



XALDA EXAMINATIONS BOARD MOCK DESSERT SET ONE

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.			

Name: .	
Signature	e:

Read the following instructions carefully:

- This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions.
- 2. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 3. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
- 4. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 5. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY						
Qn. No.	MARKS	EXR'S NO.				
1 - 10						
11 - 20						
21 - 30						
31 - 40						
41 - 43						
44 - 46						
47 - 49						
50 - 52						
53 - 55						
TOTAL						

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1.	Name the place in courts of law where suspects stand for trial.
2.	Give one reason why parents are encouraged to pay for their children study tours.
3.	State any one factor that favours industrial growth in Kampala city.
4.	Give any one recommendation of the Berlin conference.
5.	How are sharp deviations important to road users on highways?
6.	Name the specialized commission of Organisation of African Unity which promoted sports in Africa.
7.	State any one way of controlling fraud in Uganda.
8.	Write down the description of Mediterranean climate.
9.	Mention any one permanent member country of the United Nations Security Council.
10.	Give any one reason why Bantustans were formed in South Africa during Apartheid.
11.	State one negative effect of fixing boundaries in Uganda during the colonial era.

12. What does the feature of African Union Emblem marked **K** represent? Give any one challenge faced by African Union today. 13. Name the plantation crop mainly grown in Kumasi. 14. 15. How did Sir Hesketh Bell promote water transport in Uganda? 16. Mention any **one** missionary activity that was done at Rabai Mpya. State any **one** reason why the Banyoro never wanted to be ruled by 17. Baganda agents. Why was Ghana referred to as a Gold Coast by the Portuguese? 18. State any **one** advantage of oral tradition as a source of history. 19. 20. Give any one peaceful method that was used to abolish slave trade.

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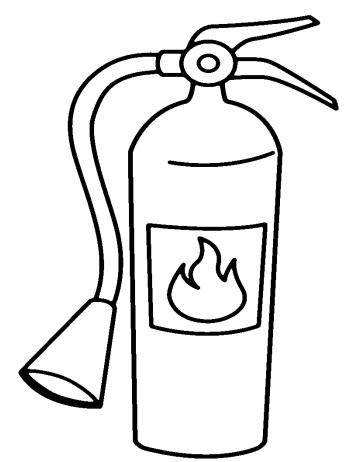
Turn Over

Below is the African Union Emblem. Use it to answer questions

12 and 13.

Study the diagram below carefully and use it and answer questions





21.	Mention one school structure where the equipment above is installed.
22.	What is the importance of equipment shown above in schools?
23.	State any one effect of the revolution of the Earth.
24.	Give the meaning of the term "military coup."
25.	Which title is given to a diplomat who represents a Commonwealth country in another Commonwealth country?
26.	State any one characteristic of trees in Mangrove forests.
27.	Give a reason why sea breeze takes place during the day.
28.	How did Emperor Haile Selassie contribute to the formation of OAU?

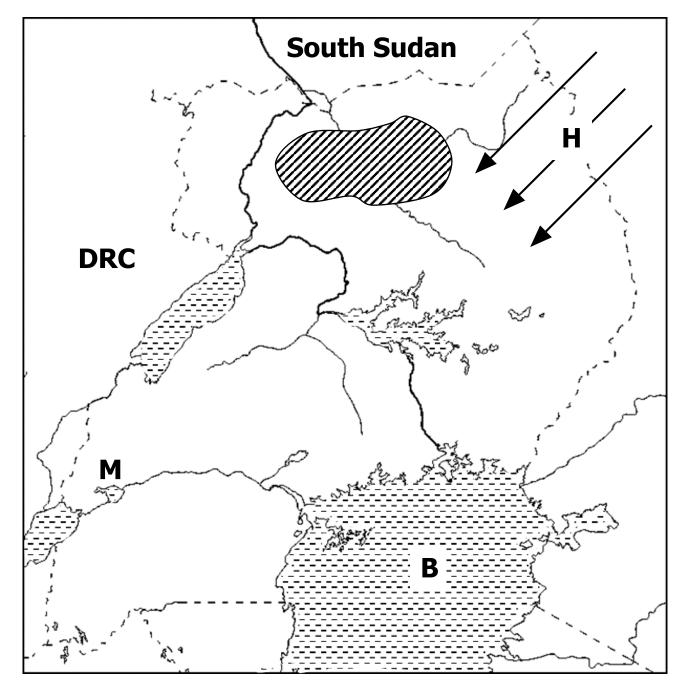
29.	Why is agricultural mechanization limited in Bundibugyo?
30.	State any one danger of incest in a family.
31.	How did the Nandi make the construction of Kenya-Uganda railway line difficult?
32.	Name the largest lagoon lake in Africa.
33.	Give any one reason why Legislative Council was established in Uganda.
34.	Mention any one organization which promotes human rights in Uganda.
35.	State one use of the red lights on telecommunication masts.
Isla	each of the questions 36 to 40 , answer Either the Christian OR mic questions but not both. No marks will be awarded to a candidate attempts both alternatives in a particular number .
36.	EITHER: Why is Mount Horeb important in Christianity?
	OR: Why is Mount Hira important in Islamic faith?
37.	EITHER: Give one reason why Christians pray in the morning after sleeping.

	OR: Give one reason why Muslims pray in the morning after sleeping.
38.	EITHER: In which way was the creation of Adam different from that of other creatures?
	OR: In which way was the creation of Prophet Adam different from that of other creatures?
39.	EITHER: Why did Pontius Pilate wash his hands after giving Jesus Christ to the Jews?
	OR: State one reason why Prophet Muhammad P.B.U.H went to Taif.
10.	EITHER: How do Christians show respect to the Church?
	OR: How do Muslims show respect to the Mosque?

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



a)	what is the local name of lake marked M?
b)	Give one reason why Henry Morton Stanley circumnavigated lake marked B .
c)	How do winds marked H above influence the climate of Northeastern Uganda?
d)	State one cause of the migration of the ethnic group that settled in the shaded region above.

42.	a)	Mention one material used to make balls used in Physical Education (P.E) lessons.	ition
	b)	Why are children encouraged to make balls used in Physical Edu (P.E) lessons instead of buying the already made ones?	ıcatior
	c)	State any two benefits of Physical Education (P.E) lessons to ch	ildren.
	_	(i)	
	(ii)	
43.	a)	How was Lake Ngami formed?	
	b)	State any one reason why most people like to settle on lake sho	ores.
	c)	Give two economic importance of lakes to a country like Ugand	a.
		(i)	
		(ii)	
44.	a)	Name the nationalist who led Mozambique to independence.	
	b)	State one way Tanzania helped Mozambique to gain independe	nce.
	\ لــ	Monting and the second by pationalists divising	
	u)	Mention any two problems that were faced by nationalists during struggle for independence of their countries.	ig the
		(I)	
		(ii)	
45.	a)	Why is a Stevenson screen painted white?	

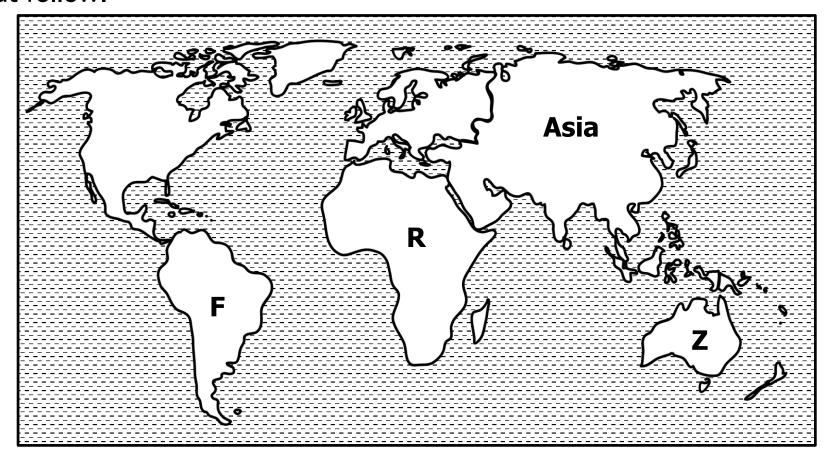
b) List down two weather instruments kept in the Stevenson screen.
(i)
(ii)
c) In which units is sunshine measured at a meteorological station?
46. Below is the Uganda National Flag. Study it carefully and answer the questions about it
Z
a) Give one way of showing respect to the flag above.
b) Name the Ugandan who hoisted the flag above on 9th October 1962
c) How is the flag above treated on the day of a state funeral?
d) What does the colour marked Z on the flag above represent?
47. a) State any two problems faced by regional economic groupings in Africa
(ii)

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	b)	Give two rea	sons	why	DRC	Joine	ed th	e Eas	st Afri	can (Comn	nunit	у.	
		(i)												
		(ii)												
48.	•	Mention any Conference i			onali	sts w	ho at	tende	ed th	e 195	58 Pa	n Afr	ican	
		(i)												
		(ii)												
	•	Give any two Pan Africanis		sons	why	Marc	us Ga	arvey	is re	mem	bere	d as a	a gre	at
		(i)												
		(ii)												
49.		Study the cli	mati	c tabl	le bel	low a	nd ar	nswei	r que	stion	s tha	t follo	ow.	
		Month	J	F	M		M	J	J	A	S	0	N	D
		R/fall(mm)						260			420	500 27		330
	-\	Temp.(°C)		28	20	28	18	25	22	16	21		24	22
	a)	Name the ty	pe o	T CIIM	iate r	epres	sente	a by	tne a	IDOVE	tabi	e .		
	L١	\\\/\le \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			٠٠٠٠٠٠				 e .					•••••
	b)	Which mont	n rec	eived	i the	nigne	est ai	moun 		amı				
	c)	How does t	he cl	imate	e abo	ove ir	nfluei	nce p	eopl	e's w	ay o	f buil	ding	?
	d)	Calculate the climate above		nfall r	ange	of th	ne pla	ace w	hich	expe	rienc	e the	type	of

50. Study the sketch map of the World below and use it to answer questions that follow.



a)	What is the direction of continent marked R from continent Z ?
b)	State two factors that make continent marked R different from others (i)
	(ii)
c)	Give any one reason why slaves were taken to continent marked F during Trans-Atlantic trade.

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a)	Name the missionary who was killed at Luba's palace in Busoga on the order of Kabaka Mwanga II.

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(b)	Give two ways in which the Uganda Martyrs showed faith in their religion.				
	(i)				
	(ii)				
(c)	What lesson do Christians learn from the suffering and death of the Uganda martyrs?				
Or:					
(a)	Give the name of Prophet Muhammad's uncle who took care of him after the death of his parents.				
(b)	State two reasons why Prophet Muhammad was loved by his uncle.				
	(i)				
	(ii)				
(c)	How did Prophet Muhammad overcome the plot to kill him by the Meccans?				
Eithe	Either:				
(a)	List down two types of prayers in Christianity				
	(i)				
	(ii)				
(b)	Apart from praying, give any two other ways Christians communicate to God.				
	(i)				
	(ii)				
Or:					
(a)	Mention two types of prayers in Islam.				
	(i)				
	(ii)				
	(c) Or: (a) (b) (b) Or: Or:				

	(b)	List down any two groups of people excused for missing a prayer.		
		(i)		
		(ii)		
53.	Eithe	er:		
	a)	State two ways of identified	fying children's talents in a school.	
		(i)		
		(ii)		
	b)	How are talents importar	nt to Christian children in schools today?	
		(i)		
		(ii)		
	OR:			
	a)	State two ways of identified	fying children's talents in a school.	
		(i)		
		(ii)		
	b)	How are talents importar	nt to Muslim children in schools today?	
		(i)		
		(ii)		
54.	Eithe	er:		
	Match in list	,	Christian calendar in list A to their events	
	_	st A:	LIST B:	
		alm Sunday	resurrection of Jesus Christ.	
	. ,	Good Friday	birth of Jesus Christ.	
	(iii) Easter Sunday(iv) Christmas day		end of Lent.	
			death of Jesus Christ.	

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(i)	Palm Sunday				
(ii)	Good Friday				
(iii)	Easter Sunday				
(iv)	Christmas day				
OR:					
Mate	ch the information in	list A to that in list B.			
	LIST A:	LIST B:			
(i)	1st Muharram	celebration of Iddi El-Fitir.			
(ii)	12th Rabbil Awwal	celebration of Iddi Adhuha.			
(iii)	1st Shawwal	birth of Prophet Muhammad.			
(iv))10th Dhul Hijja	beginning of new year.			
(i)	1st Muharram				
(ii)	12th Rabbil Awwal				
(iii)	1st Shawwal				
(iv)	10th Dhul Hijja				
55. FOR BOTH:					
a)	Give any two cau	uses of suffering among people.			
	(i)				
	(ii)				
b)	State any two wa	ays of overcoming suffering.			
	(i)				
	(ii)				

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