

Abū Ḥayyān al-Tawḥīdī - qirā'ah fī Imaṭā'ihi wa-mu'ānasatih

Dār al-Fikr al-'Arabī - Abū Ḥayyān al-

Description: -



- Plays.
- Puppet plays.
- Puppets.
- Puppets.
- Puppet theater.
- Tibetans -- Social life and customs.
- Tibet (China) -- Ethnic relations.
- Political science -- Philosophy.
- Knowledge, Theory of.
- Abū Ḥayyān al-Tawḥīdī, 'Alī ibn Muḥammad, -- 10th cent. Abū Ḥayyān al-Tawḥīdī - qirā'ah fī Imaṭā'ihi wa-mu'ānasatih

-
Xi bei shao shu min zu xue shu yan jiu wen ku
A'lām al-fikr al-'Arabī Abū Ḥayyān al-Tawḥīdī - qirā'ah fī Imaṭā'ihi wa-mu'ānasatih

Notes: Includes bibliographical references and index.
This edition was published in 2002



Filesize: 64.73 MB

Tags: #ABU #HAYYAN #AL

ABU HAYYAN AL

Ali says that while there are rumors of a power struggle between al-Iraqi and al-Muhajir, such a conflict is unlikely.

Abu Ḥayyān al

When we learned about the affair, we were shocked and grieved.

Abū Ḥayyān al

What a splendid thing he did of his own free will! If an individual lives in a manner contrary to this, the permanent misery which he will have to endure and from which he will not be able to escape will be correspondingly great. I am not aware of any, but if anyone has information on a translation, please share it with us. He is known to have been alive in 1009, and likely died in 1023 in.

Abu Hamza al

He should not have broken established customs, opposed entrenched opinions, and usurped the rights of nature. The group was initially composed primarily of foreign fighters, but over the last several months it has begun to incorporate many more native fighters in hopes of creating an indigenous home base. Nevertheless, he left a set of literary, philosophical, and works, which were distinctive in the history of the Arabic literature.

Related Books

- [Fennia 84 - three faces of Finland : guidebooks prepared for the three Finnish excursions at the XIX](#)
- [Lifelong learning - a branch guide.](#)
- [Perejaume - landscapes and long distances.](#)
- [Perspectives of Black popular culture](#)
- [Helping troubled pupils in secondary schools](#)