

# Psychological features of children with atopic eczema.

**University of Manchester - Constitutional and psychological features of the occurrence and course of eczema in men and women (analysis of scientific literature)**

No.	Variable	Definitions and Conditions
1.	Sample size	Number of participants in IQ group/Non-IQ group
2.	Age of the patient	Mean age (years) of participants (either in total sample or specific age groups)
3.	Age of the parent	Range (age) of participants' children in total sample
4.	Sex of child	Percentage of males in total sample
5.	Family history of child	Percentage of cases of atopic eczema in relatives in total sample
6.	Allergy	Percentage of children with self-reported history of having asthma by the included study in IQ group/Non-IQ group
7.	Home SES	Percentage of families which were defined as low SES in the included study in total sample
8.	Location	Country or territory in which the study was conducted
9.	Type of study	1 = cohort, 2 = case-control, 3 = cross-sectional
10.	Representation of the sample	1 = convenience sample or clinical sample, 2 = random sample or community sample
11.	Type of comparison	Nature of Non-IQ group 1 = healthy controls, 2 = general population, 3 = people with other conditions
12.	Exposure	Exposure in IQ group and Non-IQ group 1 = yes, 2 = no
13.	Assessment of IQ	Method of assessing IQ of participants 1 = diagnosed by doctor or professional, 2 = self-assessed report of doctor's diagnosis, 3 = questionnaire
14.	Assessment of quality	Total score calculated according to the National Eczema Quality Assessment Form
15.	Outcome domain	Type of mental disorder of participated children identified by the included study
16.	Measurement of outcome	None or unclear if other methods used to measure mental health disorders of participated children
17.	Scale of outcomes	People who rate the mental disorders of participated children 1 = children, 2 = caregivers, 3 = clinicians
18.	Original metric	Original scale used calculate effect sizes 1 = PEL, 2 = mean and SD, 3 = cases in months
19.	English metric	

Data of follow-up tests in cohort study. IQ: Atopic dermatitis; DR: cross-sectional; SD: standard deviation; SES: socioeconomic status.

Description: -

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**[PDF] Psychological and educational interventions for atopic eczema in children.**

In a National Eczema Society NES survey, 60% of children with atopic eczema cited sleep disturbance as a problem Savin, 1997. Does the child need a referral to a dietitian? How does the child relate to other children and family members? The words eczema and dermatitis mean the same thing, and so atopic eczema is the same condition as atopic dermatitis.

## Psychological Aspects of Atopic Dermatitis in Children

It tells you what it is, what causes it, how it can be treated, and where you can find out more about it. Aqueous cream was originally developed as a soap substitute. Common loss-of-function variants of the epidermal barrier protein filaggrin are a major predisposing factor for atopic dermatitis.

## Quality statement 3: Psychological wellbeing and quality of life

Parents of children under seven years had significantly better improvements in the intervention group on all five subscales. The resultant scratching may damage the skin.

## Psychological and educational interventions for atopic eczema in children.

Relaxation methods reduced the severity of the eczema, compared to discussion only, in the psychological study.

## Psychological effects of atopic dermatitis

Many different ones are available, varying in their degree of greasiness, and it is important that you choose one you like to use. However, the effect of these approaches has not been systematically measured. These services can also provide support for nurses in their continued professional development.

## Psychological and educational interventions for atopic eczema in children.

Although it is not possible to draw definitive conclusions from this review, several studies using educational interventions demonstrated improvements in eczema severity and quality of life for both children and families. Journal of Allergy and Clinical Immunology, 118 1 , 24—34.

### **Psychological and educational interventions for atopic eczema in children.**

In the opinion of the Topic Expert Group, the impact of atopic eczema on families or carers should be recorded in the notes of the child who has atopic eczema. A case study in Box 4 demonstrates how nurses can improve the quality of life for patients and carers with atopic eczema.

### **Psychological disturbance in atopic eczema: the extent of the problem in school**

Atopic eczema can have a negative psychological effect on children and their families or carers. We did not identify any further studies using psychological interventions. What support is available to the child and carer? Ultraviolet light:Some people with chronic eczema benefit from ultraviolet light treatment, which is usually given in a specialist hospital department see Patient Information Leaflet on.

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