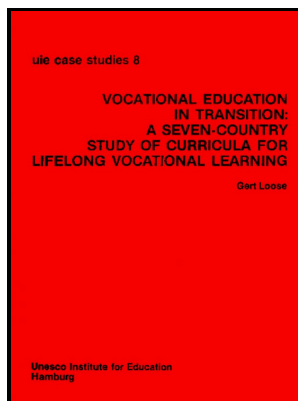


CURRICULA AND LIFELONG EDUCATION.

- - Lifelong Education and the Training of Teachers



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ERIC

Capacity development Substantial curriculum investments must yield regenerative and sustainable results.

Lifelong learning

The organization of schooling and further education has long been associated with the idea of a curriculum. Functional types: intrinsic and extrinsic ; Functional types: intrinsic category : Integrative learning through needs and interests ; Integrative learning through activity ; Integrative learning through enquiry ; Integrative learning through experience. What we also need to recognize is that by treating curriculum as a contextualized social process, the notion of hidden curriculum becomes rather redundant.

Curriculum Integration and Lifelong Education: A Contribution to the ...

It implies that behaviour can be objectively, mechanistically measured. These will be the objectives of the curriculum. Tyler 1949 that dominate theory and practice within this tradition.

Lifelong Education and the Training of Teachers

It is often very difficult to judge what the impact of particular experiences has been. However, when we come to think about this way of approaching curriculum in practice, a number of possible problems do arise. The book first discusses the defects in traditional education, practicability of lifelong education, and the relationship of lifelong education and the school.

Curriculum Evaluation for Lifelong Education

Another way of looking at curriculum theory and practice is via process. One criticism that has been made of the praxis model especially as it is set out by Grundy is that it does not place a strong enough emphasis upon context. The first is a problem for those who want some greater degree of uniformity in what is taught.

Curriculum integration and lifelong education : a contribution to the improvement of school curricula : Ingram, James B : Free

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Influenced by the rise of scientific management and notions of social efficiency.

Lifelong Education and the Training of Teachers

First, where the product model appeals to the workshop for a model, this process model looks to the world of experimentation.

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