Tekart Revision Series

Literacy 1

Topical Questions

2

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LITERACY I TOPICAL QUESTIONS FOR P.2 TERM I NO. 1

Theme one: Our school and neighbourhood

1. Write the words correctly.

(a) slsac _____
(b) agte _____
(c) meathn _____
(d) dgeba _____
(e) rtcha _____

2. Circle people found at school.

thieves, teacher, cobbler, children, librarian

3. Use these words to write sentences.

(a) brought

_____|_

_____

(b) bought

_____

_____

4. Read the story and answer questions in full sentences.

School symbols

School symbols are things that make a school different from others. These include, school badge, school motto, school uniform, school address, school flag, school anthem and many others. School symbols have different uses.

A school uniform makes children different and smart; school signpost directs people to the school and a school prayer encourages people to trust in God.

Questions

(a) What are school symbols?

_____

(b) What is the story about?

_____

(c) Mention the symbols listed in the story.

_____

(d) Give the use of a school signpost.

_____

(e) Which school symbol makes children look smart?

_____

5. Answer correctly.

(a) I am found at school. All school books are kept inside me. What am I?

You are a

_____

(b) I am black and have the shape of a rectangle. Teachers write on me. You clean me with a duster. What am I?

_____

_____

(c) I sit in the office with a machine in front of me. I type letters and exams for the school. Who am I?

_____

LITERACY I TOPICAL QUESTIONS FOR P.2 TERM I NO. 2

Theme: Our home and community.

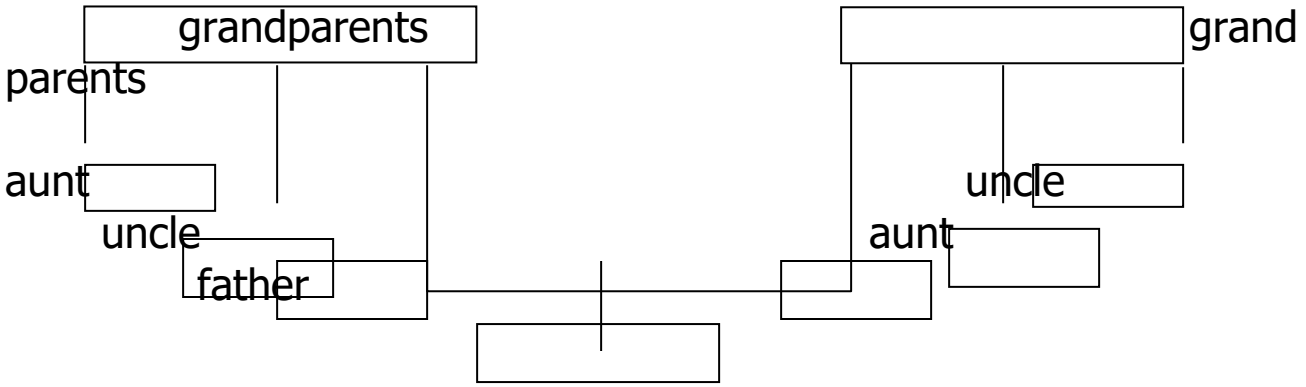
1. What is a family?

_____

2. Answer correctly.
   (a) The mother to my mother is my
   _____
   (b) My uncle's children are my
   _____
   (c) A daughter to my brother is my
   _____
   (d) Your sister's son is your
   _____
3. Write four words with sound 'ee'
   (a) _____
   (b) _____
   (c) _____
   (d) _____
4. Who heads a family?

_____

5. Complete the family tree correctly.



6. Use the words in the table to complete the story.

ant,	hunter,	day,	away,	friends,	leaf, arrow

The pigeon and the ant were great _____. One _____, it rained heavily that the ant was about to drown. It was floating on running when the pigeon saw it. The pigeon plucked a _____ from the branch of the tree and threw it to the ant so that it climbs on it.

So the _____was saved from drowning. In return, one day, as the pigeon spread its wings under the sun, a _____ came slowly and aimed at it with his _____. The ant helped the pigeon by biting the hunter's toe and he ran away shouting.

7. What is culture?

_____

_____

8. Choose cultural practices from the list below.

Eating	circumcision	_____
Introduction	talking	_____
Learning	wedding	_____
naming		

9. Which word is odd? Tick √

(a) aunt	(b) father
cousin	brother
grandmother	mother
father	children

nephew

LITERACY I TOPICAL QUESTIONS FOR P.2 TERM I NO. 3

Theme: Human body and Health

1. Fill in the missing letters.

(a) k__ee
(b) __outh
(c) to__s
(d) thu__b
(e) c__lf

2. Name the body parts.

a. _____
b. _____
c. _____
d. _____
e. _____

3. Which part of the body do we use to breath and smell?

_____

4. We use the _____ to taste our food.

5. Why do we bathe?

_____

6. Give one reason why people brush their teeth.

_____

7. Draw these parts of the body we use

(a) to see _____

(b) to hear _____

(c) to walk _____

8. Read the poem and answer the questions in full.

Personal hygiene

Ladies and gentlemen, boys and girls, we are always here to teach

you about hygiene.
Always brush your teeth, comb your hair, cut your nails short, wash your clothes, wash your hands after visiting the toilet, wash your hands before you eat, flush the toilets after use, have enough rest, exercise your body to keep fit. Have you heard them, have you heard them all? We gonna do them all yeah!!

Questions

(a) What is the poem talking about?

_____

(b) What is the title of the poem?

_____

(c) Mention any three things we do for personal hygiene.

(i) _____

(ii) _____

(iii) _____

(d) How do we keep our bodies fit?

_____

9. Circle the odd word.

(a) Teeth	(b) towel
Ears	water
Razorblade	soap
Toes	legs

LITERACY I TOPICAL QUESTIONS FOR P.2 TERM I NO. 4

Theme:

1. Choose a correct word to fill the gap.

Joan lives in a small _____ near a big farm. He goes to dig with his _____ and a _____. There is a variety of crops on his _____. He also keeps some domestic animals. He waters his _____ and _____ every morning with a _____. When his crops are ready during the _____ season, he harvests them and carries them on a _____ and takes them home.

2. Re-arrange these sentences to form a meaningful story.

(a) She sent Tom and Jerry to the market.

(b) They bought rice and meat.
(c) Mummy wanted to prepare lunch.
(d) And they had a wonderful lunch.
(e) She prepared the food.

A meaningful story

(a) _____
(b) _____
(c) _____
(d) _____
(e) _____

3. Circle the odd one out.

A	B	C
rice	zebra	axe
posho	lamb	clock face
beans	chick	hoe
potatoes	kitten	wheelbarrow

4. Read the passage below and answer the questions in full sentences.

Food is something good to eat or drink. We can get food from many sources. We can get it from the shop, market, garden, farms and supermarkets. Food like fish is got from water. Some insects and animals are also eaten as food. Cassava, rice, bread, sweet potatoes and yams give people energy.

Body building foods like fish, beans, meat and milk help people to grow well. Fruits and vegetables are healthy giving foods. They protect our bodies from diseases. A meal with all the classes of food in their right amounts is called a balanced meal or a balanced diet.

Questions

(a) What is food?

_____

(b) List down four places where people can get food.

_____ _____

_____ _____

(c) Which food is got from water?

_____

(d) What is a balanced diet?

_____

P.2 TOPICAL REVISION FOR TERM II

LITERACY I NO. 2

1. Fill in the missing letters

a. d__nkey
b. si__g
c. hors__
d. tr__angle

2. Arrange the words to make a good sentence.

a. used for A horse is transport.

.....

b. animals kept are zoo in the Wild.

.....

c. city Kampala capital is the.

.....

3. Read the story and answer the questions

DOMESTIC ANIMALS

Domestic animals are animals kept in our homes. These animals are useful to man. They include cows, goats, donkeys, cats, sheep, dogs, rabbits, horses , camels and oxen. Each of the animals mentioned above has a different use to man. From some of these animals we get meat, skin , milk and wool. There are those that help us in transporting goods from one place to another, guarding homes and killing rats and snakes that enter our homes. Man doesn't only keep animals at home but also birds. These are some of the domestic birds. Hens, cocks , ducks, turkey, pigeon and parrots.

Questions

a. What are domestic animals?

.....

b. Name four examples of domestic animals mentioned in the story ?

I. ..... iii .....

II. ..... iv .....

c. How are these domestic animals useful to man?

(i) Cow……

(ii) Sheep……

(iii) Dog……

(iv) Horse and donkey……

(v) cat……

d. Name three other things which man keeps apart from domestic animals.

i) ……

ii) ……

iii) ……

iv) ……

4. Complete the sentences correctly.

sell , bite , give , taken

a. A snake will _____ you if you walk in the bush.

b. Our neighbors _____ things to our school.

c. The school bursar has _____the bank slip.

d. Bees _____us honey.

P.2 TOPICAL REVISION FOR TERM II

LITERACY I

Exercise 3

1. Use the correct word to complete the sentence.

a. I use my eyes to ……words in my book. (sea , see)

b. We must wash ……hands before eating food. (hour, our)

c. Our ……has killed a big rat. (cut , cat)

2. Form correct sentences from the substitution table.

The eyes		used for hearing
The teeth	is	used for covering teeth.
The nose		for biting and chewing food.
The ears	are	used for seeing things.
The mouth		used for smelling and breathing.

a. _____

b. _____

c. _____

d. _____
e. _____

P.2 TOPICAL REVISION FOR TERM II
LITERACY I
THINGS WE MAKE
Exercise 4

1. Write words with these sounds.
a. st _____ _____ _____
b. p _____ _____ _____
c. tr _____ _____ _____

2. Form correct sentences from the substitution table.

Nalongo plant		live in the wilderness
Plants and animals	is	a young plant.
Environment		can be used as medicine.
Wild animals	are	living things.
A seedling		things around us.

a. _____
b. _____
c. _____
d. _____
e. _____

3. Arrange the sentences and form a meaningful story.
a. When the plants are fully grown, they are harvested and sold.
b. When the land is read, farmer sows seeds.
c. As plants grow, the farmer weeds and sprays them.
d. Then make it ready for sowing seeds.
e. After sowing seeds, plants will start to grow.
f. First you have to clear the busy land.

A meaningful story.
a. _____
b. _____
c. _____

d. _____
e. _____
f. _____

P.2 TOPICAL REVISION FOR TERM II
LITERACY. I
TRANSPORT IN OUR COMMUNITY
Exercise 5

1. Write these words correctly.

a. xita …….
b. planaroae……
c. oabt……
d. riant……..

2. Fill in the missing letters

a. ro__d
b. __ailway
c. a__r
d. wa__er

Read the story carefully and answer the questions in full sentences

A busy town

Our town is Mukono. It is a very busy town. There are shops, markets, hospitals and clinics with very many people moving up and down. Some people sell things, drive small and big vehicles, carry language from one lorry to another. Here are people who sell raw and cooked food everywhere.

In Mukono taxi park you hear all sorts of noise. Men shout calling people in different stages. There are women who carry baskets of fruits on their heads from one taxi to another. There are those who sell tea in big kettles and those that sell brooms that they carry on their heads.

I love going to our town and enjoy the nature of people who work.

Questions

a. What is the name of the town?

.....

b. List all the jobs that people do in this town.

.....

c. Where do people go for treatment in this town?

.....

d. How do we call a place where taxis are found?

.....

e. Why do men shout in the taxi park?

.....

f. How do women carry fruits?

.....

g. Is tea sold from small kettles?

.....

1. Write past tense for

a. hear _____
b. go_____
c. load _____
d. shout_____

A dialogue about transport.

Lucky: My father will travel to Dakar next week.
Barbra: Dakar! How will he reach there?
Lucky: He will take a plane.
Barbra: Oh! I thought he would use his small car.
Lucky: No, no Barbra. It's a long wa from here; we cannot drive that small car. He will get so tired.
Barbra: Can he go by train?
Lucky: Don't you know that we don't have a railway line from Kampala to Dakar?
Barbra: I didn't know. Then he can use a ship.
Lucky: Ha, ha ,ha , He cannot use that also. A ship is very slow. He needs to be there within one day. That's why he is going by air.

Answer questions about the story in full sentences.

a. What is the dialogue about?

.....

b. Which two people are conversing?

.....

c. Who spoke first?

.....

d. Who is going to Dakar?
.....
e. How many means of transport are mentioned in the conversation?
.....
f. What is the fastest means of transport?
.....
g. Why can't Lucky's father use a ship?
.....
h. Can Lucky's father go by train?
.....
i. Where do we find planes?