Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2009

ENGLISH

Time allowed 2hours 15 minutes

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Index No:

Candidate's name ……..

Candidate's signature……

School name……

District Name……

Read the following instructions carefully

1. This paper has two sections **A** and **B**.
   Section A has 50 question B has 5 questions. The paper has 15 pages altogether
2. Answer all question, **all** answer to both section A and B must be written in the space provided.
3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
4. Unnecessary change of work may lead to loss of marks
5. Any hand writing that cannot easily be read may lead to loss of marks
6. Do not fill anything in the boxes indicated:
"For examiners'. And those inside the question paper

FOR EXAMINERS USE ONLY		
Qn. No	**MARKS**	**EXR'S NO.**
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

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SECTION A: (50 MARK)

Sub-section

Questions 1 to 50 carry one mark each

In each of the sentence 1 to 5, fill in the blank space with suitable words

1. I succeeded…….finding my black pen.
2. How …….money did you pay for that mathematical set?
3. He didn't continue with the journey because his car had…….down
4. Mother left for prayers……. hour ago
5. Katoko used a pair of ……..to cut the cloth.

In each of the question 6 to 15, use the correct form of word given in the brackets to complete the sentence.

6. December is the……..mouth of the year.(twelve)
7. Mrs. Bbosa had…….a beautiful basket. (weave)
8. Max always uses…….words in a debate (abuse)
9. The last presidential election ended……(peace)
10. The doctor talked about the importance of ……..blood. (donate)
11. Before leaving the restaurant, my aunt paid her bills to the ……..(cash)
12. If we worked hard, we……..pass this examination. (will)
13. The engineer has been supervising the ……of the road. (construct)
14. The ……..boys have lifted all the desks.(energy)
15. Last year, January was the ……month of the year. (dry)

In each of the question 16 to 17 arrange the given words in alphabetical order.

16. turkey, dove, pigeon, eagle.

……
……

17. reality, reason, readily, reaction,

……
……

In question 18 to 19, write the complete form of the given words

18. Rd ……
19. They're……

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In question 20 to 21 re- arrange the given words to form a correct sentence

20. the latrine you after wash visiting should hands.

……
……

21. kato the classroom mopped has?

……
……

In each of the question 22 and 23, write the plural of the given word.

22. Wife……
23. Brother-in-law……

In each of the question 24 and 25, use each of the given words in a sentence to show that you know the different in their meanings.

24. Peace……
……
25. Piece……
……

In each of the question 26 and 27, re-write the sentence giving the opposite of the underlined group of words.

26. Asil's <u>uncle</u> bought a new bicycle.
……
27. The <u>best man</u> looked smart during the wedding.
……
……

In each of the question 28 to 30 re-write the sentence giving one word for the underlined group of words.

28. Beside fish, Mathew enjoy <u>sheep's meat.</u>

……
……

29. The second scene of the play amused the <u>people watching it</u>.
……
……
30. The old woman walked to the <u>place where bread and cakes are made</u>.
……
……

Sub-Section 11

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. It was a wonderful story. The children could not help laughing.

(Re-write as one sentence using….Such…that…)

……
……

32. We shall do our examinations before the end of this term.

(Re-write the sentence beginning: By the end…….)

……
……

33. Are you the owner of this book?

(Re-write the sentence beginning: Does……?)

……
……

34. Agnes is a tall girl. She is beautiful.

(Join the sentences without using: "who"' or 'and')

……
……

35. A teacher is useful. A nurse is also useful.

(Join the sentences using: ……..as……as….)

……
……

36. The cyclist's nose started bleeding immediately he fell on the tarmac.

(Re-write the sentence using:…….as soon as…….)

……
……

37. The electric pole is very heavy. The strongest man cannot carry it.

(Re-write as one sentence using:…….. too….to….)

……
……

38. Mary told Rose to pack her clothes in that bag.

(Re-write the sentence ending: "…", said Mary)

……
……

39. The stranger told us a very interesting story. Everybody got excited.

(Re-write as one sentence using: ...such an……)

……
……

40. My mother woke up very early because the wanted to prepare breakfast.
(Re-write the sentence beginning: In order……)

……
……

41. Neither the baby nor the old man can walk, (Re-write the sentence beginning; Both...)

……
……

42. Jeremiah lent Robert five hundred shillings for buying a book.

(Re-write the sentence using: …….borrowed……)

……
……

43. I will meet the head teacher. I want to talk to him' about the school hygiene.

(Re-write as one sentence using: ……so that…….)

……
……

44. All the pupils come to school early.

(Without changing the meaning, Re-write the sentence Beginning: None…….)

……

……

45. What a cunning animal hare is!

(Re-write the sentence beginning: Hare…...)

……

46. Their great friend is going to be the Master of Ceremonies.

(Re-write the sentence beginning: A great …)

……..……

47. The carpenter will sell his chairs if he gets customers.

(Re-write the sentence using: would have…….)

……

48. There goes the man. He married my sister.

(Re-write as one sentence using:….who…….)

.....

49. Although our football team played very well, they lost the game.

(Re-write as one sentence using: …… but……)

……

……

50. Maria danced very well. Maria did not receive a gift.(Re-write sentence using Despite……)

……

……...……...

SECTION B: (SO MAHKS)

Questions 51 .to 55 carry ten marks -each.

51. Read the passage below and then answer, in full sentence the questions that follow:

One Saturday, I went with my mother to Biraga market, which is one of the biggest in our sub-county. I had a duck which uncle Opoya gave me when it was a duckling. I went to sell it so as to buy myself pair shoes for Christmas. Mother look a goat for sale so as to purchase various items for the big occasion.

On our way, we met farmers and traders bringing different items to the market. By ten O'clock, we had reached the market.

At the market entrance, there was a rope stretching from one side to the other. This blocked people from entering the market directly. Mother had to pay some coins to the gentleman who later allowed us in. Many other people were already at the market with different commodities heaped on the ground and others were in the stalls. Some traders sang songs to attract as many customers as possible. I stood still listening and enjoying the interesting songs.

We sat down in the tree shade and waited anxiously for customers. Some customers tried to bargain but mother did not want to sell her goat for anything less than what she wanted. Later, a young man bargained and offered her fifty thousand shillings which she accepted.

Sometime later, I sold my duck for fifteen thousand shillings only. We then moved through the crowd. Mother held by the arm and we went to the place where the shoes were being sold. She helped me to make a choice. I was very happy to get my first pair of shoes in life. I then paid ten thousand shillings leaving me with a balance of five thousand.

Mother used some of her money to buy meat, plate, sugar, salt and tomatoes. She kept the remaining amount her handbag. We then moved happily back home.

(a) On which day of the week does Biraga market take place?

……

……

(b) Where did the writer get the duckling from?

……

……

(c). Why did the writer's mother pay some money to the gentleman at the entrance of the market?

……

……

(d). Why did some traders sing at the market?

……

……

(e). For how much did the writer's mother sell her goat?

.....

.....

(f). What did the writer buy after selling the duck?

……

……

(g). Give another word or group of words with the same meaning as the following underlined words in the passage.

(i) Purchase

……

(ii) Blocked

……

(iii) Crowd

……

(i). Give a suitable title to this passage.

……..

……..

52. Below is a conversation between Susan, a cashier at Furiber Bank and Mark a P7 pupil. Mark had gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.

Mark:……..…….

Susan: Good afternoon young man. Can I help you?
Mark:……

Susan: To Learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

Mark:…….……

Susan: Come here. l am Susan, a cashier with this bank.
Mark: …….....

Susan: A cashier receives money from customers and gives out money to those who come to withdraw.

Mark:.....

Susan: Oh no. Not anybody gets money from a cashier but those who have accounts with this bank.

Mark:…….……..

Susan: For one to open up an account with our bank, one must fill a form like this one.

Mark: ……

Susan: If one cannot write, our staff can help one to fill the form.

Mark: .....

Susan: Yes, one needs to sign after filling the form.

Mark: ……...……

Susan: One who cannot write uses a fingerprint or a thumbprint.
Mark:…….

Susan: You're welcome. Goodbye

53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

I've been buried,

Several times,

My stem is cut,

Into small pieces.

And buried into shallow graves,

Two feet apart.

My body pans are placed.

To cover a length and a width of a field,

In a week's time, I rise from the dead.

With my delicate leaves bending for the wind to pass.

My stem growing straight into space,

My feet swell where I was buried,

Good news to them, the farmers,

As they dig out my feet,

Peel, cut and boil them.

With delicious sauce,

My feet are eaten,

With fried feet the young chat-as they eat,

Chips, chips, chips,

Delicious cassava chips!

(a) How many rimes is the crop buried?

……

……

(b) How long does the crop take to produce the leaves?

……

……

(c) What happens to the crop before it is planted?

……

……

(d) Who plants the crop?

……

(e) Which part of the crop is referred to as 'feet'?

……

(f) What happens when the feet swell?

……

(g) Which crop is being talked about in the poem?

……

(h) Give another word or group of words with the same meaning as the following words used in the poem.

(i) Shallow ……

(ii) Delicious ……

(i) Suggest a suitable title to this poem

……

……

54. The sentences below are not in the correct order.

Re-arrange form a short composition about "Elections at School"

(a) The teachers studied these application letters to select the right candidates.

(b) The Election Day was fixed and pupils were allowed to begin their campaigns.

(e) This year, the headmaster announced the different posts for the pupils to apply.

(d) After counting all the votes, the head teacher announced the results,

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(e) Pupils then wrote application letters for the different posts.

(f) Later in the day, the pupils moved to their respective classes to cast their votes.

(g) The ballots were then counted by the teachers.

(h) A list of successful applicants was then displayed on the notice board.

(i) On the election day pupils assembled for the general, campaigns,

(j) The election of leaders at our school is done every year.

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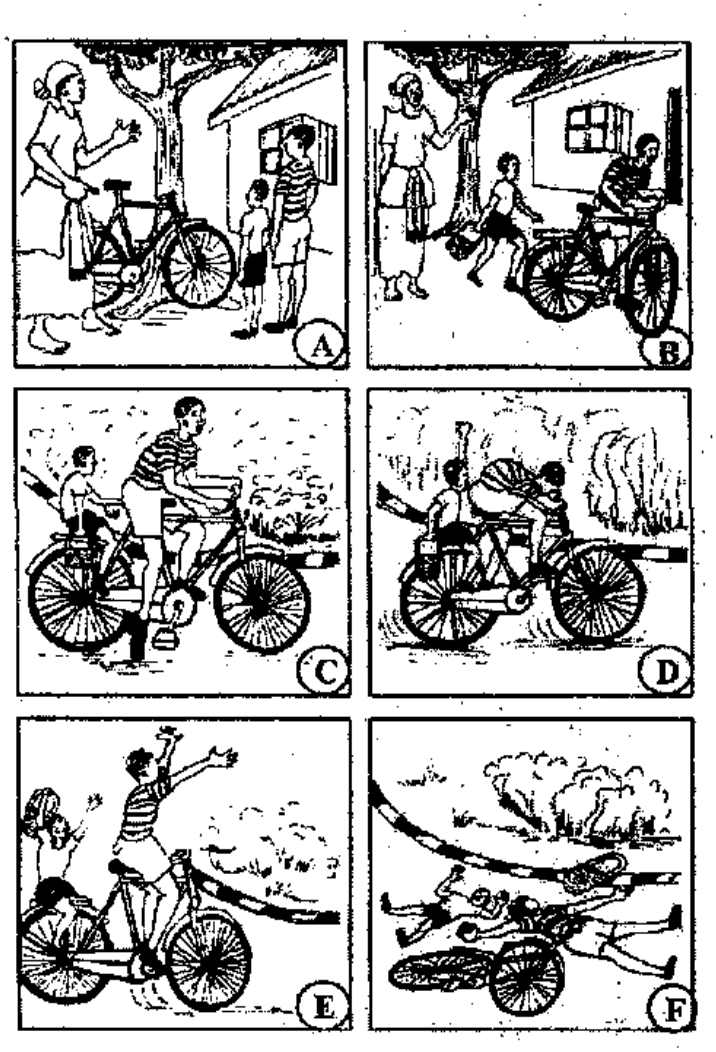
55. The pictures A - F tell a story. Study them and write one sentence to describe what happening in each picture.

You should use any of the following words to help you.

Riding careless boys excited

Holding Hospital mother sending

Rolling accident bicycle injured



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(a) Picture A

……

……

(b) Picture B

……

……

(c) Picture C

……

……,

(d) Picture D

……

……

(e) Picture E

……

……

(f) Picture

……

……

(g) Where did the boys begin riding the bicycle?

……

……

(h) What do you think caused the accident?

……

……...

(i) What do you think happened to the boys after the accident?

……

……

(j) Give a suitable title to this picture story.

……

……..... END

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Dr. Bbosa Science

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2006 ANSWERS

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ENGLISH

Time allowed: 2hours 15 minutes

Index No:

SECTION A

Sub-Section I

1. In
2. Much
3. Broken
4. An
5. Scissors
6. Twelfth
7. Woven
8. Abusive
9. Peacefully
10. Donating
11. Cashier
12. Would
13. Construction
14. Energetic
15. driest
16. Eagle, dove, pigeon, turkey
17. Reaction, reading, reality, reason
18. Road
19. They are
20. You should wash hands after visiting the latrine
21. Has Kato mopped the classroom?
22. Wives
23. Brothers-in law.
24. Peace returned to Uganda after the over throw of Idi Amin.
25. Everybody in the class had a piece of cake during the party.
26. Asil's aunt bought a new bicycle
27. The bride-maid looked smart during the wedding.
28. Besides fish, Mathew enjoys mutton.
29. The second scene of the play amused the audience.

30. The old woman walked to the bakery.
31. It was such a wonderful story that the children could not help laughing.
32. By the end of this term we shall have done our examinations.
33. Does this book belong to you?
34. Agnes is a beautiful tall girl.
35. A teacher is as useful as a nurse.

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36. The cyclist nose started bleeding as soon as he fell on the tarmac.

37. The electric pole is too heavy for the strongest man to carry.

38. “Rose, pack your clothes in that bag.” Said Mary or “Pack your clothes in that bag, Rose.” Said Mary

39. The stranger told us such an interesting story that everybody got excited.

40. In order to prepared breakfast, my mother woke up very early.

41. Both the baby and the old man cannot walk.

42. Robert borrowed five hundred shillings from Jeremiah for buying a book.

43. I will meet the head teacher so that I talk to him about the school hygiene.

44. None of the pupils comes to school late.

45. Hare is such a cunning animal.

46. A great friend of theirs is going to be the Master of Ceremonies.

47. The carpenter would have sold his chairs if he had customers.

48. There goes the man who married my sister

49. Our football team played very well but they lost the game.

50. Despite the fact that Maria danced very well, she did not receive a gift.

SECTION B

51. (a) Biriga market takes place on Suturday.

(i) the writer got the duckling from his uncle Opoya

(ii) The writer’s mother paid some money to the gentleman at the entrance of the market in order to allow them enter the market.

(iii) Some traders sang at the market to attract as many customers as possible.

(iv) The writer’s mother sold he-goat at fifty thousand shillings

(v) The writer bought a pair of shoes after selling the duck

(vi) (i) purchase – buy

(ii) blocked – stopped

(iii) crowd – a large number of people gathered in one place

(iv) Market Day

52. Mark: Good afternoon madam

Mark: Yes, please, I would like to learn about banking.

Mark: Thank you madam.

Mark: What does a cashier do?

Mark: Can anybody get money from a cashier?

Mark: How does one open an account with your bank?

Mark: What if one cannot write?

Mark: Does one need to sign after filling the form?

Mark: What about if one cannot write?

Mark: thank you, madam!

53 (a) the crop is buried several times.

(b) The crop takes a week to produce the leaves.

(c) The stem of the crop is cut into small pieces before it is planted.

(d) The farmers plant the crop

(e) The roots are referred to as feet.

(f) When the feet swell, they are dug out, peeled, cut and boiled.

(g) The crop being talked about is cassava.

(h) (i) shallow – not deep

(ii)Delicious – good taste

(i) Delicious Cassava

54. Election at school

The order is

(j), The election of leaders at our school is done every year.

(c), This year, the headmaster announced the different posts.

(e), Pupils then wrote application letters for the different posts

(a), the teacher studied these application letters to select the right candidates.

(h), A list of successful applicants was then displayed on the notice board.

(b),The election day was fixed and the pupil were allowed to begin their campaigns.

(i), On the election day pupils assembled for the general campaigns.

(f), Later in the day, the pupils moved to their respective classes to cast their votes.

(g), The ballots were then counted by the teachers.

(d) After counting all the votes, the head teacher

55. Picture A: The mother sends the boy for shopping.

Picture B: The boys are rolling the bicycle.

Picture C: The older boy is setting off or staring to ride the bicycle while the young boy is holding the bag.

Picture D: The boys are over speeding

Picture E: The boys have become excited and are riding carelessly

Picture F: the boys got an accident.

(g) The boys began riding the bicycle after getting on the road.

(h) I think the accident was caused by over speeding and careless riding

(i) I think the boys were taken to the hospital

Sp

(j) Consequences of over speeding