KOLFRAM EDUCATIONAL SERVICES KAMPALA

SET III- PRE MOCK EXAMINATION 2023

PRIMARY SEVEN

THE KOLFRAM SOCIAL STUDIES AND RELIGIOUS EDUCATION EXAMINATIONS BOARD

Time allowed: 2 hours 15 minutes

Index number		Random Number			Pers	Personal Number		
Ca	Candidate's Name:							
Ca	andidate's Sign	ature:						
So	chool Random I	Number:	· · · · · · · · · · · · · · · · · · ·					
Di	istrict ID Numb	er:						
	DO NOT OPE					OLD TO	DO S0	
R	ead and follow							
1.	Do not write your anywhere on this		trict nar	ne	FOR EXA	FOR EXAMINERS USE ONLY		
2.	This paper has tw		nd B . Se	ction A	QN. NUMBER	MARKS	EXAMIN INITI	_
	has 40 questions and section B has 15 questions. The paper has 8 printed pages.		1 -10					
3.	Answer all questions. All answers to both sections A and B must be shown in the spaces provided.		11 - 20					
				21 - 30				
4.	All answers must be written using a blue or black			31 - 40				
	ball point pen or ink. Any work done in pencil other than on graphs and diagrams will not be	41 - 43						
	marked.		44 - 46					
5.	5. No calculators are allowed in the examination room. Unnecessary changes in your work and handwriting that cannot easily be read may lead to		47 - 49					
			50 - 53					
	loss of marks.	, <u></u>		54- 55				
6.	Do not fill anythin	ng in the table in	ndicated:	"FOR	TOTAL			

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EXAMINERS' USE ONLY" and boxes inside the

question paper.

	SECTION A
1.	What is the use of a key on a map?
_	No. of the last of
۷.	Name the highest mountain in East Africa.
2	Where in East Africa are mountain gorillas found?
٥.	
4	Why did people use smoke signals long ago?
١.	
5.	State one way government spends its revenue.
•	
6.	Give one reason why fishermen should stop using substandard fishing nets.
7.	Mention the type of forests that gives us hard wood.
Q	Name the plantation crop commonly grown in Kalangala.
Ο.	
9.	What benefit does Uganda get when many tourist visit it?
-	
10	. Why should crop farmers in East Africa start growing crops by irrigation?
11	. Name any one example of pack animal.

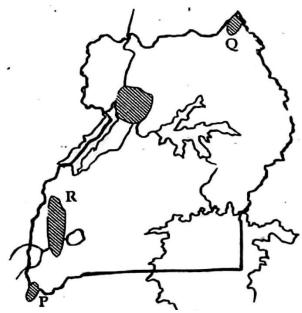
Below is a mean of transport. Use it to answer questions 12 and 13.



12. Name the type of good transported using the above mean of transport.
13. State any one advantage of bicycle over the mean of transport above.
14. What is the main occupation of people who live on the slopes of Mt. Elgon?
15. Name the smallest member country of the East African Community.
16. Why was the railway line from Mombasa to Kisumu referred to as the Ugand railway?
17. How has the presence of limestone promoted the building industry in Ea Africa?
18. In which compass direction is Kidepo National Park from Queen Elizaber National Park?
19. State one reason why cattle keeping is difficult in the Miombo woodland central Tanzania.
20. Mention one reason why many people in East Africa don't read newspapers
21. State the main duty of Uganda Revenue Authority (URA).
22. Why did the British easily establish their rule in Buganda?
23. Give any one way Uganda can solve problems of being a land locked countr
24. Mention the service that UWESO provides to orphans.
25. Why do people keep their money in a bank?
26. How does the government know the number of people living in a country?

27.	Why do people move from one village and settle in another village?
	Give one reason why Kenya and Tanzania are able to handle their own exports and imports?
29.	Name the largest fish caught in Lake Victoria.
30.	State any one mineral deposits in Uganda.
31.	How were the iron tools used by early man better than stone tools?
32.	State the economic importance of Fort Jesus to the government of Kenya.
33.	What are by-laws?
34.	Mention one way a school child can use the road safely.
•	Below is a drawing of a road sign . Use it to answer question 37.
35.	What type of road sign is it?
<u>qu</u> att	r each of the questions 36 to 40, answer EITHER a Christian OR Islamic estion but not both. No marks will be awarded to a candidate who empts both alternatives. Either: Why do Christians pray?
	Or: Why do Muslims pray?
37.	Either: What is lent?

Or: W	/hat is Saum?
38. Eith	er: How did Jesus care for the hungry people around him?
Or: H	ow do Muslims care for the basic needs of people around them?
39. Eith	er: When is a Christian expected to forgive?
Or: W	/hen is a Muslim expected to pay Zakkah?
40. Eith	er: Where will the believers go on the day of judgement?
Or: W	hat is Jahannam?
11a) Civ	re any two examples of non- traditional cash crops.
(i) (ii)	
(b)	
(ii) 42. (a)	Why are Lakes referred to as a natural resource?
(b)	Name the inter territorial lake of Africa.
(i)	Mention any two ways in which people use lakes to meet their needs.
43 Stud	



- (a) Name the game parks marked with letter **Q**.
- (b) Name the mountain found in the region marked with letter **P**.
- (c) Mention any **two** reasons why the population density is low in the region shaded.
- 44a) What is Mass Media?
 - (b) Mention any **two** advantages of television communication.
 - (i) _
 - (ii)
 - (c) Name any **one** local television station in Uganda.
- 45a) Write EAC in full.
 - (b) Name the agency of the East African Community that has its head offices in Kampala.
 - (c) State any **two** reasons for the formation of the East African Community.
 - (i)
 - (ii)

	ETHNIC GROUP	CRADLE LAND
	Nilotics	
		Comovoon mountains
		Cameroon mountains
	Hamites	
	Plain -Nilotes	
7. (a)) Which country in East Africa sha	ares its borders with Zambia?
((b) State two ways in which Zam	bia has benefited from the country
	mentioned above.	
	(i) (ii)	
	(c) Name the capital city of Zambi	a.
`	(e) riame and capital eleg of Lambi	
8. M	atch and re-write the weather	r instrument to its function correctly.
	Instrument	Function
	(i) Anemometer	intensity of sunshine.
	(ii) Barometer	amount of water vapour.
	(iii) Hygrometer	air pressure.
	(iv) Campbell's recorder	the speed of wind.
i) _		
ii) _		
iii) _		
iv) _		
19(a) \	What is the main occupation of th	e Plain- Nilotes?
	Mention any two tribes that forr Africa.	m the Plain- Nilotes ethnic group in Eas
	/1\	
	(i) (ii)	
	()	ttle when they came to East Africa?
-	Trible did most ridir ridices se	
50. (Give the reason why each of the	se places is remembered in the history o
	East Africa.	,
a) (Olduvai Gorge	

b)	Bigobyamugenyi
c)	Namugongo
d)	Luba's Fort
,	
F-1	For each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives.
51.	(a) Mention any two categories of people you always meet. (i)
	(ii)
	Or: (a) Which was the first foreign religion in Uganda?
	(b) Why is the coming of Islam connected to the Arab traders?
	(c) Give any two ways in which Islam changed people's lives. (i)
52.	(ii) Either: (a) How did St. Francis of Assisi show love for God's creation?
	(b) Mention any two ways you can care for wild animals. (i)
	(ii)(c) State the role played by a Reverend in our community.
	Or:

Nam of.	e any two living things and two non-living things which Allah takes
	iving things
(i) _	
• •	Non-living things
(ii) _	
Eith	er:
(a) N	Mention the event that marked the beginning of Holy Communion.
	Give any two reasons why Christians receive Holy Communion.
(i) _ (ii)	
`	lame the substance used in Holy Communion to symbolize the bloo Jesus.
(b)	Name the biggest sin that a Muslim is never forgiven of.
• •	State any one example of shirk Al-Akbar and shirk-Al-Asghar. Shirk Al –Akbar
(ii) !	Shirk Al-Asghar
Eith	er: Vhat do you understand by the word "suffering"?
(a) v	That do you dilucistand by the word suffering:
(b) N	Mention any two behaviours that can lead you into suffering.
2	Territori dily evvo benaviours triat carrieda you into sarrering.
(ii) _	
(c) (Give any one way you can avoid situations that lead you into suffer

Or:	
	two ways of keeping personal hygiene.
(i)	
(II)	tion any two things which are considered unclean in Islam.
EITHER	
(a) Wila	t message did John the Baptist preach?
(h) Who	was the mother of John the Bantist?
(b) WIIO	was the mother of John the Baptist?
(c) Why	did John the Baptist preach the message you stated in (a) above.
(c) W iiy	and some the baptist preach the message you stated in (a) above.
(d) State	e the importance of Jesus' birth to Christians.
Or:	
	on any two categories of people who spread Islam in Northerr
Uganda.	
1 1	
. ,	th religion did the colonial masters of Uganda belong to?
(c) How	did the British colonialists affect the spread of Islam in Uganda?
	END

SST marking guide for set III

- 1. A key on a map is used to interprete symbols.
- 2. Mt. Kilimanjaro
- 3. In Burundi Impenetrable national park on Mahinga slopes (Reject: countries i.e Uganda)
- 4. To communicate /They didn't have better means of sending messages.
- 5. On construction of roads/ Buying drugs and agricultural in puts / On paying civil servants / Building schools and health facilities.
- Because substandard fishing nets catch very young fish which can lead to depletion of fish in lakes.
- 7. Natural forests
- 8. Oil Palm (Reject: Palm oil this is a product)
- Tourists come with money which they pay in order to visit places of interest in Uganda. /The relationship of Uganda with home countries of visitors improves.
- In order to be able to produce food through out the year. / To improve on crop yields / To avoid depending on natural rain.
- 11. Donkeys/horses/camels/oxen
- 12. Perishable goods
- 13. Bicycle is cheaper than areoplane
- 14. Coffee farmers
- 15. Rwanda
- 16. It was constructed purposely to connect Uganda to the coast / It was aimed at improving import and export trade between Uganda and overseas countries.
- 17. Lime stone has ,made production of cement easy / Lime stone has helped builders save money that would have been spent on imported cement
- 18. Kidepo National park is North East of Queen Elizabeth national park.
- 19. Because the Miombo wood land is infected with tsetseflies which spread Nagana to cattle.
- Most people in East Africa cannot afford to buy newspapers daily./ Many people in East Africa cannot read/ Newspapers don't reach all corners of East Africa.
- 21. To collect taxes
- 22. Because the traditional leaders in Buganda welcomed them and worked with them. / because the Baganda did not stage rebellions against the British
- 23. By being friends with her coastal neighbours / By improving her air transport system/ By developing a good railway network.
- 24. Education / Health care/ Accommodation/ counseling and guidance
- 25. To make profit / To save it/ To keep it safe
- 26. By carrying out a national population census.

- To escape war/ famine/ drought/ land conflicts/ epidemic/ change of jobs or occupation
- 28. Both Kenya and Tanzania are not land locked / Both Kenya and Tanzania have their own sea ports.
- 29. Nile perch
- 30. Mubende / Buhweju / Karamoja
- 31. Iron tools could be sharpened many times where as stone tools couldn't / Iron tools were easier to carry than stone tools/ shaping of iron tools was easier than stone tools.
- 32. Fort Jesus attracts tourists who bring foreign exchange.
- Laws made by local governments for proper management of their areas.
- 34. Crossing a busy road at a crossing point or zebra-crossing/ Not playing on the road/ walking on the right hand side / looking left right and left again before crossing.
- 35. Prohibitory road sign(Reject Mandatory road signs)
- 36. **Either:** To repent / To praise God/ To thank God / To make request

Or:

To glorify Allah/ To make requests/ To fulfill the pillar of Islam.

- 37. Either: The fasting period for Christians.Or: The fourth pillar of Islam / The obligatory fasting by Muslims in the month of Ramathan.
- 38. **Either:** He fed the hungry.

Or: By feeding them / By paying Zakkah

39. **Either:** Any time they get wronged/ All times whether apology is made or not.

Or: After making profits

40. **Either:** They will go to heaven.

Or: Jahannam means hell, place of suffering after death.

- 41.
 - a) (i) beans / ground nuts / simsim / sorghum(ii)Maize
 - b) (i) They bring in a lot of money when exported./ They are not perennial /can produce double harvest in a year
 (ii)They can grow well in many areas. / They can be used to fight famine.
- 42.
 - a) Because people use lakes to earn a living
 - b) (i) Fishing for food and money
 (ii)Drawing water from lakes for domestic
 use./Swimming and other recreational
 activities.
 - (iii)sand mining on the shores of lakes / Tour guiding

- 43.
 - a) Kidepo valley NGP
 - b) Mount Rwenzori
 - c) Because the area is generally dry./ covered by game parks

44. -

- a) Mass media is the means used to send information to a large audience (many people in a short time) or general public.
- b) (i) Television has the ability to show motion pictures/ Television messages can be heard and read when printed on screen.
 - (ii) It is easy to record and play back / It inspires creativity
- (c) BBS/ Record TV/ Bukedde I & II/

NBS/NTV/UBC TV/ wan luo

45. -

- a) East African Community
- b) East African Development Bank (EADB)
- c) (i) To promote unity and cooperation among member countries/ To promote peace and stability in the region
 - (ii)To promote trade among member states / To establish a common market

46. -

South Sudan / Bahr-el Ghazzel Bantu Horn of Africa / Ethiopia Southern Ethiopia

47. -

- a) Tanzania
- b) Zambia uses Tanzania's seaport (Dar-essalam) to handle imports and exports
- c) (i) Fertile soils / Islamic cultuet
 (ii) High fertility among women / flourishing
 trade.

48. -

- (i)Anemometer measures the speed of wind
- (ii)Barometer measures air pressure
- (iii)Hygrometer measures the amount of water vapour in atmosphere
- (iv).Campbell's recorder measures the intensity of sunshine.

49. -

- a) Pastoralism / Animal keeping
- b) (i) Karimajong / Iteso (ii)Maasai / Samburu
- c) North East Uganda and North west Kenya.

50.

- (i) Olduvai Gorge where the skull of early man was discovered
- (ii) **Bigobyamugenyi** Believed to be headquarters of the Bachwezi.
- (iii) Namugongo where most of the uganda martyrs were killed

(iv) **Luba's fort**- Where Bishop Hannington was murdered.

51. Either:

- a) (i) teachers / parents / guardians(ii)fellow pupils
- b) (i)Confidence building / Its easy to get advice(ii) Enables problem solving

Or:

- a) Islam
- Because it was the Arabs who brought Islam as they traded
- c) (i) New language (Arabic) was adopted to be able to read the Qur'an. / The way of worship changed from idolatry to Allah.
 (ii)Islamic style of dressing was adopted / The
 - (ii)Islamic style of dressing was adopted / The methods/ ways of treating the sick changed/ social activities like weddings, burials, last funeral rites changed.

52. Either:

- a) He encouraged peaceful co-existance of man and the natural environment/ He preached and worked hard for the conservation of the natural environment and wild animals.
- b) (i) By avoiding killing them / By giving them food especially in case of scarcity
 - (ii) By preserving their habitats.
- c) To lead Christians in prayer/ To wed couples
 administer holy matrimony / To counsel and guide people

Or:

- a) (i)All animals (in water, air , soil —land and on surface of land)/ plants/forests
 (ii)All physical features
 - (valleys/mountains/water bodies.
 - (b) All physical features (valleys/mountains/water bodies.

53. Either:

- a) The last supper which Jesus shared with the Apostles
- b) (i)To fulfill God's order / To cleanse their bodies of sin
 - (ii)To commemorate Jesus' suffering and death./ To strengthen their faith
- c) Non -alcoholic wine (or wine) Altar wine

Or:

- a) The one who commits shirk
- b) Shirk (Al-Akbar)
- (i) Worshiping of Idols / worshiping of natural things (made by Allah)
 - (ii) showing pride / boasting / trusting in self ability disregarding Allah/ Refusing to seek Allah's reward.

54. Either:

 a) Suffering is the state of undergoing pain, distress or hardship

- b) (i) stealing/sexual immorality
 - (ii) fighting / bullying
- (c)Through prayer/ avoiding peer pressure/obedience to rules (laws)/listening to advice from elders

Or:

- (i) getting ablution
- (ii) Trimming finger and toe-nails
- (iii) Brushing teeth
- (iv) Washing clothes.

55. Either

- (a) Repentance
- (b) Elizabeth
- (c) Because he wanted people to turn away from evil ways and be ready to receive
- (d) Jesus's birth was seen as a saviour of the world from sins.

Or.

- (a) (i) The Sudanese soldiers / Arab traders (Khartoumers)(ii) Nubian traders
- (b) Christianity / Protestant
- (c) They made policies that didn't favour the spread of Islam.