## CORNERSTONE JUNIOR SCHOOL - MUKONO



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#### P.1 LITERACY SELF STUDY LESSONS SET ONE 30.5.2020

# USE YOUR LITERACY CLASS WORKBOOKS AND WRITE DOWN THIS WORK AND DO ALL THE GIVEN ACTIVITIES.

#### **LESSON ONE**

THEME : Our home

**SUB THEME: People in our home** 

Dear learners, you are welcome to this lesson. Today we are going to look at People in our home. Before we start, mention the names and count the people in your home.

#### By the end of the lesson, you should be to:

- Tell what a home is
- State things that make up a home
- Draw a picture of a home

#### Our Home.

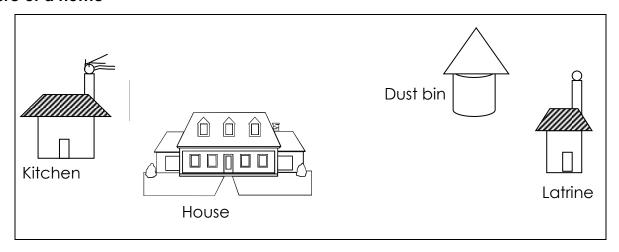
What is home?

A home is a place where people live or stay.

What is a homestead?

A homestead is a home and its surroundings

#### A picture of a home



## Things that make up a home

## Below are some of the things that make up a home

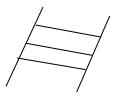
## A good home should have the following :

- A house
- Kitchen
- Latrine/toilets
- Rack/plate stand
- Dust bin

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Activity	/					
			ce where peop			
2.A		is a hom	ne and its surrou	undin	gs.	
3.Draw	a home d	and its su	rroundings			
4.Why	should a g	good hon	ne have a toile	its		
5.Who	heads a h	ome? _				
6.Ment	ion any of	ther two	people we find	d in a	home.	
7.Nam	e the scho	ool symbo	ols below			
8.W	hy do you	come to	school?			
9.Ur	nderline pe	eople fou	und at school			
t	eacher	baby	matron	nı	urse priest	
10.1	lame the	school n	eeds below			
			999			

## 11. Name the road signs





#### LESSON: 2

THEME: Our Home

**SUB THEME: People in our home** 

CONTENT: Basic needs in a home

#### By the end of the lesson you should be able to:

Define and name the basic needs of a family

- Read, spell and pronounce words correctly
- Draw the basic needs we need at home

#### Introduction: Basic needs at home

These are things that man cannot live without.

Below are some of the examples of the basic needs we cannot do without.

Food, water, shelter, clothes, medical care

#### Importance of each basic need

#### Food

- Food keeps our bodies healthy
- It helps us to grow well
- Food gives us energy

#### Water

- Water is used for cooking
- It is used for bathing
- We use water for drinking

#### Shelter

- Shelter protects us against dangerous animals, against rain and too much sunshine

#### Clothes

- Clothes keep our bodies warm

#### Medical care

- Medical care boosts our body immunity

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А	Ctiv	vity

- 1. A \_\_\_\_\_ is a place where people live.
- 2. Draw these basic needs of man.

house	food	water	Clothes	medicine

- 4. Why do we need food?
- 5. What bad thing can happen to people without shelter?
- 6. Who teaches pupils at school? \_\_\_\_\_
- 7. Write the name of your school\_\_\_\_\_
- 8. What is the importance of a dust bin to a home?\_\_\_\_\_
- 9. As a P.1 child, why is it useful for you to wear clothes?

#### **LESSON THREE**

THEME: Our Home

**SUB THEME: Family** 

#### By the end of the lesson, you should be able to:

- Define a family
- Mention types of families
- Define a nuclear family
- Give examples of members found in a nuclear family.

#### Introduction: A FAMILY

A family is a group of people related by blood or marriage.

There are two types of families' i.e. Nuclear family and Extended family.

#### People who begin a family

Two people start up a family i.e.

Husband (man) and wife (woman)

#### **Nuclear family**

This is a family where we find a father, mother and their children.

There are four members found in the nuclear family

#### Examples of people in a nuclear family

- Father - Mother

- Sister - Brother

The youngest member of a family is a baby.

#### **Activity**

- 1. What is a nuclear family?
- 2. Draw these people in a nuclear family.

Father	Mother	Sister	Brother
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<ol><li>Fill in the missing lette</li></ol>	ers	etters	letters	missina	the	in	Fill	3.
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- n---cl---r br th r
- 4. Which two people start a family?
  - 5. Who is the youngest member of the family?
  - 6. Name the best food for babies.
  - 7. How is your family useful to you?

#### **LESSON FOUR**

THEME ; Our home

**SUB THEME: Family** 

#### By the end of the lesson, you should be able to:

- Define an extended family
- List members of an extended family
- Draw and name members of an extended family.

#### **Introduction: Extended Family**

This is the family where we find a mother, father, children and their relatives. People found in an extended family.

These are;

father	uncle	mother	grandfather	sister
grandmot	ther	brother	cousin	baby
nephew		aunt	niece	

An extended family has more members than a nuclear family

In this family, people get to know and associate with all the members of their
bigger family

#### **Activity**

4.

1. List down five people found in an extended family.

\_\_\_\_\_

2. Draw the following people in an extended family.

grandfather	grandmother	uncle	aunt

3. Fill in the missing letters

aun\_\_ br\_\_th\_\_r s\_\_st\_\_r

n\_ph\_w

gr\_nd\_other

- Who heads of a family?
- 5. Of what importance is chalk in the classroom? \_\_\_\_\_\_
- 6. Why is it good for one to stay in an extended family and not a nuclear family.

#### **LESSON FIVE**

THEME : Our home

SUB THEME: Roles and responsibilities of different family members

Dear learners, you are welcome to this lesson. Today we are going to look at the roles of people in our home.

#### By the end of the lesson, you should be to:

Read, spell and pronounce words correctly

• State the activities done by different people at home

Draw people at home doing different activities.

Introduction: Activities done at home

There are many activities/things done at home.

#### These include:

cooking food

milking cows

washing clothes

pounding g/nuts

grinding

digging

peeling food

- slashing the compound
- mopping the house
- breastfeeding
- sweeping the
- house
- ironing clothes

People	Roles
Mother	- cooks food.
	- breastfeeds the baby.
	- washes clothes.
Father	- buys food.
	- pays school fees.
	- protects the family.
Brother	- sweeps the compound.
	- fetches water.

	- milks the cows.
Sister	- washes the utensils.
	- mops the house.
	- carries the baby.

## **Activity**

1. Read and draw the activities below

cooking	washing	digging	slashing	grinding

2. Listen and write (parents are	requested tospell al	Il the newly learnt words)
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J.	44111C	1110	Harrie		CIUSS	teacher

T, TITLE DIGGIT TOOMS THE DADY THE TAIL TO THE	4.	Who breast feeds the baby	(father, mother)
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5.	What does	a teacher i	use to teach ii	u a classš

6.what are the roles of the following people at home?

- i. Sister
- ii. mother