

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

1995



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Dr. Bbosa Science

ENGLISH

Time allowed: 2hours 15 minutes

| Index No: | | | | | | | | |
|---------------------------|----------|------------|-----------|----------|----------|-------------|-----------------------------------|---|
| | | | SE | ECTIO | N A | | | |
| | | | Su | b-sect | ion I | | | |
| In each of questions I | to 10, f | ill in the | blank sp | oace w | ith the | correct v | word or group of words. | |
| 1. The thief robbed me | | | | | | | my watch. | |
| 2. She sings beautifully | <i>/</i> | | | | | | she? | |
| 3. The three soldiers for | ught | | | | | tl | nemselves, | |
| 4. The stranger | | d | log has o | ne eye, | came | to our sc | hool yesterday. | |
| 5. Mukasa is good | | | | | | mathe | ematics. | |
| 6. I prefer mangoes | | | | , | | о | ranges, | |
| 7. Red ink is not allow | | | | | | | | |
| 8. He is ashamed | | | | h | e failed | l his exai | mination. | |
| 9. The headmaster prev | ented t | he pupil | S | | | ent | tering his office. | |
| 10. Peter is the | | | ha | ırd woı | king of | f all the p | oupils in the class. | |
| In each of questions 11 | to 15, t | he corre | ct form o | f the wo | ord give | en in the | brackets to complete the sentence | e |
| 11. It rained | ••••• | | | | ••••• | last nigh | t, (heavy). | |

11. 13. A few......were found in the food store, (mouse). 14. 1 am taller than my.....brother, (old). 15. Her health.....as time went by. (bad). *In each of questions 16 and 17, arrange the given words in their alphabetical order.* 16. Save, serve, sale, 17. Sharp, shop, sheep, ship

| In each of questions IS and 19, re-arrange the given words to make a correct sentence. 18. Muduma wooden my broken was by chair |
|---|
| 19. zoo never a have visited I. |
| For each of questions 20 to 22, rewrite <i>the sentence</i> giving the opposite form of the underlined word. 20. My uncle <u>blamed</u> me for being humble. |
| 21. Asimwe drew a <u>crooked</u> line on the blackboard. |
| 22. Okot cheated his <u>nephew</u> . |
| For each of questions 23 to 26, rewrite the sentence giving single word for the underlined group of words. 23. The government has built a school for the children who are unable to see. |
| 24. My uncle is well-known to many people in my village. |
| 25. The person who was controlling the meeting ordered Joshua to leave the room. |
| 26. Bbosa works at a place where milk is processed and sold. |
| For each of questions 27 to 30, give the plural form of the given word or group of words. 27. ream of paper |
| 30. knife |

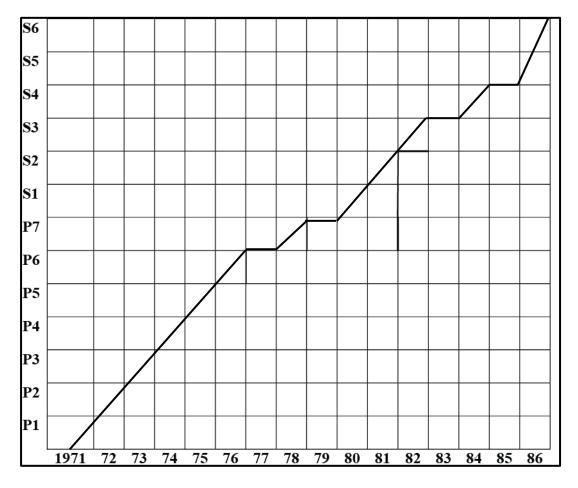
Sub-Section II

| In each of questions 31 to 50, rewrite the sentence as instructed in the brackets without changing the meaning. 31. Nobody has driven that car for many years. (Re-wile beginning'. That car) | | |
|--|--|--|
| 32. Although he was rich, he did not send his children to school. (<i>Re-write using</i> but) | | |
| 33. He has exercise books. They can last a <i>term.</i> (<i>Re-write as one sentence</i> using:enoughto) | | |
| 34. The headmistress asked me what my name was. (<i>Re-write</i> and end with,asked the headmistress). | | |
| 35. We have not visited the dentist for three months. (<i>Re-write beginning</i> : It is now three months) | | |
| 36. I intend to buy a new bicycle. (<i>Re-write beginning:</i> My) | | |
| 37. They ran out to play after they had finished breakfast. (<i>Re-write beginning:</i> As soon as) | | |
| 38. This question is very easy. Everyone will get it right. (<i>Re-write as one sentence</i> using: ,too) | | |
| 39. The majority of people in Kampala eat matooke. (<i>Re-write</i> and end with:the majority of people in Kampala.) | | |
| 40. She will travel by taxi. She will be in time for the interview. (<i>Re-write as one sentence beginning:</i> If) | | |
| 41. She stole some fruits from this shop. (<i>Re-write using:</i> which) | | |
| 42. All the soldiers who came to our school did not wear uniform. (<i>Re-write</i> and start with: None,) | | |

| 43.Tim is a brown boy. He is tall. (Re-write as one sentence endingboy.) |
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| |
| 44. Alice was cros5ing the road. She did not look left and right. She had an accident:, <i>Re-write as one sentence</i> using:because) |
| 45. My brother is abroad. He may marry next year. (Rewrite as one sentence using:who) |
| 46. It is really a blessing for me to be completing primary seven, (<i>Re-write beginning:</i> What a) |
| 47. It was an interesting play. The play was enjoyed by everybody. (Re-write as one sentence usingsuch) |
| 48. My young sister will go to primary one when 1 have completed senior six. (<i>Re-write beginning:</i> By the) |
| 49. Their team was well organized. It beat all other teams. (<i>Re-write using:</i> sothat) |
| 50. The Inspector will visit our school only if he gets a vehicle. (<i>Re-write using:unless</i>) |
| SECTION B |
| 51. Mary Tino went to the Headmistress of Buko Girls Secondary School who interviewed her. She is looking for a place in Senior 1. What the Headmistress said is reproduced below. Complete, in full sentences, the interview by filling in what you think Tino's correct replies were. |
| Headmistress: Good morning, young girl. Tino: |
| Headmistress: What is your name? Tino: |
| Headmistress: Is it double i? Tino: |
| Headmistress: Okay, What can I do for you, Mary? Tino: |
| Headmistress: Where were you last year? |

| Tino: |
|---|
| Headmistress: Do you have your results with you? |
| Tino: |
| Headmistress: I see. You got 5 in English. Why? |
| Tino:;; |
| Headmistress: Well, May. I can give you a place in our Senior One. For first term we need 150,000/- |
| Are your parents able to pay the school fees? |
| Tino: |
| Headmistress: Is any of your parents employed? |
| Tino: |
| Headmistress: Okay, Mary, come back this afternoon for your admission letter, |
| Tino: |

52. The graph below shows the years James spent going to school. Study it carefully and answer in full sentences the questions that follow.



 $\begin{array}{ccc} \text{Key:} & & P \text{ - Primary} \\ & & S - \text{Secondary} \end{array}$

| (a) When did James start going to school? |
|--|
| (b) How long did he spend in primary school? |
| (c) When was James in senior one? |
| (d) How many years did he spend in secondary-school? |
| (e) What was the highest level of education James reached? |
| (f) How many years did James spend in school? |
| (g) Why did James take so long to reach his highest level of education? |
| (h) Give two reasons why you think James is disappointed about his education. |
| 53. Below is a short passage of two paragraphs. Rewrite the passage correctly in the space provided. |
| It is almost coming to an end I mean the season for mangoes it is one of the fruits 1 enjoy most. "do you also enjoy mangoes alice It is a good fruit as a source of vitamin C. Most parts of Uganda have mango trees. The northern part of the country produces mostly the smaller type of the fruit, whereas the southern part has more of the bigger variety. |
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| 54. Read the following passage carefully and answer in full sentences the questions that follow. |
|---|
| Shortly after their marriage, John and Mary did not live happily together. John wanted Mary to obey him without question. Mary could not accept this position. She wanted to have a voice in the running of the family. Because of their disagreement, they quarreled and fought frequently. John was the winner in all the quarrels that took place, but he lost in all the fights. Eventually, Mary called a meeting of elders to discuss their problem. After this meeting, John and Mary began to live happily together. |
| They worked hard for one year and saved enough money to buy a bicycle. One day, John went to town and bought a new bicycle. He had never ridden on a street full of traffic. He therefore hired a Youngmar to carry him on the new bicycle up to the junction of the road that led to John's village. The young mar got the bicycle and rode away very fast. John shouted for help but it was too late. |
| John cried loudly. Some people who knew John approached him and persuaded him to go back home He eventually accepted and set of off to return home. When he reached home, his wife could not believe his story. Instead, she told him that he was just joking. So she continued with her cooking while the tired John sank into a chair with his head in his hands. |
| In the meantime, the young man decided to go to the village. He feared he would be arrested if he stayed in town. He rode away at high speed. After an hour's ride, he felt thirsty and went to a home which was near the road. He rang the bicycle bell and a lady came out. The young man asked her for some cold water to drink and she readily got it for him. Just as he held the cup to his mouth and was about to drink the water, John recognized the young man. He shot out of the house like a bullet, with two spears in his hands. He headed straight for the young man, yelling; "thief! Thief! As if he had seen a ghost, the young man threw the cup of water and the bicycle down and ran madly towards the road. Mary laughed with tears in her eyes. John did not bother to follow him. After all, he had got back his bicycle. |
| (a) How did peace return to John's family? |
| (b) Why did John hire the young man to carry him along the streets? |
| (c) How can you tell that John's home was not near town? |
| |

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(d) Suggest two possible thoughts going to on in John's mind as he sat with his head in his hands.

| (e) What evidence is there in the passage to suggest that the young man is a thief? | | | |
|--|--|--|--|
| (f) Why do you think that Mary finally believed her husband's story? (g) (h) Explain the meaning of the following expressions as used in the passage: (i) to have a voice: (ii Shot out of the house like a bullet: | | | |
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UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION



1995 ANSWERS digitalteachears.co.ug

being humble.

the blackboard

21. Asiimwe drew a straight line on

| ENGL | ISH |
|--|--|
| Time allowed: 2hou | rs 15 minutes |
| Index No: | |
| | Section A |
| | Sub-section I |
| 1. of | 22. Okot cheated his <u>niece.</u> |
| doesn't amongst | 23 The government has built a school for the |
| 4. Whose 5. at | children who are <u>blind</u> . |
| 6. to 7. when | 24. My uncle is <u>famous</u> in my village. |
| 8. because9. from | 25. The <u>chairperson</u> ordered Joshua to leave |
| 10. most | the room, |
| 11. heavily12. Death | 26. Loteng works at a <u>dairy</u> . |
| 13. Mice | 27. reams of paper. |
| 14. older15. worsened | 28. chicken |
| 16. sale, save, sell, serve17. sharp, sheep, ship, shop | 29. sheep |
| 18. My wooden chair was broken by Muduma. | 30. knives |
| 19. I have never visited a zoo. | |
| 20. My uncle <u>commended</u> me for | |

Sub-Section II

- 31. That car has not been driven by anybody for many years.
- 32. He was rich but did not send his children to school.
- 33. He has enough exercise books to last for a term.
- 34."What is your name", asked the headmistress.
- 35. It is now three months since we last visited the dentist.
- 36. My intention is to buy a new bicycle.
- 37. As soon as they finished breakfast, they ran out to play.
- 38. This question is too easy for everyone to get it right.
- 39. Matooke is eaten by majority of people in Kampala.
- 40. If she travels by taxi, she will be in time for the interview.
- 41. This is the shop which she stole some fruits from.
- 42. None of the soldiers who came to our school wore a uniform.
- 43. Tim is a tall brown boy.
- 44. Alice had an accident because she didn't look left and right while crossing the road.
- 45. My brother who is abroad may marry next year.
- 46. What a blessing it is for me to complete primary seven.
- 47. It was such an interesting play that it was enjoyed by everybody.
- 48. By the time, my young sister goes to primary one; I would have completed senior six.
- 49. Their team was so organized that it beat all the teams.
- 50. The inspector will not visit our school unless he gets a vehicle.

SECTION B

51 Tino: Good morning, Madam.

Tino: My name is Tino Mary.

Tino: No madam, it is single.

Tino: 1 am requesting for a place in senior one.

Tino: I was in Nakanyonyi primary school.

Tino: Yes, I do.

Tino: I had a strange sickness last year which prevented me from concentrating.

Tino: Thank you Madam, my parents will be able to pay the school fees.

Tino: Yes, my father is employed in Nakanyonyi primary school as a teacher.

Tino: Thank you very much Madam. I will be back this afternoon.

- 52. a) James started going to school in 1971.
- b) James spent eight years in primary school.
- c) James was in senior one in 1979.
- d)He spent seven years in secondary school.
- e) The highest level of education reached was senior five.
- f) James spent sixteen years in school.
- g)James took long to reach the highest level of education because he repeated some classes.
- h) James is disappointed about his education because James did not reach senior six; he stopped in senior five.

Another reason is because James spent a lot of time studying, he spent two years in some classes.

53. It is almost coming to an end. I mean the season for mangoes. It is one of the fruits I enjoy most.

"Do you also enjoy mangoes?" said Alice. It is a good fruit as a source of vitamin C. Most parts of Uganda have mango trees. The Northern part of the country produces mostly the smaller type of the fruit, whereas the Southern part has more of the bigger variety.

- a) Peace returned to John's family after Mary called a meeting of elders to discuss their problem.
- b) I would say John and Mary can plan because they worked hard for one year and saved enough money to buy a bicycle.
- c) John hired the young man to carry him along the street because he had never ridden on a stressful of traffic.
- d) I can tell that John's home was not near town by the fact that the young man feared to stay to town and on his way to the village, he went to John's home accidentally.
- e) Two possible thoughts that could be going on in John's mind as he sat with his head in his hand were;
 - How to convince Mary that the bicycle had been stolen and how to look for me thief.
 - Where and how to get more money to buy another new bicycle.
 - Why he hired the young man.
- f) The evidence to suggest that the young man is a thief is that he feared that he would be arrests if he stayed in town and he ran madly towards the road when John yelled "Thief! Thief!
- g) Mary finally believed her husband's story when she found out that the young man was a thief, when he ran madly towards the road after John had yelled "thief and the young man threw the bicycle down.
- h) Yes. I think Mary finally believed her husband's story when she found out that the young m; was really a thief, as he threw the bicycle down and ran madly towards the road after John h; veiled 'Thief!

 Thief!
- f) (i) Make decisions and be considered,
 - (ii) Jumped out very fast.

55. PRIMARY LEAVING EXAMINATIONS SHOULD NOT BE ABOLISHED. .

Primary Leaving Examinations are written by pupils at the end of primary seven. They are set by Uganda National Examinations Board to show the performance of pupils throughout their primary section.

They should not be abolished because they help to assess performance of pupils for the years spent in primary school. Some pupils and teachers would become very reluctant and lousy because they know everyone can proceed to a secondary school.

Some students would drop out before primary seven and later join senior one using forged documents because there is nothing to show that they went through primary seven.

PLE also helps to judge the performance of teachers and head teachers in terms of pupil training. The results help to improve teachers' efficiency.

These examinations also help to ensure that all pupils go through the same school curriculum and syllabus since they all sit for the same examinations in primary seven.