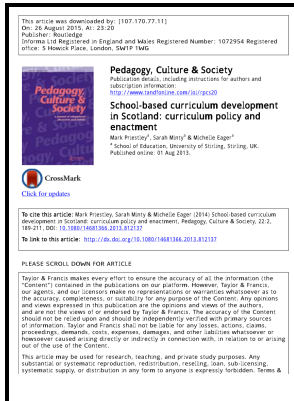


# Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

Research Branch, Education Dept. of Western Australia - Approaches to school



Description: -

Greece -- Civilization.

Birds -- Washington (D.C.)

Curriculum planning -- Australia -- Western Australia --

Finance. Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

no. 14.

Discussion paper (Western Australia. Education Dept.) ;

no. 14

Discussion paper / Research Branch, Education Dept. of Western Australia, Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

Notes: Includes bibliographical references.

This edition was published in 1981



Filesize: 50.63 MB

Tags: #Approaches #to #school

## Approaches to school

This theoretical ambivalence is both an advantage and a disadvantage. This paper reports on the process evaluation for the Girls Active programme and identifies issues that may have influenced the observed outcomes, and consequently informs both the Girls Active programme going forward and others planning and implementing similar school-based programmes. It may also be helpful to send novel material to add to the resource folder throughout the programme.

## Grants.gov Youth Funding Opportunity Grants

All interviews and focus groups were conducted by three members of the research team DH, KH, CLE. School leads for Girls Active attended a one-day training event that introduced the Girls Active programme and associated resources. This free online guide that are reading now can help nonprofits carry out their own basic outcomes evaluation planning.

## Curriculum Planning, Development and Evaluation :: ClassPoint Consulting

The perspectives of multiple stakeholders i. A cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of the GoActive intervention to increase physical activity among adolescents aged 13—14 years.

## Peers

DB contributed to study design and obtained funds to complete the project.

## Basic Guide to Outcomes

Sebire SJ, Edwards MJ, Campbell R, Jago R, Kipping R, Banfield K, et al.

## **Grants.gov Youth Funding Opportunity Grants**

For some teachers, use may have dropped off as teachers and peer leaders became familiar with the materials, and perceived less need for the resources as they started to have their own ideas of where to take the programme within their school. Ethics approval and consent to participate Ethics approval was obtained from the College of Medicine, Biological Sciences and Psychology ethics representative at the University of Leicester.

## Related Books

- [Xin fèi de xin](#)
- [Alpha et omega - theses quaedam selectae de Deo uno et trino](#)
- [History of Pakistan - past and present](#)
- [Australian Macroeconomics Veale et al.](#)
- [Communicating in small groups - principles and practices](#)