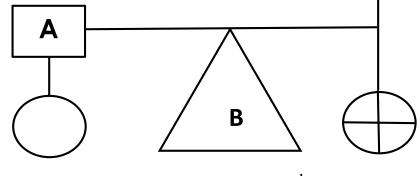
## **MOTHERCARE PREPARATORY SCHOOLS**

#### **ASSESSMENT ONE - 2021**

### D = 1 N I A T I I D N I A T I C C

|         |                  | P.I MAIHEM      | IATICS            |          |  |  |
|---------|------------------|-----------------|-------------------|----------|--|--|
| Nam     | ne:stream:       |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
| Bi Gi i | C11.             |                 |                   |          |  |  |
| 1       | Countaind        |                 |                   |          |  |  |
| 1.      | Count and        | write the numbe | er.               |          |  |  |
|         |                  |                 |                   |          |  |  |
|         | lacksquare       |                 | $\mathcal{D}$     |          |  |  |
|         | $\mathbb{R}^{2}$ |                 | $\mathcal{H}$     |          |  |  |
|         |                  |                 | $\mathcal{F} = 1$ |          |  |  |
|         |                  |                 |                   |          |  |  |
| 2.      | Add: T           | 0               | T                 | 0        |  |  |
|         | 3                | 2 metres        | 4                 | 5 ØØØ00  |  |  |
|         |                  |                 |                   |          |  |  |
|         | +3               | 7 metres        | 2                 | 3        |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
| 3.      | Draw these sets. |                 |                   |          |  |  |
|         | a                |                 |                   |          |  |  |
|         | J                |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  | A se            | et of 8 ap        | oples.   |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         | b.               | A S             | set of 4 e        | ggs.     |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |
|         | C.               | An e            | empty set         | <b>.</b> |  |  |
|         |                  |                 |                   |          |  |  |
|         |                  |                 |                   |          |  |  |

3. **Identify and name the shapes.** 



a = \_\_\_\_

b = \_\_\_\_\_

4.a Write these numbers starting from the biggest.

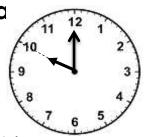
14, 12, 18

b. Arrange numbers from small to big.

1, 10, 7, 9 = \_\_\_\_\_

5. **Tell the time.** 

C



It is \_\_\_\_

b.



o'clock. It is \_\_\_\_o'clock

6. Write the number names.

a. 9 \_\_\_\_\_

b. 12 \_\_\_\_\_

7. Compare the following using "taller" or "shorter".



d Okello

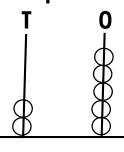


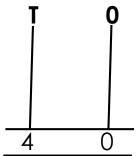
Ruth

Ruth is \_\_\_\_\_ than Okello.

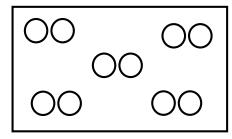
Okello is \_\_\_\_\_\_ than Ruth.

Complete the abacus. 8.





Group the eggs in twos. 9.



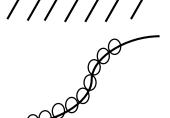
a. There are \_\_\_\_\_ groups of twos.

b. How many eggs are there altogether?

\_\_\_\_\_ eggs.

10. Multiply;

11. Match correctly.







2





9

## 12. Write the missing letters.

Sund \_\_\_\_ y
Fr \_\_\_ day

# 13. **Fill in correctly.**

35 = 3 tens 5 ones.

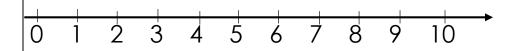
24 = \_\_\_ tens \_\_\_ ones.

19 = \_\_\_ tens \_\_\_ ones.

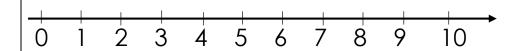
7 = \_\_\_\_ tens \_\_\_\_ ones.

### 14. Use a numberline to workout:

a. 3 + 2 =



b. 5 - 3 =\_\_\_\_\_

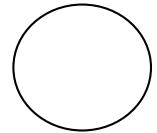


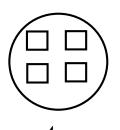
### 15. Join the sets below.





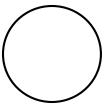
2



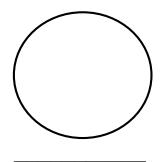


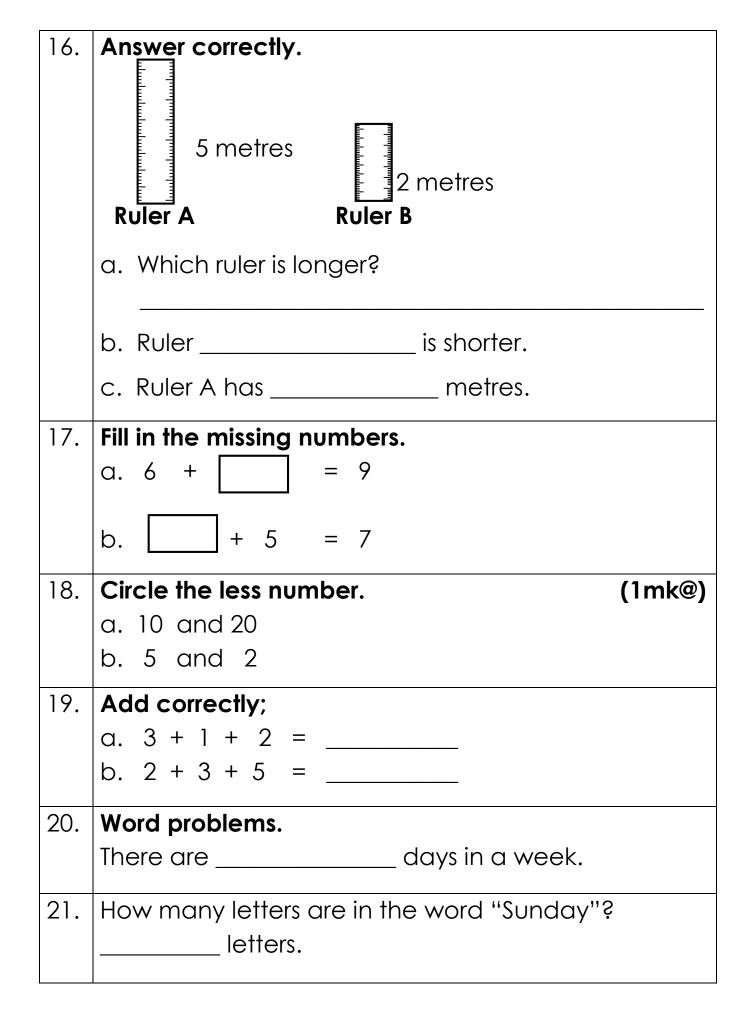
+

+



0





| 22. | I have f  | ingers.     |        |
|-----|---|-------------|--------|
| 00  | Taraki Zaraka alah Tirak                            | *. <i>4</i> |        |
| 23. | Tom is 7 years old. Tina<br>How old is Tom and Tina | -           |        |
|     |   | . anogomor. |        |
|     |   |             |        |
|     |   |             |        |
|     |   |             |        |
|     |   |             |        |
|     |   |             |        |
| 24. | Write these numbers in f                            | igures.     | (1mk@) |
| 24. | Write these numbers in fa. fourteen                 | igures.     | (1mk@) |
| 24. |   | igures.     | (1mk@) |
| 24. | a. fourteen   | igures.     | (1mk@) |
| 24. | a. fourteen b. twenty five                          | igures.     | (1mk@) |
| 24. | a. fourteen b. twenty five                          | igures.     | (1mk@) |
|     | a. fourteen b. twenty five c. eight                 | igures.     | -      |

## -<u>The end</u>-