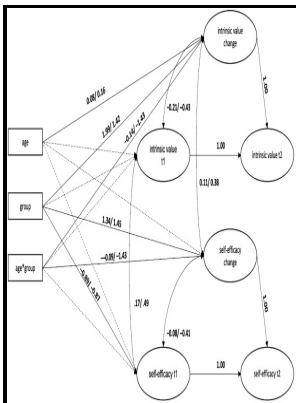


Development of adolescent thinking - some views for effective schools

Research for Better Schools - CiteSeerX — Are Zero Tolerance Policies Effective in the Schools? An Evidentiary Review and Recommendations American Psychological Association Zero Tolerance Task Force



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CiteSeerX — Are Zero Tolerance Policies Effective in the Schools? An Evidentiary Review and Recommendations American Psychological Association Zero Tolerance Task Force

Hawkins and colleagues 1992 have proposed that strong bonds between an adolescent and his or her parents reduce the likelihood of problem behaviors and substance use because they tend to reduce the salience and value of peer influences, and vice versa. Preadolescent and adolescent influences on health. For example, a teen may fear being ostracized from a social group or being made fun of if he or she refuses to drink alcohol at a party more than the potential negative consequences of consuming alcohol.

Key Characteristics of Middle Level Schools. ERIC Digest.

The impact of parents and other adults during adolescence can be powerful and positive.

Cognitive Development in Adolescence

Members of a good team trust each other. School characteristics related to high school dropout rates. This distance promotes disengaged behaviors, such as truancy, chronic absenteeism, and antisocial behavior, Hemphill, S.

School Climate Improvement

Work Many adolescents hold part-time jobs during high school. Finally, it is important to understand that adolescents may fear potential negative social consequences of their choices more than they do possible health risks.

Successful Schools for Young Adolescents

New Haven, CT: Yale University Press. In one national study, White teenagers who dropped out spoke mainly of feelings of estrangement and alienation from school, not getting along with teachers, and failing academically. After all, it is highly demanding and resource-intensive to improve features such as teacher support and the school learning environment Bragg and Manchester.

Key Characteristics of Middle Level Schools. ERIC Digest.

Journal of Adolescent Health, 43 2 , 180—187.

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