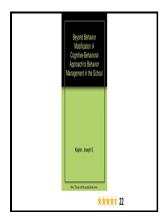
Beyond behavior modification - a cognitive-behavioral approach to behavior management in the school

ASIEP Education Company - Beyond Behavior Modification: A Cognitive



Description: -

-

United States -- Officials and employees

Expenditures, Public

United States. -- Dept. of State

Poets -- Poetry.

Leopardi, Giacomo, -- 1798-1837 -- Poetry.

Behavior modification.

Classroom management. Beyond behavior modification - a cognitive-

behavioral approach to behavior management in the school

-Beyond behavior modification - a cognitive-behavioral approach to

behavior management in the school

Notes: Includes index.

This edition was published in 1982



Filesize: 17.36 MB

Tags: #Beyond #Behavior #Modification: #A #Cognitive

Cognitive

It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance. Teachers appreciate the case studies, which explore the problems of particular students and follow through to successful behavior and cognitive management outcomes. An array of skills is needed to produce such a learning environment.

Beyond Behavior Modification: A Cognitive

It presents concisely the rationale for an ethical approach to working with young children and their families which emphasizes genuine collaboration between professionals and parents as well as involving children in their learning.

Beyond Behavior Modification: A Cognitive

9780890796634

In the clinical fields of psychiatry and mental health the appraoch is called cognitive-behavioral therapy and it has been successfully used in hospitals, residential treatment facilities, and outpatient clinics to treat conditions such as obsessive-compulsive disorder, obesity, anxiety and panic disorder, social phobia, eating disorders, alcohol and drug dependency, attention deficit hyperactivity disorder ADHD, and problems with anger and aggression. Kaplan 1995-06-01 PDF Free, pdf.

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Beyond Behavior Modification: A Cognitive

Strategies include improving social skills, teaching self-motivation, and changing belief systems of both students and teachers.

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Exceptionally practical, this book combines theoretical background with case studies and numerous examples to demonstrate how to apply behavior management techniques in general and special educational settings. Multiple and brief chapter assessments called Checkpoints allow readers to test their understanding of the material as it is read. There is also specific advice on teaching social behavior and self-motivation, cognitive strategies for problem solving, changing negative beliefs, and stress management.

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