

## **SHALOM PRIMARY SCHOOL**

# PRIMARY SEVEN TERM II ENGLISH REVISION SET IV

#### **SECTION A**

#### Sub-section I

### In questions 1 to 10, use the correct from of the word in brackets to fill the blank spaces.

| 1.  | He was told to kill all the       | dogs. (rabies)  |
|-----|-----------------------------------|---|
| 2.  | The mechanic who                  | our vehicle didn't clean the screens. (repair)                        |
| 3.  | Jennifer                          | waited for her fiancée to return from America. (patient)              |
| 4.  | She was told to find the correct  | of the word from the dictionary. (pronounce)                          |
| 5.  | The women and                     | babies had to be rushed to hospital. (they)                           |
| 6.  | Most                              | snakes are very long. (poison)  |
| 7.  | The chairman told the main speak  | ers to take their(sit)  |
| 8.  | We were told to write a death     | and take it the radio. (announce)                                     |
| 9.  | Are you                           | than your brother? (old)  |
| 10. | They                              | AA going to the market to buy cassava. (to be)                        |
|     | In numbers 11 — 15, fill the gaps | s in the sentences using the most suitable word or words.             |
| 11. | The snake                         | Five eggs last week, and if they all hatch, we shall have more snakes |
|     | to feed.                          |   |
| 12. | The                               | of animals in the game reserves is on an increase!                    |
| 13. | He ate the food                   | and got chocked.  |
| 14. | She shouted so loudly             | she was heard a mile away.  |
| 15. | When we want to the               | party, we sat on high stools in order to see the                      |
|     | brides well.                      |   |
|     | For numbers 16 and 17 use the     | gjyenwords in sentences to show that you know the difference in       |
|     | their meaning.                    |   |
| 16. | bad                               |   |
| 17. | bud                               |   |
|     | In questions 18 — 20 rearrange    | the given words to form meaningful sentences.                         |
| 18. | Sister-in- law sick is Laura's.   |   |
|     |                                   |   |
|     |                                   |   |
| 19. | go don't why them let out you?    |   |

| 20.   | an she understanding what is person!  |
|---|---|
|   |   |
|   |   |
|   | In question 21 and 23 give a word similar in meaning to the underlined words.   |
| 21.   | The <u>lady whoheads a primary school</u> is on study leave.  |
|   |   |
| 22  | They did the week without one   |
| ۷۷.   | They did the work without care.   |
|   |   |
| 23  | It is time for the farmers to collect their ready crops from the gardens.   |
| 25.   | it is time for the farmers to collect their ready crops from the gardens.   |
|   |   |
|   | In each of the questions 24 to 25, write the plural forms of the following phrases.   |
| 24  | the young Puppy   |
| ∠¬.   | the young r uppy  |
|   |   |
| 25.   | your daughter   |
|   | your dategrine.   |
|   |   |
|   |   |
|   |   |
| 26.   | <u>In Questions 26—28 rewrite the following sentences giving the opposite of the underlined words</u>   |
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| 27.   | In Questions 26—28 rewrite the following sentences giving the opposite of the underlined words  The application letter was not accepted because it was well written.  The couple walked hand in hand down the aisle before taking their vows.  Neither of the nieces can help her to do her homework.   |
| 27.<br>28.  | In Questions 26—28 rewrite the following sentences giving the opposite of the underlined words  The application letter was not accepted because it was well written.  The couple walked hand in hand down the aisle before taking their vows.  Neither of the nieces can help her to do her homework.  In question 29—301 write the abbreviations in full.  |
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| 32. | A dictionary is a useful book. A Bible is a useful book. (Rewrite as one sentence using and so   |
|-----|--|
|     | The first term holidays are short. The second term holidays are very short.(Rewrite as one sentence using than)                            |
| 34. | I like venison more than veal.(Rewrite the sentence using prefer)  |
|     | The preacher was not loud enough. The people didn't get the message from the sermon. (Rewrite as o sentence using because)                 |
|     | Namwanje walked to school. She did not have money for the bus.(Rewrite as one sentence beginning: Since)                                   |
| 37. | The orphans were very young. They could not look after themselves. (Rewrite one sentence usingso that)                                     |
|     | The day was very hot. We could not work in the garden.(Rewrite as one sentence usingsuchthat)  |
|     | "You must complete the exorcise before noon," the teacher told the class.(Rewrite the sentence beginning: The teacher told the class that) |
| 40. | The monkeys destroying your crops. (Rewrite the sentence beginning: Your crops)  |
|     | If Sam comes for my last wedding meeting, I will give him an invitation card.(Rewrite the sentence beginning: unless)                      |
|     | He got out ofthe bus. He was attacked by thieves.(Rewrite as one sentence using as soon as)  |

|     | It was riot necessary (or you to repeat the class. (Rewrite using:   |
|-----|--|
|     | The lions were rearing fiercely. The ions did not scare away the poachers.(Rewrite as one sentence beginning: Despite) |
| 47. | All his cows b:tl sick because of the heavy rains. (Rewrite the sentence beginning: Due to)                            |
| 46. | The boy said I will go there on Thursday(Rewrite and punctuate the sentence correctly.)                                |
| 45. | 1 beat her because she was making noise.(Rewrite a question to the given statement.)                                   |
| 44. | She was given a bottle of soda. She opened it there and then.(Join one use sentence using "immediately")               |
| то. | Flavia is very sick. Flavia has come to school.(Rewrite beginning: Although)   |

Our road had been in a bad state since 2005. There were very many potholes which would hold water whenever itrained heavilycareless drivers would splash the water onto the pedestrians which annoyed them very much. Then, during the season, the road was dusty, People who lived nearby, those who had shops and stalls near this road lostmany things due to the dust! The situation became worse when on 3I December, 2018, a lorry which was carrying the district football learn to play a friendly match overturned and injured all the players and the officials, luckily, nobody died.

The next day a meeting was called. The people vowed never to elect their leaders into any office again saying thatthese had planned repair their road if voted into power, but they had never done anything. They also agreed to demonstrate the following day.

Early the morning, people met in the agreed area where there was a very big pothole. They laid logs across the road. Put stone in the road, planted banana trees in some potholes and some sat on the road. The vehicles were not allowed to cross. The only vehicle which was allowed to move to the other side in five days the demonstrate lasted was one taking Nalongo and her twins to hospital. Many traders made big losses. Kalule andMutaibiziwho were carrying loads of fresh Fish to different markets suffered a very big loss. Falasiko, the dairy farmer was lucky because he called his friend who brought a truck and men carried the Jerry cans across on truck to the other.

All this time, he area leaders [cared to talk to the angry people. But on 6th January, the area MP and the RDC asked people to be calm. They said work on the road was starting the next day.

So for a month trucks carrying stones, sand, gravel, spades and hoes were very busy on the road. Excavators, bull dozer dumper truck and tories were busy all day. Some of the residents were given some work to do on the road.

The road was widened and tarmac ked. Culverts were laid to drain away the water. When the work was completed, the

minister and the MP inspected it. They approved the work done. The H.K contractors were then paid their balance and the people s. n dance that night. Then they promised to vote their leaders again since they had done a very good job.

#### Questions

| a) | What is the passage 'about?                                      |
|----|--|
| b) | What sort drivers annoyed the pedestrians?                       |
| c) | How many people died in the accident?                            |
| d) | On which date was the rneeting held?                             |
| e) | Which company repaired the road?                                 |
| f) | Who were first traders to be mentioned in the passage?           |
| g) | Who was Lucky trader who managed to carry his produce across?    |
| h) | How did the people celebrate after their road had been repaired? |
|    |  |

|     | i)          | Write the meaning of the terms as used in the passage:  MP  |
|-----|-------------|---|
|     |             | RDC   |
|     | j)          | Write a suitable title for the passage.   |
|     |             |   |
| 52. | <u>. Re</u> | ad the announcement which appeared in the Monitor newspaper of 8th July 2018 and then   |
|     | _           | wer the following sentences.  |
|     |             | family of the late JorannMwelinde with deep sorrow announce the untimely death of their mother,   |
|     | take        | AddicMwesige, he died in Entebbe Grade B hospital yesterday, 7th July 2018 at 8 p.m. Funeral will place on 7th July 2015 at her ancestral home in Buikwe at 3 p.m. after a requiem mass at 1.00 p.m. in st the King church. |
|     |             | med are: grandpa, Mr. Mwelinde Sam, relatives, friends and in-laws.   |
|     |             | her soul rest in peace.   |
|     |             | Mwelinda (son)  |
|     |             | July,2O 8   |
|     |             | stions  |
|     |             | a) In which newspaper did the announcement appear?  |
|     |             |   |
|     |             | h) In which begin ital was the decoased admitted before the diad?   |
|     |             | b) In which hosipital was the deceased admitted before she died?  |
|     |             |   |
|     |             |   |
|     |             | c) At what time did the deceased die?   |
|     |             |   |
|     |             |   |
|     |             | d) In which church was the requiem mass held?   |
|     |             |   |
|     |             |   |
|     |             | e) What is the relationship betweem Job Mwelinde and Sam Mwelinde?  |
|     |             |   |
|     |             |   |
|     |             | f) When did he burial take place?   |
|     |             |   |
|     |             |   |
|     |             | g) Who was widower after Adella's death?  |

|       | h        | When was the announcement written?   |  |  |  |  |  |  |
|-------|----------|--|--|--|--|--|--|--|
|       |          |  |  |  |  |  |  |  |
|       | i)       | Who wrote the announcement?  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       | j)       | Give a word similar meaning to "funeral" as used in the announcement.  (i) Pity(ii) Impression |  |  |  |  |  |  |
| 53. T | he s     | sentences below are in the wrong order. Arrange them in the correct order so that make a       |  |  |  |  |  |  |
|       |          | about "organizing a successful Debate"   |  |  |  |  |  |  |
| _     | a)       | I found out that I was supposed to be n P. 7 South.  |  |  |  |  |  |  |
|       | b)       | I sat on the chair in front so that I could see well on the chalkboard.                        |  |  |  |  |  |  |
|       | c)       | So I went to the class teacher of P.7 South for registration.                                  |  |  |  |  |  |  |
|       | d)       | However when the class teacher came in, he gave us different seats.                            |  |  |  |  |  |  |
|       | e)       | On 15 <sup>th</sup> February, I woke up very early and prepared for school.                    |  |  |  |  |  |  |
|       | f)       | After registration went to my classroom.   |  |  |  |  |  |  |
|       | g)       | I went to notice board to find out what stream I was to go to.                                 |  |  |  |  |  |  |
|       | h)       | I went and occupied that seat and tried to think about a way to go back to my first seat.      |  |  |  |  |  |  |
|       | i)<br>:\ | Though I did not want the place 1 was given, I had nothing to do at the time.                  |  |  |  |  |  |  |
|       | j)       | I reached school around 7: 30 am.  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       | ••••     |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |
|       |          |  |  |  |  |  |  |  |

54. The table below is about the marks scored by Juma and his sister, Ann in two exams last term.

Study it Carefully and answer the questions that follow in full sentences.

| В  | 0    | Т  |    | М | T | С | E | N | G | S | S | Т | S | С | I | Е |
|----|------|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A  | N    | I  | N  | 2 |   |   | 2 |   |   | 4 |   |   | 5 |   |   |   |
| J  | U    | M  | Α  | 3 |   |   | 2 |   |   | 4 |   |   | 4 |   |   |   |
| ΕN | D OF | TE | RM | М | T | С | E | N | G | S | S | Т | S | С |   | E |
| Α  | N    |    | N  | 1 |   |   | 3 |   |   | 1 |   |   | 7 |   |   |   |
| J  | U    | М  | Α  | 1 |   |   | 2 |   |   | 4 |   |   | 2 |   |   |   |

| a) | Whose results were shown in the table?                                    |
|----|---|
| b) | How many exams were recorded?   |
| c) | What was Ann's total aggregate in End of Term Exams?                      |
| d) | In which exam did the two pupils get the same aggregate?                  |
| e) | Who got the same aggregate in SST in both exams?                          |
| f) | In which two subjects did the pupils score the same aggregate in BOT?     |
| g) | When were the exams done?   |
| h) | Who had the poor results in science in both exams?                        |
| i) | How many distinctions did Juma get in the End of Term exams?              |
|    | Use the words given in the table below to complete the gaps in the story. |

|              | Feathers,    | waste,        | poaching,       | crocodiles,        | wasteful,          | afford,       | tusks,              |
|--------------|--------------|---------------|-----------------|--------------------|--------------------|---------------|---------------------|
|              | Range        | r ,           | w               | ondered            | ,                  |               | m e a t             |
| L<br>Mr.Zavı | uga the      |               |                 | why many peop      | le carry out       |               |                     |
| n the g      | ame reserve  | . The ranger  | r said that man | y people poach a   | nimals for         |               | These               |
|              |              |               |                 |                    |                    |               | e butchers. But he  |
|              |              |               |                 | nals               |                    |               |                     |
| elephar      | nts for      |               |                 | and some birds f   | or their           |               |                     |
| Mr. Zav      | uga          |               | h               | )W                 |                    | poac          | hers are! He though |
| t isn't ri   | ght for some | one to kill a | big animals lik | e elephant just fo | or its tusks. He s | aid, " What a | l                   |
|              |              |               |                 |                    |                    |               |                     |
|              |              |               |                 | END                |                    |               |                     |

**END** 

..... GOD IS LOVE .....