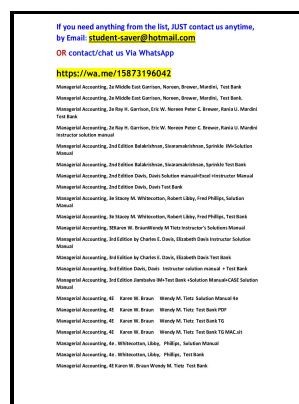


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Wagner, Richard, 1813-1883.

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Notes: Includes bibliographies.

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. British and American society at this time was characterized by social relations that were becoming less violent, there was a decreasing reliance on physical strength in the workplace, and home and educational environments were becoming ones in which young males spent increasing amounts of time with females. .

Physical education activities handbook for men and women

Vemulapalli 1993 978-0-13-673138-2 1994 978-0-13-673146-7 " 978-0-13-673153-5 SCHIFFMAN " 978-0-13-673203-7 Schiffman 1998 978-0-13-673336-2 " 978-0-13-673344-7 Pat L. Significant theoretical influences in understanding gender and sport have also emerged in cultural studies and in work guided by the writings of Norbert Elias, Pierre Bourdieu, and poststructuralist theorists.

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Socialist feminists have examined the connections between gender, social class, and race and ethnicity under conditions of patriarchy, capitalism, and neocolonialism Nelson · Neill Schurter · Laverne M. Prentice Hall Physical Science Concepts In America PDF Online.

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Nelson · · LaVerne M. Third, it is emphasized that both women and men reinforce and challenge dominant gender ideology in sport in various ways.

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Recent research includes work that examines the production and reproduction of gender in sport in terms of the sporting experiences of women and men from various sociocultural backgrounds. Female participation in physical activity can also contribute to broadening and alternative definitions of physicality that are not simply based on traditional ideals about feminine appearance. The sexualization of female athletes through media representation is one way in which images of idealized female physicality are reproduced and perpetuated.

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A central feature of scholarship in this area is the recognition of difference between and within groups of women in relation to ethnicity, religious affiliation, social class, age, and physical disability.

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