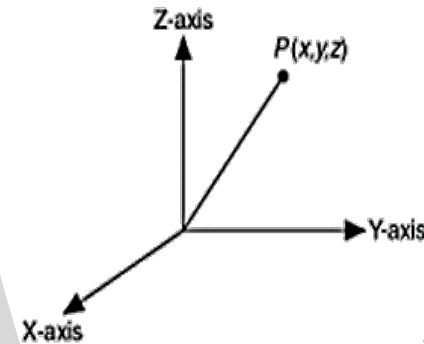
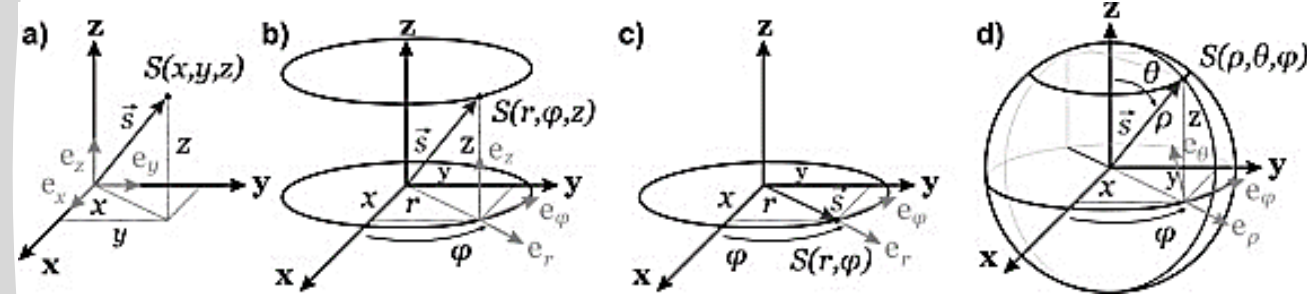
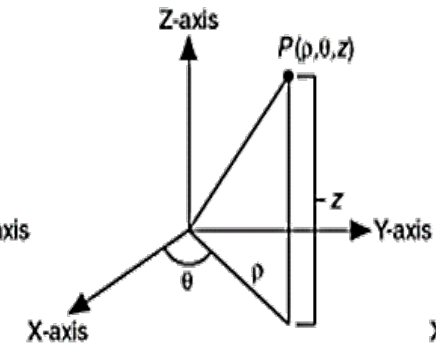


# Coordinate Systems

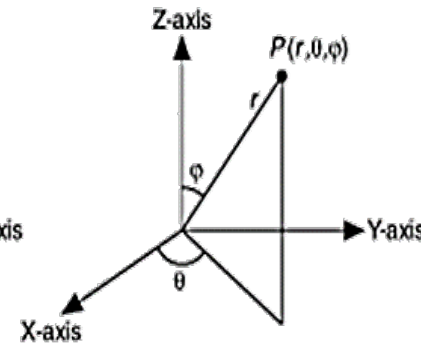
- Rectangular or Cartesian
- Cylindrical
- Spherical



Cartesian Coordinate



Cylindrical Coordinate



Spherical Coordinate

Vector Calculus(MATH-243)

Instructor: Dr. Naila Amir

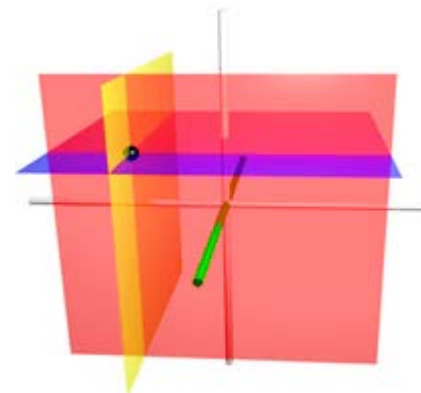
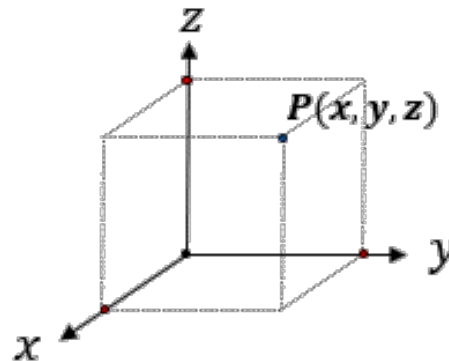
# Orthogonal Coordinate Systems:

## 1. Cartesian Coordinates

Or

## Rectangular Coordinates

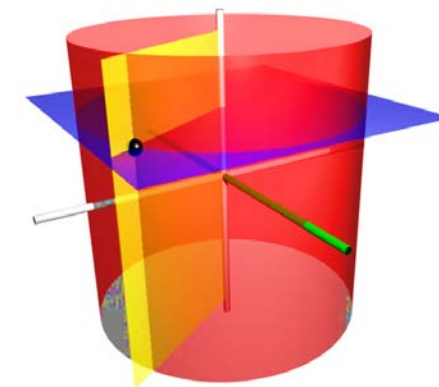
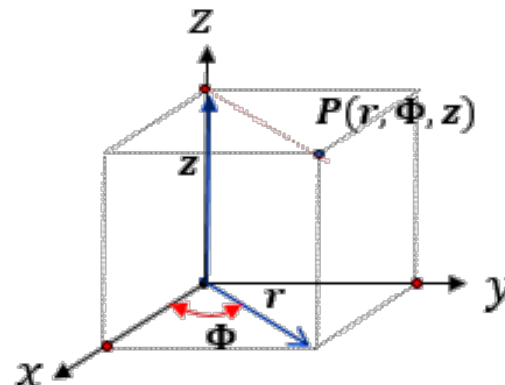
$$P(x, y, z)$$



## 2. Cylindrical Coordinates

$$P(r, \Phi, z)$$

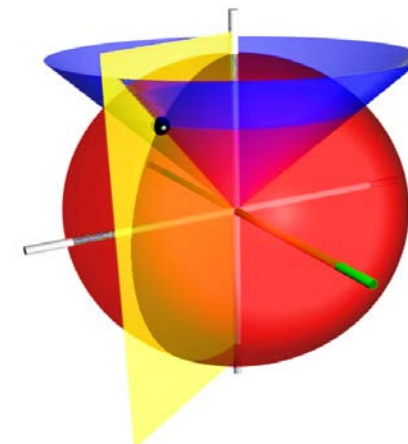
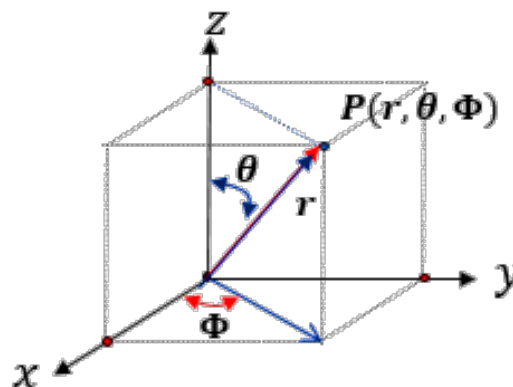
$$\begin{aligned}x &= r \cos \Phi, \\y &= r \sin \Phi, \\z &= z.\end{aligned}$$



## 3. Spherical Coordinates

$$P(r, \theta, \Phi)$$

$$\begin{aligned}x &= r \sin \theta \cos \Phi, \\y &= r \sin \theta \sin \Phi, \\z &= r \cos \theta.\end{aligned}$$



# 12

## VECTORS AND THE GEOMETRY OF SPACE

**Book:** Thomas' Calculus Early Transcendentals (14th Edition) By George B. Thomas, Jr., Joel Hass, Christopher Heil, Maurice D. Weir.

**Section:** 12.1

**Book:** Calculus Early Transcendentals (6<sup>th</sup> Edition) By James Stewart.

**Section:** 12.1

# 2-dimensional Coordinate Systems

To locate a point in a plane, two numbers are required.



- We know that any point in the plane can be represented as an ordered pair  $(a, b)$  of real numbers—where  $a$  is the  $x$ —coordinate and  $b$  is the  $y$ —coordinate.
- For this reason, a plane is called two-dimensional.

$$\{(x, y)\}$$

$$\{\hat{i}, \hat{j}\}$$

$$\{\langle 1, 0 \rangle, \langle 0, 1 \rangle\}$$

$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$$

$$\downarrow \quad \downarrow$$

$$x \quad y$$

$$(x, y) \neq (y, x)$$

# 3-dimensional Coordinate Systems

To locate a point in space, three numbers are required.

- We represent any point in space by an ordered triple  $(a, b, c)$  of real numbers.

# 3-d Coordinate Systems

---

In order to represent points in space, we first choose:

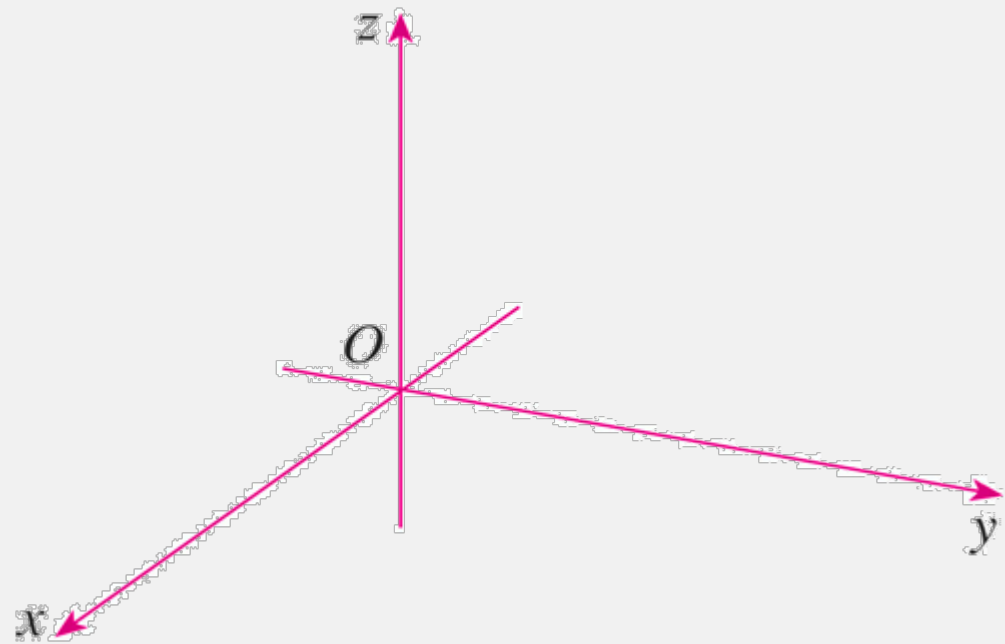
- A fixed point  $O$  (the origin).
- Three directed lines through  $O$  that are perpendicular to each other.
- The three lines are called the ***coordinate axes***. They are labeled as:
  - $x$  —axis
  - $y$  —axis
  - $z$  —axis

**Note:** Usually we think of the  $x$  — and  $y$  —axes as being horizontal and the  $z$ -axis as being vertical.

# Coordinate Axes

—

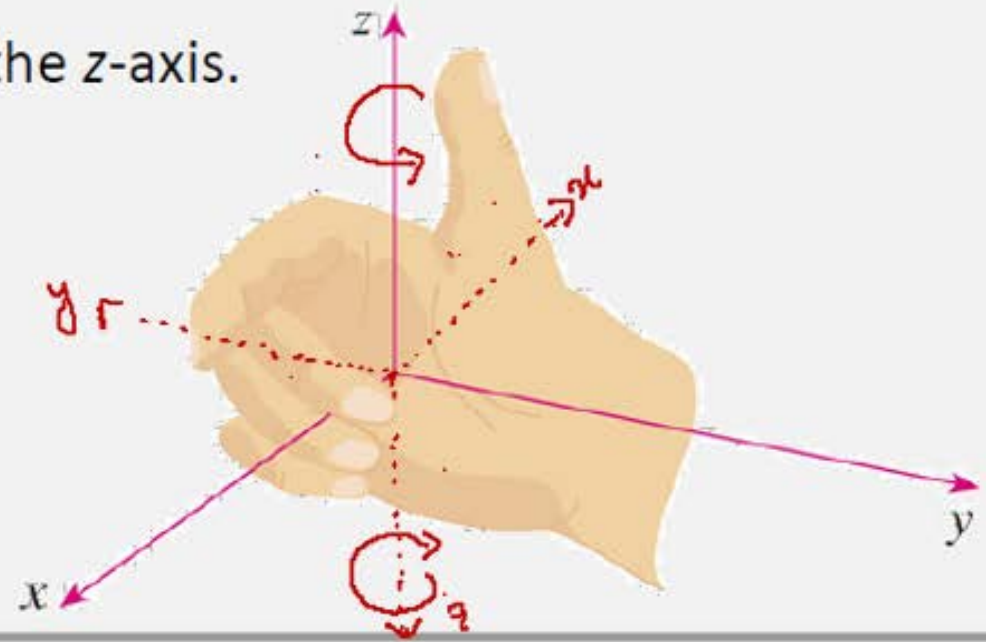
We draw the orientation of the axes as shown:



# Coordinate Axes

The direction of the  $z$  -axis is determined by the right-hand rule, illustrated as follows:

- Curl the fingers of right hand around the  $z$  -axis in the direction of a  $90^\circ$  counterclockwise rotation from the positive  $x$  -axis to the positive  $y$  -axis.
- Then, thumb points in the positive direction of the  $z$ -axis.

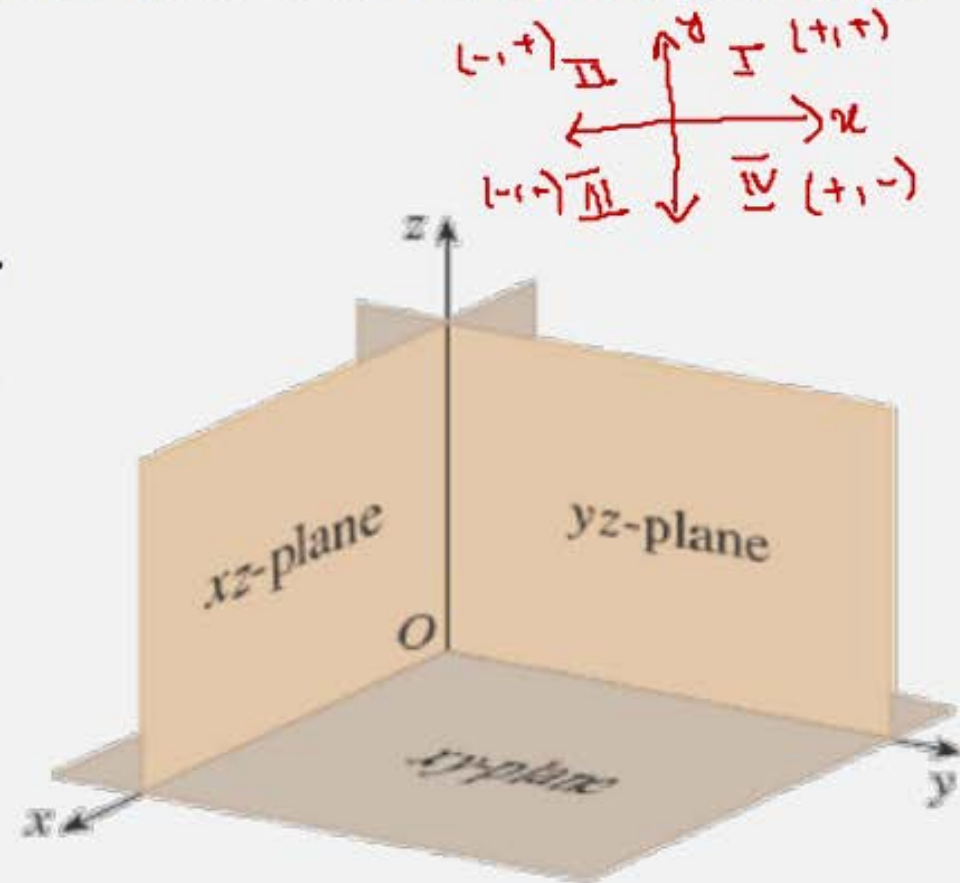




# Coordinate Planes

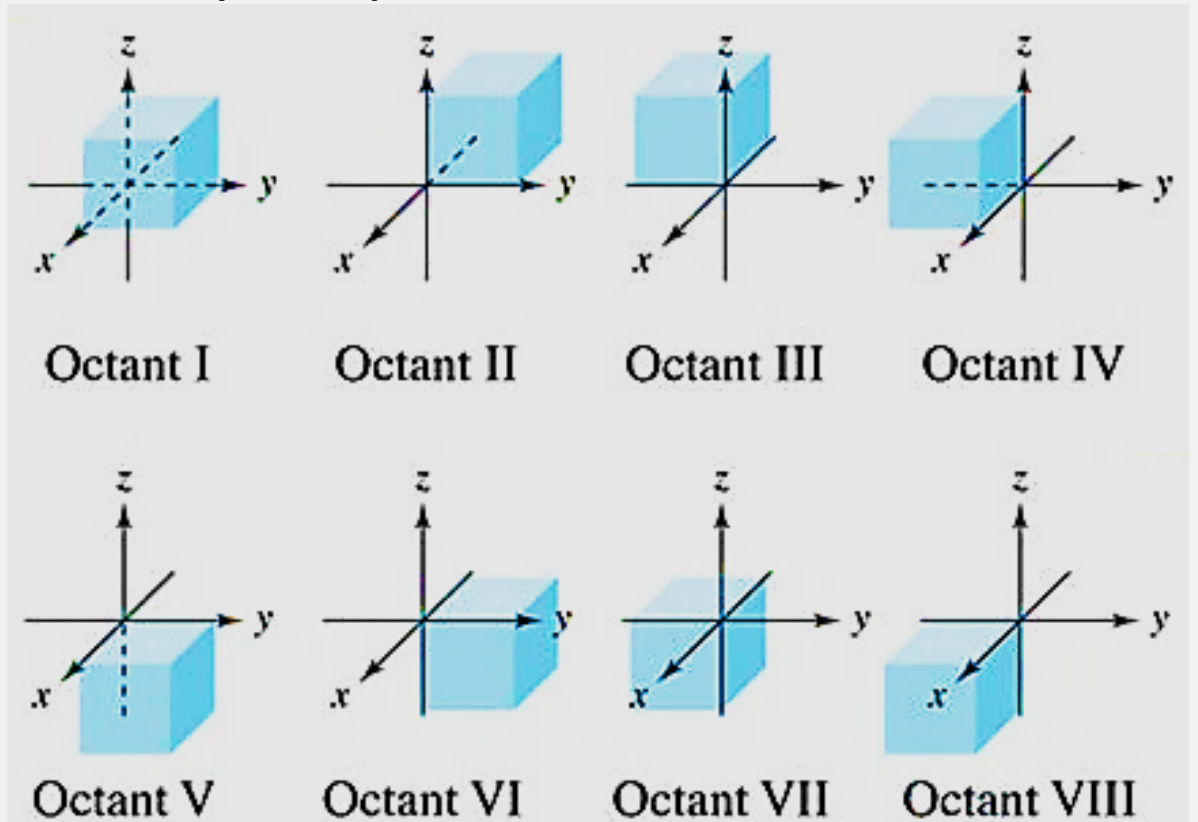
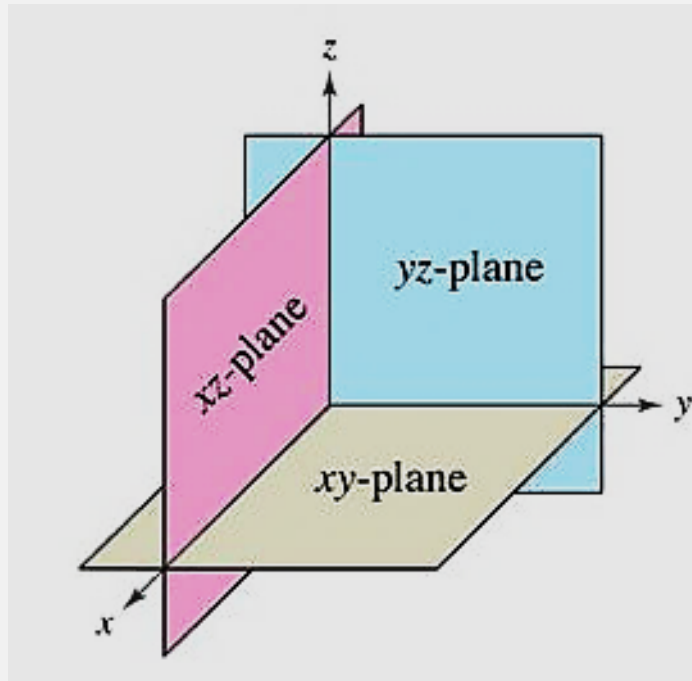
The three coordinate axes determine the three coordinate planes.

- The  $xy$  -plane contains the  $x$  - and  $y$  -axes.
- The  $yz$  -plane contains the  $y$  - and  $z$  -axes.
- The  $xz$  -plane contains the  $x$  - and  $z$  -axes.



# Coordinate Planes & Octants

The coordinate planes divide space into eight parts, called octants. The first octant, in the foreground, is determined by the positive axes.



# 3-D Coordinate Systems

---

Now, let  $P$  be any point in space, and

- $a$  is the (directed) distance from the  $yz$  –plane to  $P$ .
- $b$  be the distance from the  $xz$  –plane to  $P$ .
- $c$  be the distance from the  $xy$  –plane to  $P$ .

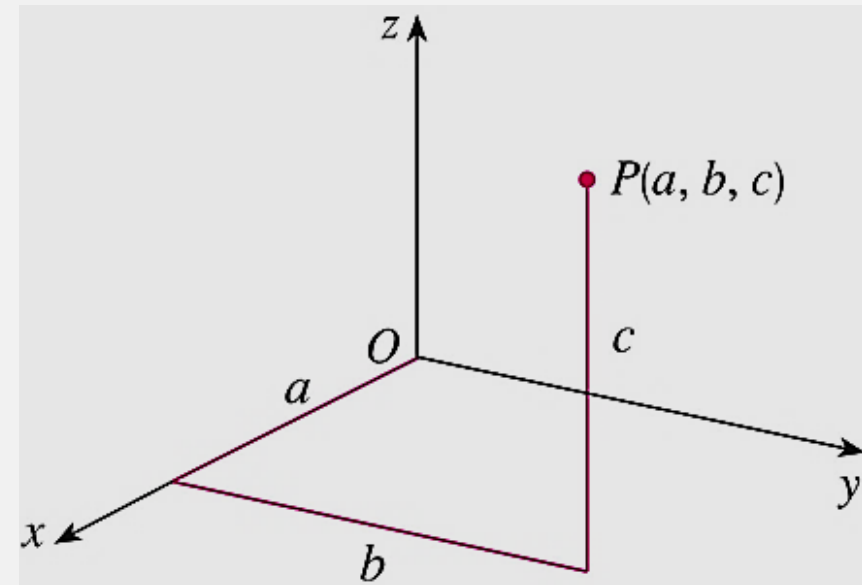
We represent the point  $P$  by the ordered triple of real numbers  $(a, b, c)$ . We call  $a, b$ , and  $c$  the coordinates of  $P$  where:

- $a$  is the  $x$  –coordinate.
- $b$  is the  $y$  –coordinate.
- $c$  is the  $z$  –coordinate.

# 3-D Coordinate Systems

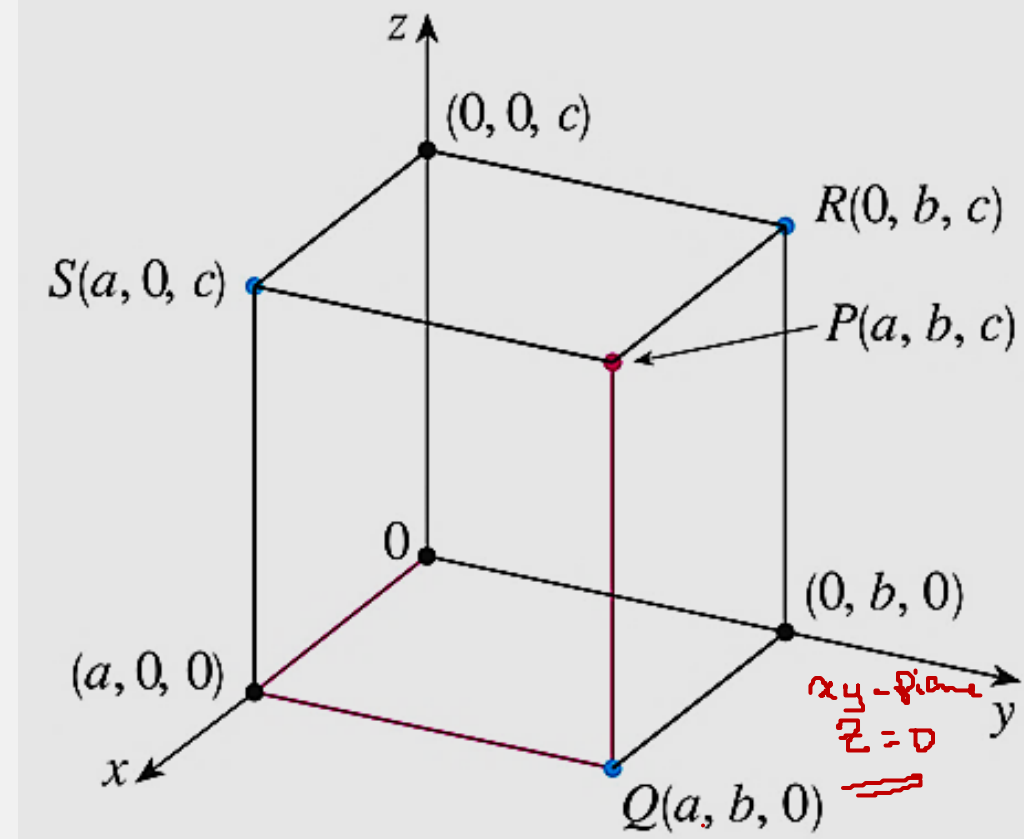
Thus, to locate the point  $P(a, b, c)$ , we can start from the origin  $O$  and proceed as follows:

- First, move  $a$  units along the  $x$  –axis.
- Then, move  $b$  units parallel to the  $y$  –axis.
- Finally, move  $c$  units parallel to the  $z$  –axis.



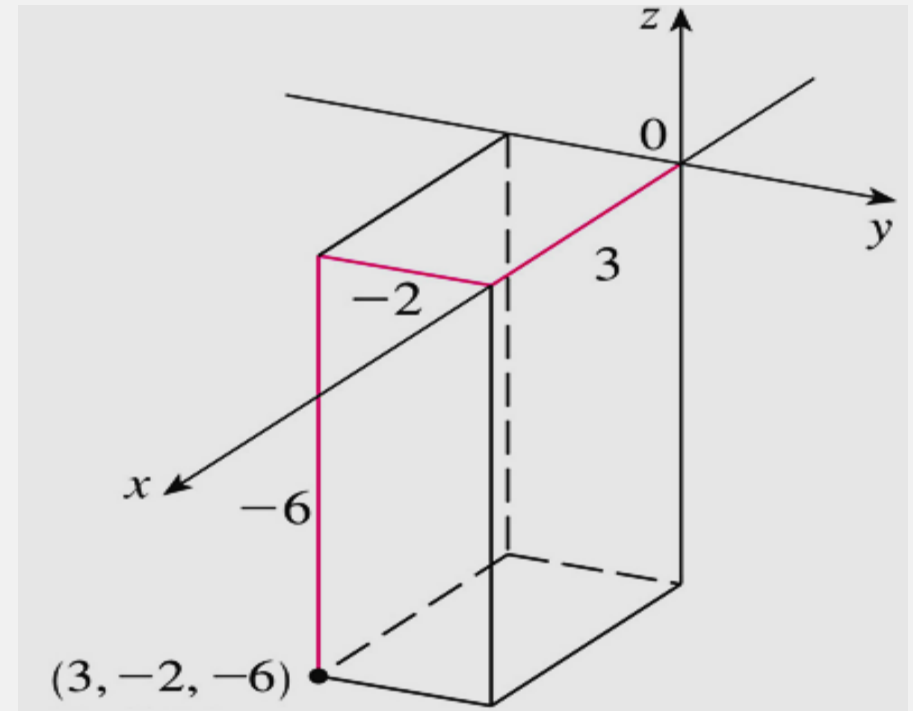
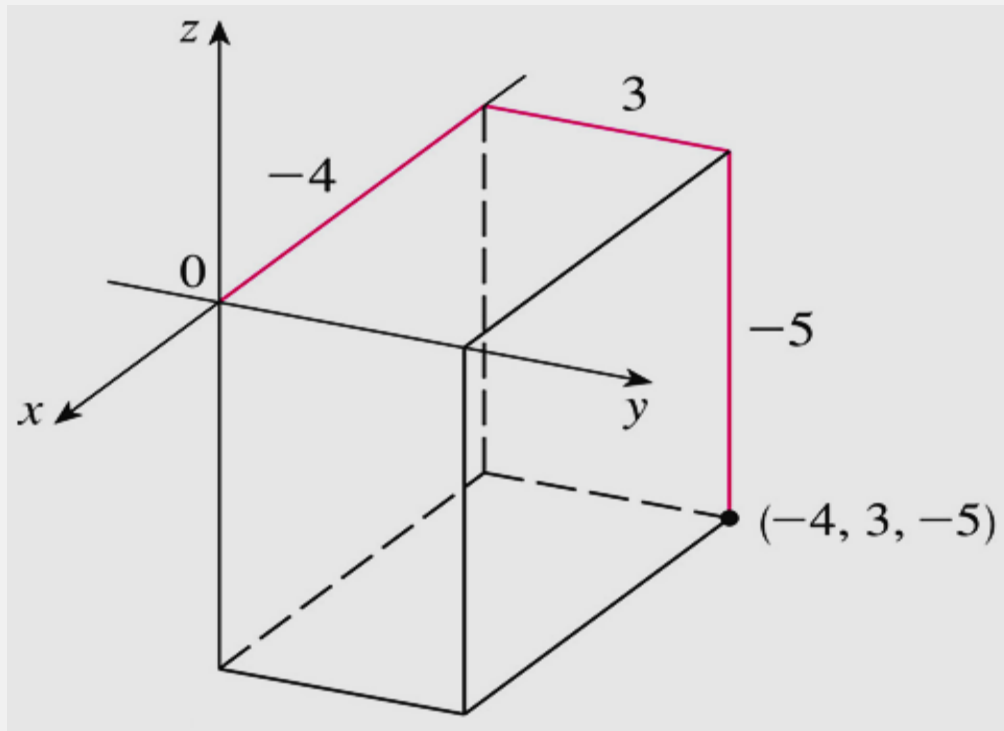
# 3-D Coordinate Systems & Projections

- The point  $P(a, b, c)$  determines a rectangular box.
- If we drop a perpendicular from  $P$  to the  $xy$  –plane, we get a point  $Q$  with coordinates  $(a, b, 0)$ . This is called the **projection** of  $P$  on the  $xy$  –plane.
- Similarly,  $R(0, b, c)$  and  $S(a, 0, c)$  are the projections of  $P$  on the  $yz$  –plane and  $xz$  –plane, respectively.



# 3-D Coordinate Systems

As numerical illustrations, the points  $(-4, 3, -5)$  and  $(3, -2, -6)$  are plotted here.



# 3-D Coordinate Systems

In general, the Cartesian product:

$$\mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(x, y, z) | x, y, z \in \mathbb{R}\},$$

is the set of all ordered triples of real numbers and is denoted by  $\mathbb{R}^3$ .

$$\hat{i} = \hat{e}_1 = \langle 1, 0, 0 \rangle$$

$$\hat{j} = \hat{e}_2 = \langle 0, 1, 0 \rangle$$

$$\hat{k} = \hat{e}_3 = \langle 0, 0, 1 \rangle$$

# 3-D Rectangular Coordinate System

---

We have given a one-to-one correspondence between points  $P$  in space and ordered triples  $(a, b, c)$  in  $\mathbb{R}^3$ .

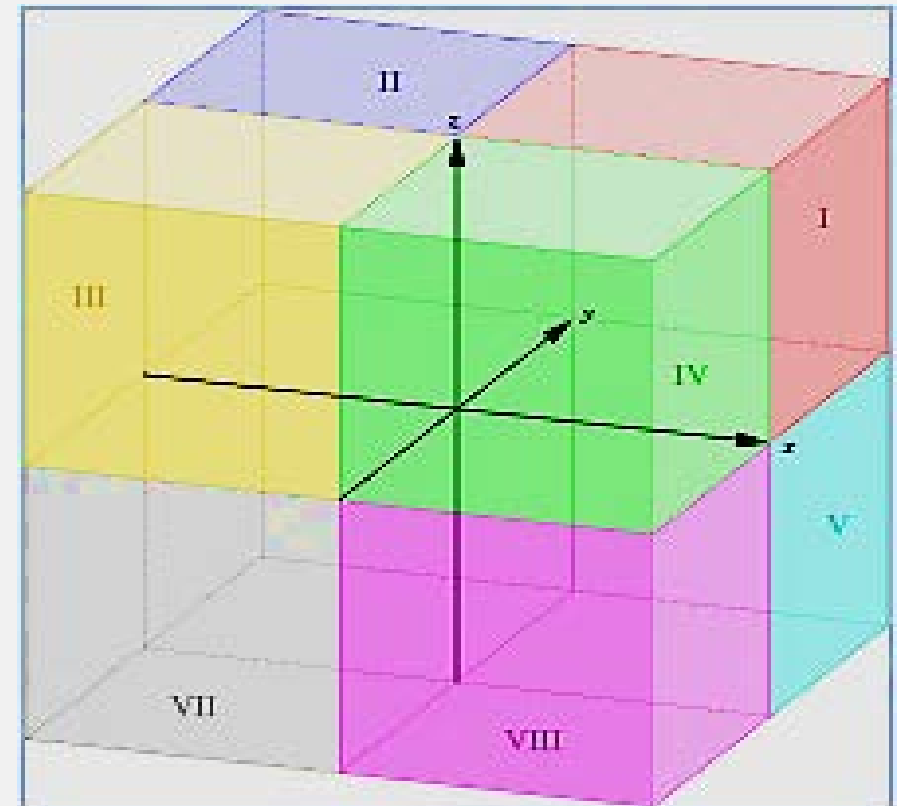
- It is called a 3-D rectangular coordinate system.
- Note that, in terms of coordinates, the first octant can be described as the set of points whose coordinates are all positive.



# 3-D Rectangular Coordinate System

Other octants can be described as below:

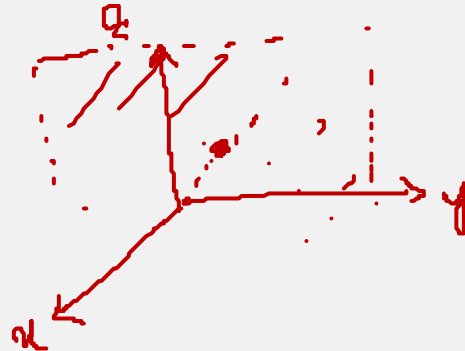
Number ♦	Name ♦	x ♦	y ♦	z ♦
I	top-front-right	+	+	+
II	top-back-right	-	+	+
III	top-back-left	-	-	+
IV	top-front-left	+	-	+
V	bottom-front-right	+	+	-
VI	bottom-back-right	-	+	-
VII	bottom-back-left	-	-	-
VIII	bottom-front-left	+	-	-



# 2-D Vs. 3-D Analytic Geometry

- In 2-D analytic geometry, the graph of an equation involving  $x$  and  $y$  is a curve in  $\mathbb{R}^2$ .
- In 3-D analytic geometry, an equation in  $x$ ,  $y$ , and  $z$  represents a surface in  $\mathbb{R}^3$ .

$$x = -1 \text{ in } \mathbb{R}^3$$
$$\mathbb{R}^3 = \mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(x, y, z) = (-1, y, z)\}$$



$$x = -1 \text{ in } \mathbb{R}^2$$
$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$$
$$= \{(x, y) = (-1, y)\}$$



# Example:

What surfaces in  $\mathbb{R}^3$  are represented by the following equations?

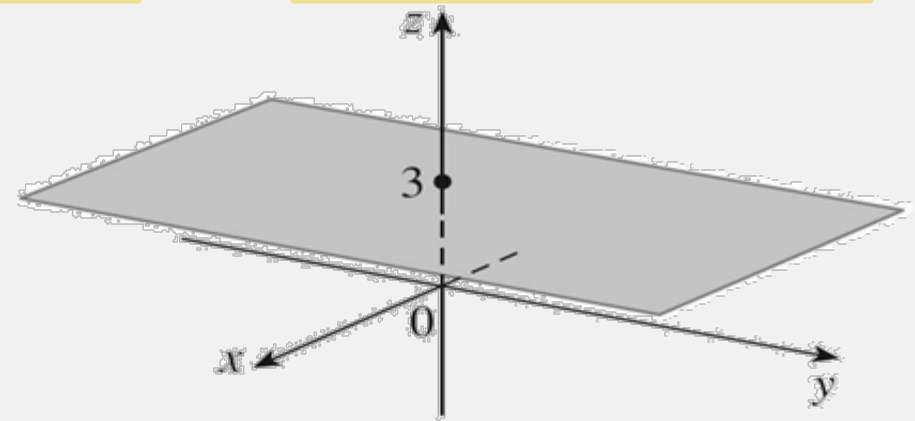
a.  $z = 3$

b.  $y = 5$

# Solution (a):

The equation  $z = 3$  represents the set  $\{(x, y, z) \mid z = 3\}$ .

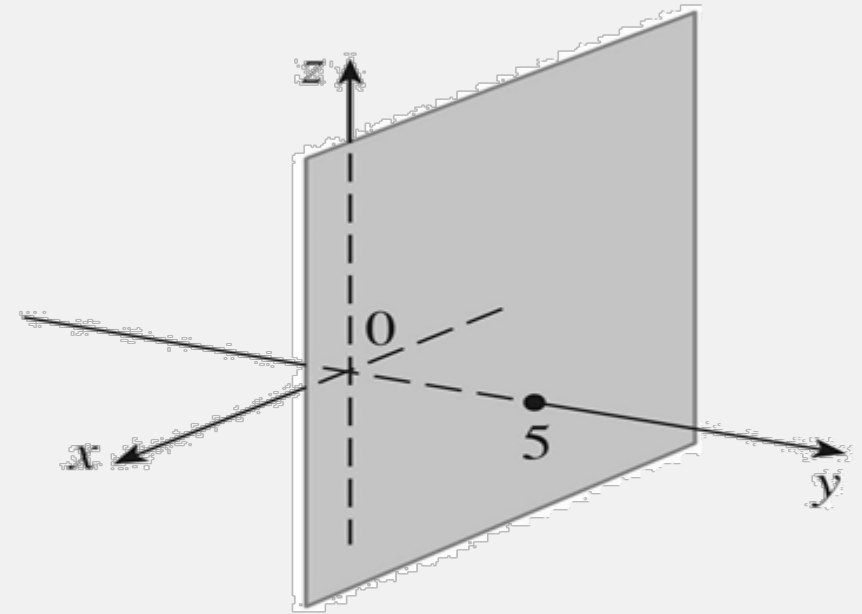
- This is the set of all points in  $\mathbb{R}^3$  whose  $z$  -coordinate is 3.
- This is the horizontal plane that is parallel to the  $xy$  -plane and three units above it.



(a)  $z = 3$ , a plane in  $\mathbb{R}^3$

## Solution (b):

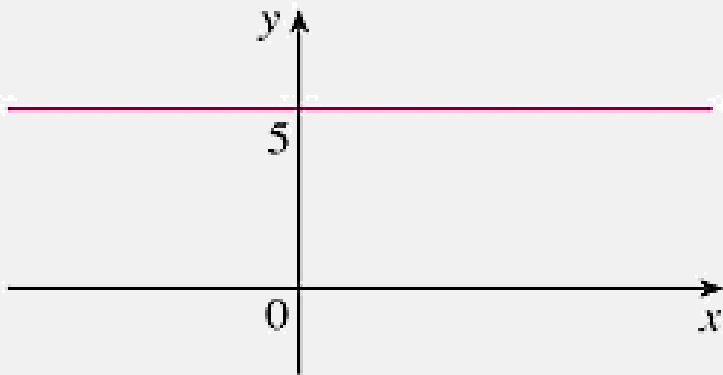
The equation  $y = 5$  represents the set of all points in  $\mathbb{R}^3$  whose  $y$ -coordinate is 5. This is the vertical plane that is parallel to the  $xz$ -plane and five units to the right of it.



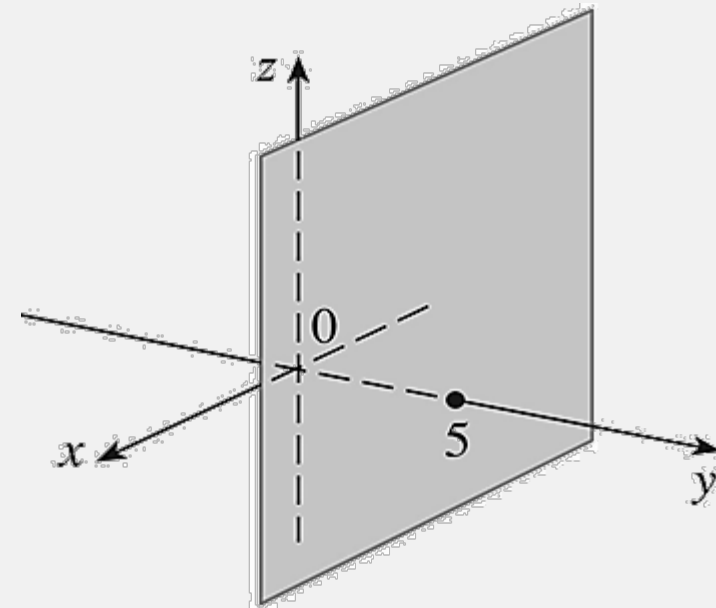
(b)  $y = 5$ , a plane in  $\mathbb{R}^3$

# Note:

When an equation is given, we must understand from the context whether it represents a curve in  $\mathbb{R}^2$  or a surface in  $\mathbb{R}^3$ . In Example,  $y = 5$  represents a plane in  $\mathbb{R}^3$ . However,  $y = 5$  can also represent a line in  $\mathbb{R}^2$  if we are dealing with two-dimensional analytic geometry.



(c)  $y = 5$ , a line in  $\mathbb{R}^2$



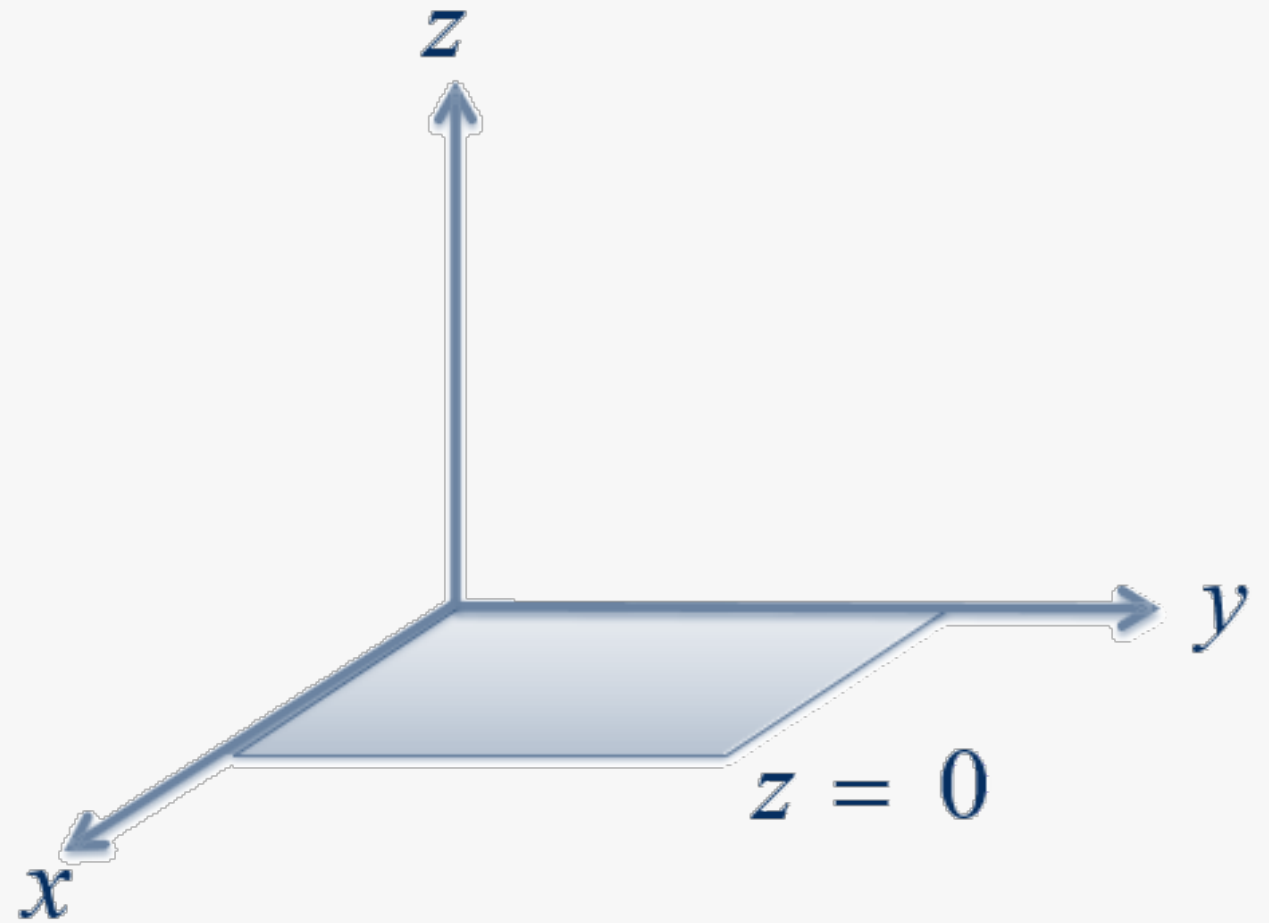
(b)  $y = 5$ , a plane in  $\mathbb{R}^3$

# Note:

In general, if  $k$  is a constant, then

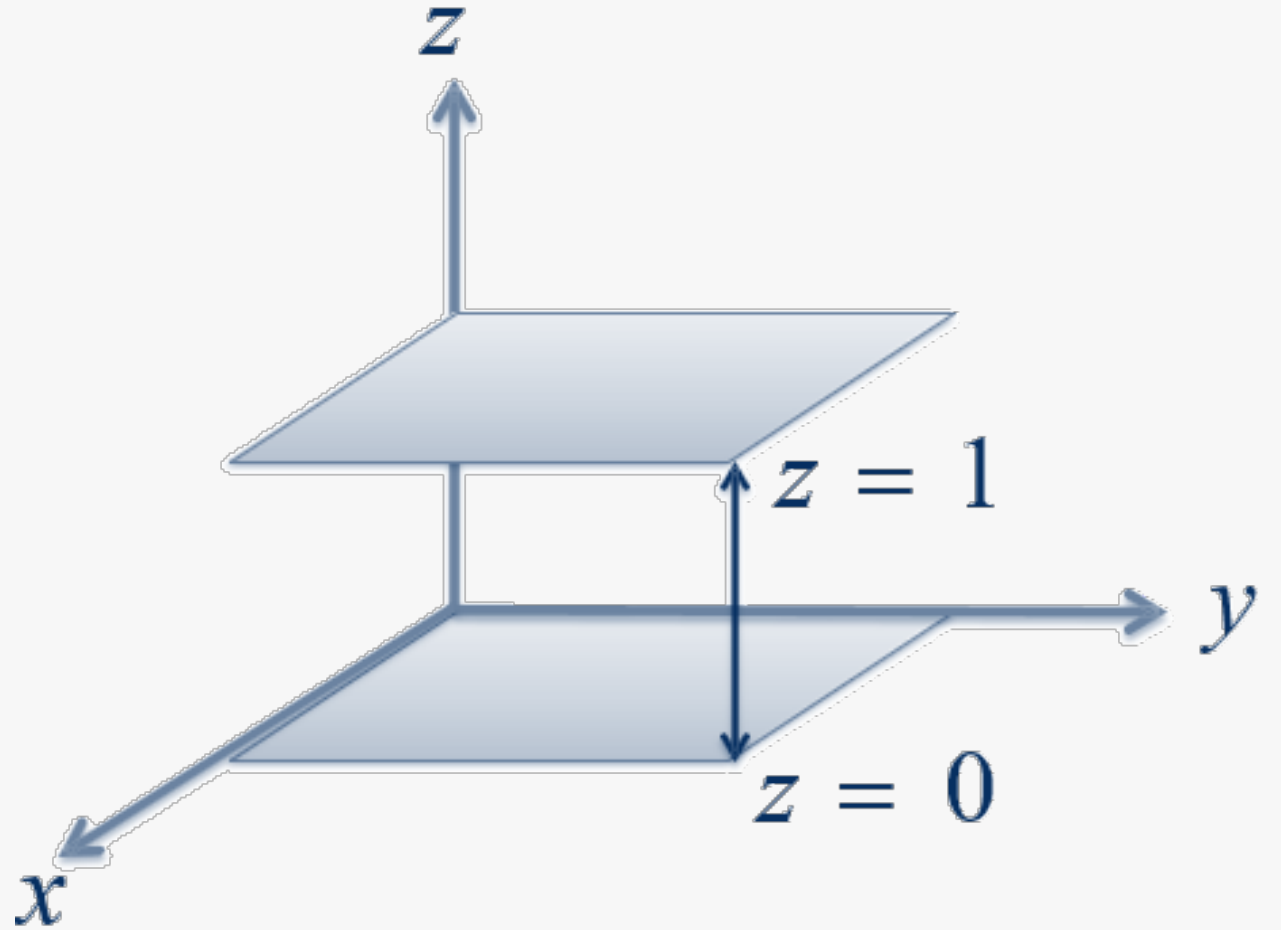
- $x = k$  represents a plane parallel to the  $yz$  –plane.
- $y = k$  is a plane parallel to the  $xz$  –plane.
- $z = k$  is a plane parallel to the  $xy$  –plane.

The equation  
of  $xy$  –plane is  
 $z = 0$ .

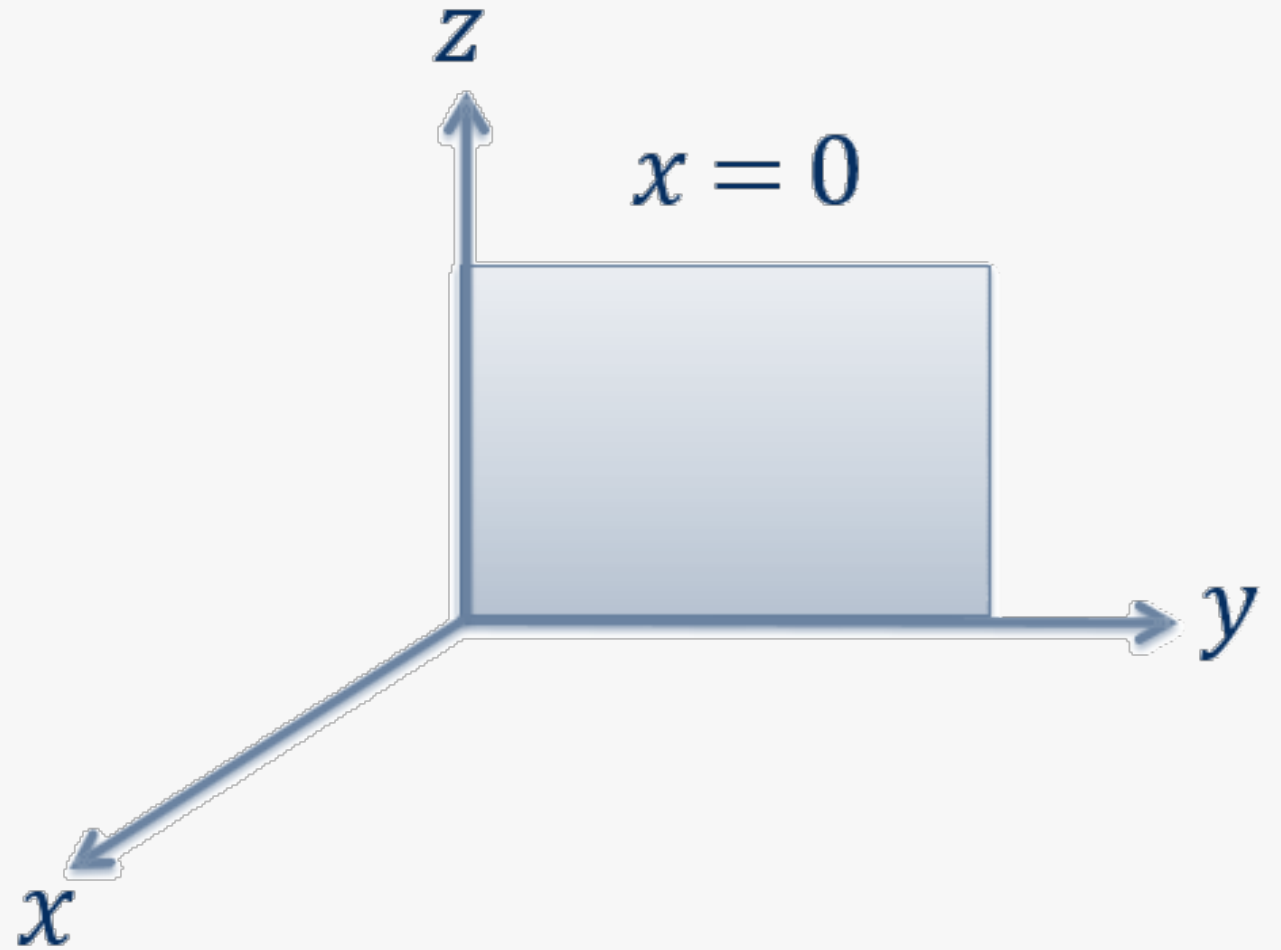




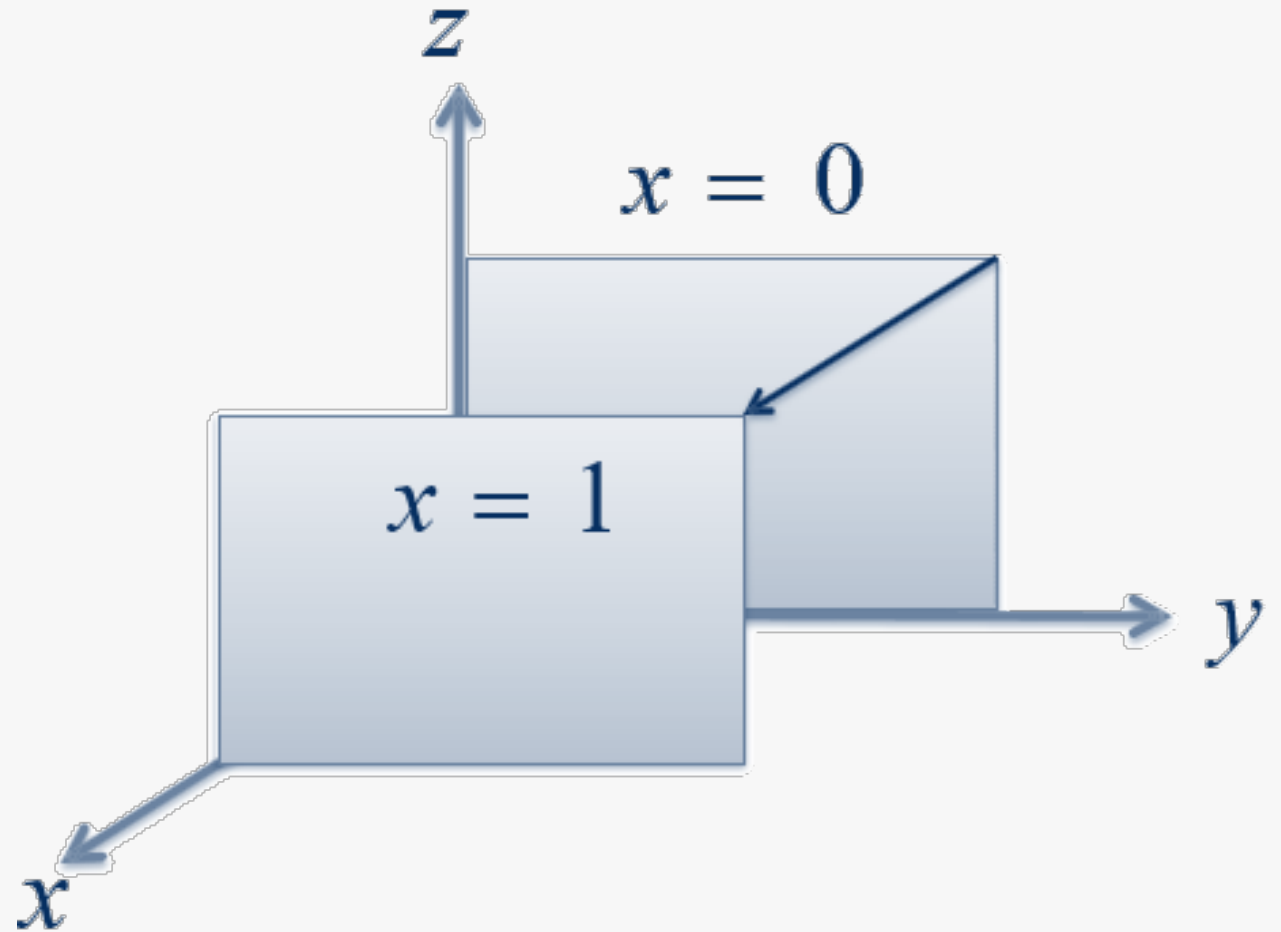
The equation of a plane parallel to  $xy$  – plane and one unit above is  $z = 1$ .



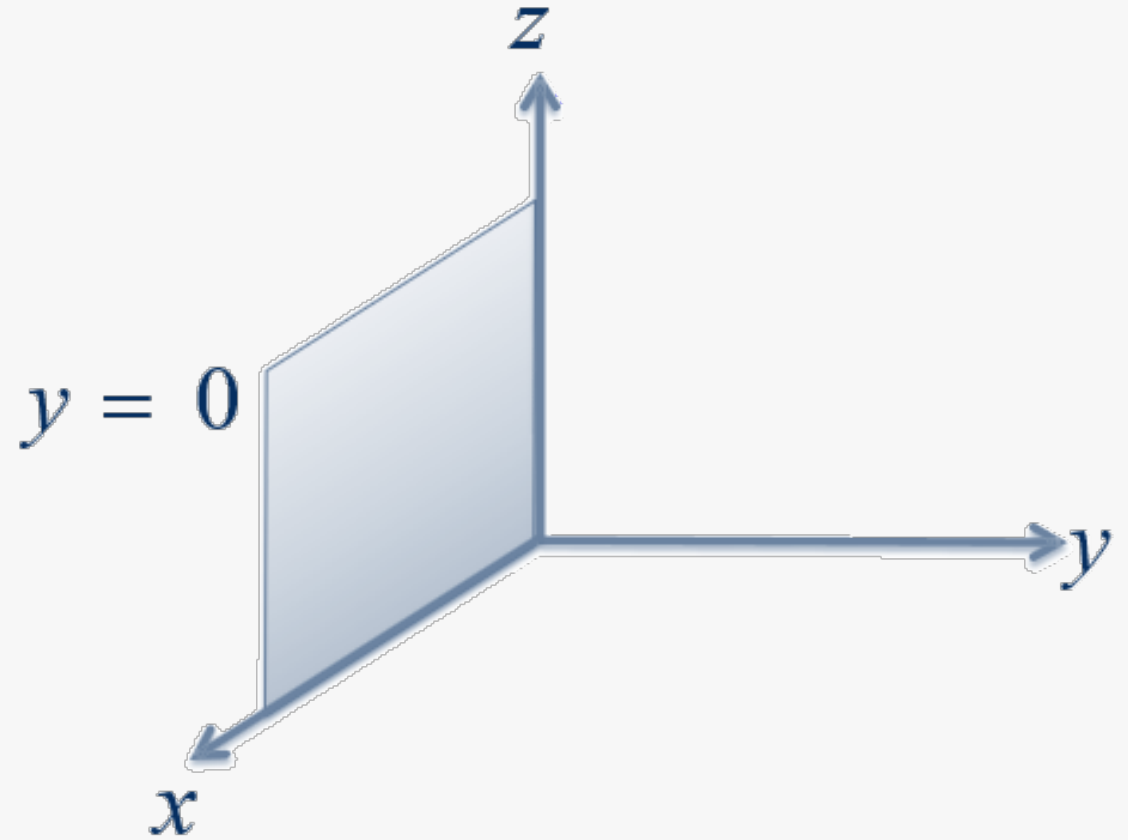
The equation  
of  $yz$  -plane is  
 $x = 0$ .



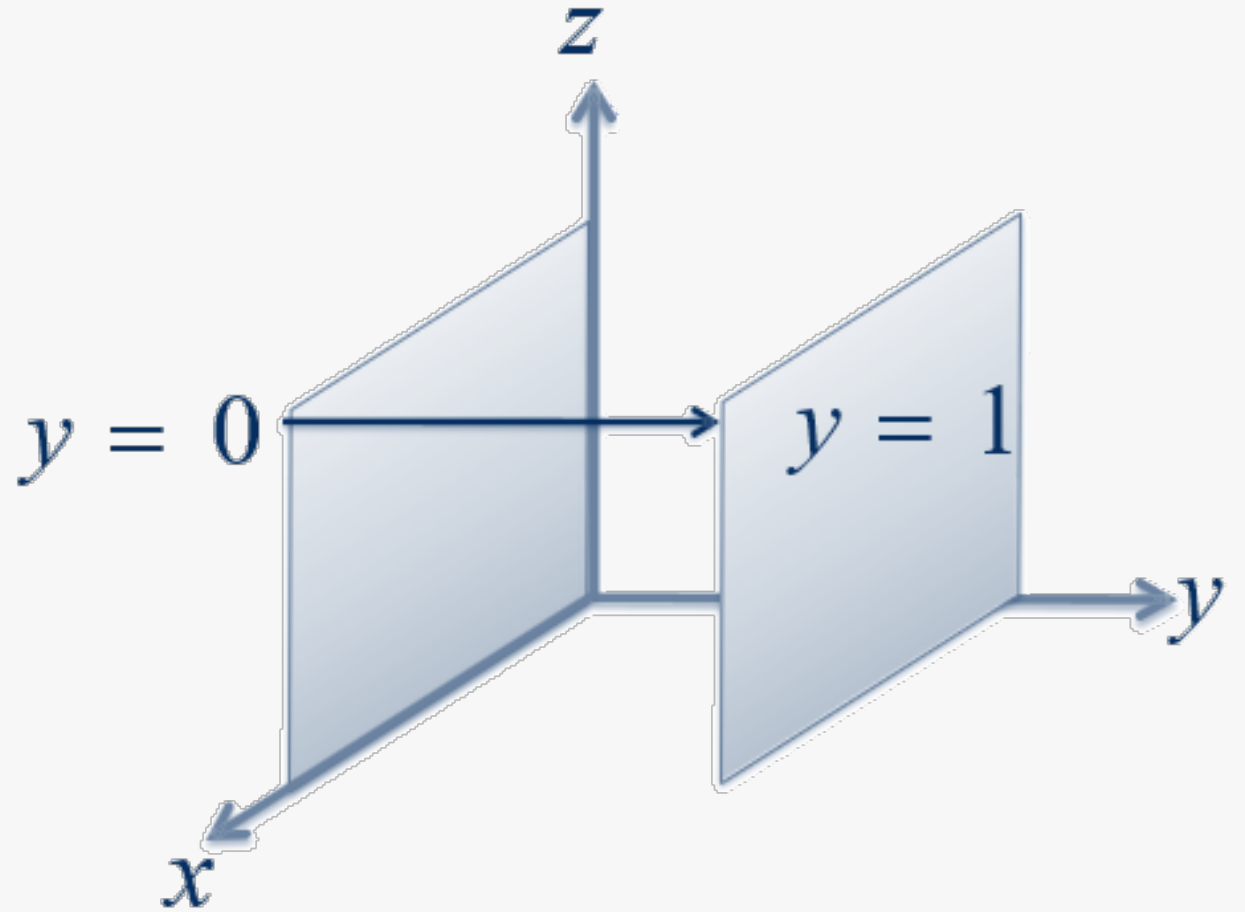
The equation of a plane parallel to  $yz$  - plane which is one unit upfront is  $x = 1$ .



The equation  
of  $xz$  -plane is  
 $y = 0$ .

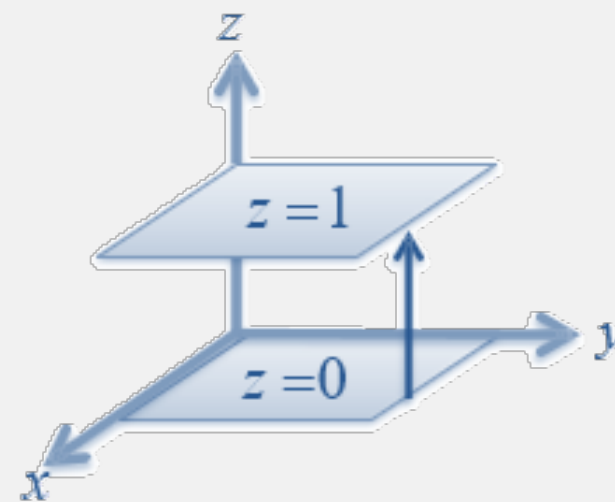
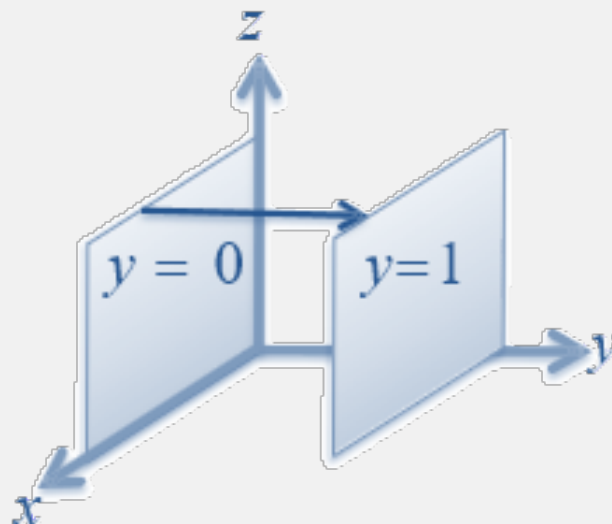
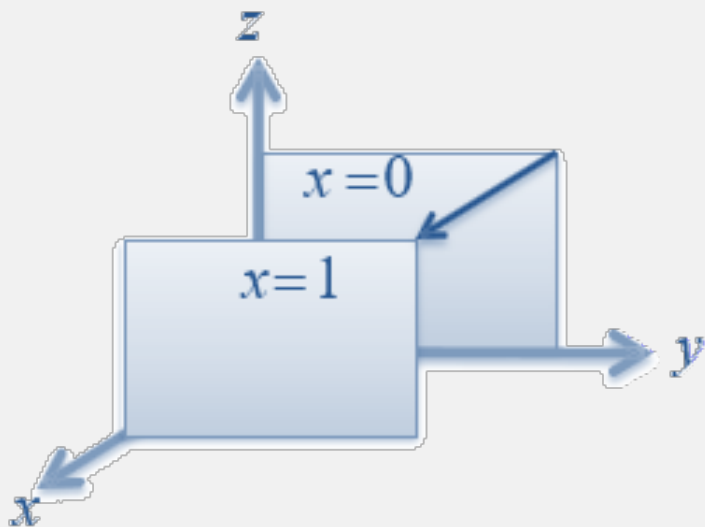


The equation of a plane parallel to  $xz$  - plane and one unit to right is  $y = 1$ .



# Traces

These planes are called *traces* and each three-dimensional surface can be thought as if it is made of curves in these planes such that the surface is obtained by gluing all such curves together.

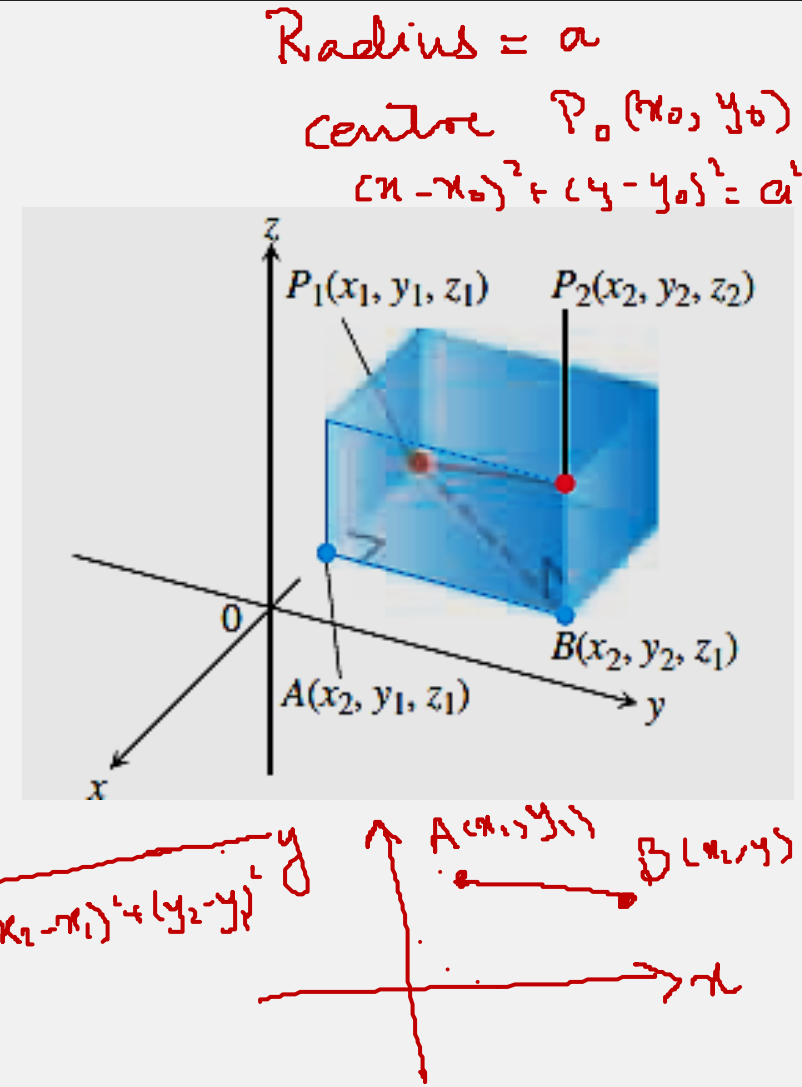


# Distance Formula In Three Dimensions

The familiar formula for the distance between two points in a plane is easily extended to the following 3-D formula:

The distance  $|P_1P_2|$  between the points  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$  is given as:

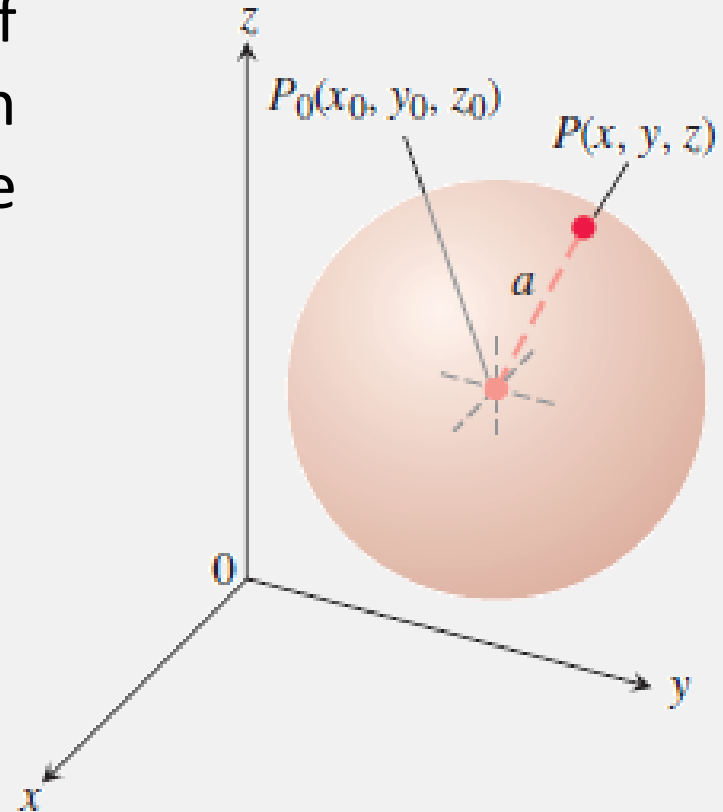
$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}.$$



# Sphere of Radius $a$ and Center $(x_0, y_0, z_0)$

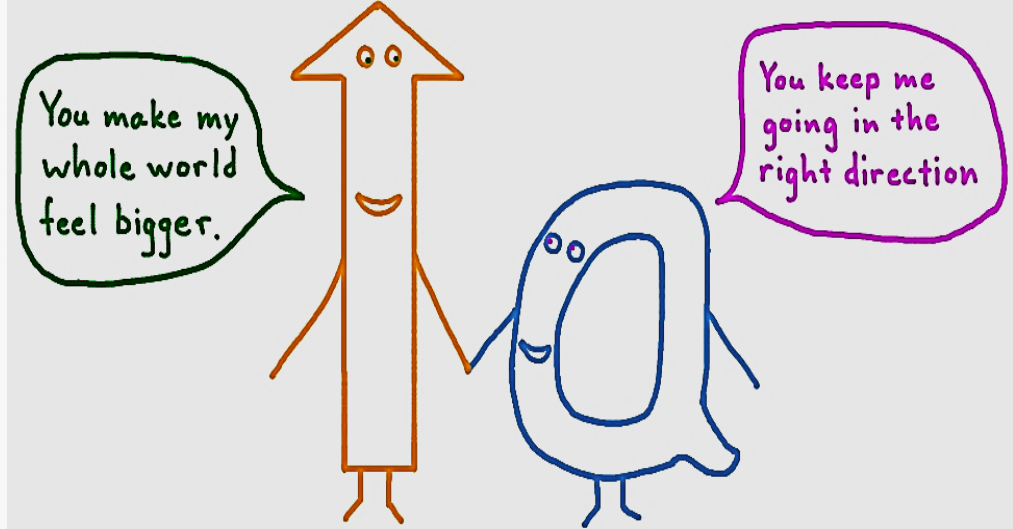
We can use the distance formula to write equation for sphere in space. A point  $P(x, y, z)$  lies on the sphere of radius  $a$  centered at  $P_0(x_0, y_0, z_0)$  precisely when  $|P_0P| = a$ . Thus, the standard equation of the sphere of radius  $a$  and center  $(x_0, y_0, z_0)$  is given as:

$$(x - x_0)^2 + (y - y_0)^2 + (z - z_0)^2 = a^2.$$





# Vectors & Scalars



## Scalar quantities

- distance (m)
- speed (m/s)
- time (s)
- mass (kg)
- temperature (K)
- pressure (Pa or N/m<sup>2</sup>)

- kinetic energy (J)
- gravitational potential energy (J)
- work done (J)
- power (P or W)
- current (A)
- potential difference (V)
- resistance (Ω)



## Vector quantities

- displacement (m)
- velocity (m/s)
- acceleration (m/s<sup>2</sup>)
- force (N)
- weight (N)
- moment (Nm)

# 12

## Vectors And The Geometry Of Space

**Book:** Thomas' Calculus Early Transcendentals (14th Edition) By George B. Thomas, Jr., Joel Hass, Christopher Heil, Maurice D. Weir.

**Section: 12.2**

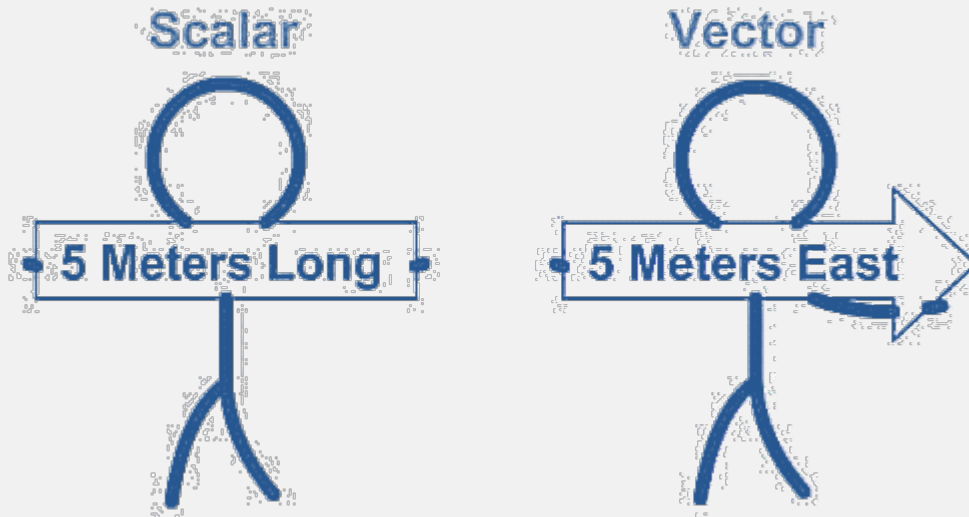
**Book:** Calculus Early Transcendentals (6<sup>th</sup> Edition) By James Stewart.

**Section: 12.2**

# Vectors & Scalars

**Scalar:** A scalar is a quantity that has only one property- magnitude. Energy, speed, temperature, and mass are scalar quantities.

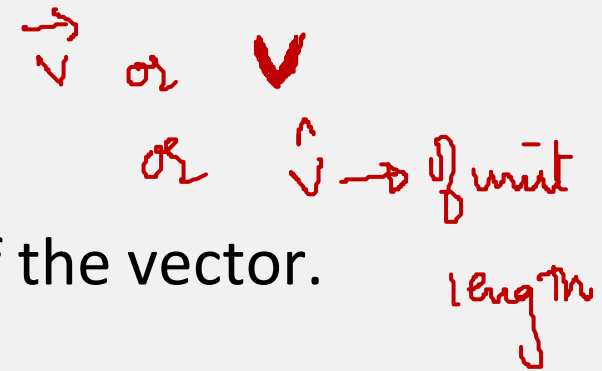
**Vector:** The term vector is used by scientists to indicate a quantity (such as displacement or velocity or force) that has both magnitude and direction.



# Representing a Vector

—  
A vector is often represented by an arrow or a directed line segment.

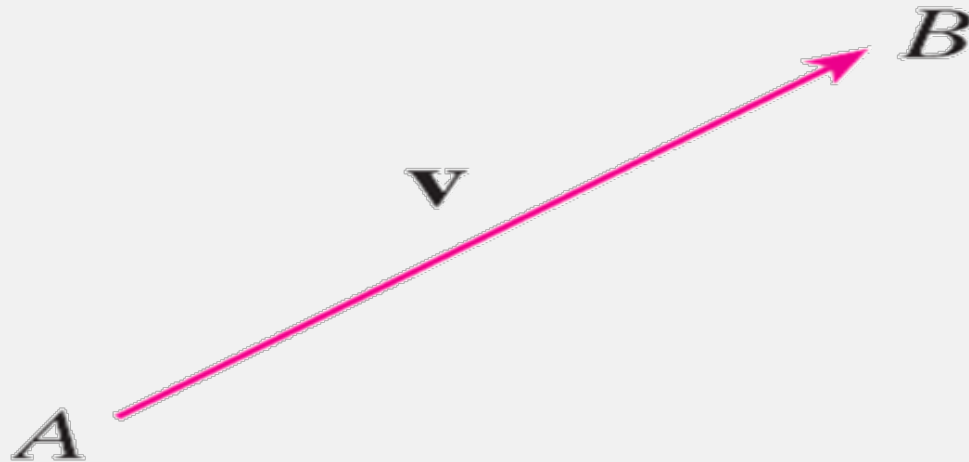
- The length of the arrow represents the magnitude of the vector.
- The arrow points in the direction of the vector.



# Vectors

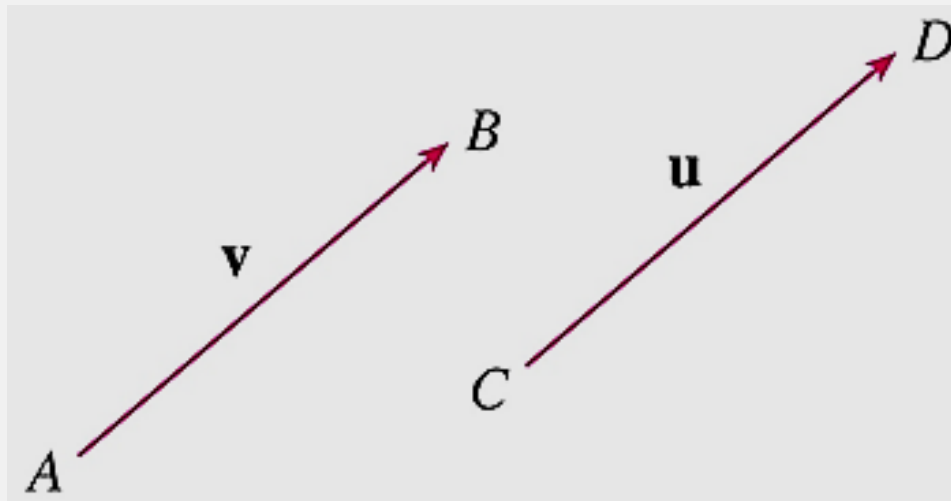
—

For instance, suppose a particle moves along a line segment from point  $A$  to point  $B$ . The corresponding displacement vector  $\mathbf{v}$  has initial point  $A$  (the tail) and terminal point  $B$  (the tip). We indicate this by writing  $\mathbf{v} = \overrightarrow{AB}$ .



# Equivalent Vectors

Let us now consider two vectors  $\mathbf{u}$  and  $\mathbf{v}$ , such that the vector  $\mathbf{u}$  has initial point  $C$  (the tail) and terminal point  $D$  (the tip) i.e.,  $\mathbf{u} = \overrightarrow{CD}$  and the vector  $\mathbf{v}$  has initial point  $A$  (the tail) and terminal point  $B$  (the tip) i.e.,  $\mathbf{v} = \overrightarrow{AB}$ . Notice that the vector  $\mathbf{u} = \overrightarrow{CD}$  has the same length and the same direction as  $\mathbf{v}$  even though it is at a different position. We say  $\mathbf{u}$  and  $\mathbf{v}$  are equivalent (or equal) and write  $\mathbf{u} = \mathbf{v}$ .



# Zero Vectors

---

The zero vector, denoted by  $\mathbf{0}$ , has length 0. It is the only vector with no specific direction.

$$\mathbf{0} = \vec{0} \in \mathbb{R}^3 \\ = \langle 0, 0, 0 \rangle$$

$$\mathbf{0} \in M_{2 \times 2} \\ \mathbf{0} = \vec{0} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$$

# Vectors in Coordinate Systems

