# MIREMBE JUNIOR SCHOOL P.3 MATHEMATICS

Name:	Class:
1. Draw tens and ones.	
<b>a.</b> 4 =	
<b>b.</b> 32 =	
<b>c.</b> 20 =	
2.	
<b>a.</b> 26 = tens ones.	
<b>b.</b> 30 = tens ones.	
<b>c.</b> = 0 tens 4 ones.	
3. Complete the abacus.	
a.T O b) H T	O c) T O
220 =	67=
4. Write the place value of the circled dig a. 136 b.	it. ④00

### **SET 2**

1. Complete correctly.

$$\mathbf{a.} \ 2 + 2 + 2 + 2 =$$

**b.** 
$$3 + 3 + 3 = \dots$$
 threes.

2. Multiply;

3. Fill in the missing numbers.

5	0	2	3
X			

- 4. Seven times two gives .....
- 5. Put 6 eggs on each plate. How many eggs are on 10 plates?

## P.3 LITERACY I 2020

Nam	ne:						Class:
1. H	ow im	port	ant a	re the	follo	wing	people in our community?
a	. doc	tor	•••••	• • • • • • •	• • • • • • • •		
b	. carp	ente	r				
C.	. barb	er					
d	. pilot.					• • • • • • • •	
2. <b>Fi</b>	nd w	ords	from	the p	ouzzle	•	
n	i	g	h	†	С	a.	
0	h	е	I	р	а	b.	
S		†		е	I	c.	
е	9	g		n	f	d.	
d	0	С	†	0	r	e.	
		<u> </u>			<u> </u>		
3. C	ompl	ete t	he co	onver	sation	corre	ectly.
	Dore	en:	Goo	d mo	rning	Tom	
	Tom:				• • • • • • • •		Doreen.
	Dore	en:			• • • • • • • •	are y	vou going on?
	Tom:		l am	going	g to th	ne mai	rket.
	Dore	en:					going to?
	Tom:						ngoes and aof
	mea						

## <u>SET 2</u>

Name:	Class:
1. Form small words fr	om the following words.
a. teacher	
b. bedroom	
c. icecream	
2. Use correct or incor	rect.
a. We get vitamins from	m fruits and vegetables
-	teins in the body can cause a diseases called
marasmus	·
marasmos	••••••
c. Moslems go for Jum	a prayers on Sunday
3. Study Thomas' timet	able and answer the questions correctly.
Day	Food eaten
Monday	Cassava and beans
Tuesday	Rice and meat
Wednesday	Potatoes, meat and ovacado
Thursday	Chips and chicken
a. Whose timetable is	shown above?
b. Which food does Th	omas feed on Thursday?
c. When does Thomas	
	missing on Thomas' timetable?
e. Name one energy (	giving food mentioned in the timetable.

SET 3	
	:Class: Vrite words with the following sounds.
	•
	<b>i.</b> ng
b	<b>).</b> ph
2. 🖊	Answer the riddles correctly.
a	1. I am part of a plant. My colour is green. What am i?
b	. I have four legs. I provide security at home. I talk by barking.
	What am I?
_	
C	. I am big and black. I am found in classrooms. teachers write
	on me. Who am I?
3. <b>R</b>	ead the passage below and answer the questions that follow.
_	ENVIRONMERNT
	invironment are things around us. There are living things and
	non-living things in our environment. Some of the living things are
•	plants, animals, birds and people. These things can reproduce, grow, move and respire. Some of the non living things are: stones,
_	akes, mountains, rivers and others. All things in the environment
	are useful to us.
G	Questions
a. V	Vhat is the passage about?
G	Questions

a.	What	is the	e pass	age a	ibout?									
b.				ment.										
												• • • • • • •	•••••	• • • • •
C.	Give	two	non liv	ving thi	ngs m	nentic	onec	d in	the	pass	age.			
	(i)	•••	•••••		• • • • • • • • • • • • • • • • • • • •	••••		(ii)	••••	•••••		•••••	• • • • • • • •	••••

<b>d.</b> From	the passage, list down three characteristics of living things.
(i)	
(ii)	
(iii)	
	e space below, draw and name one living thing oned in the passage.
L	

<u>SET 4</u>		
Name:	vords with sound	Class:
i. Give v	rords with sound	ie.
2. Write o	out animais that p	provide man with transport.
COW		
goat		<u> </u>
rabbit	-	<del></del>
horse		
donkey	/	
3. Choose	a word from the	box to complete the story below.
turkeys	, birds , wool	ol , domestic , goats.
	animal	Is are animals kept in our homes. These
animals are		·
		nd they include cows,,
•	_	abbits, horses, donkeys and camels. Each
		above has a different use to man. From
	_	et meat, skins,and wool.
	·	s in transporting goods from one place to
_	_	d killing rats and snakes that enter our
houses. Mar	doesn't only kee	ep animals at home but also
•••••	•••••	
These are s	ome of the dom	nestic birds. Hens, cocks, ducks,
pigeons and	d parrots.	
	-	with a suitable word from the brackets.
	1ll	bean seeds in her new garden. (saw ,
sow)		
b. We nee	ed	in our school. (peace, piece)

. John was	to go out a	during the examination.
(aloud, allowed	)	
(22.2.7, 1	ı	
<u>5</u>		
ne:		Class:
Find the odd on	ie out.	
Α	В	С
Lion	Kitten	mango
tiger	kid	riddle
cow	fry	middle
zebra	dog	bubble
Write out the an	nimal products.	
Write out the an rabbits	nimal products.	
rabbits	nimal products.	
rabbits milk	nimal products.	
rabbits milk skin	nimal products.	
rabbits milk skin icecream	nimal products.	
rabbits milk skin icecream eggs  Complete the te	able correctly.	
rabbits milk skin icecream eggs		Home
rabbits milk skin icecream eggs  Complete the to	able correctly.	
rabbits milk skin icecream eggs  Complete the te Animal	able correctly.  Young one	kraal
rabbits milk skin icecream eggs Complete the to Animal  a. cow b.	able correctly.  Young one	
rabbits milk skin icecream eggs  Complete the te Animal	able correctly.  Young one	kraal

#### Read the story below and answer the questions in full sentences.

Last week, all primary two pupils went for an educational trip at the Uganda Wild Life Educational Centre. They were interested in seeing different animals like monkeys, giraffes, leopards and lions. Some children wanted to feed monkeys with bananas but the guides refused them. After moving around, they came back for donkey ride where they paid one thousand shillings. Later their teachers took them to Freedom City for lunch.

#### **Questions**

a.	Where	were Primary Two pupils tak		or a trip?
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • •	• • • • • • • • • • • • • • • • • • • •
b.	Mentio	n three animals children we	re int	erested in seeing.
	(i)		(iii)	
	(ii)			
c.	How m	uch money did the children	pay	for a donkey ride.
	• • • • • • • • • • • • • • • • • • • •			
d.	Where	did the children have lunch		
	• • • • • • • • • • • • • • • • • • • •		• • • • • •	

## **P.3 ENGLISH 2020**

1.	Write the animal	s correctly.	
a.	hpantele		
b.	atog		
2.	Fill in the missing I	etters.	
a.	r_bb_t		
b.	ho_se		
3.	Write animals ar	nd their young ones.	
a.	bird	•••••	
b.	man		
4.	Fill in the missing v	word.	
a.	Dog is to	as cow is to calf.	
b.	is	to snake as roaring is to	
5.	Match animals to	their homes.	
a.	dog	sty	
b.	pig	fold	
c.	sheep	kennel	

SEI Z
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Name:	Class:
1. Arrange the following words	in alphabetical order.
a. bench , axe , cup , de	sk
b. elephant , turkey , hen ,	cat
2. Arrange in alphabetical orde	er considering sound letter.
a. meat, man, most, milk	
b. bag , boy , best , bird	
3. Arrange in alphabetical ord	er considering the third letter.
a. drip , drum , dream , c	•
·	
b. stool , stand , still , stun	g
4. Write the words correctly.	
oiposn	
llsfa	
5. Make sentences using the	se words.
a. drowning	
h hurns	

## <u>SET 3</u>

Name:	Class:	
1. <u>Fill in <b>any</b> or <b>some</b></u> .		
a. Are therepeople in the classroom?		
b. There isn'twater in the jerrycan.		
2. Fill in his, hers, ours, mine, its, to complete the sentences.		
a. This dress belongs to Mary. It is	S	
b. That is Peter's shirt. It is		
c. This is our house. It is		
3. Write the words correctly.		
a. vassaca	••	
b. nabana		
c. pwapwa		
4. Draw these plants correctly.		
Maize plant	Yam plant	

SET 4
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Name:		Class:
1. Draw	a monkey and a cow.	
	monkey	Cow

2. Complete the table below.

	Animal	sound
	monkey	
		purrs
	bird	
	elephant	
	Arrange these words boy , cup , appl	s in alphabetical order. e , dog
b.	stamp , stop , ste	ep
c.	dog , dig , den	, dam
1	Answer correctly.	•••••••••••••••••••••••••••••••••••••••

4. Answer Correctly.





<u><b>E1 5</b></u> ame:		Class:
1. Fill in "was"	or " <b>were</b> ".	
a	the children playing.	
<b>b.</b> The child	lrendancing	J.
2. Match the	opposites of the words.	
stronger	sour	
sweet	bad	
good	weaker	
a. Musa is <u>to</u> b. Are elep	pposite of the underlined waller than Jane	
clean		cleanest
good	Better	
	Thinner	
lame:	rommon insects	Class:
lame: 1. Circle the c	common insects.	
lame: 1. Circle the c mosquito	ladybird beetle	
<ul><li>1. Circle the c</li><li>mosquito</li><li>2. Fill in the mis</li></ul>	ladybird beetle	cockroach

a. wo	asp , bee , mosquito , co	ockroach
<b>b.</b> box	x , big , bag S , bug	
4. Giv	e the animal sounds.	
hor	rse	••••
rat	•••••	••••
ma	ın	••••
pig		•••••
5. Dro	aw these plants.	
_	banana plant	maize plant
_		
<u>SET 7</u>		Classe
		Class:
	ite these words correctly.	
	ns	
	mplete correctly using the cor	rect form of the adjectives in
	ickets.	. cccm or me dajoonvoo m
	e has the	handwriting in class. (bad)
	pecca is	

much	Two	more than two
	less	most
	less	least
bad		

bad		
Daa		
<b>4.</b> Complete the sente	ences by using <b>Who, Wh</b> o	ere, How many
a	is your teacher?	
b	brothers do you have?	
SET 8		Clares
Name:  1. Write small words.		_ Class:
<b>a.</b> housefly		
<b>b.</b> butterfly		
c. grasshopper		
2. Arrange these word	ds correctly.	
<b>a.</b> eeb		
<b>b.</b> quitomos		
<b>c.</b> spwa		
3. Fill in "was" or "wei	'e''	
<b>a.</b> The children	playing	
<b>b.</b> the	y shouting in class?	
<b>c.</b> this	your pencil?	
<b>d.</b> Theyc	ooking food.	

4. Give the	opposites of these	words.		
<b>a.</b> fat				
<b>b.</b> weak				
<b>c.</b> dirty				
	P.3 LIT	ERACY	II 2020	
NI suss su				
Name:			Class:	
1. What is fo	ood?			
2 Why do w	ve eat food? Give t			•••••
•				
• •				•••••
3. Draw and	d name any three	examples (	ot tood.	
4. Circle the	e examples of bod	y building	food.	
eggs	cabbage	ca	ssava	orange
5. Why do v	ve brush our teeth?			
				•••••
6. Give one	e way of keeping fo	od safe.		
•••••				• • • • • • • • • • • • • • • • • • • •
7. What is e	nvironment?			
8. What are	living things?			
	J			

9. Draw these nonliving things.

hill	river	swamp

	<b>2</b> le:Class:
1.	Why do pupils go to school?
2.	What are domestic animals?
3.	List down any four common animals you know.
a.	C
b.	d
4.	Why do people keep dogs at home?
5.	Identify any two school symbols.
	i) ii)
6.	Draw and name any three examples of living things.

## <u>SET 3</u>

Name:		Class:	_
1. What is en			
	ne components of e	environment.	
a		b	
3. Draw and	name any four non	n living things around us.	
4. Write dow	vn two groups of livi	ing things.	
i)		ii	
5. What are	living things?		
•••••			• • • • • • • • •
6. Why are p	plants called living t	things?	
•••••		•••••	• • • • • • • •
7. Write dow	vn any three charac	cteristics of living things.	
(i)			••••
(ii)			••••
(iii)			

## <u>SET 4</u>

Name:_		Class:		
1. Wh	nat is food?			
2. <b>W</b> r	ite the young one of these		•••••	
pig		rabbit		
fish		frog		
rec	ny do animals move from c asons.	ne place to an	other? Give three	
i)		• • • • • • • • • • • • • • • • • • • •		
ii)				
iii)				
4. <b>Mc</b>	atch correctly.			
bird	gli	des		
dog	cro	awls		
snake	e flie	es s		
baby	rur	าร		
5. Wh	ny do people keep hens at	home?		
		• • • • • • • • • • • • • • • • • • • •		
6. Dro	aw and name any three n	eeds of a scho	ool.	

SET 5	
Name:Class:	
1. Name the two groups of animals.	
a	• • • • •
b	• • • • •
2. What are wild animals?	
2 What are demostic animals?	• • • • •
3. What are domestic animals?	
4. Give any two examples of domestic animals?	• • • • •
a b	• • • • •
5. How are domestic animals useful to people?	
a	· • • • •
b	
C	
6. How are domestic animals dangerous to people?	
a	
b	
<u>SET 6</u>	
Name:Class:	
. List down any three things we get from milk.	
) iii)	

l	meai		
3. V	Vhy do we e	eat food? Give any three reasons.	
i)			
ii)			
iii)			
4. V	Vhy does thi	s animal move from one place to another?	
5. N	lame any th	ree things we find on the timetable.	
i)			
ii)	•••••	••••••	
iii)			
6	6. Name or	e plant that gives us fibres.	
	•••••	•••••••••••••••••••••••••••••••••••••••	
7	7. Write the	sound made by a dog.	
	•••••	•••••••••••••••••••••••••••••••••••••••	
<u>SET</u>	7		
Nar	me:	Class:	
1	. Write the	young one of each animal.	
	sheep		
	man		
	fish		
	rabbit		
	frog		
	cat		

۷.	wifie any two ways of caring for animals.
a	
b	
3.	Name any three places where we find wild animals.
	a
	b
4.	List three wild animals.
	COW
	lion tiger b
	sheep
5	buffalo c
٥.	·
,	
6.	How do these animals protect themselves?
	man
	bee
	chameleon
CET	•
SET S	<u>8</u> ne:Class:
	What is a weapon?
2.	How are bees useful to people?
3.	Identify one way of keeping food safe.
	, , , , , , , , , , , , , , , , , , , ,
4	Mr. Lule's wife gave birth to two children on the same day.
т.	a) What name is given to both children?
	b) What special name is given to Mr. Lule?

	•••••
5.	Write one thing pupils do at school?
6.	What is a seedling?
7.	Name these parts of an insect.
8.	How is a dog useful to man?
9.	What do insects use for breathing?