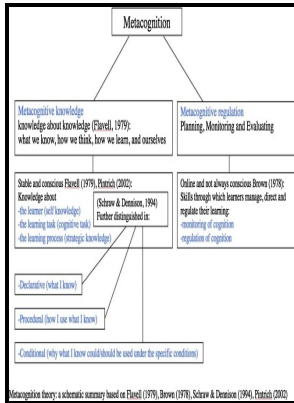


# Conceptual scaffolding - using metaphors to build knowledge structures

Trinity College, Dublin - Decision



Description: -

- Metaphor.

Language acquisition. Conceptual scaffolding - using metaphors to build knowledge structures

- Technical report (Trinity College Dublin. Department of Computer Science) -- 92-10. Conceptual scaffolding - using metaphors to build knowledge structures

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Tags: #34. #Three #Types #of #Scaffolding: #There's #a #Scaffold #for #That

## CiteSeerX — Citation Query What is missing in the metaphor of scaffolding

Flawed self-assessment: Implications for health, education and the workplace. This perception is increasingly challenged by those exploring the cognitive role of metaphor, namely the fundamental manner in which metaphor enables and conditions most thought processes Lakoff, 1987. The roles of body and mind in abstract thought.

## 6 Ways to Clearly Communicate Complex Information

When the learning is scaffolded students are constantly building on prior knowledge and forming associations among new information, concepts, and language acquisition. Abstract concepts do not directly call upon sensory or motor information. Several forms of collapse can be noted: a By row: Typically the knowledge resources row is collapsed into the human resources row.

## The effects of scaffolding in the classroom: support contingency and student independent working time in relation to student achievement, task effort and appreciation of support

In such contexts, emerging insights compete for attention with one another and with distracting proposals to repeat initiatives which have already proven inadequate in the past. This is the most common research area and is thought to not only promote higher order thinking HOT but also students ability to plan ahead. .

## What is Scaffolding

However, the strong version is that learning takes effect when instruction is geared to negotiated interaction along with modification of input to the effect of comprehension, production and development process e. There is no suspicion that valuable new properties may emerge from structures that can only be understood in three dimensions. It is only the final category of model, the theoretical, that Black argues is metaphor.

## Scaffolding Techniques for English Language Learners: Part 1

This activation should occur even for conventional metaphors, since processing the meaning of the base term requires sensorimotor simulation. Policy implications for development -- a Visionary metaphors for policy integration -- b Stewardship of the metaphor-model 'gene-pool' -- c Immediate challenges -- d Use of computers References 0. Thus, we propose that the teacher as partner serve as a generative metaphor for inquiry teaching in responding to current calls to consider identity formation as well as subject-matter learning in formal schooling.

## Related Books

- [Agrarnye reformy v razvivaniushchikhsia stranakh vysokorazvitogo kapitalizma.](#)
- [Refractory Goods \(Business Monitors\)](#)
- [Yahūd fi al-Qur'ān wa-al-Sunnah](#)
- [Bergverkssamfunn og øydegardar. - Problem i Jämtland-Härjedalens og Trøndelags historie.](#)
- [Local business partnerships - a good practice guide.](#)