CORNERSTONE JUNIOR SCHOOL

Revision Activity 2- Lower class work P.5

For questions 1 – 5, complete the given sentence using a suitable word
1. The will repair my father's car tomorrow.
2. Mr. Santino has been travelling morning.
3. We shall put our luggage in the car,?
4. That is the garage Ojok's car was repaired.
5. The cartoonist shared the pencils the twins.
In each of the questions 6 – 10, use the correct form of the given word to
complete the sentence
6. The breakdown truck is the car to the garage for repair. (tow)
7. William a newspaper from the vendor yesterday. (buy)
8. While my uncle was travelling to the village, his car tyre (burst)
9. Where are the that the mechanic brought? (toolbox)
10. The cartoons will be by the cartoonist next week (draw)
In each of the questions 11 – 12, arrange the given words in the ABC order
11. garage, tow, drive, mechanic
12. edit, envelope, boot, boat
For questions 13 – 14, re-arrange the given words to make a good sentence
13. repairing He car is my.
14. journalist the arrived Has?
In each of the questions 15 – 16, use the given word in a sentence to show that
you know the difference in their meaning
15. two
16. tow
For questions 17 – 18, write the plural forms of the given words
17. columnist
18. luggage
In each of the questions 19 - 20, write the full form of the given abbreviation
19. e.g
20 Dec

In each of the questions 21 - 30, re-write the sentences as instructed in bracket	<u>s</u>
21. The mechanic has a toolbox. The driver has a toolbox.	
(Begin: Bothand)	
22. The driver is very strong. I cannot fight him. (Usetooto)	
23. Jolly bought a newspaper because she wanted to read the article. (Useso as to)	
24. That is the journalist. He photographed us last week. (Use:who)	
25. Asio will buy a school magazine. (Begin: A school magazine)	
26. A cartoon is an interesting picture. (Begin: Cartoons are)	
27. The boys were washing plates. The girls were peeling matoke. (Begin: While)	
28. This is the driver. His car got stuck in the middle of the road. (Use:whose	.)
29. John is tall. Allen is taller. (Use:than)	
30. Immediately we completed our work, we went for break. (Begin: As soon as)	
31. Read the passage carefully and answer the questions that follow in full sentence	
Last holiday, Siddy made a decision to travel to her aunt's place in Iganga. She wante	}d
to stay with her so that she could learn how to ride a bicycle.	
While at the aunt's place, Siddy would wake up early in the morning and wash plates,	
she would also sweep the compound properly.	
After sweeping the compound, her aunt would begin training her how to ride a bicycle	٠.
"Hold the handlebar tight, look straight and peddle with confidence," said Siddy's aunt	t.
Siddy fell off the bicycle many times although she listened to the aunt's advice.	
Fortunately, after two weeks, she had learnt how to ride a bicycle very well. It was her	ſ

best holiday ever.

32. The sentences below are not in the correct order. Re-arrange them to make a good composition about "What Others Think About Mechanics"

1. First of all, he repairs vehicles which are spoilt.

8. Why did Siddy travel to her aunt's place?

9. Give the passage a suitable title.

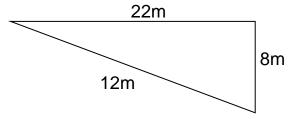
- 2. A mechanic is a very important person in the community.
- 3. Lastly, he helps people to choose the best car to buy.
- 4. He is very important because of the following reasons.
- 5. Secondly, he advises drivers how to handle cars.
- 6. Which makes them look dirty.
- 7. But some people don't want to be mechanics.
- 8. And cannot stay with people who are smart.
- 9. They think that being a mechanic is bad because they are ever lying under the vehicles.
- 10. These people also have their reasons.

<u>G</u> a)	ood order				
L۱					
b)					
c)					
d)					
u)					
e)					
f)					
g)					
h)					
'''					
i)					
j)					
33. U	se the words	in the table be	low to complete t	he missing parts	of the story
_	oved	good	their	important	and
٧	vho	other	to	greeting	by
С	hildren are exp	pected to show		behav	viour both at home
		at scho	ol.		
Ch	nildren		_ do not have good	l behaviour are und	lisciplined and are
no	t loved		_ elders.		
lt i	s therefore		for children _		practice good
be	haviour such a	as	saying so	rry and respecting	
ре	ople's property	y. They should a	also follow the advi	ce that	elders
giv	e them. Such	children will be		and blessed.	

MATHEMATICS

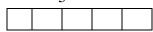
1.	Add: 56 + 43
2.	Name the set symbol drawn below
3.	Find the LCM of 6 and 4.
4.	There are 185 boys and 236 girls in the school. How many more girls than boys are in the class?
5.	Expand 3826 using place values
6.	Construct an angle of 90°.
7.	Change 3km to m

8. Find the perimeter of the shape below



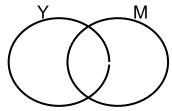
- 9. Solve: k + 5 = 20.
- 10. Write the number represented by the tallies below in words
- 11. Express XXIX in Hindu Arabic numerals.
- 12. Subtract: $\frac{8}{15} \frac{3}{15}$
- 13. Draw a net of cylinder.
- 14. Write 4365 in words.
- 15. Workout; **Wks Days**4 3
 +5 5

16. a) Shade $\frac{3}{5}$ in the diagram below



- b) List the next 2 equivalent fractions of $\frac{1}{4}$
- c) Okoth gave $\frac{3}{10}$ of a cake to John. What fraction of the cake remained?

- 17. Given that $y = \{0, 2, 4, 6, 8\}$ and $M = \{1, 2, 3, 5, 4\}$.
 - a) Represent the above information on a venn diagram below



- b) List the elements of $Y \cup M$.
- c) Find the n(Y M)
- 18. a) Change 4 hrs to minutes.

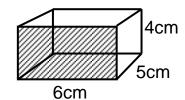
i)	Hrs	Mins
	7	4 0
	+3	<u>50</u>

ii) Weeks Days 3 5 - 2 4

19. k	Kapere v	went s	hopping	and bo	ught the	following	items.	Use it	t to a	answer	question	ns that
fc	ollow											

- 2kg of sugar at sh. 3600 each kg.
- 1kg of rice at sh. 3600
- 3 loaves of bread at sh. 3000 a loaf.
 - a) Find his total expenditure
 - b) If he went with sh. 20,000. Find his change.

20. Given the shape below



- a) Name the solid figure shown above._____
- b) Workout the area of the shaded part
- c) Find the volume of the figure .

SCIENCE

2. State any one use of feathers to a pigeon.3. Identify any one way of caring for garden tools.	
3. Identify any one way of caring for garden tools.	
4. Why do we iron clothes regularly?	
5. In the space below, draw any one material used to keep the places where clean.	we live
6. Give one use of proteins in the body of an elderly.	
7. Why do farmers cross their poultry with other breeds?	
8. Identify the part of an egg that carries out gaseous exchange.	
9. How are incisor teeth adapted to their functions?	
10. Name the part of air that occupies 78% in the atmosphere.	
11. Write any one example of chicken.	
I2. In which way does weeding control pests in the garden?	

13. Give one danger of natural causes of changes in the environment.

9

- 14. How can one control tooth decay? 15. Name one method of propagation of plants. 16. State any one reason why people rear poultry. The diagram below shows one of the properties of air. Use it to answer questions that follow
- 17. Identify the property of air demonstrated in the diagram above.
 18. Besides the above named property, give any one other property of air.
 19. Name the instrument used to measure temperature of the day at a weather station.
 20. What can a farmer do to birds whose rate of laying eggs is very low?

SECTION B

Mrito any two discosos sproo	d by a bougefly
Write any two diseases spread)	
i)	
Match items in List A with thos	
∟ist A	List B
Skin	- Hepatitis B
Eye	- Scabies
Teeth	- Trachoma
_iver	- Periodontal
Vrite any two types of poultry Output Vrite any two types of poultry Vhy do farmers keep each types Iayers	
	encouraged to keep our bodies clean.

25. a)	Give any one tool used for harvesting ready crops from the garden.
b)	Write any two methods of harvesting ready crops from the garden. i)i
	ii)
c)	Why is it best to harvest cereals in the dry season?
26.	Below is a diagram showing one of the plant process. Use it to answer questions that follow
	Polythene bag
a)	Identify the plant process above.
b)	Which component of the environment is represented by letter X?
c)	Why is the rate of transpiration lower in the morning?
d)	Give one importance of the above process to plants.
27. a)	Besides skins and hides, give any two other products got from domestic animals.
	i)
	ii)
b)	State any two diseases that break out due to poor sanitation of an area.
	i)
	ii)

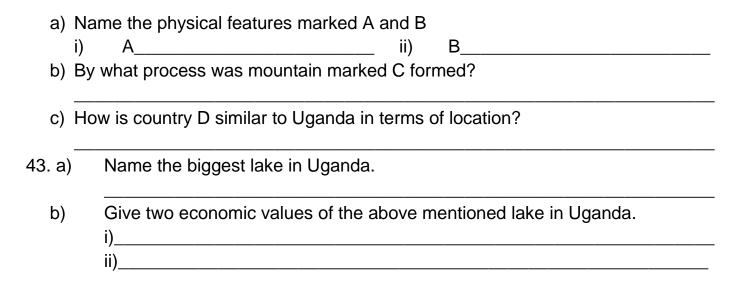
c)	State one activity you can do to control the effects of poor sanitation in an area.
28.	Use the diagram below to answer questions that follow
a)	State the use of the above instrument.
b)	How is part T useful in the instrument above.
c)	Name two body parts where the above instrument can be put when in use. i) ii)
29. a)	Identify any one indicator of poor sanitation of an area.
b)	State any two diseases that break out due to poor sanitation of an area. i)i
	ii)
c)	State one activity you can do to control the effects of poor sanitation in an area.
30. a)	Give any one people made source of water.
b)	State any two ways of harvesting rain water here at school. i)
	ii)
c)	Write any one disease that results from the use of dirty water.

SOCIAL STUDIES

1.	Why should a school have a sign post?
2.	Name one tribe found in Western Uganda.
3.	Name the line of latitude marked 0° on the map of Uganda.
4.	Give the use of a scale to a map reader.
5.	What social service is provided by a hospital?
6.	State one problem children face on their way to and from school.
7.	Give the main use of a rain gauge at a weather station.
8.	State any one way the police keeps law and order.
9.	What are legends?
10.	State any one advantage of a nuclear family.
- 11.	Name the type of rainfall received in highland areas.
- 12.	Give any one way the community is important to the school.
13.	What title is given to the head of all civil servants in a district?
- 14.	How are radios useful to people in our area?
- 15.	What type of farming is commonly carried out in Uganda?
- 16.	In which way do children benefit from the Vice chairperson on the L.C.1 committee?
- 17.	In the space below, draw a map symbol of a swamp.

18.	Give any one right of a child.
19.	What is a plateau?
20.	Why are policemen encouraged to wear uniforms?
21.	Write down any one Island district in Uganda.
22.	How was the formation of Mt. Elgon different from that of Mt. Rwenzori?
23.	Give any one example of a civic leader.
24.	How is the red traffic light helpful to a driver?
25.	Why is a house regarded as a human basic need?
26.	Why do farmers plant their crops in a wet season?
27.	Which official on the Local Council Committee is responsible for security?
28.	Which animal is mainly used for transport in highland areas?
29.	What is the compass direction of Kenya from Uganda?
30.	How is soil erosion controlled in highland areas?
31.	Why should children regularly attend school assemblies?
32.	Write down any one basic need to people.
33.	Give any one craft material you know.
34.	Mention one way of caring for a hospital as a social service centres.
35.	State any one way the government can preserve wild animals in the country.
36.	Give a reason why few people use air transport.
37.	Give one way of preserving fish.

38. State the polit	tical importance of Mt. Elgon to Uganda.
39. How is a key	important to a map reader?
40. Mention any o	one problem faced by land locked countries.
41. a) What is ve	getation?
b) Write down	one type of vegetation.
c) State any tw	vo advantages of vegetation to people.
ii)42. Study the ma	ap below carefully and answer the questions that follow:-



c)	State any one	danger of lakes to people.
44. a)	What was the	relationship between Gipiir and Labongo?
b)	Who was the	father of Gipiir and Labongo?
c)	Name the ani	mal that ran with Labongo's spear.
d)	What lesson o	lo you learn from the story of Gipiir and Labongo?
45.	Match list A t	o B correctly
	Α	В
	DEO	Heads all Civil Servants in the district
	RDC	Heads the police force in the district
	CAO	Heads all learning institution in the district
	DPC	Represents the present in the district
	i) DEO _	

i)	DEO	
ii)	RDC	
-	$C\Lambda O$	
,	DPC	

<u>R.E</u>

	Either: Who is the grandfather of all Christian believers?
	Or: Name the founder of Islam.
2.	Either: Name the faithful man who led the Israelites to Canaan.
	Or: Write I.R.E in full.
3.	Either: What is a prayer?
	Or: What is salat?
4.	Either: Identify one way of showing concern to the blind.
	Or: Why do Muslims pay zakat?
5.	Both: Give one way a P.5 pupil can overcome temptations.
6.	Either: Name the garden where Adam and Eve lived before disobeying God.
	Or: How was Hadijja related to prophet Muhammad? (PBUH)?
7.	Either: Who is a missionary?
	Or: Who is a Shahid?
8.	Either: Suggest one way a Christian can care for God's creation.
	Or: Suggest one way a Muslim can care for Allah's creation.
9.	Either: Mention one problem faced by Christian leaders in your community.
	Or: State one problem faced by Muslim leaders.
10.	Both: Why did Pope John VI come to Uganda in 1969?
11.	Either: State one component of faith.
	Or: State one pillar of Ibadat in Islam.

12. Either: Write one quality of a good friend.	
Or: Write one quality of a good friend.	_
13. Either : Draw and name one item used during baptism	_
Or: Draw and name one item offered as Zakat.	
14. Either : What role was played by Chief Mukajjanga in the death of the Uganda ma	artyrs? -
Or: What is Islam?	_
15. Both : Write one selfish action among people.	
16. Either : Write one consequence of man's disobedience to God.	_
Or: How did people in Medina benefit from the coming of Prophet Muhammad? (PBUH)	_
17. Either : Why is it important for a good Christian to pay tithe in the church?	_
Or: Why should a Muslim pay zakat?	_
18. Either : Identify one reason why a child should repent after sinning?	_
Or: Identify one reason why a child should repent after sinning.	_
19. Either : Write one example of a good decision.	_
Or: Write one example of a good decision.	_
20. Either : What do Christians remember on Ascension day?	_
Or: What do Muslims celebrate Iddi Adhuha?	_

a) Fo	r how long did God create the universe?
- ,	ention two ways we care for God's creation.
c) Wr	ite down one reason why God created Eve for Adam
22. Eith	er:
,	ve two reasons why Christians read the Bible.
b) W i)_	rite two examples of books written by Moses in the Bible.
-	/ha racaived the following books in Islam?
	/ho received the following books in Islam? auret
	abur
	iir
-	ur'an
23. Eith	
a)	Who is a true prophet?
b)	Name the last prophet in the Bible.
c)	State two qualities of a true prophet. i)
Or	ii)
Or : a)	Who is a Prophet?
b)	Name the last Prophet in Islam.
c)	State two qualities of a true prophet.
	ii)

21. **Both**:

a) N	savior" John 3:17) ame the son referred to in the	he above verse.
b) M	lention the reason why the a	above son was sent on earth.
i)_		which God's son suffered on earth
-	 r:	
_		rophet Muhammad as a prophet of Allah.
u,		
b)	Give two miracles perform	ned by Muhammad as a prophet of Allah.
	i)	
	ii)	
5. Eith	ner:	
a)	·	stles to be called by Jesus.
b \	ii)	
b)	Give two ways apostles w	•
Or:	Identify the role of the foll	lowing in Uganda
a)	Muezzin	
b)		
c)	1	
d)	Supreme Mufti	
6. Eith	er : Match the days in List A	with statements in List B correctly
	List A	List B
	Christmas day	 God rested from work
	Palm Sunday	 Marks the start of lent
	Ash Wednesday	- Jesus' birthday
	Sabbath	- Jesus entered Jerusalem as a king
	a) Christmas day	

Or: Match the days in List A with statements in List B correctly

List A	List B
Ad Abdallah	- His uncle
Khadijah	- His mother
Amina	- His first wife
Abu Twalib	- His father

	Abu i walib - i lis latilei
	\
) Ad Abdallah
f)	,
)Amina)Abu Twalib
 7. Eith	
a)	Write down three miracles Jesus performed during His ministry on earth.
aj	
	i) ii)
	iii)
b)	State one reason why Jesus performed miracles during His ministry on
D)	earth.
	Carti.
Or:	Define the following terms:-
a)	Hegira
b)	lsra
c)	Miraj
d)	Hajj
28.	Both:
a) Wl	hat is a good decision?
b) Su	ggest two benefits of making good decisions
i)	
-	
c) Me	ention one example of a bad decision.
29.	Either:
a) W	hat is a parable?
,	st down two examples of parables.
i)_	
ii) ₋	NA ''
c)	Write one lesson we learn from the parable of a good Samaritan

Or : a) Write two ways of respecting the mosque.
i)
ii)
b) Mention two leaders in the mosque.
i)
ii)
30. Both :
a) Write two similarities between Muslims and Christians
i)
ii)
o) Write two differences between Christians and Muslims.
i)
·
ii)
·

END