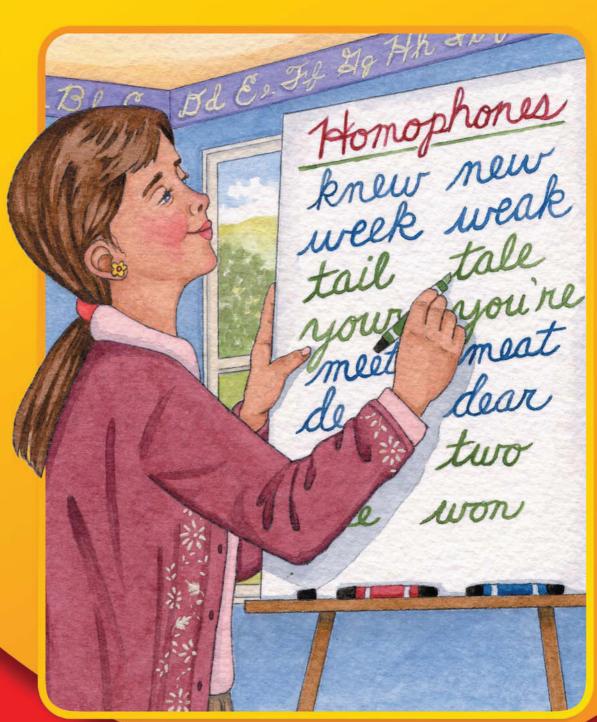
# Reading for Every Child Phonics



- Based on Reading First Research
- Activities to Strengthen Phonemic Awareness and Decoding Skills
- Includes
   Assessments



# Reading for Every Child Phonics

Grade 3

by Linda Armstrong

Published by Instructional Fair an imprint of

Frank Schaffer Publications®



#### **Instructional Fair**

Author: Linda Armstrong Editor: Krista Fanning Interior Designer: Lori Kibbey

Interior Artist: Marty Bucella

#### Frank Schaffer Publications®

Instructional Fair is an imprint of Frank Schaffer Publications.

Printed in the United States of America. All rights reserved. Limited Reproduction Permission: Permission to duplicate these materials is limited to the person for whom they are purchased. Reproduction for an entire school or school district is unlawful and strictly prohibited. Frank Schaffer Publications is an imprint of School Specialty Children's Publishing. Copyright © 2005 School Specialty Children's Publishing.

Send all inquiries to: Frank Schaffer Publications 3195 Wilson Drive NW Grand Rapids, Michigan 49544

Reading for Every Child: Phonics—grade 3

ISBN 978-0-74242-063-2



# Table of Contents

About This Book
About This Book
Skills Assessment6
Consonants and Vowels
Over Land and Sea8
Clue Factory9
Rhyming Riddles10
A Quick ChangeII
Rain Parade12
Summer Day
Cecee's Cake
Get in the Game15
Blends
The Scary Story Club16
Danger!
Flickering Flames18
Spring Flowers
Summer Break20
Riding the Pony Express21
Digraphs
On the High Seas22
Cheer for the Team23
The "O" Team24
Autumn Leaves25
Crawling Along26
An Eye on the Pie27
The Pony and the Fly28
Two Sounds of OO29
Message in a Bottle30
Our Field Trip31
Space Safari33
More Rhyming Riddles34
The Laughing Elephant35
A Whale of a Puzzle36
R-Controlled Vowels, Diphthongs, and
Silent Consonants
Starry, Starry Night38
Lucky Clover39
Roy's Coins40
Special Vowels41
Knock Knock42

A Brave NightSummer Camp	
Affixes	
Chasing Jojo	Ц5
Tall, Taller, Tallest	
Helpful Suffixes	
Artful Endings	
Bookish Benita	
Review and Recite	50
Tonight's Preview	51
Don't Oversleep	52
Super Sleuth	53
Plurals and Possessives	
Birthday Surprise	55
Bunches of Bugs	56
Special Cases	57
Bear's Bed	58
The Cows' Escape	59
Compound Words, Contractions,	
and Syllabication	
An Afternoon Daydream	
Little Mountain Town	
Skill Drill	
Contraction Action	
Take Note	
Look It Up	
Separating Syllables	66
Synonyms, Antonyms, Analogies	
Synonym Means the Same	
Antonym Is the Opposite	
A Pair of Pears	
The Bare Bear	
Same but Different	
Brain Busters	/ Z
ABC Order and Context Clues	70
Write the Order	
Ready, Set, March!	
Putting It Together	
Matching Meanings	
Answer Key	77



# Reading First

The Reading First program is part of the No Child Left Behind Act. This program is based on research by the National Reading Panel that identifies five key areas for early reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension.

#### Phonemic Awareness

Phonemic awareness focuses on a child's understanding of letter sounds and the ability to manipulate those sounds. Listening is a crucial component, as the emphasis at this level is on sounds that are heard and differentiated in each word the child hears.

#### **Phonics**

After students recognize sounds that make up words, they must then connect those sounds to *written* text. An important part of phonics instruction is systematic encounters with letters and letter combinations.

#### Fluency

Fluent readers are able to recognize words quickly. They are able to read aloud with expression and do not stumble over words. The goal of fluency is to read more smoothly and with *comprehension*.

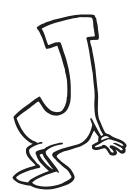
#### Vocabulary

In order to understand what they read, students must first have a solid base of vocabulary words. As students increase their vocabulary knowledge, they also increase their comprehension and fluency.

#### Comprehension

Comprehension is "putting it all together" to understand what has been read. With both fiction and nonfiction texts, students become active readers as they learn to use specific comprehension strategies before, during, and after reading.

## **About This Book**



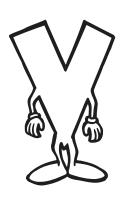
Learning to read is a complex process involving many interrelated skills. Supporting current state standards, *Reading for Every Child: Phonics* is designed to help students become proficient readers. As they complete reproducible worksheets in this book, students will review basic vowel and consonant sounds. Through puzzle solving, classification exercises, and context challenges, students will expand their knowledge of consonant blends, digraphs, diphthongs, special vowel sounds, and irregular forms.

While enjoying the activities in this book, young readers will unlock the power of structural clues. They will break daunting polysyllabic compound words into familiar components. They will learn to recognize syllables—a skill which will help them decode long, unfamiliar strings of text. Learning more about plurals and inflectional endings will also help them recognize and understand hundreds of additional words.

Your third graders will expand both their reading and oral vocabularies while learning prefixes, suffixes, and root words. They will start to recognize complex words in the chapter books and junior novels you read aloud and in the increasingly difficult stories they read independently. Also in this book, students will work with analogies, a skill that stretches many cognitive abilities. They will practice homophones, homographs, synonyms, antonyms, contractions, and possessives as well.

Students will have opportunities to practice alphabetizing words up to the second letter, an important dictionary and reference skill. Encourage them to find the meanings of words they encounter in social studies and science texts, as well as in fiction. The simple habit of looking up words and information is a skill with real-life applications. Asking questions is great; knowing how to find answers is even better.

Reading for Every Child: Phonics provides a flexible set of tools to support your reading program. The worksheets and activities included here may be used in many ways. Feel free to skip around or modify them to meet your needs. Family involvement is also crucial to literacy development. Communicate your lessons and goals to students' families for continuity in learning. Encourage family members to read to and with their children on a regular basis—even after the students are able to read independently.





#### **Skills Assessment**

Synonyms, Consonant Blends, and Digraphs

**Directions:** Write the letters to complete the word that means that same as the bold word.

Prefixes and Suffixes

**Directions:** Circle the word that fits each definition.

11. <b>do again</b>	remember	redo	undo
12. <b>full of thanks</b>	thankless	thanking	thankful
13. more happy	happy	happier	happiest
14. to view before	preview	viewer	overview
15. to not believe	believer	disbelieve	believing
16. without use	useful	useable	useless



# Skills Assessment (cont.)

Antonyms and Vowel Sounds

**Directions:** Mark the circle in front of the word that is the antonym of the bold word.

17.	women	○ men	0 mane	0 mean
18.	early	○ last	○ lot	O late
19.	fast	○ sleep	$\circ$ slow	O cloud
20.	cold	○ hot	o caught	○ hold
21.	up	0 deer	0 dawn	○ down

Contractions, Possessives, and Plurals

**Directions:** Underline the correct word for each sentence.

- 22. The (girl, girl's, girls) backpack was red.
- 23. The (dogs, dog, dog's) leash was on the stairs.
- 24. He pointed to the three (man, man's, men).
- 25. All of the (child, children, child's) were on the bus.
- 26. (They're, They's, They'll) coming over for dinner.

#### Homophones

**Directions:** Circle the word that sounds the same as the bold word.

27.	tail	teal	tile	tale
28.	meet	mate	meat	might
29.	site	sit	sight	seat
30.	tow	toe	two	too



#### Over Land and Sea

**Directions:** Read each sentence. Write one of the consonants from the box on each line so the word makes sense in the sentence.

m r v b h l s

- 1. That <u>m</u>ountain peak is high.
- 2. The city is next to a big \_\_\_\_iver.
- 3. The farm is down in a \_\_\_\_alley.
- 4. There is a lot of water in that ake.
- 5. I rode my bike up the \_\_\_\_ill.
- 6. There is a ship down in the \_\_\_ay.
- 7. The ship is safe in the \_\_\_arbor.
- 8. Birds fly over the \_\_\_\_ea.
- 9. A \_\_\_ook of maps is called an atlas.
- 10. Dad drove our \_\_\_an up the hill.
- 11. Farmers grow crops on their \_\_\_\_and.
- 12. We made a tower out of wet \_\_\_\_and.



Write a list of words that begin with each of the letters in the box.





# **Clue Factory**

**Directions:** Read each word and the clue. Change the first letter to make a new word that matches the clue. Use the letters on the boxes.

Manual Francisco	KIWI	
		D) (+)
Word	Clue	New Word
I. <b>s</b> ite	fly it	_k_ite
2. <b>c</b> an	cook in it	an
3. <b>v</b> an	cool off with this	an
4. <b>h</b> eel	do this to a banana	eel
5. <b>b</b> est	for bird eggs	est
6. <b>b</b> ug	to pull	ug
7. <b>b</b> ell	for water	ell
8. <b>d</b> en	write with it	en
9. <b>v</b> ote	a letter	ote
10. <b>s</b> ings	a bird has two	ings
II. <b>m</b> en	after nine	en
12. <b>l</b> umber	four, five, or six	umber
13. <b>c</b> ake	not real	ake
14. <b>g</b> ave	on the ocean	ave



# **Rhyming Riddles**

**Directions:** Read each riddle and the answers on the clouds. Write each answer on the line.



- What is two thousand pounds of toys? \_\_\_\_\_
- 2. What do you call a row of trees? \_\_\_\_\_
- 3. What do you call a storm sewer? \_\_\_\_\_
- 4. What does a mama cricket give her baby? \_\_\_\_\_
- 5. Where can dogs run and play? \_\_\_\_\_
- 6. What do you call the highest jump? \_\_\_\_\_
- 7. Where can you fly on a windy day? \_\_\_\_\_
- 8. What do you call the king of the forest?
- 9. Where do the ducks get together? \_\_\_\_\_\_
- 10. What is another name for a goldfish?





# **A Quick Change**

**Directions:** Read each word and the sentence. Change the word so it fits the clue. Write the new word on the line.

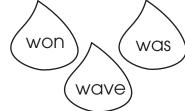
W	ord	Clue
1.	made	My mom was <u>mad</u> at me.
2.	fad	Those jeans will <u>fade</u> in the wash.
3.	tap	He will them together.
4.	fate	That is a old cat.
5.	pan	Who broke that window?
6.	cap	The red hung down his back.
7.	man	His horse has a long, shiny
8.	cane	I come over to your house.
٩.	vane	We will come in the
10.	rid	We will in the car.
П.	fin	It was a day.
12.	ripe	The jeans had a at the knee.
13.	site	Come and here beside me.
14.	hop	I you win the race.

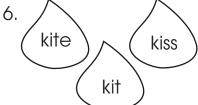


#### **Rain Parade**

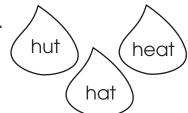
Directions: Read the words in each raindrop. Color the raindrop with the long vowel sound.

Ι.

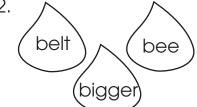




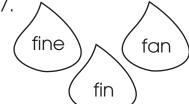
П.



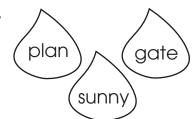
2.



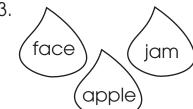
7.



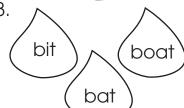
12.



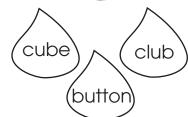
3.



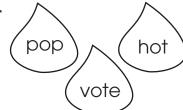
8.



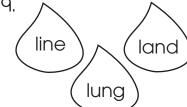
13.



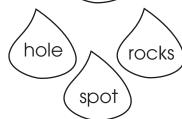
4.



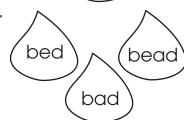
9.



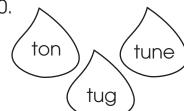
14.



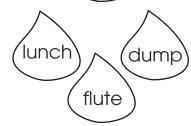
5.



10.



15.





#### Extra.

Create more raindrops for this page. Write two short-vowel words and one long-vowel word inside each raindrop. Exchange papers with a classmate.



## **Summer Day**

**Directions:** Read the story. Then write each underlined word in the correct column.

Last weekend, Kim invited me over to her house. She was having a garage sale and needed some help. When I arrived, there were ten people lined up at the gate. Kim ran the register. I helped people with their bags.

Later, we rode our bikes down to the park. Kim's little brother Jake wanted to come, too. We played on the swings, while he chased butterflies with a net. Jake is five years old. He can be cute sometimes.

It was a hot day, so we came back early. We sat on the porch and drank pop. When the sun set, I had to head home. It was a really fun day.

Short-Vowel Words	Long-Vowel Words		

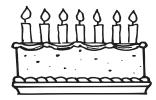


## Cecee's Cake

**Directions:** Read each word in the box. If the word begins with a **hard c**, write it under the **cake**. If the word begins with a **soft c**, write it under the **city**.

center	cake	COW	curb
circus	city	cider	cage
come	coat	cone	circle
cement	cent	cane	cell

#### **Hard C Words**



#### **Soft C Words**

		~ -l - r	
,			







## Get in the Game

**Directions:** Circle **gym** if the bold letter has a **soft g** sound. Circle **gate** if the bold letter has the **hard g** sound.

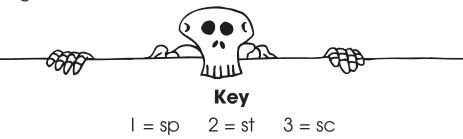
I. lar <b>g</b> e	gym	8. <b>g</b> ame	gym
	gate		gate
2. a <b>g</b> e	gym	9. <b>g</b> as	gym
	gate		gate
3. wa <b>g</b> on	gym	10. <b>g</b> erm	gym
	gate		gate
4. <b>g</b> iant	gym	II. hu <b>g</b> e	gym
	gate		gate
5. <b>g</b> ave	gym	12. <b>g</b> irl	gym
	gate		gate
6. do <b>g</b>	gym	13. a <b>g</b> o	gym
	gate		gate
7. pa <b>g</b> e	gym	14. <b>g</b> entle	gym
	gate		gate





# The Scary Story Club

**Directions:** Use the key to write the missing letters in the message below.

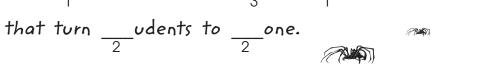




Scary Story Club Meeting This Tuesday!



Bring a \_\_ooky \_\_arf and your be\_\_ fake \_\_abs! The \_\_ary \_\_ory Club will meet at \_\_eve's \_\_abouse on Tuesday. \_\_op by to share your \_\_ories. \_\_in a tale about \_\_ary \_\_iders or monsters



Don't be shy to  $\frac{}{}$  eak! Share your tale and  $\frac{}{}$  ca $\frac{}{}$  a  $\frac{}{}$  ell.  $\frac{}{}$  ay to hear all of the  $\frac{}{}$  ories! It would be a shame to miss this  $\frac{}{}$  ecial meeting.

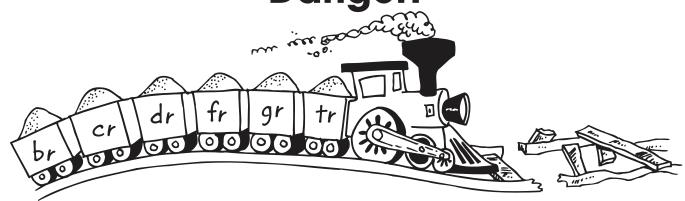




#### Extra.

Use a few of the words above to write a scary story you could share at the meeting.

## Danger!



**Directions:** Read each sentence. Use the blends on the train to write in the missing letters. Then write the completed word.

١.	Today was like a bad <u>dr</u> eam. <u>aream</u>
2.	The sky wasay and rainy
3.	Theain had to travel a long distance.
4.	The ranchers needed theain to feed their animals
5.	There was aight flash in the sky
6.	Bigops of rain began to pelt down
7.	The engineer picked up aown paper bag.
8.	He pulled out a thick slice ofead
٩.	He gave the brakeman someuit
10.	It was going to be a longip
11.	There was aack of thunder
12.	The engine roared like aagon
13.	The train had tooss a broken bridge
14.	The engineer had to be veryave



# Flickering Flames

**Directions:** Read each sentence and the three choices. Circle the one that makes sense in the sentence.

- 1. The rose started to (blew, bloom, blanket) in the sun.
- 2. The day turned (cloudy, clock, clean) and gray.
- 3. I used too much (glove, gloom, glue) on my card.
- 4. She hurt her knee on the (slippers, slide, slow).
- 5. Jupiter is the biggest (**plant**, **plate**, **planet**) in our solar system.
- 6. The (**flames**, **flower**, **flip**) from the fire danced for hours.



**Directions:** Write a sentence for each of the following words.

glasses
clock
plant
blister



Write tongue twisters for each blend (bl, gl, cl, fl, pl, sl). For example, Trevor tried to trim the tree. Share your twisters with classmates.



# **Spring Flowers**

**Directions:** Read each clue. Write one of the blends from the flower box to finish each word.



1.	front of your neck	<u>thr</u> oat
2.	puddle play	ash
3.	grow taller	out
4.	a bit of wood	inter
5.	an itch wants this	atch
6.	to crack	i†
7.	a bug-stopper	een
8.	a season	ing
9.	sip through this	aw
10.	a yell	eam
П.	after two	ee
12.	powerful	ong
13.	for sewing	ead
14.	city road	eet



#### Extra.

Create a list of additional words that begin with the letters in the box above. Write clues for each word and challenge a classmate to guess your words.

#### **Summer Break**

**Directions:** Write **nd**, **nt**, or **nk** on each line to complete the word.

- 1. During the summer, I like to spe<u>nd</u> time at the lake.
- 2. I enjoy digging for treasures in the sa\_\_\_\_.
- 3 It's fun to walk barefoot on the river ba\_\_\_\_.
- My brother Miguel likes to camp outside in his te\_\_\_\_\_.
- 5. We always seem to get our pa\_\_\_s really dirty.
- 6. When there's a good wi\_\_\_\_, we can fly kites in the field.
- 7. Miguel hu\_\_\_s for frogs and snakes by the water.
- 8. I thi\_\_\_\_ he tries to get as dirty as possible.
- 9. He likes to make up crazy stu\_\_\_s for us to try.
- 10. When it gets hot, we like to dri\_\_\_\_ lemonade in the shade.
- 11. Sometimes, we even sell lemonade in our fro\_\_\_\_ yard.
- 12. We're always sad to see the summer e\_\_\_\_.





## **Riding the Pony Express**

**Directions:** Read the sentences and words at the bottom of the page. Write the word that makes sense for each sentence.

١.	In the <u>past</u> , mail was delivered by the Pony Express.
2.	Men rode horses through country to hand deliver letters.
3.	The riders did not stop to
4.	They about their dangerous trips.
5.	They rode their horses all across the
6.	These men liked the and thrill of the journey.
7.	They had to ride to deliver the mail.
8.	The men rode through the heat and the
9.	The moon was their
0.	They were always covered with trail
Ι.	Pony Express riders no longer into the saddle.



12. Carrying mail is a \_\_\_\_\_ for trucks and planes.

risk task lamp
wild jump dust
cold fast past

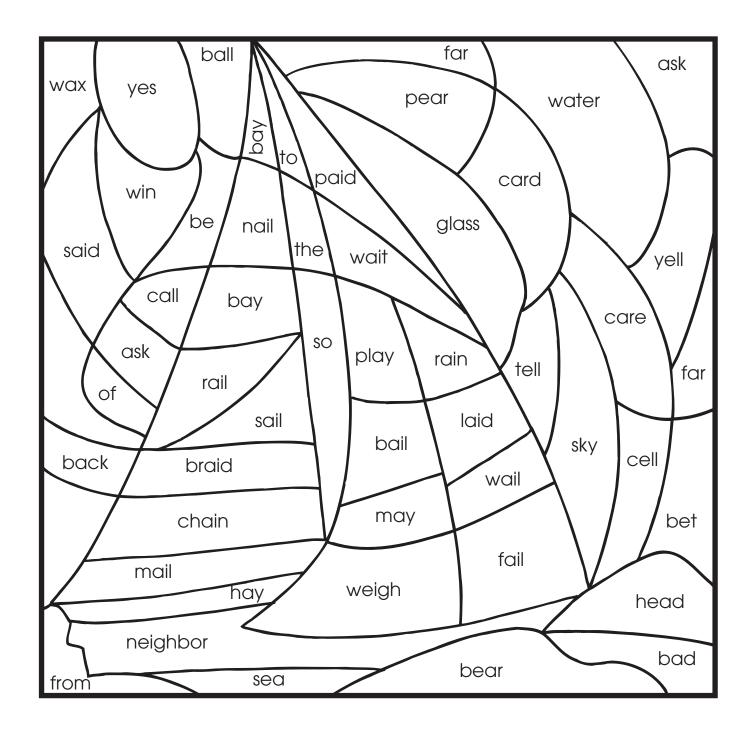
rest

told



# On the High Seas

**Directions:** Color the space **red** if the vowel has the same sound as the **a** in **gate**.





### **Cheer for the Team**

Directions: Write the words from the banner under the correct vowel digraph.

team real leave east seen teeth free meal heat mean

ea

**Directions:** Write a sentence using the given pair of words.

Ι.	mean, teeth	

2. seen, leave	2.	seen leave	
----------------	----	------------	--

.5	feel, teach	

4.	team, free	

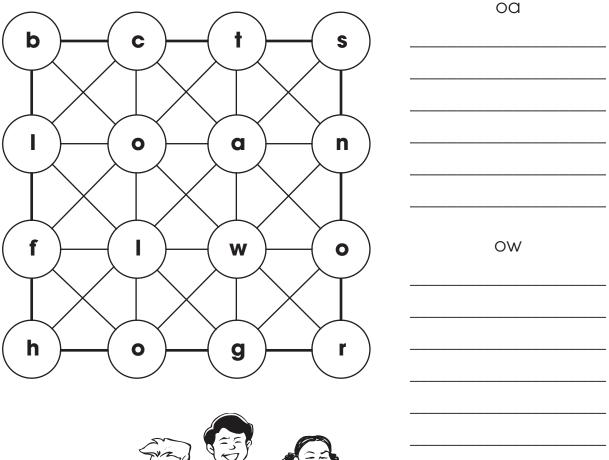


Write a team cheer using words with the **ee** and **ea** digraphs.



### The "O" Team

**Directions:** Find the **long o** words in the puzzle. Start at any letter. Then move in any direction to the other letters until you spell a **long o** word. Write the **long o** word under the correct letter group.







There are several more hidden **ow** words in the puzzle. Can you find them?

## **Autumn Leaves**

**Directions:** Read each sentence and the vowel choices. Write the correct vowel pair on the line. Then color in that leaf.

- 1. I told her it wasn't my f<u>au</u>lt.
- 2. The m n and stars were shining.
- 3. He was the n kid in class.
- 4. My plant gr\_\_\_ three inches.
- 5. We watched the rocket I\_\_\_nch.
- 6. What was the c\_\_\_se of the accident?
- 7. The r\_\_\_ster woke us up very early.
- 8. They walk to sch\_\_\_\_I together.
- 9. The ball fl\_\_\_\_ through the air.
- 10. I would love a sc\_\_\_p of ice cream.
- 11. She puts meat in her s\_\_\_ce.
- 12. His d\_\_\_ghter is in my class.
- 13. I only had a f\_\_\_\_ problems left to do.
- 14. He dropped his sp\_\_\_n on the floor.



# **Crawling Along**

**Directions:** Read each clue. Write **aw**, **ou**, or **ow** on each line to complete the word.

١.	A baby does this before walking.	cr <u>aw</u> l
2.	This is a sad or angry face.	frn
3.	This is a rule not to be broken.	l
4.	This is found in the sky.	cld
5.	You find this at a concert.	crd
6.	It comes every morning.	dn
7.	This is the opposite of quiet.	ld
8.	Don't do this in a library.	sht
۹.	In the summer, this is mowed.	ln
10.	He makes you giggle.	cln
П.	This is a bird's toenail.	cl
12.	You do this when you're sleepy.	yn
13.	The opposite of lost is this.	fnd
14.	You can drink milk through this.	str



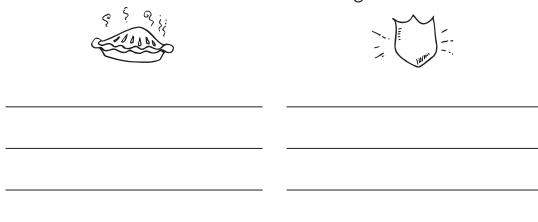


## An Eye on the Pie

**Directions:** Circle the word that best completes each sentence.

- 1. This plant will (day, down, die) without water.
- That paper plane (flies, flees, flows) very well.
- The (thaw, thief, throat) stole our money.
- 4. He wore a blue (tea, tow, tie) with his suit.
- The knight had a silver (shield, show, shoulder).
- 6. I didn't tell a (lay, low, lie).
- 7. There is a cow in that (failed, field, fouled).
- 8. The man in the suit is the (chief, chow, choose).

**Directions:** Look at each circled word above. Write the word under the pie if ie has the long i sound. Write the word under the **shield** if **ie** has the long **e** sound.

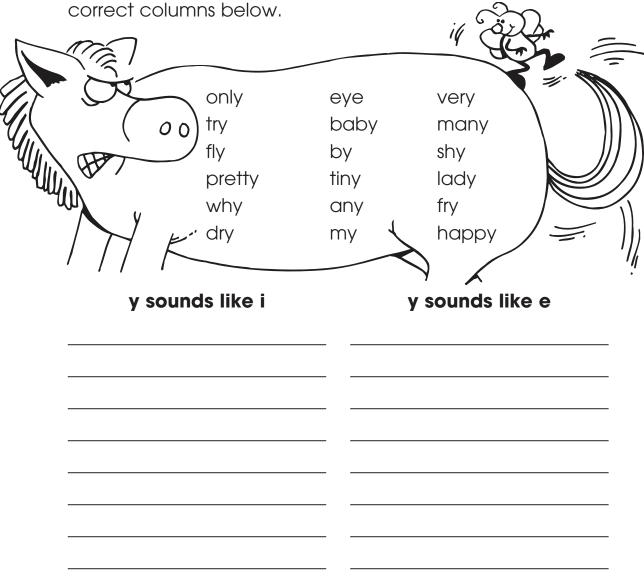






## The Pony and the Fly

**Directions:** Read the words on the pony. Decide what sound the **y** makes in each one. Write the words in the correct columns below.





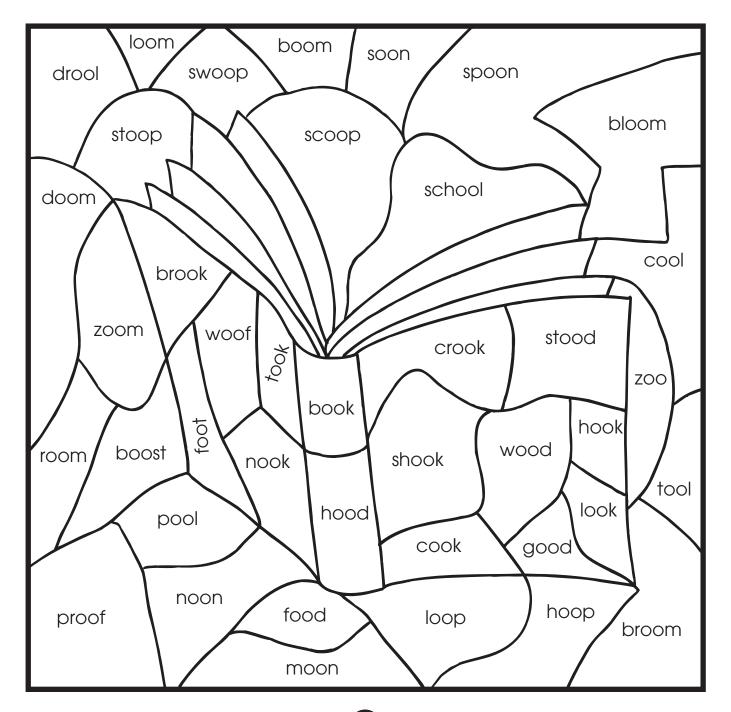
#### Extra.

Use several words from this page to write a short story about the pony and the fly.



### **Two Sounds of OO**

**Directions:** Read each word. Color the space **blue** if the word has the same vowel sound as in **moon**. Color the space **yellow** if the word has the same vowel sound as in **wood**.





# Message in a Bottle

**Directions:** Write **sh** or **ch** on each line to complete the message. Dear Friend, This is my last \_\_\_ance. It is a \_\_\_ame I \_\_all never see the treasure \_\_est and all its gold. But be of good \_ eer. Your luck is about to ange. In this bottle is a \_\_\_art that will \_\_\_ow you the way \_ to our sunken ip. Once it sailed proudly on the sea, but now it is down on the bottom with the \_\_\_ells. The \_\_\_est is in the captain's room. A big \_\_\_ain is around it. The \_\_ain is closed with a lock. The key is here for you. \_\_ake the bottle and it \_\_ould come out. Look \_\_arp and keep your mouth \_\_ut or your time as a ri man will be ort. It makes me happy to \_\_are this with you and your \_\_ildren. Others in the crew may still be alive. They might \_\_\_ase you if they find out you have the gold, but keep your \_\_\_in up. I know you will win in the end.

> Sir Shadrach, the Pirate



# **Our Field Trip**

**Directions:** Mark the circle in front of the word that completes each sentence.

١.	Our	grade class too	ok a trip.	177
	O thing	<ul><li>third</li></ul>	○ think	morting
2.	At first, I didn't _	it wo	uld be fun.	UV 34
	O thing	O third	○ think	
3.	We were going	to see	<u> </u>	
	<ul><li>whales</li></ul>	<ul><li>wheels</li></ul>	O whole	
4.	I was sure we w	ouldn't see		
	0 than	O the	○ them	
5.	A storm blew in	we	were on the boo	ıt.
	○ which	○ while	O white	
6.	ro	olled across the sk	y.	
	<ul><li>Thunder</li></ul>	○ There	<ul><li>Though</li></ul>	
7.	The waves seen	ned higher	mountain	S.
	$\bigcirc$ this	○ than	O them	
8.	th	ne storm was over		
	O Then	O Than	○ Them	
9.	I saw the first			
	○ which	O white	0 whale	
0.	W	vere two more.		
	<ul><li>Throat</li></ul>	O Thing	O There	



# Our Field Trip (cont.)

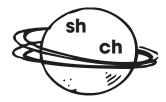
П.	I don't know _	, but they	/ liked the boat.
	○ while	○ why	O wheat
12.	We saw	more.	
	O three	○ which	○ then
13.	We did not	anything i	nto the water.
	O three	O throw	○ through
14.		all glided away.	
	O Threw	O Throat	○ They
15.		did they go?	
	O Though	O There	○ Where
16.		was the best part of	the trip.
	O That	○ Whip	○ The
17.	I wanted to	the man	who showed us
	the whales.		
	O which	O threw	○ thank
18.	He knew just _	to say.	
	$\circ$ what	O these	○ whip
19.		trip was great.	
	○ When	<ul><li>Through</li></ul>	○ The
		0.200s	00

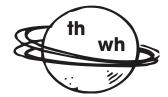


## **Space Safari**



**Directions:** Use the letters on the planets to finish the words in the sentences below. Then write the new word.





١.	The sp	ace_	sh	ip is	ready	for	take	off.
----	--------	------	----	-------	-------	-----	------	------

5	paceshi	P



2. The astronauts \_\_\_\_ook hands with the President of the United States before they boarded.

· A.
イフ
1
~

Ÿ



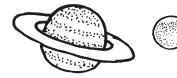
- 3. \_\_\_\_ills ran up and down the astronauts' spines as the countdown began. \_\_\_\_\_
- 4. People were pu\_\_\_ing buttons as the countdown continued.
- 5. "\_\_\_at a beautiful site!" one astronaut later cried as she saw Earth. \_\_\_\_



- 6. The astronauts kept checking their \_\_\_\_arts as they flew.
- 7. These brave people had \_\_\_\_osen a difficult but exciting job. \_\_\_\_\_



8. When they spla\_\_\_\_ed down two weeks later, they would have many things to report.







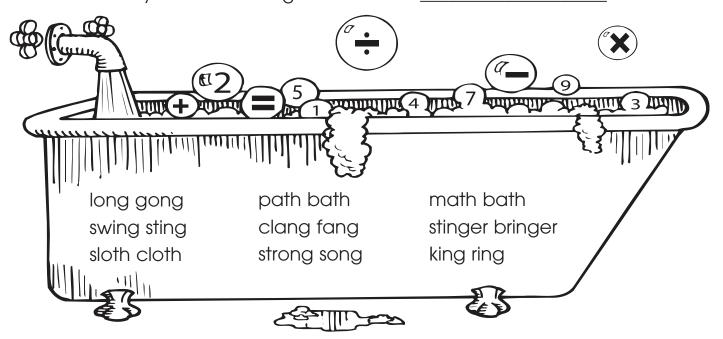
# **More Rhyming Riddles**

**Directions:** Read the riddles and the answers along the king's robe. Write the answer to each riddle on the line.

1. What do you call it when the sound from a bell keeps echoing? \_\_\_\_long gong\_\_



- 2. What do you call loud singing? \_\_\_\_\_
- 3. What do you find on a royal finger?
- 4. What do you call bug bite you get at the playground?
- 5. What do you call it when you practice your times tables as you wash up at night? \_\_\_\_\_
- 6. What do giant rodents use to make their pants?
- 7. What special tooth does a bell monster have? \_\_\_\_\_\_
- 8. What is another name for a wasp? \_\_\_\_\_\_
- 9. What do you call washing after a hike?

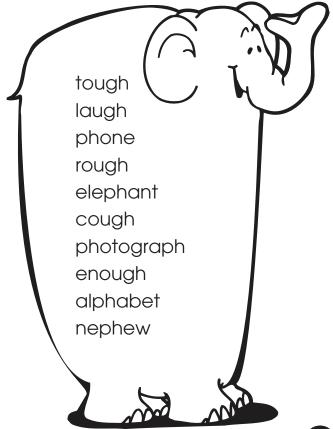




## The Laughing Elephant

**Directions:** Read each sentence and the words in the bank. Write the word on the line that makes sense in the sentence. Then find the word in the puzzle.

- 1. The baby \_\_\_\_\_ didn't wander far from its mother.
- 2. She sang the \_\_\_\_\_ to Grandma over the \_\_\_\_\_.
- 3. The meat cooked too long and was very \_\_\_\_\_.
- 4. Dad keeps a \_\_\_\_\_ of me in his wallet.
- 5. He didn't get \_\_\_\_\_\_ sleep due to his \_\_\_\_\_.
- 6. You'll \_\_\_\_\_ when you read this story.
- 7. The road was \_\_\_\_\_ after the storm.
- 8. I babysat my \_\_\_\_\_ last weekend.



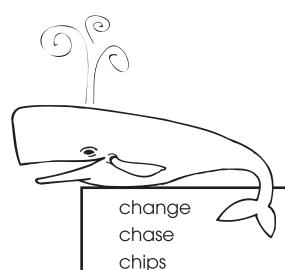
T	Τ	Η	С	Р	В	С	M
Е	0	G	R	Н	L	G	Η
В	U	U	Υ	0	В	G	L
Α	G	0	Χ	Τ	U	Α	0
Н	Н	С	В	0	U	G	Р
Р	Q	K	Ν	G	Ν	Α	Η
L	Ν	Ε	Н	R	S	Р	0
Α	Ε	T	Υ	Α	W	F	Ν
T	Ν	Α	Н	Р	Ε	L	Ε
0	Ν	Ε	Р	Н	Ε	W	Ε

#### A Whale of a Puzzle

**Directions:** Read each sentence clue and the words in the bank. Write the missing words in the puzzle.

#### **Across**

- 3. The dog didn't \_\_\_\_ me.
- 5. I saw \_\_\_\_ over there.
- 6. The clerk gave me the . .
- 8. I had a cold and a bad .
- II. I will \_\_\_\_\_ you how to do it.
- 14. I like to \_\_\_\_\_ baseball games.
- 15. \_\_\_\_ were three of them.
- 16. Aladdin had \_\_\_\_\_ wishes.
- 17. The ground was \_\_\_\_\_.



cough

father

laugh

enough

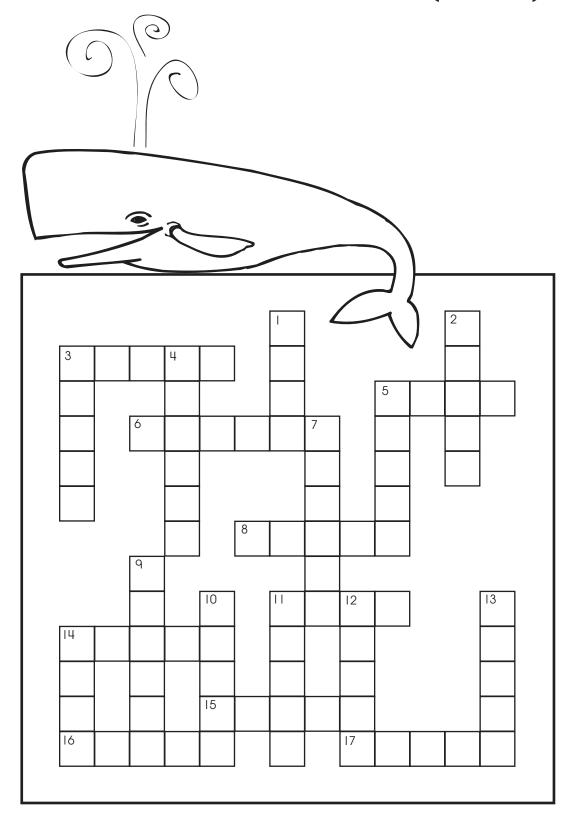
#### Down

- The bells started to \_\_\_\_\_\_.
- 2. I know \_\_\_\_\_ he is.
- 3. We ate dip and \_\_\_\_\_.
- 4. I learned to read in \_\_\_\_\_.
- 5. The meat was \_\_\_\_\_.
- 7. She had \_\_\_\_\_ money to buy the ticket.
- 9. My drove us there.
- 10. Snow is cold and \_\_\_\_\_.
- II. Put a clean \_\_\_\_ on the bed.
- 12. I want the \_\_\_\_ one.
- 13. The joke made me \_\_\_\_\_.
- 14. \_\_\_\_ did you do?

other there
ring three
rough tough
school watch
sheet what
show where
them white



# A Whale of a Puzzle (cont.)





## Starry, Starry Night



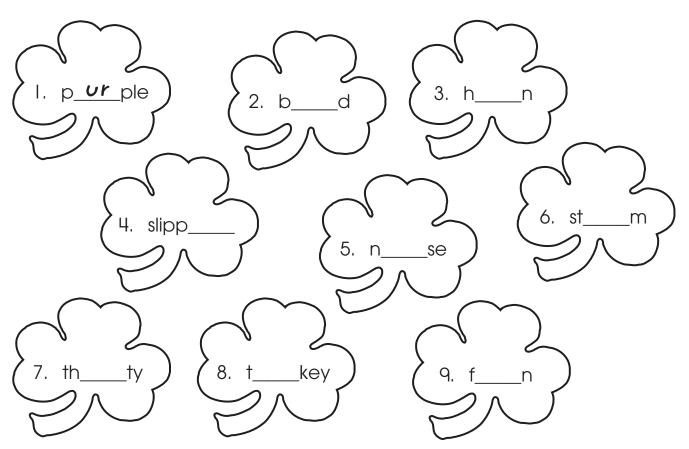
**Directions:** Unscramble each word. Write it on the line to complete the sentence.

١.	jra	There is still some jam in the &	3
2.	rta	They use to patch the road.	
3.	sart	I wish on the first I see.	
4.	rcsa	That burn will leave a	
5.	drha	This is a very trick.	, 0
6.	dyar	We have a pine tree in our	2
7.	rbka	Did you hear my dog?	
8.	arc	We have a new	
٩.	pkar	We will eat in the	
10.	kmar	I will the trail so we won't get lost.	
П.	rdak	It is at night.	
12.	tpra	This is my favorite of the movie! $\cline{\zeta}$	3
13.	akrhs	The glided through the water.	
٥			7
•	<b>☆</b>		3
	☆		
	. W	\$2° \$2° \$	0



### **Lucky Clover**

**Directions:** Look at each clover. Fill in the blank with **er**, **ir**, **or**, or **ur** to complete each word.



**Directions:** Read the sentences and the word choices. Circle the word that makes sense in each sentence.

- 10. I go shopping every Saturday (morning, market).
- 11. She used a broom to sweep the front (perch, porch).
- 12. We were lucky the storm did not (hurt, hunt) anyone.
- 13. He wore his new (shot, shirt) to school today.
- 14. They took a wrong (turn, tune) and got lost.



Try to write one sentence using at least two r-controlled vowel sounds.



### **Roy's Coins**

**Directions:** Read the paragraphs. Circle all of the words that contain the vowel sound you hear in the word **oil**.

Roy wants to join the Coin Club at school. Some of the boys in his class are in the club. They enjoy finding new coins. They say coins are more fun than most toys. Nothing matches the joy of finding a coin nobody else has.

They clean their coins with stiff brushes and soft, moist rags. They toil long and hard to get rid of the tarnish and soil. One boy tried to boil an old Roman coin, but it didn't help. He still had to scrub the dirt off.

The members of the club point out their best coins to their friends. Roy's father gave him some candy coins to share. They are wrapped in gold foil. Roy wants to avoid showing them to anyone before the meeting. He doesn't want to spoil the surprise.

<b>Directions:</b> Find and writh he selection.	e iweiv	y words no	JIII







## **Special Vowels**

**Directions:** Read the clues and the list of words. Write the word from the list that matches each clue.



1.	something machines r	that helps kee running				
2.	loud sound	ls together				
3.	to yell					
4.	a night bird	k				
5.	a farm too	I that loosens	dirt			
6.	things that	children play	with			
7.	a group of	many people	)			
8.	to hit with o	a hammer				
۹.	something when it ge	that water do ts very hot				
0.	another name for dirt					
П.	the sharp end of something					
2.	. the part of the face used to smile					
3.	. a very tall building					
14.	a young m	an				
	pound	tower	noise	toys	mouth	
	oil	plow 	point	boils	owl	
	shout	soil	boy	crowd		



### **Knock Knock**

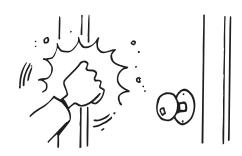
**Directions:** Circle the word that starts with the same sound as the bold word.

١.	wrote	won	ripe	open
2.	knee	nice	key	eat
3.	wrist	in	will	run
4.	knock	code	October	note
5.	knight	king	never	go
6.	write	real	white	won't
7.	wrong	rake	well	on
8.	knew	clue	COW	nest
٩.	knife	cute	next	kite
10.	kneel	eat	cape	nap
П.	wrap	ran	apple	win
12.	know	cab	ouch	net
13.	knob	cob	needle	key



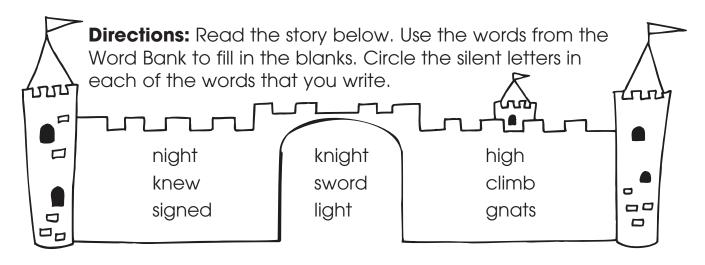
#### Extra.

Can you think of any more words that begin with **wr** or **kn**? Write a list for each on a separate piece of paper.





### **A Brave Knight**



It was a c	dark and stormy	Sir Valiant, a
of	King Machai's court	, had just finished
reading a lette	er. Even though the I	etter was not,
he	that it was from the	beautiful Princess
Kaylee. The let	ter begged him to r	escue her from the tower
of Bigbad Cas	tle.	

Sir Valiant kne	w the castle was	in the	
mountains. It was s	urrounded by many tre	ees that blocked	
out the	of the sun. He also he	ard about the	
clouds of pesky	that flew arou	und your head if	
you dared to go into the woods.			

He took a deep breath. He knew that
a true knight would be brave. He decided to
the mountain and find the princess.
The knight picked up his, jumped
on his horse, and headed toward the woods.





#### Extra.

Write an ending to this story. Try to use words with silent letters in your story. Underline those words.



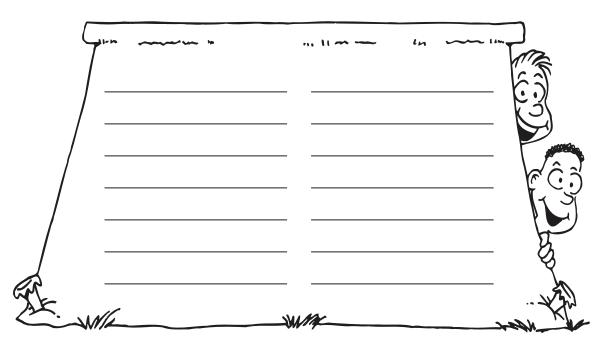
### **Summer Camp**

**Directions:** Read the story. Circle the words that have a silent consonant. Write those words on the tent below.

Keoni and Hector were ready. They would be leaving soon. The two boys were going to summer camp. They knew about camping in the woods. They packed their pocket knife and a flashlight.

The boys wanted to have some fun. Keoni wanted to climb the rock wall. Hector liked to write stories. He wrote about his hikes in the woods. Neither of them liked the pesky gnats near the water.

Last summer, Hector won the water fight but hurt his wrist. He had to wear a wrap for a few days. Keoni taught some other boys how to fish. They caught enough fish to feed everyone at camp!





#### Extra.

Write a story about a camp or sleepover experience. After writing it, underline any words that have silent consonants in them. Share your story with classmates.



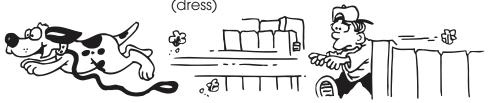
## **Chasing Jojo**

**Directions:** Add **ed** and **ing** to each word to make two new words. Write them on the lines.

Ι.	walk	walked	walking
2.	enjoy		
3.	burn		
4.	clean		
5.	cough		
6.	dance		
7.	brush		
8.	chew		

**Directions:** Add **ed** or **ing** to the word in parentheses. Write the new form on the line to complete the sentence.

- 9. We <u>covered</u> our heads when the rain started.
- 10. The dog came \_\_\_\_\_ through the gate.
- II. I \_\_\_\_\_ that question in class.
- 12. She is \_\_\_\_\_ your mom right now.
- 13. Don't add the noodles until the water is \_\_\_\_\_\_. (boil)
- 14. They were \_\_\_\_\_ and ready to go by noon.



suffixes (er, est)

## Tall, Taller, Tallest

**Directions:** Add **er** and **est** to each word to make two new words. Hint: If the word ends with **y**, change the **y** to an **i** before you add the ending.

١.	happy	happier	happiest	A port
2.	strong			
3.	green			
4.	short			. )
5.	kind			. ( , ,
6.	curly			
7.	new			
8.	tough			
٩.	quick			. / \
10.	old			
Dire	ections: Read th	e sentence. Look at	t the word in	

**Directions:** Read the sentence. Look at the word in parentheses. Write the correct form of the word in parentheses on the line.

- II. This is the \_\_\_\_\_ pie I've ever eaten! (great)
- 12. He jumped a foot \_\_\_\_\_\_ than his brother.
- 13. I was the \_\_\_\_\_ runner in the class.
- 14. It was \_\_\_\_\_ before my sister started crying.



#### Extra.

Use the *Guinness Book of World Records* to find the tallest, oldest, and strangest animals, places, and things. Share your findings with your classmates.



II. The

## **Helpful Suffixes**

**Directions:** Add **ful** and **less** to the end of each base word to make two new words.

١.	color	colorful	colorless
2.	hope		
3.	power		
4.	thought		
5.	use		
6.	care		
7.	help		
8.	harm		
۹.	thank		
0.	fear		

**Directions:** Read each sentence. Write one of the words you created above to finish each thought.

flaas were red, vellow,

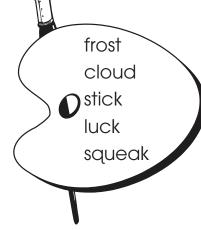
	and green.
12.	His pet snake had no poison, so it was
	<del></del> ·
13.	She was that she had the winning ticket.
14.	He hadn't studied so he was of getting a bad grade.
15.	The great new video game was a

\_\_\_\_ gift from his aunt.



## **Artful Endings**

**Directions:** Read the sentences and the list of words. Add a **y** to one of the words to complete each sentence. Write the new word on the line.



- I. We were \_\_\_\_\_ to get tickets to the concert.
- 2. The glue made my desk \_\_\_\_\_.
- 3. It was a gray and \_\_\_\_\_ day.
- 4. My new boots make a \_\_\_\_\_sound.
- 5. When it's cold outside, our windows look \_\_\_\_\_\_.

**Directions:** Read the sentences and the list of words. Add an **ly** to one of the words to complete each sentence. Write the new word on the line.

- 6. He walked \_\_\_\_\_ and missed the bus.
- 7. She ran \_\_\_\_\_ to the crying child.
- 8. My dad reads a \_\_\_\_\_ newspaper.
- 9. She talked so \_\_\_\_\_ we could hardly hear her.
- 10. Our class is filled with \_\_\_\_\_ people.

soft week quick friend slow

**Directions:** Read each sentence. Circle the choice that has the correct suffix attached.

- 11. Please speak (**loudly**, **loudful**) when you give your speech.
- 12. The skunk left a (**stinkly**, **stinky**) smell behind.
- 13. He was feeling (sleepy, sleeper) after his long day.
- 14. We walk down the hallway (quiety, quietly).
- 15. I had a (real, really) nice time at your house.



### **Bookish Benita**

**Directions:** Circle the word that completes each sentence. Write the word on the line.

1.	The man was <u>ch</u>	ildish when	he lost his te	mper.
	doable	childish	reddish	
2.	The sweet kitten w	as		
	puppyish	boyish	lovable	
3.	The job was hard b	out		(e)
	doable	puppyish	sheepish	7
4.	The dawn sky was			Jely 1
	clownish	reddish	girlish	
5.	A girl who is alway	s reading is		
	bookish	yellowish	boyish	
6.	Though he was old	d, the man had	a	_ laugh.
	tall	doable	boyish	
7.	In early spring, the	hills have a		tint.
		bookish		
8.	Another word for f	un is		
	girlish	enjoyable	babyish	
۹.	If a boy is	, other b	oys like him.	
	likeable	sheepish	greenish	
0.	The broken game	wasn't	·	
	babyish	playable	bookish	



#### **Review and Recite**

**Directions:** Write the base word on the line to complete each meaning.

- I. **Redo** means to \_\_\_\_\_\_ again.
- 2. **Unpaid** means not \_\_\_\_\_\_.
- 3. **Undone** means not \_\_\_\_\_.
- 4. **Recall** means to \_\_\_\_\_ again.
- 5. **Unhappy** means not \_\_\_\_\_\_.
- 6. **Unmade** means not \_\_\_\_\_\_.
- 7. **Rewrite** means to \_\_\_\_\_ again.
- 8. **Unable** means not \_\_\_\_\_.



Now try writing the entire meaning.

9.	Unheated	means not heated
10.	Rearrange	
11.	Remake	
12.	Uncooked	
13.	Untied	
14.	Rerun	



#### Extra.

Choose four words from this page to write in sentences. Or, create a poem or story using some of these words. Circle the words you use. Share your work with your classmates.



# **Tonight's Preview**



**Directions:** Circle the prefix that completes each sentence. Then write it on the line.

١.	We will <u>pre</u> pay our phone bill.	pre
		dis
2.	The spot on the rug willappear.	pre
		dis
3.	She willheat the oven.	pre
		dis
4.	We saw theview before the movie.	pre
		dis
5.	Weagreed about what to do next.	pre
		dis
6.	She willcover something new.	pre
		dis
7.	We took a spellingtest.	pre
		dis
8.	It was wrong toobey the rules.	pre
		dis
9.	Some peoplelike eating peas.	pre
		dis



#### Extra.

Brainstorm a list of words that begin with **pre** and **dis**. Share your lists with classmates.



## **Don't Oversleep!**

**Directions:** Circle the word that matches each meaning.

1.	to do too much	overdo	redo	undo
2.	to use too much	reuse	underuse	overuse
3.	to treat badly	retreat	mistreat	treatment
4.	spell wrongly	respell	misspell	spelling
5.	to sleep too much	oversleep	undersleep	sleeper
6.	to use wrongly or badly	reuse	useless	misuse
7.	to understand wrongly	misunderstand	understanding	understand
8.	to bake too long	rebake	overbake	underbake
9.	to count wrongly	recount	counter	miscount
10.	to hear wrongly	overhear	mishear	hearing
П.	to pay too much	repay	underpay	overpay
12.	to label wrongly	relabel	mislabel	unlabel
13.	to flow over	flow	overflow	flower
14.	named wrongly	misnamed	renamed	unnamed
15.	to eat too much	overeat	undereat	eater





## **Super Sleuth**

Directions: Read the clues. Look at the word lists. Write the word that matches each clue on the line. Hint: the number in parentheses is the number of letters in that word.





1.	the most short (8)	
2.	more new (5)	
3.	kind of quick (7)	
4.	full of color (8)	
5.	without thought (11)	
6.	full of fear (7)	
7.	kind of cloud (6)	
8.	quality of a boy (6)	
٩.	quality of love (7)	
10.	to do again (4)	
П.	to use too much (7)	
12.	to spell wrongly (8)	
13.	not true (6)	
14.	to stop appearing (9)	

I I-letter word	7-letter words	8-letter words
thoughtless	fearful	colorful
	lovable	misspell
6-letter words	overuse	shortest
boyish cloudy	quickly	
	thoughtless 6-letter words	thoughtless fearful lovable  6-letter words overuse boyish quickly



9-letter word

untrue

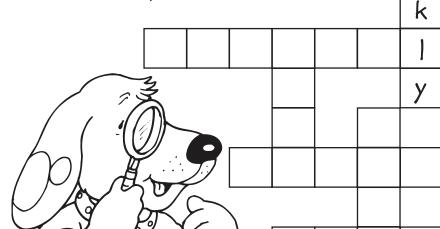
disappear

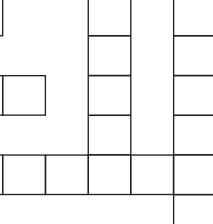
## **Super Sleuth (cont.)**

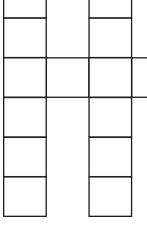
**Directions:** Count the number of boxes for each word in the puzzle. Look in that letter list for a word that might fit. Write the word in the puzzle.

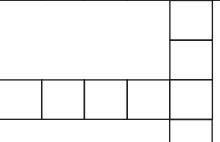


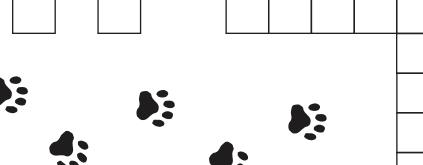
C

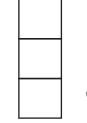








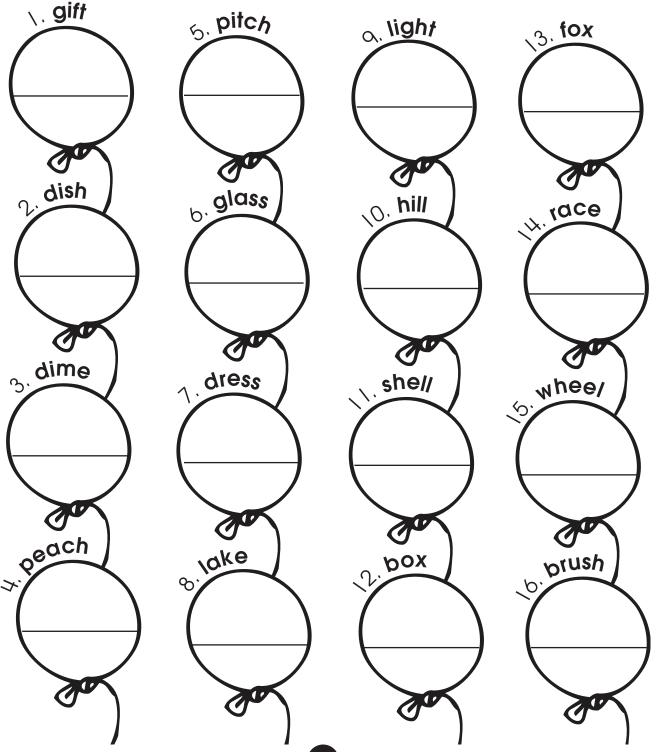






### **Birthday Surprise**

**Directions:** Read the word on each balloon. Write the plural form of the word inside the balloon.





### **Bunches of Bugs**

**Directions:** Read each sentence. Circle the correct plural form of the word in parentheses.

- He gathered his two (axs, axes) and headed into the woods.
- 2. She jumped over the (**benches**, **benchs**) to catch her dog.
- 3. I heard the noisy (birdes, birds) in the tree.
- 4. They carried all the (boxes, boxs) in from the car.
- 5. We milk the (cowes, cows) every morning.
- 6. Both of our (coaches, coachs) were at the game.
- 7. All of the third-grade (**classs**, **classes**) went on the field trip.
- 8. There were four (parts, partes) to the play.
- My dog likes to chase the (piges, pigs) around the field.
- 10. She (dresses, dresss) quickly to catch the bus.
- 11. I enjoy riding (horses, horses) when I visit my aunt.
- 12. Have you washed the (dishs, dishes) yet?
- 13. They counted seven (**snakes**, **snakes**) in the garden.
- 14. He (watches, watchs) the traffic pass quickly.

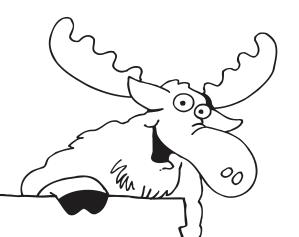




### **Special Cases**

**Directions:** Read each sentence. Write the plural form of a word from the list to complete each sentence.

child—children moose—moose
foot—feet goose—geese
sheep—sheep mouse—mice
tooth—teeth deer—deer
woman—women man—men



- 1. The \_\_\_\_\_ were tired after the long recess.
- 2. We need more men and \_\_\_\_\_ to volunteer.
- 3. I saw the three \_\_\_\_\_ by the cornfield.
- 4. I brush my \_\_\_\_\_ every night before I go to bed.
- 5. These new shoes make my \_\_\_\_\_ hurt.
- 6. She watched the baby \_\_\_\_\_ waddle across the street.
- 7. He herded the woolly \_\_\_\_\_ into the pasture.
- 8. During our trip to Canada, we saw \_\_\_\_\_roaming in the open fields.
- 9. Many women and \_\_\_\_\_ will vote tomorrow.
- 10. Our cat caught three \_\_\_\_\_ outside.



#### **Bear's Bed**

**Directions:** Rewrite each group of words below, adding 's to form words that show singular ownership.

١.	the windows of a truck	truck's windows
2.	the game that belongs to Marina	
3.	the fur of a bear	
4.	the bag that belongs to Chandra	
5.	the gloves that belong to the boy	
6.	the tail of the monkey	

**Directions:** Rewrite each group of words, adding an ' or s' to the underlined word to show plural ownership.

7. the wings of the <u>birds</u> \_\_\_

8. the office used by the two dentists

- 9. the covers of the book
- 10. the tents used by the scouts
- 11. the homework done by the students
- 12. the field used by the players



birds' wings



### The Cows' Escape

**Directions:** Read each sentence and the words shown below the blank. Write the correct possessive on the line.

- 1. The <u>dog's</u> tail is short and curly. (dog's, dogs')
- 2. The two \_\_\_\_\_ birthdays are on the same day. (boy's, boys')
- 3. I could see the \_\_\_\_\_ heads through the window. (cat's, cats')
- 4. The \_\_\_\_\_ floors are made of wood. (room's, rooms')
- 5. Did you see \_\_\_\_\_ new puppy?
- 6. We took the \_\_\_\_\_ engines apart. (car's, cars')
- 7. They bought equipment for the playground. (school's, schools')
- 8. The three \_\_\_\_\_ coats were on the floor. (girl's, girls')
- 9. He walked over to his \_\_\_\_\_ house. (neighbor's, neighbors')
- 10. I sat next to the \_\_\_\_\_ desk. (teacher's, teachers')
- II. She gathered all the \_\_\_\_\_ coats. (guest's, guests')
- 12. The teacher collected the  $\underline{\hspace{1cm}}$  papers. (student's, students')



## **An Afternoon Daydream**

**Directions:** Write the two words that make up each compound word.

- I. afternoon2. airplaneafternoon\_\_\_\_\_\_
- 3. campfire \_\_\_\_\_
- 4. footstep \_\_\_\_\_ \_\_\_
- 5. buttermilk \_\_\_\_\_ \_\_\_
- 6. grandfather \_\_\_\_\_ \_\_\_



Write the compound word made of the two smaller words.

- 7. key + board \_\_\_\_\_
- 8. mountain + top \_\_\_\_\_\_
- 9. class + room \_\_\_\_\_
- 10. day + dream \_\_\_\_\_
- II. home + work \_\_\_\_\_
- 12. care + free \_\_\_\_\_
- 13. day + light \_\_\_\_\_

Choose two compound words from this page. Write each one in a sentence.

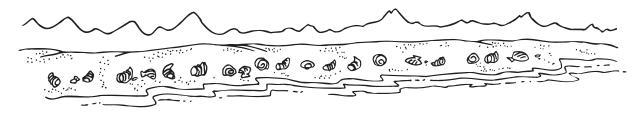
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_



### **Little Mountain Town**

**Directions:** Circle the word that completes each sentence. Write it on the line.

١.	Morning sun poured into S	ara's upstairs	'·
	anyone	bedroom	anything
2.	She pulled on some jeans	and hurried	
	railroad	bookcase	downstairs
3.	the sunlig	nht was blinding.	
	Outside	Raspberry	Sailboat
4.	Sara headed down to the	·	
	scrapbook	seashore	silkworm
5.	She liked to collect		
	armload	outstanding	seashells
6.	She stood on the		p at the mountains
	sidewalk	silkworm	grasshopper
7.	This afternoon her friends v		
	baseball	butterfly	snowflake
8.	After sundown there would		
	armload	outstanding	fireworks
٩.	She loved		ntain town.
	everywhere	everything	anyone





### **Skill Drill**

**Directions:** Read each contraction below. Then write the two words for which each contraction stands.

I. wouldn't	would not	6. he'll	
2. we've		7. hasn't	
3. didn't		8. she's	
4. that's		9. won't	
5. we'd		I0. I've	



**Directions:** Read each sentence and the contractions shown below the blank. Complete the sentence by writing the two words that make up the contraction.

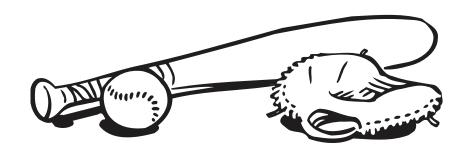
П.	They would (They'd)	_ like to move to a warmer part of the country
12.	He(doesn't)	like to eat right after running.
13.	(We've)	_ been to the lake several times.
14.	She(won't)	be able to come over tomorrow.
15.	(I'm)	_ feeling a little sick today.

### **Contraction Action**

**Directions:** Circle the contraction that completes each sentence. Then write it on the line. Don't forget to start the sentence with a capital letter.

١.	my dog.
	(Won't, That's, She'll)
2.	enough for both of us.
	(There's, He'll, Can't)
3.	ten years old. (He's, I'll, Won't)
4.	come to the party. (We'll, He's, I'm)
5.	show us how to do it. (There's, They'll, She's)
6.	you coming? (We'll, It's, Aren't)
7.	the next thing on the list? (I'll, What's, Can't)

8.	She	help me.
	(won't, that's,	she'll)
9.	I	_ find it.
	(there's, he'll,	can't)
10.		up to bat first.
	(We'll, He's, C	an't)
П.	Those boys	in
	our class.	
	(there's, aren'	t, shouldn't)
12.	I	_ do that by
	myself.	
	(we'll, it's, car	n't)
13.		home wher
	I called.	
	(weren't, here	e's, they'll)
14.		be the first in
	line.	
	(Aren't, You'll,	Can't)

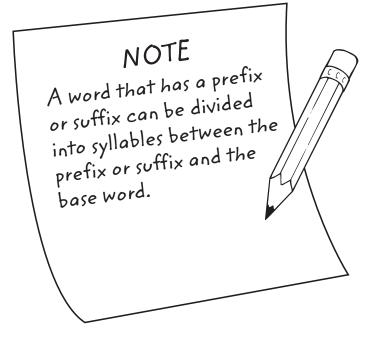




#### **Take Note**

**Directions:** Read the list of words and sentences. Write the word from the list that makes sense in each sentence. Draw a line between the syllables of the written word.

- I. I had to <u>re/write</u> my story.
- 2. We had to \_\_\_\_\_ the gas tank before we headed home.
- 3. He worked hard to \_\_\_\_\_ the knot.
- 4. She talked so \_\_\_\_\_ we could barely hear her.



- 5. Before we started the lesson, we took a \_\_\_\_\_.
- 6. Bringing me flowers was a \_\_\_\_\_ thing to do.
- 7. They had a \_\_\_\_\_ night with the new baby.
- 8. They \_\_\_\_\_ eating vegetables.
- 9. On \_\_\_\_\_ days, I like to curl up with a good book.
- 10. The plates were \_\_\_\_\_ placed on the table.
- II. Did you \_\_\_\_\_ me on the phone?
- 12. He ran \_\_\_\_\_ than he ever had before.

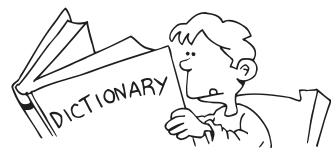
overhear
untie
pretest
sleepless
thoughtful
refill
dislike
neatly
softly
rewrite
rainy
faster



## Look It Up

**Directions:** Read the word and divide it into syllables. Circle the one that is divided correctly. Use a dictionary to check your answers.

2. baby bab/y ba/by b/aby 3. secret se/cret sec/ret secr/et 4. zebra zebr/a zeb/ra ze/bra 5. label lab/el la/bel labe/l 6. spider spi/der spid/er sp/ider 7. tiny tin/y t/iny ti/ny 8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow 15. number nu/mber num/ber numb/er	1.	fever	fe/ver	fev/er	feve/r
4. zebra zebr/a zeb/ra ze/bra 5. label lab/el la/bel labe/l 6. spider spi/der spid/er sp/ider 7. tiny tin/y t/iny ti/ny 8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	2.	baby	bab/y	ba/by	b/aby
5. label lab/el la/bel labe/l 6. spider spi/der spid/er sp/ider 7. tiny tin/y t/iny ti/ny 8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	3.	secret	se/cret	sec/ret	secr/et
6. spider spi/der spid/er sp/ider 7. tiny tin/y t/iny ti/ny 8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	4.	zebra	zebr/a	zeb/ra	ze/bra
7. tiny tin/y t/iny ti/ny 8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	5.	label	lab/el	la/bel	labe/l
8. silent sil/ent si/lent sile/nt 9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	6.	spider	spi/der	spid/er	sp/ider
9. music mus/ic mu/sic musi/c 10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thirt/een thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	7.	tiny	tin/y	t/iny	ti/ny
10. cartoon car/toon cart/oon ca/rtoon 11. thirteen thi/rteen thir/teen thir/teen 12. garden ga/rden gard/en gar/den 13. umpire um/pire ump/ire u/mpire 14. window wind/ow wi/ndow win/dow	8.	silent	sil/ent	si/lent	sile/nt
11. <b>thirteen</b> thi/rteen thir/teen thir/teen 12. <b>garden</b> ga/rden gard/en gar/den 13. <b>umpire</b> um/pire ump/ire u/mpire 14. <b>window</b> wind/ow wi/ndow win/dow	٩.	music	mus/ic	mu/sic	musi/c
12. <b>garden</b> ga/rden gard/en gar/den 13. <b>umpire</b> um/pire ump/ire u/mpire 14. <b>window</b> wind/ow wi/ndow win/dow	10.	cartoon	car/toon	cart/oon	ca/rtoon
<ul><li>13. umpire um/pire ump/ire u/mpire</li><li>14. window wind/ow wi/ndow win/dow</li></ul>	П.	thirteen	thi/rteen	thirt/een	thir/teen
14. <b>window</b> wind/ow wi/ndow win/dow	12.	garden	ga/rden	gard/en	gar/den
	13.	umpire	um/pire	ump/ire	u/mpire
15. <b>number</b> nu/mber num/ber numb/er	14.	window	wind/ow	wi/ndow	win/dow
	15.	number	nu/mber	num/ber	numb/er





## **Separating Syllables**

**Directions:** Mark the circle in front of the choice that is divided into syllables correctly.



VİC	ded into syllables corre	ctly	•		
Ι.	<ul><li>batter</li><li>batt/er</li><li>ba/tter</li><li>bat/ter</li></ul>	7.	nothing <ul><li>noth/ing</li><li>not/hing</li><li>no/thing</li></ul>	13.	mailbox  o mailbox  mailbox  mailbox  mailbox
2.	<ul><li>buddy</li><li>bud/dy</li><li>bu/ddy</li><li>budd/y</li></ul>	8.	silent O sil/ent O si/lent O silen/t	14.	thirteen  thir/teen  thir/teen  thirt/een
3.	umpire  oump/ire  um/pire  u/mpire	9.	spider  output spid/er  spide/r  spi/der	15.	title  tit/le  ti/tle  ti/tle
4.	secret  output sec/ret sec/ret secr/et	10.	misplace  o misp/lace  mis/place  mi/splace	16.	later  O la/ter  O lat/er  O late/r

### 5. **undo**

- O un/do
- O u/ndo
- O und/o

#### 6. **tiny**

- O tin/y
- O ti/ny
- Ot/iny

#### II. arrow

- o ar/row
- a/rrow
- O arr/ow

#### 12. preview

- prev/iew
- $\bigcirc \ \mathsf{pre/view}$
- O previ/ew

#### 18. zebra

17. tiptoe

O zeb/ra

O tipt/oe

O ti/ptoe

O tip/toe

- O zebr/a
- O ze/bra

• 1

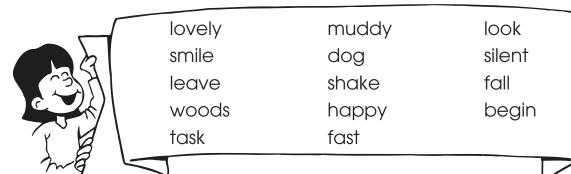


## Synonym Means the Same

**Directions:** Read each analogy and the words on the banner. Write one of the choices on the line to finish the analogy.

١.	Peaceful is to calm as quiet is to
2.	Faraway is to distant as exit is to
3.	Truthful is to honest as job is to
4.	Disappear is to vanish as tremble is to

- 5. Hit is to strike as peek is to \_\_\_\_\_\_.
- 6. Toss is to throw as grin is to \_\_\_\_\_\_.
- 7. Smart is to clever as forest is to \_\_\_\_\_\_.
- 8. Bunny is to rabbit as puppy is to \_\_\_\_\_\_.
- 9. Fix is to repair as autumn is to \_\_\_\_\_\_.
- 10. Bucket is to pail as cheerful is to \_\_\_\_\_\_.
- II. Find is to discover as start is to \_\_\_\_\_.
- 12. Unusual is to rare as beautiful is to \_\_\_\_\_\_.
- 13. Noisy is to loud as quick is to \_\_\_\_\_.
- 14. Angry is to mad as dirty is to \_\_\_\_\_\_.





### **Antonym Is the Opposite**

**Directions:** Read each analogy and the answer choices. Circle the correct antonym to complete the analogy.

- 1. Honest is to dishonest as fast is to (past, slow, quick).
- 2. Clean is to dirty as easy is to (early, fresh, hard).
- 3. Rough is to smooth as heavy is to (**light**, **weighty**, **hearty**).
- 4. Dark is to light as night is to (evening, day, dusk).
- 5. Helpful is to helpless as up is to (high, down, stairs).
- 6. In is to out as under is to (below, wonder, over).
- 7. Man is to woman as boy is to (joy, girl, son).
- 8. Good is to bad as love is to (like, hate, dove).
- Sunrise is to sunset as morning is to (evening, warning, dawn).
- 10. Win is to lose as dry is to (wet, sigh, smooth).
- 11. Old is to young as big is to (huge, bug, little).
- 12. New is to old as stale is to (fresh, old, pail).
- 13. Warm is to cool as hot is to (warm, heat, cold).



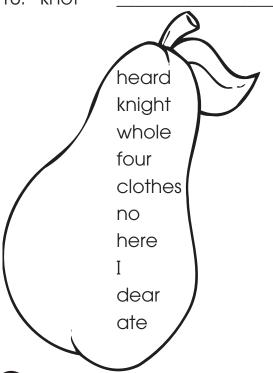


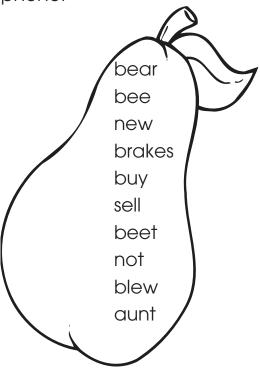
### **A Pair of Pears**

**Directions:** Match the words that sound the same. Write the word from the pear next to its homophone.

- I. ant
- aunt

- 2. be
- 3. bare
- 4. beat
- 5. blue
- 6. breaks
- 7. by
- 8. cell
- 9. knew
- 10. knot





- II. close
- 12. deer
- 13. eight
- 14. eye
- 15. for
- 16. hear
- 17. herd
- 18. hole
- 19. know
- 20. night



Extra.

Write a sentence that has a pair of homophones in it.



#### The Bare Bear

**Directions:** Circle the correct word for each sentence.

- He (knew, new) how to spell the word.
- 2. She did (**knot**, **not**) lose her book this time.
- 3. He had **(know, no)** idea where his brother was.
- 4. The (knight, night) fought bravely.
- 5. She was the only (one, won) home.
- 6. There was only an (**our**, **hour**) of sunlight left in the day.
- 7. I have a new (pear, pair) of shoes.



**Directions:** Write the correct word for each sentence.

8.	He ate a whole	of pie.	piece	peace
۹.	I want to	a good story.	right	write
10.	She	a horse at the ranch.	rode	road
П.	I	_ the letter.	sent	scent
12.		are only two books.	Their	There
13.	I hurt my	last night.	toe	tow
14.	Please	for me.	wait	weight
15.	My	sent me a gift.	ant	aunt

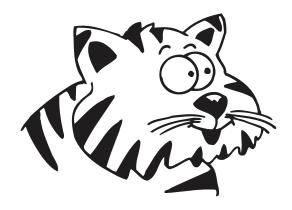


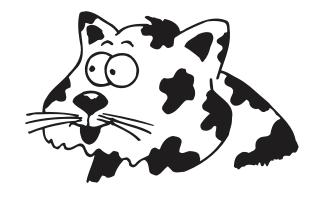
#### Same but Different

**Directions:** Circle the word that rhymes with the boldface word in each sentence.

- I. I will **read** that book next week. feed fed
- Lead is very heavy.feed fed
- 3. **Does** your mom know? fuzz clothes
- 4. How long does a fly live? hive give
- 5. The **cow** moved slowly.
- 6. I sit in the first **row** in class.
- 7. The nurse fixed his **wound**. tuned found
- 8. She will **lead** the way. said bead

- He **read** that book last week.bed seed
- 10. We were on **live** television. hive give
- II. I **wound** the yarn into a ball. tuned found
- 12. I know how to tie a **bow**.
- 13. He will **tear** up that paper. hear bear
- 14. We took a **bow** after we sang.cow know
- 15. A **tear** came to her eye. hear bear
- 16. I saw two **does** in the field. glows buzz







### **Brain Busters**

**Directions:** Choose the word that completes each analogy. Write it on the line. Some pairs are synonyms, some are antonyms, and some are homophones. Read carefully.

Ι.	Wait is to weight as t	ale is to		
	truth	sail	tail	
2.	Spend is to save as to give	ake is to make	grab	
3.	Yes is to no as alway ways	s is to never	forever	
4.	Knew is to new as sa cheap	le is to sail	penny.	
5.	Present is to gift as cl	ose is to clear	near .	
6.	Hurry is to rush as hur heal	t is to harm	 dirt	
7.	Bought is to sold as h joyful	nappy is to sad	happen	
8.	Week is to weak as y	our is to his	you're .	
۹.	Trail is to path as tale story	e is to fail	bath .	

while

scissors

shout

10. Sink is to float as whisper is to \_\_\_\_



### Write the Order

**Directions:** Write each set of words in alphabetical order.

******	
I. does	
fire	
clothes	
around	
eight	
buy	

******	
3. round	
second	
night	
mouth	
pair	
quick	
******	

*******	<b>.</b>
2. itself	_
keep	_
just	_
give	_
lamb	_
head	_
*****	<u>*</u>

4.	woman
	zipper
	very
	though
	until
	yellow
****	*****

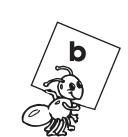


## Ready, Set, March!

**Directions:** Circle the word that comes first in alphabetical order.

- I. blue back bring
- 2. pond play pen
- 3. scream strange skunk
- 4. free fair fun
- 5. coin coin car

- 6. king koala knight
- 7. scene shape save
- 8. wet with what
- 9. dim draw day
- 10. coast cast







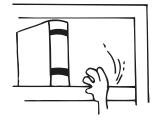
**Directions:** Write each set of words in alphabetical order.

- II. soft, sand, send \_\_\_\_\_
- 12. gum, gave, germ \_\_\_\_\_\_
- 13. ram, ride, rode \_\_\_\_\_
- 14. mask, must, most \_\_\_\_\_
- 15. bedding, black, batter \_\_\_\_\_



## **Putting It Together**

**Directions:** Mark the circle in front of the sentence that tells about the picture.



١.

- O The book was in the closet.
- O The book was on the top shelf.
- O The boy wanted his lunch.



2.

- O They sailed a boat around the lake.
- O They ate lunch in the park.
- O They painted pictures of a sailboat.



3.

- O She left her bike out in the rain.
- O She gave her bike to a friend.
- O She put her bike away carefully.



4.

- O He walked on the beach.
- O He bought new shoes.
- O He went to his friend's house.



5.

- O They ate dinner at home.
- O They had a picnic in the park.
- O They played on the swings at the park.



6.

- O The princess sang at the ball.
- O The princess told a beautiful story.
- O The princess danced with the prince.



## **Matching Meanings**

**Directions:** Read the sentences. Write the letter of the sentence in the second group that has the same meaning on the line.

- I. \_\_\_ I have to rewrite my story.
- 2. \_\_\_ I had a sleepless night.
- 3. \_\_\_ There was a snowstorm yesterday.
- 4. \_\_\_ Raindrops pounded on the roof.
- 5. \_\_\_ The old porch was unsafe.
- 6. \_\_\_ We had to replace the lightbulb.
- 7. \_\_\_ My new shirt isn't washable.
- 8. \_\_\_ The toys were reachable.
- 9. \_\_\_ The sky was filled with clouds.
- 10. \_\_\_ The dog was harmless.
- 11. \_\_\_ We have to write a weekly report.
- 12. \_\_\_ Our game tickets were prepaid.
- A. I can't wash my new shirt.
- B. The porch wasn't safe.
- C. We changed the lightbulb.
- D. I was awake all night.
- E. Yesterday was a snowy day.
- F. I have to write my story again.
- G. It rained hard.
- H. We write a report every week.
- I. It was cloudy outside.
- J. The dog wouldn't bite.
- K. We paid for our tickets before the game.
- L. We could reach the toys.





l. str	ntpage 6	Summer Do	-	page 13	Sprir	thr	<b>wers</b> 6. spl	pc	
2. sh	17. men	help	net	bags	2.	spl	7. scr	12.	str
3. spr	18. late	ten	pop	fun	3.	spr	8. spr		thr
	19. slow		hot	little	4.		9. str	14.	
4. gr 5. str	20. hot	ran	1101	IIIIE	5.	spl	10. scr	14.	311
		sun				scr			
6. ch	21. down	long-vowel					reak		
7. sm	22. girl's	sale	bikes	came	١.	nd	5. nt		nt
8. sh	23. dog's	lined	chased	home	2.	nd	6. nd	10.	nk
9. th	24. men	gate	five		3.	nk	7. nt	11.	nt
IO. nt	25. children	rode	cute		4.	nt	8. nk	12.	nd
II. redo	26. They're	Cecee's Co	ake	page 14	Ridir	g the	Pony		
12. thankful	27. tale	hard c word	s:		Ex	press	· · · · · · · · · · · · · · · · · · ·	pc	ge 2
<ol><li>13. happier</li></ol>	28. meat	come	cone	COW	1.	past	_	. fast	
14. preview	29. sight	cake	cane	cage	2.	wild	8.	. cold	b
<ol><li>15. disbelieve</li></ol>	30. toe	coat	curb		3.	rest	9.	. lam	р
Over Land and	Seapage 8	soft c words:	:		4.	told		. dust	•
I. m 5. h		center	cent	city	5.	west		. jumi	
2. r 6. k	o 10. v	circus	cider	cell	6.	risk		. task	
3. v 7. h	n II. I	cement	circle				the Team		
4. 1 8. 9	12. s	Get in the	Game	page 15	ea w		ille realli	р	ige z.
Clue Factory	page 9	I. gym		gate	tec		100010		ant
I. k 6. †		2. gym	9.	gate			leave		ast aan
2. p 7. \		3. gate	10.	gym	tec		meal	111	ean
3. f 8. p		4. gym	11.		rec	_	heat		
4. p 9. r		5. gate		gate	ee w				
5. n 10. v		6. gate		gate	fee		seen		
		7. gym		gym	fre	_	teeth		
-	spage 10	07					ers will vary		
I. a fun ton		The Scary S					eam		
<ol> <li>a pine line</li> <li>a rain drain</li> </ol>		Scary Story (	JIUD MIEEN	ng mis	og w	ords m	nay include	e any	six of
3 A rain arain							,		
		Thursday!			these		•		
4. a bug hug		Bring a spoo	oky scarf ar		these bo	at(s)	coat(s)	lo	an(s)
<ul><li>4. a bug hug</li><li>5. a bark park</li></ul>		Bring a spoo fake scabs!	oky scarf ar The Scary S	Story Club	these bo		•	lo	an(s)
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li></ul>		Bring a spoo fake scabs! will meet at	oky scarf ar The Scary S Steve's ho	Story Club use on	these bo floo gro	at(s) at(s) an(s)	coat(s) bloat(s) coast		
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li><li>7. at a kite site</li></ul>		Bring a spoo fake scabs!	oky scarf ar The Scary S Steve's ho	Story Club use on	these bo floo gro	at(s) at(s) an(s)	coat(s) bloat(s)		
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li><li>7. at a kite site</li><li>8. Sir Fur</li></ul>		Bring a spoo fake scabs! will meet at	oky scarf ar The Scary S Steve's ho	Story Club use on	these bo floo gro	at(s) at(s) an(s) r <b>ords</b> n	coat(s) bloat(s) coast		
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li><li>7. at a kite site</li><li>8. Sir Fur</li><li>9. on Bill Hill</li></ul>		Bring a spoo fake scabs! will meet at Tuesday. Sto	oky scarf ar The Scary S Steve's ho op by to sh	Story Club use on are your	these bo floo gro <b>ow w</b>	at(s) at(s) an(s) r <b>ords</b> n	coat(s) bloat(s) coast nay include		six of
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li><li>7. at a kite site</li><li>8. Sir Fur</li><li>9. on Bill Hill</li><li>10. a wet pet</li></ul>		Bring a spoo fake scabs! will meet at Tuesday. Sto stories.	oky scarf ar The Scary S Steve's ho op by to sh about scar	Story Club use on are your y spiders or	these bo floo gro <b>ow w</b>	at(s) at(s) an(s) an(s) arords n	coat(s) bloat(s) coast nay include	e any	six of
<ul><li>4. a bug hug</li><li>5. a bark park</li><li>6. the top hop</li><li>7. at a kite site</li><li>8. Sir Fur</li><li>9. on Bill Hill</li><li>10. a wet pet</li></ul>	epage 11	Bring a spoo fake scabs! will meet at Tuesday. Sto stories. Spin a tale o	oky scarf ar The Scary S Steve's ho op by to sh about scar	Story Club use on are your y spiders or	these bo floo gro <b>ow w</b>	at(s) at(s) an(s) arords n e: snow	coat(s) bloat(s) coast nay include	e any flow	six of
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet 1. Mad		Bring a spoo fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters that stone.	oky scarf ar The Scary : Steve's ho op by to sh about scar at turn stud	Story Club use on are your y spiders or lents to	these bo floo gro <b>ow w</b>	at(s) at(s) an(s) ands n e: snow grow	coat(s) bloat(s) coast nay include	e any flow grov	six of , wn wn
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> </ul>	epage 11	Bring a spoofake scabs! will meet at Tuesday. Stostories. Spin a tale of monsters the stone. Don't be shy	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud	Story Club use on are your y spiders or lents to  Share your	these bo floo gro <b>ow w</b> these	at(s) at(s) an(s) an(s) ands n an	coat(s) bloat(s) coast nay include	e any flow grov blow flow	six of , wn wn vn
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> <li>1. mad</li> </ul>	epage II 8. can	Bring a spoo fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters that stone. Don't be shy tale and cas	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud y to speak! st a spell. S	Story Club use on are your  y spiders or ents to  Share your tay to hear	these bo floo gro <b>ow w</b> these	at(s) at(s) an(s) an(s) ands n an	coat(s) bloat(s) coast nay include	e any flow grov blow flow	six of , wn wn vn
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> <li>1. mad</li> <li>2. fade</li> </ul>	epage   1   8. can   9. van   10. ride   11. fine	Bring a spood fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters the stone. Don't be shy tale and cast all of the store.	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud y to speak! st a spell. S ries! It wou	Story Club use on are your  y spiders or ents to  Share your tay to hear lld be a	these bo floor groow we these	at(s) cat(s) cords n e: snow grow row glow mn Le	coat(s) bloat(s) coast nay include	flow grov blov flow	six of wn wn wn 'n
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> <li>1. mad</li> <li>2. fade</li> <li>3. tape</li> </ul>	epage II 8. can 9. van 10. ride	Bring a spoof fake scabs! will meet at Tuesday. Stories. Spin a tale of monsters the stone. Don't be shy tale and cast all of the stories shame to mi	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud y to speak! st a spell. S ries! It wou	Story Club use on are your  y spiders or ents to  Share your tay to hear lld be a	these bo flow grow we these	at(s) at(s) at(s) ards n e: snow grow row glow mn Le au	coat(s) bloat(s) coast nay include	flow grov blov flow 11.	six of  wn wn vn age 29 au au
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> <li>1. mad</li> <li>2. fade</li> <li>3. tape</li> <li>4. fat</li> </ul>	epage   1   8. can   9. van   10. ride   11. fine	Bring a spood fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters the stone. Don't be shy tale and cast all of the sto shame to mid meeting.	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud to speak! st a spell. S ries! It wou iss this spea	Story Club use on are your  y spiders or ents to  Share your tay to hear ild be a cial	these bo floor grow we these	at(s) at(s) at(s) an(s) cords n s: snow grow row glow mn Le au oo	coat(s) bloat(s) coast nay include	flow grov blov flow II. 12.	six of  wn  wn  n  au  au  ew
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane	epage II  8. can 9. van 10. ride 11. fine 12. rip	Bring a spood fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters that stone. Don't be shy tale and cast all of the sto shame to mid meeting.  Danger!	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea	Story Club use on are your  y spiders or ents to  Share your tay to hear lld be a cial page 17	these bo floor grow we these	at(s) at(s) at(s) an(s) cords n at stored grow grow glow mn Le au oo ew ew	coat(s) bloat(s) coast nay include  eaves 6. au 7. oo 8. oo 9. ew	flow grov blov flow II. 12.	six of  wn  wn  n  age 29  au  au
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope	Bring a spood fake scabs! will meet at Tuesday. Sto stories. Spin a tale of monsters that stone. Don't be shy tale and cast all of the sto shame to mid meeting.  Danger! I. dr, dread	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea	Story Club use on are your  y spiders or ents to  Share your tay to hear lld be a cial page 17 br, bread	these bo floor grow we these second s	at(s) at(s) at(s) an(s) cords n at snow grow row glow mn Le au oo ew ew au	coat(s) bloat(s) coast nay include 6. au 7. oo 8. oo 9. ew 10. oo	flow grov blov flow 11. 12. 13.	six of  wn  wn  yn  age 2!  au  au  ew  oo
<ul> <li>4. a bug hug</li> <li>5. a bark park</li> <li>6. the top hop</li> <li>7. at a kite site</li> <li>8. Sir Fur</li> <li>9. on Bill Hill</li> <li>10. a wet pet</li> <li>A Quick Chang</li> <li>1. mad</li> <li>2. fade</li> <li>3. tape</li> <li>4. fat</li> <li>5. pane</li> <li>6. cape</li> <li>7. mane</li> <li>Rain Parade</li> </ul>	epage II  8. can  9. van  10. ride  11. fine  12. rip  13. sit  14. hope page I2	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and cast all of the sto shame to mid meeting.  Danger!  I. dr, dred 2. gr, gray	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea	Story Club use on are your y spiders or ents to  Share your tay to hear lld be a cial page 17 br, bread fr, fruit	these bo floor grow we these second like the s	at(s) at(s) at(s) an(s) cords n cords	coat(s) bloat(s) coast nay include 6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grov blov flow 11. 12. 13. 14.	six of  wn  wn  yn  age 2!  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope  9. line	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and cast all of the sto shame to mid meeting.  Danger!  I. dr, dred 2. gr, gray 3. tr, train	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea am 8. y 9.	Story Club use on are your y spiders or lents to  Share your tay to hear ld be a cial page 17 br, bread fr, fruit tr, trip	these bo floor grow we these second l.	at(s) at(s) at(s) an(s) cords in s: snow grow row glow mn Le au oo ew ew au vling aw	coat(s) bloat(s) coast nay include 6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grov blov flow 11. 12. 13. 14.	six of  wn  wn  yn  age 2!  au  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee	epage 11 8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hopepage 12 9. line 10. tune	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and cast all of the sto shame to mid meeting.  Danger!  I. dr, dred 2. gr, gray 3. tr, train 4. gr, grain	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea am 8. y 9. 10.	Story Club use on are your y spiders or lents to  Share your tay to hear ld be a cial page 17 br, bread fr, fruit tr, trip cr, crack	these bo floor grow we these second l. 2.	at(s) at(s) at(s) an(s) cords in s: snow grow row glow mn Le au oo ew ew au vling aw ow	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grov blov flow 11. 12. 13. 14. ou	six of  wn  wn  yn  age 2!  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hopepage I2 9. line 10. tune 11. heat	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and case all of the sto shame to mid meeting.  Danger!  I. dr, drect 2. gr, gray 3. tr, train 4. gr, grain 5. br, bright	oky scarf ar The Scary S Steve's ho op by to sh about scarr at turn stud y to speak! st a spell. S ries! It wou iss this spea am 8. y 9. 10. n 11. nt 12.	Story Club use on are your  y spiders or lents to  Share your tay to hear ald be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon	these bo floor grow we these last section floor grow we these last section floor grow we have a section floor grow we have a section floor grow we have a section floor grow with the section floor grow we have a section floor grow which is a section floor grow which is a section floor grow which is a section floor grow and the section floor grow which is a section floor grow and the section floor grow and t	at(s) at(s) at(s) at(s) an(s) cords in s: snow grow row glow mn Le au oo ew ew au vling i aw ow aw	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grov blov flow 11. 12. 13. 14. ou aw ow	six of  wn  wn  yn  age 2!  au  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face 4. vote	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hopepage I2  9. line 10. tune 11. heat 12. gate	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and case all of the sto shame to mid meeting.  Danger!  I. dr, dred 2. gr, gray 3. tr, train 4. gr, grair 5. br, brigh 6. dr, drop	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud to speak! st a spell. S ries! It wou iss this spec	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon cr, cross	these bo floor grow we these second l. 2. 3. 4. 5. Crave l. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	at(s) at(s) at(s) at(s) an(s) cords n s: snow grow row glow mn Le au oo ew ew au vling aw ow ow ou	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grow blow flow 11. 12. 13. 14. ou aw ow aw	six of  wn wn vn age 2! au au ew oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face 4. vote 5. bead	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope 9. line 10. tune 11. heat 12. gate 13. cube	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and cast all of the sto shame to mid meeting.  Danger!  1. dr, dred 2. gr, gray 3. tr, train 4. gr, grain 5. br, brigh 6. dr, drop 7. br, brov	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud to speak! st a spell. S ries! It wou iss this spect am 8. 7 9. 10. 11. 12. 15. 13. 14.	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon cr, cross br, brave	these bo floor grow where these sections are the sections and the sections are the sections and the sections are the section are the sectio	at(s)	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along	flow grow blow flow 11. 12. 13. 14. ou aw aw aw	six of  wn  wn  yn  age 2!  au  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face 4. vote 5. bead 6. kite	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope 9. line 10. tune 11. heat 12. gate 13. cube 14. hole	Bring a spood fake scabs! will meet at Tuesday. Sto stories.  Spin a tale of monsters the stone.  Don't be shy tale and case all of the sto shame to mid meeting.  Danger!  I. dr, dred 2. gr, gray 3. tr, train 4. gr, grair 5. br, brigh 6. dr, drop	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud to speak! st a spell. S ries! It wou iss this spect am 8. 7 9. 10. 11. 12. 15. 13. 14.	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon cr, cross br, brave	these bo floor grow we these sections of the section of the sections of the sections of the sections of the sections of the se	at(s)	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along  11. 12. 13.	flow grow blow flow 11. 12. 13. 14	six of  wn  wn  yn  age 2!  au  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face 4. vote 5. bead 6. kite 7. fine	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope 9. line 10. tune 11. heat 12. gate 13. cube	Bring a spood fake scabs! will meet at Tuesday. Stores. Spin a tale of monsters that stone. Don't be shy tale and cast all of the stores shame to mit meeting.  Danger! 1. dr, dread 2. gr, gray 3. tr, train 4. gr, grain 5. br, brigh 6. dr, drop 7. br, brov  Flickering F	oky scarf are The Scary Steve's hoop by to shoot scare at turn study to speak! St a spell. Stries! It would iss this spectary and the spectary of the spectary	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon cr, cross br, brave	these bo floor grow where these sections are the sections and the sections are the sections and the sections are the section are the sectio	at(s)	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along  11. 12. 13.	flow grow blow flow 11. 12. 13. 14. ou aw aw aw	six of  wn wn vn age 2! au au ew oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane Rain Parade 1. wave 2. bee 3. face 4. vote 5. bead 6. kite	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope 9. line 10. tune 11. heat 12. gate 13. cube 14. hole	Bring a spood fake scabs! will meet at Tuesday. Stores. Spin a tale of monsters the stone. Don't be shy tale and cast all of the stores shame to mit meeting.  Danger! 1. dr, dred 2. gr, gray 3. tr, train 4. gr, grain 5. br, brigh 6. dr, drop 7. br, brov  Flickering F 1. bloom 2. cloudy	oky scarf are The Scary Steve's hoop by to shoot scare at turn study to speak! St a spell. Stries! It would iss this spectary and the spectary of the spectary	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit tr, trip cr, crack dr, dragon cr, cross br, bravepage 18	these bo floor grow we these sections of the section of the sections of the sections of the sections of the sections of the se	at(s)	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along  11. 12. 13.	flow grow blow flow 11. 12. 13. 14	six of  wn  wn  yn  age 2!  au  au  ew  oo
4. a bug hug 5. a bark park 6. the top hop 7. at a kite site 8. Sir Fur 9. on Bill Hill 10. a wet pet  A Quick Chang 1. mad 2. fade 3. tape 4. fat 5. pane 6. cape 7. mane  Rain Parade 1. wave 2. bee 3. face 4. vote 5. bead 6. kite 7. fine	epage II  8. can 9. van 10. ride 11. fine 12. rip 13. sit 14. hope 9. line 10. tune 11. heat 12. gate 13. cube 14. hole	Bring a spood fake scabs! will meet at Tuesday. Stores. Spin a tale of monsters that stone. Don't be shy tale and cast all of the stores shame to mit meeting.  Danger! 1. dr, dread 2. gr, gray 3. tr, train 4. gr, grain 5. br, brigh 6. dr, drop 7. br, brov  Flickering F	oky scarf ar The Scary S Steve's ho op by to sh about scar at turn stud y to speak! st a spell. S ries! It wou iss this spec  am 8. y 9. 10. n 11. nt 12. os 13. yn 14. Flames y 5.	Story Club use on are your  y spiders or lents to  Share your tay to hear lid be a cial page 17 br, bread fr, fruit fr, trip cr, crack dr, dragon cr, cross br, bravepage 18 slide	these bo floor grow we these sections of the section of the sections of the sections of the sections of the sections of the se	at(s)	coat(s) bloat(s) coast nay include  6. au 7. oo 8. oo 9. ew 10. oo  Along  11. 12. 13.	flow grow blow flow 11. 12. 13. 14	six of  wn wn vn age 25 au au ew oo

7.-10. Answers will vary.

_	n the Pie		-				page 33					page 40
I. die		shield			aceship	)			nd oy w			
2. flies		lie	2.	sh, sho					y(`s)	toil 		toys
3. thief		field	3.	Ch, C				joir		soil		joy 
. 4. tie	8.	chief	4.	sh, pu	_				in(s)	boil		moist
pie words:			5.	Wh, W				bo		point		spoil
die		tie	6.	ch, ch				en	joy	foil		avoid
flies		lie	7.	ch, ch				Spec	cial Vo	wels		page 41
shield word	ds:		8.	sh, spl	ashed			Ι.	oil		8.	pound
thief		field	More	Rhym	ning			2.	noise		9.	boils
shield	d	chief	Ric	ddles.			page 34	3.	shout		0. :	soil
The Pony	and the Fly	page 28	1.	long g			. •	4.	owl		П. т	point
y sounds li			2.	strong	-			5.	plow			mouth
try	shy	my	3.	king ri				6.				tower
fly	eye	by	4.	swing					crowd		4.	
why	dry	fry	5.	math								page 42
y sounds li		,	6.	sloth c					ripe		8.	
only	very	any	7.	clang				2.				next
pretty	lady	tiny			r bringe	٥r						
baby	happy	many		path k		71		3.			0.	
		,		•				4.	note			ran
_	in a Bottle.	page 30		aughi				5.	never		2.	
Dear Friend						•••••	page 35	6.		ļ	3.	needle
,	ast chance. I		ļ.	eleph					rake			
	er see the tre				bet, ph	one	9					page 43
and all its (	gold. But be	of good		tough						apperan	ce:	
cheer. You	ır luck is abo	ut to	4.	photo					t; gh cir			
change.			5.	enoug	gh, cou	gh		knigh	nt; kn ai	nd gh ci	rcle	d
In this bottl	le is a chart t	hat will	6.	laugh				signe	ed; g ci	rcled		
show you t	the way to o	ur sunken	7.	rough				knew	v; k circ	led		
	it sailed pro		8.	nephe	€W			high;	gh circ	cled		
•	ow it is down	,	A Wh	ale of	f a Puz	zle	page 36		gh circ			
	th the shells.		acros				. •		s; g circ			
	tain's room.		3.	chase	<b>;</b>	14.	watch	_	o; b circ			
	t. The chain is	•	5.	them			there	swor	d; w cir	cled		
	c. The key is h			chang			three					page 44
	bottle and it	,		cough			rough			silent let		page ++
come out.	Dome and ii	3i iOuiu	11.	show		.,.	rougii		ould	gnats	CI3.	enough
			down						ew	0		0
-	and keep y			ring		Q	father	kni		fight wrist		caught wrote
,	ır time as a ri		_	where	<u> </u>		white					
	makes me h			chips			sheet		shlight	wrap	ı.	write
	with you and								mb	taugh		
	Others in the o			schoo			other		_	-		page 45
	e. They migh			tough			laugh			d, walkii		
	out you hav			enoug	-		what			ed, enjo		
but keep y	our chin up.	I know you	Starr	y, Star	_		page 38	3.	burne	d, burni	ng	
will win in t	he end.			jar	6. ya		10. mark	4.		ed, cled		
Our Field	Trip	31	2.	tar	7. bo	ark	II. dark	5.	cough	hed, col	ughii	ng
I. third		why	3.	star	8. ca	ar	12. part	6.	dance	ed, dan	cing	
2. think		three	4.	scar	9. pc	ark	13. shark	7.	brushe	ed, brusl	ning	
3. whal		throw	5.	hard				8.		ed, che		
		They	Luck	v Clov	er		page 39	٩.				
		•	1.	-			ur	10.	crashi			
5. while		Where	2.	ir		9.	er	11.	asked	~		
6. Thun		That	3.	or			morning	12.	calling			
7. than		thank	4.	er			porch	13.		-		
8. Then		what	5.	ur			hurt		dresse	_		
9. whal	ie 19.	The	<i>O</i> .	GI .		12.	- I- I-I		G. 0000	<i>-</i>		

13. shirt

14. turn

6. or

7. ir

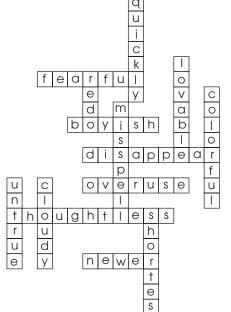
10. There

Published by Instructional Fair. Copyright protected.

## Tall, Taller, Tallest ......page 46 1. happier, happiest 2. stronger, strongest 3. greener, greenest 4. shorter, shortest 5. kinder, kindest 6. curlier, curliest 7. newer, newest 8. tougher, toughest 9. quicker, quickest 10. older, older **47** 48 49 е **50**

10.	older, older		
11.	greatest		
12.	longer		
13.	fastest		
14.	quieter		
Help	ful Suffixes		page 4
.	colorful, co		
2.	hopeful, ho		
3.	powerful, p		
J. 4.	thoughtful,		
			Juness
5.	useful, usele		
6.	careful, car		
7.	helpful, help		
8.	harmful, ha	ırmles	S
٩.	thankful, th		SS
10.	fearful, fear	rless	
П.	colorful		
12.	harmless		
13.	hopeful		
14.	fearful		
15.	thoughtful		
	ıl Endings		nage L
.	lucky	9.	softly
2.	sticky	10.	friendly
3.	cloudy	11.	loudly
3. 4.		12.	
	squeaky		,
5.	frosty	13.	
6.	slowly	14.	quietly
7.	quickly	15.	really
8.	weekly		
Book	cish Benita .		page 4
Ι.	childish	6.	boyish
2.	lovable	7.	greenish
3.	doable	8.	enjoyable
4.	reddish	9.	likable
5.	bookish	10.	playable
	ew and Red		
.	do	5.	happy
2.		6.	
	paid	O.	made write
3.	done		
4.	call .		able
٩.	means not		
10.	means to a		
П.	means to m		
12.	means not		ed
13.	means not	tied	
14.	means to ru	un ag	ain
		J	

Tonight's Previewpage 51										
١.		4.			7.	1				
2.	dis	5.			8.	dis				
3.	pre	6.	dis	3	9.	dis				
Don'	t Overs	slee	p!		p	age	52			
Ι.	overdo	)								
2.	overuse									
3.										
	misspe									
5.		ep								
	misuse									
	misunderstand									
	overbake									
	miscount									
10.	mishear									
11.	overpay									
12.	mislabel									
13.	overflow									
	misnamed									
15.	overed	tr								
Supe	r Sleut	h					53			
Ι.	01101100	†		8.	boy	rish				
2.	newer			9.	lovo	alda				
	quickly			10.	red	0				
	colorfu			П.		ruse				
5.	_	ntles	SS			pell				
6.				13.						
7.	cloudy	′		14.	disc	appe	ar			



Birth	day Surpris	se	page 55					
Ι.	gifts	9.	lights					
2.	dishes	10.	hills					
3.	dimes	11.	shells					
4.	peaches	12.	boxes					
5.	pitches	13.	foxes					
6.	glasses	14.	races					
7.	dresses	15.	wheels					
8.	lakes	16.	brushes					
Bunc	hes of Bug	js	page 56					
Ι.	axes	8.	parts					
2.	benches	9.	pigs					
	birds	10.	dresses					
	boxes	11.	horses					
	COWS	12.	dishes					
6.	coaches	13.	snakes					
7.	classes	14.	watches					
Spec	ial Cases.		page 57					
Ι.	children		geese					
2.	women	7.	sheep					
3.	deer		moose					
4.	teeth	9.	men					
	feet		mice					
Bear's Bedpage 58								
Ι.	truck's windows							
2.	Marina's game							

Manina 3 garric
bear's fur
Chandra's bag
boy's gloves
monkey's tail

7. birds' wings 8. dentists' office

9. books' covers 10. scouts' tents

11. students' homework

12. players' field

The (	Cows' Es	саре	page 59					
Ι.	dog's	7.	school's					
2.	boys'	8.	girls'					
3.	cats'	9.	neighbor's					
4.	rooms'	10.	teacher's					
5.	Mary's	11.	guests'					
6.	cars'	12.	students'					
An Afternoon								

7 7								
Do	aydreampage 60							
Ι.	after noon							
2.	air plane							
3.	camp fire							
4.	foot step							
5.	butter milk							

6. grand father 7. keyboard 8. moutaintop 9. classroom 10. daydream II. homework 12. carefree 13. daylight 14.-15. Answers will vary.

t

## Answer Key

Little Mountain Townpage 61 Synonym Means the Write the Orderpage 73											
					nym Means		47				
Ι.		6. side			me		-	1.	around	3.	mouth
2.	downstairs	7. bas		Ι.	silent		dog		buy		night
3.	Outside	8. fire			leave		fall		clothes		pair
_	seashore	ч. eve	erything		task		happy		does		quick
5.	seashells				shake		begin		eight		round
Skill	Drill	p	age 62		look		lovely	0	fire		second
١.					smile .		fast	2.	give	4.	though
2.					woods	14.	muddy		head		until
3.	did not		Δ		nym Is the				itself		very
	that is (or the			Op	posite		page 68		just		yellow
5.	we would (c	or we had	d)		slow		hate		keep		zipper
6.	he will				hard	٩.	evening		lamb		
7.	has not			3.	light	10.	wet	Read	ly, Set, Ma	rch! .	page 74
8.	she is (or she	e was)		4.	day	11.	little		back		
٩.	will not			5.	down	12.	fresh	2.	pen		
10.	I have			6.	over	13.	cold	3.	scream		
11.	They would			7.	girl			4.	fair		
12.	does not		Δ	Pai	ir of Pears .		page 69	5.	car		
13.	We have				aunt		clothes	6.	king		
14.	will not			2.	bee		dear	7.	save		
15.	I am				bear		ate	8.	wet		
Con	traction Acti	ionp	aae 63		beet	14.		9.	day		
1.	That's	8. woi			blew		four	10.	cast		
2.	There's	9. car			brakes		here	11.	sand, send	, soft	
	He's	10. He'			buy		heard	12.	gave, gern	n, gun	n
	We'll	II. are			sell		whole		ram, ride, r		
	They'll	12. car			new	19.			mask, most		†
6.	Aren't	13. wei		10.			knight		batter, bed		
	What's	14. You	711				-			_	page 75
	Note				knew		page 70 write		The book w		. •
IUKe	re/write	7. slee			not		rode		shelf.	7 GU OI	THIO TOP
1. 2	re/fill	8. dis/						2	They sailed	a bo	at around
	un/tie	9. rain		3. 4.			sent		the lake.	G DO	ar aroarra
	soft/ly	10. nec			knight one		There	.3	She put he	r bike	away
	pre/test	II. ove	,				toe	0.	carefully.	i Diko	away
	•				hour		wait	Ц	He bought	new s	shoes
	thought/ful				pair	15.	aunt		They had c		
	It Up	_			piece			0.	park.	Picin	o di ino
	fe/ver	9. mu,			but Differ			6	The princes	s dan	ced with
	ba/by	10. car	•		feed		bed	0.	the prince.	aan	JJG WIIII
	se/cret	II. thir,			fed		hive	Marta	-	sinas	74
	ze/bra	12. gar			fuzz		found		-		<b>76</b> 9. I
	la/bel	13. um,			give		know	1. 2.			
6.	spi/der	14. win			how		bear				10. J
7.	. ,	15. nun	n/ber		know		COW	3. 4.			11. H 12. K
8.					tuned		hear	4.	G 8.	L	12. K
Sepo	arating Sylla				bead		glows				
1.	•	10. mis,			Busters						
2.	,	II. ar/r			tail		harm				
	um/pire	12. pre			give	7.	sad				
4.	se/cret	13. ma			never	8.	you're				
5.	un/do	14. thir,	/teen		sail	٩.	story				
6.	ti/ny	15. ti/tle		5.	near	10.	shout				
7.	no/thing	16. la/t	er								
8.	si/lent	17. tip/	toe								
9.	spi/der	18. ze/l	bra								