MUKONO MUNICIPAL COUNCIL PRIMARY LEAVING MOCK EXAMINATION 2022 ENGLISH

Time Allowed: 2 hours 30 minutes

RANDOM No.				PERSONAL No.										
Candi	Candidate's Name													
Cand	idate'	s Signo	ature.	•••••	•••••	••••••	•••••	•••••	•••••	•••••	•••••	••••••	•••••	••••••
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Read the following instructions carefully:

- The paper has two sections: A and B. Section A has 50 questions and section B has 5 questions. The paper has 17 pages altogether.
- 2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will **not** be marked
- **4.** Unnecessary changes of work may lead to **loss** of marks.
- **5.** Any handwriting that cannot easily be read may lead to **loss of marks**.
- **6.** Do **not** fill anything in the table indicated **"For examiners" Use Only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
Qn. No.	MARKS	EXRS' NO.			
1 - 10					
11 - 20					
21 - 30					
31 - 40					
41 - 50					
51					
52					
53					
54					
55					
Total					

SECTION A:(50MARKS)

Sub-section 1

Questions 1 to 50 carry one mark each.

١.	Before Mr.Muketa started teaching, he reminded us to mask
2.	My grandfather bought ewe from Wairaka market.
3.	We had hardly reached schoolthe bell started ringing.
4.	Mrs. Kahonda has just bought a kilogram of beef from the
5.	Of all the bad roads leading to our city, Masese road is the
	each of the questions 6 to 15, use the correct form of the word given in ckets to complete the sentence.
6.	People from Somalia are commonly known as(Somali)
7.	Thegirls in our class killed the green snake. (courage)
8.	is another way we get good crops. (propagate)
9.	The seamstress has already my dress. (sew)
10.	If Chebet plays near the car, he will break the(wind)
11.	Our parents are some of the in our school magazine.(column)
12.	The tourists had anjourney to Kagulu rock.(adventure
13.	We shall need only aof salt to bake bread. (hand)
14.	During the bomb many people were injured. (explode)
15.	They wereby bees last night. (sting)

	P.O
17.	UWA
	questions, 18 to 20 , re-write the sentences, a single word for the underlined up of words
18.	Mrs. Balonde has advised me to buy a book that gives the meanings and pronunciations of words
19.	<i>,</i>
20.	,
In q	uestions 21 and 22, arrange the given words in alphabetical order.
	ozone, opaque, odour, obtuse
22.	quicken, qualify, quantity
	questions 23 and 24, rewrite the sentence giving the plural form of the lerlined words.
23.	The <u>bride</u> danced nicely during the wedding party.

24.	Our teacher was visited by her <u>father- in -law</u> .
	uestions 25 and 26 , use each of the given words in a sentence to show that know the difference in their meaning.
25.	role
26.	roll
In q wor	uestions 27to 28, re-write the sentence, giving the opposite of the underlined
27.	Some of the passengers sustained internal injuries during the accident.
00	
28.	My sisters love wearing <u>tight</u> skirts and blouses.
	uestions 29 and 30, re-arrange the given words to form a correct sentence mangoes like I not raw do.
30.	whom gone hospital The to 1 the has to the text book gave boy

Sub-section II

In each of the questions 31 to 50 re-write the sentence as instructed in the brackets.

31.	Konanga is unhappy. He has broken his golden ruler. (Rewrite as one sentence using :because)
32.	The new bag belongs to me. (Rewrite the sentence ending:mine.)
33	The big market is after you have reached Mr.Wabusigo's home. (Rewrite the sentence beginning: Mr.Wabusigo's home)
34.	Game meat is tasty but many people don't like it. (Rewrite the sentence beginning: Much as)
35.	Mrs.Kisamba works very hard.
	(Rewrite the sentence ending:hardworking woman.)
36.	Amina said that she would do her best to prepare a nice meal for the visitors. (Rewrite beginning: "I will", said Amina.)
37.	The driver stopped the bus. The passengers hurried to get out. (Rewrite as one sentence beginning: Immediately)

38.	Nakanda must revise hard. She will tail the examinations.
	(Rewrite as sentence usingor else)
39.	They won't host us for a friendly match, will they?
	(Rewrite the sentence ending won't they ?)
40	Sheikh Shaban entered the bank after switching off his mobile phone.
10.	(Rewrite beginning: By the time)
41.	The girls are using straws to weave mats.
	(Rewrite the sentence using weaving).
42.	All children must learn about their rights and responsibilities.
	(Rewrite the sentence beginning:need to)
13	Spanish is spoken by Spaniards. Lusoga is spoken by Basoga.
40.	
	(Rewrite as one sentence usingas)

44.	(Rewrite as one sentence using besides)
45.	Although Kyomuhendo is shy, she was made the chairperson during the debate. (Rewrite the sentence beginning: Even though)
46.	The school cook is wearing a dress. It is navy blue in colour. It is a long dress. It is also a new dress. (Rewrite as one sentence without using any joining word)
	Yomato comes from Poland. He does not come from Japan. (Rewrite as one sentence usingnot
48.	It is going to be sunny in the morning. (Rewrite the sentence usingwill)
49.	Hanifa is suffering from Covid-19. Hanifa is suffering from cancer. (Rewrite as one sentence usingeitheror)
50.	Pastor Kaleebi is a caring priest. (Re-write the sentence ending:

SECTION B

Questions 51 to 55 carry 10 marks each.

51. Read the passage below carefully and answer the questions which follow in full sentences:

"Finalize whatever you are doing, "The time keeper has gone to ring the bell", Kinsa said. "The upper primary school is going meet the visitors in the school playground", she continued.

Tumaini Primary school was surrounded by two neighbouring districts. This made it to attract visitors on weekly basis. This time the visitors were not from Kampala but from the nearby worship places.

No sooner had Damu finished the Mathematics Homework corrections than the bell rang. <u>Damu straight</u> away ran to the venue and took up her seat next to Kinsa, her friend.

Mr.Haki, the Master of ceremonies called upon the P7 candidates to come infront. They were to lead in a song "This is the day the Lord has made". This was followed by an opening prayer led by Medi of Primary four.

Mr.Haki welcomed the Sheikh and Pastor, and everybody to the special meeting. He later welcomed Mrs.Rafiki, the headmistress who emphasized that the meeting was about abstinence.

The headmistress introduced Sheikh Ali and Pastor Penda to the pupils. After being applauded, the headmistress guided the pupils to be attentive. She reminded them to write important points which they would base on later when asking questions.

Being the first speaker, Sheikh Ali explained that abstinence simply meant not to have sex until marriage. Marriage has to be Holy matrimony or Nikah for adults who have completed studies at university. Abstinence was a necessary evil because it is what God fearing children should do. It is also the healthiest way to avoid teenage pregnancy and contracting Sexually Transmitted Infections. He concluded by encouraging the pupils to embrace sex abstinence so as to succeed in life.

Pastor Penda began by revealing that abstinence prevents pregnancy at 100% rate. It also prevents sexual trauma, and cervical cancer. She reminded the pupils to stop being deceived that it had any side effects.

She encouraged girls to stop putting on short, tight and transparent clothes. She added that peer pressure, indecent language, watching pornography, and going for discos weaken self-esteem to abstain.

The pastor concluded by discouraging bad music, indecent TV and Radio programmes because they increase peer pressure. This was after she had warned the pupils to avoid gifts and lifts from strangers, in addition to stop visiting others without the company of adults.

During the session for questions, what most pupils asked was related to experiences on abstinence. The sheikh and the pastor <u>begged</u> the headmistress to buy for the school abstinence inspiration books.

The pupils promised to practice what they had learnt about abstinence till marriage after completing studies.

a)	How many pupils are mentioned in the story?
b)	Where did the visitors meet the upper primary school?
c)	What was Damu doing before the bell rang?
d)	Why was Tumaini Primary School able to attract visitors?
e)	What does abstinence prevent among the girls?
f)	Who led the opening prayer during the meeting?

g)	Wł	ny did the upper school have a meeting with the visitors?
	••••	
h)	Wł	nen does an adult qualify for marriage?
	••••	
i)	W	hat did the pastor encourage when one is visiting others?
	••••	
j)	Gi	ve another word or group of words with the same meaning as each
	of	the underlined words in the passage.
	i)	straight away
	ii)	begged
52.		ead the poem below and in full sentences answer the questions that ow.
CO	VID.	-19! COVID-19!
Who	at a	monster you are!
You	ha	ve depopulated villages and towns.
Eac	h d	ay the dead are laid to rest.
You	ha	ve made children orphans.
		ve made women widows.
		ve made men widowers.
You	ha	ve made parents childless.
We	sho	ould always sanitize our hands,
We	sho	uld keep social distance in public places.
		ould wear face masks in public places.
We	sho	ould stay home and keep safe.

Doctors educate citizens about COVID-19

Police ensure the citizens observe curfew.

Politicians encourage citizens to observe COVID -19 rules

Priests pray for the end of COVID-19 pandemic.

(Elly Musana Wairagala)

a)	How many stanzas has the poem?
b)	What is called a monster in the poem?
~ /	
C)	Which people have been affected by COVID-19?
d)	What has happened to the women in the poem?
e)	How can the doctors help in preventing COVID-19?
f)	Why is the police important in the above poem?
g)	In which way can the politicians help to prevent COVID-19?
h)	why should we stay home according to the poem ?
i)	What should people observe while in public places?

j)	What v	vill the priests do to help prevent COVID-19?					
	•••••						
	•••••						
53.	Below is a dialogue between Kura who is on his way with his father to Arua. This is where he will spend his holidays with his aunt who works in Muni University. On the plane he starts to talk to another boy sitting next to him. He was also travelling with his father. The boy's name is Cula.						
	Compl	ete the dialogues using the words you think Kura and Cula said.					
Kurd	i :	How do you think we shall take to fly from Entebbe to Arua?					
Culo	а :	A halfhour, I think. We can check in the information booklet.					
Kurd	: r	So how is Arua from Entebbe? Is it the same distance like Jinja to Kaabong?					
Culo	a :	It is about 370, just like Kampala to Pakwach.					
Kurd	: r	Have you been to Arua? You seem to be familiar with the time.					
Culo	:	I was in Arua. It is my home city. I often fly to Kampala to meet my father. He works the Parliament of Uganda.					
Kurd	: t	You are lucky to haila city. I am travelling to Arua to visit my aunt. I come from Naweyo, Namutumba district.					
Culo	d :	That is interesting. Our headmistressus that she sat her PLE from that district.					

54 .	The short story below	has	mistakes.	Read it a	carefully	and re	write	it in	the
	space given below c	orrec	cting all th	e mistake	es.				

A VISIT TO THE GRANDPARENTS						
Last holyday, Nampeera ,Hassan and Asha visited their grandparents. They bordered a taxi from Kampala City and travelled via Jinja City to the village When the driver riched Iganga town, he turned left and travelled towards Mbale City. They crossed the bridge at river Mpologoma, before turning left After 15minutes they alighted at Kameme stage where their grandparents were already waiting for them. They were very happy to meat their grandparents after a year. After exchanging greatings, their grandmother drove in the Western direction of the main road. That is where there grandparents leave on the Western side of Lake Kyoga near Molu rock.						

55. Study the picture below carefully and then answer in full sentences the questions that follow.



a)	How many people can you see in the picture?
b)	Where do you think are the people in the picture?
c)	How many jerry cans can you see in the picture?
d)	What tool is the girl in the picture using to work?
e)	What is the boy in the picture doing?

f)	Where is the cup and the plate in the picture?	
		• • • • • • • • • • • • • • • • • • • •
g)	What do you think is the woman in the picture doing?	
		• • • • • • • • • • • • • • • • • • • •
h)	What is the woman in the picture sitting on?	
		• • • • • • • • • • • • • • • • • • • •
i)	Why do think the people in the picture are wearing sandals?	
j)	Suggest a suitable title for the picture	