## In each of the questions 1 to 10, use the correct form of the word given in the brackets to complete the sentences.

1.	A stone is a		living thing. (no	ot)
2.	The wind		off Tom's hat. (	to blow)
3.	wls hoot at night. (usually)			
4.	The		bird catches the worm. (ea	rly)
5.	Kamya is a		of mine. (relate)	
6.		are a	always accused of many things	. (politics)
7.	John asked me whether	I have ever	to Juba (t	o be)
8.	That	was	constructed to keep and help	disadvantaged
	children (orphan)			
			marks than mine. (good)	
10	. Our teacher of P.7 are	all	(exam)	
	In each of the quest	ions 11 to 1	L5, fill in the blank space w	ith the correct
	word.			
	. John is leaning			
			etty a baker but also a chef.	
13.	. The pilgrims travelled t	o Namugong	o shrine	foot.
	. Ruth fell			
15	. There is hardly		food in the containe	r.
	In each of the ques	tions 16 to	18, write the given abbrevi	ations in full.
16	. Mr			
17.	. Ref			
18	. Cc			
	In questions 19 and	20, arrange	e the given words in alphab	etical order.
19	. examiner, exam,	examine,	examined.	
20	. invigilator, supervisor	, examiner,	scout.	
	In each of the quest	ions 21 to 2	23, re-write the sentences	giving the opposite
	form of the underlin	ed words.		
21.	. Daniel <u>won</u> the post of	head prefect	t.	
22.	. My <u>younger</u> sister is a	musician.		
23.	That road is very <u>narro</u>	<u> </u>		

	In each of the questions 24 to 26, write the plural form of the given word.				
24.	iloth				
25.	Monkey				
26.	Bakery				
]	In questions 27 to 30, give a single word for the underlined group of words.				
27.	The pupils <u>said sorry</u> to the head prefect.				
28.	We <u>arrived at</u> the station before noon.				
29.	Namuddu is the <u>in-charge</u> of today's debate.				
30.	You must read your books <u>again and again</u> in order to pass well.				
	SUB-SECTION II				
	In each of the questions 31 to 50, re-write the sentences as instructed in the				
	brackets.  Marian is likely to visit har ount tomorrow. (Do write using				
J1.	Marion is likely to visit her aunt tomorrow. (Re-write usingmay)				
32.	The soil is very infertile. We need to use fertilizers. (Join usingsothat)				
33.	It was not necessary for her to buy a television when she has no electricity.				
	(Re-write usingneedn't)				
34.	As soon as the driver ignited the car, it started moving. (Begin: No sooner)				
35.	'What is your name, Roda?" asked the Headteacher.				
	(Re-write usingwanted to know)				
36.	The mechanic repaired many radios. He became rich. (Join using: The the)				
37.	Kabuzi, as well as Kakoko, can write an official letter.  (Re-write as two separate sentences)				
38.	Cakes are delicious but I don't eat them. (Re-write usingalthough)				
39.	Smoking cigarettes is bad. (Begin: It is)				

40.	I am eager to write my P.L.E. (Re-write usinglook forward)		
41.	If I go to Kenya, I will speak Kiswahili. (Re-write usingwent)		
42.	Luutu is making a chair. (Begin: A chair)		
43.	We use an oven to bake bread. (Re-write usingis used for)		
44.	Our niece is very young. She can't get married. (Re-write usingtooto)		
45.	Cows give us beef and milk. (Begin: Not only)		
46.	The police is a security organ. The army is also a security organ. (Begin: Both)		
47.	I can't read and write. Kintu can't read and write. (Begin: Neither)		
48.	I will visit my aunt during the holidays. (Re-write usinglikely to)		
	My teacher is a good man. Your teacher is also a good man. (Re-write usingand so)		
50.	I am not a Ugandan. I can't speak Luganda. (Re-write usingwould)		
	SECTION B		
	Kaketo Primary School,		
	Po Box 241, Luweero.		
	24 <sup>th</sup> April, 2019		
	Dear Aunt Ruth,		
	I am writing this letter to invite you on my twelfth birthday due to take place on $11^{th}$ May, 2019. I am requesting you to buy for me a new dress to wear on that day because		

May, 2019. I am requesting you to buy for me a new dress to wear on that day becau I don't have any.

I am glad to inform you that the quest of Honour will be my headmistress and she

I am glad to inform you that the guest of Honour will be my headmistress and she promised to buy for me a cake.

I look forward to seeing you on that day.

Your niece,

Nalujja Annet

## **Questions** a) Who wrote this letter? b) To whom was the letter written? c) How old will the writer be? d) Why was the letter written? e) Who will preside over this function? f) When was the letter written? g) To which school does the writer go? h) What request did the writer make to her aunt? When will the function take place? j) According to the letter, what is the relationship between the writer and the receiver? 52. The sentences below are not in the correct order. Re-write them correctly to form a short composition about. **TYPES OF SHAPES** 1. This is a three-sided figure. 2. The second one is the rectangular shape. 3. There are different types of shapes. 4. The square is also a four-sided figure. 5. The first one is the triangular shape. 6. A circle is of this type of shape. 7. The third one is the circular. 8. The fourth one is an oval shape. 9. This is also called ovoid and is in the shape of an egg. 10. This is a four-sided figure.

53. The graph below shows the number of candidates of Mayindo primary and how they performed in English in 2018 PLE. 100 90 80 70 60 50 40 30 Othieno (isembo Kiddu a) What does the graph show? b) When did the candidates sit for their examination? c) Which examination did they sit for? d) Who scored the best mark? e) In which school were these candidates? f) What was the average mark for John and Jane? g) Why do you think Mary got the least mark?

h)	For which subject were the marks recorded?
i)	Write <b>PLE</b> n full.

54. Write a composition of 100-120 words about the teacher you love most in your school. Write his name the reasons why you love him or her and promise never to forget him / her and pray for him or her.

## 55. The dialogue below took place between Magembe a pupil and his teacher. He words of a teacher are given. Write what you think were Magembe's responses.

Magembe:	
_	Good morning, Magembe.
Magembe:	
Teacher:	Yes, you can talk to me.
Magembe:	
Teacher:	You would like to know how to write a composition! You must follow steps
Magembe:	
	Those steps are many like title, introduction, Body and conclusion.
Magembe:	
Teacher:	Oh yes, you need to punctuate and paragraph your composition.
Magembe:	
Teacher:	Of course, the spellings must be correct.
Magembe:	
	ow to conclude! Your conclusion must sum up what you wrote in the body.
Magembe:	
Teacher:	About the tense! You must maintain the tense of your composition from
	the introduction.
Magembe:	
Teacher:	You are welcome.
Magembe	:
Teacher:	See you too.