

## LEARNING AREA 4 DEVELOPING AND USING MY LANGUAGE APPROPRIATELY ENGLISH SCHEME OF WORK FOR MIDDLE CLASS TERM III

Learning outcome III: Reading to enjoy, acquire knowledge and understanding.

W K	_	TENCE	C COMPET ENCE	CONTENT	COMPETENCES	METHOD /TECHNI QUES	IND. OF L. SKILLS & VALUES	ACTIV ITIES	T/AID S	REF	R E M
1	1	Recognis ing and interpreti ng picture and shapes.	Orientatio n	Holiday experience Ways of work during teaching/learning. i.e. No chorus answers maximum participation writing well.	The learner; - tells the holiday experience recognizes the way of work in class.	explanation guided discovery discussion	respect love care sharing patience	listening sharing ideas	chalkbo ard	Teachers collection	
	2	•	Sorting and matching letter shapes	Revision of letters (small letters) a-m Sorting letters from the given group of objects.    a b c   f 4 5 e   h 1 3 g	The learner; - recognizes letters reads letters - sorts letters.	observation grouping question & answer	sharing co- operation self esteem sympathy	reading sorting	chalkbo ard letter cards	Nursery English page 1	
	3			Reads letters n-z Sorts letters from the given group of objects.  7 n p q 5 2 t 8 v r 4 s 6	The learner; - recognizes letters - reads letters - sorts letters.	observation grouping question & answer discussion	sharing co- operation love self awareness	reading sorting	letter cards chalkbo ard		
	4			Writing small letters in capital a $\underline{A}$ b $\underline{B}$ c $\underline{C}$ d $\underline{D}$ e $\underline{F}$	The learner; - recognizes capital letter - reads letters - writes letters	look and say discussion grouping question & answer	self awareness confidence articulation	reading writing	cards chalkbo ard	Nursery English page 1	
	5		Sorting and matching	Write in capital letters. $n-N$ o O	The learner;	discussion	articulation	reading writing	letter cards	English for	

	,						1			
			letter	p-P q Q	- recognizes	question &	self			Nursery
			shapes	r R	capital letters.	answer	awareness		chalkbo	pg 1
					- differentiates	guided			ard	
					between small and	discovery				
					capital letters					
2	1	Recognis		Matching capital letters to	The learner;	question &	effective	reading	letter	English
		e and		small letters.	- recognizes	answer	communica	writing	cards	for
		interpret		A c	capital letters.	guided	tion	matchin		nursery
		letter		B d	recognizes small	discovery	confidence	g	chalkbo	page 1
		shapes		C a	letters	explanation	self esteem		ard	
		can p		D b	- differentiates		audibility			
					between capital					
					and small letters.					
	2			Tick the capital letters.	The learner;	observation	fluency	reading	letter	English
				mNoeFgHij	- recognizes small	look and	self	ticking	cards	for
					letters.	say	awareness		0 000	nursery
					- recognizes	guided	logical		chalkbo	11013019
					capital letters.	discovery	reasoning		ards	
					- reads letters	discovery	reasoning		aras	
	3			Writes words in capital	The learner;	look & say	self	reading	word	Learner
				letters	- reads words	demonstrati	awareness	spelling	cards	with
				cat = CAT	- spells words	on	articulation	writing	picture	pictures
				dog = DOG	- writes words in	guided	fluency	,,,,,,,,,,	cards	Pieceres
				cow = COW	capital letters.	discovery	self esteem		chalkbo	
					capital letters.	discovery	ben esteem		ard	
	4			Matching the same words.	The learner;	observation	logica1	reading	cards	Learner
	1			cat COW	- reads words	guided	thinking	spelling	chalkbo	with
				dog HEN	- spells words	discovery	articulation	matchin	ard	pictures
				cow CAT	- identifies animals	question &	fluency	g	text	Pictures
				hen DOG	identifies ammais	answer	self esteem	5	books	
	5		Things at	Read and draw	The learner;	observation	decision	reading	picture	Nursery
			home	TIN T	- recognizes words	guided	making	spelling	cards	English
				CAT	- spells words	discovery	logical	drawing	chalkbo	2.1.611011
				CHAIR	- recognizes	question &	thinking	314 111119	ard	Learn
				CUP	pictures	answer	self esteem		text	with
				TABLE	- draws pictures	ulio vv Cl	SCII CSICCIII		books	pictures
				TADLE	- draws pictures	ſ	1	I	DOOKS	pictures

3	1		Read and spell glass, knife, hoe, panga, axe, plate, fork, kettle	The letter; - recognizes things at home reads words - spells words	look & say listen & say observation explanation	self awareness fluency articulation	reading spelling		Pre- primary Activity level 3 pg 19	
	2		Read and spell table, spade, ladder, stool, pot, car, drum	The learner; - recognizes things at home identifies pictures - reads words - spells words	look & say explanation listen & say explanation	fluency self awareness articulation	reading spelling		Preprimary Activity level 3 &	
	3		Read and draw glass knife fork drum plate	The learner; - reads words - spells - recognizes objects - draws	look & say guided discovery observation	confidence fluency self awareness	reading spelling drawing	picture cards real objects chalkbo ard	Pre- primary Activity level 3 pg 19	
	4		Name things at home stool car	The learner; - reads words - spells words - recognizes pictures - names things at home	observation guided discovery look and say	fluency self awareness confidence self esteem	reading spelling naming		Learn with pictures Nursery English	
	5	Things at home	Re-write correctly. fokr - fork xea axe heo drum spnoo chrai	The learner; - recognizes pictures - reads words - spells words - writes correctly.	guided discovery question & answer	logical thinking confidence decision making	reading spelling re- writing correctl y	word cards chalkbo ard	Monitor English course Learn with pictures	
4	1		Circle the odd man out. fork, spoon, ruler hoe, kettle, book	The learner; - reads words - spells words	explanation discussion	articulation logical thinking	reading spelling circling	chalkbo ard	Learn with	

		bell, glass, plate	- recognizes things at home circles odd man out.	question & answer	self esteem		words cards	pictures monitor English course	
2	Things in our class	Matching the same words and drawing. book chair table book chair ruler table desk chair ruler desk chair ruler desk	The learner; - reads words - spells identifies things in our class - matches - draws	guided discovery explanation question & answer look & say	self awareness articulation confidence decision making	reading spelling matchin g drawing	chalkbo ard cards	Monitor English course Learn with pictures	
3	Things in ourclass	Fill in the missing letters.  bo_k p_n cha_r d_sk b_ll r_ler	The learner; - reads words - spells words - recognizes words	observation discussion group work	articulation self esteem self awareness	reading spelling filling missing letters	cards chalkbo ard text books	English for nursery Monitor English course book	
4		Name pictures bell	The learner; - recognises pictures - reads words - spells words - writes words	observation question & answer look and say	confidence fluency articulation	reading spelling drawing naming	cards chalkbo ard	Monitor English course book	
5		a book and a pen.  a chair and a table.  a duster and a chalkboard.	The learner; - identifies pictures - reads words - spells words - forms sentences	observation discussion guided discovery	fluency articulation logical reasoning	reading spelling forming sentenc es	real objects chalkbo ard	Monitor English course boo	

5	1			This is a  This is a  This is a pencil.	The learner; - identifies object - reads words - recognizes spelling - completes sentences	question & answer discussion observation	logical & critical thinking	reading spelling complet ing sentenc e	real objects cards	Monitor English course book Phonics discovery
	2			Form sentences using it.  It is a chalkboard.	The learner; - identifies tricky words reads words - spells words - forms sentences	question & answer discussion observation	logical thinking critical thinking decision making	reading spelling forming sentenc es		Monitor English course book
	3	Recognis ing similariti es and differenc e in object and pictures	Things in our class	Form sentences using "that" That is a wall.	The learner; - identifies pictures - reads words - spells words - forms sentences	observation discussion question & answer	articulation self esteem self awareness fluency	reading spelling forming sentenc es	sentenc e cards pictures cards real objects	Monitor English course book
	4			Makes sentences for a given picture.  1 2 3 1. I can see a book. 2. I can see a tin. 3. I can see a pencil	The learner; - identifies the given pictures identifies the numbers - makes sentences	observation run and write explanation	articulation confidence self esteem	reading writing	chalkbo ard cards	Monitor English course book Phonics discovery book

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	5		Things outside the class	Identifies things outside the class. Flower, trees, stones, rabbits, goats, swing, shade, taps, tank	The learner; - identifies things outside our class.	gallery walk observation look & say question & answer	self awareness articulation confidence fluency	moving around answeri ng oral question	The school environ ment	Monitor English course
6	1			Naming yhe pictues.  stone	The learner; - reads and spells the words names the pictures correctly.	explanation question & answer	effective communica tion articulation fluency	identifyi ng reading spelling naming	chalkbo ard	Nursery English page 28
	2		Identifyin g and matching pictures	Matching picture to words  plants  grass  stone	The learner; - recognises the pictures and words reads the words - matches pictures to words correctly.	explanation demonstrati on	articulation accuracy care critical thinking	recognis ing reading matchin g	chalkbo ard	Pre- primary
	3		Carrying out picture reading	Finding the picture number.  4 2 1	The learner; - identifies the pictures and recognizes finds the picture number	explanation demonstrati on	following instructions care accuracy critical thinking	identifyi ng recognis ing finding the picture number	chalkbo ard	
	4	Recognis ing similariti es and differenc	Carrying out picture reading	Forming sentences  at can you see?  I can see a leaf.  I can see a ladder.  I can see a train	The learner; - listens to the question - answer questions correctly.	explanation look & say question & answer	care listening accuracy responding to questions	listening answeri ng oral question	flash cards	
	5	es in objects & pictures		Using "ye" or "no" Is this a bag? Yes is is a bag. Is this a bag? No it is a pencil	The learner; - listens to the questions	explanation look & say question & answer	effective communica tion accuracy	listening answeri ng oral question	flash cards	

					- answers		responding			
					questions		to questions			
					correctly.					
7	1		Naming	Naming the rooms around	The learner;	excussion	responding	listening	our	Monitor
			building	classroom.	- listens	explanation	to questions	moving	environ	English
			around	canteen	- follows	1	concern	around	ment	course
			my	sickbay	instructions move		care	answeri		
			environm	library	around			ng oral		
			ent	latrine	- answers oral			question		
			(school)		questions			1		
	2	Rocaris	, ,	Ticking the odd man out.	The learner;	explanation	care	recognis	chalkbo	
		in/ \		canteen shop latrine	- reads the words	demonstrati	fluency	ing	ard	
		si / i		sickbay tree offices	- recognizes	on	accuracy	ticking		
		es			- ticks the odd		critical	the odd		
		differenc			man out correctly.		thinking	man out		
	3	es in	Things	Read and draw	The learner;	explanation	decision	recognis	chalkbo	Nursery
		objects &	we wear	short	- recognizes the	demonstrati	making	ing	ard	English
		pictures		vest	words	on	care	reading		page
		1		shirt	- reads the words		accuracy	drawing	flash	10
				sock	- draws pictures				cards	
				jacket	for the words.				0.00	
	4			Filling in the missing	The learner:	explanation	effective	reading	chalkbo	Nursery
				letters.	- reads and spells	demonstrati	communica	spelling	ard	English
				v_st	the words	on	tion	filling		page 27
				sh_rts	- fills in the correct		fluency	the		rg. = /
				dre	letter		accuracy	missing		
				s_ck				letter		
				sk rt				101101		
	5	Recognis	Things	Naming the pictures	The learner;	explanation	effective	identifyi	chalkbo	Nursery
		ing	we wear	/samplessar	- recognizes the	look & say	communica	ng	ard	English
		similariti		I / I \	pictures	question &	tion	naming		
		es and		(2.0 \)	- names the	answer	accuracy	the		
		differenc		dress	pictures correctly.		care	pictures		
		es in			1			correctl		
								у.		
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8	1	objects & pictures	Things we wear	Matching the same words and draw pictures. vest pant short sock	The learner; - recognise reads the words matches the same	explanation demonstrati on question &	effective communica tion accuracy	recognis ing reading matchin	chalkbo ard	Monitor English
				pant vest sock short	words and draw pictures	answer	care critical thinking	g drawing		
	2		Domestic birds	Naming the birds birds hen turkey duck cock	The learner; - listens - observes the birds - names them - answers oral questions	look & say audibility question & answer	self awareness togethernes s appreciatio n co- operation	listening observat ion naming answeri ng oral question	(project or)	Literacy book volume 1 page 63
	3		Domestic birds	Fillin in the mising letters  d _ck  h e n	The learner; - recognizes the birds - fills in the missing letters correctly.	explanation demonstrati on	fluency accuracy appropriati on	recognis ing reading filling in the missing letters	chalkbo ard	Nursery English page 27
	4			Listen and write hen duck cock turkey	The learner; - reads the words - listen and writes the words correctly.	explanation observation look & say	concern care accuracy	reading listening writing		Literacy book volume 1 page 63
	5			Naming the animals. dog, cat, pig, cow, goat, donkey, horse, camel, sheep, rabbit	The learner; - listens - observes the animals names them - answers oral questions	look & say audibility question & answer	self awareness togethernes s appreciatio n, love	listening observin g naming answeri ng oral question	(project or)	Literacy book volume 1 page 62
9	1	Recognis ing	Domestic animals	Ticking the odd man out. dog lion cat	The learner;	explanation	care fluency	recognis ing	chalkbo ard	Literacy book

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	similariti es and differenc es in objects & pictures		cow snake pig	- recognizes the words - reads the words. - ticks the odd man out.	demonstrati on	accuracy critical thinking	reading ticking		volume page 62	
2			Circle the letter for the given picture.  © p g  d h s	The learner; - reads the words - recognizes - circle the correct letter for the given picture	explanation demonstrati on	logical thinking accuracy concern	recognis ing circling the correct letter for the picture	chalkbo ard	literacy book volume 1 page 62	
3		Domestic animals	Matching pictures to words.  cow  dog	The learner; - recognizes the picture and word matches pictures to word correctly.	explanation demonstrati on	fluency care cooperation critical thinking	naming reading recognis ing matchin g	chalkbo ard	Literacy book volume 1 page 62	
4			Namign the pictures.   cow	The learner; - recognizes the pictures names the pictures correctly.	look & say explanation question & answer	effective communica tion accuracy care	identifyi ng naming pictures correctl y	chalkbo ard	Literacy book volume 1 page 62	
5		Domestic animals	Making sentences. A cow has four legs. A goat eats grass. A cat takes milk.	The learner; - reads the sentences articulates the words correctly.	explanation question & answer	articulation fluency effective communica tion	reading making	chalkbo ard	Literacy book volume page 62	

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0	1	Classifyi ng and ordering things	Colours	Sorting colours	The learner; - observes and identifies - names and sorts the colour correctly.	explanation demonstrati on question & answer	co- operation togethernes s, care, love self awareness appreciatio n	identifyi ng naming sorting	countin g sticks bottle tops	Early years page 14
	2	Classifyi ng and ordering things	Colours	Shading Colours  red blue yellow green pink	The learner; - reads the colour - names - does the shading correctly.	explanation demonstrati on	effective communica tion concern critical thinking	reading recognis ing shading	chalkbo ard	Early years page 14
	3		Colours	Naming the colours gree	The learner; - recognizes the colour well names the colour correctly.	explanation question & answer	self awareness articulation fluency self reliance	recognis ing naming	flashcar ds chalkbo ard	Early years page 14
	4		Colours	Read and shade blue red green yellow black	The learner; - reads the colours - shades the correct colour for the name	explanation question and answer	effective communica tion articulation fluency self reliance	identifyi ng reading shading	chalkbo ard	Early years page 14
	5		Colours	Make sentences . My dress is red.	The learner;	explanation	confidence self esteem	reading	chalkbo ard	

	I have a blue bag. My shoe is black.	- reads the sentences.	question & answer	audibility self reliance	making sentenc		
		- makes sentences by themselves.			es		