OUTREACH SCHOOLS EXAMINATIONS BOARD

MOCK PREPARATION TERM 2 (SET THREE)

PRIMARY SEVEN

2023

ENGLISH

Time Allowed: 2hours 15 Minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District No: | | | | |

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section **A** Sub – section I has **30** questions (**30** marks) and sub – section **II** has **20** questions (**20 marks**)
3. Section **B** has 5 questions (**50 marks**)
4. Answer all questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
5. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXR'S No.**
1 - 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 50		
51		
52		
53		
54		
55		
TOTAL		

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Turn Over

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SECTION A: 50 MARKS
Sub – section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. How ……. sugar is needed in the human body?
2. Our goat has given birth to four ……..
3. A hen is bigger than …… owl.
4. I don't know …….. she always comes late to school.
5. It has been raining …….. morning.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. Their team played better than …….. (us)
7. If I had …… enough money, I would have bought a new bag. (get)
8. The weather will be ……..in the afternoon. (rain)
9. Okoth could not tell the ……..between the two cows. (differ)
10. My hands were …… than his after I had picked the rubbish. (dirty)
11. The headmaster gave a clear ……..at the parade. (explain)
12. The independence monument was …… designed. (skill)
13. We bought …… food from the restaurant. (taste)
14. I was an ……during the previous debate. (oppose)
15. The hospital has …….. a modern cancer machine. (buy)

In questions 16 and 17, use each of the given words to form a sentence to show that you know the difference in their meanings.

16. Morning: ……
17. Mourning: ……

In each of the questions 18 to 20, give the plural form of the given words.

18. Tomato: ……
19. Fly: ……..
20. Loaf: ……

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. absent, ability, abscond, abject

    ……..

22. cap, car, cat, can

    ……..

In each of the questions 23 to 25, write the abbreviations in full.

23. They'll ……..
24. i.e ……..
25. c/o ……

In each of the questions 26 to 28, re-write the sentence giving the opposite of the underlined word.

26. All the <u>smart</u> boys were left outside the headmaster's office.

    ……..

27. Our teacher gave us more <u>answers</u> than we had expected.

    ……..

28. Junior failed because he was very <u>hard working</u>.

……..

In each of the questions 29 to 30, give a single word with the same meaning as the underlined group of words.

29. My mother encouraged me to <u>go on</u> reading until I learnt to pronounce words.
……..
30. Children should <u>keep away from</u> strangers.
……

Sub – Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. I couldn't go to school because I had hurt my foot. (Re-write the sentence beginning: Because.....)
……
……
32. "Which road can I take?" Tom asked. (Re-write the sentence beginning: Tom wanted .....)
……
33. We slept in a room. The room had internet. (Join using: .....which.....)
……
34. Kamunyi arrived at home before six o'clock. (Re-write the sentence using: .....reached.....)
……
35. Sarah is not so short. Sandra is short. (Re-write as one sentence using: .....shorter.....)
……
36. Unless you run fast, you will be late for the first lesson. (Re-write the sentence beginning: If .....)
……
37. The teacher managed to teach the lesson in bad weather. (Re-write the sentence using: .....succeeded.....)
……
38. Rwenzori is a very high mountain. (Re-write beginning: What .....!)
……
39. We always eat fried chicken. (Re-write he sentence beginning: Fried chicken .....)
……
40. Both Musa and John attended class. (Re-write beginning: .....as well as .....)
……
41. Thieves broke into our house immediately power went off. (Re-write as one sentence beginning: As soon as .....)
……
42. We didn't sleep at midnight, did we? (Re-write the sentence ending .....didn't we?)
……
43. The candidates went to Kiwatule at 10:00am. It started raining at 11:00am. (Re-write the sentence beginning: By the time .....)
……

44. There is a red pen in the tin. The red pen belongs to our teacher.
    (Rewrite as one sentence using: .....which .....)
    ……
45. The bank will lend our school a lot of money. (Re-write beginning; .....borrow .....)
    ……..
46. Suzan's neighbour has come to our garden.
    (Re-write the sentence beginning: A neighbour .....)
    ……
47. Our school bus is small. It can't take us all at once.
    (Re-write as one sentence using: .....enough.....)
    ……
48. It was raining heavily. The football match took place.
    (Re-write as one sentence beginning: much as .....)
    ……
49. Our father works as a clerk in that office.
    (Rewrite the sentence beginning: That is .....)
    ……..
50. It is a long way from Kampala to Kitum. (Re-write using .....far .....)
    ……

SECTION B

51. **Read the passage below and answer in full sentences the questions that follow.**
    There are more species of insects than all animals added altogether. The study of insects is called entomology. It is extremely important that we learn about insects since some of them do some damage to man, his animals, crops, stores of food and materials.

    Despite the terrible damage and diseases caused by some insects, there are benefits that man generally gets from insects. Insects pollinate crops. This is their most important role to man.

    Some insects also produce commercially important products: bees produce honey and wax: the silk worms produce the fine silk threads that are used in manufacture of expensive fabrics.

    Insects are grouped under arthropods. They have common characteristics such as exoskeleton, jointed legs and segmented bodies. Their bodies are divided into three distinct arts that is head, thorax and abdomen. The head, the first part of the body, **comprises** the feelers and the compound eyes.

    The second part of the body is the thorax and this consists of three segments which bear three pairs of legs. The insect with its three pairs of legs can easily be differentiated from spiders which have four pairs.
    The abdomen is the third part of the body. The segments of the abdomen have no legs but contain **various** organs of the reproductive system. In some insects for example, egg – laying as seen at the back end of bush crickets or for causing a painful sting, as seen at the back end of wasps.

Questions:

a) What is the study of insects called?

……

b) How are insects harmful to man?

……..

c) What is the most important role of insects?

……

d) Which insect has a painful sting?

……

e) Which part of an insect contains various organs of the reproductive system?

……

f) Which type of skeleton do arthropods possess?

……

g) Why are bees commercially important to man?

……

h) What is the difference between an insect and a spider?

……

i) Give another word or group of words with same meaning as:

i) **comprise**s ……

ii) **various** ……

52. **The talk below is about an accident Anita witnessed. Study it and answer, in full sentences, the questions that follow.**

Carol: Good morning, Anita.

Anita: Good morning, Carol.

Carol: Why are you late today?

Anita: My friend, it is a long story.

Carol: A long story, what is it about? Did you fall sick?

Anita: No, I did not fall sick but there was an accident on Bukasa road.

Carol: An accident! Were you involved? What exactly happened?

Anita: The taxi we were following knocked down a school boy, so we had to stop for some time.

Carol: A school boy, sorry! To which school was he going?

Anita: I did not find out the school but I think he was in primary.

Carol: Did he die?

Anita: No, he did not, but sustained serious injuries especially on the head.

Carol: That is sad news. How did you assist him?

Anita: My mother called the police and they sent an ambulance to take him to Mulago Hospital.

Carol: Anita, thank you for being very kind people.

Anita: You are welcome, Carol.

<u>Questions</u>

a) What is the dialogue about?

……

b) Who was late for school?

……..

c) At what time did the dialogue take place?

……

d) Which person was injured in the accident according to the dialogue?

……

e) Who called the ambulance at the scene of the accident?

……

f) Where was Anita going before she witnessed the accident?

……

g) To which hospital was the school boy taken?

……

h) Did the victim of the accident die?

……

i) Which part of the casualty was most injured?

……

j) Suggest a suitable title for the dialogue.

……

53. **Read the poem below carefully and answer in full sentences the questions that follow.**

What a rainy season it was
The season of heavy rains
That destroyed almost everything.
Without sparing people's lives.

What a rainy season it was
The season of heavy rains
That hit the ground severely.
And hurt the people's crops.

What a rainy season it was
The season of heavy rains
That **demolished** people's houses.
As well as livestock, trees and other property.

What a rainy season it was
The season of heavy rains
That caused floods and landslides.
Which left us **homeless**.

Nantale Geraldine

a) Which season is talked about in the poem?

……

……

b) What didn't the heavy rains spare?

……

c) How did the heavy rains hit the ground?

……

d) What did the heavy rains do to people's crops?

……

……

e) What happened to the livestock and trees?

……..

f) Apart from floods, what did the heavy rains cause?

……

……

g) How was the writer of the poem affected by the heavy rains?

……

……

h) Who is the writer of the poem?

……..

i) Give one word or group of words with the same meaning as the underlined words in the poem.

a) **demolished** ……

b) **homeles**s ……

54. **The sentences below are in a wrong order. Re-arrange them to form a correct story about the P.7 educational tour.**

a) The pupils started preparing for the tour as soon as the lesson ended.

b) On their way, they saw many important places.

c) They visited Mr. Opero's farm at Serere.

d) Immediately the school bus arrived at the school park yard.

e) Mr. Opero and some workers conducted the pupils around the farm.

f) Last week, P.7 pupils went for an educational tour.

g) This followed their science lesson on domestic animals by Ms. Naki.

h) At the farm they were welcomed by Mr. Opero himself.

i) The boarded and set off.

j) The following morning on Friday, they got ready.

……

……

……

……

……

……

……

……

……

……..

In (**100 -150**) words, write a composition about a visit you had in one of your nearby electronic shops. In your composition, mention at least 4 items you saw and what interested you most.

End