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Social Studies

4

Revision Book

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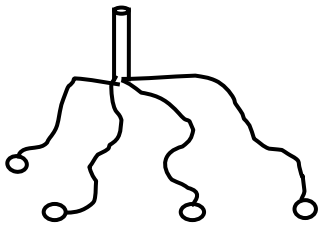
PAPER 1

SECTION A.

1. What name is given to the drawing of an object as seen from aside?

_____

2. How was the tool drawn below useful to the people of long ago?



_____

3. Name **one** means of road transport used in our area.

_____

4. In which direction is the sun in the evening?

_____

5. Why is it dangerous to settle in swamps?

_____

6. Give the meaning of the term communication.

_____

7. State the ministry responsible for all schools in Uganda.

_____

8. Give **one** way soil erosion is controlled in our school compound.

_____

9. Why do farmers harvest crops in dry season?

_____

10. How are nimbus clouds important to farmers?

_____

11. Give **one** reason why soldiers wear uniforms.

_____

12. What name is given to a home and its surroundings?

_____

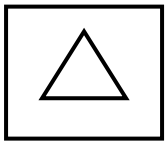
13. How is Lake Victoria important to the people of Kampala and Wakiso?

_____

14. State **one** local material used to make balls.

_____

15. What does the map symbol below represent?



_____

16. Which land form is good for constructing roads?

_____

17. Write **one** way of managing rainy weather.

_____

18. Give **one** example of a semi – cardinal point on a compass direction.

_____

19. How can children help to keep security at school?

_____

20. State **one** role of a family head.

_____

21. In which way are prefects important in a school?

_____

22. How is clay useful in our community?

_____

23. What is a project?

_____

_____

24. Why do parents escort their children to school?

_____

25. Give **one** reason why most people in towns do not keep cows.

_____

26. State any **one** way of preventing conflicts between a school and its neighbourhood.

_____

27. Mention **one** cultural practice in your district.

_____

28. How does drought cause shortage of food in a community?

_____

29. How can school children benefit from the Uganda museum?

_____

30. Which element of weather is responsible for the water increase in Lake Victoria?

_____

31. How are markets important in our community?

_____

32. How is traffic police important on our roads?

_____

33. State any **one** role played by local council 1 committee.

_____

34. Give **one** symbol of a school that encourages children to work hard.

_____

35. Why do school children go for tours?

_____

For questions 36 – 37, answer either Christianity Or Islam but not both.

36. **EITHER:** Write the prayer that Jesus taught his disciples.

_____

OR: Write any **one** prayer conducted by a Moslem during day.

_____

37. **EITHER:** How was a snake responsible for the fall of Adam and Eve?

_____

OR: How was a snake responsible for the fall of Adam and Hawa?

_____

38. **EITHER:** Give **one** message we learn from the Uganda Martyrs.

_____

OR: Give one lesson we learn from the acts of Prophet Muhammed.

_____

39. **EITHER:** How do Christians benefit from lent?

_____

OR: How do Moslems benefit from Saum?

_____

_____

40. **FOR BOTH:** What did God (Allah) create on the last day?

_____

SECTION B

41. (a) Give any **one** cause of child abuse.

_____

(b) State any **two** ways children's right are abused in our district.

(i) _____

(i) _____

(c) Write **one** way of controlling child abuse.

_____

42. (a) In which **two** ways is vegetation important to people.

(i) _____

(ii) _____

(b) Give **one** use of vegetation to farmers.

_____

(c) State any **one** danger of vegetation.

_____

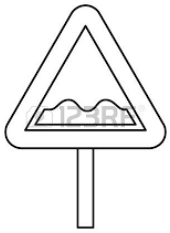
43. (a) What term is used to mean the movement of people or goods from one place to another?

_____

(b) Write any **one** safe way of using the road.

_____

(c) Why are the following road signs put on busy roads?



_____

44. (a) What do we call a group of people related by blood or marriage?

_____

(b) Mention any **one** member of an extended family.

_____

(c) Write **two** problems families face when getting their needs.

(i) _____

(ii) _____

45. **Match the raw materials to the product correctly and rewrite in the space provided**.

A	**B**
Cotton	cigarettes
Papyrus	pots
Clay	clothes
Tobacco	mats

(a) Cotton _____

(b) Papyrus _____

(c) Clay _____

(d) Tobacco _____

46. (a) What are economic activities?

_____

_____

(b) Mention any **one** importance of social activities in your district.

_____

(c) Give **one** reason why people work.

_____ (d) State **one** problem people face at their work places.

_____

47. (a) What name is given to the stories of long ago?

_____

(b) Give **two** examples of the stories of long ago.

(i) _____

(ii) _____

(c) What do we learn from the stories of long ago?

_____

48. (a) Give the meaning of migration.

_____

_____

(b) Give **two** reasons why people migrate from rural areas to urban areas.

(i) _____

(ii) _____

(c) How can rural urban migration lead to food shortage?

_____

49. (a) Name the house shown below.

_____

(b) Write **two** materials used to build this house?

(i) _____

(ii) _____

(c) Why do most people in rural areas build temporary houses?

_____

50. (a) Name any **one** type of rainfall.

_____

(b) Which weather instrument is used to measure rainfall?

_____

(c) Why is the instrument named above placed in an open flat area?

_____

(d) How is rainfall useful in our homes?

_____

For questions 51 – 55, answer Either Christianity Or Islam but not both.

51. EITHER:

(a) Name the place where Moses received the Ten Commandments.

_____

(b) Write any **two** commandments God gave to Moses.

(i) _____

(ii) _____

(c) Why did God give Moses the Ten Commandments?

_____

OR

(a) Name the place where Prophet Muhammad received the Holy Quran.

_____

(b) Write any **three** pillars of Islam.

(i) _____

(ii) _____

(iii) _____

52. EITHER:

Why do Christians remember the following days?

(a) Good Friday_____

(b) Holy Thursday_____

(c) Christmas day_____

(d) Easter Sunday_____

OR:

(a) How is Friday important to Moslems?

_____

(b) Apart from Friday, name any other **three** important days in Islam.

(i) _____

(ii) _____

(iii) _____

53. EITHER:

(a) What name is given to the group Christians worshipping God?

_____

(b) State any **two** ways Christians worship God.

(i) _____

(ii) _____

(c) Give **one** reason why Christians worship God.

_____

OR:

(a) What is Islam?

_____

(b) Give **two** reasons why Moslems pray?

(i) _____

(c) Write any **one** way Moslems prepare for prayers.

_____

54. EITHER:

(a) What term is used to mean a person who moves from his homeland to a foreign land to spread his religion?

_____

(b) Write any **two** contributions of missionaries in Uganda.

(i) _____

(ii) _____

(c) Write any **one** school built by the missionaries in Uganda.

_____

OR:

(a) What was the first foreign religion to be spread in Uganda?

_____

(b) Write any **two** contributions of the Arabs in Uganda.

(i) _____

(ii) _____

(c) Name any **one** Moslem school in Uganda.

_____

55. FOR BOTH

(a) Who is a leader?

_____

_____

(b) Write any **two** qualities of a good leader.

(i) _____

(ii) _____

(c) Why do we need leaders in our holy places?

_____

PAPER 2

SECTION A : 40 MARKS

1. Mention any one item made by a potter.

   _____

2. Why should a school have sick bay?

   _____

3. How can we keep security at home?

   _____

4. State any one way of making our environment clean.

   _____

5. Write any one cultural practice in your district.

   _____

6. How is L.C.I Vice chairperson useful to children in your community?

   _____

7. Why should we plant trees in our school compound?

   _____

8. How are religious leaders important in our community?

   _____

9. Give any one economic activity carried out in your division / sub county

   _____

10. Name any one member of an extended family.

    _____

11. Why do farmers plant crops in the wet season?

    _____

12. State any <u>one</u> problem the government faces in providing services to its people.

_____

13. How can we protect ourselves from a sunny weather?

_____

14. Why is air transport used to carry flowers and vegetables from Uganda to America?

_____

15. Give any <u>one</u> cardinal point of a compass.

_____

16. What do we call a waterlogged area with vegetation?

_____

17. How does a community benefit from the school?

_____

18. How can we control accidents while using the road?

_____

19. Mention any <u>one</u> danger of living near Lake Victoria.

_____

20. How are donkeys useful to people in mountainous areas?

_____

21. Which domestic animals are kept for meat only?

_____

22. How important is a hospital in your district?

_____

23. Give any <u>one</u> danger of draining swampy areas.

_____

24. How is a class register useful in a school?

_____

25. State any <u>one</u> group of people who provide social services to us.

_____

26. Draw a map symbol of a railway line in the space provided below.

27. Write NFA in full.

_____

28. Give <u>one</u> reason why some areas have more people than others.

_____

29. What lesson do we learn from the story of Walumbe and Nambi?

_____

30. What are cash crops?

_____

31. Give any <u>one</u> use of a market to a crop farmer in your district.

_____

32. Which building material is got from swamps?

_____

33. Name the road sign below.

_____

34. How was a bolas useful to early man during the Stone Age period?

_____

35. How is the Uganda Museum important to the school children?

_____

For questions 36 – 40, answer either Christianity or Islamic but not both.

36. Either : How do we communicate to God?

_____

Or : How do we communicate to Allah?

_____

37. Either : Who is a prophet in Christianity?

_____

Or : Who is a prophet in Islam?

_____

38. Either : Why did God ask Noah to build an ark?

_____

Or : Why did Allah ask Nuhu to build an ark?

_____

39. Either : How do Christians benefit from fasting?

_____

Or : How do Moslems benefit from Saum?

_____

40. Either : Who is the father of all believers according to the Bible?

_____

Or : Who is the father of all believers according to the Quran?

_____

SECTION B

41. (a) What are legends?

_____

(b) Give any two examples of legends.

(i) _____

(ii) _____

(c) How are legends important to people?

_____

42. (a) What name is given to the natural landforms of an area?

_____

(b) How are rivers important to people?

(i) _____

(ii) _____

(c) Give any one way in which people can care for rivers.

_____

43. (a) What is child abuse?

_____

(b) State any two dangers of child abuse.

(i) _____

(ii) _____

(c) Give any one way children can be protected from abuse.

_____

44. (a) How do communities benefit schools around?

(i) _____

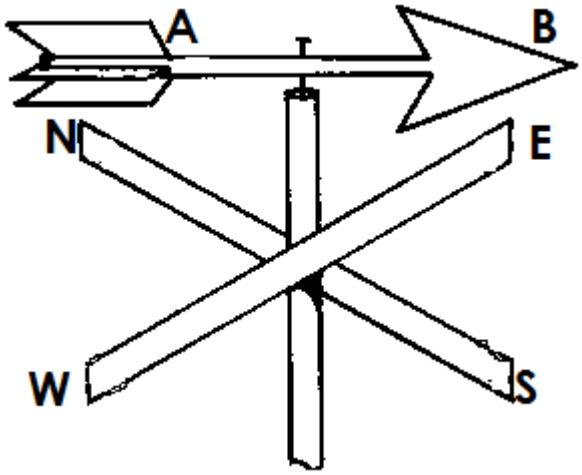
(ii) _____

(b) Give two reasons why schools should be fenced.

(i) _____

(ii) _____

45. Use the diagram below to answer question 45.



(a) Name the weather instrument shown above.

_____

(b) Why should the above instrument be placed in an open place?

_____

(c) Which part of the instrument shows the direction where wind is coming from?

_____

(d) Name any other instrument found at a weather station.

_____

46. (a) Give <u>two</u> reasons why towns have more people than villages?

(i) _____

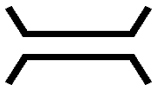
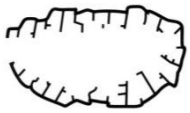
(ii) _____

(b) State <u>two</u> problems faced by people who live in towns.

(i) _____

(ii) _____

47. What do the map symbols below represent?

	_____
	_____
	_____
	_____

48. **(a) Name <u>two</u> basic needs of a family.**

(i) _____

(ii) _____

(b) Give <u>two</u> reasons why some families lack basic needs.

(i) _____

(ii) _____

49. **<u>Match correctly.</u>**

Cotton	**sugar**
Sisal	**ghee**
Milk	**ropes**
Sugarcane	**clothes**

Cotton _____

Sisal _____

Milk _____

Sugarcane _____

50. (a) State any one example of vegetation that gives people food.

_____

(b) Why do we need trees in our school compound?

(i) _____

(ii) _____

(c) How do we care for the vegetation in our school compound?

_____

From questions 51 – 55 , answer either Christianity or Islam but not both.

51. **EITHER**

(a) Which prayer did Jesus teach his disciples?

_____

(b) State any two requests made from the above prayer.

(i) _____

(ii) _____

(c) What is a prayer?

_____

OR:

(a) Give two examples of the daily prayers for Muslims?

(i) _____

(ii) _____

(b) Give two reasons why Muslims pray.

(i) _____

(ii) _____

52. **EITHER**

(a) What did God create on these days according to Genesis?

(i) First day _____

(ii) Last day _____

(b) How do we care for God's creation?

(i) _____

(ii) _____

OR:

(a) What did Allah create on these days?

(i) First day

_____

(ii) Last day

_____

(b) How do we care for Allah's creation?

(i) _____

(ii)_____

53. **EITHER**

(a) How did Jesus show love to people during his life time?

(i) _____

(ii) _____

(b) Write two things you can copy from Jesus.

(i) _____

(ii) _____

OR:

(a) How did Prophet Muhammad show love to people during his life time?

(i) _____

(ii) _____

(b) State <u>two</u> things you can copy from Prophet Muhammad?

(i) _____

(ii)_____

54. **<u>EITHER</u>**

(a) What name is given to people who accepted to die for their faith?

_____

(b) Give any <u>two</u> examples of the above people.

(i) _____

(ii) _____

(c) What do you learn from the people mentioned above?

_____

<u>OR:</u>

(a) What name is given to people who accepted to die for their faith?

_____

(b) Give any <u>two</u> examples of the people mentioned above.

(i) _____

(ii) _____

(c) What do you learn from the people mentioned above?

_____

55. (a) <u>Match correctly.</u>

<u>EITHER</u>

A		B
Christmas	-	Jesus went to heaven.
Easter	-	Apostles received the Holy Spirit.
Pentecost	-	Resurrection of Jesus.
Ascension	-	Birth of Jesus.

a) Christmas _____

b) Easter _____

c) Pentecost _____

d) Ascension _____

(b) <u>Match list A with list B.</u>

<u>OR</u>

A		B
Ramadhan	-	Holy journey to Mecca.
Idd Elfitir	-	Fasting period for Muslims.
Hajj	-	Marks the end of fasting
Idd Adhuha	-	Prophet Ibrahim was going to sacrifice his son.

a) Ramadhan _____

b) Idd Elfitir _____

c) Hajj _____

d) Idd Adhuha _____

PAPER 3

SECTION A : 40 MARKS

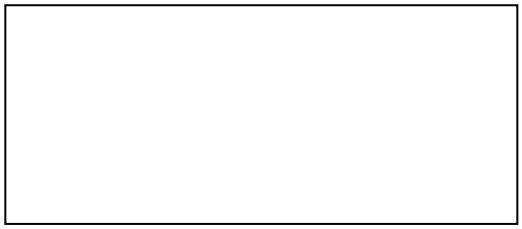
56. Name any **one** economic activity carried out by farmers.

_____

57. Mention the importance of a compass direction.

_____

58. Draw a symbol of a waterfall in the space provided below.



59. Give any **one** type of rainfall received in Uganda.

_____

60. How are swamps useful to people in our district?

_____

61. Which department of the police guides drivers?

_____

62. What term is used to mean a home and its surroundings?

_____

63. Why do we need radios in our homes?

_____

64. Name the tribe in our district that practises circumcision.

_____

65. On which side of the road should pedestrians walk?

_____

66. How is Lake Victoria important to people?

_____

67. Why do we need trees and grass planted in our school compound?

_____

68. Which symbol of a school is found on your uniform?

_____

69. How did a bee help Kintu?

_____

70. Mention the element of a map that helps us to understand it.

_____

71. What term is used to mean the plant cover of an area that is grown by man?

_____

72. How do Greenhill children manage rainy weather?

_____

73. What type of leaders are reverends and priests?

_____

74. Which local council official is in charge of children's right?

_____

75. Why did early man tame a dog?

_____

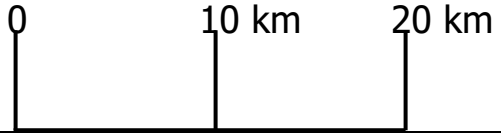
76. Write **NEMA** in full.

_____

77. How do people save electricity at home?

_____

78. Name the map symbol drawn below.



79. Why is our district divided into divisions / town councils?

_____

80. What is a project?

_____

81. How is a rain gauge important at a weather station?

_____

82. Who is the president of Uganda?

_____

83. What does colour red represent on the Uganda flag?

_____

84. Give **one** way people in our district have destroyed the environment.

_____

85. Name the building material got from hills.

_____

86. What lesson do we learn from the story of Kintu and Nambi?

_____

87. Which title is given to the person who heads a school?

_____

88. Name the district official in charge of treating animals.

_____

89. How is a picture similar to a map?

_____

90. What is child abuse?

_____

For questions 36 – 40, answer either Christianity Or Islam But not both.

91. **Either:** Name the holy book for Christians.

_____

Or: Name the holy book for Muslims.

_____

92. **Either:** Why did God send His son on Earth?

_____

Or: Why did Allah send Prophet Isa on Earth?

_____

93. **Either:** Which sacrament brings people into God's family?

_____

Or: How can one become a Muslim?

_____

94. **Either:** Name the first miracle performed by Jesus.

_____

Or: Name the miracle performed by Prophet Mohammed.

_____

95. **Either:** What is lent?

_____

Or: What is Ramadhan?

_____

SECTION B

96. (a) What is transport?

_____

(b) Which type of transport is commonly used in our district?

_____

(c) Why is air transport used by few people in our district?

_____

(d) Give **one** means of transport used on railway lines.

_____

97. (a) Mention any **one** place where wild animals are kept.

_____

(b) Give any **two** uses of wild animals.

(i) _____

(ii) _____

(c) How are wild animals dangerous to people?

_____

98. (a) What are physical features?

_____

(b) Give any **two** physical features found in our district.

(i) _____

(ii) _____

(c) How is soil erosion controlled in mountain area?

_____

99. (a) What are social – services?

_____

_____

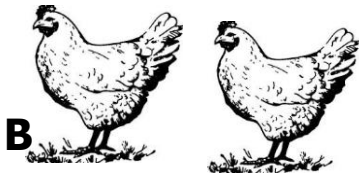
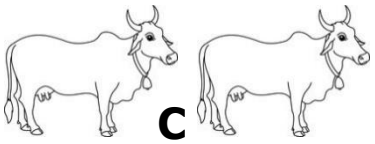
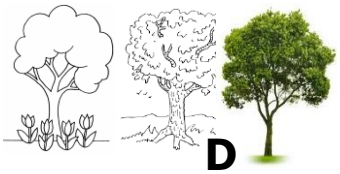
(b) Write any **two** social – services the government provides to Uganda.

(i) _____

(ii) _____

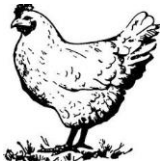
(c) Mention any **one** problem the government faces when providing social – services to people.

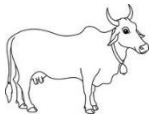
100. **Study the table below and answer the given questions.**

	 B
 C	 D

KEY

- lake

 - Hens

 - cows

- Forests

(a) How do people benefit from area marked **A**.

_____

(b) Give **one** product got from area marked **C.**

_____

(c) State **one** way carpenters benefit from area marked **D.**

_____

(d) Why should a P4 child start project marked **B?**

_____

101. (a) What are cash crops?

_____

_____

(b) Give any **two** examples of cash crops grown by the people in our district.

(i) _____

(ii) _____

(c) Why do people grow cash crops?

_____

102. <u>Match list A to B correctly.</u>

A	B
Meteorology	mends shoes
Dentist	repairs machines
Cobbler	the study of weather changes
Mechanic	treats teeth

Meteorology _____

Dentist _____

Cobbler _____

Mechanic _____

103. (a) What are basic needs?

_____

(b) Give any **<u>two</u>** examples of basic needs.

(i) _____

(ii) _____

(c) Why do some people fail to get basic needs?

_____

104. (a) What are social – activities?

_____

(b) Give any **<u>two</u>** examples of social activities.

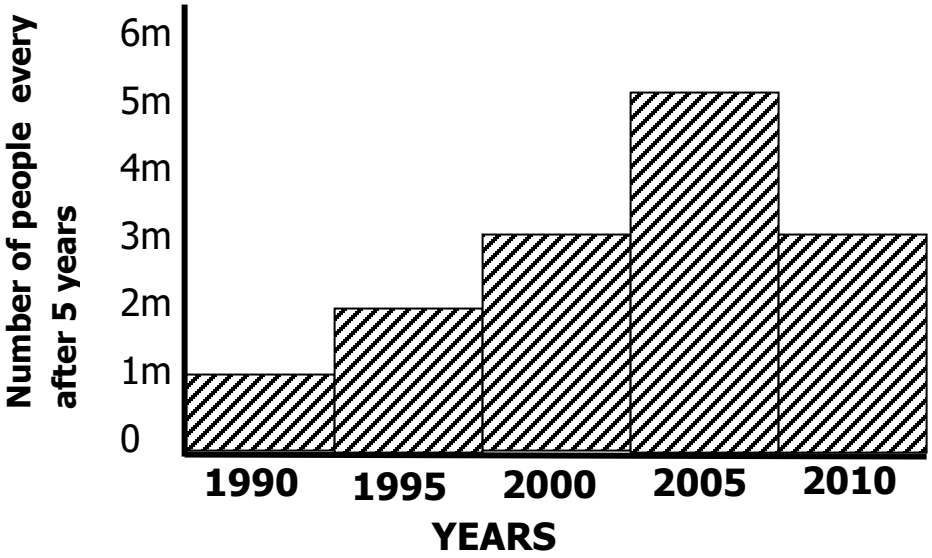
(i) _____

(ii) _____

(c) Give the importance of social activities.

_____

105. <u>The graph given below shows the population growth in Makindye division. Use it to answer the given questions.</u>



<u>KEY</u>

M - Million

(a) What is population?

_____

(b) In which year was the highest population recorded?

_____

(c) What was the number of people recorded in 1990?

_____

(d) Give **<u>one</u>** danger of a high population in an area.

_____

<u>For questions 51 to 55, answer Either for Christianity Or Islam but not both.</u>

106. <u>EITHER:</u>

(a) What is a Prayer?

_____

(b) Give any **two** reasons why people pray.

(i) _____

(ii) _____

(c) Name the holy book Christians use during prayer.

_____

OR:

(a) What is Salat?

_____

_____

(b) Give any **two** reasons why Moslems pray.

(i) _____

(ii) _____

(c) Name the Holy Book Moslems use during Juma prayers.

_____

107. EITHER:

(a) Give any **two** lessons we learn from the parable of the good Samaritan.

(i) _____

(ii) _____

(b) State **two** ways children can help others in school.

(i) _____

(ii) _____

OR:

(a) Give any **two** messages we learn from Prophet Mohammad.

(i) _____

(ii) _____

(b) Mention **two** ways children can help others in school.

(i) _____

(ii) _____

108. EITHER:

(a) Who created Eve?

_____

(b) On which day did God create Adam?

_____

(c) State **two** ways of caring for God's creation.

(i) _____

(ii) _____

OR:

(a) Who created Hawa?

_____

(b) When did Allah create Adam?

_____

(c) State **two** ways of caring for Allah's creation.

(i) _____

(ii) _____

109. EITHER:

(a) Name any **two** parts of the Bible.

(i) _____

(ii) _____

(b) What is the first book in the Bible?

_____

(c) What did God create on the first day?

_____

OR:

(a) Name any two parts of the Quran.

(i) _____

(ii) _____

(b) Why is a Quran important in Islam?

_____

(c) What did Allah create on the first day?

_____

110. <u>EITHER:</u>

(a) Who received the Ten Commandments on Mt. Sinai?

_____

(b) Give any **<u>two</u>** commandments God gave to His people.

(i) _____

(ii) _____

(c) Why is it important for the Christians to follow the ten commandments?

_____

<u>OR:</u>

(a) Who received the Pillars of Islam?

_____

(b) Give any **<u>two</u>** pillars of Islam.

(i) _____

(ii) _____

(c) Why is it important for Moslems to respect the pillars of Islam?

_____

PAPER 4

SECTION A : 40 MARKS

111. Give **one** element of a good map.

_____

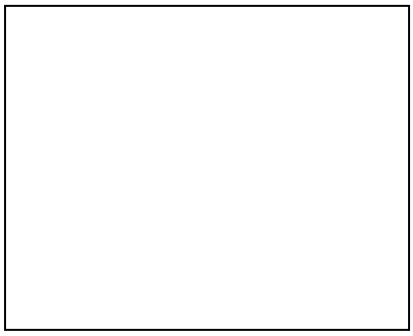
112. Why do people carry out deforestation**?**

_____

113. How is the vice chairman of L.C.I important to children**?**

_____

114. Draw **one** item we use to protect ourselves against bad weather.



115. How is L. Victoria helpful to the people in our district**?**

_____

116. Name the capital city of Uganda.

_____

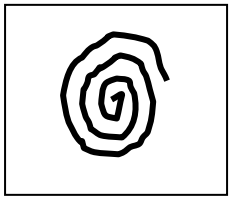
117. What is a homestead**?**

_____

118. What problem do people living in hilly areas face**?**

_____

119. What does the map symbol below represent**?**



120. State any one benefit the school gets from the community.

_____

121. What is child abuse**?**

_____

122. How was a bee helpful to Kintu**?**

_____

123. Give **one** example of a basic need.

_____

124. How can we protect our water sources**?**

_____

125. Why are markets important to people**?**

_____

126. How are nimbus clouds useful to farmers**?**

_____

127. Give the importance of peace and security**?**

_____

128. Name **one** physical feature in your district/ Division.

_____

129. Why do people fence their homes**?**

_____

130. How do school rules and regulations promote order and discipline in a school**?**

_____

131. Write down the motto of your school

_____

132. Why do people keep domestic animals**?**

_____

133. In which district is your school located**?**

_____

134. Why do we need teachers in a community**?**

_____

135. State **one** reason why people grow crops.

_____

136. Mention one way we can keep our money safe from thieves**?**

_____

137. Give **one** way customs are important to the people in our district.

_____

138. Name any **one** language spoken by people in our sub county.

_____

139. State **one** responsibility of a child in a home.

_____

140. State **one** role of a family head.

_____

141. Why should every school have a flag**?**

_____

142. State **one** reason why some people fail to get their basic needs.

_____

143. Give **one** danger caused by too much rainfall.

_____

144. Which physical feature covers the largest part of your district**?**

_____

145. How does the police keep law and order**?**

_____

For questions 36 – 40, answer either Christianity or Islam but not both.

146. Either : Why did God create man**?**

_____

Or : Why did Allah create man**?**

_____

147. Either : Why do Christians pray to God**?**

_____

Or : Why do Moslems pray to Allah**?**

_____

148. Either : What should a Christian do after sinning**?**

_____

Or : What should a Moslem do after sinning**?**

_____

149. Either : State any **one** way that shows that a Christian is God fearing.

_____

Or : State any **one** way that shows that a Muslim is Allah fearing.

_____

150. Either : On which day of the week do Christians of church of Uganda go for general prayers**?**

_____

Or : On which day of the week do Moslems go for Juma prayers**?**

SECTION B

151. (a) Name the weather condition which is managed by using an umbrella.

_____

(b) Mention **two** elements of weather.

(i) _____

(ii) _____

(c) Why is it important to have a weather station in a school**?**

_____

152. (a) Name **one** member of a nuclear family.

_____

(b) State **one** problem faced by families today.

_____

(c) Write down any one role of the parents in a family.

_____

(d) Give **one** advantage of living in a nuclear family.

_____

153. (a) What are physical features**?**

_____

_____

(b) Give any **two** importance of physical features.

(i) _____

(ii) _____

(c) State any **one** way of caring for physical features.

_____

154. (a) State any **two** causes of accidents at home.

(i) _____

(ii) _____

(b) How can we avoid accidents at home**?**

_____

(c) Why are accidents very bad**?**

_____

155. Complete the table below correctly.

Raw material	**Products**
(i) _____	Cigarettes
(ii) Soft wood	_____
(iii) Clay	_____
(iv) _____	Papyrus mats

156. (a) Give any **two** forms of child abuse.

(i) _____

(ii) _____

(b) Write **two** rights every child must enjoy.

(i) _____

(ii) _____

157. (a) Name **one** type of a house.

_____

(b) Why do people build houses**?**

_____

(c) Give **two** materials used for building house.

(i) _____

(ii) _____

158. (a) Write **one** source of water in your sub county.

_____

(b) Why should water sources be protected**?**

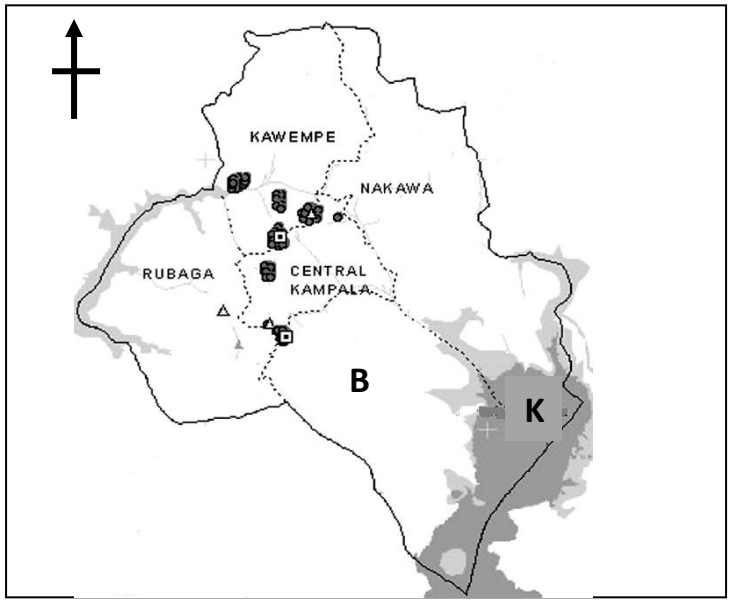
_____

(c) State any **two** ways in which people destroy water sources.

(i) _____

(ii) _____

159. Study the map of Kampala and answer questions that follow.



(a) Name the division marked **B**.

_____

(b) Name the lake on the map marked **K**.

_____

(c) What is the direction of Nakawa from Central division**?**

_____

(d) Write **KCCA** in full.

_____

160. (a) Mention any **two** examples of traditional means of communicatio

(i) _____

(ii) _____

(b) How is a radio useful to people**?**

_____

(c) State any **one** advantage of modern means of communication.

_____

161. For questions 51 – 55, answer Either Christian or Islam but not both in a number.

EITHER

(a) How did Adam and Eve disobey God**?**

_____

(b) How did God punish Adam and Eve**?**

_____

(c) Name **two** things in our environment that were created by God.

(i) _____

(ii) _____

OR

(a) How did Adam and Hawa disobey Allah**?**

_____

(b) How did Allah punish Adam and Hawa**?**

_____

(c) Name **two** things in our environment that were created by Allah.

(i) _____

(ii) _____

162. EITHER

(a) What is the Holy book for Christians**?**

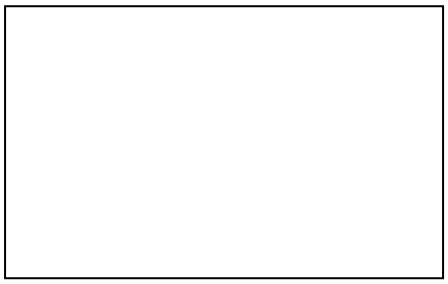
_____

(b) How does God communicate to his people**?**

(i) _____

(ii) _____

(c) Draw **one** symbol of a Christian family.



OR

(a) What is the Holy book for Moslems**?**

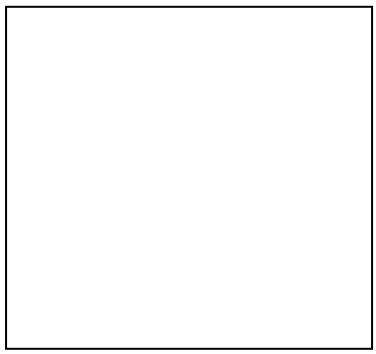
_____

(b) How does Allah communicate to his people**?**

(i) _____

(ii) _____

(c) Draw **one** symbol of a Moslem family.



163. EITHER

(a) Who was the mother of Jesus**?**

_____

(b) Why did Jesus come on earth**?**

_____

(c) State **two** things we can learn from Jesus.

(i) _____

(ii) _____

OR

(a) Who was the mother of Prophet Isa**?**

_____

(b) Why did Prophet Isa come**?**

_____

(c) Name **two** things you can learn from Prophet Isa**?**

(i) _____

(ii) _____

164. <u>Match List A to List B below.</u>

A	B
a) Christmas day	The day Jesus was crucified.
b) Good Friday	The day Jesus rose from the dead.
c) Easter Sunday	The fasting period in Christianity.
d) Lent	The day Jesus was born.

A	B
a) Christmas day	_____
b) Good Friday	_____
c) Easter Sunday	_____
d) Lent	_____

<u>OR</u>

<u>Match List A to List B below.</u>

A	B
Idd el fitri	The day Ibrahim wanted to sacrifice his son.
Idd Adhuha	Marks the end of fasting in Islam.
Saum	Prayer in Islam.
Salat	Fasting period for Muslims.

A	B
Idd el fitri	_____
Idd Adhuha	_____
Saum	_____
Salat	_____

165. **EITHER :**

Write the punishments that were given to the following for disobeying God.

(i) Adam : _____

(ii) Eve : _____

(iii) The Serpent: _____

(iv) Land : _____

OR:

Write the punishments that were given to the following for disobeying God.

(i) Adam : _____

(ii) Hawa : _____

(iii) The Serpent: _____

(iv) Land : _____

PAPER 5

SECTION A.

1. Name **one** element of a good map.

_____

2. State **one** quality of a good leader.

_____

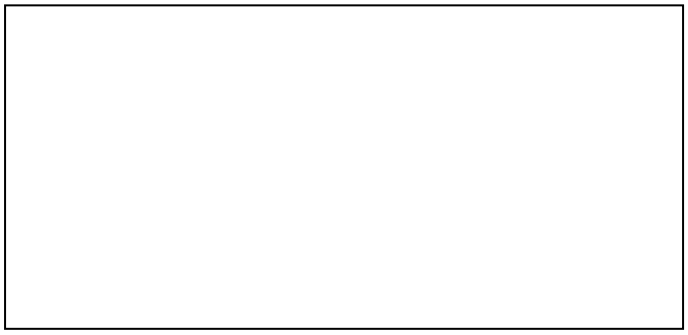
3. How is a library important in our school?

_____

4. Why should school children put on school uniform?

_____

5. **Draw a zebra crossing in the space below.**



6. Write any **one** member of the Local Council Committee.

_____

7. What is a community?

_____

_____

8. How do we care for plants in our community?

_____

9. Write **one** effect of child abuse.

_____

10. How can road accidents be reduced in our district?

_____

11. How does the police promote peace in the community?

_____

12. Write any **one** type of family.

_____

13. How can a school prevent problems between the school and its neighbourhood?

_____

_____

14. Write **one** activity carried out by children during school holidays.

_____

15. What is this tool used for at school?

_____

16. Why did early man tame a dog?

_____

17. Name **one** important place in your community.

_____

18. **Draw one need of a school child in the space below.**

19. Why is Uganda divided into districts?

_____

_____

20. Write any **one** economic activity carried out by people in your community.

_____

21. Why do we need police stations in our community?

_____

22. How do we care for social service centres?

_____

23. Write **one** school routine you know.

_____

24. How is a compass useful to a map reader?

_____

25. Cash crops are crops grown for sale, state **one** problem facing cash crop growers in your district.

_____

26. Write **one** cause of child abuse.

_____

27. What term is used to mean a group of people with the same origin and speak a related language?

_____

28. Write **one** safe way of using the road.

_____

29. Why is road transport used by most people in your district?

_____

_____

30. What is a resource?

_____

_____

31. State any **one** responsibility of a child at home.

_____

32. What lesson do we learn from the legend of Gipiir and Labong?

_____

33. Write **one** service provided by the government to its people.

_____

34. Why do we plant trees in our compound?

_____

35. Write **one** problem facing the people of Kampala district.

_____

Answer Either Christianity Or Islam BUT NOT BOTH.

36. **EITHER:** State any **one** group of people that preach the word of God in the community.

_____

OR: State **one** group of people that preach Islam in the community.

_____

37. **EITHER:** What is a church?

_____

_____

OR: What is a Mosque?

_____

_____

38. **EITHER**: Give **one** reason why parents and guardians should be

respected.

_____

OR: Give **one** reason why parents and guardians should be respected.

_____

39. **EITHER: Draw and name one symbol of a Christian Family.**

OR: Draw and name one symbol of Islam.

40. **EITHER:** Write any **one** commandment of God.

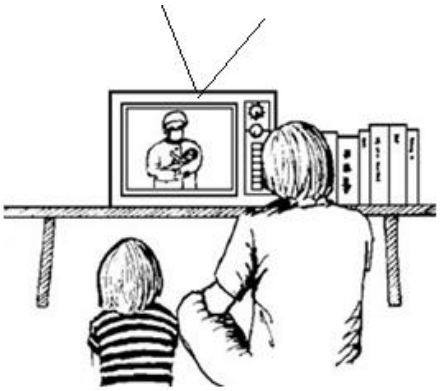
_____

OR: Write any **one** pillar of Islam.

_____

SECTION B.

41. **(a) Study the pictures below and answer the questions that follow.**

(A)	**(B)**
(C) 	**(D)**

(a) Which modern means of communication is shown in picture marked;

A _____

C _____

(b) Why is the communication means shown in picture marked "**D**" used by most people in your community today?

(i) _____

(ii) _____

42. (a) State **two** ways we can take care of water sources.

(i) _____

(ii) _____

(b) Give **one** natural source of water.

_____

(c) Why is it important to have clean water in our school?

_____

43. **Complete the table below.**

Social service	**People who provide**
Education	_____
_____	Police officer
Transport	_____
_____	Doctor

44. (a) What term is used to mean the state of being male or female?

_____

(b) State any **two** roles of a mother in a home.

(i) _____

(ii) _____

(c) How does a father promote security at home?

_____

45. (a) Name the biggest government hospital in Uganda.

_____

(a) How do people benefit from hospitals in their district?

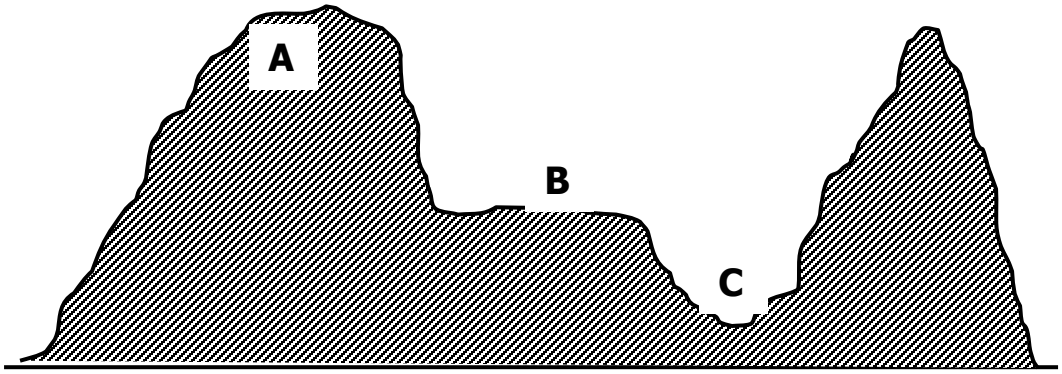
_____

(c) Name any **two** people who work in a hospital.

(i) _____

(ii) _____

46. **Study the physical feature below and answer questions that follow.**



(a) Name the feature marked.

(i) **A** _____

(ii) **B** _____

(b) Why is area marked **C** not good for human settlement?

_____

_____

(c) How does feature **A** promote communication?

_____

47. (a) What type of clouds give us rainfall?

_____

(b) Write the type of rainfall received in mountainous areas.

_____

(c) Write any **one** activity carried out by farmers in a wet season.

_____

(d) Write **one** danger of too much rainfall.

_____

48. (a) What are basic needs?

_____

_____

(b) Write any **two** basic needs of people.

(i) _____

(ii) _____

(b) Write any **one** source of people's needs.

_____

49. (a) What do we call a fairly raised flat topped piece of land?

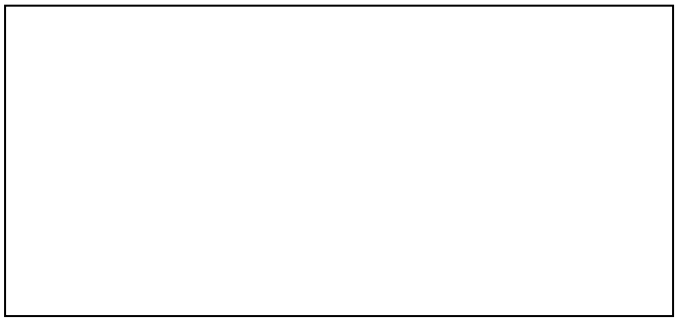
_____

(b) Write any **two** activities carried out on a fairly raised flat topped piece of land.

(i) _____

(ii) _____

(c) **Draw the map symbol of a plateau**



50. (a) Write any **two** instruments found at a weather station.

(i) _____

(ii) _____

(b) Why is a rain gauge placed in an open flat area?

_____

(c) How is wind useful to people in your community?

_____

For questions 51 – 54 answer Either Christianity Or Islam BUT NOT BOTH.

EITHER:

51. (a) What do we call the fasting period of Christians?

_____

(b) Why do Christians fast and pray?

_____

(c) What do we remember on the following days?

(i) Christmas day _____

(ii) Easter Sunday _____

OR:

(a) What do we call the fasting period for Moslems?

_____

(b) Why do Moslems fast and pray?

_____

(c) Write any **two** groups of people exempted from fasting.

(i) _____

(ii) _____

EITHER:

52. (a) In which book do we find the story of creation?

_____

(b) Give **two** reasons why God created man.

(i) _____

(ii) _____

(c) How did man disobey God?

_____

OR:

(a) What did Allah create on the first day?

_____

(b) Give **two** reasons why Allah created Adam.

(i) _____

(ii) _____

(c) How did Adam disobey Allah?

_____

53. **EITHER:**

(a) What is a sin?

_____

_____

(b) Write any **two** examples of sin in your community

(i) _____

(ii) _____

(c) How can a Christian avoid sin?

_____

OR:

(a) What is a sin?

_____

_____

(b) Write any **two** examples of sin in Islam.

(i) _____

(ii) _____

(c) How can a Moslem avoid sin?

_____

54. **EITHER:**

(a) Write any **three** miracles Jesus performed.

(i) _____

(ii) _____

(iii) _____

(b) Why did Jesus perform miracles?

_____

OR:

(a) Write any **three** miracles performed by prophet Abraham.

(i) _____

(ii) _____

(iii) _____

(b) Why did Abraham perform the above miracles?

_____

55. **FOR BOTH**: (a) Write any **two** qualities of a God fearing person.

(i) _____

(ii) _____

(b) Write any **two** similarities between Christians and Moslems.

(i) _____

(ii) _____

PAPER 6

SECTION A : 40 MARKS

166. Name the symbol of a school which helps one to locate it.

_____

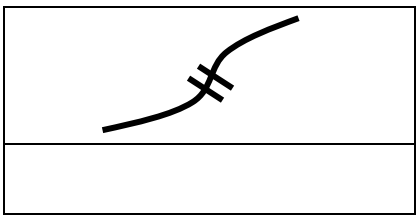
167. Why do pilots use a compass while doing their work?

_____

168. Write CAO in full.

_____

169. Name the map symbol drawn below.



170. In which region of Uganda is your district located?

_____

171. Name the type of social service which is provided in hospitals.

_____

172. Give **one** way school children can take care of their classroom.

_____

173. Give any **one** example of a physical feature in your community.

_____

174. Name any **one** building material people can use for building a permanent house.

_____

175. Name the major economic activity done by people in your community.

_____

176. Mention any **one** example of children's rights.

_____

177. State any **one** way of promoting peace and security in our district.

_____

178. Why is air transport suitable for carrying perishable goods such as flowers and fruits?

_____

179. How are prefects chosen in your school?

_____

180. Give any **one** importance of holidays to a school child.

_____

181. Give any **one** importance of the sun to people.

_____

182. What lesson do you learn from the legend of Kintu and Nambi?

_____

183. Why did early man tame a dog?

_____

184. Mention **one** way school children can protect themselves from rainy weather.

_____

185. How can people in the neighbourhood be important to your school?

_____

186. Give any **one** member of a nuclear family.

_____

187. Name any **one** semi – cardinal point of a compass.

_____

188. State any **one** way of promoting discipline in our school.

_____

189. Draw the map symbol for a bridge.

190. Give any **one** way a school going child can make good use of a library.

_____

191. Why do farmers grow cash crops?

_____

192. How is a bank important to traders in your district?

_____

193. Name any **one** natural cause of changes in the environment.

_____

194. Why do people carry out deforestation?

_____

195. How is the traffic road sign drawn below important to pedestrians?

_____

196. Why is our district divided into sub counties or divisions?

_____

197. Give any **one** reason why bulbs are switched off in your class when they are not in use.

_____

198. State **one** role of the police in our community.

_____

199. Mention any **one** thing that we use in the kitchen.

_____

200. Name any **one** type of season in your district.

_____

For questions 36 – 40, answer either Christianity or Islamic but not both.

201. **Either :** Give **one** symbol of Christianity.

_____

Or : Give **one** symbol of Islam.

_____

202. **Either :** Why do Christians fast during Lent season?

_____

Or : Why do Moslems fast during Ramadhan ?

_____

203. **Either :** How is Cana different from Canaan?

_____

_____

Or : How is Medina different from Mecca?

_____

_____

204. **Either :** Why do Christians celebrate Easter Sunday?

_____

Or : Why do Moslems celebrate Idi Aduha?

_____

205. **Either :** Who was the mother of Jesus?

_____

Or : Who was the mother of Prophet Mohammed?

_____

SECTION B – (60 MARKS)

206. (a) Write L.C in full.

_____

(b) Which L.C member is in charge of ;

(i) chairing L.C meetings?

_____

(ii) children's affairs?

_____

(c) How does the L.C Committee promote law and order in the community?

_____

207. (a) How are leaders got in your district?

_____

(b) Write any **two** qualities of a good leader in your community.

(i) _____

(ii) _____

(c) How do leaders unite people in your community?

_____

208. (a) What term is used to mean the sending and receiving of messages?

_____

(b) Why are radios used by most people in our district?

_____

(c) How does communication promote trade?

_____

(d) Draw any **one** traditional means of communication in the space below.

209. Complete the table below correctly.

Raw materials	**Product**
(a) _____	Cigarettes
(b) Cotton	_____
(c) _____	Sugar
(d) Clay	_____

210. (a) Why do some people keep their money in the bank?

_____

(b) Give any **two** examples of commercial banks in our district.

(i) _____

(ii) _____

(c) Mention any **one** use of Bank of Uganda.

_____

211. (a) What are social services?

_____

_____

(b) Write down any **two** examples of social services.

(i) _____

(ii) _____

(c) Give **one** way of caring for social service centres.

_____

212. (a) What are children's rights?

_____

_____

(b) State any **two** ways children's rights can be abused in our district.

(i) _____

(ii) _____

(c) Write any **one** role that parents can play in the protection of children's rights.

_____

213. (a) State any **one** means of road transport.

_____

(b) Name the fastest type of transport.

_____

(c) Why is road transport commonly used by most people in our district?

(i) _____

(ii) _____

214. (a) Apart from a market, mention any other **two** important places in our district.

(i) _____

(ii) _____

(b) Give any **two** ways markets are important to people.

(i) _____

(ii) _____

215. (a) Mention any **one** source of clay.

_____

(b) Give any **two** uses of clay to people.

(i) _____

(ii) _____

(c) Apart from clay, name **one** other useful type of soil used for building.

_____

From questions 51 – 55 , answer either Christianity or Islam but not both.

216. EITHER

(a) Name any **one** thing that God created to give us light.

_____

(d) In which **two** ways did God punish Adam and Eve?

(iii) _____

(iv) _____

(e) Which creature tempted Adam and Eve to disobey God?

_____

OR:

(a) Name any **one** thing Allah created to give us light.

_____

(b) In which **two** ways did Allah punish Adam and Hawa?

(i) _____

(ii) _____

(c) Which creature tempted Adam and Hawa to disobey Allah?

_____

217. EITHER

(a) Name any **two** apostles of Jesus.

(i) _____

(ii) _____

(c) In which **two** ways were the apostles helpful in Christianity?

(iii) _____

(iv) _____

OR:

(a) Name any **two** Caliphs in Islam.

(i) _____

(ii) _____

(c) In which **two** ways were the Caliphs useful in Islam?

(iii) _____

(iv) _____

218. EITHER

(b) Who is a Christian?

_____

(d) Why do Christians kneel when praying?

_____

(e) Give any **two** qualities of a good Christian.

(i) _____

(ii) _____

OR:

(a) Who is a Moslem?

_____

(b) Why do Moslems remove their shoes before entering the mosque?

_____

(c) Give any **two** qualities of a good Moslem.

(i) _____

(ii) _____

219. EITHER

(a) Why is the bible an important book in Christianity?

_____

(b) Name **two** parts of the bible.

(i) _____

(ii) _____

(c) Apart from reading the Bible, mention any other **one** way Christians communicate to God.

_____

OR:

(a) Why is the Quran an important book in Islam?

_____

(b) Name **two** parts of the Quran.

(iii) _____

(iv) _____

(c) Apart from reading the Quran, mention any other **one** way Moslems communicate to Allah.

_____

220. FOR BOTH

(a) Give **two** examples of voluntary organisations.

_____

_____

(b) In which **two** ways are voluntary organisations important to people?

(i) _____

PAPER 7

SECTION A:

1. Name **one** member of a nuclear family.

   _____

2. How is Lake Victoria useful to the people of Kampala**?**

   _____

3. Give any **one** duty of the police.

   _____

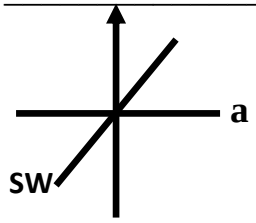
4. Draw a map symbol of a bridge in the space below.

5. What is environment**?**

   _____

6. Mention **one** means of road transport used in your district.

   _____



Name the point of a compass marked **a.**

a_____

7. Give the importance of markets in your district.

   _____

8. Why do we need a school nurse**?**

_____

9.

Name the traffic road sign shown.

_____

10. Why are trees planted in our school compound**?**

_____

11. Give the importance of a cow to a farmer.

_____

12. Which clouds bring rainfall**?**

_____

13. Give **one** reason for fencing schools.

_____

14. State **one** danger of living in a valley.

_____

15. Why do school children put on uniform**?**

_____

16. State **one** reason why people keep dogs in their homes.

_____

17. Which language is commonly used in offices in your district**?**

_____

18. How is clay useful to a potter**?**

_____

19. In which **one** way is a bank useful in our community**?**

_____

20. What lesson do we learn from the legend of Gipiir and Labongo**?**

_____

21. How can a P.4 child manage a sunny weather**?**

_____

22. Which colour of the traffic light tells drivers to go**?**

_____

23. Write any **one** school rule.

_____

24. How else can a pupil tell the direction of a place without using the sun**?**

_____

25. Mention any **one** element of weather.

_____

26. Give **one** reason why a school should have a motto.

_____

27. Why do people save money**?**

_____

28. State any **one** responsibility of children at home.

_____

29. How is a school useful to the community**?**

_____

30. How was fire useful to early man**?**

_____

31. Give any **one** item kept in a school library.

_____

32. What is the main economic activity on Lake Victoria**?**

_____

33. Name any **one** tribe in your district.

_____

34. What are basic needs**?**

_____

For questions 36-40, answer either Christianity or Islam but not both.

35. **Either:** Why did Noah build the ark**?**

_____

Or: Why did Nuuhu build the Ark**?**

_____

36. **Either:** Who was created in God's image**?**

_____

Or: Who was created in Allah's image**?**

_____

37. **Either:** State any **one** of the Ten Commandments given to Moses by God.

_____

Or: State any **one** pillars in Islam.

_____

38. **Either:** Name any **one** symbol of a Christian family.

_____

Or: Name any **one** symbol of a Muslim community.

_____

39. **Either:** Why do Christians fast**?**

_____

Or: Why do Moslems fast**?**

_____

SECTION B:

40. (a) Name any **one** physical feature found in Kampala district.

_____

(b) Give any **two** physical features not found in Kampala district.

i. _____

ii. _____

(c) How can people care for hills**?**

_____

41. (a) Name any **one** basic need of man.

_____

(b) Of what use is a house to people?

_____

(c) Name **one** crop used as food.

_____

(d) Why do some people fail to meet their basic needs**?**

_____

42. (a) Name any **one** type of leader.

_____

(b) Give any **two** qualities of a good leader.

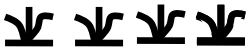
i. _____

ii. _____

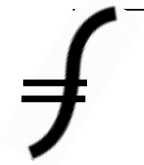
(c) Why do we need leaders**?**

_____

43. What do the map symbols below represent

(i) 

_____

(ii) 

_____

(b) Why are symbols used on maps**?**

i. _____

ii. _____

44. (a) What are economic activities**?**

_____

_____

(b) Give **two** reasons why people carry out economic activities.

i. _____

ii. _____

(d) Name **one** product got from keeping cows.

_____

45. (a) Give **two** uses of electricity to people

i. _____

ii. _____

(b) Name any **one** item that uses electricity.

_____

(c) Why should we switch off lights that are not being used**?**

_____

46. (a) In which season do farmers harvest their crops**?**

_____

(b) State any **two** activities carried out by farmers in the wet season.

i. _____

ii. _____

(c) How are farmers important in a community**?**

_____

47. (a) What is communication**?**

_____

(b) Give any **one** local means of communication.

_____

(c) **Draw and name two means of modern communication.**

48. (a) What is child abuse**?**

_____

(b) Give **two** examples of child abuse practices in your district.

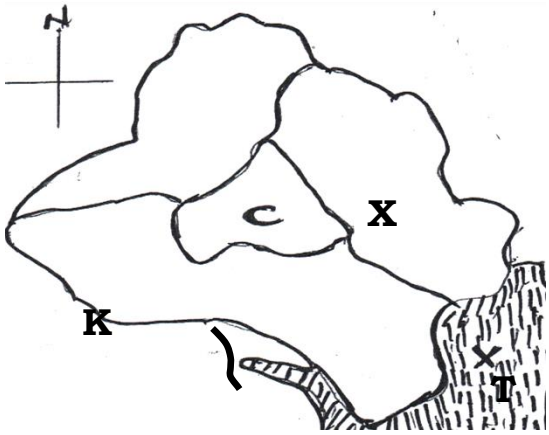
i. _____

ii. _____

(c) In which **one** way can children help to prevent child abuse?

_____

49. **Study the map of Kampala below and answer the questions that follow.**



(a) How many divisions make the map above**?**

_____

(b) Name divisions **K** and **X**

K _____

X _____

(c) How is the lake marked **T** useful to the people of Kampala**?**

_____

For questions 51-55, answer either Christianity or slam but not both.

50. **Either:** (a) Name the holy book for Christians.

_____

(b) How is the above book useful to Christians**?**

_____

(c) In which part of the holy book is the story of creation**?**

_____

(d) Name one place in your district where the Holy book is used**?**

_____

Or: (a) Name the holy book for muslims.

_____

(b) How is the above book useful to muslims**?**

_____

(c) Which book was revealed to prophet Musa**?**

_____

(d) Name **one** place in your district where the Holy book is used**?**

_____

51. **Either:** (a) What is prayer?

_____

(b) Give **two** reasons why Christians pray.

i. _____

ii. _____

(c) Write down any **one** request made in the Lord's Prayer.

_____

Or: (a) What is prayer**?**

_____

(b) Give **two** reasons why Muslims pray.

iii. _____

iv. _____

(c) Why do moslems go for Juma prayers?

_____

52. **Either: Match the following correctly**

A	**B**
Moses	He attempted to sacrifice his only son Isaac.
Noah	he led the people of Israel to the promised land.
Abraham	he was asked by God to make an Ark.
Joshua	he rescued the people of Israel from Egypt.

Moses _____

Noah _____

Abraham _____

Joshua _____

Or: Match the following correctly

A	**B**
Musa	Injir
Mohammed	Received Tauret
Dauda	Quran
Isa	Zabur

Musa _____

Mohammed _____

Dauda _____

Isa _____

53. **Either:** (a) In how many days did God create the universe**?**

_____

(b) Why did God create human beings**?**

_____

(c) What did God create on the days below**?**

(i) First day _____

(ii) Fifth day _____

Or: (a) In how many days did Allah create the world**?**

_____

(b) Why did Allah create human beings**?**

_____

(c) What did Allah create on the days below**?**

i. First day _____

ii. Fifth day _____

For All

54. (a) Give any **one** example of a religious leader.

_____

(b) State any **three** qualities of a good leader.

i. _____

ii. _____

iii. _____

PAPER 8

SECTION A.

1. Which school symbol has a motto of your school?

_____

2. What do we call a group of people living or working together?

_____

3. Why should a school have a school fence?

_____

4. What term is used to mean the natural landforms of an area?

_____

5. Write down any **one** member of a nuclear family.

_____

6. Give any **one** duty of the LC1 chairperson.

_____

7. How is a key useful on a map?

_____

8. State any **one** cause of road accidents in our district.

_____

9. How does the police help to keep law and order in our community?

_____

10. How important is the clay material drawn below?

_____

11. Why is a zebra crossing painted with different colours?

_____

12. Give any **one** example of clouds.

_____

13. Draw a map symbol of a dam in the space below.

14. How does a school benefit from the nearby community?

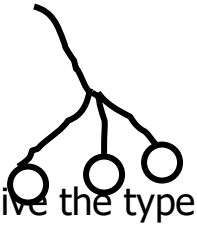
_____

15. Give any **one** way of managing a project.

_____

16. What do we call a group of people who share the same customs origin and speak the same language?

_____

17.  How was this tool useful to early man?

18. Give the type of transport used by most people in our district.

_____

19. Mention any **one** problem faced by children on their way to school.

_____

20. What are social – services?

_____

_____

21. Why is Uganda divided into districts?

_____

22. How can a P.4 child promote security at home?

_____

23. State any **one** symbol of a clan.

_____

24. How can we avoid wasting water at school?

_____

25. Name any **one** modern means of communication.

_____

26. How are cash crops important in our community?

_____

27. Apart from Lake Victoria, name any one lake found in Uganda.

_____

28. How does vegetation help in controlling diseases in an area?

_____

29. How can we save electricity in our homes?

_____

30. Which cultural practice is common among the Bagisu?

_____

31. What is spending?

_____

_____

32. Give the lesson learnt from the legend of Kintu and his three sons.

_____

33. In which way do people benefit from the industries in our district?

_____

34. State **one** way the skin and leaves were helpful to the early people. (man)

_____

35. Write the title given to the traditional leader of Buganda Kingdom.

_____

From questions 36 – 40, answer Either Christianity Or Islam but not both.

36. **Either:** Name the special day when most Christians go to worship.

_____

OR: Name the special day when Moslems go to worship Allah.

_____

37. **Either:** Which creature did God create in His image?

_____

OR: Which creature did Allah create in His own image?

_____

38. **Either:** How many days did God take to create the universe?

_____

OR: How many days did Allah take to create the universe?

_____

39. **Either:** Which creature tempted Eve to eat the forbidden fruit?

_____

OR: Which creature tempted Hawa to eat the forbidden fruit?

_____

40. **Either:** What was the first sin Adam committed?

_____

OR: What was the first sin Adam committed?

_____

SECTION B

41. (a) What is migration?

_____

_____

(b) Why do people move from place to another today?

_____

_____

(c) Give any **one** danger caused by movement of people from one place to another today.

_____

42. (a) What are social – activities?

_____

_____

(b) Give any **one** example of a social – activity in our community.

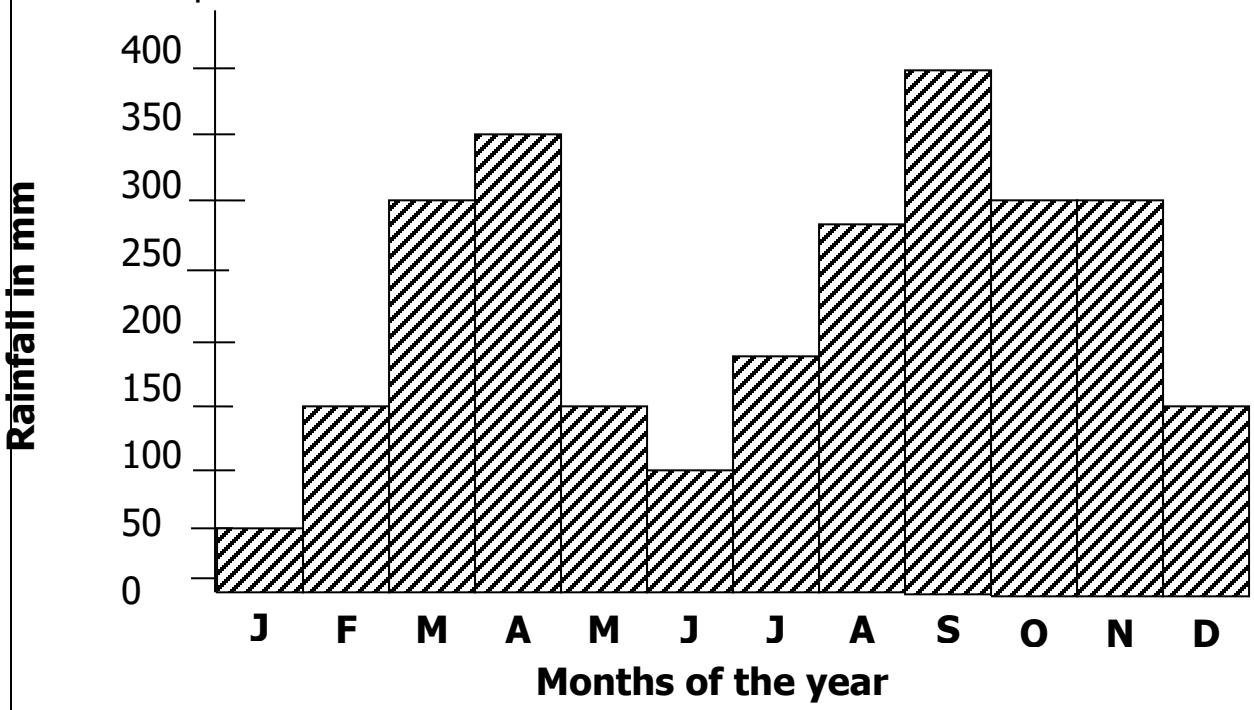
_____

(c) Mention any **two** gifts given as bride price.

(i) _____

(ii) _____

43. The graph below shows the amount of rainfall recorded per month in Kampala district.



(a) In which month was the lowest rainfall recorded?

_____

(b) State the amount of rainfall received in the month of September.

_____

(c) Give **two** ways people manage weather during the month of September.

(i) _____

(ii) _____

44. (a) In which division / town council is your school found?

_____

(b) Write any **two** economic activities carried out by people in your division / town council.

(i) _____

(ii) _____

(c) Give any **one** problem people face as they do their work.

_____

45. (a) Write **NEMA** in full.

_____

_____

(b) Give any **one** importance of environment to man.

_____

(c) How does NEMA help in keeping our environment safe?

_____

(d) Give any **one** way man has destroyed the environment.

_____

46. (a) Write down the main source of water in our district.

_____

(b) Mention the commonest type of fish caught in Lake Victoria.

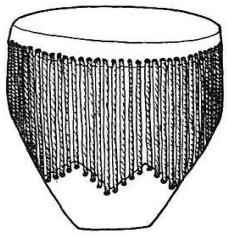
_____

(c) Give any **two** ways we can care for water sources.

(i) _____

(ii) _____

47. (a) Name the musical instrument below.



_____

(b) How is the instrument above useful in our community?

_____

(c) Mention any **two** occasions where the above instrument is used.

(i) _____

(ii) _____

48. (a) How many colours make the Uganda Flag?

_____

(b) Give the meaning of the colours of the Uganda flag below.

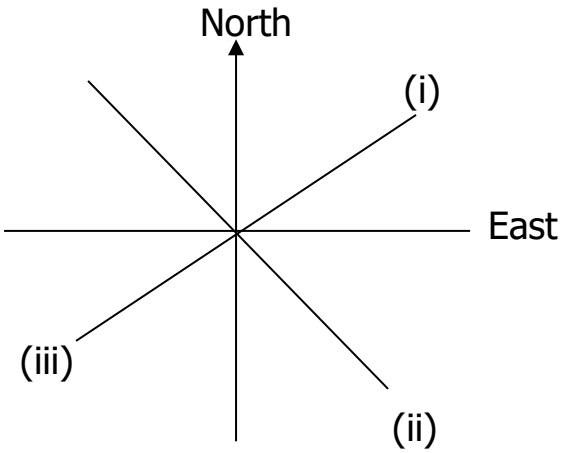
(i) Black_____

(ii) Red_____

(c) Write any **one** way of showing respect to the national anthem.

_____

49. **Use the compass below to answer the given questions.**



(a) Name the following points

(i) _____

(ii) _____

(iii) _____

(b) Give the importance of the above elements to a rally driver.

_____

50. (a) Write down any **two** unsafe ways of using the road.

(i) _____

(ii) _____

(b) How are traffic lights useful to motorists?

_____

(c) Which group of people helps in controlling traffic on busy roads?

_____

For questions 51 – 55, answer either Christianity or Islam but not BOTH.

51. EITHER

(a) What is a parable?

_____

(b) Why did Jesus use parables during His teachings?

_____

(c) Mention any **two** examples of parables used by Jesus during his teaching

(i) _____

(ii) _____

OR:

(a) Write down any **one** message Prophet Mohammad preached about.

_____

(b) Why did Prophet Mohammad live Mecca?

_____

(c) Write down any **two** miracles performed by Prophet Mohammad.

(i) _____

(ii) _____

52. EITHER:

(a) What is prayer?

_____

(b) Why do pupils pray before writing examinations?

_____

(c) Why do we pray for the sick?

_____

(d) How do Christians thank God?

_____

OR:

(a) What is prayer?

_____

(b) Why do pupils pray before writing examinations?

_____

(c) Why do we pray for the sick?

_____

(d) How do Moslems thank God?

_____

53. EITHER:

Match the following correctly

	A	B
(i)	Emmanuel	Betrayed Jesus for thirty silver pieces
(ii)	Simon of Cyrene	God is with us
(iii)	Pontius Pilate	helped Jesus to carry the cross

(iv) Judas Iscariot sentenced Jesus

(i) Emmanuel _____

(ii) Simon of Cyrene _____

(iii) Pontius Pilate _____

(iv) Judas Iscariot _____

OR:

	A	B
(i)	Isa	Founder of Islam
(ii)	Mohammad	Prophet in Islam
(iii)	Hadijah	Wife of prophet
(iv)	Abubaker	Uncle of prophet Mohammad (PBUH)

(i) Isa _____

(ii) Mohammad _____

(iii) Hadijah _____

(iv) Abubaker _____

54. EITHER

(a) What was Jesus' first miracle?

_____

(b) Mention any **two** other miracles that Jesus performed.

(i) _____

(ii) _____

(c) Why did Jesus perform miracles?

_____

OR:

(a) What was Mohammad's first miracle?

_____

(b) Mention any **two** other miracles that prophet Mohammad performed.

(i) _____

(ii) _____

(c) Why did Prophet Mohammad perform miracles?

_____

55. FOR BOTH

(a) Give **two** ways Moslems and Christians care for the needy people.

(i) _____

(ii) _____

(b) Mention any **two** examples of organisations that help needy people.

(i) _____

(ii) _____

PAPER 9

SECTION A : 40 MARKS

221. What title is given to the head of a school?

_____

222. Why should a school child have a uniform?

_____

223. What is communication?

_____

_____

224. Why do people migrate today?

_____

225. Name **one** physical feature found in our district.

_____

226. How is a map similar to a picture?

_____

227. Give the difference between cash crops and food crops.

_____

_____

228. Write **one** use of vegetation to people.

_____

229. Which L.C.I member is in charge of children's rights?

_____

230. Give the meaning of technology.

_____

_____

231. Why should a school have rules and regulations?

_____

232. Write down any **one** danger faced by people living near swamps.

_____

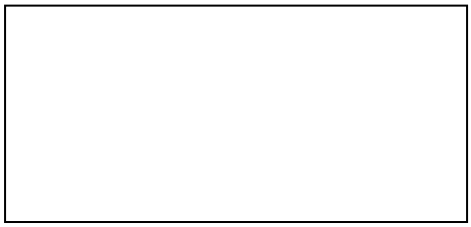
233. Give **one** way of getting leaders.

_____

234. Write UPE in full.

_____

235. Draw the map symbol of a dam in the space below.



236. Write **one** cause of road accidents.

_____

237. Name any **one** source of water in our district.

_____

238. How can a child promote peace and security in a home?

_____

239. How can child abuse be reduced in our community?

_____

240. Write down **one** problem faced by the government when providing social services.

_____

241. Name any **one** cardinal point of a compass.

_____

242. Why are districts being divided into sub counties today?

_____

_____

243. Why do people carry out economic activities?

_____

244. State **one** way of controlling soil erosion in the school compound.

_____

245. What term is used to mean the acceptable behaviour in society?

_____

246. Why should a weather station have a rain gauge.

_____

247. What do we call a home and its surrounding?

_____

248. How is a bank important to teachers?

_____

249. Write **one** symbol of a clan.

_____

250. Why are radios used by most people in your community?

_____

251. Give **one** danger of living near a lake.

_____

252. Why should a class have a timetable?

_____

253. Name any **one** domestic animal that provides meat.

_____

254. Give any **one** use of Crafts to people.

_____

255. Under which social service is your school?

_____

For questions 36 – 40, answer either Christianity or Islamic but not both.

256. **Either :** Why do we read the Bible?

_____

Or : Why do we read the Quran?

_____

257. **Either :** Who was the wife of Abraham?

_____

Or : Who was the wife of Prophet Ibrahim?

_____

258. **Either :** What is a sin?

_____

Or : What is a sin?

_____

259. **Either :** Why did Jesus perform miracles?

_____

Or : Why did Prophet Muhammad perform miracles?

_____

260. **Either :** Why did God create Eve?

_____

Or : Why did Allah create Hawa?

_____

SECTION B – (60 MARKS)

261. (a) Give any **one** social activity carried out in your community.

_____

(b) State any **two** importance of social activities.

(i) _____

(ii) _____

(c) Why do people give gifts during introduction ceremonies?

_____

262. (a) What term is used to mean the stories of long ago?

_____

(b) How important are stories of long ago to people today?

_____

(c) State any **one** story of long ago from Eastern Uganda.

_____

(d) What lesson do you learn from the story of Gipiir and Labong?

_____

263. (a) What is population?

_____

_____

(b) Give any **two** problems faced by people who live in Kampala.

(i) _____

(ii) _____

(c) Why is Kampala having a lot of people?

_____

264. (a) Name any **one** element of weather.

_____

(b) Give any **two** dangers caused by bad weather.

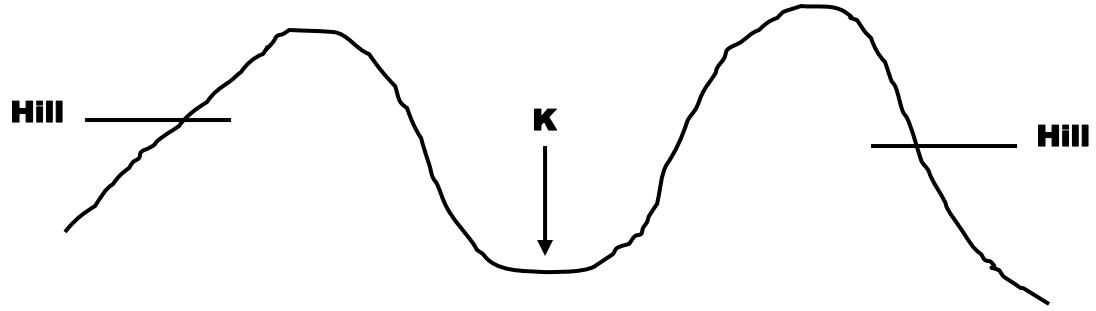
(i) _____

(ii) _____

(c) How can school children protect themselves from bad weather changes

_____

265. Use the diagram below to answer questions that follow.



(a) Name the part marked with letter **K**.

_____

(b) State any **two** problems faced by people who live in area marked with letter **K**.

(i) _____

(ii) _____

(c) Give any one economic activity carried out in area marked **K**.

_____

266. (a) What is farming?

_____

_____

(b) Mention any **two** cash crops grown in Uganda.

(i) _____

(ii) _____

(c) How do farmers control soil erosion?

_____

267. (a) Mention any **one** source of clay.

_____

(b) Give any **two** uses of clay to people.

(i) _____

(ii) _____

(c) Apart from clay, name **one** other useful type of soil.

_____

268. (a) Give any **one** important place in our district.

_____

(b) How are markets important to people?

(i) _____

(ii)_____

(c) How are tarmac roads important to farmers in rural areas?

_____

_____

269. (a) Name **one** form of child abuse?

_____

(b) Who is a child?

_____

(c) Give any **one** right of a child.

_____

(d) How can child abuse be controlled in your district?

_____

270. (a) Write **one** material used to make local crafts in our district.

_____

(b) Write any **one** use of each of the following crafts.

(i) a rope

_____

(ii) a mat

_____

(iii) a basket

_____

From questions 51 – 55 , answer either Christianity or Islam but not both.

271. EITHER

(a) What did God create on the first day?

_____

(f) How did God punish the following for their disobedience?

(v) Adam

_____

(vi) Eve

_____

(g) How can we avoid sin?

_____

OR:

(a) What did God create on the first day?

_____

(b) How did Allah punish the following for their disobedience?

(i) Adam

_____

(ii) Hawa

_____

(c) How can we avoid sin?

_____

272. EITHER

(b) Name the first **two** apostles to be called by Jesus?

(iii) _____

(iv) _____

(d) In which **two** ways were the apostles helpful in Christianity?

(v) _____

(vi) _____

OR:

(a) Name any **two** Caliphs in Islam.

(iii) _____

(iv) _____

(d) In which **two** ways were the Caliphs helpful in Islam?

(v)_____

(vi) _____

273. EITHER

Match list A with list B correctly.

A		**B**
Jacob	-	Gave birth to Jesus Christ
Noah	-	Means cheat.
Abraham	-	Made an Ark
Virgin Mary	-	Accepted to sacrifice his son Isaac.

e) Jacob _____

f) Noah _____

g) Abraham _____

h) Virgin Mary _____

OR:

Match list A with list B correctly.

A		B
Nuuh	-	Gave birth to Isa.
Ibrahim	-	Built the Ark
Muhammad	-	Last Prophet in Islam.
Mariam	-	Accepted to sacrifice his son.

a) Nuuh _____

b) Ibrahim _____

c) Muhammad _____

d) Mariam _____

274. EITHER

(c) Who received the Ten Commandments?

_____

(f) On which mountain did the above person receive the Ten Commandments?

_____

(g) State the first Commandment given to the Israelites.

_____

(h) Why did God give the Israelites the Ten Commandments?

_____

OR:

(b) Which Angel in Islam revealed the Holy Quran to Prophet Muhammad?

_____

(d) On which mountain did the above angel reveal the Quran to Muhammad?

_____

(e) Give any **two** uses of the Holy Quran to the Moslems.

(iii) _____

(iv) _____

275. <u>FOR BOTH</u>

(c) Who is a leader?

_____

_____

(d) Give any **two** qualities of a good leader.

(ii) _____

(iii) _____

(e) Why is it important to have leaders in our churches or mosques?

_____

PAPER 10

SECTION A : 40 MARKS

1. What is a family?

_____

2. Why do we need police stations in our community?

_____

3. Name the school symbol which protects a child from getting lost.

_____

4. Why should farmers know the weather changes of a place?

_____

5. How do people save electricity in their homes?

_____

6. State **one** cause of poverty in a home.

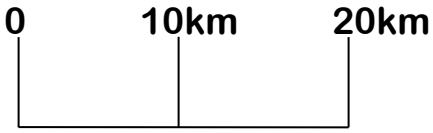
_____

7. Why are symbols used on a map?

_____

8. Of what importance is the element below important to a map reader?

_____



9. What do we call a home and its surroundings?

_____

10. What is the direction of the sun in the evening?

_____

11. Why is our district divided into divisions or sub counties?

_____

12. Give **one** result of child abuse.

13. Write NEMA in full.

14. Mention **one** responsibility of a child in a home.

15. How do customs promote morals in the society?

16. Why do we need scouts in our school?

17. Give **one** use of lakes and rivers.

18. How can one make his or her project successful?

19. What are economic activities?

20. How is rainfall important to a farmer?

21. Why did the Bantu migrate from their cradle land?

22. What was the importance of fire to early man?

23. How is a cow important to man?

24. Who is the current minister of Education and Sports in Uganda?

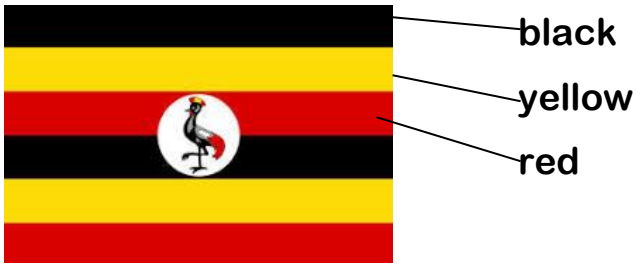
25. What is the importance of a class monitor in a classroom?

26. Why did the missionaries come to Uganda apart from spreading Christianity?

_____

27. What is the importance of the symbol of our nation drawn below?

_____



28. What is a clan?

_____

29. Why do farmers grow crops?

_____

30. Why is the Stevenson's screen important at a weather station?

_____

31. Why do people organise social activities in our community?

_____

32. Give **one** factor which contributes to our culture.

_____

33. How can we care for our classrooms?

_____

34. In which way can security be important in our school?

_____

35. How are swamps important to a potter?

_____

For questions 36 – 40, answer either Christianity or Islamic but not both.

36. **Either:** Why do Christians kneel while praying?

_____

Or: Why do Moslems remove shoes before entering the mosque?

_____

37. **Either:** Of what importance is the Bible to Christians?

_____

Or: Of what importance is the Quran to Moslems?

_____

38. **Either:** What is the use of offertory to the church?

_____

Or: What is the use of Zakat to Moslems?

_____

39. **Either:** Why did God send Adam and Eve away from the garden of Eden?

_____

Or: Give **one** effect of Kawa's disobedience to God.

_____

40. **Either:** Give **one** way of showing Jesus' example to others.

_____

Or: How can you show a fellow Moslem that you love him or her?

_____

41. (a) What is vegetation?

_____

_____

(b) Why is vegetation important to animals?

_____

(c) Give **two** reasons for planting trees in the school compound.

(i) _____

(ii) _____

42. (a) How did the migration of tribes affect the people in places they settled?

_____

(b) Mention **two** tribes under the Bantu ethnic group.

(i) _____

(ii) _____

(c) Why is it important to belong to a tribe?

_____

43. (a) Give **two** reasons why swamps are important to people.

(i) _____

(ii) _____

(b) Give **one** local material got from a swamp.

_____

(c) How can the government of Uganda help in conserving swamps?

_____

44. (a) Write L.C in full.

_____

(b) Give **two** roles of the L.C 1 committee.

(i) _____

(ii) _____

(c) Why is the vice chairperson LC 1 very important to the community?

_____

45. (a) Mention **two** examples of leaders.

(i) _____

(ii) _____

(b) State **two** ways cultural leaders are important to the nation.

(i) _____

(ii) _____

46. (a) What is farming?

_____

(b) State **two** problems farmers face during their work.

(i) _____

(ii) _____

47. (a) Why do people cut down trees?

_____

(b) State **two** effects of deforestation to the environment.

(i) _____

(ii) _____

(c) How are trees important to a carpenter?

_____

48. (a) What is weather?

_____

_____

(b) Which instrument of weather measures the amount of rainfall received in an area?

_____

(c) Why is a rain gauge placed in an open place?

_____

(d) In which units is rainfall measured?

_____

49. **Match the following**

Title of their traditional leader

Japadhola	Kyabazinga
Baganda	Rwot
Basoga	Kabaka
Acholi	Tieng Adhola

Japadhola_____

Baganda _____

Basoga _____

Acholi _____

50. (a) What is a project?

_____

(b) Give **two** reasons why people start projects

(i) _____

(ii) _____

(c) Why do some families fail to start their own projects?

_____

Question 51 – 55 answer Either or Or

51. **Either:**

(a) What is a church?

_____

(b) When did the church begin?

_____

(c) Why did the apostles perform miracles on Pentecost day?

_____

(d) Where were the apostles on receiving the Holy Spirit?

_____

Or

(a) What is a mosque?

_____

(b) Who perfected Islam?

_____

(c) State **two** pillars of Islam.

(i) _____

(ii) _____

52. **Either:**

(a) Give **two** reasons why Jesus used parables.

_____

(b) State **one** lesson we learn from the Parables of the Good Samaritan.

_____

(c) According to the Parables of a Good Samaritan, who is a neighbour?

_____

Or:

(a) What is Zakat?

_____

(b) Give **two** reasons why Moslems pay Zakat?

(i) _____

(ii) _____

(c) Give **one** way people who pay Zakat benefit from it.

_____

53. **Either:**

(a) What is a Martyr?

_____

(b) Mention **two** Uganda Martyrs.

(i) _____

(ii) _____

(c) How are Martyrs important to Christians?

_____

Or:

(a) Name the first female martyr in Islam.

_____

(b) Give **two** importance of Martyrs in Islam.

(i) _____

(ii) _____

(c) How did the Moslem Martyrs demonstrate their faith?

_____

54. Either:

(a) Who is a leader?

_____

(b) How did Jesus show good example as a leader?

_____

(c) State **two** qualities of a good leader.

(i) _____

(ii) _____

Or:

(a) Who is a leader?

_____

(b) How did Prophet Muhammad show good example as a leader?

_____

(c) State any **two** qualities of a good leader.

(i) _____

(ii) _____

55. For Both.

(a) State **two** similar beliefs in both Islam and Christianity.

(i) _____

(ii) _____

(b) Give **two** differences between Islam (Moslems) and Christianity (Christians).

(i) _____

(ii) _____

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