AL-HIJIRA PRIMARY SCHOOL

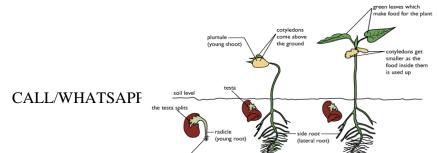
QUARANTINE HOLIDAY PACKAGE ALL SUBJECTS: PRIMARY SEVEN

Name:.	Stream:
	SCIENCE
1. Why to	ermites are called social insects?
	one reason why people drink alcohol.
3. Identif	fy the part of the skull that protects the brain.
4. Mentic	on the communicable disease that affects the throat in babies.
5. Name 	the type of bee that guard the hive.
6. In the	space provided below, draw a diagram of a simple serrated leaf.
	one disorder in the muscle skeletal system.
	nat process is sugar turned into alcohol?
9. Sugge 	est one danger of cutting trees on large scale to the environment.

10.	How does man produce sound when talking?
11. medi	In which part of the digestive system does the absorption of alcohol and cine take place?
12. cattle	Apart from anaplasmosis, mention any other tick borne disease that attacks in Uganda.
13.	What type of change occurs when sugar dissolves in water?
14.	How is the presence of hydrochloric acid in the stomach important?
15.	What is seed viability?
16.	What blood component controls the flow of blood from fresh wounds?
17.	Give one reason why a ruler is regarded as matter.
18.	Which organ in the body is greatly affected by heavy smoking?
19.	Which element of PHC helps to control polio?
20.	Give one reason for giving first aid.
21.	Name the gas given off during photosynthesis.

22.	Mention the function of a fuse in an electric circuit.
23.	How can you identify a compound fracture?
24.	How do terns reproduce?
25.	State the immunization site for polio.
26.	By what process does heat travel through gases.
27.	Below is the diagram of a blood cell. What type of blood cell is shown
	elow.
28.	Which food value is got from vice?
29.	Why do clinical thermometers have kinks?
30.	An object has a mass of 225g and volume 45cc. calculate its density.

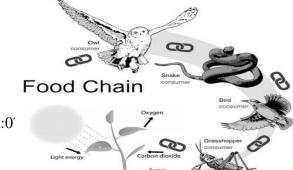
31. Mention the type of germination shown in the diagram below.



32.	Name the type of electricity produced by flow of a electrons.
33.	Give one natural cause of environmental degredation.
34.	Which vector spreads bilharzias?
35.	Which part of a leaf helps transpiration to take place?
36.	What type of fertilization does a frog undergo?
37.	How do mushrooms multiply themselves?
	What health problem is likely to be experienced by people who live near owing rivers?
39.	State one characteristic that qualities a butter fly to be an insect.
	NEMA is a body that ensures the conservation of our environment. Write in full.
41. a)	SECTION B Mention two disorders of the human digestive system.

b) W	rite down two diseases that affect the human digestive system.
42.	a) To which group of vertebrates are snakes?
	b) Give one example of flying mammals.
	c) Under what group of invertebrates are snails?
	d) What name is given to hollow teeth found in poisonous snakes?
43.	a) What is a skeleton?
	b) How is the skeleton of a grasshopper different from that of a lizard?
	c) Identify one immunisable disease that affects the skeleton in man.
	d) What name is given to the longest bone in the human body?
44. a)	Photosynthesis is the process that enables green plants to make their food.) What kind of food is made by plants through the above process?
b)) What form of energy do plants use when making food?
c)	Name the two raw materials used by plants make their food.

i	
45. Write one word which	means the same as the statement given.
a) Removal of excess cro	pps from the garden.
b) Making seedlings get i	used to harsh weather conditions.
c) Using light to examine	e the inner parts of an egg.
d) Development of a see	d embryo into a young plant.
46. Match the part of a flo	ower in list A with its function in list B.
A	В
a) Stigma	protects the flower when it is still a bud
b) Anther	develops into a fruit after fertilization
c) Petals	receives pollen grains
d) Sepal	attract insect pollinators
	produce and store pollen grains
Α	В
a) Stigma	
b) Anther	
c) Petals	
c) Petals d) Sepal	
•	ows a food chain.



a)	Which animal is a primary consumer?
b)	Name a secondary consumer in the food chain.
c)	What is the difference between animal A and animal B in terms of feeding?
d)	Explain the role played by bacteria in the food chain.
48. a	i. Shoulder
	ii. Elbow
b)	How important are the following parts or substances at the joint.
	(i) tendon
	(ii) synovial fluid
49. a) What is fainting?
b) What causes fainting?
C) Suggest two situations in which some one may faint.
	i
	ii
50. a) Give two traditional ways of preserving food in Uganda.

	i
	ii
b)	Give two modern ways of preserving food.
	i
	ii
51.	Use the diagram below and answer questions that follow.
-	clear glass S
b)	Why did the candle go off in S?
c)	Write down two forms of energy produced by a burning candle. i.
52.	ii
	b) Suggest two causes of soil erosion.

	c) Why should farmers add manure in their gardens?
53.	a) What is a balanced diet?
b) Id	dentify two classes of food in a balanced diet.
	iii
c) W diet	hy should a pregnant woman eat more proteins than other types of food in a
54.	a) What is smoking?
(i	dentify the two poisonous substances found in tobacco.
•	i)i)e one reason why people smoke.
55.	a) What is the function of the heart in the human body?
	b) Which blood component is destroyed by H.I.V, that causes AIDS?
h) In the space below, draw the structure of a red blood cell.

PAPER II SECTION A

1.	Identify the body organ affected by ottitis media.
2.	Name the membrane that separates the outer ear from the middle ear.
3.	What is the importance of flowers to plants?
	How does the breeding of fish in ponds help to control diseases spread by squitoes?
5.	Give one characteristic that qualities a playing mantis to be an insect.
6.	Identify one sea mammal.
7.	Why are the teeth of poisonous snakes curved in wards?
8.	State the body system whose function is disrupted by intestinal obstruction.
9.	To which group of juicy fruit does an ovacado belong?
10	
11	
12	. How is the function f a fuse similar to that of a switch?

14.	What is the most common sigh for a child with diarrhoea?
15.	In which way is wind useful to people?
16.	Identify the body organ that is affected by excessive drinking of alcohol.
17.	How is the germination of maize grains similar to that of beans seeds?
18.	Identify one common disease that affects both rabbits and poultry.
19.	How are tick- borne diseases controlled in cattle?
20.	Give one device that converts electricity into heat.
21.	How are sepals important to a flower?
22.	In which way is immunization important to children?
23.	Why does the absorption of digested food take place in the ileum?
24.	Suggest one possible example of a man – made cause of land degradation.

In the space below, draw a tool used by farmers to detect mastitic in milk.

13.

25.	What will be the effect to a woman whose uterus has been removed?
26. mos	How would the following organisms be collectly classified, house fly, quito, spider, slugs and hook worms.
27.	Identify the vitamin responsible for formation of strong bones and teeth.
	How is the propagation of sugarcanes different from that of sweet toes?
29.	Which instrument uses the principle of expansion and contraction of liquids
30.	What energy change takes place in a dry cell when the circuit is complete?
31.	What role is played by water in digestion?
32.	Of what geographical importance are magnets?
33.	Identify one viral disease in cattle.
34. imita	ating sound. Name the sound.
35.	Why are egg shells porous?

	Apart from the use of vaccines, how else can polio be controlled in the munity?
37.	1 , 1 3
38.	Give one way in which earthworms are useful to farmers.
39.	Why do electric wires appear tight on cold days?
40.	State the importance of coccidostats in poultry management.
	SECTION B
41.	a) What are hermaphrodite animals?
	b) Give one example of a hermaphrodite organism.
	c) Besides softening the soil, write down two values of earth worms to farmers.
42.	Peter weighs 64kg and sits 5m from the pivot on a sea-saw. It balances
with	his sister who is seated on the opposite direction of the sea-saw and weighs
40kg	
a)	Draw a sketch to show the position of Peter and his sister. (1mark)

D)	How far is Peter from his sister? (2marks)
c) draw	Use letter F to indicate the position of the fulcrum on the sea-saw you have in. (1mark)
43 .	a) How do the following practices help to maintain soil fertility?
i. 	crop rotation
ii.	mulching
-	'hy is loam soil considered the best soil for crop growing?
	hich part of top soil makes up the biggest percentage?
iii.	a) Give a reason why people carry out agro-forestry.
b) Id	lentify any fruit tree that can be grown together with other crops.
c) W	hy do people cut down trees?
•	Explain how trees make air clean.
44.	Use list of plants below to answer questions that follow.
PFAS	S FERNS CORNIFERS MUSHROOMS

a	Which three of the above plants will you confidently group together as having common characteristic?
b) (Give a reason for you answer above.
c) V	Vhich two plants reproduce by means of spores?
45.	a) What is a skeleton?
 b) I	dentify one delicate body organ protected by the following parts of a skeleton
(ii) _l	pericardium sac
i	Give two injuries that may occur at a joint.
	a) Why does a stone sink in water?
b) E i.	explain how the following mixtures can be separated. Liquids with different densities.
ii.	liquids with different boiling points
iii.	Flour and iron fillings.
47.	Match the type of electricity in A with its source in B.

Α	В
Geothermal electricity	water
Hydro electricity	coal
Atomic electricity	steam
Thermal electricity	uranium
Α	В
Geothermal electricity	
Hydro electricity	
Atomic electricity	
Thermal electricity	
48. a) Give the name and func	tion of the fluid found at a joint.
(i) Name	
(ii) function	
b) What is a dislocation?	
c) How is the first aid of a person	n with a dislocation different from that of a
fracture?	
49. a) What is hardening off?	
b)Why should transplanting b	pe done in the evening?
c) Give any two ways of carin	g for seedlings in a nursery bed.
i)	
ii)	

51.a) What term is used to mean the addition of toxic substances into water?

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	b)	Give one way water is polluted.
	c)	State one effect of water pollution.
	d)	How can water pollution be controlled?
	_	v is a beak of a bird. Study it carefully and use it to answers that follow.
a.	which	group of birds does it belong?
b.	Give o	one bird which belongs to the group named above.
с.	How i	s suck beak adapted to its function?
d.	Give o	one danger of birds with such beaks to poultry farmers.
53.	Ider	Itify the vector for the following diseases.
(a)	Filar	iasis
(b)	Schi	stosomiasis
(c)	Tryp	panosomiasis
(d)		hocerciasis
54.	Defi	ne the following terms in animal management.

(i) 	Quarantine
(ii)	heat period
b) Ho	
	gs
55.	a) Where does mechanical digestion take place in the alimentary canal?
b) W	hat is the function of bile during digestion?
	TO which body organ does digested food go immediately after absorption in the ileum?
•	entify the digestive disorder caused by accumulation of hydrochloric acid in tomach
	Practical work
56.	Use clay soil make models of the following shapes of magnets and come
with Pole.	them at the beginning of term. They must show the North Pole and South
a.	A bar magnet

b.	A horse shoe magnet

MATHEMATICS

PAPER I SECTION A

5. Change 0.65kg to grammes.

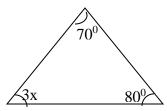
2. Simplify
$$-2 - 8$$
.

7. Solve for a:
$$\frac{2a}{3} + 4 = 12$$

8. The L.C.M of two numbers is 60. if one of the numbers is 15. find the second number given that their G.C.F is 3.

- 4. Round off 14.85 to the nearest whole number.
- 9. Workout the square root of $1^{9}/_{16}$

10. Find the value of x

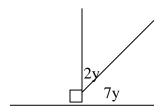


14. Simplify: 0.45 ÷ 0.9.

- 15. In a class, there are 15 boys and 45 girls. Find the percentage of girls.
- 11. An examination began at 11:30a.m and ended at 1:45p.m. How long did the examination last?
- 16. Given that $44p = 30_{eight}$, find the value of P.

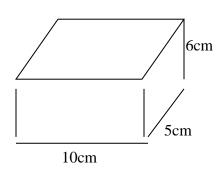
12. Solve: 2 - 3 = x (finites)

17. Calculate the value of Y.



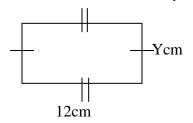
13. Two angle that are supplementary are in a ratio of 3:5. find the angles.

18. Calculate the T.S.A of the cuboid below.



SECTION B 21. a) Simplify: <u>0.045</u> 1.5 x 0.03

19. Mbabazi covered a distance of 270km in 3hours. What was his



b) The area of the figure below is 48cm². find the value of Y. (3marks)

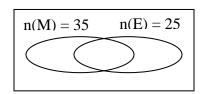
- 20. Solve: 3(x-2) (x-4) = 8
- 22. At Greenhill Academy, two bells are rung. One bell rings after every 20 minutes and another rings after every 30 minutes.
- a) If the bells are rung at the same time, after how long shall the two bells

average speed in km/hr?

be rung again at the same time? (3marks)

b) If the rang at 8:00a.m, at what time shall they be rung together again? (2marks)

23. In a class of 55 pupils, 35 like Mathematics (M), 25like English (E) and 5 do not like any of the two subjects, while some pupils like both. a) Use the information to complete the venn diagram below.



b) How many pupils like only one subject? (3marks)

b)How many pupils like only one subject? (3marks)

24. The diagram below shows three sides of a rectangle taken in order. (3x - 2)cm, (x+1)cm and (2x + 2)cm



a) Find the value of x. (2marks)

b) Calculate for the perimeter (3marks)

- 25. Using a pair of compasses, a pencil and a ruler only, construct a triangle ABC where by BC = 6cm, ang ABC = 900 and angle BCA = 450. (4marks)
- b) Measure angle BAC. (1mark)

- 26. A train traveled at a speed of 50km/hr for 3 hours an then 60km/hr for 2hours.
- a) What distance did the train cover for the entire journey? (3marks)
- b) Find the modal mark. (1mark)

- b) Find the average speed for the whole journey. (2marks)
- c) Find the median (1marks)

27. The table below shows the marks obtained by a number of pupils in a class.

C.GOO.						
No.of	2	4	2	1	1	1
pupils						
Marks	30	40	50	60	70	80

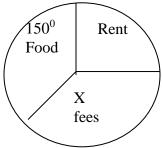
d) Calculate the mean mark(2marks)

a) Find the range.

(1mark)

- 28. 40% of the pupil in a class are girls and the rest are boys.
- b) What percentage of the pupils are boy? (2marks)
- c) How old is the fifty boys?(2marks)

- c) If there are 24 girls in the class, how many pupils are there in the class altogether? (3marks)
- 30. Maama Najeelo spent sh. 72,000 as shown on the circle graph below.



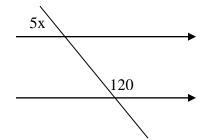
- 29. The average of 4men is 30 years. When the fifth boy is added, the average age becomes 35 years.
- a) Find the total age of the first 4 men. (1mark)
- a) Find the value of x. (2marks)

b) How much did she spend on rent? (2marks)

- b) What is the total age to the five men. (1mark)
- c) How much more is spent on food than on fees? (2marks)

- 31. Three people; Amma, Okello and Mukasa shared a certain sum of money in a ratio of 4:6:3 respectively. if Amma got sh. 2000 more than Mukasa, how much money was shared altogether? (5marks)
- 2. $^{2}/_{3}$ of a loaf of bread weighs 240g. find the actual weight of a full loaf of bread.

- 32. Okumu bought a bull at sh. 200,000, he sold it to Okot at a profit of 40%. Okot then sold it to Okema at a loss of 20%. How much did Okema pay for the bull? (5marks)
- 3. Find the value of X.

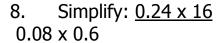


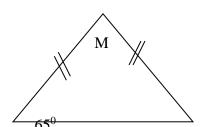
4. The mean age of 3 boy is 40 years. The total age of two of them is 90 years. What is the age of the third boy?

PAPER II SECTION A

1. The L.C.M of two numbers is 24 and their G.C.F is 2. Find the first number if the second number is 8.

5. Find the size of the angle marked M.





9. Subtract: 2x + 5 from 3x - 7.

- 6. Change 0.2525.....to a vulgar fraction.
- 10. The average of 5x, (4x 1) and (3x + 7) is 6. find x.
- 7. A car traveled at an average speed of 75km per hour. Convert this speed in metres per second.
- 11. In the space below construct an angle of 75° .

- 12. Give that area of a room is 64cm², find its length.
- 16. Solve for x: 4x > 15 + x.

- 17. The median of 3 consecutive counting numbers is 4. Find their sum.
- 13. In a school of 1500 pupils, 60% are girls. How many boys are there in the school?
- 14. Today is Monday, what day of the week was it 21days ago?
- 18. The exterior angle of a regular polygon is 30°. find the number of the sides the polygon has.

- 15. Round off to the nearest whole number 36.6.
- 19. Express 250 in scientific notaion.

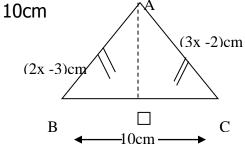
20. Solve: 2(2x-3)-(x+9)=0.

b) Calculate the area of the triangle.

22. Kato spent his pocket money as follows: $^3/_{10}$ on lunch, $^1/_5$ on drinks, $^2/_5$ of the remainder on sweets. If she had sh. 1500 left, how much pocket money had he at the beginning?

SECTION B

21. The figure ABC below is an isosceles triangle; where; AB = (2x + 3) cm, AC = (3x - 2)cm and BC = 10cm

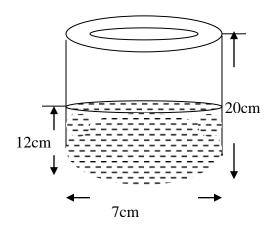


a) Find the value of x.

23. Jane, Kate and Srah shared a sum of money in a ratio of 2:1:3 respectively. if Sarah got sh. 400 more than Kate, how much money did each one take?

24. Using a pair of compasses and a ruler only, construct a triangle ABC, with line BC= 6cm, angle ABC = 90° and angle BCA = 90° .

25. Below is a cylindrical tin with diameter of 7cm and height of 20cm. it contains water to a depth of 12cm. how much water should be added to fill the tin.



26. A car takes 9 hours to cover a distance of 720km from town A to town B. It returns at average speed of 120 km/hr. Calculate the average speed for the whole journey.

27. Grace went shopping with sh.24,000/= and bought items as shown in the table below.

Items bought	Quantity	Unit price	Total cost
Tined beef	3 tins	2,300 per tin	Sh.
Sugar	5kg		Sh. 9000
Rice	750g	1,200/= per kg	Sh.
Apples		6000/= per apple	Sh. 4200
		Total amount	Sh.

a) Complete the above table.

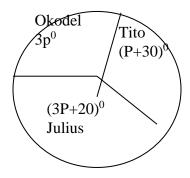
b) How much money was she left after shopping?

28. a) Solve: 3(2k-4) - 2(k-6) = 12.

b) Find x: 32 ten = $\frac{200}{x}$

29. Semambo is 20 years older than his son. After a period of 4 years, he will be twice as old as his son. How old with they be then?

30. The pie- chart below shows the amount of money received by each of the three men; Tito, Julies and Okedel.



a) Find the value of P.

b) If Tito got sh. 54,000. Find the total amount of money shared by the three people.

c) What percentage of the money did Julius get?

31.	a) Set P has 32 subsets, if P is a set of the first letter of the English
alpha	bet, list the elements of set P.

b)Okot borrowed 600,000/= from Peter out an interest rate of 10% per month for 4 months. How much money did he pay back after 4 months?

- 32. In a group of 55 boys, all eat meat (M), 27 eat peas (P), 23 eat beans (B), some eat all the three times of food and 5 do not eat any,
- a) Draw a venn diagram for the above data.

How many boys eat all the three types of food?

b)

SOCIAL STUDIES P.7

COMING OF TRADERS

1. Give four main reasons why traders came to Africa.
(i)
(ii)
(iii)
(iv)
2. Which revolution in Europe led to a high demand for cheap labour and materials?
3. How did the above change affect Africa's economy?
4. Identify two trading companies that operated businesses in East Africa. (i)
(ii)
5. How did the European form trading companies?
6. Where were the headquarters of the above companies?
7. Write the following in full.
IBEACO
GEACO
8. Who were the founders of the above companies?

(i) (ii) (iii) 10. H	ve three reasons why IBEACO was formed. low did IBEACO bring about colonization of Kenya and Uganda?
11.	How was IBEACO helpful to Christian missionaries?
12. IBEA	Name the British Administrator who was sent to Uganda as representative of
	What were some of the functions of IBEACO?
(i) (ii) (iii)	Outline four achievements of the IBEACO in East Africa.
` '	How did IBEACO contribute to the economic development of Uganda?
(i) (ii)	Identify any three failures of IBEACO.
17. (i)	Give three factors that led to the failure of IBEACO.

18.	Why did IBEACO withdrew from the activities of Uganda?
19. of Ea	In which two ways did William Macknoon contribute to the economic growth ast Africa.?
20.	Who raised the IBEACO flag?
21.	Why did the British introduce cash crops in East Africa? Give four reasons)
(ii)	
	List down four major cash crops that were introduced by the British.
(i)	
(ii)	
(iii)	······································
(iv)	
	What was the first cash crop to be successfully introduced?
24. Tang	In which two ways did IBEACO contribute to the economic development of ganyika?
25.	How did the Europeans promote cash growing in Uganda? Give two ways.
(ii)	
	Explain the impact of various activities engaged in the traders to the people Africa. Give three.

(iii)	
<u>2</u> 7.	Identify any two materials which Europeans were interested in East Africa.
(ii)	
28.	List any two goods that were brought by the Europeans to East Africa.
(i)	
(ii)	
29.	State any three difficulties the European traders faced in East Africa.
(i)	
(ii)	
(iii)	
indu	How did the introduction of cotton promote the establishment of textile stries in Uganda?
31.	State two factors that led to the bankruptcy of IBEACO in Uganda.
(i)	
(ii)	
Ugar	How did Bishop Tucker contribute towards the existence of IBEACO in nda?
	EMPTS TO COLONISE UGANDA
33.	What does the term colonial rule refer to?
	Identify the first African country that attempted to colonize Uganda.
35.	Which areas in Africa were referred to as the Equatorial province?
	Why Egypt have interests in colonizing Uganda? Give three reasons.

	Who was the ruler of Egypt who went governors in the Equatorial province?
	List the three governors that were sent in the Equatorial province.
(i)	
(ii)	
(iii)	
Acho	State some ways in which Sir Samuel Baker was helpful to the people of li.
40.	Mention three Forts built by the governors sent in the Equatorial province.
(ii)	
41.	Why did the people of Acholi hate Baker's soldiers after his departure?
42.	Name the American chief who was sent by Charles Gordon to Muteesa 1 to uade him become a friend to Gordon.
	Where was the headquarter of the Egyptians in Southern Sudan?
44.	Write one sentence about Nuer Agaord Linant de Bellefonds.
45.	Why did Muteesa 1 fear to make friendship with Charles Gordon.
46.	Which governor of the Equatorial was called Edward Schnitzer?
	Give three reasons why the people of Acholi hated Charles Gordon.

(i)	
48.	Which governor of the Equatorial was called Edward Schnitzer?
49.	Why did the people of Southern Sudan rebel against Emin Pasha?
50.	Why German official was sent to rescue Emin Pasha?
51. prov	How important were the forts built by the governors in the Equatorial ince?
	ANDA BECOMES A PROTECTORATE
	Identify the first British Administrator to be sent to Uganda in 1890.
53.	Why was the above administrator sent?
54. agre	Name the Kabaka of Buganda whom the above administrator made an ement with?
55.	What was the main reason for signing the above agreement?
	What was the first British flag to be set up in Uganda and where was it
	What was the significance of the above agreement?
	Which king of Toro did Captain F.D Lugard restore on his throne?

	State the group of missionaries captain F.D Lugard helped during the time of wars.
60. Mwa	Outline three issues that were delt within the agreement Lugard signed with nga.
ii.	
61.	Name the fort in Uganda that was built by Captain Fredrick Lugard.
62.	Why were many forts built on the border to Toro and Bunyoro?
63. depa	What made king Kasagama lose his throne for a second time after the rture of Lugard?
64.	Why was Sir Gerald Portal sent to Uganda? Give two reasons.
65.	Name the flag which was raised in Uganda Sir Gerald Portal.
66.	Identify the king of Buganda who Gerald Portal signed an agreement with.
67.	Outline three main issues that were contained in this agreement.
	How were the above issues going to affect Buganda?

69.	(i) GEL Macdomald
	(ii) Captain Owen
70.	Why did Kabalega take refugee to Lango for five years?
Bur	How did Kabalega's resistance against the British affect the people of yoro?
	Give any two recommendations of Gerald Portal.
73.	How did the recommendations of Gerald Portal to the British parliament ect Uganda in the following areas? olitical status
(ii)E	Economic status
	In which year did Uganda become a British protectorate?
75.	What factors were put in existence to show that Uganda had become a ish protectorate?
	Give three major reasons why Semei Kakungulu was very much liked by the ish colonialists in Uganda.
(ii).	
(iii)	······································
77. 	How did Semei Kakungulu foster development in Eastern parts of Uganda?
78.	Where in eastern parts of Uganda did Semei Kakungulu establish his capital?
79.	Why was Kabalega defeated by the soldier of Colville?

80. Why did the Sudanese soldiers rebel against the British in Uganda?
81. How were the Sudanese soldiers helpful to British colonization in Uganda?
82. Outline three methods the British used in colonizing Uganda.
(ii)
(iii)
83. Define the term indirect rule.
84. How was the above system of administration applied?
85. Why did the British use indirect rule as a system of administration in Uganda. Give four reasons.
(ii)
(iii)
(iv)
86. Name any four Ugandans who collaborated with the British in the
colonization period.
(i)
(ii)
(iii)
(iv)
87. How did the collaborators help the British to extend their rule in Uganda? Give three ways. (i)

(ii)
(iii)
88. How did the colonization of Uganda affect negatively in the following areas: (i)Politically?
(ii)Economically
(iii) Socially
89. In which four ways did the colonization process bring about economic development in Uganda?
(i)
(ii)
(iii)
(iv)
90. What does the term pre colonial rule mean?
91. What brought conflicts between chief Awich of Payera and the British in 1898?
92. Name the British major who captured chief Awich and imprisoned him at Numule.
93. Where was the British headquarter in northern Uganda?
94. Why was chief Awich again capture by the British in 1912?
95. What was the main cause of Lamogi rebellion in 1911 – 1912?
96. Who was the main cause of chief Awich's chiefdom after he had deported to Kampala?

	Name any two forts that were established in Payera.
98.	How did the Lamogi rebellion affect the people in Northern Uganda?
99. coun	How did the three countries in Bunyoro that were referred to as 'the lost tries'.
(ii)	
(iii)	
100.	Why did the British decided to colonize Uganda.
	NDA'S JOURNEY TO INDEOENDENCE
	Who was the first British governor to be sent to Uganda?
102.	What was the major role of the governors sent Uganda by British?
	How did Sir Hesketh Bell contribute to the agricultural development of
Ugan	da?
	Identify any five contributions made by Sir Hesketh Bell to the people of
ugan	
•	
(v)	

105.	vvny	was it	neces	sary to	or uga	naans	to star	t payır	ig taxe	es at tn	e time	27	

ENGLISH SECTION A

Sub-section I In each of the question 1 - 5, fill the space with a suitable word.

1. Pupils are interested reading story books.
2. Our grandfather is suchhonest man that we all love hir
3. Garang wondered a good leader president Nyerere
was.
4. The End of Year Examinations have been easy that all candidates
will pass them highly.
5. My father will take his broken bed to a for repair.
In each of the questions 6 – 15, use the correct form of the words in th
brackets to complete the sentences.
6. The chief's daughter got to a member of parliament. (marry)
7. The tall boy has the classroom himself. (sweep)
8. The thief walked away when he saw the policeman. (hurry)
9. The teacher wrote an letter on the chalkboard. (office)
10. My friend was writing a about our environment.
(compose)

11.	The pupils used to sing songs of praise for their schools in order to express
	their (proud)
12.	We shall be watching an educative film in a month. (one)
13.	Essential commodities are expensive than those for luxury. (little)
14.	The tailor will have sewn all my torn by evening. (cloth)
15.	I would have them the direction if they had asked me.
	(show)
	In each of the questions 16 and 17, arrange the words in
alp	phabetical order.
16.	dance, drink, dig, deal
17.	rain, wind, sunshine, cloud
In	questions 18 and 19, write the given short forms in full.
18.	shan't
19.	MC
In	each of the questions 20 – 22, rewrite the sentences giving a single
WC	ord for the underlined group of words.
20.	The sick man was taken to the hospital by the vehicle that transports sick people.
21.	The pineapple juice you often drink is <u>of no harm to your health</u> .
22.	The old man treated me with kindness when I visited his bakery.

In c	questions 23 and 24, use each of the given words in your own
sen	tence to show that you know their difference in meaning.
23.	hair
24.	heir
In d	questions 25 and 26, rewrite the sentence giving the plural forms of
the	underlined words.
25.	Our <u>trolley</u> got broken yesterday.
26.	Robert saw <u>a deer</u> in the zoo.
In e	each of the questions 27 and 28, give the opposites of the underlined
woi	r ds .
27.	The attempted defiler will be set free if he is found guilty.
28.	How did your parents feel when you <u>passed</u> ?
	In each of the questions 29 and 30, arrange the words to form
	correct sentences.
29.	The adding baker yeast dough to his is.
30.	how newspaper is a useful!
	Sub – Section II In questions 21 FO use the given instructions in the brackets
31.	In questions 31 – 50, use the given instructions in the brackets. Mr. Oboth liked playing football more than singing. (Use:preferred)
22	Punils should revise very hard. Punils are about to do their examinations

	(Join the two sentences using:so)
33.	"John, have you been planting trees?" the environment Officer asked. (Rewrite the sentence using:wanted to know)
34.	Adikin borrowed some books from the teacher. (Begin: The teacher)
35.	There were birds on the tree,? (Rewrite and complete sensibly)
36.	In spite of the fact that Okong worked very hard, he failed the test. (Rewrite the sentence using:much as)
37.	The cashier will not help you to open an account. The manager will not help you to open an account. (Join the two sentences beginning: Neither)
38.	We lost the debate. We did not get enough points. (Join and begin: Had
39.	The candidates bought chicken. The candidates were going to MabiraForest (Join the two sentences using:while)
40.	A traffic policeman helps children to cross a busy road. A traffic policeman also controls traffic. (Join the two sentences using:not only)
41.	My aunt may send a letter. My aunt may send an e-mail.

	(Join the two sentences using:either)
_	We use wheat flour for making bread and cakes. (Rewrite the sentence ng:for?)
43.	The children have carried very nice bags. (Rewrite the sentence beginning: What)
44.	It is better for me to buy a television set than a radio cassette. (Rewrite the sentence using:would rather)
45.	Mutesasira is the cashier. His daughter is our head girl. (Join the two sentences using:whose)
46.	When Anna slotted the letter into the letter box. She became happy. (Rewrite the sentence beginning: Having)
47.	The hill is very high. A pregnant mother cannot climb it. (Join the two sentences using:tooto)
48.	Babies should be fed well so that they can grow healthy. (Rewrite the sentence beginning: In order)
49. h	There was very little water left in the tank. (Rewrite the sentence using: ardly)

50. If it does not rain, farmers will not plant the crops this season.	
50. If it does not rain, farmers will not plant the crops this season.	
(Rewrite the sentence beginning: Unless)	

SECTION B

51. <u>Read the passage below and in full sentences answer the questions</u> <u>that follow.</u>

Some years ago, when I was in Primary One, our teacher organised a tour for us. She wanted us to see some of the things we had learnt about. First, we walked to Mr. Mutagwa's farm which was near the school. There, we saw donkeys, horses and a young camel. Mr. Mutagwa explained the use of each. He said that he didn't have many camels because they were mainly used in desert countries.

From the farm, we continued to town. We saw bicycles, cars, motorcycles and lorries. Our teacher ensured that we touched each of them.

After that, we boarded a bus which took us to the station. I saw the station manager smiling. He thanked our teacher for being a good time manager. Our teacher showed us a metallic road which she called a railway. Hardly had she done that when we started hearing a loud noise. All the ground on which we stood shook. Our hearts beat faster, some of us held our teacher's skirt tightly.

Then in a distance, I saw some houses moving towards us. "We are in trouble," I shouted. "The houses are moving towards us. Help! Help us!" Some of my classmates also cried for help. It was worse when we heard the hooting.

Mrs. Bisaso, the station manager and some other workers at the station calmed us down. They told us that we were **secure**. They were not moving

houses but the train coming. We were amazed! When the train eventually stopped, the noise stopped, too. Doors opened and we saw passengers come out with their luggage. When all the passengers were out, the station manager **authorised** us to take a ride in one of the carriages. That ended our tour that day. When we boarded off, our teacher promised that another day, we would visit a harbour and an airport. At the harbour, we would see boats, canoes, ferries and ships. At the airport, we would see aeroplanes.

Questions:

1.	Why did the Primary One teacher organise a tour for the pupils?
2.	Who explained the use of each animal at the farm to the pupils?
3. the p	How many categories of animals are used in desert countries according to assage?
4.	By which means of transport did the pupils go to the railway station?
5.	Why do you think the station manager smiled?
6.	What did the writer call moving houses?
7.	What scared the pupils most?
8.	Give another word or group of words for the underlined words: authorised
9.	Secure

.....

52. (a) The table below shows meals served in Lubuya Primary School in KadogoDistrict. Study it carefully and in full sentences answer the questions that follow.

DAYS	MEAL SERVED	
	LUNCH	SUPPER
MONDAY/FRIDAY	Posho and Beans	Rice and Beans
TUESDAY/THURSDAY	Posho and Beans	Rice and Beans
WEDNESDAY/SUNDAY	Rice and Beans	Rice and Beans
SATURDAY	Rice and Beans	Posho and Meat

Questions:

1.	What is that table about?
2.	Where is this information used?
3.	What do children eat for lunch on Monday?
4. supp	On which days do the children eat the same type of meal for lunch and er?
5.	On which day do the children eat meat?

(b) Read the invitation card below carefully and in full sentences answer the questions about it.

The family of Mr. and Mrs. Sooli Peter of BuwelaVillage and the family of Mr. and Mrs. Mugaga of WandayoVillage with great pleasure invite the company of

Mr. and Mrs. Lumuli John

to the wedding ceremony of their children Buyaya Patrick and Nabulo Juliet which will take place on Saturday 26th November, 2015 at 12:00 noon, in St. Andrews Church Nakigwe and

Questions:

1.	What do we call the information above?
2.	Who are the parents of Buyaya Patrick?
3.	Who has been invited?
4.	Who is going to be the bride?
5.	Where will the reception take place?

53. Read the poem below and in full sentences answer the questions that follow.

Praise be to God/Allah, the maker. For He made us all Boys and girls Men and women.

Short and tall, fat and thin, Dark and light-skinned, Beautiful and not so beautiful We are all **equal**.

God wants us To love one another To be kind to all people To think and live together.

We thank **the creator**First for the gift of life
For our education
For our teachers and parents.

(anonymous)

	uestion	
•	IIACTIAN	
v	uestion	3.

1.	Who should be praised?
2.	Which people are the same?
3.	How many stanzas are in the poem?
4.	In which stanza, do we find dark and light skinned?
5.	What does the creator want us to do to one another?
6.	Who wrote this poem?
7.	What is the first thing for which we thank the creator?
8.	Suggest a suitable title to this text.
9.	Give another word or a group of words for the underlined words: i) The Creator

ii) equal	
54. The sentences below are in a wrong order, rewrite them correctly	<u>to</u>
tell a story about "Travelling".	
(a) Very early in the morning, I boarded Teso Coach from Jinja.	
(b) She works there as a hotelier.	
(c)This was because I wanted to admire homesteads along the road.	
(d) I admired seeing many things through the window until I reached Mbajo).
(e) Travelling is an interesting activity during holidays.	
(f) The night before, I failed to sleep because I had never travelled in a bus alone.	
(g) I also wanted to admire the beautiful landscape my mother had told me about.	ı
(h) Last holiday I visited my aunt who lives in Mbajo.	
(i) When the bus finally started, my heart danced with joy.	
(j) I preferred sitting near the window to anywhere else.	
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			• • • • • • • • • • • • • • • • • • • •		••••	
	school late.	This has an	noyed The	e Head -te	acher. Us	have come to ing your school
55.	_	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo
	school late. address, wri	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo
	school late. address, wri	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo
	school late. address, wri	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo
	school late. address, wri	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo
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	school late. address, wri	This has an te an apolo	noyed The gy letter,	e Head -te explaining	acher. Us	ing your schoo

	SECTION A
1.	Name one product from soft wood trees used at our school.
2.	Why does River Congo pour a large volume of water in the Atlantic Ocean?
3.	How do animals support crop growing?

4.	Why should Primary Seven pupils move in groups on their way home from school?
5.	Give one way in which River Nile supports the economic activities carried out in the countries through which it flows.
6.	Why do farmers in the Sahara Desert live near the oases?
7.	Mention one way in which the Uganda government generates foreign exchange.
8.	Compare the Atlas Mountains and the Cape Ranges in terms of formation.
9.	How does Lake Victoria contribute to the economic development of Kenya, Uganda and Tanzania?
10.	Mention one danger of floods in our community.
11.	State one way of ensuring security in our school.
12.	State one advantage of having many investors in a country like Uganda.
13.	How do traders benefit from the presence of commercial banks in their localities?
15.	Who was the leader of the Dutch farmers in South Africa?

Use the diagram below to answer question 14.



- 14. How does the map symbol above promote industrialization?
- 16. Name the political party that formed an alliance with the Uganda People's Congress to defeat Democratic party in 1962?
- 17. What is the role of a cobbler in our community?
- 18. Why do you think that some Ugandans have failed to keep animals?
- 19. Why does the government of Uganda make a budget every year?
- 20. Name any one organ of the United Nations.
- 21. Give one value of local languages to the people of East Africa.
- 22. State any one problem facing different families in Uganda today.
- 23. Give one way swamp reclamation should be controlled in Africa.
- 24. How does mass media promote trade in a country?
- 25. State one social value of grass to people in villages.
- 26. Give one reason as to why people practice urban-urban migration today.

27.	State one importance of a notice board in schools.					
28.	Why is it good for children in our school to have holidays?					
29.	Why are the Miombo Woodlands of Central Tanzania sparsely populated?					
30.	Why are some people kept in prisons?					
31.	Name the rebellion which was staged in Uganda as a result of forced gun registration by colonialists.					
32.	Under which condition of weather may Lwanga Brian use an umbrella?					
33.	Why is salt mining important to the people of Katwe?					
34.	Name the cheapest method of preserving fish in Uganda.					
35.	Why is deforestation regarded as a bad practice to a country?					
<u>For</u>	questions 36- 40, answer either Christian or Islamic question but not					
<u>bot</u>	h on the same question					
36.	Either: State one way in which we use our talents to serve God.					
	Or: Give one way we use our talents to serve Allah.					
37.	Either: How does a good Christian show interest to go to heaven?					

<i>Or:</i> S	State one way in which a good Muslim believer shows interest to go to ?
Eith	er: Why do our parents work?
Or:	Why do Muslim believers work?
Eith	er: Give one reason why Simon Peter is remembered in Christianity.
Or:	Why is Abubaker remembered in Islam?
Eith	er:Mention any one thing Christians are encouraged to do during Lent
	Give one thing that Muslims are encouraged to do during the Holy th of Ramadhan
	SECTION B
(a)	What was apartheid policy as used in south Africa.
(b)	Give one way in which apartheid policy was practiced in South Africa.
(c)	What role did Bishop Desmond Tutu play in re-uniting the people of
Sout	h Africa after apartheid policy.
(d)	What major event took place in South Africa in 1994?

42. (a) Complete the table below correctly.

Irrigation Scheme	Crops grown
(i) Richard Toll	
(ii)	Rice
(iii) Mubuku	
(iv)	Flowers

43. (a) What are natural resources?

(b) How are the following natural resources useful to people?

(i) vegetation?

(ii) Animals?

(c) State one way in which man has destroyed water as a resource.

44. Study the map below and answer questions about it.

CALL/WI

	N	
	М	Z
(a)	Name the river mark	ed N .
(b) area	-	teristic of the climate experienced in the shaded
(c)	Use Letter " B " to loc	ate Niger Delta on the map above.
(d)	How is the physical f	eature marked M on the map useful to the people
(a)	What is a common n	arket?
(b)	Give one reason why	countries should co-operate.

Mention one common market where Uganda is a member.

(c)

45.

(d) marl	What problem is likely to happen to countries that don't join comm kets?
(a)	What is an election?
(b)	State any one election material you know.
(c)	Mention any one challenge of vote rigging in a national election.
(d)	Which organ in Uganda is responsible for organizing elections?
(a) cour	What do we call a person who has a right to belong to a given atry?
(b)	State one obligation of the person mentioned in (a) above to a stry.
(c) (i) (ii)	Give any two examples of rights of the person in (a) above.
` ,	are the following personalities remembered by Africans?
(i)	Sir Hesketh Bell?
(ii)	Sir Andrew Cohen?

	(iii)	Dr. Kwame Nkrumah?
	(iv)	Nelson Mandela?
49.	(a)	Name the kingdom that was formed in the present day Kenya.
	(b)	Which tribe formed the above kingdom in (a)
	(c)	State any two benefits of kingdoms to people in our community.
	(i)	
50.	(ii)_ (a)	What is tourism?
	(b)	State any two ways in which the tourism industry benefits African
	cour	ntries.
	(i)	
	(ii)_	
	(c)	Mention one way Uganda government can improve on its tourism
	sect	or
<u>For</u>	ques	tions 51-55 answer either Christian or Islamic question but not
boti	h on t	the same number.
51.	Eith	ner: (a) Define service.

(b)	Men	tion any two voluntary organizations that provided services to
God's	s follo	owers.
(i)		
(ii)		
(c)	Wha	at kind of service can you as a candidate offer to your fellow pupil?
Or:	(a)	What is a service?
(b)	Men	tion any two services that you as a child can offer to others.
(i)	 	
(ii)		
(c)	State	e one benefit of providing services to others.
Eith	er:	(a) What is the first sacrament according to Christianity?
(b)	Men	tion one symbol for the mentioned sacrament in (a) above.
(c)	State	e any two benefits of the sacrament mentioned in (a) above.
(i)		
(ii)		
` /		What is the second pillar of Islam?
(b) in (a	Give	any two ways Muslim believers benefit from the pillar mentioned ve.
(i)	· · · · · · · · · · · · · · · · · · ·	
(ii)		

(c)	How do Muslim believers prepare for this pillar?
Eith	ver: (a) What is authority?
(b)	Mention any two types of authority.
	State any one way in which leaders misuse authority today.
Or:	(a) What is authority?
(b)	List down any two types of authority.
(ii) (c)	Give one way in which some Muslim leaders misuse their authority.
Eith	ver: (a) Name the person in the Bible that survived floods.
(b)	Why did God send floods?
(c)	Why did the named person in (a) above survive the floods?
(d)	How many people survived the floods?
(u) ——	now many people survived the floods?

Or: (a) Name the prophet who survived floods.

	(b)	Why did Allah send floods?
	(c)	Why did the named person in (a) above survive the floods?
	(d)	How many people survived the flood?
55.	<i>(</i> '')	Both: (a) State any two similarities between Christianity and Islam.
	(ii)_	
	(b)	How does Islam differ from Christianity?
	(i)	
	(ii)_	