**KAMPALA JUNIOR ACADEMY – KITANTE**

**P.2 LITERACY I TERM I 2020**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STREAM: \_\_\_\_\_\_\_

**WEEK ONE**

**OUR SCHOOL AND NEIGBOURHOOD**

1. What is the name of your school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write any four people we find at school.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name these school symbols.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **KAMPALA JUNIOR ACADEMY** | ᓀ ᓈ  |  |
|  |  |  |  |

4. State any three examples of non teaching staff in your school.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write the roles of the following people at school.

a) Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Bursar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Cleaner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Write any six things we get from our neighbourhood.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vi) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Who heads a school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Draw these things we in at school.

|  |  |  |  |
| --- | --- | --- | --- |
| **swings** | **slides** | **stones** | **buses** |
|  |  |  |  |

9. Why do we wear a school uniform?

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is the place where school property is kept.

11. Write any four benefits a neighbour gets from the school.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEEK TWO**

**OUR HOME AND COMMUNITY**

1. My surname is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ by tribe.

2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a group of people related by blood, marriage or adoption.

3. Match correctly.

Children pays bills

Mother help in house work

Father takes care of children

4. Name any four examples of communities.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Complete the table correctly.

|  |  |  |
| --- | --- | --- |
| **Tribe** | **Language** | **Traditional wear** |
| Baganda |  | Gomesi |
| Banyankole | Runyankore |  |
| Basoga |  |  |

6. Write the roles of the people found in our community.

a) A cobbler \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) A tailor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) A carpenter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) A pilot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What is a home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Give four examples of things found at home.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Name the two types of families.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Draw these people in an extended family.

|  |  |  |  |
| --- | --- | --- | --- |
| **Grandfather** | **Uncle** | **Aunt** | **Grandmother** |
|  |  |  |  |

**WEEK THREE**

**THE HUMAN BODY AND HEALTH**

1. How many senses do you have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Match correctly.

hearing



seeing



smelling

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is the way we keep the places where we live clean. (**Personal hygiene, Sanitation**)

4. Mention any one activity a child can carry out to keep the compound clean.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write any two diseases that affect people due to poor sanitation.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What is personal hygiene?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Why do we wash our hands before eating food? (Give one reason) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Give any two ways of keeping our hair clean.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why do we boil drinking water?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Draw these things we use to keep our bodies clean.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Sponge** | **Soap** | **Toothbrush** | **Comb** | **Towel** |

**WEEK FOUR**

**FOOD AND NUTRITION**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is anything we eat that is useful to our body. (**book, food**)

2. Circle two main sources of food.

**plants trees animals stones**

3. Why do people eat food?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Below are diseases, circle any one disease caused due to poor feeding.

**malaria flu kwashiorkor polio**

5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a meal that contains all food values in their right amount. (**water, balanced diet**)

6. Name these examples of food.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcSNtITW3I9Tm4t57pmjXlLTcVPGwsTSTqM2reWy5UagEa6GaC3p |  |
|  |  |  |  |

7. Write down any 3 examples of food you eat at home.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Who cooks food at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why do people go to the market?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Give one good eating habit done at home.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KAMPALA JUNIOR ACADEMY – KITANTE**

**P.2 READING TERM I 2020**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STREAM: \_\_\_\_\_\_\_

**WEEK ONE**

1. Write two words for each sound.

a) silent ‘k’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) silent ‘m’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) silent ‘w’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Fill the gap with the correct word for sound ‘**ea**’

a) The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_advised us to avoid visit friends. (**teach, teacher**)

b) Musoke likes eating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (blue, bread)

c) This cock has little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (feathers, flowers)

d) It is very cold, wear your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (sweat, sweater)

3. Write these words correctly.

a) cilpen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (b) urler \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) psho \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (d) abg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) twewa \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (f) chertea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEEK TWO**

1. Read and draw pictures.

a) Nakabuye is sweeping the compound.

b) The boy has a big bag.

(c) My grandmother is eating an apple.

d) The woman is cooking food.

2. Join the sounds and read the words.

a) m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b ea t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) tak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

gat e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) rite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

w rong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name these pictures.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

4. Construct correct sentences using these words.

a) knee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) neighbour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) kneel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEEK THREE**

1. Fill in the missing letters.

a) d\_\_\_ster (b) ch\_\_\_lk (c) ru\_\_\_er

d) he\_\_\_dt\_\_\_acher (e) l\_\_\_mb (f) m\_\_\_ther

2. Read and write the correct word.

a) I have two horns, you like to eat my meat and drink my milk. What am I? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) I give light at night but I am not hot. I have a round face and people cannot touch me. What am I?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Fill in the correct word for silent ‘**b**’.

a) My mother cut her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_when she was peeling bananas.

b) Please call the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to come and fix our water pipe.

c) Babirye’s sheep has a brown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**WEEK 4**

1. Use the given words to complete the story below.

**furniture, sleeping, wood, chair, plates , carpenter**

Mr. Lule lives in our community. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He makes different things out of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He makes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for sitting on, beds for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on, the cupboards for keeping in our cups and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Mr. Lule uses good timber and his \_\_\_\_\_\_\_\_\_\_\_\_\_\_is liked by many people.

2. Draw Mr. Lule making furniture in his workshop.

3. Make correct sentences from the table below.

|  |  |  |  |
| --- | --- | --- | --- |
| This  Those  That  These | beans  meat  trees | is  are | nice.  very tall.  smelling badly.  many. |

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_