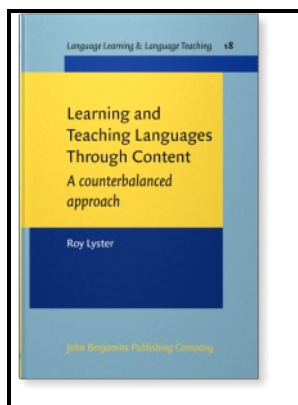


# SLA and the literature classroom - fostering dialogues

Heinle & Heinle - ne-x.uni.rf.gd: *SLA and the Literature Classroom: Fostering Dialogues*, 2001 AAUSC Volume (World Languages) (9780838424667): Scott, Virginia Mitchell, Tucker, Holly, Magnan, Sally Sieloff: Books



Description: -

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Philology, Modern -- Study and teaching. SLA and the literature classroom - fostering dialogues

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Biblioteca di cultura (Nuova Italia editrice) ;

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Biblioteca di cultura ;

no. 22

Government finance brief

Issues in language program direction SLA and the literature classroom

- fostering dialogues

Notes: Includes bibliographical references.

This edition was published in 2002



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Tags: #SLA #and #the #literature #classroom #: #fostering #dialogues #(Book, #2002) #[ne-x.uni.rf.gd]

## Meaningful Interpretation

. Makes the case why culture is an essential component of learning a language, offers an approach to teaching culture, and then provides examples from his website that encourage students and teachers to look at the ancient Mediterranean through others' eyes. Language Learning Motivation: Pathways to the New Century.

## Before you Watch

Latin instruction in the elementary grades had been shown to result in significant and dramatic gains in standardized test performance in basic skills areas. Offers specific suggestions for incorporating simple inscriptions into beginning Greek, such as the annual list of the Athenian war dead demotion sema inscriptions or dedications from the Athenian acropolis, as ways for integrating authentic texts into the classroom and stimulating discussions about Greek culture.

## Cornell College

Describes a method for arranging text by commata and cola in order to emphasize structural and semantic units. Why do all those stems on Greek nouns and verbs change with different endings? It begins with the Presentation of a story, followed by Attention to the new structure, Co-construction of an explanation of the new structure, and Extension activities to help the learner use the new structure within a communicative framework.

## Meaningful Interpretation

Computer Assisted Language Learning CALL : Media, Designs, and Applications. Cambridge, ENG: Cambridge University Press.

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Extensive Reading Activities for Teaching Language. Summarize recent research, propose a model of culture teaching, and make suggestions for the evaluation of cultural proficiency Testing and Assessment Bachman, Lyle F.

### **SLA and the literature classroom : fostering dialogues (Book, 2002) [ne-x.uni.rf.gd]**

Compares how Athenaze and From Alpha to Omega utilize vocabulary from the 50% and 80% lists.

### **Meaningful Interpretation**

Argues against the approach of decoding or disentangling of a Latin sentence; offers four basic principles for reading; then illustrates typical patterns in Roman prose: chronological order and logical arrangement. Principles of Language Learning and Teaching.

### **Before you Watch**

Topics include the qualities of test usefulness; interrelationship of language testing, language teaching, and language use; performance testing; fairness in testing; and recognition that test scores are only one piece of information in making decisions about test-takers. Theory and Practice of Writing. Includes chapters on research of both first and second language writing, syllabus design, student and teacher styles and strategies, sample assignments, and responding and evaluating student writing.

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## Related Books

- [Marriage, past and present - a debate between Robert Briffault and Bronislaw Malinowski](#)
- [Privatizatsiia v Rossii - kto i chto o nei dumaet](#)
- [Priority for rural development overseas - address to the Royal Society of Arts](#)
- [Minerals 1992](#)
- [Snowmen at night](#)