# NAMAGUNGA PRIMARY BOARDING SCHOOL

### PRIMARY TWO REVISION SET(1) MAY 2020.

#### LITERACY 1A

NA	ME:
STI	REAM:
<u>IN:</u>	STRUCTIONS:
1.	Read well and answer all questions.
2.	You must write well.
3.	Write correct spellings and answer in full sentences where necessary.

## SECTION A

Who heads a school?	
Which type of transport uses a	donkey?
Name the building where a car li	ives?
Which sense organ do people use	z to smell?
Which type of weather is shown	in the picture.
How is water useful to people in	our school?
Why do we need a father in a fa	mily?
What do you call the sister to y	our parents?
Name the main natural source of	f light.
Name the main natural source of What is a family?	f light. 

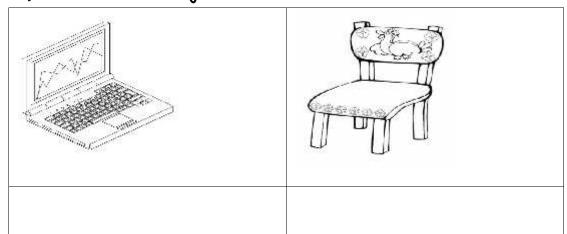
11.	Mention one thing we use to keep the compound clean.
12.	Why do people move from one place to another?
13.	Name this plant which gives us food.
14.	Where do police officers carry out their work?
15.	How is a carpenter useful in our community?
16.	Write the motto of your school.
17.	Who heads a family?
18.	Name any one element of weather.
19.	Give the use of the garden tool drawn below.

Write one example of a vegetable.
Why do people wash their hands and put on masks today?
Mention one item found on a school badge.
Name the basic need got from the garden.
Mention one item that children sit on in the classroom.
Give one example of a domestic animal.
How are ropes important to people?
Give one danger of too much rainfall.
Why do we need land?
Name the important place where sick people go for treatment
Give one use pencils to people.
Draw this example of food.
pumpkin
Pampiam

۲ -	How do people protect themselves from too much sunshin
١	Name one thing people make at home.
٧	Which animal guards our homes?
_  -	How do we keep our bodies clean?
ν	What is prayer?
٨	Mention one church symbol.
E	Give one way of helping our neighbours.
٧	What do we call a group of christian believers?
<u> </u>	Who created you?

#### SECTION B

41. a) Name these objects found in our classroom.



b)	Give	two	groups	of	people	who	work a	t school.
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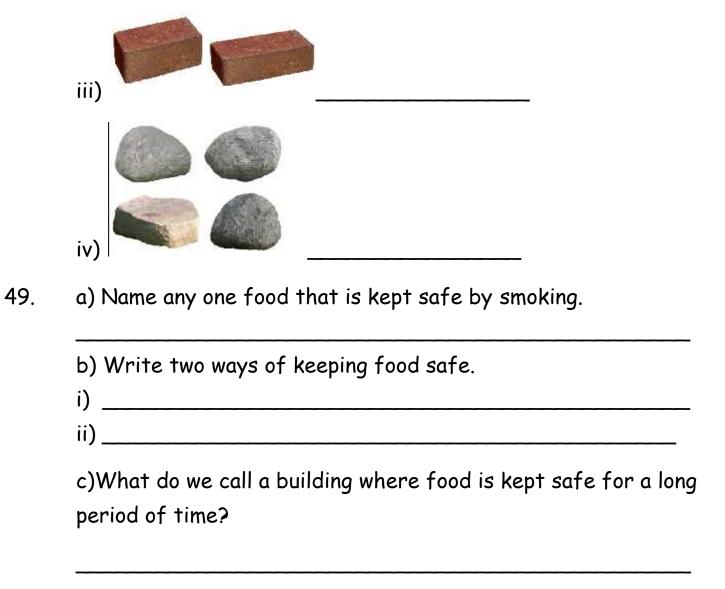
- i) \_\_\_\_\_
- ii) \_\_\_\_\_

- b) Where does a nurse work?
- c) Give two tools used by nurses in their work
- c) Give two tools used by nurses in their work.
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_
- 43. a) Write two benefits of the school from the neighbourhood.
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_

n	b) Give one cause of problems between the school and eighbourhood.
	c) How can the problems between the school and neighbourhood be controlled?
44.	a) What is a community?
	b) Give two examples of people in our communities.  i)  ii)
	c) How is a doctor useful in our community?
<b>4</b> 5.	a) Give two places where people can get food.  i)
	b) Name the food that is got from the following:



	_	<del></del>
16.	Write the colours of t a) School flag	he following flags.
	i)	ii)
	b) National flag	
	i)	ii)
17.	a) Match the uses of t	things in the classroom.
	books	for digital teaching
	projectors	for writing in
	duster	for showing/telling time
	clock face	for cleaning the chalkboard
18.	Name these materials	used to build houses.
	i) / _	
	ii) <b>I</b>	<del></del>



50. Match the people in our community to their work.

A police officer teaches pupils at school

A driver cuts people's hair short

A teacher drives vehicles

A barber keeps law and order

51.a) V	Vhat are crafts?
b) 6	Give two examples of crafts.
	i)
	ii)
c)M	lention one material people use to make crafts.
52.	a) What do we call the washing away of original sin in
Chr	istianity?
	b) Give two items used in baptism.
	i)
	ii)
	b) Write one religious name.
53.	a) Name these things that God created.

o) What did God create last?
c) How do we care for God's creation?
a) Who is a neighbour?
o) Write two lessons we learn from the story of a good
uritan.
i)
ii)
Give one example of a neighbour.
a) Give two ways of talking to God.
i)
ii)
o) Name one part of the Bible.
c)Why do you read the Bible?

# STAY HOME, STAY SAFE