SIR APOLLO KAGGWA SCHOOLS SINCE 1996

PLE PREP TEST IV TERM 2 2023

PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 15 minutes

Candidate's Name: _____

Candidate's Signature: _____

District Name: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

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SECTION A

Sub-Section I

For questions 1 – 5, fill the blank spaces with a suitable word.

1. It is good manners to help _____other.
2. How _____buns does your bakery produce in a day?
3. We look _____to sitting our mock exam this month.
4. Daddy went to the bank and _____some money for buying my school requirements.
5. Never cross the road _____it is clear.

For questions 6 – 15, complete the given sentence with the correct form of the word in brackets.

6. My brother _____music, dance and drama when he was at the university. (study)
7. Our teachers always encourage us to promote the spirit of _____ in our class. (together)
8. This is the tin in which he keeps _____ coins. (he)
9. I hate his _____ way of dressing. (child)
10. Kajoba should carry an umbrella since it is _____ heavily. (rain)
11. Your sister is a great friend of _____. (us)
12. Most _____areas in Uganda have experienced landslides this season. (mountain)
13. We _____get a three-week holiday. (usual)
14. Bbosa's parents will celebrate their _____anniversary next year. (forty)
15. The debate was _____with a prayer by Sarah. (conclusion)

In questions 16 – 18, give the singular form of the words given:

16. mice _____
17. quizzes _____ **18.** People _____

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For questions 19 and 20, rewrite the sentence giving the opposite of the underlined words.

19. I do not want to perform <u>well</u> in this test.

_____

20. She is in the same class with her <u>nephew</u>.

_____

For questions 21 – 22, arrange the given words in alphabetical order.

21. rights, freedom, education, children

_____

22. run, reach, race, record

_____

In each of the questions 23 and 24, re-arrange the given words to form correct sentences.

23. school foot I on go sometimes to.

_____

24. we the pronounce do word how "miserly"?

_____

For questions 25 and 26, write the given words in short form.

25. television _____

26. carbon copy to _____

For questions 27 and 28, rewrite each sentence giving one word for the underlined words.

27. Kyarimpa always does his work <u>with great care</u>.

_____

28. Did you <u>come across</u> a lame man on your way to school?

_____

For questions 29 and 30, use each of the given words in a sentence to show the difference in their meaning.

29. cut _____

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30. cat _____

Sub-Section II

For questions 31 – 50, rewrite each sentence as instructed in brackets.

31. I am the one who made these beautiful baskets.
(Rewrite using:.....myself.)

_____

_____

32. What is the price of a kilo of rice nowadays?
(Rewrite the sentence and begin: How.....?)

_____

_____

33. He would rather be a carpenter than a tailor.
(Rewrite using:.....prefer.....)

_____

_____

34. The teacher was tired, but he managed to complete the lesson.
(Rewrite the sentence using:.....although.....)

_____

_____

35. My new watch has stopped working. I bought a new cell for it last week.
(Join the sentences into one using:.....which.....)

_____

_____

36. There is only one hill in my village, ...?
(Rewrite the statement and complete it with a suitable question tag)

_____

_____

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37. Wambi has been a poultry farmer for eight years.
(Rewrite the sentence ending:.....ago.)

_____

_____

38. They travelled to their village home as soon as the holiday began.
(Rewrite the sentence and begin: No sooner.....)

_____

_____

39. To whom do these compasses belong?
(Rewrite the sentence using:.....owns.....)

_____

_____

40. Someone sweeps our classroom every morning.
(Rewrite the sentence beginning: Our classroom.....)

_____

_____

41. Kisambira can speak Ateso very well.
(Rewrite the sentence ending:.....speaker.)

_____

_____

42. We had better go now, or else we shall miss the debate.
(Rewrite the sentence and begin: If.....)

_____

_____

43. "Don't leave the door unlocked!" she said.
(Rewrite the sentence and use:.....warned them.....)

_____

_____

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44. Both the bride and the groom were punctual for the mass.
(Rewrite the sentence and begin: Neither.....)

_____

_____

45. Do you still have the newspaper of yesterday?
(Rewrite the sentence ending:.....newspaper?)

_____

_____

46. Alfred saved a lot of money. He wanted to start an Internet Café.
(Join the two sentences using:.....so that.....)

_____

_____

47. We expect some rain this evening.
(Rewrite the sentence using:...likely.....)

_____

_____

48. Manjeri felt very hungry after swimming for two hours.
(Rewrite the sentence beginning: Having.....)

_____

_____

49. All the waitresses in this hotel are polite.
(Rewrite the sentence beginning: None.....)

_____

_____

50. September holiday was long. December holiday was very long.
(Rewrite the sentences as one sentence using:.....not as.....)

_____

_____

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SECTION B

51. Read the passage below and then answer the questions that follow in full sentences.

I am Karaka Deborah, a primary seven pupil at Sanje Primary School. When I was in primary one, I used to admire the radio and the television. My mother would not allow me to tune in to my favourite channels, for fear that I would spoil her nice radio. I felt very bad, but I had nothing to do, I had to obey my parent.

On reaching primary seven, my dream to operate the radio and the television came true. I was elected the MDD prefect. All the CDs, DVDs and DVD players were in my hands. It was my role to connect the television to the power supply through the extension cable. What fun was mine when I saw the CDs and DVDs eject out of the DVD player. All I had to do was to press the eject button. Besides, I enjoyed using the remote to control or operate the television. Whenever there was need to adjust the volume, I would simply use the remote, without moving out of my seat. The same remote helped me to search channels of our preference as a class. My classmates preferred pop music to gospel songs. However, some of our classmates liked talk shows about education in Uganda. I tried to be fair to them all. My fairness even was extended to the primary one pupils who loved cartoons like buttered bread.

One day, I annoyed my classmates, when I fixed a blank DVD into the DVD player. The videos on it had been deleted. So, the device had nothing to read in order to play videos. I therefore, decided to visit the Disc Jockey (DJ) in the nearby town to restore the videos on the CD. The DJ failed. He had the CD-ROM which could read only memory instead of the CD-RW which could rewrite the videos on the memory of my CD. I left this DJ's shop very disappointed.

When I returned to school, I had to try hard to convince my classmates to listen to the radio. In reply they said that they would rather watch television than listen to the radio. But I insisted on having the programmes broadcast on the radio as well. Soon, I tuned on the class radio using the knob on it. I set the aerial in good position to ensure the signals were clear. The presenters in the studio were also very interesting. Guess what! My classmates were even more interested in the radio than in the television. Never judge a book by its cover!

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Questions

a) Which school does Karaka attend?

_____

_____

b) What did Karaka's mother deny her when she was in primary one?

_____

_____

c) When did Karaka first touch the radio according to the story?

_____

_____

d) Which post did Karaka hold in her school?

_____

_____

e) How did the writer make the CDs and DVDs come out of the DVD player?

_____

_____

f) Mention one use of a remote according to the story.

_____

_____

g) Which type of music did Karaka's classmates not like?

_____

_____

h) Why did the writer go to the DJ's shop?

_____

i) Suggest another word that can be used in place of those underlined in the passage.

(i) dream_____

(ii) blank _____

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52. The sentences below are not in their correct order. Rewrite them in the order that can make a good composition about SAFETY ON THE ROAD.

i. I warned them but they paid a deaf ear.
ii. The motorcyclist rebuked them for being reckless.
iii. Everyone can contribute towards road safety.
iv. This is the ability to drive or walk carefully and safely through traffic.
v. Hardly had I warned them when a speeding motorcycle approached them.
vi. We can do so if we all have good road sense.
vii. However, the motorcyclist and the two children thanked me for the role I played.
viii. Last Friday, I saw two children who lacked the above sense.
ix. I shouted on top of my voice, and luckily, they jumped off the road immediately.
x. These were walking on the road while holding each other's arm.

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53. The information below was recorded at Sukuma Primary School. It was recorded by the school tailor – Mr. Odongo. Study it carefully and then answer, in full sentences, the questions that follow.

Pupil's Name	Size	Wear	Colour	Material	Quantity
Musisi . E	L	shorts	grey	Khaki	1
Senga P.	M	shorts	grey	Khaki	2
Baagala . S	L	shirt	white	Polyester	1
Zironda .A	L	blouse	white	Polyester	1
Okurut.W	M	shorts	grey	Khaki	2
Caroline. L	XL	blouse	white	Polyester	1
Mafene. M	M	shirt	white	Polyester	1
Naggayi. R	L	t-shirt	pink	Cotton	1
Weraga . B	L	shirt	white	Polyester	1
Akello . H	M	skirt	grey	Khaki	2

Key

L = large **M = medium** **XL = extra large**

Questions

a) How many pupils were given pieces of uniform by the tailor?

_____

_____

b) Which girl received two pieces of uniform?

_____

_____

c) Mention two materials from which the above pieces of uniform were made.

(i)_____

(ii)_____

d) Why is Caroline . L different from all the other pupils?

_____

_____

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e) Which colour was taken by most pupils?

_____

_____

f) What size of shorts did Okurut W. take?

_____

_____

g) What type of wear did Naggayi R. receive?

_____

_____

h) How many pieces of uniform did the tailor give out?

_____

_____

i) Why do you think it is important for the tailor to make such a record?

_____

_____

54. Imagine you have just completed your Primary course and you are waiting for your PLE results. As you wait, you read an advert in one of the local newspapers. The advert is informing readers of temporary job opportunities for holiday makers, from December to January. The advert was put up by the Manager of Chakachaka Supermarket, P.O.Box 54 Busimbi.

Using the address of Zzigi LC 1, P.O.Box 126 Mityana, write a letter of application for the post of Usher in the above Supermarket. Remember to mention your age, gender and give him at least two reasons why you want that temporary job. Promise to be a well-behaved and hard-working boy/girl.

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55A) The pupils of Kangaroo Primary School took the letter below to their parents / guardians. Read it carefully and then answer the questions given after it in full sentences.

14/06/2023

Dear Parent / Guardian,

Greetings and best wishes from the staff and pupils of Kangaroo Primary School.

You are kindly informed that your child **LUPIYA ALEX** will be sworn in as head prefect of the school on Friday, 21/07/2023. The function will be held at our school, starting at 9:00a.m. I therefore, take this opportunity to invite you to come and witness this very important and memorable occasion in his life. Both parents / guardians are encouraged to come.

I look forward to seeing you then.

Yours faithfully,
Florence Opit
FLORENCE OPIT
Headmistress.

Questions

a) Which school sent letters to parents / guardians?

_____

_____

b) When was the letter sent?

_____

_____

c) Who took the letter shown above?

_____

_____

d) What function will take place on 21/07/2023?

_____

_____

e) Who heads the above school?

_____

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55B) Below is a short poem. Read it carefully and then answer the questions that follow in full sentences.

I love you my home,
My beautiful home I love you,
Because you're so homely to me,
Indeed East or West, home is the best.

With my parents and siblings at my side,
Great comfort I always feel and enjoy,
Grandies, aunties and uncles with me and for me;
Some maternal and others paternal,
But all for my growth and well-being.

From my home vital things I learn,
To live and work with people is number one,
Moral lessons I receive day by day,
From my elders and role models at home,
To make me lift well in my big community.

Rhona Mafuta.

Questions

a) What does the writer love?

_____

_____

b) Mention one group of relatives the writer lives with in her home.

_____

_____

c) What is the first thing the writer learns from her home?

_____

_____

d) Which other word or group of words can be used in place of vital as used in the poem?

_____

_____

e) Suggest a suitable title for the poem above.

_____

_____

THE END

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