

Implications of language attitudes for language planning in Tonga

University of Birmingham - The Study of Language Attitudes.

% Born 15 years old	% speakers under bearing age	% speakers of child bearing age	Endangerment
Cook Islands Maori	3%	8%	Virtually extinct
Niue	5%	10%	Virtually extinct
Tokeleuan	12%	20%	Virtually extinct
Samoan	35%	53%	Could survive
Tongan	35%	52%	Could survive

Description: -

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The Study of Language Attitudes.

Recommendations Based on the findings and conclusions, the following are recommended: 1 Teachers need to be properly oriented, trained and supervised in the implementation of MTB-MLE. Because standard varieties tend to be associated with dominant socioeconomic groups within a given society, standard speakers are typically attributed more status than nonstandard speakers.

Language and Literacy

Eds , English as a Lingua Franca: Perspectives and Prospects, Mouton De Gruyter, Berlin, pp. Most of the teachers accept the program, thus, when a program is accepted, then support is expected. When questions are asked about any of the above, other factors may enter in, even when the intent to study those factors is not present.

10 Assumptions to Rethink About English

Spolsky claims that language managers control choices about language learning and use, analogous to business models of resource allocation. Educators are not creating opportunities for them to learn.

Language and Literacy

Thinking in the target language is a substantial point in the process of learning a language. There is a very strong correlation between the level of implementation and the degree of instructional material preparation.

Research on MTB

That all culminated in the shocking, but unsurprising, that desecrated the seat of our democracy and threatened the lives of our elected representatives. The article presents findings on teachers' attitudes and current practices related to the inclusion of English learners in the secondary-level content classroom and their current level of knowledge and skills in collaborative practice.

Language and Literacy

This guide is geared toward teachers, administrators and other educators who want to improve instruction in academic content and literacy for English learners in elementary and middle school. It examines how these newer ways of understanding language in society have been applied to English-speaking countries, particularly with reference to North America.

6. Language attitudes and the lexical de

European Commission 2015a , Language Teaching and Learning in Multilingual Classrooms, Publications Office of the European Union, Luxembourg, available at: accessed 14 August 2017. Historical and theoretical perspectives in language policy and planning.

What the Research Says on Instruction for English Learners Across Subject Areas

They were held to be of such importance that the learner from the standpoint of the mainstream second language acquisition theoretical frameworks has been viewed as speaking an interlanguage, an incomplete system. Despite the diversity, it is possible to make some suggestions to enhance the effectiveness of all small groups.

Related Books

- [Zi wei dou shu kan bing](#)
- [Color atlas of diseases and disorders of the foal](#)
- [Reaching the people - a guide for field educators](#)
- [Hip chicks guide to macrobiotics - a philosophy for achieving a radiant mind and fabulous body](#)
- [Birmanic](#)