

TERM 1 HALFTERM EXAMINATIONS 2020

PRIMARY SEVEN **ENGLISH**

SET 3

Time Allowed: 2 Hours 15Minutes

Name	
Stream	

Read the following instructions carefully:

- 1. The paper has two sections: A and B.
- 2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball-point pen or fountain pen.
- 4. Unnecessary changes of work may lead to loss of marks.
- 5. Any handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in boxes
- 7. indicated: "For Examiners' Use Only" and those inside the paper.

FOR EXAMINERS' USE ONLY						
Qn. No.	MARKS	EXRS' NO				
1-10						
11-20						
21-30						
31-40						
41-50						
51						
52						
53						
54						
55						
TOTAL						

SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each) Sub-section I

For numbers 1 to 10, use the correct form of the word in brackets to complete the sentence.

	The tailorthe clothes very well but he took a lot of time (mend)
	Most of the schoolchairs were broken in the strike.
3	The bakerswitched on the oven and it got spoilt.
4. ((careless) Go and tell the seamstress to give you a clearwhy
9	she did not sew your dress. (explain)
5. /	A saw is used forplanks into smaller pieces. (cut)
6. ľ	My young brother will celebrate his birthday next Tuesday. (six)
7	There is atrelate)
8	The schoolbuys soap in boxes. (usual)
9	Theof our village chief surprised everybody. (die)
10.	You should do this work by (you)
In r	numbers 11 to 15, fill in the blank spaces with a word or group of words.
11.	What is the timeyour watch?
12.	If I were a pilot, I the largest aircraft.
13.	We have stayed hereyears.
14.	The treecut down yesterday.
15.	Timothy speaks well and sohis brother Tony.

For	questions 16 and 17 , arrange the words in alphabetical order.
16.	marry, uncle, cousin, relatives
17.	tailor, sew, seam, clothes
In n	umbers 18 to 20, write the short form in full.
18.	Jan
19.	Mrs
20.	Dept
In que word	We did not see the tailor when we went to town.
22.	Our brother-in-law did not listen to the complaint we raised.
For	questions 23 and 24 , arrange the words below to make correct sentences.
23.	Alex beside sits me.
20.	Allox bedide dite into
24.	carpenter my is father a.

_	uestions 25 and 26 , use the words below in a sentence to show that you erstand their meaning.
25.	SOW
26.	sew
In q	uestions 27 and 28 , give the opposite of the underlined words.
27.	Nandawula is Nuyo's <u>niece.</u>
28.	You should take that dress to a <u>seamstress</u> .
	questions 29 and 30, re-write the sentence giving a single word for the erlined group of words.
29.	Your <u>father's son</u> was supposed to take you home.
30.	The headmasters wife gave birth to a set of three children at ago

Sub-Section II

For each of the questions **30** to **50**, re-write the sentences below as instructed in brackets.

31.	I liked cakes more than sweets.
	(Re-write the sentence usingprefer)
32.	A sheep is a small animal. A pig is a small animal.
	(Re-write the sentence beginning: Both)
33.	If I see my uncle, I will tell him about the case.
	(Re-write the sentence usingsaw)
2.4	A third took my spheal had. A stubbern boy took my spheal had
34.	A thief took my school bag. A stubborn boy took my school bag.
	(Re-write the sentence beginning: Either)
35.	Musumba is preaching now. He started preaching in the morning.
	(Re-write the sentence usingsince)
36.	There is some money in the bank.
	(Re-write the sentence usingany)

37.	Unless I go to India, I will not see Laxman.								
	(Re-write the sentence usingif)								
38.	It was a very interesting film.								
	(Re-write the sentence beginning: What!)								
	(i.e iiiie are ceineilee zegiiiiiigi viilaiiiii)								
39.	A carpenter makes furniture.								
00.	(Re-write the sentence endingby a carpenter.)								
	•••••••••••••••••••••••••••••••••••••••								
40.	My grandna is yeny week. He cannot welk without a stick								
40.	My grandpa is very weak. He cannot walk without a stick.								
	(Re-write the sentence usingtooto)								
4.4	A - C								
41.	Awiyo posted the letter immediately she completed writing it.								
	(Re-write the sentence usingafter)								
42.	Mulema said that he would work hard.								
	(Re-write the sentence ending "," said Mulema.)								
43.	That is the old man. He gave me a coin. (Join into sentence usingwho)								

44.	She is flying to Japan this afternoon.							
	(Re-write the sentence beginning: They)							
45.	I must eat food. I am very hungry. (Join into one sentence using "since")							
46.	Akello sweeps the compound every day.							
	(Re-write the sentence endingyesterday.)							
47.	There is the man. His car crashed in an accident.							
⊣ 1.	(Re-write the sentence usingwhose)							
	(No write the sentence doing)							
48.	She fell down as she was running.							
	(Re-write the sentence using:when)							
40								
49.	Boarders woke up early but they were late for their classes.							
	(Re-write the sentence usingin spite)							
50.	If you start the journey early, you will be on time for the party.							
	(Re-write usinglate)							

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a)	What is the passage about?
b)	Which work does Njala do to earn a living?

c)	Who was Njala's daughter?	
d)	What items were made by Babirye?	
e)	Name any two countries from which Babirye's customers came.	
f)	Why did the tourists like the sculptures?	
g)	From which trading center was Njala working?	
	or numbers (h) and (i) , give another word or group of words to mean the followords as used in the passage:	
h)	purchased	
i)	earned	
j)	Where is African Heritage found?	

52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1.	First they	√ took	us to	the	piggery	where	we saw	a sow	that was	s ver	y big.
		,		••••	r.331						,

- 2. So Mr. Owino gets a lot of money and he is very rich because of farming.
- 3. This milk is sold to nearby hotels and households.

- 4. There are five farm boys who take care of all the animals.
- 5. Here we were told that there was a cow that could give 4 liters of milk a day.
- 6. Last term, our P.7 class visited Mr. Owino's dairy farm in Mukono.
- 7. After the piggery, we went to different paddocks to see bulls, heifers and cows.
- 8. Two of these boys took us around the farm to see various animals and birds.
- 9. It had just given birth to 16 piglets and all of them were fighting to suckle.

On this farm, he keeps cows, sheep, goats, hens, ducks and pigs.								

53. Below is a report form. Study it and answer, full sentences the questions that follow.

HILLSIDE PRIMARY SCHOOL

P.O.BOX 29679, Kampala

TEL: 0782573372/0701256886

TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	100	Excellent	Moses A
English	100	99	Excellent	Fredericks B
Integrated Science	100	94	Very Good	Richard M
SST with RE	100	94	Very Good	Onesmus M
Total	400	387		

NAME: Namukwaya Cynthia Class: P7 Green Term: One Year: 2016

Class position: 2nd Out of: 50

Pupil's conduct: Very Good

Class teacher's remarks: You need to work harder in integrated science so as to

balance your Performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's Signature: M.Kayemba

Head teacher's Signature: B.Sebuliba(10th August, 2016)

Next term begins on 13th September 2016

(a)	Where is this school found?
(b)	Whose report form was it?
(c)	In which year was the report form made?
(d)	Which subject was done best?
(e)	Who teaches Mathematics?
(f)	What did the pupils get in SST with R.E?
(h)	How many pupils are in this class?
(i)	What were the head teacher's remarks?
(j)	When did the Head teacher sign this report?

54. Read the poem below carefully and in full sentences answer the questions that follow.

Here we are on the farmer's farm,

Happily suckling our calves

On the warm fresh milk from our breasts.

Some flowing to the farmer's heart.

The farmer takes care of us day by day,

As we feed on the rich pasture daily.

We stay with our friends,

The sheep bleat with their lambs.

The pigs grunt in the sty,

Piglets squeal nearby,

Nanny goats bleat with their kids

Billy goats bleat with their kids

As the goatherd takes them to the hills to graze.

Life is not always easy, you know,

For the farmer selects us one by one,

To the <u>abattoir</u> for slaughter.

For beef, mutton or pork,

To feed on and grow healthy,

After which we are soon forgotten.

(a)	Which animals do you think suckle their calves?
(b)	When do these animals feed on the rich pasture?
(c)	What bleats with their kids according to the poem?
(d)	What name is given to meat from sheep?
(e)	How do farmers select the animals according to the poem?
(f)	According to the second stanza, what does the term "goatherd" mean?
(g)	How many stanza does the poem have?
(h)	Give one word or group of words with the same meaning as the underlined words in the passage.
(i)	(i) graze (ii) abattoir Suggest a suitable title for this poem?

55	. You have beaten a primary four child and the head teacher has told
	you to call your parent or guardian. Write a letter to your parent or
	guardian and say sorry for what you did. Ask him or her to come immediately
	to school so that you don't miss the end of term one examinations.
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