## PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 1 - III

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
FRI DAY TO MO NDA Y		1	DESCRI BING PEOPL E AND OBJEC TS	Describing people		<ul> <li>PUNCTUATION</li> <li>Capital letters.</li> <li>Full stops</li> <li>Inverted commas</li> <li>Questions</li> <li>Exclamation marks</li> <li>apostrophe</li> </ul>	a) Write capital letters. b) Identify different uses of punctuation marks. c) Write some descriptive sentences and punctuate them.	<ul> <li>Explain</li> <li>Question and answer</li> </ul>	<ul> <li>Writing punctuati on.</li> <li>Use punctuat ion marks in given sentenc es</li> </ul>	Critical thinking  Effective communication	Story books chatrs	Detaile d gramm ar pgs 1-11 & revision English by forest pgs 138 to 148
FRI DAY TO MO NDA Y			DESCRI BING PEOPL E AND OBJEC TS	Describing people		NOUNS Types of nouns Proper nouns Common nouns Collective nouns Abstract nouns Number (singular and plurals) Formation of plurals of nouns adding "s" "es" "ies" and "ves" Nouns that don't change Irregular forms of plurals Plurals of compound nouns.	a) Identify types of nouns b) Compare the appearance of two objects in terms of weight and looks. c) Ask questions about what some objects look like. d) Ask questions about singulars and plurals objects.	Discussion Questions and answer Explanation.	Naming objects  Describing objects  Counting objects  Giving singulars and plurals.	Articulation Reasoning Responding to questions. Self esteem Critical thinking	Real objects Flash cards	Brighter Gramm ar by mack y wki pgs 1 -22 The new first Aid in Eng pg 69
FRI DAY TO			DESCRI BING PEOPL	Describing people	English	Gender nouns • Feminine common	a) Identify gender nouns	Explanation Discussion	Describing objects	Articulation Reasoning	Real objects	Detaile d

MO NDA Y	E AND OBJEC TS	Adj  Adj  Ca  a  u  p  s  d  L  a  t	neuter lectives lse of djectives in entences. Comparison of djectives sing the ositives and uperlative egrees. Usingasas not sas Usingthan Usingof the wo.	b) Compares two or objects interms of size, shape colour or texture c) Identify objects which are similar or different d) Give similarities and differences between objects.	Questions and answer	Comparing objects.	Responding to questions  Effective communication	Flash cards	gramm ar Bk 1 pgs 123 - 129
FRI DAY TO MO NDA Y	DESCRI BING people PEOPL E AND OBJEC TS	English Blace ,kince smo beau recta flat Stru Both How He Som Are. The.	cturesand does	Ask questions about the appearance of people and objects.  Identify the differences in appearance and objects  Use the right vocabulary that shows description of people and objects.  Read the dialogue (comprehension)	Explanation Discussion Questions and answer	Describing objects Using the vocabulary  Comparing objects Using structures orally Reading the dialogue	Audibility  Articulation appreciation  Effective communication	Real objects  Flash cards	Mk primary English pupils bk pgs - 3 Mk primary Eng pupils bk 4 pgs 11- 13

FRIDA Y TO MOND AY		DESCRIBI NG PEOPLE AND OBJECTS	Describing people	English	Guided composition "A trip to Entebbe" Revision exercise	Read the composition Write the composition Answer questions about composition	Questions and answer Explanation Discussion.	Complete the composition	Fluency Audibility articulation		Mk prime Eng bk pgs 14 - 15
MO NDA Y	Unit 3 and 4 giving direction			English	Vocabulary Far, near, next to, a cross, in front, behind, round about sign about sign post after before junction corner close to opposite to	Talk about appropriate direction of places Identify and describe main features of familiar places.  Direct people to specific places. Locate different places following directions.		Giving directions (school, home, church) Using vocabulary and structures in sentences correctly.	Accuracy Verbal expressions Non – verbal expressions Logical expressions	Chart showing a map of a village	Mk pri eng pupils Bk pgs 1 – 3
	GIVING DIRECTI ON			English	ALPHABETICAL ORDER	Read the given words Arrange words in order of the alphabetical using second letters.	Explanation  Question and answer	Arranging words in alphabetical order	Accuracy Critical thinking	Black board Instruction Chart	Eng Aid 44 by patel
				English	PRONOUNS Kind of pronouns Subjective Pronouns e.g. he, she, objectives pronouns E.g. my, our, her. Reflexive pronouns e.g. my self, herself	Identify kinds of pronouns  Write the plurals forms of the given pronouns.  Construct sentences using relative pronouns.		Writing plural forms of the pronouns in sentences.	Self esteem Critical thinking		Detaile d Gramm ar Before 4 pg 104

			English	( singular and plural and plural and plural of the above e.g. theirs)  Demonstrative Thus – These That – Those Relative pronouns Who, which, what, whose, where, when e.t.c  STRUCTURE Describing places in relation to size, distance and outstanding features using the present simple tense Theis Theis Theis First walk (go) and then COMPREHENSION Passage Kaloli gets lost -Guided compositionJumbled words to form sentences -Revision exercise.	Read the given story  -Complete the guided composition  -Arrange the jumbled story to a good one.	Questions and answer  Explanation  Discussion.	Using the structures  Reading and answering questions  Completing the guided composition  Re arranging the jumbled story.	Accuracy Verbal expression Non verbal expression. Logical expression Accuracy verbal expression Non verbal expressions Logical expressions	Compass Directions Map of a certain village	Mk pri Eng Bk 4-17 – 25 Mk pri Eng Bk pgs 26-27
	WHAT I LIKE AND HOW I FEEL	What I like	English	Vocabulary Food, drinks, fruits, dancing, singing, reading, cooking, sewing, playing football, riding desires, enjoy prefer.	Spelling the given words. Pronounce the words correctly. Use the given vocabulary to construct the sentences.	Explanation Questions and answer Individual and group practice	Spelling Sentence construction	Fluency Articulation Confidence	Chalk board illustration	Mk pri Eng

				Instruction.				Bk 4 pgs 16- 17
WHAT I	What I like	VERBS -Present simple tense -Singular and plural objects e.gHe goes – They go -Negative and interrogative statement -Some people eat meatDon't some people eat meat? -Active and passive voices -John eats food every dayFood is eaten by John everyday.	Express takes using the tense  Compare different people's likes.  Read simple short expressions.  Write simple expression  Change sentences in to the active and passive.	Explanation  Question and answer  Individual and group.  Practice  Instruction.	Changing the given sentences in to the passive active and negative Integrative of the present simple tense.	Assertiveness Being open Expressing likes and dislikes.	Course book.	Mk pri Eng Bk 4 pg 17 – 25.
		Questions tags Expecting the answer Yes and No He comes to school early doesn't he? He doesn't come to school early does he?	Complete statements with questions tags.	Explanation  Discussion	Completing sentences using questions tags	Fluency Accuracy	Chalk board Illustrations.	Mk pri Eng Bk 4 Pgs 17- 25.
		JUNIOR Short forms Contractions Abbreviations.	Form short forms for the given words.	Explanation Discussion	Writing words in short and full.	Fluency	Chalk board illustrations	The new first Aid in Eng.

	WHAT I LIKE AND HOW I FEEL.	What I like	English	VERBS -Present continuous tenseMaking singular and plural subjectsMaking negative and interrogative statements.	-Form sentences using -Present continuous tense -Using "not" -Form questions using helping verbs.	Explanation Discussion	Using present continuous tense	Fluency Accuracy	Chalk board illustrations	Detaile d gramm ar Bk 1 & Junior English compos ition and gramm ar.
	WHAT I LIKE AND HOW I FEEL.	What I like	English	Making active and passive voice. Making questions tags. StructuresI likeI don't likeHe / she / they like (s)prefertoDo you preferto? -Yes, I prefer fish to meatNo, I prefer beans to meatenjoysHe / she enjoys -I / they enjoy.	Express likes using simple present tense  Write and read simple expressions about likes.	Explanation  Discussion.  Question and answer	Role playing situation expressing likes  Read simple short texts.	Articulation of words  Confidence Effective communication	Real objects	Mk primary English pupils Bk 4 pgs 32 – 35.
	WHAT I LIKE AND HOW I FEEL.	What I like	English	POEM (comprehension)	Recite the poem Role play	Recite the poem and answer questions	Articulation of words Confidence fluency	Do -	Do -	
		How I feel	English	-Guided composition -Revision exercise	-Complete the composition using the given words	Explanation Instruction Questions and answer.	Reading Answering Questions Writing	Critical thinking	Course book	Mk primary English course

										pupils Bk pgs 41-42.
	HOW I FEEL	How I feel	English	Vocabulary Sad, happy, angry thirsty, tired, cold, lot, worried, scared lazy, sick ill, unhappy.	Complete sentences using the correct preposition.  Join sentences using the adjectival qualifiers.	Explanation  Discussion and answer  Explanation  Questions and answer.	Completing sentences using correct preposition joining sentences using the given adjectival qualifiers.	Articulation  Fluency  Effective communication	Chalk board  Illustration.	Mk primary Eng pupils Bk 4 pgs 30-31 Junior English composi tion and gramma r Junior Eng revised
		How I feel	English	PARTS OF SPEECH Prepositions Uses of to, on, in , out, against etc. Adjectival qualifiers / adverbials of degree. Use of tooto Use of sothat		Explanation Discussion Questions and answer.	Joining sentences using the given adjectival qualifiers.	Effective communication	Chalk board Illustration.	Mk primary End pupils bk 4 Junior English revised.
	WHAT I LIKE AND HOW I FEEL	How I feel	English	STRUCTURESfeels I / they feel happy. He / she feels. Happy When I am ( they )are (at home)because I am / she he they arebecause	Read the passage  Answer the questions about the story passage.	Explanation. Discussion  Questions and answer	Completing sentences Constructing sentences using the structures	Accuracy	-do	

	English	COMPREHENSION A passage good friends.  John gets lost	Read the passage Answer the questions about the story passage.	Explanation Discussion Question and answer	Reading Pronouncing Answering Questions.	Confidence self esteem Logical reasoning.		Mk primary Eng pupils bk 4pgs 49-51.
		Composition What I like	Read the composition Pronounce the words correctly.  Answer the questions.	- Do	- Do	- Do	- Do	

## PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 2

WK	PD	LESSO N	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
			GOOD BEHAIO R		English	Vocabulary  Excuse, thank, sorry, forgive, lend, and borrow please.	Read the words correctly  -Pronounce the vocabulary correctly.  -Use the vocabulary to construct sentences.	Explanation  Discussion  -Question and answer.	Reading Pronouncing -Sentence construction.	Articulation of words Fluency Confidence.	Real objects Flash cards.	Mk pri Eng Bk pg 4 – 55.
						Verbs Past simple tense -Formation of verbs e.g. by adding "d" "ed" -Irregular verbs e.g. run – ranVerbs that don't change e.g. put put, cut-cut -Negative and interrogative -Active and passive voice -Question tags.	-Form sentences using simple past tense -Form sentences in past tense, interrogative -Complete statements with correct question tags.	Explanation  Discussion  Question and answer.	Reading Pronouncing . Sentence construction	Articulation of words fluency  Confidence.	Chart showing verbs in simple past tense.	Junior Eng compos ition and gramm ar
			Behaviour	Good behaviour	English	StructuresMay I(have, take, use) -Yes, you mayNo I am sorry you may nottake / have / use.	-Greet people around him, her using appropriate language -Use courteous words.	Explanation guidance	-Construct correct oral sentences. Act dialogues	Non violent conflict reduction		Mk primary English Bk 4

				-Please lend me / her/ him/them/Peter -Here it is / they areWill you please (lend, give, help go)? -No ,we are sorry -May I borrow -Please? -Please lend me your	-Ask and answer questions about good about good behaviorWrite words sentences using polite language.	Demonstration  Observation.	Ask and answer questions.  Identify courteous words.	Friend ship formation  Negotiation.  Articulation.	Real object.	pgs 56 - 64.
	behaviour	Good behaviour	English	Comprehension A dialogue -Busingye and Amiina -A passage -Baluku's sugarcaneGuided composition -The obedient boyRevision exercise.	Act the dialogue Answer oral and written questions about dialogue Answer questions about the composition.	Observation  Questions and answer	Answer questions about the dialogue.  Complete the guided composition	Self-esteem self-awareness  Effective communication	Puppets.	Mk primary Eng Bk 4 pgs 66-68 Mk pgs 68-70
				Parts of speech Adverbs. Formation of adverbs by adding – ly e.g. quick – Quickly Irregular adverbs e.g. adverbs of time Now, tomorrow Adverbs of places, here there Adverbs of manner. Quickly, slowly.	Define adverbs  Form adverbs in different ways Identify different types of adverbs  Using adverbs in sentences.	Demonstration  Explanation  Discussion.	Forming		Chalk board illustration.	Basic working gramm ar pgs 120- 130 First Aid in engilsh 13-15.
				Junior English Homes Young ones Sounds	Identify young ones homes sounds and	observation			Real objects	

				Movement.	movement of creatures.					
	Bad behaviour	Bad behaviour	English	Vocabulary Rude ,fight, steal, disobey, unkind, careless hit, danger, damage, burn, abuse, cheat, quarrel, lie, dodge.	Read and pronounce bulary correctly. Use the given vocabulary in sentences correctly.	Discussion  Demonstrati on.	Sentences Construction	Articulation words  Confidence Fluency.	Chalk board illustration.	
	Do		-do-	Structures. It is bad to tell Lies , come late He /she / they must not tell lies, come late to school. You / she / he should not (steal, lie) Because (it is )	Identify words describing bad behaviour Talk about pictures and real life situations Ask ad answer questions.	Explanation Discussion Questions and answer.	Spelling words Reporting bad behavior Acting situations of reporting Reading words sentences and text.	Articulation Confidence Fluency Responding to questions.	Flash cards.	
	SHOPPI NG	Buying and selling	English	Vocabulary Some, a few, cheap, expensive kilogramme, a bar a litre metre, packet cost, price, item. Verbs Present perfect tense Formation of has/ had Have the past participle Use of just / already / yet / now Negative and interrogative	Use a wide range of grammatical structures and vocabulary  Communicate effectively in shopping situation  Use tense to construct correct sentences.	Explanation Discussion Questions and answer	Sentence Construction Formation of question tags.	Effective communication Self esteem Self-awareness Negotiation. Decision making	Real objects.	Detaile d English gramm ar Bk pg 19.

	SHOPP	Buying and selling	English	Active and passive voice Question tags. Use of since and for Structures I have eaten some mangoes I have not eaten any mangoes. How much oil do you need? How much has been the price of sugar? How much has it cost you?	Use the structures to construct sentences Ask questions correctly.	Explanation	Construction of oral sentences Act situations.		Real objects	Mk primary English Bk pgs 68-70
				Comprehension  A passage ( at the market) Shopping list.	Read the passage Answer questions about the given shopping list.		Read the passage Answer questions about the shopping list.	Accuracy Negotiation.		Mk primary English Bk pgs 71-72.
	TIME		English	Vocabulary Continue bite, off, while, hold eat,  Past continuous tense Negatives and interrogatives.  Active and passive voice Questions tags Use of while and when.	Read the vocabulary  Pronounce the words Construct simple sentences using the given vocabulary  Change sentences to active and passive and form question tags in the past continuous Use while and when.	Explanation  Discussion  Question and answer	Sentences Construction Changing sentences Forming question tags.	Reasoning  Accuracy  Responding to questions.		Junior English revision Detaile d Eng gramm er Bk pg

	TIME		English	Structures Conjunctions use of both and "both" and because either, neither, but, although, as Similes	Join the sentences using the given conjunction  Complete the	Explanation	Answering	Assertiveness		First Aid in EWng pgs 89- 93.  Junior
				Analogies.	simile correctly  Relate the analogies correctly.	Discussion Question and answer	Questions about the similes.			Eng compos ition and gramm er.
	-Do-	-do-	-do-	Comprehensions  Time table  John kept time.	Read the dialogue  Answer questions about the time table.	Explanation Discussion Question and answer.	Answering questions about the time table	Assertiveness	-do-	-do-
	TIME			Guided composition Jumbled sentences to a good story.	Arrange the jumbled sentences to a good story.	Explanation Discussion Questions and answer			Teacher's collection	
	THE FUTURE	Expression of the future		Vocabulary Tomorrow, next, Monday, next, week, next month, next year, shall not, arrive diary, calendar, note. Future simple tense The use of shall and will Active and passive voice Questions tags.	Talk about future events Explanation what will happen  Respond to questions appropriately Narrate events related to future happenings.	Explanation Discussion Question and answer.	Acting dialogue conversation related to future events.	Effective communication Critical thinking		Junior eng compos ition and gramm ar by J- A Bright.

EXPRES SION OF THE FUTURE	Comprehension.  Keeping a diary a calendar Guided composition.	Talk about activities in a dairy Read about events in a diary. Record events in a dairy. Keep a personal dairy.	Explanation  Discussion  Questions and answer.	Reading and interpreting information in a diary.	Self esteem		English learner Bk 4
	Conditionals if (I) Example: If I go town, I will buy a new dress.	Identify what makes the conditional Construct oral sentences.	Explanation Demonstration observation	Construct sentences Punctuate the sentences.	Creative thinking	Chalk board illustrations.	
GAMES AND SPORTS	Vocabulary Run, jump , play football, skip, race, through, high, long, pick, player, lose, win, game, clap, happy, coach, umpire, reference	Identify games and sports played.  Use appropriate vocabulary  Give and follow simple instructions.  Read simple articles in sports &games.	Guided discovery  Demonstrati on  Guidance  Brain storming.	Read the vocabulary  Use it to construct sentences	Self esteem Assertiveness Nonviolent conflict resolution empathy.	Real objects.	
DEMOC	Direct and indirect speech  Review the use of inverted commas in sentences.  Simple direct speech e.g. she said "I am sick"  She said that she was sick.	Identify what direct & indirect speech is constructing simple sentences.	Explanation Guidance Demonstration.	Construction of sentences Punctuate sentences correctly.	Assertiveness Self- awareness.		

AN	PORTS		Junior  Occupation Description of people and occupations e.g. referee, umpire, coach, etc.  Comprehension  A notice A football match passage our sports day	Identify games and sports played.  Use appropriate Vocabulary and structures when describing games and sports.  Following simple instructions in a given game and sport.  Read and interpret points	Demonstration Discussion Explanation.  Demonstration Discussion explanation	Being open Listening to and valuing what others say.  Reading the passage	Role playing different games and sports.  Effective communication	Chart showing a football pitch.	Mk primary English pgs 136 -138
	GAMES AND SPORTS	English	Composition Letter writing Personal letters.	on score board write a simple description on a given game or sport.	Demonstration Discussion Explanation	Describe a simple game and sport.	Peer resistance		
	MUSIC DANCE AND DRAMA		Vocabulary Sing, recite drama, choir, concert instruments, actor, rhyme costume conductor. Structureswhen Daudi sing?	Describe a given music festival.  Act in a given play Construct sentences about music dance drama	Role play Demonstrati on Explanation.	Reciting Acting	Appreciation of one self	Picture showing drama	Mk primary English Bk 4 pgs 141 – 146.
	MUSIC DANCE AND DRAMA		Junior Ordinary and cardinal) numbers Usage of ordinary and cardinal numbers in sentences	Read and write both cardinal and ordinal numbers		Counting order		Real objects	Mk primary course Bk 3 pgs 24 - 25

		Comprehension Conversation Mwesigwa is sad Poem My beautiful mother	Identify games and sports played. Act the dialogue  Answer questions about the poem	Explanation Discussion Demonstration Role play Observation Discovery	Act the dialogue Answer oral and written questions about the poem.	Self esteem Assertiveness Value empathy	Puppets.	
		Composition  Picture composition.	Study the composition Answer oral & written questions about the composition.	Study the wise sayings Derive meanings from the wise saying.	Explanation discussion	Critical thinking	Chart showing a picture comp.	
Elections		Vocabulary Prefect, vote, ballot paper, candidate head girl head boy campaign Structureswhoare electingasthewillonwhom? Isstanding for the post of?	Use appropriate language in convincing others. Read and interpret simple posters related to elections  Read simple date related to elections  Write campaign messages.	Role play  Demonstration.	Asking and answering questions Conducting Conversations Being open Standing for one's right.	Effective communication	Posters showing Candidates contesting.	
		Junior Synonyms Replacement of the given words with a word similar in meaning						
	Elections	Comprehension A table showing results of candidates.	Read simple data related to elections Illustrate election activities	Explanation Discussion	Read short stories about elections	Construct sentences using the structures	Self esteem	Poster s News papers

Elections	Composition Writing campaign	Write campaign messages.	Discussion Explanation	Illustrating election activities.	Volunteering	Posters Ballot papers.	English course book 4
	Messages for your candidate.			Drawing posters.			pgs 152 - 154