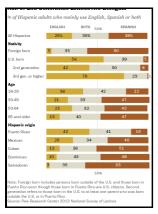
# Chicano English - implications for assessment and literary development

Evaluation, Dissemination and Assessment Center, California State University, Los Angeles - 14 Must



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## **Sociolinguistics and Dialects**

Joinfostering: Teaching and Learning in Multilingual Classrooms 3 rd ed.

# Literacy Instruction for ELLs

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# Chicano Literary History: Origin and Development—The Julian Samora Research Institute—Michigan State University

Gopaul-McNicol, Sharon-ann; Reid, Grace; Wisdom, Cecilia Journal of Negro Education, v67 n1 p16-24 Win 1998 Focuses on the limitations of traditional standardized psychoeducational assessments for Ebonics speakers and describes alternative measures that may yield more accurate results for these students. All of the actors were farmworkers and involved in organizing for farmworkers' rights. Language acquisition and socialization: Three developmental stories and their implications.

### Courses

Another Example of a difficulty or limitation a student would face is if a student came from a country where english is spoken like London but their form of standard english is different from standard American English.

### **Courses**

Thus, the subtractive language policies advocated by the English-only movement can have detrimental effects on language-minority children's identification with their groups, their selves, and the U. The Mexican Outsiders: A Community History of Marginalization and Discrimination in



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