### THE SIPRO MOCK 2023 **ENGLISH** Time Allowed: 2 Hours 15 Minutes Personal No. Random No. Index No. Candidate's Name: Candidate's Signature: \_ School Random No. \_ District ID: For Examiner's Use Only; READ THE FOLLOWING INSTRUCTIONS CAREFULLY: 1. This paper has two sections: A and B. **INITIALS** MARKS **PAGES** 2. Section A, sub-section I has 30 questions Page 1 (30 marks) Sub-section II has 20 Page 2 · questions (20 marks). 3. Section B has 5 questions (50 Marks). Page 3 4. Attempt all questions in both sections. All Page 4 answers to both sections A and B must be Page 5 written in the spaces provided. Page 6 5. All answers must be written in blue or black ball point pens or ink. Only diagrams and Page 7 graph work must be done in pencil. Page 8 6. Unnecessary alteration of work will lead to Page 9 loss of marks. Page 10 7. Any handwriting that cannot be easily read may lead to loss of marks. Page 11 8. Do not fill anything in the boxes indicated: Total "FOR EXAMINER'S USE ONLY" Please turn over THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS | Simplified Learning Today

# SECTION A: 50 MARKS Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable

word.	
Cynthia was not only an athlete	also a netballer.
2. Keno doesn't know	old his sister is.
3. He would have  4. Give me one	your party if you had invited him.
4. Give me onev	vhy debating is important.
5. That is the news reporter from	I learnt this word.
In each of the questions 6 to 15, cor	nplete the sentence with the correct
form of the word in brackets.	
6. We did not have our assembly becaus	e it was raining (heavy)
7. Several were found	in the unfinished building. (goose)
8. The of the holida	ay for another week has been welcomed
by many pupils. (extend)	
9. The part of that town	was affected by the heavy rains. (west)
10. Our class teacher gave	gifts for being well-behaved
during the trip. (we)	7.827.000.00
11. The more you feed your chickens, the	they grow. (fat)
12. Two of the boys in my class were in th	e position. (nine)
13. My luggagestill in	n the boot. (be)
14. The dead cow was	because it had died of a strange
disease. (bury)	
15. Mr. Tumelo has been	_ by old age. (weak)
n each of the questions 16 and 17,	use the given word in a sentence to
show that you know the difference in	their meaning.
16. hole:	
17 whole:	
n each of the questions 18 and 19, re	ewrite the sentence giving one word
or the underlined group of words.	
18. Some of these shirts are of or belonging	ng to you.
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- 112 113	to the given
in each of the que	stions 20 to 22, write the full form of the given
abbreviation.	
20. don't	
21. temp	
22. e.g.	tones giving the
In each of the que opposite of the un	stions 23 and 24, rewrite the sentence giving the derlined word.
23. The guilty prisone	
24. Mr. Oboth did not	plant any crops this season.
In each of the que	stions 25 and 26, arrange the given words in
alphabetical order	
25. May , August, J	
26. control, computer	r , container , communicate
In each of the que	stions 27 and 28, rearrange the given words to make
a correct sentence	
27. the finished time	test in He.
28. debate been Wha	at it an interesting has!,
In each of the quest	tions 29 and 30, write the plural form of the given word.
29. a church	
30. sister-in-law	

19. If you do your work in a hurry, you will make many mistakes.
In each of the questions 20 to 22, write the full form of the given
abbreviation.
20. don't
21. temp
22. e.g. In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.  23. The guilty prisoner has escaped.
24. Mr. Oboth did not plant any crops this season.
In each of the questions 25 and 26, arrange the given words in alphabetical order.  25. May , August, June , February
26. control, computer , container , communicate
In each of the questions 27 and 28, rearrange the given words to make a correct sentence.  27. the finished time test in He.
28. debate been What it an interesting has!,
n each of the questions 29 and 30, write the plural form of the given word.
29. a church
30. sister-in-law
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In	Sub-section II each of the questions 31 to 50, rewrite the sentence as instructed in
	He will pass the next test if he works hard. (Rewrite the sentence beginning:
32.	Katula smiled when she saw the news headline. (Rewrite the sentence beginning: Having)
33.	Both Opendi and Mwesige are crop farmers. (Rewrite the sentence using:
34.	Here comes the boy. I borrowed his atlas. (Rewrite as one sentence using:)
35.	Auntie Susan drives me to school every morning. (Rewrite the sentence beginning: I am)
36.	The play was interesting. The play was also educative. (Rewrite as one sentence beginning: Not only:)
7. \ a	Nangwa is a poet. Wangwa is a singer. (Rewrite as one sentence using:
8. A	As soon as Daddy went out, we looked the main gate. (Rewrite the sentence beginning: No sooner)
9. 1	akuba is too young to apply for a driving licence. (Rewrite the sentence using:not old)
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40.	Nobody helped Faridah to write the apology. (Rewrite the sentence using:
	"Who makes these nice cupcakes?" Biryande asked me. (Rewrite the sentence beginning. Biryande wanted to know)
	I did not perform badly in the recent exam. (Rewrite the sentence ending:
43.	Esther has not ceen her uncle for three years. (Rewrite the sentence using:saw)
44.	My toolbox is not as clean as his. (Rewrite the sentence using:cleaner)
45.	Oroto drives a very expensive car. (Rewrite the sentence beginning: What!)
46.	His pencils have been stolen. (Rewrite the sentence using:robbed)
47.	Ssozi is likely to buy a personal computer when he gets money. (Rewrite the sentence using:)
48.	To whom does that workshop belong? (Rewrite the sentence ending:that workshop?)
49.	We are not going to the village tomorrow,?(Rewrite and complete the sentence with a suitable question tag.)
50.	Yogi is a very clever girl. Yogi is not proud. (Rewrite the sentences as one using:)
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## 51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Primary seven pupils at Yoyo Primary School decided to write a school magazine. This was in the year 2022. Having looked at different newspapers and seen different ideas, they chose which ideas to follow. 'We must have reports about what happens in school," Jack said. 'Of course,' Aisha supported him, 'And I want to be a reporter, "Yes, you got a good mark for the mango story," her friend Akello added. 'But how shall we find out what the teachers do?' "Well, Mrs Makumbi will help us, won't she?" Aisha replied. Can I be a reporter, too? Sam asked. 'I have a brother in P.6 and a little one in P.3. So I can get news from them.' The others kept quiet.

'Ok, who can draw cartoons?' Jack started again. "Why don't we ask two or three people? I don't mind trying but don't always see the funny side of things," Taban said. "That's a good idea," Akello was encouraging all of them. 'Shall we have a crossword?' Jack asked.

"Let's try, but my mother says it's difficult," Aisha said, "Perhaps Mrs Makumbi would help us.' "Advertisements?" Taban asked. "Who on earth would advertise with P.7?" Jack asked. 'Won't it be the whole school?' Aisha asked. "Of course," Akello said, "And we can have advertisements for books and clothes and all kinds of things."

"Are we going to get reports from the LC?" It was Dauda who squeezed into the group. His father was an LC 2 councillor. "Why not?" It was Akello again. "We shall have to ask the head teacher," Jack said. "Wouldn't we have to ask him anyway?" Dauda said quietly. "What do you mean?" asked Jack. "Well! I don't know how we'll get paper to print our magazines. And the printer and photocopier are in his office."

"Dauda is right," Aisha said, "We must sort out this writing. You know, she would like us to write short stories, too. I like reading them. We need an editor," Everyone looked at Jack with wonder!



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Questions:
a) Which pupils wanted to write a school magazine?
b) Where did the pupils get the ideas about writing a school magazine?
c) Who opened the discussion for the school magazine?
d) What role did Aisha want to play for the school magazine?
e) Which teacher is mentioned in the passage?
f) Why did Sam feel he would be a better reporter for their magazine?
g) Whose mother said that crosswords are difficult?
h) Which things did Akello want to be advertised in the magazine?
II) Which things did Akello want to be advertised in the magazine:
i) Where is the photocopier?
j) Suggest a suitable title to the passage.
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52 A. Study the given information below and then answer, in full sentences, the questions that follow.

### FOOTBALL MATCH! FOOTBALL MATCH!

Don't miss the final match between PURPLE HOUSE AND

PINK HOUSE - the lucky double P's!

Date

: Saturday, 29 July 2023

Venue : Opika Primary School Ground

Time: 11:00 a.m. (kick off)

Entrance: Free to all parents of the school, former

students and former teachers.

Presents: Bull (for the winners); he - goat (runners - up)

MISS ONLY IF YOU MUST!

Mukwasi Jude

Head teacher

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a)	What	is	the	in	format	tion	abou	It?
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b)	Between	which	teams	is	the	competition	above?
~1	Dettreeli	AALHOLL	Leanis	10	FILL	Competition	above:

c)	On	which	day	is	the	match	to	be	play	yed	?
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d)	Where	Will	the	game	he	nlav	ved?
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### e) Who do you think will have to pay in order to watch the above match?



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B. The following notice was pinned to all noticeboards of LCIII offices in Matu District. Read it carefully and then answer, in full sentences, the questions that follow. To all residents of Kweyamba Village and all well wishers. Message: General cleaning of our village - homes, markets and the trading centre. : Friday, July 28, 2023 Date : All strong people of 12 years and above. Who : Pangas, hoes, rakes, brooms, spades, Tools wheelbarrows, pickaxes : 8:00 a.m - 1:00 p.m. Time Theme: Cleanliness is next to godliness By Basajja Baati Chairman LC III 6/06/2023 Questions: a) To whom is the notice above addressed? b) Mention one place that needs cleaning according to the notice. c) Which people have been called upon to participate in the cleaning activity? d) Why do you think wheelbarrows will be needed during the cleaning exercise? e) Who put up the notice above? © Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-27491 P.7 ENGLISH MOCK EXAMINATIONS 2023 NG & EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES & PUPIL'S COMPANIONS



53. The se	ntences below are not in t	heir correct ord	der. Rearrange the	em ounty.
	farming that some of us ge			
b) Most of	hese business people have	retail shops.		
	county is Nera in Pabo Distri		A February III	
	is no room for idlers in my l		unty.	
	ople are businessmen and w			
f) However,	the biggest number of peop	le in Nera are fa	armers.	
g) In this su	b-county, people do differen	t activities for a l	living.	
h) On the o	her hand, the transport sect	or plays a big ro	le.	
i) But others	run salons and restaurants			
) Through t	ansport service, many boda	boda riders and	d taxi drivers get th	eir daily
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Read the po the questio	ns that follow.
	What joy it is!
	For keeping animals
	At home or on the farm
	Depending on their number.
	For many reasons we keep animals
	To give manure, they're number one
	But not from the dogs and cats
	Whose waste seems <u>useless.</u>
	Milk and eggs you will get
	If great <u>care</u> is given to your cows and hens;
	Money for home use will be there
	After every sale of a healthy animal and bird.
2	Byuma Katurebe
Questions:	f:2
What is the so	ource of joy?

Questions:	2,4	
a) What is the source of joy?		
b) What determines where one of	can keep animals?	
c) How many places for keeping	animals are mentioned?	
d) According to the poem, what	is the first thing a farmer gets from animals?	
e) When should a farmer expect	t milk and eggs from the animals?	
f) Which type of animals should	farmers sell?	
<u> </u>		
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g) Who wrote	
poem: (i) useless	d or group of words to mean each of the underlined ones in the
(ii) care	
	uitable title for the poem above.
announcer police post	ther national identity card on her way to Kakamega. She put an nent on the radio. She told whoever picked it to take it to the nearest. Yesterday, she received a phone call from a police officer. Below is ue, complete it with what you think were the officer's responses.
Officer:	
Mutesi: Hullo	
Officer:	
Mutesi: Yes, G Officer:	ireg Petero, how may I help you?
	at's good. How can I get it?
	are good. How carringerity
THE PERSON	is Railway police post found?
Officer:	
Mutesi: The ne	w taxi park is not far. I can walk to that place.
Officer:	
Mutesi: How m	uch did that person who picked it ask for?
Officer:	The state of the s
Mutesi: Does th	ne ten thousand shillings include his transport?
Officer:	ament and the care and a second of the second party from the facility of the second
Autesi: Oh. He	must be a kind man. Will I get a chance to talk to him?
Officer:	
lutesi: That is	good. See you in an hour.
officer:	
4 1	
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		ulso". re at and	rtive d in	ve	e of	th 1 Se	tion		1		ie in	e and
01 - 4043	TECHNICAL ADVICE	"Not only" is used with "but also". Revise the use of this structure at the beginning of the sentence and	"how" is used before an adjective or adverb to ask about the amount, degree, etc. It is used in direct and indirect questions	We attend a debate, meeting, presentation, a protest, etc. we go to a meeting, conference, concert, marty restaurant etc.	Guide the learners on the usage of reason as a noun and as a verh.	If you can replace the word with "he' or 'she' use who. If you can replace it with "him" or "her" use whom.	Revise formation of adverbs of manner putting into consideration all formations.	Guide the learners to identify words in the sentence that will guide them to the answer	Revise formation of nouns. Put emphasis on the spellings	Revise vocabulary related to physical features.	Objective pronouns receive the action in the sentence. Revise formation of their usage in sentences	Revise the comparative degree and all related structures like
170000	ASPECT	Conjunctions	Adverbs	Verbs	Nouns	Relative pronouns	Adverbs	Plural forms	Nouns	Adjectives	Pronouns	Structures
THE TARKET	MARKING POINT	Knowledge of correct joining word.	Knowledge of correct adverb.	Knowledge of the required verb.	Knowledge of required nouns.	Suitable relative pronoun.	Formation of an adverb.	Application of plural form.	Formation of an abstract noun	Formation of an adjective.	Application of an objective pronoun.	Double comparison.
TOTON DATIVITATION TOTON A	WRONG RESPONSE	and	what	come to/come	importance	who/whom	heaviness	gooses	extention	west	our	fater
	CORRECT RESPONSE	but	how	attended	reason	whom	heavily	geese	extension	western	ns	fatter
	CLASS	P.6		P.5	P.3	P.5	P.5	P.3	P.7	P.3	P.4	P.6
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Commonly misspelt words: ninth, twelfth, fourth, third, second, first, etc.		Revise this dumber with number 13 (voices).	Revise formation of verbs using "n" and "en" e.g. worsen, tighten, soften, etc.	Learners should use the hornogliones in sentences but not define them. Review a variety of homophones for practice.	Revise pronouns and advertes of manner.	Help the learners to write the	contractions with proper	positioning of apostrophes. They should practise writing in short and in full.	Revise opposites of nouns,	prepositions, verbs, adverbs and gender. Explore opposites of the vocabulary in every topic!	Equip the learners with skills of arranging words in alphabetical	order. Penalize thy learner who omits. any given word.	Revise the order of words in interjections both (what and how).
Ordinals	Tenses	Tenses	Verbs (formation)	Homophones	One word for many.	Abbreviations			Opposites		Alphabetical order.		Sentences
Formation of an ordinal.	Knowledge of forms of "be".	Use of the past participle.	Formation of a verb.	- Construction of meaningful sentences.	Following instruction.     Writing one word for many.     Punctuation.	- Knowledge of full	forms of the given	abbreviations Punctuation.	- Knowledge of	of the truction.	Arranging words in alphabetical order.	- Complete words.	Order of words in a sentence.
nineth	being	burried	weaker	- Sentences without the required meaning Sentences defining the words.	Yours hurriedly	donot	temperate	example given	Innocent	get	February, May, June, August	Any different answer.	Sentences with an omitted word.
		buried	weakened	All grammatically correct sentences with the required meaning.	Some of these shirts are yours.  If you do your work hurriedly, you will make many mistakes.	do not	temperature	for example	The innocent prisoner has escaped.	Mr. Oboth did not harvest any crops this season.	August, February, June, May	communicate, computer, container,	He finished the test in time. What an interesting debate it has
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P.4 ninth	P.5.	P.7	P.6	P.4 P.4	P.4 P.6	P.3	P.6	P.5	P.5	P.3	P.2	P.5	P.6 P.5

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- See you too.	<ul> <li>Yes, you will get a chance to talk to him.</li> </ul>	includes his transport.	snillings.	- He asked for ten thousand	some money.	- The person who picked it needs	new taxi park.	- Railway police post is near the	- Find me at Railway Police Post.	identity card.	card/I have your national	have your national identity	- My name is Greg Petero.	- Hullo	i) KEEPING ANIMALS	(ii) attention/responsibility			g) Byuma Katurebe wrote the poem.	f) Farmers should sell healthy animals.	is given to them;	eggs from the animals if great care	el A farmer should expect milk and	d) According to the poem, a farmer		c) Two places for keeping animals	them.	b) The number of animals	a) The source of Joy is keeping animals.	ш
						51				Sentences.	- Incomplete		Responses with	- Any different			The state of the s	4	Byuma Katurehe	Healthy animals.		cows and hens.	If great care is given to the	A farmer gets manure.		Two.		The number of animals.	Keeping animals.	
										THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	- Following instruction.		- Polite responses.	- Complete sentences.													<ul> <li>Relevance of answers.</li> <li>Following instruction.</li> </ul>	- Punctuation.	<ul> <li>Complete sentences.</li> <li>Tense maintenance.</li> </ul>	
										1			diangoistin (	non (guided															(poem) -	
	given topics,	- Encourage learners to make	> You are smart	like	respond to some statements	Seeda		** Yes you will	used for some responses like	Defore answering.	through the given responses	- Encourage the learners to read	spellings	- Emphasise correct tenses,	The state of the s						their own poems and recite	- Encourage learners to write	the poem.	how to derive answers from	answering.	question as they are	maintain the tense used in the	answer.	should be repeated in the	numbers/figures.



53,		> 52.
C 1 2	ដ	P.44
3 4 5 6 7 8 9 10 e b i f a b j d	a) The above notice is addressed to all residents of Kweyamba Village and all well wishers. b) homes/markets/trading centre c) All strong people of 12 years and above have been called upon to participate in the cleaning activity. d) I think wheelbarrows will be needed to transport the dirty things/carry rubbish. e) Basalja Baatt, the Chairman LC. III wrote the above notice.	is brothers in P.6 and P.3. iisha's mother said that rosswords are difficult. kello wanted books, clothes and all kinds of things to be advertised in the magazine. The photocopier is in the office. THE SCHOOL MAGAZINE The information is about a football match. The competition above is between Purple House and Pink House. The match is to be played on Saturday, 29th July, 2013. The game will be played at Opika Primary School grounds/playground/field. I think parents who do not have children in that school/ non - parents/other interested people will have to pay in order to watch the above match.
- Any different sequence Sentences with omitted words.	All residents of Kweyamba village and all well wishers.     Any other.     All strong people of 12 years and above.  To carry the dirty things/rubbish.     Basajja Baati did.	Aisha's mother.  Akello wanted books, clothes and all kinds of things.  In the office.  The school magazine.  The information is about Football match Football match Football match.  Purple House.  Pink House.  Saturday 29th July 2023.  Opika Primary School Ground.  Parents who don't have children in that school will have to pay.
- Application of composition skills Flow of ideas Complete sentences.		Following instruction. Complete sentences, Punctuation. Tense maintenance. Relevance of answers.
Composition (jumbled story)		Comprehension (information)
- Equip the learners with skills of composition writing Guide the learners to identify the linking words Encourage learners to write all	use the auxiliaries when answering so as to maintain the tense of the questions.	Talk about punctuation of proper nouns. Guide the learners on how to punctuate the dates in a sentence. Exhaust all the proposed learners' activities in the curriculum adequately. Guide learners to always study a given text comprehensively. Set comprehension questions that do not encourage lifting of answers. Expose learners to different notices, other forms of data, etc.

				_	51.		50.	49.		48.	47.	46.	45.	44.	43.	42.	41
					P.S		P.7	P.6		P.4	P.5	P.6	P.5	P.4	P.7	P.7 ·	P,6
f) Sam felt he would be a better reporter for their magazine	e) Mrs. Makumbi is the teacher mentioned in the passage.	<ul> <li>d) Aisha wanted to be a reporter for the school magazine.</li> </ul>	<li>c) Jack opened the discussion for the school magazine.</li>	b) The pupils got the ideas about writing a school magazine from newspapers.	<ul> <li>a) The Primary Seven pupils (at Yoyo Primary School) wanted to write a school magazine.</li> </ul>	clever girl.	Yogi is not proud in spite of the fact that she is a very clever girl./Yogi is not proud in spite of being a very	We are not going to the village tomorrow, are we?	Who owns that workshop?	Who is the owner of that workshop?	Ssozi will buy a personal computer if he gets money.	He has been robbed of his pencils.	What an expensive car Oroto drives!	His toolbox is cleaner than mine (is).	Esther (last) saw her uncle three years ago.	My performance in the recent exam was not bad.	Biryande wanted to know from me who made those nice cupcakes:
I have a brother in P.6 and a little one in P.3.	Mrs. Makumbi.	A reporter.	Jack	Newspapers.	Primary Seven pupils at Yoyo Primary School.	TIEST.	Yogi is a very clever girl in spite of the fact that she is not proud.	Are we?		Whose workshop is that?	Ssozi would by a personal computer if he gets money.	His pencils have been robbed.	What a expensive car Oroto drives.	My toolbox is cleaner than his.	Esther last saw her uncle in three years.	My perform in the recent exam was not bad.	Biryande wanted to know who made these nice cupcakes.
NK	Diff.			- Following instruction.	<ul> <li>Tense maintenance.</li> <li>Punctuation</li> <li>Relevancy of answers.</li> </ul>		Use of in spite within the sentence.	Formation of a positive question tag.		Using owner	Formation of If 1 sentences.	Use of robbed.	Use of what as an interjection.	Application of the comparative degree.	Use of ago.	Formation of an abstract noun.	Changing from direct to indirect speech.
					Comprehension (passage)		Structures	Question tags.		Possessives	Conditionals	Verbs	Interjections	Structures	Adverbs	Abstract nouns	Speeches
reading the text.	- Encourage learners to form	talked about, the characters or	form titles, i.e	Emphasise answering in full sentences unless required by the question.	<ul> <li>Guide the learners on the adequate practice on reading texts.</li> </ul>	etc.	Guide the learners to identify the fact and the result. Revise related structures like although, despite.	Go through the twelve rules for question tags with examples.	apostrophe to show ownership.	Revise the use of owner, own,	If 1 is used to talk about actions that are possible and also very likely that the condition will be fulfilled.	Revise vocabulary related to peace and security.	The adjective determines the article.	Revise the use of as as than, not as	Revise the use of since and for as prepositions of time.	The possessive adjective calls for the use of an abstract noun.	Encourage the learners to first highlight the words to change before writing the correct sentence.

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P.6	P.6	P.6	P.6	P.6	P.6	P.5	P.7	P.7	P.6	P.6
Faridah wrote the apology herself./Faridah herself wrote the apology letter.	Takuba is not old enough to apply for a driving licence.	No sooner had daddy gone out than we locked the main gate.	Wangwa is a poet as well as a singer.	Not only was the play interesting, but (it was) also educative.	I am driven by Auntie Susan to school every morning.	Here comes the boy whose atlas I borrowed.	Opendi is a crop farmer and so is Mwesige./Mwesige is a crop farmer and so is Opendi.	Having seen the news headline, Katula smiled.	Unless he works hard, he will not pass the next test./Unless he works hard, he will fail the next test.	sisters – in - law
Nobody but Farida wrote the apology herself.	Takuba is not old to apply for a driving licence.	No sooner had daddy went out than we locked the main gate.	Wangwa, as well as a singer and a poet.	Not only interesting but also the play was educative.	I am driven to school every morning by Auntie Susan.	Here comes the boy whose I borrowed his atlas.	Both Opendi is a crop farmer and so is Mwesige.	Having Katula seen the news headline, she smiled.	Unless he works hard, he will pass the next test.	the churches sister – in - laws
Using a reflexive pronoun.	Use of enough.	Use of No sooner.	Use of as well as.	Use of Not only.	Changing from active to passive voice.	Use of whose,	Use of and so.	The perfect participle.	Use of unless in a positive sentence.	- Knowledge of plural form of the given words.
Pronouns	Structures	Structures	Structures	Structures	Voices	Relative pronouns.	Structures	Participles.	Conditionals	Piural forms
A reflexive pronoun refers to a previously named noun or pronoun. Guide the learners on the usage of reflexive pronouns and emphatic pronouns.	Since too to expresses a negative idea, therefore, a negative opposite adjective will be used when using "enough".	"had" will affect the main verb to the past participle.	Revise the use of as well as in a sentence with one subject.	'Not only' is used to emphasise that both things are true. Review the punctuation used in the structure.	Write the verb next to the doer of the action.	'Whose' is used to show ownership. Therefore, it will replace the possessive adjective followed by the noun.	First write the sentence as two separate sentences before using the conjunction.	Revise the past participle of verbs and then look at the perfect participle.	A negative should be introduced in the main clause since 'unless' has been introduced in the if clause.	Revise the formation of plurals of countable nouns in their different categories e.g. those ending in y, x, etc.  Not forgetting compound nouns and possessive nouns.