****

**EAGLE EXAMINATION BOARD**

**MOCK EXAMINATION 2023 SET II**

**ENGLISH SET ONE**

***Time Allowed: 2 HOURS 30 MINUTES***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Random No.** | | | | | | **Personal No.** | | |
|  |  |  |  |  |  |  |  |  |

**Index No.**

**Pupil’s Name:** ………………………………………………………..………………………………………………

**School Name:** ……………………………………………………….……………………………………………….

The paper has **two** sections: **A** and **B**

|  |  |  |
| --- | --- | --- |
| **FOR EXAMINERS’ USE ONLY** | | |
| **Qn. No.** | **MARKS** | **EXRS’ NO.** |
| **1 – 10** |  |  |
| **11 – 20** |  |  |
| **21 – 30** |  |  |
| **31 – 40** |  |  |
| **41 – 43** |  |  |
| **44 – 46** |  |  |
| **47 – 49** |  |  |
| **50 – 52** |  |  |
| **53 – 55** |  |  |
| **TOTAL** |  |  |

1. Section **A** has 50 short questions (50 marks)
2. Section **B** has 5 questions (50 marks)
3. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
5. Unnecessary alteration of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.
7. Do **NOT** fill anything in the ***boxes indicated for Examiner’s use only***.

***Use the correct form of the word given in brackets to complete the sentences correctly.***

1. The ………………………………..of English was very careful. (Examine)
2. Have you ……………………..the bill? (clear)
3. All passengers were…………………………………..seated in the bus. (Comfort)
4. While the teacher was teaching, the stubborn boy was ………………… a letter. (write)
5. The……………………………………..at our school is good. (secure)
6. One’s ………………………………..is very important in a society. (behave)
7. The three magazines were……………………………………..in the teacher’s drawer. (hide)
8. Today is………………………………….than it was yesterday. (windy)
9. To…………………………………….someone in a debate is healthy. (opposing)
10. We have…………………………………..flowers on our school compound. (beauty)

***Fill in the blank spaces with a suitable word or group of words.***

1. The article………………………………….appeared in the newspaper last week was sad.
2. We can either hand cuff the criminal……………………………put him in cell.
3. The ………………………….is a piece of paper on which a voter indicates the leader of his or her choice.
4. The clever boy was given a……………………to look up the meaning of the two words.
5. The chairperson gave Angela more time………………………………she did not have any new points.

***Use each of the given words in a sentence to show that you know the difference in their meaning.***

1. Park ……………………….………………………………………………………………………………………
2. Pack …………………………………………………………………………………………………………………

***Arrange the given words in alphabetical order.***

1. Share, criticize, blame, praise.

………………………………………………………………………………………………………………………………

1. Care, crazy, clot, cell

………………………………………………………………………………………………………………………………

***Rewrite these sentences giving one word for the underlined group of words.***

1. At the restaurant, we ate food using ***knives, spoons and forks.***

……………………………………………………………………………………………………………………

1. The two cars knocked each other at the **place where two roads meet.**

……………………………………………………………………………….………………………………………………

1. Missionaries promoted education for the **people who lost their sights.**

………………………………………………………………………………………………………………………………

***Write these abbreviations in full.***

1. DVD …………………………………………………………..……………………………………………
2. UWA …………………….…………………………………………………………………………………..

***Give the plural form of the underlined word in a sentence.***

1. There was ***an announcement*** over the radio yesterday.

…………………...………………………………………………………………………………………………….……

1. That ***lady***is my relative.

………………………………………………………………………………………………………………………………

***Re-arrange the given words to form a correct sentence.***

1. the was biggest boy kind very me to

…………………………………………………………………….…………………………………………………………

1. must the stop all traffic at zebra – crossing.

………………………………………………………………………………………………………..……………………

***Re-write these sentences giving the opposites of the underlined words.***

1. The tailor was advised to stop making***ancient*** designs.

…………………………………………………………………………………………………………………

1. The carpenter made very smooth tables.

………….…………………………………………………………………………………….……………………………

***Re-write these sentences as instructed in the brackets.***

1. Despite the fact the examinations were very hard, we all managed to pass in division one. (Use…………….although………..)

………………………………………………………………………………………………………………………………

……………………………………………………………………………………………..………………………………

1. If he visits his uncle, he will be very happy. (Use……….would………)

………………………..…………………………………………………………………………………………………

1. Patricia is a writer. Patricia’s articles are very interesting. (Use……….whose…………..)

…………………………….…………………………………………………………………………………………………

1. The police officer was very annoyed. He punished the thief mercilessly. (Use……..so……..that……………)

…………………………………………………………………………………………………

…………………………………………………………………………………………………

1. Immediately we reached the hotel, we dived into the swimming pool. (Begin: No sooner………………….)

…………………………..…………………………………………………………………………………………………

………………………….…………………………………………………………………………………………………

1. Yesterday’s weather was hot. Today’s weather is hot too. (Use…..as…………..as………)

……………………………………………………………………………………………………………………………..

1. The driver drove carefully immediately he approached the black spot. (Begin: As soon as………………….)

……………………………….………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

1. The primary four pupils said a poem about elections. The poem was very interesting. (Us

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

1. A policeman keeps law and order. (Re-write ending………do?)

…………………………………………………………………………………………………

1. The weather is very bad. We cannot go out for a walk. (Use……too…….to………)

…………………………………………………………………………………………………

1. The waitress had served some customers when she came. (Begin: Some customers………………………………)

……………………………….………………………………………………………………………………………………

1. Kanyama is a very disobedient boy. He will be expelled from school. (Use………..such…………..that…………..)

…………………………………….………………………………………………………………………………………

1. We are electing Melany as the class monitress. (Begin: We shall……………………….)

…………………………………………………..………………………………………………………………………

1. Owen asked, “Is it in order for this speaker to pocket?”

(Re-write this sentence in direct speech.)

………………………………………………………………………………………………………………………………

1. Francis is a good news reader. Ann is a good news reader. (Use…………and so………………….)

…………………………………………………………………………………………………

1. The dust settled down. Another accident took place. (Begin: Scarcely………………)

…………………………………………………………………………………………………

1. Kabusa painted some pictures. Kabusa opened a dictionary. (Use……….not only………………..but also…………….)

………………………………………………………………………………………………………………………………

1. He will not write a bank overdraft. He will not write a post dated cheque. (Begin: Neither…….nor……..)

………………………………………………………………………………………………………………………………

1. The head teacher briefed the candidates. The teachers organised their index numbers. (Begin: Whereas…………..)

…………………………………….………………………………………………………………………………………

……………………………………………………………………………………………………………………………

1. The seamstress is sewing the blouses. (end……….seamstress)

……………………………………………………………………………………………………………………………

***SECTION B***

1. ***Read the passage below and answer the questions that follow in sentences.***

For quite some time, I had been wondering why my mother praised banks. I never knew their importance. I got the answer to this when I visited centenary bank- Mukono Branch last Wednesday. It was teacher’s idea to take us there because he was going to teach us about banking.

We boarded the school van and reached the bank at 10:00am in the morning. Smartly dressed cashiers welcomed us and the branch bank manager introduced them to us. I wondered whether our teacher Mr. Olouch Owen had informed them about our visit. Everything was in order. The bank manager told us the importance of banks to people, for example, giving loans. That did not interest us like keeping our school fees safe.

We were excited when we were given bank slips to fill in. The tellers helped us to fill in these forms together with our teacher of English. At the end of this exercise, we went back to school very exhausted but atleast we had learnt how to deposit our school fees.

**Questions**

1. Which bank did the pupils visit?

……………………………..……………………………………………………………………………………………

1. What answer did writer get?

……………………………………………………………………………………………………………………………

1. Who brought the idea of visiting the bank?

………………………………………………………………………………………………………………………………

1. How did the pupils reach the bank?

…………………………………………………..…………………………………………………………………………

1. Write one importance of the bank mentioned by the manager.

…………………………….…………………………………………………………………………………………………

1. Who is the writer’s teacher?

………………………………………………………………………………………………………………………………

1. What did the children enjoy most at the bank?

……………………………………………………………………………………..………………………………………

1. Who guided the learners on how to fill in the bank slips?

…............……………………………………………………….…………………………………………………

1. What did the learners learn from the bank?

………………………….…………………………………………………………………………………………………

1. Write a suitable title to the passage.

……………………………………….………………………………………………………………………………………

1. ***Study the information below and answer the questions that follow in full sentences.***

***Debate! Debate! Debate!***

Topic: EDUCATING GIRLS IS BETER THAN EDUCATING BOYS

Proposers: Primary Seven girls

Opposers: Primary Seven boys

Date: Friday 10th June 2016

Time:11:00pm\_\_1:00pm

Venue: School main hall.

Chairperson: Hon. Kabuye Sean

Secretary: Hon. Akello Ann

Timekeeper: Hon. Nakiranda Josephine

Chief whip: Hon. Olouch Owen

Entry fee: Free

How can you afford to miss this hottest debate of the term?

***Oginga Samuel***

***Debate master***

**Questions**

1. What is the information about?

…………………………………………………………….…………………………………………………………………

1. What is the motion of the debate?

………………………..……………………….…………..………………………………………………………………

1. Who are going to participate in the debate?

………………………………………………………………………………………………………………………………

1. Which side are the P.7 girls going to defend?

……………………………………..………………………………………………………………………………………

1. What are the P.7 boys going to say?

…………………………..…………………………………………………………………………………………………

1. How long is the debate going to take?

……………………………………………………………………………………………………………………………

1. Where will the debate take place?

………………………………..…………………………………………………………………………………………

1. What is Hon: Akello Ann going to do during the debate?

……………………………….…………………………………………………………………………………………

1. Who has organised the debate?

……………………………………………………………………………………………………………………………

1. Write the date when the debate will be held.

………………………..…………………………………………………………………………………………………

1. ***Re-arrange these sentences to form a good story.***
2. Hood friendship helps children to have good morals.
3. They greet, respect elders and help with work at home and at school.
4. When you are immoral, you will not be accepted in the society.
5. The society only likes children who behave well.
6. They also advise them on making good friends.
7. Children who behave well do what is expected of them.
8. Good behaviour is very important towards others.
9. They do so by being very good examples to the children.
10. It is important because one fits in the society.
11. Elders guide them at home while teachers guide them at school.

***Good story***

……………………………………………………………………………………………………………………………..

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

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1. ***Read the poem and answer the questions that follow in full sentences.***

*Help the children,*

*The future of tomorrow*

*The leaders of tomorrow*

*The heirs of tomorrow.*

*Parents, parents*

*Why mistreating us,*

*Why leaving us on streets,*

*Leaving us without food,*

*Clothing and shelter.*

*Fathers, fathers*

*Why denying our rights*

*Why leaving us illiterate*

*Why leaving in the hands*

*Of cruel step mothers*

*Ready to exploit,*

*Ready to kill,*

*Why mistreating us.*

*Government, government,*

*Why so quiet*

*Come on come on*

*And recue our lives*

*And prevent the vanishing generation.*

By: Owen

From: Kenya

**Questions**

1. What is the poem about?

………………………………..………………………………………….…………………………………………………

1. Why should the children be helped?

………………………………….……………………………………………………………………………………………

1. Who is the poet of this poem?

…………………………………………….…………………………………………………………………………………

1. Write down one way how children are mistreated.

………………………………………………..……………………………………………………………………………

1. Who should come in and rescue this situation?

…………………………………………………………………….………………………………………………………

1. How do fathers deny children their rights

……………………………………………………………………………………………………………………………

1. Give one word or group of words to mean the same as illiterate.

……………………………………………………………………………………………

1. Which stanza talks about cruel mothers?

……………………………………………………………………………………………………………………………

1. Give the opposite of the word cruel.

……………………………………………………………………………………………………………………………

1. In how many stanzas was the poem written?

……………………….………………………………………………………………………………………………………

1. ***Study the table below and answer the questions that followin full sentences.***

|  |  |  |  |
| --- | --- | --- | --- |
| Radio station | Programme | Presenter | Time |
| Dance radio | Top ten songs | Tendo Precious | 5:00pm-6:00pm |
| Luganda news | Omulongo Dan | 6:00pm-6:30pm |
| Rift radio | Family matters | Akello Ann | 11: 00am-12:00pm |
| Impact radio | Prayer time | Ps. Bugembe | 10:00am-11:00pm |
| Victoria  Radio | English news | Oluoch Owen | 4:00pm-5:00pm |
| Children’s quiz | Achieng Maria | 5:00pm-6:00pm |

***Questions***

1. How long is music played on Dance radio

…………………………….…………………………………………………………………………………………………

1. Which radio station will one tune in to in case one wanted to listen to news in English?

…………………………………….…………………………………………………………………………………………

1. How many radio stations are shown on the table above?

……………………………………….………………………………………………………………………………………

1. Which programme does Ps. Bugembe present?

…………………………….…………………………………………………………………………………………………

1. At what time does TendoPrecious leave the radio station?

…………………………..…………………………………………………………………………………………………

1. Which radio station would most children tune into at 5:00pm?

…………………………..…………………………………………………………………………………………………

1. Why do you think Shaban a P.7 pupil would miss Ps.Bugembe’sprogramme?

…………………………..…………………………………………………………………………………………………

1. When would one listen to news in Luganda?

…………………………………..…………………………………………………………………………………………

1. Which programme ends at mid-day?

…………………………….…………………………………………………………………………………………………

1. Write one female presenter in the table.

……………………………………….………………………………………………………………………………………

***END***