CORNERSTONE JUNIOR SCHOOL - MUKONO



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PRIMARY ONE RELIGIOUS EDUCATION - SELF STUDY LESSONS SET TWO

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Dear primary one pupil, you are welcome to set two of our Religious Studies_lessons. You will use your class workbooks and your bible to complete this work.

LESSON ONE

THEME: The world God has made for us

SUB - THEME: Living things created by God

Learning outcomes

By the end of the lesson you should be able to:

- i) State the meaning of living things
- ii) Mention examples of living things made by God
- iii) Read and spell these words correctly:
- Domestic
- Wild
- Rabbit
- donkey

Living things (Psalms 104:1 – 5)

In this bible reading, we understand that God made the world we live in and everything in it. The book of Genesis 1 also tells us more about how the world was made by God's hands and what He made in the seven days.

Living things are things which have life. These include;

- Plants
- people
- Animals
- Birds
- insects

Animals created by God

These are divided into two:

- Domestic animals
- Wild animals

Domestic animals

These are animals we keep at home.

Examples of domestic animals and their uses

- cows give us milk
- sheep are kept for meat and wool
- camels are kept for meat and transport
- goats are kept for milk and meat
- donkeys are kept for transport
- horses are for transport
- dogs help to guard our homes

Exercise

1.	Fill	in	the	missing	letters
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- a) d_m_stic
- c) sh_ _p

b) an_mal

- d) h_ _se
- 2. What are domestic animals?
- 3. List down four domestic animals.
- 4. Draw these domestic animals.

cat	cow	goat	rabbit

5.	Who	was	the	first	man	to	be	created	by	God?

- 6. We get _____ and ____ from cows
- 7. Why is a dog called a living thing?
- 8. Draw and name any animal used for transport

LESSON TWO

THEME: The world God has made for us

SUB - THEME: Wild animals

Learning outcomes

By the end of the lesson you should be able to:

- i) Tell the meaning of wild animals
- ii) Give examples of wild animals.
- iii) Read and spell these words correctly :
- Hippopotamus
- chimpanzee
- rhino
- Snake

Wild animals

These are animals which live in the bush.

Examples of wild animals

Rat

• Bear

Snake

Frog

lion

gorilla

zebra

tiger

rhino

chimpanzee

hippopotamus

Uganda kob

Uses of wild animals

- They attract tourists who give us money
- Some of them are eaten as food

Exercise

- 1. _____are animals which stay in the bush.
- 2. Name four wild animals
- 3. Draw these wild animals

Monkey elephant snake lion

- 4. Write two living things created by God
- 5. God created the world in days (7, 6, 4)
- 6. Which animal tempted Eve to eat the fruit?

LESSON THREE

THEME: The world God has made for us

SUBTHEME: Importance of animals

Learning outcomes

By the end of the lesson, you should be able to

- i) State the importance of animals
- ii) Read and spell these words correctly
- 1. Meat
- 2. tourists
- 3. transport
- 4. attract

Importance of animals

- We get meat and milk
- We get skins used to make bags, shoes and belts
- We sell them and get money
- Wild animals attract tourists
- We use some animals for transport

Exercise

- 1. Give four importance's of animals
- 2. Draw these products

meat	milk	skin
moat	111111	Okiii

- 3. _____ is our father in heaven.
- 4. Dogs _____ our homes.
- 5. Which animals give us pork?

LESSON FOUR

THEME: The world God has made for us

SUB - THEME: Insects in our environment

Learning outcomes

By the end of the lesson you should be able to:

- i) Give the meaning of environment
- ii) Give examples of useful and harmful in the environment
- iii) Identify the use of insects like grasshoppers, bees etc
- iv) Read and spell these words correctly:
 - Grasshopper
 - Termite
 - Surrounding
 - Environment

Insects in our environment

What is the environment?

Environment is all things surrounding man.

Man is surrounded by so many creatures some of these are insects.

Some insects are harmful while others are eaten by man as food.

Examples of insects:

Harmful insects

These are insects that cause harm to people

butterfly

cockroach

white ants

housefly

grass hopper

mosquito

termite

bees

Useful insects

These are insects that are useful to people

These are:

- grasshoppers
- bees
- white ants

Uses of insects

- Bees give us honey
- White ants and grasshoppers are eaten as food

We sell them and get money

Exercise

- 1. List down any five insects in our environment.
- 2. Fill in the missing letters.

 $b__ \qquad \qquad cockr__ch \qquad \qquad m_squ_t_ \qquad \qquad h__se \ fly.$

- 4. God created the world in days.
- 5. Match the following items correctly

<u>List B</u>
bees they spread

bees they spread malaria
white ants give us honey
mosquitoes we eat them

LESSON FIVE

THEME: The world God has made for us

SUB -THEME: Plants created by God

Learning outcomes

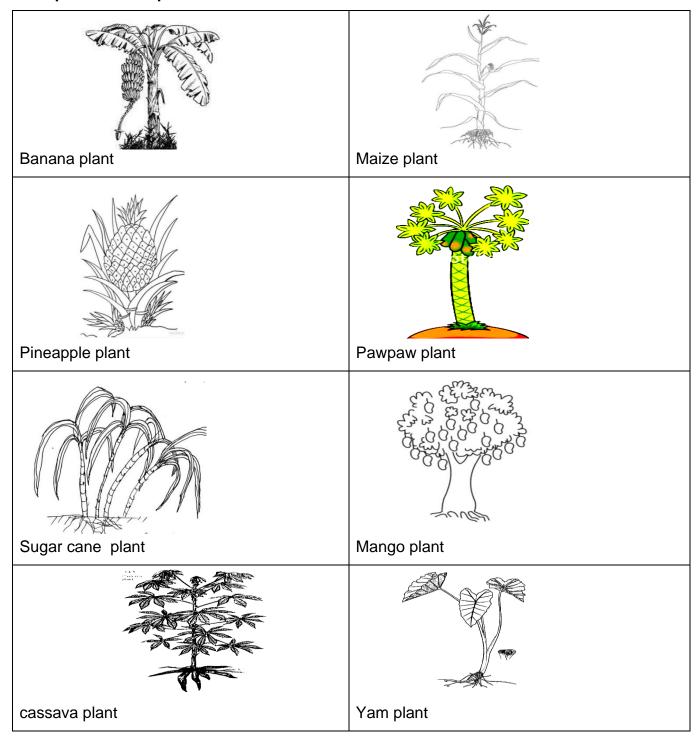
By the end of the lesson you should be able to:

- i) Mention plants God created
- ii) Give the importance of plants God created.
- iii) Read and spell these words correctly:
- Pawpaw
- Pineapple
- Cassava
- Tomato

Plants created by God

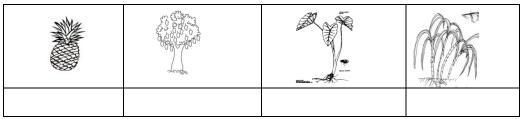
God made different types of plants

Examples of these plants are:



Exercise:

1. Name these plants



3. List 3 down plants created by God.

i)_____ ii)____ iii)____

3. Fill in the missing letters.

m_ize b_nana t_m_to m_ngo plant

LESSON SIX

THEME: The world God has made for us

SUB - THEME: Importance of plants

Learning outcomes

By the end of the lesson you should be able to:

- i) Mention the importance of plants
- ii) Show how we care for plants in the garden.
- iii) Read and spell these words correctly:
- fruits
- timber
- firewood
- medicine
- decoration
- shade

Importance of plants

- We get food and fruits from plants
- We get timber
- We get firewood
- They give us local medicine
- We get flowers for decoration

• They give us shade

Ways we care for plants

- By weeding
- By watering
- By spraying
- By mulching

Exercise

1	Write	two	importance	of	nlants
Ι.	VVIIIC	LVV	IIIIpulalice	OI.	pianio

i)		
/——		

2. Draw these things we get from plants.

flowers	am wo	

LESSON SEVEN

THEME: The world God has made for us

SUB-THEME: Birds created by God

Learning outcomes

By the end of the lesson you should be able to:

- i) Mention and give examples of different types of birds
- ii) List the products got from birds.
- iii) Read and spell these words correctly:
 - Crested
 - crane
 - turkey
 - parrot
 - pigeon
 - flamingo

Birds created by God

God created many different types of birds.

Types of birds

- Domestic birds
- Wild birds

Examples of domestic birds:

These are animals kept at home

• turkey hen duck parrot

Examples of wild birds are:

These are birds that stay in the bush e.g.

- crested crane
- parrotheron
- pigeonostrich
- guinea fowlsflamingo

Exercise

- 1. Fill in the missing letters
- d_ck p_rrot ostr_ch h_n turk_y crest_d cr_ne

owl

2. Draw these birds we keep at home.



3. Circle birds which live in the bush

duck, turkey, hen, owl, ostrich, crested crane

LESSON EIGHT

THEME: The world God has made for us

SUB - THEME: Importance of birds God created.

Learning outcomes

By the end of the lesson you should be able to:

- i) Give the importance of birds
- ii) Mention the products we get from birds.
- iii) Read and spell these words correctly :
- Feathers
- Eggs
- Meat

Importance of birds God created.

- Some are eaten e.g. the hens, ducks and turkey
- We sell them and get money in the market
- We get feathers for decoration

Exercise

- 1. Write down three uses of birds created.
- 2. Draw the following things we get from birds.

eggs	chicken/meat	feathers

3.		in	tho	missing	a lottore
ა.	ГШ	Ш	tne	1111551110	a letters

f__thers e_gs b_rds ch_cken

LESSON NINE

THEME: The world God has made for us

SUB-THEME: Ways of caring for Plants

Learning outcomes

By the end of the lesson you should be able to:

- i) Identify the ways you can care for the plants.
- ii) State the ways you can care for animals you keep at home.
- iii) Read and spell these words correctly:
- Spraying
- Weeding
- Treating
- shelter

Ways of caring for plants

- by watering them
- by weeding them
- by spraying them
- by mulching and pruning them

Ways of caring for animals

- by providing shelter for them
- by keeping them clean
- by treating them when they fall sick
- by feeding them

Exercise

- 1. Write down two ways we can care for plants.
- 2. Give two ways how we can care for animals?
- 3. Draw yourself watering plants.
- 4. Tick ways we care for God's creation
 - a) by watering
 - b) by killing people
 - c) by feeding
- 5. Why is it good to water plants?

LESSON TEN

THEME: The world God has made for us

SUB - THEME: Non-living things God created

Learning outcomes

By the end of the lesson you should be able to:

- i) Give the difference between living and non-living things.
- ii) Mention examples of non-living things.
- iii) Give reasons why non-living things are called so.
- iv) Read and spell these words correctly:
- Breathe
- Reproduce
- Without
- Mountain

Non-living things God created

Non-living things are things which don't have life.

They are called non-living things because:

- They do not move
- They do not breathe
- They cannot reproduce

Examples of non-living things include:

sun

stars

moon

lake

river

swamps

rain

rock

stones

land

clouds

fire

water

hill

mountain

valley

cloud

Exerci	S	е
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- are things without life.
 Name any four non-living things God created.
 Draw these non-living things

clouds	sun	moon	star	lake	river

- 4. What is the main natural source of light?5. A _____ gives us light at night.6. Why do people go to church?