

State and education in England and Germany - a Sadlerian perspective

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State and education in England and Germany : a Sadlerian perspective : end of trilogy on Michael Sadler (Book, 2005) [vip.stumagz.com]

The dynamics of power and compensation extend beyond sexuality, and gender and politics can be as important as libido. In 1839 government grants for the construction and maintenance of schools were switched to voluntary bodies, and became conditional on a satisfactory inspection.

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The school leaving age was raised to 15 under the Butler Act, with an aspiration to raise it in time to 16, although this did not take place until the early 1970s see below. Traditional apprenticeships reached their lowest point in the 1980s: by that time, training programmes were rare and people who were apprentices learned mainly by example.

The Development of Comparative Education

Within two years, several schools opened in and around. The second were schools, which retained greater influence over school admission policies, staffing and curriculum, and which were preferred by the Roman Catholics and by some Anglican schools. The Struggle for the History of Education 2011 , Focus on Britain ;.

History of education in England

Defenders argued that grammar schools allow pupils to obtain a good education through merit rather than through family income. In 1902 the Methodists operated 738 schools, but these rapidly declined throughout the 20th century.

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