## **Hobhi Uganda Educational Services**

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## **ENGLISH SCHEME OF WORK FOR PRIMARY FIVE TERM I - III**

WK	PD	TOPIC / SUB TOPIC	COMPETENCES	CONTENT	METHODS	LIFE SKILLS	SUGGESTED ACTIVITIES	INSTRUCTIONA L MATERIALS	REFERENCE
1	6pds	PUNCTUATION	The learner;  Uses the taught punctuation marks correctly.  Writes well punctuated sentences	<ul> <li>Capital letters</li> <li>Full stop</li> <li>Inverted commas</li> <li>Question mark</li> <li>Exclamation mark</li> <li>Apostrophe</li> <li>Comma</li> </ul>	<ul><li>Observation</li><li>Look and say</li><li>Brain storming</li><li>Direct method</li></ul>	<ul><li>Problem solving</li><li>Taking decision</li></ul>	<ul><li>Punctuating the given sentences correctly</li></ul>		<ul> <li>Tenses and parts of speech</li> <li>Detailed English Grammar PP 8-10</li> <li>MK precise</li> </ul>
	4pds	NOUNS	■ Identifies types of nouns ■ Construct correct sentences using the nouns	<ul><li>Proper nouns</li><li>Common nouns</li><li>Collective nouns</li><li>Abstract nouns</li></ul>	<ul><li>Explanation</li><li>Question &amp; answer</li><li>Discussion approach</li></ul>	Critical thinking	<ul> <li>Underlining nouns in given sentences</li> <li>Completing sentences using the given nouns</li> </ul>		<ul> <li>Revision English be R. Forrest PP 138-146</li> <li>PLE revision notes by A.</li> <li>PLE guide by Baraza</li> </ul>
	8pds	Vehicle repair and maintenance  a) parts of a vehicle b) Equipment used in vehicle repair	(i) Use the given vocabulary to construct oral sentences     (ii) Pronounces the words correctly.     (iii) Use the structures	<ul> <li>Vocabulary</li> <li>Engine, tyre, steering wheel, windscreen, boot, mirror, seat belt, wiper, head lamp, indicators, spokes, bakes bell, peddle</li> <li>Structural patterns</li> <li>Comprehension</li> <li>Guided composition</li> <li>Revision exercises</li> </ul>	<ul> <li>Observation</li> <li>Look and say</li> <li>Brain storming</li> <li>Direct method</li> </ul>	<ul><li>Problem solving</li><li>Effective communication</li></ul>	<ul> <li>Identifying common parts of vehicle</li> <li>Describing parts of a vehicle</li> <li>Constructing sentences about parts of a vehicle</li> <li>Creating stories about parts of a vehicle</li> <li>Using vocabulary instructures</li> <li>Spelling words correctly.</li> </ul>	<ul> <li>Picture of a car engine</li> <li>Old tyre</li> <li>Old steering wheel</li> <li>Picture of a wind screen</li> <li>Picture of a car boot</li> </ul>	P.5 Eng syllabus P.6 Advanced learner's dictionary
	10pd s	Nouns (singular & singular	The learner; Forms plurals of given nouns correctly Constructs sentences in plural form	<ul> <li>Nouns that take 's'</li> <li>Nouns that take 'es'</li> <li>Nouns that end with 'y' and change the 'y' to 'l' and add 'es'</li> </ul>	<ul><li>Explanation</li><li>Question and answer</li><li>Discussion</li></ul>	<ul><li>Effective communication</li><li>Critical thinking</li></ul>	<ul><li>Writing sentences</li><li>Reading sentences</li></ul>	<ul><li>Books</li><li>Pens</li><li>Rulers</li><li>Pieces of chalk</li></ul>	DEG PP 90 – 96

			<ul> <li>Nouns that end with 'y' and add 's'</li> <li>Nouns that end with 'o' and add 'es'</li> <li>Nouns that end with 'o' and take 's'</li> <li>Nouns that end with 'f' or 'fe' change 'f' to v and add 'es'</li> <li>Nouns that are exceptional e.g. cloth, dwarf</li> <li>Nouns that change their vowels e.g. man – men</li> </ul>				■ Tomatoes ■ A chart with different nouns in singular and plural form	
4pds	•	The learner; Pronounces the words correctly Writes the correct form of the abbreviated and contracted words. Writes the correct opposites of words	•	<ul><li>Question and answer</li><li>Discussion</li></ul>	■ Critical thinking			
	FORMATION OF ABSTRACT NOUNS	Learners should be able to:     Form abstract nouns from the given nouns     Use the nouns in sentences correctly	<ul> <li>Formation of abstract nouns:</li> <li>By adding suffixes e.g. ness, ess, tion, ment, sion</li> <li>Exceptional abstract nouns ending with 't' 'cy' etc</li> </ul>			<ul><li>Forming abstract nouns</li><li>Pronouncing the words correctly</li></ul>		Tenses and parts of speech by M Kateregga DEG pg 84 – 88
	Print media	The learner; Uses the given vocabulary in sentences Constructs sentences using the appropriate structures i.e. using who, which, whom The which Using an/a	VOCABULARY  ■ Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article editorial, columnist, editor, journalist, column crossword, media, brochure, pullout, newsletter	<ul> <li>Observation</li> <li>Look &amp; say</li> <li>Brain storming</li> <li>Direct method</li> </ul>	<ul> <li>Effective communication</li> <li>Critical thinking</li> <li>Creative thinking</li> </ul>	<ul> <li>Talking about different items related to print media</li> <li>Reading different texts related to print media</li> <li>Writing articles adverts and stories</li> <li>Asking and answering questions</li> <li>Spelling words</li> </ul>	<ul> <li>Newspaper</li> <li>S</li> <li>Simple</li> <li>story books</li> <li>Puzzles</li> <li>Magazines</li> </ul>	Pupils' English course books Advanced learners' dictionary

			<ul><li>Advertisement</li></ul>			correctly		
			■ Passage			Johnson		
			■ Guided composition					
			Revision exercises					
A so al a	GENDER	Learners should be able to:-	Types of gender			<ul><li>Naming types of</li></ul>	■ The New	
4pds	GENDER							
		Identify the types of	1			gender	First Aid in	
		gender	-  -			<ul><li>Giving opposites</li></ul>	English PP	
		Give the opposite of the	1			of gender nouns	9-14	
		different gender	<ul><li>Neuter</li></ul>			<ul><li>Giving young</li></ul>	<ul><li>Detailed</li></ul>	
		Name the young ones of	<ul><li>Young ones of gender</li></ul>			ones of gender	English	
		gender nouns	nouns			nouns	Grammar	
			<ul><li>Opposite of gender</li></ul>				■ Teachers'	
			nouns				collection	
	TRAVELING	■ The learner;	<ul><li>Vocabulary further about</li></ul>	Look and say	Effective	<ul><li>Acting dialogues on</li></ul>		Advanced learners'
		<ul> <li>Describes different means</li> </ul>	fare, conductor, ticket,	Brainstorming	communication	travelling		dictionary
		of travel using the given	seat, cycle speed, fast,	Direct method	Assertiveness	<ul><li>Reading texts on</li></ul>		Pupils' English
		vocabulary	reduce, arrive, reach,	Question and	Decision making	traveling		course books
		<ul><li>Uses the vocabulary</li></ul>	leave, departure,	answer		<ul><li>Asking and</li></ul>		p.5 Eng syllabus
		given to construct	destination, luggage,			answering questions		
		sentences	passenger, travel, taxi,			on travel charts		
		<ul> <li>Constructs own structures</li> </ul>	coach, by			<ul><li>Writing imaginative</li></ul>		
			<ul><li>Dialogue</li></ul>			compositions on		
			<ul><li>Passage</li></ul>			traveling		
			<ul><li>Travel chart</li></ul>			<ul><li>Spelling words</li></ul>		
			<ul><li>Composition writing</li></ul>			correctly		
	ADVERBS	Learners should be able to	■ Define adverbs	<ul><li>Explanation</li></ul>	■ Effective	<ul><li>Using adverbs</li></ul>	■ Chart	Tenses & parts of
		Define & give examples of	<ul><li>Types of adverbs</li></ul>	<ul><li>Question &amp;</li></ul>	communication	correctly in oral	showing	speech pg 86
		adverbs	Formation of adverbs by	answer	<ul> <li>Critical thinking</li> </ul>	and written	adverbs	First aid in Eng
		Use given adverbs in		■ Discussion	Ondoar triiining	sentences	davoiso	series pg 72
		sentence construction	■ Irregular formation of	Disoussion		<ul><li>Forming adverb s</li></ul>		Detailed English
		Use adjectival qualifiers in	adverbs			1 orning advors o		grammar pg
		sentences correctly	■ The use of adjectival					9.00
			qualifiers					
	Conjunctions	<ul><li>Learners should be</li></ul>	Eitheror	Explanation	Effective	<ul><li>Joining given</li></ul>	Chalkboard	Mk précises English
	Conjunctions	able to construct	■ Neithernor	Question and	communication	sentences	illustrations	pg 104
		sentences using the	Sothat	answer	Critical thinking	SCHICHUCS	เมนอแฉแบบร	pg ±04
		given conjunctions	■ Tooto	Discussion	Ondoor triinking			
		Join sentences	1	Discussion				
		correctly using given	■ Bothand					
		, , , ,	■ Because					
		conjunctions	■ Although					
			■ While					

		Tenses	The learner' Constructs sentences in present simple tense correctly. Constructs sentences in present continuous tense Changes sentences from present simple to past simple tense Constructs sentences in negative affirmative and interrogative form Writes the active and passive voices Supplies the question tags to the given statements	Present simple tense Present continuous tense Past simple tense	<ul> <li>Brainstormin g</li> <li>Questions and answer</li> </ul>	<ul> <li>Effective communication</li> <li>Assertiveness</li> <li>Critical thinking</li> </ul>	<ul> <li>Constructing sentences</li> </ul>	■ Text books	Eng. Aid Bk 5 DEG pg 17 Basic working grammar pg 20 – 24
					ERM TWO				
1	8 Pds	LETTER WRITING	<ul> <li>↑ The learner;</li> <li>↑ Identifies components of a personal letter using the given vocabulary</li> <li>↑ Writes letters using the acceptable grammar rules</li> <li>↑ Answers questions about the given letter</li> </ul>	<ul> <li>◆ Vocabulary invite letter, envelope, address, card, occasion, party, guest, host, hostess, ceremony, affectionate, sincerely, yours, dear, sender., receiver, writer, friend, reply,</li> <li>◆ Writing letters</li> <li>◆ Comprehension</li> </ul>	Observation Look and say Tramatization	Effective communication Creative thinking Critical thinking	Asking and answering questions on personal letters Writing personal letters Spelling words correctly Reading text related to letter writing	Real objects Envelops, invitation cards Text books	Advanced learners' dictionary Pupils' English course book
	12 Pds	TENSES:	Learners should be able to:  ↑ Construct sentences using the given tense. ↑ Construct sentences in negative, interrogative and affirmative form. ↑ Write the active and passive voices of the tenses. ↑ Supply question tags to the given statements.	<ul><li>♣ Future Simple.</li><li>♠ Future continuous.</li></ul>	<ul><li>Explanation</li><li>Question and answer</li><li>Brainstorming</li></ul>	Effective communication	Constructing oral and written sentences		Tenses and parts of speech Detailed English Grammar book
		COMMUNICATION THE POST OFFICE THE TELEPHONE THE INTERNET	<ul><li>↑ The leaner;</li><li>↑ Use given vocabulary in sentence construction</li><li>↑ Answers questions</li></ul>	The post office Vocabulary post, stamp, letter, box, directory, package, money, order,	<ul><li>Observation</li><li>Look &amp; say</li><li>Brainstorming</li><li>Question and</li></ul>	Effective communication Critical thinking	Role playing Telephone activities Demonstrating how to use a telephone	Envelops Stamps	Advanced leaners' dictionary  Pupils' English

	about the given texts about communication ♣ Writes composition on communication	private box, parcel, telegram, mail, aerogram, post office box, box rental office, registered letter. Dialogue Passage Guided composition The telephone Vocabulary Telephone, mobile, telephone, teleface, airtime, landline, fixed line, receiver, handset, network, mast, toxins, telephone, directory, dial, airtime card, call, subscriber's identification, module (sim) card, load Passage Composition The internet Vocabulary email, website, delete, save, open, scroll, folder, surfing, computer, internet café, service fee,	answer Dramatization Discussion  Brainstorming Look and say Explanation Observation Question and answer  Direct method Look and say	Effective communication Critical thinking  Effective communication Critical thinking	Reading texts about using a telephone Writing texts related to telephone Spelling words correctly  Role playing Telephone activities Demonstrating how to use a telephone Reading texts about using a telephone Writing texts related to telephone Spelling words correctly  Acting dialogues and conversations on suing the internet Reading email	Mobile phones Airtime cards Coins Pay phones	Pupils' English course book Simple story books  Advanced learners' dictionary Pupils' English course book
VOICES	◆ Changing contanges	virus, google, yahoo, search, page, access, sign in, sign out, log, internet explorer, search engine.	<ul><li>♣ Brainstorming</li><li>♠ Observation</li></ul>	Effective	messages Asking and answering questions Writing email messages Spelling words correctly		P.5 English syllabus  Detailed English
	♠ Changing sentences from active to passive voice	Present tenses Past tenses Future tenses	<ul><li>Explanation</li><li>Question and answer</li></ul>	communication	Changing sentences from active to passive voice in different tenses		grammar
ADJECTIVES	<ul> <li>♣ Learners should be to define adjectives correctly</li> <li>♠ Identify adjectives in sentences</li> <li>♠ Make the correct comparative and</li> </ul>	Comparison of adjectives Kinds of adjectives Forms of adjectives Use of positive degree with asas, not soas. Comparative degree with than	<ul><li>♣ Discussion</li><li>♣ Observation</li></ul>		Constructing sentences using adjectives Using the given degrees to construct sentences Arranging adjectives		Detailed English grammar pg 123

		superlative degree of adjectives  ↑ Construct correct sentences using asas ↑ Make correct sentences using adjectival qualifiers	Order of adjectives			correctly		
12 pds	Pronouns	<ul> <li>Definition</li> <li>Classes of personal pronouns</li> <li>Forms of personal pronouns</li> </ul>	Classes First person 2nd person pronouns 3rd person pronouns Forms Subjective Objectives Possessive	◆ Effective communication	Joining sentences using relative pronouns			Mk précise English
8 pds	Culture a)Nationalities b)Languages	The learner; Use the vocabulary in sentences Reads different texts related to culture Answers questions about given texts related to culture Writes compositions about culture	Nationalities Vocabulary Ugandan, Tanzanian, Kenyan, Rwandan, Sudanese, German, French, English, Scottish, American Guided composition Passage Languages Vocabulary	Observation Look and say Brainstorming Direct method Dramatization	Self-awareness Friendship formation Assertiveness	Acting situation games related to nationalities Reading and answering questions on nationalities Writing guided composition on nationalities Completing sentences on nationalities	Pictures showing different cultural wear Simple story books	P.5 English syllabus Advanced learners' dictionary Pupils' English course book
			Luganda, lumasaka, runyakitara, luo, iteso, Kiswahili, French, latin, ibo, lingala, kinyrwanda Passage Guided composition Dialogue	Observation Brainstorming Explanation Dramatization	Self-awareness Friendship formation Assertiveness	Reading different texts related to languages. Writing imaginative compositions Writing sentence transformations Spelling words correctly Completing the structures		
10 Pds	CONJUNCTIONS.	Learners should be able to:  Constru  ct sentences correctly using the given conjunctions.	The use of: Enough, sothat , in order to, so as, asas, thethe	Explanation.  Question and answer.	Effective communication	Constructing oral and written sentences correctly.		Tenses and parts of speech pg. 100. PLE Guide by Baraza pg. 113 First Aid in English series PP. 89.

8 pds	CONDITIONALS (Ifs)	Learners should be able to:  ↑ Construct sentences using "If 1."  ↑ Construct sentences using "If II."  ↑ Use "Unless" in the place of "if clause."	↑ If I ↑ If II ↑ Unless	Explanation.  Question and answer.  Discussion.	- Effective communication Critical thinking	Constructing oral and written sentences correctly Using 'unless' in place of 'If' correctly.		MK Precise Grammar. Junior English Composition and Grammar.  Revision English by RonaldForest PP. 20 – 22.
10 Pds	Abbreviation and contractions	<ul><li>♣ Writing abbreviations in full</li><li>♠ Writing contractions</li></ul>	C/o, P.O, sms, ATM, Sim, a/c, i.e., Ref, wef, via, PTO, Co, Ltd, Pm, am, NB etc	Brainstorming	Effective communication	Writing in full and in short	Chart showing abbreviations	Mk precise English
	♠ S imiles	The learner compares things which are alike	<b>♠</b> Similes		Effective communication	Making comparisons		The new first aid in English pg 112, 113

## TERM III

1	PEACE AND - The learner constructs sentences using	- Vocabulary - Peace, security, judge	- Observation - Look and say	- Problem solving	- Constructing sentences - Acting situations	<ul><li>Pictures of police men</li><li>Hand crafts</li><li>Bible</li><li>Quran</li></ul>	Pupils' English course books
	- The learner' - Construct sentences using the given vocabulary - Pronounces reads and listens to new words correctly - Uses new words in structures - Answering questions about dialogue	<ul> <li>Vocabulary</li> <li>Peace, security judge, magistrate, report, statement, offence, offend, handcuff, crime, cell, arrest, court, witness, defense, gun, arrows,</li> <li>Passage</li> <li>Dialogue</li> <li>Guided compositions</li> </ul>	<ul><li>Observation</li><li>Look and say</li><li>Explanation</li><li>Dramatization</li><li>Discussion</li></ul>	<ul> <li>Nonviolent conflict resolution</li> <li>Interpersonal relationships</li> </ul>	<ul> <li>Acting conversations and dialogues</li> <li>Reading stories</li> <li>Telling and re telling stories</li> <li>Asking and answering questions writing guided composition drawing scenes related to peace and security</li> </ul>	<ul> <li>Pictures of policemen</li> <li>Guns, arrows, and wrong doers</li> </ul>	Pupils' English course books

	(SERVICES) BANKING	- The leaner' - Pronounces reads and listens to new words correctly - Reads the passage accurately - Uses the structures correctly	- Vocabulary bank, bank manager, bank book, teller, deposit, withdraw, credit, save, safe, balance, account, bank statement, bounce, cashier, withdraw form, deposit form, ATM card, machine, cheque, - Dialogue - Conversation - Passage - Guided composition - Structures - Using: Neithernor	<ul> <li>Look and say</li> <li>Observation</li> <li>Explanation</li> <li>Question and answer</li> <li>Dramatization</li> </ul>	<ul> <li>Decision making</li> <li>Negotiation</li> <li>Effective communication</li> </ul>	process of playing banking situations - Acting dialogues and conversations on banking - Reading and interpreting information related to banking	t books
10 pds	SPEECHES	<ul> <li>Learners should be able to:-</li> <li>Punctuate the sentences in direct speech correctly.</li> <li>Change adverbs, pronouns and verbs from direct to indirect speech.</li> <li>Change sentences from direct to indirect speech.</li> </ul>	<ul> <li>Direct and Indirect speech.</li> <li>Use of:</li> <li>Present simple tense.</li> <li>Present continuous tense</li> <li>Present perfect tense.</li> <li>Past simple.</li> </ul>	<ul><li>Explanation</li><li>Discussion</li><li>Question and answer</li></ul>	- Effective communication - Critical thinking	<ul> <li>Identify sentences in - direct speech.</li> <li>Changing adverb, pronouns and verbs from direct to indirect speech.</li> <li>Changing sentences from direct to indirect speech.</li> </ul>	P.L.E Guide in English by Baraza PP. 140 – 145 Writing English composition by Katerega PP. 35 – 45. English AID 5 PP. 56 – 60
	PREPOSITIONS	<ul> <li>Learners should be able to:-</li> <li>Identify prepositions in sentences.</li> </ul>	- Prepositions - e.g. against, in, of, over, beside, (s), on, under, across, among, between e.t.c	<ul><li>Explanation</li><li>Direct method</li><li>Question and answer</li></ul>	- Effective communication - Critical thinking	- Answering oral and - written questions.	Tenses and parts ofspeech PP. 94 – 99. PLE Guide book by BarazaPP. 89 – 90. MK. Precise Grammar.
	MODAL VERBS	<ul> <li>Learners should be able to;</li> <li>Construct oral sentences correctly</li> <li>Using modal verbs in</li> <li>Use the verbs in negative sentences correctly</li> <li>Use the past form of 'must' in oral and written</li> </ul>	- Can, may, might, must, shall, should, will, would	<ul><li>Question and answer</li><li>Explanation</li></ul>	- Effective communication	- Construction of oral - and written sentences correctly	Oxford dictionary

		sentences correctly						
	CONJUNCTIONS	<ul> <li>The learner</li> <li>Defines the term conjunction</li> <li>Joins sentences using the given conjunction</li> </ul>	<ul> <li>As soon as</li> <li>Immediately</li> <li>The moment</li> <li>And so</li> <li>And neither</li> <li>Looking forward to</li> <li>As long as/ so long as</li> <li>Provided</li> <li>Not only</li> <li>But also</li> <li>Hardly had/ scarcely had/ barely had/ no sooner had</li> </ul>	<ul><li>Explanation</li><li>Questions and answer</li><li>Discussion approach</li></ul>	- Effective communication - Critical thinking	- Joining sentences using the given conjunction	- Chalkboard illustration	Detailed English grammar
	PROVERBS	The learner completes     Popular sayings correctly	- Proverbs -		- Critical thinking	-		The new first aid in English pg 112 – 113 Essential English bk6 pg 66
F	HOMOPHONES	<ul> <li>The learner defines the term</li> <li>Homophones</li> <li>Identifies different homophones</li> </ul>	<ul> <li>Examples of homophones</li> <li>Meat – meet</li> <li>Bare – bear</li> <li>Blew – blue</li> <li>Cell – sell</li> <li>Dairy – diary</li> <li>Scene – seen</li> <li>See – sea</li> <li>Right – write</li> <li>Read – reed</li> <li>Oar – ore</li> <li>Missed – mist</li> <li>Fair – fare</li> </ul>	- Observation - Look and say - Brainstorming	- Effective communication - Problem solving	Identifying words with the same sound     Using homophones in sentences.	- Chart illustrations	Mk precise
	ANALOGIES	The learner     Completes the given sentences with correct analogies	<ul> <li>Cat is to kitten as sheep is to lamb</li> <li>Food is to famine as water is to drought</li> <li>Nose is to smell as tongue is to taste</li> </ul>	<ul><li>Question and answer</li><li>Discussion approach</li></ul>	- Problem solving - Critical thinking	- Completing the given sentences with correct analogies	- Books	English in progress
\$	SYNONYMS	The learner defines the term synonyms     Identifies different synonyms	<ul> <li>Example of synonyms</li> <li>Abandon – leave</li> <li>Abrupt – sudden</li> <li>Annual – yearly</li> </ul>	<ul><li>Observation</li><li>Look and say</li><li>Brainstorming</li></ul>	- Effective communication - Problem solving	Identifying words with the same meaning     Using the synonyms	- Chart illustrations	Mk precise

		- Brief – short		in sentences	
		- Drowsy – sleepy			
		- Accurate – correct			