



**KAMPALA CAPITAL CITY AUTHORITY**  
DIRECTORATE OF EDUCATION AND SOCIAL SERVICES  
**PRIMARY SEVEN MOCK EXAMINATIONS 2022**  
**ENGLISH**

**TIME ALLOWED: 2 HOURS 15 MINUTES**

**INDEX NO.**

<b>EMIS No.</b>	<b>Personal No.</b>

**CANDIDATE'S NAME:** .....

**CANDIDATE'S SIGNATURE:** .....

**SCHOOL NAME:** .....

**DISTRICT NAME:** .....

**Read the following instructions carefully.**

1. This paper is made up of two sections:  
**A** and **B**
2. Section **A** has Sub - sections I and II.
3. Sub section **I** has 30 questions (30 marks)
4. Sub section **II** has 20 questions (20 marks)
5. Section **B** has **5** questions (50 marks)
6. Answer ALL questions in both sections **A** and **B**
7. ALL answers **MUST** be written in Blue or Black Ball - point pen or ink
8. Un-necessary alteration of work may lead to loss of marks.
9. All diagrams **MUST** be drawn in pencils.
10. Any handwriting that cannot be easily read may lead to loss of marks.
11. Do **not** fill any thing in the boxes shown  
**"For Examiner's use only".**

**FOR EXAMINERS'  
USE ONLY**

<b>QN. NO.</b>	<b>MARKS</b>	<b>SIGN</b>
1 - 10		
11 - 20		
21 - 30		
31 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**TURN OVER**

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**SECTION A**  
**Sub-Section I**

**For numbers 1 – 5, use the correct form of the given words in the brackets to complete.**

1. I found the lady ..... her hair last Friday. (dye)
2. Many people turned up for the ..... of the late Prime Minister. (bury)
3. You will not get goods results if your ..... is not regular. (attend)
4. The teacher said that the pupils ..... to do their corrections there and then. (have)
5. The carpenter needs to ..... his furniture with sand paper in order to make it neat. (smooth)

**For numbers 6 – 10, complete with a suitable word.**

6. ..... a cow and a sheep are domestic animals.
7. Neither Simon ..... Peter can operate a computer.
8. He has gone to the ..... in order to cut off his outgrown hair.
9. A ..... of elephants was seen crossing the road.
10. I am looking ..... to doing much better in the coming National examinations.

**For numbers 11 – 12, arrange alphabetically.**

11. canoe, cane, candle, candidate, can  
.....
12. media, mentor, mend, mayor  
.....

**For numbers 13 – 15, re-write giving one word for the underlined group of words.**

13. It is very interesting to tour a place which is surrounded by water.  
.....
14. You need to use the door for going in when you are going into the theatre.  
.....
15. The man who works on our power did not fix the wire properly in our house.  
.....

For questions 16 – 18, use the given words in full.

16. Rev. ....  
17. Won't ....  
18. Sch. ....

For numbers 19 – 20, use the given words meaningfully to show that you understand their meaning.

19. Mad: ....  
20. Mud: ....

For numbers 21 – 23, re-write giving the plural form of the underlined words.

21. The farmer needs to clean the pig-sty in order to maintain cleanliness on the farm.  
.....  
.....

22. My uncle bought me a nice-looking piano.  
.....  
.....

23. The team – leader didn't attend the club meeting.  
.....  
.....

For numbers 24 – 25, give the opposite of the underlined words.

24. That church in town is one of the modern buildings we have.  
.....  
.....

25. The bride and the groom were smartly dressed for their wedding ceremony.  
.....  
.....

For numbers 26 – 28, complete these sentences correctly.

26. Dog is to ..... as cow is to a calf.  
27. He was feeling so thirsty, therefore he decided to buy some juice to ..... the thirst.  
28. All that ..... is not gold.

For numbers 29 – 30, give a word for the underlined group of words.

29. This work can be done without much difficulty.  
.....  
.....

30. The thief went out of sight without being recognized by the passengers who were in the bus.
- .....  
.....

**Sub-Section II**

**For numbers 31 – 50, re-write as instructed in the brackets without changing the meaning.**

31. The pupils were briefed by the supervisor. They then did the examination. (Join as one sentence using: ..... after .....)
- .....  
.....

32. Despite the fact that some candidates are reminded to read the instructions, they don't do it. (Begin: Much as .....)
- .....  
.....

33. Candidates need to have a leaver's party after that period of hard work, .....? (Complete with a suitable tag)
- .....  
.....

34. If the road is not clear, please don't cross. (Begin: Unless .....)
- .....  
.....

35. You were looking for your Black berry phone. It is just on that table. (Join as one sentence using: ..... which .....)
- .....  
.....

36. The choir took their seats after singing the welcoming song. (Begin: Having ....)
- .....  
.....

37. Though cows are not people said the veterinary doctor they need their freedom. (Punctuate the sentence correctly.)
- .....  
.....

38. This is a very industrious class. (Begin: What .....)
- .....  
.....

39. It is 5km from Tom's home to school. (Re-write the sentence using:..far..)
- .....  
.....

40. We did a lot of practice. We got good results.

(Re-write using: The... the....)

.....

.....

41. Maths and English are very interesting subjects.

(Re-write using: ...as well as..)

.....

.....

42. "Why" he asked me, "didn't you do the homework?"

(Begin: He wanted to know .....

.....

.....

43. It is possible that we shall do P.L.E early November. (Begin: There is ....)

.....

.....

44. Dad bought a blanket. It was made of wool. It was very big. It was nice looking. It was expensive. (Join without using which, that , and)

.....

.....

45. The students began doing the exam at 9:00am. It is now 11:00am. They are still doing it. (Re-write the sentence using: ... for .....)

.....

.....

46. Though the government has put strict laws against poaching, it is still practiced. (Re-write the sentence using: .....but .....

.....

.....

47. The mechanic fixed the car tyre. He also washed the car.

(Join as one sentence beginning: Not only .....

.....

.....

48. The moment the mourners saw the hearse, they began weeping.

(Begin: No sooner .....

.....

.....

49. It was not necessary for you to waste time on useless things.

(Re-write using: ... needn't .....

.....

.....

50. Driving from Kampala to Masaka takes two hours.  
(Re-write beginning: It is a ....)
- .....  
.....

### **SECTION B**

51. **Read the story that was put in the readers' articles in the New Vision newspaper of Saturday 24<sup>th</sup> August, 2013 and then answer questions about it in full form.**

Money is said to be a medium of exchange for goods and services. At some point people say that God made man and man made money but money made man run mad. Money is both good and bad in many ways. For instance, on the good side, money is needed to pay taxes, school fees, buy food, medicine, and many others. It is also needed to buy household property and for all sorts of entertainment. Without money life becomes very uncomfortable. Parents can't build good houses, they can't buy good clothes and neither can they buy good cars and many other things that we need in our every day walk of life. Money is needed in order to organize social functions like weddings, etc. Money is also needed during miserable situations like when one has lost a dear one.

On the other hand, money is said to be the root -cause of all sorts of evil and suffering in the whole world. Some people misuse it to do havoc to others in the society. For example some people give false witness to others, just because they want to get money. Children are sacrificed because people want to get money. The greed for money has brought about corruption, bribery, murder, robbery, jealousy, favouritism, segregation and all sorts of evil practices in the entire universe.

*What would the world look like if there was no money?*

**Questions:**

- a) What is the story about? .....
- .....
- b) What is money according to the story?
- .....
- c) Where was this story put? .....
- .....
- d) Who wrote the story? .....
- .....

- e) What made man run mad? .....
- f) Write a word or group of words to mean;  
 i) Entertainment .....  
 ii) Entire .....
- g) From the story, write any one way in which money is misused.  
 .....
- h) Give the plural form of the word "money".  
 .....
- i) Suggest a suitable title to this story.  
 .....

52. **Read the notice that was made by one primary school in Busoga in term two 2013 and then answer questions about it in full form.**

<b>DEBATE</b>	<b>DEBATE</b>	<b>DEBATE</b>
P.7 Vs P.6		
<i>Motion</i>	:	<i>Examinations should be abolished</i>
<i>When</i>	:	<i>Thursday 14<sup>th</sup> June, 2010</i>
<i>Venue</i>	:	<i>School main hall</i>
<i>Time</i>	:	<i>3:00pm – 4:15pm</i>
		<b><i>By HOD Eng.</i></b>
		<b><i>6<sup>TH</sup> June, 2013</i></b>

**Questions:**

- a) What is the notice about? .....
- b) When was the notice written? .....
- c) How long will the debate last? .....
- d) Who put up the notice? .....
- e) Where will the debate take place? .....
- f) What is the motion? .....
- g) Write **Vs** in full.  
 .....

h) What do we call people who speak against the motion?

.....  
.....

i) Which classes are going to debate? .....

j) Which school is going to have the debate? .....

**53. Arrange the sentences to make a good story.**

- a) They were later rescued by the villagers who came with branches of trees to scare the bees and they were taken to hospital where they were admitted for several days.
  - b) The stones hit the bees which were in the bee hive.
  - c) One day, Simon was going to school early in the morning.
  - d) One being stung, the boys tied to run fast as their legs could carry them.
  - e) He met his friend Peter.
  - f) But they couldn't beat the speed of the bees which continued to bite them.
  - g) On their way, they saw a mango tree with ripe mangoes.
  - h) So they got some stones and threw them on the mango tree.
  - i) The bees which had charged because of stones flew towards the two boys and stung them seriously.
  - j) They decided too eat some of the mangoes from the tall tree.

54. Read the following poem carefully and answer the questions about it in full sentences.

Dad told us to write  
This shopping list  
And leave it on the table  
For him to pick on the morrow.

I hope I remember right  
I put a doll, a shirt and a hat  
But Brian put a bag, a shirt and a ball  
To play with on the morrow.

I cried with all my might  
When I saw my nice hat  
Perched on Brian's head  
And he went out to play on the morrow.

And when he went out of sight  
I removed his nice shirt  
Dumped it in mud to revenge  
For running off with my hat  
Leaving me in sorrow!

Questions:

- a) What did the children write? .....
- b) Who asked the people in the poem to write the shopping list?  
.....  
.....
- c) Where was the shopping list put?  
.....
- d) What did Brian write in the shopping list?  
.....  
.....
- e) How many stanzas make up this poem?  
.....
- f) Why did the child cry according to stanza three?  
.....  
.....
- g) Who went out of sight according to stanza four?  
.....  
.....
- h) How did the second child revenge?  
.....
- i) Write the word which rhymes with;  
i) sorrow .....  
ii) write .....

**55. Imagine that you did P.L.E and the results are out and you managed to get aggregate 4. The Head teacher of your 1<sup>st</sup> choice school has asked you to apply for a vacancy in S.1. Write to him and don't forget to mention your abilities apart from academic work. Mention any responsibility you had in primary. Include two referees in your letter. N.B. Use your school address.**