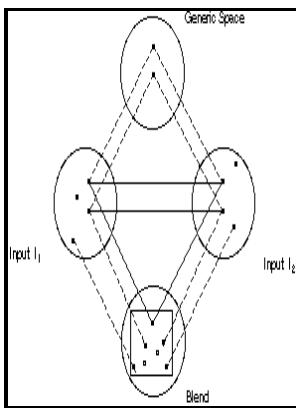


Ontogenetic development of literal and metaphorical space in language

Gunter Narr - Figurative Language and Thought

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Memoirs of the Geological Survey of India -- ser. 15, v. 7, no. 1
Tübinger Beiträge zur Linguistik -- 31ontogenetic development of literal and metaphorical space in language

Notes: Includes bibliographical references (p. [221]-258).

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#Encyclopedia #of #Philosophy)

I'm fed up with Marmite—I'm moving on to Vegemite—What happens to the development of spatial language after the very first years?, Cognitive Linguistics

Additionally, in the reason input, the more you have achieved through reason, the more justification you have for being vain; in the blend, the more you have achieved through reason, the more vulnerable you are to being caught in quicksand. Fifth, compositions of XYZ forms evoke compositions of conceptual mapping schemes.

Figurative Language

Some of this excess information may be presented explicitly and statically, so that she can simply read it off the face of the depiction she has constructed. Such games are content oriented.

The metaphorical species on JSTOR

My original analysis of Milton's portrayal of Satan as father provided an inventory of its elaborate selective projection, emergent structure, two-sidedness, multiple blending, dynamic recruitment to the inputs of additional structure, maintenance of connections to the inputs, and projection of inferences back to the inputs.

The Mental Timeline During the Processing of Linguistic Information

For discussion see Ricoeur 1997, 9—43 , Moran 1996 , Halliwell 2003, 189—191. While a child in first grade may have between 8,000-14,000 words, a high school graduate may have upwards of 80,000. Stanford: Center for the Study of Language and Information.

Development of Metaphorical Thought before Language: the Pragmatic Construction of Metaphors in Action

Others have only a scientific frame for quicksand, in which it is a combination of sand and water and occurs only where the water table is high,

making the scene in Lawrence of Arabia impossible. *Child Development*, 58 3 , 870—885.

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