UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION 2010

ENGLISH

Time Allowed: 2 *hours* 15 *minutes*

Index No. | | | | | | | | | |

Candidate's Name .....

Candidate's Signature .....

School Name .....

District Name .....

FOR EXAMINERS' USE ONLY

Read the following instructions carefully:

1. The paper has **two** Sections: **A** and **B**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes shown: "**For Examiners' Use Only**" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	**Marks**	**Examiner's No.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

© 31020 Uganda National Examinations Board

SECTION A: (50 marks)

Sub–section 1

(*Questions* **1** *to* **50**, *carry* **one** *mark each.*)

In each of the questions **1** *to* **5**, *fill in the blank space with a* **suitable word**.

1. How ..... salt should I put in the sauce ?

2. Our Head teacher records daily events in his .....

3. The boy jumped ..... the bicycle when its tyre burst.

4. Not ..... is John a footballer but also an athlete.

5. ..... you write well, you will not score high marks.

In each of the questions **6** *to* **15** , *use the* **correct form** *of the word given in the brackets to complete the sentence.*

6. The bride and the bridegroom ..... each other after their vows. (hold)

7. The community members repaired the bridge ..... (voluntary).

8. Candiru is liked by many people due to her..... (faithful)

9. Our teacher of English is a very .....lady. (knowledge)

10. We found the nurse ..... than we expected. (kind)

11. Asil was given a ..... blanket as a reward for hard work. (wool)

12. He scored high marks because his composition was..... written. (correct)

13. The old man weaves his basket ..... (skill)

14. The dead body of our village chief was ..... to rest at 4.00 o'clock yesterday. (lay)

15. The doctor who treated you yesterday is my .....(guard)

In questions **16** *and* **17**, *re-arrange the given words to form a* **correct sentence.**

16. school father a my is teacher this in

.....

.....

17. mechanic vehicle did when your the repair ?

.....

.....

In questions **18** *and* **19**, *use each of the given words in a sentence to show that you know the* **difference in their meaning.**

18. hut

.....

.....

19. hurt

.....

.....

In questions **20** *and* **21**, *arrange the given words in* **alphabetical order.**

20. different, distance, difficult, diffuse

.....

21. council, conceal, counsel, consumers

.....

In each of the questions **22** *to* **24**, *re-write the sentence giving* **one word** *for the underlined group of words.*

22. Our teacher will visit the <u>place where aeroplanes land</u>.

.....

.....

23. Susan works as a person who serves customers at their tables in a hotel.

.....

.....

24. Semagga was sent away from school for his misconduct.

.....

.....

In questions **25** *and* **26**, *write each of the abbreviations in full.*

25. temp. .....

26. cert. .....

In questions **27** *and* **28**, *re-write the sentence giving the* **opposite** *of the underlined word.*

27. The water in the lake was rough despite the strong storm.

.....

.....

28. Odongo is a very responsible prefect.

.....

.....

In questions **29** *and* **30**, *give the plural form of each of the given words.*

29. tooth

.....

.....

30. handkerchief

.....

.....

Sub-section II

In each of the questions **31** *to* **50**, *re-write the sentence as instructed in the brackets.*

31. The boy ate six rotten mangoes before his mother stopped him.
(*Re-write beginning*: By the time.....)

.....

.....

32. My grandmother is so weak that she cannot travel to Nairobi.
(*Re-write using*:..... too .....)

.....

.....

33. Belinda is clever. Fatuma is cleverer.
(*Join the sentences using*:.....not as.....)

.....

.....

34. I paid school fees but the Bursar did not give me a receipt.
(*Re-write beginning*: Even though.....)

.....

.....

35. Juma will spoil the environment when he burns the forest.
(*Re-write the sentence using*:.....if.....)

.....

.....

36. We gave our answer sheets to the supervisor. He sealed them in an envelope. (*Re-write beginning*: After.....)

.....

.....

37. Of the two schools, which one do you prefer ?
(*Re-write the sentence ending*:.....preference?)

.....

.....

38. The audience clapped immediately the song ended.
(*Re-write the sentence using:* .....as soon as... .....)

.....

.....

39. Dido does not like fighting. Dido does not like stealing.
(*Join the sentences using*:.....and neither.....)

.....

.....

40. In order for John to see the president, he had to climb a tree.
(*Re-write the sentence using*:.....so that.....)

.....

.....

41. All of us will not go on a tour this term.
(*Re-write the sentence beginning*: None.....)

.....

.....

42. Moses did not work hard. He did not pass the examination.
(*Re-write as* **one** *sentence, beginning*: If Moses had.....)

.....

.....

43. "Why don't you like milk-powder ?" the teacher asked Sam.
(*Re-write the sentence beginning*: The teacher wanted to know.....)

.....

.....

44. He was a lazy boy. He could not sweep the compound.
(*Re-write as* **one** *sentence using:*.....such a ..... that.....)

.....

.....

45. A new dictionary was bought by James.
(*Re-write ending*:..... dictionary.)

.....

.....

46. Tabisa is a very good teacher.
(*Re-write and end*: .....is !)

.....

.....

47. Telling lies is not good.
(*Re-write the sentence beginning*: It.....to.....)

.....

.....

48. Tom was sick but he went to school.
(*Re-write using:* .....although.....)

.....

.....

49. Masaba uses his right hand to write. He also uses his left hand to write. (*Join the sentences using*:.....as well as.....)

.....

.....

50. The chief was wearing a red hat. It was big. It was also beautiful.
(*Re-write as one sentence* **without** *using*:.....'who', 'that' or 'and'....)

.....

.....

SECTION B: (50 MARKS)

Questions **51** *to* **55** *carry* **ten** *marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

THE SPORTS DAY

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house had a house leader elected by pupils of that house. The houses were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practising with her house members daily. Time came when she was doing the opposite. She became proud of herself infront of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice, Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. They decided to report the matter to the house masters.

One morning, the teachers and pupils of Victoria house gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologize to the members.

In the afternoon, the houses <u>assembled</u> for the practice. This saw Victoria's participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Victoria in each and every event. After the general practice, Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought at the recording table, Victoria house was leading in most of them and this made Catherine and her house-mates very happy.

Finally, results were announced. Guess what! Victorians were the <u>champions</u> of the year in Nkondo Primary School and they won themselves a bull.

(a) How many houses were in Nkondo Primary School?

.....

(b) Why was Catherine liked by the teachers?

.....

.....

(c) Why did members in Victoria house feel unhappy with Catherine?

.....

.....

(d) Mention the **two** items which were distributed to members for refreshment during practice.

.....

.....

(e) Why do you think Catherine used her pocket money to buy glucose ?

.....

.....

(f) How did Victoria house perform in the general practice ?

.....

.....

(g) What did Catherine do after apologizing to her members the second time ?

.....

.....

(h) Which house won the competition ?

.....

(i) Give a word or group of words with the same meaning as the following underlined words in the passage:

(i) assembled .....

(ii) champions .....

52A. *Read the Invitation card below carefully and answer, in full sentences, the questions that follow.*

FREDRICK WEDS REBECCA

The family of Mr. and Mrs. Wafula James of Busia with pleasure invites the company of Dr.Wandabwa Julius to the wedding ceremony of their son

Egesa Fredrick with **Apio Rebecca**

daughter of Mr. and Mrs.Atupu Patrick of Tororo District which will take place on

Saturday 6th November, 2010

at Christ the King Church, Busia.

The reception will take place at Border Hotel in Busia town.

RSVP (Regrets only)

0772 323937	0712 320099	0703 405040
Nafula Rose	Obong Peter	Kamya Tom .

(a) Who is the bride according to the card?

.....

(b) From which district does the bridegroom come?

.....

(c) On which date will they wed?

.....

(d) In which church will the wedding take place?

.....

.....

(e) Where will the reception take place?

.....

.....

52B. The notice below was written on the Notice Board of Jogo village.

Study it carefully and answer, in full sentences, the questions that follow.

NOTICE

TO:	Parents! All children!
	Child abduction on the rise!
CHILDREN:	Be careful. Move in groups.
	Avoid moving at night.
PARENTS:	Take care of your children.

Kato Ahmed (Chairman LC.1 Jogo village)
1st November, 2010

(a) What is the notice about ?

.....

.....

(b) Where was the notice written?

.....

.....

(c) What should the children do to avoid being abducted?

.....

.....

(d) What are parents advised to do?

.....

.....

(e) Who wrote the notice?

.....

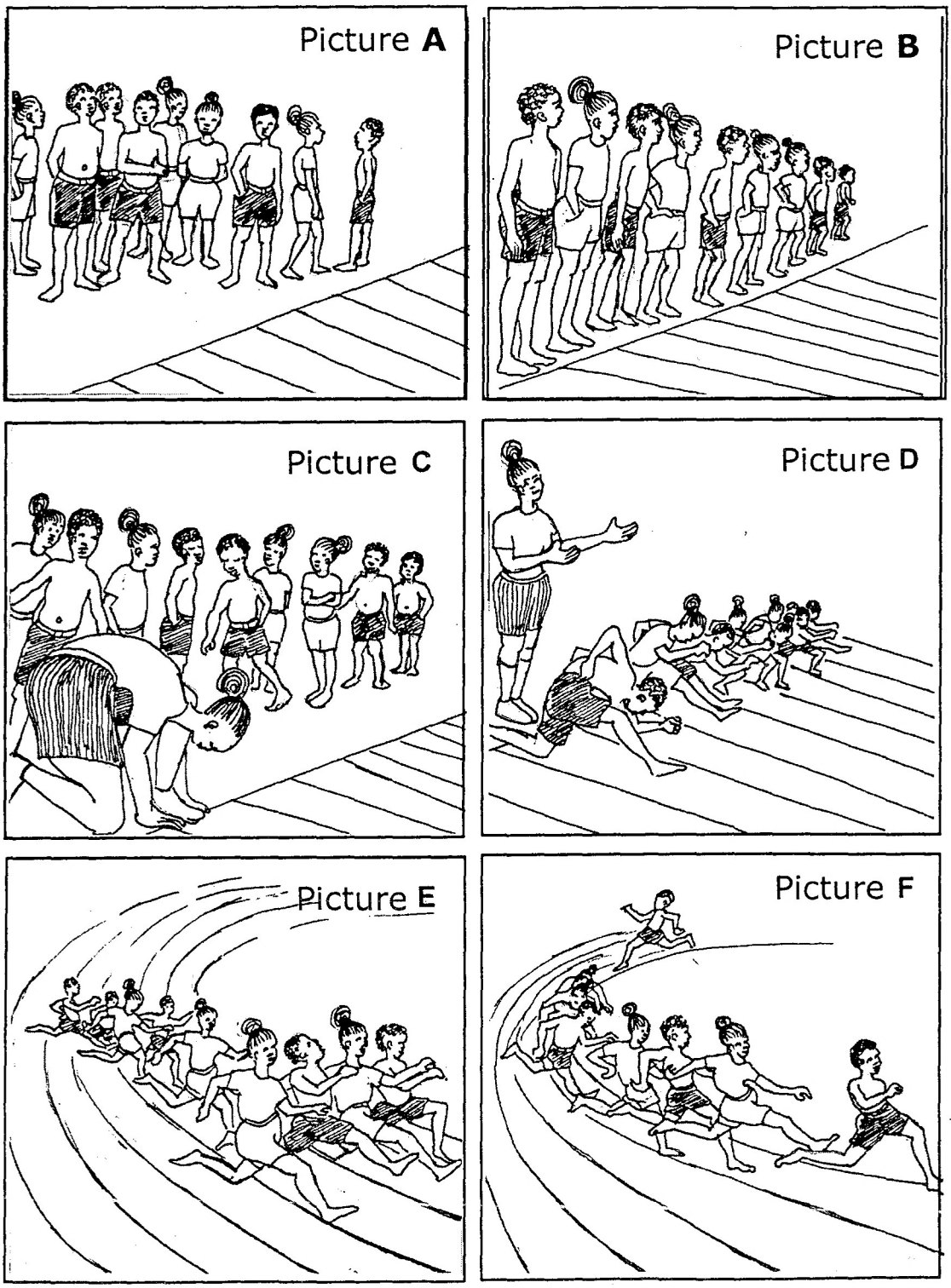
.....

53. The pictures **A – F** tell a story.

Study them and write **one** *sentence to describe what is happening in each picture.*

You may use any of the following words to help you.

children	on your marks	field	lane
starting	leading	running	side by side
showing	lining up	teacher	second



(a) Picture **A** .....

.....

.....

(b) Picture **B** .....

.....

.....

(c) Picture **C** .....

.....

.....

(d) Picture **D** .....

.....

.....

(e) Picture **E** .....

.....

(f) Picture **F** .....

.....

(g) What is the teacher doing in picture **C** ?

.....

.....

(h) Why are the hands of the pupils not in the pockets in picture **D**?

.....

.....

(i) Who is in the second place in picture **F** ?

.....

.....

(j) Suggest a suitable title for this story.

.....

.....

54. *Read the following poem carefully and then answer, in full sentences, the questions that follow:*

Defilement ! Defilement !
What a social evil !
In towns, villages, schools, homes,
Everywhere defilement !
Young girls and boys are victims.

The merciless people !
The sugar daddies and mummies,
Trick young girls and boys,
Using money and other gifts,
To meet their selfish desires.

Everyday innocent girls and boys,
Are infected with HIV/AIDS!
Some drop out of school,
While others die,
Due to defilement.

This is my advice !
Young girls and boys say No to money and gifts.
The police, help to arrest,
And prosecute the men and women,
Who commit such crimes.

(a) What does the writer call a social evil?

.....

.....

(b) Mention **one** place where defilement is carried out according to the poem.

.....

(c) Which people carry out defilement in our communities?

.....

(d) How do defilers trick young girls and boys?

.....

.....

(e) What advice is the writer giving to young girls and boys?

.....

.....

(f) Mention **one** problem girls and boys get when defiled.

.....

.....

(g) What should the police do to people who carry out defilement?

.....

.....

(h) For each of the following underlined words in the poem, give another word or group of words with the same meaning:

(i) evil .....

(ii) merciless .....

(i) Give a suitable title to this poem.

.....

.....

55. The sentences below are **not** in the **correct order**.

Re-arrange them to form a short composition about "Living with Grandparents"

(a) These traditional stories are about animals which can talk.

(b) Of the above, the most enjoyed are the traditional stories.

(c) Young children enjoy them because they are very interesting.

(d) They become most interesting when animals speak and behave like people.

(e) Children change their moral behaviour at the end.

(f) However, apart from laughter, a lot is learnt from each story told.

(g) This makes them laugh their heads off.

(h) Living with grandparents is liked by many young children.

(i) This is because children enjoy many interesting things as they stay with them.

(j) Such things include singing, dancing and listening to stories.

END.