

PRIMARY ONE LITERACY II SCHEME OF WORK FOR TERM I - III

WK	PD	ТНЕМЕ	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
1	1	Human Body & Health	External parts of the body	 Identifying parts of the head. Reading names of parts of the head. Spelling names of parts of the head. Drawing and naming parts of the head. 	Parts of the head - Hair - Cheek - Eyes - Neck - Ears - Eyebrow - Mouth - Eye - Nose lashes - Chin - face Diagram of a head and its parts	- Guided discovery - Observati on	 Identifying parts of the head. Reading Spelling Drawing & naming 	- Fluenc y - Self aware ness	A chart drawn of the head and its parts	MK Integrated Sci. Bk.1 Pg.1-4 Oxford Pri. Sci. Bk.1 Pg.5-6	

	2	Human Body & Health	External parts of the body	 Identifying the use of eyes on the body Mention ways of caring for the eyes. State some of the problems to the eyes. 	Uses of parts of a head Eyes – For seeing Caring for eyes - By washing them with clean water Wearing sunglasses on a sunny weather By treating sick eyes Problems to the eyes - Diseases e.g trachoma. Night blindness - Foreign bodies - Too much sunshine - Itching - Blindness	- Demonstr ation - Observati on - Discussio n	- Identifying the uses and ways of caring for eyes	- Accura cy - Care	- Sunglas ses - water	MK Integrated Sci. Bk.1 Pg.1-4	
WK	PD	тнеме	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
	3	Human Body & Health	External parts of the body	The learner: - Identifies the use of the ears Mentions ways of caring for ears Draws the ears Reads and spells words Identifies the problem of the ears.	Ears Ears – Are used for hearing Caring for the ears - By washing them well By removing dirt Avoid putting sharp objects in the ears. Problems of the ears - Itching - Foreign bodies e.g insects	DiscussionObservationDemonstration	Identifying the use of ears.Reading and spelling.	- Self aware ness - Care	- Ear buds - Water	Understanding Integrated Pri. Sci. Bk.1 Pg.1-2	

	4	Human Body & Health	External parts of the body	The learner; - Identifies the use of the nose Draws the nose - Mentions ways of caring for a nose Identifies the uses of the teeth Mentions the ways of caring and problems of the teeth Reads and spells new words.	Nose – Is used for smelling. How to care for the nose. - By blowing it. - By washing it with clean water. Teeth For tearing For chewing For grinding For biting Caring for the teeth - By brushing them every after a meat. - Visiting the dentist - Avoid eating sweety things. - Avoid biting hard things.	- Discussio n - Guided discovery - Demonstr ation	- Identifying the use of the teeth - Demonstration - Reading and spelling	- Fluenc y - Self apprec iation - Care	- Toothbr ush - Tooth picks - Toothpa ste - Water - Handker chief	MK Integrated Pri. Sci. Bk.1 Pg.1-2	
WK	PD	тнеме	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
	5	Human Body & Health	External parts of the body	Identifies parts of the arm.Draws and names the parts.Reads and spells the words	Parts of the arm e.g shoulder, armpit, elbow, wrist, hand, fingers, thumb, fore arm, fingernails Diagram showing parts of the arm.	- Observati on - Question & answer - Demonstr ation	- Identifying - Drawing	- Accura	- A chart showing parts of an arm	Oxford Pri. Sci. BK.1 Pg.5-6	

2	1	Human Body & Health	External parts of the body	 Identifies uses of the hands and fingers. Reads and spells the uses of the hand and fingers. 	Uses of parts of the arm Hands For clapping For eating For holding/touching Fingers For protection For beauty		- Reading and spelling	- Fluenc y			
	2	Human Body & Health	External parts of the body	The learner; - Identifies ways of caring for the arm Reads and spells words	Caring for the parts of the arm - By washing our hands with clean water. - By cutting fingernails short. - By removing dirt from fingernails.	- Discussio n	- Identifying ways of caring for the arm.	- Fluenc y - Care	- Water - Soap	Oxforf Pri. Sci. Bk.1 Pg.5-6 &7	
	3	Human Body & Health	External parts of the body	 Identifies parts of the leg. Draws and names the parts of the leg. Reads and spells words. 	Parts of the leg e.g thighs, shin, toes, foot, ankle, heal, calf Diagram of the leg and its parts.	- Guided discovery	 Identifying parts of the leg Drawing 	- Accura cy			
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	4	Human Body & Health	External parts of the body	 Identifies uses of the leg. Mentions ways of caring for the leg. Identifies problems to the leg. 	Uses of the leg For walking - For kicking - For running Caring for the leg - Washing the legs - Scrubbing the legs - Cutting the toe nails Problems to the leg - Cuts - Fracture - Diseases - Dislocation	- Observati on	- Naming - Reading	- Self aware ness	- A chart showing human body	Understanding integrated Pri. Sci. Bk.1 Pg.1-2	
	5	Human Body & Health	External parts of the body	 Identifies the parts of the human body. Draws the human body and names the parts. Reads and spells words. 	The structure of the human body e.g head, hair, teeth, mouth, navel, leg, arm, buttocks, lips, cheeks e.t.c Diagram of the human body.	- Question and answer	SpellingAnswering questions	- Audibi lity			
3	1	Human Body & Health	External parts of the body	The learner;Identifies body senses and organs.Draws and matches correctly.Reads and spells	Body organs and senses Senses Organs Seeing Eyes Tasting Tongue Smelling Nose Hearing Ears Feeling Skin Matching body organs and senses.	 Discussion n Guided discovery Explanation 	 Identifying Drawing & naming Reading & spelling 	- Fluenc y - Accura cy	- Flash cards	MK Integrates Pri. Sci. Bk.1 Pg.205	
	2	Human Body & Health	Adequate exercise and body posture	 Defines body posture. Identifies kinds of posture. Draws kinds of posture. Reads and spells words. 	Body posture Posture is the way we position the body. Kinds of posture Good posture Bad posture Drawing showing good and bad posture.	- Observati on - Explanati on	DefiningIdentifyingDrawing & naming	- Self aware ness	- Desks - Chairs	MK Integrated Pri. Sci. Bk.1 Pg.7	
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	5	Human Body & Health Human Body & Health	Adequate exercise and body posture Adequate exercise and body posture	 Draws the diagram of bad posture. Identifies dangers of bad posture. Reads and spells words. The learner; Identifies examples of body exercise. Reads and spells 	bones. Bad posture Diagram showing bad posture Dangers of bad posture - It causes lameness It leads to chest pain It leads to back pain It leads to poor flow of blood. Body physical exercises Examples of body exercises	 Question and answer Observati on Demonstration 	- Drawing - Fluency - Confidence - Self awareness	- Identif y - Drawi ng	- Word cards - Picture showing bad posture - A chart showing body exercise	i. Bk.1 Oxford Pri. Sci. Bk.1 Pg.8	
			postare	words Draws and names the body exercises.	 Jumping Running Skipping Boxing Hopping Swimming Riding Stretching Jogging Drawing diagrams.	aasa		- Namin g - Demon stratio n	0.101 0.100	Understanding integrated Sci. Bk.1 Pg.4	
4	1	Human Body & Health	Adequate exercise and body posture	Identifies the importance of body exercise.Reads and spells words.	Importance of body physical exercises - To be fit - To be strong - To be healthy - To be flexible - To develop muscles Revision	Discussio nDemonstr ation	- Care - Self awareness	- Demon stratio n - Identif y - Readin g - Spellin g	- Flash cards	Oxford Pri. Sci. Bk.1 Pg.4	
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	2	Human Body &	Personal hygiene	- Defines personal hygiene.	Personal hygiene is the keeping of the body	- Observati	- Confidence - Self	- Identif	- Comb - Sponge		
		Health		 Identifies the ways of cleaning the body parts. 	clean. Ways of keeping the body clean	- Discussio n	awareness	- Readin g - Spellin		MK Integrated Pri. Sci. Bk.1 Pg.9-11	
				- Reads and spells.	- By washing hands - By bathing			g g		ited F	
					- By battling - By brushing - By cutting fingernails					rtegra Pg.9-	
					- By combing the hair - By cleaning the ears.					MK Ir Bk.1	
	3	Human Body & Health	Personal hygiene	 Identifies things we use to clean the body. Draws and names the things. Reads and spells. 	Things we use to clean the body - Sponge - Towel - Water - Soap - Toothbrush - Razor blade	Explanati onGuided discovery	- Fluency	- Spellin g	- Water - Toothbr ush	rated Pri. Sci. Bk.1	
					 Toothpicks Ear buds Toilet paper Comb Diagrams showing things we use to clean the body. 					Understanding Integrated Pri.	
	4	Human Body & Health	Personal hygiene	The learner; - Describes the way we clean our eyes Identifies things we use to clean the eyes Draws and names Identifies reasons why we clean the eyes.	How to clean different parts of the body a) Eyes By washing them. Things we use to clean the eyes - Clean water - Handkerchief - Clean cloth Why do we clean the eyes - To prevent diseases - To remove dirt	 Demonstr ation Discussio n 	- Fluency - Self awareness	- Identif ying - Drawi ng and namin g	- Water - Handker chief	Understanding Integrated science Bk.1 Pg.9-11	
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	5	Human Body & Health	Personal hygiene	Describes the way we clean our ears.Identifies things we use to clean the ears.	b) Ears How to clean the ears By washing them. By removing dirt. Things we use to clean	Demonstr ationDiscussio n	- Confidence	- Readin g and spellin g	- Soap		
				Tells reasons why we clean the ears.Reads and spells words.	the ears - Water - Clean clothes - Ear buds Why do we clean the ears? - To prevent diseases - To remove dirt						
5	1	Human Body & Health	Personal hygiene	 Describes the way we clean the teeth. Identifies things we use to clean the teeth. Reads and smells words. 	c) Teeth How to clean the teeth By brushing By removing food particles Things we use to clean the teeth Water Toothpaste Ash Stick brush When to brush the teeth Why we brush	Demonstr ationDiscussio n	- Care	- Descri bing - Identif y - Readin g	- Toothpa ste - Water	Oxford Pri. Sci. Bk.1 Pg.10-11	
	2	Human Body & Health	Personal hygiene	The learner; - Describes how to clean the hair Identifies things we use to clean the hair Mentions the reasons why we clean the hair Draws and names things.	d) Hair How to clean the hair By washing By combing By shaving off Things we use to clean the hair Water Scissors Soap Razor blade Why to clean the hair To prevent lice To remove dirt To be smart	 Demostra tion Discussio n 	- Fluency - Care	- Descry - Identif y	- Comb - Soap - Scissors	Understanding Integrated Sci. Bk.1 Pg.6-11	
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	3	Human Body & Health	Personal hygiene	 Describes the way we clean the nose. Identifies things we use to clean the hands. Reads and spells 	e) Nose How to clean the nose By washing it By blowing it Hands How to clean the hands By washing them By cutting the fingernails short Things we use to clean the hands Water Handkerchief Soap Nail cutter Razorblade	- Question and answer	- Responsibil ity	- Readin g - Spellin g			
	4	Human Body & Health	Personal hygiene	 Describes when and why to clean the hands. Reads and spells words. 	 When to clean the hands After visiting the toilet. After and before eating food. Before serving food. Why do we clean the hands To remove the dirt To prevent bad smell 		- Confidence		- Sponge - Water		
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	5	Human Body & Health	Personal hygiene	The learner; - Describes how to clean the skin Identifies things we use to clean the skin Draws and names the things.	g) Skin How to clean the skin Bathing Scrubbing Drying the skin Things we use to clean the skin Soap Sponge Toilet paper Brush Diagrams showing things we use to clean the skin	- Guided discovery	- Fluency - Problem solving	- Descri bing - Identif ying	- Soap - Sponge - Towel - Water	Fountain integrated Sci. Bk.6 Pg.220-221	
6	1	Human Body & Health	Personal hygiene	 Identifies skin disease Reads and spells words. Answers the questions 	Why do we clean the skin - To prevent skin diseases - To prevent dirt Skin diseases - Scabies - Leprosy - Ringworms - Chicken pox How to prevent skin diseases - Avoid sharing clothes - By bathing regularly	- Question and answer	- Care - Confidence	- Drawi ng and namin g	- Flash cards		
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	2	Human	Sanitatio	- Defines sanitation	Sanitation is the	- Discussio	- Responsibil	-	- Water		
		Body & Health	n	- Identifies areas that need to be kept	general cleanliness of the environment.	n - Explanati	ity	Readin g and	- Broom - Rake		
		11001011		clean.		on		spellin	- Slasher		
				- Identifies things we use to keep the	Areas we keep clean - Bathroom			g			
				environment clean.	- Toilet						
				 Draws and names diagrams. 	KitchenPit latrine						
				diagrams.	- Compound						
					Things we use to keep					·c	
					the environment clean - Water					Pg.2(
					- Broom - Rake e.t.c					k.1]	
					- Rake e.t.c					m B	
					Diagram showing things.					culu	
					umigs.					Curriculum Bk.1 Pg.26	
	3	Human	Sanitatio	The learner;	Areas to keep clean	- Observati	- Co-	- Identif	- Soap		
		Body & Health	n	- Identifies things we use to clean a pit	a) Pit latrine	on - Demonstr	operation - Love	ying - Descry	- Jik		
				latrine.	Things we use to clean	ation					
				- Describes how to keep the latrine	a pit latrine - Water						
				clean.	- Soap						
				- Draws and names things we use to	JikScrubbing brush						
				clean a pit latrine.	How to keep the latrine						
					clean						
					By sweepingBy mopping					g.26	
					- By scrubbing					. 1 P	
					- By smoking					n Bk	
										ulur	
										Curriculum Bk.1 Pg.26	
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			THEME								

	4	Human Body & Health	Sanitatio	 Identifies things we use to clean ourselves in the latrine. Reads and spells words correctly. 	Why we keep the latrine clean - To prevent vectors - To prevent diseases Things we use to clean ourselves in the latrine - Water - Soap - Toilet paper - Leaves - Soft paper	- Discussio n	- Effective communica tion	- Spellin g	- Vim - Toilet paper	Fountain integrated Pri. Sci. Bk.1 Pg.237-238	
	5	Human Body & Health	Sanitation	 Identifies things we use to clean the toilet. Describes how to clean the toilet. Reads and spells words. Draws and names things we use to clean the toilet. 	Things we use to clean the toilet Water Water Rag Broom Scrubbing brush Soap How to keep the toilets clean By mopping By sweeping By scrubbing By flashing Why we keep the toilets clean To prevent bad smell To prevent diseases	- Guided discovery - Brain storming	- Creative thinking - Problem solving	- Drawi ng - Answe ring questi ons	- Water		
WK	PD	ТНЕМЕ	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM

7	1	Human Body & Health	Sanitatio n	The learner; - Identifies things we use to clean a classroom Draws and names Describes how to keep the classroom clean.	c) Classroom Things we use to clean the classroom - Water - Soap - Scrubbing brush - Broom - Rag How to keep the classroom clean - By sweeping - By scrubbing - By mopping - By removing	 Discussio n Guided discovery 	- Fluency - Care	- Identif ying - Drawi ng and namin g	- Water - Broom	Curriculum Bk.1 Pg.26	
	2	Human Body & Health	Sanitatio n	 Identifies things used to clean the bathroom. Reads and spells words. Draws and names things used to keep the compound clean. Describes how to keep the compound clean. 	cobwebs Why we keep the classroom clean - To prevent diseases - To prevent vectors d) Bathroom Things we use to clean the bathroom - Soap - Water - Rag - Scrubbing brush - Broom How to keep the bathroom clean - By mopping - By crubbing e) Compound Things we use to clean the compound - Rake - Scrubbing brush - Hoe - Panga - Slasher - Water - Soap	- Brian storming	- Self awareness	- Readin g and spellin g	- Panga - Slasher		
WK	PD	тнеме	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM

	3	Human	Sanitatio	- Describes the	How to clean the	- Question	- Audibility	- Descri	- Rake		
		Body &	n	reasons and	<u>compound</u>	and		bing	- Scrubbi		
		Health		dangers of a dirty	- By sweeping	answer			ng		
				compound.	- By scrubbing				brush		
				- Reads and spells words.	- By slashing Why to clean the						
				words.	compound?						
					- To prevent vectors						
					- To prevent diseases						
					Dangers of a dirty						
					environment D:						
					- Diseases - Bad smell						
					- Vectors						
	4	Human	Common	The learner;	Common diseases	- Discussio	- Self	- Identif	- Flash		
		Body &	diseases	- Identify examples of		n	awareness	y	cards		
		Health		common diseases.	diseases	- Question	- Fluency	- Readin			
				- Read and spells the words.	- Cough	and		g		2	
				words.	- Diarrhoea - Flu	answer				g.2	
					- AIDS					1 P	
					- Diabetes					Bk.	
					- Chicken pox					E E	
					- Malaria					ախ	
					- Typhoid					Curriculum Bk.1 Pg.27	
					RingwormsDysentery					Cu	
	5	Human	Common	- Describes vectors	Vectors	- Guided		- Spellin	- A chart		
		Body &	diseases	- Identify examples of		discovery		g	with		
		Health		vectors.	A vector is a living			- Drawi	example		
				- Draw and name	thing which spreads			ng	of		
				examples of vectors - Read and spell	germs that cause diseases.				vectors	.49	
				words correctly.	Examples of vectors					Bk.1 Pg.49	
				words correctly.	- Ticks					ik.1	
					- Flea					i. B	
					- Tsetsefly					Sc	
					- Snail - Housefly					ited	
					HouseflyMosquito					gra	
					- Cockroach					Inte	
					- Lice					MK Integrated Sci.	
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WK	PD	THEME	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
			THEME								

- Read and spell new words. - Read and spell	WK	PD	ТНЕМЕ	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
- Read and spell new words. Housefly - Tracho ma - Diarrho ea - Cholera - Typhoid - Dysente ry - Sleeping sickness Cockroac hes - Polio - Leprosy Mosquito es - Yellow fever - Elephan tiasis Ticks - Typhus - Typhus - Typhus - Tracho ma - Polio - Leprosy - Polio - Leprosy - Ticks - Typhus -			Body & Health	diseases	preventing common diseases Read and spell words correctly.	common diseases - Sleeping under mosquito net - Not sharing sharp objects - Washing hands before eating food - Spraying using insecticides.						
8 1 Human Common diseases they diseases they diseases they bing - Explanati on - Descri bing	8	1			diseases they spread. - Read and spell new	diseases they spread. Vector Disease Housefly - Tracho ma			bing - Matchi		Fountain Integrated Sci. Bk.6 Pg.36	

	3	Human Body & Health	Immunis able diseases	The learner; - Identifies places where we go for treatment Identifies people who provide healthy services Read and spell words correctly.	Places where we go for treatment - Hospital - Dispensaries - Pharmacy - Clinic - Sickbay - Drug shops People who provide healthy services - Doctors - Nurses - Midwives	DiscussionQuestionandanswer	- Critical thinking - Care	- Identif ying - Readin g	- Flash cards	Understanding Integrated Pri. Sci. Bk.1 Pg.30-37	
	4	Human Body & Health	Common diseases	- Defines immunization - Identifies examples of immunisable diseases - Reads and spells correctly - Draws and names	- Dentist Immunisation - Definition of immunization - Definition of vaccine Examples of immunisable diseases - Polio - Measles - Whooping cough - Hepatitis B - Tuberculosis - Tetanus - Diphtheria Diagrams of some immunisable diseases	- Explanati on	- Self awareness - Accuracy	- Spellin g - Discus sing - drawin g	- A chart drawn on immunis able diseases	MK Integrated Pri. Sci. Bk.1 Pg.48-50	
WK	PD	тнеме	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM

	5	Human Body & Health	Common diseases	 Identify signs of each immunisable disease Reads the words. Spells the words correctly. Draws and names. 	Signs and symptoms of some immunisable diseases Measles - Red eyes - Runny nose\skin rash all over the body Whopping cough - Fever - Coughing until vomiting - Not breathing well Polio - Weak bones - Fever - Lameness	- Guided discovery	- Relationshi p - Effective communica tion	- Answe ring questi ons			
9	1	Human Body & Health	Immunis able diseases	Learners; - Identify signs and symptoms of each immunisable disease Reads and spells words correctly Answer questions correctly.	Tuberculosis - Loss of body weight - Coughing blood - Prolonged cough Diptheria - Swollen neck - Sores in the throat Tetanus - Stiff muscles - Child stops breastfeeding - Muscles tighten when touched. Importance of immunisation - It reduces disability of children. - It reduces death rate. - For better growth	- Discussio n - Explanati on	- Fluency - Self awareness	- Identif ying - Readin g - Spellin g	- A chart drawn showing immunis able diseases	MK Integrated Pri. Sci. Pg.48-50 Understanding Integrated Pri. Sci. Bk.1 Pg.37	
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	2	Accident s & safety	Common accidents	 Define accident. Identify common accidents at school and at home. Read and spell words. Draw and name common accidents. 	 Define an accident. Common accidents at home and at school Cuts Burns Scalds Electric shock Fracture Nose bleeding Poisoning Bites Falls Bruises Stings 	- Brain storming	- Guided discovery - Observatio n	- Defini ng - Drawi ng and namin g	- Flash cards	Curriculum Bk.1 Pg.32	
	3	Accident s & safety	Common accidents	Identify causes of accidents at school.Read and spell words correctly.Answer	Causes of accidents at home and at school - Running - Climbing trees - Playing with stones - Playing bad games - Playing near fire - Walking bare footed	- Care	- Question and answer	- Answe ring questi ons			
	4	Accident s & safety	Common accidents	The learner; - Describes how to prevent accidents at home and school Reads and spells words correctly.	How to prevent accidents at home and at school - Avoid climbing trees Avoid playing bad games Avoid over running Don't walk bare footed Avoid playing near water bodies.	- Discussio n	- Fluency	- Descri bing	- Flash cards	MK Integrated Sci. P.5 Pg.176 & 256	
WK	PD	ТНЕМЕ	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM

	5	Accident	Common	- Identifies things	Things that cause	- Guided	- Critical	- Readin			
		s &	accidents	which cause	accidents at home and	discovery	thinking	g and			
		safety		accident.	at school			spellin			
				- Reads and spells	- Stones			g			
				words correctly.	- Pins						
				- Draws and names	- Knife						
				things which cause	- Fire						
				accidents.	- Nails						
					- Poison						
					- Broken bottles						
					- Hot liquids - Thorns						
					- Medicine						
					- Panga						
					- Razorblade						
10	1	Accident	Common	- Identifies accidents	Accidents on the	- Question	- Effective	- Identif	- A chart		
10	-	s &	accidents	on the way/road	way/road	and	communica	ying	showing		
		safety		- Read and spells	- Falls	answer	tion	J8	common	Bk1	
		3		words.	- Drowning				accident	Bk	
				- Answer questions	- Cut				S	Understanding Integrated Sci. I Pg.1	
				correctly.	- Fracture					ndi d S	
					- Car knock					sta: ate	
					- Insect bit					lers egra	
					- Animal bite					Jnc nte	
			_		- Motorcycle knock						
	2	Accident	Common	- Identifies causes of	Causes of road	- Explanati		- Answe			
		s &	accidents	road accidents Reads and answer	accidents	on		ring			
		safety		- Reads and answer questions	Playing on the roadOver speeding			questi ons			
				questions	vehicles			0118			
					- Walking bare footed						
					- Failure to follow						
					traffic rules						
					- Driving carelessly						
					- Walking in the rain						
	3	Accident	Common	- Describes ways of	How to prevent						
		s &	accidents	preventing	accidents on the road						
		safety		accidents	 Avoid playing on 						
				- Reading and	the road.						
				spelling	- Follow the road						
					signs. - Cross the road						
					carefully.						
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	5	Accident s & safety Accident s & safety	First Aid First Aid	The learner; - Identifies effects of accidents Reads and spells words correctly. - Defines first aid, first aider and casualty Describes why they give first aid Read sentences Spells words correctly.	Effects of accidents Death Lameness Poverty Blindness Family suffering Poverty First Aid First Aid is the first help given to a casualty before being taken to the hospital. First aider is a person who gives first aid. Casualty is a person who has got an accident. Why we give first aid To save life To reduce pain To promote quick	- Discussion - Question and answer - Guided discovery	- Identifying - Spelling - Answering questions	- Fluenc y	- Flash cards	Understanding Integrated Pri. Sci. Bk.1 Pg.51 MK Integrated pri. Sci. Bk.3 Pg.135 - 144	
11	1	Accident s & safety	First Aid	- Identify qualities of a good first aider Reads and spells words correctly.	Parameter Pecovery Qualities of a good first aider He/she should have common sense. He/she should be observant. He/she should be kind.	- Explanati on	- Writing	- Kind			DEM
WK	PD	ТНЕМЕ	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SNILLS	T/L AIDS	REF	REM

2	Accident s & safety	First Aid	The learner; - Defines first aid box Draws a first aid box Identifies things found in a first aid box Draws and names things found in a first aid box.	First aid box Definition of a first aid box. Diagram of a first aid box Things in a first aid box Things in a first aid box Bandage Safety pin Cotton wool Spirit Splints Razorblade Surgical blade Plaster Painkiller A pair of scissors Arm sling	- Discussio n - Guided discovery - Question and answer	- Defining - Drawing - Naming - Answering questions - Identifying	- Fluenc y - Accura cy - Self aware ness	- First aid box - Cotton wool - Spirit - Safety pin - Bandage	MK Integrated Pri. Sci. Bk 3 Pg.135-144	
3	Accident s & safety	First Aid	 Identifies places where we find first aid box. Reads and spells words correctly. Answers questions 	Places where we find a first aid box - School - Home - Vehicles - Hospital - Banks - Hotels - Market						

END

WK	PD	тнеме	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/L AIDS	REF	REM
1	1	Food & nutrition	Food	The learner; - Defines food - Identifies examples of food Reads and draws examples of food Draws and names examples of food.	Food Food is anything good to eat or drink. Examples - Beans - Cassava - Irish potatoes - Maize - Rice - Fish - Carrots - Bread - Bananas e.t.c Diagrams	 Discussio n Guided discovery 	- Fluency - Accuracy	- Defini ng - Drawi ng and namin g	Beans Cassava Rice Matooke e.t.c	Supplementary Sci. Bk.7 Pg.112	
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