**SHALOM PRIMARY SCHOOL**

**PRIMARY SEVEN TERM II ENGLISH REVISION SET I**

**Sub-section I**

**In each of the questions 1-5, fill in the space with a suitable word(s).**

1. Mr. Kasoma advertised his farm products………………………………………….. to get more contracts.
2. Neither the teacher ……………………………………………the student reported the case.
3. She will…………………………………………….. come back by Tuesday next week.
4. Jesca…………………………………………….. whom I told you, has come late again.
5. It is now an hour………………………………………………….. I started writing this exercise.

**In each of the questions 6-15. use the correct form of the words in brackets to complete the sentences.**

1. My uncle is a……………………………………………… married man. (happy)
2. The driver…………………………………………… the police man’s advice last week. (seek)
3. The girls…………………………………… praised by the Bishop when they sang the last hymn. (to be)
4. The………………………………………… of the late G.W. Kasajja was widely known. (die)
5. The new teacher’s ……………………………………………………of most words in English is not clear, (pronounce)
6. The condition of the patient is…………………………………………….. than it was last week. (ill)
7. All participants signed the…………………………………………………… register. (attend)
8. My father passed the……………………………………………………….. interview. (write)
9. Her……………………………………………………… expression was not clear to us. (face)
10. Soil…………………………………………………………. is caused by poor methods of farming. (erode)

**In questions 16-18, give one word for the underlined group of words.**

1. A female sheep charged at the young girl.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The man who sells fish has no smoked fish.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. We bought pens and rulers at the place where stationery is sold.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**In questions 19-20, rewrite the words in alphabetical order.**

1. cup , bag , flask , doll

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. pair , pest , pancake , pest

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**In questions 21-23, rewrite the sentences giving the plural form of the underlined words.**

1. The master of ceremonies welcomed the chief guest.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The mousetrap could not work properly.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The executive director introduced a new tax.

……………………………………………………………..……………………………………………………………………………………………………………………………………………………………………………..

**In questions 24-26, write the English meaning of the following abbreviations.**

1. PS ………………………………………………………………………………………………………………..
2. RSVP……………………………………………………………………………………………………………..
3. NB ……………………………………………………………………………………………………………….

**In questions 27-8, rewrite and give the opposite of the underlined words.**

1. Mark was very patient with everybody.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. / Our head boy’s hand writing is illegible.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

**In questions 29-30, use each of the words in your own sentence to show that you know their difference in meaning.**

1. there’s …………………………………………………………………………...………………………………
2. Theirs ……………………………………………………………………………………………………………..

**In questions 31-50. rewrite the sentences as instructed in the bracket**

1. Matthew is not an orphan. Joseph is not an orphan.(Join the two sentences using………... and neither.................. )

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. The girls forgot to hand in their work. The boys forgot to hand in their work. (Rewrite as one sentence using………….as wellas………………….. )

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. It is not necessary for us to fight in an examination room.(Rewrite and use……… needn’t………..)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The teacher’s bag got lost. The teacher has gone home.(Rewrite as one sentence using………… whose…………………. )

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. All trees in the school compound have leaves.(Rewrite the sentence beginning: Every…………….)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………

mm) Everybody speaks English at school. (Rewrite the sentence beginning: English……………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. “Why,” asked the teacher, “were you absent yesterday”?(Rewrite the sentence beginning: The teacher wanted………………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Both Jane Francis and Anne Marie are nuns.(Rewrite as two separate sentences.)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What a big building this is’ (Rewrite and uses…………… very……………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Let us go out,……………………………………? (Supply the correct question tag.)
2. My mother lay under the tree and fell asleep.(Rewrite and begin: Having )

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Hardly had Molly handed in her question paper when she went out.(Rewrite the sentence and begin: Immediately…………….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. If you do not read your books, you will fail the examinations.(Rewrite and uses…………… unless………....)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. The girls hostel caught fire last Tuesday(Rewrite and punctuate the sentence correctly.)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The girl is very young. She cannot start school this year.(Rewrite as one sentence using…….enough……………….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Lule bought a pen. It was his first pen. The pen was green in colour. The pen was plastic. (Rewrite as one sentencewithout using that, which or and)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The primary seven class comprises fifty candidates.(Rewrite the sentence using……… consists....)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. If you work hard, you get good yields. (Rewrite the sentence using: The………….the……………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Olupot was healed. Olupot did not go to the hospital.(Rewrite as one sentence beginning: Although………..)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

aaa) Juma did not see the snake. The snake bit Juma.(Rewrite as one sentence beginning: If Juma had………………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**SECTION B**

**bbb) Read the passage below and in full sentences answer the questions that follow**

One night, I woke up suddenly from my deep sleep. There was a strange smell in the air. It was smoke. I looked outthrough my window and saw a thick black cloud of smoke coming from the direction of the chicken house.A lot of chicken where flying about frantically. Some of them were violently flapping their wings. The poor chickens weretrying to escape the fire through the wire netting. The fire was on the left side of the chicken house. My father hacked the door of the house with an axe to let the chickens out. Then we sprayed water on the house that extinguished the fire.

Luckily, only a few chickens were burnt, while the rest were scorched here and there. The good news was we had chicken for our meals the next few days.

Questions:

1. What is the passage about?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. At what time did the fire breakout? ;

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where was the fire?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Why were the chickenflapping their wings violently?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What did the writers’ father use to open the chicken house?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. How was the fire stopped?

……………………………………………………………………………………………………………………………………………………………………………………………….………………………………………..

1. What made the writer happy according to the passage?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…..

1. Give a word or group of words to mean the same as the underlined words in the passage.
   1. extinguished ………………………………………………………………………………………….
   2. hacked …………………………………………………………………………………………………
2. Suggest a suitable title to the passage.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**ccc) The sentences below are in wrong order. Re-arrange them to meaningful story about computers**

1. The CPU processes and stores all computer information.
2. Computers are machines that make work easy.
3. These three parts help the user to enter information.
4. These are the input, the processor and the output.
5. To ease work, every computer uses three parts.
6. Such information can be read and kept for future use.
7. Lastly, the output part has a printer.
8. Secondly, in the processor stage, we find the central processing unit known as the CPU.
9. The printer produces written information on paper.
10. First in the output part, we find the key board, the monitor and the mouse.

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**ddd) Read the announcement below and answer the questions that follow in full sentences. ;**

**DEATH ANNOUNCEMENT**

The family of Mr. And Mrs. Kabaala of Hoima, with deep sorrow, announces the untimely death of theirson Asiimwe Frank, which occurred last Friday. The deceased died in an accident at Kisubi-Entebbe Road.

A requiem mass will be held at St. Paul’s Church Hoima on Tuesday 2. Burial will take place at the deceased’s ancestral ground at Bwikya Village 17km from Hoima Town on Wednesday 3rd at 2pm. Informed are his work mates in Bank of Uganda-Kabaale Branch, relatives, in-laws and friends. :

May his soul rest in eternal peace.

**Questions**:

1. What is the announcement about?

…………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………..

1. Who made the announcement?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Who died in the accident?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What shows that deceased was a catholic?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where will the burial take place?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. How far is it from Hoima Town to Bukya village?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Where was the decreased working?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. For whom is the announcement intended?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Give a word or a group of mean the same as the underlined words in announcement.
2. The deceased …………………………………………………………………………………………….
3. Occurred……………………………………………………………………………………………………..

**eee) Ben okuti was born on 10/1/2001, admitted to St, Joseph Primary school in Primary seven from St. Mark P/S P.O.BOX Jinja. He filled an application from in February, 2019, fill in what you think were his words**.

**ADMISSION FORM 2019**

**COMPLETE THIS FORM IN CAPITAL LETTERS.**

Name in full: ……………………………………………………………………………………………………

D.O.B: ………………………………………………………………Age: …………………………….………

Sex: …………………………………………………….. Nationality: ……………………………….………

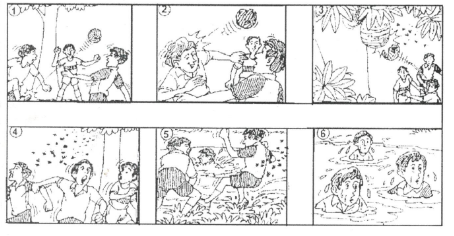
Class applied for: ……………………………………………………………………………………………..

Previous school: ………………………………………………………………………………………………

Address: ……………………………………………………………………………………………………….

Applicant’s signature:………………………………………………… Date: ……………………………….

**fff) Pictures 1-6 tell a story, study them carefully and write one sentence for each picture to describe what is happening, the following words can help you, Bees, sting, swimming pool, football**.



1. Picture 1: ………………………………………………………………………………………………………...
2. Picture 2: ………………………………………………………………………………………………………...
3. Picture 3: ………………………………………………………………………………………………………..
4. Picture 4: ………………………………………………………………………………………………………..
5. Picture 5: …………………………………………………………………………………………………………
6. Picture 6: …………………………………………………………………………………………………………
7. Why did the bees sting the boy?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How did the boys escape from the bees?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where are the boys playing from according to picture one?

……………………………………………………………………………………………………………………………………………………………………………..………………………………………………………….

1. Suggest another suitable title to the story.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**END**