

HILLSIDE PRIMARY SCHOOL-NAALYA TERM 1 HALFTERM EXAMINATIONS

2020

PRIMARY SEVEN

ENGLISH

SET 1

Time Allowed: 2 Hours 15Minutes

Name	 	 	
Stream	 	 	

Read the following instructions carefully:

- 1. The paper has two sections: A and B.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- **3.** All answers must be written using a blue or black ball-point pen or fountain pen.
- **4.** Unnecessary changes of work may lead to loss of marks.
- 5. Any handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in boxes
- 7. indicated: "For Examiners' Use Only" and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

Sub-section I

In questions 1 to 5, fill the blank spaces with a suitable word or words.

1.	After pleading guilty, the poachers wereto two
	years in jail.
2.	Aunt Susan said that shevisit us the following
	holiday.
3.	All schools have brokena sudden holiday due to
	the COVID-19 pandemic.
4.	There are some pupils in the computer room,?
5.	The burial ceremony was marreda storm.
6.	In numbers 6 to 15, complete each sentence with the most suitable word or words. By the time schools reopen, candidates
	of class time. (lose)
7.	When did you celebrate yourbirthday? (12th)
8.	The sick man in the tree shade for hours. (lie)
9.	He carried the dustbin andit at the rubbish pit.
	(empty)
10.	Environmental is a world concern today. (destroy)
11.	All the sub-countywere given computer sets by
	the government. (chief)
12.	Despite the C-19 school closure, candidates hope to
	in their final examinations. (success)
13.	The invigilator'swas too long to fit in the
	space on the envelope. (sign)
14.	Sheher letter so that it could fit on one page.
	(short)

15.	Carpenters in urban areas make morethan				
	those in rural areas. (sell)				
	Arrange the following in alphabetical order.				
16.	revise, routine, report, relative				
1 <i>7</i> .	flora, flower, fauna, florist				
	••••••				
	••••••				
	In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.				
18.	fair				
	••••••				
19.	fare				
. , ,					
	In questions 20 and 22, write each of the sentences giving the plural				
	form of the underlined word.				
20.	Do computer importers also pay <u>tax</u> ?				
21	Your <u>ox</u> should always be well fed.				
∠ 1.	·				
	•••••••••••••••••••••••••••••••••••••••				
22.	The supermarket sells a <u>baby's toy</u> .				
	••••••				
	••••••••••••••••••••••••••••••				

	In questions 23 to 25, write the following in short form.					
23.	Rest in eternal peace					
24.	Government					
25.	on behalf of					
	Rearrange the words to make sensible sentence.					
26.	calculations use quick you do can a to computer.					
	In questions 27 and 28, rewrite the sentence giving the opposite of the					
	underlined word.					
27.						
Z /.	How do you end <u>friendly</u> letters?					
	••••••					
00						
28.	All the candidates <u>forgot</u> to report with umbrellas.					
	•••••••••••••••••••••••••••••••					
	••••••					
	In questions 29 and 30, rewrite the sentences giving a single word for					
	the underlined words.					
29.	Children's rights must never be <u>abused</u> at all costs.					
	•••••					
	•••••					
30.	The telephone has made the sending and receiving of messages simple.					
	•••••					

Sub - Section II

For numbers 31 - 50, rewrite each sentence as instructed in brackets.

31.	We have made a programme for the holiday. (Rewrite the sentence and end:, have we?)
	•••••
32.	One of the ushers welcomed us to the reception venue. (Rewrite and begin: We)
33.	I shall pay your bill if we go to the restaurant together. (Rewrite beginning: Had)
	•••••
34.	Elephants are not as vulnerable as Rhinos. (Rewrite the sentence usingmore)
	••••••
35.	Aisha never missed class yesterday. Mariam never missed class yesterday (Rewrite the sentence using:and neither)
	••••••
	•••••
36.	"Registration of P.7 candidates will stop next week," the UNEB Secretary announced.
	(Rewrite beginning: The UNEB Secretary announced that)
	•••••

3/.	Ingrid has bought a very expensive pen.
	(Rewrite the sentence ending:!)
	••••••
38.	the crooked line said the teacher was drawn by juma
	(Rewrite and punctuate the sentence correctly.)
20	Doorle need freedom. Animale also need freedom
39.	People need freedom. Animals also need freedom. (Rewrite beginning: Not only)
40.	The candidates started their exams late. The candidates finished the
	exams on time. (Rewrite as one sentence using "despite".)
	•••••••••••••••••••••••••••••••••••••••
	••••••
41.	The baker makes cakes. They are nice, square and expensive.
	(Join the sentences without using; "and", "which" or "that")
	•••••••••••••••••••••••••••••••••••••••
	••••••
42.	Edgar enjoys watching television and so does Bruce.
	(Rewrite the sentence using: Edgar does not)
	•••••••••••••••••••••••••••••••••••••••
	••••••
43.	If you do not pay the cobbler, you will not get your shoes.
	(Rewrite the sentence using:or else)
	•••••••••••••••••••••••••••••••••••••••

44.	My mother expects to return at 9:00pm. I shall sleep at 8:00pm. (Join beginning: By the time)
45.	Are you the owner of the examination card? (Rewrite using:belong)
46.	The participants in the NEMA workshop sat down after singing the anthem. (Rewrite the sentence using: Having)
	••••••••••••••••••••••••••••••••
47.	A phone that has many functions is costly. (Rewrite beginning: The more)
	•••••••••••••••••••••••••••••••••••••••
48.	The sun had just risen when the gardener went to the field. (Rewrite the sentence using:hardly)
	••••••••••••••••••••••••••••••••
49.	The letter was short and lovely so I read it over and over again. (Rewrite the sentence using:because)
50.	Mrs. Okello is my teacher. My father studied with her at the university. (Rewrite the sentence using:)
	•••••••••••••••••••••••••••••••••••••••

SECTION B

- 51. The sentences below are not in their proper order. Rearrange them correctly to make a good composition about a DICTIONARY.
- 1. Teachers need it for three major reasons.
- 2. This book helps the children to improve on their spelling.
- 3. And the third is to find out which part of speech the given word belongs to.
- 4. A dictionary is one of the handiest books one should have.
- In addition to these two, children can learn abbreviations and acronyms from the dictionary.
- 6. On the other hand, children also benefit from a dictionary in many ways.

The first one is to help the teacher check the spelling and meaning of

- 7. The other is to check the correct pronunciation of words.
- 8. It is handy not only to teachers but also to the pupils.

10.

9. Secondly, children may use the dictionary to learn tenses of verbs.

words.				
 • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • •	 	• • • • • • • • • • • • • • • • • • • •

52. Read the following announcement and then, in full sentences, answer the questions that follow.

DEATH ANNOUNCEMENT

The family of the late Ssalongo John Batya, with deep sorrow, announce the death of their beloved father, Ssalongo John Batya who <u>passed on</u> yesterday at Mulago Hospital. He died of heart failure. Vigil will be held at his home at Kamuli, Mpigi District **tonight**; **25/02/2020**.

The requiem mass will be held tomorrow at St. Mugagga Catholic Parish, at noon. Thereafter, mourners will proceed to Myanzi for burial 4:00 p.m. Informed are all relatives, colleagues at Kamu Commercial Bank and all friends. May his soul rest in eternal peace!

-G.W. Samula On behalf of the children and grandchildren

(a)	What information is the above?
(b)	According to the information above, who is the deceased?
(c)	How did the deceased meet his death?

(d)	When did the mourners keep vigil for the deceased?
	•••••••••••••••••••••••••••••••••••••••
	••••••
(e)	Where were prayers for the deceased held?
(f)	Where did the family go for burial?
(g)	Who wrote the information?
(h)	Write another word for the underlined as used in the notice.
(i)	death
(ii)	passed on
(iii)	collegaues

53.	The dialogue below was between Cynthia and Aida. Study it and fill in		
	what you think Aida said.		
	Cynt	hia: Hello, Aida.	
Aida	:		
Cynt	hia:	What is that you are reading?	
Aida	:	•••••	
Cynt	hia:	Who sent you the invitation card?	
Aida	:	•••••	
Cynt	hia:	Where are you invited?	
Aida	:	••••••	
Cynt	hia:	To Rachael and Patrick's wedding! I can't miss their wedding.	
		Where will it be? I know my card is on its way.	
Aida	:	••••••	
Cynt	hia:	Where does one find Rubaga Cathedral-bound taxis?	
Aida	:	••••••	
Cynt	hia:	But the new taxi park is always congested; when will the mass for	
		the wedding start?	
Aida	:	••••••	
Cynt	hia:	If it's 2:00 pm, I need not worry. With whom will you come?	
Aida	:	••••••	
Cynt	hia:	Why only your mum and young brother? Isn't your dad around?	
Aida	:	••••••	
Cynt	hia:	Your dad will be going to Namugongo that day to attend the	
		confirmation ceremony of our other two sisters. That is all right.	
Aida	:	••••••	
Cynt	hia:	I will surely keep time so as to see the bride and bridegroom	
		exchange their vows.	

54. Study the poem below very carefully and then, in full sentences, answer the questions that follow.

Oh holiday! Lovely 'n useful holiday! Some call you vacation, others a break Who made you, dear holiday? You're as beautiful as day break.

Who needs you not, lovely holiday? Who feels not your touch oh holiday? Good news you are to all the living, Even the Lord had you after creating.

Teachers await your arrival
Like a groom awaiting her bride,
To <u>relax</u> from their daily torture,
Standing all day, shouting 'n marking books.

Learners long for you, lovely holiday
Sleeping a little more they're sure,
Homework, classwork, sit down, shut up..... are no more!
To the term's fatigue and torment you're the cure.

Our parents crave for you as well,
Great relief you bring them they tell
Relief from <u>rising</u> each day before dawn
And relief from the tiresome house chores.
Noah Ateny M

(a)	What is the poem about?
	••••••
	•••••••••••••••••••••••••••••••

(b)	Who composed the poem above?			
(c)	How many stanzas does the poem above have?			
(d)	Who do you think is talking in the poem?			
(e)	Which stanza talks about God's holiday?			
(f)	According to the poem, how do children relieve their parents?			
(g)	Mention one thing the children get rid of during their holidays.			
(h)	Which other word or group of words can be used in place of those underlined in the poem?			
(i)	relax			
(ii)	rising			
(i)	Give a suitable title for the poem.			

55. Use the words given below to complete the blanks in the story.

entertain	fundraising	begin	interesting	generously	
programme	chief guest	departed	parents	function	

Last term, Buganda Road Primary School organised
ceremony. It was at the beginning of the term. All parents were invited through
their children. The was Hon. Kidhu Makubuya.
The teacher in charge of thewas the one to draw the
programme for the day. On arrival, each guest was provided with
the Many parents came to attend the function. Before the
function could were addressed by
the teacher on duty. They were instructed on what to do and each of them had
to comply.
The function began at 2:30 p.m. with a prayer after which, there was some
entertainment by the pupils. Later, the head teacher invited the guest of honour
to open the function. It was anday because everybody
was happy and the parents contributedduring the
process of auctioning the things. Although the pupils still wanted to
the parents, the M.C. announced that the function had
come to an end. A closing prayer was said and then everybody
FND