JIM JUNIOR SCHOOL - KIBUKU

“To Excel Is Our Aim”

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**END OF TERM ONE EXAMINATIONS 2023**

**PRIMARY TWO**

**MATHEMATICS**

**DURATION: 2HRS 30 MIN**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Add correctly.   1. 3 + 4 + 6 = 2. 2 6   +1 3 |  | Draw these sets.   1. A set of three trees. 2. A set of two cows. |
|  | Count the beads and write the number.   1. T O 2. T O |  | Use a number line and add correctly.   1. 5 + 1 = ………….   0  1  2  3  4  5  6  7  8  9  0  1  2  3  4  5  6  7  8  9   1. 2 + 3 = ………….   0  1  2  3  4  5  6  7  8  9 |
|  | Fill in the missing tens and ones.   1. 84= ………tens ………..ones. 2. 73= ………tens………..ones. |  | Circle the bigger number.   1. 9 and 4 2. 23 and 19 |
|  | Name the shapes. |  | Match correctly.  Forty 100  Ninety five 31  Thirty one 40  One hundred 95 |
|  | C:\Users\secretary\Documents\OTHERS\new images\Others\watchclock.jpgTell the time.  It is ……………o’clock. |  | C:\Users\Secretary\Documents\OTHERS\new images\Food\nature\Stick.pngUse “longer” or “shorter”  C:\Users\Secretary\Documents\OTHERS\new images\Food\nature\Stick.png  B  A   1. Stick A is ………………..than stick B 2. Stick B is ………………….than stick A |
|  | Add these sets.    + =    + = |  | Draw bundles of tens and ones.   1. 14 = 2. 21 = |
|  | Write the number before.   1. ……………, 20 2. ……………, 35 |  | Write in figures.   1. Seventy ……………………. 2. Twenty six ………………… |
|  | 1. Seven apples plus four apples equals 2. Tom has 5 pens, Ashim has 9 pens. How many pens do they have altogether? |  | 1. How many legs do two girls have? 2. A cow has ……………eyes. |
|  | Workout;   1. Sh 5 0 0   + Sh 3 0 0   1. Sh 6 0 0   - Sh 2 0 0 |  | 1. How many days make a week? 2. Which day comes after Sunday? |
|  | Subtract correctly.   1. 9 – 5 = 2. 6 4   - 3 2 |  | 1. Write the shaded fraction.   =   1. Shade |
|  | Workout correctly.   1. = 2. = |  | Write in words.   1. 27   ………………………………………….   1. 11   …………………………………………. |
|  | Name the following shapes. |  | Fill in the missing numbers.   1. 100, 101, ………………….. 2. 92, 93, …………………….. |
|  | Use “an empty set” or “empty set”   1. A set of cats with ten legs.   …………………………………..   1. A set of boys with black shoes.   …………………………………… |

**END**