KOLFRAM EDUCATIONAL SERVICES KAMPALA

MID TERM TWO EXAMINATION
2023

PRIMARY SIX

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: **2** hours 15 minutes

Index Number:	**Admission Number**						**Personal Number**		

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has two sections: **A** and **B**. Section A has **40** questions and section B has **15** questions. The paper has **10** printed pages.
2. Answer all questions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
3. All answers must be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to **loss of marks**.
7. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS USE ONLY		
QN. NUMBER	MARKS	EXAMINER'S INITIAL
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 53		
54- 55		
TOTAL		

SECTION A (40 Marks)

(Questions 1 to 40 carry one mark each)

1. Name the major line of latitude in Uganda.

   _____

   _____

2. Where do we find oil wells in Uganda?

   _____

   _____

3. How does the key help a map reader?

   _____

   _____

4. In which way do forests support wild animals?

   _____

   _____

5. Of what use is a rain gauge to a farmer?

   _____

   _____

6. Draw the map of a table in the space below.

7. Which country lies to the north of Uganda?

   _____

   _____

8. State **one** danger that can result from deforestation?

   _____

   _____

9. Give **one** reason why exporters of flowers use aeroplanes.

   _____

   _____

10. Suggest any **one** method used by farmers living in hilly areas to control soil erosion.

    _____

    _____

11. How many countries are neighbours of East Africa?

    _____

    _____

12. Name the major cash crop grown on the slopes of Mt. Elgon.

    _____

    _____

13. Give any **one** reason why it is difficult to travel by boat on river Nile between Jinja and Pakwach.

    _____

    _____

14. Give any **one** use of the Indian Ocean to the people of East Africa.

_____
_____

15. Give any **one** reason why poachers hunt elephants.

_____
_____

16. Which group of foreigners was the first to come to East Africa?

_____
_____

17. In which part of Uganda did the British establish their rule first?

_____
_____

18. Why did Sir Samuel Baker fight slave trade in Acholi land?

_____
_____

19. In which part of Uganda did Semei Kakungulu help the British to establish their rule?

_____
_____

20. Why did the Nilotics start mixed farming when they came to East Africa?

_____
_____

21. Who was the king of Buganda when the 1900 Buganda Agreement was being signed?

_____
_____

22. Why is it important for Uganda to be a Member of the East African Community?

_____
_____

23. 23. Give any **one** reason why it is necessary for Uganda to have one local national language.

_____
_____

24. Give any **one** reason why it is important to have a museum in a country.

_____
_____

25. Why did the people of Uganda form political parties during colonial rule?

_____
_____

26. Which similar attitude did Kabaka Mwanga and Omukama Kabalega have towards the British rule?

_____
_____

27. Why is Dr. L.S.B. Leakey remembered in East Africa?

_____
_____

28. Give **one** reason why Benedicto Kiwanuka is remembered in the history of Uganda.

_____

_____

29. State **one** political contribution of the Bachwezi to Uganda.

_____

_____

30. What is culture?

_____

_____

31. How are the members of Parliament chosen?

_____

_____

32. Who designed the Uganda National Flag?

_____

_____

33. What is the motto of Uganda?

_____

_____

34. Name the most common system of electing leaders used in Uganda.

_____

_____

35. How does government earn income from exports?

_____

_____

In each of the questions 36 to 40, answer <u>Either</u> a Christian <u>Or</u> an Islamic question but <u>not</u> both. No marks will be awarded to any one who attempts both alternatives on a number.

36. **Either:** What was God's purpose of creating Adam?

_____

_____

Or: Who delivered the message from Allah to Muhammad?

_____

_____

37. **Either:** Why does a Christian repent to God after sinning?

_____

_____

Or: Why does a Muslim repent to Allah after sinning?

_____

_____

38. **Either:** Why did Jesus Christ come to earth?

_____

_____

Or: What is Zakat?

_____

_____

39. **Either:** Why was King Herod not happy with the birth of Jesus?

_____

_____

Or: What is the importance of a Friday to a Muslim?

_____

_____

40. **Either:** Name the Sacrament which helps to strengthen the faith of a Christian.

_____

_____

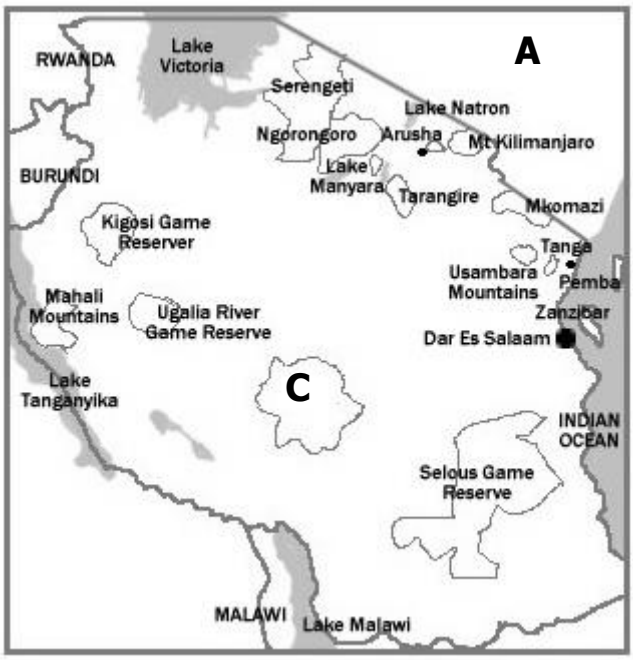
Or: Name the pillar of Islam which is fulfilled by only those Muslims who are able.

_____

_____

SECTION B

41 <u>Study the map of Tanzania below and answer the questions that follow.</u>



a) Name the country marked with letter **A.**

_____

b) Name the game park marked with letter **C.**

_____

_____

c) State **one** reason why country shown on the map above is called a coastal country.

_____

_____

d) Who is the current president of country shown above?

_____

_____

42a) Write EAC in full.

_____

_____

(b) Mention any **one** organ of the EAC.

_____

(c) Name **one** financial institution of the EAC which has its headquarters in Kampala.

_____

(d) What is the work of the speaker of the EALA?

_____

_____

43a) What title is given to each head of the following organs of government?

(i) Legislature _____

(ii) Judiciary _____

(b) Which organ of government decides whether one has broken the law or not?

_____

_____

(c) How is the work of the police different from that of a magistrate?

_____

_____

44a) What is a surplus budget?

_____

_____

b) In which way is a surplus budget better than a deficit budget?

_____

_____

(c) Name the official responsible for making a budget of a school.

_____

(d) Suggest **one** way a farmer can improve on his income.

_____

45 (a) Give any **one** way in which rain is important to the community of farmers.

_____

_____

(b) Give any **two** ways in which the scarcity of rain affects farmers.

(i)_____

(ii)_____

(c) What can farmers do to stop relying on natural rainfall as a source of water?

_____

_____

46(a) Give **two** reasons why the government of Uganda carries out population census.

(i)_____

(ii)_____

(b) Give **two** problems faced by people who carry out population census.

(i)_____

(ii)_____

47. a) Why did Kabaka Mutesa I invite missionaries to Buganda?

_____

(b) How did the missionaries contribute to the development of Uganda?

(i)_____

(ii)_____

(c) Which group of missionaries was the first to arrive in Uganda?

_____

_____

48a) Write COMESA in full.

_____

_____

(b) State any **two** reasons why COMESA was formed.

(i)_____

(ii)_____

(c) What is a common market?

_____

_____

49a) What is communication?

_____

_____

(b) Mention **two** means of communication suitable for sending messages to many people at the same time.

(i)_____

(ii)_____

(c) Name the means of communication which is not suitable for the illiterates.

_____

50a) Give **two** main tourist attractions in Bwindi National Park.

(i)_____

(ii)_____

(b) Give **two** reasons why tourism is referred to as an invisible export.

(i)_____

(ii)_____

<u>In each of the questions 51 – 54, answer Either a Christian Or an Islamic questions but not both in a number. No marks will be awarded to a any one who attempts both alternatives in a number</u>.

51. **Either:**

(a) What is Holy Matrimony?

_____

_____

(b) Where do people get Holy Matrimony?

_____

_____

(c) Who gives Holy Matrimony?

_____

(d) Why do Christians receive Holy Matrimony?

_____

_____

Or:

(a) Give any **two** ways in which a Muslim prepares for Salaat.

(i)_____

(ii)_____

(b) For what reason can a Muslim miss Salaat?

_____

_____

(c) Why were the early Muslims facing Jerusalem during Prayer?

_____

52. **Either:** Gospel books talk about the life of Jesus Christ. Write down any **four** gospel books in the Bible.

(i)_____

(ii)_____

(iii)_____

(iv)_____

Or:

Write down the **four** holy books as used in Islam.

(i)_____

(ii)_____

(iii)_____

(iv)_____

53. **Either:**

(a) What does the term lent mean?

_____

(b) How long does the lent period take?

_____

(c) On which day does the lent period end?

_____

(d) Of what importance is lent to the followers of Jesus?

_____

Or:

(a) What does the term saum mean?

_____

_____

(b) What do we call prayers a Muslim says at night during Ramathan?

_____

_____

(c) Give any **two** reasons why a true Muslim should fast.

(i)_____

(ii)_____

54. **Either:**

(a) How did Jesus meet His death?

_____

(b) Where did Jesus meet His death?

_____

(c) Give **two** strange things that happened when Jesus died.

(i)_____

(ii)_____

Or:

(a) Who was the beloved son of Prophet Ibrahim?

_____

(b) Why did Allah love Prophet Ibrahim?

_____

(c) Write any **two** lessons we learn from the actions of Ibrahim.

(i)_____

(ii)_____

55. **Either:**

(a) Who told Mary that she was going to be the mother of Jesus?

_____

(b) Which people were the first to know about the birth of Jesus?

_____

(c) What were the above people doing when they got the good news?

_____

(d) How did the people mentioned above reach the birth place of baby Jesus?

_____

Or:

(a) Which group of foreigners introduced Islam in Uganda?

_____

_____

(b) Name any **two** places of historical importance in Islam in Uganda.

(i)_____

(ii)_____

(c) Name the king of Buganda who killed the people who had converted to Islam.

_____

_____

KOLFRAM EDUCATIONAL SERVICES KAMPALA

MARKING GUIDE FOR P6 SST MID TERM II 2023

SECTION A

1. Equator
2. Around Lake Albert
3. A key helps in interpreting symbols.
4. Forests provide food (shoots, tubers, leaves etc) to some wild animals/Forests act as homes (habitats) to some animals.
5. A rain gauge helps a farmer to know the amount of rain received in an area.
6.
7. South Sudan
8. Soil erosion/increase in surface temperature/reduction in rainfall amount.
9. Flowers are perishable which need fast means to the market.
10. Terracing/contour ploughing/strip cropping
11. Eight
12. Arabica coffee (Reject: coffee)
13. Due to waterfalls (Karuma)/Fast running water.
14. It helps in trade (transporting goods from Asia and Europe)/Beautiful beaches/Ports to handle imports and exports
15. In order to get elephant tusks.
16. The Arabs.
17. Central/Buganda
18. The slave traders were mistreating people in Acholi land/The people of Acholi were suffering too much.
19. Eastern Uganda
20. They found the land fertile/Influenced by the people they found in East Africa.
21. Kabaka Daudi Chwa II
22. To improve on trade/To co-operate with the neighbours/To improve on transport and communication network/To create more job opportunities.
23. To make communication easy in the country.
24. To be able to keep the history of a country./To enable studies about the past of a country.
25. To be able to struggle for self rule./To follow the British system of administration.
26. Both Mwanga and Kabalega had a negative attitude towards British rule.
27. He discovered the fossils of early man at Old Vai George.
28. He was the first chief minister after Uganda attained self rule.
29. They introduced a centralized system of administration.
30. The way of life and social organization of a group of people.
31. They are elected by people through the ballot.
32. Grace Ibingira.
33. FOR GOD AND MY COUNTRY.
34. Ballot
35. Some experts are taxed by government./Government gets income from direct sales of commodities abroad e.g. electricity/gold/oil.
36. Either: To worship/adore Him./To look after God's creation.
    Or: Angel Jibril.
37. Either: To able to get salvation.
    Or: To be able to go to Jannah.
38. Either: To save people from sins.
    Or: Alms giving.
39. Either: He thought that Jesus had come to take over his kingdom.
    Or: It is the day for Jummah prayers.
    (Congregational obligatory prayer)
40. Either: holy Communion.
    Or: Hajj (Hijja)

SECTION B

41. –
    (a) Kenya
    (b) Ruaha National game park
    (c) It has a sea port/ it is located along the coastlines.
    (d) H.E. Suluhu Hassan.
42. –
    (a) East African Community.
    (b) Secretariat/Summit/Council of ministers/EALA/E.A court of Justice/
    (c) East African Development Bank (EADB)
    (d) He/ she chairs thr parliamentary sessions
43. –
    (a) (i) Speaker
        (ii) Chief Justice.
    (b) Judiciary.
    (c) The Police arrests law-breakers/keeps order whereas the magistrate punishes offenders (Law breakers)
44. –
    (a) A type of budget where income is greater than expenditure.
    (b) A surplus budget enables saving unlike a deficif budget./A surplus budget leads to development unlike a deficit budget.
    (c) Headteacher.

(d) By growing high yielding crops./Growing a variety of crops./Looking for better markets.

45. –
    (a) Rain helps to water farmers' crops.
    (b) Crops dry up in gardens/Low crop yields/Poverty/Shortage of water for domestic use.
    (c) By using/resorting to irrigation farming.
46. –
    (a) To know the number of people in Uganda./To plan for the people of Uganda./To determine the population structure of Uganda./To know the rate of population growth in Uganda.
    (b) Ignorance of the people/Some people conceal information/Bad roads/Weather changes/Hostility of people.
47. –
    (a) He wanted guns to fight his enemies./He wanted his people to learn literacy and numeracy skills.
    (b) Built schools/Hospitals/Trained practical skills.
    (c) C.M.S Church Missionary Society/Protestant Missionaries.
48. –
    (a) Common market for Eastern and Southern Africa.
    (b) To promote trade./To allow free movement of people and goods./To organise regular investments/To promote peace, security and stability.
    (c) An area where goods and factors of production are able to move freely.
49. –
    (a) The sending and receiving of messages.
    (b) Radio/Television
    (c) Newspapers.
50. –
    (a) Mountain gorillas/Thick forests (Equatorial forests)
    (b) It is a service to mostly people from abroad./It brings in foreign exchange.

51. Either:
    a) Marriage in a church.
    b) Churches
    c) Pastors/Reverands
    d) To bear children/To have company/To have blessed union

Or: (a) Preparing the place for salat/Getting ablution/Dressing decently/Facing Qubra/Paying attention (Niyyat)
(b) When very sick/During menstruation/While in deep sleep/
(c) It was in the direction of the Qibra (It was their sacred place)

52. Either:
Mathew/Luke/John/Mark.
Or: Quran/Injir/Dauda/Zabur
53. Either:
    (a) Lent is the fasting period for Christians.
    (b) 40 days.
    (c) Palm Sunday
    (d) They repent/Strength their faith.

Or: (a) Fasting
(b) Taraweeh
(c) To get rewards/blessings./To fulfill one of the pillars of Islam.

54. Either:
    (a) Jesus was crucified.
    (b) At Golgotha.
    (c) A curtain in the temple tore into pieces/Darkness during day./There was tremor.

    Or:
    (a) Ismael
    (b) Prophet Ibrahim had strong faith in Allah.
    (c) Obedience to Allah./Being faithful to Allah.

55. **Either:**
    (a) Angel Gabriel.
    (b) The shepherds.
    (c) They were keeping their sheep.
    (d) They were guided by a star.

Or: (a) The Arabs.
(b) Kibuli/Old Kampala mosque/Kawempe Mbogo.
(c) Kabaka Mutesa I.
(d)