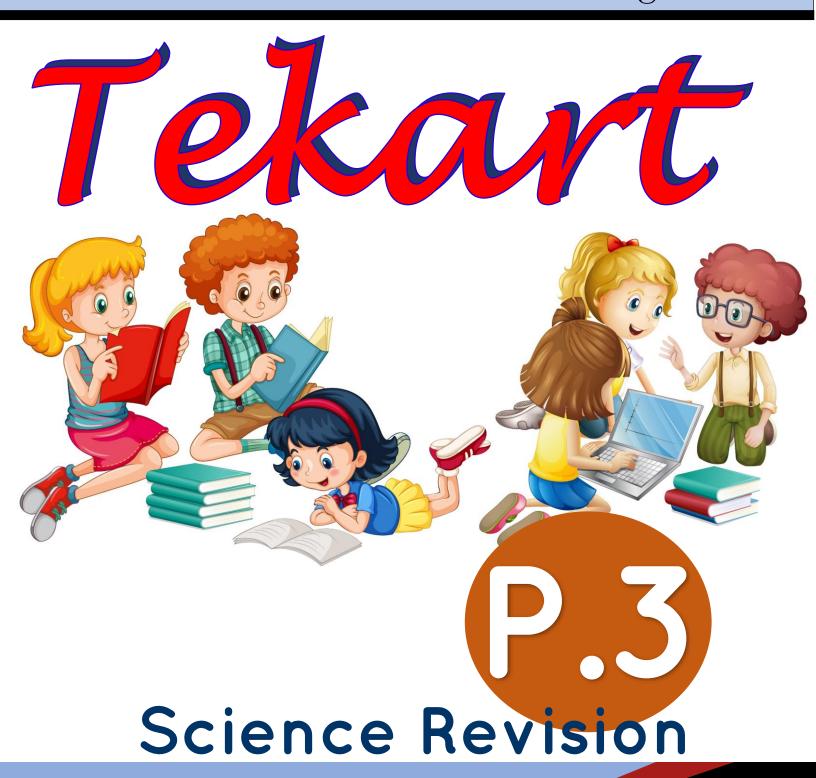
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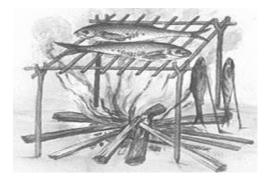
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### SECTION A. (40 Marks)

- 1. Name any <u>one</u> product got from a domestic bird.
- 2. Give the use of a toilet at school.
- 3. Why do farmers provide houses to their farm animals?
- 4. Identify any one insect that lives in soil.
- 5. <u>Identify the method of preserving food shown below.</u>



- 6. Why is a lion dangerous to people?
- 7. Which clouds are a sure sign of rainfall?
- 8. <u>Draw a garden tool used for cutting big trees.</u>

9.	Name any <u>one</u> place where children are taken for immunization.
10.	Which gas is given out by plants during photosynthesis?
11.	Write any <u>one</u> type of family in your sub-county / Division.
12.	Why are people advised to drink boiled water?
13.	Why should every family start a tree planting project in our community?
14.	Name any <u>one</u> play material that children can make at home.
15.	What does the diagram below show about air?  glass  Air bubbles
16.	How is strong wind dangerous to a person using a boat?
17.	Why do farmers mulch their gardens?
18.	Name any <u>one</u> element of weather.
19.	How is a mortar and a pestle useful in a kitchen?
) ww	w.tekartlearning.com Page 4

20.	Identify any <u>one</u> method of planting maize.
21.	Why do farmers dry cereal crops before storing them?
<b>22</b> .	Why is it dangerous to disturb bees in their hives?
23.	Give any <u>one</u> way of avoiding mosquito bites in your bedroom.
24.	Write any <u>one</u> danger of the sun.
25.	Name the food value got from eating beans.
26.	Which body organ is cared for by wearing sunglasses?
27.	Identify any <u>one</u> item used to keep your classroom clean.
28.	How do you care for pit latrines?
29.	Apart from decomposition, give any other way in which soil is formed.
30.	State any <u>one</u> role of children at home.
31.	Give the use of a rake to farmers.

32.	How do you care for your school shoes?
33.	Name any <u>one</u> plant that grows well in a desert.
	The diagram below shows a rain gauge.
34.	Of what use is the above instrument to people?
35.	Give any <u>one</u> effect of poor feeding in children.
36.	How is the larva stage of a butterfly dangerous to crop farmers?
37.	State any <u>one</u> use of moving air to people.
38.	Give any <u>one</u> reason for carrying casualties to hospitals.
39.	Draw any one item made from wood/ timber.

	SECTION B: (60 MARKS)
(a)	Name any <u>two</u> common accidents at home.
(i)	
(ii) (b)	State any <u>one</u> cause of road traffic accidents.
(c)	Give any <u>one</u> way of reducing accidents on our roads.
(a)	Name any <u>two</u> things you can do to promote personal
(i)	hygiene.
(ii)	
(b)	What problem can result from failing to keep the body clean?
(c)	Draw any one item used to care for your body parts.
(a)	Name any <u>two</u> examples of crop pests.
(i)	
(ii)	

	(c)	How is a granary useful to a crop farmer?
44.	<u>The</u>	diagram below shows a flowering plant.
		P
	(a)	Identify the flowering plant shown above.
	(b)	Why is the above plant grouped under flowering plants?
	(c)	Give the use of part <u>P</u> to the plant.
	(d)	What food value is got from eating the above plant?
<b>1</b> 5.	(a)	Give any <u>one</u> natural change in the environment.
	(b) (i)	Write any <u>two</u> effects of natural changes in the environment.
	(ii) (c)	How can natural changes in the environment be controlled?

46.	Match the followin	g correctly.
	<u>Animal</u>	<u>movement</u>
	Cow	swimming
	Fish	leaping
	Toad	flying
	Bee	walking
	(a) Cow	
	(b) Fish	
	(c) Toad	
	(d) Bee	
	The diagram belov	w shows a house. Use it to answer question 47.
	S	R T
<b>47</b> .	(a) Name part m	arked <u>S</u> and <u>T</u> above.
	S	
	т	
	(b) Identify any <u>c</u>	one item used to make part <u>R</u> .
	(c) Give any <u>one</u>	e use of a house to people.

48.	(a)	What is germination?
	(b)	Write any <u>two</u> conditions needed by a seed to germinate.
	(i)	
	(ii)	
	(c)	Give any <u>one</u> way of caring for seedlings.
49.	<u>The</u>	diagram below shows a common item. Use it to answer the
	que	stions that follow.
	(a)	From which material is the above item made?
	(b)	How is the above item useful to people?
	(c)	Why should the above item be handled with care?
	(d)	How can you keep the above item clean?
50.	(a)	Identify any two places where rubbish can be disposed
	<b>703</b>	properly.
	(i)	
	(ii)	-
	(b)	Name the insect that is commonly found in dirty places.

	(c)	Write any <u>one</u> danger of staying in a dirty place.
<b>5</b> 1.	(a)	Who heads most normal families in our community?
	(b)	Name any <u>two</u> groups of people in a family.
	(i) (ii)	
	(c)	Who breastfeeds a baby in a family?
52.	(a)	Give <u>one</u> example of an energy giving food.
	(b)	Name any <u>one</u> use of food in the body.
	(c) (i)	State any <u>two</u> dangers of poor feeding.
	(ii)	
53.	(a)	Identify any <u>one</u> main part of an insect.
	(b)	Write any <u>one</u> characteristic of insects.
	(c)	Give <u>one</u> example of each of the following;
	(i)	useful insects
	(ii)	harmful insects
<b>54</b> .	(a)	Name any <u>two</u> sources of water in our sub-county / Division.
	(i)	

(ii)	
(b)	Give the use of water to wild animals.
(c)	Write any <u>one</u> human activity that can make water sources dirty.
<u>The</u>	pictures below show wild animals.
<u>A</u>	<u> </u>
(a)	Identify the animals shown above.
(i)	A
(ii)	В
(")	No. 11 to the left of the section of the Land
(b)	Name the habitant for animal $\underline{A}$ .

### **SECTION A. (40 Marks)**

- 1. How many legs has a spider?
- 2. Give <u>one</u> danger of long fingernails.
- 3. How is a dustbin useful in a classroom?
- 4. Write any <u>one</u> member of a nuclear family.

Below is an object found in our environment.



- 5. How is the object above dangerous to children?
- 6. Why do farmers mulch their gardens?
- 7. How can you protect yourself against tooth decay?
- 8. Which element of weather dries our clothes?
- 9. Name any <u>one</u> living component of the environment.
- 10. On which part of an insect are the wings attached?

How is	a latrine useful to people?
The dic	agram below is of a fish. Use it to answer question 12.
	Y
Give th	ne function of part marked Y.
Why do	o dogs bark at strangers?
How co	an you care for crops in the dry season?
Write <u>o</u>	one danger of playing from the kitchen.
Give a	ny <u>one</u> use of shadows to people.
Identify	y <u>one</u> function of leaves to a plant.
Name	the immunisable disease that makes children lame.
In whic	ch way can wild animals be dangerous to people?
Why is	it a good practice to put on gumboots on a rainy day?

<u>Draw</u>	a garden tool used for collecting rubbish.
Give (	any <u>one</u> danger of strong wind to people.
Write (	down the first aid for burns.
Name	one human activity that can lead to soil erosion.
Why c	re casualties given first aid?
How c	re houseflies dangerous to people?
ldenti	y any <u>one</u> food stuff that people eat without cooking it
Name	the habitat of a frog.

0.1	
31.	State <u>one</u> way of keeping water sources clean.
32.	The diagram below shows a drum.
	Name <u>one</u> animal whose skin is used to make the drum.
33.	Give <u>one</u> way you can reduce pests in the garden.
34.	Give <u>one</u> use of a panga at home.
35.	<u>Draw and name any one wild animal that can kill people.</u>
36.	How can family members protect themselves from mosquito bites
at	home?
37.	How can you protect your food from being contaminated?
38.	Give <u>one</u> reason why people keep birds at home.

39.	How can you help a blind man or woman in your village?
<b>40</b> .	Give any <u>one</u> use of soil to people.
	SECTION B
<b>4</b> 1.	The diagram below shows life cycle of an insect. Use it to answer
<u>th</u>	<u>e</u> Eggs
	a) Name the stages marked Q and N  Q
	b) Give <u>two</u> insects whose life cycle is similar to the one shown above.
	(i)
	(ii)
42.	Write any <u>two</u> causes of road accidents.
	(i)
	(ii)
	b) How can road accidents be controlled?

(ii	) )	
<b>a</b> )	What is weather?	
b) Identify the type of weather that leads to drought.		
C)	Give any <u>two</u> elements of weather.	
(i)		
(ii	)	
<u>Tł</u>	ne diagram below is of a flowering plant. Use it to answer the	
	Name part marked <u>S</u> .	
<b>b</b>	Give the function of parts marked <u>I</u> and <u>L</u> to the plant.	
Γ		

c) How can you preserve the following food stuffs?		
Match these anima		
<u>Animal</u>	<u>movement</u>	
Fish	- walking	
Snake	- slithering	
Grasshopper	- swimming	
Cow	- hopping	
a) Fish		
o) Snake		
c) Grasshopper		
d) Cow		
a) <u>Name the prope</u>	erty of air shown below.	
	glass	
	water	
	card board	
<b>↑</b> ↑	<b>^</b>	
	•	

(ii)	c) Give any <u>two</u> other properties of air.
a) Write any two examples of seeds eaten by people.  (i)	(i)
(i)  (ii)  b) Identify any two things needed by a seed to germinate.  (i)  (ii)  a) Apart from clay , name any other type of soil  b) Why is clay soil the best for making pots?  d) Name one thing which is added to sand soil when building house.  d) Give one way in which we can make the soil more fertile.  a) Draw and name any one item used to clean our school	(ii)
(ii) b) Identify any two things needed by a seed to germinate. (i) (ii) a) Apart from clay, name any other type of soil b) Why is clay soil the best for making pots? d) Name one thing which is added to sand soil when building house. d) Give one way in which we can make the soil more fertile. a) Draw and name any one item used to clean our school	a) Write any <u>two</u> examples of seeds eaten by people.
b) Identify any two things needed by a seed to germinate.  (i)	(i)
<ul> <li>(i)</li></ul>	(ii)
<ul> <li>(ii)</li></ul>	b) Identify any <u>two</u> things needed by a seed to germinate.
<ul> <li>a) Apart from clay , name any other type of soil</li> <li>b) Why is clay soil the best for making pots?</li> <li>d) Name one thing which is added to sand soil when building house.</li> <li>d) Give one way in which we can make the soil more fertile.</li> <li>a) Draw and name any one item used to clean our school</li> </ul>	(i)
b) Why is clay soil the best for making pots?  d) Name one thing which is added to sand soil when building house.  d) Give one way in which we can make the soil more fertile.  a) Draw and name any one item used to clean our school	(ii)
d) Name one thing which is added to sand soil when building house.  d) Give one way in which we can make the soil more fertile.  a) Draw and name any one item used to clean our school	a) Apart from clay , name any other type of soil
a) Draw and name any one item used to clean our school	d) Name <u>one</u> thing which is added to sand soil when building a house.
_	d) Give <u>one</u> way in which we can make the soil more fertile.
compound.	a) Draw and name any one item used to clean our school
	a) blaw and name any one nem osca to clean our sensor
	compound.
	<u> </u>
	<u> </u>
	<u> </u>

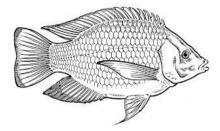
_	i)
com	npound?
a	) Write <u>one</u> example of natural changes in the environment.
(i	) Identify any <u>two</u> natural causes of changes in the environment
С	i)
(i	) Give any <u>two</u> characteristics of living things. )
•	) Apart from animals, give any other group of living things.
	) Where do wild animals such as lions live?

53.	The diagram below shows part of the human body.
	K——
	a) Name the part of the body shown above.
	b) Cive the way of the backy new above
	b) Give the use of the body part shown above.
	c) Identify part marked <u>K</u> on the diagram above.
	d) How do you care for the body part above?
54.	Write any <u>two</u> sources of water in our division.
	(i)
	(ii)
	b) Give any <u>two</u> uses of water to people.
	(i)
	(ii)

# The diagram below is of a living thing. Use it to answer the **55**. **questions** below. D a) Name part labeled D. b) What is the use of part A to the bird? c) Give any two uses of that bird to people. (i) \_\_\_\_\_

### **SECTION A. (40 Marks)**

- 1. Name <u>one</u> domestic animal that provides us with milk.
- 2. How useful is a broom in your classroom?
- 3. Why is a hen grouped under living things?
- 4. How are rats dangerous to a crop farmer?
- 5. What food value do we get when we eat the animal below?



- 6. Give one role of a mother at home.
- 7. Give one domestic animal used for transport.
- 8. Why is it dangerous to share clothes with other people?
- 9. Give one use of leaves to people.
- 10. Give any one effect of accidents to people.

Why should a casualty be given first aid?
How is the garden tool below useful to a farmer?
Name any <u>one</u> disease that has no cure.
Why do we need to bathe everyday?
Why is a spider not referred to as an insect?
How is too much sunshine dangerous to crop farmers?
How is a shadow useful to people?
Why should we have a dustbin in our classroom?
Give the use of a toilet at home.
Identify any <u>one</u> use of feathers to birds.
Name the animal waste used for smearing the floor of a house.

22.	Identify the health practice done before eating food.			
23.	Name part of the bird marked B.			
	B			
24.	How is a housefly dangerous to people?			
25.	Name any <u>one</u> place where people can get food.			
26.	Give one use of trees found in the school compound.			
27.	Name <u>one</u> tool that we can use to keep our bodies clean.			
28.	Why are farmers advised to keep metallic garden tools in a cool dry place?			
29.	Give <u>one</u> element of weather.			
30.	Why should pedestrians cross a busy road at a zebra crossing?			
31.	How is electricity useful at home?			
32.	Why should we boil water for drinking?			

FOTOS ARCH
Give the use of the garden tool above.
lame any <u>one</u> fruit we eat at school.
dentify any <u>one</u> danger of poor feeding to a P.3 child.
Vhat food value do we get from eating cassava?
Why is it advisable to sleep under a treated mosquito ne
Give <u>one</u> component of the environment.
low can dogs be useful at home?
SECTION B:
a) Write down any <u>two</u> components of soil.
i)

	(b)	Give <u>two</u> ways of controlling soil erosion.
	(i)	
	(ii)	
42.	(a)	Name any <u>two</u> common diseases in our homes.
	(i)	
	(ii)	
	(b)	What vector spreads malaria?
	(c)	Give <u>one</u> way of controlling malaria at home.
43.	<u>Matc</u>	h the animals in A to their homes in B correctly.
	<u>A</u>	<u>B</u>
	Dog	den
	Fish	tree
	Mon	key kennel
	Lion	water
	(i)	Dog
	(ii)	Fish
	(iii)	Monkey
	(iv)	Lion
44.	(a)	Name <u>two</u> areas at home that must be kept clean.
	(i)	
	(ii)	
	(b)	How can we keep our homes clean?
	(i)	

	(ii)	<del></del>
<b>45</b> .	(a)	Draw and name any two things we use to keep our bodies
		<u>clean.</u>
	(b)	Write <u>two</u> dangers of not keeping our bodies clean.
	(i)	while iwo dangers of hor keeping our bodies eledin.
	(ii)	
46.	(a)	What name is given to a sudden happening that causes
		harm to the body?
	(b)	What is first aid?
	(-)	
	(c)	Give <u>two</u> reasons why we give first aid.
	(i) (ii)	<u> </u>
47.	(ii) (a)	What are domestic animals?
77.	(4)	
	(b)	Identify any <u>two</u> examples of domestic animals.
	(i)	

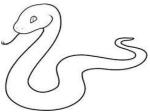
	(ii)	
	(c)	Give <u>one</u> way of caring for domestic animals.
48.	The o	diagram below shows a plant.
		A B C
	(a)	Which part is used for sucking water?
	(b) (i)	Give <u>two</u> uses of plants to people.
	(ii) (c)	Name <u>one</u> example of a harmful plant.
49.	(a)	What is a balanced diet?
	(b) (i)	Write two food values that make up a balanced diet.
	(ii) (c)	How is food important in the body?

50.	(a)	How is AIDS spread?
	(b)	How is AIDS dangerous to people?
	(c) (i)	Give <u>two</u> ways of caring for AIDS patients.
	(ii)	
<b>5</b> 1.	Give	two natural causes of changes in the environment.
	(i)	
	(ii)	
	(b)	Name <u>one</u> man made change in the environment.
	(c)	How can you care for trees at home?
	The o	diagrams below show properties of air. Use them to answer
	ques	stions that follow.
		† † †
<b>52</b> .	(a)	A Identify the properties of air marked <u>A</u> and <u>B</u> .
JZ.	(u) (i)	A
	(ii)	В
	(b)	How is Carbondioxide useful to people?

	(c)	Which part of air is needed for burning?
53.	(a)	Name <u>one</u> source of water.
	(b)	Give <u>three</u> uses of water at home.
	(i)	
	(ii)	
	(iii)	
54.	(a)	What is mulching?
	(b)	Give <u>two</u> importance of mulching a garden.
	(i)	
	(ii)	
	(c)	State <u>one</u> danger of the sun.
55.	<u>Use t</u>	he words below to fill in the gaps below correctly.
	mosq	uitoes , spraying insecticides , hairy body , vectors
		are living organisms that spread disease germs.
	Evan	nples of common vectors are houseflies,
		cockroaches. House flies are able to spread germs using their
		. We control vectors by draining stagnant water
		We conitor vectors by draining stagnatic water
	and _	· · · · · · · · · · · · · · · · · · ·

### **SECTION A. (40 Marks)**

- 1. Name the sense organ for hearing.
- 2. Why are bees grouped under insects?
- 3. Which activity in personal hygiene is carried out using soap?
- 4. Who is a grandmother in an extended family?
- 5. Give **one** example of a body-building food.
- 6. Why do people cross a busy road at a zebra crossing?
- 7. How does the animal below move from one place to another?



- 8. Write down any **one** behaviour that is accepted in our community.
- 9. Why is it dangerous to have poor feeding in children?
- 10. What is a balanced diet?
- 11. Why is a stone grouped under non-living things?

How do children prevent tooth decay?
How are floods dangerous in the environment?
In which way is a dog useful at home?
Name the childhood immunisable disease that makes children lame.
What danger would a housefly get if its spiracles were blocked?
Identify the main natural source of water.
State <b>one</b> reason why you need a dustbin in your classroom?
What type of weather is the best for winnowing seeds?
Why do people keep hens at home?
How is the tool below useful in a home?

### 22. Complete the diagram by drawing a shadow.



- 23. How is the changing of colours useful to a chameleon?
- 24. Give **one** reason why loam soil is suitable for crop growing.
- 25. How are fire extinguishers useful in a school?
- 26. Why is it dangerous to look at the sun directly without sun glasses?
- 27. How are nimbus clouds important to a crop farmer?
- 28. How are female anopheles mosquitoes dangerous to people?
- 29. Why is it important to bathe daily?
- 30. How is strong wind dangerous in the environment?
- 31. Give any **one** reason why we plant trees in the school compound.

32.	Identify the method of preserving food shown below.
33.	How can we care for plants during drought?
34.	Identify any <b>one</b> tool that people use to keep an area clean.
35.	Give any <b>one</b> way of caring for garden tools.
36.	What is the standard unit for measuring length?
37.	Give any <b>one</b> importance of the sun to people.
38.	Name any <b>one</b> dangerous insect found in pit latrines.
39.	Why is it dangerous for children to play along the road?
40.	Draw any <b>one</b> item found in a first aid box.
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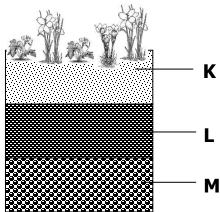
		<u>SECTIO</u>	N B			
41.	(a)	What is air?				
	(b)	Write down any <b>two</b> compon				
	(ii) (c)	Which property of air enables	s us to suck soda from a bottle?			
42.	(a)	Why do people use umbrellas	s on a rainy day?			
	(b) (i) (ii)					
	. ,	Draw any <b>one</b> item used for h				
43.	(a)	Draw the following items used	d to keep the body clean.			
		toothbrush	comb			

(b)	Give any <b>one</b> danger of failing to clean your body.
(c)	How do you care for your hair?
(i)	Write down any <b>two</b> animals at home whose meat we eat.
(i)	State any <b>two</b> ways we can care for the animals above.
	picture below shows a child suffering from an immunisable
<u> </u>	red eyes skin rash
(a)	Name the disease the child is suffering form.
(b)	How is the above disease prevented in children?
	Apart from the above disease, give <b>one</b> other immunisable ease you know.

46.	(a) —	What is germination?		
		Apart from water, nan	ne any other <b>two</b> conditions necessary for	
	(i)			
	(ii)			
	(c)	Give another use of se	eeds to people at home.	
47.	(a)	Name any <b>one</b> living o	component of soil.	
	(b)	Give any <b>two</b> ways of	keeping soil fertile.	
	(ii)			
	(c)	How is soil formed?		
<b>48</b> .		tch the words in A with	those in B correctly.	
	Α		В	
	Cov	W	den	
	Rak	obit	kennel	
	Lion		hutch	
	Dog	9	kraal	
	A		В	
	Cov	W		
	Rak	bbit		

	Lior	n
	Dog	<u> </u>
49.	(i)	Apart from malaria , mention any other <b>two</b> common diseases.
	(ii)	
	(b)	How can we prevent malaria at home?
50.	(a)	What is weather?
	(b)	Write any <b>two</b> elements of weather.
	(i)	
	(ii)	
	(C)	Which condition of weather makes people wear gumboots?
51.	(a) (i)	Give <b>two</b> reasons why we should give first aid.
	(ii)	
	(b)	Write any <b>two</b> ways we can prevent accidents at home.
	(ii)	

<b>52</b> .	Use the diag	gram below	to answer	<u>questions</u>	that follow.
-------------	--------------	------------	-----------	------------------	--------------



- (a) What does the above diagram represent?
- (b) Name the layers marked  ${\bf L}$  and  ${\bf M}$ .

L \_\_\_\_\_\_

M

- (c) Why is layer marked **K** good for plant growth?
- 53. (a) How do the following animals move?
  - (i) giraffe \_\_\_\_\_
  - (ii) an eagle \_\_\_\_\_
  - (b) Why do animals move from one place to another?
  - (c) Write down any **one** food that can be given to hens.

54.	<u>The</u>	picture below shows items found in a bedroom.  E
	<b>E</b> _	Name the item marked <b>E</b> and <b>F</b> .
		Name the vector controlled by structure <b>E</b> ?
	(c)	Which disease is controlled by using item <b>E</b> ?
55.	(i)	Give any <b>two</b> reasons why people eat food.
		How can food get dirty?

### PAPER 5

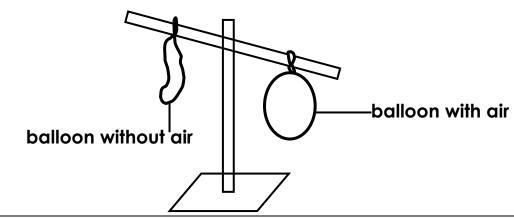
#### **SECTION A**

- 1. Which domestic animal lives in a sty?
- 2. How is wind useful to people?
- 3. Why do people plant short grass in their compounds?
- 4. Identify any one material used to make the tool below.



- 5. Give the importance of a house to people.
- 6. Give any <u>one</u> use of electricity at home.

The diagram below shows two balloons. Use it to answer question 7.



7.	Why did the balloon with air go down?
8.	Give <u>one</u> way of caring for a baby at home.
9.	How can a P.3 child promote personal hygiene?
10.	Write <u>one</u> way of keeping food safe for a long time.
11.	Which food value is mainly obtained from fruits?
12.	Give <u>one</u> way of caring for water sources.
13.	What problem can be faced by people who don't want to brush their teeth?
14.	How are swamps useful in our environment?
15.	What does the sign post below mean?
16.	ple need health centres in their communities?
17.	Name the second stage in the growth of a cockroach.
18.	Which immunisable disease makes children to get skin rash?

17.	How can a P.3 pupil ensure proper disposal of rubbish in a class?
20.	Give an example of anything that can make a shadow.
21.	Write the use of a knife to people.
22.	Name <u>one</u> organism which helps to aerate soil.
23.	Give any <u>one</u> member who can join a nuclear family to make it extended.
24.	Why do people carry umbrellas on rainy days?
	The diagram below shows an animal. Use it to answer the question
	below.
25.	How is water useful to the animal above?
26.	Give any <u>one</u> type of soil.
27.	Apart from nimbus clouds, give any other type of clouds.
28.	Name <u>one</u> part of a school which can be cleaned by scrubbing.

cooking.				
Why does a cho	ameleon ch	ange its c	colours?	
Give <u>one</u> metho	od of killing	mosquito	es at home	<b>e</b> .
Oraw any one o	garden tool.		1	
			_	
Mathematica and a				
Write any <u>one</u> s		oa.		
Why do animal	s move from	one plac	e to anoth	ier?
Give any <u>one</u> p	eople made	e change	in the env	ironment.
Name <u>one</u> item	that can be	e used to	cut hair.	

Iden	ntify any <u>one</u> way animals care for their young ones.				
diagr	am below shows a house. Use it to answer question 40.				
	P				
Nan	ne part X.				
	SECTION B.				
a)	) Which component of air is used in fire extinguishers?				
b)	Write any <u>two</u> other gases found in air.				
(i)					
(ii) c)	Give <u>one</u> danger of air to people.				
a)	Name <u>two</u> materials used to mulch a garden.				
(b) (i)	Give two importance of mulching a garden.				
(ii)					
	(i) (ii) (ii) (b) (ii) (ii)				

43. <u>The diagram below shows a common tool.</u>		diagram below shows a common tool.
	a)	Name the tool shown above.
	b) (i)	How is the above tool useful to people?
	(ii) c)	Give the danger that can be caused by the tool above.
44.	a) (i)	Give any <u>two</u> uses of trees to people.
	(ii) b)	Name <u>one</u> animal which lives in trees.
	c)	Name any <u>one</u> tree that gives us fruits.
45.	a)	From which material are bricks made?
	b)	Give any <u>one</u> use of bricks.
	c) (i)	Name <u>two</u> things used to make a roof of a house.
	(ii)	

6.	a)	What is a balanced diet?					
	b) (i)						
	(ii)						
	c)	State <u>one</u> danger of poor feeding.					
7.	a) (i)	cook food.					
	(ii) b)	)					
	(i)						
3.	(ii) a)						
	b)	<u>Draw these items used to</u>	promote sanitation.				

	c)	Write any <u>one</u> danger of poor sanitation.
49.	a)	How is a sickbay useful to a primary three pupil?
	b)	Name any <u>one</u> person who works in a sickbay.
	c)	Write <u>one</u> item found in a sick bay.
	d)	Why should a sickbay be kept clean?
50.	a) (i)	Name any <u>two</u> places where wild animals live.
	(ii) b)	How are wild animals useful to people?
	c)	Write <u>one</u> danger of wild animals to people.
<b>5</b> 1.	The c	diagram below shows the water cycle. Use it to answer
C	ques	tion 50.

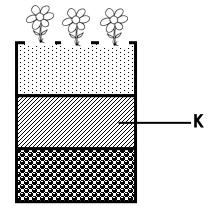
	a)	Name the processes taking pl	ace at <u>A</u> and <u>D.</u>			
	(i)	<b>A</b>				
	(ii)	D				
	b)	Name part <u>B</u> .				
	c)	How is part <u>B</u> important in the	cycle above?			
<b>52</b> .	a)	What is first aid?				
	b) (i)	Give any <u>two</u> accidents that i				
	(ii)					
	(יי) c)	Give any <u>one</u> reason for giving				
53.	a)	How are shadows formed?				
	b) (i)	Give <u>two</u> uses of shadows to p	-			
	(ii) c)	At what time of the day are sh	adows shortest?			
54.	(a)	Match the insects to the disea	ses they spread.			
	(i)	Houseflies	sleeping sickness			
	(ii)	Anopheles mosquitoes	Trachoma			
	(iii)	Tsetse flies	malaria			

	(i)	House flies	
	(ii) Anopheles mosquitoes		
	Tsetse flies		
	(b)	Which person in our community treats a child who gets	
		diseases?	
55.	<u>The</u>	diagram below shows a common plant.	
		X X	
	a)	Name the plant shown above.	
	b)	How is part <u>X</u> useful to the plant?	
	c)	Write <u>one</u> use of part <u>X</u> to people.	

## PAPER 6

#### **SECTION A:**

- 1. Name any <u>one</u> material used to keep the house clean.
- 2. The diagram below shows a soil profile.



Name the layer of soil marked K.

- 3. Why can't an ostrich fly yet it has feathers on its body?
- 4. Name any one disease that has no cure.
- 5. Why are people encouraged to boil water for drinking?
- 6. Identify any one food stuff rich in proteins.
- 7. Give one effect of charcoal burning to the environment.
- 8. Write down <u>one</u> natural source of energy.

9.	Name a disease which can be controlled by sleeping under a mosquito net.
10.	Why do people plant grass in the school compound?
11.	How is the part shown in the diagram useful to a plant?
12.	Give any <u>one</u> example of a fuel commonly used at home.
13. cont	How can you prevent a water source like a well from amination?
14.	Give an example of a disease which can be controlled by immunization.
15.	Which body part do you use to taste food?
16.	How is heavy rainfall dangerous in our environment?
17.	To which body part of an insect are the legs attached?

18.	Why is a stone considered to be a non living thing?
19.	Name any <u>one</u> example of a wild bird.
20.	Write <u>one</u> way we can save resources at home.
21.	Identify the part of a sugarcane plant that stores food.
22.	Why do we cook food before eating it?
23.	How is a shadow useful to people?
24.	Identify any <u>one</u> common accident at home.
25.	Name any <u>one</u> element of weather.
26.	Give <u>one</u> use of things like toy cars made from artificial materials.
27.	Give any <u>one</u> role of a father at home.
28.	How is the garden tool below useful to a farmer?

How is a waterin	g can useful to a fa	ırmer in a dry season?
Why is carbon d	ioxide used in fire e	extinguishers?
Write any <u>one</u> Pl	ASCY message.	
, <u>——</u>	ay a P.3 child can d	control the spread of ma
nome.		control the spread of ma
nome.		·
nome.		·
nome.		·

	Give <u>one</u> reason why people make mats.		
Why is it advisable to brush our teeth after every meal?			
^	Mention any <u>one</u> animal kept in an aquarium.		
_ <u>]</u>	The	diagram below shows a sick child.	
ı	lder	tify the immunisable disease the above child is suffering from	
_		CECTION D	
		<u>SECTION B</u>	
(	a)	What is a balanced diet?	
k	b)	What is a balanced diet?  Mention two classes of food that make up a balanced diet.	
k (	•		
k ((	b) (i)	What is a balanced diet?  Mention two classes of food that make up a balanced diet.	

b)	Give <u>two</u> examples of domestic animals that are kept for		
	transport.		
(i)			
(ii)			
c)	How is a cow useful at home?		
<u>The</u>	e diagram below shows the life cycle of a housefly. Use it to		
ans	wer questions that follow.		
	M P		
	COLLEGE OF THE PARTY OF THE PAR		
	Adult		
a)	Name the stage marked O and P.		
	P		
b)	How is the adult stage of a housefly dangerous to people		

44.	<u>Use</u>	Use the diagram below to answer questions that follow.				
		Y				
	a)	Identify the tool marked Y.				
	b)	How is the above tool useful to people at home?				
	c) (i) (ii)	Name any <u>two</u> food stuffs prepared in the above tool.				
<b>45</b> .	a)	Write down any <u>one</u> item / tool needed to do the following;				
	i)	Milking				
	ii)	Farming				
	iii)	Fishing				
	b)	Why do people carry out such activities in their community?				
46.	a)	How is HIV / AIDS dangerous to people?				
	b)	Write two ways we can care for AIDS patients.				
	(i)					
	(ii)					
	c)	Give any <u>one</u> way we can prevent the spread of AIDS.				

47.	a)	How is soil forme	ed?	
	b)	Give any <u>two</u> ty	pes of soil.	
	(i)			
	(ii)			
	c)	Identify the con	nponent of soil that makes it fertile.	
<b>48</b> .	a)	How many legs has an insect?		
	b)	Why are termite	s and bees referred to as social insects?	
	b)	Mention <u>two</u> wo	ys in which insects are useful to people.	
	(i)			
	(ii)			
9.	<u>Mat</u>	ch the materials	used to clean the body correctly to their uses	
	<u>Mat</u>	<u>erial</u>	<u>Use</u>	
	Too	th brush	scrubbing dirt from the body.	
	Soa	р	brushing teeth.	
	Spo	nge	removing wax from ears.	
	Ear	bud	kill germs on the skin.	
	a)	Tooth brush		
	b)	Soap		
	c)	Sponge		
	d)	Ear bud		

50.	Hov	How are the following road signs useful to road users?			
	(i)				
	(ii)				
	b)	Identify the colour of the traffic lights that;			
	(i)	Lets the vehicles to move			
	(ii)	Stops the vehicles			
<b>5</b> 1.	a)	How are doctors and nurses useful in our sub-country?			
	b)	Name any <u>one</u> place where doctors and nurses work.			
	c)	What special name is given to the vehicle that transports			
	peo	ple who have got accidents to the hospital?			
	d)	Name any <u>one</u> hospital you know in Uganda.			
<b>52</b> .	a)	What is weather?			
	b)	How are the following elements of weather useful to people;			
	(i)	Sunshine			
	(ii)	Rainfall			

	c)	State the importance of the sun in a water cycle.			
53.	Below is a diagram of flowering plant, use it to answer the question				
		A B			
54.	a) A B C b) Wha	Name parts labelled A and C.  Use letter T to show the part that makes food for the plant. It is First aid?			
	b) (i) (ii)	Give two reasons why we give first aid.			
	c)	Identify any <u>one</u> place where we find a first aid box.			

<b>55</b> .	Use the words below to fill the gaps correctly.
	diarrhoeal diseases , rakes , scrubbing , sanitation
	is the general cleanliness of our environment.
We c	can keep places clean by sweeping, slashing, mopping and
We use tools like brooms, slashers, rags and	
	to keep our environment clean. People
prac	tice good sanitation to prevent

# PAPER 7

### **SECTION A (40 marks)**

- 1. Name any **one** animal kept at home.
- 2. Give any **one** way of preventing accidents at home.
- 3. How can you keep your body clean?

The picture shows a wild animal.



- 4. Name the animal shown above.
- 5. How do birds move from one place to another?
- 6. Name any **one** food we get from animals.
- 7. Name any **one** fruit crop in your school compound.
- 8. How are insects useful in our community?

9.	Identify any <b>one</b> component of soil.
10.	Name any <b>one</b> thing a plant needs to grow well.
11.	Give any <b>one</b> activity carried out by farmers during the wet season.
12.	Draw any <b>one</b> item made from banana fibres.
13.	How can a P.3 child manage rainy weather?
14.	How is the sun important to people?
15.	Which human body organ is used for smelling?
16.	Give any <b>one</b> way of controlling soil erosion.
	Draw any <b>one</b> material you can use to clean your body.
18.	How are dust bins useful in our classrooms?

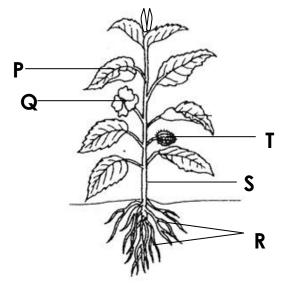
19.	What is the use of food in your body?
20.	How does a dog protect itself against its enemies?
21.	Which type of soil has the biggest soil particles?
22.	Identify any <b>one</b> common accident at home.
23.	Name any <b>one</b> insect that lives in soil.
24.	Identify any <b>one</b> use of cats at home.
25.	How is humus formed?
26.	Identify any <b>one</b> item used for clearing bushes around our school.
27.	The diagram below is of an insect. Name part marked <b>X</b> .
	Y X
28.	What is the use of the part marked <b>Y</b> to the insect?
29.	Give the importance of keeping food safe.

How can you care for plants?
Give the use of the garden tool shown below.
Why is the third layer of a soil profile not good for crop growing?
The diagram below shows a human sense organ.
Identify the sense organ shown above.
Give any <b>one</b> material people can use to make balls.
Give any <b>one</b> insect which protects its self by stinging?
Why do people brush their teeth every after a meal?
Which type of family has parents and biological children only?

38.	How can a dog be dangerous to people?	
39.	Name any <b>one</b> immunisable childhood disease.	
40.	Give any <b>one</b> danger of putting on dirty clothes.	
	SECTION B (60 MARKS)	
41.	(a) Briefly explain the meaning of first aid.	
	(b) State any <b>one</b> reason for giving first aid.	
	(c) Draw and name <b>two</b> items used in giving first aid.	
42.	(a) Apart from hides, mention any <b>one</b> other product got from a cow.	
	(b) Give any <b>one</b> way of caring for cows at home.	

(C	) Draw these items made from ani	mal hides.
	drum	belt
	3.1 3111	3311

43. Below is a flowering plant, use it to answer questions that follow.



- (a) Name the parts marked **T** and **S**.
  - (i) **T**\_\_\_\_\_\_ (ii) **S**\_\_\_\_\_
- (b) Give the function of parts marked **P** and **R**.
  - (i) **P**\_\_\_\_\_
  - (ii) **R**\_\_\_\_\_

44.	Match the animals to their weapons correctly.	
	Animal (a) goat (b) bee (c) person (d) cat	weapon claws hands horns sting prickly hair
	<ul><li>(a) goat</li><li>(b) bee</li><li>(c) person</li><li>(d) cat</li></ul>	
45.	(i) <b>A</b>	C marked with letters <b>A</b> , <b>B</b> and <b>C</b> .
46.	The diagram below show	vs part of the human body.

	(a) Name the part shown above.		
	(b) Give the use of the part shown above to people.		
	(c) How do you care for that part?		
	(d)	Write any one thing used in cleaning the above part of the body.	
47.	Study	the life cycle of a cockroach.	
	ı	nymph	
	(a)	Name these stages.	
		(i) <b>X</b> (ii) <b>Y</b>	
	(b)	Mention any <b>two</b> diseases spread by the insect above.  (i)	
48.	sick.	Name any <b>two</b> places where you can be taken when you are	
	(ii)		
	(b)	Write the use of water to a first aider.	

(c) Name the items below that are used by first aiders. 49. (a) How can you use these things for keeping your bedroom clean? (i) (ii) (b) Why do people keep their homes clean? (d) Draw a tool used for cutting grass. 50. (a) Identify any two wild animals. (b) State the homes of these animals

(i)	Fish
(ii)	Monkey
Th	e diagram below shows a house.
	X R
(a)	Name the parts marked <b>X</b> and <b>R</b> .
	(i) <b>X</b> (ii)
	R
(b)	Write any <b>two</b> things used when building a house.
	/;;\
(i)	(ii)
(0	n) Name any <b>one</b> type of family in your village.  c) Give any <b>one</b> role of the following people in a family.
(c 	a) Name any <b>one</b> type of family in your village.
(c  (i (i	a) Name any <b>one</b> type of family in your village. b) Give any <b>one</b> role of the following people in a family.
(c - (l (i (i	a) Name any <b>one</b> type of family in your village. b) Give any <b>one</b> role of the following people in a family. child
(c - (i (ii)	a) Name any <b>one</b> type of family in your village. b) Give any <b>one</b> role of the following people in a family. child i) mother
(c - (i (ii)	n) Name any <b>one</b> type of family in your village.  n) Give any <b>one</b> role of the following people in a family.  child
(c (l (i (ii NC	n) Name any <b>one</b> type of family in your village.  n) Give any <b>one</b> role of the following people in a family.  child
(d (i (ii (a) (a)	na) Name any <b>one</b> type of family in your village.  no) Give any <b>one</b> role of the following people in a family.  no) child
(d (i) (ii) (a) (b)	a) Name any <b>one</b> type of family in your village.  b) Give any <b>one</b> role of the following people in a family.  child

	(b) Write any <b>two</b> elements of weather.
	(i)
	(ii)
	(c) Which type of weather is managed by using an umbrella?
55.	(a) Name any <b>two</b> food stuffs eaten at home.  (i)
	(ii)
	<ul><li>(b) Write any <b>two</b> use of food in the human body.</li><li>(i)</li></ul>
	(ii)

# PAPER 8

#### **SECTION A**

- 1. Name any <u>one</u> domestic animal with horns.
- 2. How are ears useful to a P.3 child?
- 3. Why is it not good to cross the road carelessly?
- 4. How is a sting useful to a bee?
- 5. Name any <u>one</u> animal which uses a nest as its habitat.
- 6. Why is a fire extinguisher painted with bright colours?
- 7. How can we protect our bodies from catching skin diseases?
- 8. Why should farmers mulch their gardens?
- 9. How is the plant below harmful to people?



10. Name the sense organ for tasting.

Why is a grasshopper grouped under insects?
Write any <u>one</u> common accident at home.
Complete the diagram to form the shadow.
Why should a home have a dust bin?
Why do dogs bark at strangers in our homes?
How can we prevent soap from spreading into eyes when bathing?
Which part of a cassava plant do people eat?
Name any <u>one</u> method of preserving food.
Why do we give first aid to casualties?
How are wild animals useful to people?

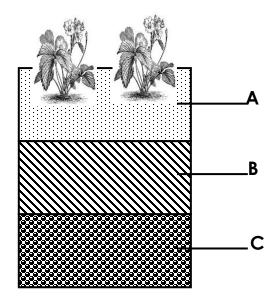
21.	Write down any <u>one</u> effect of accidents to people.
22.	Draw one item used to manage rainy weather.
23.	Give <u>one</u> use of trees in our school compound.
24.	Give any <u>one</u> use of clay at home.
25.	Name any <u>one</u> pest.
26.	Give <u>one</u> way you can care for your eyes.
27.	Why do animals like chameleons change colour?
28.	Name the property of air shown in the diagram below.
	Inflated balloon

How is poor feeding dangerous to children?
Why should people sleep under mosquito nets?
Give <u>one</u> use of leaves to a plant.
Identify <u>one</u> member of an extended family who is not found in a nuclear family.
Why are children taken for immunisation?
Give <u>one</u> non-curable disease.
How is a knife useful in a kitchen?
Give <u>one</u> use of food to the body.
State any <u>one</u> product got from cows.
How are spiracles useful to an insect?

Give	e one use of a beak to a bird	
J146	, one use of a beak to a bild	•
	SEC	TION B
<u>elo</u>	w are diagrams of animals.	
		5
	Α	В
(a)	Name animals labelled <u>A</u> o	
	В	
<b>(b)</b>	Give <u>one</u> use of animal A to	5 HG

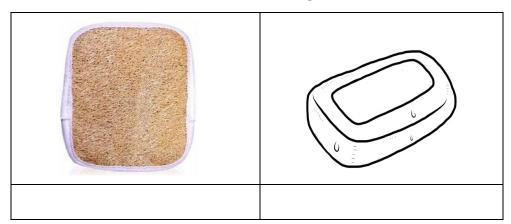
42.	(a)	Give <u>one</u> use of sunglasses to people on a sunny day.
	(b)	Why are we advised to harvest cereal crops in a dry season?
	(c)	Give <u>one</u> danger of too much rainfall to farmers.
	(d)	Why should a farmer first dry cereals before storing them?
43.	(a)	What is first aid?
	(b) (i)	State any <u>two</u> importance of first aid.
	(ii)	
	(c)	Name any <u>one</u> sharp object that can cause harm to the body.
44.	(a) (i)	Name any <u>two</u> common diseases in our sub-county.
	(ii) (b)	Give any <u>two</u> ways of preventing common diseases.
	(i) (ii)	

# 45. Below is a diagram of soil profile.



- (a) Name soil layers A and B.
- (i) A \_\_\_\_\_
- (ii) B \_\_\_\_
- (b) Give any <u>one</u> way on which soil is formed.
- (c) State <u>one</u> way of keeping soil fertile.
- 46. (a) Name any one item used to trim finger nails.
  - (b) Give <u>one</u> reason why we should brush our teeth after every meal.

(c) Name these items used in keeping our bodies clean.



- 47. Arrange the following sentences in their correct order.
  - 1. The clouds become heavy and fall as rain.
  - 2. The sun heats water in the water body.
  - 3. The water vapour condenses to form nimbus clouds.
  - 4. The water evaporates in to the atmosphere.

Correct order.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4
- 48. (a) Name any two objects made out of local materials.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
  - (b) Identify any <u>two</u> local materials used to make local objects.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_

49.	<u>Belov</u>	w is a diagram of a garden tool.
	(a)	Identify the above garden tool.
	(b)	How is the above garden tool useful to a farmer?
	(i)	How can we take care of the above garden tool?
<b>50</b> .	(ii) Mata	ch A with B correctly.
<b>50</b> .	A	- cow , pig , lion , dog
	В	- kennel , den , pigsty , byre
	<u>A</u>	<u>B</u>
	_ Cow	
	Pig	
	Lion	
	Dog	
<b>5</b> 1.	(a)	Name any <u>two</u> common insects.
	(i)	
	(ii)	
	(b)	Give <u>two</u> uses of insects to people.
	(i)	

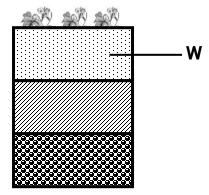
	(ii)	
<b>52</b> .	(a)	Why do we eat food?
	(b)	Why should some food be cooked before eating it?
	(c)	What is the best food for babies of one month?
	(d)	Name <u>one</u> class of food.
<b>53</b> .	<u>The</u>	diagram below shows materials used in the preparation of food
	stuff	pestle  mortar  Name one material used to make the above tools.
	(u)	
	(b) (i) (ii)	Write any two food stuffs prepared using the above tools.
	(c)	Why should the above tools be kept clean?
54.	(a)	What is soil erosion?
	(b)	Give any <u>two</u> agents of soil erosion.

	(i)	
	(ii)	
	(c)	How can you control soil erosion in your home compound?
55.	<u>The</u>	diagram below shows one of the materials in a first aid box.
	(a)	Identify the material shown above.
	(b)	How is the above material useful to people?
	(c)	Identify any <u>one</u> accident which can be caused by carelessly using the above material.
	(d)	Give the use of a first aid box to a first aider.

# PAPER 9

#### **SECTION A:**

- 1. Name <u>one</u> material which can be made from sisal.
- 2. The diagram below shows a soil profile.



Name the layer of soil marked W.

- 3. Identify one danger of heavy rainfall in the environment.
- 4. What is the use of brooms in our classes?
- 5. Write down <u>one</u> common characteristic of insects.
- 6. Identify any <u>one</u> group of people who help in traffic.
- 7. Give <u>one</u> danger of cutting down many trees in the environment.

8.	ine diagram below snows a nome of an animal.
	Name it
9.	Give <u>one</u> common fuel used for cooking at home.
10.	Why is it dangerous to play near a cooking place?
	Name the main body part of an insect on which the legs are ched.
12.	How can we prevent food from getting contaminated?
13.	Why do we wash our hands after picking rubbish?
14.	Why is a spider not considered to be an insect?
15.	How can farmers control soil erosion in their gardens?
16.	Identify any <u>one</u> good health practice you know.
17.	How is a zebra crossing useful to pedestrians?

18.	Identify any <u>one</u> danger of diarrhoea to a patient.
19.	Why is clay soil the best soil to use when making pots?
20.	How is the item below useful in promoting personal hygiene?
21.	Write any <u>one</u> property of air.
22.	Why do farmers spray crops in the garden?
23.	Why do farmers keep garden tools in a cool dry place?
24.	How is a toilet useful to people?
25.	Name any <u>one</u> childhood immunisable disease.
26.	Identify any <u>one</u> source of food.
27.	Name any <u>one</u> item we use in the kitchen.
28.	In which way are strong winds dangerous to plants?
29.	How is water useful during germination?

0.	In which <u>one</u> way is oxygen gas useful to people?
1.	Give <u>one</u> way people can care for their eyes.
2.	Draw and name one material made from banana fibres.
	How can a P.3 pupil help to control the spread of malaria at home?
	State <u>one</u> way of keeping food safe.
	How are parts marked X useful to an insect?
	X
	Name any <u>one</u> item at home used for grinding millet.

7. om	Givene.	e <u>one</u> way we can keep ourselves safe from accidents at		
3.	Why do animals move from one place to another?			
<b>)</b> .	Why is an antelope grouped under living things?			
).	ldei	ntify any <u>one</u> reason why people make mats.		
		SECTION B		
1.	a) 	What is an accident?		
	b)	Name <u>one</u> cause of accidents on the road.		
	c)	Write any <u>two</u> effects of an accident to a person.		
	(i) (ii)			
•	a)	Apart from air , name <u>one</u> component of the environment.		
	b)	In which way is the component of air with 0.03% useful to		
ar	nts?			
	c)	Write down any <u>two</u> properties of air.		
	(i)			

(ii)				
3. Wh	at is wind?			
b) (i)	Apart from wind, name <u>two</u> elements of weather.			
(ii) c)	State any <u>one</u> way of managing rainy weather.			
1. <u>Stu</u>	Study the diagram below shows a natural process.			
	Eccesion R			
a)	Name the cycle shown above.			
b)	How is the sun useful in the above process?			
c)	Name the process taking place at Q.			
d)	Which clouds give us rain?			

a)	Give any <u>one</u> use of food in the body.
b)	State any <u>one</u> danger of poor feeding.
c)	Mention any <u>two</u> sources of food in your division / subcounty.
	the diagram below to answer questions that follow.
a)	Identify the above item.
b)	Give <u>one</u> use of the above item in a school.
c)	Name the part of air found in the item above.
d)	Who in a school can use the above item?
a)	Why is a duck grouped as a domestic bird?
	b) c) (i) (ii) Use  b) c)

	b)	Apart from a duck, name <u>one</u> other example of a domestic
bird.		
	c)	Give any two uses of domestic birds to people.
	(i)	
	(ii)	
48.		What is a family?
	b)	Identify any <u>one</u> type of a family.
	<b>c)</b>	Name any <u>two</u> members of family.
	(i)	
	(ii)	
49.	a)	How are the following types of soil useful in your division?
	(i)	sand
	(ii)	clay
	b)	Mention any <u>one</u> organism that stays in soil.
	c)	Why is loam soil the best for plant growth?
50.	a)	How is the sun useful in the environment?
	b)	Give <u>one</u> danger of the sun.

	c)	Which type of weather is best for the following human
activ	ities?	
	(i)	Winnowing seeds
	(ii)	Drying harvested crops
51. <u>Below are some of the garden tools. Use them to answer t</u>		w are some of the garden tools. Use them to answer the
	ques	tions that follow.
	NVV A	B C D
	a)	Name the garden tool labelled D.
	b)	How are the garden tools labelled A and C useful to farmers?
	(i)	Garden tool A
	(ii)	Garden tool B
	(iii)	Garden tool C
52.	a)	What are domestic animals?
	b)	Which domestic animal is kept for wool production?
	c)	Identify any <u>one</u> product made from skins or hides.
	c)	How are animal wastes useful to farmers?

53.	B. <u>Match correctly.</u>					
	Fish		Walking			
	Snake		Jumping			
	Frog		Swimming			
	Man		Slithering			
	Fish					
	Snak	nake				
	Frog					
	Man					
<b>54</b> .	Wha	t is First aid	?			
	b) (i) (ii) c)		ny <u>two</u> reasons why we give first aid.  y <u>one</u> item used in giving First aid.			
<b>55</b> .	(i)		childhood immunisable diseases.			
	(ii) b)		ny <u>one</u> place where children are taken for tion.			
	c)	Mention <u>o</u>	ne group of people who carry out immunization.			

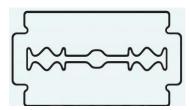
# PAPER 10 SECTION A (40 Marks)

Why	does a leopard move from one place to another?
How	is a toilet useful in a school?
Why	is a cockroach grouped under insects?
 Sive	one danger of growing crops near anthills.
Draw	the part of a plant used to make food.
Nam	e any <u>one</u> childhood immunisable disease.

10.	How is a dog useful in a home?
11.	Give the use of a beak to a hen.
12.	What is soil erosion?
13.	Write <u>one</u> use of mulching a garden.
14.	Apart from mulching, how else can you care for crops in the garden?
15.	Why is an ostrich unable to fly?
16.	How are floods dangerous in an area?
17.	Why are pedestrians advised to cross a busy road at a zebra crossing?
18.	Give <u>one</u> danger of poor feeding to a child.

Write any <u>one</u> source of food.
Why is loam soil the best for crop growing?
How are nimbus clouds important in our sub-county?
Name the main natural source of heat and light.
How is water important in a kitchen?
The diagram below shows a local tool.
Give any <u>one</u> use of the tool above to a crop farmer.
Which component of air helps a candle to burn?
How can farmers control pests in the garden?
What is the best season for planting seeds?
Why should children not play near sharp objects?

The diagram below shows an item kept in a first aid box.



- 29. Give the use of the above item to people.
- 30. How can people care for domestic animals at home?
- 31. Name any one crop grown in the swamps.
- 32. Name one type of life cycle.
- 33. How is a rain gauge useful at a weather station?
- 34. <u>Draw the shadow formed correctly.</u>





- 35. Name <u>one</u> item that can be used to keep the environment clean.
- 36. Why do fish move from one side of a river to another?

ite any <u>one</u> way of controlling malaria at home.
ite any <u>one</u> time when you are supposed to wash hands.
ve any <u>one</u> example of a fruit.
SECTION B
low is an instrument used to preserve food.
Identity the above instrument.
Name any two food stuffs preserved in the above instrument.
Why is food preserved?
What is air?
Write any <u>two</u> components of air.

	(ii)	
	(b)	Give any <u>one</u> property of air.
43.	<u>The</u>	diagram below shows a body organ. Use it to answer question
	<u>43.</u>	
	(a)	Name the above body organ.
	(b)	Apart from the above organ, name <u>one</u> other body organ.
	(c)	Identify any <u>one</u> disease that affects the above organ.
	(d)	How can we take care of the above organ?
44.	(a)	Why is a maize plant referred to as a flowering plant?
	(b) (i)	Give two uses of leaves to plants.
	(ii) (c)	Why do plants with weak stems climb others?
45.	(a)	What is an accident?

	(b)	Name any <u>two</u> common accidents.
	(i)	
	(ii)	
	(c)	How do you help a friend who has got an accident?
46.	<u>Use</u>	the diagram below to answer questions that follow.
	(a)	Identify the above wild animal.
	(b)	What does the above animal use to hold its food?
	(c)	Give the danger of the above animal to people.
	(d)	Write any <u>one</u> use of the above animal to people.
47.	(a)	Why do people need a balanced diet?
	(b)	Why do we eat food?
	(c)	Why is it dangerous to eat food with unwashed hands?
	(d)	Name <u>one</u> disease that is a result of poor feeding?

48.	(a)	Why do people need a toothbrush?	
	(b)	Why should we bathe daily?	
	(c)	Give the use of ironing clothes.	
	(d)	Why is it dangerous to wear dirty clothes?	
<b>4</b> 9.	Use the diagram below to answer questions that follow.		
	(a)	Identify the above garden tool.	
	(b)	How is the above garden tool important to a farmer?	
	(c) (i)	How can we take care of the garden tool above?	
50.	(ii) (a)	Write <u>one</u> item you can use to protect yourself from sunny weather.	

	(b)	How is wind useful to a farmer?
	(c)	How is too much rainfall dangerous in an area?
	(i)	
<b>5</b> 1.	(ii) (a)	Why are children taken for immunization?
	(b)	The pictures below show children suffering from immunization diseases.
		A B
	(c) A	Identify the disease the above children are suffering from.
	B (d)	How can the above diseases be controlled?
<b>52</b> .	(a) (i)	Name <u>two</u> items used in the kitchen to cook food.
	(ii)	Give two ways of caring for the items found in the kitchen
	(b)	Give <u>two</u> ways of caring for the items found in the kitchen.

	(i)		
	(ii)		
53.	<u>Use</u>	the diagram be	elow to answer questions that follow.
	<	The second	
	(a)	Name the soil	animal above.
	(b)	How is it usefu	I to soil?
	(c)	Apart from the soil.	e animal above, name <u>one</u> other component of
	(d)	How can farm	ers maintain soil fertility?
54.	<u>Mat</u>	ch correctly.	
		<u>A</u>	<u>B</u>
	Slith	ering	grasshopper
	Flying		fish
	Swimming		snake
	Hopping		bird
	(a)	Flying	
	(b)	Hopping	
	(c)	Slithering	
	( <del>d</del> )	Swimming	

<b>55</b> .	(a)	Write any <u>two</u> common diseases.
	(i)	
	(ii)	
	(b)	How can we prevent malaria in our homes?
	(i)	
	(ii)	

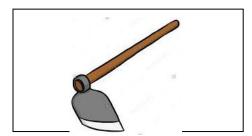
## PAPER 11

### **SECTION A. (40 MARKS)**

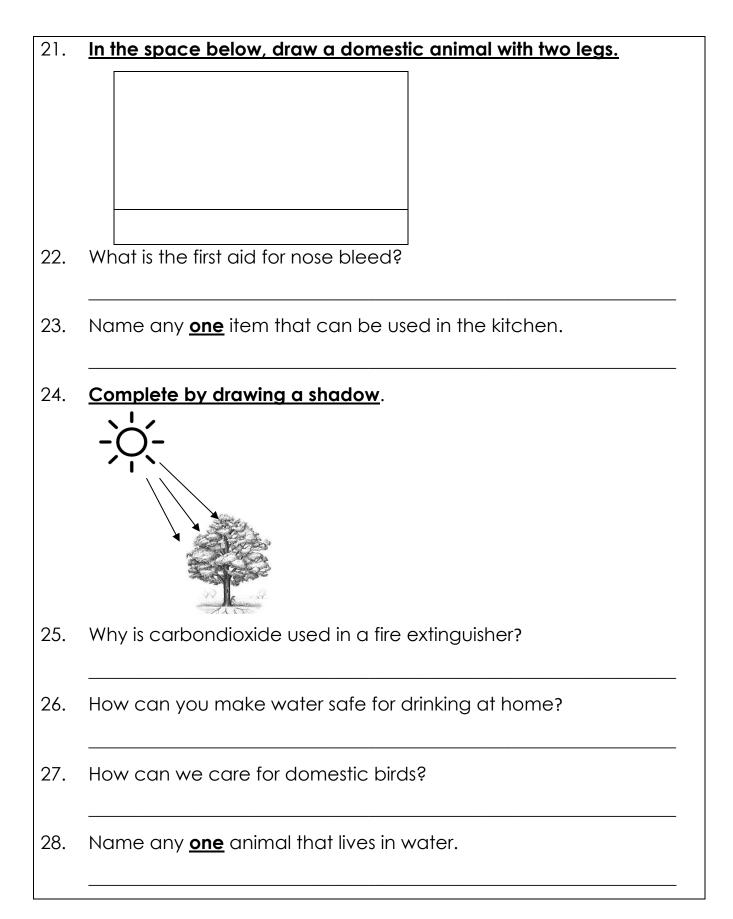
- 1. Name the body organ for smelling.
- 2. How is the item below useful to people.



- 3. Give **one** role of a mother at home.
- 4. How is a zebra crossing useful to pedestrians?
- 5. Write down **one** danger of too much sunshine in the environment.
- 6. State **one** way you can make use of banana fibres at home.
- 7. What is the main source of light energy in our environment?
- 8. How does a chameleon protect itself?
- 9. <u>The diagram below shows a garden tool.</u>



How is the above tool useful to farmers?
Give any <b>one</b> danger of accidents to the human body?
Write any <b>one</b> activity you can do to keep your bedroom clean.
Give any <b>one</b> example of an object that can float on water.
What do we call the meal that contains all food values in their correct amount?
How can you prevent milk from going bad at home?
How are earthworms useful in the soil?
Write down <b>one</b> common disease which has no cure.
How are wild animals dangerous to people?
Give <u>one</u> way of caring for crops in the garden.
Name any <u>one</u> component of air.
How are nimbus clouds useful to crop farmers?



Give any <u>one</u> basic need of people.
How can you assist a friend who is sick at school?
Give <b>one</b> way people can use harvested water at home.
Name the food stuff made by bees.
Name any <u>one</u> element of weather.
How are trees useful in a school compound?
Give <u>one</u> way of keeping the environment safe.
How is a housefly dangerous to people?
What is soil profile?
How is a latrine useful at home?
Write down <u>one</u> importance of trees.

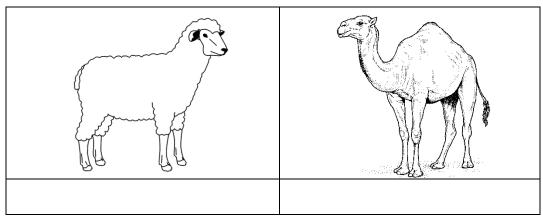
<u>Drav</u>	Draw a garden tool that can be used for harvesting bananas and						
sug	arcanes.						
	SECTION B						
a) (i)	Mention any <u>two</u> sources of water.						
(i)	State any <u>two</u> use of water to people.						
(ii)							
a) (i)	Name any <u>two</u> immunizable diseases.						
(ii)							
b)	Write any <b>one</b> place where immunization can be carried out.						
c)	Identify any <u>one</u> group of people who immunize children.						
a)	What is mulching?						
b)	Why do farmers mulch their gardens?						
	a) (i) (ii) (ii) (ii) (b) (ii) (c) (a)						

	c)	<del></del> ·	naterial that can be used for				
าบได	ching.	,					
4.	a)	Match the animals to the	ir habitats correctly.				
		<u>Animal</u>	<u>habitat</u>				
	(i)	cow	cobweb				
	(ii)	lion	anthill				
	(iii)	spider	den				
	(iv)	termite	byre				
		<u>Animal</u>	<u>habitat</u>				
	(i)	COW					
	(ii)	spider					
	(iii)	lion					
	(iv)	spider					
5.	a)	How is soil erosion dange	rous in the garden?				
	b)	How can farmers control	soil erosion in;				
	(i)	school compound?					
	(ii)	hilly areas?					
	c)	State <u>one</u> danger of soil erosion.					

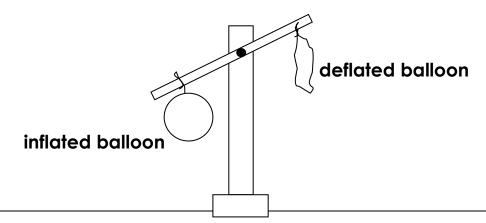
46.	<u>The</u>	diagram below shows an insect. Use it to answer questions that
	folic	x x
	a)	Name the part labeled <b>Y</b> .
	b)	How are parts marked <b>X</b> and <b>Z</b> useful to an insect?
	X	
	Z	
	c)	By use of an arrow, show and name the thorax.
47.	a)	Group the foodstuffs below into their classes of food
		cassava beans rice meat
	Go	o food
	Gr	row food
48.	a)	Mention any <u>two</u> common accidents at home.
	(i)	
	(ii)	
	b)	Write any <b>one</b> cause of accidents at school.

c) What do we call a person who has got an accident?

## 49. Identify the domestic animals.



- b) How are the above animals useful to people?
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- 50. a) What is air?
  - b) Which component of air is needed for;
  - (i) fire extinguishing \_\_\_\_\_
  - (ii) burning \_\_\_\_\_
  - c) Identify the property of air shown in the diagram below.



a)	Why do we preserve food?				
b)	How can people in villages preserve the following foods?				
(i)	beans –				
(ii)	fish				
(iii)	ground nuts				
Stuc	ly the diagram of a plant below.  K				
a)	Identify the plant shown above.				
b)	Name the part marked <b>K</b> .				
c)	How is part marked <b>K</b> useful to people?				
d)	How can you care for the above plant?				
a)	Write down any <u>two</u> dangers of poor feeding.				
(i)					
/::\					
(ii)					

(i) useful insects (ii) harmful insects b) Name the uses of birds to people. (i) (ii)	<ul> <li>(ii)</li></ul>	(ii)	(ii)	(ii)			
4. a) Give <u>one</u> example of each of the following insects.  (i) useful insects  (ii) harmful insects  b) Name the uses of birds to people.  (i)  (ii)  5. a) Name <u>one</u> thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give <u>one</u> importance of the things we	<ul> <li>4. a) Give one example of each of the following insects. <ul> <li>(i) useful insects</li> <li>(ii) harmful insects</li> <li>b) Name the uses of birds to people.</li> <li>(i)</li> <li>(ii)</li> </ul> </li> <li>5. a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	Give one example of each of the following insects.  (i) useful insects  (ii) harmful insects  b) Name the uses of birds to people.  (ii)  (iii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	Give one example of each of the following insects.  (i) useful insects  (ii) harmful insects  b) Name the uses of birds to people.  (ii)  (iii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	Give one example of each of the following insects.  (i) useful insects  (ii) harmful insects  b) Name the uses of birds to people.  (i)  (ii)  (ii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we		(i)	
<ul> <li>(i) useful insects</li> <li>(ii) harmful insects</li> <li>b) Name the uses of birds to people.</li> <li>(i)</li></ul>	<ul> <li>(i) useful insects <ul> <li>(ii) harmful insects</li> <li>(b) Name the uses of birds to people.</li> <li>(i) <ul> <li>(ii)</li> <li>(iii)</li> </ul> </li> <li>5. a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul> </li> </ul>	<ul> <li>(i) useful insects</li> <li>(ii) harmful insects</li> <li>(b) Name the uses of birds to people.</li> <li>(i)</li> <li>(ii)</li> <li>(iii)</li> <li></li></ul>	(i) useful insects (ii) harmful insects b) Name the uses of birds to people. (i) (ii) (iii)  55. a) Name one thing we make at school for playing. b) Mention the material from which it is made. c) Where can we get the material in (b) above? d) Apart from playing, give one importance of the things we	(i) useful insects (ii) harmful insects b) Name the uses of birds to people. (i) (ii) (ii)  55. a) Name one thing we make at school for playing. b) Mention the material from which it is made. c) Where can we get the material in (b) above? d) Apart from playing, give one importance of the things we		(ii)	
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b) Name the uses of birds to people.  (i)  (ii)  (iii)  5. a) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Name the uses of birds to people.  (i)  (ii)  5. a) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Name the uses of birds to people.  (i)  (ii)  (iii)  55. a) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Name the uses of birds to people.  (i)  (ii)  (iii)  55. a) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Name the uses of birds to people.  (i)  (ii)  (iii)  55. a) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we		(i)	useful insects
<ul> <li>(i) (ii)  Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	<ul> <li>(i)</li></ul>	(ii) (iii) Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	<ul> <li>(i)</li></ul>	<ul> <li>(i)</li></ul>		(ii)	harmful insects
<ul> <li>(ii)</li></ul>	<ul> <li>(ii)</li></ul>	(ii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	(ii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	(ii)  Name one thing we make at school for playing.  b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we		b)	Name the uses of birds to people.
<ul> <li>a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	<ul> <li>5. a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	<ul> <li>a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	<ul> <li>a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>	<ul> <li>a) Name one thing we make at school for playing.</li> <li>b) Mention the material from which it is made.</li> <li>c) Where can we get the material in (b) above?</li> <li>d) Apart from playing, give one importance of the things we</li> </ul>		(i)	
b) Mention the material from which it is made. c) Where can we get the material in (b) above? d) Apart from playing, give one importance of the things we	b) Mention the material from which it is made. c) Where can we get the material in (b) above? d) Apart from playing, give one importance of the things we	b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	b) Mention the material from which it is made.  c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we		(ii)	
c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	c) Where can we get the material in (b) above?  d) Apart from playing, give one importance of the things we	55.	a)	Name <b>one</b> thing we make at school for playing.
d) Apart from playing, give <b>one</b> importance of the things we	d) Apart from playing, give <u>one</u> importance of the things we	d) Apart from playing, give <u>one</u> importance of the things we	d) Apart from playing, give <u>one</u> importance of the things we	d) Apart from playing, give <u>one</u> importance of the things we		b)	Mention the material from which it is made.
, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , <u>—</u> ,		c)	Where can we get the material in (b) above?
						•	

## PAPER 12

## **SECTION A (40 Marks)**

- 1. What term is used to mean the study of living things and non-living things?
- 2. Name the main natural source of water.
- 3. What is an accident?
- 4. Why do we wash our hands with clean water and soap?
- 5. Which type of soil is good for growing crops?
- 6. Name the habitat for this animal.



- 7. Why do animals move from one place to another?
- 8. Give **one** importance of air.
- 9. Which clouds give us rain?
- 10. Mention **one** type of weather.
- 11. How are bees important to man?
- 12. Which type of accident is most likely to happen to you if you play with fire?

13.	What property of air is shown below?
	Air bubbles — Y
14.	Name the type of air we breathe in.
15.	Mention any <u>one</u> layer of soil.
16.	Give <u>one</u> way we can keep our environment clean.
17.	Name any <u>one</u> example of a natural change.
18.	Why do we boil drinking water?
19.	Which part of air is used to preserve soft drinks like soda?
20.	Mention any <u>one</u> common disease you know.
21.	Give <u>one</u> component of the environment.
22.	Draw and name <u>one</u> product got from clay.
23.	Name any <u>one</u> wild animal you know.

24.	What is wind?
25.	Which sense organ is used for smelling
26.	Name any <u>one</u> plant you know.
27.	What is formed when plants and animals decay?
28.	Name any <u>one</u> animal used for transport.
29.	What are living things?
30.	Give <u>one</u> example of food you eat at school.
31.	What do insects use for breathing?
32.	Why do we cut our finger nails short?
33.	Name this garden tool.
34.	What part of air occupies the biggest percentage in the atmosphere?
35.	What is the meaning of 'environment?

36.		ne the prodictes.	ess by	which rock particles are broken up into smaller	
37.	Iden	tify by circ	ling the	e non-living thing from the list below.	
	•	dog			
	•	car			
	•	maize pla	nt		
38.	Give	e <u>one</u> exam	ple of a	a leguminous crop.	
39.	Mer	ntion any <u>o</u>	<b>ne</b> buil	ding material.	
40.	Name the part of a bird used for eating.				
			2	SECTION B (60 Marks)	
41.	Mat	ch these o	gans w	vith their senses	
	<u>Or</u>	<u>gan</u>		<u>Sense</u>	
	Ea	r		seeing	
	Tongue			feeling	
	Ey	es		hearing	
	Skin			tasting	
	(i)	Ear	:		
	(ii)	Tongue	:		
	(iii)	Eyes	:		

(iv) Skin :	
42. a) Give any <u>two</u> uses of domestic animals.	
i)	
ii)	_
b) Suggest any <b>one</b> way of caring for domestic animals.	
c) Name any <b>one</b> product got from domestic animals.	
(i)	
43(a) List down <u>four</u> uses of water.	
(i)	_
(ii)	
(iii)	
(iv)	
44. (a) State any <u>two</u> common accidents.	
(i)	_
(ii)	_
b) Suggest <u>two</u> ways of preventing accidents.	
(i)	_
(ii)	_
45) Give one product got from the following.	
(a) milk :	
(b) animal skins :	_
(c) banana fibre	_
(d) clay :	_
46. (a) Draw these items used for keeping proper sanitation.	_
- (-)	

	broom	rag	water
b)	Why should we	keep proper sanitatio	on?
47. (a) Wri	te down any <b>three</b> o	components of the en	vironment.
(i)	,	•	
(ii)			
(iii)			
b) State	any <u>one</u> activity dor	ne by people to spoil t	he environment.
48.(a) Nan	ne the part of an inse	ect where its legs are	attached.
b) How	many legs does an i	insect have?	
c) What	name is given to th	e larva stage of a butt	erfly?
-1) - C: -		·	
d) Give	one way a nousefly	is dangerous to peop	e.
49) The dia	agram below is of th	e soil profile. Use it t	o answer the questions
that fo	llow.		
00000	<b>100</b> A (a	) Name the layers r	narked:
D <sub>1</sub> N	<u>፡</u>	(i) B	narkeu,
(7( <u>)</u>	C C		
00	-	(ii) C	

(b) Why is layer A said to	be the best for crop growing?
(c) In which layer does w	weathering takes place?
50) (a) Match and re-write	food with food values.
Food	<u>Value</u>
cassava	proteins
fish	vitamins
oranges	carbohydrates
(i) Cassava	
(ii) Fish	
(iii) Oranges	
b) Why do we eat food?	
51 (a) Give any three ele	ements of weather.
(i)	
(ii)	
(iii)	<del></del>
b) Which instrument	is used to measure the amount of rainfall?
52(a) What are food crops	5?

					<del></del>
h)	Draw and nam	o any <b>throo</b> ovar	nnlos of food	derone	
D)	Diaw and nam	e any <u>three</u> exar	libies of 1000	и сторѕ.	
53(a)	Who is a casu	alty?			
(b)	Name any <u>t</u>	<u>wo</u> things found	in a first aid	box.	
	(i)				
	(ii)				
(a)	. ,	give first aid?			
(c)	willy do we	give first aid?			
54.	Complete the	story below by fi	lling in the co	orrect word fro	om the box.
	•		_		
				<del></del> 1	
	respire,	things,	big,	young	
	•	_	_	,	

	Living _	are found all over the world. They are
	called s	so because they can, feed and produce
		ones.
		hings are of different sizes, some are
	and oth	ers are very small.
55.	What d	o you understand by the term 'air'?
<b>b</b> \		
b)	(1)	n any <u>two</u> components of air apart from oxygen.
	(ii)	
c)	State ar	ny <u>one</u> property of air.
	(i)	
	(ii)	

	<u>PAPER 13</u>			
	SECTION A (40 Marks)			
41.	Name any <b>one</b> example of a domestic animal.			
42.	Give any one way of keeping your classroom clean.			
43.	State any <u>one</u> example of food eaten at home.			
44.	Why is loam soil best for growing crops?			
45.	Which body part is used for seeing?			
46.	Name any <u>one</u> insect eaten by people.			
47.	How is a charcoal stove useful at home?			
48.	Name any <u>one</u> road sign you know.			
49.	Draw this garden tool.			
	hoe			
50.	Write any one thing used for playing at school.			

51.	Name any <u>one</u> example of fruits.
52.	Name any <u>one</u> item found in a first aid box.
53.	Write any <u>one</u> part of a plant eaten by people.
54.	Mention any <u>one</u> component of soil.
55.	How can you keep the toilet clean?
56.	Write any <u>one</u> item used for writing.
57.	Write <u>one</u> member found in an extended family.
58.	State any <u>one</u> material used for building.
59.	Why do animals move from one place to another?
60.	Mention any <u>one</u> type of seasons.
61.	What is the use of a nurse at school?
62.	What name is given to the young one of a goat?
63.	Name any <u>one</u> thing used to clean our hands.
64.	Name the insect that spreads malaria.
65.	Mention <u>one</u> example of food which gives us energy.

66.	State any <u>one</u> use of soil to people.
67.	Name any <u>one</u> insect that contaminates our food.
68.	Name any <b>one</b> example of non-living thing found in our classroom.
69.	Give any <u>one</u> example of a plant.
70.	Which type of accident is caused by;
	<u> </u>
71.	Why do we need a cook at school?
72.	Mention any <u>one</u> room found in the house.
73.	Why do you give birds food at home?
74.	Where do you put rubbish in class?
75.	State any <b>one</b> example of a living thing which lives in soil.
76.	State any <u>one</u> thing used for mopping.

77.	What is the use of a cup at home?
38.	Mention any <u>one</u> plant grown in a garden.
39.	How can you keep a school compound clean?
40.	Name this material used to fetch water.
	SECTION B (60 Marks)
41.	What is food?
b)	State any <u>one</u> use of food in the body.
c)	Mention <u>two</u> items used to cook food.
	i)
	ii)
42. a	) Name the parts of plant.
	(i) A :
	(ii) B :
	(iii) C :

b)	How	can you c	are for	plants in a g	arden?		
43)	Ma	atch List 'A	' to list	'B'			
	W.					for hearing	
						for tasting	
						for seeing	
	Q					for smelling	
11	/a\ N/a	ntion any	two day	ngaraus ahi	octs		
44.	(a) ivie (i)			ngerous obj			
	(ii)						
b)					e the followir		
	(iii)	Cuts	:				<del></del>
	(iv)	Pierce	:				
45(a	a) Nam	ne any <b>two</b>	<u>e</u> xamp		ses you know		
	(i)						
	(ii)						

o)		ntion any <u>two</u> insect		•				
	(i) (ii)							
46. (		What is seedling?						
၁)	Give	e any <u>two</u> examples	of seeds	growi	n in tl	he gard	 en.	
	(i)							
	(ii)							
47. (	(a) Na	me the materials us						
	(iv)	balls :						
	(v)	ropes:						
	(vi)	mats :						
b)		e any <u>one</u> thing mad	de out of	timer	•			
48.	(i)	e diagram shows the						
40.	1116	e diagram snows the	s son laye	13.				
			(a)			layers;		
	. 200				Λ	•		
	P()	A		(i)	Α	•		
		A		(i) (ii)	В	:		
		A B				:		
						:		
		A BB				:		

	w things used to						
_ f	Razorblade	water	cotton wool	Cloth			
(a) (i)	Mention any <u>I</u>	things made	e out of clay soil.				
(ii)	)						
b)	Why is clay so	il best for potte	ry?				
c) A	part from pots	, mention any	one material made	from clay so			
(a)N	ame any <u>two</u> p	roducts got fror	n cows.				
(i)							
(ii	•						
	•	•	omestic animals.				
(i							
_ (i	ii)						

52	<ul><li>(a) Write <b>two</b> uses of water at home.</li><li>(i)</li></ul>					
	(ii)					
	b)	State any <b>two</b> item	s used to keep water at home.			
	(i)					
	(ii)					
53)	Com	plete the table.				
	<u>An</u>	<u>imal</u>	Young ones			
	CO	W				
			kid			
	pig	I				
			рирру			
54a)	Who	heads a family?				
b)		e <u>two</u> roles of childre				
	(i) (ii)					
c)	Who	b breast feeds a baby	at home?			
55.	Wha	at is wind?				
b)	Stat	State <u>one</u> use of wind to people.				

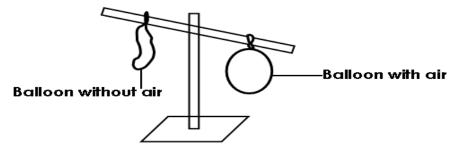
windy	rainy

# PAPER 14

#### **SECTION A**

- 1. Write any **one** characteristic of living things.
- 2. Mention any **one** common accident at home.
- 3. Why do people plant short grass in their compounds?
- 4. How does a cow protect itself from enemies?
- 5. Why is a dog important in a home?
- 6. State any **one** way of keeping the body clean

The diagram below shows two balloons. Use it to answer question 7



- 7. Which property of air is shown in the diagram?
- 8. Name any **one** common disease which affects people.
- 9. What is air?
- 10. State any **one** cause of changes in our environment.
- 11. How can you care for the part of the body drawn below?



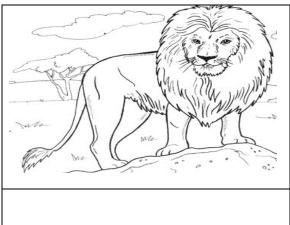
- 12. Name any **one** process involved in rain formation.
- 13. How is sunlight important to people?
- 14. Give any one way of keeping your classroom clean.
- 15. Name any **one** insect eaten by people.
- 16. Mention any **one** class of food.
- 17. State any **one** condition necessary for plant growth.
- 18. State the function of a watering can.
- 19. What is the best season for growing crops?
- 20. Give any **one** way of caring for animals.
- 21. How is the item below important to people?



- 22. Mention any **one** alsease spread by mosquitoes.
- 23. Give any **one** member of a nuclear family.
- 24. Give any one way of making water safe for drinking at home.
- 25. Which part of the body is affected by trachoma?

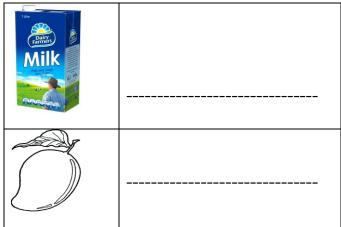
26.	Name any <b>one</b> product made from animal skins.		
27.	Apart from nimbus clouds, give any other type of clouds.		
28.	Name the type of soil best for pottery.		
29.	Write <b>one</b> food stuff which needs pounding in a mortar before cooking.		
30.	Which animal protects itself by changing colours?		
31.	What do birds use for breathing?		
32.	Draw this basic need.		
	Medicine		
33	Write any and source of food		
33.	Write any <b>one</b> source of food.		
34.	Why do animals move from one place to another?		
35.	Name any <b>one</b> item used for cleaning our classroom.		
36.	State any <b>one</b> item found in a first aid box.		
37.	How do you care for your hair?		
38.	Name any <b>one</b> garden tool you know.		

- 39. Mention any **one** role of a father in a family.
- 40. Name the wild animal drawn in the diagram below.



### **SECTION B**

- 41. a) What is food?
  - b) How is food useful in our bodies?
  - c) Which food value do we get from eating the following?



- 42. a) Name any **one** gas found in the atmosphere.
  - (b) Write the gas in the atmosphere used for:
  - (i) Breathing

	(ii)	Preserving drinks
	c)	What do we call the moving air?
43.	a)	Name the animal product used for making the item below.
	b)	How do you care for animals?
	c)	Mention any <b>two</b> materials made from banana fibre.  i) ii)
44.	a) (i) (ii)	Give any <b>two</b> uses of trees to people.
	b)	Name <b>one</b> animal which lives in trees.
	c)	Name any <b>one</b> tree that gives us fruits.
45.	a)	Write any <b>two</b> main body parts on an insect.  i) ii)
	b)	Which part of an insect is used for breathing?
	c)	State any <b>one</b> use of insects to people.
46.	a)	Name the animal drawn in the picture below.

	b)	Where does the animal i	n the picture live?
	c)	How does the animal in	the picture move?
47.	a) (i) (ii)	Mention <b>two</b> sources of v	water.
	(ii) (ii)	Give <b>two</b> uses of water o	it home.
48.		tch the sense organs to the	eir uses.
		es	Smelling
	Ec	ars	Seeing
	No	ose	Feeling
	Sk	in	Hearing
		rect functions	
	Eye		
	Ears Nos		
	Skin		
49.	a) i)		sed to clean yourself in a pit latrine
	ii) b)	Give <b>two</b> ways you can l	keep the latrine clean.
	,		

	i)	
	ii)	Name any two places where wild animals live
•	a) (;)	Name any <b>two</b> places where wild animals live.
	(i) (ii)	
	b)	How are wild animals useful to people?
	- \	NAZI a considera con finalista de la considera
	c)	Write <b>one</b> danger of wild animals to people.
		the correct type of weather for each of the pictures in the
	diag	ıram
	(	
	SHY	me
	2	
	a)	What are non living things?

	b) G	ive any <b>tw</b>	o exa	amples of non living things in your classroom.
	(i)			
	(ii)			
	c)	Give any	one (	characteristic of living things.
53.	a)	i)		wo dangerous things that cause accidents.
	h)			f accident caused by each of the following
				f accident caused by each of the following.
	(i) (ii)			
	(")	1110		
54.	Write	e the your	ig one	e of the following animals
	i)	Cow	•	
	•		•	
	ii)	Pig	•	
	iii)	Sheep	:	
	iv)	Hen	:	
55.	The	diagram b	elow	shows a common plant.
				X
	e)	Name th	ne pla	ınt shown above.
	f)	How is p	art <u>X</u> (	useful to the plant?

g)	Give any <b>one</b> way of caring for the above plant.			
h)	Name the garden tool used to harvest the above plant.			