

## Assessment

Objective: To investigate approaches to bolster recruitment of South Asians into UK asthma studies through qualitative research with US and UK researchers, and UK community leaders.

### **Edutopia**

Both teachers and students can use the results from formative assessments to determine what actions to take to help promote further learning. Teachers set milestones defining what students should accomplish to help them manage their time.

### **Improving literacy skills through learning reading by writing: The iWTR method presented and tested**

The Journal of Educational Research, 106 6 , 423—430. Acknowledgements We are grateful to the participants and colleagues who contributed to the individual case studies that we have drawn on. Presenting detailed critiques, typically of one or more patients, aims to provide insights into aspects of the clinical case and, in doing so, illustrate broader lessons that may be learnt.

## Related Books

- [Areawide planning for independent living for older people - \[proceedings\]](#)
- [Defending standardized testing](#)
- [Metallurgical processes for the year 2000 and beyond - proceedings of the International Symposium on](#)
- [The Aerospace Commission Report and NASA Workforce - Hearing Before the Committee on Science, House](#)
- [House of Commons at work.](#)