

# Sidney Hook - a checklist of writings

## Southern Illinois University Press - List of Published Writings of Lewis S. Feuer



Description: -

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Childrens stories.

Medicare.

Hospitals -- Prospective payment -- United States.

Japanese poetry -- History and criticism.

Folk songs, Japanese -- History and criticism.

Drum -- Japan.

Plainville (Kan.)

Monuments

Military supplies

Hook, Sidney, 1902- -- Bibliography. Sidney Hook - a checklist of writings

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Notes: Includes indexes.

This edition was published in 1989



Filesize: 56.46 MB

Tags: #Sidney #Hook #(1989 #edition)

**Sidney Hook: A Checklist of Writings: Levine, Barbara: Amazon.sg: Books**

One could not possibly agree with Hook on everything.

**Collection: Delmore Schwartz papers**

Rather, Hook sought to show how the language of rights presupposed obligations of other persons to protect a right and that these obligations to protect the rights of the individual person were derived from shared human interests in social life. The second kind of statement was cognitively empirical, that is, a class of statements that are asserted to be true or false by virtue of sense experience.

**Collection: Delmore Schwartz papers**

There is, however, one opinion — or better, one set of opinions — that one had to share with Hook in order to admire him much.

**Sidney Hook (1989 edition)**

Inferentially, Hook believed that the funding source did not corrupt the integrity of these publications or taint their legitimacy as forums of critical inquiry. It may seem strange and untenable that Sidney Hook is defending pragmatism as a revolutionary method. Alan Wald, in his study of the Anti-Stalinist New York Intellectuals of the 1930s — the broader milieu that Hook was a part of — identifies a number of factors that brought them close to Marxism, but in their absence caused them to shift to the right.

**Luísa De Albuquerque**

In 1935, Hook married Ann Zinken, with whom he had two children. Hook argued that American educational institutions, in their bureaucratic structure and organization, were too authoritarian and were not sufficiently responsive to the needs of the individual student.

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