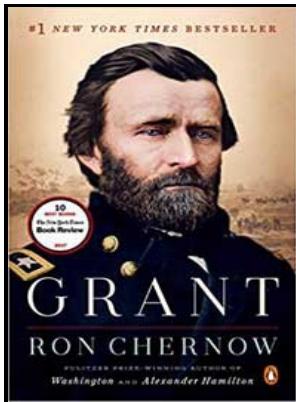


History textbooks and international understanding

UNESCO - Understanding International Conflicts: An Introduction to Theory and History By Joseph S. Nye



Description: -

-
Police -- Massachusetts.
Wife abuse -- Massachusetts.
Geriatric nursing -- Bibliography
Older people -- Care -- Bibliography
History -- Textbooks. History textbooks and international understanding

-
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Towards world understanding ; XI
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This edition was published in 1953



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Tags: #My #“top #ten” #books #every #student #of #International #Relations #should #read

The 100 Best History Books of All Time

Comments This is an excellent, free textbook. Comparative education: Concepts and theories. .

U.S. History

Blight's biography tells the fascinating story of Douglass's two marriages and his complex extended family. The vast majority of events, issues, and themes that I introduce in class and want my students to think about were covered, or at least introduced. Grammatical Errors rating: 5 Free from grammatical errors.

History Textbooks

The epic voyage explained in the book gives you a clear picture of what it means to be truly English. Particularly in the nineteenth-century chapters, illustrations like mugshots, blueprints, and book covers do a wonderful job of showing students the spectrum of primary sources available to historians.

29 Best History Books Of All Time

In it, he re-examines the war in the context of global imperialism, looks at the influence of socialist and labour movements in home countries and pay particular attention to the role of non-Europeans in the conflict. Grammatical Errors rating: 5 I am very thankful for the well constructed, grammatically correct writing of this text.

Textbooks, Power, Ideology in the South African History classroom

Interface rating: 5 I only looked at the e-book, using a desktop PC and a tablet. Five Books participates in the Amazon Associate program and earns money from qualifying purchases.

My “top ten” books every student of International Relations should read

It therefore should be the imperative of the educator to recognise the power of the textbook as an ideological instrument designed to give legitimacy to dominant social values and officially sanctioned versions of knowledge, especially in the South African context where classrooms are under-resourced and textbooks often form the sole source of historical knowledge — in order to safeguard against limited, distorted, biased and ideological versions of history and to promote multi-perspectivity rather than singular one-sided versions of a dominant historiography. History is a topic that usually taken by students who are history majors or who must take a history general education course. At the same time, there were sections where I felt the writing was almost too simplistic.

U.S. History

The period of 1760-1790 is explored in chapters 5, 6. The maps, images and primary sources are very well integrated into the text. In simplest terms, this text's discussion of European American -- Native American conflict is one-dimensional, overly assumptive, prone to bias, and shallow.

Related Books

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