

ENGLISH GRAMMAR SCHEME OF WORK FOR PRIMARY ONE FIRST TERM

W	P	THE	SUBT	CONTENT	COMPETENCES	METHOD	L/ACTIVI	SKILLS	L/AIDS	REF	R
K	D	ME	HEM			S	TY	&			E
			E					VALUES			M
1	1	OUR SCH OOL	Peopl e in our schoo l	Vocabulary Good morning, Good afternoon Good evening Good bye Thank you How are you? Structural pattern What is your name? My name is I am very well thank you. Requests Please teacher, May I come in?/ go out?	The learner; -greets people in our school according to names -introduces themselves by name -uses vocabulary and structural pattern very well.	explanatio n discussio n question and answer	Greeting Introducin g themselves Naming some friends in class	listening speakin g respect hospitali ty	chalkbo ard illustrat ion	Monitor English Course Pupils BK 1 page 1- 2	
	2			Vocabulary Titles of people in our school. Sir, Madam, Mr., Mrs. Miss Structural pattern What is his or her name? His or Her name is	The learner; -exchanges greeting according to titles -uses vocabulary and structural appropriately.	discussio n question and answer dramatiza tion	Asking and answering oral questions	listening speakin g reading respect hospitali ty	chalkbo ard illustrat ion	MK English Pupils bk.1 pg 1-2	

				Mr Mrs Miss	-asks and answers						
					questions freely						
	3			Vocabulary Teacher, deputy, director of studies, director, cook, cleaner, gatekeeper, guard (night watchman) Structural pattern Who is this?	The learner; names people found in our school -uses structural pattern and vocabulary learnt	explanatio n discussio n dramatisa tion	Naming people in our school by titles	fluency articulat ion	a chart showin g differen t people in our school	Mk Primary Eng Pupils BK.1 pg 2 Monitor page 10	
				She/He is Which other people are found in our school	appropriately					page 10	
2	1	OUR SCH OOL	Peopl e in our schoo 1	Vocabulary driver, bursar, secretary, boy, girl, woman, man, child, class monitor, pupils, nurse Structural pattern Who is this? That is	The learner; -names people found in our school -uses vocabulary correctly	discussio n explanatio n	Naming people in our school	listening speakin g respect love	standar d eng pupils bk.1 page 2		
	2		Thing s in our schoo 1		The learner; -names buildings in our school -uses vocabulary and structural pattern correctly -draws and names buildings in our school	question and answer discussio n explanatio n	Naming buildings in our school	listening speakin g reading writing fluency	mk primary bk.1 page 6 real objects	Mk Primary Eng for P.1 Pupils page 11-12	
	3			Classroom objects vocabulary desk, table, blackboard, chair, wall chart, bench, mat, pencil, tin, wall, door, bell. Structural pattern What is this? This/That is	The learner; -draws and names pictures correctly -uses vocabulary and structural pattern correctly	guided discovery discussio n question and answer	Naming the classroom objects Answering the structural pattern	fluency love articulat ion respect	real objects e.g. tables, pencils, mats and tins	Teacher 's collectio n	

				It is			correctly				
3	1	OUR SCH OOL	Thing s in our schoo l		The learner; -names items found in the classroom -uses vocabulary and structural pattern correctly	discussio n question and answer explanatio n	Naming items found in the classroom	fluency listening speakin g reading writing respect	real objects e.g. register , flag, roof	MK Primary Enf for Kenya BK.1 page 11-12	
	2		Scho ol in plura l form	Nouns: Definition: Nouns are names of things. Vocabulary in plural form where we add "s" only windows, doors, pencils, chairs, tables, books, pens bottles, gates, flags and cupboards	The learner; -gives the plural of the given words by adding only "s"	question and answer discussio n	Giving plurals of the given words	fluency articulat ion respect	real objects books	MK Primary Eng. BK.1 page 3	
	3			Plurals where we add es to the words Vocabulary bus, bench, tomato, brush, mango, box, dress, glass, hiss, potato, fox	The learner; -gives the plural of the given words by adding "es" to the given word.	explanatio n discussio n question and answer	Giving the plural form of the given words	listening speakin g respect love	chalkbo ard illustrat ion	Mk Eng. BK.1 page 3- 4	
4	1			Plurals where we drop "y" add "ies" only lorry, baby, lady, fry, party, city, fly, puppy, bunny	The learner; -reads the words in their plural form -gives the plurals of the words	guided discovery discussio n question and answer	Reading the words in plural form	sharing love respect	chalkbo ard illustrat ion	Teacher s collectio n	
	2	OUR SCH OOL	Scho ol in plura l form	Plurals where we drop f or fe and add ves and words that change completely in plural from	The learner; -gives the plurals of the given words -pronounces words correctly	discussio n explanatio n question and	Giving plurals of the given words	fluency critical thinking	real objects e.g. foot, tooth	Teacher 's collectio n	

				knife, loaf, calf, wife, half, woman, man, ox, child, foot, tooth, goose, thief		answer					
	3			Structures in plural form What are these? These/Those What are they? They are Are these?	The learner; -answers the structural pattern appropriately -pronounce swords in sentences correctly	explanatio n observatio n question and answer	Answering questions Pronounci ng words correctly	fluency articulat ion critical thinking	chalkbo ard illustrat ion	Mk Pri Bk1 page 3	
5	1			ABC order/Alphabetical order a) c, a, b l b) bag, ruler, class c) tin, door, button	The learner; -arranges words and letters in correct alphabetic order	discussio n explanatio n question and answer	Reciting alphabetic al letters Arranging in ABC order	creative thinking fluency articulat ion	chalkbo ard illustrat ion	Teacher 's collectio n	
	2		Activi ties in our schoo 1	Verbs: Definition: Verbs are doing words. examples shout, come, write, go, learn, teach, listen, greet, count, eat, run, read, sit, play, pray, walk, sing, skip, clean, carry, sweep, swim, help, put, book, point, sleep	The learner; -pronounces, reads and writes the learnt verbs -copies verbs in their books	question and answer discussio n	Reading and writing the learnt verbs	respect love sharing fluency	chalkbo ard illustrat ion	Parts of speech pg 6	
	3	TEN SES	Every day tense	Everyday tense What do you do every day? Ito school every day. Every day, we What do I do every day? Youeveryday	The learner; uses vocabulary and structural pattern appropriately -completes sentences correctly	story telling question and answer	Completin g sentences using the given verbs	fluency critical thinking	picture showin g actions	Junior Eng. Comp. And gramm ar pg 17-18	
6	1			Changing verbs to	The learner;	discussio	Giving	fluency	chalkbo	Parts of	

	2			everyday tense. Verbs that add only "S" in every day tense. Shouts, greets, eats, counts, listens, sits, prays, plays, walks, shakes, swims Changing verbs to everyday tense i.e. verbs that add "es" in everyday tense and those that crop "y" and add "ies" goes, teaches, does, catches, carries, cries, tries, hurries, flies, dries, fries Verbs that add es are those that end ch, sh, ss, o catch, touch, fetch, match, march brush, cash, mash,	-gives every day tense for the given word -uses the learnt vocabulary correctly The learner; -changes words ending with "y" to everyday tense -writes words	n discovery brain storming discussio n explanatio n question and answer	and writing everyday tense Writing verbs ending with "y" and dropping it to "ies"	listening articulat ion fluency brain storming	ard illustrat ion cards showin g verbs	Tenses parts of speech Pg 6	
	3	OUR SCH OOL	Every day tense	piss, kiss go do Structural pattern verbs do not change in everyday tense while using I/We/They/You and people's names Ito school every day (go)	The learner; -uses the structural pattern very well -uses the verbs in brackets correctly	fluency discussio n writing discovery explanatio n	Articulatio n using fluency Writing	fluency articulat ion explanat ion	chalkbo ard illustrat ion	Teacher s collectio n	
7	1			Verbs that change in everyday tense while using, she, He, It and some one's name e.g. Juma. Hehis books every day (read	The learner; -uses the structural pattern very well -uses the given verbs in brackets	guided discussio n discovery question and answer	Using the structural pattern correctly	articulat ion explanat ion fluency	chalkbo ard illustrat ion	Teacher 's collectio n	

					correctly						
	2		A1.1	Mixed exercise Use the given verbs in brackets correctly Theythe house daily. (sweep) Shethe baby every day. (carry) Musato church every Sunday. (go)	The learner; -uses the given verbs in brackets correctly -reads sentences very well	explanatio n discussio n discovery question and answer	Reading sentences Pronounci ng words correctly	fluency respect love sharing articulat ion	chalkbo ard illustrat ion	Teacher 's collectio n	
	3		Alpha betic al order	ABC order a) buy, carry, dry b) r, m, a, c c) dries, flies cleans d) eat, go, run, come	The learner; arranges the given letters and words correctly	explanatio n discussio n discovery	Arranging letters and words in ABC order	respect love sharing	chalkbo ard work	Teacher 's collectio n	
8	1		Punc tuati on	The use of capital letters Names of people, days of the week, months of the year, names of places e.g. Kampala, Jinja	The learner; -uses the learnt punctuation correctly -identifies when capital letters are used	question and answer explanatio n discussio n	Punctuatin g sentences	listening observin g love care	chalkbo ard work	MK Precise Eng. Pg 163	
	2			The use of a full stop and a question mark. To end a sentence. To end a question	The learner; -identifies when a full stop is used	guided discovery discussio n	Identifying when a full stop is used	respect care love	cards showin g questio ns	Mk Precise Eng. Pg 163	
	3			apostrophe(') comma (,) cups, plates, books, desks	The learner; -punctuates sentences and other items correctly	explanatio n guided discussio n question and answer	Punctuatin g sentences	listening speakin g writing fluency articulat ion	chalkbo ard work	MK Precise Eng. Pg 164	
9	1	OUR HO ME	Peopl e in our home	Definition of a home Vocabulary: father, mother, sister, boy, girl, woman, man, people, child, person, brother, baby, aunt,	The learner; -plays a game acting as a mother and father greeting children on	explanatio n dramatisa tion discussio n	Drawing and naming members	articulat ion critical thinking	cards showin g family membe rs	MK Precise Eng. For Kenya pg 25-	

	2			uncle Structural pattern Who is she/he? She/He is my (relation) Answering questions in relation to family members -Who is this? This is -Who heads a family? -Who cares for children in the family? -What do you call the sister of your mother/father?	return home from school draw and name family members The learner; -uses the learnt structures correctly -answers the given questions correctly	guided discussio n explanatio n question and answer	Answering the given questions	fluency love respect care	chalkbo ard illustrat ion	Teacher 's collection	
	3			Vocabulary Daughter, son, cousin, parent, uncle, aunt, nephew, grandparent, niece.	The learner; -names more family members -spells, reads and writes words correctly	discussio n question and answer discovery	Naming family members	listening articulat ion fluency sharing	cards showin g the vocabul ary	Mk Pri. Eng for Kenya pg 27- 28	
10	1	OUR HO ME	Build ings in our home	Vocabulary House, hut, kitchen, latrine, granary, kennel, garage, toilet, kraal, shed Structural pattern What can you see? I/We can see a Can you see a Yes, No,	The learner; -names the buildings in the home -uses vocabulary and structural pattern correctly	explanatio n question and answer discussio n	Naming the home buildings	fluency articulat ion listening	cards showin g buildin gs in our home	Monitor Eng Course Bk.1 pg 15	
	2		Thing s in a home fridge	Vocabulary plate, cup, saucepan, dish, jug, mortar, clock, pestle, knife, mattress, charcoal stove, cooker, spoon, bed Structural pattern Is this a?	The learner; -names things in our home -uses the structural pattern in sentences	explanatio n discussio n discovery	Drawing and naming things in our home	co- operatio n effective commun ication self esteem	real objects cups, books plates tables	Mk Pri. Eng. Bk.1 pg 35	

			Yes,							—
	2	امدنا	No,	The leave one	an antina	I I aire a +1e a	fluore	ala a 11-la a	Tamion	
	3	Articl	The use of "a" and	The learner;	question	Using the	fluency	chalkbo	Junior	
		es	<u>"an"</u>	-uses the article	and	articles "a"	articulat	ard	Eng.	
			an axe a boy	a/an correctly	answer	and "an	ion	illustrat	Comp.	
			an umbrella a cat	-uses the	discussio		self-	ion	And	
			an apple a dog	structural pattern	n	Answering	awarene		gramm	
			an uncle a box	appropriately	discovery	the	SS		ar pg	
			an ankle			structural	co-		69-72	
			an artist			pattern	operatio			
			Exceptional				n			
			an hour							
			an honest person							
			an honorable							
			a uniform							
			a uniport							
			a Ugandan							
			Structural pattern							
			What is this							
			This/That/It is a/an							
	4	Anim	Vocabulary goat,	The learner;	guided	Answering	со-	a chart		\dashv
	Т	als in	sheep, pig, cow, hen,	-uses the	discovery	questions		showin		
					discovery	questions	operatio			
		our	bird, turkey, horse,	vocabulary	an antina		n	g onimala		
		home	camel, rabbit, cock, cat,	correctly	question		fluency	animals		
			dog	.1	and		articulat	at home		
			Structural pattern	-answers the	answer		ion			
			How manyare there?	structural pattern			listening			
			There/ Here(number)	very well						
			animals							
	5	Anim	<u>Vocabulary</u>	The learner;	explanatio	Naming	critical	chalkbo		
		al	kitten, puppy, chick,	-names the	n	the animal	thinking	ard		
		youn	calf, kid, piglet, baby,	animal young	question	young		illustrat		
		g	foal, duckling, nestling,	ones correctly	and	ones	co-	ion		
		ones	bunny, cub e.t.c		answer	matching	operatio	immedi		
			•	-matches animals		animals to	n	ate		
				to their young		their	love	environ		
				ones		young	care	ment		
						ones				
11	1	Anim	Vocabulary	The learner;	story	Naming	creative		Junior	
		al	pen, kraal, kennel, sty,	-names the	telling	the animal	thinking		Eng.	
		a.	poir, maar, mornior, bty,	11411100 1110		and animum		l	~················	

		home	house post stable	homes of different		homos			Revised
		home	house, nest, stable,		annation	homes	10		
		S	hutch, Matching	animals	question		love		pg 141
			animals to their homes		and		care		
			e.g. hutch	-matches animals	answer				
			cow hutch	to their homes	1 43.				
			dog stable		explanatio				
			sheep byre		n				
			horse shed						
0		A so isso	rabbit kennel	The leave one	imitation	Cirrin a	critical	aanda	Junior
2		Anim	Vocabulary	The learner;	imitation	Giving		cards	
		al	grunts, moos, lows,	-gives animal sounds	discussio	animal	thinking	showin	Eng.Re
		soun	barks, bellows, brays,		n diagorrams	sounds	self	g onimal	vised pg
		ds	bleats, squeals,	-imitates animal	discovery			animal	141
			chatters, sings, purrs,	sounds			esteem	sounds	
3	OUR	Doc#1	quacks, mews	The learner	guatian	Descrises	self	cards	Themat
3	COM	Peopl	Vocabulary	The learner;	question	Drawing			ic Curr.
		e in	teacher, doctor, priest,	-names people in	and	and	awarene	showin	Trs
	MUN ITY	our	reverend, pastor,	our community -draws and fills	answer	naming	SS	g noonlo	
	111	com	farmer, cobbler, barber,		explanatio	people in our	care love	people	guide
		muni	fish monger, butcher,	in the missing letters	n	communit		in our	pg 154- 155
		ty	nurse, secretary.	letters			respect	commu	133
			shopkeeper, dentist,			У		nity	
			canteen attendant, vendor						
			Structural pattern						
			Who is this?						
			This is a						
			Who is your father?						
4		Impo	Vocabulary	The learner;	guided	Naming	listening	cards	Monitor
		rtant	hospital, church, clinic,	-names important	discussio	important	fluency	showin	Eng.
		place	shop, mosque, farm,	places in our	n	places in	articulat	g	Course
		s in	market, home, police	community	discovery	our	ion	importa	Bk.1 pg
		our	station, Post office			communit		nt	32
		com	petrol station	-uses vocabulary	question	y		places	
		muni	Structural pattern	and structural	and	3		in our	
		ty	What is this?	pattern correctly	answer			commu	
		<i>-</i> J	This/That	r state of the control of the contro				nity	
5		Gard	Vocabulary	The learner;	explanatio	Naming	self-	real	Monitor
		en	hoe, spade, rake, knife,	-names and	n	garden	esteem	garden	Eng
		tools	panga, wheelbarrow,	identifies the	-	tools		tools	course
		in	axe, slasher, rope,	garden tools	question		co-	e.g hoe,	bk.1 pg

			0116	ala a ma la a a 1 +	1	and d		anam-4:-	1if-	100	
			our	shears, basket,	4	and		operatio	knife	20	
			com	watering can, pruner	-draws garden	answer		n			
			muni	What is this/that?	tools			a			
10			ty	This/That/It is	mi 1			fluency		7.5	
12	1	THE	Parts	Vocabulary	The learner;	observatio	Naming	listening	a chart	Monitor	
		HU	of the	head, face, hair, ear,		n	the body	fluency	showin	Eng.	
		MAN	body	nose, mouth, eye,	-names the body	_	parts	love	g body	Course	
		BOD		cheeks, chin, neck,	parts on the	question		share	parts	Bk.1 pg	
		Y		eyelashes, eyebrows	head.	and		respect		37	
		AND		Structural pattern		answer					
		HEA		Show me your?	-uses the	discussio					
		LTH		This is my	structural pattern	n					
				Is this a/an	correctly						
				Yes,/No,							
	2		Parts	Vocabulary	The learner;	observatio	Naming	articulat	a chart	Mk Pri	
			of an	arm, elbow, hand palm,	-names the parts	n	parts of an	ion	showin	Eng for	
			arm	wrist, thumb, fingers,	of an arm	explanatio	arm	fluency	g parts	Kenya	
				fingernails, chest,		n		listening	of the	Bk. 1 pg	
				shoulder, breast	-uses the	look and		self –	arm	32	
				nipples	structural pattern	say		esteem			
				Structural pattern	correctly	3		со-			
				Show me your?	J			operatio			
				This is my				n			
				Is this a?							
				Yes,							
				No,							
	3	HU	Parts	Vocabulary	The learner;	observatio	Identifying	fluency	real	Mk Pri.	
		MAN	of the	leg, thigh, knee, foot,	-identifies parts	n	Observing	licitory	body	Eng.	
		BOD	leg	toe, ankle, heel, waist,	of the leg	discussio	Discussion	self-	parts	Bk.1 pg	
		Y	108	stomach, back,	or the leg	n	Discussion	awarene	like foot	60	
		AND		buttocks, navel, calf,	-draws and	guided		SS	leg		
		HEA		shin	names parts of	discovery		love	thigh		
		LTH			the leg	discovery			ungn		
		12111		Structural pattern	the leg			care			
				Show me your?				apprecia tion			
	_		/TVI. :	This is my	/TVI 1 · · · · · · · · ·	1 4:-	1		1	/TVI 4	
	5		Thing		The learner;	explanatio	drawing	CO-	real	Themat	
			S	toothbrush, soap,	-tells what they	n	and	operatio	objects	ic Curr.	
			used	water, comb, sponge,	use to care for	question	naming	n	for	For P.1	
			to car	toothpaste, a pair of	the body	and	things we	articulat	cleanin	Trs.	
			for	scissors		answer	use to care	ion	g the	Guide	
			the	Structural pattern	-draws and	discussio	for our	care	body	pg 162	

		body	What is this?	names things	n	body	fluency			
			This/That	learnt correctly						
13	1	Maki	Vocabulary	The learner;	explanatio	reading big	fluency	chalkbo	teacher	
		ng	tooth paste, hair,	-gives a small	n	and small	self	ard	S	
		small	brush, hear	word for a big one	discussio	words	esteem	illustrat	collectio	
		word	Structural pattern	in relation to	n		self-	ion	n	
		s	Which small word can	body and health	question		awarene			
		from	you make from?		and		ss			
		big	I/We can	pronounces,	answer					
		word		spells, reads and						
		s		writes the given						
				words						