

UGANDA NATIONAL EXAMINATION BOARD PRIMARY LEAVING EXAMINATION 2007

Digital Teachers

SOCIAL STUDIES WITH RELIGIOUS EDUCATION
Time allowed: 2hours 15 minutes

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Read the following instructions carefully

- 1. This paper has two sections **A** and **B**. Section A has 50 question B has 5 questions. The paper has 15 pages altogether
- 2. Answer all question, **all** answer to both section A and B must be written in the space provided.
- 3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
- Unnecessary change of work may lead to loss of marks
- 5. Any hand writing that cannot easily be read may lead to loss of marks
- 6. Do not fill anything in the boxes indicated: "For examiners'. And those inside the question paper

FOR EXAMINERS USE ONLY						
Qn. No MARKS EXR'S NO.						
1-10						
11-20						
21-30						
31-40						
41-43						
44-46						
47-49						
50-52						
53-55						
TOTAL						

SECTION A

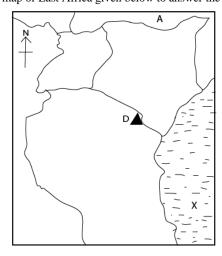
Question 1 to 40 carry one mark each)

1.	Apart from sunshine, give any one other element of weather, which helps people to dry their clothes.
2.	Name the country that borders Uganda on the eastern side.
3.	Give any one reason why symbols are on a map instead of real objects.
4.	How did Dr. L.K Musaazi contribute to the struggle for independence in Uganda?
5.	In which way the formation of Mt. Elgon different from that of Mt. Rwenzori?
6.	Give any one reason why you think that Lake Victoria is at higher altitude than lake kyoga.
7.	Why does Kalangala district receive convectional rainfall?
8.	In which way was the coming of Captain F.D.I Lugard of an advantage to the Tooro kingdom?
9.	In which way is the work of the Judiciary different from that of the Legislature?
10.	State any one way in which the coming of Asians to East Africa helped in the economic development of East Africa.
11.	In Uganda, which type of coffee grow best in volcanic soil?
12.	State any one economic advantage that Uganda gets as a result of being a member of East African community.
13.	Which type of climate favours the growing of citrus fruits?

14.	Give any one reason why the people of Northern Nigeria practice nomadic pastoralism.
15.	State any one way in which traditional leader are important in Uganda.
16.	State any one bad fishing practice in Uganda
17.	Give any one advantage of growing crops by irrigation
18.	Give any one reason why African are not able to make use of all the natural resource in Africa.
19.	Suggest important reason why Bachwezi are remembered in Uganda
20.	Which important latitude lies at $23\frac{1}{2}^{0}$ north of the Equator?
21.	Give any one reason why Africans in Kenya refuse to work on the construction of the Kenya-Uganda railway.
22.	Why is it generally hot at Dar-es- Salaam and yet it is near the Indian Ocean?
23.	Give the meaning of the physical feature known as 'plateau".
24.	Why was Ethiopia not colonized?
25.	Give any one use of a class timetable in a school.
26.	Give any one reason why most of the early European who came to Uganda used a route through Tanganyika (Tanzania) and not Kenya.

27. State any one way in which democracy is practiced in Uganda today.	
28. Apart from Uganda, Kenya and Tanzania, name any one other country which is a member of the East Africa community.	
29. Mention any one month of the year when the sun is directly overhead at the Equator.	
30. In which way are taxes important to the government?	
31. What do you understand by population density?	
32. Mention the ethnic group of people in east Africa who originated from Cameroon highlands.	
33. Give any one method which European used to extend their rule in East Africa	
34. Why is Olduvai Gorge a very important historical place in East Africa?	
35. Give any one reason why there are few large-scale industrial in East Africa.	
36. What is the work of person called a speaker in parliament?	Commented [s1]:
For each of the question 37 to 40, answer EITHER the Christine OR Islam question but not both. No marks will be awarded to a candidate who attempt both alternatives. 37. EITHER Mention the last creation God made before resting.	
OR Who is believed to the first prophet on earth?	
37. EITHER What message did Mary receive from Angel Gabriel?	
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OR
What message did Mohammed (P.B.U.H) receive from Angel Gabriel?
39. EITHER
Why was Jesus sent to Earth?
OR CONTRACTOR OF THE CONTRACTO
State any one that a Moslem must fulfill before performing salat
40 EITHER
As Christine what should you do to a person who does something wrong to you?
OR
As a Moslem, what should you do to person who does something wrong to you?
SECTION B
(question 41 to 55 carry four marks each)
41 Use the man of Fast Africa given below to answer the questions that Ifollow



(a) Name the country marked the letter A

(b) Name the mountain marked with the letter D.

(c) Name the shaded Ocean marked with letter X.
(d) Draw lake Edward on the map
42. (a) Name two part of the Budget
(i)
(ii)
(b) If you were given sh 20,000 as pocket money, give any two reasons why you need to budget before you spend the money.
(i)
(ii)
43. (a) Give two reason why Europeans colonized Africa. (i)
(ii)
(b) suggest any two reasons why Africa disliked the colonial rulers. (i)
(ii)
44. (a) Apart from Libya, Gabon and Egypt, name any two other oil producing countries in Africa (i)
(ii)
(b) Suggest any two ways which oil producing countries in Africa have benefited
(i)(i)
(ii)
(11)
45. (a) Suggest any one two reasons why the Portuguese came to settle in Mombasa (i)
(ii)
(b) Why did the Portuguese build fort Jesus?
(C) How does fort Jesus contribute to the economy of Kenya at present?
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ii)								•••••	•••••			
	• • • • • • • •					• • • • • • • • •						
b) Give an				of a rift v	alley la	ke						
ii)								••••••	• • • • • • • • • •			
		•••••				• • • • • • •		•••••				
 7. (a) state	e any t	wo facto	ors that i	nfluence	e vegeta	tion di	stributi	on in an	area.		•••••	• • • • • • • •
i)												
ii)		•••••						• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	•••••
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b) State ar i)												
 ii)		•••••		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •	• • • • • • •		•••••	• • • • • • • • • •		•••••	
·····												
8. (a) Wh		latio				• • • • • • •			• • • • • • • • • • • • • • • • • • • •			
	•	-										
b) Give an i)	•	•	•	•			•	_				
				· · · · · · · · · · · ·								
ii)												
c) Sugges												
	_	-				w						
9. study tl ollow.	ne mor	ithly ten	nperatur	e and rai	infall sh	own ir	the tal	ble befor	e and an	swer the	questi	on that
Months	J	F	M	A	M	J	J	A	S	0	N	D
Temp/ ⁰ C		21	20	21	25	24	23	21	20	20	21	24
Rain fall	40	80	200	250	170	70	110	150	250	220	90	50
in mm												

(b) Give any one characteristic of the climate shown in the table.
(c) State any one reason why this climate is good for growing crops.
(d) Suggest any one way in which the people living in this area can protect their environment in order to continue with climate shown in the table.
50. (a) Mention any two pastoral tribes in east Africa who lead a monadic life (i)
(ii)
(b) Suggest any two problem that they face in their occupation.
(i)
(ii)
51. (a) Give any two reasons why the Mau Mau rebellion took place in Kenya.
(ii)
(b) state any two disadvantage of the Mau Mau rebellion in Kenya. (i)
(ii)
52. (a) Name any two elements of climate.
(ii)
(b) suggest any two that can be done to maintain good climate in an area. (i)
(ii)
For each of the question 37 to 40, answer EITHER the Christine OR Islam question but not both. No marks will be awarded to a candidate who attempt both alternative 53. EITHER
(a) Who received the ten commandments from God?

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55. EITHER

In the parable of the "lost sheep" Jesus teaches that if one sheep out of one hundred is lost, the shepherd will leave the ninety-nine and look for the lost one.

(a) Who is the shepherd in this parable?

	(a) Who is the shepherd in this parable?
	(b) Who are the sheep?
	(c) Whom did Jesus refer to as the lost sheep?
	(d) Why are the ninety-nine sheep not as important as them one according to Jesus
OD	
	(a) What is Zakat?
	(b) Give any one reason why Moslems should give Zakat to others.
(c)	Give any two categories of people who should be given Zakat
 (ii)	



UGANDA NATIONAL EXAMINATION BOARD PRIMARY LEAVING EXAMINATION 2007 ANSWERS.

SECTION A



- 1. Wind
- 2. Kenya
- 3. Real object cannot fit on the map, so they are represented by symbols.
- 4. Dr. I.K. Musaazi formed the first national political party in Uganda called UNO.
- 5. Mt. Elgon was formed by volcanic action while Mt. Rwenzori was formed by faulting or horst formation.

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- 6. Water falls from a higher altitude to a lower altitude. Since R. Nile flows from L. Victoria to L. Victoria the L. Victoria is on a higher altitude.
- 7. Kalangala receives convection rainfall because it within Lake Victoria.
- 8. F.D Lugard built a Fort (Fort Portal) in Tooro Kingdom.
- 9. The judiciary punishes law breaker whereas legislature makes laws
- 10. The Asian introduced new items for instance beads, clothes and guns.
- 11. Arabic coffee.
- 12. The east African community provides a bigger market for Uganda goods.
- 13. Mediterranean climate.
- 14. Northern Nigeria is dry which forces people there move from one areas to another looking for water and grass for their cattle.
- 15. They preside over traditional ceremonies and help settle disputes among clans.
- 16. (i) Catching fish by poison (ii) Catching Immature fish.
- 17. It helps to produce crops throughout the year without depending on rain season.
- 18. (i) African do not have adequate skills to exploit natural resources in Africa.
 - (ii) Constant Civil wars also prevent natural resource exploitation.
- 19. They introduced kingdoms or centralized monarchies. They also introduced coffee growing, long horned cattle, iron smelting and salt mining at Lake Katwe.
- 20. Tropic of cancer
- 21. The African did not want to be ruled by British and more so leave their families and stay in camps.
- 22. Dar es Salaam receives warm current from Indian Ocean.
 - Dar -es- Salaam is at lower altitude.
- 23. A plateau is a flat raised land.
- 24. (i) The Ethiopian were very hostile
 - (ii) Ethiopian was mountainous so the colonialist didn't find much interest in the company.
 - (iii) It had a strong army and strong ruler like Mengistu and Hostile Salassie
 - (iv) Poor roads made it difficult for the colonialist to move.
- 25. A class time table helps teachers and students to know which subject to be studied on a given day at a given time and the responsible teacher.
- 26. (i) There were hostile tribes in Kenya like Nandi
 - (ii) There were fierce animals like lion.
- 27. Through voting political leaders
- 28. Rwanda and Burundi
- 29. March and September each year.
- 30. They are used as sources of revenue in education, medical care and construction of roads, hospitals and schools.
- 31. Population density is the number of people per square kilometer.
- 32. Bantu
- 33. (i) By signing treaties or agreements with monarchial leaders for instance Buganda
 - (ii) By building posts, Forts and lines of communication agreements
- 34. Olduvai George is where the remains of long ago were discovered by Dr. Leakey.
- 35. (i) there is lack of enough capital to start up big industries
 - (ii) Lack of technical and management skills to Start Up big industries.

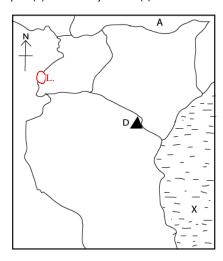
- 36. The speaker presides over/chairs meetings of the parliament.
- 37. Either: God made man before resting.
 - Or: Adam is believed to be the first prophet on earth.
- 38. Either: Angel Gabriel told Mary that she was going to be the mother of Jesus.
 - Or: Mohammad (PBUH) received the first revelation of the Quran from angel Gabriel.
- 39. Either: Jesus Christ was sent to earth to die for man's sins and give him total salvation.
 - Or: (i) Muslims must dress properly
 - (ii) the must perform Wudhu (ablution)
 - (iii) they must face the direction of the Qibla.
 - (iv) they must declare the intentions to pray (Niyya)
 - (v) Musils must clean the place where they pray from.
- 40. Either: As a Christian you should forgive and pray for that person.
 - Or: you should forgive and pray for that person.

SECTION B

41. (a) A -Ethiopia (b) Mt. Kilimanjaro

(c) Indian Ocean

(d) see the following map



- 42. (a) (i) Income
 - Expenditure
 - (b) (i) So that I don't spend more that what I don't have
 - (ii) To guide my expenditure
- 43 (a) (i) To get market for their surplus goods
 - (ii) To get raw materials for their industries
 - (iii) To spread Christianity
 - (iv) To get fertile soil for growing crops
 - (b) (i) The colonial rulers were so harsh to them
 - (ii) There was force labour and over taxation of African
 - (iii) The African were paid low wages by colonial rulers
- 44. (a) (i) Nigeria
 - (ii) Algeria
 - (iii) Morocco
 - (iv) Angola
 - (b) (i) Oil mining has created employment
 - (ii) Social services have improved
 - (iii) Oil mining earns foreign exchange
 - (iv) Countries become industrialized
- 45 (a) (i) They wanted to spread Christianity
 - (ii) They wanted to trade with India
 - (b) Fort Jesus was built to as a military base for protection against Arab Attacks
 - (c) (i) It's a tourist attraction
 - (ii) It is for employing people

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		(ii)	Lake Albert		
		(iii)	L. George		
	(b)	(i)	A rift valley lake is deep		
		(ii)	They are salty		
		(iii)	They have no outlet rivers		
		(iv)	They are oblong (rectangular) in shape		
47.	(a)	(i)	Altitude		
		(ii)	Rain distribution		
		(iii)	Wind		
		(iv)	Effects of man's activities such as defore	esta	ation, over grazing.
	(b)	(i)	By cutting trees		
		(ii)	Overgrazing animals		
		(iii)	Cultivation of crops		
		(iv)	Industrial development		
48.	(a)		Population census is the periodic counti	ng	of people in an area: in Uganda the census
			is carried out every ten years.		
	(b)	(i)	It enables the government to properly p	lan	for the people
		(ii)	The government allocates resources add	equ	ately to the people
		(iii)	To compare its population growth rate of	eve	ry after ten years
	(c)	(i)	Some ignorant and do not want to disclo	ose	the correct the correct information
		(ii)	Some area are to remote to be reached.		
49.	(a)		Tropical climate		
	(b)		The area receive rainfall throughout the	-	
	(c)		The long span of rains provide good con	diti	on for crop growing and fertile soil.
	(d)	(i)	By planting trees		
		(ii)	Avoid cutting down trees.		
50.	(a)	(i)	The karimmojong		
		(ii)	The masai		
	(b)	(i)	They lack enough water for their animal		
		(ii)	They lack enough pasture for their anim		
		(iii)	Frequent cattle rustling for neighboring	dis	tricts
51.	(a)	(i)	Lack of land for native Africans		
		(ii)	The majority whites and Indians discrim	ina	ted the blacks with regard to jo
			opportunities		
		(iii)	,		·
	<i>(</i> 1.)	(iv)		ork	on the white man's farm without pay.
	(b)	(i)	There was loss of lives by the black		
		(ii)	Some blacks lost property		
	(- \	(iii)	· · · · · · · · · · · · · · · · · · ·		Tomorrows
52	(a)	(i)	Sunshine (v)		Temperature
		(ii)	rainfall (vi)		Humidity

46 (a) (i) Lake Edward

	(b)	(iv) (i) (ii)	A		tation conservation
53	Eith	er	(a)		Moses received the Ten Commandments
			(b)		Mt. Sinai
			(b)		A Christian should pray to God for forgiveness and repent after breaking an commandment.
			(c)		They help a Christian to be righteous and holy
	Or		(a)	(i)	To ask all for forgiveness
				(ii)	To communicate to Allah
				(iii)	To be rewarded by Allah
			(b)	(i)	An Imam leads prayers
				(ii)	An Imam give instruction in prayer
54	Eith	er	(a)		Prophet helped to spread God's Word
			(b)	(i)	Abraham accepted to sacrifice his own son (Isaac)
				(ii)	John the Baptist baptized Jesus
				(iii)	Moses leas the Israelites out of Egypt and received the ten Commandments of God.
	Or		(b)	(i)	Fasting brings Muslims closer to God.
				(ii)	Fasting purifies Muslim's heart.
				(iii)	Muslins fast so that their sins can be forgiven their sins
				(iv)	To be protected from evil as they fulfill the Islamic commandments.
55	Eith	er	(a)		The Shepard is Jesus
			(b)		The sheep are the people
			(c)		The lost sheep are the people who do not follow God's words (the sinner)
			(d)		Jesus came to look for the sinner
	Or		(a)		Zakat is the voluntary contribution in terms of money or food given to poor by able Muslim
			(b)	(i)	To get blessing from Allah
				(ii)	To enable poor Muslim live a happy life
			(c)	(i)	The needy Moslems (masakin)
				(ii)	The poor Moslems (fuqara)
				(iii)	The new converts to Islam
				(iv)	The Moslem engage in the way of Allah (because of Islam)

(v)

(iii) pressure

Cloud cover