**P2 Reading**

1. **Jumbled words and sentences**

Study the letters and carefully arrange them to form a meaningful word.

gfla ……… oolsch ……….. formuni………..

dgeba …….. slsac ………. agte ………

ottom……… upilp ……….. eekper ………

yerpra……… ursne ……… oock………..

**2. The following words can be re – arranged to form correct sentences.**

a) black is hair my ………………………………………………….

b) cooks mother food …………………………………………………

c) teacher my I like ………………………………………………..

d) School to we come learn to ……………………………………………

e) collects school bursar a money ………………………………….

**3. Letter sound “ck”**

**This sound is usually found at the end of the word**

**Words with sound ck**

Cock pack brick

O’clock mock bricks

Block rock trick

Black check

Cluck chick

a) Pupils will form more words.

b) Pupils will read the words loudly

c) Pupils will construct sentences words using the learnt words.

**4. Letter sound “ee”**

This sound can be found at the end of a word or in the middle of the word.

Examples of words with ee sound.

Tree green kneeling thirteen seventeen

Fee keen breed fourteen nineteen

Knee teen speed fifteen free

Kneel absentees eighteen teeth knees fees

Sixteen

**Form sentences with words of sound “ee”**

a) There are many trees in the compound.

b) One tooth but many teeth.

c) All grass is green.

d) She is eighteen years old.

e) Its not good to over speed.

f) She got free entry to the theatre

5. **Letter sound** “ew”

a) Words that have sound “ew”

flew drew knew a few view

blew new chew few chewing

b) Teacher will explain the meaning of the words

c) Teacher will write sentences that have the words learnt

d) Pupils will read the words and sentences.

e) Teachers will select some words that would be used to construct sentences.

**6. Letter sound “th”**

**a) Words that have sound “th” at the end. Fourth**

earth breath wealth mouth month

both wreath south worth thunder

teeth with cloth birth thorn

tooth north growth moth truth

b) Pupil will read the words and emphasize the sound at the end of the word or at the beginning.

c) Construct sentences using the learnt words

d) Use the given words in sentences

**7. Jumbled sentences about different cultural practices.**

a) She wasn’t a good granddaughter.

b) But she couldn’t change.

c) Namaala was not brought up well.

d) to greet while kneeling down and

e) when giving anything to grown ups.

f) Her Jaaja used to remind her.

**A meaningful story**

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a) Next , I wear my night dress.

b) Before going to bed, I put on my rosary

c) I say my prayers

d) I first wash my feet and brush the teeth.

e) After prayers , I wish a goodnight to everybody.

**A meaningful story**

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**8. Letter sound “oa”**

a) These are the words that have letter sound “oa”

oats boat foal (young one of a horse

goat foam coal

coat loaf shoal (a group of fish)

toad goal roar

load float road

b) Pupils will be helped to read / pronounce word correctly.

c) Explain the meaning

d) Construct sentences using the chosen words

e) Write the learnt words in their books

**9. Letter sound “gr”**

a) Syllables of “gr”

gra gre gri gro grou gree groo gro

b) Form correct words using the above syllables

grand grey grip groom ground

grant great grow grunt grieve

grab greet growth groomy grape

graph grek growing grew grapa

gram grill green grown groot

c) Read the words loudly.

d) Use them in sentences

e) Spell them

f) Write them in their books.

**10. Letter sound “str”**

a) Syllables of sound “str”

stra stre stri stro stru stree strea

b) Words that have str.

Strap straight structure strike

Stress stroke straw striker

Stretch struck string astray

Strip street strong strange

Strand stream stronger stranger

Strongest stratus stressful strapless

Straw – berry struggle strict straw

c) Read words loudly and correctly.

d) Spell the words

e) Use words to form sentences

f) Writing words from jumbled letters.

**11. Letter sound “ sw”**

swa swe swi swo swu swee

a) Words with sound and syllables named above

swamp swept swear swinging

swarm sweep sweet swelling

swallow sword swell sweeping

swag swift sweater swap

swing swollen

b) Pupils will participate by giving word.

c) Pupils will read and spell words

d) Pupils will use words to form sentences.

e) Pupils will use words to fill the gaps.

**12. Write correct sentences from the substitution table**

|  |  |  |
| --- | --- | --- |
| Food  The sources  We eat food  The school bursar  Fish  A balanced diet  A badge  Body exercise | is  of  are  to | collects school money  an example of a symbol  a meal with all classes of food.  grow well  plants and animals  help the body to be xxxxxxx  something good to eat.  one of the body building foods |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**13. Letter sound “pl”**

a) Accompany the sound with familia vowels

pla ple pli plea plo plu plou pl

words with sound and syllabus formed.

Plant play plug plate plural

Plan playing splash plumber plough

Planned played plus pluck plot

Planning plenty plaster plasma

b) Pupils will read the words with teacher’s guidance

c) Pupils will explain the words to others.

d) Pupils will use words in sentences (orally)

e) Teacher will give an exercise of using words to form sentences.

f) Pupils will use the words to fill in missing gaps.

**14. Jumbled sentences**

**Study the sentences below carefully and re – arrange them to form a** meaningful story.

a) She sent Mary and Jane to the market.

b) They bought potatoes and beans.

c) Mummy wanted some food.

d) and they had a wonderful meal

e) She prepared the food.

**A meaning story**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**15. Re – arrange the sentences to make a correct story**

1. They saw a big snake.

2. Musa shouted for help.

3. One day last week.

4. The teacher came with a big stick and hit its head.

5. John and Musa were playing

**A good story**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**16. A puzzle**

Use the words in the puzzle to fill in the gaps

|  |  |  |
| --- | --- | --- |
| c | a | t |
| a |  | a |
| p | o | p |

**Across**

1. We enjoyed \_\_\_\_\_ corns .

2. A cat is a domestic animal

**Down**

1. Jamie wears a \_\_\_\_\_\_\_ on a sunny day.

2. A \_\_\_\_\_\_\_\_\_\_ is not a natural source of water.

**17. Identify correct words from the puzzle below**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | a | b | y | m |
| a | u | t | o | o |
| d | n | h | u | t |
| g | t | o | r | t |
| e | g | g | s | o |

**Across**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Down**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_