

DIVINE EDUCATION CENTRE

P.7 BEGINNING OF TERM 1 EXAMINATION

2023

ENGLISH

Time allowed: 2hours 15 minutes

| Random No. | | | | Personal No. | | | | |
|------------|--|--|--|--------------|--|--|--|--|
| | | | | | | | | |

| Candidate's name: | | | | | | |
|------------------------|--|--|--|--|--|--|
| Candidate's Signature: | | | | | | |
| District No: | | | | | | |

Read the following instructions carefully:

- 1. Do not write your **school** or **district name** anywhere on this paper.
- 2. This paper has two sections **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. This paper has **12** pages printed altogether.
- 3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
- 6. Do not fill anything in the table indicated "For examiners' use only" and the boxes inside the question paper.

| FOR EXAMINERS' | | | | | |
|----------------|----------|--------------|--|--|--|
| US | USE ONLY | | | | |
| Qn. No. | MARKS | EXR'S No. | | | |
| 1 - 10 | | | | | |
| 11 - 20 | | | | | |
| 21 - 30 | | | | | |
| 31 – 40 | | | | | |
| 41 – 50 | | | | | |
| 51 | | | | | |
| 52 | | | | | |
| 53 | | | | | |
| 54 | | | | | |
| 55 | | | | | |
| TOTAL | | | | | |

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Turn Over

SECTION A

SUB-SECTION I

| <u>In ea</u> | ach of the questions 1-5, fill | in the blank spaces with a suitable word. |
|--------------|--------------------------------|---|
| 1- | She is likely to write | informal letter tomorrow. |
| 2- | When James entered the café, | he lockedin the room. |
| 3- | Thehas | already blown the whistle to start the football |
| | match. | |
| 4- | Kamonde is young, | he can lift a twenty –litre jerrycan of |
| | water. | |
| 5- | The train may | at the station in the morning. |
| In ea | ach of the questions 6-15, u | se the correct form of the word in brackets to |
| com | plete the sentences | |
| 6- | Kibingo was the | in the sack race competition. (nine) |
| 7- | Every passenger is supposed to | o keep theirproperty safe |
| | when travelling. (person) | |
| 8- | The motorist was | injured in the accident along Masaka |
| | road. (terrible) | |
| | | must be insured against third party. (bus) |
| 10- | Hamza usually | cartoons after doing his home work. |
| | (watch) | |
| | | |
| 11- | The chairperson is expected to | make a finalin a debate. |
| | (decide) | |
| 12- | This school has had the | elections ever in its history. (fair) |
| 13- | Madam Sheila wants to open _ | new website. (she) |
| 14- | The mechanic will | all the loose nuts before I start the |
| | engine. (tight) | |

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| 15- | We may learn Kiswahili | with the introduction of this new |
|-------------|---|------------------------------------|
| | curriculum . (succeed) | |
| For (| questions 16 and 17, re-arrange the | given words to form a correct |
| <u>sent</u> | <u>cence.</u> | |
| 16- | vendor not me change The has given. | |
| 17- | hard working What boy a Kaliire is ! | |
| <u>In q</u> | uestions 18-19, give the plural form | of the given words. |
| 18- | policeman | |
| 19- | seat belt | |
| For (| questions 20 and 21, rewrite the sent | tences giving the opposite form of |
| the | <u>underlined words.</u> | |
| 20- | Most drunken drivers drive <u>carefully</u> . | |
| | | |
| 21- | It is always fun having an interesting act | or on the stage. |
| For (| questions 22 and 23, rearrange the g | iven words in alphabetical order. |
| 22- | sound, sack, stand, sake | |
| 23- | beautifully, beauty, beautiful, beautify | |
| <u>For</u> | questions 24-26, write the full forms | of the given short forms. |
| 24- | won't | |
| 25- | ABM | |

| 26- | PSV |
|-------------|---|
| For (| questions 27 and 28, rewrite the sentence giving one word for the |
| <u>unde</u> | erlined group of words. |
| 27- | The striker took off in a quick way and kicked the penalty off the net. |
| 28- | It is easier to deal with the man who collects fare than the bus owner. |
| In q | uestions 29 and 30, use the given words in a sentence to show that you |
| <u>knov</u> | w the difference in their meaning. |
| 29- | sea |
| 30- | see |
| | |
| | Subsection II |
| <u>In e</u> | ach of the questions 31-50, follow the instructions in brackets to |
| <u>tran</u> | sform the sentence. |
| 31- | Ms. Nangoli alighted from the bus immediately it stopped. (Rewrite the sentence |
| | beginning: AS soon as) |
| 32- | Kisembo will load much airtime. She wants to phone her grandmother. (Join as |
| 32 | one sentence usingenough) |
| | |
| | |

| 33- | All the contestants have started their campaigns today. (Rewrite the sentence and supply a suitable question tag.) |
|-----|---|
| 34- | School going children shouldn't play along the road. (Rewrite the sentence usingoughtn't) |
| 35- | Our school computers are very slow. They cannot browse the internet in time. (Join as one sentence using —tooto) |
| 36- | I want to read the menu. ((Rewrite the sentence using: Mayplease?) |
| 37- | It was very cold. I put on my sweater. (Join the two sentences using:so) |
| 38- | The goats have been being taken care of by OKwir. (Rewrite the sentence beginning: OKwir) |
| 39- | Semmy usually kneels down when greeting. (Rewrite the sentence using:often) |
| 40- | What a good performance our school had last year! (Rewrite the sentence beginning: Our school) |
| 41- | Paul went to the internet café. He wanted to read his mail. (Rewrite the sentence using: so that) |
| | |

| 42- Tusabe will lend me a ruler. (Rewrite the sentence using borrow) | 42- |
|---|-----|
| 43- The Prime Minister shook hands with the president. The speaker shook hands with the president. (Join the two sentences beginning: Eitheror) | 43- |
| 44- Our kitchen staff consists of ten smart chefs. (Rewrite the sentence using: comprises) | 44- |
| 45- If you don't write well, the teacher will not mark your paper. (Rewrite the sentence usingunless) | 45- |
| 46- It is a long way from Uganda to China. (Rewrite the sentence usingfar) | 46- |
| 47- Hannington liked rice more than matooke. (Rewrite the sentence usingprefer | 47- |
| 48- Eating while talking is very bad. (Rewrite the sentence beginning: It is) | 48- |
| 49- If I go to Arua, I will learn Lugbara. (Rewrite the sentence using:would) | 49- |
| 50- Stella went to the market much as it was threatening to rain. (Rewrite the sentence beginning: Although) | 50- |
| | |

SECTION B

51- Read the passage below carefully and in full sentences answer the questions about it.

APIO'S STORY

My first days at school had been exciting and enjoyable until one fateful day. I remember it was a Friday and we were all preparing for congregational prayers since our school, Hidayat Primary School, was Muslims founded.

The bell was rung and the sound was "talalalalang---". A sound I had known for long in that school that it meant time for lunch. It was loosely interpreted in vernacular as "kulya tooto, kulya tooto, ataleese, yanaasiiba". This meant that "it was time to eat food and only that a fellow one who had not brought would fast that day." Knowing it from friends excited me and I ran with them to the kitchen to line up for lunch. Our lunch was always our cold food from home wrapped in banana fibres or covered in small plastic containers in addition to half-cup watery porridge served by the school.

Little did we know that the school Imam had sent a boy he picked at random to ring the bell, instead of our usual timekeeper. The school Imam was standing by the kitchen path which leads to the mosque. He then called, "mujje wano mwenna!" meaning, "come here all of you." We all <u>trembled</u> and predicted it was noon, and realized the bell was for Juma prayer preparations. The Sheikh was a scary long and big beard man, but he was literally merciful when he ran to pick a stick from the nearby school live-fence while saying "I should not find anyone here."

We ran while sweating profusely in fear of beatings. While on the run, one of my <u>colleagues</u> stepped on me and I fell on the rough murrum stones in the compound. One of them was courageous enough to come back and pick me by my hand. I was already full of bruises on all limbs. When the school Imam reached the school mosque, we were still in fear, but he said that he had excused all those who had come to the mosque early.

I felt relieved of fear, but I still blamed him for picking a person who did not know our school bell sound signals. The following term, I applied and campaigned to be a timekeeper and children voted for me and I got massive victory.

Questions:

| Questions: | | |
|------------|---|--|
| a) | What was Apio's school? | |
| b) | Which day was fateful according to the story? | |

| c) | What was Apio doing on the fateful day? |
|----|---|
| d) | Who would fast the whole day according to the passage? |
| e) | How was the boy selected to ring the bell? |
| f) | What kind of lunch did Apio use to have? |
| g) | Why do you think the children trembled? |
| h) | What made Apio blame the school Imam? |
| i) | Give another word or group of words to mean the same as those underlined in the passage. (i)trembled |
| | (ii)colleagues |
| Ę | 52- The notice below appeared in Rupiny Newspaper of Saturday, 8 th January, 2023. Study it and in full sentences, answer the questions that follow. |
| (| WE SHALL RELOCATE TO OUR OWN AND NEW PREMISES ALONG OBOTE AVENUE EFFECTIVE THE FIRST DAY OF NEXT MONTH |
| | FIND US AT OUR NEW LOCATION OPPOSITE AMULAM COMPLEX AND RADIO Q FM OR REACH US ON ALL OUR SOCIAL MEDIA PLATFORMS OR TEL: 0200400800 FOR MORE INFORMATION |
| | NB: OUR PROMOTIONAL OFFERS ARE STILL ON FOR ALL CONSTRUCTION AND FARMING MATERIALS. |
| | JAPPU HARDWARE, LIFE IS SWEET WITH US! BY OLWA GENG 7/01/2023 |

Questions

| a) | In which newspaper did the notice appear? |
|--------|---|
| b) | Along which road can one locate the new hardware premises? |
| c) | Identify the radio station opposite the new location. |
| d) | On which exact day did the hardware relocate? |
| e) | What kind of media can one use to reach the hardware management? |
| f) | When is one required to phone up the hardware management? |
| g) | Which example of materials do you think is on the said promotion? |
| h) | Who composed the notice? |
| i) | Give another word or group of words to mean the same as; (i) relocate (ii) premises |
| | |

| 53- | Below are jumbled sentences, re-arrange them to form a meaningful |
|-----|---|
| | composition. |
| | (a) It is spread by a group of viruses with the genus Ebola virus. |
| | (b) Mr. Kadogo, the patron of MDD club explained the theme to us. |
| | (c)They later on acted the drama as we followed keenly |
| | (d) He told us to be very careful with our lives. |
| | (e) At the end, we all learnt how Ebola is spread and how we can guard against it |
| | (f) They introduced themselves to us before acting the drama about Ebola. |
| | (g) The theme of the day was "Let's kick Ebola out of our nation." |
| | (h) He later called the actors and actresses on stage. |
| | (i) Last year, our school organized an MDD day |
| | (j) He said that Ebola is a deadly disease. |
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54- The dialogue below took place between Auma and her teacher, Mr. Kabeera. Study it and in full sentences, answer questions about it.

Mr. Kabeera: Good afternoon Auma.

Auma: Good afternoon, Sir.

Mr. Kabeera: You didn't come to school yesterday. Where were you?

Auma: I was in the hotel.

Mr. Kabeera: With whom were you?

Auma: I was with my dad, mum and my siblings.

Mr. Kabeera: In which hotel were you?

Auma: We were in Goodlife Hotel.

Mr. Kabeera: What meals did you enjoy there?

Auma: I enjoyed majority chips and chicken.

Mr. Kabeera: Why didn't you order smoked fish?

Auma: I didn't order smoked fish because I prefer deep fried chicken to any other fried flesh.

Mr. Kabeera: Were you given a dessert after the meal?

Auma: obviously!

Mr. Kabeera: That was good where is thet hotel found?

Auma: It is found along Entebbe Highway, Kajjansi.

Mr. Kabeera: Did you take soda too?

Auma: No, I took yoghurt instead.

Mr. Kabeera: That was good of you, hope you enjoyed.

Auma: Yes, it was a joyous day.

Questions

a) Who are talking in the dialogue?

b) At what time of the day did the dialogue take place?

c) With whom did Auma go to the hotel?

| d) To which hotel (| did Auma's family go? | |
|--------------------------------------|---|--|
| e) Why do think Au | uma ordered chicken? | |
| f) Where can one | find this hotel? | |
| g) Which drink did | Auma order on that day? | |
| h) Who do you thin | nk served Auma's family in this ho | otel? |
| i) Give a word or good the dialogue. | group of words with the same me | eaning as the underlined words in |
| meals | dessert | |
| | e story below using words in the nation, world, year, motion, many, joi | |
| | our school Adyel Primary School | |
| | school in Kole district. The | · |
| | | country." Being on proposers' side, |
| | points abo | |
| homosexuality. | | , and the second |
| He said that homose | exuality is a sin and it is | the Biblical teachings. |
| | hat Goda man and woman and instructed them to multiply | |
| | | , he advised the opposers to |
| hi | s side since they were unable to | raise and defend even a single |
| | | e chairperson declared our school |
| | arried a trophy on that day. | |
| | END | |