THE JEROX SET THREE TERM II EXAMINATION 2023

Primary Seven English Language

TIME ALLOWED: 2 HOURS 15 MINUTES

Index No.	Random No.						Personal No.		

NAME: _____

SCHOOL: _____

SIGNATURE: _____ DISTRICT: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two section A and B
2. Section A Sub - Section I has 30 questions (30 marks) and Sub - Section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions in both sections A and B.
5. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
   Only diagrams should be drawn in pencil.
6. Unnecessary crossing will lead to loss of mark.
7. Poor handwriting, which can not be easily rea may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

_____

_____

_____

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SECTION A

Sub Section I

For each of the questions 1 to 5, fill in the blank space with a suitable word or group of words.

1. The police _____ chasing robbers yesterday.
2. The chief guest sat _____ the most comfortable table.
3. The bank _____ daddy borrowed money has closed.
4. _____ have you put my dictionary?
5. The _____ does not have fish today.

In questions 6 to 15, use the correct form of the words in brackets to complete the sentences.

6. The _____ watch Mary bought was very expensive. (gold)
7. Mr. Wilberforce has _____ his new house. (furniture)
8. A dictionary is a very useful _____ book. (refer)
9. Angella said that she _____ to learn carpentry that year. (must)
10. The tourists _____ climbed Mount Elgon. (succeed)
11. That blind woman looks _____ than he was last year. (health)
12. We should _____ animals because they are not our enemies. (friend)
13. Apio's _____ has won her a lot of fame. (loyal)
14. Uganda receives many _____ every year. (donate)
15. Teaching _____ children is pretty difficult. (mischief)

For questions 16 and 17, use each of the given words in your own sentence to show that you know their meaning.

16. royal _____
17. loyal _____

In questions 18 and 20, re-write the sentences giving the plural of the underlined words.

18. The **dozen** of books mummy bought got spoilt.

_____

19. Andrew bought a new **mouse** for his computer.

_____

20. Did you see the hippopotamus in the zoo?

_____

For questions 21 and 22, arrange the words in alphabetical order.

21. bride pageboy bridesmaid bestman

_____

22. dinner dining diner dine

In each of the questions 23 and 24, rewrite the sentence giving the opposite form of the underlined word.

23. The diagram was drawn **accurately**.

24. The farmer has sold one **doe**.

In questions 25 and 26, re-write the sentences giving one word for the underlined group of words.

25. The **maid of honour** was more beautiful than the bride

26. There are lots of **people that sells goods door to door** in Kampala.

For questions 27 and 28, write the given abbreviations in full.

27. cf

28. Viz.

For questions 29 and 30, arrange the words into correct sentences.

29. ride Kirabo bicycle a can?

30. chef toothsome the what food prepared!

Sub – Section II

For questions 31 to 50, rewrite as instructed in the brackets.

31. Napoleon was a famous leader. Many books were written about him.
(Rewrite as one sentence using.....about whom .....)

32. Willa said that she had written a letter the previous day.
(Re-write the sentence beginning: Willa said, "....")

33. Mr. Opio rears both chickens and ducks.
(Re-write the sentence using: .....and so .....)

34. Konte worked very hard but he failed the exams.
(Rewrite the sentence beginning: Much as.....)

35. We last drank soda two days ago. (Re-write the sentence suing: .....for.....)

36. Children become happy when they perform well.
(Rewrite the sentence beginning: The....., the .....)

37. Winnie did not have money. Winnie did not buy a party dress.
(Rewrite the sentence beginning: Had.....)

38. The chef added some little salt in the soup.
(Rewrite the sentence using: .....hardly.....

39. All the teachers at our school are responsible.
(Rewrite the sentence beginning: None.....)

40. Immediately we lay on our beds, it started raining.
(Re-write the sentence beginning: No sooner.....)

41. Lyn has been riding a bicycle. (Rewrite the sentence ending :.....by Lyn.)

42. Kalisa advised me because he is very wise. (Rewrite the sentence using:.....his.....)

43. We shall attend the holidaymaker's bash if our parents permit us.
(Re-write the sentence beginning: Unless.....,)

44. Neither cake was tasty. (Rewrite the sentence beginning: Every.....)

45. Little Sarah did not choose anything from the box.
(Rewrite the sentences using:.....nothing.....)

_____

_____

46. The snake bit neither Florence nor Fred.
(Re-write the sentence using: .....and neither.....)

_____

_____

47. Don't spoil those flowers in the garden. (Rewrite the sentences beginning: Let.....

_____

_____

48. The president sent a delegation of ten ministers to Canada.
(Re-write the sentence using: .....a ten.....)

_____

_____

49. An ostrich is a bird which does not fly. (Re-write the sentence ending: .....bird

_____

_____

50. Nobody saw the bride,_____? (Rewrite and supply a suitable question tag.)

_____

_____

SECTION B (50 MARKS)

51. **Read the passage below and in full sentences, answer the questions that follow.**

In a small village of Kikandwa in Namisindwa District, there is a small forest called Kikube. The forest is known for harbouring very **fierce** animals. For that reason, the authorities of the area banned all residents from encroaching the forest for firewood, medicine , fruit or poles for building in fear that the animals would attack and feast on them. The residents of the village were very submissive and obeyed the authorities.

One day, a group of poachers from the nearby village encountered the forest to hunt the antelopes for meat. The hunter had nest for trapping the animals and dogs for **frightening** them from their hiding places.
Besides, the hunter had sharp spears and pangas for defence in case of an attack from lions, tigers and hyenas. The residents warned them against tampering with the forest but they paid a deaf ear.
Having set their traps, they instructed the dogs to start chasing the animals. No sooner had the hunting begun than one of the hunters was attacked by a big

lion. The rest of the hunters ran away in fear of their lives. The dogs could neither do anything. They ran to the nearby police station to call for help. A group of armed policemen ran to the forest to rescue the hunter but they were late. By the time they reached the forest, the hunter had been eaten and only blood spots were found at the scene.

The officer in charge of the police station together with the chairman of the village called for a village meeting. They cautioned the residents to never go to that forest for any reason. They termed the forest as "The forbidden Forest" From that day, the forest was left as a habitat for wild animals.

Questions

a) Where is the forest talked about in the passage found?

b) Why did the authorities of the village warn the residents from encroaching the forest?

c) What did the poachers encounter in the forest according to the passage?

d) Why did the poacher have spears and pangas?

e) What happened to one of the hunters according to the passage?

f) Why did the officer in charge and the chairman of the village call for a meeting?

g) How could the dogs help the poachers according to the story?

In question (h) and (i), give a word or a group of words to mean each of the given words.

h) fierce

i) frightening

j) Suggest a suitable title to the story.

52. **The conversation below is between Cathy and Ruth. Cathy's words have been given. Complete it by filling in what you think were Ruth's words.**

Cathy: How is your morning , Ruth?
Ruth: _____
Cathy: Good to hear that it is okay. Where are you coming from?
Ruth: _____
Cathy: What had you gone to do there?
Ruth: _____
Cathy: Are you telling me you buy a birthday cake every day?
Ruth: _____
Cathy: Sorry to learn that the one you bought yesterday wasn't well cooked. So what did you do with it?
Ruth: _____
Cathy: Terrible! That is pretty shocking!
Ruth: _____
Cathy: I say so because anyone on earth has to wonder how a cake can be given to chickens just after buying it.
Ruth: _____
Cathy: You are right to think so. Some bakers do not give much attention to the work they do. Have you got the work they do? Have you now got a better baker to make you a better cake?
Ruth: _____
Cathy: That is okay then. When will it be ready for picking?
Ruth: _____
Cathy: In the next two days! Then that one must be a serious baker. Hope he did not charge you much money.
Ruth: _____
Cathy: Good to hear that! Have a blessed day my dearest.
Ruth: Thank you, Cathy. God bless you, too

53. **The table below shows the different books borrowed from the school library of Butaaya Primary School. Study it carefully and then answer the questions that follow in full sentences.**

Name	Borrowed	Returned	Name	Class
Joint Pupils' Atlas	19/05/2023	27/05/2023	Kabaalu Julius	P.7 A
Oxbridge Dictionaries (7 Copies)	- Do -	29/05/2023	Ms. Namigadde Suzan	B.T
English Grammar Handbook	2/06/2023	11/06/2023	Kanyike Silas	P.6 E
Success English Comprehension	4/06/2023	9/06/2023	Kabaalu Julius	P.7 A
Basic Science (40 Copies)	13/06/2023	17/06/2023	Mr. Walugembe	B.T
Think Twice Guidance	16/06/2023	20/06/2023	Ms. Wanyana	B.T
Oxford Learners' Dictionary	20/06/2023	21/06/2023	Kizito Imran	P.7 B

KEY

B.T – borrowed by teacher

The above books were borrowed and returned in good condition on the dates shown.

Mr. Kabagambe Wynand
School Librarian

Questions

a) What is the above table about?

b) Who was the first borrower to return the book to the library?

c) Which book did Kanyike Silas borrow?

d) How many copies of Basic Science were borrowed ?

e) Did the borrower damage any of the borrowed books?

f) By whom was the information recorded?

g) When did Kizito Imran return the book?

h) How many teachers borrowed books from the library?

i) Which borrower do you think wanted to improve on his grammatical English?

j) When did Ms. Namigadde Suzan borrow the book from the library?

54. **Read the poem below carefully and then in full sentences answer the questions that follow.**

Stepping into his workshop to start the day
Different pieces of wood laid in array
The cent of cedar and pine filling the air
A piece of furniture he works to prepare.

Armed with a chisel and the finest drill
A door came to exist according to his plans
Measuring the plank for the perfect size
A hammer at hand from his rust toolbox.

He reaches for a saw lying on a shelf
Cutting the plane with the utmost care
A type of craftsmanship no other can compare
Skilled at working with his hands, a bed he makes

He strives to use them for all of life's demands
Creating a lifetime of work to be forever admired
The ability to return something simple into grand
Left and right hand , the only natural tools he requires

Champion Oguddo

Questions

a) What is the above poem about?

_____

_____

b) What does the air in the workshop smell like?

_____

_____

c) Which tools does the carpenter use according to stanza two?

_____

_____

d) Where does the carpenter keep his hammer?

_____

_____

e) How does the carpenter cut the plank?

_____

_____

f) What do you think the carpenter uses to measure the plank?

_____

g) Mention **one** product one can get from the carpenter according to the poem?

h) Which natural tools does the carpenter need to do his work?

i) Who wrote the above poem?

j) Suggest a suitable title to the above poem.

55. **The sentences below are in a wrong order. Re-arrange them to make a meaningful story about Musa's First Day at the Bank.**

a) He was going to bank his school fees.
b) He did not know what to do.
c) The teller told him to arrange his money and then fill in a bank deposit slip.
d) It was two hundred thousand shillings.
e) He decided to ask one of the tellers.
f) After filling the deposit slip, Musa joined the queue.
g) When he entered the bank, Musa looked surprised.
h) Musa left the bank a very happy boy.
i) Musa was in Primary Five Class when he first went to the bank.
j) When it was his turn, he handed the cash deposit slip to the cashier, she stamped it and gave him a receipt.