THE SIPRO PRE - PLE SET I - 2023

ENGLISH

Time Allowed: *2 Hours 15 Minutes*

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

Random No. _____

District: ID _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions **(30 marks)** Sub - section **II** has 20 questions **(20 marks)**.
3. Section **B** has **5** questions **(50 Marks)**.
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ***ink***. Only diagrams and graph work must be done in ***pencil***.
6. Unnecessary ***alteration*** of work will lead to loss of marks.
7. Any ***handwriting*** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"FOR EXAMINER'S USE ONLY"**

For Examiner's Use Only;

Qn. No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

Please turn over

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SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Which pupils sit _____ the front desk?
2. The news _____ read by Kanyomozi Haira yesterday.
3. Don't _____ those videos from the computer because we still want them.
4. Ketra looked after the goats all by _____.
5. _____ being a prefect, Nalule is also a netballer.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Three of _____ uncles live in London. (they)
7. Fatuma _____ buy the oranges if she had enough money. (will)
8. Why are you _____ that phone? (hide)
9. I don't like _____ milk. (flavour)
10. Did you get _____ to go to the library. (permit)

11. The mad man _____ ate the food. (greedy)
12. By December this year, you will be a _____. (vacation)
13. My skirt is _____ than the dress. (wet)
14. Some internet _____ should be educated about its dangers.(use)
15. The _____ building was repainted after the storm. (three)

In each of the questions 16 and 17, use the given words in a sentence to show that you know the difference in their meaning.

16. flour: _____
17. flower: _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. bread, brave, buck, back

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19. smooth, false, sound, failure

_____

In each of the questions 20 to 22, write the plural form of the given word.

20. tax _____

21. me _____

22. passer - by _____

In each of the questions 23 and 24, rewrite the sentence giving one word for the underlined group of words.

23. We go on tour <u>once a year</u>.

_____

24. We were <u>given courage</u> to work hard.

_____

In each of the questions 25 and 26, write the given short form in full.

25. Vs _____

26. you'd _____

In each of the questions 27 and 28, rearrange the given words to form a meaningful sentence.

27. knowledgeable Mr. Oryam is How!

_____

28. difference can't between shirts the I tell these.

_____

In each of the questions 29 and 30, rewrite the sentence giving the opposite form of the underlined word.

29. Did you attend the <u>morning</u> lessons?

_____

30. The report about the missing children is <u>false</u>.

_____

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Sub-Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Who prepared food yesterday?
(*Rewrite the sentence beginning:* By ----------)

32. She made a cake. It has five tiers.
(*Rewrite as one sentence ending:* ---------- cake.)

33. Hikmat attended the debate. Asma attended the debate.
(*Rewrite as one sentence beginning:* Both ----------)

34. Laptops cost ten thousand shillings. Tabs cost twenty thousand shillings.
(*Rewrite as one sentence using:* ---------- than ----------)

35. Report all the bad people if you want to live in peace.
(*Rewrite the sentence beginning:* Unless ----------)

36. "Why has the poacher taken the knife?" asked Kwizera.
(*Rewrite the sentence using*: ---------- wanted to know ----------)

37. There were very few tourists at the zoo.
(*Rewrite the sentence using:* ---------- hardly ----------)

38. The chairperson invited the main speaker after telling us the meaning of the motion. (*Rewrite the sentence beginning:* Having ----------)

39. Agnes intends to contest for prefectship.
(*Rewrite the sentence using:* ---------- looks forward ----------)

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40. The babies need milk, _____
(*Rewrite the sentence and supply a suitable question tag)*

_____

41. Suzan does not like digging as much as milking the cow.
(*Rewrite the sentence using:* ---------- prefers ----------)

_____

_____

42. Alexa learnt French. She wanted to work in France.
(*Rewrite as one sentence using:* ---------- so that ----------)

_____

43. We have apologised to Azonge. She has not accepted our apology.
(*Rewrite as one sentence beginning:* Although ----------)

_____

_____

44. The secretary typed the letters at 8:00 a.m. We arrived at 8:40 a.m.
(*Rewrite as one sentence beginning:* By the time ----------)

_____

_____

45. People use a saw to cut wood.
(*Rewrite the sentence using:* ---------- used for ----------)

_____ _____

46. You poured the water yet I still needed it.
(*Rewrite the sentence using:* ---------- necessary ----------)

_____

_____

47. The timetable was very congested. The pupils could not get time to relax. (*Rewrite as one sentence using:* -------- too -------- to ---------)

_____

_____

48. Did you bathe in the morning?
(*Rewrite the sentence using:* ---------- take ----------)

_____

49. Tamale is a prefect. Jingo is a prefect.
(*Rewrite as one sentence using:* ---------- and so----------)

_____

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50. The teacher is here. That teacher teaches us Science.
(*Rewrite as one sentence using:* ---------- who ----------)

_____

_____

SECTION B: 50 MARKS

51. *Read the passage below and then answer,* **in full sentences**, *the questions that follow.*

It was in November last year when Zongo opened up a bicycle shop in Muzunge town. Zongo cleaned these bicycles every morning. They looked attractive and beautiful. Zongo also put price tags on the bicycles. These bicycles were cheaper than all the other bicycles in other shops in Muzunge town. Everyone that looked at the bicycles and the prices wanted to own one.

Soon, people started buying these bicycles. Fuge, my friend was one of those people. He opened his piggy bank and got all the money that he had saved. He got the money and went to Zongo's shop. He counted it from there and was able to raise thirty - two thousand shillings. He gave twenty - five thousand shillings to the shopkeeper and remained with some money. Zongo asked Fuge to pick any colour of the bicycle of his choice. Fuge chose blue, his favourite colour. Before Fuge reached home, he passed by our home. He asked me to go with him to our school playground where he would ride his bicycle. We quickly walked to the playground with other friends of ours. We took turns to ride the bicycle. Our happiness was short lived. The bicycle brakes became loose. Fuge could not stop the bicycle. We got the bicycle and took it to the repairer. The repairer asked for three thousand shillings. Fuge paid this money and we rode our bicycle back to the playground. We rode the bicycle up to 6:00 p.m. and went back home happily.

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Questions:

(a) What did Zongo sell in his shop?

_____

(b) What made the bicycles beautiful?

_____

_____

(c) Where did the writer live?

_____

_____

(d) How did people know that the bicycles in Zongo's shop were cheap?

_____

_____

(e) How much did Fuge pay for the bicycle?

_____

_____

(f) Where did Fuge go to ride the bicycle?

_____

_____

(g) What was the colour of Fuge's bicycle?

_____

_____

(h) How much money did Fuge remain with after paying the repairer?

_____

_____

(i) At what time did the children stop riding the bicycle?

_____

_____

(j) Suggest a suitable title to the passage.

_____

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52. *The sentences below are in a wrong order. Rearrange them correctly to make a* **meaningful story**.

(a) Firstly, he told us how he spent his holiday.

(b) He also visited his former classmates.

(c) We wrote very good compositions.

(d) Aneli is where his relatives are.

(e) So Mr. Mutenza told us to write about our holidays.

(f) It was now our turn to say how we spent our holidays.

(g) Mr. Mutenza wanted to know how we spent our holidays.

(h) He was able to visit his grandparents.

(i) Some children were too shy to speak.

(j) He said that he had travelled to Aneli.

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53. *The information below shows Mr. Mvule Tondo's family. Study it carefully and then answer, in full sentences, the questions that follow.*

Husband	Wife	Daughter(s)	Sons(s)
Mr. Mvule Tondo	Mrs. Mvule Festa	- Carro - Surfer - Nataraj	- Emron Piita - Neiza Dracu
Mr. Emron Piita	Mrs. Emron Eser	- Eshey - Praise	- Giftoni -Dondo
Mr. Neiza Dracu	Mrs. Neiza Scratch	- Blessing	- Sundayi

Questions:

(a) What does the table show?

_____

_____

(b) How many children does Mr. Mvule Tondo have?

_____

_____

(c) Who is Mvule's wife?

_____

(d) Write down one of Mvule's daughters.

_____

(e) What does Eshey call Surfer?

_____

_____

(f) What kind of family is shown above?

_____

_____

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(g) How many granddaughters does Mr. Mvule have?

_____

_____

(h) What is the relationship between Dondo and Neiza Dracu?

_____

_____

(i) How many nephews does Carro have?

_____

_____

(j) Who are Mr. Mvule's daughters - in - law?

_____

_____

54. *Read the poem below and then answer,* **in full sentences**, *the questions that follow.*

The journey to good performance
A very important journey to walk
With a lot of rewards and praises
Found only at the destination.

The journey to good performance
Where one's luggage is always full
Full of revision and hard - work
Only for the determined pedestrians.

The journey to good performance
One that we must all walk
The moment we get the name
The name known as pupils.

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Questions:

(a) Where does the journey lead to?

_____

_____

(b) Why is the journey important?

_____

_____

(c) What will be found at the destination?

_____

_____

(d) What is in the luggage?

_____

_____

(e) Which kind of pedestrians should carry the luggage?

_____

_____

(f) Who should walk that journey?

_____

_____

(g) Write another word or group of words to mean the same as the underlined in the poem:

(i) rewards _____

(ii) full _____

h) Who wrote the poem?

_____

i) What is the poem about?

_____

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55. *Your school held elections last term. Since you are a candidate, you were not allowed to contest. You still enjoyed the elections. Write a composition about these elections. Mention how the campaigns were carried out, who your favourite candidates were, the election day and how they ended.*

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