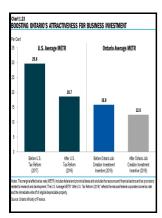
# Cultural Resources in Ontario.

## s.n - Cultural Resources



Description: -

- -Cultural Resources in Ontario.
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Notes:

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#### **Cultural Resources**

The last section outlines requirements related to sharing the heritage value of cultural resources. It is a baseline reference for management planning, setting priorities, sharing heritage value and assessing the impact of interventions. Each supports, and is supported by, the one above and the one below it.

#### **Conserving Ontario's Heritage Places**

Implementation guidance can be found in directives and guidelines developed by Parks Canada to support this policy, and in additional conservation tools such as the Standards and Guidelines for the Conservation of Historic Places in Canada. Use the gentlest means possible for any intervention.

## Cultural Tourism in Ontario: The Top 15 Cultural Activities

Cultural Resource Values Statement énoncé des valeurs des ressources culturelles : identifies the heritage values of a protected heritage place excluding national historic sites and the cultural resources of the place that relate to these values.

## **Cultural Resource Management Policy**

The HSMBC advice to the Minister, and any subsequent Ministerial designation, may specify which resources within a designated national historic site are of national historic significance. Effective communication means looking at innovative ways to inspire discovery of the place and to share its heritage value with the public.

#### **Curriculum and Resources**

Conserving Ontario's Cultural Heritage Resources The provides a framework for the protection of cultural heritage resources. The purpose of the CIS is to identify what constitutes the commemorative integrity of a national historic site, in particular its heritage value and cultural resources those of national historic significance and those of other heritage value, and to help managers set priorities for their management.

## **Related Books**

- <u>Fictions du réel modernité romanesque et écriture du réel au Maroc, 1990-2006</u>
  <u>Human values an interpretation of ethics based on a study of values</u>
  <u>Drame de linceste</u>

- Intervention in child nutrition evaluation studies in Kenya
- Sundromo tes kinas