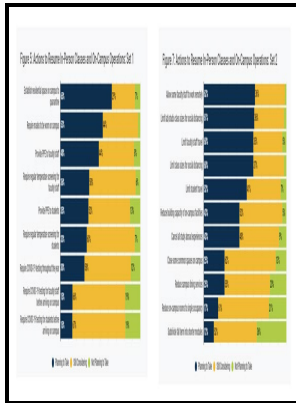


Revitalizing general education in a time of scarcity - a navigational chart for administrators and faculty

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Description: -

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Clergy -- India -- Tamil Nadu -- Directories.
Education, Higher -- Aims and objectives -- United States -- Case studies.
General education -- United States -- Case studies. Revitalizing general education in a time of scarcity - a navigational chart for administrators and faculty
-Revitalizing general education in a time of scarcity - a navigational chart for administrators and faculty
Notes: Includes bibliographical references (p. 177-188) and index.
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Filesize: 53.39 MB

Tags: #PPT

[PDF] Knowledge and the educative functions of a university: Designing the curriculum of higher education

First, highly qualified teachers are in higher demand and therefore tend to have more options with respect to where they want to teach. It is in the director of vocational education, however, that the real problems of administration and supervision center. Planning for transformation in the new market.

General Education in a Time of Scarcity : a Navigational by Sandra L. Kanter, Zelda F. Gamson et al.

TEACHING AS CO-OPERATIVE PLANNING AND EXPERIENCING This concept of good teaching in vocational education for the home, expressed almost thirty years ago, still holds true and has dominated the program as it has developed through the years. The elementary nursing procedures can be demonstrated and practiced in a school situation until efficiency is acquired but, since a real situation cannot be provided in the classroom, the instructing nurse should continue her work with the trainee after employment begins and until satisfactory service can be assured.

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Libraries in these schools, however, are still not available to the trainees. There are few vocational-school libraries fortunate enough to have available useful and authoritative lists and current listings for books in all their subjects.

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Whereas Table 2 presents gaps between the share of staying teachers with a given quality credential and the share of quitting teachers with that credential for both low- and high-poverty schools, Figure D pulls data from Table 2 on staying teachers to present another type of gap: the gap between shares of staying teachers in high-poverty schools with a given quality credential and the shares of staying teachers in low-poverty schools with a given quality credential. About the Author Don Hossler is senior scholar in the Center for Enrollment Research, Policy and Practice at the University of Southern California Rossier School of Education.

Revitalizing General Education in a Time of Scarcity : a Navigational Chart for Administrators and Faculty

Marshfield, MA: Pitman Publishing, Inc. In the larger communities they may require frequent, extensive and expensive surveys.

Enrollment Management: An Interdependence Model

Teachers College Record 117: 1—36.

Related Books

- [Aging and wellness](#)
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