MIREMBE JUNIOR SCHOOL
P.3 MATHEMATICS

Name: _____ Class:_____

1. Draw tens and ones.

a. 4 =

b. 32 =

c. 20 =

2.

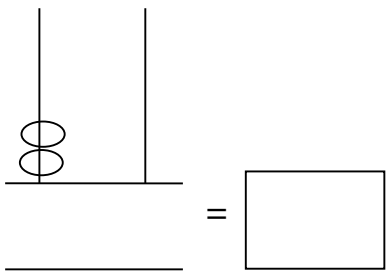
a. 26 = ... tens ..... ones.

b. 30 = ... tens ..... ones.

c. ..... = 0 tens 4 ones.

3. Complete the abacus.

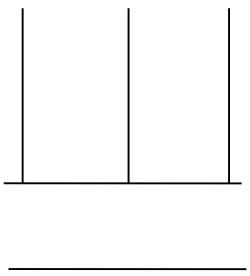
a. T O



=

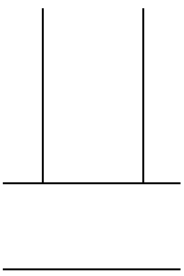
b) 220 =

H T O



c) 67=

T O



4. Write the place value of the circled digit.

a. 1③6.....

b. ④00 .....

b. 29②.....

SET 2

1. **Complete correctly**.

   a. 2 + 2 + 2 + 2 =

   …….. x ……..

   b. 3 + 3 + 3 = ……threes.

2. **Multiply**;

a. 3 x 4 = ☐

$$\begin{array}{r} 4 \\ \times\ 3 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 24 \\ \times\ 2 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 200 \\ \times\ 3 \\ \hline \end{array}$$

3. **Fill in the missing numbers.**

5	0	2	3
X	……..	…….	…….

4. Seven times two gives ……

5. Put 6 eggs on each plate. How many eggs are on 10 plates?

P.3 LITERACY I 2020

Name:_____ Class:_____

1. **How important are the following people in our community?**
   - **a.** doctor .....
   - **b.** carpenter.....
   - **c.** barber.....
   - **d.** pilot.....

2. **Find words from the puzzle**.

n	i	g	h	t	c	a.	
o	h	e	l	p	a	b.	
s		t		e	l	c.	
e	g	g		n	f	d.	
d	o	c	t	o	r	e.	

3. **Complete the conversation correctly.**

Doreen: Good morning Tom

Tom: .....Doreen.

Doreen: .....are you going on?

Tom: I am going to the market.

Doreen: What things are you going to .....?

Tom: Some tomatoes, mangoes and a .....of meat.

SET 2

Name:_____ Class:_____

1. **Form small words from the following words.**

a. teacher …… ……

b. bedroom …… ……

c. icecream …….. ……

2. **Use correct or incorrect**.

a. We get vitamins from fruits and vegetables. ……

b. Lack of enough proteins in the body can cause a diseases called marasmus. ……

c. Moslems go for Juma prayers on Sunday. ……

3. **Study Thomas' timetable and answer the questions correctly.**

Day	Food eaten
Monday	Cassava and beans
Tuesday	Rice and meat
Wednesday	Potatoes, meat and ovacado
Thursday	Chips and chicken

a. Whose timetable is shown above?

……

b. Which food does Thomas feed on Thursday?

……

c. When does Thomas eat a balanced diet?

……

d. How many days are missing on Thomas' timetable?

……

e. Name one energy giving food mentioned in the timetable.

……

SET 3

Name:_____ Class:_____

1. **Write words with the following sounds.**

   a. ng …… ……

   b. ph …… ……

2. **Answer the riddles correctly.**

   a. I am part of a plant. My colour is green. What am i?

   ……

   b. I have four legs. I provide security at home. I talk by barking. What am I?

   ……

   c. I am big and black. I am found in classrooms. teachers write on me. Who am I?

   ……

3. **Read the passage below and answer the questions that follow.**

ENVIRONMERNT

Environment are things around us. There are living things and non-living things in our environment. Some of the living things are plants, animals, birds and people. These things can reproduce, grow , move and respire. Some of the non living things are: stones, lakes, mountains, rivers and others. All things in the environment are useful to us.

Questions

a. What is the passage about?

……

b. What is environment.

……

c. Give two non living things mentioned in the passage.

(i) …… (ii) ……

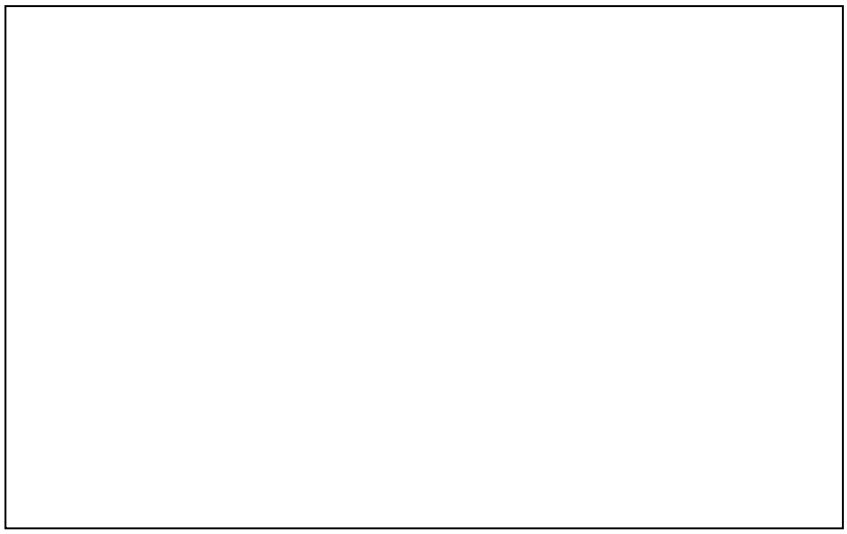
d. From the passage, list down three characteristics of living things.

(i) ……

(ii) ……

(iii) ……

e. In the space below, draw and name one living thing mentioned in the passage.



SET 4

Name:_____ Class:_____

1. Give words with sound "le".

   …… ……

2. Write out animals that provide man with transport.

   cow

   goat _____

   rabbit _____

   horse

   donkey

3. **Choose a word from the box to complete the story below.**

turkeys , birds , wool , domestic , goats.

_____animals are animals kept in our homes. These animals are useful to man and they include cows, _____, donkeys, cats, sheep, dogs, rabbits, horses, donkeys and camels. Each of the animals mentioned above has a different use to man. From some of these animals we get meat, skins, ……and wool. There are those that help us in transporting goods from one place to another, guarding homes and killing rats and snakes that enter our houses. Man doesn't only keep animals at home but also ……

These are some of the domestic birds. Hens, cocks, ducks, ……., pigeons and parrots.

4. **Fill in the blank spaces with a suitable word from the brackets.**

a. Joan will ……bean seeds in her new garden. (saw , sow)

b. We need …… in our school. (peace, piece)

c. The …… of a sheep is called mutton. (meet, meat)

d. John was …… to go out during the examination.
(aloud, allowed)

SET 5

Name:_____ Class:_____

1. **Find the odd one out.**

A	B	C
Lion	Kitten	mango
tiger	kid	riddle
cow	fry	middle
zebra	dog	bubble

2. **Write out the animal products.**

rabbits _____

milk _____

skin _____

icecream

eggs

3. **Complete the table correctly.**

Animal	Young one	Home
a. cow	_____	kraal
b. _____	foal	stable
c. lion	_____	_____
d. _____	_____	kennel

Read the story below and answer the questions in full sentences.

Last week, all primary two pupils went for an educational trip at the Uganda Wild Life Educational Centre. They were interested in seeing different animals like monkeys, giraffes, leopards and lions. Some children wanted to feed monkeys with bananas but the guides refused them. After moving around, they came back for donkey ride where they paid one thousand shillings. Later their teachers took them to Freedom City for lunch.

Questions

a. Where were Primary Two pupils taken for a trip?

……

b. Mention three animals children were interested in seeing.

(i) …… (iii) ……

(ii) ……

c. How much money did the children pay for a donkey ride.

……

d. Where did the children have lunch?

……

P.3 ENGLISH 2020

Name:_____ Class:_____

1. Write the animals correctly.

a. hpantele ……..

b. atog ……

2. Fill in the missing letters.

a. r__bb__t

b. ho__se

3. Write animals and their young ones.

a. bird ……..

b. man ……

4. Fill in the missing word.

a. Dog is to ……as cow is to calf.

b. ……is to snake as roaring is to ……

5. Match animals to their homes.

a. dog	sty
b. pig	fold
c. sheep	kennel

SET 2

Name:_____ Class:_____

1. **Arrange the following words in alphabetical order.**

a. bench , axe , cup , desk

……..

b. elephant , turkey , hen , cat

……

2. **Arrange in alphabetical order considering sound letter.**

a. meat, man, most, milk

……

b. bag , boy , best , bird

……

3. **Arrange in alphabetical order considering the third letter.**

a. drip , drum , dream , drop

……

b. stool , stand , still , stung

……

4. **Write the words correctly.**

oiposn ……..

llsfa ……

5. **Make sentences using these words.**

a. drowning……

b. burns ……

SET 3

Name:_____ Class:_____

1. Fill in **any** or **some**.

a. Are there ……people in the classroom?

b. There isn't ……water in the jerrycan.

2. Fill in **his, hers, ours, mine, its,** to complete the sentences**.**

a. This dress belongs to Mary. It is ……

b. That is Peter's shirt. It is ……..

c. This is our house. It is ……

3. Write the words correctly.

a. vassaca ……..

b. nabana ……..

c. pwapwa ……

4. Draw these plants correctly.

Maize plant	Yam plant

SET 4

Name:_____ Class:_____

1. Draw a monkey and a cow.

monkey	Cow

2. Complete the table below.

Animal	**sound**
monkey	……
……..	purrs
bird	……
elephant	……

3. Arrange these words in alphabetical order.

a. boy , cup , apple , dog

……

b. stamp , stop , step

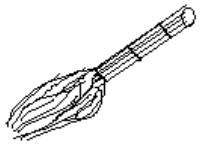
……

c. dog , dig , den , dam

……

4. Answer correctly.

a. Are these cats?

b.  Is this a dog?

SET 5

Name:_____ Class:_____

1. Fill in "**was**" or "**were**".

   a. ……the children playing.

   b. The children ……dancing.

2. **Match the opposites of the words.**

stronger	sour
sweet	bad
good	weaker

3. **Give the opposite of the underlined words.**

   a. Musa is <u>taller</u> than Jane. ……

   b. Are elephants <u>heavy</u> animals? ……

4. **Complete the table correctly.**

clean	……	cleanest
good	Better	……..……
……..	Thinner	……..

SET 6

Name:_____ Class:_____

1. **Circle the common insects.**

   mosquito ladybird beetle cockroach

2. **Fill in the missing letters.**

a. b__ __ **b**. hou__efly **c**. w__sp **d**. __ __tterfly

3. **Arrange in alphabetical order**.

a. wasp , bee , mosquito , cockroach

……

b. box , big , bag S , bug

……

4. Give the animal sounds.

horse ……

rat ……

man ……

pig ……....

5. Draw these plants.

banana plant	maize plant

SET 7

Name:_____ Class:_____

1. Write these words correctly.

a. refibs……..

b. tams ……

2. Complete correctly using the correct form of the adjectives in brackets.

a. She has the ……handwriting in class. (bad)

b. Rebecca is ……than mark. (good)

3. Complete the table correctly.

much	Two	more than two
……..	less	most
……	less	least
bad	……	……

4. Complete the sentences by using **Who, Where, How many……..**

a. ……is your teacher?

b. ……brothers do you have?

SET 8

Name:_____ Class:_____

1. **Write small words**.

a. housefly ……

b. butterfly ……

c. grasshopper ……

2. Arrange these words correctly.

a. eeb ……

b. quitomos ……

c. spwa……

3. Fill in "**was**" or "**were**"

a. The children ……..playing

b. ……they shouting in class?

c. ……this your pencil?

d. They ……..cooking food.

4. Give the opposites of these words.

a. fat ……..……

b. weak ……..

c. dirty ……

P.3 LITERACY II 2020

Name:_____ Class:_____

1. What is food?

   ……..

2. Why do we eat food? Give two reasons.

(i) ……..

(ii) ……..

3. Draw and name any three examples of food.

4. Circle the examples of body building food.

eggs cabbage cassava orange

5. Why do we brush our teeth?

   ……..

6. Give one way of keeping food safe.

   ……..

7. What is environment?

   ……..

8. What are living things?

   ……..

9. Draw these nonliving things.

hill	river	swamp

SET 2

Name:_____ Class:_____

1. Why do pupils go to school?

   .....

2. What are domestic animals?

   .....

3. List down any four common animals you know.

a. ..... c. .....

b. ..... d. .....

4. Why do people keep dogs at home?

   .....

5. Identify any two school symbols.

   i) ..... ii) .....

6. Draw and name any three examples of living things.

7. Why is a stone called a non-living thing?

   .....

SET 3

Name:_____ Class:_____

1. What is environment?

   ……

2. Identify the components of environment.

   a. …… b. ……

3. Draw and name any four non living things around us.

4. Write down two groups of living things.

i) …….. ii. ……

5. What are living things?

   ……

6. Why are plants called living things?

   ……

7. Write down any three characteristics of living things.

   (i) ……

   (ii) ……

   (iii) ……

SET 4

Name:_____ Class:_____

1. What is food?

   ……

2. **Write the young one of these animals.**

pig …… rabbit ……

fish …… frog ……

3. Why do animals move from one place to another? Give three reasons.

i) ……

ii) ……

iii) ……

4. **Match correctly.**

bird	glides
dog	crawls
snake	flies
baby	runs

5. Why do people keep hens at home?

   ……

6. Draw and name any three needs of a school.

SET 5

Name:_____ Class:_____

1. Name the two groups of animals.

a. ……

b. ……

2. What are wild animals?

……

3. What are domestic animals?

……

4. Give any two examples of domestic animals?

a. …… b.……

5. How are domestic animals useful to people?

a. ……..…

b. ……..…

c. ……..…

6. How are domestic animals dangerous to people?

a. ……..…..…

b. ……..…

SET 6

Name:_____ Class:_____

1. List down any three things we get from milk.

i) …… iii) ……

ii) ……..

2. From which animal do we get the following?

Ivory ……

horns ……

meat ……

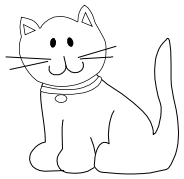
3. Why do we eat food? Give any three reasons.

i) ……

ii) ……

iii) ……

4. Why does this animal move from one place to another?



5. Name any three things we find on the timetable.

i) ……

ii) ……

iii) ……

6. Name one plant that gives us fibres.

……

7. Write the sound made by a dog.

……

SET 7

Name:_____ Class:_____

1. **Write the young one of each animal.**

sheep ……

man ……

fish ……

rabbit ……..

frog ……

cat ……..

2. Write any two ways of caring for animals.

a. ……

b. ……

3. Name any three places where we find wild animals.

a. …… c. ……

b. ……

4. List three wild animals.

cow	a. ……
lion	
tiger	b. ……
sheep	
buffalo	c. ……

5. What is a weapon?

……

6. How do these animals protect themselves?

man ……

bee ……..

chameleon ……

SET 8

Name:_____ Class:_____

1. What is a weapon?

……

2. How are bees useful to people?

……

3. Identify one way of keeping food safe.

……

4. Mr. Lule's wife gave birth to two children on the same day.

a) What name is given to both children?

……

b) What special name is given to Mr. Lule?

……

5. Write one thing pupils do at school?

……

6. What is a seedling?

……

7. Name these parts of an insect.

8. How is a dog useful to man?

……

9. What do insects use for breathing?

……