

# CV5100 – MUDE

## Modeling, Uncertainty, and Data for Engineers

---

Course instructors:

**Prof. Phanisri Pradeep Pratapa**

**Prof. Prakash Singh Badal**

**Prof. Sudheendra Herkal**

Department of Civil Engineering

**Indian Institute of Technology Madras**

1 August 2025

# Outline

---

- Introducing the instructors
- Motivation & Interaction
- Course overview
  - Unifying theme (Flowchart showing 3x3 modules)
  - Course content
- Course objectives & outcomes
- Course plan & logistics

# Instructor background

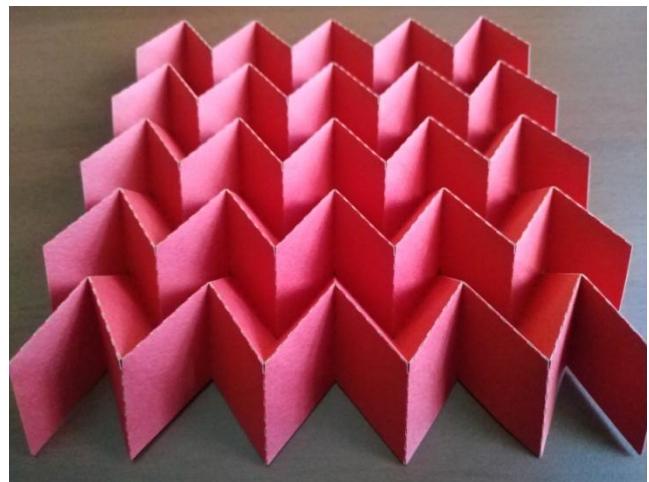
**Dr. Phanisri Pradeep  
Pratapa**  
[\(www.pppratapa.com\)](http://www.pppratapa.com)

## Education

- Ph.D., Georgia Tech, 2016
- M.S., UT Austin, 2011
- B.Tech., IIT Madras, 2010

## Research

- Metamaterials
- Origami engineering
  - Lattice structures
- Concrete 3D printing



# Instructor background

**Dr. Prakash Singh  
Badal**

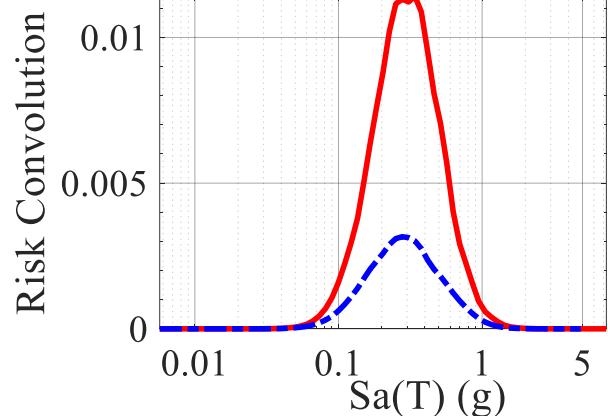
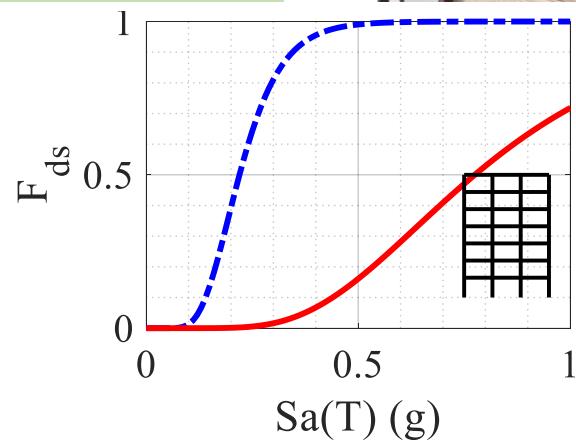
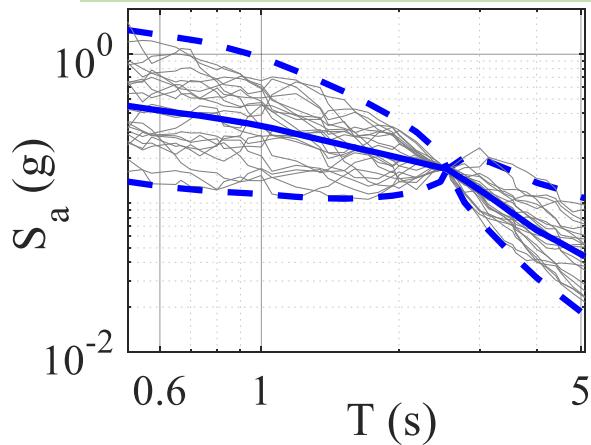
[sites.google.com/view/  
Prakashbadal](https://sites.google.com/view/prakashbadal)

## Education

- Ph.D., IIT Bombay, 2020
- B.Tech., IIT Bombay, 2011

## Research

- Earthquake Engineering
- Seismic Risk and Resilience
  - Multihazard Engineering
  - NP-Hard Rank Aggregation



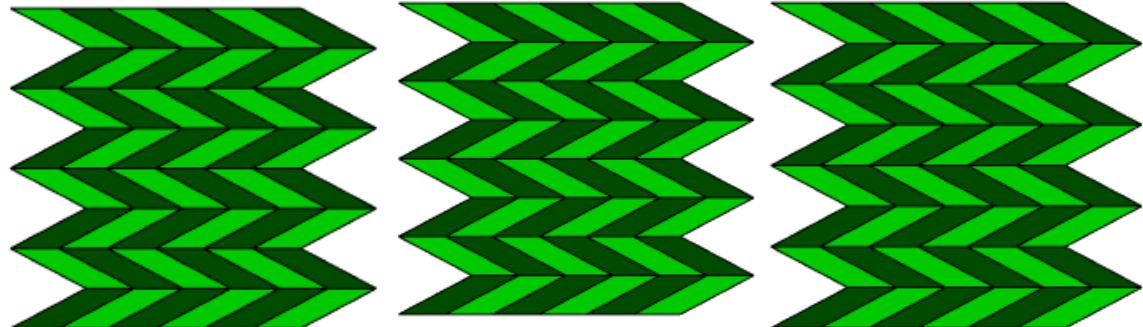
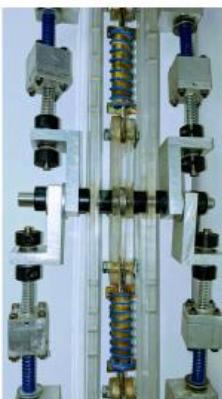
# Instructor background

**Dr. Sudheendra Herkal**  
[\(www.linkedin.com/in/sudheendra-herkal\)](https://www.linkedin.com/in/sudheendra-herkal)

- Research**
- Seismic Protection
  - Structural Dynamics
  - Structural Health Monitoring
  - Origami Engineering

## Education

- Ph.D., Rice University, 2023
- B.Tech. and M.Tech., IIT Madras, 2018



# Motivation & Interaction

Numerical Modeling, Linear Algebra, Optimization

# Can you solve $Ax=b$ ?

If  $A \in R$  and  $b \in R$ ,

Then  $x = b/A$ .

e.g.

$$2x = 3 \Rightarrow x = 3/2$$

If  $A_{2 \times 2}$  and  $b_{2 \times 1}$  are matrices,  
then  $x = (A_{2 \times 2})^{-1}b_{2 \times 1}$

e.g.

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{bmatrix} 5 \\ 6 \end{bmatrix}$$

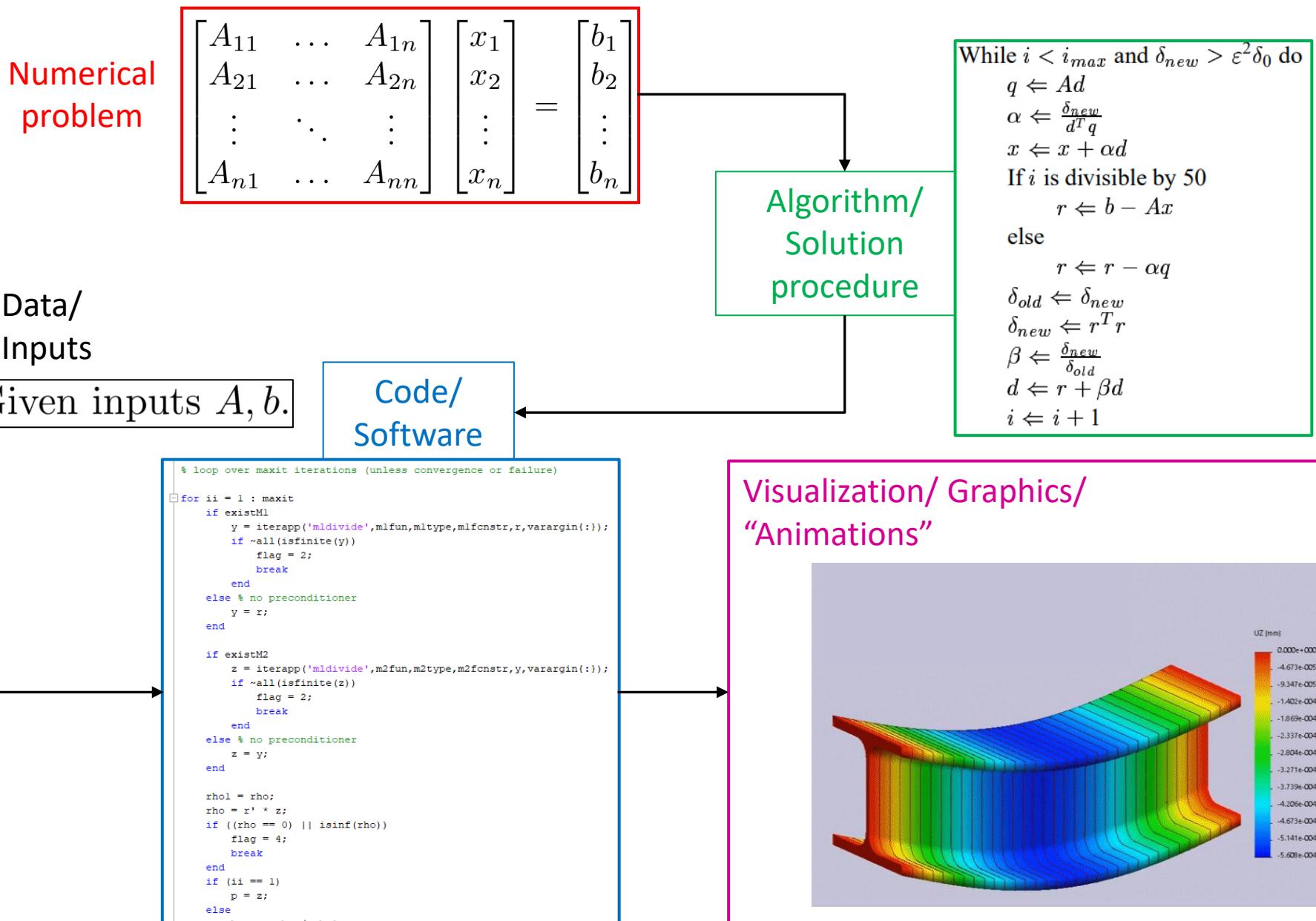
$$\begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \frac{1}{-2} \begin{bmatrix} 4 & -2 \\ -3 & 1 \end{bmatrix} \begin{bmatrix} 5 \\ 6 \end{bmatrix} = \begin{pmatrix} -4 \\ 4.5 \end{pmatrix}$$

**What if  $A_{n \times n}$  and  $b_{n \times 1}$  are  
very large matrices ( $n \gg 1$ )?**

$$\begin{bmatrix} A_{11} & \dots & A_{1n} \\ A_{21} & \dots & A_{2n} \\ \vdots & \ddots & \vdots \\ A_{n1} & \dots & A_{nn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{bmatrix}$$

**Use  
Computing  
Machines!**

# What are computer models made of?



Ref:<https://grabcad.com/library/animated-fem-simulation-of-a-beam-1>

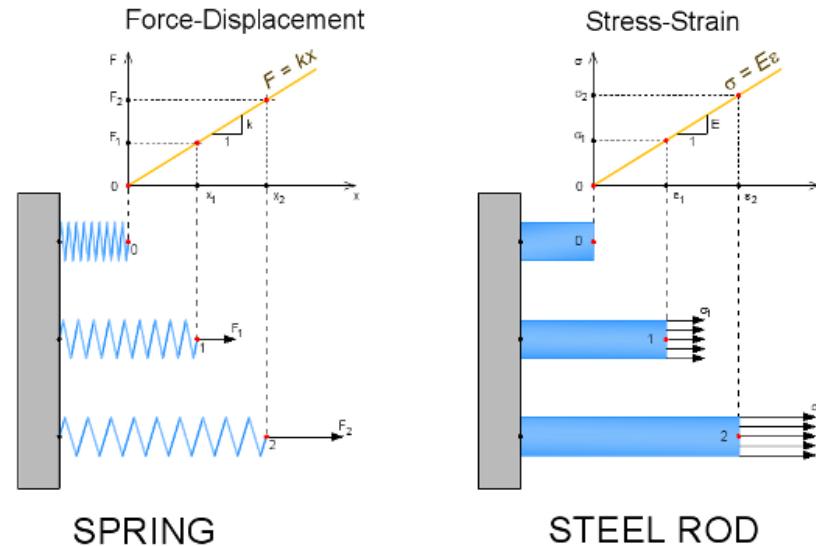
# Hooke's Law (Theoretical model)

Consider a bar subjected to a force.

Input variable is: **Force** ( $f$ )

Output measurement is:  
**Elongation** ( $x$ )

Theoretical/  
Mathematical  
model based on  
experiments is:



$$Kx = f$$

$$\Rightarrow x = f/K$$

# Hooke's Law (Numerical model)

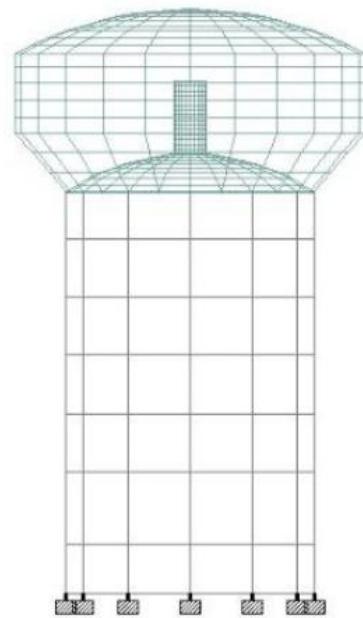
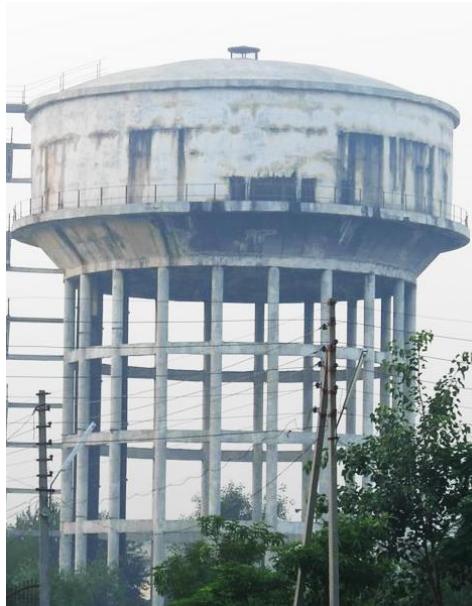
Consider a structure APPROXIMATED to be a connected network of many bars subjected to external forces.

Input variables are:

**Forces** ( $f_1, f_2, f_3, \dots$ )

Output measurements are:

**Elongations** ( $x_1, x_2, x_3, \dots$ )



$$K_{full}x = f \quad ??$$

Numerical model  
based on      “Finite  
Element”  
Approximation:

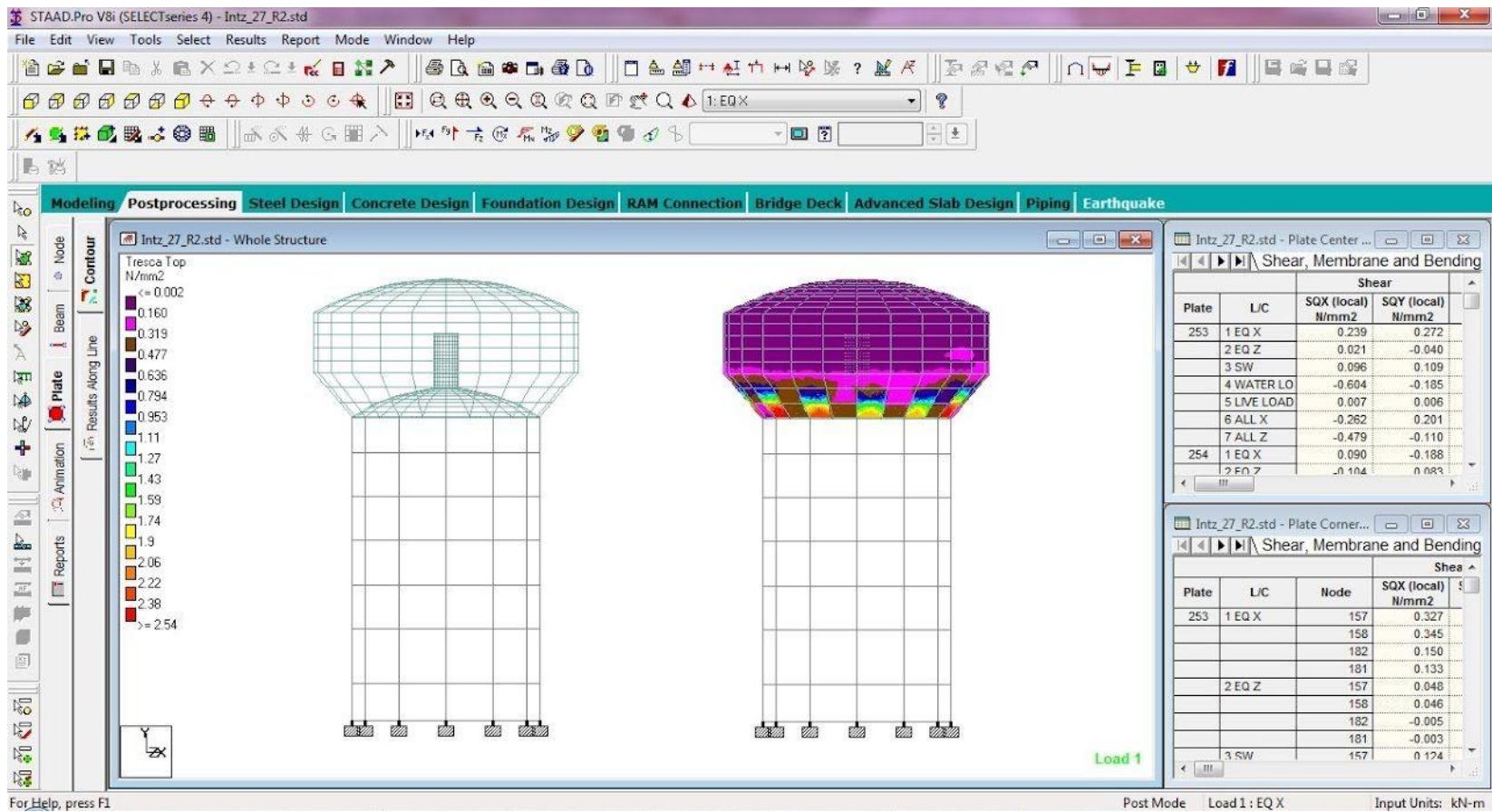
$$\left. \begin{array}{l} K_1 x_1 = f_1 \\ K_2 x_2 = f_2 \\ K_3 x_3 = f_3 \end{array} \right\}$$

$$\left[ \begin{array}{ccc} K_{11} & \dots & K_{1n} \\ K_{21} & \dots & K_{2n} \\ \vdots & \ddots & \vdots \\ K_{n1} & \dots & K_{nn} \end{array} \right] \left[ \begin{array}{c} x_1 \\ x_2 \\ \vdots \\ x_n \end{array} \right] = \left[ \begin{array}{c} f_1 \\ f_2 \\ \vdots \\ f_n \end{array} \right]$$

# Hooke's Law (Computational model)

Computational model is obtained by solving  
a numerical model on a computer.

$$\begin{bmatrix} K_{11} & \dots & K_{1n} \\ K_{21} & \dots & K_{2n} \\ \vdots & \ddots & \vdots \\ K_{n1} & \dots & K_{nn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} f_1 \\ f_2 \\ \vdots \\ f_n \end{bmatrix}$$



# Motivation & Interaction

Uncertainty, Probability Distributions, Risk Analysis

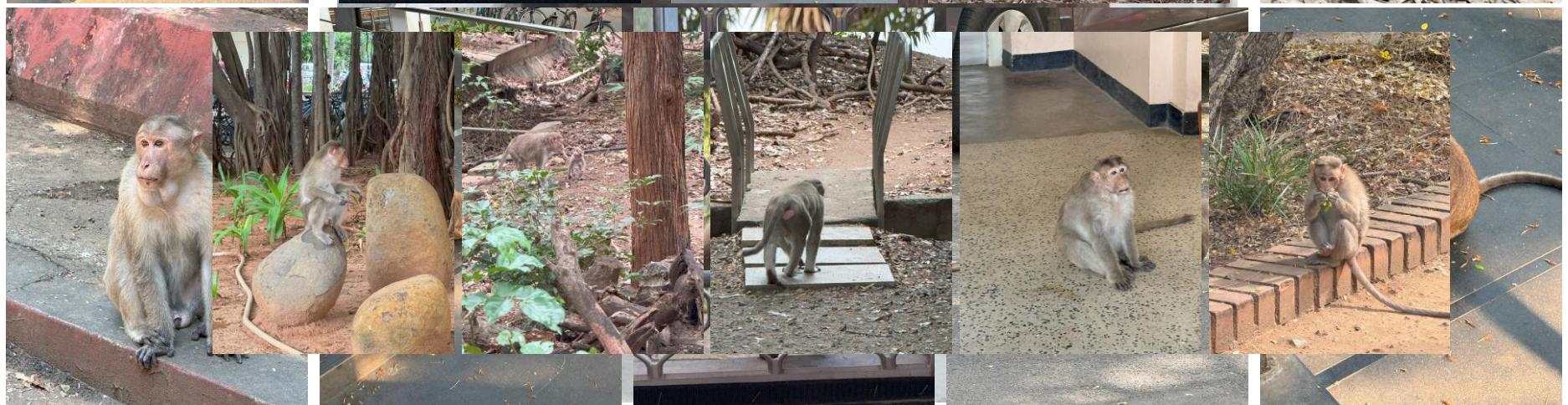
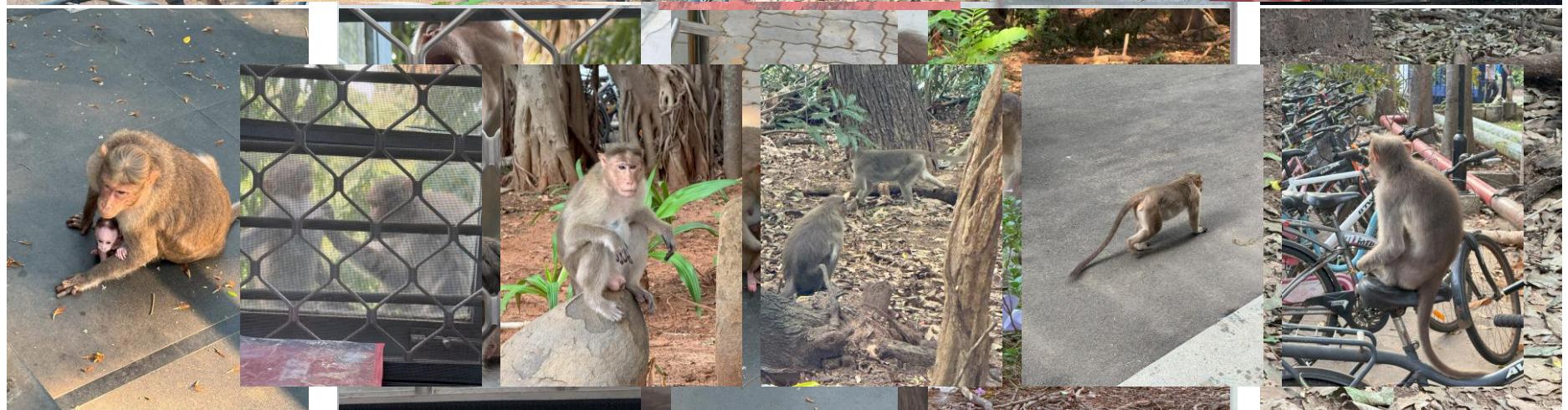
# IIT Madras Campus

Name one thing on IITM campus that has caught your attention?

More  
ways ...

---





# Should you be afraid of monkeys?

---

- How can we know?
- Fear varies with person.
- Associated risk

$$\text{Risk} = \text{Exposure} \times \text{Probability} \times \text{Impact}$$

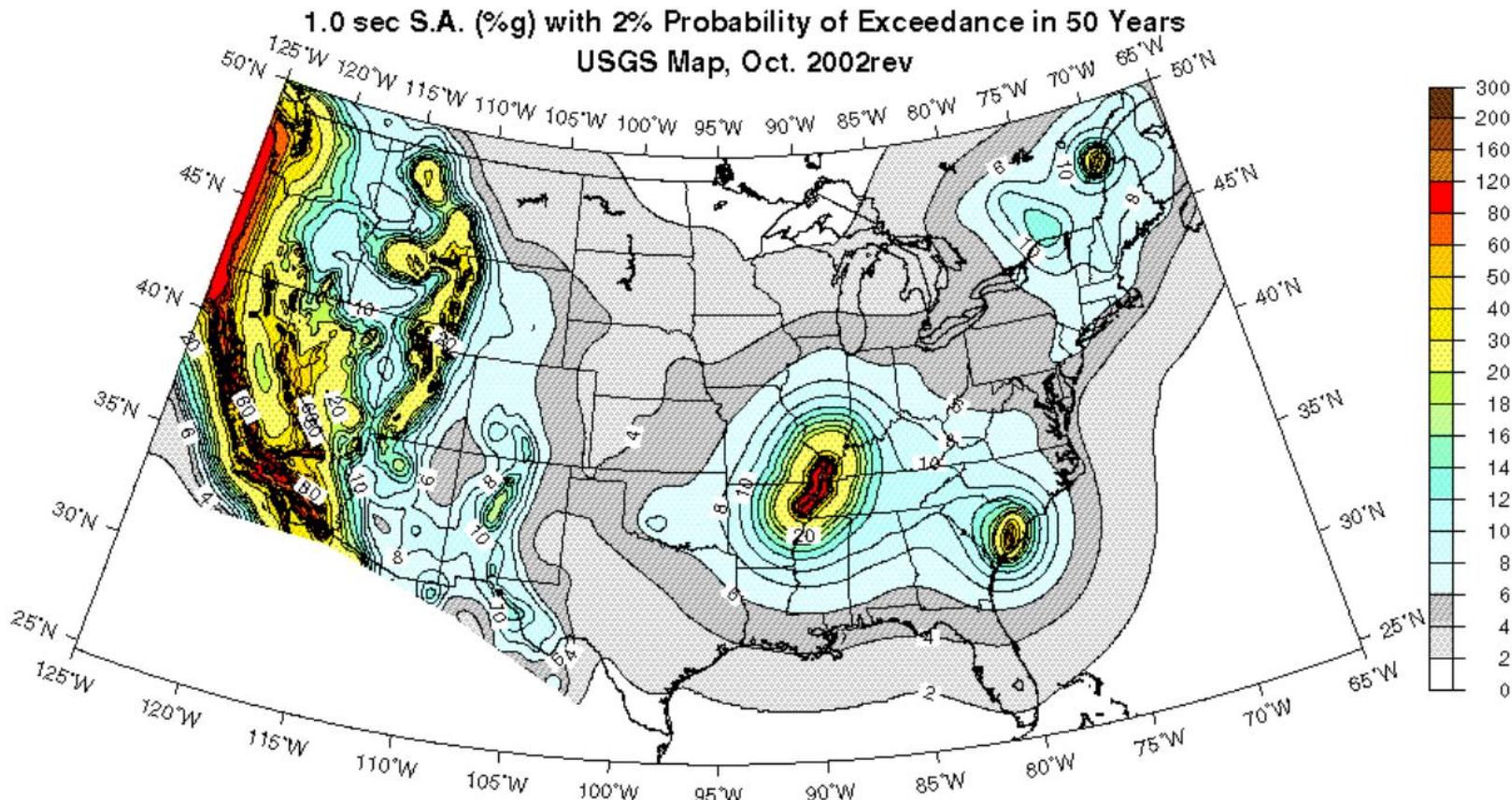
*Exposure:* The extent of monkey attack that you are subjected to.

*Probability* (likelihood): The **chance that the threat** will occur.

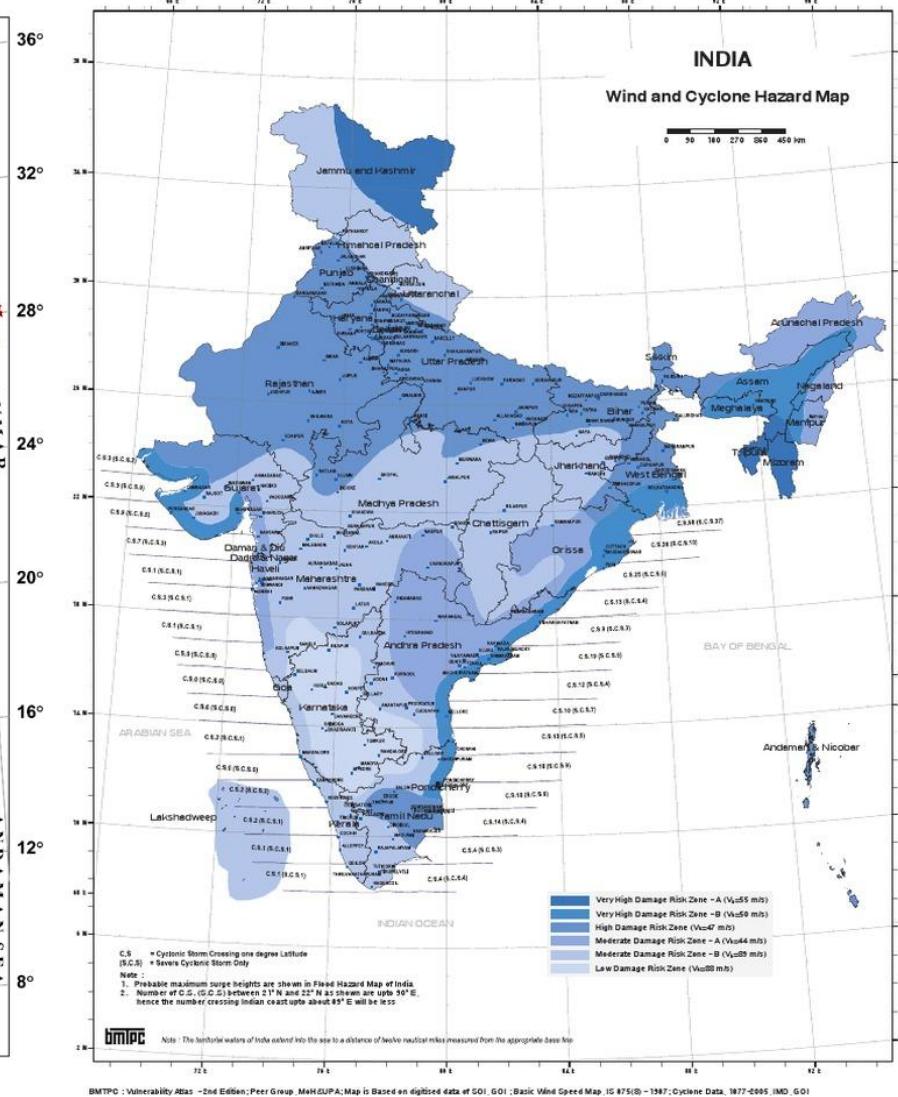
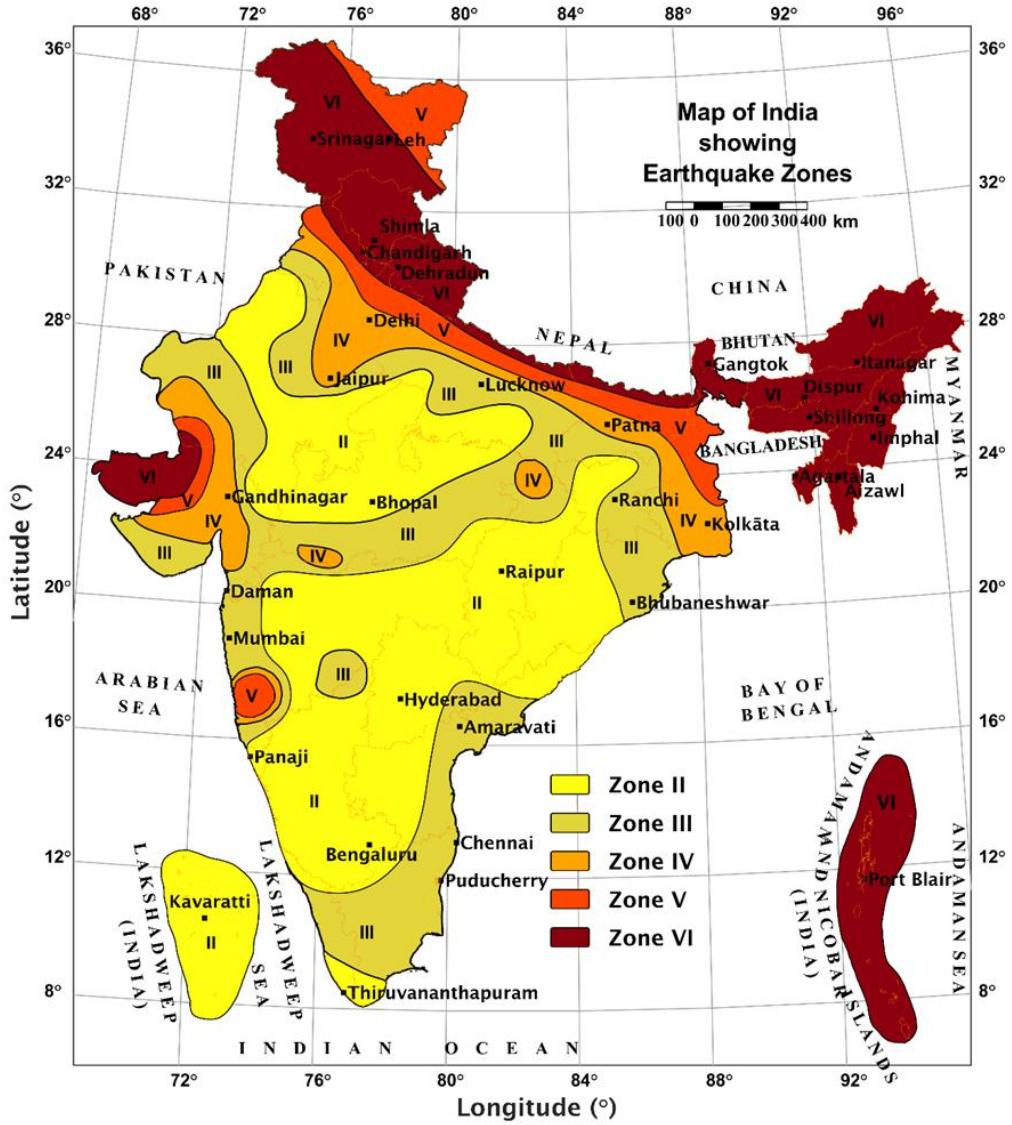
*Impact* (Consequence): Potential severity of the outcome **if the threat occurs.**

# Probabilistic Analysis (Hazard and Risk)

- Decision-making for low-probability high-consequence events



# Probabilistic Analysis (Hazard and Risk)



# Topics

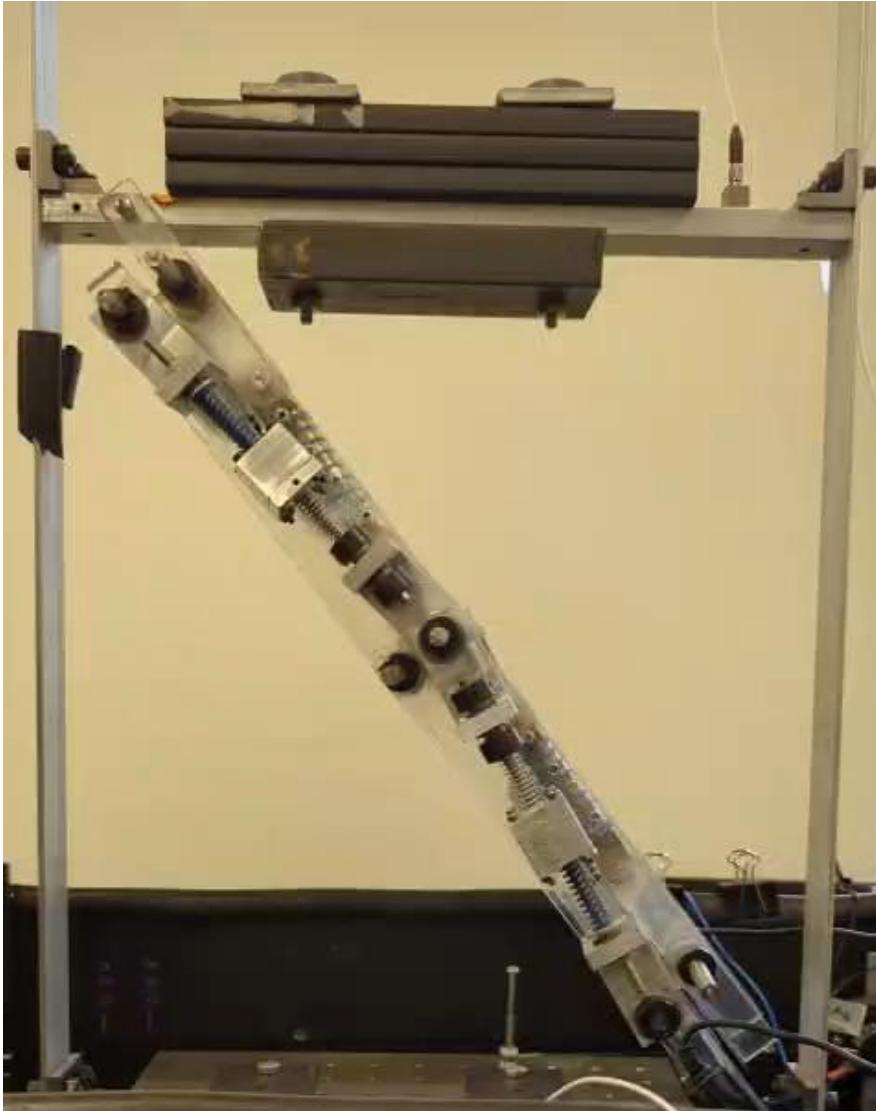
---

- Distributions
  - PDF, CDF
  - Discrete random variable (rv), probability, continuous rv
  - Gaussian, uniform, exponential, lognormal, Gumbel
- Uncertainty and Estimation
  - Random variables, covariance, correlation
  - Propagation laws, least-squares
  - Confidence intervals, MLE, hypothesis testing
- Risk Analysis
  - Extreme value, return period
  - Design life, peak over threshold
  - Risk and reliability

# Motivation & Interaction

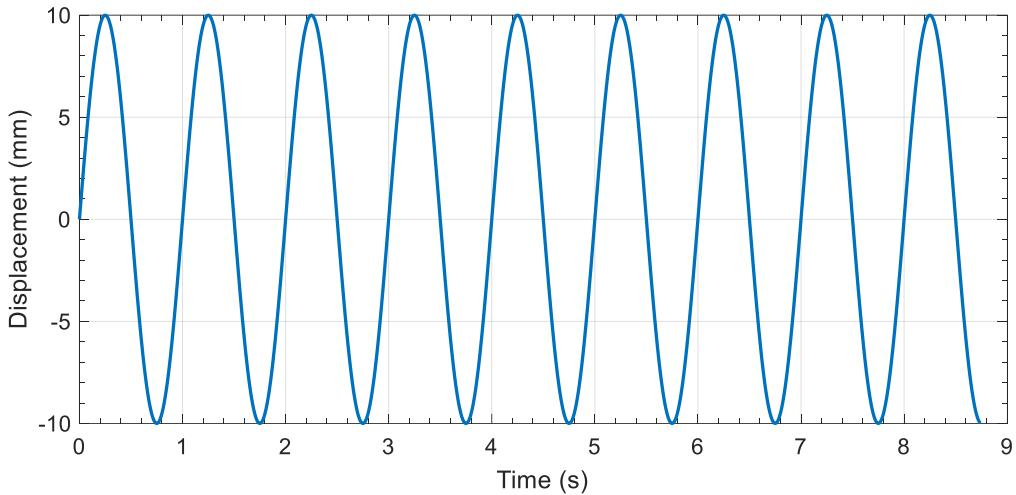
Signal Processing, Time Series, Machine Learning

# Let's do an experiment!



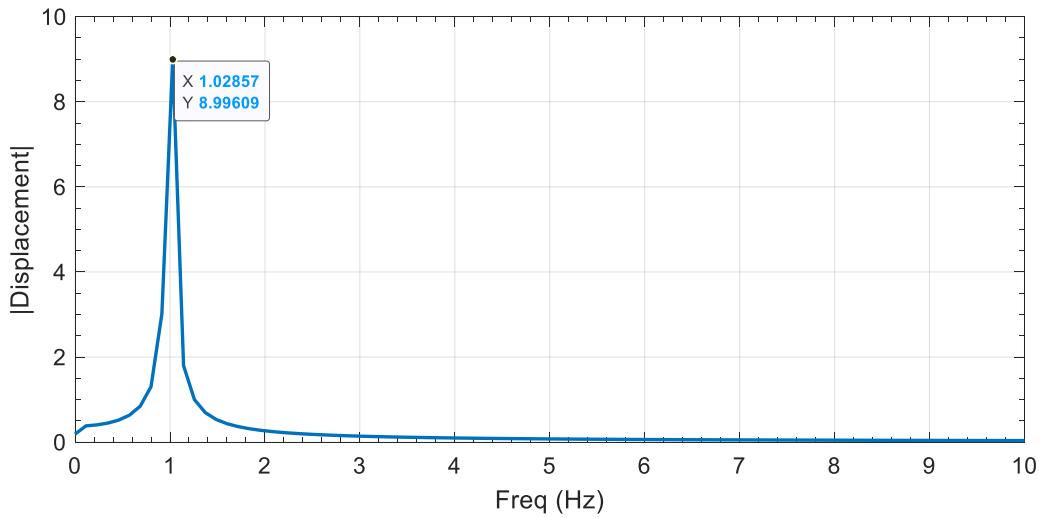
- You did the experiment!
- You recorded some data!
- Now let us look at the data...

# Frequency Content



- What is the amplitude and frequency of data?
- Amp = 10 mm
- Freq = 1 Hz

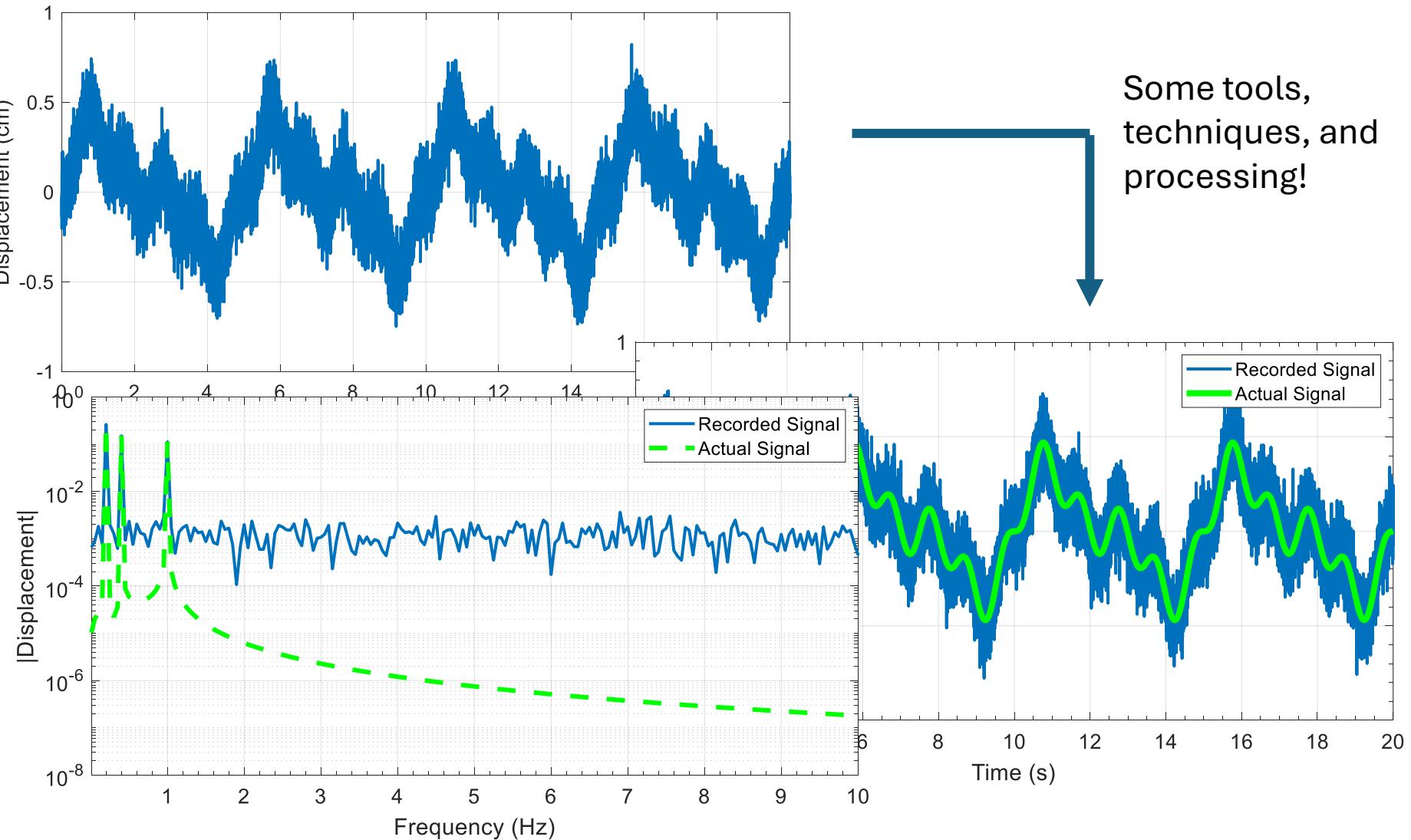
Get Frequency Content Using a MATLAB Function



Why are amplitudes and frequency contents not what they should be?

You should be able to answer this question by the end of the course!

# Signal Processing and Time-series analysis



Some tools,  
techniques, and  
processing!

How to get the actual signal?

You should be able to answer this question by the end of the course!

# Let us visit an aging bridge!



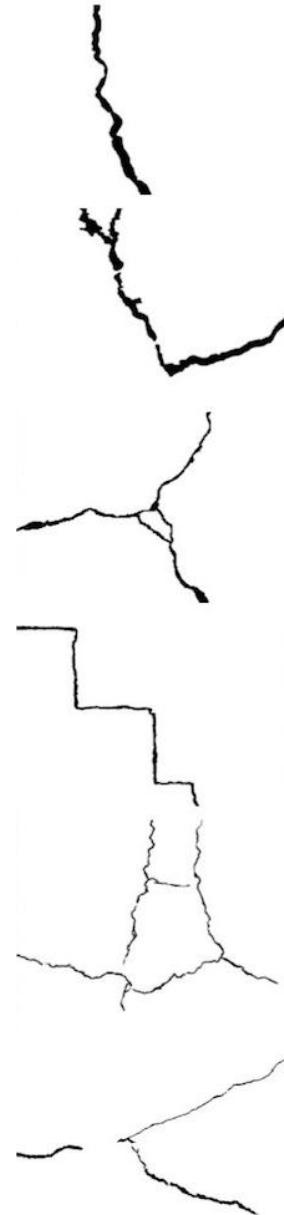
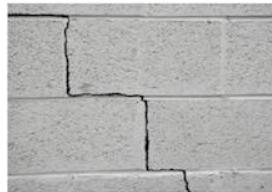
<https://en.riebotech.com/wp-content/uploads/2025/06/Manual-bridge-inspection-and-maintenance-1024x576.jpeg>

- What do you prefer?
- Drones -> Do not put lives of people at risk! But capture thousands to lakhs of pictures!
- How to process and infer from so many images?



<https://en.riebotech.com/wp-content/uploads/2023/11/Field-inspection.jpg>

# Machine Learning

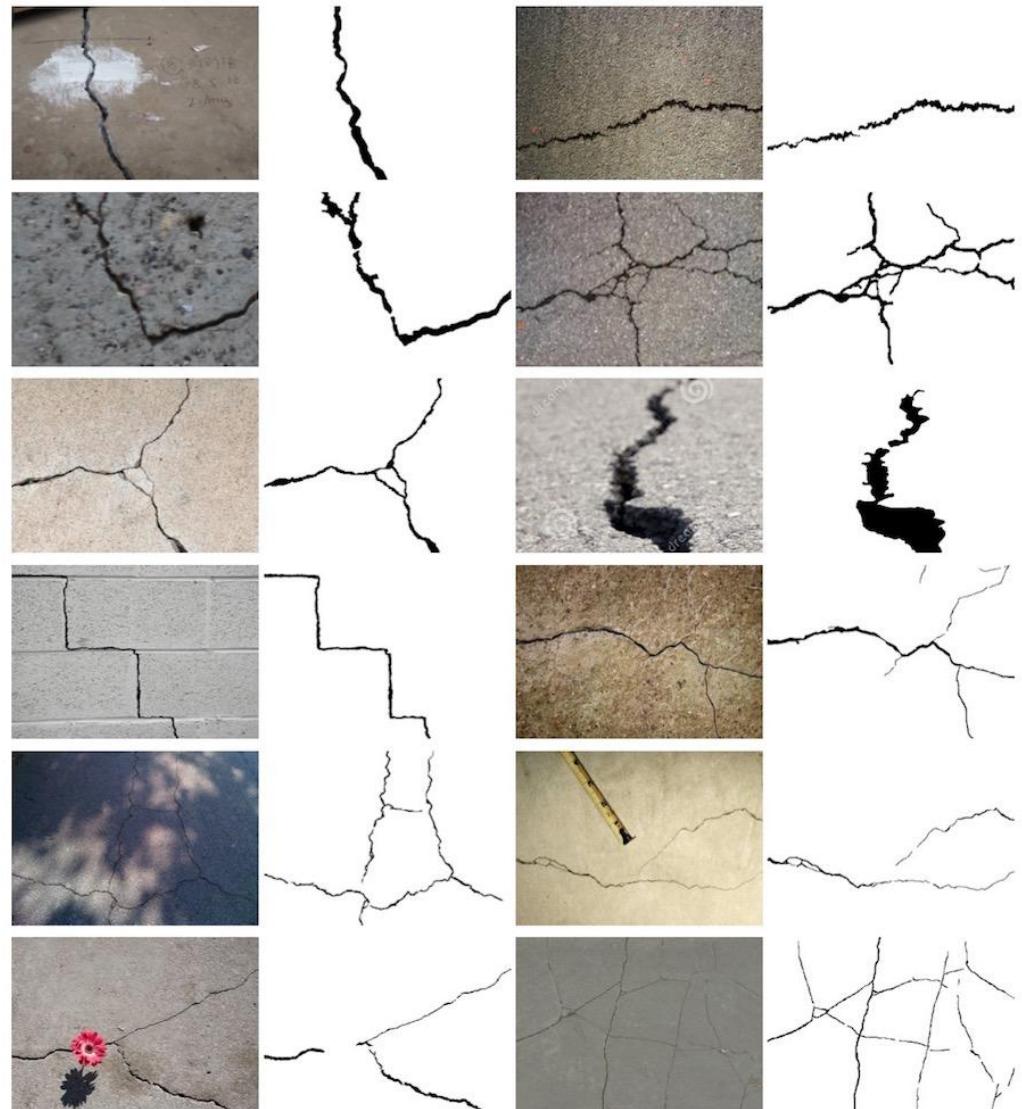


# Machine Learning



# Machine Learning

- Process millions of images within hours!
- More accurate than humans or even traditional algorithms!
- You should be able to implement machine learning algorithms to do this yourselves by the end of the semester!



# **Course plan & logistics**

# Weekly plan

- Monday morning: Upload the assignment
- Monday afternoon (P-slot in DCF): Tutorial session
- Friday end of the day: Assignment due (online submission)
- Friday 8am-9am: Help session (by TAs)
- Classes in F-slot on Tue, Wed, Thu in STR 301

| For M.Tech. / M.Sc. / M.S. / Ph.D.

Days	8.00 - 8.50	9.00 - 9.50	10.00 - 10.50	11.00 - 11.50	12.00 - 12.50	Lunch recess 12.50 am - 14.00 pm	14.00 - 15.15	15.30 - 16.45	17.00 - 17.50
Mon	A	B	C	D	G		P		J/J3
Tue	B	C	D	E	A		Q		F
Wed	C	D	E	F	B		R		G
Thu	E	F	G	A	D		J/J1	K/K2	
Fri	F	G	A	B	C		S	H/H3	
							L/L1	J/J2	
							T		E
							K/K1	L/L2	

# Grading pattern

- Assignment – 40%
- Quiz-1 – 15%
- Quiz-2 – 15%
- EndSem – 30%
- 
  
- Assignment – 30%
- MidSem – 20%
- EndSem – 30%
- Project – 20% (finalize topics)