EAGLE EXAMINATION BOARD

PRE-MOCK EXAMINATION 2023 ***SET III***

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 30 minutes

Index No.	School EMIS						Personal NO.		

CANDIDATE'S NAME……

CANDIDATES' SIGNATURE: ……

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section A has 40 short questions (40 marks).
3. Section B has 15 questions (60 marks).
4. Attempt All questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams should be drawn using pencils in the spaces provided.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot be easily read will lead to loss of marks.
8. Do not fill anything in the boxes indicated

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SECTION	**EXAMS MARKS**	**T/L MARKS**	**OFFICE**
A			
B			
TOTAL			

Section A

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Our government has succeeded _____promoting girl child education.
2. The nursery pupils have shared _____orange among themselves.
3. _____is the second month of the year.
4. If you read hard, you will _____the examination.
5. The motorcyclist to _____you gave the letter has delivered it.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence.

6. Mary was _____dressed in her school uniform. (smart)
7. Mr. Otim has a complicated _____(sign)
8. Hasifa is the _____of the three sisters. (old)
9. The mourners attended the _____of their friend. (bury)
10. Juma is a friend of _____(they)
11. The baker has _____much bread today. (sell)
12. My father bought two _____(radio)
13. As I was coming to school, I saw a goat_____(die)
14. One should not be _____when crossing the road. (care)
15. The work was _____done. (good)

In questions 16 and 17, arrange the given words in alphabetical order

16. mother, granny, friend, relative

    _____

17. prop, playwright, play, platform

    _____

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. son: _____
19. sun: _____

In questions 20 and 21, re-write the sentence, giving the opposite form of the underlined word.

20. The <u>bridesmaid</u> was very happy at the wedding.

    _____

21. The arrival of the Kabaka excited everybody.

_____

In each of the questions 22 and 23, write the following in full.

22. shan't: _____ 23. St_____

In questions 24 to 26, re-write the sentences giving one word for the underlined group of words.

24. The secretary read the items to be discussed in a meeting to the members.

_____

25. The cook served a meal eaten in the middle of the day.

_____

26. My neighbour's pig produced many young ones.

_____

In questions 27 and 28 write the plural form of the given words.

27. berry: _____
28. head-of-cattle_____

In questions 29-30, re-arrange the given words to form a correct sentence.

29. speak French can they fluently?

_____

30. is a very girl She polite

_____

SUB-SECTION II

In each of the questions 31-50, rewrite the sentences as instructed in the brackets.

31. The room is being swept by Nakate. (Rewrite the sentence beginning: Nakate……..)

_____

32. My friend won the car rally. I am happy. (Rewrite the sentence using:…….because…….)

_____

_____

33. It is very interesting to have fun. (Rewrite beginning: Having……)

_____

34. The tea is very hot. We cannot take it. (Rewrite using:….too….to……)

_____

35. Nakato will not come back home early and neither will Babirye. (Rewrite as two separate sentences)

_____

_____

36. Lukwago is both a lawyer and a Member of Parliament. (Rewrite the sentence beginning: Not only……)

_____

_____

37. If you speak well, you will win the debate. (Rewrite beginning: Had……)

_____

38. My step-mother is wearing a ring. It is expensive. The ring was made in Japan. It is red. It was made of gold. (Rewrite as one sentence without using which, that or and)

_____

_____

39. No sooner had it stopped raining than the children went home. (Begin: Hardly…….)

_____

_____

40. The policeman needn't have arrested the driver. (Rewrite using……not necessary…….)

_____

_____

41. "What are you doing now?" The teacher asked Joseph. (Rewrite the sentence beginning: The teacher……)

_____

_____

42. Kibonge was a very lovely lion. (Rewrite ending……!)

_____

43. I liked eating matooke more than rice when I was still young. (Rewrite using:…..prefer……..)

_____

_____

44. A doctor is as important as a teacher. (Rewrite beginning: Both…….)

_____

45. I am writing a letter,……? (Rewrite the sentence giving a suitable question tag)

_____

46. The children stood on both sides of the road to welcome the guest of honour. (Rewrite the sentence using:….either…….)

_____

_____

47. Uganda is expecting to hold elections next year. (Rewrite using:…….looking forward……..)

_____

_____

48. Kibajjo Primary School sent ten boys to represent it at the district athletics competition. (Rewrite the sentence using…. a ten….delegation…..)

_____

_____

49. Nalule is the Chairperson L.C I of Katwe village. She became the Chairperson of Katwe village in 2000. She is still the Chairperson. (Join the sentences using…..since……..)

_____

_____

50. My penpal might write to me a letter. (Rewrite the sentence using:…..likely…….)

_____

_____

SECTION B

51. **Below is a letter, study it carefully and answer the questions that follow in full sentences.**

ST. AGNES MWERERWE P/S
P.O.BOX 224,
NALUWERERE
19/06/2023

THE PATRON, DEBATING CLUB
NAMASUMBI UMEA PRIMARY SCHOOL.
P.O.BOX 422, MUKONO

Dear Sir

RE: FRIENDLY DEBATE.

I humbly write this letter requesting for the above. I suggest the following in case this letter is considered:-

Motion: "Educating a girl child is better than educating a boy child".

St. Agnes Mwererwe Primary School to propose the motion.

Date: 2nd July, 2015

Venue: Naluwerere Public Hall

Time: 2:00pm-4:00pm

I further request you to prepare the pupils from whom we shall select some officials of the debate on your arrival.

Please, keep us informed of a positive reply or any changes in time as you would wish. You positive reply will be of great pleasure to us.

Yours faithfully,
Adriga Simon
ADRIGA SIMON
PATRON DEBATING CLUB
ST. AGNES MWERERWE P/S

Questions

a) When did Adriga Simon write this letter?

_____

b) When will the debate take place?

_____

c) How long will the debate last?

_____

d) What is the motion of the debate?

_____

e) Where will the debate take place?

_____

f) Write any one opinion of your own in argument against the above motion.

_____

g) Who is the Patron-Debating Club in St. Agnes Mwererwe Primary School?

_____

h) If the Patron-Debating Club is Namasumbi UMEA Primary School is to reply the above letter, which address will he use?

_____

_____

i) Write RE in full.

_____

52. **Read the poem below and then answer in full sentences the questions that follow.**

1

It was my turn,
Thirty five years ago,
When I struggled so hard,
To become a man,
And make my parents happy.

It was my turn,
Come rain come sunshine,

2

To walk kilometers away to school.
On pricking stones in the dark,
And make my parents happy.

3

It was my turn,
To bear the cruel teachers,
Who would cane and kick

Slap and box
To make my parents happy.

To swallow all the pain,
To strive and give in,
As I persevered those years,
To make me happy son.

4

It's now your turn,

Questions

a) Who do you think is talking in this poem?

_____

b) To whom is this person talking?

_____

c) What did the writer bear?

_____

d) Why did the writer bear that in (c) above?

_____

e) What kind of teachers did the writer have?

_____

f) How old is the writer?

_____

g) How many stanzas does the poem have?

_____

h) Why did the writer feel the pricking stones?

_____

i) Give a word or group of words with the same meaning as "strive" as used in the poem.

_____

j) Suggest a suitable title to the poem.

_____

53(A)**Below is a bank slip. Study it carefully and answer the questions that follow in full sentences.**

BANK OF AFRICA – UGANDA LTD.

NAME OF SCHOOL : St. Johs's P/S

NAME OF PUPIL : Namulondo Faith

CLASS: P.7 : TERM III

DATE : 20th June, 2015

Denominations	Amount is Shillings
50,000	150,000
20,000	
10,000	
5,000	
2,000	10,000
1,000	
500	40,000
200	
100	
50	
Bank charge	2,000
Amount	202,000

Amount in words: Two hundred two thousand only

Paid by: Namulondo Faith

Questions

i) Which school does Namulondo go to?

_____

ii) In which class is Namulondo Faith?

_____

iii) How much did Namulondo pay in fifty thousand denominations?

_____

iv) When did Namulondo pay her fees?

_____

v) In which denomination did Namulondo bank the least amount?

_____

B. **Read the advertisement below that appeared in the Daily Monitor of 2nd May, 2015 and answer the questions that follow in full sentences.**

GO DIGITAL
WITH
TWEHEYO ELECTRONICS UGANDA LTD
We are dealers in all electronics
- Set Top boxes
- Television sets
- Radios in all sizes
- D.V.D players
- Hoofers

All at attractive prices.
Find us on Ngobi Rd in Iganga town
Tel: 0781-001 002

Questions

i) What is the advertisement about?

_____

ii) What company is advertising?

_____

iii) In which Newspapers did this advertisement appear?

_____

iv) Write: Rd in full

_____

v) When was the advertisement published?

_____

54. **Study the sentences and re-arrange them to make a good composition.**

PAMELA WORKS AS A WAITRESS

a) By the end of the holiday, she had made enough money to pay her school fees for senior one.
b) When Pamela finished Primary Leaving Examination.
c) She decided to look for work during holidays.
d) The manager was very happy when he heard about Pamela's good work
e) Her work was to welcome customers to the restaurant.
f) She did this cheerfully always with a smile everyone.
g) Therefore, she wrote an application letter for a job in Kituntu restaurant.
h) He decided to increase her salary.
i) This smile attracted many customers to the restaurant.
j) When the manager read Pamela's application, he offered her a job.

a. _____
_____
b. _____
_____
c. _____
_____
d. _____
_____
e. _____
_____
f. _____
_____
g. _____
_____
h. _____
_____
i. _____
_____

j. _____

_____

55. **Study the picture A-F on the last page, and write sentences to describe what is happening in each picture. You may use the following words to help you:**

Stoning, going, carrying, biting, chasing, rescuing, approaching, lying

Picture A: _____

Picture B: _____

Picture C: _____

Picture D: _____

Picture E: _____

Picture F: _____

i) Where do you think the children were going?

_____

ii) What are the two children in picture "B" doing?

_____

iii) What did the man in picture "E" do?

_____

iv) Give a suitable title for the story.

_____

END