## Lab and Home Assignment Sheet Programming for Problem Solving Lab (CSEN-1051)

Name:	
Roll:	••••

Department of Computer Science and Engineering Heritage Institute of Technology, Kolkata, INDIA B.Tech 1st Yr, Spring – 2020

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## Getting to know the rules

## Before you step foot in the lab

- Make sure that you have the assignment sheet with you.
- Make sure you have the homework copy, with all assignments attempted, ready for submission.
- Make sure you are not more than 15 minutes late.
- Make sure that you have attended 75% of the CS 201 classes starting from the previous day of lab.
- If any of these conditions turns out to be FALSE for you, then please stay out of the lab.

## **Prerequisites**

Basic 10th grade Mathematics.

Basic aptitude, interest, and sincerity. NB: If you are sick or feel that you are not in the right state of the mind to attend the lab, please do not come to the lab but make sure to inform the class teacher.

#### Rules of the lab

- Please continue to sit in you allocated seat throughout the semester.
- Please open LINUX environment only. ID and password will be provided on the first day.
- While leaving make sure that you have signed the attendance sheet and turned off all the devices you had turned on after entering the lab.
- Try the lab assignments before coming to the lab. Don't come unprepared.
- Please do not copy home assignment from others.
- Violating any of these rules will subject a student to disciplinary action.

## Evaluation procedure

- Attendance and everyday performance will add to the internal evaluation.
   On the last lab day, a viva-voce will be conducted to evaluate the student's learning of the subject.
- Final 60 marks lab exam will be conducted on the dates scheduled.
- On the day of the final exam, the signed assignment sheets need to be submitted. In case of lost assignment sheets, the evaluation cannot be made properly. Every lost assignment sheet, 4 marks will be deducted from the student's internal marks for creating an obstacle in the evaluation process.

## Day 1: LINUX commands and LINUX based editor

## Lab Assignment

Learning to use basic LINUX commands: pwd, ls, mkdir, cd, cat, clear, cp, mv, rm, chmod and more.

Learning to use LINUX based editor(s): vi. and Gedit

#### **Home Assignment**

Use the LINUX commands taught during the first lab assignment and show how those commands work. You can either write or print the contents of the terminal after using all the commands.

## Day 2: Basic Problem Solving Lab Assignment

- 1) Write a program to input temperatures in Celsius and Fahrenheit scale and convert the temperatures to the other scale. Display the results.
- 2) Write a program that reads two values from the keyboard, swaps their values using a third variable and prints out the result.
- 3) Write a program that reads two values from the keyboard, swaps their values without using a third variable and prints out the result

## Home Assignment

- 1) Write a program to calculate the total interest income on amount P in a period of t years. Show the results for simple interest, compounded interest when the compounding is done annually, semi-annually, quarterly, monthly and daily. Assume that the interest rate is r% per year.
- 2) Write a program to assign the number 34.5678 to a variable named number. First display number rounded to the nearest integer value and then display number rounded to two decimal places.

## 3 Control Statements and Loops

Day 3: Control Statements (if, if-else, if-else if-else, switch-case) <u>Lab Assignment</u>

1) Develop a simple calculator to accept two floating point numbers from the key-board. Then display a menu to the user and let him/her select a mathematical operation to be performed on those two numbers. Then display the answer. A sample run of your program should be similar to the following:

Enter number 1: 20 Enter number 2: 12

**Mathematical Operations** 

- 1 Add
- 2 Subtract
- 3 Multiply
- 4 Divide

Enter your preference: 2

Answer: 8.00

- 2) Consider a currency system in which there are notes of seven denominations, namely, Re.1, Rs. 2, Rs.5, Rs.10, Rs. 50 and Rs. 100. If a sum of Rs. N is entered through the keyboard, write a program to compute the smallest number of notes that will combine to give Rs. N.
- 3) Write a program that reads three coordinates (x1, y1), (x2, y2) & (x3, y3) as input and checks whether these numbers can be considered as the three vertices of a triangle. If the vertices can form a triangle then find the type (isosceles, equilateral or right-angled) of the triangle and the area of the triangle.

### **Home Assignment**

- 1) Write a program to find the roots (real and imaginary) of the quadratic equation of the form  $ax^2 + bx + c = 0$ .
- 2) Write a program to input a student's score in a subject (out of hundred) and print a grade output. Use ternary operator and no other control statement. Also for grading purpose please use the MAKAUT grading system.

## Day 4: Loops - (for, while, do-while)

#### Lab Assignment

- 1) Write a program to ask the user to enter a positive integer n value of which must be less than 10. If the user enters an invalid input, the code repeats the statement of asking the user for a positive integer less than 10 until the input is correct. It then prints out the sum of the first n terms of the series:  $1^4 + 2^4 + 4^4 + 7^4 + 11^4 + \dots$
- 2) A perfect number is a positive number in which sum of all positive divisors excluding that number is equal to that number. Write a C program that accepts a positive integer from the keyboard and checks whether the entered number is a perfect number?
- 3) Write a program to evaluate the summation of the following series, where the number of terms N and independent variable X are taken as input from the user:

  1-X/1! +X<sup>2</sup>/2! -X<sup>3</sup>/3! +.............

## Home Assignment

- 1) The equation  $x^2 + y^2 = r^2$  represents a circle which centre at origin and radius r. Write a program that reads r from the keyboard and prints the number of points with integer coordinates that lie on the circumference of the circle.
- 2) Write a program to find factorial of a one digit number. What can be the potential? Problem in finding factorial of a number larger than, say, 50?
- 3) Write a program to find the number of digits in a number entered through the keyboard. Also find the sum of the digits of that number and check whether that number is a palindrome or not.

# Day 5: Loops - (for, while, do-while) <u>Lab Assignment</u>

- 1) Fibonacci sequence is represented by 0, 1, 1, 2, 3, 5, 8, 13, 21...Construct a formula to represent the i-th term in the series and use it to write a program to print the first n terms of the Fibonacci sequence, where n is taken as input. NB: f(0) = 0, f(1) = 1.
- 2) Print the following pattern NB: Please do not use array.



3) Write a program to print a Pascal's triangle for an input N i.e:

#### **Home Assignment**

- 1) Square of 12 is 144. 21, which is the reverse of 12 has a square 441, which is same as the reverse of 144. Write a program to find out all such numbers/pairs in the range of 10 to 100.
- 2) Write a program that, for all positive integers i, j, k and 1 from 1 through 100, finds and prints all combinations of i, j, k and 1 such that i + j + k = 1 and i < j < k < 1.
- 3) The equation  $x^2 + y^2 = r^2$  represents a circle which centre at origin and radius r. Write a program that reads r from the keyboard and prints the number of points with integer coordinates that lie on the circumference of the circle.

## Day 6: Basics of C Functions

#### Lab Assignment

1) Write a menu-driven program to,

Calculate the factorial of a given number,

Check whether the number is prime or not,

Check whether the number is a palindrome or not.

Use different functions for each of the above tasks and call the functions from main() using switch statement.

- 2) A number will be provided as input along with its base (excluding hexadecimal base) and ask from the user to which base he or she want to convert it (excluding hexadecimal base). Write 6 separate functions for each possible conversion (it should be menu driven).
- 3) Write a C program to take two non-negative integers (a and b) from the user and count the number of bits needed to be flipped to convert a to b. [Do it by using bitwise operator and without using bitwise operator]

#### **Home Assignment**

1) The first difference D1 of a sequence A of N elements is obtained by subtracting each element, except the last, from the next element in the array. The second difference D2 is defined as the first difference of D1, and so on. For example, if,

A: 1, 2, 4, 7, 11, 16, 22 then

D1:1,2,3,4,5,6

D2:1,1,1,1,1

D3:0,0,0,0

- 2) Write a function findDifference() that takes as argument an array of n elements and finds its first, second and third differences. Write a program to call findDifference().
- 3) Write functions to add, subtract and multiply two complex numbers (a + ib) and (x + iy). Write a program to test the functions.
- 4) Write five user defined functions which perform the tasks of strlen(), strcmp(), strcpy(), strrev(), strcat(). Write a program to test these functions.

5) Write a program to find whether a matrix is symmetric or not using a function isSymmetric().

## 4 Arrays

Day 7: One Dimensional Array (Use Separate functions to perform each task)

## Lab Assignment

- 1) Write a program to find the max, min, average, standard deviation of the elements of an integer array. (menu driven)
- 2) Write a program to insert and delete an element (given by the user) into an array in a particular position (given by the user)

## Home Assignment

- 1) Write a program to find the non-repeated element in an array. The array contains n number of values where all the elements (except one) appear exactly twice.
- 2) Write a program to print a histogram of the frequencies of different characters present in a character array entered through keyboard.
- 3) Write a program to find the largest and second largest from a set of numbers.

Day 8: Multidimensional Array (Use Separate functions to perform each task)

### Lab Assignment

- 1) Write a program to find the transpose of a matrix.
- 2) Write a program to add two matrices. NB: Check proper conditions for matrix addition.
- 3) Write a program to accept the maximum temperature of 5 different cities in 7 days of a week. Calculate the average temperature of each city and display the name of the cities along with their average temperatures in order of their temperatures.

#### Home Assignment

- 1) Write a program to find whether a matrix is orthogonal or not.
- 2) Write a program to find whether a given matrix is upper triangular or lower triangular.

Day 9: Character Arrays/ Strings (Use Separate functions to perform each task)

## **Lab Assignment**

- 1) Write a program to implement the following tasks,
  - Compare two given strings,
  - Concatenate two given strings, without using standard library functions.
  - Whether a given string is palindrome or not

#### (Without using standard library functions.)

2) C Program to List All Lines containing a given String

## Home Assignment

- 1) Write a program to read a line of text from the keyboard and convert it into a coded text by changing its characters by adding a code number to them. This code number must be taken as input.
- 2) Write a program to read in a line of text and count the number of blank spaces, tabs and new lines in that line. Also rewrite the line of text with tabs and new lines replaced by the visible sequences '\t' '\n'
- 3) Write a program to read in a line of text and count the number of lines, words and characters in that text.
- 4) Write a program to count the number of vowels and digits in a given string.

## Day 10: Recursive Functions

#### Lab Assignment

- 1) Write a recursive function to calculate the GCD (greatest common divisor) / HCF (Highest common factor) of two numbers.
- 2) Write a recursive function to print the first n Fibonacci numbers.
- 3) Write a program to obtain the reverse of a given integer using recursion.

## Home Assignment

- 1) Write a recursive function to evaluate n Cr
- 2) Write a recursive function to convert a decimal integer, taken as input, to its hexadecimal equivalent.
- 3) Find the maximum and minimum of a list of numbers using a recursive function.
- 4) Write a recursive function to calculate the sum of all digits of a number entered by the user.

## 6 Advanced Topics

## Day 11: Pointers

### Lab Assignment

- 1) Write a program to sort a list of elements, using pointers and dynamic memory allocation.
- 2) Write a program, using pointers, to multiply two matrices. NB: Check proper conditions for matrix multiplication.

#### Home Assignment

- 1) Write an interactive C program, using pointers, which will encode a line of text. To encode a line of text, proceed as follows:
  - Convert each character, including blank spaces, to its ASCII equivalent
  - Generate a positive random integer. Add this integer to the ASCII equivalent of each character. The same random integer will be used for the entire line of text

- Suppose that N1 represents the lowest permissible value in the ASCII code, and N2 represents the highest permissible value. If the number obtained in step 2 above (i.e., the original ASCII equivalent plus the random integer) exceeds N2, then subtract the largest possible multiple of N2 from this number, and add the remainder to N1. Hence the encoded number will always fall between N1 and N2, and will therefore always represent some ASCII character.
- Display the characters that correspond to the encoded ASCII values.
- 2) Write a program, using pointers, that accepts a string and converts all its characters to upper or lower case. Use the functions toupper() and tolower() defined in ctype.h.
- 3) Write three functions, using pointers, to concatenate two strings, to compare two strings and to reverse a string, respectively. Test these functions in a complete program.

## Day 12: Structures and Unions and Files Lab Assignment

- 1) Write a function findMaxMin() in to find both the maximum and minimum of a set of integers stored in an array. The function takes two arguments: the size of the array and and the array.
- 2) Define a structure named *student* to store information of a student (roll, name, marksInPhysics, marksInChemistry, marksInMathematics). Write a program, which will take as input the roll, name and numbers obtained by several students in different subjects. The program will calculate the total marks obtained by each student and display the list of students in descending order according to the total marks
- 3) Define a structure named *employee* to store information of an employee (empNo, name, department, basicPay, DA, HRA and grossSalary). Write a program, which will take as input the empNo, name, department, basicPay for several employees from a file named *I\_P.txt*. The program will calculate the DA, HRA and total for each employee and display the details of the employee having the highest gross salary in a file *O\_P.txt*.

#### Home Assignment

- 1) Write a program by using structure that describes the set of books in a library. For each book the members are name of author, publisher, price and branch information. The program should,
- print the list of books supplied by a publisher
- print the list of books in a particular branch in a file say "*lib.txt*"
- Develop a simple telephone directory which saves your friends contact information in a file named *directory.txt*. The program should have a menu similar to the following: Menu
  - 1 Add new friend.
  - 2 Display contact info.
  - 3 Exit.

Enter your preference:

• When you press 1 it should request you to enter the following data:

New friend info Name: Saman

Phone no.: 011-2123456

e-mail: saman@cse.heritageit.edu

After adding new contact information it should again display the menu.

• When you press 2 it should display all the contact information stored in the directory.txt file as follows:

## Contact Info

Name	Phone No.	E-mail
Kamala	033-9876543	kamala@cse.heritageit.edu
Avinash	022-8765432	avinash@cse.heritageit.edu
Saman	011-2123456	saman@cse.heritageit.edu