

# Mufarowashe Mandizvidza

Professional Summary

Analytical thinker who can leverage critical problem-solving skills in order to drive continuous improvement wherever possible. I can work cross-functionally, both as an individual and as a team to adapt systems to changing business needs and formulate winning solutions which can further drive business improvement. I have a keen and passionate interest in working in the Information Technology field. Currently in my penultimate year (Grad. 2024) studying BSc Business Computing (Systems) at the University of Northampton.

Experience

**INTERN** 03/2021 - 08/2021  
**Brandcote Investments**, Harare, Harare

Assisted with farming and supplying of high quality greens to local supermarkets  
Handled company accounts, ensuring all receivables and payables were managed  
Procurement and management of required supplies

**INTERN** 11/2020 - 01/2021  
**Canlink Private Limited**, Harare, Harare

Assisted with installations and repairs of internal cabling and wiring for telephone systems and distribution boxes  
Brought forth excellent customer service skills and a commitment to customer satisfaction.  
Coordinated installation of telephones, switchboards and coin-operated phone boxes.  
Produced content for websites and social media channels to enhance brand visibility.

Core Qualifications

- SQL Database Management
- php
- HTML

- CSS
- Java
- JavaScript

- Data Entry
- Microsoft Office Suite
- Problem-solving

Education

**A-Levels**, 2020  
**Peterhouse Boys School**, Marondera

- 1 B and 2 C's
- B grade included Business Studies
- C grades included Mathematics and Geography

**IGCSE Certificate**, 2018  
**Peterhouse Boys School**, Marondera

- 2 A's, 2 B's and 4 C's
- A grades included English Language and Information & Communication Technology
- B grades included Mathematics (Extended) and Business Studies

Certifications

- DIGITAL SKILLS: WEB ANALYTICS, FutureLearn
- Microsoft Office Specialist: Powerpoint, Microsoft
- Entrepreneurship & Small Business, Intuit and the Network for Teaching Entrepreneurship