

Psychological features of children with atopic eczema.

University of Manchester - Constitutional and psychological features of the occurrence and course of eczema in men and women (analysis of scientific literature)

No.	Variable	Definition and Conditions
1	Sample size	Number of participants in 40 group/Non-40 group
2	Age of child (years)	Mean age (years) of participants in total sample
3	Age of child (range)	Range of age of participants in total sample
4	Sex of child	Percentage of females in total sample
5	Race/ethnicity of child	Percentage of children of ethnic minorities in total sample
6	Allergy	Percentage of children who were identified as having at least one allergy in the included study in 40 group/Non-40 group
7	Home SES	Percentage of children who were identified as low SES by the included study in total sample
8	Location	Country or territory in which the study was conducted
9	Type of study	1 = cohort, 2 = case-control, 3 = cross-sectional
10	Representativeness of the sample	1 = convenience sample or school sample, 2 = random sample or community sample
11	Target of comparison	None of the Non-40 group, 1 = healthy controls, 2 = general population, 3 = people with other conditions
12	Equivalence	Equivalence of 40 group and Non-40 group, 1 = yes, 2 = no
13	Assessment of AQ	Method employed to identify AQ of participants, 1 = diagnosed by a doctor or professional, 2 = self-reported report of at least 3 episodes, 3 = questionnaire
14	Assessment of quality	Task score calculated according to the Newcastle-Ottawa Quality Assessment Form
15	Outcome domains	Type of mental disorders of participants identified by the included study
16	Measurement of outcome	Name of scales or other methods used to measure the mental disorders of participants
17	Rate of outcome	People who rate the mental disorders of participants, 1 = whole population, 2 = control sample, 3 = cohort
18	Original metric	Original data units (calculable effect sizes) = OR, 2 = mean and SD, 3 = rates or events

Description: -

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Notes: Thesis (M.D.), University of Manchester, Faculty of Medicine.

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[PDF] Psychological and educational interventions for atopic eczema in children.

In a National Eczema Society NES survey, 60% of children with atopic eczema cited sleep disturbance as a problem Savin, 1997. Does the child need a referral to a dietitian? How does the child relate to other children and family members? The words eczema and dermatitis mean the same thing, and so atopic eczema is the same condition as atopic dermatitis.

Psychological Aspects of Atopic Dermatitis in Children

It tells you what it is, what causes it, how it can be treated, and where you can find out more about it. Aqueous cream was originally developed as a soap substitute. Common loss-of-function variants of the epidermal barrier protein filaggrin are a major predisposing factor for atopic dermatitis.

Quality statement 3: Psychological wellbeing and quality of life

Parents of children under seven years had significantly better improvements in the intervention group on all five subscales. The resultant scratching may damage the skin.

Psychological and educational interventions for atopic eczema in children.

Relaxation methods reduced the severity of the eczema, compared to discussion only, in the psychological study.

Psychological effects of atopic dermatitis

Many different ones are available, varying in their degree of greasiness, and it is important that you choose one you like to use. However, the effect of these approaches has not been systematically measured. These services can also provide support for nurses in their continued professional development.

Psychological and educational interventions for atopic eczema in children.

Although it is not possible to draw definitive conclusions from this review, several studies using educational interventions demonstrated improvements in eczema severity and quality of life for both children and families. *Journal of Allergy and Clinical Immunology*, 118 1 , 24—34.

Psychological and educational interventions for atopic eczema in children.

In the opinion of the Topic Expert Group, the impact of atopic eczema on families or carers should be recorded in the notes of the child who has atopic eczema. A case study in Box 4 demonstrates how nurses can improve the quality of life for patients and carers with atopic eczema.

Psychological disturbance in atopic eczema: the extent of the problem in school

Atopic eczema can have a negative psychological effect on children and their families or carers. We did not identify any further studies using psychological interventions. What support is available to the child and carer? Ultraviolet light: Some people with chronic eczema benefit from ultraviolet light treatment, which is usually given in a specialist hospital department see Patient Information Leaflet on.

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