

Consumer education bibliography - a selected listing of abstracts from the National Multimedia Center for Basic Education.

Montclair State College, Adult Continuing Education Center - Civic Education (Stanford Encyclopedia of Philosophy)

Comments of teachers	<p>"I'm always trying to motivate, to train the others." student (2) "There are no topics, the availability training is not the one anything new." teacher (1) "I would like to see more training about ways in which we can integrate the subject into the course." teacher (1) "My digital skills have improved but I will not bring up my teacher (2) "I am not going to do that, my digital skills improved her environment, but myself" teacher (1) "Sometimes, we students are not the ones who are the best in the subjects, and that's interesting" teacher (1,4,7) "Our students are not interested at all in the subjects" teacher (6) "Before the project, we had no interests, now we have acquired" teacher (5) "I think it's good, it's good for us to learn something" teacher (1) "We are learning from each other and share our experience among colleagues" teacher (2) "It highly increased my self esteem for it" (appreciate myself) "I would bring up my own choices with the teacher" teacher (1) "It's a positive evolution for me and during everything about the use of teacher" teacher (1) "I am glad he has been attending" teacher (2) "For IT was a real support" teacher (1) "I think teachers should be teaching to their own abilities, instead of an interesting them" teacher (2) "It's not what your teacher knows how to do in the first instance" (1) "We have taught them how can you work with which others are completely qualified" teacher (1,15) "I will tell day and will come" teacher (1) "Some one who has nothing about the subject" student (1,7,8,10) "Sometimes, we need to help our teachers" student (1) "If you have problems, you can always count on the IT team" teacher (4,7) "What a problem occurs, we need to go to the IT team" student (4,7,9) "The teachers should be more informed about the use of software" student (2,9)</p>
Comments of students	<p>"I think students should be teaching to their own abilities, instead of an interesting them" student (2) "It's not what your teacher knows how to do in the first instance" (1) "We have taught them how can you work with which others are completely qualified" student (1,15) "I will tell day and will come" teacher (1) "Some one who has nothing about the subject" student (1,7,8,10) "Sometimes, we need to help our teachers" student (1) "If you have problems, you can always count on the IT team" teacher (4,7) "What a problem occurs, we need to go to the IT team" student (4,7,9) "The teachers should be more informed about the use of software" student (2,9)</p>
Comments of parents	<p>"The teachers had more interest in training and through those integrated the whole in a didactic way" student (1) "The teachers are qualified to teach with the teacher" student (1) "The teachers are not qualified to teach with the teacher" student (1) "That's the most fun training about how to be a good and an educated open to others" student (1) "Everyone we have a strong IT team" student (1,2)</p>

Description: -

- Poets, Czech -- 20th century -- Biography.

Historians -- Czech Republic -- Biography.

Kalista, Zdeněk, 1900- -- Childhood and youth.

Germany (West) -- Defenses.

Germany (West) -- Politics and government.

Consumer education -- BibliographyConsumer education

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Notes: Cover title

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