



UGANDA NATIONAL EXAMINATIONS BOARD

**PRIMARY LEAVING EXAMINATION
2011**

SOCIAL STUDIES

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name

Candidate's Signature

School Name

District Name

**FOR EXAMINERS'
USE ONLY**

Read the following instructions carefully:

1. The paper has **two** sections **A** and **B**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated "**For Examiners' Use Only**" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
Total		

SECTION A: (40 MARKS)
(Questions 1 to 40 carry one mark each).

1. What name is given to moving air?

.....
.....

2. Name the main cash crop grown in Kumasi in Ghana.

.....
.....

3. Why did Uganda join the World War II?

.....
.....

4. Which neighbouring country of Uganda is mainly covered by equatorial rain forests ?

.....
.....

5. What was the Kingdom of the Bachwezi known as?

.....
.....

6. Name the element which shows a map reader what the map is about.

.....
.....

7. Mention any **one** problem the government of Uganda is trying to solve by introducing Universal Primary Education.

.....
.....

8. Name any **one** feature on a river that helps in generation of Hydro-Electric power.

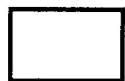
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9. How did Alexander Mackay promote education in Uganda ?

.....
.....

10. Give any **one** reason why the people of Uganda wanted to be represented in the Legislative Council (LEGCO).

.....
.....



11. Mention any **one** way in which farmers in the rural areas can be helped to transport their produce to bigger markets.

.....
.....

12. Apart from rainy season, under which other weather condition would one use an umbrella ?

.....
.....

13. How are forests important to carpenters?

.....
.....

14. Ssendawula was facing the North. He turned clockwise through 90° . What was his new direction ?

.....
.....

15. Give any **one** danger of fishing using poison.

.....
.....

16. Mention any **one** way in which pupils keep law and order in the school.

.....
.....

17. Name any **one** United Nations Organisation that has promoted medical treatment of children in Uganda today.

.....
.....

18. Why did cotton growing in Tanganyika lead to the Maji-Maji rebellion ?

.....
.....

19. Name the body that promotes trade among the West African States.

.....
.....

20. What is citizenship by naturalization ?

.....
.....



21. What name is given to the laws that are set by the local council of an area?

.....
.....

22. Why is Kiswahili connected to the coming of Arabs?

.....
.....

23. Apart from the Equator, name any **one** other important line of latitude.

.....
.....

24. Give any **one** reason why fast maturing crops are suitable for growing in Karamoja.
-
.....

25. Name the organization that replaced Organization of African Unity (OAU).
-
.....

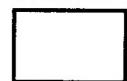
26. State any **one** way in which the Arab traders contributed to the economic development of the interior of East Africa.
-
.....

27. In which **one** way is a water body important in the formation of rainfall.
-
.....

28. How did the introduction of cash crops in East Africa help to improve transport net work ?
-
.....

29. Give any **one** reason why a school should have a weather station.
-
.....

30. Which discovery marked the end of the stone-age period ?
-
.....



31. Why is English spoken in Nigeria and Uganda ?
-
.....

32. Give any **one** reason why a child should **not** move from school to home alone.

.....
.....

33. State any **one** reason why Mombasa is important to the economy of Uganda.

.....
.....

34. Give any **one** reason why Mbale Town is more densely populated than Moyo Town.

.....
.....

35. Mention **one** of the lakes shared by Uganda and the Democratic Republic of Congo (DRC).

.....
.....
.....

*For each of the questions 37 to 40, answer **EITHER** the Christian **OR** Islamic question but **not** both. No marks will be awarded to a candidate who attempts both alternatives.*

37. **EITHER:**

Mention the religion that existed in Uganda before introduction of Christianity and Islam.

.....

OR:

Mention the religion that existed in Uganda before introduction of Islam and Christianity.

.....
.....

38. EITHER:

From what did God create Man ?

.....
.....

OR:

From what did Allah create Man ?

.....
.....

39. EITHER:

What title do we give to the followers of Jesus?

.....
.....

OR:

What title do we give to the followers of Mohammad?

.....
.....

40. EITHER:

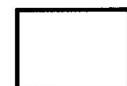
Name the country in Africa where Jesus once lived.

.....
.....

OR:

Name the country in Africa where Issa once lived.

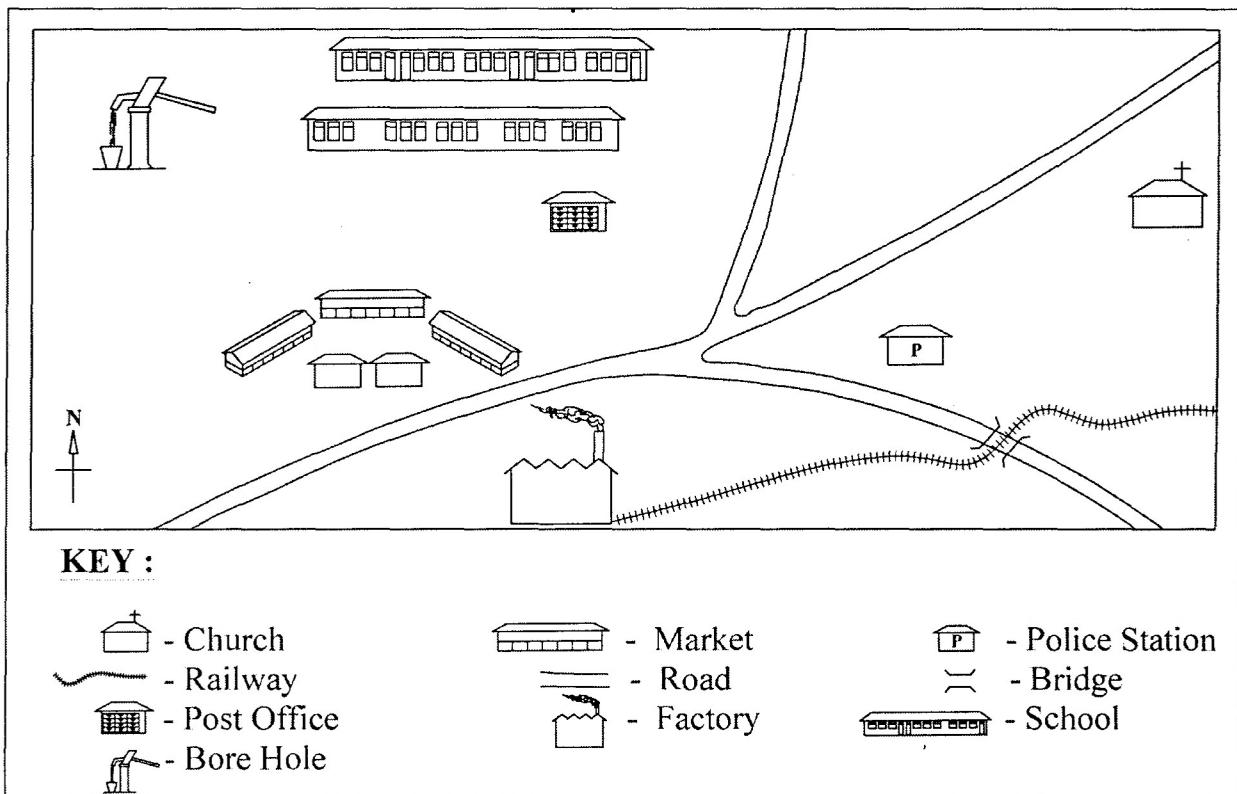
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SECTION B: (60 marks)

(Questions 41 to 55 carry four marks each).

41. Study the sketch map below and then use it to answer the questions that follow.



- (a) Name any **two** social services found in this area.

(i)

(ii)

- (b) Give any **one** reason why many people would settle in this area.

.....

.....

- (c) What direction is the Post Office from the Factory?

.....

.....

42. (a) Name any **two** plantation crops grown in Uganda.

(i)

(ii)

(b) State any **two** advantages of plantation farming.

(i)

(ii)

43. (a) Give any **two** reasons why a family needs to make a budget.

(i)

.....

(ii)

.....

(b) What type of budget can bring development in a family ?

.....

.....

(c) In which **one** way can the budget you have mentioned above bring development in the family?

.....

.....



44. (a) Where in Africa do we find the temperate grassland ?

.....

.....

(b) Give any **two** main economic activities of the temperate grassland.

(i)

(ii)

(c) What method is used for growing sugarcane in the area mentioned in (a) above ?

.....

45. (a) Give any **two** reasons why informal education is good in the community.

(i)

.....
(ii)

(b) In which **two** ways do parents help their children to learn about their culture ?

(i)

(ii)

46. (a) State any **two** reasons why the level of literacy among the girls is lower than that of the boys in Uganda.

(i)

(ii)

(b) Give any **two** ways in which girls can be encouraged to keep in school to study.

(i)

(ii)



47. (a) State any **one** duty for each of these arms of Government.

(i) Parliament

.....
(ii) Executive

.....
(b) What is the main duty of the Speaker of Parliament ?

(c) State any **one** condition that can lead to holding a bye-election.

.....
.....

48. (a) State any **one** reason why the Crested Crane was selected as one of the items of the Uganda Coat of Arms.

.....
.....

(b) What does the red colour on the Uganda National Flag represent ?

.....
.....

(c) Give any **two** reasons why people stand up while singing the National Anthem.

(i)

.....
.....

(ii)

49. (a) Mention any **two** reasons why the explorers came to Africa.

(i)

.....
.....

(ii)

.....
.....

(b) State any **two** difficulties early explorers faced in Africa.

(i)

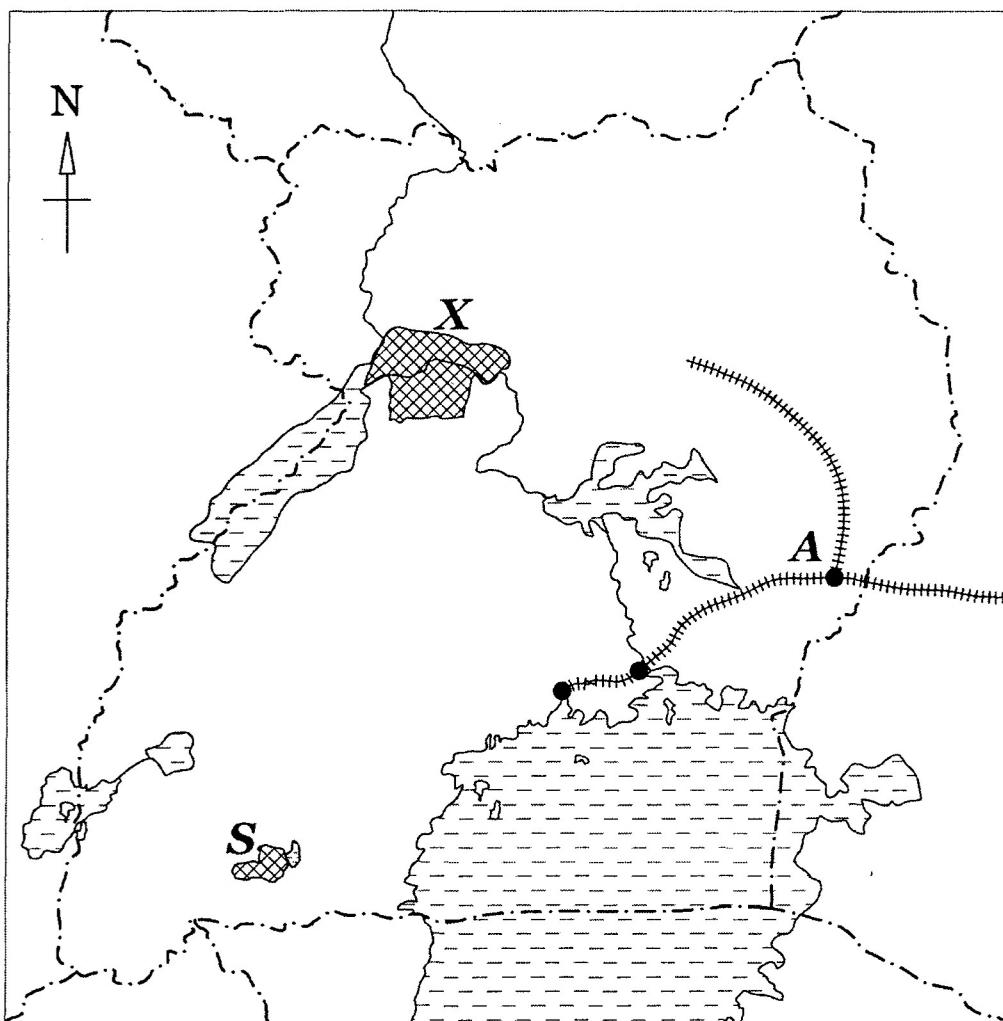
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.....

(ii)

.....
.....



50. Study the sketch map of Uganda below and then use it to answer the questions that follow.



(a) Name the town marked A.

.....
.....

(b) Mention the tourist attraction places marked X and S.

(i) X

(ii) S

(c) Use letter P to show the lake where oil has been discovered in Uganda.

51. (a) Give any **two** means of transport used on Lake Victoria.

(i)

(ii)

(b) State any **two** ways in which transport, as a service, provides employment to people.

(i)

.....
.....
.....

52. (a) What is a population census ?

.....
.....

(b) State any **one** reason why information on each of these are collected during a population census.

(i) Age

.....
(ii) Gender (sex)

.....
(c) Give any **one** reason why population census is not carried out every year.



For each of the questions 53 – 55, answer **EITHER** the Christian **OR** Islamic question but **not** both. No marks will be awarded to a candidate who attempts both alternatives.

53. EITHER:

- (a) In the story of the Prodigal son, what did he ask from his father before he left ?

.....
.....

- (b) What did his father do to him when he returned ?

.....
.....

- (c) How did his brother receive him when he returned ?

.....
.....

- (d) As a Christian, give **one** lesson you learn from this story.

.....
.....

OR:

- (a) What is Hadith ?

.....
.....

- (b) When is a grown up girl **not** allowed to pray in Islam ?

.....
.....

- (c) Give **two** reasons why Moslems are supposed to dress properly during prayers.

(i)

.....
.....

(ii)

54. EITHER:

- (a) Name the missionary who was killed at Luba's palace in Busoga on the order of Kabaka Mwanga.

.....
.....

- (b) Mention any **two** ways in which the Uganda Martyrs showed faith in their religion.

(i)



(ii)

- (c) What lessons do Christians learn from the suffering and death of the martyrs ?

.....
.....

OR:

- (a) Give the name of Prophet Mohammad's uncle who took care of him after the death of his parents.

.....
.....

- (b) Mention **two** reasons why Prophet Mohammad was loved by his uncle.

(i)

(ii)

- (c) How did Prophet Mohammad overcome the plot to kill him by the Meccans ?

.....
.....

55. EITHER:

- (a) "... I do not know the man you are talking about ..." Who said these words ?

.....
.....

- (b) Why did he say so ?

.....
.....

- (c) Later on, what did he do ?

.....
.....

- (d) As a Christian, what do we learn from this Bible story ?

.....
.....

OR:

- (a) What is **Tayammam** ?

.....
.....

- (b) Give any **three** conditions for Tayammam.

(i)

.....
.....

(ii)

.....
.....

(iii)

