WE THINK CODE NPC 

Reg 2015/147/0

84 Albertina Sisulu

Johannesburg

2001

**STATEMENT OF RESULTS**

**NATIONAL CERTIFICATE: IT (SYSTEMS DEVELOPMENT) SAQA ID:48872**

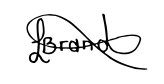
**STUDENT NAME:**

**STUDENT ID/PASSPORT NUMBER:**

This Statement of Results confirms that the above mentioned student has completed all the requirements of the qualification and was assessed, verified and deemed competent in the following Unit Standards:

| **Type** | **ID** | **UNIT STANDARD TITLE** | **NQF LEVEL** | **CREDITS** | **STUDENT OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| Fundamental | [13925](http://allqs.saqa.org.za/showUnitStandard.php?id=13925) | Present information in a public setting | 5 | 5 | **Competent** |
| Core | [114048](http://allqs.saqa.org.za/showUnitStandard.php?id=114048) | Create database access for a computer application using structured query language | 5 | 9 | **Competent** |
| Core | [114049](http://allqs.saqa.org.za/showUnitStandard.php?id=114049) | Demonstrate an understanding of Computer Database Management Systems | 5 | 7 | **Competent** |
| Fundamental | [114050](http://allqs.saqa.org.za/showUnitStandard.php?id=114050) | Explain the principles of business and the role of information technology | 5 | 4 | **Competent** |
| Fundamental | [114051](http://allqs.saqa.org.za/showUnitStandard.php?id=114051) | Conduct a technical practitioners meeting | 5 | 4 | **Competent** |
| Fundamental | [114055](http://allqs.saqa.org.za/showUnitStandard.php?id=114055) | Demonstrate an awareness of ethics and professionalism for the computer industry in South Africa | 5 | 3 | **Competent** |
| Fundamental | [114059](http://allqs.saqa.org.za/showUnitStandard.php?id=114059) | Demonstrate an understanding of estimating a unit of work and the implications of late delivery | 5 | 5 | **Competent** |
| Fundamental | [114076](http://allqs.saqa.org.za/showUnitStandard.php?id=114076) | Use computer technology to research a computer topic | 4 | 3 | **Competent** |
| Core | [115358](http://allqs.saqa.org.za/showUnitStandard.php?id=115358) | Apply information gathering techniques for computer system development | 5 | 7 | **Competent** |
| Core | [115359](http://allqs.saqa.org.za/showUnitStandard.php?id=115359) | Demonstrate an understanding of the handling of error in a computer programming environment | 4 | 2 | **Competent** |
| Core | [115362](http://allqs.saqa.org.za/showUnitStandard.php?id=115362) | Manage software development source files using appropriate tools | 5 | 5 | **Competent** |
| Core | [115365](http://allqs.saqa.org.za/showUnitStandard.php?id=115365) | Apply the principles of designing computer system inputs and outputs | 5 | 7 | **Competent** |
| Core | [115367](http://allqs.saqa.org.za/showUnitStandard.php?id=115367) | Demonstrate logical problem solving and error detection techniques | 5 | 8 | **Competent** |
| Elective | [115368](http://allqs.saqa.org.za/showUnitStandard.php?id=115368) | Apply advanced HTML and associated techniques to build a web site for business applications | 5 | 12 | **Competent** |
| Elective | [115369](http://allqs.saqa.org.za/showUnitStandard.php?id=115369) | Design and build a web-site using simple HTML | 5 | 5 | **Competent** |
| Elective | [115372](http://allqs.saqa.org.za/showUnitStandard.php?id=115372) | Demonstrate an understanding of tools and products available for web-site development | 5 | 3 | **Competent** |
| Core | [115373](http://allqs.saqa.org.za/showUnitStandard.php?id=115373) | Demonstrate an understanding of sort and search techniques used in computer programming | 5 | 6 | **Competent** |
| Elective | [115380](http://allqs.saqa.org.za/showUnitStandard.php?id=115380) | Demonstrate an understanding of the various types of e-commerce applications | 5 | 8 | **Competent** |
| Core | [115384](http://allqs.saqa.org.za/showUnitStandard.php?id=115384) | Test a computer program against a given specification | 5 | 6 | **Competent** |
| Core | [115388](http://allqs.saqa.org.za/showUnitStandard.php?id=115388) | Produce documentation for a computer program to agreed standards | 5 | 3 | **Competent** |
| Core | [115391](http://allqs.saqa.org.za/showUnitStandard.php?id=115391) | Demonstrate an understanding of the principles of the internet and the world-wide-web | 4 | 3 | **Competent** |
| Core | [115392](http://allqs.saqa.org.za/showUnitStandard.php?id=115392) | Apply principles of creating computer software by developing a complete programme to meet given business specifications | 5 | 12 | **Competent** |
| Fundamental | [115431](http://allqs.saqa.org.za/showUnitStandard.php?id=115431) | Analyse feedback contexts and apply constructive feedback techniques | 5 | 3 | **Competent** |
| Fundamental | [116389](http://allqs.saqa.org.za/showUnitStandard.php?id=116389) | Write a technical report | 4 | 4 | **Competent** |

Yours faithfully,

  
Learning Programme Manager

Signed: 19 September 2021