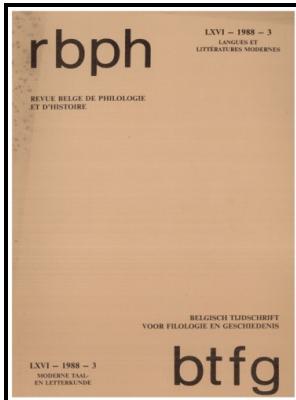


# Models and metaphors - studies in language and philosophy. --

## -- Productive perils: on metaphor as a theory



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### Review: Models and Metaphors on JSTOR

To think of meaning as a relation is just as misleading as to think of the meaning as an object. But I have tried to include some reminders of the possible complexities that even relatively straight-forward metaphors may generate. We are supposed to be puzzled as to how some expression M, used metaphorically, can function in place of some literal expression L that is held to be an approximate synonym; and the answer offered is that what M stands for in its literal use is similar to what L stands for.

### Black max models

There are only two places for the king to go, neither of them inviting, so I take time for reflection. We shall do well to continue classifying words and expressions according to their uses and functions, inventing whatever labels will help us to remember our discoveries.

### Metaphor and Analogy

I conclude that the subject-predicate distinction, valuable as it may be for analyzing Indo-European languages, ought to find no place in a universal philosophical grammar. I find it hard to do so. Thus, in irony, the author says the opposite of what he means; in hyperbole, he exaggerates his meaning; and so on.

### Dickins: Two models for metaphor translation

I have no space to give Aristotle's discussion the detailed examination it deserves.

### Models and Metaphors

The explainer draws attention to the very same use, though he replaces a gesture by words. It solves a problem originally linked to K. Representing TEs as models that can help us face our ignorance without actually resolve it, does not merely mean that we help ourselves to thought experiments when we do not, for lack of complete knowledge, know better.

## **Models and Metaphors**

Could we not, perhaps, use a red disk to mean that Peter is happy, with the disk standing for the man and its color for his condition of felicity? So the attempt fails, and we must reject the hypothesis that the accusative designates a use, or the particular use, of the gesture being explained. The illusion of depth of understanding in science. Consider, first, a case in which the meaning of a gesture is explained by performing an action.

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