JIM PREPARATORY NURSERY & PRIMARY SCHOOL

IKI-IKI

MOTTO: OUR GOD IS ABLE

**TERM TWO ASSEAAMENT EXAMS SET V 2023**

**PRIMARY TWO**

**READING**

**DURATION: 2HRS 15 MIN**

NAME: ..................................................................................

STREAM: ..............................................................................

**INSTRUCTIONS:**

1. Read well and answer all questions.

2. You must write well.

3. Write correct spellings.

4. Crossed work may lead to loss of marks.

1. Write three syllables with consonant blend ‘spr’

\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_

1. **Circle words with final consonant blends.**

broom last dream

skirt speed lamp

land trap stem

think green grass

1. **Form words correctly**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Use words with the initial blend ‘dr’ to complete the sentence.**
2. I had a bad \_\_\_\_\_\_\_\_\_ last night.
3. I put my vest on the wire to \_\_\_\_\_\_\_\_\_\_\_\_.
4. Paul plays his \_\_\_\_\_\_\_\_\_\_\_\_every day.
5. **Segment these words**

sick - \_\_\_\_\_\_\_\_\_\_

sheep - \_\_\_\_\_\_\_\_\_\_\_

drum - \_\_\_\_\_\_\_\_\_\_\_

1. **Construct sentences using the words below.**

beans - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

been - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bin - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Circle the odd man out.**
2. coat , goat , got
3. pencil, cat , book
4. sister, cow , goat
5. **Read the story and write all words with ‘nk’ sound.**

My mother works in a bank. Every holiday, she takes me to the zoo to see monkeys. I put on my pink dress and look smart. One day, as we were going back home from the zoo, we went to the shop and bought a floral blanket. I thanked her very much.

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_

1. **Use the sounds below to form words.**

beginning : br f c w fr

ending : ash ush ish

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_

1. **Read the story and answer questions in full sentences.**

SARAH AND JOY

Sarah went to the well on Monday morning. She went with two yellow jerrycans. Sarah met her friend Joy on the way. Joy had one blue bucket. Sarah and Joy collected water in their containers. Joy wanted to play with Sarah. Sarah refused to play. She told Joy that it was not good for one to play near the well because one can easily fall in the water and die. Joy thanked Sarah because she advised her. The two girls went to their homes and after having their lunch, they went to the field to play dodge ball.

**Questions**

1. What is the story about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who are the two girls in the story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. On which day did Sarah go to the well?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. At what time of the day did Sarah and Joy go to the well?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many jerrycans did Sarah have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is it good to play near the well?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why did Joy thank Sarah?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where did the girls play from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which game did they play?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write one word with sound **ck** from the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Use the words below to complete the guided story.**

important teacher parts thank

good care

**God is so Good**

God is so \_\_\_\_\_\_\_\_\_\_\_. He gave me different body \_\_\_\_\_\_\_\_\_\_\_. All the body parts are \_\_\_\_\_\_\_\_\_\_.

**END**

We have to \_\_\_\_\_\_\_\_\_\_\_\_God for them.

Our \_\_\_\_\_\_\_\_\_\_, Ms. Lule taught us how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_for them. I love my body.