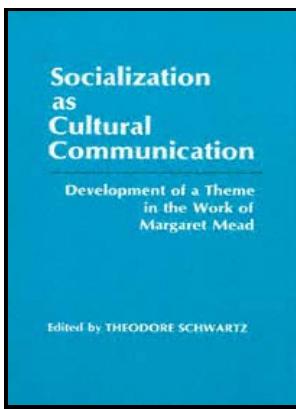


# Cultural transmission - developmental, psychological, social, and methodological aspects

**Cambridge University Press - The Importance of Cross Cultural Research in Child Development**



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Notes: Includes index.

This edition was published in 2008



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For example, young children typically — and that often depends on culture. He criticized the atomistic and functional models of analysis, which treat psychological processes in isolation while ignoring their interdependence and their organization in the structure of consciousness as a whole. The methods of this transmission process are of great significance.

**Cross**

. Vygotsky called this internalization — the process of using an instrument of thought inner speech that was at first located outside children social speech. Thus, although infants cry and have a nonsocial smile at birth, not all approaches accept that infants possess an innate ability to experience emotions.

**The Importance of Cross Cultural Research in Child Development**

The cultural nature of human development.

**Cultural Transmission Psychological Developmental Social And Methodological Aspects Culture And Psychology PDF Book**

In order to generalize, or state that findings across samples and settings are universal, scientists must conduct cross-cultural comparisons. For instance, teachers may need to assess children who come from a variety of cultural backgrounds. It is concerned with interrelations and interactions.

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The developmental niche is composed of three interacting subsystems surrounding the child: the settings in which the child participates, the psychology of the caretakers, and the customs of the community regarding child care. Susan Myburgh, Anna Maria Tammaro, in , 2013 The Socratic method A teaching method that is compatible with constructivism, complexity theory, Vygotsky and heutagogy, is the Socratic method.

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