EAGLE EXAMINATION BOARD

PRE-MOCK EXAMINATION 2023 SET III





PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 30 minutes

	School EMIS						Personal NO.			
Index No.										
CANDIDATE'S	5 NAI	ME								
CANDIDATE	S' SI	GNAT	URE	:						

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- This paper has two sections: A and B.
- Section A has 40 short questions (40 marks).
- 3. Section B has 15 questions (60 marks).
- 4. Attempt All questions. All answers to both Sections A and B must be written in the spaces provided.
- 5. All answers must be written using blue or black ball-point pen or ink. Only diagrams should be drawn using pencils in the spaces provided.
- 6. Unnecessary alteration of work may lead to loss of marks.
- 7. Any handwriting that cannot be easily read will lead to loss of marks.
- 8. Do not fill anything in the boxes indicated

	FOR OFFIC	IAL USE ONLY	
SECTION	EXAMS MARKS	T/L MARKS	OFFICE
A			
В			
TOTAL			

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Location: Kireka Trading Centre – Kamuli Road near Kireka shopping centre Tel: 0754912486 / 0776483885 / 0742-455657 / 0783-531068 QUALITY ASSURANCE Page 1

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Section A

our government has succeeded _	promoting girl child education.
	orange among themselves.
is the	
If you read hard, you will	the examination.
The motorcyclist to	you gave the letter has delivered it.
<u>In each of the questions 6-15</u>	o, use the correct form of the word give
in the brackets to complete th	_
Mary was	dressed in her school uniform. (smart)
Mr. Otim has a complicated	(sign)
	of the three sisters. (old)
The mourners attended the	of their friend. (bury)
Juma is a friend of	(they)
The baker has	much bread today. (sell)
My father bought two	(radio)
As I was coming to school, I saw	a goat(die)
One should not be	when crossing the road. (care)
The work was	done. (good)
	ge the given words in alphabetical order
mother, granny, friend, relativ	ve
prop, playwright, play, platfor	rm
•	<u>each of the given words in a sentence t</u>
show that you know the differ	ence in their meaning.
son:	
sun:	
sun: <u>In questions 20 and 21, re-wr</u>	rite the sentence, giving the opposite for
	rite the sentence, giving the opposite for

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	ons 22 and 23, write the following in full. 23. St
	6, re-write the sentences giving one word for the
nderlined group of w	
he secretary read the	e <u>items to be discussed in a meeting</u> to the members.
The cook served <u>a mea</u>	l eaten in the middle of the day.
My neighbour's pig prod	duced many <u>young ones.</u>
	8 write the plural form of the given words.
oerry: nead-of-cattle	
	re-arrange the given words to form a correct
entence.	10 arrange the given words to form a correct
speak French can they	fluently?
s a very girl She polite	}
	SUB-SECTION II
in each of the quest	ions 31-50, rewrite the sentences as instructed ir
<u>he brackets.</u>	
	wept by Nakate. (Rewrite the sentence beginning
Nakate)	
My friend won the	car rally. I am happy. (Rewrite the sentence
ısing:because)	
It is very interesting t	o have fun. (Rewrite beginning: Having)

schemes of work



	The tea is very hot. We cannot take it. (Rewrite using:tooto)
	Nakato will not come back home early and neither will Babirye. (Rewrite as two separate sentences)
	Lukwago is both a lawyer and a Member of Parliament. (Rewrite the sentence beginning: Not only)
-	If you speak well, you will win the debate. (Rewrite beginning: Had)
•	My step-mother is wearing a ring. It is expensive. The ring was made in Japan. It is red. It was made of gold. (Rewrite as one sentence without using which, that or and)
	No sooner had it stopped raining than the children went home. (Begin Hardly)
	The policeman needn't have arrested the driver. (Rewrite usingnot
	'What are you doing now?" The teacher asked Joseph. (Rewrite the sentence beginning: The teacher)
-	Kibonge was a very lovely lion. (Rewrite ending!)

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A c	loctor is as important as a teacher. (Rewrite beginning: Both)
I a tag	m writing a letter,? (Rewrite the sentence giving a suitable question)
	e children stood on both sides of the road to welcome the guest of the condition of the sentence using:either)
_	anda is expecting to hold elections next year. (Rewrite using:lookiiward)
 Kih	
	ajjo Primary School sent ten boys to represent it at the district athletic npetition. (Rewrite the sentence using a tendelegation)
con —— Nal of	

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SECTION B

51. Below is a letter, study it carefully and answer the questions that follow in full sentences.

ST. AGNES MWERERWE P/S P.O.BOX 224, NALUWERERE 19/06/2023

THE PATRON, DEBATING CLUB NAMASUMBI UMEA PRIMARY SCHOOL. P.O.BOX 422, MUKONO

Dear Sir

RE: FRIENDLY DEBATE.

I humbly write this letter requesting for the above. I suggest the following in case this letter is considered:-

Motion: "Educating a girl child is better than educating a boy child".

St. Agnes Mwererwe Primary School to propose the motion.

Date: 2nd July, 2015

Venue: Naluwerere Public Hall

Time: 2:00pm-4:00pm

I further request you to prepare the pupils from whom we shall select some officials of the debate on your arrival.

Please, keep us informed of a positive reply or any changes in time as you would wish. You positive reply will be of great pleasure to us.

Yours faithfully, Adriga Simon ADRIGA SIMON PATRON DEBATING CLUB ST. AGNES MWERERWE P/S

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	Questions
a)	When did Adriga Simon write this letter?
b)	When will the debate take place?
c)	How long will the debate last?
d)	What is the motion of the debate?
e)	Where will the debate take place?
f)	Write any one opinion of your own in argument against the above motion.
g)	Who is the Patron-Debating Club in St. Agnes Mwererwe Primary School?
h)	If the Patron-Debating Club is Namasumbi UMEA Primary School is to reply the above letter, which address will he use?
i)	Write RE in full.
52.	Read the poem below and then answer in full sentences the questions that follow.
	1 To walk kilometers away to

It was my turn, Thirty five years ago, When I struggled so hard, To become a man, And make my parents happy.

It was my turn, Come rain come sunshine, school.

On pricking stones in the dark, And make my parents happy.

3

It was my turn, To bear the cruel teachers, Who would cane and kick

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Slap and box
To make my parents happy.

To swallow all the pain,
To strive and give in,
As I persevered those years,
To make me happy son.

4

It's now your turn,

Questions

- a) Who do you think is talking in this poem?
- b) To whom is this person talking?
- c) What did the writer bear?
- d) Why did the writer bear that in (c) above?
- e) What kind of teachers did the writer have?
- f) How old is the writer?
- g) How many stanzas does the poem have?
- h) Why did the writer feel the pricking stones?
- i) Give a word or group of words with the same meaning as "strive" as used in the poem.
- j) Suggest a suitable title to the poem.

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53(A)Below is a bank slip. Study it carefully and answer the questions that follow in full sentences.

BANK OF AFRICA - UGANDA LTD.

NAME OF SCHOOL : St. Johs's P/S
NAME OF PUPIL : Namulondo Faith

CLASS: P.7 : TERM III

DATE : 20th June, 2015

DATE	: 20 June, 2015
Denominations	Amount is Shillings
50,000	150,000
20,000	
10,000	
5,000	
2,000	10,000
1,000	
500	40,000
200	
100	
50	
Bank charge	2,000
Amount	202.000

Amount in words: Two hundred two thousand only

Paid by: Namulondo Faith

Questions

i) Which school does Namulondo go to?

- ii) In which class is Namulondo Faith?
- iii) How much did Namulondo pay in fifty thousand denominations?
- iv) When did Namulondo pay her fees?

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v) In which denomination did Namulondo bank the least amount?

B. Read the advertisement below that appeared in the Daily Monitor of 2nd May, 2015 and answer the questions that follow in full sentences.

GO DIGITAL WITH TWEHEYO ELECTRONICS UGANDA LTD

We are dealers in all electronics

- Set Top boxes
- Television sets
- Radios in all sizes
 - D.V.D players
 - Hoofers

All at attractive prices.
Find us on Ngobi Rd in Iganga town
Tel: 0781-001 002

Questions

- i) What is the advertisement about?
- ii) What company is advertising?
- iii) In which Newspapers did this advertisement appear?
- m) In which Newspapers and this daver isement appears
- iv) Write: Rd in full
- v) When was the advertisement published?

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54. Study the sentences and re-arrange them to make a good composition. PAMELA WORKS AS A WAITRESS

- By the end of the holiday, she had made enough money to pay her school a) fees for senior one.
- When Pamela finished Primary Leaving Examination. b)
- She decided to look for work during holidays. c)
- d) The manager was very happy when he heard about Pamela's good work
- Her work was to welcome customers to the restaurant. e)
- She did this cheerfully always with a smile everyone. f)
- Therefore, she wrote an application letter for a job in Kituntu restaurant. q)
- He decided to increase her salary. h)
- This smile attracted many customers to the restaurant.
 - When the manager read Pamela's application, he offered her a job. a. ____

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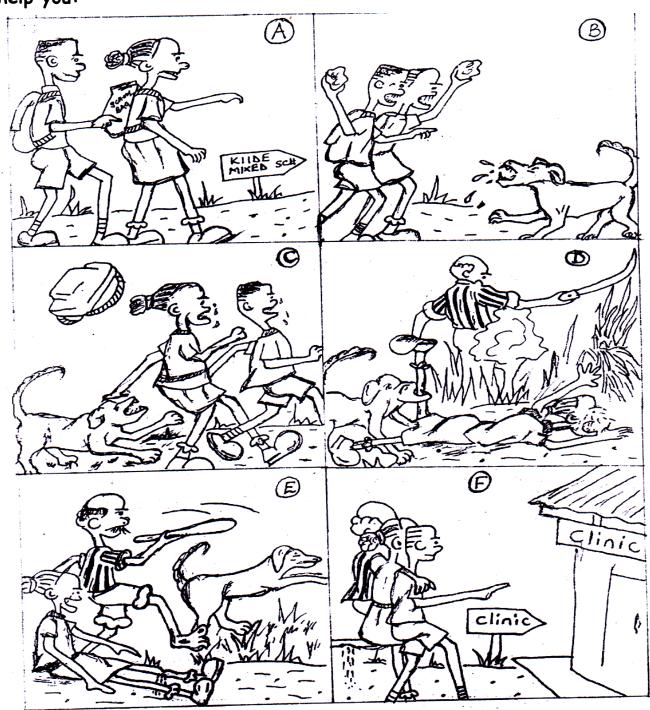


.j)

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55. Study the picture A-F on the last page, and write sentences to describe what is happening in each picture. You may use the following words to help you:



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Stoning, going, carrying, biting, chasing, rescuing, approaching, lying

Р	icture A:
Р	icture B:
Ρ	icture C:
	ricture D:
	icture E:
	icture F:
i)	Where do you think the children were going?
ii)	What are the two children in picture "B" doing?
iii)	What did the man in picture "E" do?
iv)	Give a suitable title for the story.

END

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