

# Survey of public education in England and Wales, and Nigeria with reference to the current trends of physics teaching in schools.

**Brunel University - Early childhood care and education**

Topic	Question wording	Response options	1981 (%)	2010 (%)
Religious affiliation and attendance	Which religion or denomination do you consider yourself as belonging to?	% with a religious affiliation	65	48
	In what religion, if any, were you brought up?	% brought up in a religion	34	75
	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?	% attending at least monthly	21	39
Religious confidence	How much confidence do you have in churches and religious organisations?	% Complete confidence / a great deal of confidence / some confidence	54	47
	How much do you agree or disagree that... religious leaders should not try to influence how people vote in elections?	% Strongly agree / agree	71	77
	Do you think that churches and religious organisations in this country have too much power or too little power?	% Too much power / too little power	11	36
Beliefs about God	Which statement comes closest to expressing what you believe about God?	% I think God really exists and I have no doubts about it / I believe in God now and I always have	24	39
	Which best describes your beliefs about God?	% I believe in God now and I always have	47	35
	Do you agree or disagree that... There is a God who concerns himself with every human being personally?	% Strongly agree / agree	34	24
Beliefs about life after death	Do you agree or disagree that... To me, life is meaningful only because God exists?	% Strongly agree / agree	39	35
	Do you believe in heaven?	% Yes, definitely / yes, probably	48	38
	Do you believe in life after death?	% Yes, definitely / yes, probably	48	43
Religious activity	Do you believe in hell?	% Yes, definitely / yes, probably	36	27
	Do you believe in religious miracles?	% Yes, definitely / yes, probably	40	27
	About how often do you pray?	% Weekly or more often	27	21
Religious involvement	How often do you take part in the activities or organisations of a church or place of worship other than attending services?	% About once a month or more often	11	12
	Which best describes yourself as... extremely religious / extremely non-religious?	% Extremely religious / very religious / somewhat religious	41	11

Description: -

-survey of public education in England and Wales, and Nigeria with reference to the current trends of physics teaching in schools.

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Notes: Dissertation (M.Ed.) - Brunel University.

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Tags: #Elton #Report #(1989)

## Elton Report (1989)

These schools were no longer religious institutions, nor were they, by 1867, predominantly located in temples. Approximations of , basic , , and are mentioned in , his and only known surviving work of the 5th century in Mathematics.

## Research and statistics

. They were not very concerned with telling others the place or region where they received their education. The encyclopedia of pedagogy and informal education — via infed.

## Elton Report (1989)

Under the , the towns of and became major centers of learning. The modern era of French education begins in the 1790s.

## History of education

Normally, both boys and girls were educated, though not necessarily together. The only exception to this is teacher education programs, which the government has a lot of say over.

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In the organization of a planned society in the Soviet Union, education is regarded as one of the chief resources and techniques for achieving social, economic, cultural, and scientific objectives in national interest. Further information: Perhaps the earliest formal school was developed in Egypt's Middle Kingdom under the direction of Kheti, treasurer to 2061-2010 BCE.

### **History of education**

Private, independent schools reappeared in medieval Europe during this time, but they, too, were religious in nature and mission. The Amautas did ensure that the general population learn Quechua as the language of the Empire, much in the same way the promoted throughout ; however, this was done more for political reasons than educational ones. Having a moderately trained lower bureaucracy was of great use to colonial officials.

### **Research and statistics**

Traditional Confucian and Shinto precepts were again stressed, especially those concerning the hierarchical nature of human relations, service to the new state, the pursuit of learning, and morality.

## Related Books

- [Instruments de la Politique de Lemploi.](#)
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