CORNERSTONE JUNIOR SCHOOL - MUKONO



P.O. Box 704 Mukono. Tel: 0772485711/0786809463, Email: cornerstonejuniorschool@gmail.com

P.5 COMPOSITION AND COMPREHENSION SELF-STUDY LESSONS SET ONE 27.5.2020

Use your English Composition and Comprehension class workbooks to write down this work and attempt all the given activities.

Use the following references for further reading;

- St. Bernard English Pupils' Book 5
- The Drill English Practice Book 5
- Oxford Advanced Learners; dictionary.

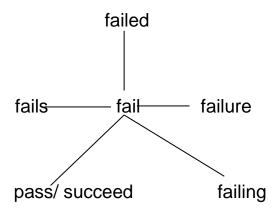
LESSON 1

TOPIC: PRINT MEDIA

ASPECT: COMPOSITION

SKILLS: LISTENING, SPEAKING, READING, WRITING

Word web



CONTENT:

VOCABULARY

Study the meaning of this vocabulary carefully

Learning Outcome

By the end of this lesson, you should be able to use:

a) Words related to print media

b) Pronounce, read and use the given vocabulary in a sentence correctly

Draw a table showing a column for vocabulary, meaning and its usage; and the related words. Construct sentences using each vocabulary. You can use your dictionary to guide you.

Print Media

Vocabulary

Read and spell these words: Columnist, cartoon, puzzle, announcement, story, news, fact, notebook, advertisement, column, media, newsletter, magazine, record, diary, newspaper, journalist, brochure, editor, back page, front page, reporter, article, editorial.

Make correct sentences using each of the given words to show that you know the difference in their meaning. You can use your dictionary.

a. dairy:

b. diary:

c. font

d. front

Use	the	correct	form	of	the	word	in	the	bracket	to	complete	the
sentences correctly.												

1.	There are seven	in a week. (day)
2.	Sunday is the	day of the week. (one)
3.	Pupilss	pell words wrongly. (sometime)
4.	There are twelve	in a year. (month)
5.	How many	do you have? (diary)
6.	June is the	_month of the year. (six)
7.	Ongiya gave us wrong	about his sister. (inform)
8.	The teacher	names of the new pupils last Friday. (record)
9.	Teachers	meet in the afternoon. (usual)
10	Mr. Ddibva	all teachers next week. (address)

TOPIC: PRINT MEDIA

ASPECT: COMPOSITION

Articles : a, an, the

SKILLS: LISTENING, SPEAKING, READING, WRITING

Learning Outcome

By the end of this lesson, you should be able to use:

Articles "a", "an", "the" in a sentence correctly

Read and spell these words correctly

Verb	Noun
1. edit	editorial
2. edit	editor
3. column	columnist
4. announce	announcement
5. advertise	advertisement
6. cartoon	cartoonist

ARTICLES

Examples of articles include: 'a' 'an' 'the'

ARTICLE 'a'

"a" is used before a word starting with a consonant sound

Exan	nple					
a bo	у					
a mo	a money					
a ma	ngo					
a dog	9					
a Eu	ropean					
a uni	versity student					
a Ug	andan					
"an"	Is used before a wor	d starting with a vowel sound				
Exan	nples					
an u	mbrella					
an el	ephant					
an or	ange					
an ho	our					
an mp						
an x-	an x-ray					
an honest man						
Exer	cise					
Fill i	n the most suitable	word to complete these sentences				
1.	We have seen	elephant				
2.	She has talked to	COVID-19 doctor.				
3.	He is	honest man.				
4.	We spent	hour in the quarantine camp.				
5.	elep	hant is a big animal.				
6.	I have	_ orange				
7.	He is	university student.				

Practice the following abbreviations related to print media

- 1. aka- also known as
- 2. p.m. in the afternoon / post meridiem
- 3. a.m. in the morning / ante meridiem
- 4. i.e. that is
- 5. e.g. for example
- 6. ed.- editor
- 7. e-mail electronic mail
- 8. Dr. doctor
- 9. Rd. Road
- 10. km kilometer
- 11. km/hr kilometer per hour

TOPIC: PRINT MEDIA

ASPECT: COMPOSITION

SKILLS: LISTENING, SPEAKING, READING, WRITING

By the end of this lesson, you should be able to use;

a) The given structure in a sentence.

b) The structure to construct meaningful sentences.

Plural forms: Read spell and remember the different plural forms

Singular Plural medium media story stories journalist journalists newspaper newspapers columnist columnists magazine magazines brochures brochure puzzle puzzles article articles editor editors news news

Using:	which	?
--------	-------	---

Example

a. My father bought a car. The car was broken.

The car which my father bought was broken.

b. The stamp got lost. It was for the headteacher.

The stamp which got lost was for the headteacher.

Exercise

Join theses sentences using:which

- 1. I bought the newspaper. The newspaper was from America.
- 2. The calendar was stolen. It was from the class teacher.
- 3. The school is located on the hill. It is called Kiira College Butiki.
- 4. That is the dog. The mad man was chasing it.
- 5. The tree had very good timber. The carpenter cut it.
- 6. The book is very old. The book has good reading material.
- 7. The mat was not very strong. The mat was made of banana leaves.
- 8. The mask was stolen. The mask was on the desk.
- 9. The computer did not open. It has a virus.

TOPIC: PRINT MEDIA

ASPECT: COMPREHENSION

SKILLS: LISTENING, SPEAKING, READING, WRITING

Learning Outcome

By the end of this lesson, you should be able to:

- Use the given words in sentences to show that you know the difference in their meaning

Examples

1. **Bad**: That boy is very **bad** because he stole our pens.

2. **Bird:** The **bird** is flying over our house.

Exercise

coat

Use each of the given words in a sentence to show that you know the difference in their meaning. You can use your dictionary to guide you.

beat	board	card
feed	word	cold
seed	cod	beat
bat	feet	what
bolt	seat	cot
	feed seed bat	feed word seed cod bat feet

Find the correct answers to these questions from the above vocabulary For example;

- 1. What did the fisherman use to cross the river?

 The fisherman used a boat to cross the river.
- 1. What were the horses pulling?
- 2. What will Joseph do when he gets to the bus?
- 3. Which animal is blind?
- 4. How do people feel in the wet season?
- 5. What germinates into a young plant?
- 6. What is the plural for the word foot?

TOPIC: PRINT MEDIA

ASPECT: COMPREHENSION

SKILLS: LISTENING, SPEAKING, READING, WRITING

By the end of the lesson, you should be able to;

- Study the T.V program and answer the questions about it in full sentences

Spelling bee: Read and spell these words

proud - proudly

safe - safely

quick - quickly

slow - slowly

sudden - suddenly

quiet - quietly

silent - silently

dangerous - dangerously

careless - carelessly

reckless - recklessly

Study the UBC T.V program line up for tomorrow and answer the questions about it in full sentences

UBC T.V PROGRAM LINE UP

4:00p.m - Opening the station

5:00p.m - News in Kiswahili

5:30 pm - Jifunze Kiswahili

6:30 pm - Cartoons

7:00pm - News in Luganda

8:00pm - Turning Point

9:00pm - News in English

10:00pm - COVID-19 Updates

11:00pm - Generations

12:00mid-night - Movie: Passions

Questions

- 1. When will the TV broadcasting start?
- 2. At what time will the cartoons be shown?
- 3. Which program will be aired at 10.00 pm?
- 4. Which program will follow *Turning Point*?
- 5. How many movies will be shown on that day?
- 6. If you wanted to learn Kiswahili, which program would you watch?
- 7. How many times will the news be telecast on this station?
- 8. What do you think will be aired during the COVID-19 update time?
- 9. Which program will come immediately after cartoons?
- 10. Why should T.V stations show the program line up?