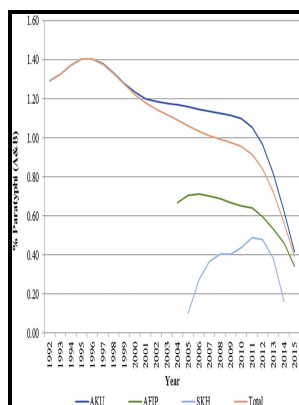


National profile of community colleges - Trends & statistics 1997-1998

Community College Press - Research



Description: -

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Community colleges -- United States
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Notes: Includes bibliographical references (p. 112).

This edition was published in 1997



Filesize: 27.57 MB

Tags: #Community #College #Facts #at #a #Glance

Changing Students, Faculty, and Institutions in the Twenty

This report provides the results from this survey.

Changing Students, Faculty, and Institutions in the Twenty

The challenge is to provide a career-relevant education that also produces critical, enlightened thinkers and lifelong learners. Nationally, the number of U.

National Association for College Admission Counseling

As society evolves, our institutions must accommodate change or risk becoming obsolete. In that same survey, 81 percent of schools said they offered at least some online classes for students. This essay explores some anticipated changes in who and how we teach.

National Data Fact Sheets

Limitless opportunity for twenty-first-century curricular offerings Just as technologies have greatly influenced how we teach the twenty-first-century class, new knowledge has added to the possibilities for what we can teach, and this combination of new technologies and new knowledge has resulted in almost limitless opportunity for twenty-first-century curricular offerings. A using data from the National Educational Longitudinal Study NELS:88 found that among students who take at least one remedial course, 28% go on to complete a college credential within 8. Research suggests that community college students in online courses are between 3% and 15% more likely to withdraw than similar students in face-to-face classes.

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