

The effect of anxiety on English learning of junior high school students in Taiwan u.

The Author] - The Psychological Impact of the COVID

Table 1. Cont'd						
I feel overwhelmed by the number of rules you have to learn to speak a foreign language						
30. Prep. class	23	25	16	24	10	3.28
4th grade	24	32	16	15	11	3.44
I am afraid that the other students will laugh at me when I speak the foreign language						
31. Prep. class	29	30	13	21	5	3.58
4th grade	28	25	14	21	10	3.41
I would probably feel comfortable around native speakers of the foreign language?						
32. Prep. class	32	21	18	14	13	3.46
4th grade	24	20	14	24	16	3.12
I get nervous when the language teacher asks questions which I haven't prepared in advance						
Prep. class	9	20	8	38	23	2.53
4th grade	17	26	13	29	13	3.05
33. Average(Prep)	3.10	1.34
Average	3.14	1.37
(4th grade)	3.14	1.37

*SA = strongly agree, A = agree, N = neither agree nor disagree, D = disagree, SD = strongly disagree.

Reverse scored items are indicated by an asterisk (*).

Description: -

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Motivation, and School Achievement CoSMoS. Bilingual signs Chinese to English were set up in public settings such as schools, government buildings and streets to welcome more foreigners. Students do not want to try if failure is at all possible Vockell, n.

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