know the answer, but I won't tell you" (<i>Re-write beginning:</i> Mary said that)
40. The wind is very strong. It will blow the roof off. (Join <i>the sentence using:</i> enough to)
41. It was raining heavily. The football match took place. (<i>Re-write beginning:</i> in spite)
42. He is a cruel man. Everybody fears him. (Re-write as one sentence using:suchthat.

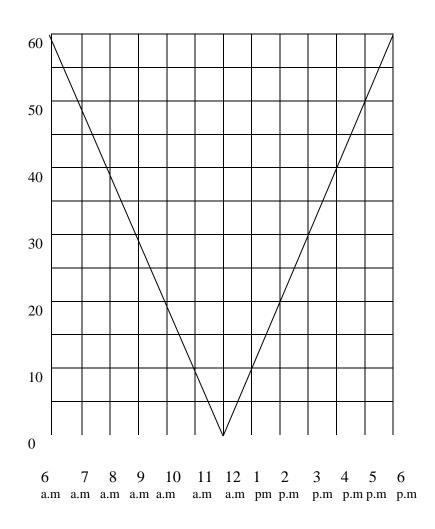
43. A man visited our school last week. He was the Minister of Education. (<i>Re-write as one sentence</i> using:who)
44. My daughter is very sick. She cannot attend school this week. (<i>Re-write as one sentence</i> using:sothat)
45. My sister works as a secretary for that minister. (<i>Re-write beginning:</i> That is
46. Peter the footballer is Mary's relative. (<i>Re-write using:to</i>)
47. Every Friday Abdul reaches the mosque before prayers begin. (<i>Re-write using:</i> arrive)
48. Tom swept the classroom. (Re-write beginning: The classroom)
49. It is four years since 1 joined this school. (<i>Re-write beginning:</i> I joined)
50. My cow gives five litres of milk every day. Your cow also gives five litres of milk every day. (Rewrite using:asas)
SECTION B
51. Study the notice below and answer the questions that follow in full sentences.
UGANDA COMMERCIAL BANK
NOTICE
The Public is hereby notified that the following notes have been stolen.
BR 548596 AS 917555
AS 917333 BZ 365851
BD 622333
FU 305107

These notes are no longer valid. Anyone found using them will be arrested. The Police is requested to assist.

MANAGEMENT 15th October, 1998.

(a) Whom is this notice addressed to?
(b) What is the notice about?
(c) When was the notice written?
(d) What does "no longer valid" mean?
(e) Who will be arrested?
(f) What is the Police requested to do?
(g) How many notes begin with B?
(h) How many times does figure 5 appear?
(i) How many figures does each note have?
(j) Who wrote this notice?
52. The sun rises from the east and sets in the west. In the graph below, the line shows the lengths of the shade of a tree at different hours of the day. Study the graph carefully and answer the questions that follow in full sentences.

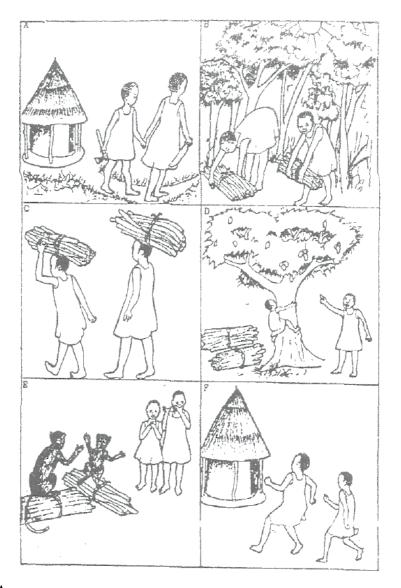
Length of
Shade in
metres



(a) At what time of the day is the whole shade at the foot of the free?
(b) At what time of the evening does the tree have the longest shade of all?
(c) How long is the shade at 9.am?
(d) In which direction is the shade from the tree in the afternoon hours?
(e) How long is the shade at 4pm?
(f) At what time of the morning is the shade 50 metres long?

(g) What happens to the shade from morning to noon?
(h) At what time of the day is the shade 10 metres long?
(i) What happens to the shade from noon to evening?
(j) When does the tree have no shade at all?
53. Read the following passage carefully and answer the questions that follow in full sentences. According to a Greek story-teller, a boy called Magnes was a shepherd who used to look after his father's flock. He carried a spear which he used as a support when he was climbing up steep hills. He also used it for driving the ship in the direction he wanted them to go. One day, as he stood watching his flock, he rested the tip of his spear on a piece of rock. But when he tried to lift the spear again, he found to his great surprise that the iron tip of the spear had got stuck on the rock. He managed to Dull the spear, but he realized that from the rock there was a mysterious force which attracted iron objects. As time went on, other people also found pieces of this type of rock which attracted iron objects. But because Magnes was the first to discover the powerful rock, such pieces of rock was magnete.
Another second Greek story was that magnets got their name from a Greek district called Magnesia where pieces of rock attracted iron were supposed to have been first discovered. The third story is that of the Chinese. The Chinese said that a great king called Hoang-ti not only discovered magnetic rock but also invented the first magnetic compass. Although this is a Legend , we do know thousands of years ears ago Chinese travelers made use of magnetized needles as compasses in order to find their way through the vast Chinese Empire.
It was recently, only 600 years ago, that men in Europe made effective use of the magnetic needle compass for their sea voyages. This led to the discovery of America by Columbus. The Dutch, Portuguese and English made voyages to Africa, India, Indonesia and Australia. Indeed this simple magnetic needle proved to be very useful in 'discovering parts of the world.
(a)What was Magnes' occupation?
(b) Why did the spear get stuck on the rock?
(c) Mention one way in which Magnes used his spear

	second story, how did magnets their name?
(e) What does the st	ory of the Chinese say the magnetic rock?
(f)In which way did	the Chinese travelers use the magnetized needles?
(g) What achieveme	ent did Columbus make through the use of the magnetic needle compass.
(h) Explain the mean (i) mysterious	ning of each of the following words in the passage.
(ii) legend	
(i) Suggest a suitab	le for this passage.
1. The picture	es A to F tell a story. te one sentence to describe what is happening in each picture.
•	owing words to help you:
going	sitting
holding	pointing
running	walking
surprised carrying	climbing



(a) Picture A:	 	 	 	
(b) Picture B:				
(c) Picture C:				
(d) Picture D:				
(e) Picture E:				

(f) Picture F:
(g)Where do you think the girls have put the axe and the panga in picture C?
h) Why do you think the girls are doing what you see in picture F?
(i) Suggest how the girls managed to remove the firewood in picture E?
(j) Suggest a suitable title for this story?
 55. Re-write the following sentences in collect order so as to get a good composition out of them. 1. Last year he grew fifty acres of rice and 10 acres of vegetables. 2. He also uses a large number of workers to help him. 3. They are able to earn some money for sending their children to school. 4. However, to be able to grow crops in large quantities, he uses a tractor. 5. Like Kintu therefore, people with much money should use it to develop the country. 6. Kintu is a well-known farmer in our village. 7. Ouma is one of those who works on Kintu's firm. 8. This provides employment for these people. 9. He saves most of his salary for the education of his children. 10. He mainly grows rice and vegetables in large quantities.

End				



UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION



1998 ANSWERS

Dr. Bbosa Science

ENGLISH

Time allowed:	2hours	15	minutes
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Index No:

SECTION A

Sub-Section 1

1. circular	12.sheep	23.if	
2. heavily	13. mangoes	24.could	
2. Heavily	14. quarter, queen, question, quick,	25.won't they?	
3. invitation	quite	26. headmistress	
4. gets	15. fever, few, fibre, field, fill	27.went	
Set5	16.would have	28.guilty	
5. quarrelsome	17.chick	29. His friend visited us.	
6. that is to say	18.about/of	30. The man whose car	
,	19. with whom	was stolen killed the	
7. saint or street	20.since	son.	
8. would	21.poorly		
	22.from		
9. cobbler			
10. conductor			
11. spies			

Sub-Section II

- 31. As it has rained the whole night, the road was wet.
- 32. Susan was given the prize because she scored the highest mark in the examination.
- 33. Anyone who disturbs the bees in the main hail shall be stung.
- 34. It is three months since I last saw my friend.
- 35. She always asks indirect questions.
- 36. Musana is a special friend of ours.
- 37. The old woman said to her little child, "1 am cooking."
- 38. He admitted that he was mistaken.
- 39. Mary said that she knew the answer but she would not tell me.
- 40. The wind is strong enough to blow the roof off.
- 41. In spite of raining heavily, the football match took place.
- 42. He is such a cruel man that everybody fears him.
- 43. A man who visited our school last week was the Minister of Education.
- 44. My daughter is so sick that she cannot attend school this week.
- 45. That is the minister whom my sister works for as a secretary.
- 46. Peter the footballer is a relative to Mary.
- 47. Every Friday Abdul arrives at the mosque before prayers begin.
- 48. The classroom was swept by Tom.
- 49. I
- 49.+
- 50. joined this school four years ago.
- 50. My cow as well as your cow gives five litres of milk every day.

SECTION B

- 51. a) The notice is addressed to the public.
 - b)The notice is about stolen notes.

- c) The notice was written on 15th October, 1998.
- d) No longer valid means cannot be accepted any more as legal notes.
- e)Anyone found using the notes that are no longer valid will be arrested.
- f) The police is requested to assist by arresting anyone found using the invalid notes.
- g)Three notes begin with B.
- h) Figure 5 appears eight times.
- i) Each note has six figures.
- j) The management of Uganda commercial bank wrote this notice.
- 52. a. The whole shade is at the foot of the tree at 12 a.m.
 - b. At 6.pm the tree has the longest shade.
 - c. The shade is 30 meters at 9.am.
 - d.The shade is in the eastern direction during the afternoon hours.
 - e.The shade is 40 meters' at 4 pm.
 - f. At 7 am hi the morning, the shade is 50 meters long.
 - g. The shade moves from the western direction from morning to afternoon.
 - h. The shade is 10 meters long at 11 am and 1 pm during the day.
 - i. The shade increases its length from noon to evening from 0 to 60 meters and it moves towards the eastern direction.
 - j. The tree has no shade at all at 12 am.
- 53. a. Magnes was a shepherd who used to look after his father's flock
 - b.The spear got stuck on the rock because there was a mysterious force which attracted iron objects.

- c. Magnes used his spear as a support when he was climbing up steep hills or he used the spear for driving sheep in the direction he wanted them to go.
- d.According to the second story, magnets got their name from a Greek district called magnesia where pieces of the rock which attracted iron where supposed to have been first discovered.
- e. The story of the Chinese says mat magnetic rock was discovered by a great king called Hoang-ti.
- f. Chinese travelers used the magnetic needles as compasses in order to find their way through the vast Chinese empire.
- g. Columbus discovered America through the use of a magnetic needle compass.
- h. (i) difficult or impossible to understand and explain.
 - (ii) Historical and traditional story that unlikely to be true.
- i. DISCOVERY OF THE MAGNET; magnetic rock, Magnnes, or etc.
- 54. a. Picture A: The girls are going to the forest holding an axe and a panga.
 - b. Picture B: The girls are lifting bunches of firewood collected from the bush.
 - c. Picture C: The girls are carrying bunches of firewood.
 - d. Picture D: One girl is pointing at mangoes on the tree and the other one is climbing the tree.
 - e. Picture E: The girls are surprised to see monkeys seated on their firewood.
 - f. Picture F: The girls are running home without their firewood.
 - g. The girls have tied the axe and panga with the firewood
 - h. The girls are frightened (scared) by the monkeys.
 - 1The girls came back and chased away the monkeys.
- 55. 1. Kintu is a well-known farmer in our village.
 - 2. He mainly grows rice and vegetables in large quantities.

- 3. Last year he grew fifty acres of rice and ten acres of vegetables.
- 4. However, to be able to grow crops in large quantities, he uses a tractor.
- 5. He also uses a large number of workers to help him.
- 6. This provides employment for these people.
- 7. They are able to earn some money for sending their children to school.
- 8. Ouma is one of those who work on Kintu's farm.
- 9. He saves most of his salary for the education of his children.
- 10.Like Kintu therefore, people with much money should use it to develop the country.