HILLSIDE PRIMARY SCHOOL-NAALYA

TERM II EXAMINATIONS 2020

PRIMARY SEVEN

ENGLISH

MOCK EXAMINATION SET 2

Time Allowed: 2 Hours 15Minutes

Name……..

Stream……..

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in boxes
7. indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' NO**
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

(Questions 1 to 50 carry 1 mark each.)

Sub-section I

In questions 1 to 10, use the correct form of the word given in brackets to complete the sentence.

1. “Without a....., you have no proof of payment,” Dok said. (receive)
2. This is the..... time Dad has called the mechanic. (nine)
3. Mr. Nkalubo was .....praised for promoting children‟s rights in the district. (thank)
4. The cow had .....down to rest when the Vet arrived. (lie)
5. My parents became..... when I failed to score the expected aggregate. (fury)
6. You will miss .....to S.5 if you don‟t have a PLE pass–slip. (admit)
7. The lizard .....across the room and disappeared. (creep)
8. Anka is ..... pupil in P.7 Brown this year. (hard working)
9. The bride and groom took their offertory to the altar ..... (they)
10. His .....caused him a lot of trouble. (annoy)

In numbers 11 – 15, complete each sentence with the most suitable word or words.

11. Writing formal letters is as easy as writing informal.....
12. Our uncle would have visited us last holiday if he..... enough money.
13. The .....mass for the late leader was led by Rev. Lutta.
14. “Some candidates forgot their index .....,” the invigilator said.
15. Adults do not enjoy torture and..... do children.

For numbers 16 and 17, arrange the given words alphabetically.

16. weep, wreath, wreck, wail

.....

.....

17. cobbler, beggar, logger, vacationer

.....

.....

In questions 18 and 19, construct sentences using each of the given words, to show that you know the difference in their meaning.

18. shed:

.....

.....

19. shade:

.....

.....

Rewrite the sentences giving the plural of the underlined word or words.

20. There is hardly any water for the goose to drink.

.....

.....

21. The wind wailed through the chimney.

.....

.....

22. I bought a lady‟s bag for the function.

.....

.....

Rearrange the following words to make a sensible sentence.

23. trees/ the environment/ ought to / we/ conserve/ to/ plant.

.....

.....

Rewrite the following in short form.

24. For instance.....

25. Postscript.....

26. also known as.....

Rewrite each sentence giving the opposite of the underlined word.

27. The master of ceremonies and the disc jockey were <u>late</u> for the reception.

.....

.....

28. We were <u>encouraged</u> to drink borehole water.

.....

.....

In questions 29 and 30, rewrite each sentence giving another word or group of words for the underlined words.

29. Each examination room had only one <u>lady or gentleman in charge of the candidates.</u>

.....

.....

30. The computer does work <u>at a higher speed</u> than humans.

.....

.....

Sub – Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

31. Mukasa does not expect a letter. Mukasa‟s sister donot expect a letter.
(Rewrite as one sentence using: Neither……nor……)

.....

.....

32. Atap Moi reads the English news on UBC every evening.
(Begin: The English.....)

.....

.....

33. The bride said that she and nobody else would book her wedding cake.
(Rewrite using „myself".)

.....

.....

34. Nancy is related to Achilles. (Rewrite and end.....related.)

.....

.....

35. The journalist has travelled to Kasese. We talked to him this morning.
(Rewrite as one sentence using: .....…whom.....)

.....

.....

36. Last year"s PLE science paper was harder than this year"s.
(Begin: This year"s PLE science paper.....)

.....

.....

37. Animals in game parks need our protection. (Rewrite beginning: What.....)

.....

.....

38. Swaibu switched on the TV. Power went off. (Begin: Hardly.....)

.....

.....

39. Daddy is not strong enough to attend Bongole and Namata"s wedding.
(Rewrite using: ….....too……)

.....

.....

40. If it rains this afternoon, I shall not take the car for repair.
(Rewrite using: „unless")

.....

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41. A buffalo resembles a cow. (Rewrite using ..... alike.)

.....

.....

42. She heard the death announcement clearly. I heard the death announcement clearly. (Combine into one sentence using: ……..as…….as.....)

.....

.....

43. Mrs. Aguti has been selling bridal gowns for four years.
(Rewrite using: ….....since.....)

.....

.....

44. We have decided to go and attend the funeral of our late village chief as a class.
(Begin: Our .....)

.....

.....

45. Maiteki revised day and night. Maiteki did not perform to our expectation in PLE.
(Rewrite as one sentence using: „in spite")

.....

.....

46. I participated in several holiday activities, didn"t I? (Rewrite and end…….did I?)

.....

.....

47. Your composition was very wonderful. (Begin: How.....)

.....

.....

48. Barbara likes watching the television more than listening to the radio.
(Rewrite using …….interested .....)

.....

.....

49. The headmaster briefed the candidates. He briefed them yesterday. They were in the main hall. He briefed them carefully.
(Rewrite as one sentence without using „and" „where" or „when")

.....

.....

50. mr omuut david Our class teacher has lost his laptop.
(Rewrite and punctuate this sentence correctly)

.....

.....

SECTION B

51. The sentences below tell a short story if correctly arranged. Put them in their proper order so as to make up the story.

(a) This place is found in Mpigi District.

(b) A few weeks ago, I attended a funeral of our neighbour.

(c) Many of us could not afford this amount.

(d) We reached the burial ground at 1:30 p.m.

(e) I went with other mourners from our neighbourhood.

(f) So, we bargained and brought the fare to seven thousand shillings.

(g) The place where we went was about 30 km from my village.

(h) Since we were many mourners, we hired a 29-seater minibus.

(i) After settling the transport charges, we immediately set off for the function.

(j) The driver and his conductor wanted each passenger to pay a fare of ten thousand shilling for the return journey.

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52. Read the passage below very carefully and then answer the questions about it in full sentences.

TABOOS AND OUR ENVIROMENT

In our present time, governments all over the world are very much concerned about environment conservation. To show their concern, these governments set up bodies whose major duty is to protect and preserve the environment. Such bodies are in charge of both the fauna and flora.

As regards Uganda, the major bodies responsible for protecting our environment include NEMA, NFA and UWA. Both the government and other international bodies like UNEP give full support to these bodies.

NEMA is the overall body which ensures that our environment is not brought to extinction. NFA is charged with the specific responsibility of protecting our forests, whereas UWA is in charge of the wild animals in the country, especially in game parks.

Nevertheless, one may wonder how our ancestors preserved the environment yet they did not have any of the bodies mentioned above. For had they not been responsible citizens, the present generation would have no plants and animals to be proud of. Most parts of the globe would be mere deserts.

How, then, did they ensure security and safety of the environment? The answer is that they never used guns or any other weapons you may think of. Instead they employed taboos. A taboo is a strong social or religious custom forbidding a particular act or word. So, our ancestors used taboos to save the „innocent" environment. For example, if they wanted to protect a certain forest, they would claim that there was a ghost in it, and whoever would dare go there for trees or herbs would be „taught a lesson" by the „guardian" ghost. In addition, certain animals were also regarded as sacred or holy. Thus, such animals survived extinction. One such animal was the skink (lizard–like reptile without scales like an agama lizard). It was believed that if anyone killed this reptile, he would never go to heaven! That"s why up to this day, no person harasses this animal, which is so common in people"s homes. How wise were these men and women of long ago. If these so called „ancient" people knew how to protect their environment, I think you and I, the „modern" people, ought to be more aggressive in protecting our lovely environment.

Questions

(a) What is the passage about?

.....

.....

(b) Which word in the passage refers to “all the plants”?

.....

.....

(c) Which world-wide body gives aid for environment protection?

.....

.....

(d) How is NFA useful in our country?

.....

.....

(e) Write NEMA in full.

.....

(f) Which disaster did our ancestors save us from through preserving the environment?

.....

.....

(g) What are taboos?

.....

.....

(h) According to the passage, what frightened people of long ago from destroying forests?

.....

.....

(i) Where does the skink mainly live?

.....

.....

(j) Write a word(s) to mean <u>aggressive</u> as used in the passage.

.....

53. Study the advertisement below and answer the questions that follow.

DEBATE! DEBATE! DEBATE!

PARTICIPANTS: P.7N VS P.7K

When: Friday, 20 July 2012

Venue: Main Hall

Time: 2:00 p.m. – 4: 40 p.m.

Motion: SCIENCE HAS MADE THE WORLD A BETTER PLACE TO LIVE IN

Proposers: P.7 K

Opposers: P.7 N

Timekeeper: Hon. Edward Kamanzi

Secretary: Hon. Sandra Namakula

Chairperson: Hon. Wilberforce Atwine

NB. All main speakers will speak for not more than five minutes.

All members of staff, pupils of P.5 and P.6 and other interested members of staff are invited.

Robert Abigaba – Head Of Dept (English)

Questions

(a) What is the advertisement about?

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(b). Which classes are taking part in the activity above?

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(c) How long will this activity take?

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(d) When will this activity be held?

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(e) Which class is going to defend the motion?

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.....

(f) What role will Hon. Namakula Sandra play?

.....

.....

(g) Why do you think only P.5 and P.6 classes have been invited?

.....

.....

(h) Suggest another word that can be used in place of “motion”.

.....

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(i) Write the following in full:

(i) Hon.....

(ii) NB.....

54. **Study the dialogue below very carefully and complete it accordingly**.

Walube: Hi, Atwine.

Atwine:.....

Walube: Where are you travelling this coming holiday?

Atwine:.....

.....

Walube: Northern Uganda! Why are you going there?

Atwine:.....

Walube: Which particular areas would you like to tour?

Atwine:.....

.....

Walube: By the way I have also never seen Karuma falls, Gulu Airfield and Pece Stadium! Where will you be residing?

Atwine:.....

Walube: Do you know any particular hotel there?

Atwine:.....

Walube: What is the name of that one hotel you know?

Atwine:.....

.....

Walube: Is Hotel Kakanyero in the centre of Gulu town or at the outskirts.

Atwine:.....

.....

Walube: If it is in the centre, isn‟t it very expensive?

Atwine:.....

Walube: How did you know that it is not so expensive yet you‟ve never been there?

Atwine:.....

Walube: You‟re right. Phones have made communication easy. Wish you a good tour!

55. Read the poem below and answer the questions that follow in full sentences.

I am busy, busy, barks the dog
Busy barking to protect my master
Busy feeding my puppies
Busy moving up and down in my kennel.

I am busy, busy, roars the lioness
Busy, busy, roars the lioness
Busy hunting in the forest
Busy trapping animals
Busy attending to my cubs.

I am busy, busy, moos the cow
Busy feeding my little ones
Busy waving the tail to chase the flies
Busy moving in my byre.

Questions

1. Which animal is busy hunting?

.....

.....

2. Which animal protects its master?

.....

.....

3. What does a dog feed?

.....

.....

4. How many animals are in the poem?

.....

.....

5. Why does a cow wave its tail?

.....

.....

6. What sound does a cow make?

.....

.....

7. What are the young ones of a lion called?

.....

.....

8. Where does a cow stay?

.....

.....

9. Where does a dog move up and down?

.....

.....

10. How many stanzas are in the poem?

.....

END