UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATIONS

2020

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No:	**Random No.**						**Personal No.**		

Candidate's name: .....

Candidate's signature: .....

School Random No: .....

District No. :

Read the following instructions carefully;

1. Do not write your **school** or **district name** anywhere on this paper
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed papers** altogether.
3. Answer **all** questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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Turn Over

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each.

1. Name the type of rainfall received in the plain areas of Uganda.

   .....

2. State **one** advantage of a music festival in a community.

   .....

3. Name the most common type of transport used in Uganda.

   .....

4. Who were the first group of foreigners to come to Uganda?

   .....

5. Name any **one** type of grassland that covers a large portion of Africa.

   .....

6. Why should children greet visitors at home?

   .....

7. How did the people of Kenya struggle to get independence?

   .....

   .....

8. How can a market help people to meet their needs?

   .....

   .....

9. Why is Arusha an important town to the East African countries?

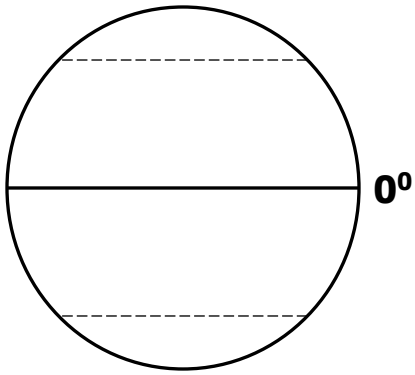
   .....

10. Give any **one** reason why the United Nations Organisation sends peace keeping missions to war torn areas

    .....

    .....

The diagram below shows the globe. Use it to answer question **11**.



11. Name the latitude marked **0^0**.

    .....

12. Give the type of weather suitable for maize harvesting period.

    .....

13. State any **one** resource we get from water bodies.

    .....

14. Give any **one** reason why places that have many economic activities attract a high population.

    .....

15. Why are warm ocean currents important to the areas along the coast of Africa?

    .....

16. How did the early explorers promote the work of European traders in Africa?

    .....

    .....

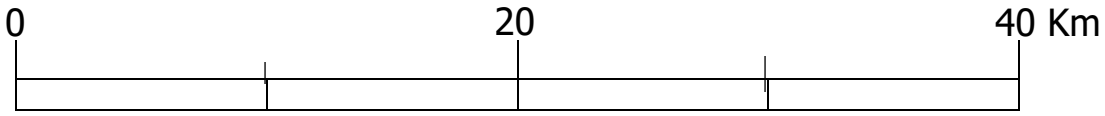
17. How does a good road network promote development in an area?

    .....

    .....

Turn Over

18. How is the symbol shown below useful to a map?



……

19. State the importance of Kainji Dam to people of Nigeria.

……

20. Why is a sign post important?

……

……

21. State the major crop grown in the High Velds of South Africa.

……

……

22. Mention **one** type of tax directly paid by civil servants in Uganda today.

……

23. Give any **one** factor that brings about differences in the vegetation distribution in mountainous regions.

……

24. Apart from controlling soil erosion, give any **one** other reason why a school compound should have vegetation cover.

……

……

25. Why is pastoralism **not** highly developed among the nomadic communities in Africa?

……

……

26. Mention any **one** way through which the government of Uganda is able to find out the problems affecting its people.

……

27. State any **one** social challenge that has been caused by thick forests in the Democratic Republic of Congo.

……

……

28. State any **one** way in which the use of biogas leads to conservation of natural vegetation.

……

……

29. Give any **one** economic result of the movement of the Boers to the interior of South Africa.

……

……

30. Give any **one** reason why a country should maintain peace and security.

……

……

31. Mention any **one** desert found in Africa.

……

32. Give any **one** way in which the findig of the sea route to India benefitted the Portuguese.

……

33. State any **one** problem that has made plantation farming difficult in rural areas of Uganda.

……

……

34. Which mountain forms a natural boundary between Rwanda and Uganda?

    .....

35. Mention any **one** duty of a veterinary officer in our community.

    .....

    For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

    Give **one** benefit of helping the needy.

    .....

    OR:

    Give **one** benefit of giving zakat.

    .....

37. **EITHER:**

    How did God test Abraham's faith?

    .....

    OR:

    How did Allah test Ibrahim's faith?

    .....

38. **EITHER:**

    Why should a Christian couple go for HIV testing before marriage?

    .....

    OR:

    Why should a Muslim couple go for HIV testing before marriage?

    .....

39. **EITHER:**

Write down **one** bad habit that a Christian may show while others are praying.

.....

OR:

Write down **one** bad habit that a Muslim may show while others are praying.

.....

40. **EITHER:**

Who was the mother of Ismael according to the Holy Bible?

.....

OR:

Who was the mother of Ismail according to the Holy Qur'an?

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. (a) Mention any **two** member states of the Inter-Governmental Authority on Development (IGAD) apart from Kenya and Uganda.

(i) .....

(ii) .....

(b) Give any **two** reasons why IGAD was formed.

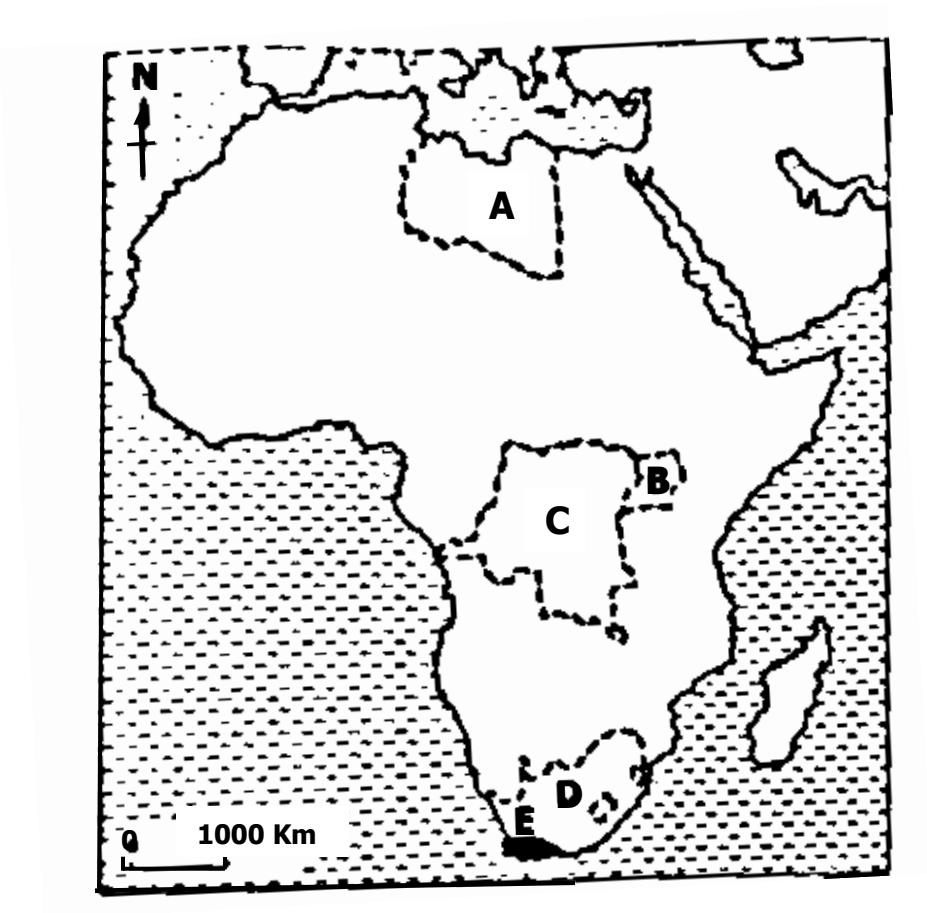
(i) .....

.....

(ii) .....

.....

42. Study the sketch map of Africa below and answer the questions that follow.



(a) Name the countries marked;

A: .....

D: .....

(b) What advantage does country marked **C** have over country marked **B** in terms of location?

.....

(c) Which climatic region of Africa is found in the shaded area marked **E**?

.....

43. (a) Mention any **two** reasons why the bank of Uganda is important to the government.

(i) .....

.....

(ii) .....

(b) Give any **two** ways in which a person benefits from keeping money in a bank.

(i) .....

.....

(ii).....

.....

44. (a) Name the colonial power that ruled Tanganyika after the first world war.

.....

(b) Give any **one** way in which industrial growth in Europe contributed to the colonization of Africa.

.....

(c) Mention any **two** challenges Europeans faced in the process of colonizing Africa.

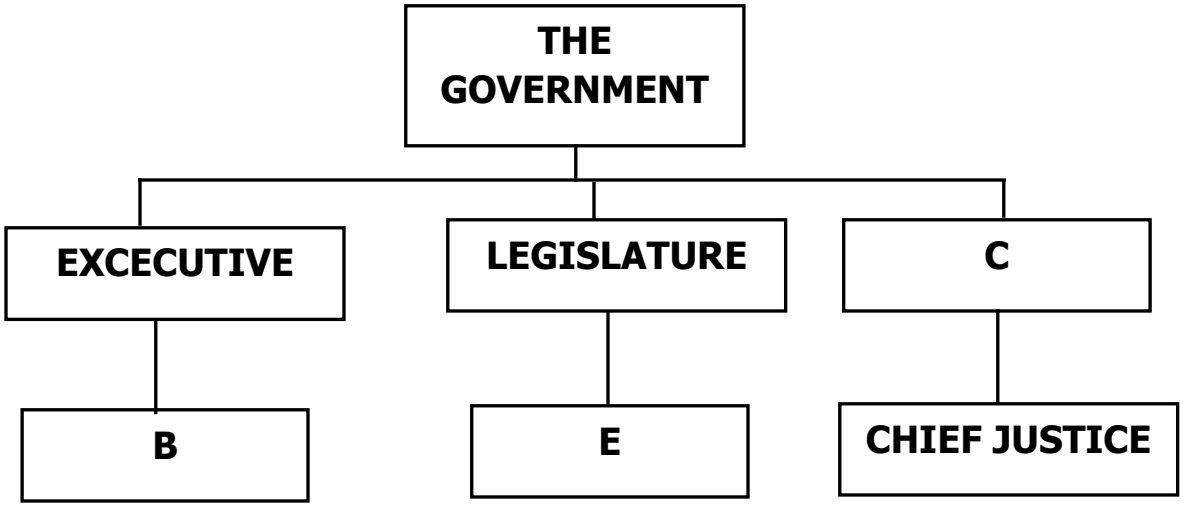
(i) .....

.....

(ii) .....

.....

45. The diagram below shows the organs and titles of heads in each organ of a democratic government. Use it to answer the questions that follow.



(a) Name the organ of government marked **C**.

……

(b) Mention the title of the heads marked;

B: ……..

E: ……

(c) Apart from the head of the organ, give any **one** other example of people who work under **C**.

……..

46. (a) John exchanged a cock for a bunch of matooke. What system of trade did John practice?

……

(b) State any **one** reason why early traders used the system of trade in (a) above.

……

(c) State any **one** problem caused by the system in (a) above.

……

(d) Which system of trade is practiced by buying and selling of goods using money?

.....

47. (a) Name any **one** member country of the East African Community (EAC) which was not a founder member in 1967.

.....

(b) Give any **two** reasons why the East African Community was formed.

(i) .....

.....

(ii) .....

.....

(c) Mention any **one** way in which the people of East Africa have benefited from the EAC today.

.....

48. (a) Give any **two** ways in which people acquire land in Uganda.

(i) .....

(ii) .....

(b) State any **two** causes of land conflicts among people in Uganda today.

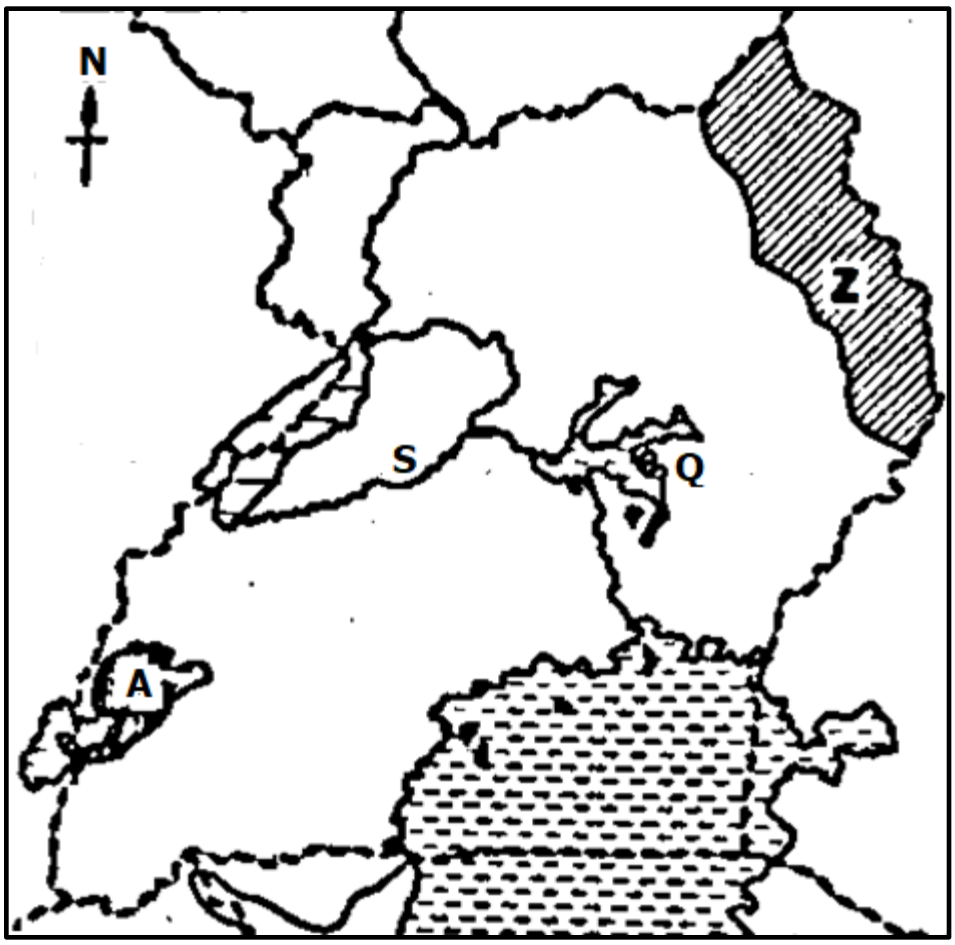
(i) .....

.....

(ii) .....

.....

49. Study the sketch map of Uganda below and then answer the questions that follow.



(a) Name the national game park found in the area marked **A**.

.....

(b) Why is the lake marked **Q** swampy with floating vegetation?

.....

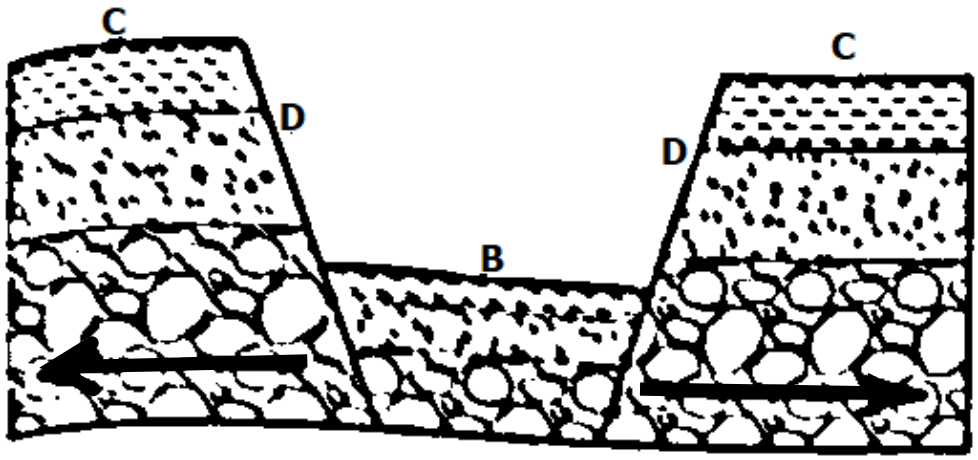
(c) Name the river marked **S**.

.....

(d) Why does the region marked **Z** experience semi-arid climate?

.....

50. The diagram below shows a formation of a physical feature. Use it to answer the questions that follow.



(a) Name the process shown with arrows on the diagram.

.....

(b) Which physical feature is formed in the area marked **B**?

.....

(c) What term is used to mean the slopes marked **D** on the diagram above?

.....

(d) State any **one** reason why area marked **C** is cooler than the area marked **B** on the diagram

.....

In each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) Mention any **one** book which was written by Moses.

.....

(b) State any **one** way in which the Bible is different from other books.

.....

(c) Mention any **two** ways in which the Bible is important to Christians.

(i) .....

(ii) .....

OR:

(a) Mention the Holy book in Islam which was received by prophet Musa.

.....

(b) State any **one** way in which the Qur'an is different from other books.

.....

(c) Mention any **two** ways in which the Qur'an is important to Muslims.

(i) .....

(ii) .....

52. **EITHER:**

(a) Mention any **two** groups of church leaders who conduct marriages.

(i) .....

(ii) .....

(b) Give any **two** ways in which Christian marriages have promoted morals among Christians.

(i) .....

(ii) .....

OR:

(a) Mention any **two** groups of Muslim leaders who conduct marriages.

(i) .....

(ii) .....

(b) Give any **two** ways in which marriages have promoted morals among Muslims.

(i) .....

(ii) .....

53. **EITHER:**

(a) Write down any **two** ways in which Christians prepare themselves for the Christmas day.

(i) .....

(ii) .....

(b) Mention any **two** ways in which Christians share the joy of Christmas with other people.

(i) .....

(ii) .....

OR:

(a) Write down any **two** ways in which Muslims prepare themselves for Idd-el-fitr.

(i) .....

(ii) .....

(b) Mention any **two** ways in which Muslims share the joy of Idd-el-fitr with other people.

(i) .....

(ii) .....

54. **EITHER:**

(a) Mention any **two** roles that were played by the prophets in Christianity.

(i) .....

(ii) .....

(b) State any **two** ways in which prophets changed the lives of people.

(i) .....

(ii) .....

OR:

(a) Mention any **two** roles that were played by the prophets in Islam.

(i) .....

(ii) .....

(b) State any **two** ways in which prophets changed the lives of people.

(i) .....

(ii) .....

55. **EITHER:**

(a) Where will sinners go on the day of Judgement?

.....

(b) State any **three** ways in which Christians should prepare for the day of Judgement.

(i) .....

(ii) .....

(iii) .....

OR:

(a) Where will sinners go on the day of judgement?

.....

(b) State any **three** ways in which Muslims should prepare for the day of Judgement.

(i) .....

(ii) .....

(iii) .....

END