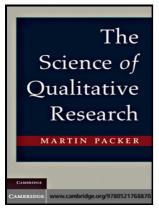
# Debate over child care, 1969-1990 - a sociohistorical analysis

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Filesize: 15.82 MB

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Similarly, cross-cultural literature has emphasized that the unidirectional focus and value placed on academic and literate contexts of development must be questioned, as the goals of literacy and academic discourse are not universal.

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We conclude this section with a specific example of the social construction of self in Hindu India, a culture in which one of us Saraswathi is deeply embedded. Fortunately, the rapid growth of comparative cross-national research following the institutionalization of cross-cultural psychology in the 1960s generated far more promising trends.

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