**HoBHI UGANDA EDUCATIONAL SERVICES**

**TELL: 0782450755,0703936776,0784151902**

**MOCK EXAMINATIONS SET 1 2019**

**ENGLISH LANGUAGE**

***Time allowed: 2 hours 15 minutes***

**Index number**

**Candidate’s Name: ……………………………………………………………………………………….**

**Candidate’s Signature: ………………………………………………………………………………..**

**School Name: ……………………………………………………………………………………………..**

**District Name: …………………………………………………………………………………………..**

**FOR EXAMINER’S USE ONLY**

**Read the following instructions carefully:**

1. The paper has **two** sections: **A** and **B**
2. Section **A** Subsection I has 30 questions (30 marks)

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **Qn. No** | **MARK** | **SIGN** |
| **1 – 16** |  |  |
| **17– 26** |  |  |
| **27 – 35** |  |  |
| **36 – 44** |  |  |
| **45 – 50** |  |  |
| **51 – 52** |  |  |
| **53** |  |  |
| **54** |  |  |
| **55** |  |  |
| **TOTAL** |  |  |

and Subsection II has 20 questions (20 marks)

1. Section **B** has 5 questions (50 marks)
2. Answer **ALL** questions. All answers to both Sections A

and B must be written in the spaces provided.

1. **All** answers must be written using a blue or black ball

point pen or ink. Diagrams should be drawn in pencil.

1. Unnecessary alteration of work may lead to loss of marks.
2. Any handwriting that cannot be easily read may lead to

loss of marks.

1. Do **not** fill anything in the boxes indicated for **Examiner’s**

**use only.**

***Turn over***

**SECTION A**

**Sub-section I**

**In each of the questions 1 – 5, fill the blank space with a suitable word**

1. We lived in the estate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ five years.

2. How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did the journey from Mbale to Kampala take?

3. School pupils must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school uniforms from Monday to Friday.

4. The deceased was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a cemented grave.

5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of trousers costs 15,000 only.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to**

**complete the sentence**

6. The bus driver drove \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ across the bridge. (danger)

7. The cat had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the milk in the can. (drink)

8. Musa was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the race. (nine)

9. The class teacher should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all pupils about the new books in the library. (notice)

10. The Headmaster discouraged pupils from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ heavy bags on their backs. (carry)

11. All Diana’s clothes were put up for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before Christmas last year. (sell)

12. If we had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the gunshot, we would have taken cover. (hear)

13. The teacher has typed all our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ exercises for this month. (revise)

14. Cement and stones were mixed well to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the wall. (strong)

15. This week, Monday has been the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ day of all. (cool)

**In each of the following questions 16 and 17, arrange the given words in alphabetical**

**order**

16. part, verse, towel, paddock.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. leaf, lass, lamb, lance

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**In questions 18 and 19, write the complete form of the given words**

18. st. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. I’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In questions 20 and 21, re-arrange the given words to form a correct sentence**

20. minutes 30 prefects’ took the meeting.

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21. in you for books have marking handed?

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**In each of the questions 22 and 23, write the plural of the given word**

22. knife \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. head-of-state \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meanings**

24. rise: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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25. raise: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**In each of the questions 26 and 27, re-write the sentence giving the opposites of the**

**underlined word**

26. Paul’s niece has just joined Senior One.

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27. All leaders of the political party registered to vote.

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**In each of the questions 28 to 30, re-write the sentence giving one word for the**

**underlined group of words**

28. Besides football, Mukasa enjoys running, jumping, short put and javelin.

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29. The football World Cup in South Africa has attracted many people to watch the games.

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30. The man who was controlling the ship suddenly fell sick and lost control.

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**Sub-section II**

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. It was a long journey. All travelers were very tired. (Re-write as one sentence using: ………….such………..that……………..)

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32. By the end of this year, we shall have done our PLE. (Re-write the sentence using: ………….before…………)

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33. This chair is mine. (Re-write the sentence using: ……………belongs…………)

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34. Peter is a tall boy. He is handsome. (Join the sentences without using: ‘who’ or ‘and’)

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35. Water is important. Fire is also important. (Join the sentences using: …….as…….as……)

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36. The car overturned as soon as the tyre burst. (Re-write the sentence using: …………immediately………..)

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37. The bridge is very strong. The heaviest vehicle cannot break it. (Re-write as one sentence using; …………too………to……..)

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38. “Juma put these books in this box,” said the teacher. (Re-write the sentence beginning: The teacher………………..)

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39. The road to Namboole is very smooth. Everybody enjoyed the journey. (Re-write as one sentence using: …………..so…….that………..)

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40. In order to arrive at school early, pupils should wake up early. (Re-write the sentence using: ………….because………..)

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41. Both the tiger and a cheetah are fast land animals. (Re-write the sentence beginning: Either……………………..)

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42. Simon borrowed one hundred shillings from Joseph to buy a sugar cane. (Re-write the sentence using: ………………lent…………)

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43. I will go to the bank so that I get money to buy you a uniform. (Re-write as two separate sentences)

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44. All pupils of P7 arrived late for the examination. (Without changing the meaning, re-write the sentence beginning: None……………)

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45. What a bright girl Sarah is! (Re-write the sentence beginning: Sarah…………….)

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46. Their Headmaster is going to wed next Saturday. (Re-write the sentence beginning: A Headmaster………………..)

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47. The teacher will mark all your books if he has enough time. (Re-write the sentence using: ………….would have……………..)

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48. There is the dentist. She treated my aching tooth. (Re-write as one sentence using: …………who………..)

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49. We woke up very early but the bus left us behind. (Re-write beginning: Although………)

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50. Musa was very fast. Musa did not win the race. (Re-write as one sentence beginning: Despite…………….)

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**SECTION B**

**51. Read the following passage carefully and answer, in full sentences, the questions that follow.**

It was a common practice in our community where people would sometimes hide away from the scary soldiers. The soldiers had been brought in the area to protect the citizens and their property, against the merciless rebels. Although the village inhabitants knew who the rebels were, the government soldiers could not differentiate between the rebels and civilian residents of the village.

One day, having stayed in our camp for a fortnight, grandmother asked us to go back home and pick jellycans in which we could collect water for use. The camp was in a forest about 1½ kms away. My niece, my brother and I walked through the winding paths. We could find thick grass bending across our path which we either jumped over or crawled on our knees in order to reach the other side. We moved in fear of being seen by the soldiers or else we could be mistaken for the young rebels also known as ‘Kadogo’.

When we arrived at our home, we started looking for the hidden jellycans. No sooner had we recovered two jellycans than thunderous gunfire filled the atmosphere! Each one of us took off to a different direction. I ran with all my energy through a sweet potato garden throwing wide strides on top of heaps of soil. Finally I took cover under a thick bush. Meanwhile the sound of gunshots continued for 30 minutes. This scared all animals and birds as they ran and flew away for their lives.

When the gunshots stopped, I heard footsteps of people trotting in the path that lay behind the bush where I was lying on dry thorny leaves. I kept my head on the ground until the footsteps died away in a distance. After a while, birds started singing in discord, cocks crew but no sound of human beings could be heard. I gathered courage and stood to look for any person – there was none. I thought my relatives had been shot death but thank God, we rejoined after two days. What a frightening experience that was!

(a) Who used to hide away from the scary soldiers?

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(b) How long did the writer spend in the camp before going back home?

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(c) How far was the camp from the writer’s home?

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(d) What was the common name for young rebels?

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(e) Where did the writer take cover?

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(f) Why did the writer and his relatives fear to be seen by the soldiers?

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(g) Give another word or group of words with the same meaning as the underlined.

took-off \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(h) Write the short form of the underlined words in the story.

also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(i) What frightened the animals and birds?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(j) Why did the writer think that his relatives had been short dead?

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**52. Below is a conversation between John, a farm manager at Jesa mixed farm and Juma a P7 pupil. Juma had gone to the farm to learn about Dairy cattle. Complete the conversation by filling in Juma’s missing words.**

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**John:**  Good morning young man. Can I help you?

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** To learn about Dairy cattle. That’s alright. Let me take this milk to the cold room. Take a

seat over there.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** Please come over here. I am John the manager of this farm.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** Yes, we keep dairy cattle mainly exotic breeds.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** Exotic breeds are species of cattle that are imported from countries in Europe and other

continents.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** We have the Fresian, Jersey and the Gurnsey.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** The Fresian gives us the highest quantity of milk overall.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**John:** Exotic breeds feed on specially grown pastures, legumes and silage.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**John:** The common diseases that attack dairy cattle are East Coast fever, foot rot and mastitis.

**Juma:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**John:** You are welcome. Good bye.

**53. Read the following poem carefully and then answer, in full sentences, the questions that follow**

I’ve been used

Several times

My skin is rarely brushed,

To look clean

And shinny on people’s feet

Two feet

Of the same person

To cover them all

At all times on all occasions

With my sole, I step on stones

An on a rainy day, in the mud

All the time

In all places!

With no helper at all!

To lift the master’s weight

Sometimes too big

The feet to lift

I choke with dust

But no one cares

As I step in the filth!

(a) Who is complaining in the poem?

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(b) Why does he want to be brushed?

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(c) What does he use to step on stones?

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(d) What does the underlined phrase “no helper at all!” mean?

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(e) Identify any two rhyming words from the poem.

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(f) What is the problem with the size of the feet?

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(g) Does the owner of the shoes know how to look after them?

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(h) When does the writer step in the mud?

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(i) Give the opposite forms of the underlined words in the poem.

i) clean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) master’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**54. The following sentences are not in order. Write them out in order to make a good story about THE RIDE TO THE MARKET.**

a) I raised my hand up to show “thumbs up” to my brother because he proved a great rider.

b) We rode down the slope at a high speed.

c) She decided that we ride on our father’s bicycle so we could be in time for lunch.

d) Suddenly, we crashed on the murram with a loud bang!

e) The speed excited me as I felt high up in the air.

f) I picked the basket and jumped on the carrier.

g) My brother and I lay in the middle of the road helplessly, bleeding from the limbs.

h) My brother picked the bicycle and got ready to ride.

i) One day, mother gave us money to buy meat from the market.

j) We put up both our hands, my brother left the bicycle to control itself

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**55. Mr. Ojulu made the journey to the market to buy items for his daughter who was going to join a secondary school in Senior One. Study Mr. Ojulu’s journey below and answer, in full sentences, the questions that follow.**

**Key**

Forest

Bridge

Hilly area

Trading centre

Railway line

Main road

(a) In which compass direction is Ojulu’s home found?

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(b) Did Mr. Ojulu pass through a forest?

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(c) How was the feature labeled (b) useful to Mr. Ojulu?

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(d) What compass direction did Mr. Ojulu take when he reached the main road?

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(e) What was Mr. Ojulu likely to meet moving along the railway line?

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(f) After crossing the railway line, what did Mr. Ojulu see on both his left and right?

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(g) Why do you think Mr. Ojulu entered the market?

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(h) Why do you think Mr. Ojulu was tired after passing at point labeled (c)?

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(i) Write the full form of TC.

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(j) How far is Jinja town from Mr. Ojulu’s trading centre?

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***Shalom!***

**MARKING GUIDE ENGLISH MOCK (3)**

1. for
2. long
3. wear
4. buried
5. pair
6. dangerously
7. drunk
8. nineth
9. notify
10. carrying
11. sale
12. heard
13. revision
14. strengthen
15. coolest
16. paddock, part, towel, verse
17. lamb, lance, lass, leaf
18. street/ saint
19. I will / I shall
20. The prefects’ meeting took 30 minutes.
21. Have you handed in books for marking?
22. knives
23. heads-of-state
24. –
25. –
26. nephew
27. followers
28. athletics
29. spectators
30. captain
31. It was such a long journey that all travelers were very tired.
32. We shall do our PLE before the end of this year.
33. This chair belongs to me.
34. Peter is a handsome tall boy.
35. Water is as important as fire.
36. The car overturned immediately the tyre burst.
37. The bridge is too strong for the heaviest vehicle to break.
38. The teacher told Juma to put those books in that box.
39. The road to Namboole is so smooth that everybody enjoyed the journey.
40. Pupils should wake up early because they have to arrive at school early.
41. Either the tiger or the cheetah is a fast land animal.
42. Joseph lent Simon one hundred shillings to buy a sugarcane.
43. I will go to the bank. I want to get money to buy you a uniform.
44. None of the P7 pupils arrived early for the examination.
45. Sarah is a very bright girl.
46. A Headmaster of theirs is going to wed next Saturday.
47. The teacher would have marked all your books if he had had enough time.
48. There is the dentist who treated my aching tooth.
49. Although we woke up very early, the bus left us behind.
50. Despite his being very fast, Musa did not win the race.

**Section B**

1. –
2. The residents of the village used to hide away from the soldiers.
3. The writer spent a fortnight in the camp before going back home.
4. The camp was 1½ kms away from the writer’s home.
5. The common name for young rebels was Kadogo.
6. The writer took cover under a thick bush.
7. The writer and his relatives feared to be seen by the soldiers because they would mistake them for the young rebels.
8. ran
9. a.k.a
10. Gunshots frightened the animals and birds.
11. The writer thought so because he could not see any one of them around.
12. –
13. Good morning, Sir.
14. Yes, please I would like to learn about dairy cattle.
15. Thank you.
16. Do you keep dairy cattle here?
17. What are exotic breeds?
18. What exotic breeds of cattle do you have?
19. Which breed gives you the highest quantity of milk?
20. What do the exotic breeds feed on?
21. Name the common diseases that attack dairy cattle/ What common diseases attack dairy cattle?
22. Thank you very much.
23. –
24. The shoes are complaining in the poem.
25. He wants to be brushed to look clean and shinny on people’s feet.
26. He uses his sole to step on stones.
27. It means a person uses only one pair of shoes.
28. Feet/fit
29. The feet are sometimes too big for the shoes.
30. No, the owner of the shoes does not know how to look after them.
31. The shoes step in the mud on a rainy day.
32. Clean – dirty

Master’s – servant’s

1. –

i, c, h, f, b, e, a, j, d, g

1. –
2. Ojulu’s home is found in the North.
3. No, Mr. Ojulu did not pass through a forest.
4. The feature labeled (b) helped Mr. Ojulu to cross the river.
5. Mr. Ojulu took the eastern direction when he reached the main road.
6. Mr. Ojulu was likely to meet a train moving along the railway line.
7. Mr. Ojulu saw buildings on his left and right after crossing the railway line.
8. Mr. Ojulu entered the market to buy items for his daughter.
9. I think Mr. Ojulu was tired due to going through the hilly area.
10. Trading centre
11. Jinja town is 30km from the trading centre