**Musiye primary school**

**END OF TERM II EXAMINATIONS 2019**

**CLASS : P.I**

**SUBJECT : MATHEMATICS**

**DURATION : 2 ¼ HOURS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Stream \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. ***Avoid unnecessary crossing of work.***
2. ***Write well.***
3. ***Wrong spellings will lead to loss of marks.***

**SECTION A1**

1. Add:5 + 7 = \_\_\_
2. Write the number word.

17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read and draw

A set of 5 pots

1. Name this shape

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Eight take away three is equal to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many groups of 2s are in 8?
3. Add the fraction

1 + 2 =

5 5

1. Complete correctly

5 tens = \_\_\_\_\_\_

1. Write the number shown on the abacus

T O

7 2

1. Count in threes

6, 9, 12, \_\_\_\_

1. Complete correctly

3 + 4 is the same as \_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

1. Write the shaded part
2. Add: 8

+ 6

\_\_\_

1. Fill in the missing numbers

41, 42, \_\_\_\_, 44

1. Take away 1 3

- 6

\_\_\_\_\_

1. Multiply:

4

X 3

\_\_\_\_\_

1. Write the number before

\_\_\_\_\_, 56

1. Count in tens and ones. 52

\_\_\_\_ tens and \_\_\_\_\_ ones make \_\_\_\_\_\_

1. Join the sets

+ =

5 + \_\_\_\_ = 9

1. 5 groups of 3s are equal to \_\_\_\_\_\_

**SECTION B**

1. Write the number for the word
2. Eight-\_\_\_\_\_\_
3. Seventeen-\_\_\_\_\_\_\_
4. a) Add:

1 0

+ 1 2

\_\_\_\_\_\_

b) Jane has 6 sweets and Sarah has 4 sweets. How many sweets do they have altogether?

1. 2 + 2 + 2 + 2 + 2 + 2 = \_\_\_
2. a) Write the place values.

9 7

\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_

b) Fill in correctly.

38 = \_\_\_\_ tens and \_\_\_\_ ones

1. a) Write the fractions

A half

A quarter

b) Shade 1

3

1. a) 8 girls have \_\_\_ legs

b) Multiply :

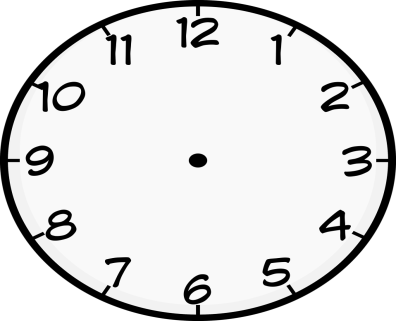
1 2

X 3

\_\_\_\_\_\_

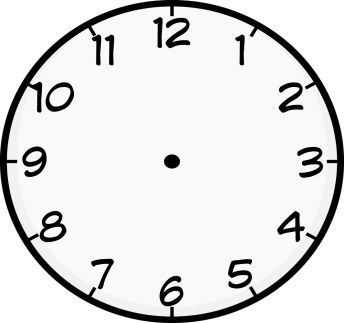
c) 4 threes is the same as \_\_\_ x \_\_\_ = \_\_\_\_\_

1. Draw tens and ones
2. 42 = b) 60 =
3. a) Tell the time

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Show the given time on the clock face.

It is 7 O’clock



1. Subtract
2. Tens ones

2 8

- 2 5

\_\_\_\_\_\_\_\_\_\_\_\_

b) Maria had 9 balls. Joy removed 5 balls. How many balls remained?

1. Use a numberline to work out

a) 6 + 2 =

b) 5 – 3 =

1. Find the missing number in the puzzle

**6**

**2**

**1**

**4**

1. Draw the shapes

|  |  |  |
| --- | --- | --- |
| triangle | oval | rectangle |
|  |  |  |

1. 3 children have balls as shown below

|  |  |  |
| --- | --- | --- |
| Don | Mary | Bob |
|  |  |  |

* 1. Who has three balls?
  2. How many balls does Mary have?
  3. How many balls do they have altogether?

END