**ENGLISH PLE**

**SECTION A**

***For questions 1- 5 fill each space with a suitable word***

1. I spent the last holidays **at** my uncle’s
2. How **much** is the fare by bus?
3. **If** our teachers have been absent we would have failed the exams.
4. Joseph has written to **apply** for a place in senior one.
5. **There** were several holiday makers at the beach, weren’t there?

***In questions 6- 15, use the correct form of the words in brackets to complete the sentence.***

1. The candidate will attend the **briefing** By the head teacher (brief)
2. I can not write my **signatur**e Correctly (sign)
3. Lazy pupils can not be **graded** after the examination (grade)
4. The president has ………**…spoken**…………….. about our school (speak)
5. The duty teacher is ……**…earlier**………………… today than yesterday (early)
6. Whoever ………………**touches, touched**… my DVD play is my friend (touch)
7. That mobile phone is …ours…………………… (us)
8. Is that ………………………Chinese……. One of our neighbours (china)
9. After keeping the money ………safely………, you can lock the house (save)
10. During our revision we used a lot of…reference………………… books (refer)

***For questions 16 – 18 write the short forms of the given full forms***

1. I have **I’ve**
2. Professor **pre**
3. Post office …**P.O**

***For questions 19 -20 use each given word in a sentence to show that you know its meaning***

1. Tyre **idea of a moving part**
2. Tie –**idea of making knots**

* **accept other forms of the word**

***For numbers 21- 22 arrange the given words into correct sentences***

1. Do yourself work must your you

**You must do your work your self**

1. It bicycle thing what early repair an to is a.

**What an easy thing it is to repair a bicycle!**

**-what an easy thing to repair a bicycle is!**

For questions 23 -24 arrange the words in ABC under

1. Piece, pencil, please, peace

**Peace, pencil, piece, please**

1. Monitor, money, monkey, Monday

**Monday, money monitor , monkey**

***For numbers 25- 27 rewrite the sentences giving a single word for the underlined group of words.***

1. Those people who receive and give out money in united bank are hard working

**Those cashiers in or…………..**

**Those tellers in………….**

1. Most of the pupils who did not support the motion were boys.

**Al the doughnuts that were circular…………….**

1. All the doughnuts that were in the shape of a circle have been sold.

**Most of the pupils who opposed………**

***In questions 28 -30 rewrite the sentence giving using the opposite of the underlined words***

1. The light traffic confused the passengers

**The heavy traffic………**

1. Wakiso is a scarcely populated district

**Wakiso is densely……..**

**Wakiso is highly………**

**Wakiso is heavily……….**

1. The tourist will talk about the comfort of our bus

The tourists will talk about the **discomfort**

***From numbers 31 – 50, follow the instructions in the brackets***

1. It is not good for pupils to play on a busy road. (Rewrite the sentence using …… mustn’t….)

**Pupils mustn’t play on a road**

1. If you want trouble, dodge the teacher’s work (Rewrite using …….. unless ……..)

**Don’t dodge the teacher’s work unless you want trouble**

**-you-**

1. The chair is broken. You are sitting on it. (Re-write as one sentence using; …….. on which…….)

**The chair on which you are sitting is broken**

1. The carpenter sawed the wood. The tailor was mending my torn shirt. (Join as one sentence beginning; while ……………..)

**While the tailor was mending my torn shirts, the carpenter sawed the wood or – sawed the wood……….**

1. Musa is a scout I am a scout (Rewrite as one sentence using; Either…..)

**Either I or Musa is a scout**

1. The teacher had a lot of text books we all got a copy each. (Join using …. enough … to … )

**The teacher had enough text books for all of us to get a copy each.**

**The teacher had enough texts books for each of us to get a copy**

1. Katogo must load his phone. He wants to take his friend. (Rewrite as one sentence and begin; In order……….)

**In order to talk to his pen-pal, Katogo must load his phone or**

**In order for Katogo…………..**

1. Both the thief and policeman could not walk in the mud. (Rewrite the sentence using; ….. and neither…….)

**The thief could not walk in the mud and neither could the policeman or**

**The police man could not walk in the mud and neither could the thief**

1. It is not necessary for the driver to drive fast. (Rewrite the sentence using; …… needn’t….)

**The driver needn’t drive fast**

1. Come early or else you will not find a seat. (begin; If ………….)

**If you come late, you will not find seat**

**If you don’t come early, you will not find a seat**

1. The presidential advisor hopes to tour the national game park. (Re- write the sentence using …. likely ……..)

**The presidential advisor is likely to tour the national park**

1. Kyamungu wrote an invitation letter. He realized that the paper was dirty. (Rewrite as one beginning; Writing………)

**Writing an invitation letter, Kyamungu realized that the paper was dirty**

1. “Is this pen yours, John?” asked the old lady. (Rewrite using … but…. )

**The old lady asked John if the pen was his or**

**The old lady asked John whether that pen was his**

1. Although you are lazy, you do your work neatly. (Rewrite using ………. But……)

**You are lazy but you do your work neatly**

1. If we can’t behave well, we shall be sent away from schools. (Re- write the sentence using …… or else….)

**We should behave well or else we shall be sent away from school**

1. Your uncle woe these mats (Begin: these …………)

**These mats were woven y your uncle**

1. What a beautiful bird a peacock is! (Rewrite beginning: A peacock…….)

**A peacock is a very beautiful bird**

1. As soon as we heard the bell, we went out for lunch. (begin: Hardly…….)

**Hardly had we heard the bell when we went out for lunch**

1. Remember to read through your work. (Rewrite the sentence beginning: Don’t………)

**Don’t forget to read through your work**

1. Are these Peter’s shoes? (Rewrite beginning: Do………)

**Do these shoes belong to peter**

1. ***Read the passage below and in full sentences answer the questions that follow.***

The mock exams were done in October. The timetable had been put on the notice board a month before, so, all the candidates had enough time to prepare themselves. They were given y either teachers a special tim table.

Bukompata, one of the candidates had performed the best in the pre-mock exams, his father now promised him a mobile phone if he was best in the mock exams.

His best subject, English was the first paper to be done. This made him very excited.

After briefing by the supervisor, the invigilator checked all the candidates, they then said a prayer.

At eight in the morning, the candidates began the exam. Bukompata opened the paper and knew that he would get one hundred marks.

With all the excitement, Bukompata started writing the answers. And in a very short time he had reached the last number. He then decided to rest. He put down his pen and waited for the official stopping time. This was about one and a half hours ahead.

When it was ten minutes to the official time, the supervisors told the candidate to check on their index numbers and names. As Bukompata was looking through the paper, he realized that his paper did not have section B. he almost cried. That meant that he would get fifty marks only. He got confused, before he could put his hand up and tell the supervisor he heard “pens down and stand up”.

1. In which month was the time table put up?

**The time table…….September**

1. What did the teachers give to pupils?

**The teacher will give…….to the pupils**

1. What did Bukompata’s father do to make him work harder?

**He promised him a mobile phone**

1. Why do you think Bukompata became excited?

**I think became exited because he expected to get 100 marksor**

**I think…………was promised a mobile phone**

1. What was the next activity after the candidates had been checked?

**The candidates said a prayer after they had been checked**

1. How much time was remaining when Bukompata finished the paper?

**The time was remaining about one and half hour**

1. What were the candidates told to do towards the stopping time?

**The candidates were told to check on their index numbers and names**

1. Why was Bukompata shocked?

**Bukompata was shocked because some parts were missing in his paper or**

**He was shocked because he discovered his paper lacked sec B**

1. Give another word or group of words to mean candidates

**Consider the context under which the word is applied eg. pupils doing examination**

**Someone preparing for examination**

1. Suggest a suitable title to the story?

……………………………………………………………………………………………………………………………………………………………………………………

1. Anita Binta has completed P.& and scored division two in P.L.E. below is the letter she wrote to the head teacher of sheema secondary school applying for a vacancy in senior one. ***Fill in missing words in each space***

Bright primary school

P.O **Box** 1200

Ibanda

15- 02- 2015

The **Head teacher**

Sheema Secondary School,

P.O Box 252,

Sheema,

Dear **Sir/ Madam**

Re: **Application,**

I hereby **apply** for a vacancy in senior one in your school. I am a **girl** of twelve years of **age**

I did my P.L.E and got grade **two** in my f**ormer** **/ previous** school, I was **one**, of the school prefects in **charge** of sanitation. I was also in the school **choi**r playing a guitar.

I look forward To hearing from you soon

Thank you

Yours faithfully,

Anita Binta-AB

ANITA BINTA

1. ***Study the notice and fill in full sentences answer questions that follow***

|  |
| --- |
| **RADIO SANYU FM**  The manager, radio sanyu regrets to inform its esteemed listeners  That there will be intermittent interruptions in its channel signals on Friday between  8:00 am and 11:00 am  This is because the station will be undergoing mechanical set up to give you better services therefore, don’t disturb your knobs incase of  Signal failure  Sorry for nay inconveniences caused  Station manager |

1. Who wrote the notice?

**The notice was written by the station manager, radio sanyu Fm station manager. Radio sanyu Fm wrote the notice**

1. For what radio station is the notice?

**This notice is for radio sanyu Fm or radio station**

1. What is this notice about?

**…….interruption in its channel signal………**

1. How long will the signal not be clear?

**…………three hours…….**

1. Why will the signals not be clear?

**There will mechanical set up at the Radio station**

1. At what time will the interruptions begin?

**Interruption will begin at 8:00am**

1. Why will the station undergo mechanical set up?

**The station will under go mechanical set up to give better services**

1. On which day will the station undergo mechanical set up?

**The station will under go mechanical set up on Friday**

1. Give the opposites of
2. Inconvenience - **convinience**
3. Failure - s**uccess**
4. The sentence below are in wrong order, Rewrite them correctly to form a story about road users.
5. Of the three, cyclists are the most dangerous to others
6. therefore they don’t know traffic rules

………………………………………………………………………………………………

1. they are not mature enough to transport passagers

………………………………………………………………………………………………

1. they end up causing most of the accidents on the road

………………………………………………………………………………………………

1. lastly most of them are badly behaved

………………………………………………………………………………………………

1. among them are drivers, cyclists and pedestrians

………………………………………………………………………………………………

1. secondly, there are those who are very young

………………………………………………………………………………………………

1. they disrespect other road users

………………………………………………………………………………………………

1. first of all, most of them are not trained

………………………………………………………………………………………………

1. there are very many types of road users.

………………………………………………………………………………………………

Answers for the above

**1-j- there are very many……….**

**2-f- among them…………….**

**3-a- of the three……**

**4-i-first of all………..**

**5-b-therefore, they don’t………..**

**6-g-secondary……….**

**7-c-they are not mature…….**

**8-e-lastly most of them……..**

**9-h-they disrespect other road…….**

**10-d- they end up causing…………**

1. The pupils of primary six at Mpudu Primary school were planning for a science fair. Their class teacher asked them to read about electronic media. Below is what the class monitor recorded. Study it carefully and in full sentences answer the questions that follow.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **MEDIUM** | **USE** | **USED BY** |
| a | Tape recorder | Record information for future use | Journalists |
| b | Radio | News, education | Most people in rural and urban places |
| c | TV | News, entertainment | People who have electricity |
| d | DVD player | Music, movies | Mostly urban people |
| e | Home theatre | Music | Wealthy people only |
| f | Mobile phones | Communication | Anybody who wishes |

1. In which school is this information?

**This information……Mpudu primary school**

1. Which class wrote this information?

**The class which….primary six or**

**This information was…..by primary six**

1. How many types of media did the pupils read about?

**The pupils read about six types of………**

1. Which medium is used in producing news papers?

**The tape records……….**

1. Which medium can help pupils in their SST class?

**The radio……../the media**

1. Why can’t rural people use TV?

**Rural people….don’t have electricity**

1. What is enjoyed by only town people?

**Is………**

1. According to the table, what is the most expensive medium?

**Home theater is the………**

1. Who can send and receive messages?

**Any body who wishes can……..**

1. Who is the class monitor of this class?

………………………………………………………………………………………………

**END**