



# **Force and Linear Motion**

## **Work and Energy**

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National University of Sciences & Technology (NUST), Pakistan

# Introduction:

Applied Physics			
<b>Course Code:</b>	<b>PHY-102</b>	<b>Semester:</b>	<b>1<sup>st</sup> and 2<sup>nd</sup></b>
<b>Credit Hours:</b>	<b>2+1</b>	<b>Prerequisite Codes:</b>	
<b>Instructor:</b>	<b>Dr. M. Imran Malik</b>	<b>Class:</b>	<b>BEE-12ABC</b>
<b>Lecture Days:</b>	<b>Tuesday, &amp; Firday</b>	<b>E-mail:</b>	<b>imran.malik@seecs.edu.pk</b>
<b>Knowledge Group:</b>	<b>Applied Physics</b>	<b>Updates on LMS:</b>	<b>Before every lecture</b>

Books:		Major Topics to be Covered:
<b>Text Book:</b>	1. Physics for Scientists and Engineers with Modern Physics 10th Edition ISBN-13: 978-1337553278, ISBN-10: <a href="#">1337553271</a> Authors: Raymond A Serway; John W Jewett; Vahé Perroomian	1. Newton's laws, Work and Energy
	2. Fundamentals of Physics By Halliday, Resnick & Walker (7th Edition)	2. Friction, Rotation, Moment of Inertia
<b>Reference Books:</b>	1.University Physics with Modern Physics 15th Edition ISBN-13: 978-0135159552, ISBN-10: <a href="#">0135159555</a> Authors: Hugh D Young, Carnegie Mellon University <a href="http://gen.lib.rus.ec">http://gen.lib.rus.ec</a> <b>Library Genesis</b>	3. Oscillations and Waves
		4. Charge, Coulomb's law and Electric field
		5. Gauss' law
		6. Electric potential
		7. Electric current and Magnetic field
		8. Ampere's law
		9. Faraday's law

# Course description and Objectives

## Course Description:

The course comprises the topics of Physics, which are directly related to Engineering and Technology. **These include Motion, Friction, Moment of inertia, Oscillations, waves and propagation, Electric Charge & Coulomb's Law, Electric Field, Electric Potential, Capacitors & Dielectric, Current & Resistance, Magnetic fields, Ampere's Law and Faraday's law.**

## Course Objectives:

The course aims to give students both a **theoretical** and a **practical foundation** for **engineering courses**, like; **Engineering Mechanics, Electromagnetic Field Theory, Systems and Signals, Control Systems, Transmission Lines and Antennas & Microwave Devices**. The course gives the students a sound knowledge of Physics with its applications to problems of practical nature. After studying this course the students will be able to apply Physics as a strong tool to understand and develop the problems which they come across in Engineering/Technology.

# Physics Laboratory (SNS)

## Lab Experiments:

**Lab 01:** Introduction to Lab

**Lab 02:** Understanding Errors

**Lab 03:** Mini-launcher (Exp. 1,2,3)

**Lab04:** Mini-launcher (Exp. 4,6)

**Lab 05:** PAScar with Mass (Exp. 1,2,3)

**Lab 06:** PAScar with Mass (Exp. 4,6)

**Lab 07:** Compound Pendulum

**Lab 08:** Heat Engine/Gas Laws (Exp.1,2,3)

**Lab 09:** Ripple Tank

**Lab 10:** Faraday's Law

**Lab 11:** DC Electronics

**Lab 12:** DC Electronics

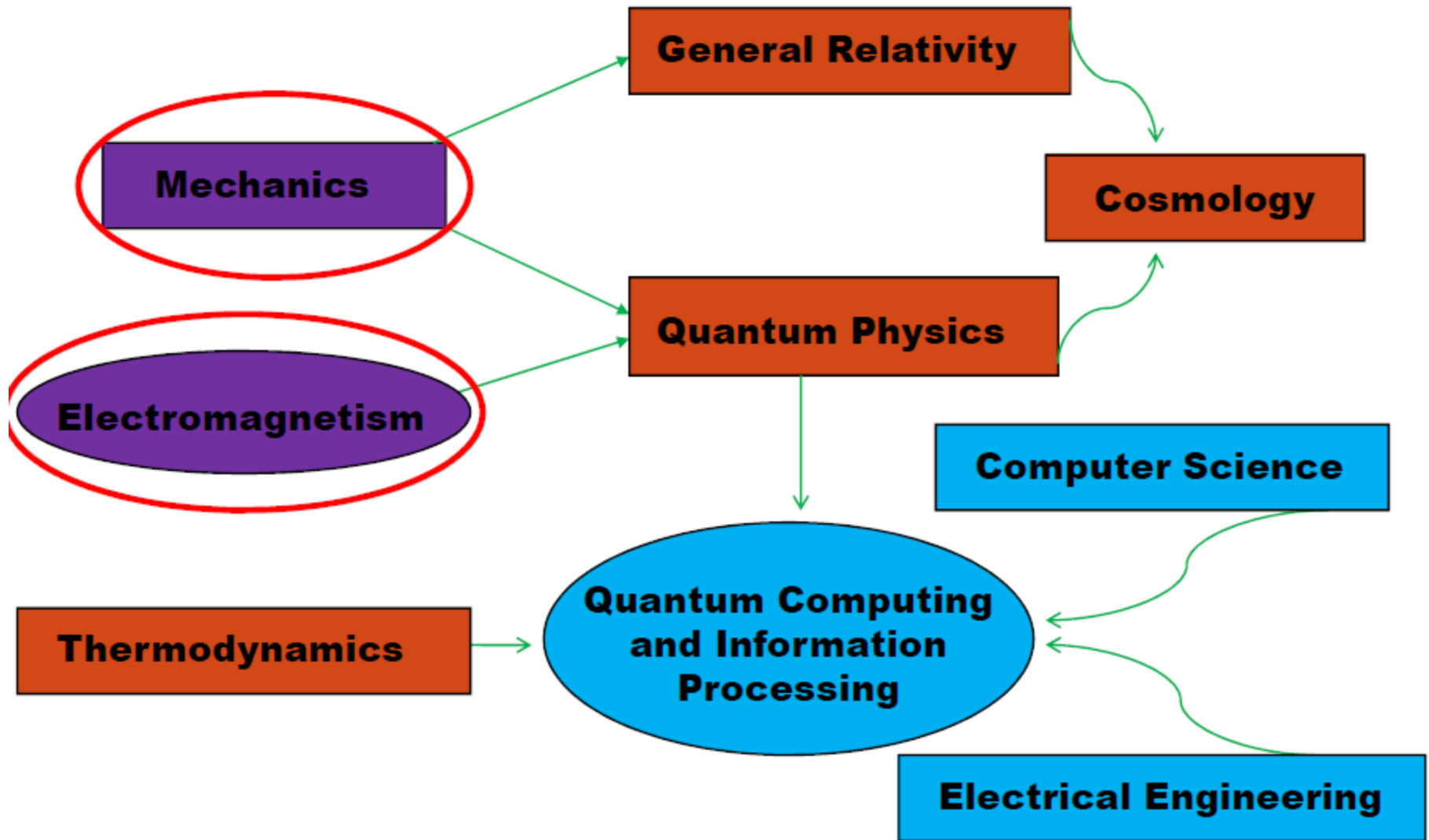
## Grading

<b>Assignments: (Home and Class Group Assignments)</b>
<b>Midterm</b>
<b>Labs</b>
<b>End Semester Exam</b>
<b>Total : 100 %</b>

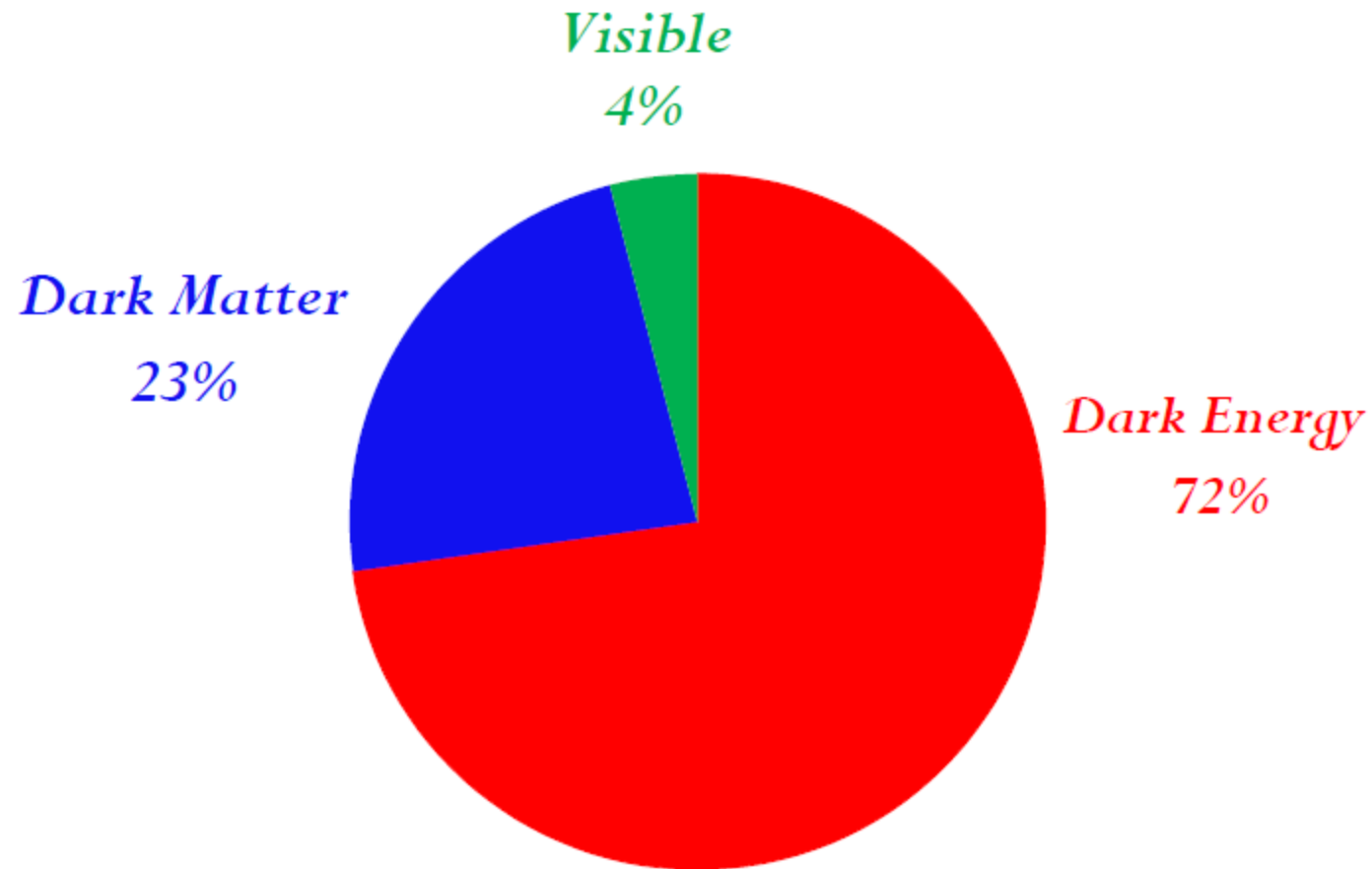
# Grading Policy

Grading Policy:	
Quiz Policy:	The quizzes will be unannounced and normally last for ten to fifteen minutes. The question framed is to test the concepts involved in last few lectures. Number of quizzes that will be used for evaluation is at the instructor's discretion.
Assignment Policy:	In order to develop comprehensive understanding of the subject, assignments will be given. Late assignments will not be accepted/graded. The students are advised to do the assignment themselves.
Lab Conduct:	The labs will be conducted for three hours every week. A lab handout will be given in advance for study and analysis The lab handouts will also be placed on LMS. The students are to submit their results by giving a lab report at the end of lab for evaluation. One lab report per group will be required. However, students will also be evaluated by oral viva during the lab.
Plagiarism:	SEECs maintains a zero tolerance policy towards plagiarism. While collaboration in this course is highly encouraged, you must ensure that you do not claim other people's work/ ideas as your own. Plagiarism occurs when the words, ideas, assertions, theories, figures, images, programming codes of others are presented as your own work. You must cite and acknowledge all sources of information in your assignments. Failing to comply with the SEECs plagiarism policy will lead to strict penalties including zero marks in assignments and referral to the academic coordination office for disciplinary action.

# Realms of Physics



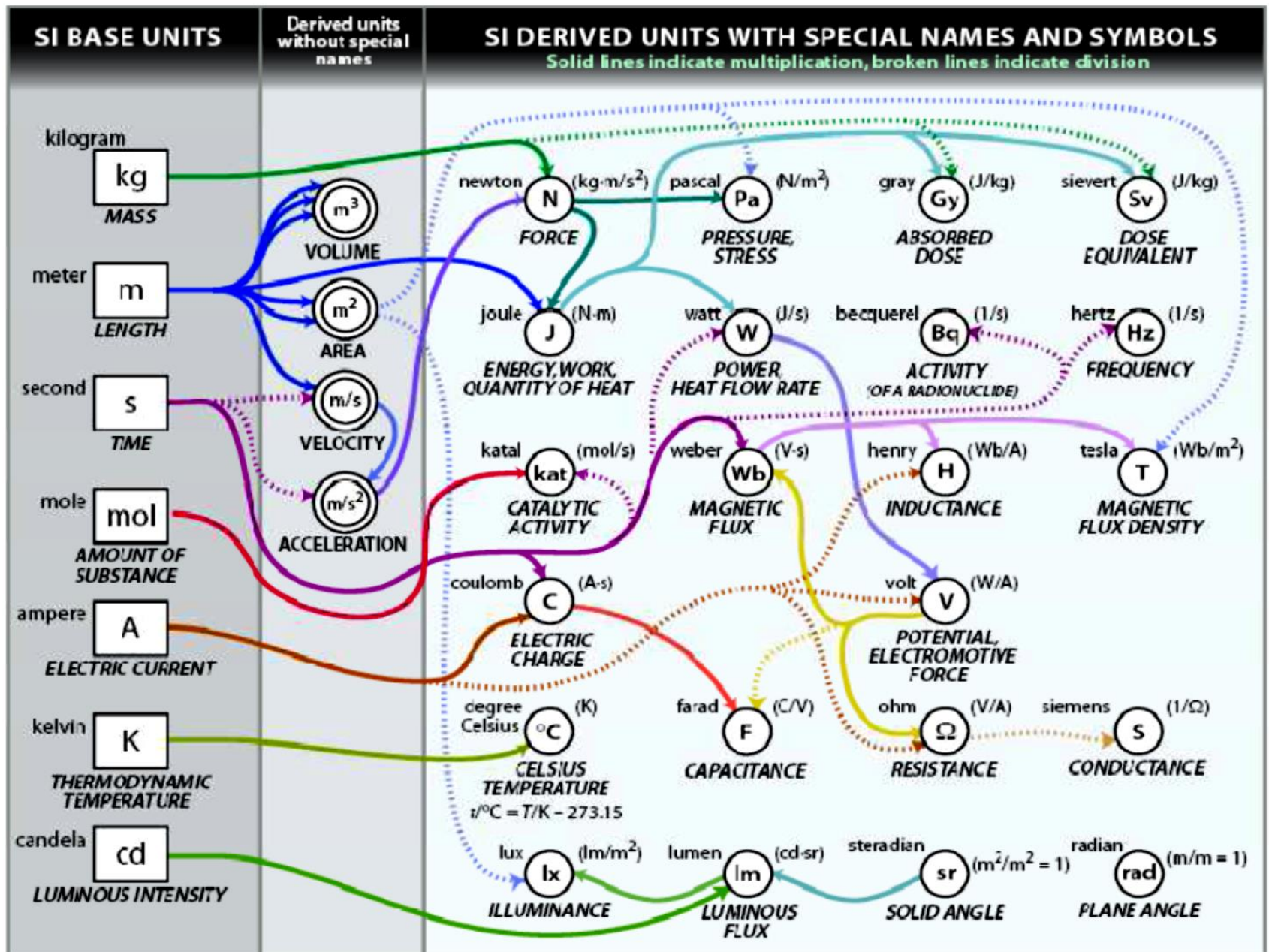
# Physics: Matter and Energy





- The close of the 19th century was a period of transition in physics, moving from "old physics" to "new physics".
- Old Physics
  - *Classical mechanics (Newton)*
  - *The theory of electromagnetism (Maxwell)*
- New Physics
  - *The theory of relativity (Einstein)*
  - *Quantum physics (Planck, Einstein)*

<u>Quantity</u>	<u>Unit</u>	<u>Abbr.</u>
• Length	meter	m
• Mass	kilogram	kg
• Time	second	s
• Electric current	ampere	A
• Thermodynamic temp.	Kelvin	K
• Amount of a substance	mole	mol
• Luminous Intensity	Candela	cd



# **Force and Linear Motion**

## **Work and Energy**

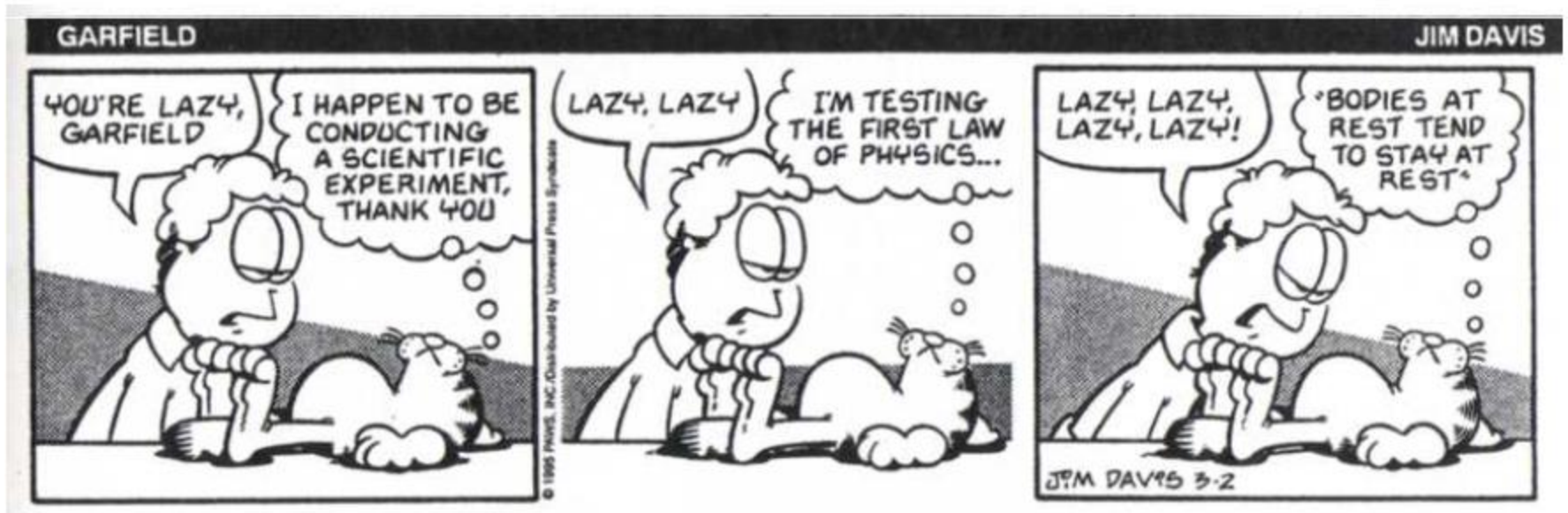
A force is... a **push** or a **pull**.



Friction, Drag and Gravity etc. are forces...

# Newton's 1st law of motion

Every body continues in its state of rest or of uniform speed in a straight line as long as no net force acts on it.



# Newton's 2nd law of motion

The acceleration of an object is directly proportional to the net force acting on it and is inversely proportional to its mass. The direction of the acceleration is in the direction of the net force acting on the object.

$$a = \frac{F}{m}$$

$$F = ma$$

# Newton's 3rd law of motion

- Newton's second law of motion describes quantitatively how forces affect motion.
- Observations suggest that a force applied to any object is always applied by *another object*.

Whenever one object exerts a force on a second object, the second object exerts an equal and opposite force on the first.



- Physical problems can be solved either by:

**FORCES**

$$\frac{d^2x}{dt^2} = a = F / m$$

OR

**ENERGY**

$$\Delta K + \Delta U + \Delta E_{\text{int}} = W_{\text{ext}}$$

## Dynamics

$$\frac{d^2x}{dt^2} = F / m \Rightarrow x(t)$$

$$v = \frac{dx}{dt}$$

$$p = mv = m \frac{dx}{dt}$$

$$P.E = mgx(t)$$

$$K.E = \frac{1}{2}mv^2 = \frac{1}{2}m\left(\frac{dx}{dt}\right)^2$$

$$\vec{\tau} = \vec{x}(t) \times \vec{F}$$

## Statics

$$\sum \vec{F} = 0$$

$$\sum \vec{\tau} = 0$$

# Physical Quantities: Constant or Variable

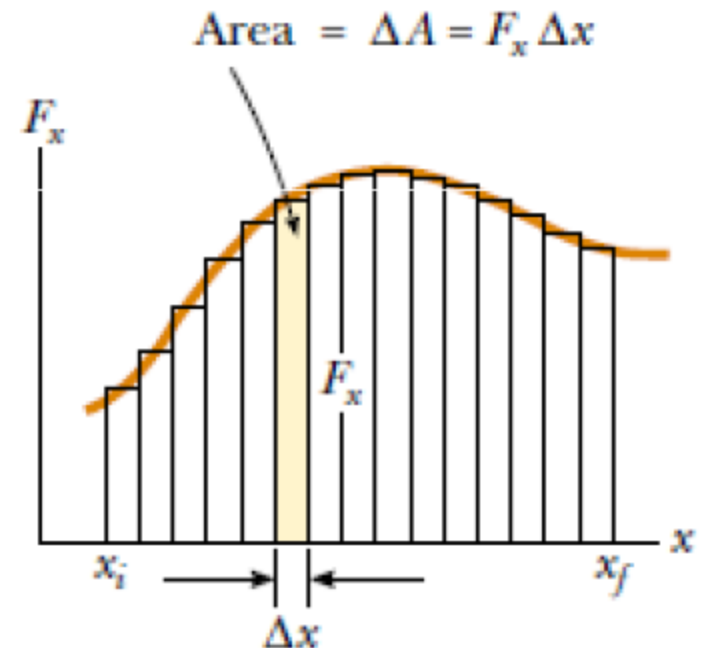
Work done by constant force

$$W = \vec{F} \bullet \vec{s}$$

Work done by variable force

$$W_{if} = \int_i^f \vec{F} \bullet d\vec{s}$$

$$W = \int_{x_i}^{x_f} F_x dx$$



*This technique is most general and valid for all other physical quantities.*

# Conservative Forces, Work done and potential energy

- ❖ The work done by a conservative force on a particle moving between any two points is independent of the path taken by the particle.
- ❖ The work done by a conservative force on a particle moving through any closed path is zero.
- ❖ Potential energy can be defined only for conservative forces.
- ❖ Work done in moving an object from some initial position  $i$  to certain final position  $f$  stores as potential energy in the system.
- ❖ Potential energy is related to work done as

$$\Delta U = U_f - U_i = -W$$

Electromagnetic and gravitational forces are conservative.

# Potential Energy

- ❖ Associated with conservative forces.
- ❖ Reference is necessary.
- ❖ Gravitational potential energy can be:

$$U = mgh$$

Reference: Surface of earth

$$U = mg(R + h)$$

Reference: Center of earth

$$U = \frac{GMm}{r}$$

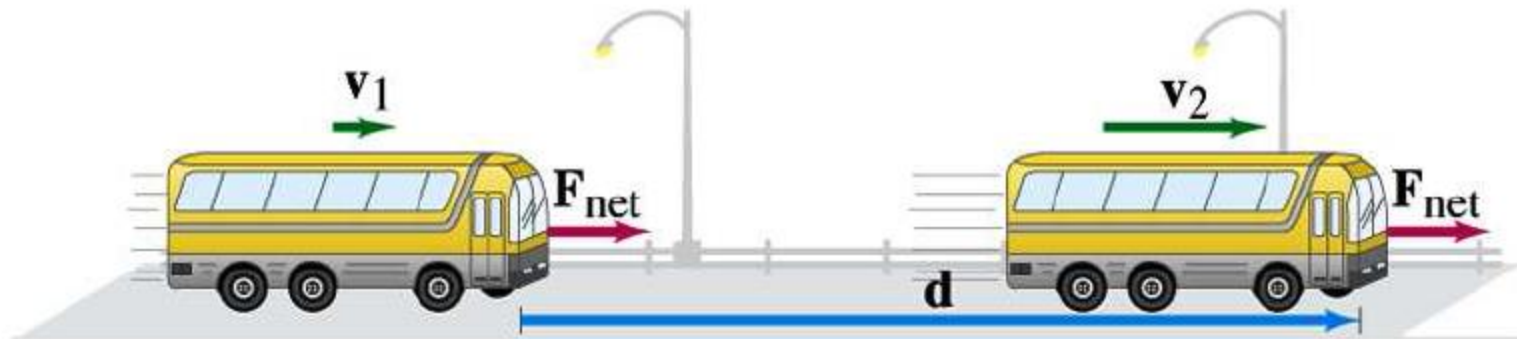
Reference: infinity

\* Where can be reference if P.E is defined as:

$$U = -\vec{P} \bullet \vec{E}$$

?

# Work-Energy Theorem



$$W = F \cdot d = (ma)d$$

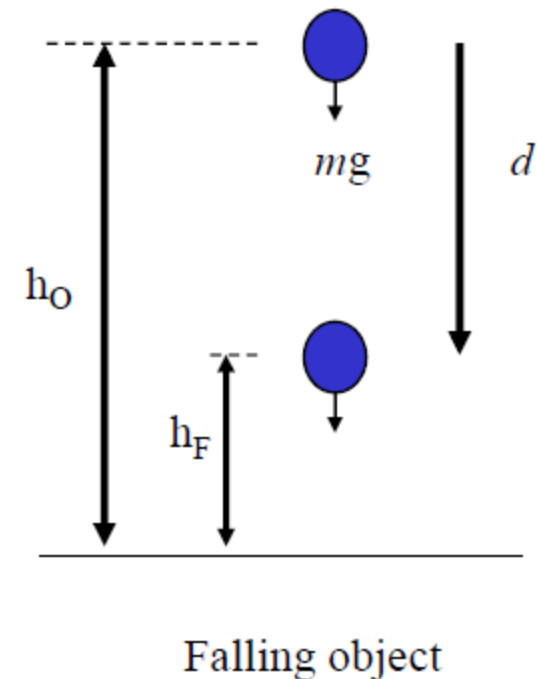
$$= m \frac{(v_2^2 - v_1^2)}{2d} d = \frac{1}{2}mv_2^2 - \frac{1}{2}mv_1^2$$

$$= K_2 - K_1 = \Delta K$$

Here  $\Delta U = 0$ , So  $W = \Delta K = \Delta E$

# Work-Energy Theorem

$$\begin{aligned} W &= F \cdot d \\ &= mg(h_0 - h_F) \\ &= mgh_0 - mgh_F \\ &= U_0 - U_F \\ &= -\Delta U \end{aligned}$$



Both  $W = -\Delta U$  and  $W = \Delta K$  can be used.

$$W = \Delta K = -\Delta U$$

# Work-Energy Theorem

In general, when both kinetic and potential energies are being changed during motion, for example, when mass  $m$  is moving in circular orbits and changes its orbit also with time:

$$\Delta E = W_{ext}$$

$$\Delta K + \Delta U + \Delta E_{int} = W_{ext}$$

When a net external force does work  $W$  on an object, the energy of the object changes from its initial value  $E_O$  to a final value  $E_F$ , the difference in the two being equal to the work.



# What is Energy and energy transfer?

- “The ability to do work”
- Causes changes
- Two forms

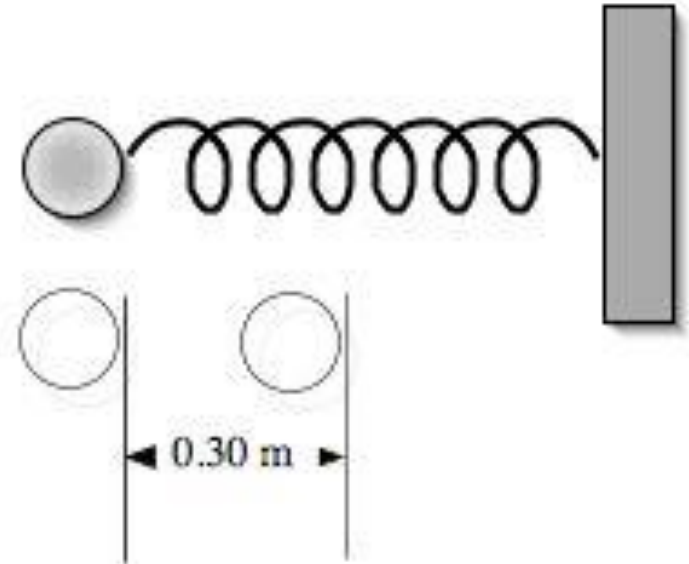
**Potential**

**Kinetic**

## Stored Mechanical Energy

Energy stored in an object by the application of force

Must push or pull on an object

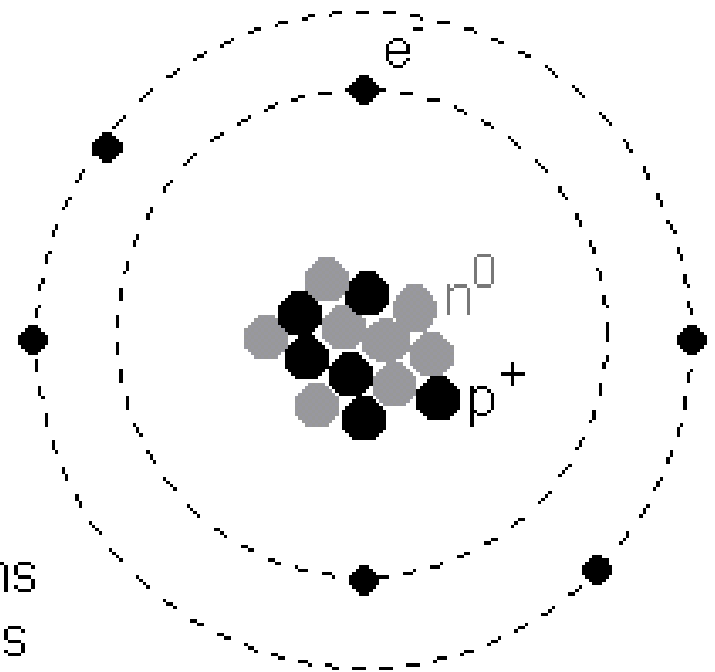


## Nuclear Energy

Energy stored in the  
nucleus of the atom

Holds the nucleus together

$^{14}_6\text{Carbon}$



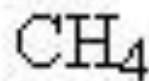
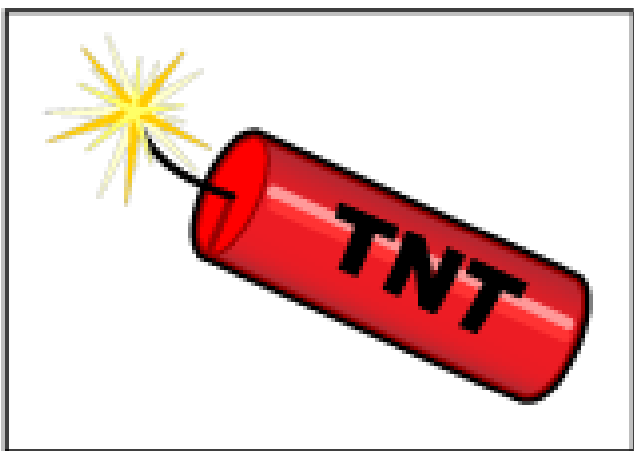
6 protons  
6 electrons  
8 neutrons

# Potential Energy

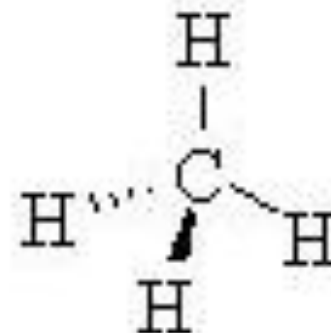
## Chemical Energy

Energy stored in the bonds between atoms

Holds molecules together



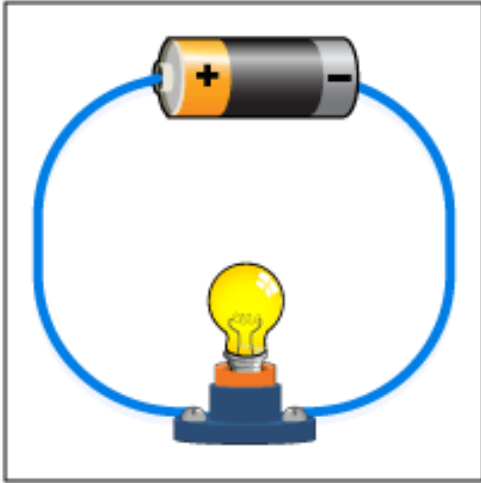
Molecular  
Formula



Perspective  
Drawing

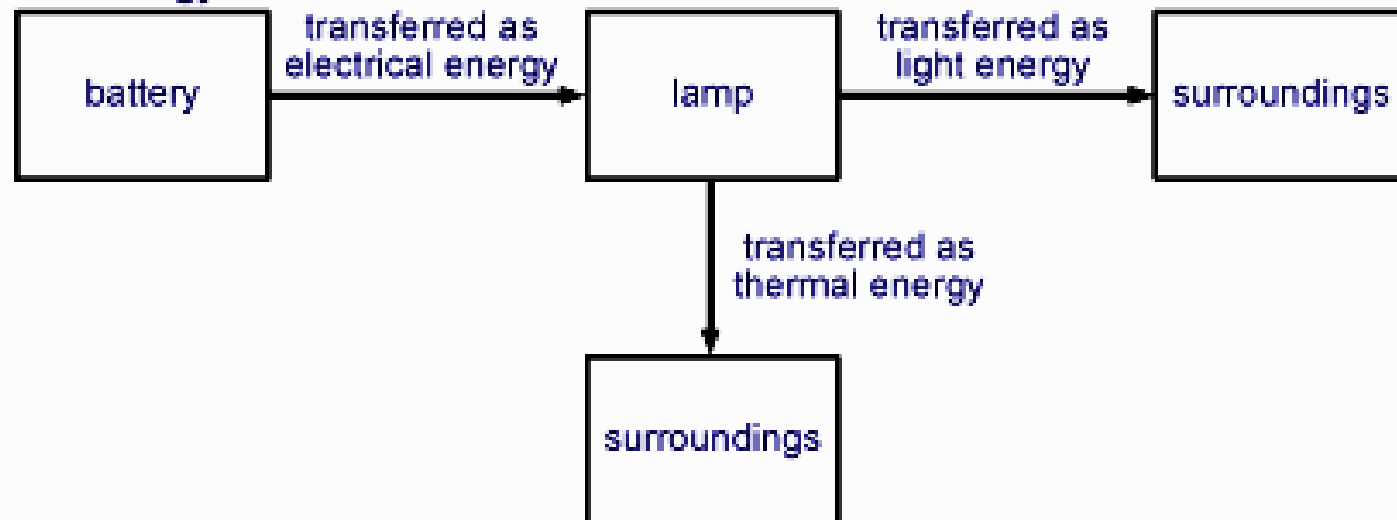
**Chemical energy** stored in it is transferred to the surroundings as **thermal energy**, **sound energy** and **kinetic energy**.

# Potential Energy



The battery transfers stored **chemical energy** as **electrical energy**. The electrical energy is transferred to the surroundings by the lamp as **light energy** and **thermal energy** (heat energy).

store of chemical energy



## Gravitational Energy

The energy an object or substance has because of its position; anything “up high”



## Mechanical Energy (Motion)

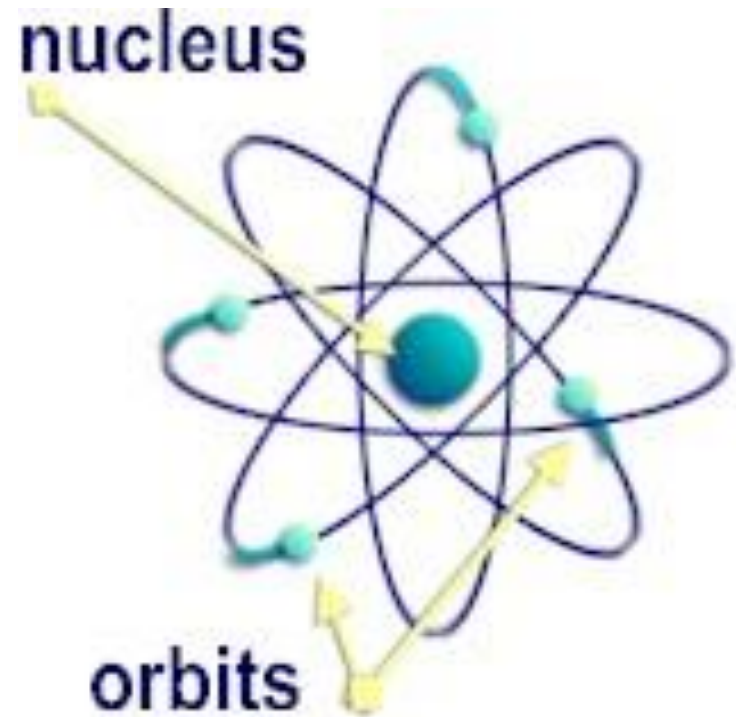
Movement of objects or substances from one place to another



## **Electrical Energy**

Movement of electrons  
in one direction

NOT AN ELECTRON  
PARADE!

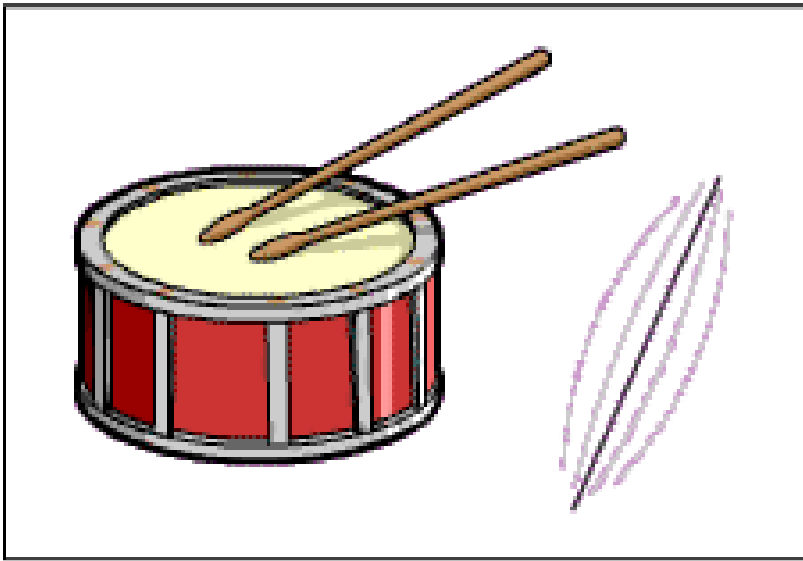
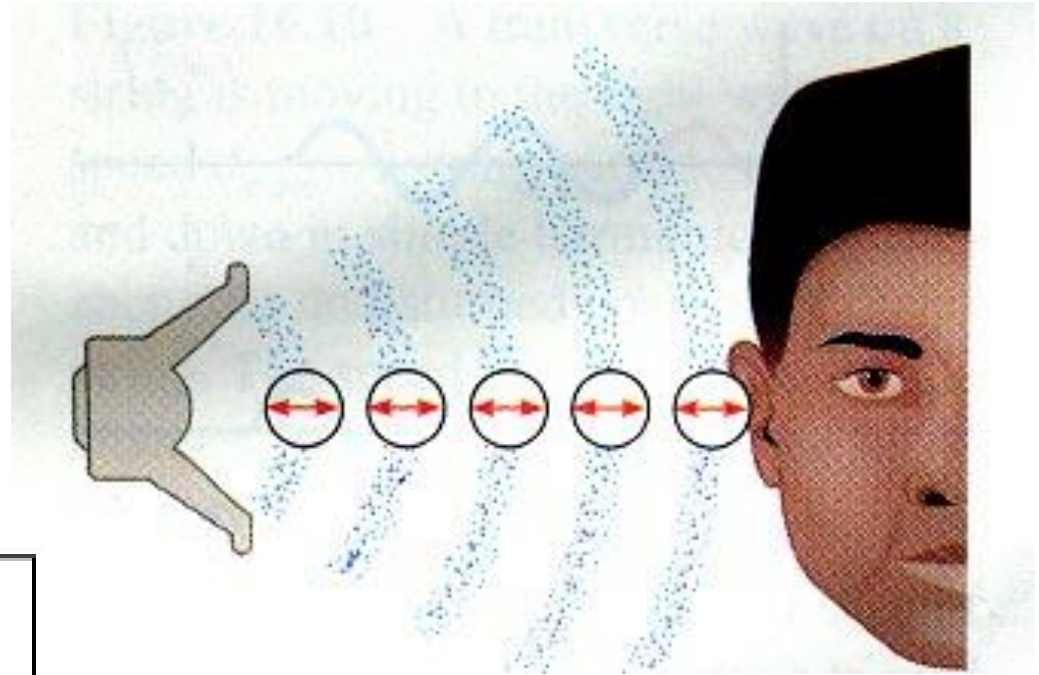




# Kinetic Energy

## Sound Energy

Movement of energy through substances in the form of longitudinal (compression) waves

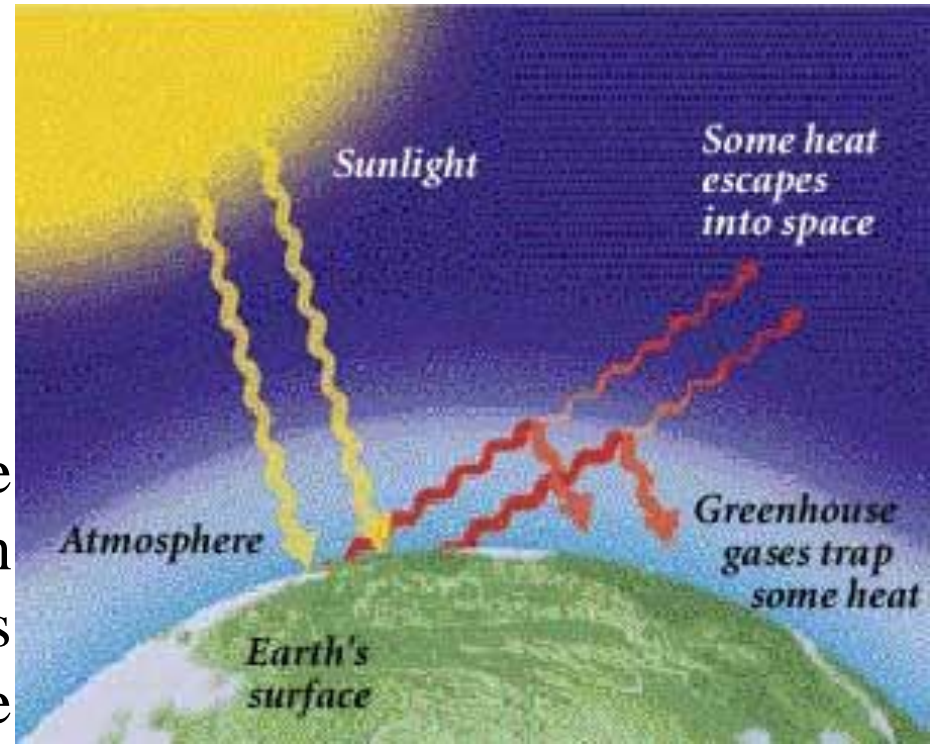


**Sound energy** can be transferred to your eardrum as **kinetic energy** (movement energy).

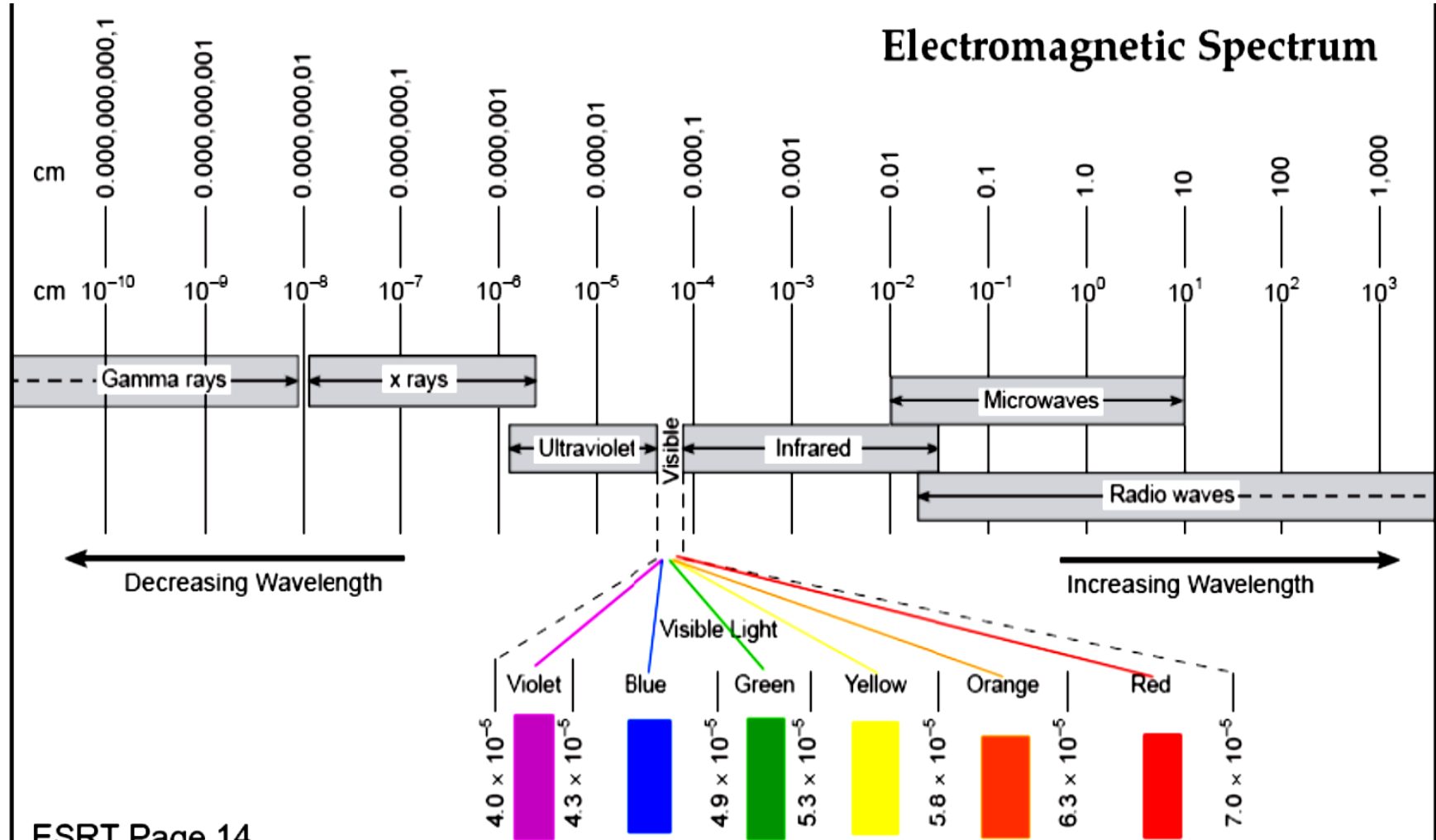
## Radiant Energy

Electromagnetic energy that travels in transverse waves

**Electromagnetic energy** is a type of energy that is radiated by the sun in the form of transverse waves vibrating at right angles to the direction of movement



# Electromagnetic Spectrum



# Newton and Gravitation

- Newton concluded that the gravitational force is:
  - Directly proportional to the masses of both objects.
  - Inversely proportional to the distance between the objects.

$$F = G \frac{m_1 m_2}{r^2}$$

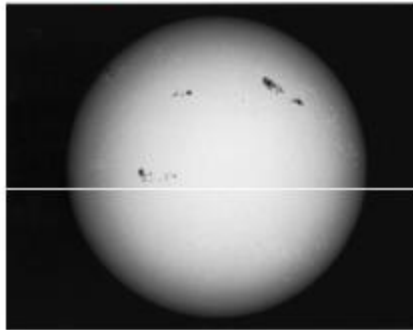
Where G is a constant of proportionality.

$$G = 6.67 \times 10^{-11} \text{ N m}^2/\text{kg}^2$$

GRAVITY keeps the moon orbiting  
Earth . . . . .



It holds stars  
together . . .



And binds galaxies together  
for billions of years . . .

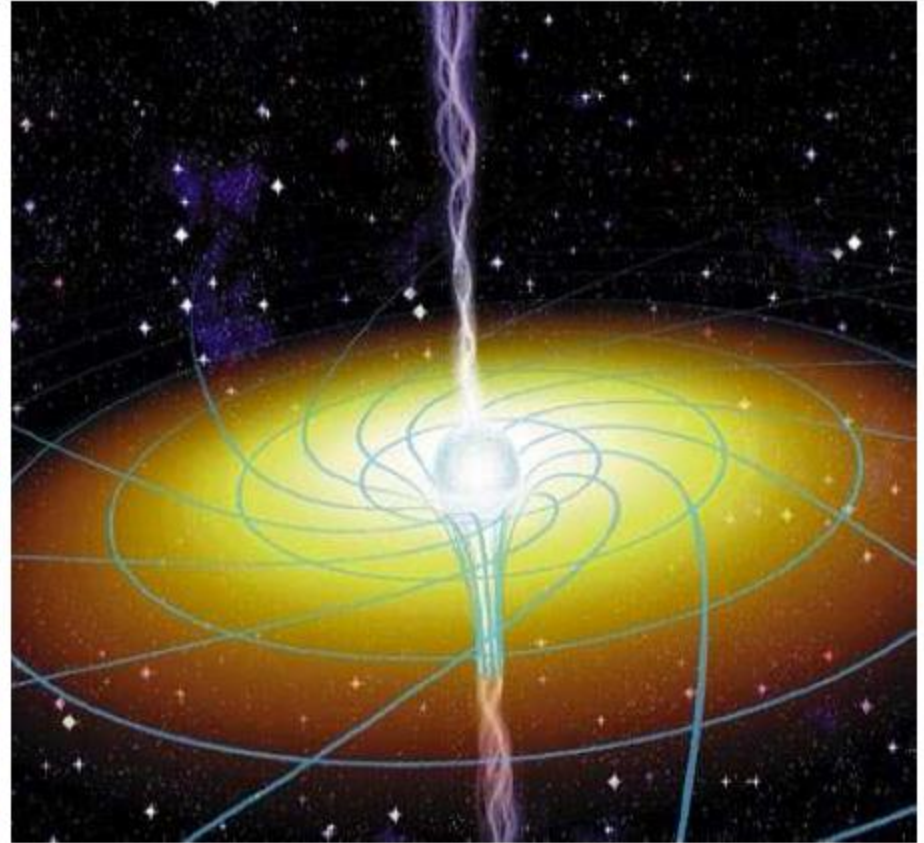
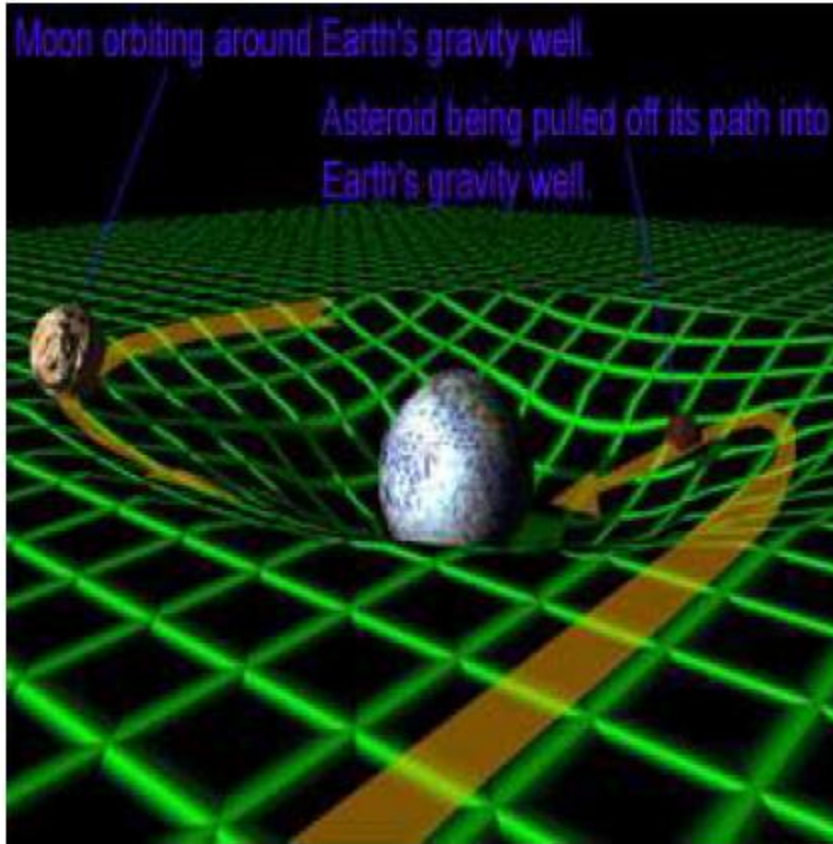
Prevents  
planets  
from losing  
their  
atmospheres . . .





# Einstein and Gravitation

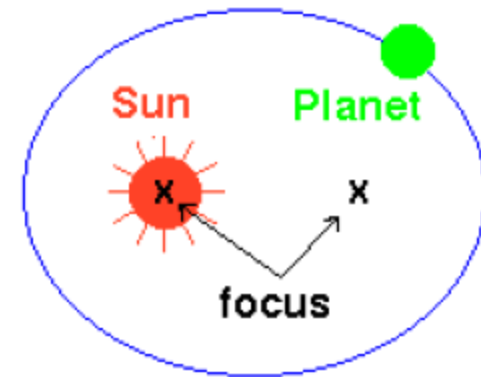
- Space & time are bent, or curved, by matter.



# Kepler's Law

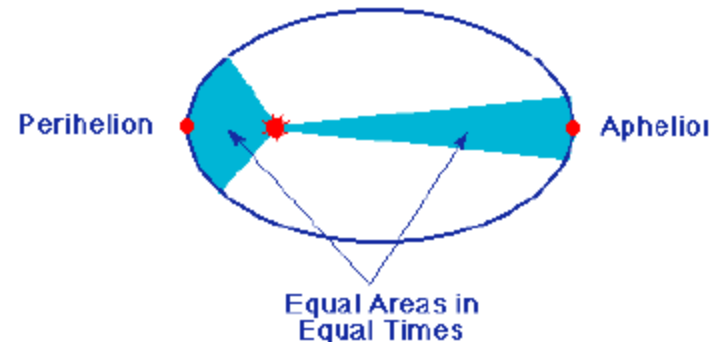
## Kepler's 1st Law:

The orbital paths of the planets are elliptical with the Sun at one focus.



## Kepler's 2nd Law:

An imaginary line connecting the Sun to any planet sweeps out equal areas of the ellipse over equal intervals of time.



## Kepler's 3rd Law:

The Squared of the period of planet's is proportional to the cube of its semi major axis

$$T^2 \propto a^3$$

# Maxwell's Equation

Gauss's Law	Electric field due to charges	$\int \vec{E} \cdot d\vec{a} = \frac{q_{enc}}{\epsilon_0}$
Gauss's Law (Magnetism)	Nonexistence of magnetic monopole	$\int \vec{B} \cdot d\vec{a} = 0$
Faraday's Law	Electric Field due to Changing magnetic flux	$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt}$
Ampere-Maxwell's Law	Magnetic field due to currents and Changing electric flux	$\oint \vec{B} \cdot d\vec{l} = \mu_0 i + \mu_0 \epsilon_0 \frac{d\Phi_E}{dt}$



# WHY THIS SCIENCE MATTERS

History reveals, time and again, that achieving a better fundamental understanding of how the universe works can lead to the creation of transformative technologies, with innumerable benefits to society. *The reason is simple: since any technology relies on the laws of nature, the better we understand those laws, the more powerful and beneficial the technologies we can create.*

For example, electricity and magnetism were once thought to be unrelated forces. Building largely on the experimental work of Faraday, the theorist Maxwell discovered *electromagnetism* – a single, deeper theory that unifies these two forces. Faraday and Maxwell’s work eventually led to the development of electric motors, generators, and a safe electric power distribution system (“the grid”), giving ready access to the cleanest and most versatile form of energy the world has ever seen, and having an enormous impact on industry and residential life. As a further example, when Marconi applied Maxwell’s electromagnetism to send the first wireless message between continents, the Communications Age was born, changing our lives with radio, television, and now cell phones and wireless internet.

By pondering the nature of space and time, Einstein unexpectedly discovered that matter is a concentrated form of energy, which soon led to an understanding of how stars like our Sun work, by a process called *fusion*. These ideas are currently being applied or contemplated in some of the largest-scale science and engineering projects in human history to harness the power of fusion. Over the 21<sup>st</sup> century, these projects may play a role in helping to solve the world's energy problems, and as a by-product, reducing human impact on the environment and global warming. As a further example, Einstein's deeper understanding of the nature of gravity provided the know-how required to build the Global Positioning System (GPS), a profoundly useful technology across a wide spectrum of human endeavours.

To unravel the mysteries of the atom, theoretical physicists developed quantum theory, which has had innumerable spinoff technologies ranging from the transistor (the basis of most of our current computing technology, and at the heart of virtually every electronic device on the planet), the laser (used everywhere from home DVD players to extensive fibre optic communication networks spanning the globe), Magnetic Resonance Imaging (MRI) and numerous other life-saving medical technologies, and many more.

This is how fundamental understanding drives innovation. Theoretical physics is always at the root of it. There is perhaps no other field of science that can have as deep and as broad of an impact on society and how we understand the universe and our place in it.