GREENHILL JUNIOR ACADEMY PRIMARY THREE LITERACY 11 SCHEME OF WORK FOR TERM TWO - 2016

Major references

- 1. Primary school Curriculum for Uganda-Primary three
- 2. MK Standard Social Studies Book 3
- 3. Monitor Social Studies Book 3
- 4. Thematic Curriculum Literacy 1 Text Book for Primary three

WEEK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITI ES	LIFE SKILLS &	INST MATERIA LS	REF	REM
2		~	ANIMALS	-Groups of living	The learner; -identifies the two main	Discussion	Observing	Self	Environment Text books	P.3 Curricu	
		SUB		things -Groups/types of	groups of living things	Explanation Self discovery	the different	awarene	Charts	lum	
				animals	-mentions the groups of	Observation	animals	Assertiv	television	Mk	
		OUR		-Defining domestic	animals		naming	eness	1010 (101011	book3	
		Z		animals	-defines domestic		drawing	Effectiv		pg 23	
	1&2			-Examples of	animals, gives examples		Writing	e			
	1	THINGS		domestic animals	and their uses		notes	commun			
		H		-Uses of domestic				ication			
				animals				Coping			
		LIVING 1						with			
		Ξō						emotion			
		<u> </u>						S			

a	n		-Dangers of domestic animals -Ways of caring domestic animals	The learner; -states the dangers of domestic animals -suggests ways of caring for domestic animals	Demonstration Observation Whole class discussion. Narration	Observing Answering oral questions Writing notes Listening to stories about domestic animals	Creative thinking Interper sonal commun ication Sharing	Class environment Text books television	Mk book3 pg 29 P.3 curricul um page 29
20.00	THINGS IN OUR SUB-COUNTY	WILD ANIMALS	-Defining wild animals Examples of wild animals -Places where wild animals are kept -Examples of game parks	The learner; -defines wild animals & gives examples -identifies places where wild animals are kept -mentions examples of game parks	Whole class discussion Demonstration Narration/story telling	Telling stories Writing notes Listening Drawing colouring	Appreci ation Interper sonal commun ication Sharing	Class environment Text books Charts television	P.3 curricul um page 26 Mk book3 pg 23
V	LIVING THINGS IN	USES OF WILD ANIMALS	-Uses of wild animal -Who are tourist -Dangers of wild animals	The learner; -states the uses of wild animals & their dangers -explains who tourists are	Narration/story telling Observation Whole class discussion.	Observing the different wild animals Answering oral questions Writing notes	Problem -solving Creative thinking Critical thinking responsi bility	The environment Wall charts television	Mk bk3 pg 26- 27 P.3 curricul um page 28

	1	1		1	Γ	T	1 _	1 .	Г	I	
	7		CARING FOR WILD ANIMALS	-Ways of caring for wild animals -Who are poachers -What is poaching -Things made out of animal skins and hides	The learner; -suggests ways of caring for wild animals -explains the terms; poaching & poachers Identifies and draws things made out animal skins & hides	Observation Whole class discussion. Narration/story telling demonstration	Demonstrati ng how to care for animals Answering oral questions	Assertiv eness Identity Respons ibility Concern	The environment Real objects e.g. a panga television	Mk book- pg P.3 curricul um page 29	
3	1		BIRDS	-Groups /types of birds -Meaning of domestic birds -Examples of domestic birds -Uses of domestic birds to people	The learner; -identifies the types of birds -explains the meaning of domestic birds -gives examples of domestic birds & their uses	Whole class discussion. Demonstration Self discovery Narration/story telling	Drawing colouring Answering oral questions	Assertiv eness Identity Respons ibility Concern Respect	The environment Charts television	Mk bk3 pg 25 P.3 curricul um page 27	
	2			-Ways of caring for domestic birds	The learner; -identifies the ways of caring for domestic birds	Demonstration Whole class discussion.	Identifying & demonstrati ng ways of caring for birds				
	3		WILD BIRDS	-What are wild birds -Examples of wild birds -Uses of wild birds to people	The learner; -explains what wild birds are -gives the examples of wild birds & their uses	Self discovery Observation Whole class discussion. Narration/story telling	Identifying names of wild birds Colouring	Belongi ng Respect Identity Respons ibility Concern	Charts The environment television	P.3 curricul um page 28 Mk book3 pg 27	

				T ===	T	T	Τ	T = - 2 -	1	1	
3	4		CARING FOR BIRDS	-Ways of caring for domestic birds -Dangers of domestic and wild birds	The learner; -describes the ways of caring for wild birds -identifies the dangers of domestic &wild birds	Whole class discussion. Self discovery Observation	Answering oral questions Demonstrati ng how to care for birds Writing notes	Problem - solving Critical thinking Respons ibility	television charts text books	P.3 curricul um page 28	
	5&6		DOMESTI CATED BIRDS & ANIMALS	-What are domesticated animals -examples of domesticated animals -What are domesticated birds -Examples of domesticated birds -Reasons why people domesticated wild animals and birds	The learner; -explains what domesticated animals & birds are -gives examples of domesticated birds & animals -states why people domesticate wild birds& animals.	Observation, Whole class discussion Discovery Narration/story telling	Answering oral questions Writing notes	Interper sonal relation Assertiv eness Empath y Coopera tion Appreciation	Wall charts Textbooks The environment television	Teacher r's own collecti on	
		THIN GS IN OUR	PLANTS	-What crops are -Types of crops -What are food crops -Examples of food crops	The learner; -defines crops -identifies the types of crops -gives the meaning of food crops & gives examples -suggests the ways of caring for crops	Demonstration Observation, Group discussion	Answering oral questions Writing notes and drawing spelling	Effective communication Self-awareness Empathy Love	Charts Text books School env't newspapers	P.3 curricul um page 31 Mk book3 pg 17- 22	

			CASH CROPS	-Defining cash cops -Examples of cash crops -Ways of caring for crops	The learner; -defines cash crops -identifies the examples of crops -suggests the ways of caring for crops	Demonstration Observation, Group discussion	Answering oral questions Writing notes and drawing some products	Effectiv e commun ication Self- awarene ss Empath	Wall charts Textbooks The environment television	Mk book3 pg 18	
	1						spelling	y Love			
4	2&3		USES OF CASH CROPS	-Uses of cash crops -Products got from different cash crops	The learner; -state the uses of cash crops & products got from them	Demonstration Discovery Observation, Group discussion	Demonstrati ng how some products are made Drawing & colouring		Balls, ropes clothes, coffee' tea leaves magazines, Text books	P.3 curricul um page 31 Mk book3 pg 18	
	4			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Self discovery	Writing and answering the given questions correctly	Critical thinking			
	5	MANGING RESOURCES IN OUR SUB-COUNTY	RESOURC ES IN OUR ENVIRON MENT	-What a resource is -Basic resources in the environment	The learner; -explains the meaning of the term resource -gives examples of basic resources in the environment	Group discussion Demonstration Imitation Observation,	Answering oral questions Spelling	Effective communication Self-awareness Creative thinking	Charts Radios Televisions Environment Text books	P.3 curricul um pg 35	

9		WATER	-Sources of water a)Natural sources b)Man-made sources	The learner; -identifies the natural & man-made sources of water in the environment	Discovery Observation, Group discussion	Drawing & colouring Spelling Answering oral questions		Text books television	P.3 curricul um page 35	
7	MANGING RESOURCES IN OUR SUB-COUNTY		-Uses of water as a resource a)Domestic uses b)Industrial uses	The learner; -states the domestic & industrial uses of water	Discovery Imitation Observation, Group discussion	Demonstrati ng how water is used Spelling Writing notes	Interper sonal relation Assertiv eness Empath y Coopera tion Appreciation	Water Clothes Soap basins	P.3 curricul um page 35	

5	1		FOOD	-Definition of food -Sources of food -Uses of food as a resource	The learner; -defines food -mentions some of the sources of food -gives the uses of food as resources	Discovery Demonstration Imitation Observation, Group discussion	Identifying sources & uses of food spelling	Appreci ation Critical thinking Self- awarene ss Love Tactile	Different types of food charts	P.3 curricul um page 35	
	2&3	SUB-COUNTY	FUEL AS A RESOURC E	-Definition of fuel -Examples of fuels -Uses of fuel -Uses of money	The learner; -defines what fuel is -states examples of fuels & their uses -gives the uses of money as resource	Discovery Demonstration Observation, Group discussion	Demonstrati ng how fuel is used spelling Answering questions		Charts Text books Paraffin Diesel money	P.3 curricul um page 35	
5	4&5	ES IN OUR SUE	SAVING RESOURC ES	-What saving is -Ways of saving resources -Reasons why we save	The learner; -explains what saving is -suggests the ways of saving resources -gives reasons why people save resources	Self discovery demonstration	Writing and answering questions	Critical thinking	Pig banks Money Pieces of wood	P.3 curricul um page35	
	9	MANGING RESOURCES IN OUR	RECORD KEEPING	-What is record keeping -Examples of record kept -Reasons for keeping records	The learner; -explains the meaning of the record keeping -gives examples of records kept -states reasons why people keep records	Discovery Observation, Group discussion	Answering oral questions Spelling and reading	Respons ibility Coping with stress Co-operatio n	Charts Class demonstratio ns Registers Receipt books Ledger books	Mk bk3 pg P.3 curricul um pg 35 Teacher r's own collecti on	

6	7&1		SPENDIN G RESOURC ES	-What spending is -Things we use & spend on -Ways of spending wisely -Why we need to spend wisely	The learner; -explains what spending is -lists examples of things we use & spend on -suggests the ways of spending wisely & why	Discovery Group discussion				P.3 curricul um page 36 Teacher r's own collecti on	
	2&3		PROJECT S	-What a project is -Examples of projects -Things needed to begin a project -Ways of managing a project	The learner; -defines the term project -gives examples of projects -names the things needed to start a project -states some of the ways of managing a project	Observation, Group discussion Discovery Demonstration Imitation	Observing pictures Answering oral questions	Respons ibility Appreciation operation	School env't Text books newspapers	P.3 curricul um pg 37 Teacher r's own collecti on	
	4	KEEPING PEACE IN OUR SUB-COUNTY	KEEPING PEACE IN OUR SUB- COUNTY	-What peace means -Indicators of peace	The learner; -explains the meaning of the word peace -identifies the indicators of the peace in an area	Discovery Observation, Group discussion	Answering oral questions Spelling and reading	Interper sonal relation Assertiv eness Empath y Coopera tion Appreciation	Charts Class demonstratio ns Movies radios	Mk bk3 pg P.3 curricul um pg 39 Teacher r's own collecti on	
6	5&6	KEEPING PE	CAUSES OF INSECURI TY	-Causes of insecurity -Ways of living in peace -Importance of living in peace	The learner; -identifies the causes of insecurity in an area -suggests the ways and purpose of living peaceful	Discovery Group discussion	Answering oral questions Spelling and reading				

	7		CHILDRE N'S RIGHTS	-Defining a child and children's rights -Examples of children's rights	The learner; -defines the term child & children's rights -gives examples of child children's rights	Observation, Group discussion Discovery Demonstration Imitation	Observing pictures Answering oral questions	Respons ibility Appreci ation operatio n	Charts Foodstuffs Fist aid box Text books Class env't newspapers	Mk bk3 pg 91- 92 P.3 curricul um pg 40	
7	1	SUB-COUNTY	CHILD ABUSE	-People who protect children's rights -The role of NCC -Importance of children's rights -What child abuse is -Common types or	The learner; -identifies the people who protect children's rights -gives the role of NCC & the importance of children's rights The learner; -defines the term child	Group discussion Discovery Observation, Group	Role playing Spelling Writing notes Observing pictures	Empath y	Class demonstratio	Monito r SST book 3 pg 60- 61curri culum page Mk bk3 pg 93-	
	2&3	KEEPING PEACE IN OUR S		forms of child abuse; a. Physical forms b. Sexual	abuse -identifies the forms of child abuse & their examples -mentions the people who abuse children's rights	discussion Discovery Demonstration	Spelling writing	Belongi ng Respect	ns Charts Text books	95	
	4	KEEPI		c. Emotional/menta l abuse d. Child neglect -People who abuse children's rights		Role play Observation, Group discussion Discovery Demonstration	Observing pictures Spelling writing	Empath y Belongi ng Respect	Class demonstratio ns Charts Text books		

7	7				-Causes of child	The learner;	Observation,	imitating	Appreci	Charts	Monito	
,	'				abuse	-lists and explains the	Group	different	ation	Newspapers	r SST	
					e.g. poverty,	causes of child abuse	discussion	personalities	Critical	and	bk 3 pg	
					alcoholism,		Discovery	e.g.	thinking	magazines	62-63	
					broken /divorced		Demonstration	drunkards	Self-	Text books		
		93			families,		Imitation	Answering	awarene			
		5&6			death of both			oral	SS			
					parents, wars			questions	Love			
					indiscipline among							
					children,							
					ignorance							
				CONTROL	-Ways of controlling	The learner;	Group	Role playing		Charts	Mk bk3	
			.	LING	child abuse	-suggests the ways how	discussion			Pupil	pg 96	
		7	ΙΤλ	CHILD		child abuse can be	Discovery			demonstratio	Monito	
			5	ABUSE		controlled				ns	r SST	
			20								bk 3 pg	
_	3		SUB-COUNTY	RESPONSI	-Responsibilities of	The learner;	Demonstration	Answering	Co-	Environment	64 P.3	
(1			BILITIES	children in a family	-states the responsibilities	Imitation	oral	operatio	Text books	Curricu	
			UR	OF		of children in a family,	Observation,	questions	n	Charts	lum 43	
			0	CHILDRE		at school and in the	Group	Role playing	Effectiv	Charts	Monito	
			\mathbf{Z}	N		country	discussion	Writing	e		r SST	
			CE			-identifies the ways how	Discovery	notes	commun		book	
	-		EA		-Responsibilities of	children can contribute to	•		ication		Three	
		7	j P		children in at school	the economic					pages	
			KEEPING PEACE IN OUR		children in at sentour	development						
	f		EP		-Responsibilities of							
		3	KE		children in the							
			•		country							

		TOPICAL TEST	The learner;	Self discovery	Answering	Critical	Class	Monito
			-writes and answers the	Supervision	oral	thinking	environment	r SST
			given questions correctly		questions		Text books	book
4					imitating			pg 23-
					Writing			25
					notes and			P.3
					drawing			curricul
								um
								page 43