## Frequency Distribution

Ansar Shahzadi

School of Electrical Engineering & Computer Science National University of Science and Technology(NUST)

#### Data Types

- Quantitative: Numbers representing counts or measurements
  - Discrete: Counts
  - Continuous: Measurements
- Qualitative: Quality, Attribute



## Data types

Frequency Distribution

Raw Data

**Grouped Data** 

#### Frequency Distribution

lists data values (either individually or by groups of intervals), along with their corresponding frequencies or counts

#### **Objective**

### Frequency Distribution objectives

Large data sets can be summarized.

We can gain some insight into the nature of data.

We have a basis for constructing important graphs.

Frequency Distribution

### Class Limits

Class Boundaries

Class Mark

Class Interval

#### **Constructing A Frequency Distribution**

Decide on the number of classes Calculate Range of the data Calculate Class Interval **Starting Point** List the lower-class limits List the upper-class limits Distribute the data into appropriate class Total the frequency column

#### Example 1

The following data shows the Marks of 30 Students Obtained in the Final Exam of an Elementary Statistics Class. Construct the Frequency distribution for the following data.

58	55	31	61	77	66	76	58	68	38
44	49	54	41	29	81	90	45	70	40
61	51	48	67	88	67	36	69	71	57

#### Example 2

Compressive strength was measured on 60 specimens of a new aluminum alloy undergoing development as a material for the next generation of aircraft. Construct Frequency distribution of following data.

66.4	67.7	68.0	68.1	68.3	68.4	68.6	68.9	69.1	69.2
69.3	69.3	69.5	69.5	69.6	69.7	69.8	69.8	69.9	70.0
70.0	70.1	70.2	70.3	70.3	70.4	70.5	70.6	70.8	70.9
71.0	71.1	71.2	71.3	71.3	71.5	71.6	71.6	71.6	71.7
71.8	71.8	71.9	72.1	72.2	72.3	72.4	72.6	72.7	72.9
73.1	73.3	73.5	74.5	74.6	75.3	75.8	76.2	76.4	77.5

#### Cumulative Frequency Distribution

In a frequency table you can also find a 'running total' of frequencies. This is called the cumulative frequency. It is useful to know the running total of the frequencies as this tells you the total number of data items at different stages in the data set.

# Cumulative Frequency Table showing the marks obtained by students in a Quiz

Mark	Frequency	Cumulative frequency
1	1	1
2	3 —	→3+1= <u>4</u>
3	4 ——	<b>→</b> 4+4=8
4	6 ——	6+8=14
5	9	9+14=23
6	11	11+23=34
7	15	15+34=49
8	18	18+49=67
9	10	10+67=77
10	5	5+77=82
Total	82	

#### This tells you that

1 students scored 1 mark

4 students scored marks of 2 or less

8 students scored marks of 3 or less

# Categorical Distribution

Data are grouped according to some quality or attribute

Grades	f
Α	10
В	25
С	10
D	3
F	2

#### Example 3

Construct a categorical distribution for the following data, obtained in a study in which 40 drivers were asked to judge the maneuverability of a certain make of car:

Very good, good, good, fair, excellent, good, good, good, very good, poor, good, good, good, good, very good, good, fair, good, good, fair, good, good, excellent, very good, good, good, fair, fair, very good, good, very good, excellent, very good, fair, good, good, and very good