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Penmanship -- Remedial teaching.

Language arts -- Remedial teaching. Education and specific language disability - the papers of Anna Gillingam [i.e. Gillingham], 1919-1963

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**Gillingham, Anna 1878**

Asma, Stuffed Animals and Pickled Heads: The Culture and Evolution of Natural History Museums, Oxford University Press, 2001. Roger Ariew, John Cottingham, and Tom Sorell, eds, Descartes' Meditations: Background Source Materials, Cambridge: Cambridge University Press, 1998.

**What I'm Interested In**

Geoffrey Bennington, Legislations: The Politics of Deconstruction, London: Verso, 1994. I explain to you what is an Existentialist.

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I seriously doubt you know within 1000 miles where I am. Detailed case studies bring to life the specific problems these students are likely to face and illustrate research-based instructional strategies that can help get learning back on track.

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Bouwsmā, The Waning of the Renaissance, 1550-1640, New Haven: Yale University Press, 2000. Pierre Bourdieu, Practical Reason: On the Theory of Action, Stanford: Stanford University Press, 1998. Any rat is a sewer is more enlightened than you.

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Roger Ailes, You Are the Message: Getting What You Want by Being Who You Are, New York: Doubleday, 1988. Who thinks atoms are covalent? Dunning, eds, Structural Change and Cooperation in the Global Economy, Cheltenham, UK: Elgar, 1999. Who asked women if it's OK for them to be treated as sex slaves for desperately bigoted middle-aged hindu chicken-molesters without the option of refusing? Albert Borgmann, Technology and the Character of Contemporary Life, Chicago: University of Chicago Press, 1984.

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Kentucky Fried Chicken staff in Norbiton in 1977 who accused me I always wondered if I'd meet another, similarly and falsely I should add accused by that motley crew. Philippe Aghion and Peter Howitt, Endogenous Growth Theory, Cambridge: MIT Press, 1998. Diane Montgomery introduces her popular Cognitive Process Strategies for Spelling CPSS and provides guidance on how this direct action can be successfully used in both primary and secondary contexts.

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