**2019**

**BY TR.INNOCENT TUMUHAISE**

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| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **COMPETENCE** | | **Methods**  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion | **INSTRUCTIONAL MATERIALS**  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits | **LIFE SKILLS AND VALUES**  **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Negotiation**   * Thanking * requesting * apologizing   **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Values**   * Joy * -Love   -Togetherness | **LEARNING ACTIVITIES**  Identifying, counting and writeing number symbols from 1-99  identifying and naming sets  identifying, naming and forming given sets  identifying, naming and comparing sets using less or more  Identifying, naming and joining or adds sets  Identifying, drawing and naming the equal set symbol  Identifying, drawingand naming the not equal set symbol  Identifying, drawing and naming the empty set symbol  Identifying, drawing and naming the intersection set symbol  Identifying, drawing and naming the union set symbol  Identifying, drawing and naming the venn diagrams for union and intersection sets  identifying, counting and writing number symbolsfrom 100-200  identifying, counting and drawing bundles for tens using objects  identifying, counting and drawing bundles for tens without objects  identifying and showing numbers on the abacus   * identifying, counting and writing in hundreds * identifying, counting and writing in hundreds, tens and ones   Identifying and counting in hundreds, tens and ones without bundles  Identifying , counting and writing the number symbols  Identifying and naming number symbols and number names  Identifying, counting and shows the hundreds, tens and  Identifying, counting and finding the number on the abacus  Identifying and writing place values of digits  Identifying , naming and writing the place values on each digit then expand  Identifying , naming and writing the place values on each digit and finds the expanded numbers  Identifying , counting and finding the next number in sequency from 200-300  Identifying , counting and adding 2 digit numbers vertically without regrouping  Identifying , counting and adding 2 digit numbers horizontally without regrouping  identifying, counting and adding 2 digit numbers without regrouping involving word problems  identifying , counting and adding 3 digit numbers without regrouping  identifying, counting and adding 3 digit numbers without regrouping involving word problems  identifying , counting and adding using a number line | **REF**  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt | **COM** |
| **SUBJECT** | **LANGUAGE** |
| ONE  TWO  T  H  R  E  E  F  O  U  R  F  I  V  E  S  I  X  S  E  V  E  N | 1 up to 6  7  Up to  11  12 up to  16  17  Up to  21  22up to  25  26up to  30  31  Up to  32 | Our School and neighbourhood  Our School and neighbourhood  home and community  Home and community  Home and community  Home and community  Home and community | Location, symbos and benefits of our School  Location, symbos and benefits of our School  Relationship among family members  Relationship among family members  Relationship among family members  Relationship among family members  Relationship among family members | Counting and writing number symbols from 1-99  Naming and identifying sets  Forming new sets from given sets  Comparing sets using less or more  Joining or adding sets  Equal sets  Not equal sets  Empty sets  Intersection or joint sets  Union sets  Shading venn diagrams for intersection and union sets  Counting and writing numbers 100-200  Tens and ones by using bundles and other objects  Tens and ones by using figures without objects or pictures  Finding and showing number on the abacus  Counting in hundreds  Counting in hundreds, tens and ones with bundles  Counting in hundreds tens and ones with out bundles  writing number symbols in words  writing number names in figures  showing numbers in hundreds, tens and ones in the abacus  Finding numbers on the abacus  Place values of digits  Expanding numbers  Finding the expanded numbers  counting and writing number symbols from 200-300  Adding of 2 digit numbers vertically without regrouping  Adding of 2 digit numbers horizontally without regrouping  Word problems involving addition of 2 digit numbers without regrouping  Adding of 3 digit numbers without regrouping  word problems involving addition of 3 digit numbers without regrouping | **The learner;**  Identifies, counts and writes number symbols from 1-99  Identifies and names sets  Identifies, names and forms given sets  Identifies, names and compares sets using less or more  Identifies, names and joins or adds sets  Identifies, draws and names the equal set symbol  Identifies, draws and names the not equal set symbol  Identifies, draws and names the empty set symbol  Identifies, draws and names the intersection set symbol  Identifies, draws and names the union set symbol  Identifies, draws and names the venn diagrams for union and intersection set symbol  identifies, counts and writes number symbolsfrom 100-200  identifies, counts and draws bundles for tens using objects  identifies, counts and draws bundles for tens without objects  Identifies and shows numbers on the abacus   * identifies, counts and writes in hundreds * identifies, counts and writes in hundreds, tens and ones   Identifies and counts in hundreds, tens and ones without bundles  Identifies, counts and writes the number symbols  Identifies and names number symbols and number names  Identifies, counts and shows the hundreds, tens and ones on the abacus  Identifies, counts and finds the number on the abacus  identifies and writes place values of digits  identifies, names and writes the place values on each digit then expand  identifies, names and writes the place values on each digit and finds the expanded numbers  identifies, counts and finds the next number in sequency from 200-300  identifies, counts and adds 2 digit numbers vertically without regrouping  identifies, counts and adds 2 digit numbers horizontally without regrouping  identifies, counts and adds 2 digit numbers without regrouping involving word problems  identifies, counts and adds 3 digit numbers without regrouping  identifies, counts and adds 3 digit numbers without regrouping involving word problems | **The learner;**  Reads and pronounces number symbols  reads and pronounces  Named sets  reads and pronounces formed sets  reads and pronounces compared sets  reads and pronounces joint sets  reads and pronounces equal sets  reads and pronounces not equal sets  reads and pronounces  reads and pronounces intersection sets  reads and pronounces union sets  reads and pronounces the venn diagrams  counts the number symbols from 100 – 200  reads, pronounces and writes the names of the made bundles  reads, pronounces and writes the names of the made bundles  reads and pronounces the numbers on the abacus  reads and pronounces the numbers in hundreds  reads and pronounces the hundreds, tens and ones  reads and pronounces the hundreds, tens and ones  reads the number symbols and number   * reads, pronounces and writes the number symbols   reads, pronounces and writes the hundreds, tens and ones on the abacus  reads, pronounces and writes the number on the abacus  reads, pronounces and writes the place values of digits  reads, pronounces and writes the place values of digits  reads, pronounces and writes the place values of digits  reads, pronounces and writes the numbers in sequency  reads, pronounces and writes 2 digit numbers  reads, pronounces and writes 2 digit numbers  reads, pronounces word problems related questions  reads, pronounces 3 digit numbers  reads, pronounces and writes 3 digit numbers |
| S  E  V  E  N  S  E  V  E  N  To  E  I  G  H  T  E  I  G  H  T | 33  34  Up to  37  38 up to  40 | Our home and community  Our home and community  Our home and community | Relationship among family members  Relationship among family members  Relationship among family members | Finding the expanded numbers  Counting and writing number symbols from 200-300  adding of 2 digit numbers vertically without regrouping  Adding of 2 digit numbers horizontally without regrouping  Word problems involving addition of 2 digit numbers without regrouping  Adding of 3 digit numbers without regrouping  Word problems involving addition of 3 digit numbers without regrouping  Addition of numbers using a number line | * identifies and finds place values of each digit and finds numbers that have been expanded * adds numbers   identifies, counts and writes number symbols from 200 – 300  identifies and adds 2 digit numbers vertically without regrouping  identifies and adds 2 digit numbers horizontally without regrouping  Identifies, interpretes and works out word problems involving addition of 2 digit numbers without regrouping  identifies and dds 3 digit numbers without regrouping  identifies, interprets and works out adds 3 digit numbers without regrouping  Identifies and adds numbers using a number line | * reads and pronounces the expanded numbers   reads and pronounces the number symbols from 200 – 300  reads and pronounces the 2 digit numbers  reads and pronounces the 2 digit numbers  reads and pronounces word problem related numbers  reads and pronoun 3 digit numbers  reads and pronounces word problem related questions  reads and pronounces numbers on the abacus | Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion | Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits | **Life skills**  **Interpersonal relationship**  **Indicators**   * Forgiving others * Sharing with others * working together   **Empathy**   * supporting others * caring * guiding others   **Negotiation**   * Thanking * requesting * apologizing   **Values**   * Joy * -Love   -Togetherness  **Effective communication**  **Indicators**   * confidence * accuracy * fluency   **Critical observation**  **Indicators**   * Taking a decision * Giving reasons for actions taken   **Friendship formation**   * sharing * playing with others * love * responsibility   **Values**   * cooperation   -sharing  -patience  -Togetherness  **Decision making**  **Indicators**   * making questions * giving instructions * acceptance   **Assertiveness**  **Indicators** | * identifyingand finding place values of each digit and finding numbers that have been expanded   identifying , counting and writing number symbols from 200 – 300  identifying and adding 2 digit numbers vertically without regrouping  identifying and adding 2 digit numbers horizontally without regrouping  identifying, interpreting and working out word problems involving addition of 2 digit numbers without regrouping  identifyingand dding 3 digit numbers without regrouping  identifying, interpreting, workingout and adding 3 digit numbers without regrouping  Identifying and adding numbers using a number | Pri. Maths bk 3 p.31  -  Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt MathsPp. 51  Pri. Maths bk 3 p.31  -Thematic Curriculum bk 2 P17  -Pri.Maths bk2 Pp.34-38  Maths Quest Pp.148Holt |  |
| N  I  N  E  N  I  N  E to  T  E  N | 41up to  42  43  Up to 46 | The human body and health  The human body and health | Parts of the body and their functions  Parts of the body and their functions | * counting and writing number symbols from 300-400   measuring heights and width using non standard measurements  Comparing heights using taller than shorter than  Measuring and comparing weight  Naming and drawing the shapes  Reading and writing number names from 100-200 | The learner   * identifies, counts and writes number symbols from 300-400   identifies and measures heights and width using non-standard measurements  identifies and compares heights using taller than shorter than  identifies and measures and compares weight  identifies, names and draws shapes  identifies, reads and writes number names from 100-200 | The learner   * reads and pronounces number symbols from 300-400   reads and pronounces the heights and width of things  Reads and pronounces sentences formed after comparing  reads and pronounces sentences formed after measuring things  reads and spells names of shapes  reads and spells names the number words | story telling   * Guided discovery * paired   Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  -paired discussion  -story telling  -Guided discussion | Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  -pencils  -fruits  Real objects eg  -counters  -books | **Life skills**  **Effective communication**  **Indicators**   * Fluency * Audibility * Logical flow of ideas   **Decision making**  **Indicators**   * Acceptance * making questions * asking questions   **Values**   * cooperation * love * responsibility   **Friendship formation**   * sharing * playing with others * love * responsibility   **Decision making**  **Indicators**   * Acceptance   **Decision making**  **Indicators**   * Acceptance * making question   -asking questions | * identifying, counting and writing number symbols from 300-400   identifying and measuring heights and width using non-standard measurements  identifying and comparing heights using taller than shorter than  identifying and measuring and compares weight  identifies, names and draws shapes  identifying, reading and writing number names from 100-200 | Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71  Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71 |  |
| T  E  N  T  E  N  To  E  L  E  V  E  N  E  L  E  V  E  N  TO  T  W  E  L  V  E  T  W  E  L  V  E | 47 up to  49  50  Up to  54  55  Up to  59  60  Up to  62 | The human body and health  The human body and health  Fod and Nutrition  Fod and Nutrition  Fod and Nutrition | Parts of the body and their functions  Parts of the body and their functions  Classification of food  Classification of food  Classification of food | Subtructing 2 digit numbers vertically  Subtructing 2 digit numbers horizontally  Subtructing 2 digit numbers involving word problems  Subtructing 3 digit numbers  Word problems involving Subtructing 3 digit numbers  Subtructing numbers On numbers using a numberline  Counting and writing number symbols from 400-500  Readind and interpreting picto graphs  Readind and interpreting bar graphs  Multiplying one whole numbers by 2 both horizontally and vertically without regrouping  Word problems involving multiplying one whole numbers by 2  Multiplying one whole number by 4 without regrouping  Multiplying one whole number by 4 without regrouping  Multiplying 2 whole numbers by 5 without regrouping  Word problems involving multiplying 2 digit numbers by 5 without regrouping    Multiplying 3 digit numbers by 1 digit without regrouping | identifies place values and subtracts 2 digit numbers vertically without regrouping  identifies place values and subtracts 2 digit numbers horizontally without regrouping  identifies place values and subtracts 2 digit numbers with word problems without regrouping  identifies place values and subtracts 3 digit numbers without regrouping  identifies place values and subtracts 3 digit numbers without regrouping  identifies place values and subtracts numbers on a numberline  identifies next number in sequency and counts from 400-500  reads and interpretes picto graphs  reads and interpretes picto graphs  identifies place values and multiplies 2 digit numbers without regrouping horizontally and vertically  identifies place values and multiplies one whole number by 2 without regrouping  identifies place values and multiplies one whole number by 4 without regrouping  identifies place values and multiplies one whole number 4 without regrouping  identifies place values and multiplies 2 whole numbers by 5 without regrouping  identifies place values and multiplies 2 digit numbers without regrouping with word problems  identifies place values and multiplies 3 whole numbers by 1 digit without regrouping | reads and pronounces the mathematical statements  reads and pronounces the mathematical statements  reads and pronounces the word problem related questions  reads and pronounces the mathematical statements  reads and pronounces the word problem related questions  reads and pronounces the mathematical statements  reads and pronounces the number symbols  reads and pronounces the information on the picto graph  reads and pronounces the information on the bar graph  reads and pronounces the mathematical statements  reads and pronounces the word problem related questions  reads and pronounces the mathematical statements  reads and pronounces the mathematical statements  reads and pronounces the mathematical statements  reads and pronounces the word problem related questions  reads and pronounces the mathematical statements | Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  -Story telling  -group discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  -Story telling  -group discuss  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  -Story telling  -group discussion  Guided discovery  -Story telling  -group discussion  -paired discussion  -story telling  -Guided discussion  -Story telling  -group discussion | Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  Real objects eg  -counters  -books  -pencils    Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  Real objects eg  -counters  -books  -pencils    Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  Real objects eg  -counters  -books  -pencils  Real objects eg  -counters  -books  -pencils  -straws  -books  -Work cards  -Charts  Real objects eg  -counters  -books  -pencils | **Life skill**  **Decision making**  **Indicators**   * acceptance * refusal * making questions   **Effective communication**   * accuracy * confidence * fluency * cooperation * love * responsibility   **Life skills**  **Effective communication**  **Indicators**   * Fluency * Audibility * Logical flow of ideas   **Life skill**  **Decision making**  **Indicators**   * acceptance * refusal * making questions   **Effective communication**   * accuracy * confidence * fluency * cooperation * love * responsibility   **Life skills**  **Effective communication**  **Indicators**   * Fluency * Audibility * Logical flow of ideas   **Life skill**  **Decision making**  **Indicators**   * acceptance * refusal * making questions   **Effective communication**   * accuracy * confidence * fluency * cooperation * love * responsibility   **Life skills**  **Effective communication**  **Indicators**   * Fluency * Audibility * Logical flow of ideas   **Life skill**  **Decision making**  **Indicators**   * acceptance * refusal * making questions   **Effective communication**   * accuracy * confidence * fluency * cooperation * love * responsibility   **Life skills**  **Effective communication**  **Indicators**   * Fluency * Audibility * Logical flow of ideas | Identifying place values and subtracting 2 digit numbers vertically without regrouping  Identifying place values and subtracting 2 digit numbers vertically without regrouping  identifying place values and subtracting 2 digit numbers with word problems without regrouping  identifying place values and subtracting 3 digit numbers without regrouping  identifying place values and subtracting 3 digit numbers without regrouping  identifying place values and subtracting numbers on a numberline  Reading and interpreting picto graphs  Reading and interpreting picto graphs  Identifying place values and multiplying 2 digit numbers without regrouping horizontally and vertically  Identifying place values and multiplying one whole number by 2 without regrouping  Identifying place values and multiplying one whole number by 4 without regrouping  Identifying place values and multiplying one whole number 4 without regrouping  Identifying place values and multiplying 2 whole numbers by 5 without regrouping  Identifying place values and multiplying 2 digit numbers without regrouping with word problems  Identifying place values and multiplying 3 whole numbers by 1 digit without regrouping | Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71  Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71  Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71  Pri. Maths bk3,  P.11  Pri. Maths bk2 P.71 |  |