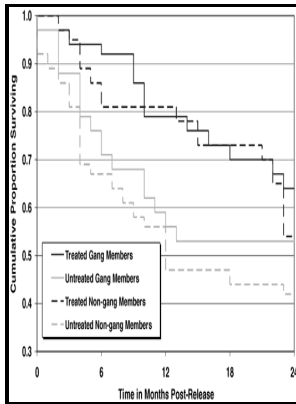


What encourages gang behavior?

Greenhaven Press - Study & Research What Encourages Gang Behavior?



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- Gang members -- Psychology
GangsWhat encourages gang behavior?

- At issue (San Diego, Calif.)

At issueWhat encourages gang behavior?

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Ch.14 Behavior Management

Removal of a few disruptive youth may simply open up new opportunities for other youth to take their places when it comes to asserting power over others or creating disturbances.

Study & Research What Encourages Gang Behavior?

First, the cohesiveness of a group is essential to achieve treatment gains and is an important condition for a change in behavior. Undoubtedly, staff rely on punitive isolation as a way to interrupt or punish misbehavior, but evidence shows it is not an effective behavior management tool. In addition to concerns about their safety and mental health, youth in adult prisons are deprived of crucial educational and rehabilitative programming.

Liability for Encouraging Bad Behavior: From Cheering at a Gang by James A. Henderson, Jr.

Characteristics of Juvenile Suicide in Confinement Facilities.

Ch.14 Behavior Management

Specialty units should be created to house and treat youth with acute mental health issues who present behavioral problems. Thus, use of punitive seclusion as a consequence cannot serve as a reinforcement mechanism for positive behavior as described above.

Possible solutions to eliminate criminal behavior

Finally, youth housed in adult facilities experience higher rates of mental illness and are 36 times more likely to commit suicide than youth in juvenile facilities. Many of them lack positive, caring relationships with adults and have little reason to behave well for those they do not trust.

Possible solutions to eliminate criminal behavior

On average, evidence-based cognitive-behavioral programs reduce recidivism by 25% to 30%. At the same time, a therapeutic culture creates a safer and healthier custodial environment for youth and staff alike. The policies should create a continuum that sets forth a hierarchy of interventions

from least to most intrusive for responding to youth who are misbehaving, and require the use of the least restrictive measure necessary to control behavior.

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