#### LITTLE MUHEJI SCHOOL

### REVISION WORK 2020 MIDDLE CLASS SET I CLASS

NAME:	
CLASS:	STREAM:

#### 1. Read and match.

eye

nose

leg

ear













#### 2. Circle the correct word.

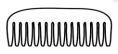


soap

poas



ngespo sponge



comb

mbco



sinba

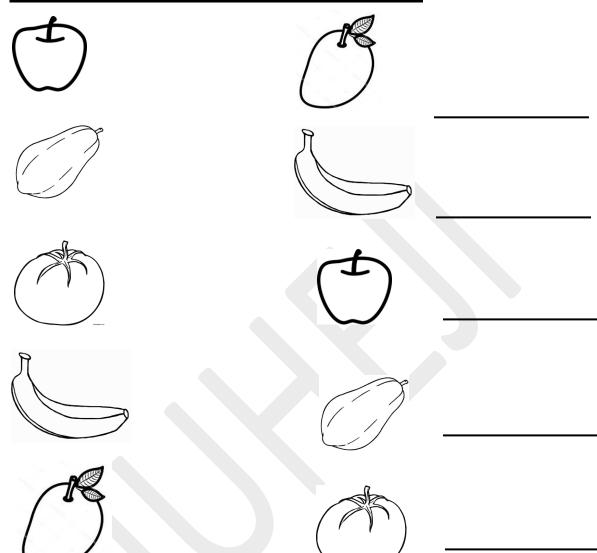
basin



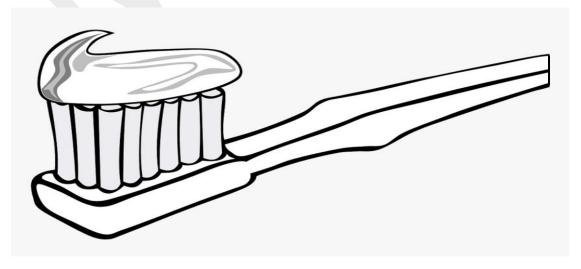
towel

welto

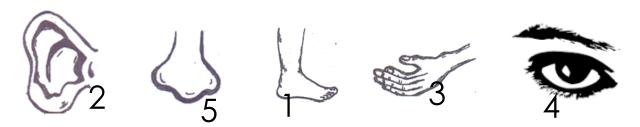
#### 3. Match and draw fruits we eat.



#### 4. Colour.



#### 5. Write the picture number.



eye\_\_\_\_

nose\_\_\_\_

ear\_\_\_\_

leg\_\_\_\_

arm\_\_\_\_

# **MATHEMATICAL CONCEPTS**

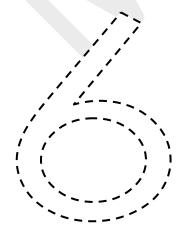
#### 1. Match and write.

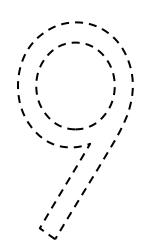
(2)

 $\bigcap$ 



#### 2. Trace and learn.





#### 3. Copy and learn.

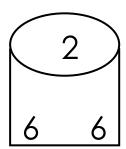
1	2	3	4	5	6
1					
7	8	9	10	11	12

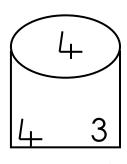
#### 4. Count and shade.

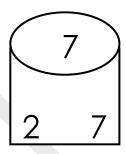




5. <u>Tick the different number</u>.







6. Fill in the missing number.

1 2 3 5 7 9 \_\_\_\_

11 \_\_\_\_ 13 \_\_\_ 15 \_\_\_ 17 \_\_\_

19.

7. <u>Draw for the number</u>.

= 1
=4
= 6
= 3
= 5

#### 8. Copy the same.

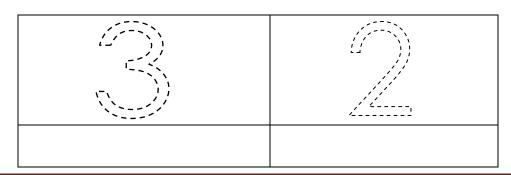
			XI XI	
circle	star	oval	kite	cone

#### 9. Match the same.

tour	tive
two	one
three	two
one	three

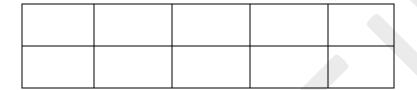
five four

### 10. <u>Trace and write</u>.



# LANGUAGE DEVELOPMENT II ( ENGLISH)

1. Write letters a - j.



2. Circle the same pictures.

















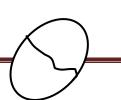




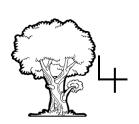








#### 3. Write the picture number.













fish\_\_\_\_\_

tin \_\_\_\_

book \_\_\_\_

ball\_\_\_\_

hat\_\_\_\_

tree\_\_\_\_

#### 4. Write letters correctly.

**D**\_\_\_\_\_

J \_\_\_\_

ə \_\_\_

#### 5. Match and draw.

р

mat \_\_\_\_\_

a

cat \_\_\_\_\_

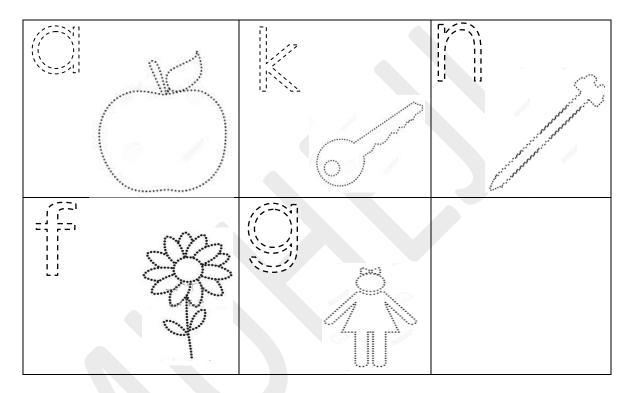
m

bag \_\_\_\_\_

c pot \_\_\_\_\_

b axe \_\_\_\_\_

#### 6. Read and trace.



#### 7. Read and draw.

It is a ball.

It is a cup.

It is a hut. \_\_\_\_\_

It is a box.\_\_\_\_\_

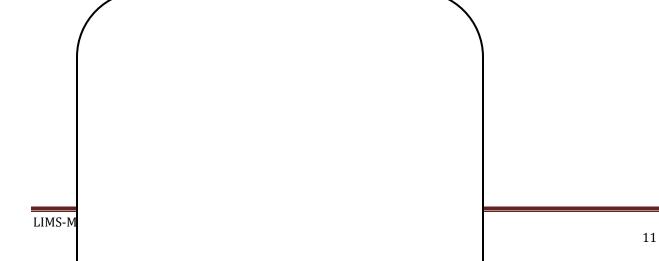
<b> </b> †	is	a	door.	

# **SOCIAL DEVELOPMENT**

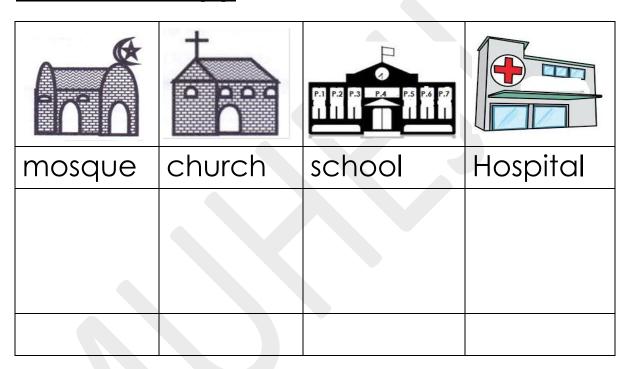
#### 1. Match the same words.

rake	basket
hoe	panga
axe	knife
basket	rake
panga	hoe
knife	axe

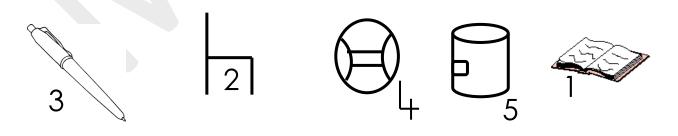
#### 2. <u>Draw and colour mother</u>.



#### 3. Draw and copy.



#### 4. Write the picture number.



book \_\_\_\_ pen\_\_\_ chair\_\_\_\_

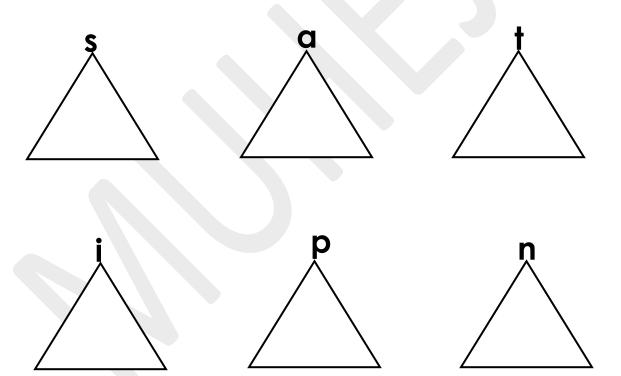
tin\_\_\_\_ ball\_\_\_\_

#### 5. Colour me please.

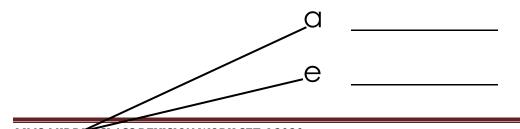


# **LEARNING DEVELOPMENT II**

1. Sound and draw.



2. Sound and write.



14

	•
C	1
3	
~	•



U \_\_\_\_\_

# 3. Ring for the sound.







a





†





p



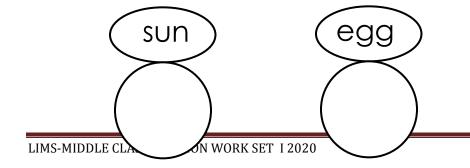


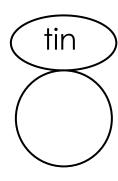
n

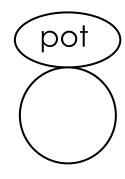




#### 4. Read and draw.







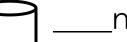
5. Read and draw for the syllable.

6. Write the missing syllables.

















7. Tick the correct word.

tca

tac

cat

tin

itn

nti

oxb box xob

egg geg gge

agb gba bag

#### 8. Read for mummy.

s ba su ma

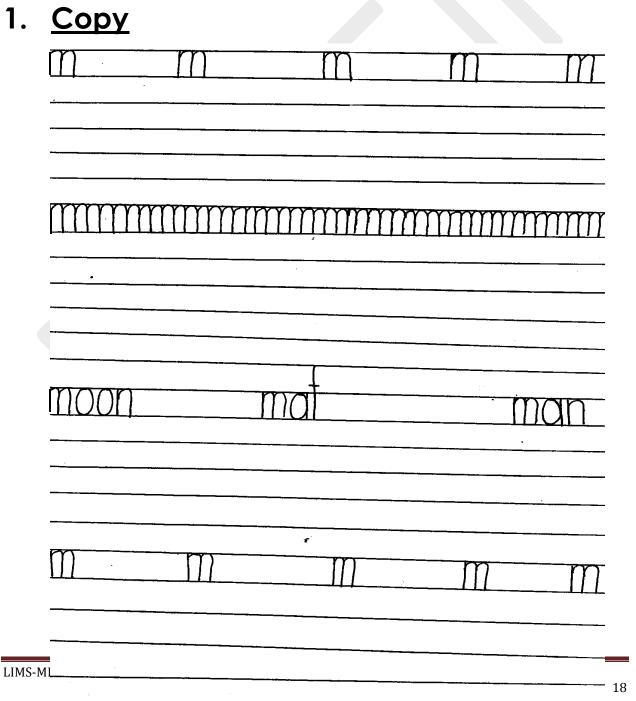
book ck po flower

su tree m ti

bag tin stool r

(Please, parent, tick what he/she can read)

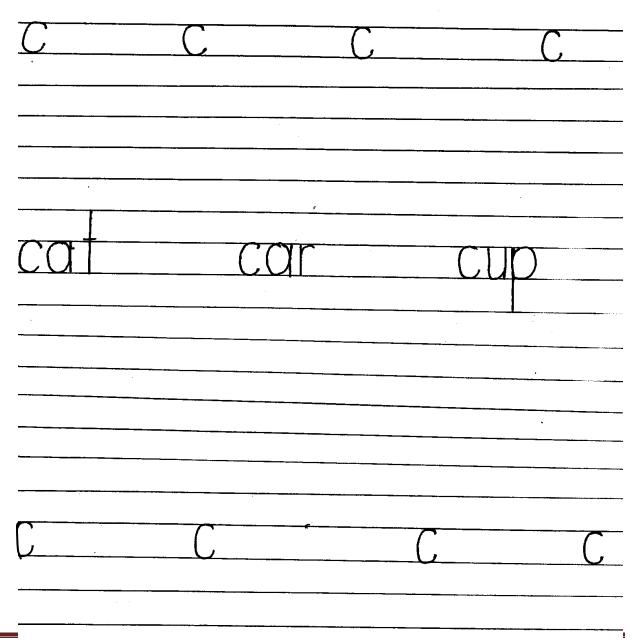
### LANGUAGE DEVELOPMENT II ( writing)

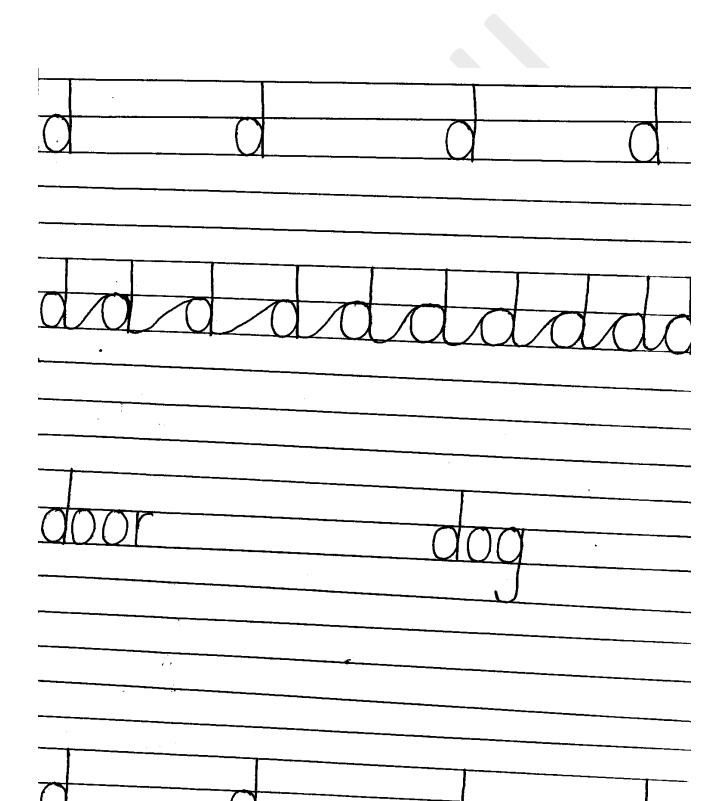


2. Copy

gale girl	
gate gir	
	000
	•

# 3. <u>Copy</u>





<u> </u>	<u> </u>	0	<u> </u>
OLX6	QY	?M	apple
Lcan	see	an	axe
		<i>*</i>	

A  $\overline{\Delta}$ 

