NAMAGUNGA PRIMARY BOARDING SCHOOL

REVISION WORK (SET I) TERM ONE 2020

ENGLISH

PRIMARY SIX

Time allowed: ***2 Hours 15 Minutes***

Name: ……..Stream: ……

FOR EXAMINER'S USE ONLY

Read the following instructions carefully.

1. This paper has two sections: **A** and **B.**
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

FOR EXAMINER'S USE ONLY		
Qn. No.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		

SECTION: A

SUB-SECTION: I

In questions 1 – 5, fill in the blank space with a suitable word.

1. Teachers should not lean .....the chalkboard when teaching.
2. The man for .....we worked did not pay us.
3. For proper guidance on the road, we should ..... the message written on the signposts.
4. "What a beautiful girl you are!" she .....
5. .....ewe is a female sheep.

In questions 6 – 15, use the correct form of the word given in brackets.

6. The head teacher's .....was so interesting. (speak)
7. We have two telephone ..... in our school. (directory)
8. Thomas is a ..... by nationality. (Britain)
9. The harder you revise, the .....you will pass. (well)
10. The hungry beggar ate his food ..... (greed)
11. .....your question, please. (clear)
12. I would have gone for the trip if I ..... the money. (pay)
13. Your cat has .....my milk. (drink)
14. Mary said that she was bathing ..... (now)
15. She is a ..... woman. (courage)

In questions 16 – 17 use each of the given word in a sentence to show that you know the difference in their meaning.

16. role: .....
17. roll: .....

In questions 18 – 19, give the singular form of the given words.

18. pairs of trousers - .....
19. media - .....

In questions 20 – 21, re-arrange the given words in alphabetical order.

20. smile , secretary , simple , slowly

    .....

21. safety , safe , safer , safely

    .....

In questions 22 – 24, write the short forms in full.

22. won't - .....

23. Hon. - .....

24. temp - .....

In questions 25 – 26, rewrite the sentences giving a single word for the underlined group of words.

25. When my car broke down, I took it to the **man who repairs vehicles**.

    .....

26. I bought **paper, box file, pens, set and counter books** from the bookshop.

    .....

In questions 27 - 28, rewrite the sentences giving the opposite of the underlined words.

27. Jimmy was the best **opposer** during the debate.

    .....

28. All the guests are **smartly** dressed for the party.

    .....

In questions 29 - 30, re –arrange the given words to form correct sentences.

29. how the lockdown is boring!

    .....

30. the vaccine has been for COVID-19 discovered?

    .....

SUB SECTION: II

For questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. Pedestrians should not walk on the left hand side of the road. (Use:……mustn't……)

    ……

    ……

32. If I buy a stamp, I will post the letter. (Begin: If I bought …….)

    ……

    ……

33. Teachers are teaching online. They want to cover the syllabus (Join using: …….so that……)

    ……

    ……

34. The bank manager arrived at the bank in time. (Use:…….reach……)

    ……

    ……

35. Daddy was surfing the internet. Mummy was preparing supper. (Join beginning: While……)

    ……

    ……

36. We wash our hands all the time. (Use:…..often…….)

    ……

    ……

37. I believe in God. He is the mighty God. (Join using:……in whom…….)

    ……

    ……

38. Journalists like writing articles. They like reporting news more. (Join using :……prefer……)

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39. You are a very careful driver. (Begin: What……)

……

……

40. “This exam is very simple,” said the candidates. (Begin: The candidates said that……)

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41. Ouch that injection is so painful. (Rewrite and punctuate correctly)

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42. The army keeps security in the country. It enforces peace in the country. (Rewrite using:……either…….or…….)

……

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43. You don’t have to go out during the curfew hours. (Use:…….needn’t…….)

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44. Immediately the traffic light showed red, all motorists stopped. (Begin: A s soon as……)

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45. The secretary recorded all the points without anyone’s help. (End:…….herself.)

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46. That food is very hot. The baby cannot eat it.
(Join using:……too……to……)

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47. Chess is an interesting game. Scrabble is a very interesting game.
(Join using:…….as……as……)

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48. They are eating potatoes now, aren't they?
(Rewrite ending:……are they?)

……

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49. The children are playing now. (End:……tomorrow.)

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……

50. I have something to tell you. (Use:……anything……)

……

……

51. ***Read the letter below and answer the questions that follow in full sentences.***

Nabindi Junior Academy,
P O Box 92,
Kalaki.

15th March, 2020

Dear Keza,

I hope you are keeping yourself safe from the COVID -19 pandemic. For my case, I am following all the directives and guidelines strictly.

I am writing to inform you that my father has opened for me a poultry farm behind our home. He has so far bought one hundred birds. This project has kept me busy since I have to monitor the feeding of the birds and the cleaning of the poultry house. It is a good project and I expect the birds to start laying eggs soon.

I dearly inform you to request your parents to open for you a project that can help you to learn how to survive without going to the office. These projects may include; piggery, poultry, baking, tailoring and farming since all of them can be done from home.

I will be grateful to hear from you soon.
Your friend,
Ruth Mukisa

(a) Who wrote the letter?

……

(b) When was the letter written?

……

(c) To whom was the letter written?

……

(d) To which school does the writer go?

……

(e) In which town is the writer's school found?

……

(f) Why did Ruth write the letter?

……

(g) Which project has Ruth's father opened for her?

……

(h) Besides feeding the birds, what else does Ruth do?

……

(i) Apart from poultry, which other project can one start?

……

(j)How is Ruth Keeping herself safe from the COVID-19 pademic?

……

52. ***The notice below appeared in Shino Newspaper of 20th April, 2020. Read it carefully and answer the questions that follow in full sentences.***

This serves to notify the public that Pesa Finance Trust Bank has extended its services to Bukere Town, Zombe District. Interested people are requested to visit our branch and open up savings, current, fixed and family accounts. We are open Monday to Friday from 8:00a.m – 4:00p.m.

Come along with the following requirements.
(i) Letter of introduction from your LC1 Chairperson or employer
(ii)National Identity Card
(iii) Three passport size photographs
(iv) Account opening fee of sh.5000.
MANAGEMENT
15th APRIL, 2020

(a) In which newspaper did the notice appear?

……

(b) Who has put up this notice?

……

(c) Where is the new branch found?

……

(d) When did the notice appear in the newspaper?

……

(e) Tow whom is the notice addressed?

.....

(f) Why do you think you need to save some money?

.....

(g) For how many days does this bank open?

.....

(h) At what time of the day is the bank closed?

.....

(i) In which month was the notice written?

.....

(j) Give another word with the same meaning as “notify”.

.....

53. ***Read the poem below carefully and answer the questions that follow in full sentences.***

Music, Dance and Drama
The source of joy and excitement
Lively and cheerful pupils
Singing , dancing and acting

The most wonderful school season
When drums, xylophones and flutes
All leave the school music stores
And fill the air with their sweet sounds.

How I like the music season
When the festivals are approaching
We get ready to compete
Determined to beat other choirs and troupes

Often winners we are
With refreshed brains and peaceful minds
We go back to class
And face the examinations with bravery.

(a) What is the source of excitement, according to the poem?

.....

(b) Who are lively and cheerful?

.....

(c) What do pupils do besides singing?

.....

(d) How many stanzas are in this poem?

.....

(e) According to the poem, where are musical instruments kept?

.....

.....

(f) Where do the pupils go after refreshing their minds?

.....

.....

(g) What do they face with bravery?

.....

.....

(h) What do the pupils get ready to compete in?

.....

.....

(i) Suggest a suitable title to the poem.

.....

54. ***The sentences below are in the wrong order. Rewrite them in the correct order to make a good story about "Debating".***

(a) When the day for the competition came, our opponents arrived at 9:00a.m.
(b) Our school was declared the winner of the debate.
(c) Last year, Mr.Okilla told us that we would have a debate competition.
(d) On arrival, they looked ready for the debate.
(e) Everybody was overjoyed about this competition.
(f) Our debaters argued so confidently against the motion that they raised more points.
(g) We had a lot of practice in preparation for the competition.
(h) They were taken to the school hall where the debate would take place.
(i) The practice was done under the guidance of our teachers.
(j) At exactly 10:00 a.m, the moderator opened the debate with the national anthem.

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55. The dialogue below took place between Dorothy and a police officer. What the police officer said has been given. Write what you think Dorothy responded in full sentences.

Police officer: Good morning, young girl.

Dorothy: .....

Police officer: What is your name?

Dorothy: .....

Police officer: Nyagoli Dorothy! Why are you crying?
Dorothy: .....

Police officer: Where were you going when you lost your way?

Dorothy: .....

Police officer: Why were you going to Pambaya this morning?

Dorothy: .....

Police officer: Visiting your grandmother would not be a problem. Don't you have any older siblings to accompany you?

Dorothy: .....

Police officer: Being the only child in a family also has its disadvantages. Are you able to cross the road alone?

Dorothy: .....

Police officer: If you are not able, let me take you to the zebra crossing.

Dorothy: .....

Police officer: A zebra crossing is a place where pedestrians cross the road safely.

Dorothy: .....

Police officer: You are welcome.