

## Erratum

# Erratum to: “The relationship between personality, approach to learning and academic performance” [Personality and Individual Differences 36 (2004) 1907–1920]

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The original Table 2 contained a number of errors which have been corrected in the [table](#) below, shown in bold.

Table 1

Correlations between personality, approaches to learning, age, gender, prior academic achievement and academic success ( $N = 146$ )<sup>a</sup>

	Extra	Neuro	Open	Agree	Cons	Deep	Surf	Strat	Age	HPts	GPA
Extra	1	-.30**	.28**	-.23**	.58**	.21**	-.08	.38**	.07	.01	.06
Neuro		1	.00	-.05	-.06	-.18*	.44**	-.24**	-.17*	.22*	-.14
Open			1	-.21*	-.05	.34**	-.03	.18*	.11	-.01	.07
Agree				1	.11	-.18*	.21*	-.07	-.02	-.03	.12
Cons					1	.19*	-.03	.42**	.04	.09	.21*
Deep						1	-.06	.56**	.27	-.25*	.10
Surf							1	.04	.00	.04	-.05
Strat								1	.13	.00	.15
Age									1	-.26**	.11
HPts										1	.27**
GPA											1

<sup>a</sup> Extra = Extraversion; Neuro = Neuroticism; Open = Openness to experience; Agree = Agreeableness; Cons = Conscientiousness; Deep = Deep approach; Surf = Surface approach; Strat = Strategic approach; H Pts = Prior academic achievement; GPA = Academic success.

\*  $p < 0.05$ .

\*\*  $p < 0.01$ .

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