

Evaluating major components of two-year colleges

College and University Personnel Association - It Takes More Than a Major: Employer Priorities for College Learning and Student Success

The document cover features the Colorado College logo and the title 'Writing & Evaluating Outcomes'. It includes sections for 'ASSESSMENT', 'How to Assess Learning', 'Assessment Process', 'Different Approaches', 'Picking a Good Assessment Project', 'Learning Outcomes', 'Blooms Revised Taxonomy', 'Goals & Outcomes', 'Curriculum Mapping', 'Long-Range Learning', and 'Appendix'. A table titled 'Strong Versus Weak Learning Outcomes' compares 'Strong Direct Learning Outcomes' (Flow from curricular goals) with 'Weak Direct Learning Outcomes' (Unrelated to curricular goals or goals are treated as outcomes). Below the table, it says 'The below table compares strong and weak learning outcomes.'

Description: -

Curriculum evaluation -- United States.

College teachers -- Rating of -- United States.

Educational evaluation -- United States.

Junior colleges -- United States -- Evaluation. Evaluating major components of two-year colleges

-Evaluating major components of two-year colleges

Notes: Includes bibliographical references (p. 117-129).

This edition was published in 1988



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Tags: #ACS #Guidelines #for #Chemistry #in #Two

ERIC

Additionally, in the absence of a set curriculum, advising may not reach the majority of students with these supports as might be needed. A 12-page bibliography is included.

Basic Guide to Program Evaluation (Including Many Additional Resources)

In institutions that grant at least a bachelor's degree in the mathematical sciences, tenure-track faculty should possess a doctoral degree in a mathematical science.

Basic Guide to Program Evaluation (Including Many Additional Resources)

Seven components form the structure of the mathematical sciences major: A. Learning communities provide a built-in set of academic supports as well as a peer network for students, helping them to socially adjust to the college environment.

ACS Guidelines for Chemistry in Two

COMMUNITY COLLEGE REVIEW, 1990, 18 3 , 42-50.

Guidelines for Programs and Departments in Undergraduate Mathematical Sciences

At San Jose City College for example, the Caminos Summer Bridge and FYE program was developed from the onset with the goal of shifting the completion rate among underprepared entering students from 34 percent in six years to 70 percent in four years. His sentiments are echoed by others, producing a widely-held belief that starting college undeclared is a contributing factor to students' failure to persist and complete their degrees ; ; .

Early Declaration of a College Major and Its Relationship to Persistence

There were, however, other variables measured in the regression, some of which had a significant effect on the likelihood of first-year persistence in college.

Early Declaration of a College Major and Its Relationship to Persistence

These findings suggest that by coordinating first-year practices through a dedicated program or department, institutions may be better able to focus on providing mission- and evidence-driven services in more intentional ways.

Early Declaration of a College Major and Its Relationship to Persistence

The institutions sampled in the present study are representative of the broader population of similar institutions in the U. The spectrum of beginning courses should be broad enough to offer appropriate choices and placement in mathematics for all students entering the institution.

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