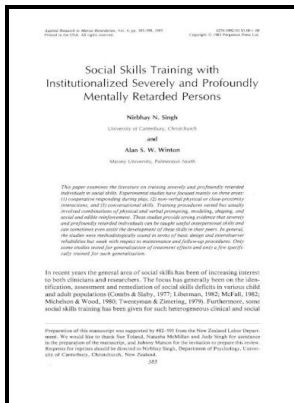


Sequential curriculum for the severely and profoundly mentally retarded multi-handicapped

C. C. Thomas - Implementation of "zero reject" training in an institutional setting



Description: -

Children with mental disabilities -- Education.

Children with disabilities -- Education. sequential curriculum for the severely and profoundly mentally retarded multi-handicapped -sequential curriculum for the severely and profoundly mentally retarded multi-handicapped

Notes: Bibliography: p. 258-262.

This edition was published in 1981



Filesize: 48.22 MB

Tags: #Full #text #of #ED245518: #Manual #Sign #Training #for #Nonverbal #Severely #Retarded #Adolescents. #Final

Activities for Individuals with Developmental Disability

It should be relevant for many others who contribute to, and have, an interest in special education. If you were to read through P.

Debating Special Education

The other Texas Center in Dallas is a result of the original distribution. The probes consisted of either visually displaying the actual item.

Analysis of environmental determinants of aggression and disruption in mentally retarded children

Some effects of tempo change on stereotyped rocking movements of low level mentally retarded subjects. NARIC Accession Number: J29523

ABSTRACT: Offers recommendations for instructors and coaches who are working with swimmers who have physical disabilities. Appropriate classification of athletes on the basis of their functional abilities is the key to fair participation.

Back Matter on JSTOR

Activities include those that address motor therapy, physical fitness, and leisure; a table lists and categorizes the program activities. We must remember that the Individual can always choose not to act, not to perform the assigned task or activity.

Lesson Plans for Students with Disabilities

ERIC : ED369201 ERIC Full-Text: ABSTRACT: This 3-year project attempted to: 1 provide direct support to students with severe disabilities in accessing recreation opportunities; 2 develop and present in-service training on integrated leisure opportunities in New England; and 3 disseminate information on ways to integrate school and community recreation activities. Work integration project for mentally retarded and multihandicapped adults: Revue de Modification du Comportement Vol 16 2 Sum 1986, 77-83. Orlando: Harcourt Brace Jovanovich Publisher.

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