GREENHILL JUNIOR ACADEMY

PRIMARY THREE ENGLISH GRAMMAR SCHEME OF WORK FOR TERM TWO 2016

WEEK	PERIODS	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INST MATERIALS	REF	REM
1	4		HOLIDAY WORK	GOING THROUGH HOLIDAY WORK	Learner: Reads questions. Writes the corrections	Explanation Observation Whole class discussion	Writing corrections. Reading questions.	Appreciation Fluency Effective communication	Paper Pencils Rubbers	Holiday work papers and marking guides	
2	1,2 and 3			**Adjectives.** ❖ Meaning, ❖ Identification ❖ Describing some animals	Learner: ❖ Defines adjectives ❖ Identifies some adjectives ❖ Describes some animals using	Explanation Observation Whole class discussion	Defining adjectives. Identifying adjectives. Describing animals.	Fluency Effective communication.	Textbooks Real objects	Progress in English page 11	

3	1 and 2	LIVING THINGS IN OUR SUB- COUNTY	**Animals in our sub- county**	❖ Using adjectives in sentences. ❖ Underlining adjectives in sentences.	Learner: ❖ Uses adjectives in sentences. ❖ Identifies adjectives in sentences.	Explanation Observation Whole class discussion	Sentence construction Identification Answering oral and written questions. Underlining adjectives.	Fluency Effective communication.	Textbooks Real objects	Junior English	
	1			**Comparisons of adjectives** ❖ Positive ❖ Comparative ❖ Superlative e.g ❖ Big bigger biggest ❖ Small smaller smallest	Learner: ❖ Compares the adjectives in the comparative and superlative degrees.	Explanation Observation Whole class discussion	Sentence construction Identification -Answering oral and written questions.	Fluency Effective communication.	Textbooks Real objects	Junior English	

4	**1,2 and 3**			Punctuation ❖ Definition of punctuation. ❖ Capital letters. ❖ Question marks ❖ Full stops ❖ Apostrophe ❖ Comma ❖ Exclamation mark	. Learner: ❖ Defines punctuation. ❖ Identifies the examples of punctuation marks. ❖ Uses the mentioned punctuation marks in sentences.	Explanation Observation Whole class discussion	Identifying the punctuation marks. Using punctuation marks in sentences.	. Fluency Effective communication	Chalkboard. Textbooks	Progress in English	
5	1,2 and 3			.The present simple tense. ❖ Use of the present simple tense. ❖ Examples of words in this tense. ❖ Using the words in the sentences.	.Learner: ❖ Explains the use of the present simple tense. ❖ Gives examples of the words. ❖ Uses it in sentences.	Explanation Observation Whole class discussion	Explaining the requirements for the tense. Giving examples of the words Using this tense in sentences.	Appreciation Creative thinking Fluency	Real objects Chalkboard Text bks and charts	English aid Standard three. page 45 MK Precise English Grammar pg 71-72	

6	**1 and 2**			❖ **The present continuous tense** ❖ **How it is used in sentences.** ❖ **Use of this tense in sentences.**	Learner: ❖ Explains the use of the present continuous tense. ❖ Uses this tense in sentences.	Explanation Observation Whole class discussion	Sentence construction Tense Using the words correctly.	Appreciation Creative thinking fluency	Real objects Chalkboard Text bks and charts	P.3 Thematic Curriculum pg.27 Progress in English.	
6	1 and 2		SAVING, SHOPPING, PROJECTS.	**VERBS** ❖ Definition ❖ Identifying verbs in sentences. ❖ Using verbs in sentences.	Learner : ❖ Defines verbs. ❖ Identifies verbs in sentences. ❖ Uses verbs in sentences.	Explanation Observation Whole class discussion	Describing objects Identifying adjectives	Appreciation Creative thinking fluency	Real objects Chalkboard Text charts bks	P.3 Thematic Curriculum pg.27 Mk English; Page …..	

7	2			❖ Structure…… like …..more than…. ❖ Usage in sentences ❖ Substituting the ….like…..more than… with prefer…to…	Learner: ❖ Explains the use of …more than… ❖ Constructs sentences using … more than… ❖ Joins sentences using … more than …	Explanation Observation Whole class discussion	Construction of sentences Using prefer instead of ..like… more than….	Appreciation Creative thinking fluency	Textbooks Learners	P.3 Thematic Curriculum pg.27 Teachers collection.	
8	2			❖ Using….. Prefer…to… ❖ Usage ❖ Sentence construction ❖ Using ..like…more than to replace prefer… to…	Learner: ❖ Explains the use of prefer … to … ❖ Constructs sentences using: prefer… to.. ❖ Use prefer to replace. .. like… more than.	-Whole class discussion -Explanation -Question and answer	Using … prefer… to in sentences Using more …than … in sentences	Fluency Accuracy Creative thinking		Thematic cur bk 3 page 29	

				Adverbs ❖ Meaning. ❖ Examples .	Learner: ❖ Defines adverbs. ❖ Gives different examples of adverbs.	Whole class discussion Explanation Question and answer	Giving the meaning of adverbs. Giving examples of adverbs	Fluency Accuracy Creative thinking.	C\boarsd Textbooks Learners	Thematic cur bk 3 page 29 Progress in English page 34	
	1	MANAGING RESOURCES IN OUR SUB COUNTY	SAVING, SHOPPING, PROJECTS.	Formation of adverbs. ❖ -by adding –ly. ❖ Dropping the y and adding ily e.g ❖ Happily. ❖ Luckily ❖ Greedily ❖ Merrily	Learner: ❖ Forms adverbs by adding –ly. ❖ Forms adverbs by dropping y and adding -ily e.g ❖ Happy - happily ❖ Lucky - luckily ❖ Greedy – greedily ❖ Merry - merrily	Whole class discussion Explanation Question and answer	Forming adverbs by: Adding - ly Dropping y and addimg-ily	Fluency Accuracy Creative thinking.	C\board Textbooks Learners	Thematic cur bk 3 page 29 Progress in English page 34	

9	1			Similes ❖ Meaning ❖ Uses of similes. ❖ Completion of sentences.	Learner : ❖ Gives the meaning of simile ❖ Uses similes to complete sentences.	Explanation. Question and answer.	Constructing sentences. Completing sentences.	Fluency Acceptance Appreciation.	Chalkboard Learners.	Teachers resource book Progress in English page 64	
	2			**Homophones** ❖ meaning ❖ examples ❖ Usage	Learner: ❖ Defines homophones ❖ Gives examples of homophones ❖ Uses homophones in sentences	Group discussion observation question and answer. Story telling.	-Pronouncing words. -Sentence making. Answering questions	Responsibility. Concern. Appreciation	Pictures Textbooks. Real objects	Primary three thematic curriculum .page 26.	
10	**2**			**Proverbs** ❖ Meaning, ❖ Usage ❖ Completion of the proverbs.	❖ Spelling ❖ pronunciation ❖ Sentence construction ❖ Reading. ❖ Completion of proverbs.	discussion observation question and answer.	Pronouncing words. Sentence making. Answering questions about the proverbs.	Care Responsibility. Concern. Appreciation	Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.	

	2			IRREGULAR VERBS ❖ Identifying irregular verbs. ❖ Changing words into present, past and past participle.	Learner: ❖ Identifies the irregular verbs. ❖ Changes words and sentences to past and past participle.	Class discussion Explanation Question and answer .	Identifying irregular verbs Changing words and sentences into past and past participle.	Fluency Appreciation care	chart	MK English grammar pg 65	