THEMATIC SCHEME TERM ONE.

THEME: TRANSPORT AND COMMUNICATION

SUB THEME: Types and means of transport

EXPECTED LEARNING OUTCOME: The child is able to identify types and means of transport, appreciate the use and compare transport in terms of

capacity, speed and fare.

WK	DAY	Theme	Subtheme	LEARNI NG AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCT IONAL MATERIAL S	REF
				LIT II	Definition of transport types of transport road water railway air	drawing and naming the types of transport	brain storming discussion question and answer	drawing and naming the types of transport	creative thinking] decision making	a chart showing types of transport	
				MUSIC		•	•	-	-		
	MON			ART AND CRAFTS	Types of transport	 Naming the different types of transport Drawing the different types of transport 	 Whole class discussion Brain storming Photographs Small group Explanation 	-	-		
				Lit II	Means of road transport e.g. cars, bicycles, means of water transport e.g. ship, ferry, boat etc	- identifying means of road transport road and water transport	- discussion - question and answer	- Identifying means of transport	- critical thinking - decision making	- A chart showi ng types of transp ort.	

	Lit II	Places we find means of transport bus-bus park, aeroplane – airport, taxi – taxi park	- Identifying places where we find means of transport	- Brain storming - discussion	- drawing places where we find means of transport.	- critical thinking - decision making	- pictur e cards	
	MATHS (mass)	What is weight?,	 Things we weigh. Comparing weight Different things we use to weigh 	 Whole class discussion Brain storming Photographs Grouping Interviews Explanation Drawing 	- Compare different objects	- Grouping - Counting - Comparing - Naming	Books tops counters exercise books, text books, prepared work on papers -Real objects	Mk bk.2 pg 76- 77
MON	ENGLIS H	Vocabulary Road, railway, air, water, Structures What is this/that This/that is Conjunctions using and in relation to	 Pronouncing Spelling Describing conjunctions Using some of the examples of conjunction Constructing sentences using some of the learnt conjunctions 	 Look and say Phonetic Reading Oral method Whole class Discussion Explanation Brain storming 	PronouncingSpellingDescribingListeningConstructing sentences	- Effective communicat ion - Critical thinking - Creative thinking - Appreciate - Articulation - Awareness	A chart showing how to use the conjunctions and some of the examples of conjunctions	Essen tial work bk pg 56
	MATHS	Addition of weight Word statements Subtraction of weight	 Adding Interpreting Subtracting 	 Whole class discussion Brain storming Explanation Drawing 	ReadingAddingInterpretingSubtracting	- Problem solving - Word interpretati on - Effective communicat ion	-Chalk board illustration -A chart showing some of the word problems in addition of weight	Mk. Prim mtc bk.2 pg 77

		ENGLIS H	Vocabulary Car, bus, train, aeroplane, ship, boat Structures What are these? These/those are Joining sentences related and using "and"	 Reading Spelling Forming sentences Joining sentences using and constructing perfect sentences 	 Listen , say and use phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Pronouncing Confidence Responsibility Constructing perfect sentences Joining sentences 	- Creative thinking - Critical thinking - Effective communicat ion	-Chalk board illustrates - A chart showing use of and.	Eng Aid bk2 pg 31 Oxfor d bk1 pg 20- 21
Т	TUES	LIT 1	Sound "ght" words and sentences using the given sound	 Making words with sound "ght" Constructing sentences using the words formed 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Making words with sound "ght"	- Creative thinking - Critical thinking - Effective communicat ion	- Jig saws - A chart showing sound ght	Teac her's collec tion Learn ing readi ng eng pg 134
		MUSIC		•	•	-	-		
		ART AND CRAFTS	Thread pulling	 Making different designs using the thread Handling the three in a proper way 	 Whole class discussion Drawing Brain storming Grouping Observation 	-	-	Papers Water paint	Teac her's collec tion
V	WED	Lit II	Uses of transport For carrying people For carrying food For carrying animals For carrying water	Identifying uses of transport	- discussion explanatio n	- drawing things carried by different means of transport	- writing and reading uses of transpo rt	- A chart showi ng means of transp ort	

THUR	Lit II	People who move different means of transport Pilot-aeroplane Captain-ship Bicycle-cyclist Drivers-cars, buses etc.	Describing different people who move different means of transport	Guided discovery	Describing people who move means of transport	Decision making Appreciatio n	a chart showing people and means of transport	
	MATHS	What is capacity? Things we measure Containers used Comparing capacity of containers	 Comparing capacity of different containers 		-	- Co- operation - Care - Sharing - Responsibili ty - Creative thinking - Problem solving - Appreciate	Real materials used to compare capacity A chart showing some of the things used to compare capacity and how to do it.	Mk bk.1 prim math pg 102 Bk.2 mk 148
	ENGLIS H	Vocabulary Heavy, light, big, small Structures Theis Bigger than Similes Asas e.g. as green as grass. As cold as ice	 Reading Spelling Answering questions Describing similes Constructing sentences using the mentioned similes 	 Look and say Guided discovery Whole class discussion Debate Interview Brain storming 	- Articulation - Describing similes - Constructing sentences using the mentioned similes	- Creative thinking - Critical thinking - Effective communicat ion		
	LIT I	How I spent my holiday	 Describing how they spent their holidays 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	ReadingDescribingWritingAnswering oral question	- Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration	Teac her's collec tion

	MUSI	С	•	•	-	-		
	ART AND CRAF	TS	•	•	-	-		
	Lit II	Examples of road users e.g. pedestrians. Passengers, cyclists, etc.	Identifying and describing road users	brain storming	identifying road users	appreciation care	A chart showing road users	
	MAT		 Describing the term measuring Describing non standard units Measuring capacity 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Describing the term measuring Describing non standard units Measure capacity	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Real objects used to measure capacity	Prim mtc bk. 1 pg 101 Prim mtc bk. 2
	ENGI H	IS Group names e.g. a bar of soap, furniture, fruit, birds animals, collective nouns e.g. a herd of cattle Tray of eggs, Flock of sheep A team of players A school of fish	 Identify different group names Constructing sentences using group names 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Identify different group names. Constructing sentences using group names 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing use of group names A chart showing collective nouns	Junio r Eng bk.2 pg 37 Eng Aid bk.2 pg 49 Read and write bk.2

FRID	LIT I	Letter practice Mm Mm Mm Mm Words and sentences	 Practicing letter Mm Mm Mm Mm Writing words with letter m Make sentence with sound m 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Practicing letter Mm Mm Mm Mm - Writing words with letter m.	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Wall charts	Tr's collec tion
	Lit II	Things we make at home and at school using local materials are called crafts Example of things we make mats, drums, winnowers, pots etc.	Describing objects we make at home, Matching	role play discussion	Identifying things we make at home and school	Appreciatio n Critical thinking	Real objects	
	MATHS	Standard units of measuring capacity	 Describing standard units Measuring capacity 	 Whole class discussion Brain storming Small group 	 Describing standard units Measuring capacity 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Real objects for measuring capacity e.g. glasses, jerrycans, basins, plates, mugs, cups, bottles	Prim Mtc bk 2 pg 69 Mk bk.2 pg 150
	ENGLIS H	Commas use of comas i.e. to separate items in a list to show a pause	 Describing a coma List the uses of a coma. Use of a comma correctly 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Describing a comaListing the uses of a coma	- Negotiation - Creative thinking - Critical thinking - Effective communicat ion	A chart showing use of commas	Pri eng bk 2 Pg 16

MON	LIT I	Picture interpretation related to transport	 Interpreting given pictures Constructing appropriate sentences 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Interpreting given pictures Constructing appropriate sentences 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing picture interpretat ion related to transport	Mon Eng. Cours e pg. 44- 46, them atic lit I pg 100- 102 Tr's collec tion
	ART AND CRAFTS	Means of transport	 Drawing the different means of transport Describing the different means of transport 	 Whole class discussion Drawing Model Brain storming Grouping Observation 	 Drawing different means of transport Describing the different means of transport 	- Drawing - Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion	A chart showing the means of transport	Teac her's collec tion
	Lit II	Materials we use to make crafts and their sources Seeds – forest Papyrus – swamp Clay – swamp Palm leaves – palm trees	Identifying materials and their sources	role playing discussion	identifying materials and their sources.	Sharing Appreciatio n	real objects	

	MAT	Adding in litres	 Describing what litres are Adding in litres 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Describing what litres areAdding in letters	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing addition of litres	Mk. Bk.2 Pg 151
TUES	ENGI H	IS Past tense of irregular verbs e.g. – went Go –went See-saw	 Describing what past tense is. Listing some of the examples of irregular verbs Using some of the learnt examples of irregular verbs in sentences 	 Discussion Brain storming reading 	- Describing what past tense is Listing some of the example of irregular verbs Using some of the learnt example of irregular verbs in sentences	- Interview - Whole class discussion - Brain storming - Guided discovery - Small group inquiry	A chart showing the use of irregular verbs	Junio r Eng bk.1 pg 49 Ess eng wk bk 3 pg 20
	LITI	Cross word puzzles about transport dialogue	 Reading the words given. Identifying words from the puzzle Using the words from the puzzle to sentences 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Reading the words given Identifying words from the puzzle Using the words from the puzzle to construct sentences 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Prepared work on papers Chalkboar d illustration	Teac her's Reso urce bk.

TUES	ART AND CRAFTS	Banana & stalk printing	Making different designs using banana stalks	 Drawing Models Observation Whole class discussion Grouping Brain storming 	- Making different designs using banana stalks	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Papers Pencils Banana stalks Water paints	Teac her's collec tion
WED	Lit II	Importance of things we make - for domestic use - for playing with - for selling and get money - for decoration - for wearing - for teaching and learning	- identifying uses of things in the environment	- guided discovery	- Drawing and naming uses of things we make.	- Respons ibility decision making	- A chart showi ng uses of things we make.	
	MATHS	Word statement involving addition in litres		 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Reading the given word problem with understandin g Solving the given problem	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing some of the prepared work about addition in word problems	Teac her's collec tion

WED	H	ENGLIS H	Conjunction using because Comprehension passage about means of transport and where they are found e.g. Bus – bus park Ships – port Taxi – taxi park Hanger – aircraft Garage – cars	• Join the sentences using because	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Constructing sentences - Listening - Reading - Describing - Writing - Answering and question	- Effective communicat ion - Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective	Chalk board illustration Prepared work on papers	Stand ard eng aid bk 2 pg 32 Lets learn eng pp's wk bk pg 87- 88 Teac her's collec tion
	THEME 10: T	HINGS W	-				- Effective communicat ion		
			come: The child is able e make at home and at s		te and express one	self aesthetically a	nd imaginativel	y.	
	L	Lit II	Ways of making crafts	Modeling, knitting, weaving	- Identifying ways of making crafts	- Guided discovery	- Identifyi ng ways of making crafts	- Respo nsibili ty	

		MATHS	Subtraction in litres	Subtracting given numbersCounting	 Whole class discussion Explanation Grouping Interviews Drawing Brain storming 	- Subtracting in litres - Doing written exercise	- Problem solving - Appreciatio n - Counting - Co- operation	A chart showing how to subtract litres Chalkboar d illustration	Mk. Bk2 Prim Mtc pg
		ENGLIS H	Vocabulary Ropes, doll, mat, port, ball, basket Structure Where is the It is Double words (compound words) sentences using "but" Milk+man=milkman Flower+girl=flowergi rl	Reading Spelling Using the words Describing compound words Making sentences using the given compound words.	 Look and say Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Reading Spelling Using the words Describing compound words. Making sentences using the given compound words 	- Articulation - Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Chart showing compound words	Read and write pg 74- 75 Std aid eng bk 2 g 23
T	'HUR	LIT I	Sound "oo" words and sentences using the given sound	Making words with sound oo. Reading the formed words Making sentences using the formed words	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Making words with sound wh - Reading the formed words - Making sentences using the formed words	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing some of the words with sound oo	
		Lit II	What is environment Environment is things around us. Components of the environment people lakes stones land, rivers, sail, animals, roads.	Defining environment Mentioning components of the environment	guided discovery discussion	drawing and naming things in the environment	critical thinking decision making	a chart showing componen ts of the environm ent	

		MATHS	Word problems involving subtraction in litres	 Reading the given word problems Solving the given word problems 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	 Reading the given word problem Solving the given word problem 	- Solving problems - Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Text books A chart showing some of the problems involving subtractio n in litres	
FRID		ENGLIS H	Vocabulary Banana fibre, string, paper etc Structures What do you use to make? I useto make. Other plurals e.g. tooth – teeth Mouse – mice Goose – geese	 Pronouncing Spelling Answering questions Identifying other plurals Reading and writing given plurals Changing given plurals 	 Listen and, say and use Question and answer Whole class discussion Brain storming Interview 	 Articulation Identifying other plurals Reading and writing given plurals Changing given plural 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	A chart showing other plurals	Eng. Aid pg 32- 33 Pri eng bk 2 pg 18
		LIT I	Comprehension passage about the things we make school and at home	 Reading the given comprehension passage. Identifying things we need at home 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Reading Describing Writing Answering oral and written question 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Prepared work on sheets of paper Chalkboar d illustration	Tr's own collec tion

	Lit II	Nonliving things Nonliving things are things which do not have life. Example of nonliving things Tables Blackboard Pens Chairs Stones Boxes Beds Pencils Books	Defining nonliving things Mentoring examples of nonliving things	guided discovery discussion question and answer	defining nonliving things identifying examples of nonliving things	decision making	real objects.	
	MATHS	Mixed exercise addition and subtraction in litres	• Adding in litres • Subtracting in litres	 Whole class Discussion Brain storming Explanation Interview Drawing 	Adding in litresSubtracting in litres	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration A chart showing some of the mixed exercise	Teac her's collec tion
MON	ENGLIS H	different words but same meaning e.g. weep – cry Commence – start Synonyms	• Identifying different words with same meaning • Writing the words	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Doing a written exercise - Answering oral question	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Chart showing synonyms	Junio r Eng. Bk.1 pg 63 Ess eng bk 3 Pg 54 Lets learn eng bk 1 pg 73

3		LIT I	Guided composition about things we make and their uses	 Reading the given composition Answering oral and written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written question	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Chalk board illustration Guided compositio n on sheets of paper	Teac her's collec tion
	MON	ART AND CRAFTS	Things we make	Making thing we use at home e.g. mats, dolls, balls, ropes etc	 Whole class discussion Drawing Models Brain storming Grouping Observation 	-	-		
		Lit II	Characteristics of non living things - they do not grow - they do not breath - they do not feed - they do not reproduce	Identifying characteristics of living things	- discussion - question and answer	- identifying things non living things do / not do	- critical thinking decision making	- real object s.	
	TUES	MATHS	Topic questions on capacity	 Reading topical questions Answering topical questions 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answering written question	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Chalk board illustration Prepared work on sheets of papers	Teac hers collec tion

	LIT I	Spelling and dictation words and sentences	Reading the given wordsTalking dictation	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Reading the given words Talking dictation	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	A chart showing some of the words	Teac hers collec tion
	ART AND CRAFTS	Leaf printing	• Pasting different shapes of leaves	 Whole class discussion Drawing Models Brain storming Grouping Observation 	- Pasting different shapes of leaves	_	Leaves Water paint Papers pencils	Teac her's collec tion
	Lit II	Living things Living things are things that have life. Examples of living things plants, insects, birds, animals.	Defining living things	discussionguideddiscovery	 Defining living things Naming examples of living things 	- Critical thinking - decision making	- a chart showi ng examp les of living things	
	MATHS	Addition with regrouping Addition of digit one number to 2 digit number	• Counting • Adding given tasks with carrying	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answer oral and written question	- Problem solving - Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration A chart showing addition with carrying	Mk bk.2 pg 108 prim ary Mtc for ug. Bk.2 pg 29- 30

WED	ENGLIS H	Analogue e.g. cat is to kitten as calf is to cow Teacher is to pupils as doctor is to patient	 Describing analogies Listing down some of the analogies 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Describing analogies Listing down some of the analogies	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration A chart showing some of the analogies	Junio r Eng. Bk.2 pg 67
	LIT I	Letter practice Rr Words and sentences	 Practicing letter Rr Practicing to write words with letter Rr. 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Practicing letter Rr Practicing to write words with letter Rr	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Prepared work on sheets of papers (tracing prepared work)	Teac her's own collec tion Learn ers' readi ng eng pg68
WED	ART AND CRAFTS	Modeling things we use at home	 Modeling things like pots, plates, cups 	 Whole class discussion Brain storming Models Grouping Drawing 	- Modeling things like pots, plates, cups	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communicat ion	Clay models like pots, plates, cups i.e. real materials	Teac her's collec tion
THUR	Lit II	Main groups of living things plants and animals Examples of plants bean plant, banana plant, Maize pawpaw plant mango plant, orange plant pumpkin plants etc.	Naming groups of living things Identifying examples of plants	Question and answer Guided discovery	Drawing and naming plants	Critical thinking Decision making	Real plants A chart showing plants.	

		MATHS	Adding two digit numbers to digit numbers with regrouping	•Adding two digit numbers to two digits numbers with regrouping	 Whole class discussion Brain storming Models Grouping Drawing 	- Adding two digit numbers to two digits numbers with regrouping	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Text books Chalkboar d illustration	Mk.pr im mtc bk.2 pg 29 Prim sch mtc bk2 pg 29
		ENGLIS H	Homophones same sound different meaning e.g. See-sea Pool-pull Here-hear	 Describing homophones Identifying examples of homophones 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Describing homophones - Identifying example of homophones - Doing a written and oral activity	- Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Chalkboar d illustration A chart showing some of the examples of homophon es	Eng Aid 3 pg 66 Jun. Eng 2 pg 21, 51, 79
THUR		LIT I	Substitution table related to things we make	Making sentences from the substation table	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	-Making sentences from the substitution table (orally or in written form)	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Chalkboar d illustration Real objects	Teac her's own collec tion

FRID	ART AND CRAFTS	Flowering plants Flowering plants are plants that bear flowers Examples Beans, pumpkins, maize, soya beans	Identifying examples of flowering plants	Guided discovery Discussion	Defining flowering plants Identifying examples of flowering plants	Critical thinking Discussion	A chart showing flowering plant	
MON	Lit II	Uses of things we make Decoration e.g. table mats, table clothes for teaching and learning	• Identifying things we use for decoration	 Role play Reading Whole class discussion Recitation Debate Interview Mapping 	- Identifying things we use for decoration	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration Real objects	Teac her's own collec tion
	MATHS	Uganda shillings money denominations coins and notes	 Describing the Uganda shillings money. Identifying and observing the features on Ugandan money. 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Observing Uganda shillings	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Real objects coins and notes	Mk.b k2 pg 122 Unde rstan ding Mtc bk1 74- 76 Mk bk1 pg.94

MON		LIT I	Descriptive composition about things we make, the materials used and their uses	 Reading the given descriptive composition Answering written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Prepared work on papers	Teac her's own collec tion
		English	Use of a question mark	 Describe a question mark use of question mark 	whole class discussionbrain storming	use of a question markdescribe a question mark	- negotiation - creative thinking	Chalkboar d Illustratio n	Ess eng wk bk 3 Pg 5 Pri eng bk 2 pg16
		ART AND CRAFTS	Making table mats	• Making mats			- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Manilla papers Pair of scissors	Teac her's own collec tion

TUES	Lit II	Parts a flowering plants (flowers, stem, branch, roots, fruits, leaves)	Naming parts of flowering plant	- Guided discovery - Discussion	- Drawing and naming a flowering plants	- Critical thinking	- A chart showi ng parts of a flower ing plant	
	MATHS	Features on money	 Identifying and observing the features on money Answering oral and written questions 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	 Identifying and observing the features on money. Answering oral and written questions 	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Real money (coins and notes)	Mk. Bk2 pg. 122- 123 Mk. Bk.1 pg 94
	ENGLIS H	Vocabulary Animals, plants, building, birds Structures What are they? They are?	ReadingSpellingAnswering questions	 Look and say Question and answer 	- Reading - Spelling - Answering questions	- Pronunciati on - Confidence	Word cards	MK them atic Engli sh bk 2 pg 47
	LIT I	Spellings and dictation Words sentences related to the theme (environment)	 Reading and studying the learnt words Taking dictation of the learn words Making sentences using the learnt words 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading and studying the learnt words Taking dictation of the learnt words - Making sentences using the learnt words	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	A chart showing some of the words related to the environme nt	

TUES	ART AND CRAFTS	Our environment	• Drawing components of our environment i.e. trees, animals, building, rivers, lakes, hills	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing components of our environment i.e. trees, animals, buildings, rivers, lakes, hills	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Papers Colour Pencils Environme nt	Teac her's own collec tion
WED		Uses of plants We get medicine. food, fire wood, building materials, how we care for plants	Identifying uses of plants Caring for plants Identifying ways of caring for plants	- Discussion - Explanatio n	- Identifying things we get from plants	- Decision making - Self awaren ess	- A chart showi ng real things got from plants	
		Comparing different money denominations	Comparing different money denominations Observing the features on different money denominations	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Comparing different money denominations - Observing the features on different money denominations	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Real money	Mk prim Mtc pg 95 Mk bk2 pg 123
	Н	Vocabulary Cow, sheep, rabbit, pig, monkey, lion, zebra, snake Structure It is a? Yes, no, it is not	FormingReadingSpelling	Look and say Guided discovery	- Articulation - Decision making	- Word cards - Sentences	Thematic Bk 2 Pg 47	

		Vocabulary Things we make eg mats	• Name • Drawing	Observation Brain storming	- Drawing - Naming - Matching	- Care - Responsibili ty	Real things we make	Eng [prac tice bk 2 pg 42
WED	LITI	Sound "tr" words and sentences using the given sound	Forming words using sound tr Reading words formed	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Forming words using sound tr - Reading words formed	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	A chart showing some of the words with sound – tr	Learn ing readi ng eng pg
	Engli	sh Gender Feminine (female Masculine (male	• Give the male for the female	DiscussionBrain storming	- Naming - Describing - Reading	- Appreciatio n - Care - Responsibili ty	A chart showing gender	Jr. eng bk 2 pg 40
	Lit II	Sources of water Lakes wells, springs, streams, swamps, Uses of water - for washing - for bathing - for drinking - for cooking	Identifying and naming sources of water	- discussion - question and answer	- drawing and naming water sources	- self awaren ess - critical thinking	- A charat showi ng source s of water.	

		ATHS		• Counting • Adding given • Reading	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Counting - Adding given - Reading	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Chalkboar d illustration Real money	Prim mtc 2000 bk1 pg.96 -98 prim mtc 2000 bk2 pg 124
THUR	LIT	TI	Comprehension passage related to the theme (environment)	 Reading comprehension passage related to the theme. Answering oral and written questions about the theme. 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Prepared work on sheets of paper	Teac her's own collec tion
	Lit	t II	Importance of things in our environment e.g. from plants we get food, timber, medicine etc From animals we get food, protection transport etc	Identifying uses of different things in the environment	- discussion - question and answer - brain storming	 appreciatio n caring responsibil ity 	- writing and reading	- a chart showi ng tings got from plants - real object s	

			MATHS	Word problems involving addition of money	 Reading word problems about addition of money. Answering oral and written questions about addition of money 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective	Chalkboar d illustration	Mk prim Mtc bk2 pg 124 Mk bk1
-			ENGLIS H	Adjectives Comparing adjectives	• Compare • Adjectives • Use of adjective	DiscussionGroup methodRole play	- Comparing - Answering - Writing	communicat ion - Care - Critical thinking - Effective communicat ion	- Comparing Adjective	pg 96- 98 Std eng aid pg 53
-	FRID		LIT I	Fill in composition related to the theme (environment)	• Reading the composition about the theme (environment)	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Prepared work on sheets of papers Chalkboar d illustration	Teac her's own collec tion

	ART AND CRAFTS	Importance of things in our environment	• Drawing, shelter, food, medicine, decoration (flowers), protection (fence)	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing shelter, food, medicine, decoration (flowers). Protection (fence)	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Pencils Paper Colours Text books	Teac her's own collec tion
	Lit II	Activities which damage our environment - cutting trees - poor rubbish disposal - poor farming - brick making - burning bushes	Naming activities which damage our environment	 discussion explanatio n question and answer 	- Drawing - Naming different activities that damage the environme nt.	- Effectiv e commu nication - Respons ibility - Sharing	- a chart showi ng people cuttin g trees, makin g bricks	
MON	MATHS	Subtraction of money	 Counting Reading and answer the given exercise Regrouping Observing money 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Counting - Reading and answering the given exercise - Regrouping - Observing money	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Prepared work on sheets of paper Chalkboar d illustration	Mk bk2 pg 127

	Lir		Picture plant Naming the parts of the plant and giving their uses	 Observing a plant identifying different parts of a plant. Mentioning some of the uses of plants parts. Drawing 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	A real plant A chart showing a picture of a plant	Inter scie bk. Pg 28-31 Rs them atic lit pg 11
	AR AN CR			•	•	-	-		
	Lit	t II	Factors that damage our environment How to protect the environment e.g. by mulching by watering plants by planting trees etc proper waste disposal avoid bush burning	Identifying activities that damage our environment	 discussion question and answer brain storming 	- Listing - Reading - Writing	- Self awaren ess - assertiv eness - Appreci ation	- A chart showi ng activiti es that can spoil our enviro nment	Mk integ rated scien ce bk 2 pg 37
TUES	MA		Word problems involving subtraction of money	Doing written and oral questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the word problems - Doing a written exercise	- Problem solving - Brain storming - Grouping - Interview - Whole class discussion	Chalkboar d illustration Text books Prepared work on sheets of paper	Mk bk.2 pg 128

	ENGLIS H	Past tense verbs that don't change e.g hurt, shut, burst, read	Reading and writingUsing verbs	Brain stormingDiscussion	- Reading - Writing	- Brian storming - Critical thinking	A chart showing verbs that do not change in past tense	
	LITII	PEACE AND SECURITY Peace Peace is living in harmony without fighting or quarrelling with one another Security Security is living with protection and freedom	Defining peace Defining security	 Guided discovery Discussion Question and answer 	- Defining peace and security - Drawing naming and colouring [pictures about peace and security	- Critical thinking - Self awaren ess - Reasona bility	- Flash cards	
	ART AND CRAFTS		•	•	-	-		
WED	Lit II	Uses of different parts of a plant	• Identifying uses of different parts on a plant	 Role play Reading Oral method Whole class Recitation Debate Interview Mapping 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Chalkboar d illustration	Fount ain bk1 pg 5

		MATHS	addition and subtraction of money	• Addition of money • Subtraction of money	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Addition of money - Subtraction of money	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Text books	Tr's own collec tion
		ENGLIS H	REVISION	•	•	-	-		
		LIT I	Sound – th	 Pronouncing sound 'th' Making words using sound 'th' Fill in words with sound th Underline words with sound th 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Pronouncing sound 'th' Making words using sound 'th' 	- Creative thinking - Critical thinking - Effective communicat ion - Care	A chart showing some of the words with sound – th	Tr's own collec tion Learn ing readi ng eng pg
WED	1	ART AND CRAFTS	Modeling things in our environment	● Modeling • Mixing clay	 Guided discovery Demonstration Brain storming 	- Modeling - Mixing clay	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Clay Water	Tr's own collec tion

		Lit II	Factors that promote peace and security e.g. love, respect, protection, health	Identifying factors that promote peace and security	- Explanatio n - Guided Discovery	- Identifying and naming factors	- Self awaren ess	- A chart showi ng factors that promo te peace and securit y.	
		MATHS	Shopping	 Describing shopping Carrying out shopping Counting money 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Describing shopping - Counting money	- Creative thinking - Critical thinking - Effective communicat ion - Problem solving - Cooperation - Negotiation	Class shop	Mk. Bk1 pg 97- 98 bk pg 126
		ENGLIS H	Vocabulary Lakes, river, well, tap, Structures Is it a? Yes,/ no it is	ReadingSpellingAnswering questions	• Look and say	- Reading - Spelling - Answering questions	- Pronunciati on - Confidence	A chart	Tr's guide bk 1 pg 97
		LITI	REVISION	•	•	-	-		
T	HUR	ART AND CRAFTS		•	•		-		

	Lit II	Factors that promote peace and security at school - school rules - love one another - obedience - observation of children's rights - sharing - protection - listening to teachers	Identifying school rules Identifying children's rights	- role play - discussion - creative things	- role play - doing oral and written exercises	- creative thinking - self awaren ess	- a chart showi ng class rules	
FRID	MATHS	Topical questions	Reading and answering the topical questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Reading and answering the topical questions	- Appreciatio n - Sharing - Responsibili ty - Creative thinking - Critical thinking - Effective communicat ion - Care	Chalkboar d illustration	Tr's own collec tion
	ENGLIS H	Vocabulary Burns, fire, grass, cut, axe, tree Structures What is he/she doing? He/she is	PronouncingSpellingAnswering questions	• Listen, say and use	- Reading - Spelling - Answering questions	- Articulation - Fluency	Word cards	Tr's guide nk 1 pg 97
	LIT I	Sentences arrangement about peace and security	• Re-arranging sentences related to peace and security	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Re-arranging sentences related to peace security	- Creative thinking - Critical thinking - Effective communicat ion	Prepared paper work	Tr's collec tion

	Lit II	How to prevent insecurity Helping others Listening to elders etc	IdentifyingPreventing	 Question and answer Discovery Discussion	- Critical thinking - Self awareness - Expression	- Role playing - Reading - Writing	Chalkboar d illustration s	
	MATHS	Mathematical statements on addition Words used; plus, add, altogether. More sum, total	Reading the mathematical statements. Recognition of the vocabulary used	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading - Recognition of the vocabulary used	- Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion - Problem solving	Chalkboar d illustration	Prim sch mtc bk1 pg 30- 32 Mk bk2 pg 35
MON	LIT I	Sound "oa"	 Practicing sound oa Forming words with sound oa 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Practicing letter oa - Forming words with sound oa	- Appreciatio n - Creative thinking - Critical thinking - Responsibili ty - Care	Chalkboar d illustration Real objects (coat, goat)	Learn ing readi ng eng pg 65- 66
	ART AND CRAFTS		•	•		-		
	Lit II	People who keep peace and security in our community - elders - guards - parents - teachers - army - police - LC - LDU - religious leaders	Naming people who keep peace and security in the community	 brain storming discussion question and answer 	- critical thinking - responsibil ity - self expression	- drawing and naming	- a chart showing people who keep peace and securit y in the community	

TUES	MATHS	Subtraction of words	•Subtracting given numbers	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading - Subtracting - Counting	- Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion - Problem solving	Text books Counters	Mk bk1 pg 72 Mk bk2 pg 61
	MATHS	Mathematical statements multiplication	Reading given statements Working out mathematical multiplication statements	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading given statements - Working out mathematical multiplication statements	- Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion - Problem solving	Text books Chalkboar d illustration	Mk bk2 pg 44, 47, 48, 51, 52, 55 Pr sach Mtc bk2 pg49
	LIT I	Re-arranging word to form meaningful sentences	• Forming meaningful sentences by rearranging words	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Forming meaningful sentences by re-arranging words	- Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion	Chalkboar d illustration	Tr's own collec tion
WED	ART AND CRAFTS		•	•		-		

	Lit II	Causes of insecurity at home - stealing - fighting - violence - diseases - poverty	Identifying factors that lead to insecurity in homes	- discussion - question and answer - discovery	- drawing people who promote peace and security	- self expressi on - self awaren ess	- a chart Showi ng causes of insecu rity in a home	
	English	Vocabulary Fire. Fight, play, pray,. Like hate Structures What do you like? I like /hate	PronouncingReadingUsing the words	 Look, and say 	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Mk thematic eng bk 2 95	
	MATHS	Mathematical statements involving division	• Interpreting mathematical statements	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the given mathematical statements - Doing a written exercise	- Sharing - Creative thinking - Critical thinking - Responsibili ty - Care	A chart showing some mathemati cal statements in division	Prim sch Mtc bk2 pg 6. Mk bk2 pg 74-83
THUR	LIT I	Picture composition	• Interpreting given pictures	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Interpreting given pictures - Doing an oral and written exercise	- Appreciatio n - Creative thinking - Critical thinking - Effective communicat ion	A chart showing the picture. Prepared work on sheets of paper (picture compositio n)	

	Lit II	People who promote peace and security at school - teachers - prefects - guards - cleaners - nurses - friends	Identifying people who promote peace and security at school	 Explanatio n Discussion Question and answer 	- critical thinking - self awareness - self expression	- drawing and naming	- a chart showing people who promo te peace at school	
	English	Vocabulary Guns, spear, knife, needle, stone, sticks Structures Do you have a? Yes/no	PronouncingReadingUsing the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Creative thinking	Mk thematic eng bk 2 85	
	MATHS	Mixed exercise in addition to multiplication and division	•	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	-			Tr's own collec tion
THUR	LIT I	Sound "tion"	Whole class discussion Making words with "tion"	PhoneticReadingOral methodBrain storming	- Making words with sound "tion"	- Creative thinking - Critical thinking - Effective communicat ion	Jigsaws A chart showing "tion"	
MON	MATHS	Number families less than 10	• Numbers less than 10	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	-	- Creative thinking - Critical thinking - Problem solving	A chart showing the basic of number families	

	English	Vocabulary Peace, love, safe, share, work, pray Structures What are they doing? They are?	PronouncingReadingUsing the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Tr's guide bk 1 pg 97	
TUES	MATHS	Multiplication by 3 Division by 3	Multiplying by 3Division by 3	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Doing a written exercise	- Creative thinking - Critical thinking - Problem solving	A chart showing the basics of number families	
	LITI	Comprehension about people in our community	 Reading the given passage Describing different people in our discussion community 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Creative thinking - Critical thinking	Prepared work on papers	Tr's own collec tion
	Lit II	How to promote peace and security in our community - by solving problems - reporting bad people - providing security - loving and respecting others	Identifying ways of promoting peace and security	 brain storming question and answer 	- critical thinking - self awareness - self expression	- role playing - reading		

	English	Vocabulary Policeman /woman Soldier, teacher Structure What can you see? I can see a	 Reading Spelling Using the words 	 Look, and say Answering questions 	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Tr's guide bk 1 pg 97 Mk them atic eng practi ce bk 2 pg 91
Wed	LITI	Guided composition about peace and security	 Reading the given composition Answering oral and written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Self esteem	Chalkboar d illustration and guided compositio n on sheets of papers	Tr's collec tion
	Lit II	 Importance of peace and security To promote love To be happy To care for others 	Mentioning importance of peace and security	- Brain storming	- Self awareness	- Reading and writing		
	English	Vocabulary Fighting Sharing Playing Structure What are they doing? They are?	ReadingSpellingUsing the words	Look, and sayAnswering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Mk them atic eng bk 2 95

Lit II	Insecurity - How to prevent insecurity - Helping others - Listening to elders - Following school rules - Loving one another - Not stealing	Identifying ways of preventing insecurity	- Question and answer - Discovery - discussion	- critical thinking - self awareness - Expression	- role playing - reading - writing	- Chalkb oard illustr ation
Lit II	- Causes of insecurity in our school - Beating - Fighting - Teasing - Nor respecting - Stealing - Not listening	Identifying causes of insecurity at school	 Discussion role play Brian storming interview 	- self awareness - responsibil ity	- role playing - naming	- well writte n school rules on a chart

THEMATIC SCHEME TERM TWO.

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

					CONTENT	COMPETENCES	MTHDS			Ę	
WEEK	DAY	L/AREA	THEME	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		Lit II		ER.	Definition of weather Weather makers/ Elements of weather e.g. Shun shine Rainfall Wind Cloud cover	Describing Naming elements of weather	Story telling Discussion Role play	Describing weather naming elements of weather	critical thinking confidence appreciatio n	Weather chart Text books c/board illustration.	
		MATH		TYPES OF WEATHER	Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes - identifies the number of sides of other shapes	Brain storming, guided discovery	identifying shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking appreciatio n	Modals of plain figures, objects in the classroom w/chart	MK Bk 1pg 89- 91,MK Bk 2 pg 70-72,Pr.Mtc for Ug. Pg 78
	MONDAY	ENGLISH		ELEMENTS AND	Vocabulary Sun, rain, clouds, wind Structures It is(raining) Yes, it is	Reading the words Spelling Forming words and sentences	Look Say	Reading Spelling Forming sentences	Articulation Creative thinking	Word cards	Tr's guide bk 1 pg 97 Comprehension SST Bk pg 55

LITERACY I	Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expression critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30
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WEEK	DAY	L/AREA	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1		Lit ii	R	uses and dangers of sunshine	naming uses of sun shine identifying dangers of too much sun shine	story telling role play discussion	naming different dangers of too much sun shine	critical thinking confidence appreciation	A chart Text books	
		MATH	S OF WEATHER	Length What is length? Comparing length using long Standard units for length	Describing length Comparing length	Brain storming guided discovery	Describing length Comparing length	Appreciati on confidence , effective	Objects in the classroom	Mk Bk 1 pg 99-100,
	TUESDAY	ENGLISH	ELEMENTS AND TYPES	Vocabulary Windy, rainy., cloudy, sunny Structures What is the weather like? It is Is it? Yes it is Not, it is not	Reading word Spelling words Forming sentences	Listen Say Use Guided discovery	Reading \spelling Forming sentences	Pronunciation Critical thinking	A chart showing the words and structures	Tr's guide bk 1 pg 97 Comprehensive SST Bk pg 56-57

	LITERACY I	Letter practice : (Ii) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstrati on	Writing letters, words and sentences. Reading letters, words/sentences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2
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				CONTENT	COMPETENCES	MTHDS				
W/K	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
1	1	Lit II		uses of clouds e.g nimbus clouds give us rain types of weather sunny cloudy rainy windy	identifying the clouds which gives us rain naming different types of weather	discussion story telling explanation	naming the types of clouds which give us rain drawing and naming four types of weather	critical thinking appreciation manipulation confidence	A chart showing types of weather	
		MATH		Length Comparing length using longer, shorter, taller and higher	Describe and compare length Identifies the length of objects	Brain storming guided discovery Class discussion	Drawing Describing length Comparing	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	
		ENGLISH	PES OF WEATHER	Vocabulary Water, axe, knife, panga, hoe etc Structures What is this? It is This/that is a	Pronouncing Reading words Forming words and sentences	Look Say Guided discovery	Pronouncing Reading Forming sentences	Articulation Fluency	Word cards Sentence strips	Tr's guide pg 97
	WEDNESDAY	LITERACY I	ELEMENTS AND TYPES OF WEATHER	Comprehension exercise about weather makers	Interpret weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreting the weather chart Answering oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall cards, weather chart	Tr's own collection

		_		CONTENT	COMPETENCE	MTHDS		>		
WK	DAY	L/AREA	SUB THEME		S		ACTVT	LIFE/SK	INST	REF
_T		Lit II		Managing different weather changes Rainy Sunny Windy	Describing Managing	Story telling Discussion	Drawing Naming	Appreciation Critical thinking	Real objects eg umbrella , sweaters Gumboots	
		МАТН	Uses of different types of weather: windy, cloudy, sunny, rainy	Non standard units (measures) : using parts of the body to determine distance.	Describe non standard units used to determine distance. Measure distance using non standard units.	Brain storming guided discovery Demonstrati on	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
	THURSDAY	ENGLISH	Uses of different types	Vocabulary Seed, plant Structures S he/she / is(weeding Yes, he/she is	Reading word Spelling words Forming sentences	Look and Say Guided discovery	Reading Spelling Forming sentences	Articulation Respect Confidence	Word cards Sentence strips	Understanding integrated science bk 2 pg 45

LITERACY	Guided compositio n about types and elements of weather	Class discussion, inquiry, guided discovery, imitation, demonstratio	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	
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				CONTENT	COMPETENCES	MTHDS			T	
WK	DAY	L/AREA	SUB THEME				ACTVT	T/SKITT	INST MAT	REF
2		Litii		Things we use e.g. umbrella , rain coat, gum boots, Jackets, evst , hat. Sunglasses	Naming different things uses on rainy day, sunny, and cloudy, and windy day					
	FRIDAY	MATH	ACTIVITIES FOR DIFFERENT SEASONS	Standard units - Standard unit for measuring distanceMeasure distance in metres	Describe the standard units for measuring distance. Measure distance in metres.	Brain storming guided discovery Demonstr ation	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.

ENGLISH	Vocabulary Shirt, dress, sweater, hat, jacket, socks Structures What is this/that This /that is a It is a	Pronouncing Reading Forming sentences	Listen Say and use	Pronouncin g Reading Forming sentences	Pronunciation Fluency	Word cards Sentences strips	
LITERACY	Sound 'ee' Words and sentences	Read, spell and write words. Construct correct sentences.	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Reading, spelling and writing words. Constructin g sentences	Expression, critical thinking, reading and writing	Strip and wall cards	

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
2	MONDAY	LITII	ACTIVITI ES FOR DIFFERE NT	Activities done in different types of weather	Identifying the different activities done on different types of weather	Discussion Explanation Story telling Role play	Drawing Naming Shading	Responsib ility Decision making Critical thinking		

		Æ		(horizontally and vertically) a) 2m + 4m = m b) 3 1 m + 4 8 m Word statements in addition of distance	metres Add in metres Read the units	guided discovery Problem solving	distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	pg. 140
		MATH		Was lead and	December	Lashandara	D	manipula	1- metre	MK bk 2 pg. 140
		ENGLISH		Vocabulary Pin, knife, thorn, stone, broken glass, needle Structures Show me a This is a That is a	Pronouncing Reading words Forming sentences with correct responses	Look and use Substitution methods	Pronouncing Reading Forming sentence	Articulation Responsibility	Word cards Sentence strips	
		LITERACY		Letter practice : 'Jj' words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2
WEEK	DAY	L/AREA	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF

	רוד וו		Garden tools and their uses e.g hoe, panga etc	Identify the garden tools Naming the uses of the garden tools	Question and answer Explanation	Drawing Naming	Appreciation Critical thinking	A drawn chart showing garden tools	
	матн		Subtraction in metres (horizontally and vertically) 6m - 3m = _ m 2 8m - 4m Word statements	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
	ENGLISH	EASONS	Vocabulary Hurts. Cuts, burns, poison, fall Structures Acuts The tree is falling	Pronouncing Reading words Using the structures with the given words	Look and way Guided discovery	Pronouncing Reading Using the structures	Articulation Responsibilit y	Word cards	English practice bk pg 56-57
TUESDAY	LITERACY	ACTIVITIES FOR DIFFERENT SEASONS	Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussion, guided discovery, imitation, demonstration	Reading, matching and writing /re- arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21

				CONTENT	COMPETENCES	MTHDS		w .	ΑT	
WK	DAY	L/AREA	SUB				ACTVT	LIFE/SK	INST MAT	REF
2		LITII		Seasons Types of seasons Activities done in different seasons	Naming Identifying activities done in each season	Explanation Question and answer	Naming	Critical thinking Appreciati on	A chart showing activities	
		МАТН	FFERENT SEASONS	Picture interpretation - qns: What is the distance from to?	-Interpret pictures related to distance - Determine distance between two points.	Story telling, inquiry, guided discovery	Interpreting pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
	WEDNESDAY	ENGLISH	ACTIVITIES FOR DIFFERENT SEASONS	Vocabulary Ill, well, sharp, prick, drown, knock fracture Structures Are you ill? Is he hurt? Playing situation / games	Reading words Spelling words Forming sentences using given words	Listen, say and use Responsibility	Reading Spelling Forming sentences	Pronouncing Concern Responsibility	A chart showing the words and structures	

	TERACY I	composition -descriptive composition about weather	Describe elements and types of weather. Read, form and write words	Class discussion, guided discovery, demonstration	Describing elements and types of weather. Reading, forming and writing words	eative thinking/writing, tpression, critical thinking	rip/wall cards, c/board ustrations	Teacher' collection
	LITE					Createxpr	Strip, illust	Теас

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: The child is able to identify and know the common accidents, understand the effects and the importance.

WEEK	DAY	L/AREA	THEME	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		LIT II			Definition of accidents Common accidents at home e.g cuts, burns etc	Defining Naming common accidents	Story telling Discussion Role play	Drawing Naming	Critical thinking Manipulat ive Confidenc		
	MONDAY	матн	ACCIDENTS AND SAFETY	ACCIDENTS AND SAFETY AT HOME	Ordinal numbers (1st - 20th) no. Word 1st first 2nd second 3rd third 4th fourth 5th five	Identifying Recognizing numbers Counting using ordinal numbers	Brain storming Guided discovery	Identifying numbers Recognizing numbers Counting Writing	Manipulative, appreciation, critical thinking, problem solving	A chart showing ordinal numbers	MK bk1 pg 74

ENGLISH	Vocabulary Mother, sister, brother, father, baby, uncle, aunt, daughter, son, grandfather etc Structures His/her name is	Reading words Spelling words Using the structures using the words given	Look and say Fluency Respect	Reading Spelling Using the structures	Awareness Togetherness Cooperation	A chart showing the words	Comprehensive SST bk pg 16
LITERACY	Sound 'th' Words and sentences	Read, spell and write words. Construct sentences	Class discussion, inquiry, discovery, demonstration, imitation	Reading, spelling and writing words. Constructing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	LITII	EFFECTS AND MANAGE MENT OF	Objects which cause accidents at home e.g. razorblade, knife etc	Identifying cause of accidents at home	Discussion Story telling	Drawing and naming objects that cause accidents	Critical thinking Manipulat ive Confidenc	Razorbald e , knfe	

	матн	Counting numbers 5-100	Counting numbers 50 - 100 Writing numbers names 50-100	Brain storming Discovery, question and answer	Counting Writing numbers and number names Matching	Appreciation, manipulative, critical thinking, problem solving	Chart showing numbers and their number names	Mk pri mtc bk1 pg 42
	ENGLISH	Vocabulary Potatoes, fish, banana, beans, millet, peas, eggs, etc Structures What are they? What are these?	Reading words Spelling words Forming sentences	Look and say Guided discovery	Reading Spelling Forming sentences	Pronunciation Fluency	Word cards	Understanding integrated
	LITERACY	Picture composition Activities done on different types of weather	Interpret pictures Form, read and write words/ sentences. Answer oral and written questions	Class discussion, inquiry, guided discovery, imitation, demonstration	Interpreting pictures. Answering oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3		NEWS		Causes of accidents at home e.g playing with fire etc	Monitoring the different ways how we get accidents at home	Discussion \story telling	Writing Naming accidents at home	Critical thinking, manipulat ive, confidenc e	Chart showing	
		МАТН	AND MANAGEMENT OF WEATHER	Missing addends: Numbers less than 10. + 5 = 7 6 + = 9	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
	WEDNESDAY	ENGLISH	EFFECTS AND I	Vocabulary Sheep, market, garden, farm, lakes, animals, plants Structures Where do you get eggs? Do you like fish?	Pronouncing words Reading words Answering questions Form sentences	Listen Say and use Question and answer	Pronouncing Reading Answering question	Articulation Confidence	A chart showing the words	Understandin g integrated science bk2

CONTENT Common accidents on the way to school e.g dog bites, car knock etc Grouping in twos Multiplication table 2	EFFECTS AND MANAGEMENT OF WEATHER THEME THEME	NEWS L/AREA LITERACY	DAY	WEEK	
COMPETENCES MTHDS Discussion	CONTENT COMPETENCES MTHDS LALD Common accidents on the way to school e.g dog bites, car knock etc Crouning in twos Grouning in twos Competences MTHDS Discussion Story telling Explanation Drawing Naming different accident on the way to school Reading Reading	Common accidents on the way to school e.g dog bites, car knock etc Crouning in twos Grouping in twos Common accidents on the way to school Drawing Naming different accident on the way to school Explanation Brain storming Reading	CONTENT COMPETENCES MTHDS LALY Solution Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Common accidents on the way to school Story telling Explanation Story telling Explanation Story telling Explanation Reading Crouping in twos Grouping in twos Reading Reading	AVA Solution CONTENT COMPETENCES MTHDS LAL Solution Story telling Explanation Story telling Explanation	Common accidents on the way to school Story telling Explanation Competences MTHDS LAL ABA Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Common accidents on the way to school Common accidents on the way to school Story telling Explanation Explanation Competences MTHDS Discussion Story telling Explanation Accident on the way to school Story telling Explanation Competences Reading Reading
COMPETENCES MTHDS Identifying accidents on the way to school Grouping in twos Counting in two counting in	CONTENT COMPETENCES MTHDS Common accidents on the way to school e.g dog bites, car knock etc Grouping in twos Multiplication table 2 MTHDS Discussion Story telling Explanation Story telling Explanation Brain storming Question and answer, Inquiry, Grouping Counting Reading Writing Grouping Counting	CONTENT COMPETENCES MTHDS Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Explanation Discussion Story telling Explanation Naming different accident on the way to school	CONTENT COMPETENCES MTHDS LALBURG Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Common accidents on the way to school Explanation Discussion Story telling Explanation Naming different accident on the way to school	ACD TENT COMPETENCES MTHDS LAUR COmmon accidents on the way to school e.g dog bites, car knock etc The way to school e.g dog bites, car knock etc The way to school way to school e.g dog bites, car knock etc	THE RAY OF THE RESERVENCES AND SOLVE THE RESERV
Identifying accidents on the way to school Grouping in twos Counting in two co	Common accidents on the way to school e.g dog bites, car knock etc Grouping in twos Multiplication table 2 Gouping in twos Counting in twos Question and answer, Inquiry,	Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school on the way to school Story telling Explanation	CONTENT COMPETENCES MTHDS Sar Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Explanation	TONTENT COMPETENCES MTHDS Sangle Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school Story telling Explanation	THE REPORT OF TH
Identifying accidents on the way to school Grouping in twos	Common accidents on the way to school e.g dog bites , car knock etc Grouping in twos Identifying accidents on the way to school Grouping in twos	Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school	CONTENT COMPETENCES RACE Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school	CONTENT COMPETENCES AND COMPETENCES Common accidents on the way to school e.g dog bites, car knock etc Common accidents on the way to school	CONTENT COMPETENCES REWAY Common accidents on the way to school e.g dog bites, car knock etc Components on the way to school
	Common accidents on the way to school e.g dog bites, car knock etc Grouping in twos	Common accidents on the way to school e.g dog bites , car knock etc	CONTENT SOME COMMON accidents on the way to school e.g dog bites, car knock etc	CONTENT SOUR LEWS CONTENT Common accidents on the way to school e.g dog bites, car knock etc	CONTENT REW LYAREA CONTENT Common accidents on the way to school e.g dog bites, car knock etc

ENGLISH	The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet Read the letters	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression ,reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng Aid
LITERACY	composition Guided comp. about dangers and managing weather.	Read and write words / sentences.	Guided discovery, demonstration, class discussion	Reading and filling the composition correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVTTY	LIFE/SK	INST MAT	REF
4	MONDAY	NEWS	ACCIDEN TS AND		Naming causes of accidents on the way to school		Drwing and naming cause of the accidents on the way to school			

		Multiplying by 2 2 x 2 4 x 2 6x2 World statements by 3	Grouping in twos Count in groups of two Multiply by 2	Brain storming Guided discovery	Grouping in twos Counting in twos Multiplying by two			
	МАТН	Word statements by 2				Manipulative Appreciation Critical thinking	A chart showing groups of two	MK pr. Mtc 2000 bk 1 pg 35-38
	ENGLISH	The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstration, class discussion	Reading and writing words in a,b,c order	Appreciation, self expression , confidence , effective	The alphabet chart	Pr. Eng bk 2 pg 2 Read and
	LITERACY	Sound 'ch' Words and sentences	Read, spell and write words. Construct sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS			Ţ	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
4		NEWS		Safety on the road (road signs) e.g humps, zebra crossing	Identifying different road signs	Discussion Story telling	Drawing and naming	Creative thinking, critical thinking, manipulati	Chart showing common accidents,	Fount. Pr. Scie.bk2 ng 103.
		МАТН	AT HOME	Dividing by. e.g. 2 ÷ 2= 4 ÷ 2= 6 ÷ 2= Word statements	Read word statements Interpret word statements Solve word statements	Brain storming Guided discovery	Reading Interpreting Solving	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Chart showing sharing by two Real objects, Counters e.g books, pencils, Etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
	TUESDAY	ENGLISH	ACCIDENTS AND SAFETY AT HOME	Prepositions (showing position) in, on, under, over, near, next to	Construct sentences Read words and sentences Draw pictures Fill in the correct preposition	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2, eng Aid bk 3 pg 47-48

	LITERACY	Letter practice Kk Words and sent with letter Kk	correctly. Identify words with	Class discussion, imitation, demonstration	Identifying words with letter Kk Reading / writing letters, words/ sentences	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	MK Eng. bks 1 and 2
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				CONTENT	COMPETENCES	MTHDS			1	
WK	DAY	L/AREA	S/ THM				ACTVT	LIFE/SK	INST MAT	REF
4		NEWS		Prevention of accidents on the road .	Identify ways of preventing accidents	Discussion Explanation Observation	Writing Reading Role playing	Self awareness Caring Careative	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
				Fraction Making and shading wholes	Make Name and shade wholes	Guided discovery, Brain storming	Making Naming Shading wholes Cutting and folding			
		МАТН	ACCIDENTS AND SAFETY AT HOME					Appreciation, critical thinking	A chart showing wholes	Pri mtc 2000 bk 1 pg 80-84
	WEDNESDAY	ENGLISH	ACCIDENTS AN	Prepositions to, at , by , against, on	Construct sentences Read words and sentences Draw pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects,	Essential Eng wk bk 3 pg 27

TERACY	Comprehension sentence re- arrangement related to accidents at home	Read sentences and rearrange sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and rearranging sentences.	cpression, critical thinking, ading and writin, onunciation	rip /wall cards, prepared on mputer	.'. Own collection
					Expr readi pron	Strip comp	Tr'. (

				CONTENT	COMPETENCES	MTHDS			L	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MA'	REF
4	THURSDAY	Lit ii	ACCIDENTS AND SAFETY AT HOME	Common accidents at school	Naming common accidents at school	Role play Discussio n Question and answer	Drawing Naming	Self awareness Caring	Chart showing accidents, text bks	Tr's own collection

	матн	Fractions Making and shading haves 1/2	Make, name and shade halves	Brain storming Guided discovery demonstr ation	Making, naming and shading halves Cutting and folding	Critical thinking, manipulative, appreciation	Fruits like oranges, pawpaw, pineapples , a chart showing halves	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
	ENGLISH	Plurals changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form Chaning 'y' to 'ies'	Imitation, demonstr ation, class discussio n	Reading words Forming plurals Writing words in plural form	Logical thinking, self-expression	Chart showing plural forms	Read and write bk 2 pg 27-30, Essential wk bk pg 9
	LITERACY	composition Guided composition related to accidents at home.	Read and write words/sentences correctly.	Class discussio n, inquiry Guided discovery , imitation	Reading and writing words/se ntences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection

				CONTENT	COMPETENCES	MTHDS			E	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
5		NEWS		Causes of accidents at school	Identifying causes of the accidents Mention ways of preventing accidents					
		MATH	SAFETY ON THE WAY	Fractions Making and shading quarters 1 4 —	Make shade and name quarters	Brian storming Guided discussio n Discovery	Making shading and naming quarters Cutting and folding	Manipulative, appreciation, critical thinking, ,	Fruits like oranges, pawpaw, pineapples , a chart showing, knives etc halves	Pr. Sch. Mtc. Bk 1pg 62 , MK bk 2 pg 93
	MONDAY	ENGLISH	ACCIDENTS AND SAF	Plurals- continue -Changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitation, demonstr ation, class discussio n	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Strip cards , chart showing plural forms	Junior Eng bk1pg 27,Eng Aid2 pg 35

				CONTENT	COMPETENCES	MTHDS		M	ΛΤ	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
5		NEWS		Ways of preventing accidents at school	Mentioning ways of preventing accidents	Role play Question and answer Discussi on	Identifying causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative thinking, problem solving	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
		MATH	ACCIDENTS AND SAFETY ON THE WAY	Fractions Making and shading other fractions 1,1,2 3, 8, 3	Make, shade and make other fraction	Brain stormin g Guided discover y	Making, shading and naming other fractions Cutting and folding	Manipulative, appreciation, critical thinking, t	Chart showing other fraction o eg. ranges, pawpaws, bananas, knives papers	MK Bk 2 pg 89-97 , Pr. Sch. Mtc. Bk, bk2 pg 57, Pr.
	TUESDAY	ENGLISH	ACCIDENTS AND	Plurals: Changing 'f' to 'v' before adding 'es'	-Read words -Form plurals -Write words in plurals Change 'f' to 'ves'	Imitatio n, demonst ration, class discussi on	-Reading words -Forming plurals -Writing words in plurals	Logical thinking, self expression, reading and writing	A chart showing nouns in the plural form	Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28

	LITERACY	Picture composition Accidents on the way to school. (falling off a tree)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussi on, inquiry Guided discover y, imitatio n, demonst ration	Interpreting picturesWriting words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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				CONTENT	COMPETENCES	MTHDS			T	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
5		NEWS		How to prevent accidents on the way.	Describe ways of preventing accidents on the way	Story telling Class discussion, role play demonstration	Describing ways of preventing accidents on the way	Critical thinking, manipulat ive, confidenc e,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
	WEDNESDAY	MATH	ACCIDENTS AND SAFETY ON THE WAY	Addition of fractions	Add fractions .	Brain storming Guided discovery	Counting fraction Adding Reading .	critical thinking, problem solving,	Chart showing unity fractions.	MK bk2 pg 96

ENGLISH	Plurals- continued: changing 'f' to 'v' before adding 'es'	Read and write words and sentences.	Imitation, demonstration, class discussion	Reading and writing words and sentences	Logical thinking, self expression, reading/writi ng	Chart showing plurals	Ess.Eng wk bk 2 pg. 3, Jr. 1 pg 28
LITERACY	Picture interpretation (a motor accident)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting picturesWriting words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

WK	DAY	L/AREA	SUB THEME	CONTE NT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	THURSDA Y	NEWS	ACCIDEN TS AND	Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussion Role play	Identifying, naming and colouring road signs.	Critical thinking, manipulat ive, confdence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4

		Subtrac ting fraction s	Counting Writing Reading.	Guided discovery, Brain storming	Reading Counting fractions	eative thinking,	fractions	ri mtc bk 1 pg 61
	МАТН					, appreciation, creative thinking, problem solving,	A chart showing fractions	MK bk2 pg 96/ pri mtc bk 1 pg 61
	ENGLISH	Doing words: Doublin g the last letter before adding 'ing'	Read words Spell words Add ' ing ' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
	LITERACY	Compre hension exercise about road signs.	Read and comprehend the text and answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection

				CONTENT	COMPETENCE	MTHDS			L	
WK	DAY	L/AREA	SUB THEME		S		ACTVT	LIFE/SK	INST MAT	REF
6		NEWS								
		матн		T <u>ime</u>	Identify the hands Telling time in full hours	Brain storming Guided discovery	Identifying the hands Counting time Reading time Writing time	appreciation, critical thinking, solving, awareness	Clock face	Mk bk 1 pg 109, understanding mtc bk 2 pg 72-73
		ENGLISH	НООГ	Doing words: (continued)Doubling the last letter before adding 'ing'	Read words Spell words Add ' ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing atticulation	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13, Std 3 pg 14-16
	MONDAY	LITERACY	ACCIDENTS AND SAFETY AT SCHOOL	Sound 'wh' Words and sentences	Read, spell and write words. Form and write sentences	Class discussion, inquiry Demonstration, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

				CONTENT	COMPETENCE	MTHDS			H	
WK	DAY	L/AREA	SUB		S		ACTVT	LIFE/SK	INST MAT	REF
		NEWS								
		МАТН		Time Showing time	Drawing Writing Reading	Brain storming Guided discovery	Drawing Reading Writing	Appreciation, critical thinking, awareness	Clock faces	Understanding mtc bk 2 pg 74-75
		ENGLISH	НООГ	Doing words: Doubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
	TUESDAY	LITERACY	ACCIDENTS AND SAFETY AT SCHOOL	Letter practice: 'Ll' Words and sentences	Write words and sentences. Read words and sentences.	Class discussion, inquiry Guided discovery,	Writing words and sentences. Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and2

		4	[7]	CONTENT	COMPETENCES	MTHDS		×	AT	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS								
		МАТН	7001	Addition of time in full hours	Counting Writing Reading	Brain storming Guided Discovery	Counting Reading Writing	Appreciation , logical thinking , problem solving, critical thinking	Counters Straws	Tr' collection
	WEDNESDAY	ENGLISH	ACCIDENTS AND SAFETY AT SCHOOL	Doing words: (continued) Doublin g the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15

	LITERACY		Comprehension passage about accidents at school	Read the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection	
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WK	DAY	L/AREA	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6		NEWS								
		МАТН	ACCIDENTS AND SAFETY AT SCHOOL	Subtraction of time full hours	Counting Reading Writing	Guided discovery Explanation	Counting Reading Writing	Appreciation , critical thinking ,	Counters, straws	Tr's collection
	THURSDAY	ENGLISH	ACCIDENTS AN	Punctuation Comma (,) She bout eggs, onions , tomatoes	Use of the comma correctly Read the sentences	Class discussion observation Explanation	Reading and writing sentences	Logical thinking, self- expression,	Chalkboard illustration	Jr. eng bk 2 pg 15, bk 13

	LITERACY	Picture composition about accidents at school.	Describe the picture Form and write sentences.	Imitation, demonstration, Class discussion discovery	Describin g the picture Forming and writing sentences	Expression, critical thinking, reading and writing	repared work on paper	r's own collection
	LITE					Expr	Prep	Tr's

THEME: LIVING TOGETHER

EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

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1		NEWS	SCHOOL AND	Definition of a family Type of family	Defining family Naming different types of families	Discussion Role play	Describing people in the family	Critical thinking Apprecitio n Confidenc	Chart showing family members	Sharing our world
		МАТН	IN A FAMILY,	Revision	Geometry	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
	MONDAY	ENGLISH	LIVING TOGETHER COMMUNITY	Punctuation Capital letters	Put capital letters where necessary Read the sentences	Class discussion Explanation	Reading writing sentences	Logical thinking, self expression, reading,	Chart showing capital letters	Jr. Eng. Bk1 pg 51. bk2 pg

LITERACY	Sound 'cr' words and sentences. Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	OL AND	Family relationship Examples of relatives i.e. uncles, aunt, niece etc	Naming Identifying	Discussion Role play	Describing people in the family	Critical thinking Apprecitio n Confidenc e	Chart showing family members	Sharing our world bks 1/2
		МАТН	TOGETHER IN A FAMILY, SCHOOL AND JNITY	Revision	Graphs	Explanation Question and answer	Reading Writing	Problem solving, creative thinking	Chalkboard illustration	
	TUESDAY	ENGLISH	LIVING TOGETH COMMUNITY	Punctuation Capital letters	Put capital letters where necessary Read the sentences	Class discussion Explanation	Reading writing sentences	Logical thinking, self expression, reading, writing	Chart showing capital letters	Jr. Eng. Bk1 pg 51. bk2 pg 29

LITERACY	composition related to family (free writing)	Describe the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Family tree	Drawing Naming Identifying	Discussion Role play	Describing people in the family	Critical thinking Apprecitio n	Chart showing family members	Sharing our world bks 1/2
		МАТН	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Revision	Sets	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
	WEDNESDAY	ENGLISH	LIVING TOGETHER II COMMUNITY	Short forms The apostrophe Using it to join not words pronouns. E.g. He is not Is not .	Read and write words. Join not to a given word	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29 eng aid bk 3 pg 55

LITERACY		composition related to school (free writing)	Describe a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection	
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				CONTENT	COMPETENCES	MTHDS			Ь	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
1		NEWS	Y, SCHOOL AND	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc	Describe ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation,	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2
		МАТН	LIVING TOGETHER IN A FAMILY, COMMUNITY	Revision	Word statements in addition, subtraction, division and multiplication	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	

	ENGLISH	Short forms of the months of the year.	Read and write months of the year in short forms.	Demonstration , class discussion, inquiry, imitation	Reading and writing months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/wall cards/a chart showing days of the week.	Ess. Wk bk 1 and2
	LITERACY	composition related to community (free writing)	Describe a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.

CONTENT COMPETENCES MTHDS

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7		NEWS	FOOD	What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussion, discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulat ive, confidenc	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg
	MONDAY	MATH	NAMES AND SOURCES OF F	Days of the week	Reading Writing days of the week	Brain storming Guided discovery	Reading and writing days f the week	Appreciation, critical thinking, problem solving	Calendar,	Pri mtc mk bk 1 pg 110

ENGLISH	Describing words eg tall tree A big box	Identifying opposites Describing Reading words Writing words	Imitation Demonstration Class discussion	Identifying Describing Reading Writing	Logical thinking, self expression, reading and writing	Strips/wall cards/a chart showing days of the week.	Ess. Wk bk 1 pg 57-58
LITERACY	Sound 'bl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion, inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	Q	NEWS L	OF FOOD SI	Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 R pg 23, Comp. SSt bk pg 32,
	TUESDAY	МАТН	NAMES AND SOURCES	Months of the year	Reading Naming Writing the months of the year	Brain storming Guided discovery Explanation	Reading Writing the months of the year	Appreciation, critical thinking and problem solving	Calendar	Mk bk 2 pg 133

	ENGLISH	Opposites e.g long/tall-short dry – wet	Read and write words Form opposites of words	Imitation, demonstrati on Class discussion	Reading Writing Words and sentences	Logical thinking, expression, pronunciatio n	Chart showing opposites	Pri. Eng bk1 pg 29
	LITERACY	School food time table Questions a) On which day do they eat eggs and watermelon	Read, comprehend and answer questions correctly.	Story telling, class discussion, demonstrati on discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7		NEWS		Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32,
	WEDNESDAY	МАТН	NAMES AND SOURCES OF FOOD	Months of the year	Naming Writing and Ordering the months of the year	Brain storming Guided discovery Explanation	Reading Writing and ordering the months of the year	Appreciation, critical thinking, problem solving, awareness	Calendar	Mk bk 2 pg 133

ENGLISH	Comparing describing words adding ;er' eg tall – taller	Read words and sentences Write words add 'er' to describing words Compare the adjectives	Imitation Demonstrati on Class discussion	Reading Writing Words and sentences Adding 'er to describing words	Logical thing, reading and writing	Chart showing comparing adjectives	Jr. eng bk pg , read nad write bk pg 72, eng
LITERACY	Substitution table related to food.	Read and construct sentences.	Class discussion, inquiry Guided discovery demonstrati on	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

K	AY	/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	CTVT	FE/SK	IST MAT	REF
7	THURSDA D	NEWS L,	NAMES SI AND T SOURCES	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical LI thinking confidence, appreciatio n	Text books, IN animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2

	матн	Picture graph	Interpreting the graph Drawing Reading Writing	Brain storming Guided discovery Explanation	Forming graphs Reading the information Writing	Manipulative, creative thinking,	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	ENGLISH	Comparing describing words adding 'er' and 'est' fat-fatter- fattest	Read, write words and sentences Add 'er' to describing words Compare the adjectives	Imitation Demonstration,	Reading and writing words adding e'r to describing words	Logical thinking, self expression, articulation,	Chart showing comparing adjectives	Jr.Eng.bk 1 pg 80 read and write bk 2 pg 72, eng aid bk 3 pg 53
	LITERACY	Guided composition about names and sources of food.	Read the given text and complete it correctly.	Class discussion, inquiry, guided discovery, imitation	Reading the given text and completing it correctly.	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

			tu tu	CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
8		NEWS		Importance of food to the body. health, strength, growth	Describe the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative confidence	Text books, real food	Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2
		МАТН		Block graph	Interpreting Counting Reading	Guided discovery Brain storming	Reading Drawing Writing	Manipulative, appreciation, critical thinking,	A chart showing block graph	Pri. Bkl pg 85
		ENGLISH		Present simple tense (adding s to the verb) eg play – plays	Identifying doing words that take (s) Forming oral and written sentences	Whole class discussion Discovery	Adding 's' to doing words Spelling Constructing and writing sentences	Critical thinking, self-expression, logical thinking, fluency, audibility	Strip cards, flash cards . wall charts	Eng aid std bk 2 pg 28 , word perfect spelling bk 1 pg
	MONDAY	LITERACY	USES OF FOOD	Sound 'dr' words and sentences	Read, spell and write words. Form and write sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS			<u> </u>	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
8		NEWS		Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussion, guided discovery,	Describing health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative,	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
		МАТН		Subtraction on a numberline	Drawing Writing Counting numbers	Brain storming Guided discovery inquiry	Drawing Counting Writing	Manipulative, critical thinking, problem solving, appreciation	A chart showing a numberline	Tr's collection
		ENGLISH		Present simple adding 'es' to the verb e.g catch-catches	Identifying doing words forming oral and written sentences	Whole class discussion Discovery Imitation	Adding 's' to doing words	Self- expression, critical thinking, fluency	Strip cards, flash cards.	Eng aid std bk 2 pg 28, word perfect spelling bk 1
	TUESDAY	LITERACY	USES OF FOOD	Letter practice: 'Mm' words and sentences	Write letters, words and sentences. Read letters, words and sentences.	Class discussion, demonstrati on, imitation	Writing letters, words and sentences. Reading letters, words and sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2

				CONTENT	COMPETENCES	MTHDS			L	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
8		NEWS		Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken	Describe body building food. Name, draw and colour body building food.	Story telling Class discussion Guided discovery	Describing body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg
		MATH		Revision	Fractions Names and shading	Brain storming Guided discovery	Naming Shading Counting	Appreciation , critical thinking		Mk bk 2 pg
		ENGLISH		Past tense Adding 'd' to the verb e.g move-moved	Identifying doing words Add 'd' to the verbs	Whole class discussion Demonstrati on Imitation	Adding 'd' to the verb n the past tense	Logical thinking, self- expression, reading and writing	Sheets of paper with prepared	English Aid bk 3 pg 14
	THURSDAY	LITERACY	USES OF FOOD	Guided composition About classes of food.	Read, comprehend and fill the gaps correctly.	Story telling Demonstrati on Class discussion	Reading and filling the gaps correctly.	Logical thinking, articulation, expression, reading and writing	Prepared work on paper	Tr's own collection

	1			CONTENT	COMPETENCES	MTHDS		I	•	
WK	DAY	L/AREA	SUB	CONTENT	COM BIENCES	MIIIDS	ACTVT	LIFE/SK	INST MAT	REF
9		NEWS		Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describe ways of keeping food safe.	Class discussion Demonstratio n imitation	Describing ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		МАТН		Revision	Place value; - Expand	Class discussion Brain storming Explanation	Expanding	Critical thinking, problem solving, appreciation, expression	Counters Bottle tops	Tr' collection
		ENGLISH		Past tense Adding 'ed' to the verb e.g jump-jumped	Identifying words that take 'ed'	Whole class discussion Demonstratio n Imitation	Adding 'ed' to the verb in the past tense	Logical reasoning, self expression,	Wall chart Flash cards	Tr' collection
	MONDAY	LITERACY	KEEPING FOOD SAFE	Sound 'cl' Words and sentences	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2

МАТН	revision	Operation on numbers	Explanation Question and answer	Doing a written revision activity	, creative thinking, critical thinking		
ENGLISH	Past tense adding 'ied' to the verb ie. Cry-cried	Reading and writing iei words in the past tense	Class discussion Demonstratio n Discovery	Adding 'ied' to the verb in the past tense	Logical thinking, self expression, reading and writing	Wall charts Flash cards	Tr' collection
LITERACY	Sentence re-arrangement. Preparing tea.	Read and re-arrange sentences correctly.	Class discussion Discovery Inquiry	Reading and re- arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	THURSDA Y	NEWS	KEEPING FOOD SAFE	Good eating habits Washing hands before eating food, eating quietly, etc.	Describe good eating habits.	Demonstration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulat ive, appreciati	Food, water, utensils	MK Int. Scie bk 4 pg 14

МАТН	Revision	Measures - capacity, time, length	Explanation Question and answer	Reading Writing	Problem solving, creative thinking	Chalkboar d illustratio n	
ENGLISH	Pronouns ie pronouns in singular and plural form He,she, it, you, they, we. You	Identifying pronouns, constructing sentences using the given pronouns	Whole class discussion Imitation Interview Discovery	Reading Writing forming sentences	Self expressing Critical thinking Creative	Wall charts Strip cards	
LITERACY	Guided composition related to food preservation	Read, comprehend and fill the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

P1.THEMATIC SCHEME TERM THREE.

2018.

THEME: TRANSPORT AND COMMUNICATION

SUB THEME: Types and means of transport

EXPECTED LEARNING OUTCOME: The child is able to identify types and means of transport, appreciate the use and compare transport in terms of

capacity, speed and fare.

WK	DAY	Theme	Subthem e	LEARNIN G AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTI ONAL MATERIALS	REF
				LIT II	Definition of transport types of transport road water railway air	drawing and naming the types of transport	brain storming discussion question and answer	drawing and naming the types of transport	creative thinking] decision making	a chart showing types of transport	
				MUSIC		•	•	-			
	MON			ART AND CRAFTS	Types of transport	 Naming the different types of transport Drawing the different types of transport 	 Whole class discussion Brain storming Photographs Small group Explanation 	-			
				Lit II	Means of road transport e.g. cars, bicycles, means of water transport e.g. ship, ferry, boat etc	- identifying means of road transport road and water transport	- discussion - question and answer	- Identifying means of transport	- critical thinking - decision making	- A chart showing types of transpor t.	

	Lit II	Places we find means of transport bus-bus park, aeroplane – airport, taxi – taxi park	- Identifying places where we find means of transport	- Brain storming - discussion	- drawing places where we find means of transport.	- critical thinking - decision making	- picture cards	
	MATHS (mass)	What is weight?,	 Things we weigh. Comparing weight Different things we use to weigh 	 Whole class discussion Brain storming Photographs Grouping Interviews Explanation Drawing 	- Compare different objects	- Grouping - Counting - Comparing - Naming	Books tops counters exercise books, text books, prepared work on papers -Real objects	Mk bk.2 pg 76-77
MON	ENGLISH	Vocabulary Road, railway, air, water, Structures What is this/that This/that is Conjunctions using and in relation to	 Pronouncing Spelling Describing conjunctions Using some of the examples of conjunction Constructing sentences using some of the learnt conjunctions 	 Look and say Phonetic Reading Oral method Whole class Discussion Explanation Brain storming 	 Pronouncin g Spelling Describing Listening Constructin g sentences 	- Effective communicati on - Critical thinking - Creative thinking - Appreciate - Articulation - Awareness	A chart showing how to use the conjunction s and some of the examples of conjunction s	Essential work bk pg 56
	MATHS	Addition of weight Word statements Subtraction of weight	AddingInterpretingSubtracting	 Whole class discussion Brain storming Explanation Drawing 	- Reading - Adding - Interpreting - Subtracting	- Problem solving - Word interpretatio n - Effective communicati on	-Chalk board illustration -A chart showing some of the word problems in addition of weight	Mk. Prim mtc bk.2 pg 77

	ENGLISH	Vocabulary Car, bus, train, aeroplane, ship, boat Structures What are these? These/those are Joining sentences related and using "and"	 Reading Spelling Forming sentences Joining sentences using and constructing perfect sentences 	 Listen, say and use phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Pronouncin g - Confidence - Responsibili ty - Constructin g perfect sentences - Joining sentences	- Creative thinking - Critical thinking - Effective communicati on	-Chalk board illustrates - A chart showing use of and.	Eng Aid bk2 pg 31 Oxford bk1 pg 20-21
TUES	LIT 1 MUSIC	Sound "ght" words and sentences using the given sound	 Making words with sound "ght" Constructing sentences using the words formed 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Making words with sound "ght"	- Creative thinking - Critical thinking - Effective communicati on	- Jig saws - A chart showing sound ght	Teacher's collection Learning reading eng pg 134
	ART AND	Thread pulling	Making	• Whole class	-	-	Papers	Teacher's
	CRAFTS		different designs using the thread Handling the three in a proper way	discussion Drawing Brain storming Grouping Observation			Water paint	collection
WED	Lit II	Uses of transport For carrying people For carrying food For carrying animals For carrying water	Identifying uses of transport	- discussion explanatio n	- drawing things carried by different means of transport	- writing and reading uses of transport	- A chart showing means of transpor t	
THUR	Lit II	People who move different means of transport Pilot-aeroplane Captain-ship Bicycle-cyclist Drivers-cars, buses etc.	Describing different people who move different means of transport	Guided discovery	Describing people who move means of transport	Decision making Appreciation	a chart showing people and means of transport	

		MATHS	What is capacity? Things we measure Containers used Comparing capacity of containers	 Comparing capacity of different containers 		-	- Co-operation - Care - Sharing - Responsibilit y - Creative thinking - Problem solving - Appreciate	Real materials used to compare capacity A chart showing some of the things used to compare capacity and how to do it.	Mk bk.1 prim math pg 102 Bk.2 mk 148
		ENGLISH	Vocabulary Heavy, light, big, small Structures Theis Bigger than Similes Asas e.g. as green as grass. As cold as ice	 Reading Spelling Answering questions Describing similes Constructing sentences using the mentioned similes 	 Guided discovery Whole class discussion Debate Interview Brain storming 	- Articulation - Describing similes - Constructing sentences using the mentioned similes	- Creative thinking - Critical thinking - Effective communicati on		
		LIT I	How I spent my holiday	 Describing how they spent their holidays 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral question	- Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration	Teacher's collection
		MUSIC		•	•	-			
		ART AND CRAFTS		•	•	-			

	Lit II	Examples of road users e.g. pedestrians. Passengers, cyclists, etc.	Identifying and describing road users	brain storming	identifying road users	appreciation care	A chart showing road users	
	MATHS	Measuring capacity using non standard units	 Describing the term measuring Describing non standard units Measuring capacity 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	 Describing the term measuring Describing non standard units Measure capacity 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Real objects used to measure capacity	Prim mtc bk. 1 pg 101 Prim mtc bk.2
	ENGLISH	Group names e.g. a bar of soap, furniture, fruit, birds, animals, collective nouns e.g. a herd of cattle Tray of eggs, Flock of sheep A team of players A school of fish	 Identify different group names Constructing sentences using group names 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Identify different group names. Constructin g sentences using group names 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	A chart showing use of group names A chart showing collective nouns	Junior Eng bk.2 pg 37 Eng Aid bk.2 pg 49 Read and write bk.2
FRID	LIT I	Letter practice Mm Mm Mm Mm Words and sentences	 Practicing letter Mm Mm Mm Mm Writing words with letter m Make sentence with sound m 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Practicing letter Mm Mm Mm - Writing words with letter m.	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Wall charts	Tr's collection

	Lit II	Things we make at home and at school using local materials are called crafts Example of things we make mats, drums, winnowers, pots etc.	Describing objects we make at home, Matching	role play discussion	Identifying things we make at home and school	Appreciation Critical thinking	Real objects	
	MATHS	Standard units of measuring capacity	 Describing standard units Measuring capacity 	 Whole class discussion Brain storming Small group 	 Describing standard units Measuring capacity 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Real objects for measuring capacity e.g. glasses, jerrycans, basins, plates, mugs, cups, bottles	Prim Mtc bk 2 pg 69 Mk bk.2 pg 150
	ENGLISH	Commas use of comas i.e. to separate items in a list to show a pause	 Describing a coma List the uses of a coma. Use of a comma correctly 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Describing a comaListing the uses of a coma	- Negotiation - Creative thinking - Critical thinking - Effective communicati on	A chart showing use of commas	Pri eng bk 2 Pg 16
MON	LIT I	Picture interpretation related to transport	 Interpreting given pictures Constructing appropriate sentences 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Interpreting given pictures Constructin g appropriate sentences 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	A chart showing picture interpretati on related to transport	Mon Eng. Course pg. 44-46, thematic lit I pg 100-102 Tr's collection

	ART AND CRAFTS	Means of transport	 Drawing the different means of transport Describing the different means of transport 	storming Grouping Observation	- Drawing different means of transport - Describing the different means of transport	- Drawing - Appreciation - Creative thinking - Critical thinking - Effective communicati on	A chart showing the means of transport	Teacher's collection
	Lit II	Materials we use to make crafts and their sources Seeds – forest Papyrus – swamp Clay – swamp Palm leaves – palm trees	Identifying materials and their sources	role playing discussion	identifying materials and their sources.	Sharing Appreciation	real objects	
	MATHS	Adding in litres	 Describing what litres are Adding in litres 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Describing what litres areAdding in letters	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	A chart showing addition of litres	Mk. Bk.2 Pg 151
TUES	ENGLISH	Past tense of irregular verbs e.g. – went Go –went See-saw	Describing what past tense is. Listing some of the examples of irregular verbs Using some of the learnt examples of irregular verbs in sentences	 Discussion Brain storming reading 	 Describing what past tense is. Listing some of the example of irregular verbs. Using some of the learnt example of irregular verbs in sentences 	- Interview - Whole class discussion - Brain storming - Guided discovery - Small group inquiry	A chart showing the use of irregular verbs	Junior Eng bk.1 pg 49 Ess eng wk bk 3 pg 20

	LIT I	Cross word puzzles about transport dialogue	Reading the words given. Identifying words from the puzzle Using the words from the puzzle to sentences	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Reading the words given Identifying words from the puzzle Using the words from the puzzle to construct sentences	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Prepared work on papers Chalkboard illustration	Teacher's Resource bk.
TUES	ART AND CRAFTS	Banana & stalk printing	Making different designs using banana stalks	 Drawing Models Observation Whole class discussion Grouping Brain storming 	- Making different designs using banana stalks	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Papers Pencils Banana stalks Water paints	Teacher's collection
WED	Lit II	Importance of things we make - for domestic use - for playing with - for selling and get money - for decoration - for wearing - for teaching and learning	- identifying uses of things in the environment	- guided discovery	- Drawing and naming uses of things we make.	- Responsi bility decision making	- A chart showing uses of things we make.	
	MATHS	Word statement involving addition in litres		 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the given word problem with understanding - Solving the given problem	 Appreciation Sharing Responsibilit y Creative thinking Critical thinking Effective communicati on 	A chart showing some of the prepared work about addition in word problems	Teacher's collection

		ENGLISH	Conjunction using because	Join the sentences using because	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Constructin g sentences - Listening	- Effective communicati on	Chalk board illustration	Standard eng aid bk 2 pg 32 Lets learn eng pp's wk bk pg 87-88
WED		LIT I	Comprehension passage about means of transport and where they are found e.g. Bus – bus park Ships – port Taxi – taxi park Hanger – aircraft Garage – cars		 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	ReadingDescribingWritingAnswering and question	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Prepared work on papers	Teacher's collection
	Expected		VE MAKE tcome: The child is able to ve make at home and at so		ate and express o	neself aesthetica		ively.	
		Lit II	Ways of making crafts	Modeling, knitting, weaving	- Identifying ways of making crafts	- Guided discovery	- Identifyin g ways of making crafts	- Respons ibility	
		MATHS	Subtraction in litres	• Subtracting given numbers • Counting	 Whole class discussion Explanation Grouping Interviews Drawing Brain storming 	 Subtracting in litres Doing written exercise 	- Problem solving - Appreciation - Counting - Co-operation	A chart showing how to subtract litres Chalkboard illustration	Mk. Bk2 Prim Mtc pg

	ENGLISH	Ropes, doll, mat, port, ball, basket Structure Where is the It is	Reading Spelling Using the words Describing compound words Making sentences using the given compound words.	 Look and say Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Reading Spelling Using the words Describing compound words. Making sentences using the given compound words 	- Articulation - Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Chart showing compound words	Read and write pg 74-75 Std aid eng bk 2 g 23
THUR	LIT I	sentences using the given sound	 Making words with sound oo. Reading the formed words Making sentences using the formed words 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Making words with sound wh Reading the formed words Making sentences using the formed words 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	A chart showing some of the words with sound oo	
	Lit II	What is environment Environment is things around us. Components of the environment people lakes stones land, rivers, sail, animals, roads.	Defining environment Mentioning components of the environment	guided discovery discussion	drawing and naming things in the environment	critical thinking decision making	a chart showing components of the environment	

		MATHS	Word problems involving subtraction in litres	 Reading the given word problems Solving the given word problems 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Reading the given word problem Solving the given word problem	- Solving problems - Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Text books A chart showing some of the problems involving subtraction in litres	
FRID		ENGLISH	Vocabulary Banana fibre, string, paper etc Structures What do you use to make? I useto make. Other plurals e.g. tooth – teeth Mouse – mice Goose – geese	 Pronouncing Spelling Answering questions Identifying other plurals Reading and writing given plurals Changing given plurals 	 Listen and, say and use Question and answer Whole class discussion Brain storming Interview 	 Articulation Identifying other plurals Reading and writing given plurals Changing given plural 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	A chart showing other plurals	Eng. Aid pg 32–33 Pri eng bk 2 pg 18
		LIT I	Comprehension passage about the things we make school and at home	 Reading the given comprehension passage. Identifying things we need at home 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Reading Describing Writing Answering oral and written question 	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Prepared work on sheets of paper Chalkboard illustration	Tr's own collection

		Lit II	Non living things Non living things are things which do not have life. Example of non living things Tables Blackboard Pens Chairs Stones Boxes Beds Pencils Books	Defining non living things Mentoring examples of non living things	guided discovery discussion question and answer	defining non living things identifying examples of non living things	decision making	real objects.	
		MATHS	Mixed exercise addition and subtraction in litres	• Adding in litres • Subtracting in litres	 Whole class Discussion Brain storming Explanation Interview Drawing 	Adding in litresSubtracting in litres	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration A chart showing some of the mixed exercise	Teacher's collection
MON		ENGLISH	different words but same meaning e.g. weep – cry Commence – start Synonyms	• Identifying different words with same meaning • Writing the words	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Doing a written exerciseAnswering oral question	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Chart showing synonyms	Junior Eng. Bk.1 pg 63 Ess eng bk 3 Pg 54 Lets learn eng bk 1 pg 73

3		LIT I	Guided composition about things we make and their uses	 Reading the given composition Answering oral and written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Reading Describing Writing Answering oral and written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communicati on	Chalk board illustration Guided compositio n on sheets of paper	Teacher's collection
	MON	ART AND CRAFTS	Things we make	Making thing we use at home e.g. mats, dolls, balls, ropes etc	 Whole class discussion Drawing Models Brain storming Grouping Observation 	-	-		
		Lit II	Characteristics of non living things - they do not grow - they do not breath - they do not feed - they do not reproduce	Identifying characteristics of living things	- discussion - question and answer	- identifying things non living things do / not do	- critical thinking decision making	- real objects.	
	TUES	MATHS	Topic questions on capacity	 Reading topical questions Answering topical questions 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answering written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communicati on	Chalk board illustration Prepared work on sheets of papers	Teachers collection
		LIT I	Spelling and dictation words and sentences	Reading the given words Talking dictation	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	Reading the given words Talking dictation	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communicati on	A chart showing some of the words	Teachers collection

	ART AND CRAFTS	Leaf printing	Pasting different shapes of leaves	 Whole class discussion Drawing Models Brain storming Grouping Observation 	- Pasting different shapes of leaves	-	Leaves Water paint Papers pencils	Teacher's collection
	Lit II	Living things Living things are things that have life. Examples of living things plants, insects, birds, animals.	Defining living things	- discussion - guided discovery	- Defining living things - Naming examples of living things	- Critical thinking - decision making	- a chart showing example s of living things	
	MATHS	Addition with regrouping Addition of digit one number to 2 digit number	• Counting • Adding given tasks with carrying	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answer oral and written question	 Problem solving Appreciation Sharing Creative thinking Critical thinking Effective communicati on 	Chalkboard illustration A chart showing addition with carrying	Mk bk.2 pg 108 primary Mtc for ug. Bk.2 pg 29-30
WED	ENGLISH	Analogue e.g. cat is to kitten as calf is to cow Teacher is to pupils as doctor is to patient	 Describing analogies Listing down some of the analogies 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	Describing analogies Listing down some of the analogies	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration A chart showing some of the analogies	Junior Eng. Bk.2 pg 67

	LIT I	Letter practice Rr Words and sentences	 Practicing letter Rr Practicing to write words with letter Rr. 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Practicing letter Rr Practicing to write words with letter Rr 	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Prepared work on sheets of papers (tracing prepared work)	Teacher's own collection Learners' reading eng pg68
WED	ART AND CRAFTS	Modeling things we use at home	 Modeling things like pots, plates, cups 	 Whole class discussion Brain storming Models Grouping Drawing 	- Modeling things like pots, plates, cups	 Appreciation Sharing Creative thinking Critical thinking Effective communicati on 	Clay models like pots, plates, cups i.e. real materials	Teacher's collection
THUR	Lit II	Main groups of living things plants and animals Examples of plants bean plant, banana plant, Maize pawpaw plant mango plant, orange plant pumpkin plants etc.	Naming groups of living things Identifying examples of plants	Question and answer Guided discovery	Drawing and naming plants	Critical thinking Decision making	Real plants A chart showing plants.	
	MATHS	Adding two digit numbers to digit numbers with regrouping	• Adding two digit numbers to two digits numbers with regrouping	 Whole class discussion Brain storming Models Grouping Drawing 	- Adding two digit numbers to two digits numbers with regrouping	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Text books Chalkboard illustration	Mk.prim mtc bk.2 pg 29 Prim sch mtc bk2 pg 29

	ENGLISH	Homophones same sound different meaning e.g. See-sea Pool-pull Here-hear	 Describing homophones Identifying examples of homophones 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Describing homophones - Identifying example of homophones - Doing a written and oral activity	- Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration A chart showing some of the examples of homophone s	Eng Aid 3 pg 66 Jun. Eng 2 pg 21, 51, 79
THUR	LITI	Substitution table related to things we make	Making sentences from the substation table	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Making sentences from the substitution table (orally or in written form)	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration Real objects	Teacher's own collection
FRID	Lit II	Flowering plants Flowering plants are plants that bear flowers Examples Beans, pumpkins, maize, soya beans	Identifying examples of flowering plants	Guided discovery Discussion	Defining flowering plants Identifying examples of flowering plants	Critical thinking Discussion	A chart showing flowering plant	
	ART AND CRAFTS		•	•				

MON		Lit II	Uses of things we make Decoration e.g. table mats, table clothes for teaching and learning	• Identifying things we use for decoration	 Role play Reading Whole class discussion Recitation Debate Interview Mapping 	- Identifying things we use for decoration	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration Real objects	Teacher's own collection
		MATHS	money denominations coins and notes	 Describing the Uganda shillings money. Identifying and observing the features on Ugandan money. 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Observing Uganda shillings	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Real objects coins and notes	Mk.bk2 pg 122 Understa nding Mtc bk1 74- 76 Mk bk1 pg.94
MON		LIT I	composition about things we make, the materials used and	 Reading the given descriptive composition Answering written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Prepared work on papers	Teacher's own collection
		English	mark	Describe a question markuse of question mark	whole class discussionbrain storming	- use of a question mark - describe a question mark	- negotiation - creative thinking	Chalkboard Illustration	Ess eng wk bk 3 Pg 5 Pri eng bk 2 pg16

		ART AND CRAFTS	Making table mats	● Making mats			- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Manilla papers Pair of scissors	Teacher's own collection
TUES		Lit II	Parts a flowering plants (flowers, stem, branch, roots, fruits, leaves)	Naming parts of flowering plant	- Guided discovery - Discussion	- Drawing and naming a flowering plants	- Critical thinking	- A chart showing parts of a flowerin g plant	
		MATHS	Features on money	 Identifying and observing the features on money Answering oral and written questions 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Identifying and observing the features on money. - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Real money (coins and notes)	Mk. Bk2 pg. 122- 123 Mk. Bk.1 pg 94
		ENGLISH	Vocabulary Animals, plants, building, birds Structures What are they? They are?	ReadingSpellingAnswering questions	Look and sayQuestion and answer	- Reading - Spelling - Answering questions	- Pronunciatio n - Confidence	Word cards	MK thematic English bk 2 pg 47

	LIT I	Spellings and dictation Words sentences related to the theme (environment)	 Reading and studying the learnt words Taking dictation of the learn words Making sentences using the learnt words 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading and studying the learnt words Taking dictation of the learnt words - Making sentences using the learnt words	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	A chart showing some of the words related to the environmen t	
TUES	ART AND CRAFTS	Our environment	• Drawing components of our environment i.e. trees, animals, building, rivers, lakes, hills	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing components of our environment i.e. trees, animals, buildings, rivers, lakes, hills	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Papers Colour Pencils Environme nt	Teacher's own collection
WED	Lit II	Uses of plants We get medicine. food, fire wood, building materials, how we care for plants	Identifying uses of plants Caring for plants Identifying ways of caring for plants	- Discussion - Explanatio n	- Identifying things we get from plants	- Decision making - Self awarenes s	- A chart showing real things got from plants	
	MATHS	Comparing different money denominations	Comparing different money denominations Observing the features on different money denominations	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Comparing different money denomination s - Observing the features on different money denomination s	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Real money	Mk prim Mtc pg 95 Mk bk2 pg 123

	ENGLISH	Vocabulary Cow, sheep, rabbit, pig, monkey, lion, zebra, snake Structure It is a? Yes, no, it is not Vocabulary Things we make eg mats	• Forming • Reading • Spelling • Name • Drawing	Look and say Guided discovery Observation Brain storming	- Articulation - Decision making - Drawing - Naming - Matching	- Word cards - Sentences - Care - Responsibilit	Thematic Bk 2 Pg 47 Real things we make	Eng [practice bk 2 pg
WED	LIT I	Sound "tr" words and sentences using the given sound	• Forming words using sound tr • Reading words formed	PhoneticReadingOral methodWhole class	- Forming words using sound tr - Reading words formed	- Appreciation - Sharing - Responsibilit y - Creative	A chart showing some of the words with sound – tr	Learning reading eng pg
				discussion Explanation Brain storming	words for fried	thinking - Critical thinking - Effective communicati on - Care	Sound - ti	
	English	Gender Feminine (female Masculine (male	• Give the male for the female	DiscussionBrain storming	- Naming - Describing - Reading	AppreciationCareResponsibility	A chart showing gender	Jr. eng bk 2 pg 40
	Lit II	Sources of water Lakes wells, springs, streams, swamps, Uses of water - for washing - for bathing - for drinking - for cooking	Identifying and naming sources of water	- discussion - question and answer	- drawing and naming water sources	- self awarenes s - critical thinking	- A charat showing sources of water.	

		MATHS		CountingAdding givenReading	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Counting - Adding given - Reading	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration Real money	Prim mtc 2000 bk1 pg.96-98 prim mtc 2000 bk2 pg 124
THUR		LIT I	Comprehension passage related to the theme (environment)	 Reading comprehension passage related to the theme. Answering oral and written questions about the theme. 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Prepared work on sheets of paper	Teacher's own collection
	I	Lit II	Importance of things in our environment e.g. from plants we get food, timber, medicine etc From animals we get food, protection transport etc	Identifying uses of different things in the environment	- discussion - question and answer - brain storming	- appreciati on - caring - responsibil ity	- writing and reading	- a chart showing tings got from plants - real objects	

	MATHS	Word problems involving addition of money	 Reading word problems about addition of money. Answering oral and written questions about addition of money 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration	Mk prim Mtc bk2 pg 124 Mk bk1 pg 96-98
	ENGLISH	Adjectives Comparing adjectives	• Compare • Adjectives • Use of adjective	DiscussionGroup methodRole play	- Comparing - Answering - Writing	- Critical thinking - Effective communicati on	- Comparing Adjective	Std eng aid pg 53
FRID	LIT I	Fill in composition related to the theme (environment)	• Reading the composition about the theme (environment)	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Prepared work on sheets of papers Chalkboard illustration	Teacher's own collection
	ART AND CRAFTS	Importance of things in our environment	• Drawing, shelter, food, medicine, decoration (flowers), protection (fence)	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing shelter, food, medicine, decoration (flowers). Protection (fence)	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Pencils Paper Colours Text books	Teacher's own collection

	Lit II	Activities which damage our environment - cutting trees - poor rubbish disposal - poor farming - brick making - burning bushes	Naming activities which damage our environment	 discussion explanatio n question and answer 	- Drawing - Naming different activities that damage the environme nt.	- Effective communi cation - Responsi bility - Sharing	- a chart showing people cutting trees, making bricks	
MON	MATHS	Subtraction of money	Counting Reading and answer the given exercise Regrouping Observing money	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Counting - Reading and answering the given exercise - Regrouping - Observing money	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Prepared work on sheets of paper Chalkboard illustration	Mk bk2 pg 127
	LIT I	Picture plant Naming the parts of the plant and giving their uses	 Observing a plant identifying different parts of a plant. Mentioning some of the uses of plants parts. Drawing 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	A real plant A chart showing a picture of a plant	Inter scie bk. Pg 28- 31 Rs thematic lit pg 11
	ART AND CRAFTS		•	•	_	-		

		Lit II	Factors that damage our environment How to protect the environment e.g. by mulching by watering plants by planting trees etc proper waste disposal avoid bush burning	Identifying activities that damage our environment	- discussion - question and answer - brain storming	- Listing - Reading - Writing	- Self awarenes s - assertive ness - Appreciat ion	- A chart showing activitie s that can spoil our environ ment	Mk integrated science bk 2 pg 37
TUES		MATHS	Word problems involving subtraction of money	Doing written and oral questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the word problems - Doing a written exercise	- Problem solving - Brain storming - Grouping - Interview - Whole class discussion	Chalkboard illustration Text books Prepared work on sheets of paper	Mk bk.2 pg 128
		ENGLISH	Past tense verbs that don't change e.g hurt, shut, burst, read	Reading and writingUsing verbs	Brain stormingDiscussion	- Reading - Writing	- Brian storming - Critical thinking	A chart showing verbs that do not change in past tense	
		LITII	PEACE AND SECURITY Peace Peace is living in harmony without fighting or quarrelling with one another Security Security is living with protection and freedom	Defining peace Defining security	- Guided discovery - Discussion - Question and answer	- Defining peace and security - Drawing naming and colouring [pictures about peace and security	- Critical thinking - Self awarenes s - Reasonab ility	- Flash cards	
		ART AND CRAFTS		•	•	-	-		

WED	Lit II	Uses of different parts of a plant	• Identifying uses of different parts on a plant	 Role play Reading Oral method Whole class Recitation Debate Interview Mapping 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration	Fountain bk1 pg 5
	MATHS	Mixed exercise in addition and subtraction of money	Addition of money Subtraction of money	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Addition of money - Subtraction of money	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Text books	Tr's own collection
	ENGLISH	REVISION	•	•	-	-		
	LIT I	Sound – th	 Pronouncing sound 'th' Making words using sound 'th' Fill in words with sound th Underline words with sound th 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	 Pronouncing sound 'th' Making words using sound 'th' 	- Creative thinking - Critical thinking - Effective communicati on - Care	A chart showing some of the words with sound – th	Tr's own collection Learning reading eng pg

WED	ART AND CRAFTS		ModelingMixing clay	 Guided discovery Demonstrati on Brain storming 	- Modeling - Mixing clay	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Clay Water	Tr's own collection
	Lit II	Factors that promote peace and security e.g. love, respect, protection, health	Identifying factors that promote peace and security	- Explanatio n - Guided Discovery	- Identifying and naming factors	- Self awarenes s	- A chart showing factors that promote peace and security.	
	MATHS	Shopping	 Describing shopping Carrying out shopping Counting money 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Describing shopping - Counting money	- Creative thinking - Critical thinking - Effective communicati on - Problem solving - Cooperation - Negotiation	Class shop	Mk. Bk1 pg 97-98 bk pg 126
	ENGLISH	Vocabulary Lakes, river, well, tap, Structures Is it a? Yes,/ no it is	ReadingSpellingAnswering questions	 Look and say 	- Reading - Spelling - Answering questions	- Pronunciatio n - Confidence	A chart	Tr's guide bk 1 pg 97
	LIT I	REVISION	•	•		-		

THUR	ART AND CRAFTS		•	•	-	-		
	Lit II	Factors that promote peace and security at school - school rules - love one another - obedience - observation of children's rights - sharing - protection - listening to teachers	Identifying school rules Identifying children's rights	- role play - discussion - creative things	- role play - doing oral and written exercises	- creative thinking - self awarenes s	- a chart showing class rules	
FRID	MATHS	Topical questions	Reading and answering the topical questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading and answering the topical questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration	Tr's own collection
	ENGLISH	Burns , fire, grass, cut,	PronouncingSpellingAnswering questions	• Listen, say and use	- Reading - Spelling - Answering questions	- Articulation - Fluency	Word cards	Tr's guide nk 1 pg 97
	LIT I		Re-arranging sentences related to peace and security	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Re-arranging sentences related to peace security	- Creative thinking - Critical thinking - Effective communicati on	Prepared paper work	Tr's collection

	Li	it II		● Identifying ● Preventing	 Question and answer Discovery Discussion	- Critical thinking - Self awareness - Expression	- Role playing - Reading - Writing	Chalkboard illustrations	
	M	IATHS	Words used; plus, add, altogether. More sum, total	• Reading the mathematical statements. • Recognition of the vocabulary used	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading - Recognition of the vocabulary used	- Appreciation - Creative thinking - Critical thinking - Effective communicati on - Problem solving	Chalkboard illustration	Prim sch mtc bk1 pg 30-32 Mk bk2 pg 35
MON	L	IT I		Practicing sound oa Forming words with sound oa	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Practicing letter oa - Forming words with sound oa	- Appreciation - Creative thinking - Critical thinking - Responsibilit y - Care	Chalkboard illustration Real objects (coat, goat)	Learning reading eng pg 65-66
		RT AND RAFTS		•	•	-	-		
	Li	it II	People who keep peace and security in our community - elders - guards - parents - teachers - army - police - LC - LDU - religious leaders	Naming people who keep peace and security in the community	 brain storming discussion question and answer 	 critical thinking responsibil ity self expression 	- drawing and naming	- a chart showing people who keep peace and security in the community	

TUES	MATHS	Subtraction of words	Subtracting given numbers	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading - Subtracting - Counting	- Appreciation - Creative thinking - Critical thinking - Effective communicati on - Problem solving	Text books Counters	Mk bk1 pg 72 Mk bk2 pg 61
	MATHS		 Reading given statements Working out mathematical multiplication statements 	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading given statements - Working out mathematical multiplication statements	- Appreciation - Creative thinking - Critical thinking - Effective communicati on - Problem solving	Text books Chalkboard illustration	Mk bk2 pg 44, 47, 48, 51, 52, 55 Pr sach Mtc bk2 pg49
	LIT I	Re-arranging word to form meaningful sentences	• Forming meaningful sentences by rearranging words	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Forming meaningful sentences by re-arranging words	- Appreciation - Creative thinking - Critical thinking - Effective communicati on	Chalkboard illustration	Tr's own collection
WED	ART AND CRAFTS		•	•	-	-		
	Lit II	Insecurity Causes of insecurity at home - stealing - fighting - violence - diseases - poverty	Identifying factors that lead to insecurity in homes	- discussion - question and answer - discovery	- drawing people who promote peace and security	- self expressio n - self awarenes s	- a chart Showing causes of insecurit y in a home	

		English	Vocabulary Fire. Fight, play, pray,. Like hate Structures What do you like? I like /hate	PronouncingReadingUsing the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Mk thematic eng bk 2 95	
		MATHS	Mathematical statements involving division	•Interpreting mathematical statements	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the given mathematical statements - Doing a written exercise	- Sharing - Creative thinking - Critical thinking - Responsibilit y - Care	Text books A chart showing some mathematic al statements in division	Prim sch Mtc bk2 pg 6. Mk bk2 pg 74-83
Т	THUR	LIT I	Picture composition	• Interpreting given pictures	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Interpreting given pictures - Doing an oral and written exercise	- Appreciation - Creative thinking - Critical thinking - Effective communicati on	A chart showing the picture. Prepared work on sheets of paper (picture compositio n)	
		Lit II	People who promote peace and security at school - teachers - prefects - guards - cleaners - nurses - friends	Identifying people who promote peace and security at school	- Explanatio n - Discussion - Question and answer	- critical thinking - self awareness - self expression	- drawing and naming	- a chart showing people who promote peace at school	

	English	Vocabulary Guns, spear, knife, needle, stone, sticks Structures Do you have a? Yes/no	PronouncingReadingUsing the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Creative thinking	Mk thematic eng bk 2 85	
	MATHS	Mixed exercise in addition to multiplication and division		 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	-	-		Tr's own collection
THUR	LIT I	Sound "tion"	Whole class discussion Making words with "tion"	PhoneticReadingOral methodBrain storming	- Making words with sound "tion"	- Creative thinking - Critical thinking - Effective communicati on	Jigsaws A chart showing "tion"	
MON	MATHS	Number families less than 10	• Numbers less than 10	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 		- Creative thinking - Critical thinking - Problem solving	A chart showing the basic of number families	
	English	Vocabulary Peace, love, safe, share, work, pray Structures What are they doing? They are?	PronouncingReadingUsing the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Tr's guide bk 1 pg 97	

TUES	MATHS	Division by 3	Multiplying by 3Division by 3	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Doing a written exercise	- Creative thinking - Critical thinking - Problem solving	A chart showing the basics of number families	
	LIT I	Comprehension about people in our community	 Reading the given passage Describing different people in our discussion community 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Creative thinking - Critical thinking	Prepared work on papers	Tr's own collection
	Lit II	How to promote peace and security in our community - by solving problems - reporting bad people - providing security - loving and respecting others	Identifying ways of promoting peace and security	brain stormingquestion and answer	- critical thinking - self awareness - self expression	- role playing - reading		
	English	Vocabulary Policeman /woman Soldier, teacher Structure What can you see? I can see a	ReadingSpellingUsing the words	Look, and sayAnswering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Tr's guide bk 1 pg 97 Mk thematic eng practice bk 2 pg 91
Wed	LIT I	Guided composition about peace and security	 Reading the given composition Answering oral and written questions 	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Reading - Describing	- Appreciation - Sharing - Creative thinking - Critical thinking - Self esteem	Chalkboard illustration and guided compositio n on sheets of papers	Tr's collection

		Lit II	 Importance of peace and security To promote love To be happy To care for others 	Mentioning importance of peace and security	- Brain storming	- Self awareness	- Reading and writing		
		English	Fighting Sharing Playing Structure What are they doing? They are?	ReadingSpellingUsing the words	Look, and sayAnswering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Mk thematic eng bk 2 95
		Lit II	Insecurity - How to prevent insecurity - Helping others - Listening to elders - Following school rules - Loving one another - Not stealing	Identifying ways of preventing insecurity	- Question and answer - Discovery - discussion	- critical thinking - self awareness - Expression	- role playing - reading - writing	- Chalkbo ard illustrati on	
		Lit II	- Causes of insecurity in our school - Beating - Fighting - Teasing - Nor respecting - Stealing - Not listening	Identifying causes of insecurity at school	- Discussion - role play - Brian storming - interview	- self awareness - responsibil ity	- role playing - naming	- well written school rules on a chart	