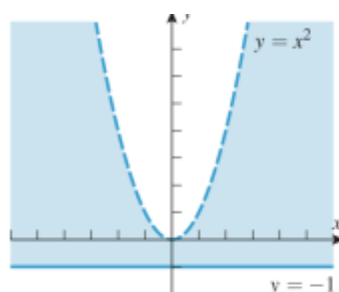


13.1 FUNCTIONS OF TWO OR MORE VARIABLES

13.1.1 DEFINITION A function f of two variables, x and y , is a rule that assigns a unique real number $f(x, y)$ to each point (x, y) in some set D in the xy -plane.

13.1.2 DEFINITION A function f of three variables, x, y , and z , is a rule that assigns a unique real number $f(x, y, z)$ to each point (x, y, z) in some set D in three-dimensional space.



The solid boundary line is included in the domain, while the dashed boundary is not included in the domain.

▲ Figure 13.1.1

► **Example 1** Let $f(x, y) = \sqrt{y+1} + \ln(x^2 - y)$. Find $f(e, 0)$ and sketch the natural domain of f .

Solution. By substitution,

$$f(e, 0) = \sqrt{0+1} + \ln(e^2 - 0) = \sqrt{1} + \ln(e^2) = 1 + 2 = 3$$

To find the natural domain of f , we note that $\sqrt{y+1}$ is defined only when $y \geq -1$, while $\ln(x^2 - y)$ is defined only when $0 < x^2 - y$ or $y < x^2$. Thus, the natural domain of f consists of all points in the xy -plane for which $-1 \leq y < x^2$. To sketch the natural domain, we first sketch the parabola $y = x^2$ as a “dashed” curve and the line $y = -1$ as a solid curve. The natural domain of f is then the region lying above or on the line $y = -1$ and below the parabola $y = x^2$ (Figure 13.1.1). ◀

► **Example 2** Let $f(x, y, z) = \sqrt{1 - x^2 - y^2 - z^2}$

Find $f(0, \frac{1}{2}, -\frac{1}{2})$ and the natural domain of f .

Solution. By substitution,

$$f(0, \frac{1}{2}, -\frac{1}{2}) = \sqrt{1 - (0)^2 - (\frac{1}{2})^2 - (-\frac{1}{2})^2} = \sqrt{\frac{1}{2}}$$

Because of the square root sign, we must have $0 \leq 1 - x^2 - y^2 - z^2$ in order to have a real value for $f(x, y, z)$. Rewriting this inequality in the form

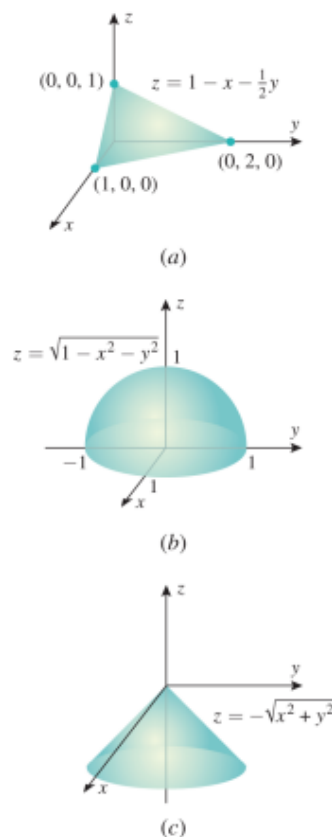
$$x^2 + y^2 + z^2 \leq 1$$

we see that the natural domain of f consists of all points on or within the sphere

$$x^2 + y^2 + z^2 = 1 \quad \blacktriangleleft$$

GRAPHS OF FUNCTIONS OF TWO VARIABLES

Recall that for a function f of one variable, the graph of $f(x)$ in the xy -plane was defined to be the graph of the equation $y = f(x)$. Similarly, if f is a function of two variables, we define the **graph** of $f(x, y)$ in xyz -space to be the graph of the equation $z = f(x, y)$. In general, such a graph will be a surface in 3-space.



▲ Figure 13.1.2

► **Example 3** In each part, describe the graph of the function in an xyz -coordinate system.

(a) $f(x, y) = 1 - x - \frac{1}{2}y$ (b) $f(x, y) = \sqrt{1 - x^2 - y^2}$

(c) $f(x, y) = -\sqrt{x^2 + y^2}$

Solution (a). By definition, the graph of the given function is the graph of the equation

$$z = 1 - x - \frac{1}{2}y$$

which is a plane. A triangular portion of the plane can be sketched by plotting the intersections with the coordinate axes and joining them with line segments (Figure 13.1.2a).

Solution (b). By definition, the graph of the given function is the graph of the equation

$$z = \sqrt{1 - x^2 - y^2} \quad (2)$$

After squaring both sides, this can be rewritten as

$$x^2 + y^2 + z^2 = 1$$

which represents a sphere of radius 1, centered at the origin. Since (2) imposes the added condition that $z \geq 0$, the graph is just the upper hemisphere (Figure 13.1.2b).

Solution (c). The graph of the given function is the graph of the equation

$$z = -\sqrt{x^2 + y^2} \quad (3)$$

After squaring, we obtain

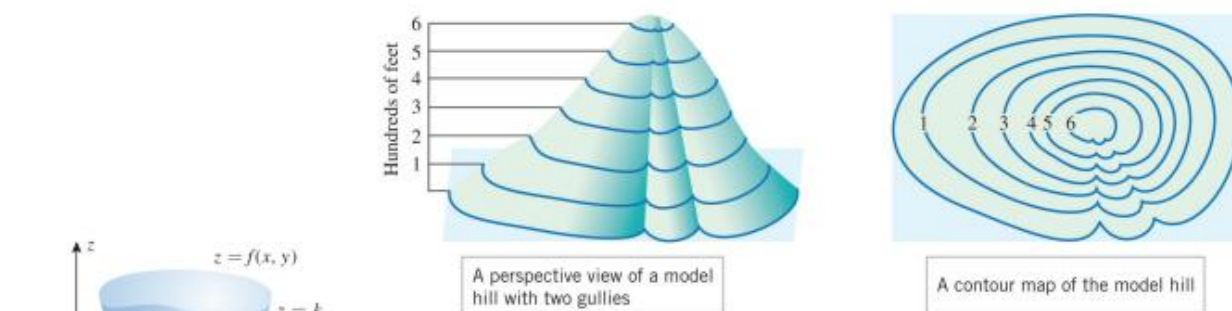
$$z^2 = x^2 + y^2$$

which is the equation of a circular cone (see Table 11.7.1). Since (3) imposes the condition that $z \leq 0$, the graph is just the lower nappe of the cone (Figure 13.1.2c). ◀

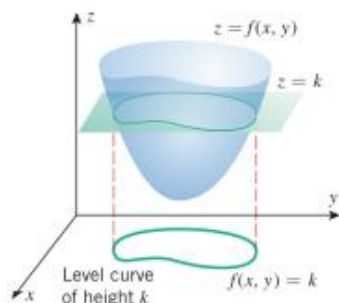
LEVEL CURVES

A topographic (or contour) map represents a three-dimensional landscape, such as a mountain range, by two-dimensional contour lines or curves of constant elevation. Consider, for example, the model hill and its contour map shown in Figure 13.1.3. The contour map is constructed by passing planes of constant elevation through the hill, projecting the

resulting contours onto a flat surface, and labeling the contours with their elevations. In Figure 13.1.3, note how the two gullies appear as indentations in the contour lines and how the curves are close together on the contour map where the hill has a steep slope and become more widely spaced where the slope is gradual.



▲ Figure 13.1.3



▲ Figure 13.1.4

Contour maps are also useful for studying functions of two variables. If the surface $z = f(x, y)$ is cut by the horizontal plane $z = k$, then at all points on the intersection we have $f(x, y) = k$. The projection of this intersection onto the xy -plane is called the **level curve of height k** or the **level curve with constant k** (Figure 13.1.4). A set of level curves for $z = f(x, y)$ is called a **contour plot** or **contour map** of f .

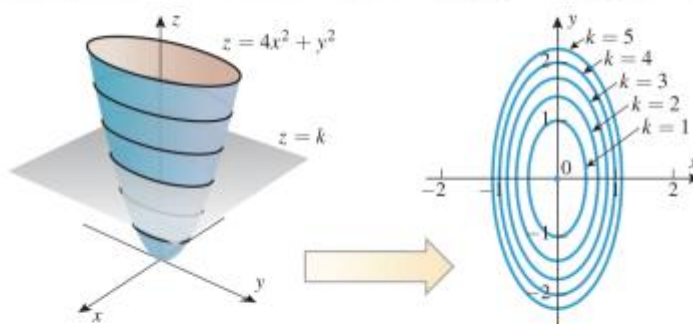
► **Example 5** Sketch the contour plot of $f(x, y) = 4x^2 + y^2$ using level curves of height $k = 0, 1, 2, 3, 4, 5$.

Solution. The graph of the surface $z = 4x^2 + y^2$ is the paraboloid shown in the left part of Figure 13.1.6, so we can reasonably expect the contour plot to be a family of ellipses

centered at the origin. The level curve of height k has the equation $4x^2 + y^2 = k$. If $k = 0$, then the graph is the single point $(0, 0)$. For $k > 0$ we can rewrite the equation as

$$\frac{x^2}{k/4} + \frac{y^2}{k} = 1$$

which represents a family of ellipses with x -intercepts $\pm\sqrt{k}/2$ and y -intercepts $\pm\sqrt{k}$. The contour plot for the specified values of k is shown in the right part of Figure 13.1.6. ◀



► Figure 13.1.6

In the last two examples we used a formula for $f(x, y)$ to find the contour plot of f . Conversely, if we are given a contour plot of some function, then we can use the plot to estimate values of the function.

(a)

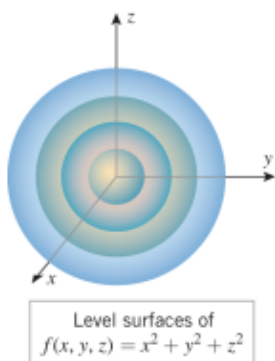
(b)

(c)

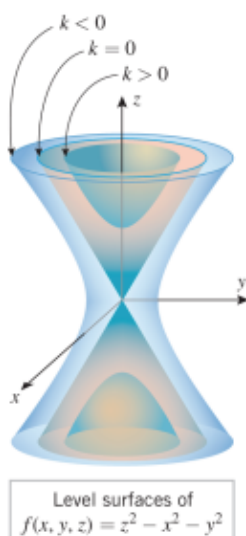
▲ Figure 13.1.8

WARNING

A level surface need not be level in the sense of being horizontal—it is simply a surface on which all values of f are the same.



▲ Figure 13.1.9

**LEVEL SURFACES**

Observe that the graph of $y = f(x)$ is a curve in 2-space, and the graph of $z = f(x, y)$ is a surface in 3-space, so the number of dimensions required for these graphs is one greater than the number of independent variables. Accordingly, there is no “direct” way to graph a function of three variables since four dimensions are required. However, if k is a constant, then the graph of the equation $f(x, y, z) = k$ will generally be a surface in 3-space (e.g., the graph of $x^2 + y^2 + z^2 = 1$ is a sphere), which we call the **level surface with constant k** . Some geometric insight into the behavior of the function f can sometimes be obtained by graphing these level surfaces for various values of k .

► Example 7 Describe the level surfaces of

(a) $f(x, y, z) = x^2 + y^2 + z^2$ (b) $f(x, y, z) = z^2 - x^2 - y^2$

Solution (a). The level surfaces have equations of the form

$$x^2 + y^2 + z^2 = k$$

For $k > 0$ the graph of this equation is a sphere of radius \sqrt{k} , centered at the origin; for $k = 0$ the graph is the single point $(0, 0, 0)$; and for $k < 0$ there is no level surface (Figure 13.1.9).

Solution (b). The level surfaces have equations of the form

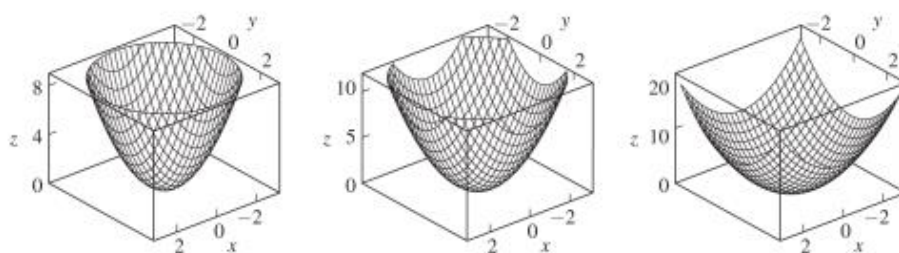
$$z^2 - x^2 - y^2 = k$$

As discussed in Section 11.7, this equation represents a cone if $k = 0$, a hyperboloid of two sheets if $k > 0$, and a hyperboloid of one sheet if $k < 0$ (Figure 13.1.10). ◀

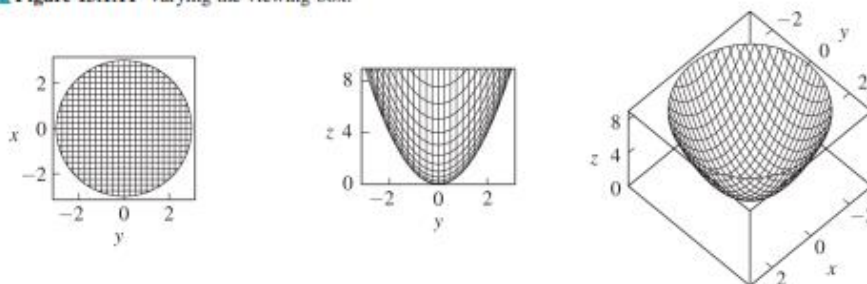
GRAPHING FUNCTIONS OF TWO VARIABLES USING TECHNOLOGY

Generating surfaces with a graphing utility is more complicated than generating plane curves because there are more factors that must be taken into account. We can only touch on the ideas here, so if you want to use a graphing utility, its documentation will be your main source of information.

Graphing utilities can only show a portion of xyz -space in a viewing screen, so the first step in graphing a surface is to determine which portion of xyz -space you want to display. This region is called the **viewing box** or **viewing window**. For example, Figure 13.1.11 shows the effect of graphing the paraboloid $z = x^2 + y^2$ in three different viewing windows. However, within a fixed viewing box, the appearance of the surface is also affected by the **viewpoint**, that is, the direction from which the surface is viewed, and the distance from the viewer to the surface. For example, Figure 13.1.12 shows the graph of the paraboloid $z = x^2 + y^2$ from three different viewpoints using the first viewing box in Figure 13.1.11.



▲ Figure 13.1.11 Varying the viewing box.

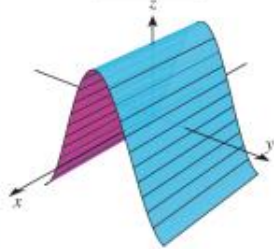
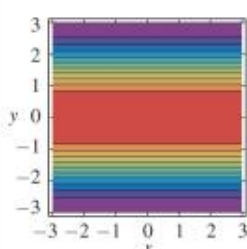
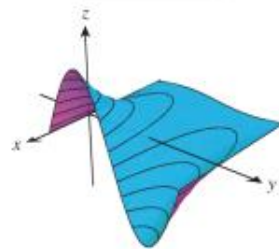
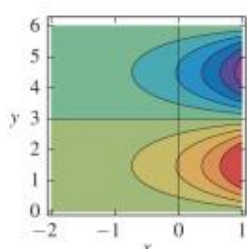
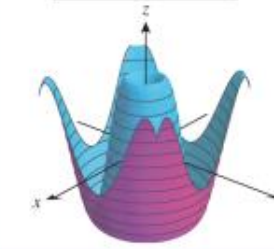
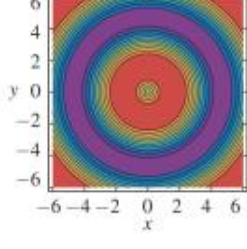
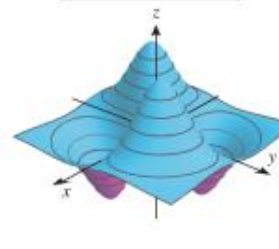
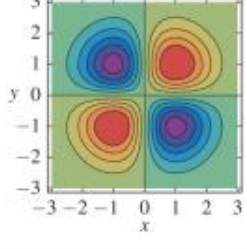
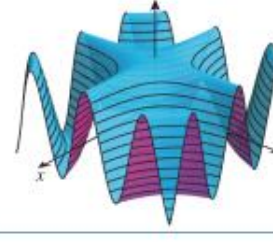
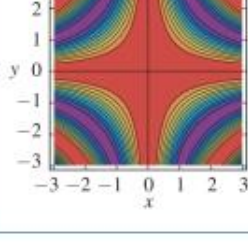
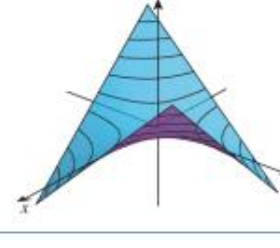
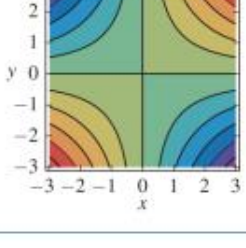


▲ Figure 13.1.12 Varying the viewpoint.

TECHNOLOGY MASTERY

If you have a graphing utility that can generate surfaces in 3-space, read the documentation and try to duplicate some of the surfaces in Figures 13.1.11 and 13.1.12 and Table 13.1.2.

Table 13.1.2

| SURFACE | CONTOUR PLOT | SURFACE | CONTOUR PLOT |
|--|---|--|---|
| $z = \cos y$  |  | $z = 5e^x \sin y$  |  |
| $z = \sin(\sqrt{x^2 + y^2})$  |  | $z = xye^{-\frac{1}{2}(x^2 + y^2)}$  |  |
| $z = \cos(xy)$  |  | $z = xy$  |  |