

P.1 SCHEME OF WORK FOR TERM III

THEME: TRANSPORT AND COMMUNICATION

SUB THEME: Types and means of transport

EXPECTED LEARNING OUTCOME: The child is able to identify types and means of transport, appreciate the use and compare transport in terms of

capacity, speed and fare.

WK	DAY	Theme	Subthem e	LEARNI NG AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTI ONAL MATERIAL S	REF
				LIT II	Definition of transport types of transport road water railway air	drawing and naming the types of transport	brain storming discussion question and answer	drawing and naming the types of transport	creative thinking] decision making	a chart showing types of transport	
				MUSIC		•	•	-	-		

MON	ART AND CRAFTS	Types of transport	Naming the different types of transport Drawing the different types of transport	Whole class discussion Brain storming Photograp hs Small group Explanatio n	-	-	
	Lit II	Means of road transport e.g. cars, bicycles, means of water transport e.g. ship, ferry, boat etc	- identifying means of road transport road and water transport	- discussio n - question and answer	- Identifying means of transport	- critical thinking - decision making	- A chart showi ng types of transp ort.
	Lit II	Places we find means of transport bus-bus park, aeroplane – airport, taxi – taxi park	- Identifying places where we find means of transport	- Brain storming - discussio n	- drawing places where we find means of transport.	- critical thinking - decision making	- pictur e cards

		MATHS mass)	What is weight?, •	Things we weigh. Comparing weight Different things we use to weigh	Whole class discussion Brain storming Photograp hs Grouping Interviews Explanatio n Drawing	- Compare different objects	- Grouping - Counting - Comparing - Naming	Books tops counters exercise books, text books, prepared work on papers - Real objects	Mk bk.2 pg 7677
MON		ENGLIS H	Vocabulary Road, railway, air, water, Structures What is this/that This/that is Conjunctions using and in relation to	Pronouncing Spelling Describing conjunction s Using some of the examples of conjunction Constructing sentences using some of the learnt conjunction s	Look and say Phonetic Reading Oral method Whole class Discussion Explanatio n Brain storming	Pronouncin g Spelling Describing - Listening Constructin g sentences	- Effective communica tion - Critical thinking - Creative thinking - Appreciate - Articulation - Awareness	A chart showing how to use the conjuncti ons and some of the examples of conjuncti ons	Essentia I work bk pg 56

	MATHS	Addition of weight Word statements Subtraction of weight	AddingInterpretingSubtracting	Whole class discussion Brain storming Explanatio n Drawing	- Reading - Adding - Interpreting - Subtracting	- Problem solving - Word interpretatio n - Effective communica tion	-Chalk board illustratio n -A chart showing some of the word problems in addition of weight	Mk. Prim mtc bk.2 pg 77
	ENGLIS H	Vocabulary Car, bus, train, aeroplane, ship, boat Structures What are these? These/those are Joining sentences related and using "and"	 Reading Spelling Forming sentences Joining sentences using and constructing perfect sentences 	Listen , say and use phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Pronouncin g Confidence Responsibilit y Constructin g perfect sentences Joining sentences	thinking - Critical thinking	-Chalk board illustrates - A chart showing use of and.	Eng Aid bk2 pg 31 Oxford bk1 pg 20-21
TUES	LIT 1	Sound "ght" words and sentences using the given sound	 Making words with sound "ght" Constructing sentences using the words formed 	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Making words with sound "ght"	- Creative thinking - Critical thinking - Effective communica tion	- Jig saws - A chart showing sound ght	Teache r's collecti on Learnin g reading eng pg 134

		MUSIC		•	•	-	-		
		ART AND CRAFTS	Thread pulling	Making different designs using the thread Handling the three in a proper way	Whole class discussion Drawing Brain storming Grouping Observation	-	-	Papers Water paint	Teache r's collecti on
WED		Li† II	Uses of transport For carrying people For carrying food For carrying animals For carrying water	Identifying uses of transport	- discussio n explanati on	- drawing things carried by different means of transport	- writing and reading uses of transport	- A chart showi ng mean s of transp ort	

THUR		Li† II	People who move different means of transport Pilot-aeroplane Captain-ship Bicycle-cyclist Drivers-cars, buses etc.	Describing different people who move different means of transport	Guided discovery	Describing people who move means of transport	Decision making Appreciation	a chart showing people and means of transport	
		MATHS	What is capacity? Things we measure Containers used Comparing capacity of containers	Comparing capacity of different containers	•	-	- Cooperation - Care - Sharing - Responsibilit y - Creative thinking - Problem solving - Appreciate	Real materials used to compare capacity A chart showing some of the things used to compare capacity and how to do it.	Mk bk.1 prim math pg 102 Bk.2 mk 148
		ENGLIS H	Vocabulary Heavy, light, big, small Structures Theis Bigger than Similes Asas e.g. as green as grass. As cold as ice	 Reading Spelling Answering questions Describing similes Constructing sentences using the mentioned similes 	 Look and say Guided discovery Whole class discussion Debate Interview Brain storming 	- Articulation - Describing similes - Constructing sentences using the mentioned similes	- Creative thinking - Critical thinking - Effective communica tion		

	LITI	How I spent my holiday	Describing how they spent their holidays	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Reading Describing Writing Answering oral question	- Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n	Teache r's collecti on
	MUS	SIC	•	•	-	-		
	ART ANI CRA	D	•	•	-	-		
	Lit II	Examples of road users e.g. pedestrians. Passengers, cyclists, etc.	Identifying and describing road users	brain storming	identifying road users	appreciation care	A chart showing road users	
	MA	THS Measuring capacity using non standard units	Describing the term measuring Describing non standard units Measuring capacity	Whole class discussion Brain storming Explanatio n Grouping Interview Drawing	Describing the term measuring Describing non standard units Measure capacity	- Appreciation n - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communica tion	Real objects used to measure capacity	Prim mtc bk. 1 pg 101 Prim mtc bk.2

		ENGLIS H	Group names e.g. a bar of soap, furniture, fruit, birds, animals, collective nouns e.g. a herd of cattle Tray of eggs, Flock of sheep A team of players A school of fish	Identify different group names Constructing sentences using group names	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	Identify different group names. Constructin g sentences using group names.	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	A chart showing use of group names A chart showing collectiv e nouns	Junior Eng bk.2 pg 37 Eng Aid bk.2 pg 49 Read and write bk.2
FRID		LITI	Letter practice Mm Mm Mm Mm Words and sentences	Practicing letter Mm Mm Mm Mm Writing words with letter m Make sentence with sound m	 Whole class discussion 	- Practicing letter Mm Mm Mm Mm - Writing words with letter m.	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n Wall charts	Tr's collecti on
		Lit II	Things we make at home and at school using local materials are called crafts Example of things we make mats, drums, winnowers , pots etc.	Describing objects we make at home, Matching	role play discussion	Identifying things we make at home and school	Appreciation Critical thinking	Real objects	

		MATHS	Standard units of measuring capacity	•	Describing standard units Measuring capacity	Whole class discussion Brain storming Small group	Describing standard units Measuring capacity	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Real objects for measurin g capacity e.g. glasses, jerrycans, basins, plates, mugs, cups, bottles	Prim Mtc bk 2 pg 69 Mk bk.2 pg 150
		ENGLIS H	Commas use of comas i.e. to separate items in a list to show a pause	•	Describing a coma List the uses of a coma. Use of a comma correctly	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Describing a coma Listing the uses of a coma	- Creative	A chart showing use of commas	Pri eng bk 2 Pg 16
MON		LIT I	Picture interpretation related to transport	•	Interpreting given pictures Constructing appropriate sentences	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Interpreting given pictures Constructin g appropriate sentences	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	A chart showing picture interpret ation related to transport	Mon Eng. Course pg. 44- 46, themati c lit l pg 100-102 Tr's collecti on

ART AND CRAFTS	Means of transport	Drawing the different means of transport Describing the different means of transport	Whole class discussion Drawing Model Brain storming Grouping Observatio n	Drawing different means of transport Describing the different means of transport	- Drawing - Appreciatio n - Creative thinking - Critical thinking - Effective communica tion	Text books A chart showing the means of transport	Teache r's collecti on
Lit II	Materials we use to make crafts and their sources Seeds – forest Papyrus – swamp Clay – swamp Palm leaves – palm trees	Identifying materials and their sources	role playing discussion	identifying materials and their sources.	Sharing Appreciation	real objects	
MATHS	Adding in litres	Describing what litres are Adding in litres	Whole class discussion Brain storming Explanatio n Grouping Interview Drawing	Describing what litres are Adding in letters	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	A chart showing addition of litres	Mk. Bk.2 Pg 151

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TUES	ENGLIS H	Past tense of irregular verbs e.g. – went Go –went See-saw	Describing what past tense is. Listing some of the examples of irregular verbs Using some of the learnt examples of irregular verbs in sentences	 Discussion Brain storming reading 	Describing what past tense is. Listing some of the example of irregular verbs. Using some of the learnt example of irregular verbs in sentences	- Interview - Whole class discussion - Brain storming - Guided discovery - Small group inquiry	A chart showing the use of irregular verbs	Junior Eng bk.1 pg 49 Ess eng wk bk 3 pg 20
	LITI	Cross word puzzles about transport dialogue	Reading the words given. Identifying words from the puzzle Using the words from the puzzle to sentences	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	- Reading the words given - Identifying words from the puzzle - Using the words from the puzzle to construct sentences	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Prepared work on papers Chalkbo ard illustratio n	Teache r's Resourc e bk.
TUES	ART AND CRAFTS	Banana & stalk printing	Making different designs using banana stalks	Drawing Models Observation Whole class discussion Grouping Brain storming	- Making different designs using banana stalks	- Appreciatio n	Papers Pencils Banana stalks Water paints	Teache r's collecti on

WED	Li† II	Importance of things we make - for domestic use - for playing with - for selling and get money - for decoration - for wearing - for teaching and learning	- identifying uses of things in the environment	- guided discovery	- Drawing and naming uses of things we make.	- Responsi bility decision making	- A chart showi ng uses of things we make.	
	MATHS	Word statement involving addition in litres	•	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Reading the given word problem with understandi ng - Solving the given problem	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communica tion	showing	Teache r's collecti on
	ENGLIS H	Conjunction using because	Join the sentences using because	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Constructin g- sentences - Listening	- Effective communica tion	Chalk board illustratio n	Standar d eng aid bk 2 pg 32 Lets learn eng pp's wk bk pg 87-88

WED	LIT I	Comprehension passage about means of transport and where they are found e.g. Bus – bus park Ships – port Taxi – taxi park Hanger – aircraft Garage – cars	•	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing - Writing - Answering and question	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Prepared work on papers	Teache r's collecti on
	THEME 10: THINGS W Expected learning o Things we make at h	utcome: The child is able	e to identify, appre	ciate and expres	s oneself aesthe	tically and imagir	natively. SUB	THEME:
	Li† II	Ways of making crafts	Modeling, knitting, weaving	 Identifyin g ways of making crafts 	- Guided discovery	- Identifyin g ways of making crafts	- Respo nsibilit y	
	MATHS	Subtraction in litres	Subtracting given numbers Counting	Whole class discussion Explanatio n Grouping Interviews Drawing Brain storming	Subtracting in litres Doing written exercise	- Problem solving - Appreciatio n - Counting - Cooperation	A chart showing how to subtract litres Chalkbo ard illustratio n	Mk. Bk2 Prim Mtc pg

	ENGLIS H	Vocabulary Ropes, doll, mat, port, ball, basket Structure Where is the It is Double words (compound words) sentences using "but" Milk+man=milkman Flower+girl=flowergirl	Reading Spelling Using the words Describing compound words Making sentences using the given compound words.	Look and say Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Reading - Spelling Using the words Describing compound words. Making sentences using the given compound words	- Articulation - Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n Chart showing compou nd words	Read and wite pg 7475 Std aid eng bk 2 g 23
THUR	LIT I	Sound "oo" words and sentences using the given sound	Making words with sound oo. Reading the formed words Making sentences using the formed words words	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	Making words with sound wh Reading the formed words Making sentences using the formed words	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communica tion	showing	
	Li† II	What is environment Environment is things around us. Components of the environment people lakes stones land, rivers, sail, animals, roads.	Defining environment Mentioning components of the environment	guided discovery discussion	drawing and naming things in the environment	critical thinking decision making	a chart showing compone nts of the environm ent	

	MATHS	Word problems involving subtraction in litres	Reading the given word problems Solving the given word problems	Whole class discussion Brain storming Explanation Grouping Interview Drawing	Reading the given word problem Solving the given word problem	- Solving problems - Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n Text books A chart showing some of the problems involving subtracti on in litres	
FRID	ENGLIS H	Vocabulary Banana fibre , string, paper etc Structures What do you use to make? I useto make. Other plurals e.g. tooth – teeth Mouse – mice Goose – geese	Pronouncing Spelling Answering questions Identifying other plurals Reading and writing given plurals Changing given plurals	Listen and, say and use Question and answer Whole class discussion Brain storming Interview	Articulation Identifying other plurals Reading and writing given plurals Changing given plural		A chart showing other plurals	Eng. Aid pg 32–33 Pri eng bk 2 pg 18
	LITI	Comprehension passage about the things we make school and at home	Reading the given comprehension passage. Identifying things we need at home	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Reading Describing Writing Answering oral and written question	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Prepared work on sheets of paper Chalkbo ard illustratio	Tr's own collecti on

Lit II Non living things Non living things are things which do not have life. Example of non living things Tables Blackboard Pens Chairs Stones Boxes Beds Pencils Books	
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				Adding in litres Subtracting in litres	 Whole class Discussion Brain storming Explanatio n Interview Drawing 	 Adding in litres Subtracting in litres 	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n A chart showing some of the mixed exercise	Teache r's collecti on
	МОМ	Н	same meaning e.g. weep – cry Commence – start	•Identifying different words with same meaning •Writing the words	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Doing a written exercise Answering oral question	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n Chart showing synonyms	Junior Eng. Bk.1 pg 63 Ess eng bk 3 Pg 54 Lets learn eng bk 1 pg 73
3			Guided composition about things we make and their uses	Reading the given composition Answering oral and written questions	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Reading Describing Writing Answering oral and written question	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	Chalk board illustratio n Guided composit ion on sheets of paper	Teache r's collecti on

MON	ART AND CRAFTS	Things we make	Making thing we use at home e.g. mats, dolls, balls, ropes etc	 Drawing 	_	

	Lit II	Characteristics of non living things - they do not grow - they do not breath - they do not feed - they do not reproduce	Identifying characteristics of living things	- discussio n - question and answer	- identifying things non living things do / not do	- critical thinking decision making	- real object s.	
TUES	MATHS	Topic questions on capacity	Reading topical questions Answering topical questions questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Answering written question	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	Chalk board illustratio n Prepared work on sheets of papers	Teache rs collecti on
	LITI	Spelling and dictation words and sentences	Reading the given words Talking dictation	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Reading the given words Talking dictation	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	A chart showing some of the words	Teache rs collecti on

	ART AND CRAFTS	Leaf printing	Pasting different shapes of leaves	Whole class discussion Drawing Models Brain storming Grouping Observation	- Pasting different shapes of leaves	-	Leaves Water paint Papers pencils	Teache r's collecti on
	Lit II	Living things Living things are things that have life. Examples of living things plants, insects, birds, animals.	Defining living things	- discussio n - guided discovery	Defining living things Naming examples of living things	- Critical thinking - decision making	- a chart showi ng exam ples of living things	
	MATHS	Addition with regrouping Addition of digit one number to 2 digit number	Counting Adding given tasks with carrying	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Answer oral and written question	- Problem solving - Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n A chart showing addition with carrying	Mk bk.2 pg 108 primary Mtc for ug. Bk.2 pg 2930

	WED		ENGLIS H	Analogue e.g. cat is to kitten as calf is to cow Teacher is to pupils as doctor is to patient	Describing analogies Listing down some of the analogies	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	 Describing analogies Listing down some of the analogies 	- Appreciation n - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkbo ard illustratio n A chart showing some of the analogie s	Junior Eng. Bk.2 pg 67
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	LITI	Words and sentences	Practicing letter Rr Practicing to write words with letter Rr.	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Practicing letter Rr - Practicing to write words with letter Rr	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n Prepared work on sheets of papers (tracing prepared work)	Teache r's own collecti on Learner s' reading eng pg68
WED	ART AND CRAFTS	Modeling things we use at home	Modeling things like pots, plates, cups	 Whole class discussion Brain storming Models Grouping Drawing 	- Modeling things like pots, plates, cups	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Effective communica tion	Clay models like pots, plates, cups i.e. real materials	Teache r's collecti on
THUR	Lit II	Main groups of living things plants and animals Examples of plants bean plant, banana plant, Maize pawpaw plant mango plant, orange plant pumpkin plants etc.	Naming groups of living things Identifying examples of plants	Question and answer Guided discovery	Drawing and naming plants	Critical thinking Decision making	Real plants A chart showing plants.	

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	MATHS	Adding two digit numbers to digit numbers with regrouping	Adding two digit numbers to two digits numbers with regrouping	Whole class discussion Brain storming Models Grouping Drawing	- Adding two digit numbers to two digits numbers with regrouping	- Appreciation n - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Text books Chalkbo ard illustratio n	Mk.prim mtc bk.2 pg 29 Prim sch mtc bk2 pg 29
	ENGLIS H	Homophones same sound different meaning e.g. See-sea Pool-pull Here-hear	Describing homophones Identifying examples of homophones	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	- Describing homophones - Identifying example of homophones - Doing a written and oral activity	- Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Chalkbo ard illustratio n A chart showing some of the examples of homoph ones	Eng Aid 3 pg 66 Jun. Eng 2 pg 21, 51, 79
THUR	LITI	Substitution table related to things we make	Making sentences from the substation table		- Making sentences from the substitution table (orally or in written form)	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Chalkbo ard illustratio n Real objects	Teache r's own collecti on

FRI	D	Lit II	Flowering plants Flowering plants are plants that bear flowers Examples Beans, pumpkins, maize, soya beans	Identifying examples of flowering plants	Guided discovery Discussion	Defining flowering plants Identifying examples of flowering plants	Critical thinking Discussion	A chart showing flowering plant	
		ART AND CRAFTS		•	•	-	-		
МС	ON	Lit II	Uses of things we make Decoration e.g. table mats, table clothes for teaching and learning	Identifying things we use for decoration	Role play Reading Whole class discussion Recitation Debate Interview Mapping	- Identifying things we use for decoration	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	ard	Teache r's own collecti on

			MATHS	Uganda shillings money denominations coins and notes	Describing the Uganda shillings money. Identifying and observing the features on Ugandan money.	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Observing Uganda shillings	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Real objects coins and notes	Mk.bk2 pg 122 Underst anding Mtc bk1 7476 Mk bk1 pg.94
٨	MON		LITI	Descriptive composition about things we make, the materials used and their uses	Reading the given descriptive composition Answering written questions	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on papers	Teache r's own collecti on
			English	Use of a question mark	Describe a question mark use of question mark	whole class discussionbrain storming	- use of a question mark - describe a question mark	- negotiation - creative thinking	Chalkbo ard Illustratio n	Ess eng wk bk 3 Pg 5 Pri eng bk 2 pg16

	ART AND CRAFTS	Making table mats	Making mats	•	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion	Manilla papers Pair of scissors	Teache r's own collecti on
					- Care		

TUES	Lit II	Parts a flowering plants (flowers, stem, branch, roots, fruits, leaves)	Naming parts of flowering plant	- Guided discovery - Discussio n	- Drawing and naming a flowering plants	- Critical thinking	- A chart showi ng parts of a floweri ng plant	
	MATHS	Features on money	Identifying and observing the features on money Answering oral and written questions	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Identifying and observing the features on money. - Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Real money (coins and notes)	Mk. Bk2 pg. 122- 123 Mk. Bk.1 pg 94
	ENGLIS H	Vocabulary Animals, plants, building, birds Structures What are they? They are?	Reading Spelling Answering questions	Look and sayQuestion and answer	- Reading - Spelling - Answering questions	- Pronunciati on - Confidence	Word cards	MK themati c English bk 2 pg 47

	<u> шт</u> і	dictation Words sentences related to the theme (environment)	Reading and studying the learnt words Taking dictation of the learn words Making sentences using the learnt words	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading and studying the learnt words Taking dictation of the learnt words - Making sentences using the learnt words	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	A chart showing some of the words related to the environm ent	
TUES	ART AND CRAFTS	Our environment	Drawing components of our environment i.e. trees, animals, building, rivers, lakes, hills	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing components of our environment i.e. trees, animals, buildings, rivers, lakes, hills	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Papers Colour Pencils Environm ent	Teache r's own collecti on

WED	Lit II	Uses of plants We get medicine. food, fire wood, building materials, how we care for plants	Identifying uses of plants Caring for plants Identifying ways of caring for plants	- Discussio n - Explanati on	- Identifying things we get from plants	- Decision making - Self awarene ss	- A chart showi ng real things got from plants	
	MATHS	Comparing different money denominations	Comparing different money denominations Observing the features on different money denominations	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Comparing different money denominatio ns - Observing the features on different money denominatio ns	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Real money	Mk prim Mtc pg 95 Mk bk2 pg 123
	ENGLIS H	Vocabulary Cow, sheep, rabbit, pig, monkey, lion, zebra, snake Structure It is a? Yes, no, it is not	Forming Reading Spelling	Look and say Guided discovery	- Articulation - Decision making	- Word cards - Sentences	Thematic Bk 2 Pg 47	
		Vocabulary Things we make eg mats	Name Drawing	Observatio n Brain storming	- Drawing - Naming - Matching	- Care - Responsibilit y	Real things we make	Eng [practic e bk 2 pg 42

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WED	LITI	Sound "tr" words and sentences using the given sound	Forming words using sound tr Reading words formed	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	- Forming words using sound tr - Reading words formed	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words with sound – tr	Learnin g reading eng pg
	English	Gender Feminine (female Masculine (male	Give the male for the female	DiscussionBrain storming	- Naming - Describing - Reading	- Appreciatio n - Care - Responsibilit y	A chart showing gender	Jr. eng bk 2 pg 40
	Lit II	Sources of water Lakes wells, springs, streams, swamps, Uses of water for washing for bathing - for drinking for cooking	Identifying and naming sources of water	- discussio n - question and answer	- drawing and naming water sources	- self awarene ss - critical thinking	- A chara t showi ng sourc es of water.	

		MATHS	Adding money	Counting Adding given Reading	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Adding given - Reading	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Chalkbo ard illustratio n Real money	Prim mtc 2000 bk1 pg.9698 prim mtc 2000 bk2 pg 124
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THUR	LITI	Comprehension passage related to the theme (environment)	Reading comprehension passage related to the theme. Answering oral and written questions about the theme.	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Prepared work on sheets of paper	Teache r's own collecti on
	Lit II	Importance of things in our environment e.g. from plants we get food, timber, medicine etc From animals we get food, protection transport etc	Identifying uses of different things in the environment	 discussion question and answer brain storming 	- appreciati on - caring - responsibili ty	- writing and reading	- a chart showing tings got from plants - real object s	
	MATHS	Word problems involving addition of money	Reading word problems about addition of money. Answering oral and written questions about addition of money.	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Chalkbo ard illustratio n	Mk prim Mtc bk2 pg 124 Mk bk1 pg 9698

	ENGLIS H	Adjectives Comparing adjectives	Compare Adjectives Use of adjective	DiscussionGroup methodRole play	- Comparing - Answering - Writing	- Critical thinking - Effective communica tion	- Compari ng Adjective	Std eng aid pg 53
FRID	LIT I	Fill in composition related to the theme (environment)	Reading the composition about the theme (environment)	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Prepared work on sheets of papers Chalkbo ard illustratio n	Teache r's own collecti on
	ART AND CRAFTS	Importance of things in our environment	Drawing, shelter, food, medicine, decoration (flowers), protection (fence)	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Drawing shelter, food, medicine, decoration (flowers). Protection (fence)	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Pencils Paper Colours Text books	Teache r's own collecti on

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		Lit II	Activities which damage our environment - cutting trees - poor rubbish disposal - poor farming - brick making - burning bushes	Naming activities which damage our environment	- discussio n - explanati on - question and answer	- Drawing - Naming different activities that damage the environme nt.	- Effective communi cation - Responsi bility - Sharing	- a chart showi ng peopl e cuttin g trees, makin g bricks	
MON		MATHS	Subtraction of money	Counting Reading and answer the given exercise Regrouping Observing money	Whole class discussion Brain storming Explanatio n Grouping Interview Drawing	- Counting - Reading and answering the given exercise - Regrouping - Observing money	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Prepared work on sheets of paper Chalkbo ard illustratio n	Mk bk2 pg 127
		LIT I	Picture plant Naming the parts of the plant and giving their uses	Observing a plant identifying different parts of a plant. Mentioning some of the uses of plants parts. Drawing	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	A real plant A chart showing a picture of a plant	Inter scie bk. Pg 2831 Rs themati c lit pg 11

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	ART AND CRAFTS		•	•	_	-		
	Lit II	Factors that damage our environment How to protect the environment e.g. by mulching by watering plants by planting trees etc proper waste disposal avoid bush burning	Identifying activities that damage our environment	- discussio n - question and answer - brain storming	- Listing - Reading - Writing	- Self awarene ss - assertive ness - Apprecia tion	- A chart showi ng activiti es that can spoil our enviro nment	Mk integrat ed science bk 2 pg 37
TUES	MATHS	Word problems involving subtraction of money	Doing written and oral questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading the word problems - Doing a written exercise	- Problem solving - Brain storming - Grouping - Interview - Whole class discussion	Chalkbo ard illustratio n Text books Prepared work on sheets of paper	Mk bk.2 pg 128

ENGLIS H	Past tense verbs that don't change e.g hurt, shut, burst, read	Reading and writing Using verbs	Brain storming Discussion	- Reading - Writing	- Brian storming - Critical thinking	A chart showing verbs that do not change in past tense
ЦТП	PEACE AND SECURITY Peace Peace is living in harmony without fighting or quarrelling with one another Security Security is living with protection and freedom	Defining peace Defining security	- Guided discovery - Discussion - Question and answer	- Defining peace and security - Drawing naming and colouring [pictures about peace and security -	- Critical thinking - Self awarene ss - Reasona bility	- Flash cards
ART AND CRAFTS		•	•	-	-	

WED		Lit II	Uses of different parts of a plant	Identifying uses of different parts on a plant	 Role play Reading Oral method Whole class Recitation Debate Interview Mapping 	- Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	illustratio	Fountai n bk1 pg 5
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MATHS	addition and subtraction of money	Addition of money Subtraction of money	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Addition of money - Subtraction of money	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Text books	Tr's own collecti on
ENGLIS H	REVISION	•	•	-	-		
LIT I	Sound – th	Pronouncing sound 'th' Making words using sound 'th' Fill in words with sound th Underline words with sound th	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	Pronouncing sound 'th' Making words using sound 'th' Note: The property of the pronouncing sound 'th' Pronouncing S	- Creative thinking - Critical thinking - Effective communica tion - Care	A chart showing some of the words with sound – th	Tr's own collecti on Learnin g reading eng pg

WED	ART AND CRAFTS	Modeling things in our environment	• Modeling • Mixing clay	Guided discovery Demonstration Brain storming	- Modeling - Mixing clay	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Clay Water	Tr's own collecti on
	Lit II	Factors that promote peace and security e.g. love, respect, protection, health	Identifying factors that promote peace and security	Explanati onGuided Discovery	- Identifying and naming factors	- Self awarene ss	- A chart showing factor s that promote peace and security.	
	MATHS	•	Describing shopping Carrying out shopping Counting money	• Brain	- Describing shopping - Counting money	- Creative thinking - Critical thinking - Effective communica tion - Problem solving - Cooperatio n - Negotiation	Class shop	Mk. Bk1 pg 9798 bk pg 126

	ENGLIS H	Vocabulary Lakes, river, well, tap, Structures Is it a? Yes,/ no it is	Reading Spelling Answering questions	• Look and say	- Reading - Spelling - Answering questions	- Pronunciati on - Confidence	A chart	Tr's guide bk 1 pg 97
	LIT I	REVISION	•	•	-	-		
THUR	ART AND CRAFTS		•	•	-	-		
	Li† II	Factors that promote peace and security at school - school rules - love one another - obedience - observation of children's rights - sharing - protection - listening to teachers	Identifying school rules Identifying children's rights	- role play - discussio n - creative things	- role play - doing oral and written exercises	- creative thinking - self awarene ss	- a chart showi ng class rules	

FRID		MATHS	Topical questions	Reading and answering the topical questions	 Whole class discussion Brain storming Explanation Grouping Interview Drawing 	- Reading and answering the topical questions	- Appreciatio n - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communica tion - Care	Chalkbo ard illustratio n	Tr's own collecti on
		ENGLIS H	Vocabulary Burns , fire, grass, cut, axe, tree Structures What is he/she doing? He/she is	Pronouncing Spelling Answering questions	Listen, say and use	- Reading - Spelling - Answering questions	- Articulation - Fluency	Word cards	Tr's guide nk 1 pg 97

		LITI	Sentences arrangement about peace and security	Re-arranging sentences related to peace and security	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	- Re-arranging sentences related to peace security	- Creative thinking - Critical thinking - Effective communica tion	Prepared paper work	Tr's collecti on
		Lit II	How to prevent insecurity Helping others Listening to elders etc	Identifying Preventing	Question and answer Discovery Discussion	- Critical thinking - Self awareness - Expression	- Role playing - Reading - Writing	Chalkbo ard illustratio ns	
		MATHS	Mathematical statements on addition Words used; plus, add, altogether. More sum, total	Reading the mathematical statements. Recognition of the vocabulary used	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Reading - Recognition of the vocabulary used	- Appreciatio n - Creative thinking - Critical thinking - Effective communica tion - Problem solving	Chalkbo ard illustratio n	Prim sch mtc bk1 pg 30-32 Mk bk2 pg 35

MON	LIT I Sound "oa"	Practicing sound oa Forming words with sound oa Whole class discussion Explanatio n Brain storming	- Practicing letter oa - Forming words with sound oa	- Appreciatio n - Creative thinking - Critical thinking - Responsibilit y - Care	Chalkbo Learnin g reading n Real objects (coat, goat)
	ART AND CRAFTS	•	-	-	
	Lit II People who keep peace and security in our community - elders - guards - parents - teachers - army - police - LC - LDU - religious leaders	Naming people who keep peace and security in the community - brain storming - discussio n - question and answer	- critical thinking - responsibili ty - self expression	- drawing and naming	- a chart showi ng peopl e who keep peac e and securit y in the comm unity

TUES	N	MATHS	Subtraction of words	Subtracting given numbers		- Reading - Subtracting - Counting	- Appreciatio n - Creative thinking - Critical thinking - Effective communica tion - Problem solving	Text books Counters	Mk bk1 pg 72 Mk bk2 pg 61
	1	MATHS	Mathematical statements multiplication	Reading given statements Working out mathematical multiplication statements	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Reading given statements - Working out mathematica I multiplication statements	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Text books Chalkbo ard illustratio n	Mk bk2 pg 44, 47, 48, 51, 52, 55 Pr sach Mtc bk2 pg49
	L	LIT I	Re-arranging word to form meaningful sentences	Forming meaningful sentences by re-arranging words	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	Forming meaningful sentences by re-arranging words	- Appreciation - Creative thinking - Critical thinking - Effective communica tion	Chalkbo ard illustratio n	Tr's own collecti on
WED	/	ART AND CRAFTS		•	•	_	-		

	Li† I	Causes of insecurity home - stealing - fighting - violence - diseases - poverty	Identifying factors that lead to insecurity in homes	- discussio n - question and answer - discovery	- drawing people who promote peace and security	- self expressio n - self awarene ss	- a chart Showi ng cause s of insecu rity in a home	
	Eng	glish Vocabulary Fire. Fight, play, pra Like hate Structures What do you like? I like /hate	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Mk thematic eng bk 2 95	
	MA	Mathematical statements involving division	Interpreting mathematical statements	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Reading the given mathematica I statements - Doing a written exercise	- Sharing - Creative thinking - Critical thinking - Responsibilit y - Care	Text books A chart showing some mathem atical statemen ts in division	Prim sch Mtc bk2 pg 6. Mk bk2 pg 7483

THUR		LITI	Picture composition	3	 Phonetic Reading Oral method Whole class discussion Explanation Brain storming 	- Interpreting given pictures - Doing an oral and written exercise	- Appreciation - Creative thinking - Critical thinking - Effective communica tion	A chart showing the picture. Prepared work on sheets of paper (picture composition)	
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	Lit II	People who promote peace and security at school teachers prefects guards cleaners nurses friends	Identifying people who promote peace and security at school	- Explanati on - Discussio n - Question and answer	- critical thinking - self awareness - self expression	- drawing and naming	- a chart showi ng peopl e who prom ote peac e at school	
	English	Vocabulary Guns, spear, knife, needle, stone, sticks Structures Do you have a? Yes/no	Pronouncing Reading Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Creative thinking	Mk thematic eng bk 2 85	
	MATHS	Mixed exercise in addition to multiplication and division	•	Whole class discussion Brain storming Explanation Grouping Interview Drawing		-		Tr's own collecti on
THUR	LIT I	Sound "tion"	Whole class discussion Making words with "tion"	Phonetic Reading Oral method Brain storming	- Making words with sound "tion"	- Creative thinking - Critical thinking - Effective communica tion	Jigsaws A chart showing "tion"	

MON	MATHS	Number families less than 10	• Numbers less than 10	Whole class discussion Brain storming Explanatio n Grouping Interview Drawing	_	- Creative thinking - Critical thinking - Problem solving	A chart showing the basic of number families	
	English	Vocabulary Peace, love, safe, share, work, pray Structures What are they doing? They are?	Pronouncing Reading Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Tr's guide bk 1 pg 97	
TUES	MATHS	Multiplication by 3 Division by 3	Multiplying by 3 Division by 3	Whole class discussion Brain storming Explanation Grouping Interview Drawing	- Doing a written exercise	- Creative thinking - Critical thinking - Problem solving	A chart showing the basics of number families	
	LITI	Comprehension about people in our community	Reading the given passage Describing different people in our discussion community	Phonetic Reading Oral method Whole class discussion Explanation Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciatio n - Sharing - Creative thinking - Critical thinking	Prepared work on papers	Tr's own collecti on

	Li† II	How to promote peace and security in our community - by solving problems - reporting bad people - providing security - loving and respecting others	Identifying ways of promoting peace and security	- brain storming - question and answer	critical thinking self awareness self expression	- role playing - reading		
	English	Policeman /woman	•Reading • Spelling •Using the words	Look, and say Answering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Tr's guide bk 1 pg 97 Mk themati c eng practic e bk 2 pg 91
Wed	LITI	Guided composition about peace and security	Reading the given composition Answering oral and written questions	Phonetic Reading Oral method Whole class discussion Explanatio n Brain storming	- Reading - Describing	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Self esteem	Chalkbo ard illustratio n and guided composit ion on sheets of papers	Tr's collecti on

Lit II	 Importance of peace and security To promote love To be happy To care for others 	Mentioning importance of peace and security	- Brain storming	- Self awareness	- Reading and writing	
English	Fighting	•Reading • Spelling •Using the words	Look, and sayAnswering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence	Mk themati c eng bk 2 95
Lit II	Insecurity - How to prevent insecurity - Helping others - Listening to elders - Following school rules - Loving one another - Not stealing	Identifying ways of preventing insecurity	- Question and answer - Discovery - discussio n	- critical thinking - self awareness - Expression.	- role playing - reading - writing	- Chalk board illustra tion
Li† II	- Causes of insecurity in our school - Beating - Fighting - Teasing - Nor respecting - Stealing - Not listening	Identifying causes of insecurity at school	- Discussio n - role play - Brian storming - interview	- self awareness - responsibili ty	- role playing - naming	- well writte n school rules on a chart