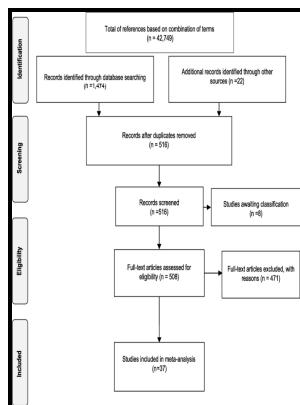


Exploration of the attitudes and attributions of secondary school teachers about serious student behaviour difficulties and exclusions

University of Birmingham - Curriculum & Leadership Journal



Description: -

-exploration of the attitudes and attributions of secondary school teachers about serious student behaviour difficulties and exclusions

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Considerations for classroom seating arrangements and the role of teacher characteristics and beliefs

The New Zealand Educational Institute NZEI has found that many teaching support staff, especially in secondary schools, are not receiving all their entitlements.

Excluding students from classroom: Teacher techniques that promote student responsibility

Teasdale-Smith outlines the issues behind the shortage in the numbers of teachers willing to become candidates for school leadership positions, and assesses what role teacher unions can play in addressing the problem. {Asian texts over the past 2500 years are full of unexpected puns, sparkles, puzzles and modern-sounding jokes! Student-oriented and subject-matter-oriented beliefs are not necessarily opposing orientations, as teachers may have characteristics from both views De Vries et al.

Reflective teaching: Exploring our own classroom practice

Helen Wildy suggests that schools and school systems invest in continuous leadership training for staff and prospective school principals, in order to remedy the current dearth of applicants for school leadership positions and to better prepare leaders for their positions.

Considerations for classroom seating arrangements and the role of teacher characteristics and beliefs

Significant differences between item means were examined. While he admits that more could be done to promote teaching amongst men and that the profession suffers a diminished status in the community, Crowther, nevertheless, asserts that the men who are in the profession are 'highly visible', and that many schools now have programs to involve adult males as role models for male students. Other approaches suggested by the authors are: introducing multiple perspectives using primary documents, teaching about the power dimensions of prejudices and providing students with opportunities for cross-cultural experiential learning.

Related Books

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- [Investigation of the classification of the rodent genus Eumys from the middle Oligocene of the Big B](#)
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