ENGLISH SCHEME OF WORK FOR PRIMARY FIVE TERM I – III

WK	PD	TOPIC / SUB TOPIC	COMPETENCES	CONTENT	METHODS	LIFE SKILLS	SUGGESTED ACTIVITIES	INSTRUCTIONAL MATERIALS	REFERENCE
1	6pds	**PUNCTUATION**	The learner; ▪ Uses the taught punctuation marks correctly. ▪ Writes well punctuated sentences	▪ Capital letters ▪ Full stop ▪ Inverted commas ▪ Question mark ▪ Exclamation mark ▪ Apostrophe ▪ Comma	▪ Observation ▪ Look and say ▪ Brain storming ▪ Direct method	▪ Problem solving ▪ Taking decision	▪ Punctuating the given sentences correctly		▪ Tenses and parts of speech ▪ Detailed English Grammar PP 8-10 ▪ MK precise
	4pds	**NOUNS**	Learners should be able to:- ▪ Identifies types of nouns ▪ Construct correct sentences using the nouns	▪ Proper nouns ▪ Common nouns ▪ Collective nouns ▪ Abstract nouns	▪ Explanation ▪ Question & answer ▪ Discussion approach	▪ Critical thinking	▪ Underlining nouns in given sentences ▪ Completing sentences using the given nouns	▪	▪ Revision English be R. Forrest PP 138-146 ▪ PLE revision notes by A. ▪ PLE guide by Baraza
	8pds	▪ **Vehicle repair and maintenance** **a)** parts of a vehicle **b)** Equipment used in vehicle repair	Learners should be able to:- (i) Use the given vocabulary to construct oral sentences (ii) Pronounces the words correctly. (iii) Use the structures given to make oral and written sentences. (iv) Answers the questions about the passage correctly.	▪ Vocabulary ▪ Engine, tyre, steering wheel, windscreen, boot, mirror, seat belt, wiper, head lamp, indicators, spokes, bakes bell, peddle ▪ Structural patterns ▪ Comprehension ▪ Guided composition ▪ Revision exercises	▪ Observation ▪ Look and say ▪ Brain storming ▪ Direct method	▪ Problem solving ▪ Effective communication	▪ Identifying common parts of vehicle ▪ Describing parts of a vehicle ▪ Constructing sentences about parts of a vehicle ▪ Creating stories about parts of a vehicle ▪ Using vocabulary instructures ▪ Spelling words correctly.	▪ Picture of a car engine ▪ Old tyre ▪ Old steering wheel ▪ Picture of a wind screen ▪ Picture of a car boot	P.5 Eng syllabus P.6 Advanced learner's dictionary
	10pds	▪ **Nouns (singular & singular**	The learner; Forms plurals of given nouns correctly Constructs sentences in plural form	▪ Nouns that take 's' ▪ Nouns that take 'es' ▪ Nouns that end with 'y' and change the 'y' to 'I' and add 'es' ▪ Nouns that end with 'y' and add 's' ▪ Nouns that end with 'o' and add 'es' ▪ Nouns that end with 'o' and take 's'	▪ Explanation ▪ Question and answer ▪ Discussion	▪ Effective communication ▪ Critical thinking	▪ Writing sentences ▪ Reading sentences	▪ Books ▪ Pens ▪ Rulers ▪ Pieces of chalk ▪ Tomatoes ▪ A chart with different nouns in singular and plural form	DEG PP 90 – 96

				▪ Nouns that end with 'f' or 'fe' change 'f' to v and add 'es' ▪ Nouns that are exceptional e.g. cloth, dwarf ▪ Nouns that change their vowels e.g. man – men					
	4pds	▪	The learner; Pronounces the words correctly Writes the correct form of the abbreviated and contracted words. Writes the correct opposites of words	▪	▪ Question and answer ▪ Discussion	▪ Critical thinking			
		FORMATION OF ABSTRACT NOUNS	Learners should be able to:- ▪ Form abstract nouns from the given nouns ▪ Use the nouns in sentences correctly	▪ Formation of abstract nouns: ▪ By adding suffixes e.g. ness, ess, tion, ment, sion ▪ Exceptional abstract nouns ending with 't' 'cy' etc	▪	▪	▪ Forming abstract nouns ▪ Pronouncing the words correctly	▪	Tenses and parts of speech by M Kateregga DEG pg 84 – 88
		Print media	The learner; Uses the given vocabulary in sentences Constructs sentences using the appropriate structures i.e. using who, which, whom The … which Using …. an/a	**VOCABULARY** ▪ Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article editorial, columnist, editor, journalist, column crossword, media, brochure, pullout, newsletter ▪ Advertisement ▪ Passage ▪ Guided composition ▪ Revision exercises	▪ Observation ▪ Look & say ▪ Brain storming ▪ Direct method	▪ Effective communication ▪ Critical thinking ▪ Creative thinking	▪ Talking about different items related to print media ▪ Reading different texts related to print media ▪ Writing articles adverts and stories ▪ Asking and answering questions ▪ Spelling words correctly	▪ Newspapers ▪ Simple story books ▪ Puzzles ▪ Magazines	Pupils' English course books Advanced learners' dictionary
	4pds	**GENDER**	Learners should be able to:-	**Types of gender** ▪ Masculine			▪ Naming types of gender	▪ The New First Aid in	

			▪ Identify the types of gender ▪ Give the opposite of the different gender ▪ Name the young ones of gender nouns	▪ Feminine ▪ Common ▪ Neuter ▪ Young ones of gender nouns ▪ Opposite of gender nouns			▪ Giving opposites of gender nouns ▪ Giving young ones of gender nouns	English PP 9-14 ▪ Detailed English Grammar ▪ Teachers' collection	
		TRAVELING	▪ The learner; ▪ Describes different means of travel using the given vocabulary ▪ Uses the vocabulary given to construct sentences ▪ Constructs own structures	▪ Vocabulary further about fare, conductor, ticket, seat, cycle speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, travel, taxi, coach, by ▪ Dialogue ▪ Passage ▪ Travel chart ▪ Composition writing	Look and say Brainstorming Direct method Question and answer	Effective communication Assertiveness Decision making	▪ Acting dialogues on travelling ▪ Reading texts on traveling ▪ Asking and answering questions on travel charts ▪ Writing imaginative compositions on traveling ▪ Spelling words correctly		Advanced learners' dictionary Pupils' English course books p.5 Eng syllabus
		ADVERBS	Learners should be able to Define & give examples of adverbs Use given adverbs in sentence construction Use adjectival qualifiers in sentences correctly	▪ Define adverbs ▪ Types of adverbs ▪ Formation of adverbs by adding 'ly' ▪ Irregular formation of adverbs ▪ The use of adjectival qualifiers	▪ Explanation ▪ Question & answer ▪ Discussion	▪ Effective communication ▪ Critical thinking	▪ Using adverbs correctly in oral and written sentences ▪ Forming adverb s	▪ Chart showing adverbs	Tenses & parts of speech pg 86 First aid in Eng series pg 72 Detailed English grammar pg
		Conjunctions	▪ Learners should be able to construct sentences using the given conjunctions ▪ Join sentences correctly using given conjunctions	▪ Either …or… ▪ Neither…..nor ▪ So….that ▪ Too……to ▪ Both….and ▪ Because ▪ Although ▪ While	Explanation Question and answer Discussion	Effective communication Critical thinking	▪ Joining given sentences	Chalkboard illustrations	Mk précises English pg 104
		Tenses	The learner' Constructs sentences in present simple tense correctly. Constructs sentences in present continuous tense	Present simple tense Present continuous tense Past simple tense	▪ Brainstorming ▪ Questions and answer	▪ Effective communication ▪ Assertiveness ▪ Critical thinking	▪ Constructing sentences	▪ Text books	Eng. Aid Bk 5 DEG pg 17 Basic working grammar pg 20 – 24

			Changes sentences from present simple to past simple tense Constructs sentences in negative affirmative and interrogative form Writes the active and passive voices Supplies the question tags to the given statements						
TERM TWO									
1	**8 Pds**	**LETTER WRITING**	♠ The learner; ♠ Identifies components of a personal letter using the given vocabulary ♠ Writes letters using the acceptable grammar rules ♠ Answers questions about the given letter	♠ Vocabulary invite letter, envelope, address, card, occasion, party, guest, host, hostess, ceremony, affectionate, sincerely, yours, dear, sender., receiver, writer, friend, reply, ♠ Writing letters ♠ Comprehension	♠ Observation ♠ Look and say ♠ Dramatization	Effective communication Creative thinking Critical thinking	Asking and answering questions on personal letters Writing personal letters Spelling words correctly Reading text related to letter writing	Real objects Envelops, invitation cards Text books	Advanced learners' dictionary Pupils' English course book
	12 Pds	**TENSES:**	Learners should be able to:- ♠ Construct sentences using the given tense. ♠ Construct sentences in negative, interrogative and affirmative form. ♠ Write the active and passive voices of the tenses. ♠ Supply question tags to the given statements.	♠ Future Simple. ♠ Future continuous.	♠ Explanation ♠ Question and answer ♠ Brainstorming	Effective communication	Constructing oral and written sentences		Tenses and parts of speech Detailed English Grammar book..
		COMMUNICATION THE POST OFFICE THE TELEPHONE THE INTERNET	♠ The leaner; ♠ Use given vocabulary in sentence construction ♠ Answers questions about the given texts about communication ♠ Writes composition on communication	**The post office** Vocabulary post, stamp, letter, box, directory, package, money, order, private box, parcel, telegram, mail, aerogram, post office box, box rental office, registered letter. Dialogue Passage	♠ Observation ♠ Look & say ♠ Brainstorming ♠ Question and answer ♠ Dramatization ♠ Discussion	Effective communication Critical thinking	Role playing Telephone activities Demonstrating how to use a telephone Reading texts about using a telephone Writing texts related to telephone Spelling words correctly	Envelops Stamps	Advanced leaners' dictionary Pupils' English course book

				Guided composition **The telephone** Vocabulary Telephone, mobile, telephone, teleface, airtime, landline, fixed line, receiver, handset, network, mast, toxins, telephone, directory, dial, airtime card, call, subscriber's identification, module (sim) card, load Passage Composition **The internet** Vocabulary email, website, delete, save, open, scroll, folder, surfing, computer, internet café, service fee, virus, google, yahoo, search, page, access, sign in, sign out, log, internet explorer, search engine.	♠ Brainstorming ♠ Look and say ♠ Explanation ♠ Observation ♠ Question and answer ♠ Direct method ♠ Look and say ♠ Brainstorming ♠ Observation	Effective communication Critical thinking Effective communication Critical thinking	Role playing Telephone activities Demonstrating how to use a telephone Reading texts about using a telephone Writing texts related to telephone Spelling words correctly Acting dialogues and conversations on suing the internet Reading email messages Asking and answering questions Writing email messages Spelling words correctly	Mobile phones Airtime cards Coins Pay phones	Pupils' English course book Simple story books Advanced learners' dictionary Pupils' English course book P.5 English syllabus
		VOICES	♠ Changing sentences from active to passive voice	Voices in Present tenses Past tenses Future tenses	♠ Explanation ♠ Question and answer	Effective communication	Changing sentences from active to passive voice in different tenses		Detailed English grammar
		ADJECTIVES	♠ Learners should be to define adjectives correctly ♠ Identify adjectives in sentences ♠ Make the correct comparative and superlative degree of adjectives ♠ Construct correct sentences using as….as	Comparison of adjectives Kinds of adjectives Forms of adjectives Use of positive degree with as…..as, not so…as. Comparative degree with than Order of adjectives	♠ Discussion ♠ Observation		Constructing sentences using adjectives Using the given degrees to construct sentences Arranging adjectives correctly		Detailed English grammar pg 123

			♠ Make correct sentences using adjectival qualifiers						
	12 pds	**Pronouns**	♠ Definition ♠ Classes of personal pronouns ♠ Forms of personal pronouns	Classes First person 2nd person pronouns 3rd person pronouns Forms Subjective Objectives Possessive	♠ Effective communication	Joining sentences using relative pronouns			Mk précise English
	8 pds	Culture a)Nationalities b)Languages	The learner; Use the vocabulary in sentences Reads different texts related to culture Answers questions about given texts related to culture Writes compositions about culture	**Nationalities** Vocabulary Ugandan, Tanzanian, Kenyan, Rwandan, Sudanese, German, French, English, Scottish, American Guided composition Passage **Languages** Vocabulary Luganda, lumasaka, runyakitara, luo, iteso, Kiswahili, French, latin, ibo, lingala, kinyrwanda Passage Guided composition Dialogue	Observation Look and say Brainstorming Direct method Dramatization Observation Brainstorming Explanation Dramatization	Self-awareness Friendship formation Assertiveness Self-awareness Friendship formation Assertiveness	Acting situation games related to nationalities Reading and answering questions on nationalities Writing guided composition on nationalities Completing sentences on nationalities Reading different texts related to languages. Writing imaginative compositions Writing sentence transformations Spelling words correctly Completing the structures	Pictures showing different cultural wear Simple story books	P.5 English syllabus Advanced learners' dictionary Pupils' English course book
	10 Pds	**CONJUNCTIONS.**	Learners should be able to:- ♠ Construct sentences correctly using the given conjunctions.	**The use of:** Enough, so…that , in order to, so as, as ..as…., the….the	♠ Explanation. ♠ Question and answer.	Effective communication	Constructing oral and written sentences correctly.		Tenses and parts of speech pg. 100. PLE Guide by Baraza pg. 113 First Aid in English series PP. 89.
	8	**CONDITIONALS (Ifs)** ♠	Learners should be able to:- ♠ Construct sentences using "If 1."	♠ If I ♠ If II ♠ Unless	♠ Explanation. ♠ Question and answer. ♠ Discussion.	- Effective communication Critical thinking	Constructing oral and written sentences correctly.		MK Precise Grammar.

	pds		♠ Construct sentences using "If II." ♠ Use "Unless" in the place of "if clause."				- Using 'unless' in place of 'If' correctly.		Junior English Composition and Grammar. Revision English by RonaldForest PP. 20 – 22.
	10 Pds	Abbreviation and contractions	♠ Writing abbreviations in full ♠ Writing contractions	C/o, P.O, sms, ATM, Sim, a/c, i.e., Ref, wef, via, PTO, Co, Ltd, Pm, am, NB etc	Brainstorming	Effective communication	Writing in full and in short	Chart showing abbreviations	Mk precise English
		♠ Similes	The learner compares things which are alike	♠ Similes		Effective communication	Making comparisons		The new first aid in English pg 112, 113
					TERM III				
1		**PEACE AND SECURITY**	- The learner constructs sentences using	- Vocabulary - Peace, security, judge	- Observation - Look and say	- Problem solving	- Constructing sentences - Acting situations	- Pictures of police men - Hand crafts - Bible - Quran	Pupils' English course books
			- The learner' - Construct sentences using the given vocabulary - Pronounces reads and listens to new words correctly - Uses new words in structures - Answering questions about dialogue	- Vocabulary - Peace, security judge, magistrate, report, statement, offence, offend, handcuff, crime, cell, arrest, court, witness, defense, gun, arrows, - Passage - Dialogue - Guided compositions	- Observation - Look and say - Explanation - Dramatization - Discussion	- Nonviolent conflict resolution - Interpersonal relationships	- Acting conversations and dialogues - Reading stories - Telling and re telling stories - Asking and answering questions writing guided composition drawing scenes related to peace and security	- Pictures of policemen - Guns, arrows, and wrong doers	Pupils' English course books

		(SERVICES) BANKING	- The leaner' - Pronounces reads and listens to new words correctly - Reads the passage accurately - Uses the structures correctly	- Vocabulary bank, bank manager, bank book, teller, deposit, withdraw, credit, save, safe, balance, account, bank statement, bounce, cashier, withdraw form, deposit form, ATM card, machine, cheque, - Dialogue - Conversation - Passage - Guided composition - Structures - Using : Neither….nor - Using …as soon as..	- Look and say - Observation - Explanation - Question and answer - Dramatization	- Decision making - Negotiation - Effective communication	- Describing the process of playing banking situations - Acting dialogues and conversations on banking - Reading and interpreting information related to banking	- ATM cards - Dictionaries - Simple story books - Text books	Advanced learners' dictionary Pupils' English course book
	10 pds	**SPEECHES**	- Learners should be able to:- - Punctuate the sentences in direct speech correctly. - Change adverbs, pronouns and verbs from direct to indirect speech. - Change sentences from direct to indirect speech.	- Direct and Indirect speech. - Use of: - Present simple tense. - Present continuous tense - Present perfect tense. - Past simple.	- Explanation - Discussion - Question and answer	- Effective communication - Critical thinking	- Identify sentences in direct speech. - Changing adverb, pronouns and verbs from direct to indirect speech. - - Changing sentences from direct to indirect speech.	-	P.L.E Guide in English by Baraza PP. 140 – 145 Writing English composition by Katerega PP. 35 – 45. English AID 5 PP. 56 – 60
		PREPOSITIONS	- Learners should be able to:- - Identify prepositions in sentences.	- Prepositions - e.g. against, in, of, over, beside, (s), on, under, across, among, between e.t.c	- Explanation - Direct method - Question and answer -	- Effective communication - Critical thinking	- Answering oral and written questions.	-	Tenses and parts ofspeech PP. 94 – 99. PLE Guide book by BarazaPP. 89 – 90. MK. Precise Grammar.
		MODAL VERBS	- Learners should be able to; - Construct oral sentences correctly - Using modal verbs in - Use the verbs in negative sentences correctly	- **Can, may, might, must, shall, should, will, would**	- Question and answer - Explanation	- Effective communication	- Construction of oral and written sentences correctly	-	Oxford dictionary

			- Use the past form of 'must' in oral and written sentences correctly						
		CONJUNCTIONS	- The learner - Defines the term conjunction - Joins sentences using the given conjunction	- As soon as - Immediately - The moment - And so - And neither - Looking forward to - As long as/ so long as - Provided - Not only….. - But also…… - Hardly had/ scarcely had/ barely had/ no sooner had..	- Explanation - Questions and answer - Discussion approach	- Effective communication - Critical thinking	- Joining sentences using the given conjunction	- Chalkboard illustration	Detailed English grammar
		PROVERBS	- The learner completes - Popular sayings correctly	- Proverbs	-	- Critical thinking		-	The new first aid in English pg 112 – 113 Essential English bk6 pg 66
		HOMOPHONES	- The learner defines the term - Homophones - Identifies different homophones	- Examples of homophones - Meat – meet - Bare – bear - Blew – blue - Cell – sell - Dairy – diary - Scene – seen - See – sea - Right – write - Read – reed - Oar – ore - Missed – mist - Fair – fare	- Observation - Look and say - Brainstorming	- Effective communication - Problem solving	- Identifying words with the same sound - Using homophones in sentences.	- Chart illustrations	Mk precise
		ANALOGIES	- The learner - Completes the given sentences with correct analogies	- Cat is to kitten as sheep is to lamb - Food is to famine as water is to drought - Nose is to smell as tongue is to taste	- Question and answer - Discussion approach	- Problem solving - Critical thinking	- Completing the given sentences with correct analogies	- Books	English in progress

		SYNONYMS	- The learner defines the term synonyms - Identifies different synonyms	- Example of synonyms - Abandon – leave - Abrupt – sudden - Annual – yearly - Brief – short - Drowsy – sleepy - Accurate – correct	- Observation - Look and say - Brainstorming	- Effective communication - Problem solving	- Identifying words with the same meaning - Using the synonyms in sentences	- Chart illustrations	Mk precise