

STANDARD HIGH SCHOOL – ZZANA LINKED SCHOOLS EXAMINATION PROGRAMME

PRE-PRIMARY LEAVING EXAMINATION 2019 ENGLISH 2 HOURS 15 MINUTES

Index No.									
Candidate's N	ſame:								
Candidate's S	ignature	:				• • • • • • • •		• • • • • • •	• • • • • • • • •
School Name:			• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • •			•••••
District :			• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •					
Read the follo	owing ir	structi	ons car	efully:			EXAN	OR MINER' ONLY	S
1. This paper	has two	Section	A and I	3.					

- 2. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
- 4. **No** calculators are allowed in the examination room.
- 5. Unnecessary changes of work may lead to loss of marks.
- 6. Any handwriting that cannot easily be read may lead to loss of marks.
- 7. Do **not** fill anything in the boxes indicated **"For Examiners"** Use Only" and those inside the question paper.

Qn. No.	Marks	Examiner's No.
1 – 6		
7 – 11		
12 – 17		
18 – 21		
22 - 23		
24 – 26		
27 – 29		
30 – 31		
32		
TOTAL		

SECTION A SUB – SECTION I

In questions 1 - 5, fill each space with a suitable word

1.	The teachers have completed the preparations next holidays.
2.	Joseph wants to knowit is time for lunch.
3.	Kamanya is more in dancing than in reading.
4.	The in Kulambula bus did not pay their fare.
5.	Rupo read the story wellthough he was sick.
	uestions 6 – 15, use the correct form of the words in brackets to complete sentences.
6.	Popo has nevera personal letter. (write)
7.	One of my has passed the examinations. (relate)
8.	The words you used during the party were the I had ever heard. (friend)
9.	The team the match because their coach was sick. (lose)
10.	There were very many On the headteacher's desk. (Apply)
11.	Kalyango told the pupils to prepare for the tour (they)
12.	The old farmer treated his animals (cruelty)
13.	These pupils don't know theof their dresses. (long)
14.	I thought of to your letter this morning. (reply)
15.	All those pupils are our friends. (Kenya)

For e	each of the questions 16 - 17 arrange the words in alphabetical order.
16.	central carbon center candidate.
17.	edit dear early deal.
	ne numbers 18 – 19, use each of the given words in your own sentence to that you know their meaning.
18.	Knit
19.	neat
	numbers 20 – 22, re-write the sentences giving one word for the erlined group of words
20.	The <u>lady who takes care of the bride</u> is smart
21.	Very many people <u>lost their lives</u> when the bus overturned.
22.	The mixture of yeast, flour, salt and other ingredients was well made.
<u>In qı</u>	uestions 23 – 24, give the short forms of the given full forms.
23.	letter copied to 24. Shall not
	<u>juestions 25 – 26, rewrite the sentences giving the opposite of the erlined words.</u>
25.	The baby lay comfortably in its bed.
26.	All the sons of Mukasa's are hardworking.

In questions 27 – 28, rewrite the sentences giving the plural of the underlined words 27. People in our village have their gardens in the valley.

_,.	Toopie in our vinage have their gardens in the <u>valley</u> .
28.	Your half sister will be coming this afternoon.
<u>In q</u> ı	uestions 29 – 30, rarrange the words into correct sentences.
29.	look me to told at I not him.
30.	can what is how know it we time?

SUB - SECTION II

In each of the questions 31 – 50, follow the instructions in brackets.

31. 1.	The children were fed well. They looked nice. (Rewrite as one sentence using:because)					
32.	The market is near our school. We went to the market. (Rewrite as one sentence usingwhere)					
33.	The pupils greeted the teacher. The teacher entered the classroom. (Rewrite as one sentence usingWhen)					

ot day next Monday will be! the sentence beginning: Next Monday)
nas been delicious,? the sentence and add a suitable tag)
to mulch our gardens. This will help us stop soil erosion. the sentences as one using:Unless)
ade a big coat. It is made of cotton. as one sentence without using:that, which, and)
t riding a bicycle. Rondo is not riding a abicycle. s one sentence using: neither nor)

•	the carpenter used a plane, his furniture was not smooth. he sentence using :despite)
	er gives us holiday work. He does it many times. the sentence as one usingoften)
	do this work ourselves " said the Scouts. the sentences usingsaid that)
	sick man died, all the doctors got scared. the sentence using death)
	y will clean the black board. The sentence using: will be)

48.	(Rewrite the sentence using: likely)					
49.	It was not necessary for you to switch off the phone. (Rewrite the sentence using:needn't)					
50. 1.	We are reading a story. It is interesting. (Rewrite as one sentence and end:story)					

SECTION B

51. Read the passage below carefully and in full sentences answer the questions that follow

The District Education officer, Rumo District visited Mbarazo Junior School. He wanted to talk to parents of that school. The meeting had been arranged by the political leaders of that area.

By nine in the morning, he had arrived, most of the parents had taken their seats. This was a sign that they loved the education of their children.

The major reason for the meeting was to show how that school benefited from the community.

After greeting them, the officer asked those people who were workers in that school to stand up Very many men and women put their hands. Some of these were security officers others were cooks and the rest worked in school garden.

He then asked them why they loved the school. Mbuso one of the parents, talked about the discipline of his children. He thanked the teachers who had done a lot in making his children the most disciplined in mahoro village.

Another parent, Miss Bagumire, was happy that she had got market for his ripe bananas. He said that the pupil could buy all his produce every time he brought he brought them to school. This had helped him set up a poultry farm.

Dr. Kirruma didn't have many words. She only thanked the head teacher for always calling her to talk to the pupils about first aid. In addition all pupils who fell sick were taken to Basiki Health Center.

The village environment officer was very excited. He thanked the head teacher for encouraging pupils to use local materials in making baskets, pots and mats for sale. By the time the meeting ended, everybody had seen how they benefited from that school.

ions Who	organized the meeting?
How	did the parents show that they loved educating their children?
Why	was the meeting held?
Ment	tion two groups of people working in that school.
Whic	ch parent liked the discipline in the school?
Whe	re does Mbuso live?
Wha	t did Miss Bamugira gain from the school?
Who	talked to the pupils about first aid?
Why	was the village environment officer happy?

١	Kino a pupil in primary five wanted to become a dining prefect. He thought he would improve on the school diet.
(Below is the conversation he had with Miss Nkwine, the chairperson s electoral committee. What the chairperson said has been given. Fill in wha think where Kino"s words.
ŀ	Kino: (a)
N	Kino: (a) Miss Nkwine: Yes, come in young boy. Have a seat.
ŀ	Kino: (b)
ľ	Kino: (b)
ŀ	Kino(c) Miss Nkwine: In which class are you?
ľ	Viss Nkwine: In which class are you?
ŀ	Kino(d) Miss Nkwine: How can I help you?
ľ	Viiss Nkwine: How can I help you?
	Kino(e)
ľ	Miss Nkwine: which post do you want to stand for?
ŀ	Kino(f) Miss Nkwine: That's very good. What will you do if you are elected to that po
ľ	Miss Nkwine: That's very good. What will you do if you are elected to that po
ŀ	Kino(g)
N	Miss Nkwine: That's very good. Are you ready for the campaigns?
	Kino(h)
ľ	Miss Nkwine: That's very good. Now let me put your name on the list.
ŀ	Kino(i)
N	Miss Nkwine: You are welcome. I hope you will make a good prefect.

53. Having won the sub-county quiz competitions, the pupils of primary two at Parasa Junior School were taken to a restaurant for lunch. Below is the information they were given to read before they could make their orders. Study the information and answer the questions about it in full sentences.

Welcome to Balye restaurant

Meal	Food	Sauce	Drinks	Price
BF	Pancake,	Beef,	Milk,	5000/=
	chapatti,	ground nuts,	water,	
	Bread,	Vegetables	Fruit juice	
	IrishPotato			
LH	Irishpotato,	Mutton,	Water,	7000/=
	Chapatti,	groundnut,	Soda,	
	Banana,	Beef,	Beer,	10500(with beer)
	Rice,	Peas,	Fruit Juice	
	Millet,	Beans,		
	Posho	Fish		
SP	Yam,	Beef,	Water,	8000/=
	Banana,	Chicken,	Milk,	1250/=(with chicken)
	Irishpotato,	Beans,	Water,	
	Posho,	peas,	Soda	
	Millet,	Irish		
	Rice			

Key: BF- Breakfast LH- Lunch SP- Supper

By Onita Cham (Manager)

e) which foods are they likely to have eaten?
f) Which food is served only at breakfast?
g) How many sauces altogether are served at this place?
h) How much is a bottle of beer at this place?
i) why will someone pay 1250/= for a supper meal?
j) What is is Onita Cham?

54. Imagine you are the games prefect of Numba Junior School. Write a lette to the games prefect of another school. Invite their football team for a friendly match with your school team. Mention the date, time and Venue Promise that your School will give them lunch. Ask her to reply, use you				
Promise that your School school address.	will give the	m lunch. Ask	her to reply	, use your
				<u>-</u>
				
				<u>.</u>
				<u>-</u>

55. Read the poem below and , in full sentences, answer the questions that follow.

The most loved sub country, of wonderful physical features that have attracted different people to come and give us money.

The most admired hills of soft grass and lovely tress which welcome and send them away with smiles

The valleys are a comfortable place for all those who feel tired as they freely come and relax saying God bless Ntuli sub-country)

Have you forgotten the clean water whose source is the well protected swamps and the fat fish that are available at the lovely ponds.

Binyina Kizza

a) What makes this sub-country loved?
b) What do people bring to this sub-country?
c) What type of grass does the poet talk about?
d) How do the visitors to this place go back home?
e) Where do the tired people go to rest, according to the poem?
f) Which place is talked about in the poem?
g) Why does the writer like the ponds?

h)	h) How many stanzas has the poem?				
i)	Who is the poet?				
 j)	Suggest a suitable title to the poem				

END