MIDDLE CLASS READING SCHEME OF WORK FOR THIRD TERM

LEARNING OUTCOME: READING TO ENJOY, ACQUIRE KNOWLEDGE AND UNDERSTANDING.

WK	PD	MAJOR COMPETENCES	SPECIFIC COMPETENCES	CONTENT	COMPETENCES	TECHNIQUES/ METHODS	INDICATORS OF LIFE SKILLS AND VALUES	ACTIVITIES	T/L AIDS	REF	REM
1	1	Recognizing the similarities and differences in sounds made in our environment	Orientation	Welcoming children from holiday ' Sharing their holiday experiences. What happened? Where they went?	The learner; Shares his/ her holiday experience	Guided discussion Question and answer	confidence love respect care	Listening Telling their experiences	Picture cards	Teachers collection	
	2		Revision of sounds	Grouping vowels (a, e, i, o, u) consonants (b, c, d, f, g, h, j, k)	The learner; -identifies sounds -says the sounds.	Question and answer -story telling	articulation confidence -self awareness	-Recognizing sounds	Cards (sounds cards)	The phonic book	

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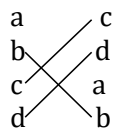
				Match the same sounds  	-recognizes vowels. -recognizes consonants	-phonics		-reading and matching same sounds		Nursery English and reading book	
	3		Revision of syllables and words for "a" sound	Reading syllables of "a" sound. sa, pa, ta, na, ra, fa, ma, da, ba, va, ya, etc Forming words and reading them. pan, rap nap, faty, tap	The learner -identifies syllables. -reads them -forms words -reads words	Story telling Question and answer Phonic -syllabic Run and write	confidence logical thinking articulation critical thinking	Reading syllables Forming words Reading words	Syllables cards Word cards	Phonics Discovery level 2 and 3 Page 2, 4, 5, 6	
	4		Revision of syllables and words for sound "a"	Reads syllables of sound "a" sound ga, da, fa, ja, la, ha, za Forms words Gaba, sala, bat, fan, hat, zag Listens and writes	The learner: -forms words. -reads words -listens and writes	Explanation Guided discovery -Phonic -Syllabic	fluency self esteem articulation	Listening and writing words with "a" sound	Chalk board illustrations	Phonics discovery 1 level 2 and 3 Page 2, 4, 6	
	5	Recognizing the similarities and difference	Sentence construction	Forms and reads sentences. A cat on a mat. A can a bag. A rat on a hat .	The learner; -reads words. -recognizes articles	Look and say Run and say Phonic	articulation self esteem fluency	Reading And forming sentences	Words cards	Phonic Discovery	

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		s in sounds made in our environment			-forms sentences	Syllabic			Sentences cards	level 2 and 3 Page 3 and 4, 5	
2	1	Recognizing the similarities and differences in sounds made in our environment	Sound "e"	Forming syllables b-e= be c-e = ce d-e = de f-e = fe g-e= ge	The learner; -recognizes syllables -forms syllables -reads syllables	Story telling reading Phonic Syllabic Guided discovery	appreciation fluency self esteem confidence logical thinking	Reading and writing syllables with "e"	Cards Chalk board illustration	Phonic book Nursery English and reading book	
	2		Exercise in relation to sound "e"	Circling syllables for "e" sound ma ve ga ya da za te ka ce	The learner; -recognizes sounds. -recognizes syllables for sound "e" -circles syllables with "e" sound.	Guided discovery Observation Explanation Phonic Syllabic	self awareness confidence articulation	Reading and circling the given sound	Chalk board illustration	Nursery English and reading book	

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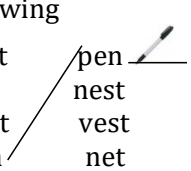
	3		Words with “e” sound	Reading and forming words phonically b-e-d = bed m-en = men l-elg = leg p-e-n = pen s-e-t = set	The learner; -recognizes actions -forms words -reads words	Phonic Syllabic Explanation Story telling	self esteem confidence articulation	Reading and forming words with “e” sound	Cards	Nursery English and reading book Phonic discovery level 2 and 3	
	4		Sound “e”	Forms and reads words syllabically be-d = bed me-n = men pe-t = pet ye-s = yes ve-st= vest	The learner -recognizes sounds -recognizes words for ‘e” sound -Forms words -Reads words	Guided discovery Explanation Story telling Phonic Syllabic	fluency self awareness articulation self esteem	Reading and writing words with “e” sound	Chalk board illustrations	Nursery English and reading book	
	5		Sound “e”	Forming sentences with “e” sound. It is a pen. It is net. That is a belt. That is a vet.	The learner; -recognizes words -forms sentences	Guided discovery Phonic Syllabic Look and say	self esteem self awareness articulation	Reading and forming sentences	Chalk board illustrations	Nursery English and reading book	

3	1	Recognizing the similarities and differences in sounds made in our environment	Sound “e”	Matching the same words and drawing vest net nest pen  pen nest vest net	The learner; -recognizes words -spells the words -reads words -draws pictures	-observation -question and answer Phonic Syllabic	-fluency -articulation	Matching and drawing for the words	Picture cards Word cards Chalk board illustration Real objects	Nursery English and reading book phonic discovery	
	2		Sound “e”	Joining syllables to sounds and forming words Be + d, g, ll	The learner; -recognizes sounds -recognizes syllables -forms words	Guided discovery -explanation Phonic Syllabic	logical thinking creative thinkings	Reading Writing and joining syllables to words	Chalk board illustration	English and reading book for nursery	
	3		Sound “e”	Filling in the missing sound and reading words Jet men ten d__sk k__y h__n p__g	The learner; -reads words -fills in “e” sound.	Question and answer Phonic Syllabic	logical thinking articulation confidence	Reading Filling in	Chalk board illustration	Nursery English and reading book	

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	4	Recognizing the similarities and differences in sounds made in our environment	Sound “e”	Naming pictures. 10 ten	The learner; -recognizes word -recognizes pictures -reads and writes words	Observation Phonic Syllabic Look and say	articulation self awareness -confidence	Drawing and naming pictures	Chalk board illustration	Nursery English and reading book phonic Discovery	
	5			Making sentences for a given picture This is a pen 	The learner; -Recognizes pictures. Forms sentences	Observation Discussion Question and answer Phonic Syllabic Whole word Sentence whole	Fluency Effective communication	Reading Spelling Drawing and writing sentences	Chalk board illustration	-Nursery English and reading book -Phonics discovery -Learn with picture	
4	1		Sound “e”	Making sentences using the given words. bell: That is a bell. nest: _____	The learner; -recognizes words for “e” sounds.	Guided discovery Observation	self awareness -self esteem creativity	Forming sentences using words	Chalk board illustration	Nursery English and	

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				desk: _____ peg: _____ dress: _____	-recognizes words. -writes correct sentences for each word	Explanation Phonic Syllabic electic	articulation fluency			reading book Monitor English book Phonic discovery	
	2	Recognizing the similarities and differences in sounds made in our environ	Different sounds "ck" "h"	Reading words orally, pack, back, lock, duck, bucket, hot, home, house, hat, hut, half, hold	The learner; -recognizes sounds. -recognizes actions -recognizes words -reads words	Story telling Explanation Phonic Syllabic Look and say	confidence fluency articulation logical thinking	Identifying words Saying sounds Reading words with "ck" sound Listening	Chalk board illustration	Nursery English and reading book Phonic book	
	3		Difference sounds d, r, m,	Reading words orally Doll, ring, mad, door, ride, mat, seep, radio, maid, den, rat, mug	The learner; -recognizes words for the given sounds. Reads words -identifies words	Story telling -discussion -explanation - Phonic Syllabic	Effective communication fluency articulation	Identifying words Saying sounds Reading the	Chalk board illustrations	Nursery English and reading book Phonic book	

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								given words			
	4		Syllables	Forming syllables d-e=de m-e= me r-e=re dr-e=dre ck-e=dre ck-e = h-e =	The learner; -recognizes sounds -identifies syllables -reads syllables	Guided discovery Imitation Phonic Syllabic Question and answer	Fluency articulation self awareness	Identifying sounds Forming syllables Reading syllables	Chalk board illustration	Nursery English and reading	
	5	Recognizing the similarities and differences in sounds made in our environ	Syllables with “e” sound	Forming words for a given syllables de-sk = desk dre: ck: ste: re: me:	The learner; -Recognizes the different syllables. -Identifies words for the syllables -Reads and writes words	Guided discovery Observation Phonic Syllabic Look and say	Fluency confidence articulation	Writing words for the given syllables	Chalk board illustration	Phonic discovery level 2, 3, and 4	
5	1	Recognizing the similarities and differences in sounds made in	Syllables with “i” sound	Forming syllables for “i” sound. b-i= bi c-i =ci d-i = di f-i= fi g-i =gi gu-i =gui s-i = si	The learner; -recognizes sounds -forms correct syllables -reads syllables	Grouping question and answer Run and write Phonic Syllabic	accuracy confidence articulation fluency	Reading sounds Reading syllables	Chalk board illustration	Reading for nursery Phonic discovery	

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		our environ									
	2		Syllables with "i" sound	Filling in the missing sound z-i m__ t ___ m ___ b ___ d ___ f ___	The learner; -fills in sound "i: -reads syllables	Phonic Syllabic Guided discovery	confidence accuracy articulation self awareness	Filling in "i" sound and reading syllables Writing words for	Chalk board illustration	Phonic discovery level 2 and 3 Nursery English and reading	
	3	Recognizing the similarities and differences in sounds made in our environ	Words with "i" sound	Forming words from a given syllable mi-milk pi – pin ji – jik li – hi – zi – bi – vi -	The learner; -identifies syllables -forms words for "I" sound Reads words	Phonic Syllabic Question and answer Discussion	self awareness articulation logical thinking fluency critical thinking	Reading syllables Forming words Reading words - writing words for "i" sound	Chalk board illustration	Nursery English and reading book Phonic discovery level 2 and 3	
	4	Recognizing the similarities and difference	Words with "I" sound	Forming words from the given syllables of sound "I" hi= hill hit	The learner; -forming words from the given syllables.	Observation Story telling Phonic	logical thinking critical thinking	Reading and forming words	Chalk board illustration	Jolly phonics word book	

		s in sounds made in our environment		qui = quill di – dish fi- fish mi = millet bi= bin wi- gi = ti=	-reads words	Syllabic Grouping	articulation fluency	with “i” sound		Phonics discovery level 2, 3 and 4	
	5		Words of “i” sound	Reading and drawing bin pin fish dish hill quill zip	The learner; -recognizes words -recognizes pictures -reads words -draws	Phonic Syllabic Observation	-articulation -fluency creative thinking confidence articulation	Reading Spelling Drawing pictures for the given words.	Chalk board illustration	Learn with picture Phonic discovery Nursery English and reading	
6	1	Recognizing the similarities and differences in sounds made in	Sentences with “i” sound	Reading sentences with “i” sound orally. Tim will dig a pit. He sat on a hill. I can fish a fin in a bin.	The learner; -reads the sentence -articulates the sentences correctly	Explanation Question and answer Phonic Syllabic Whole word	Articulation Confidence Self – esteem	Reading sentences with “I” sound	Chalk board illustration	Phonic discovery Nursery English and	

		our environ								readin g	
	2	Recognizi ng the similariti es and differenc es in sounds made in our environm ent	Tongue twister	**<u>Tongue twister</u>** Pinto picked his six, pins in the big pit	The learner; -listens and says the tongue twister -articulates words in the tongue twister	Phonic Syllabic	Effective communicat ion Articulation Fluency	Reciting the tongue twister	Chalk board illustr ation	Teache rs collecti on	
	3		Sounds g,o,u,i,f,b	Sorting the sounds given g,o,u,i,f,b	The learner; -reads the sounds -sorts the given sounds	Explanation ‘ Demonstrat ion Phonic Syllabic	Articulation Co-operation togethernes s	reading sorting the given sounds	Chalk board illustr ation		
	4		Sounds g,o,u,i,f,b	Forming and reading G-o = f-o = flo, glo, blo	The learner; -forms the syllables -reads the syllables correctly	Explanation ‘ Demonstrat ion	Articulation Accuracy Fluency	Forming and reading syllables	Chalk board illustr ation	Jolly phonic s	

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						Phonic Syllabic					
	5		Words with “o’ sounds	Forming words go-t = bo-x fo-x glo-w blo-ck flo-w	The learner; -forms the words -reads the words correctly	Explanation ‘ Demonstration Phonic Syllabic eclectic look and say	Accuracy Fluency Articulation	Reading and forming words with “o” sound	Chalk board illustration	Jolly phonic	
7	1		Words with “o” Sounds	Reading words orally Go, glow, fold, low, flow, float, fox, blown, golf, box, gold, log, block, bond	The learner; -reads the words -articulates the words correctly	Explanation Demonstration Phonic Syllabic eclectic	Fluency Audibility Articulation	reading pronouncing	Chalk board illustration	Jolly phonic level 2 page 30	

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						look and say					
	2	"u' as "a" sound	Syllables with "u" sounds	Forming syllables g-u= gu l-u = f-u = b-u=	The learner; -forms the syllables -reads the words	Explanation Demonstration Phonic Syllabic eclectic look and say	fluency articulation audibility	Reading words with "u" sound	Chalk board illustration	Jolly Phonics	
	3	"u' as "a" sound	Words with "u' sounds	Reading words Gun bud sun rum run but fun rug fun mug bus tut	The learner; -reads the words -articulates the words correctly	Explanation Demonstration Phonic Syllabic eclectic look and say whole word	Audibility Fluency Audibility	Reading words with "u" sound	Chalk board illustration	Jolly phonic level 2 page 30	
	4	"u' as "a" sound	Words with "u" sounds	Reading words Funny but burn nut slug rust	The learner; -reads the words	Explanation Demonstration	Articulation Fluency	Spelling and writing words	Chalk board illustration	Jolly phonic level 2	

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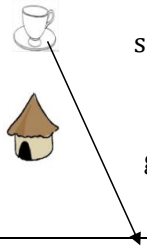
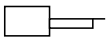
				rut turn blunt cut bud duck	-articulates the words correctly	Phonic Syllabic eclectic look and say	Audibility	with "u" sound		page 30	
	5	"u' as "a" sound	Words with "u: sounds	Writing words correctly mgu _____ snu _____ bnu _____ ctu _____ ugn _____	The learner; -writes the words correctly -reads and articulates the words well	Explanation Demonstration Phonic Syllabic eclectic whole word	Articulation Fluency Accuracy	Writing words Correctly. reading	Chalk board illustration	Jolly phonic level 2 page 30	
8	1	"u' as "a" sound	Pictures and words for "u" sounds	Matching pictures to words.  sun gun	The learner; -names the pictures -reads the words. -matched pictures to words correctly	Explanation Demonstration Phonic Syllabic	Articulation Fluency Accuracy	naming pictures. reading words. matching pictures to words.	Chalk board illustration	Teachers collection	

				mug  hut		eclectic whole word					
	2		Syllables for “o” sounds	Forming syllables b-o = bo g-o = t-o = s- o = r-o = c-o =	The learner; -forms the syllables -reads the syllables correctly	Explanation Demonstration Phonic Syllabic look and say	Fluency Accuracy Articulation	forming and reading syllables with “o” sound responders to questions	Chalk board illustration	Teachers collection	
	3		Syllables for “o: sounds	Listening and writing syllables with “o” sound. do co to no jo po mo go bo so	The learner; -listens carefully -writes the correct syllables	Explanation Demonstration Phonic Syllabic look and say	Self awareness Critical thinking Logical accuracy	Listening to and writing syllables with “o” sound	Chalk board illustration	Jolly phonic level 2 page 16 and 17 page 30	

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	4		Words for "o" sounds	Forming words x bo — y ttle	The learner; -forms the words -reads the words correctly	Explanation Demonstration Phonic Syllabic eclectic whole word	Effective communication Accuracy Fluency Articulation	forming and reading words with "o" sound. reading	Chalk board illustration	jolly phonic level 2 page 16 and 17	
	5		Words of "o" sounds	Joining the sounds so-da 'mo-p lo-g to-m to-y to-ma-to =tomato	The learner; -joins the word. Reads the words correctly	Explanation Demonstration Phonic Syllabic eclectic whole word	Critical thinking Accuracy Fluency	joining reading	Chalk board illustration	Jolly phonic level 2 page 6 and 17	
9	1		Words of "o" sounds	Reading words orally Box fox omo boy dog pot mop hot oval hop log	The learner; -reads the words. -pronounces	Explanation Demonstration	Accuracy Fluency Confidence	reading and pronouncing words	Chalk board illustration	Jolly phonic level 2 page 14 and 15	

				obey top old most	the words correctly	Phonic Syllabic eclectic whole word		with "o' sound.			
	2		Words of "o" sounds	Underline the given words dog: hot log dog fox: doll fox top dodo: toy dodo hot soda: mop oil soda box: got box fork	The learner; -reads the words -underlines the given words	Phonic Syllabic Look and say Whole word	Effective communication Accuracy Fluency self – reliance	reading and underlining the given word	Chalk board illustration	Jolly phonic level 2 pages 14 and 15	
	3		Syllables with "ai" sounds	Forming syllables b-ai = c-ai= m-ai = p –ai= r-ai=	The learner; -forms the syllables -reads the syllables correctly	Phonic Syllabic Explanation	Effective communication accuracy Fluency	forming reading	Chalk board illustration	Jolly phonic page 19	
	4		Words with "ai: sounds	Forming words. bai-l = mai-n = tai-l nai-l = mai-d= wai-t	The learner; -forms the words -reads the words correctly	Phonic Syllabic Explanation demonstration	Fluency Audibility Accuracy	Reading and drawing pictures for words with "ai" sound	Chalk board illustration	Jolly phonic Page 19	

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	5		Words with"ai" sound	Read and draw nail train tail rain snail pail	The learner; -reads the words -draws correct pictures for the words	Phonic Syllabic Explanation demonstration	Fluency Audibility Accuracy	reading drawing	Chalk board illustration	Jolly phonic page 19	
10	1		Syllables for "oa" sounds	Forming syllables b-oa= c-oa= l-oa= s-oa= t-oa=	The learner; -forms the syllables -reads the syllable correctly	Phonic Syllabic Explanation demonstration	Effective communication Articulation Fluency	forming and reading syllables with "oa"	Chalk board illustration	Jolly phonic page 27	
	2		Words for "oa" sound	Forming words boa-t coa-t= goa-l = foa-m = roa-d toa-st	The learner; -forms the words correctly -reads the words well	Phonic Syllabic Explanation demonstration	Fluency Articulation Accuracy	forming and reading words with "oa" sound.	Chalk board illustration	Jolly phonic page 27	

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	3	"oa" sound	Words with "oa" sounds	Forming words d n roa st m 1. roam 2. roast T coat coa l coal ch coach	The learner -forms the words correctly Reads the words well	Phonic Syllabic Whole word Look and say	Audibility Responding to questions Fluency	forming words with "oa" sound. self reliance	Chalk board illustration	Jolly Phonics	
	4		Words with "oa" sounds	Ticking the odd man out. goat soap ~~tin~~ ~~bag~~ roam coat oak box goal road bed tost fish roam boat	The learner; -reads the words -ticks the odd man out correctly	Phonic Syllabic Whole word Look and say	Fluency Articulation Audibility	Ticking the odd man out without "oa" sound.	Chalk board illustration	Jolly phonic page 27	
	5		Sentences with "oa" sounds	Making sentences This is a boat. It is a nice coat. The goat ia on the road. The toad hid in the coat.	The learner; -reads the sentences -makes sentences by themselves	Phonic Syllabic Whole word Sentence whole	Effective communication Audibility Fluency Confidence	Reading sentences with "oa" sound.	Chalk board illustration	Jolly phonic page 27	
						Effective communication					

						Audibility Fluency Confidence					

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