THE SIPRO PRE - PLE SET I - 2023

ENGLISH

Time Allowed: 2 Hours 15 Minutes

No.	Random No.	Personal No.
Index No.		
Candidate's Name:		days Jersen Holling .
Candidate's Signature	:	
Random No.		
District: ID		

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- This paper has two sections: A and B.
- Section A, sub section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
- 3. Section B has 5 questions (50 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
- Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn. No.	MARKS	INITIALS
1 - 10	1900	
11 - 20		
21 - 30		
31 - 40		
41 - 50	(CH 1867)	
51	(047)	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SEMAS

Simplified Learning Today



SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

Which pupils sit	the front desk?
2. The news	read by Kanyomozi Haira yesterday.
3. Don't	those videos from the computer because we
still want them.	
4. Ketra looked after the	goats all by
5	_ being a prefect, Nalule is also a netballer.
In each of the question	ons 6 to 15, use the correct form of the word
	complete the sentence.
	uncles live in London. (they)
	buy the oranges if she had enough money. (will)
8. Why are you	that phone? (hide)
	milk. (flavour)
	to go to the library. (permit)
	· ·
11. The mad man	ate the food. (greedy)
	ar, you will be a (vacation)
13. My skirt is	than the dress. (wet)
	should be educated about its
dangers.(use)	
15. The	building was repainted after the storm. (three)
	ions 16 and 17, use the given words in a
	at you know the difference in their meaning.
16. flour:	
17. flower:	
In each of the quest	ions 18 and 19, arrange the given words in
alphabetical order.	
18. bread, brave, buck,	back



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1

	In each of the questions 20 to 22, write the plural form of the give word.
20	tax_
	: 1985년)
21.	me _
	passer - by
23.	In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words. We go on tour <u>once a year</u> .
4.	We were given courage to work hard.
	In each of the questions 25 and 26, write the given short form in full.
	you'd
	In each of the questions 27 and 28, rearrange the given words to
	form a meaningful sentence.
7.	knowledgeable Mr. Oryam is How!
8.	difference can't between shirts the I tell these.
	In each of the questions 29 and 30, rewrite the sentence giving the opposite form of the underlined word.
	Did you attend the morning lessons?
). ¹	The report about the missing children is <u>false</u> .
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g:)
went to live in pages
want to live in peace. g: Unless)
e knife?" asked Kwizera.
)
the zoo.
)
n speaker after telling us the meaning of nee beginning: Having
efectship.
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,	(Rewrite the sentence and supply a suitable question tag)
	Suzan does not like digging as much as milking the cow. (Rewrite the sentence using: prefers
	Alexa learnt French. She wanted to work in France. (Rewrite as one sentence using: so that
	We have apologised to Azonge. She has not accepted our apology. (Rewrite as one sentence beginning: Although)
	The secretary typed the letters at 8:00 a.m. We arrived at 8:40 a.m. (Rewrite as one sentence beginning: By the time)
	People use a saw to cut wood. (Rewrite the sentence using: used for
	You poured the water yet I still needed it. (Rewrite the sentence using: necessary)
	The timetable was very congested. The pupils could not get time to relax. (Rewrite as one sentence using: too to
	Did you bathe in the morning? (Rewrite the sentence using: take)
	Tamale is a prefect. Jingo is a prefect. (Rewrite as one sentence using: and so)
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The teacher is here. That teache	
Rewrite as one sentence using:	who
	The second secon
	and the second s

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

It was in November last year when Zongo opened up a bicycle shop in Muzunge town. Zongo cleaned these bicycles every morning. They looked attractive and beautiful. Zongo also put price tags on the bicycles. These bicycles were cheaper than all the other bicycles in other shops in Muzunge town. Everyone that looked at the bicycles and the prices wanted to own one.

Soon, people started buying these bicycles. Fuge, my friend was one of those people. He opened his piggy bank and got all the money that he had saved. He got the money and went to Zongo's shop. He counted it from there and was able to raise thirty – two thousand shillings. He gave twenty – five thousand shillings to the shopkeeper and remained with some money. Zongo asked Fuge to pick any colour of the bicycle of his choice. Fuge chose blue, his favourite colour. Before Fuge reached home, he passed by our home. He asked me to go with him to our school playground where he would ride his bicycle. We quickly walked to the playground with other friends of ours. We took turns to ride the bicycle. Our happiness was short lived. The bicycle brakes became loose. Fuge could not stop the bicycle. We got the bicycle and took it to the repairer. The repairer asked for three thousand shillings. Fuge paid this money and we rode our bicycle back to the playground. We rode the bicycle up to 6:00 p.m. and went back home happily.



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Questions:	
(a) What did Zongo sell i	n his shop?
(b) What made the bicyc	les beautiful?
(c) Where did the writer I	ive?
(d) How did people know	that the bicycles in Zongo's shop were cheap?
e) How much did Fuge p	pay for the bicycle?
f) Where did Fuge go to	ride the bicycle?
g) What was the colour	of Fuge's bicycle?
h) How much money did	Fuge remain with after paying the repairer?
At what time did the c	children stop riding the bicycle?
) Suggest a suitable title	to the passage.
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52. The sentences below are in a wrong order. Rearrange them correctly to
make a meaningful story.
(a) Firstly, he told us how he spent his holiday.
(b) He also visited his former classmates.
(c) We wrote very good compositions.
(d) Aneli is where his relatives are.
(e) So Mr. Mutenza told us to write about our holidays.
(f) It was now our turn to say how we spent our holidays.
(g) Mr. Mutenza wanted to know how we spent our holidays.
(h) He was able to visit his grandparents.
(i) Some children were too shy to speak.
(j) He said that he had travelled to Aneli.
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53. The information below shows Mr. Mvule Tondo's family. Study it carefully and then answer, in full sentences, the questions that follow.

Husband	Wife	Daughter(s)	Sons(s)
Mr. Mvule Tondo	Mrs. Mvule Festa	- Carro - Surfer - Nataraj	- Emron Piita - Neiza Dracu
Mr. Emron Piita	Mrs. Emron Escr	- Eshey - Praise	- Giftoni -Dondo
Mr. Neiza Dracu	Mrs. Neiza Scratch	- Blessing	- Sundayi

Questions:	
(a) What does the table show?	
(b) How many children does Mr. Mvule Tondo have?	
(c) Who is Mvule's wife?	
(d) Write down one of Mvule's daughters.	
(e) What does Eshey call Surfer?	
(f) What kind of family is shown above?	



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What is t	he relationship between Dondo and Neiza Dracu	?
How mar	y nephews does Carro have?	2004
Who are	Mr. Mvule's daughters - in - law?	.172
	n i grande production de la company	and the second
Read the	poem below and then answer, in full sentences,	the questic
triat rono	<i>W</i> .	
tirat rono	The journey to good performance	
and rono		
wat rono	The journey to good performance	
and romo	The journey to good performance A very important journey to walk	
and romo	The journey to good performance Λ very important journey to walk With a lot of <u>rewards</u> and praises	
wat romo	The journey to good performance Λ very important journey to walk With a lot of <u>rewards</u> and praises	
unat romo	The journey to good performance A very important journey to walk With a lot of <u>rewards</u> and praises Found only at the destination.	
	The journey to good performance A very important journey to walk With a lot of <u>rewards</u> and praises Found only at the destination. The journey to good performance	
	The journey to good performance A very important journey to walk With a lot of rewards and praises Found only at the destination. The journey to good performance Where one's luggage is always full	
	The journey to good performance A very important journey to walk With a lot of rewards and praises Found only at the destination. The journey to good performance Where one's luggage is always full Full of revision and hard - work Only for the determined pedestrians.	
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	The journey to good performance A very important journey to walk With a lot of rewards and praises Found only at the destination. The journey to good performance Where one's luggage is always full Full of revision and hard - work Only for the determined pedestrians. The journey to good performance	



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Questions:
Where does the journey lead to?
Why is the journey important?
What will be found at the destination?
What is in the luggage?
Which kind of pedestrians should carry the luggage?
Who should walk that journey?
Write another word or group of words to mean the same as the underlined in the poem:
(i) rewards(ii) full
Who wrote the poem?
What is the poem about?



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