NAMAGUNGA PRIMARY BOARDING SCHOOL

REVISION SET I (APRIL 2020)

PRIMARY FOUR - ENGLISH

Time allowed: 2 hours 15 minutes

Name: .....

Stream: ..... Date: .....

INSTRUCTIONS:

1. This paper is made up of two sections; A and B
2. Answer all questions carefully
3. A good handwriting is expected.
4. Unnecessary crossing may lead to loss of marks.
5. Read the questions carefully before answering.

SECTION	EXAMINER'S MARK	HOD'S MARK
A		
B		
TOTAL		

SECTION: A (40 MARKS)

Sub section I

Fill in a suitable word to complete the sentences.

1. Tom is .....active during lessons than his friends.
2. The visitors bring us fruit like mangoes, grapes, oranges ..... pineapples daily.
3. Angella did not sweep the classroom because ..... was sick.
4. Sunshine is to ..... weather whereas rain is to rainy weather.
5. The ..... commandment advises us to speak the truth about others.

In questions 6 - 15 , use the correct form of the given word in brackets to complete the sentences.

6. Ronald sold two ..... last night. (knife)
7. A mad-dog has ..... an old woman along the road. (bite)
8. Brenda is the .....of the two girls. (shy)
9. It is .....good to brush our teeth after every meal. (usual)
10. To ..... did you give my dress? (who)
11. Patrick is .....his crops on the farm. (water)
12. ..... should always listen to their parents in order to get blessings. (child)
13. Animals are very ..... to people. (use)
14. The stubborn students did not make ..... of the questions they failed. (correct)
15. Okello's bag is ..... in shape. (circle)

In questions 16 and 17 , rearrange the given words in alphabetical order.

16. opposite , corner , direction

    .....

17. hunger , hurried , humble

    .....

In questions 18 - 20 , write the plural form of the nouns below.

18. roof - .....
19. foot - .....
20. girl's dress - .....

In questions 21 – 22, use the given words in a sentence form to show the difference in their meaning.

21. far - .....
22. fur - .....

In questions 23 – 25, give the opposite of the following words.

23. top - .....
24. departure - .....
25. nephew - .....

In questions 26 – 27, rearrange the jumbled words to form meaningful sentences.

26. any in house Have you your food?

    .....

27. charcoal firewood We from get.

    .....

In questions 28 – 30, write the short forms of the words below.

28. it is - .....

29. kilogram - .....

30. September - .....

Sub - Section II

In questions 31 - 50 , rewrite the sentences as instructed in brackets.

31. Owino is a football player. Kaddu is a football player.
(Use:.....both.....)

.....

.....

32. The parents greeted the gatekeeper. They reached the gate.
(Use:.....as soon.....)

.....

.....

33. shabby and smart boys. (Begin: Some .....and others.....)

.....

.....

34. It is a long way from our home to school. (Use: ..... far .....)

.....

.....

35. Dogs bark. Cats mew. (Begin: While.....)

.....

.....

36. Janet prefers eating food to washing utensils.
(Use:.....more than.....)

.....

.....

37. Abel sits in the sun. He feels hot. (Use:.....when.....)

.....

.....

38. The cyclist has a new bicycle. He cannot ride it.
(Begin: Although.....)

.....

.....

39. I am going to the farm. My brother is going to the farm.
(Use:.....and .....)

.....

.....

40. The lawyer saw six armed robbers at the junction. He drove towards the police post. (Use:.....because .....)

.....

.....

41. Uncle Tom has a lot of money. Uncle Tom does not pay his son's school fees. (Use:.....but.....)

.....

.....

42. He prayed before going to sleep. (Use:.....after.....)

.....

.....

43. I bought two sets yesterday. (Rewrite using.....many.....?)

.....

.....

44. The doctor will help you. The nurse will help you.
(Begin: Either.....)

.....

.....

45. Vehicles are fast. Aeroplanes are very fast. (Use:.....than.....)

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.....

46. This is my pen. (Use:.....belongs.....)

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47. Grace mopped the house alone. (End:.....herself.)

.....

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48. My father bought a car in order to ease his movements.
(Use:.....so as.....)

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49. The log is very heavy. I cannot lift it.
(Use:.....too.....to.....)

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50. Matte is a very brilliant boy. (Begin: What.....)

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SECTION: B (50 MARKS)

51. **Read the passage below carefully and then answer, in full sentences the questions that follow.**

On Monday last week, my mother sent me to the shop. She gave me twenty thousand shillings. I picked my Daddy's bicycle and rode up to Kweshamura trading centre. When I got off the bicycle, I walked straight to Mr. Murunga's shop. Since he was selling food items, he was allowed to open his shop during the lockdown. Before I entered, I washed my hands with soap and clean water in the washbasin which was placed just beside the entrance.

As I entered, he shouted, "Eh----eh----eh---, observe social distancing!" I quickly did so because I had heard about the same on the television at home. I then greeted him and gave him the list of items I needed. They included two kilogrammes of beans, one kilogramme of pound groundnuts, a sacket of wheat flour for which I paid Shs. 5500. He also gave me a sealed packet of sugar. Without checking it, I packed all the items in my bag. The shopkeeper then sanitized my hands. I jumped on my bicycle again and happily rode back home.

When I reached home, I showed my mother the items I had bought. I gave her change of three thousand shillings. She thanked me for being a good child. The following day, mother opened the packet of sugar.

To her surprise, there was dry white sand. This annoyed me the most.

(a) When was the speaker sent to the shop?

.....

.....

(b) To which trading centre did the speaker go?

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(c) From whose shop did the speaker buy the items?

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(d) Why was the speaker able to follow the shopkeeper's instruction?

.....

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(e) How much money did she pay for all the items?

.....

.....

(f) Give two items which were bought.

(i)..... (ii).....

(g) Why do you think the shopkeeper was a bad man?

.....

.....

(h) How did the speaker move to and from the shop?

.....

.....

(i) What was the wheat flour used for?

.....

.....

52. **The table below shows the food Maria Chizzy's children ate for a meal. Study it and then answer the questions that follow in full sentences.**

Names	**Rice**	**Fish**	**Fruit**	**Posho**	**Greens**
Namalo Cissy	+	+	+	–	+
Odia Kere	–	+	+	+	+
Etoto Ponye	+	+	+	–	+
Atisa Nuel	+	+	+	+	–
Bambu Peter	+	+	–	+	–
Marana Kay	+	+	+	+	–
Pundu Micel	+	+	+	+	+
Kayina Danny	+	+	+	+	+
Saatay Fix	+	+	+	+	–
Duwoni Agah	+	+	+	+	+
Zeedi Skina	+	+	–	–	+
Nabere Culet	+	+	+	–	–

Key + - **ate the food**
– - **did not eat the food**

(a) What is the table about?

……
……

(b) How many children are shown in the table?

……
……

(c) Which food was eaten by all the children?

……
……

(d) Who preferred posho to rice?

……
……

(e) How many children liked all the food?

……
……

(f) Which food was eaten by the least number of children?

……

……

(g) Who didn't eat rice?

……

……

(h) Whose children ate the food shown?

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(i) Which food didn't Nabere Culet eat?

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(j) Who did not like fruit and posho?

……

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53. **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

Personal hygiene! Personal hygiene!
The gateway to good public health
Which is good for our lives
Bathe properly daily, wash your face well,
Clean your hands with soap and clean water,
The germs will all be destroyed.

Personal hygiene! Personal hygiene!
Brush your teeth with good tooth paste
To chase away tooth decay.
Trim the finger and toe nails with
Nail clippers to destroy homes for germs
Comb your hair to avoid lice attack.

Personal hygiene! Personal Hygiene!
Stay in an environment with good quality air
Sweep the houses and mop them daily,
Sweep the compound and clear the bushes
To destroy homes of mosquitoes
The mother to deadly disease – malaria.

(Baleke Noreen)

(a) What is the poem about?

.....

.....

(b) What does personal hygiene bring about?

.....

.....

(c) Why should hands be washed with soap and clean water?

.....

.....

(d) How can the poet chase away tooth decay?

.....

.....

(e) Where do lice hide according to the poem?

.....

.....

(f) In which stanza is good air talked about?

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(g) What are nail clippers used for?

.....

.....

(h) Why do you think mosquitoes are dangerous?

.....

.....

(i) Give another word with the same meaning as "Trim" used in the poem.

.....

(j) Who wrote this poem?

.....

54. **The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about "Carpenters. "**

a) Besides buying basic needs, they also use the money to pay school fees for their children.
b) Therefore we must encourage more people to become carpenters.
c) Why are carpenters very important in our community?
d) Thirdly, carpenters pay taxes to the government.
e) This is a very simple question to answer.
f) These people get money to buy some basic needs such as food, clothes and shelter.
g) First of all, carpenters help to make all furniture.
h) The pupils sit at these desks in schools.
i) Secondly, carpenters also give other people jobs.
j) This includes chairs, desks and tables.

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55. **Complete the guided dialogue below using the words given in the box.**

..... animals are the animals kept ..... home. These animals are ..... useful to humankind. Animals like cows, goats and camels ..... use with milk. Domestic animals can also be sold and we get..... .....getting money, some of them are source of meat. .....we eat the meat, get .....and fat in the body.

Another value of domestic animals is that they can be used for transport ..... camels and ..... People should therefore care for domestic animals well.

oxen,	proteins,	especially,	Domestic ,	provide ,
at,	Besides,	When,	money,	very

===**End**===