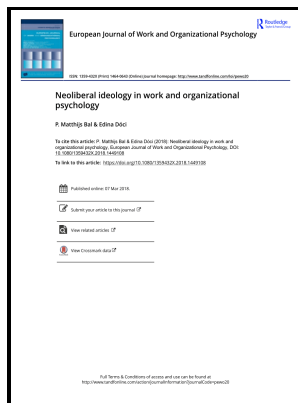


Scientism and education - empirical research as neo-liberal ideology

Springer - The impact of education on political ideology: Evidence from European compulsory education reforms



Description: -

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Scientism

Education -- Research -- MethodologyScientism and education - empirical research as neo-liberal ideology

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Scientism and Education : Emery J. Hyslop

Logical Positivism Positivism did not lose its appeal in the 20th century. I merge political ideology data from 25 waves of Eurobarometer surveys with information on 18 educational reforms in 11 European countries. By revealing many of the epistemological problems confronted by the social sciences, including education, the authors undermine the prevailing view that a science of education is possible or desirable.

The limits of quantitative evaluation

Synopsis This volume offers a critical examination of the mounting pressure placed on educators to apply scientific principles to improve education. Anything outside of this framework is an empty concept. Scientism and Education Empirical Research as Neo-Liberal Ideology by Emery J.

Scientism and Education

Education Research as Analytic Truths. When the quality of education is defined in strict accordance with market economy values, such a narrow view is deeply destructive of humanistically constituted educational philosophies.

The impact of education on political ideology: Evidence from European compulsory education reforms

Concrete proposals are suggested to reform career education programs to address these concerns. Journal Information Peabody Journal of Education PJE publishes quarterly symposia in the broad area of education. Henry Giroux: These are the tools of accountants and have nothing to do with larger visions or questions about what matters as part of a university education.

The limits of quantitative evaluation

Conservatives were extremely frightened over this shift and did everything they could to counter it.

The impact of education on political ideology: Evidence from European compulsory education reforms

From the 1960s on the, conservatives, especially the neoliberal right, has waged a war on education in order to rid it of its potential role as a democratic public sphere. Besides revealing the epistemological problems associated with education research, they suggest that the instrumentalism and micro level responsibility related to scientism in education constitute a manipulative ideological smokescreen to distract public attention away from the structural inequities that generate disparate academic outcomes among students in industrialized democracies. The overreliance on metrics and measurement has become a tool used to remove questions of responsibility, morality, and justice from the language and policies of education.

Scientism and Education

So much for the intellectual contribution of the Enlightenment.

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