JIM PREPARATORY NURSERY & PRIMARY SCHOOL

IKI-IKI

MOTTO: OUR GOD IS ABLE

**TERM TWO ASSEAAMENT EXAMS SET V 2023**

**PRIMARY FOUR**

**ENGLISH LANGUAGE**

**DURATION: 2HRS 15 MIN**

NAME: ..................................................................................

STREAM: ..............................................................................

**INSTRUCTIONS:**

1. This paper is made up of two sections; A and B
2. Answer all questions carefully .
3. A good handwriting is expected .
4. Unnecessary crossing may lead to loss of marks .
5. Read the questions carefully before answering them .

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| **SECTION** | **EXAMINER’S MARK** | **HOD’S MARK** |
| **A** |  |  |
| **B** |  |  |
| **TOTAL** |  |  |

**SECTION: A (50 MARKS)**

**Sub section I**

**In questions 1 5, fill in the blank space with a suitable word*.***

1. Joan …………………... playing to studying these days .

2. Do you know …….……………. to describe people and objects ?

3. …………..………. Ben or Brian will visit me next week .

4. A ………………………. makes furniture and repairs broken ones .

5. Pupils sit …………..….. their desks as they write work in the classroom .

**For questions 6 – 15, complete the sentences with the correct form of word given in brackets** .

6. Our class monitor is always …………………… dressed . (smart)

7. Some farmers use ………………… to plough their farms. (donkey)

8. Nathan has ………………. his new bicycle for two weeks . (ride)

9. We should all be ………………… to one another . (faith)

10. Moses …………………. bitten by a dog yesterday . (is)

11. Osinde ….……………..… received his gift from the class teacher . (happy)

12. Kyla will not do that work by ……………..…………. **.** (her)

13. Both Amos and Enos are very kind ……………………. **.** (teach)

14. Have you made ………..……….…… of the questions you failed ? (correct)

15. September is the ………..…………… month of the year . (nine)

**In questions 16 and 17, arrange the words alphabetically .**

16. waste , save , keep , grow

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17. sweep , slash , share , space

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**In questions 18 and 19, write the full form of these short forms .**

18. Dr. ………………………………………………………………………...

19. haven’t ………………………………………………………………………..

**In questions 20 and 21, construct correct sentences using these words to show that you know the difference in their meaning.**

20. wash

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21. watch

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**In questions 22 and 23, write the plural form of the given words**.

22. sky

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23. man’s belt

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**In questions 24 and 25, arrange the words to make a correct sentence**.

24. month sets bought last two We .

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25. your sister how is old ?

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**In questions 26 and 27, rewrite the sentences giving one word for the underlined group of words .**

26. Sarah smiled **in a weak way** at her mother .

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27. The teacher’s table is **in the shape of a rectangle** .

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**In questions 28 to 30, rewrite the sentence giving the opposite of the underlined words .**

28. The weather today is **rainy** .

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29. We should stop **cleaning** the classroom .

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30. Two **bulls** are grazing .

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**Sub-section II**

**In questions 31 – 50, rewrite the sentences as instructed in brackets**.

31. Azalia is a farmer . Anisha is also a farmer . (Join beginning: Both ………............. and …………………............)

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32. Tendo is the girl. Her uniform got torn. (Join using : ..…whose …..)

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33. I would like to come in . (Rewrite beginning: May …………… ?)

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34. He is very short . He cannot touch the roof of our kitchen . (Join using: ……….…….. too …….……… to ……….….)

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35. Mummy will visit me next week. Daddy will visit me next week. (Join beginning: Either ……………. or ………………)

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36. Rakai is the district. Her father lives there. (Join using: ……………. where ………………)

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37. The pencil is very short . Rita cannot write with it . (Join using : ……………. so …………. that ………………….)

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38. Bosco will be good at English . Nakku will be very good at English . (Join using: …………..…… than …………………….)

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39. The boy has not bought any sugar . (Rewrite using: …….……… some ………………..)

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40. Pots are made of clay . (Rewrite using: …..….. used for ………..)

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41. David saw his classmate. He was going to school. (Join beginning: As David was …………………..………………….)

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42. There was no rain . The farmers did not plant their crops . (Join using: …………………. because ………………… )

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43. She is a very kind nurse. (Rewrite beginning: What a …..…… ! )

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44. Whose books are these ? (Rewrite the sentence using: ………….. …………….. owner ……..…… ? )

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45. The hospital is before our home . (Use ……….. after …………..)

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46. This road leads us to Nante’s village. (Rewrite using: This is .…. …….…. which ………...…)

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47. Gordon and Bwino are equally clever. (Rewrite using: …..…….... ……….… as ………………. as …………..… )

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48. That knife was very sharp . (Rewrite beginning: Those ………...)

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49. My brother and I will help the patient . (Rewrite as two separate sentences)

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50. Daniz is very young . He cannot carry a box of chalk . (Rewrite using: …………… enough …………………. )

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**SECTION: B (50 MARKS)**

51. **Read the story below and answer the questions about it in full sentences**.

My name is Nanaki Theodore . I am twenty years old. I am in Primary Five in Roland Primary School. The day I enjoyed being in school most was 8th March. This day is celebrated as the World Women’s Day. It is celebrated so as to remember the contributions of women towards development in the world .

On that day, I woke up at five o’clock in the morning and did housework, then I went to school. My father drove me to school. At seven o’clock in the morning, we went to church to have Mass as a school. The Mass was led by Rev.Fr. Romeo Kasiano. During Mass, the main celebrant preached about love and respect for each other, especially the women.

After Mass, the teachers went to Mukeke Resort Hotel to continue with the celebrations. Our teacher of entertainment, Mr. Jamwero Deo, brought for us a music system at school. Having had lunch, we all put on our dance shoes and danced to the fullest. I ate two platefuls of chicken and rice and drank a big bottle of soda. The day was really joyous. When I grow up, I will make sure I become responsible woman.

**Questions**.

(a) Who had the best day at school ?

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(b) What day is talked about in the passage ?

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(c) Who led Mass according to the story ?

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(d) How many platefuls of food did the speaker eat ?

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(e) Where did the teachers go after Mass ?

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(f) Why did the pupils like Mr. Jamwero Deo ?

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(g) To which school does the speaker go ?

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(h) What does the speaker promise to do ?

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(i) At what time did the speaker wake up ?

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(j) Suggest a suitable title for the passage.

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52. **The table below shows a list of tourists who had a tour on Friday, 16th March, 2022 in Tanga Tourist Centre. Study it and answer the questions that follow in full sentences** .

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| **Tourist** | **Country** | **Findings** |
| Tophil Gero | Uganda | Forests , lakes and rivers help in forming rainfall. |
| Cheza Mama | Kenya | There are seasonal and permanent rivers. |
| Osapat Aggrey | Rwanda | He saw two types of vegetation; natural and planted ones. |
| Mujera Peter | Kenya | Physical features can be dangerous to the people who live near them. |
| Iziba Tito | Burundi | A lake is a large area of water surrounded by land. |

**Questions**.

(a) What does the table show ?

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(b) How many tourists are shown on the list ?

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(c) From which country is Iziba Tito ?

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(d) When did the tourists visit the centre ?

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..................................................................................................... (e) Which country had most tourists ?

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(f) Who made findings about types of vegetation ?

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(g) Why are lakes and rivers useful ?

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(h) To which centre did the tourists go ?

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(i) Who visited rivers ?

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(j) Write the date the tourists visited the centre .

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53. **Read the poem below and answer the questions in full sentences .**

Along Bukono Road

There lies a beautiful school .

Not far from the road .

At the main road

There is a big signpost

With the name of the school, Mutoto Junior School .

There stands a nice house that

Belongs to the church

It is the Jubileo House .

To reach the school

First you walk straight but not to

The parish church

And then turn left.

In the middle of the compound

There are nice posters

Carrying COVID-19 messages

The posters are opposite

The headteacher’s office.

Besides the office

There is a big shelter

Where the pupils gather

In order to attend Sunday prayers

**Okeke Job**

**Questions**.

(a) Where is the school found ?

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(b) Which school is mentioned in the poem ?

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(c) What is at the main road ?

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(d) Which road is talked about ?

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(e) What messages are the posters carrying ?

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(f) How many stanzas does the poem have ?

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(g) Which house is mentioned in the poem ?

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(h) Why do pupils gather in the shelter ?

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(i) Whose office is mentioned ?

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(j) Who wrote the poem ?

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54. **The sentences below are in the wrong order. Rearrange them to make a correct story about Uses of Animals** .

(a) The skin is used for making belts, bags and shoes .

(b) Besides milk, the farmer gets meat from the animals .

(c) Farmers in my village rear many animals .

(d) Lastly, the farmer can use donkeys for transport and ploughing.

(e) Apart from milk and meat , the farmer also gets skins from the animals .

(f) For example farmers get milk from cows .

(g) They rear cows, goats, sheep and donkeys.

(h) The meat is eaten at home and some can be sold .

(i) These animals are useful to farmers .

(j) This milk can be sold and the farmer gets money .

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55. **Use the words given below to complete the guided composition .**

forest , Luckily , idea , riding week , coming , market , chased

madman , scared

Last …………….…….., when Kyla was going to the ……….………. , she met a ……………..………. on the way. Kyla was vey ……………..…… **.** She looked around for help but there was nobody …..………………….. towards her.

Kyla then thought of an ……..….……. quickly. She decided to move backwards while looking at the madman. As she walked, the madman also walked towards her. This continued for some time.

……………..……. , a man who was ……..…………… a motorcycle came and ……………………… the madman away. The madman ran into the …………….………… and Kyla ran to the market .

~**END**~

**Best wishes**