CORNERSTONE JUNIOR SCHOOL - MUKONO



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P.1 READING SELF- STUDY LESSONS SET ONE

WRITE THESE NOTES IN YOUR READING CLASS WORK BOOK AND DO ALL THE GIVEN ACTIVITIES.

LESSON 1

SUBTHEME: People in our community

Dear learners, you are welcome to this lesson on important people in our community.

You are going to;

- Mention the names of people in our community.
- Read the words and make sentences using each word.
- Practice writing those words.

CONTENT: Words of the sub theme

Sound and read these words

doctor pastor driver

teacher reverend shopkeeper

bursar nun barber

nurse sheikh cobbler

policeman carpenter farmer

<u>Sample Sentences</u>

- The teacher is going to school.
- That is a sheikh.
- The carpenter is making furniture.

You can make more oral sentences each of the learnt theme words on your own.

Activity.

	1.	<u>Fill</u>	in	the	missing	sounds
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te__cher c__rpent__r p__liceman

d__ctor Rever__nd P__stor

2. Arrange the letters to make correct words

d) The policeman is holding a gun.

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ursen	sheikh	arfmer
3. Read sentence	s and draw	
a) The teacher	is teaching child	ren
b) The man is a	driving the bus	
c) A farmer is c	digging in the gar	den.

LESSON 2

THEME: Our community

SUBTHEME: People in our community

CONTENT: A Poem about days of the week

Dear learners stand and recite this poem;

DAYS OF THE WEEK

On Monday I go to school

On Tuesday I walk to the pool

On Wednesday I feed my pet

On Thursday I clean my room

On Friday I read a book

On Saturday I am a cook

On Sunday I go to church, lie in the sun and Play with my friends

Questions

- 1. How many days make a week?
- 2. What is the first day of the week?
- 3. How many letters are in the word Wednesday?
- 4. Christians go to church on _____ while Moslems go to mosque on _____
- 5. Write down days of the week in their correct order.

SUBTHEME :	Activities done in	n the community	
SAMPLE SOUND	/br/ /oa/	/m/	
You are welcon community.	ne to this lesson w	ve a looking at activ	ities done in our
By the end of th	is lesson you shou	ld be able to	
- Separate	d read the words. The word into sour ences using these	-	
Sound and read	<u>I</u>		
teaching, fishing, quarrying	treating, trading,	lumbering, cooking,	weaving, sewing,
Read these sen	tences		
Mr. Musoke is a	trader.		
A builder builds	houses.		
That farmer has	a big farm.		
I went fishing wi	th my Dad over th	ne weekend.	
The tailor is sewi	ng a nice dress.		
My grandmothe	er weaves baskets	5.	
Fishing is done of	at lake		
<u>Activity</u>			
Show the sound	ds in the words be	low;	

1.	Show the sounds in the words below;	
	farm keep treat	_
2.	How many letters are in the word below?	
	farming	

).	Make semences using the words below
	building
	teaching
1.	Read and draw
	The teacher is teaching pupils.
	Martha is washing clothes.
	Tom is carrying a basket.
5.	Write the double vowel sounds from the words below.
	tree
	roof bean
	LESSON 4
	THEME: Our community SUBTHEME: Activities done in our community
	SOUND THESE: /c//k//ck/ CONTENT: A passage
	Dear learners, you are welcome to this lesson. You a going to read a

Dear learners, you are welcome to this lesson. You a going to read a passage about activities done in our community.

By the end of this lesson, you should be able to;

- Read the words and sentences in the passage correctly
- Read the passage and answer the questions about it

The Good Farmer

Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops. Some of the animals on his farm are cows, goats, sheep and rabbits. The crops he grows are maize, tomatoes, potatoes, cabbages and bananas.

People use these crops as food. The food keeps them healthy and strong. He sells some of the crops to get money. He uses the money to pay school fees for his children. Mr. Kasule has a very happy family..

Exercise

Answer questions about the passage.

- 1. What does a farmer do?
- 2. Which animals does Mr. Kasule keep on his farm.
- 3. Mention the crops grown on the farm.
- 4. What is the name of the farmer?
- 5. Draw Mr. Kasule looking after his animals.
- 6. What is the title of the story?
- 7. Read and draw

maize	Cabbage	Cow	cat

8. What does Mr. Kasule use the money for?

LESSON 5

THEME: Our community

SUBTHEME: Important places in our community

CONTENT: Words of the sub theme

Dear learners you welcome to this lesson about important places in our community

By the end of the lesson you should be able to;

- Mention the important places in our community.
- Read, spell and show sounds and syllables in each word.
- Make sentences using the learnt words.

Sound, read and spell the subtheme words.

post office	hospital	garden
church	police station	farm
mosque	school	lake
university	clinic	river
bank	market	
shop	well	

Sentences

- 1. We find bankers in the bank.
- 2. I saw a policeman at the police station.
- 3. Churches and mosques are important places in our community.
- 4. My school is Cornerstone Junior School.

<u>Ex</u>

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<u>cercise</u>		
1. Write the words conkbacoohsclsmoque	<u> </u>	
2. Fill in the missing s	sounds	
scl	p_lice station sh_p	
chrch	un_vers_ty	m_sque
3. Construct senten	ces using the given words.	

hospital ₋	
nurse	
teacher.	
school _	