Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2016

ENGLISH

Time allowed: 2hours 15 minutes

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Index No:

SECTION A 50MARKS

Questions 1 to 50 carry one mark each

Sub- section 1

In each of the question 1 to 5, fill in the blank space with a suitable word.

1. I last boarded a bus four months…….
2. Our class teacher is such a kind man……. we all love him.
3. The dog……so loudly that everybody got scared.
4. The lady has…… standing near the sign post.
5. Lazy people……. eating to working.

In each of the question 6 to 15, use the correct form of the words given in the brackets to complete the sentence.

6. Our school had a ……. Sport day. (colour)
7. Everybody was amused by the skillful…… during the concert. (dance)
8. The cat had ……all the milky by the time peter arrived (drink)
9. Of the two boys, tom is the ……..(clever)

10. The teacher on duty wanted to know our class……(attend)

11. Michael told us an ……story during lunch break. (interest)

12. The name of our school was printed……on the question paper envelope. (clear)

13. We cared for ……. when our mother was sick (self).

14. The boy who got the ……mark was not promoted next class. (little)

15. The plant flowers will add…… to the school compound. (Beautiful)

In question 16 to 17, write the plural form of the given words.

16. Monkey ……
17. Compound……

In question 18 o 20, re write the sentence giving one word for the underlined group of words

18. He did not answer the question <u>in a correct way</u>.
    ……
    ……....
19. The teacher <u>does not like</u> children who steal.
    ……
    ……....
20. The young girl <u>did not accept</u> the gift from the old man.
    ……

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In question 21 and 22, re-arrange the given words in alphabetical order

21. Pair, hair, care, fare

……..

22. Bun, bake. Biscuit, banana.

……

Turnover

In question 23 and 24, re-write the sentence, giving the opposite of the underlined word.

23. We travelled to the <u>Eastern</u> part of the Game park

……

……

24. The school holiday will <u>commence</u> next week

.....

.....

In question 25 and 26, use each of the given words in a sentence show that you know the difference in their meaning

25. Read……

……

26. Reed,

……

……

In each of the question 27 to 28, write the full form of the given contractions

27. We've …….

28. Dr. ……

In question 29 and 30, re-arrange the given words to form a correct sentence.

29. Our teachers have eaten lunch?
    ……
30. Brenda hard a girl working is
    ……....

Sub –section11

In each of the question 31 to 50, re-write the sentence as instructed in the brackets.

31. The boy came late. The boy missed the lesson. (Re-write as one sentence using……. because……)
    ……
    ……..

32. The thieves were arrested. They stole the carpenter's furniture. (Re-write as one sentence using……who……..)
    ……
    ……

33. The priest will pray with the orphans. The priest will pray with the widow. (re-write as one sentence using……..both……..)
    ……
    ……

34. The audience was excited after the guest of honor had spoken.
    (Re-write as one sentence ending: …….speech.)

……
……..

35. Immediately mother reached home, the guest of honour had spoken. (Re-write sentence beginning: No sooner…….)
    ……
    ……

36. This bicycle belongs to Sekabi. (Rewrite the sentence beginning This is……)
    ……
    ……..

37. The head teacher has asked me to call you. (Rewrite the sentence beginning: I……..)

……

……

Turnover

38. The elephant is a very big animal. (Re-write then sentence beginning, What ……)

……

……

39. When will Daniel go to the library? (Re-write the sentence beginning on which…….)

……

……

40. The choir sang very well. Everybody enjoyed the music. (Re- write as one sentence using ---- ----so……..that……..)

……

……

41. Does Mary prefer tailoring to baking? (Re- write the sentence using……like……?)

……

……..

42. "I will not come to school tomorrow," said john. (Re-write the sentence beginning: John said that……...)

……

……

43. If Ivan completes primary seven, he will train as a baker. (Re-write sentence using ……would train……..)

……

……

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44. The letter is being written by Josephine now. (Re- write the sentence: beginning Josephine……)

……

……

45. After saying our prayer, we went to bed. (Re-write the sentence using……. before …….)

……

……

46. Kapere bought some sugar from Mr. Owich. (Rewrite the sentence beginning Mr. Owich ……)

……

……

47. The teacher did not come to the party. The parents did not come to the party. (Re-write as one sentence beginning: Neither…….)

……..

……

48. She is a very honest seamstress. All the ladies trust her. (Re-write the sentence using …. such…..that……..)

……

……

…

49. They reached the zoo late because their bus had broken down.
(Re write the sentence using ….arrived……..)

……

……

50. We use to write on the chalkboard. (Re-write the sentence using…….used for…….

SECTION B 50MARKS

Question 51 to 55 carry ten market each

51. Read the passage below and then answer, in full sentences, the question that follow.

In our sub-country, there are two activities done every day. These are farming and business, most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animals products from their farms.

Mr. Amooti is among the well-known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighted in kilogram's like sugar, maize four, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those form other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customer in the area. He **earns** a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their business.

(a) What activities are done by the people of his sub-country?

……
……

(b) Apart from cattle, which other animals are reared in this sub-country?

……
……...

(c) Which people in this sub-country do business?

……

(d) How is sugar weighed according to the story?

……

(e) In which way are paraffin and cooking oil sold?

……
.

(f) what did Mr. Amooti do to serve his many customer?

……

(g) Why do you thing that most children buy from Mr. Amooti shop?
……

(h) Given another word or group of words with the same meaning as each of the underlined words in the passage

(i) Customer
……....

(ii)
Earns……..

Suggest a suitable title for the passage.

……

52. The table below was prepared by the librarian of Nayaka primary school. It shows how pupils borrowed and returned book from the library in third term.

Study carefully and then answer, in full sentence, the questions that follow.

Name	**Class**	**Story Book**		**Atlas**		**Bible**		**Dictionary**	
		B	**R**	**B**	**R**	**B**	**R**	**B**	**R**
Achien Matilde	**P. 4**	√	**x**	**-**	**-**	√	√	**-**	**-**
Mukasa John	**P. 5**	**-**	**-**	√	√	**-**	**-**	√	**-**
Bwayo Eddy	**P. 6**	**-**	**-**	√	**x**	**-**	**-**	√	**x**
Mouse Adam	**P7**	√	√	**-**	**-**	√	√	**-**	**-**
Siem Sarah	**P3**	√	**x**	**-**	**-**	**-**	**-**	**-**	**-**
Osewe Tom	**P5**	√	√	**-**	**-**	√	**x**	√	√
Giire Ben	**P6**	√	√	√	**x**	√	**x**	√	√
Luwin Lawrence	**P7**	**-**	**-**	**-**	**-**	**-**	**-**	√	√
Kere charles	**P4**	√	√	**-**	**-**	√	**L**	**-**	**-**
KiKobo Mary	**P7**	√	√	√	√	**-**	**-**	√	**x**

Key:

B	**Borrowed**	**-**	**Not borrowed/returned**
R	**Returned**	√	**yes**
L	**lost**	**x**	**No**
Prepared by Nakalema Jane			

(a) In which school was the above table found?

……

……

(b) When the table above was prepared?

……

(c) Which pupils borrowed story books and they had not returned?

……

……

(d) How many books did Kikobo Mary borrow?

……

……

(e) Who borrowed two books and had not returned them?

……

……...

(f) Who is likely to buy a new book?

.....

.....

(g) Who borrowed most books?

.....

.....

(h) How many pupils borrowed books from the library?

……

……

(i) Which class had the least number of pupils using the library?

……

……

(j) Who is the librarian?

.....

.....

Turn over

53. Read A. Read the poem below carefully and then answer, in full sentence, the questions that follow.

Football my favorite game

So, loved and watched by many

The young and the old, fat and thin

Oh, you are wonderful!

Football, my lovely game

You give your fans great happiness

They rejoice here and there

When the ball is in the net,

Philip

a) What does the write like?

……
……

b) Apart from young people who else loves watching football?
……
……

c) What happens when the ball is in the net?

……
……

d) Who wrote the poem?

……..……
……....

e) Suggest a suitable title for the poem?

……
……

53. **B Read the dialogue about orange fleshed sweet potatoes below carefully and then answers, in full sentence, the question that follow**.

Namu: Hullo Beda, have you ever heard about orange fleshed sweet potatoes?

Beda: No, are they different from other sweet potatoes?

Namu: oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

Beda: Where can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where get the cuttings. Some school in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

Beda: thank you. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

(a) Who knows about orange fleshed sweet potatoes?

……
……

(b) What is special about orange fleshed sweet potatoes?

……
……

(c) From where can one get the cuttings for planting?

……
……

Turnover

(d) How many ways can you prepare the orange fleshed sweet potatoes?

……
……

(e) Where does Beda want to plant the orange sweet potatoes?

……
……..

54. The sentence below are not in the correct order. Re-arrange them to form a short composition about "A Health officer"

(a) He requested the head teacher to allow him talk to the pupils about HIVAIDS.

(b) He also advised pupils to avoid getting HIVAIDS.

(c) She welcomed the health officer's request and organized for an assembly.

(d) Abstaining from sex and not sharing sharp objects was he answer he gave.

(e) The head teacher welcomed him and gave him the visitor's book to sign.

(f) One day, a health officer came to our school.

(g) Finally, the head boy thanked the health officer for the message on behalf of the pupils.

(h) The health officer explained to the pupil about the causes, signs and symptoms of HIVACIDS.

(i) And he went straight to the head teacher's officer

(j) After his talk, one of the pupils asked him how HIVAIDS could be avoided.

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Turnover

55. You have completed you primary leaving Examinations and the results are out. Write a letter to your school address tell her that you have passed in Division I and scored aggregate 11. Inform her of your first-choice school. Request her to pay your school fees. Promise her that you are ready to work harder you join senior one.

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