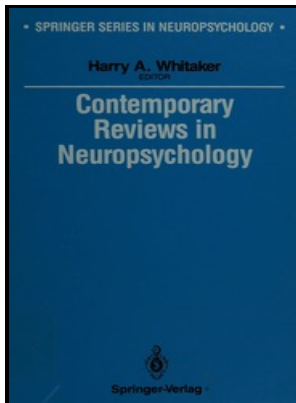


Cognitive neuropsychology and conversation analysis in aphasia - an introductory casebook

Whurr - Cognitive neuropsychology and conversation analysis in aphasia : an introductory casebook



Description: -

-

Geometry, Algebraic
Group work in education.
School support teams.
Aphasia.

Aphasia -- Treatment. Cognitive neuropsychology and conversation analysis in aphasia - an introductory casebook

- Cognitive neuropsychology and conversation analysis in aphasia - an introductory casebook

Notes: Includes index.

This edition was published in 1999



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Tags: #Cognitive #Aphasiology

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

The third key characteristic is that the analyst interprets the exchange through the participants' own behaviors, and not by pre-defined categories or an observer's judgements of success. Crucially, it demonstrates how an alternative — the constructivist, usage-based approach — can provide a more plausible theoretical perspective for characterising language in aphasia.

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

This brings to the second characteristic, that each utterance or non-verbal occurrence has a significance which is sequentially constructed by the conversational partners step by step. . The complementary methods of conversation analysis are also being introduced into assessment, with the potential for bringing a further structured approach to intervention.

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

Description: Cognitive neuropsychology already radically influencing is the clinical practice of aphasia assessment and therapy. This chapter discusses conversation analysis and aphasia therapy.

Cognitive neuropsychology and conversation analysis in aphasia : an introductory casebook

This book firstly explains how aphasia research and clinical practice remain heavily influenced by rule-based, generative theory, and summarises key shortcomings with this approach. There are three central characteristics of conversation analysis, as it has been applied in aphasia research.

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

Aphasia is the most common acquired language disorder in adults, resulting from brain damage, usually stroke. This chapter describes that further

development promises to be a powerful addition to the aphasia therapist's resources. It has made it possible to analyze individuals' language disorders through a psycholinguistic model and to quantify and evaluate the effects of intervention.

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

Treatment of the impairment aspect of aphasia has thus developed a powerful momentum. It provides original insight into aphasia — with wide-reaching implications for clinical practice —, while equally highlighting how the study of aphasia is important for the development of Cognitive Linguistics.

Cognitive Aphasiology

The problem for the therapist is that, whereas treatment of the impairment has become increasingly skilled and elaborate, the handicap approach hovers between the clinically prescriptive as in PACE and the nebulously well-intentioned.

Cognitive Neuropsychology and and Conversion Analysis in Aphasia

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