

# Thermodynamics I

## Lecture 7

### First Law of Thermodynamics, Energy Balance (Ch-2)

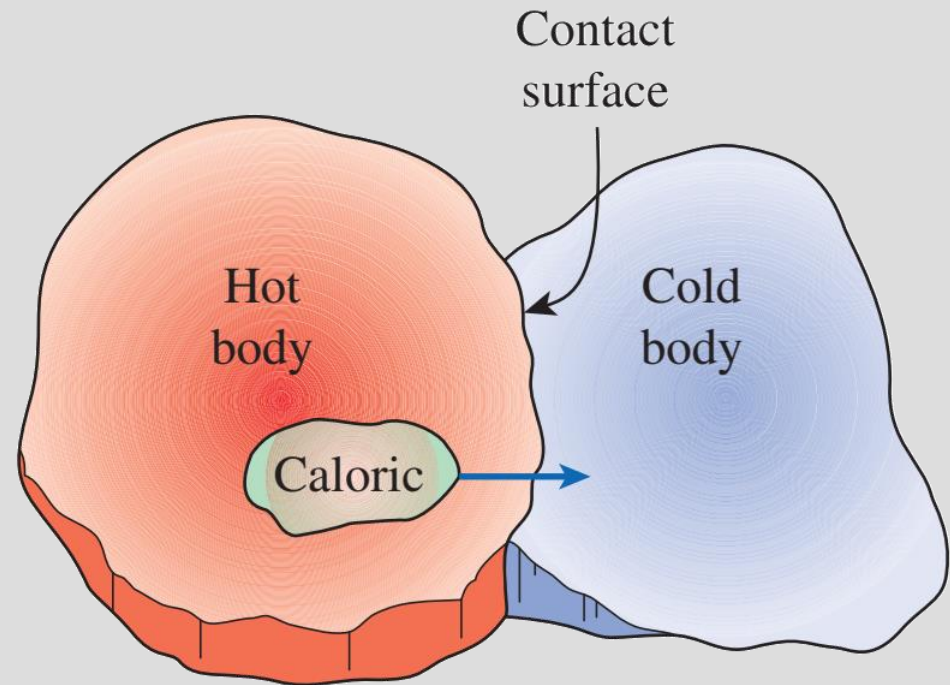
Dr. Ahmed Rasheed

# Historical Background on Heat

- **Kinetic theory:** Treats molecules as tiny balls that are in motion and thus possess kinetic energy.
- **Heat:** The energy associated with the random motion of atoms and molecules.

## Heat transfer mechanisms:

- **Conduction:** The transfer of energy from the more energetic particles of a substance to the adjacent less energetic ones as a result of interaction between particles.
- **Convection:** The transfer of energy between a solid surface and the adjacent fluid that is in motion, and it involves the combined effects of conduction and fluid motion.
- **Radiation:** The transfer of energy due to the emission of electromagnetic waves (or photons).



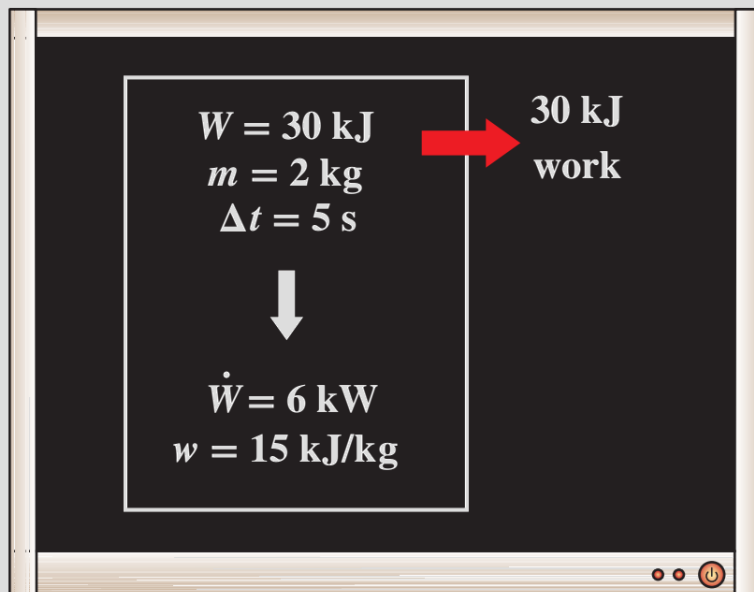
In the early nineteenth century, heat was thought to be an invisible fluid called the **caloric** that flowed from warmer bodies to the cooler ones.

# ENERGY TRANSFER BY WORK

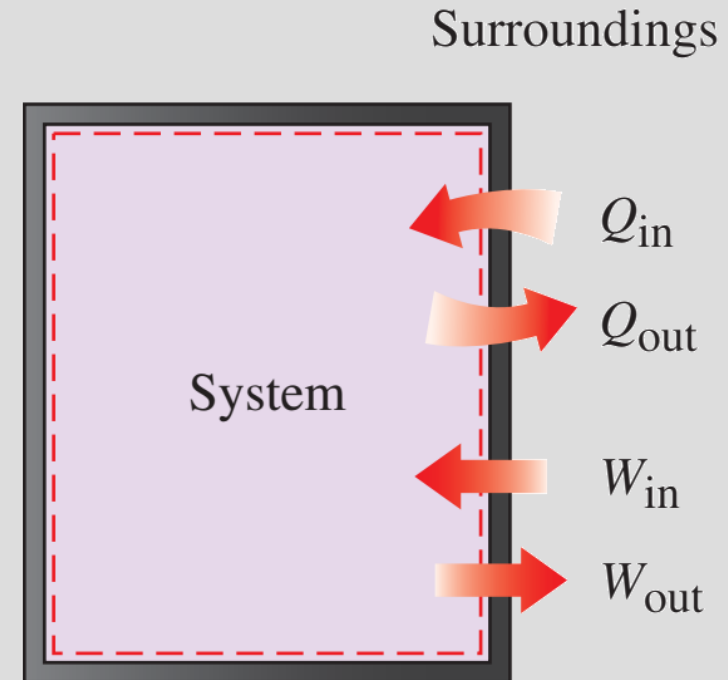
- **Work:** The energy transfer associated with a force acting through a distance.
  - ✓ **A rising piston, a rotating shaft, and an electric wire crossing the system boundaries** are all associated with work interactions
- **Formal sign convention:** *Heat transfer to a system and work done by a system are positive; heat transfer from a system and work done on a system are negative.*
- Alternative to sign convention is to use the subscripts **in** and **out** to indicate direction. This is the primary approach in this text.

$$w = \frac{W}{m} \quad (\text{kJ/kg})$$

Work done  
per unit mass



Power is the  
work done per  
unit time (kW)



Specifying the directions of  
heat and work. 3

# Heat vs. Work

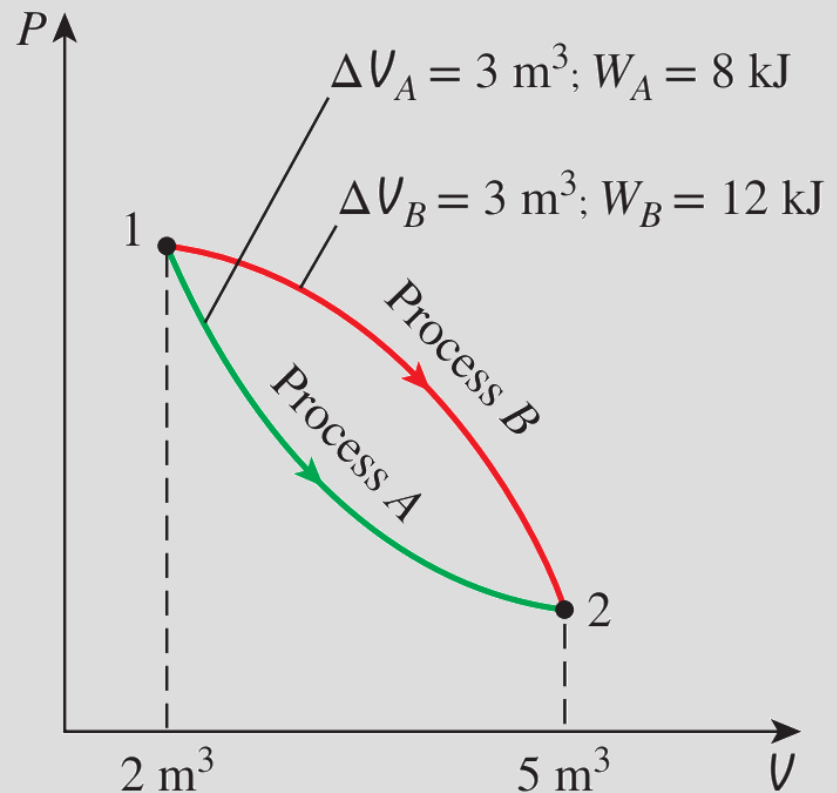
- Both are recognized at the boundaries of a system as they cross the boundaries. That is, both heat and work are *boundary* phenomena.
- Systems possess energy, but not heat or work.
- Both are associated with a *process*, not a state.
- Unlike properties, heat or work has no meaning at a state.
- Both are *path functions* (i.e., their magnitudes depend on the path followed during a process as well as the end states).

Properties are point functions  
have exact differentials ( $d$ ).

$$\int_1^2 dV = V_2 - V_1 = \Delta V$$

Path functions  
have inexact  
differentials ( $\delta$ )

$$\int_1^2 \delta W = W_{12} \quad (\text{not } \Delta W)$$



Properties are point functions; but  
heat and work are path functions  
(their magnitudes depend on the  
path followed).

# MECHANICAL FORMS OF WORK

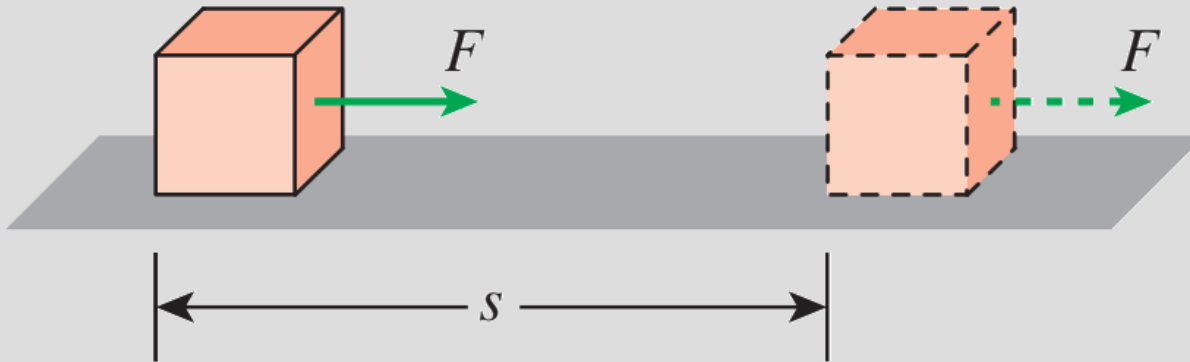
- There are two requirements for a work interaction between a system and its surroundings to exist:
  - ✓ there must be a **force** acting on the boundary.
  - ✓ the boundary must **move**.

Work = Force  $\times$  Distance

$$W = Fs \quad (\text{kJ})$$

When force is not constant

$$W = \int_1^2 F ds \quad (\text{kJ})$$



The work done is proportional to the force applied ( $F$ ) and the distance traveled ( $s$ ).



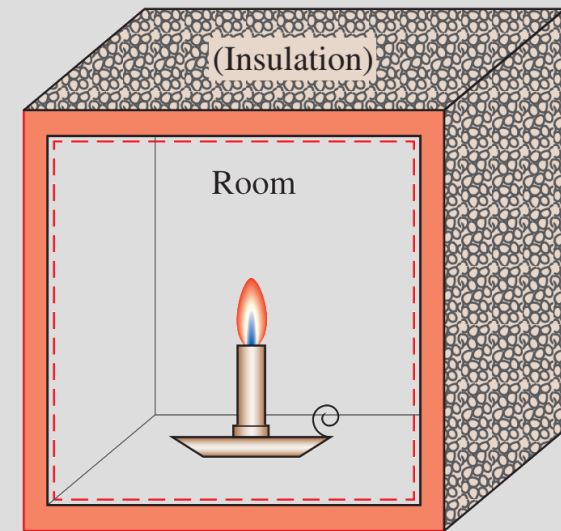
If there is no movement, no work is done.

## EXAMPLE 2-3 Burning of a Candle in an Insulated Room

A candle is burning in a well-insulated room. Taking the room (the air plus the candle) as the system, determine (a) if there is any heat transfer during this burning process and (b) if there is any change in the internal energy of the system.

a) Since the room is well insulated, we have an adiabatic system, and no heat will pass through the boundaries. Therefore,  $Q = 0$  for this process.

b) Since there is no increase or decrease in the total internal energy of the system,  $\Delta U = 0$  for this process.

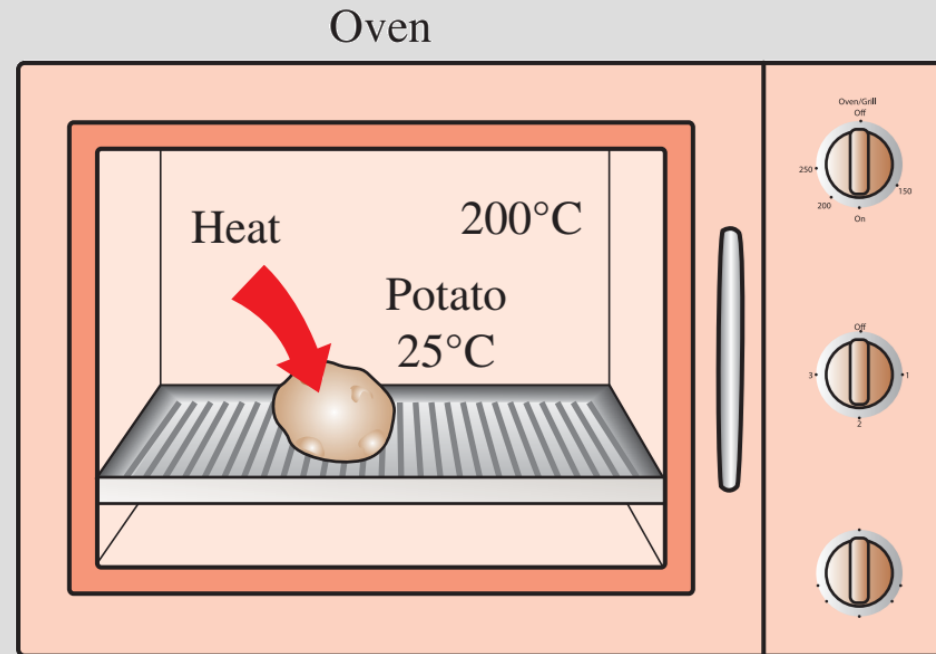


## EXAMPLE 2-4

## Heating of a Potato in an Oven

A potato initially at room temperature ( $25^{\circ}\text{C}$ ) is being baked in an oven that is maintained at  $200^{\circ}\text{C}$ , as shown in Fig. 2-24. Is there any heat transfer during this baking process?

Part of the energy in the oven will pass through the skin to the potato. Since the driving force for this energy transfer is a temperature difference, this is a heat transfer process.

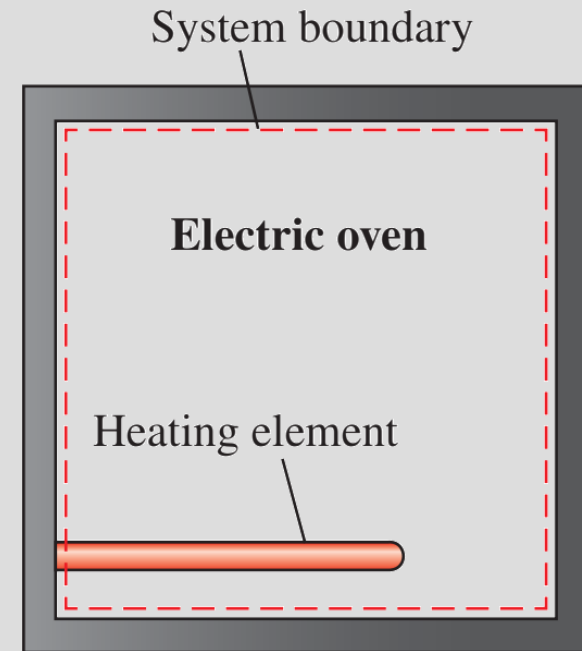


## **EXAMPLE 2–5** Heating of an Oven by Work Transfer

A well-insulated electric oven is being heated through its heating element. If the entire oven, including the heating element, is taken to be the system, determine whether this is a heat or work interaction.

This energy transfer to the oven is not caused by a temperature difference between the oven and the surrounding air. Instead, it is caused by electrons crossing the system boundary and thus doing work.

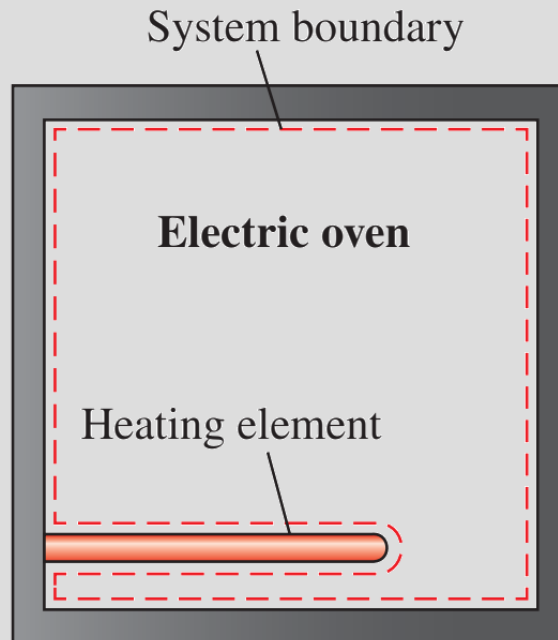
Therefore, this is a work interaction.





## EXAMPLE 2–6 Heating of an Oven by Heat Transfer

Answer the question in Example 2–5 if the system is taken as only the air in the oven without the heating element.



**Analysis** This time, the system boundary will include the outer surface of the heating element and will not cut through it, as shown in Fig. 2–26. Therefore, no electrons will be crossing the system boundary at any point. Instead, the energy generated in the interior of the heating element will be transferred to the air around it as a result of the temperature difference between the heating element and the air in the oven. Therefore, this is a heat transfer process.

# Electrical Work

Electrical work

$$W_e = \mathbf{VN}$$

Electrical power

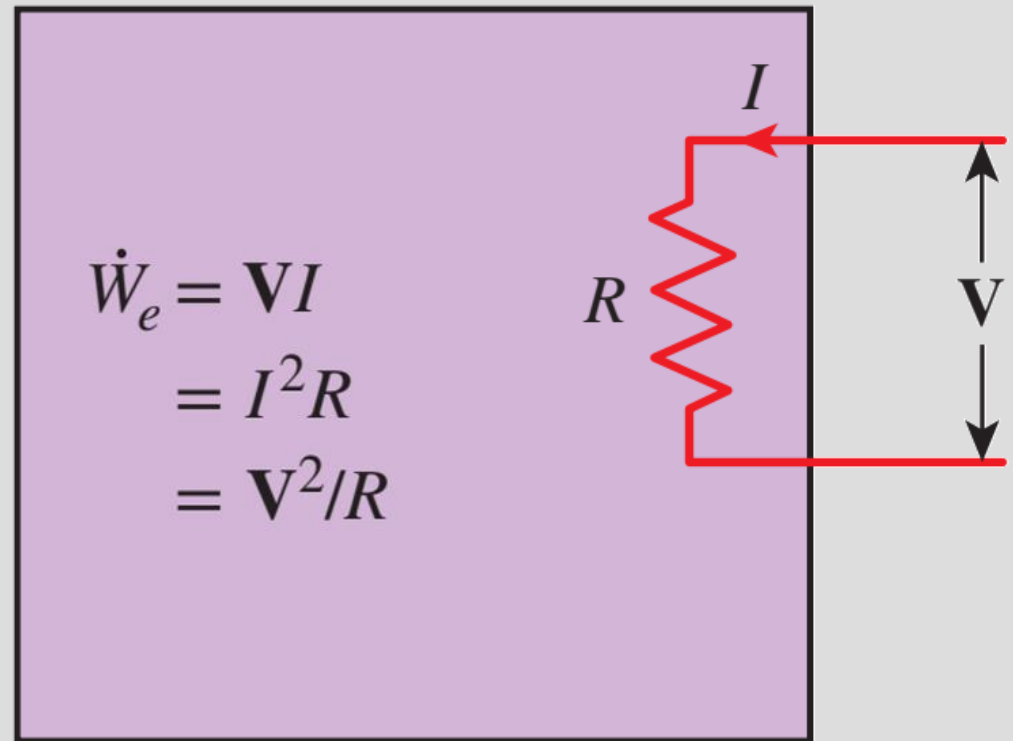
$$\dot{W}_e = \mathbf{VI} \quad (\text{W})$$

When potential difference  
and current change with time

$$W_e = \int_1^2 \mathbf{VI} \, dt \quad (\text{kJ})$$

When potential difference  
and current remain constant

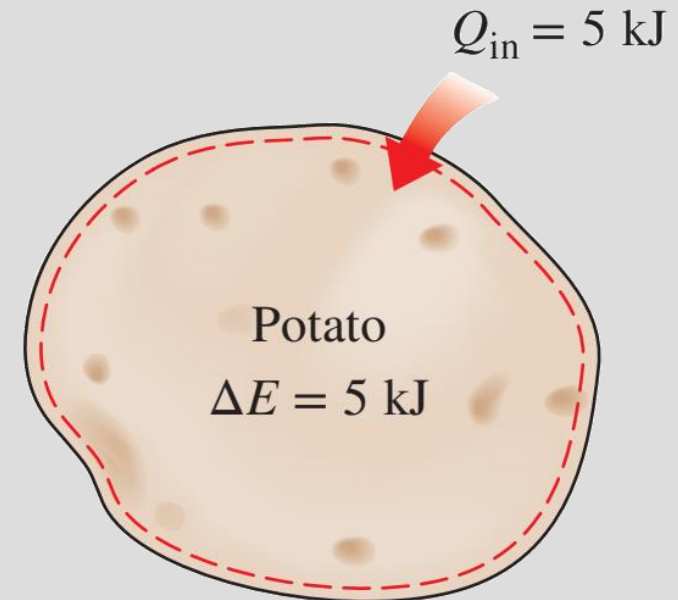
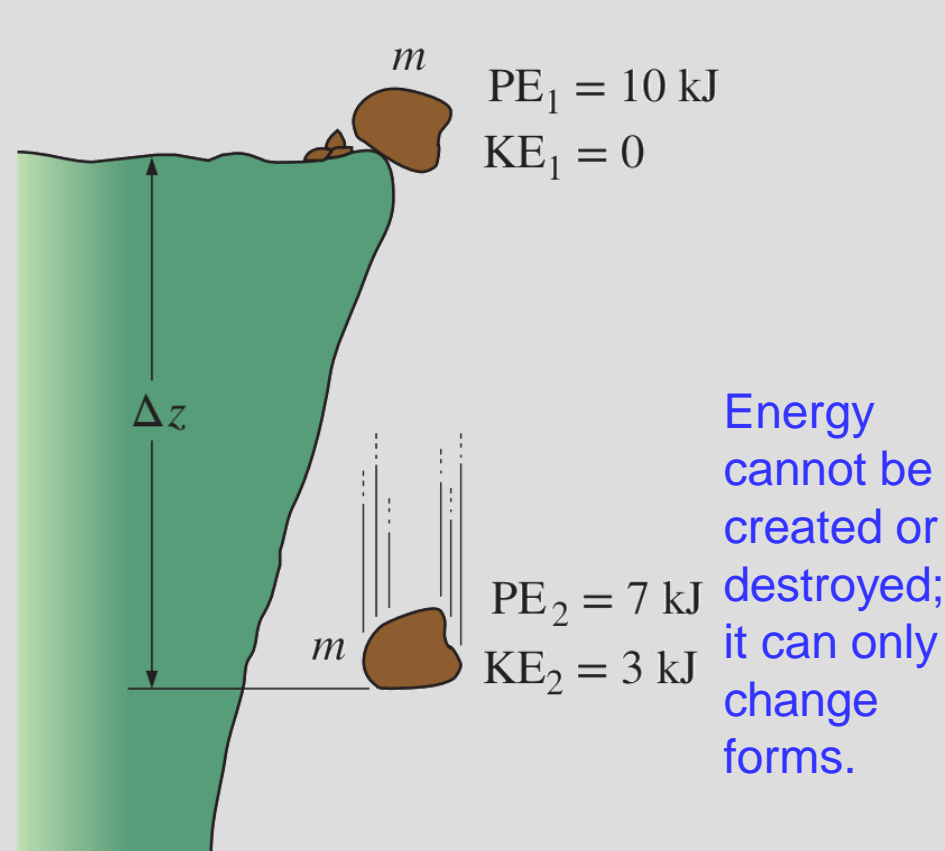
$$W_e = \mathbf{VI} \, \Delta t \quad (\text{kJ})$$



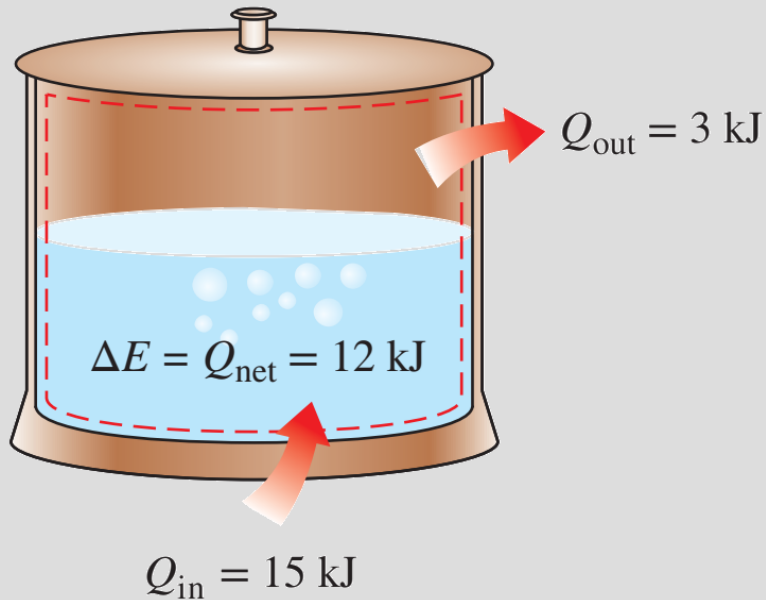
Electrical power in terms of resistance  $R$ ,  
current  $I$ , and potential difference  $V$ .

# THE FIRST LAW OF THERMODYNAMICS

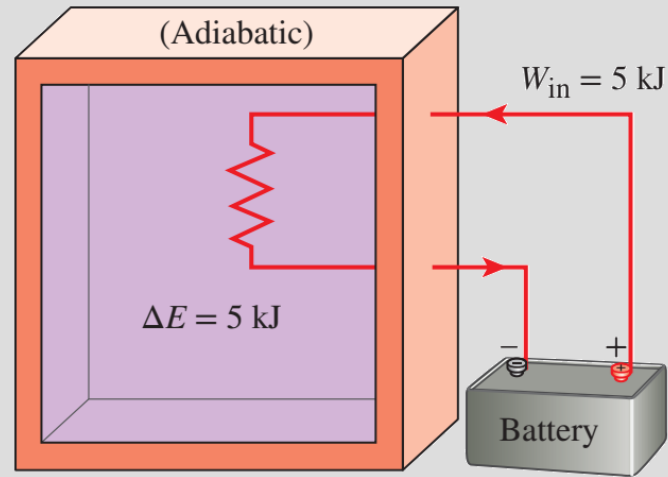
- The *first law of thermodynamics (the conservation of energy principle)* provides a sound basis for studying the relationships among the various forms of energy and energy interactions.
- The first law states that *energy can be neither created nor destroyed during a process; it can only change forms.*



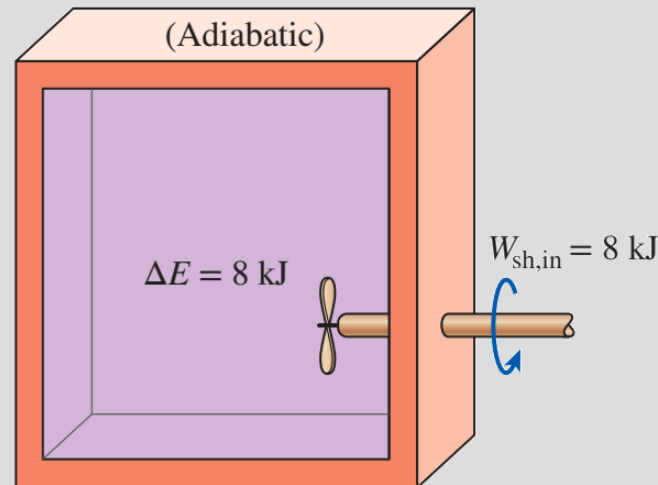
The increase in the energy of a potato in an oven is equal to the amount of heat transferred to it.



In the absence of any work interactions, the energy change of a system is equal to the net heat transfer.



The work (electrical) done on an adiabatic system is equal to the increase in the energy of the system.

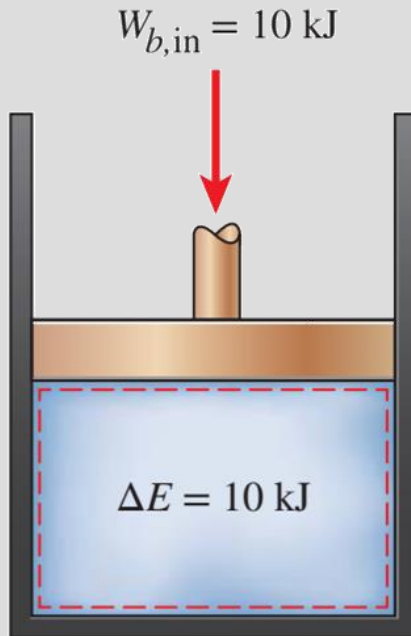


The work (shaft) done on an adiabatic system is equal to the increase in the energy of the system.

# Energy Balance

*The net change (increase or decrease) in the total energy of the system during a process is equal to the difference between the total energy entering and the total energy leaving the system during that process.*

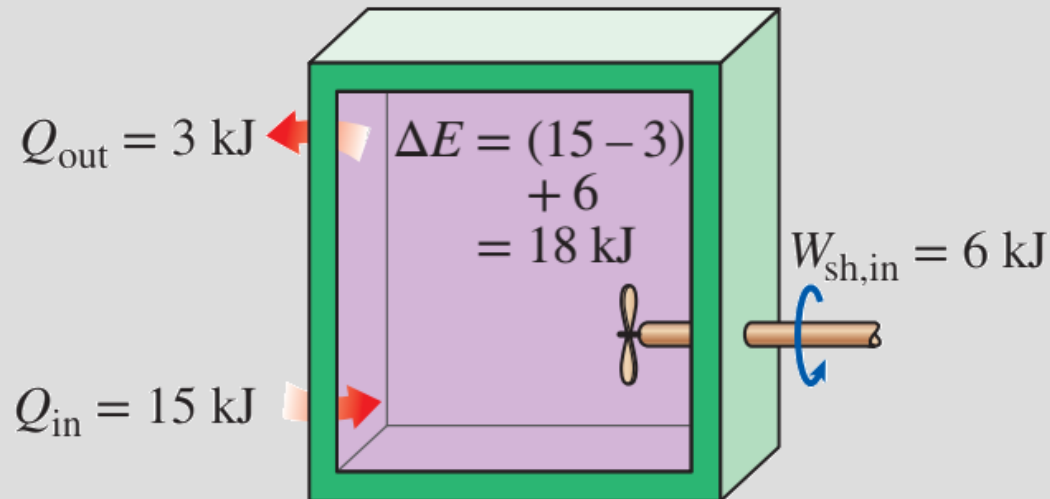
$$\left( \begin{array}{c} \text{Total energy} \\ \text{entering the system} \end{array} \right) - \left( \begin{array}{c} \text{Total energy} \\ \text{leaving the system} \end{array} \right) = \left( \begin{array}{c} \text{Change in the total} \\ \text{energy of the system} \end{array} \right)$$



(Adiabatic)

The work (boundary) done on an adiabatic system is equal to the increase in the energy of the system.

$$E_{\text{in}} - E_{\text{out}} = \Delta E_{\text{system}}$$



The energy change of a system during a process is equal to the net work and heat transfer between the system and its surroundings

# Energy Change of a System, $\Delta E_{\text{system}}$

Energy change = Energy at final state – Energy at initial state

$$\Delta E_{\text{system}} = E_{\text{final}} - E_{\text{initial}} = E_2 - E_1$$

$$\Delta E = \Delta U + \Delta \text{KE} + \Delta \text{PE}$$

Internal, kinetic, and potential energy changes

$$\Delta U = m(u_2 - u_1)$$

$$\Delta \text{KE} = \frac{1}{2}m(V_2^2 - V_1^2)$$

$$\Delta \text{PE} = mg(z_2 - z_1)$$

Stationary Systems

$$z_1 = z_2 \rightarrow \Delta \text{PE} = 0$$

$$V_1 = V_2 \rightarrow \Delta \text{KE} = 0$$

$$\Delta E = \Delta U$$

# Mechanisms of Energy Transfer, $E_{in}$ and $E_{out}$

$$E_{in} - E_{out} = (Q_{in} - Q_{out}) + (W_{in} - W_{out}) + (E_{mass,in} - E_{mass,out}) = \Delta E_{system}$$

$$\underbrace{E_{in} - E_{out}}_{\text{Net energy transfer by heat, work, and mass}} = \underbrace{\Delta E_{system}}_{\text{Change in internal, kinetic, potential, etc., energies}} \quad (\text{kJ})$$

$$Q = \dot{Q} \Delta t$$

- Heat transfer
- Work transfer
- Mass flow

$$\underbrace{\dot{E}_{in} - \dot{E}_{out}}_{\text{Rate of net energy transfer by heat, work, and mass}} = \underbrace{dE_{system}/dt}_{\text{Rate of change in internal, kinetic, potential, etc., energies}} \quad (\text{kW})$$

$$W = \dot{W} \Delta t$$

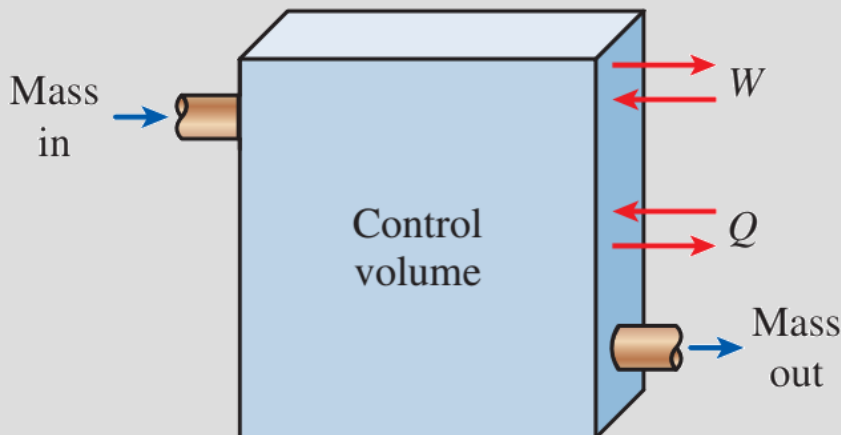
$$\Delta E = (dE/dt) \Delta t$$

$$e_{in} - e_{out} = \Delta e_{system} \quad (\text{kJ/kg})$$

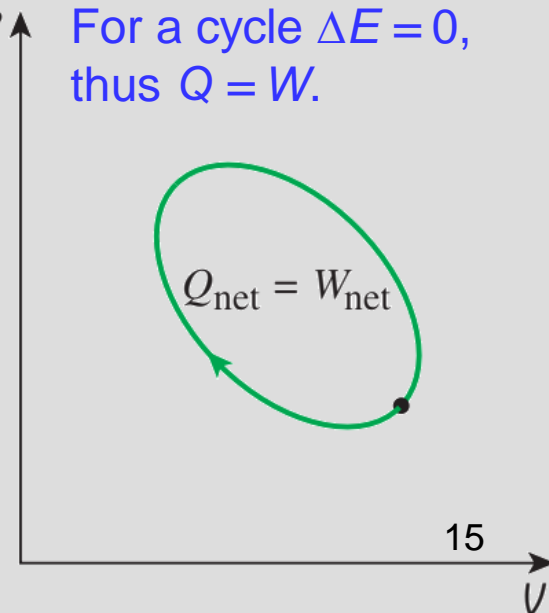
$$\delta E_{in} - \delta E_{out} = dE_{system} \quad \text{or} \quad \delta e_{in} - \delta e_{out} = de_{system}$$

$$\dot{W}_{net,out} = \dot{Q}_{net,in} \quad (\text{for a cycle})$$

For a cycle  $\Delta E = 0$ , thus  $Q = W$ .



The energy content of a control volume can be changed by mass flow as well as heat and work interactions.



## Exercise Example 2-10

A rigid tank contains a hot fluid that is cooled while being stirred by a paddle wheel. Initially, the internal energy of the fluid is 800 kJ. During the cooling process, the fluid loses 500 kJ of heat, and the paddle wheel does 100 kJ of work on the fluid. Determine the final internal energy of the fluid.

**Solution** A fluid in a rigid tank loses heat while being stirred. The final internal energy of the fluid is to be determined.

**Assumptions** 1 The tank is stationary and thus the kinetic and potential energy changes are zero,  $\Delta KE = \Delta PE = 0$ . Therefore,  $\Delta E = \Delta U$  and internal energy is the only form of the system's energy that may change during this process. 2 Energy stored in the paddle wheel is negligible.

**Analysis** Take the contents of the tank as the *system* (Fig. 2–47). This is a *closed system* since no mass crosses the boundary during the process. We observe that the volume of a rigid tank is constant, and thus there is no moving boundary work. Also, heat is lost from the system and shaft work is done on the system. Applying the energy balance on the system gives



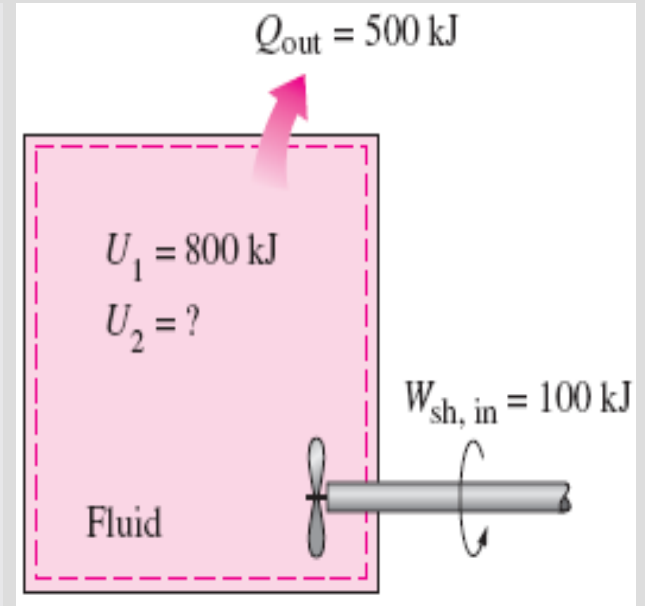
## Exercise Example 2-10

$$\underbrace{E_{\text{in}} - E_{\text{out}}}_{\text{Net energy transfer by heat, work, and mass}} = \underbrace{\Delta E_{\text{system}}}_{\text{Change in internal, kinetic, potential, etc., energies}}$$

$$W_{\text{sh,in}} - Q_{\text{out}} = \Delta U = U_2 - U_1$$

$$100 \text{ kJ} - 500 \text{ kJ} = U_2 - 800 \text{ kJ}$$

$$U_2 = 400 \text{ kJ}$$



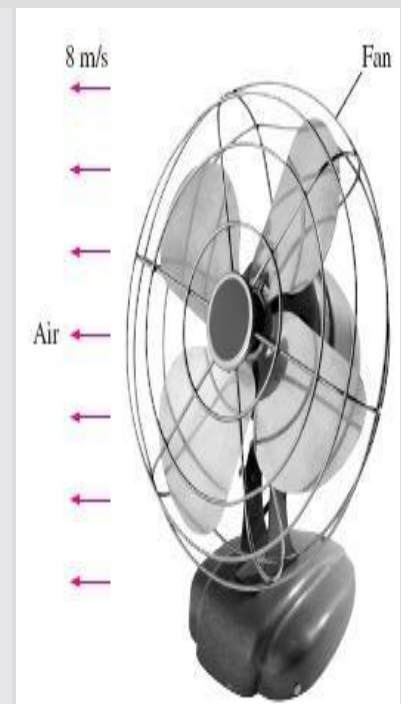
## Exercise Example 2-11

A fan that consumes 20 W of electric power when operating is claimed to discharge air from a ventilated room at a rate of 0.25 kg/s at a discharge velocity of 8 m/s (Fig. 2–48). Determine if this claim is reasonable.

**Solution** A fan is claimed to increase the velocity of air to a specified value while consuming electric power at a specified rate. The validity of this claim is to be investigated.

**Assumptions** The ventilating room is relatively calm, and air velocity in it is negligible.

**Analysis** First, let's examine the energy conversions involved: The motor of the fan converts part of the electrical power it consumes to mechanical (shaft) power, which is used to rotate the fan blades in air. The blades are shaped such that they impart a large fraction of the mechanical power of the shaft to air by mobilizing it. In the limiting ideal case of no losses (no conversion of electrical and mechanical energy to thermal energy) in steady operation, the electric power input will be equal to the rate of increase of the kinetic energy of air. Therefore, for a control volume that encloses the fan-motor unit, the energy balance can be written as



## Exercise Example 2-11

$$\underbrace{\dot{E}_{\text{in}} - \dot{E}_{\text{out}}}_{\text{Rate of net energy transfer by heat, work, and mass}} = \underbrace{dE_{\text{system}} / dt}_{\text{Rate of change in internal, kinetic, potential, etc., energies}} \stackrel{0 \text{ (steady)}}{=} 0 \rightarrow \dot{E}_{\text{in}} = \dot{E}_{\text{out}}$$

$$\dot{W}_{\text{elect, in}} = \dot{m}_{\text{air}} ke_{\text{out}} = \dot{m}_{\text{air}} \frac{V_{\text{out}}^2}{2}$$

Solving for  $V_{\text{out}}$  and substituting gives the maximum air outlet velocity to be

$$V_{\text{out}} = \sqrt{\frac{\dot{W}_{\text{elect, in}}}{2\dot{m}_{\text{air}}}} = \sqrt{\frac{20 \text{ J/s}}{2(0.25 \text{ kg/s})} \left( \frac{1 \text{ m}^2/\text{s}^2}{1 \text{ J/kg}} \right)} = 6.3 \text{ m/s}$$

which is less than 8 m/s. Therefore, the claim is **false**.

## Exercise Example 2-13

The lighting needs of a classroom are met by 30 fluorescent lamps, each consuming 80 W of electricity (Fig. 2–50). The lights in the classroom are kept on for 12 hours a day and 250 days a year. For a unit electricity cost of 7 cents per kWh, determine annual energy cost of lighting for this classroom. Also, discuss the effect of lighting on the heating and air-conditioning requirements of the room.

$$\begin{aligned}\text{Lighting power} &= (\text{Power consumed per lamp}) \times (\text{No. of lamps}) \\ &= (80 \text{ W/lamp})(30 \text{ lamps}) \\ &= 2400 \text{ W} = 2.4 \text{ kW}\end{aligned}$$

$$\text{Operating hours} = (12 \text{ h/day})(250 \text{ days/year}) = 3000 \text{ h/year}$$

Then the amount and cost of electricity used per year become

$$\begin{aligned}\text{Lighting energy} &= (\text{Lighting power})(\text{Operating hours}) \\ &= (2.4 \text{ kW})(3000 \text{ h/year}) = 7200 \text{ kWh/year}\end{aligned}$$

$$\begin{aligned}\text{Lighting cost} &= (\text{Lighting energy})(\text{Unit cost}) \\ &= (7200 \text{ kWh/year})(\$0.07/\text{kWh}) = \text{\textcolor{red}{\$504/year}}\end{aligned}$$