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MOCK DESSERT SET ONE

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Name: .....

Signature: .....

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions.
2. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
3. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
5. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS´ USE ONLY		
Qn. No.	**MARKS**	**EXR´S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name the place in courts of law where suspects stand for trial.

   .....

2. Give **one** reason why parents are encouraged to pay for their children study tours.

   .....

3. State any **one** factor that favours industrial growth in Kampala city.

   .....

4. Give any **one** recommendation of the Berlin conference.

   .....

5. How are sharp deviations important to road users on highways?

   .....

6. Name the specialized commission of Organisation of African Unity which promoted sports in Africa.

   .....

7. State any **one** way of controlling fraud in Uganda.

   .....

8. Write down the description of Mediterranean climate.

   .....

9. Mention any **one** permanent member country of the United Nations Security Council.

   .....

10. Give any **one** reason why Bantustans were formed in South Africa during Apartheid.

    .....

11. State **one** negative effect of fixing boundaries in Uganda during the colonial era.

    .....

Below is the African Union Emblem. Use it to answer questions 12 and 13.

12. What does the feature of African Union Emblem marked **K** represent?

.....

13. Give any **one** challenge faced by African Union today.

.....

14. Name the plantation crop mainly grown in Kumasi.

.....

15. How did Sir Hesketh Bell promote water transport in Uganda?

.....

16. Mention any **one** missionary activity that was done at Rabai Mpya.

.....

17. State any **one** reason why the Banyoro never wanted to be ruled by Baganda agents.

.....

18. Why was Ghana referred to as a Gold Coast by the Portuguese?

.....

19. State any **one** advantage of oral tradition as a source of history.

.....

20. Give any **one** peaceful method that was used to abolish slave trade.

.....

Study the diagram below carefully and use it and answer questions **21** and **22**.

21. Mention **one** school structure where the equipment above is installed.

    .....

22. What is the importance of equipment shown above in schools?

    .....

23. State any **one** effect of the revolution of the Earth.

    .....

24. Give the meaning of the term "military coup."

    .....

    .....

25. Which title is given to a diplomat who represents a Commonwealth country in another Commonwealth country?

    .....

26. State any **one** characteristic of trees in Mangrove forests.

    .....

27. Give a reason why sea breeze takes place during the day.

    .....

28. How did Emperor Haile Selassie contribute to the formation of OAU?

    .....

29. Why is agricultural mechanization limited in Bundibugyo?

.....

30. State any **one** danger of incest in a family.

.....

31. How did the Nandi make the construction of Kenya-Uganda railway line difficult?

.....

32. Name the largest lagoon lake in Africa.

.....

33. Give any **one** reason why Legislative Council was established in Uganda.

.....

34. Mention any **one** organization which promotes human rights in Uganda.

.....

35. State **one** use of the red lights on telecommunication masts.

.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
Why is Mount Horeb important in Christianity?

.....

OR:
Why is Mount Hira important in Islamic faith?

.....

37. **EITHER:**
Give **one** reason why Christians pray in the morning after sleeping.

.....

OR:

Give **one** reason why Muslims pray in the morning after sleeping.

.....

38. **EITHER:**

In which way was the creation of Adam different from that of other creatures?

.....

.....

OR:

In which way was the creation of Prophet Adam different from that of other creatures?

.....

.....

39. **EITHER:**

Why did Pontius Pilate wash his hands after giving Jesus Christ to the Jews?

.....

OR:

State **one** reason why Prophet Muhammad P.B.U.H went to Taif.

.....

40. **EITHER:**

How do Christians show respect to the Church?

.....

OR:

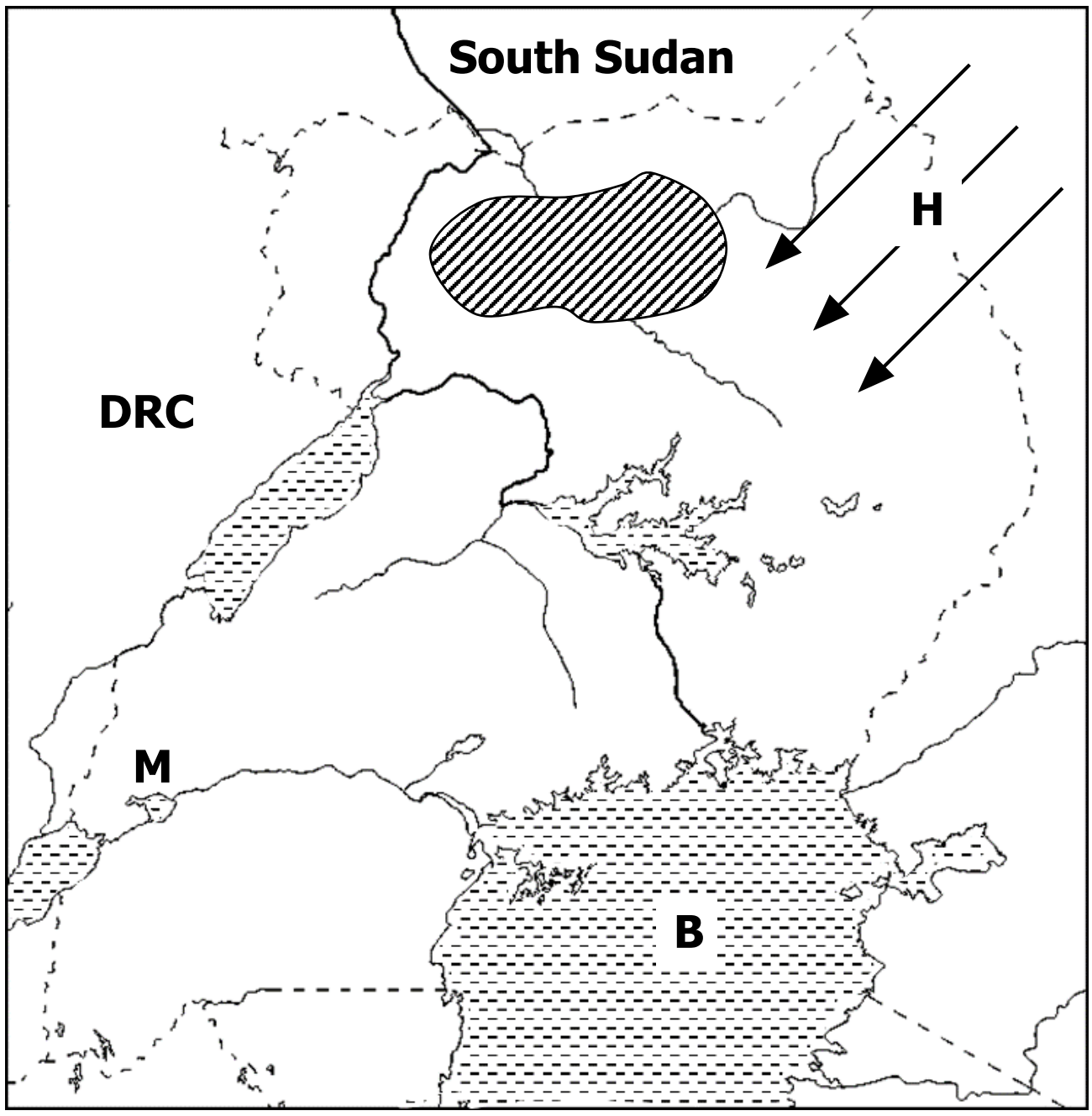
How do Muslims show respect to the Mosque?

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



a) What is the local name of lake marked **M**?

.....

b) Give **one** reason why Henry Morton Stanley circumnavigated lake marked **B**.

.....

c) How do winds marked **H** above influence the climate of Northeastern Uganda?

.....

d) State **one** cause of the migration of the ethnic group that settled in the shaded region above.

.....

42. a) Mention **one** material used to make balls used in Physical Education (P.E) lessons.

……

b) Why are children encouraged to make balls used in Physical Education (P.E) lessons instead of buying the already made ones?

……

……

c) State any **two** benefits of Physical Education (P.E) lessons to children.

(i) ……

(ii) ……

43. a) How was Lake Ngami formed?

……

b) State any **one** reason why most people like to settle on lake shores.

……

c) Give **two** economic importance of lakes to a country like Uganda.

(i) ……

(ii) ……

44. a) Name the nationalist who led Mozambique to independence.

……

b) State **one** way Tanzania helped Mozambique to gain independence.

……

d) Mention any **two** problems that were faced by nationalists during the struggle for independence of their countries.

(I) ……

(ii) ……

45. a) Why is a Stevenson screen painted white?

……

b) List down **two** weather instruments kept in the Stevenson screen.

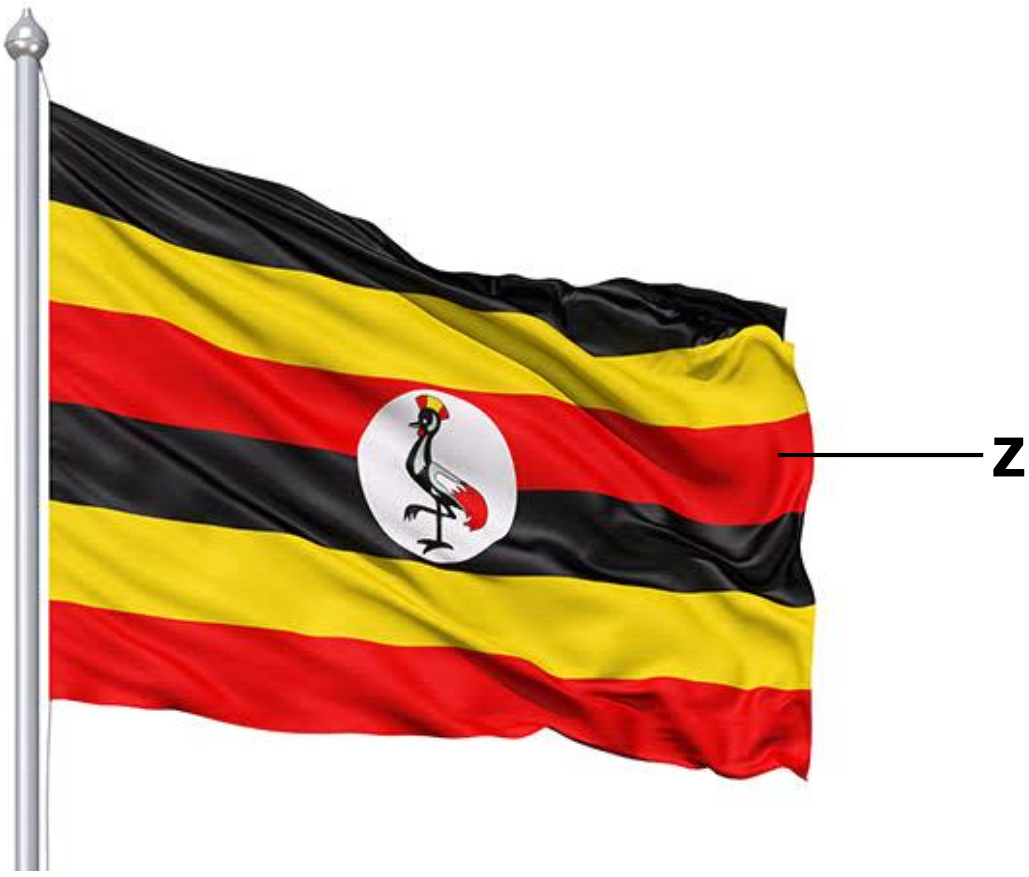
(i) .....

(ii) .....

c) In which units is sunshine measured at a meteorological station?

.....

46. Below is the Uganda National Flag. Study it carefully and answer the questions about it



a) Give **one** way of showing respect to the flag above.

.....

b) Name the Ugandan who hoisted the flag above on 9th October 1962.

.....

c) How is the flag above treated on the day of a state funeral?

.....

d) What does the colour marked Z on the flag above represent?

.....

47. a) State any **two** problems faced by regional economic groupings in Africa.

(i) .....

(ii) .....

b) Give **two** reasons why DRC joined the East African Community.

(i) .....

(ii) .....

48. a) Mention any **two** nationalists who attended the 1958 Pan African Conference in Accra.

(i) .....

(ii) .....

b) Give any **two** reasons why Marcus Garvey is remembered as a great Pan Africanist.

(i) .....

(ii) .....

49. Study the climatic table below and answer questions that follow.

Month	**J**	**F**	**M**	**A**	**M**	**J**	**J**	**A**	**S**	**O**	**N**	**D**
R/fall(mm)	150	180	230	220	330	260	250	310	420	500	480	330
Temp.(ºC)	25	28	20	28	18	25	22	16	21	27	24	22

a) Name the type of climate represented by the above table.

.....

b) Which month received the highest amount of rainfall?

.....

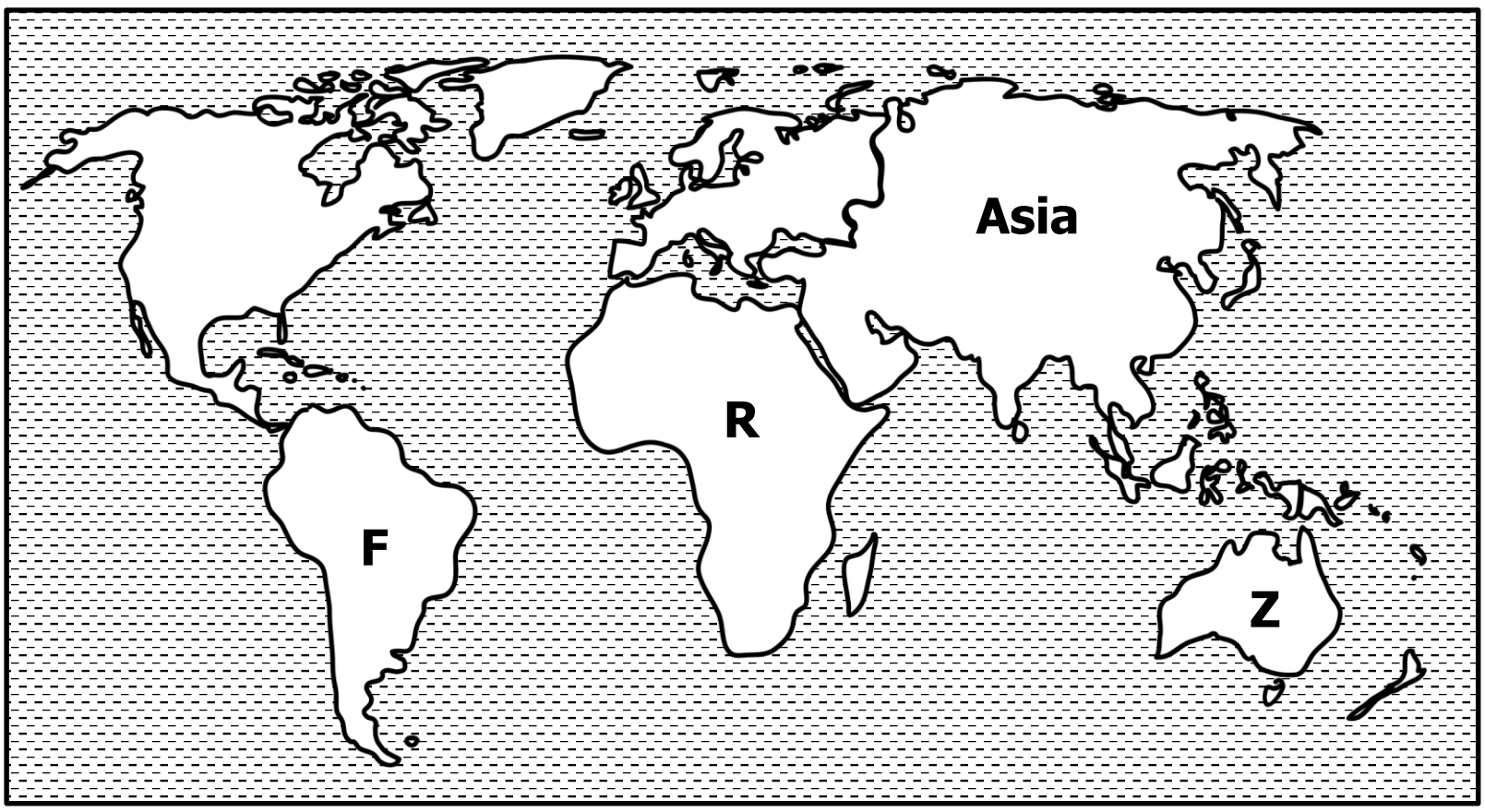
c) How does the climate above influence people's way of building?

.....

.....

d) Calculate the rainfall range of the place which experience the type of climate above.

50. Study the sketch map of the World below and use it to answer questions that follow.



a) What is the direction of continent marked **R** from continent **Z**?

.....

b) State **two** factors that make continent marked **R** different from others.

(i) .....

.....

(ii) .....

.....

c) Give any **one** reason why slaves were taken to continent marked **F** during Trans-Atlantic trade.

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) Name the missionary who was killed at Luba's palace in Busoga on the order of Kabaka Mwanga II.

.....

(b) Give **two** ways in which the Uganda Martyrs showed faith in their religion.

(i) .....

(ii) .....

(c) What lesson do Christians learn from the suffering and death of the Uganda martyrs?

.....

Or:

(a) Give the name of Prophet Muhammad's uncle who took care of him after the death of his parents.

.....

(b) State **two** reasons why Prophet Muhammad was loved by his uncle.

(i) .....

(ii) .....

(c) How did Prophet Muhammad overcome the plot to kill him by the Meccans?

.....

52. **Either:**

(a) List down **two** types of prayers in Christianity

(i) .....

(ii) .....

(b) Apart from praying, give any **two** other ways Christians communicate to God.

(i) .....

(ii) .....

Or:

(a) Mention **two** types of prayers in Islam.

(i) .....

(ii) .....

(b) List down any **two** groups of people excused for missing a prayer.

(i) .....

(ii) .....

53. **Either:**

a) State **two** ways of identifying children's talents in a school.

(i) .....

(ii) .....

b) How are talents important to Christian children in schools today?

(i) .....

(ii) .....

OR:

a) State **two** ways of identifying children's talents in a school.

(i) .....

(ii) .....

b) How are talents important to Muslim children in schools today?

(i) .....

(ii) .....

54. **Either:**

Match correctly the days of the Christian calendar in list **A** to their events in list **B**.

List A:	**LIST B:**
(i) Palm Sunday	resurrection of Jesus Christ.
(ii) Good Friday	birth of Jesus Christ.
(iii) Easter Sunday	end of Lent.
(iv) Christmas day	death of Jesus Christ.

(i) Palm Sunday .....

(ii) Good Friday .....

(iii) Easter Sunday .....

(iv) Christmas day .....

OR:

Match the information in list **A** to that in list **B**.

LIST A:	**LIST B:**
(i) 1st Muharram	celebration of Iddi El-Fitir.
(ii) 12th Rabbil Awwal	celebration of Iddi Adhuha.
(iii) 1st Shawwal	birth of Prophet Muhammad.
(iv) 10th Dhul Hijja	beginning of new year.

(i) 1st Muharram .....

(ii) 12th Rabbil Awwal .....

(iii) 1st Shawwal .....

(iv) 10th Dhul Hijja .....

55. **FOR BOTH:**

a) Give any **two** causes of suffering among people.

(i) .....

(ii) .....

b) State any **two** ways of overcoming suffering.

(i) .....

(ii) .....

END