AL-HIJIRA PRIMARY SCHOOL

QUARANTINE HOLIDAY PACKAGE

ALL SUBJECTS: PRIMARY SEVEN

Name:.....Stream:.....

SCIENCE

1. Why termites are called social insects?

   .....

2. Give one reason why people drink alcohol.

   .....

3. Identify the part of the skull that protects the brain.

   .....

4. Mention the communicable disease that affects the throat in babies.

   .....

5. Name the type of bee that guard the hive.

   .....

6. In the space provided below, draw a diagram of a simple serrated leaf.

7. Name one disorder in the muscle skeletal system.

   .....

8. By what process is sugar turned into alcohol?

   .....

9. Suggest one danger of cutting trees on large scale to the environment.

   .....

10. How does man produce sound when talking?

.....

11. In which part of the digestive system does the absorption of alcohol and medicine take place?

.....

12. Apart from anaplasmosis, mention any other tick borne disease that attacks cattle in Uganda.

.....

13. What type of change occurs when sugar dissolves in water?

.....

14. How is the presence of hydrochloric acid in the stomach important?

.....

15. What is seed viability?

.....

.....

16. What blood component controls the flow of blood from fresh wounds?

.....

17. Give one reason why a ruler is regarded as matter.

.....

18. Which organ in the body is greatly affected by heavy smoking?

.....

19. Which element of PHC helps to control polio?

.....

20. Give one reason for giving first aid.

.....

21. Name the gas given off during photosynthesis.

.....

22. Mention the function of a fuse in an electric circuit.

.....

23. How can you identify a compound fracture?

.....

24. How do terns reproduce?

.....

.....

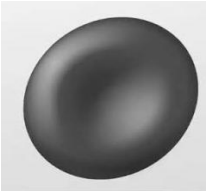
25. State the immunization site for polio.

.....

26. By what process does heat travel through gases.

.....

27. Below is the diagram of a blood cell. What type of blood cell is shown below.



28. Which food value is got from vice?

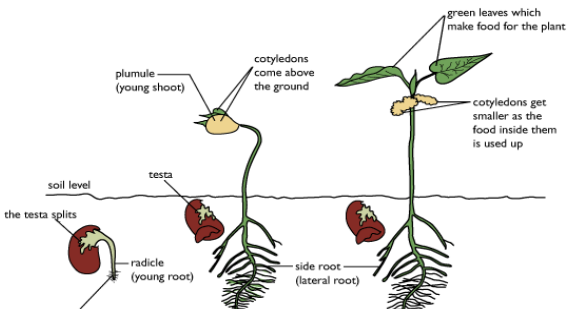
.....

29. Why do clinical thermometers have kinks?

.....

30. An object has a mass of 225g and volume 45cc. calculate its density.

31. Mention the type of germination shown in the diagram below.



32. Name the type of electricity produced by flow of a electrons.

.....

33. Give one natural cause of environmental degredation.

.....

34. Which vector spreads bilharzias?

.....

35. Which part of a leaf helps transpiration to take place?

.....

36. What type of fertilization does a frog undergo?

.....

37. How do mushrooms multiply themselves?

.....

38. What health problem is likely to be experienced by people who live near fast flowing rivers?

.....

39. State one characteristic that qualities a butter fly to be an insect.

.....

40. NEMA is a body that ensures the conservation of our environment. Write NEMA in full.

.....

SECTION B

41. a) Mention two disorders of the human digestive system.

.....

.....

b) Write down two diseases that affect the human digestive system.

.....

.....

42. a) To which group of vertebrates are snakes?

.....

b) Give one example of flying mammals.

.....

c) Under what group of invertebrates are snails?

.....

d) What name is given to hollow teeth found in poisonous snakes?

.....

43. a) What is a skeleton?

.....

.....

b) How is the skeleton of a grasshopper different from that of a lizard?

.....

c) Identify one immunisable disease that affects the skeleton in man.

.....

d) What name is given to the longest bone in the human body?

.....

44. Photosynthesis is the process that enables green plants to make their food.

a) What kind of food is made by plants through the above process?

.....

b) What form of energy do plants use when making food?

.....

c) Name the two raw materials used by plants make their food.

i.....

ii.....

45. Write one word which means the same as the statement given.

a) Removal of excess crops from the garden.

.....

b) Making seedlings get used to harsh weather conditions.

.....

c) Using light to examine the inner parts of an egg.

.....

d) Development of a seed embryo into a young plant.

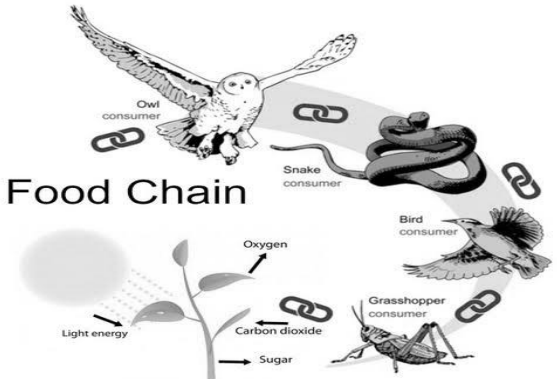
.....

46. Match the part of a flower in list A with its function in list B.

A	**B**
a) Stigma	protects the flower when it is still a bud
b) Anther	develops into a fruit after fertilization
c) Petals	receives pollen grains
d) Sepal	attract insect pollinators
	produce and store pollen grains

A	B
a) Stigma	.....
b) Anther	.....
c) Petals	.....
d) Sepal	.....

47. The diagram below shows a food chain.



a) Which animal is a primary consumer?

……

b) Name a secondary consumer in the food chain.

……

c) What is the difference between animal A and animal B in terms of feeding?

……

d) Explain the role played by bacteria in the food chain.

……

48. a) Mention the kind of joints found in the following parts f the body.

i. Shoulder……

ii. Elbow……

b) How important are the following parts or substances at the joint.

(i) tendon……

(ii) synovial fluid……

49. a) What is fainting?

……

……

b) What causes fainting?

……

c) Suggest two situations in which some one may faint.

i. ……

ii. ……

50. a) Give two traditional ways of preserving food in Uganda.

i. .....

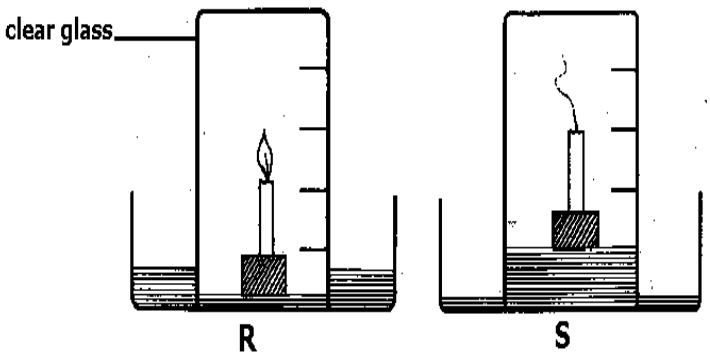
ii. .....

b) Give two modern ways of preserving food.

i. .....

ii. .....

51. ***Use the diagram below and answer questions that follow.***



a) What does the experiment above prove?

.....

.....

b) Why did the candle go off in S?

.....

c) Write down two forms of energy produced by a burning candle.

i. .....

ii. .....

52. a) What term is used to refer to the stages of food production?

.....

b) Suggest two causes of soil erosion.

i.....

ii. .....

c) Why should farmers add manure in their gardens?

.....

53. a) What is a balanced diet?

.....

.....

b) Identify two classes of food in a balanced diet.

i. .....

ii. .....

c) Why should a pregnant woman eat more proteins than other types of food in a diet?

.....

54. a) What is smoking?

.....

.....

b) Identify the two poisonous substances found in tobacco.

(i).....

(ii).....

c) Give one reason why people smoke.

.....

55. a) What is the function of the heart in the human body?

.....

b) Which blood component is destroyed by H.I.V, that causes AIDS?

.....

b) In the space below, draw the structure of a red blood cell.

PAPER II SECTION A

1. Identify the body organ affected by ottitis media.

   .....

2. Name the membrane that separates the outer ear from the middle ear.

   .....

3. What is the importance of flowers to plants?

   .....

4. How does the breeding of fish in ponds help to control diseases spread by mosquitoes?

   .....

5. Give one characteristic that qualities a playing mantis to be an insect.

   .....

6. Identify one sea mammal.

   .....

7. Why are the teeth of poisonous snakes curved in wards?

   .....

8. State the body system whose function is disrupted by intestinal obstruction.

   .....

9. To which group of juicy fruit does an ovacado belong?

   .....

10. Name the smallest part of the plants or animal.

    .....

11. What makes a sunbird's beak adapted toits function?

    .....

12. How is the function f a fuse similar to that of a switch?

    .....

13. In the space below, draw a tool used by farmers to detect mastitic in milk.

14. What is the most common sigh for a child with diarrhoea?

    .....

15. In which way is wind useful to people?

    .....

16. Identify the body organ that is affected by excessive drinking of alcohol.

    .....

17. How is the germination of maize grains similar to that of beans seeds?

    .....

18. Identify one common disease that affects both rabbits and poultry.

    .....

19. How are tick- borne diseases controlled in cattle?

    .....

20. Give one device that converts electricity into heat.

    .....

21. How are sepals important to a flower?

    .....

22. In which way is immunization important to children?

    .....

23. Why does the absorption of digested food take place in the ileum?

    .....

24. Suggest one possible example of a man – made cause of land degradation.

.....

25. What will be the effect to a woman whose uterus has been removed?

.....

26. How would the following organisms be collectly classified, house fly, mosquito, spider, slugs and hook worms.

.....

27. Identify the vitamin responsible for formation of strong bones and teeth.

.....

28. How is the propagation of sugarcanes different from that of sweet potatoes?

.....

29. Which instrument uses the principle of expansion and contraction of liquids?

.....

30. What energy change takes place in a dry cell when the circuit is complete?

.....

31. What role is played by water in digestion?

.....

32. Of what geographical importance are magnets?

.....

33. Identify one viral disease in cattle.

.....

34. Kwapi made noise near a different. A few minutes later, he heard an imitating sound. Name the sound.

.....

35. Why are egg shells porous?

.....

36. Apart from the use of vaccines, how else can polio be controlled in the community?

.....

37. How important is the brooder in poultry keeping?

.....

38. Give one way in which earthworms are useful to farmers.

.....

39. Why do electric wires appear tight on cold days?

.....

40. State the importance of coccidostats in poultry management.

.....

SECTION B

41. a) What are hermaphrodite animals?

.....

b) Give one example of a hermaphrodite organism.

.....

c) Besides softening the soil, write down two values of earth worms to farmers.

.....

42. Peter weighs 64kg and sits 5m from the pivot on a sea-saw. It balances with his sister who is seated on the opposite direction of the sea-saw and weighs 40kg.

a) Draw a sketch to show the position of Peter and his sister. (1mark)

b) How far is Peter from his sister? (2marks)

.....

c) Use letter F to indicate the position of the fulcrum on the sea-saw you have drawn. (1mark)

43. a) How do the following practices help to maintain soil fertility?

i. crop rotation.....

.....

ii. mulching.....

.....

b) Why is loam soil considered the best soil for crop growing?

.....

c) Which part of top soil makes up the biggest percentage?

.....

iii. a) Give a reason why people carry out agro-forestry.

.....

b) Identify any fruit tree that can be grown together with other crops.

.....

c) Why do people cut down trees?

.....

d) Explain how trees make air clean.

.....

44. Use list of plants below to answer questions that follow.

PEAS FERNS CORNIFERS MUSHROOMS

a) Which three of the above plants will you confidently group together as having a common characteristic?

……

b) Give a reason for you answer above.

……

c) Which two plants reproduce by means of spores?

……

45. a) What is a skeleton?

……

……

b) Identify one delicate body organ protected by the following parts of a skeleton.

(i) cranium ……

(ii) pericardium sac ……

56. Give two injuries that may occur at a joint.

i……

……

46. a) Why does a stone sink in water?

……

b) Explain how the following mixtures can be separated.

i. Liquids with different densities.

……

ii. liquids with different boiling points

……

iii. Flour and iron fillings.

……

47. Match the type of electricity in A with its source in B.

A	B
Geothermal electricity	water
Hydro electricity	coal
Atomic electricity	steam
Thermal electricity	uranium

A	B
Geothermal electricity	……
Hydro electricity	……
Atomic electricity	……
Thermal electricity	……

48. a) Give the name and function of the fluid found at a joint.

(i) Name ……

(ii) function ……

b) What is a dislocation?

……

……

c) How is the first aid of a person with a dislocation different from that of a fracture?……

49. a) What is hardening off?.....

.....

b) Why should transplanting be done in the evening?

……

……

c) Give any two ways of caring for seedlings in a nursery bed.

i)……

ii)……

51.a) What term is used to mean the addition of toxic substances into water?

……

b) Give one way water is polluted.

……

c) State one effect of water pollution.

……

d) How can water pollution be controlled?

……

52. ***Below is a beak of a bird. Study it carefully and use it to answer questions that follow.***

a. which group of birds does it belong?

……

b. Give one bird which belongs to the group named above.

……

c. How is suck beak adapted to its function?

……

d. Give one danger of birds with such beaks to poultry farmers.

……

53. Identify the vector for the following diseases.

(a) Filariasis……

(b) Schistosomiasis……

(c) Trypanosomiasis……

(d) Onchocerciasis……

54. Define the following terms in animal management.

(i) Quarantine

.....

.....

(ii) heat period

.....

.....

b) How do we call the hair or far got from the following animals for commercial purposes?

(i) pigs.....

(ii) goats .....

55. a) Where does mechanical digestion take place in the alimentary canal?

.....

b) What is the function of bile during digestion?

.....

c) TO which body organ does digested food go immediately after absorption in the ileum?

.....

d) Identify the digestive disorder caused by accumulation of hydrochloric acid in the stomach.....

.....

Practical work

56. Use clay soil make models of the following shapes of magnets and come with them at the beginning of term. They must show the North Pole and South Pole.

a. A bar magnet .....

b. A horse shoe magnet ……

MATHEMATICS

PAPER I
SECTION A

1. Write 39 in Roman Numerals.

2. Simplify -2 – 8.

3. Six books cost sh. 12,000. How much more money is needed to buy 9 similar books?

4. Round off 14.85 to the nearest whole number.

5. Change 0.65kg to grammes.

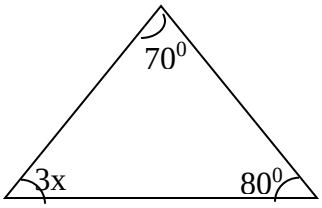
6. Add $1\ 2\ 2_{four}$
$+3\ 3\ 2_{four}$

7. Solve for a: $\frac{2a}{3} + 4 = 12$

8. The L.C.M of two numbers is 60. if one of the numbers is 15. find the second number given that their G.C.F is 3.

9. Workout the square root of $1\ ^{9}/_{16}$

10. Find the value of x



11. An examination began at 11:30a.m and ended at 1:45p.m. How long did the examination last?

12. Solve: 2 – 3 = x (finites)

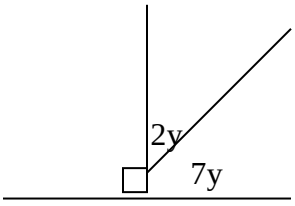
13. Two angle that are supplementary are in a ratio of 3:5. find the angles.

14. Simplify: 0.45 ÷ 0.9.

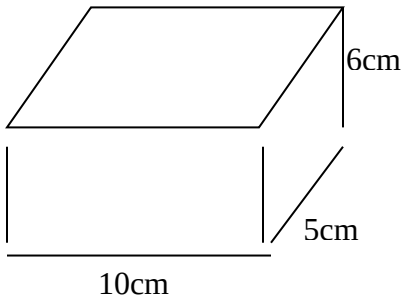
15. In a class, there are 15 boys and 45 girls. Find the percentage of girls.

16. Given that 44p = 30 $_{\text{eight}}$, find the value of P.

17. Calculate the value of Y.



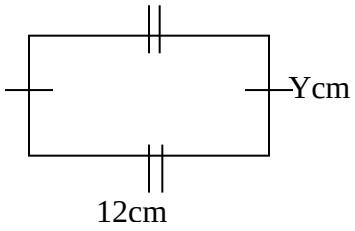
18. Calculate the T.S.A of the cuboid below.



SECTION B

21. a) Simplify: $\frac{0.045}{1.5 \times 0.03}$

b) The area of the figure below is $48cm^2$. find the value of Y. (3marks)



19. Mbabazi covered a distance of 270km in 3hours. What was his average speed in km/hr?

20. Solve: $3(x - 2) - (x - 4) = 8$

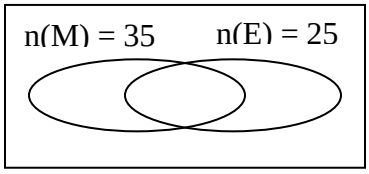
22. At Greenhill Academy, two bells are rung. One bell rings after every 20 minutes and another rings after every 30 minutes.

a) If the bells are rung at the same time, after how long shall the two bells

be rung again at the same time? (3marks)

b) If the rang at 8:00a.m, at what time shall they be rung together again? (2marks)

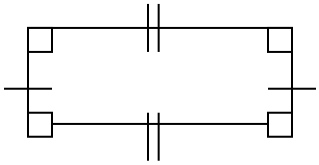
23. In a class of 55 pupils, 35 like Mathematics (M), 25like English (E) and 5 do not like any of the two subjects, while some pupils like both.
a) Use the information to complete the venn diagram below.



b) How many pupils like only one subject? (3marks)

b)How many pupils like only one subject? (3marks)

24. The diagram below shows three sides of a rectangle taken in order. (3x -2)cm, (x+1)cm and (2x + 2)cm



a) Find the value of x. (2marks)

b) Calculate for the perimeter (3marks)

25. Using a pair of compasses, a pencil and a ruler only, construct a triangle ABC where by BC = 6cm, ang ABC = 900 and angle BCA = 450. (4marks)
b) Measure angle BAC. (1mark)

26. A train traveled at a speed of 50km/hr for 3 hours an then 60km/hr for 2hours.

a) What distance did the train cover for the entire journey? (3marks)

b) Find the average speed for the whole journey. (2marks)

27. The table below shows the marks obtained by a number of pupils in a class.

No.of pupils	2	4	2	1	1	1
Marks	30	40	50	60	70	80

a) Find the range. (1mark)

b) Find the modal mark. (1mark)

c) Find the median (1marks)

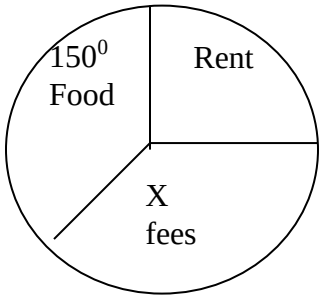
d) Calculate the mean mark(2marks)

28. 40% of the pupil in a class are girls and the rest are boys.
b) What percentage of the pupils are boy? (2marks)

c) How old is the fifty boys? (2marks)

c) If there are 24 girls in the class, how many pupils are there in the class altogether? (3marks)

30. Maama Najeelo spent sh. 72,000 as shown on the circle graph below.



29. The average of 4men is 30 years. When the fifth boy is added, the average age becomes 35 years.
a) Find the total age of the first 4 men. (1mark)

a) Find the value of x. (2marks)

b) How much did she spend on rent? (2marks)

b) What is the total age to the five men. (1mark)

c) How much more is spent on food than on fees? (2marks)

31. Three people; Amma, Okello and Mukasa shared a certain sum of money in a ratio of 4:6:3 respectively. if Amma got sh. 2000 more than Mukasa, how much money was shared altogether? (5marks)

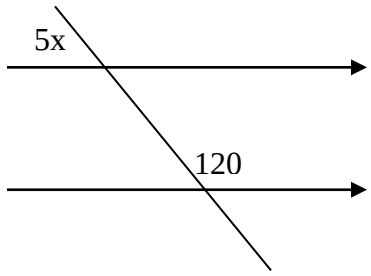
32. Okumu bought a bull at sh. 200,000, he sold it to Okot at a profit of 40%. Okot then sold it to Okema at a loss of 20%. How much did Okema pay for the bull? (5marks)

PAPER II
SECTION A

1. The L.C.M of two numbers is 24 and their G.C.F is 2. Find the first number if the second number is 8.

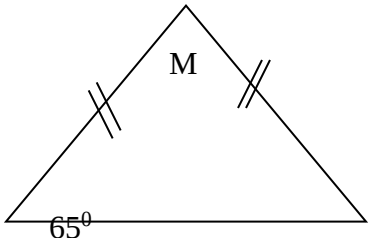
2. $^{2}/_{3}$ of a loaf of bread weighs 240g. find the actual weight of a full loaf of bread.

3. Find the value of X.



4. The mean age of 3 boy is 40 years. The total age of two of them is 90 years. What is the age of the third boy?

5. Find the size of the angle marked M.



6. Change 0.2525……to a vulgar fraction.

7. A car traveled at an average speed of 75km per hour. Convert this speed in metres per second.

8. Simplify: $\frac{0.24 \times 16}{0.08 \times 0.6}$

9. Subtract: 2x + 5 from 3x – 7.

10. The average of 5x, (4x – 1) and (3x + 7) is 6. find x.

11. In the space below construct an angle of 75^0.

12. Give that area of a room is $64cm^2$, find its length.

13. In a school of 1500 pupils, 60% are girls. How many boys are there in the school?

14. Today is Monday, what day of the week was it 21days ago?

15. Round off to the nearest whole number 36.6.

16. Solve for x: $4x > 15 + x$.

17. The median of 3 consecutive counting numbers is 4. Find their sum.

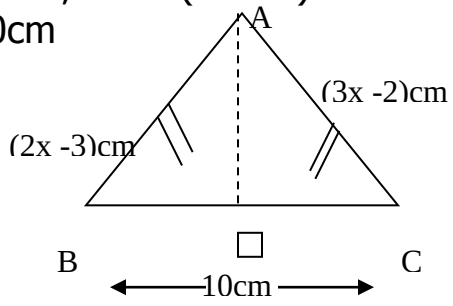
18. The exterior angle of a regular polygon is 30^0. find the number of the sides the polygon has.

19. Express 250 in scientific notaion.

20. Solve: $2(2x - 3) - (x + 9) = 0$.

SECTION B

21. The figure ABC below is an isosceles triangle; where; AB = (2x + 3) cm, AC = (3x – 2)cm and BC = 10cm



a) Find the value of x.

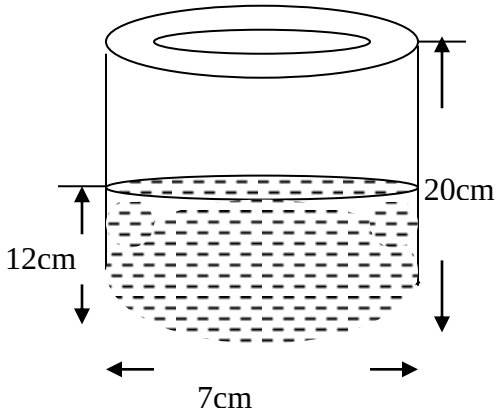
b) Calculate the area of the triangle.

22. Kato spent his pocket money as follows: $^3/_{10}$ on lunch, $^1/_5$ on drinks, $^2/_5$ of the remainder on sweets. If she had sh. 1500 left, how much pocket money had he at the beginning?

23. Jane, Kate and Srah shared a sum of money in a ratio of 2:1:3 respectively. if Sarah got sh. 400 more than Kate, how much money did each one take?

24. Using a pair of compasses and a ruler only, construct a triangle ABC, with line BC= 6cm, angle ABC = 90^0 and angle BCA = 90^0.

25. Below is a cylindrical tin with diameter of 7cm and height of 20cm. it contains water to a depth of 12cm. how much water should be added to fill the tin.



26. A car takes 9 hours to cover a distance of 720km from town A to town B. It returns at average speed of 120 km/hr. Calculate the average speed for the whole journey.

27. Grace went shopping with sh.24,000/= and bought items as shown in the table below.

Items bought	**Quantity**	**Unit price**	**Total cost**
Tined beef	3 tins	2,300 per tin	Sh. .....
Sugar	5kg	.....	Sh. 9000
Rice	750g	1,200/= per kg	Sh. .....
Apples	.....	6000/= per apple	Sh. 4200
		Total amount	Sh. .....

a) Complete the above table.

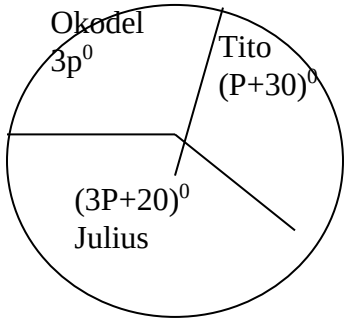
b) How much money was she left after shopping?

28. a) Solve: $3(2k - 4) - 2(k - 6) = 12$.

b) Find x: $32_{ten} = \frac{200}{x}$

29. Semambo is 20 years older than his son. After a period of 4 years, he will be twice as old as his son. How old with they be then?

30. The pie- chart below shows the amount of money received by each of the three men; Tito, Julies and Okedel.



a) Find the value of P.

b) If Tito got sh. 54,000. Find the total amount of money shared by the three people.

c) What percentage of the money did Julius get?

31. a) Set P has 32 subsets, if P is a set of the first letter of the English alphabet, list the elements of set P.

b)Okot borrowed 600,000/= from Peter out an interest rate of 10% per month for 4 months. How much money did he pay back after 4 months?

32. In a group of 55 boys, all eat meat (M), 27 eat peas (P), 23 eat beans (B), some eat all the three times of food and 5 do not eat any,

a) Draw a venn diagram for the above data.

b) How many boys eat all the three types of food?

SOCIAL STUDIES P.7

COMING OF TRADERS

1. Give four main reasons why traders came to Africa.

(i).....

(ii).....

(iii).....

(iv).....

2. Which revolution in Europe led to a high demand for cheap labour and materials?

.....

3. How did the above change affect Africa's economy?

.....

4. Identify two trading companies that operated businesses in East Africa.

(i).....

(ii).....

5. How did the European form trading companies?

.....

6. Where were the headquarters of the above companies?

.....

7. Write the following in full.

IBEACO

.....

.....

GEACO

.....

.....

8. Who were the founders of the above companies?

.....

9. Give three reasons why IBEACO was formed.

(i).....

(ii).....

(iii).....

10. How did IBEACO bring about colonization of Kenya and Uganda?

.....

11. How was IBEACO helpful to Christian missionaries?

.....

12. Name the British Administrator who was sent to Uganda as representative of IBEACO.

.....

13. What were some of the functions of IBEACO?

.....

14. Outline four achievements of the IBEACO in East Africa.

(i).....

(ii).....

(iii).....

(iv).....

15. How did IBEACO contribute to the economic development of Uganda?

.....

16. Identify any three failures of IBEACO.

(i).....

(ii).....

(iii).....

17. Give three factors that led to the failure of IBEACO.

(i).....

(ii).....

(iii).....

18. Why did IBEACO withdrew from the activities of Uganda?

.....

19. In which two ways did William Macknoon contribute to the economic growth of East Africa.?

(i).....

(ii).....

20. Who raised the IBEACO flag?

.....

21. Why did the British introduce cash crops in East Africa? Give four reasons)

(i).....

(ii).....

(iii).....

(iv).....

22. List down four major cash crops that were introduced by the British.

(i).....

(ii).....

(iii).....

(iv).....

23. What was the first cash crop to be successfully introduced?

.....

24. In which two ways did IBEACO contribute to the economic development of Tanganyika?

(i).....

(ii).....

25. How did the Europeans promote cash growing in Uganda? Give two ways.

(i).....

(ii).....

26. Explain the impact of various activities engaged in the traders to the people East Africa. Give three.

(i).....

(ii).....

(iii)……..

27. Identify any two materials which Europeans were interested in East Africa.

(i)……..

(ii)……

28. List any two goods that were brought by the Europeans to East Africa.

(i)……

(ii)……

29. State any three difficulties the European traders faced in East Africa.

(i)……..

(ii)……

(iii)……..

30. How did the introduction of cotton promote the establishment of textile industries in Uganda?

……..

……..

31. State two factors that led to the bankruptcy of IBEACO in Uganda.

(i)……

(ii)……

32. How did Bishop Tucker contribute towards the existence of IBEACO in Uganda?

……..

ATTEMPTS TO COLONISE UGANDA

33. What does the term colonial rule refer to?

……..

34. Identify the first African country that attempted to colonize Uganda.

……..

35. Which areas in Africa were referred to as the Equatorial province?

……..

36. Why Egypt have interests in colonizing Uganda? Give three reasons.

……..

37. Who was the ruler of Egypt who went governors in the Equatorial province?

……..

……..

38. List the three governors that were sent in the Equatorial province.

(i)……

(ii)……

(iii)……..

39. State some ways in which Sir Samuel Baker was helpful to the people of Acholi.

……..

40. Mention three Forts built by the governors sent in the Equatorial province.

(i)……

(ii)……

(iii)……

41. Why did the people of Acholi hate Baker's soldiers after his departure?

……..

42. Name the American chief who was sent by Charles Gordon to Muteesa 1 to persuade him become a friend to Gordon.

……..

43. Where was the headquarter of the Egyptians in Southern Sudan?

……..

44. Write one sentence about Nuer Agaord Linant de Bellefonds.

……..

45. Why did Muteesa 1 fear to make friendship with Charles Gordon.

……..

46. Which governor of the Equatorial was called Edward Schnitzer?

……..

47. Give three reasons why the people of Acholi hated Charles Gordon.

(i).....

(ii).....

(iii).....

48. Which governor of the Equatorial was called Edward Schnitzer?

.....

49. Why did the people of Southern Sudan rebel against Emin Pasha?

.....

50. Why German official was sent to rescue Emin Pasha?

.....

51. How important were the forts built by the governors in the Equatorial province?

.....

UGANDA BECOMES A PROTECTORATE

52. Identify the first British Administrator to be sent to Uganda in 1890.

.....

53. Why was the above administrator sent?

.....

54. Name the Kabaka of Buganda whom the above administrator made an agreement with?

.....

55. What was the main reason for signing the above agreement?

.....

56. What was the first British flag to be set up in Uganda and where was it raised?

.....

57. What was the significance of the above agreement?

.....

58. Which king of Toro did Captain F.D Lugard restore on his throne?

……..

59. State the group of missionaries captain F.D Lugard helped during the time of their wars.

……

60. Outline three issues that were delt within the agreement Lugard signed with Mwanga.

i. ……..

ii. ……..

iii. ……..

61. Name the fort in Uganda that was built by Captain Fredrick Lugard.

……..

62. Why were many forts built on the border to Toro and Bunyoro?

……..

63. What made king Kasagama lose his throne for a second time after the departure of Lugard?

……..

64. Why was Sir Gerald Portal sent to Uganda? Give two reasons.

……..

……..

65. Name the flag which was raised in Uganda Sir Gerald Portal.

……..

66. Identify the king of Buganda who Gerald Portal signed an agreement with.

……..

67. Outline three main issues that were contained in this agreement.

(i)…….

(ii)……

(iii)……..

68. How were the above issues going to affect Buganda?

……..

69. Write a short sentence about captain in Uganda's history.

(i) GEL Macdomald……..

(ii) Captain Owen……

70. Why did Kabalega take refugee to Lango for five years?

……

……..

71. How did Kabalega's resistance against the British affect the people of Bunyoro?

……..

72. Give any two recommendations of Gerald Portal.

(i)……

(ii)……..

73. How did the recommendations of Gerald Portal to the British parliament affect Uganda in the following areas?

(i)Political status ……

(ii)Economic status……

74. In which year did Uganda become a British protectorate?

……..

75. What factors were put in existence to show that Uganda had become a British protectorate?

……..

76. Give three major reasons why Semei Kakungulu was very much liked by the British colonialists in Uganda.

(i)……..

(ii)……

(iii)……..

77. How did Semei Kakungulu foster development in Eastern parts of Uganda?

……..

78. Where in eastern parts of Uganda did Semei Kakungulu establish his capital?

……

79. Why was Kabalega defeated by the soldier of Colville?

……

80. Why did the Sudanese soldiers rebel against the British in Uganda?

……

81. How were the Sudanese soldiers helpful to British colonization in Uganda?

……

82. Outline three methods the British used in colonizing Uganda.

(i)……

(ii)……

(iii)……

83. Define the term indirect rule.

……

……

84. How was the above system of administration applied?

……

85. Why did the British use indirect rule as a system of administration in Uganda. Give four reasons.

(i)……

(ii)……

(iii)……

(iv)……

86. Name any four Ugandans who collaborated with the British in the colonization period.

(i)……

(ii)……

(iii)……

(iv)……

87. How did the collaborators help the British to extend their rule in Uganda? Give three ways.

(i)……

(ii).....

(iii).....

88. How did the colonization of Uganda affect negatively in the following areas:
(i)Politically? .....

(ii)Economically.....

.....

(iii) Socially.....

.....

89. In which four ways did the colonization process bring about economic development in Uganda?
(i).....

(ii).....

(iii).....

(iv).....

90. What does the term pre colonial rule mean?

.....

91. What brought conflicts between chief Awich of Payera and the British in 1898?

.....

92. Name the British major who captured chief Awich and imprisoned him at Numule.

.....

93. Where was the British headquarter in northern Uganda?

.....

94. Why was chief Awich again capture by the British in 1912?

.....

95. What was the main cause of Lamogi rebellion in 1911 – 1912?

.....

96. Who was the main cause of chief Awich's chiefdom after he had deported to Kampala?

.....

97. Name any two forts that were established in Payera.

(i).....

(ii).....

98. How did the Lamogi rebellion affect the people in Northern Uganda?

.....

99. How did the three countries in Bunyoro that were referred to as 'the lost countries'.

(i).....

(ii).....

(iii).....

100. Why did the British decided to colonize Uganda.

.....

UGANDA'S JOURNEY TO INDEOENDENCE

101. Who was the first British governor to be sent to Uganda?

.....

102. What was the major role of the governors sent Uganda by British?

.....

103. How did Sir Hesketh Bell contribute to the agricultural development of Uganda?

.....

104. Identify any five contributions made by Sir Hesketh Bell to the people of Uganda.

(i).....

(ii).....

(iii).....

(iv).....

(v).....

105. Why was it necessary for Ugandans to start paying taxes at the time?

……

……

ENGLISH
SECTION A
Sub-section I

In each of the question 1 – 5, fill the space with a suitable word.

1. Pupils are interested …… reading story books.
2. Our grandfather is such …… honest man that we all love him.
3. Garang wondered …… a good leader president Nyerere was.
4. The End of Year Examinations have been…… easy that all candidates will pass them highly.
5. My father will take his broken bed to a …… for repair.

In each of the questions 6 – 15, use the correct form of the words in the brackets to complete the sentences.

6. The chief's daughter got …… to a member of parliament. (marry)
7. The tall boy has …… the classroom himself. (sweep)
8. The thief walked away …… when he saw the policeman. (hurry)
9. The teacher wrote an …… letter on the chalkboard. (office)
10. My friend was writing a …… about our environment. (compose)

11. The pupils used to sing songs of praise for their schools in order to express their …….. . (proud)
12. We shall be watching an educative film …….. in a month. (one)
13. Essential commodities are …….. expensive than those for luxury. (little)
14. The tailor will have sewn all my torn…….. by evening. (cloth)
15. I would have …….. them the direction if they had asked me. (show)

In each of the questions 16 and 17, arrange the words in alphabetical order.

16. dance, drink, dig, deal

    ……

17. rain, wind, sunshine, cloud

    ……

In questions 18 and 19, write the given short forms in full.

18. shan't ……
19. MC ……

In each of the questions 20 – 22, rewrite the sentences giving a single word for the underlined group of words.

20. The sick man was taken to the hospital by the vehicle that transports sick people.

    ……

21. The pineapple juice you often drink is of no harm to your health.

    ……..

22. The old man treated me with kindness when I visited his bakery.

    ……

In questions 23 and 24, use each of the given words in your own sentence to show that you know their difference in meaning.

23. hair ……

24. heir……

In questions 25 and 26, rewrite the sentence giving the plural forms of the underlined words.

25. Our trolley got broken yesterday.

    ……

26. Robert saw a deer in the zoo.

    ……

In each of the questions 27 and 28, give the opposites of the underlined words.

27. The attempted defiler will be set free if he is found guilty.

    ……

28. How did your parents feel when you passed?

    ……

In each of the questions 29 and 30, arrange the words to form correct sentences.

29. The adding baker yeast dough to his is.

    ……

30. how newspaper is a useful!

    ……

Sub – Section II

In questions 31 – 50, use the given instructions in the brackets.

31. Mr. Oboth liked playing football more than singing. (Use: ……preferred……)

    ……

    ……

32. Pupils should revise very hard. Pupils are about to do their examinations.

(Join the two sentences using: ……so……)

……

……

33. "John, have you been planting trees?" the environment Officer asked. (Rewrite the sentence using: ……wanted to know……)

……

……

34. Adikin borrowed some books from the teacher. (Begin: The teacher……)

……

35. There were birds on the tree,……..? (Rewrite and complete sensibly)

……

36. In spite of the fact that Okong worked very hard, he failed the test. (Rewrite the sentence using: ……much as……)

……

……

37. The cashier will not help you to open an account. The manager will not help you to open an account. (Join the two sentences beginning: Neither……)

……

……

38. We lost the debate. We did not get enough points. (Join and begin: Had……)

……

……

39. The candidates bought chicken. The candidates were going to MabiraForest. (Join the two sentences using: ……while……)

……

……

40. A traffic policeman helps children to cross a busy road. A traffic policeman also controls traffic. (Join the two sentences using: ……not only……)

……

……

41. My aunt may send a letter. My aunt may send an e-mail.

(Join the two sentences using: ……either……)

……

……

42. We use wheat flour for making bread and cakes. (Rewrite the sentence ending: ……for?)

……

……

43. The children have carried very nice bags. (Rewrite the sentence beginning: What……)

……

44. It is better for me to buy a television set than a radio cassette.
(Rewrite the sentence using: ……would rather……)

……

……

45. Mutesasira is the cashier. His daughter is our head girl.
(Join the two sentences using: ……whose……)

……

……

46. When Anna slotted the letter into the letter box. She became happy.
(Rewrite the sentence beginning: Having……)

……

……

47. The hill is very high. A pregnant mother cannot climb it.
(Join the two sentences using: ……too……to……)

……

……

48. Babies should be fed well so that they can grow healthy.
(Rewrite the sentence beginning: In order……)

……

……

49. There was very little water left in the tank. (Rewrite the sentence using: ……hardly……)

.....

.....

50. If it does not rain, farmers will not plant the crops this season.
(Rewrite the sentence beginning: Unless……)

.....

.....

SECTION B

51. ***Read the passage below and in full sentences answer the questions that follow.***

Some years ago, when I was in Primary One, our teacher organised a tour for us. She wanted us to see some of the things we had learnt about. First, we walked to Mr. Mutagwa's farm which was near the school. There, we saw donkeys, horses and a young camel. Mr. Mutagwa explained the use of each. He said that he didn't have many camels because they were mainly used in desert countries.
From the farm, we continued to town. We saw bicycles, cars, motorcycles and lorries. Our teacher ensured that we touched each of them.

After that, we boarded a bus which took us to the station. I saw the station manager smiling. He thanked our teacher for being a good time manager. Our teacher showed us a metallic road which she called a railway. Hardly had she done that when we started hearing a loud noise. All the ground on which we stood shook. Our hearts beat faster, some of us held our teacher's skirt tightly.
Then in a distance, I saw some houses moving towards us. "We are in trouble," I shouted. "The houses are moving towards us. Help! Help us!" Some of my classmates also cried for help. It was worse when we heard the hooting.

Mrs. Bisaso, the station manager and some other workers at the station calmed us down. They told us that we were **secure**. They were not moving

houses but the train coming. We were amazed! When the train eventually stopped, the noise stopped, too. Doors opened and we saw passengers come out with their luggage. When all the passengers were out, the station manager **authorised**us to take a ride in one of the carriages. That ended our tour that day. When we boarded off, our teacher promised that another day, we would visit a harbour and an airport. At the harbour, we would see boats, canoes, ferries and ships. At the airport, we would see aeroplanes.

Questions:

1. Why did the Primary One teacher organise a tour for the pupils?

   .....

   .....

2. Who explained the use of each animal at the farm to the pupils?

   .....

   .....

3. How many categories of animals are used in desert countries according to the passage?

   .....

   .....

4. By which means of transport did the pupils go to the railway station?

   .....

   .....

5. Why do you think the station manager smiled?

   .....

   .....

6. What did the writer call moving houses?

   .....

   .....

7. What scared the pupils most?

   .....

   .....

8. Give another word or group of words for the underlined words:
   authorised .....
   secure .....

9. Give the passage a suitable title.

.....

52. (a) **<u>The table below shows meals served in Lubuya Primary School in KadogoDistrict. Study it carefully and in full sentences answer the questions that follow</u>.**

DAYS	**MEAL SERVED**	
	LUNCH	**SUPPER**
MONDAY/FRIDAY	Posho and Beans	Rice and Beans
TUESDAY/THURSDAY	Posho and Beans	Rice and Beans
WEDNESDAY/SUNDAY	Rice and Beans	Rice and Beans
SATURDAY	Rice and Beans	Posho and Meat

<u>Questions:</u>

1. What is that table about?

.....

.....

2. Where is this information used?

.....

.....

3. What do children eat for lunch on Monday?

.....

.....

4. On which days do the children eat the same type of meal for lunch and supper?

.....

.....

5. On which day do the children eat meat?

.....

.....

(b) **<u>Read the invitation card below carefully and in full sentences answer the questions about it.</u>**

The family of Mr. and Mrs. Sooli Peter of
BuwelaVillage and the family of Mr. and Mrs. Mugaga
of WandayoVillage with great pleasure invite the
company of
<u>Mr. and Mrs. Lumuli John</u>
to the wedding ceremony of their children
Buyaya Patrick and Nabulo Juliet
which will take place on Saturday 26th November, 2015
at 12:00 noon, in St. Andrews Church Nakigwe and

Questions:

1. What do we call the information above?

   .....

   .....

2. Who are the parents of Buyaya Patrick?

   .....

   .....

3. Who has been invited?

   .....

   .....

4. Who is going to be the bride?

   .....

5. Where will the reception take place?

   .....

   .....

53. **Read the poem below and in full sentences answer the questions that follow.**

Praise be to God/Allah, the maker.
For He made us all
Boys and girls
Men and women.

Short and tall, fat and thin,
Dark and light-skinned,
Beautiful and not so beautiful
We are all **equal**.

God wants us
To love one another

To be kind to all people
To think and live together.

We thank **the creator**
First for the gift of life
For our education
For our teachers and parents.
(anonymous)

Questions:

1. Who should be praised?

   .....

   .....

2. Which people are the same?

   .....

   .....

3. How many stanzas are in the poem?

   .....

   .....

4. In which stanza, do we find dark and light skinned?

   .....

   .....

5. What does the creator want us to do to one another?

   .....

   .....

6. Who wrote this poem?

   .....

   .....

7. What is the first thing for which we thank the creator?

   .....

   .....

8. Suggest a suitable title to this text.

   .....

9. Give another word or a group of words for the underlined words:
   i) The Creator.....

ii) equal.....

54. **<u>The sentences below are in a wrong order, rewrite them correctly to tell a story about "Travelling</u>".**

(a) Very early in the morning, I boarded Teso Coach from Jinja.
(b) She works there as a hotelier.
(c)This was because I wanted to admire homesteads along the road.
(d) I admired seeing many things through the window until I reached Mbajo.
(e) Travelling is an interesting activity during holidays.
(f) The night before, I failed to sleep because I had never travelled in a bus alone.
(g) I also wanted to admire the beautiful landscape my mother had told me about.
(h) Last holiday I visited my aunt who lives in Mbajo.
(i) When the bus finally started, my heart danced with joy.
(j) I preferred sitting near the window to anywhere else.

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55. **Imagine that you are the school timekeeper and you have come to school late. This has annoyed The Head -teacher. Using your school address, write an apology letter, explaining why you came late. Promise never to come late again.**

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SECTION A

1. Name one product from soft wood trees used at our school.

   _____

2. Why does River Congo pour a large volume of water in the Atlantic Ocean?

   _____

3. How do animals support crop growing?

_____

4. Why should Primary Seven pupils move in groups on their way home from school?

_____

5. Give one way in which River Nile supports the economic activities carried out in the countries through which it flows.

_____

6. Why do farmers in the Sahara Desert live near the oases?

_____

7. Mention one way in which the Uganda government generates foreign exchange.

_____

8. Compare the Atlas Mountains and the Cape Ranges in terms of formation.

_____

_____

9. How does Lake Victoria contribute to the economic development of Kenya, Uganda and Tanzania?

_____

10. Mention one danger of floods in our community.

_____

11. State one way of ensuring security in our school.

_____

12. State one advantage of having many investors in a country like Uganda.

_____

13. How do traders benefit from the presence of commercial banks in their localities?

_____

15. Who was the leader of the Dutch farmers in South Africa?

_____

Use the diagram below to answer question 14 .

14. How does the map symbol above promote industrialization?

_____

16. Name the political party that formed an alliance with the Uganda People's Congress to defeat Democratic party in 1962?

_____

17. What is the role of a cobbler in our community?

_____

18. Why do you think that some Ugandans have failed to keep animals?

_____

19. Why does the government of Uganda make a budget every year?

_____

20. Name any one organ of the United Nations.

_____

21. Give one value of local languages to the people of East Africa.

_____

22. State any one problem facing different families in Uganda today.

_____

23. Give one way swamp reclamation should be controlled in Africa.

_____

24. How does mass media promote trade in a country?

_____

25. State one social value of grass to people in villages.

_____

26. Give one reason as to why people practice urban-urban migration today.

_____

27. State one importance of a notice board in schools.

_____

28. Why is it good for children in our school to have holidays?

_____

29. Why are the Miombo Woodlands of Central Tanzania sparsely populated?

_____

30. Why are some people kept in prisons?

_____

31. Name the rebellion which was staged in Uganda as a result of forced gun registration by colonialists.

_____

32. Under which condition of weather may Lwanga Brian use an umbrella?

_____

33. Why is salt mining important to the people of Katwe?

_____

34. Name the cheapest method of preserving fish in Uganda.

_____

35. Why is deforestation regarded as a bad practice to a country?

_____

<u>For questions 36- 40, answer either Christian or Islamic question but not both on the same question</u>

36. ***Either:*** State one way in which we use our talents to serve God.

_____

Or: Give one way we use our talents to serve Allah.

_____

37. ***Either:*** How does a good Christian show interest to go to heaven?

_____

Or: State one way in which a good Muslim believer shows interest to go to Jana?

_____

38. ***Either:*** Why do our parents work?

_____

Or: Why do Muslim believers work?

_____

39. ***Either:*** Give one reason why Simon Peter is remembered in Christianity.

_____

Or: Why is Abubaker remembered in Islam?

_____

40. ***Either:***Mention any one thing Christians are encouraged to do during Lent

_____

Or: Give one thing that Muslims are encouraged to do during the Holy month of Ramadhan

_____

SECTION B

41. (a) What was apartheid policy as used in south Africa.

_____

(b) Give one way in which apartheid policy was practiced in South Africa.

_____

(c) What role did Bishop Desmond Tutu play in re-uniting the people of South Africa after apartheid policy.

_____

(d) What major event took place in South Africa in 1994?

_____

42. (a) Complete the table below correctly.

Irrigation Scheme	Crops grown
(i) Richard Toll	_____
(ii) _____	Rice
(iii) Mubuku	_____
(iv) _____	Flowers

43. (a) What are natural resources?

_____

_____

(b) How are the following natural resources useful to people?

(i) vegetation?

_____

_____

(ii) Animals?

_____

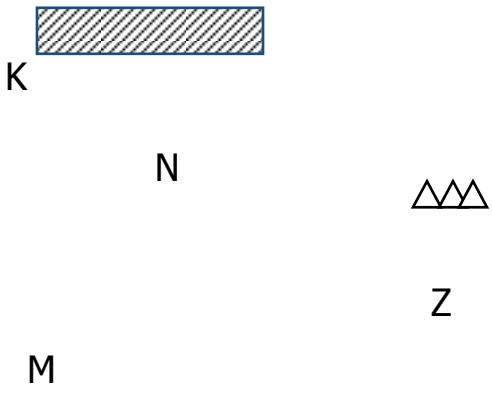
_____

(c) State one way in which man has destroyed water as a resource.

_____

_____

44. **Study the map below and answer questions about it.**



(a) Name the river marked **N**.

_____

(b) State any one characteristic of the climate experienced in the shaded area.

_____

(c) Use Letter "**B**" to locate Niger Delta on the map above.

_____

(d) How is the physical feature marked **M** on the map useful to the people of Africa?_____

45. (a) What is a common market?

_____

(b) Give one reason why countries should co-operate.

_____

(c) Mention one common market where Uganda is a member.

_____

(d) What problem is likely to happen to countries that don't join common markets?

_____

46. (a) What is an election?

_____

_____

(b) State any one election material you know.

_____

(c) Mention any one challenge of vote rigging in a national election.

_____

(d) Which organ in Uganda is responsible for organizing elections?

_____

47. (a) What do we call a person who has a right to belong to a given country?

_____

(b) State one obligation of the person mentioned in (a) above to a country.

_____

(c) Give any two examples of rights of the person in (a) above.

(i)_____

(ii)_____

48. Why are the following personalities remembered by Africans?

(i) Sir Hesketh Bell?

_____

_____

(ii) Sir Andrew Cohen?

_____

_____

(iii) Dr. Kwame Nkrumah?

_____

_____

(iv) Nelson Mandela?

_____

_____

49. (a) Name the kingdom that was formed in the present day Kenya.

_____

(b) Which tribe formed the above kingdom in (a)

_____

(c) State any two benefits of kingdoms to people in our community.

(i)_____

(ii)_____

50. (a) What is tourism?

_____

_____

(b) State any two ways in which the tourism industry benefits African countries.

(i)_____

(ii)_____

(c) Mention one way Uganda government can improve on its tourism sector._____

For questions 51-55 answer either Christian or Islamic question but not both on the same number.

51. ***Either:*** (a) Define service.

_____

_____

(b) Mention any two voluntary organizations that provided services to God's followers.

(i)_____

(ii)_____

(c) What kind of service can you as a candidate offer to your fellow pupil?

_____

Or: (a) What is a service?

_____

_____

(b) Mention any two services that you as a child can offer to others.

(i)_____

(ii)_____

(c) State one benefit of providing services to others.

_____

52. ***Either:*** (a) What is the first sacrament according to Christianity?

_____

(b) Mention one symbol for the mentioned sacrament in (a) above.

_____

(c) State any two benefits of the sacrament mentioned in (a) above.

(i)_____

(ii)_____

Or: (a) What is the second pillar of Islam?

_____

(b) Give any two ways Muslim believers benefit from the pillar mentioned in (a) above.

(i)_____

(ii)_____

(c) How do Muslim believers prepare for this pillar?

_____

53. ***Either:*** (a) What is authority?

_____

_____

(b) Mention any two types of authority.

(i)_____

(ii)_____

(c) State any one way in which leaders misuse authority today.

_____

Or: (a) What is authority?

_____

_____

(b) List down any two types of authority.

(i)_____

(ii)_____

(c) Give one way in which some Muslim leaders misuse their authority.

_____

54. ***Either:*** (a) Name the person in the Bible that survived floods.

_____

(b) Why did God send floods?

_____

(c) Why did the named person in (a) above survive the floods?

_____

(d) How many people survived the floods?

_____

Or: (a) Name the prophet who survived floods.

_____

(b) Why did Allah send floods?

_____

(c) Why did the named person in (a) above survive the floods?

_____

(d) How many people survived the flood?

_____

55. ***For Both:*** (a) State any two similarities between Christianity and Islam.

(i)_____

(ii)_____

(b) How does Islam differ from Christianity?

(i)_____

(ii)_____