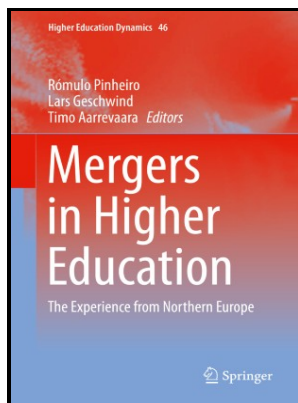


# Mergers in higher education - lessons from theory and experience

University of Toronto Press - 'Design Thinking' and Higher Education

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## A case study of a merger in Chinese higher education: The motives, processes, and outcomes

That C solution might be some combination of a change in the tenure process and what counts as scholarship, a de-emphasis on publication in high-impact journals, an editing and publication process in which some publishers could participate, and options for self-publishing and archiving that are simpler, with clear benefits to faculty. But far too often, change management in higher education is given short shrift.

## Higher Education Mergers in China: Lessons for Tanzanian Higher Education Institutions

The institutions that get into the most trouble fail to link their programs, people, and facilities to their finances — often with disastrous results. Contrary to mergers, the HEIs involved in these broader collaboration forms continue to exist independently. Colleges and universities can merge or be acquired for reasons that make sense and continue to serve the public good.

## Higher Education Mergers in China: Lessons for Tanzanian Higher Education Institutions

Besides being academically unprepared, many students come to college with little idea about which courses to take, which financial aid options to choose, or what careers they want to pursue.

## PPT

In a comparative study of two Canadian higher education mergers - that of the Ontario Institute for Studies in Education with the University of Toronto in 1996, and that of the Technical University of Nova Scotia with Dalhousie University in 1997 - Julia Eastman and Daniel Lang examine why and how universities merge and why some mergers succeed while others fail. It may be that colleges come to recognize that they can no longer finance their existing physical plant footprint.

## PPT

A nationally recognized leader in student success, GSU achieved one of the most dramatic graduation rate increases in the country while working

to eliminate the graduation rate gap among low-income and underrepresented students. By applying this method to simple problems, GSU made some significant gains in student outcomes. Fondren-Happel, MyPsychLab case study, accessed December 2016.

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