IMPROVING THE VOCABULARY MASTERY THROUGH NUMBERED HEADS TOGETHER TECHNIQUE OF THE TENTH GRADE STUDENT OF SMK PRAJA PANDWA IN ACADEMIC YEAR 2018/2019

Written by : **I Putu Hendry Mahawijaya**
NIM : **2017103013P**

Abstract

This study was a classroom based action research which aimed: (1) tofind out whether Numbered Heads Together technique can improve students' vocabulary mastery, (2) to find out the response of the students toward the implementation of this teaching strategy. This study was conducted in two cycles consisting of two sessions in each cycle. There were two kinds of data (qualitative and quantitative data) which were collected through tests, questionnaire, and writer's diary. The result of the tests showed that the students' vocabulary mastery improved in each cycle. The students' mean score was 60.36 in pre test, 71.07 in post test1, and improved became 83.37 in post test 2. Improvement can be also seen on the number of students passed the minimum passing score of test. There were only 5 students passed in the pre test, 11 students in the post test1, and 25 students in the post test 2. The result of writer's diary and questionnaire also showed that the students gave positive response toward the teaching strategy. The results of the questionnaires showed that 16 (57.1%) of the students admitted that they really like the implementation of Numbered Heads Together technique. Moreover, 21 (75%) of the students admitted that they were motivated in learning English using Numbered Heads Together technique.

Keywords   : Numbered Heads Together Technique, Vocabulary Mastery

MENINGKATKAN PENGUASAAN KOSA KATA MELALUI TEKNIK NUMBERED HEADS TOGETHER PADA KELAS 10 DI SMK PRAJA PANDAWA TAHUN AJARAN 2018/2019

Written by : **I Putu Hendry Mahawijaya**
NIM : **2017103013P**

Abstrak

Penelitian ini bertujuan untuk : (1) mencaritahu apakah teknik *Numbered Head Together* dapat meningkatkan penguasaan kosa kata siswa, (2) mencari tahu bagaimana tanggapan siswa terhadap penerapan strategi pengajaran tersebut. Penelitian ini dilakukan dalam dua siklus yang terdiri dari dua sesi disetiap siklusya. Ada dua jenis data (Kuantitatif dan Kualitatif) yang diperoleh melalui tes, kuesioner dan catatan harian penulis. Hasil dari penelitian menunjukan bahwa tingkat penguasan kosa kata siswa meningkat disetiap siklus. Nilai rata-rata siswa adalah 60,36 di pre-test, 71,07 di post-test 1, dan meningkat menjadi 83,57 di post-test 2. Peningkatan juga dapat dilihat dari jumlah siswa yang berhasil mencapai nilai ketuntasan minimum. Hanya 5 orang dari 28 siswa yang mencapai ketuntasan minimum di pre-test, 11 orang di post-test 1, dan 25 orang di post-test 2. Hasil dari catatan harian penulis dan kuesioner juga menunjukan bahwa siswa memberikan tanggapan yang positif terhadap strategi pengajaran. Hasil dari kuesioner menunjukan 16 orang siswa (57,1%) mengatakan bahwa mereka sangat menyukai penerapanteknik *Numbered Head Together*. Selain itu 21 orang siswa(75%) mengatakan bahwa mereka merasa termotivasi dalam belajar menggunakn teknik *Numbered Head Together.*

Kata Kunci   : Teknik Numbered Head Together, Penguasaankosa kata