

Community involvement program: Social service as a factor in adolescent moral and psychosocial development

- - 2 Adolescent Development

Autonomous Self (A) - Modern Adolescence	Prosocial Self (P) - Post-Modern Adolescence
Stage 1 - <i>Basic rights and social contract of M/F</i>	Stage 1 - <i>Adolescents as a family</i>
It's about rights and social contract. It's about how we conflict with one another and the group. (Lieskovska, 2007, p. 10). "The basic right of autonomy is to be allowed to make your own choices, guided by your own principles."	Adolescents as a family. The family is a safety net for the adolescent. The family is a place for parents to acknowledge a parenting style that is PEG (parenting equals guidance). The family is a place where adolescents can feel safe and supported.
Stage 2 - <i>Universal Ethical Principles</i>	Stage 2 - <i>Universal Ethical Principles</i>
Adolescents are given more autonomy, more power, more rights. They are given the right to make their own decisions. The process becomes a natural education on how to make decisions. This is important for the parents to realize that they are not the only ones who have the right to make decisions.	Experiencing as an equal or a related being. The essence of the relationship is that the adolescent is seen as an equal to the parents. Our individual nature as a human is appreciated much more.
Stage 3 - <i>Universal Ethical Principles</i>	Stage 3 - <i>Universal Ethical Principles</i>
Individuality	Individuality
Individuality is also recognized by the other stages of the model. The shared person that each brings a distinct and unique self to the relationship.	Individuality is also recognized by the other stages of the model. The shared person that each brings a distinct and unique self to the relationship.
The relationship is a contract and a sharing of life while, still, defining our own paths.	The relationship is a contract and a sharing of life while, still, defining our own paths.
Stage 4 - <i>Universal Ethical Principles</i>	Stage 4 - <i>Universal Ethical Principles</i>
People consider themselves to be the sum of their histories. They are not able to do what they desire because they do not feel part of something larger than themselves.	The focus of this stage is the connection between the past and the present. The past is seen as a source of strength and the present is seen as a source of opportunity.
Stage 5 - <i>Universal Ethical Principles</i>	Stage 5 - <i>Universal Ethical Principles</i>
Change and Individual Stage (E)	Change and Individual Stage (E)
Beginning to contract and point of view	Beginning to contract and point of view
Understanding ourselves beyond contracted stages	Understanding ourselves beyond contracted stages
Goal is to be a "real" human connected to personal development	Goal is to be a "real" human connected to personal development
How a return to contracting may occur	How a return to contracting may occur
Autonomy Stage (D)	Autonomy Stage (D)
Integration of conflicting values and world	Integration of conflicting values and world
Solve the dilemmas now or later	Solve the dilemmas now or later
Intergenerational Stage (E)	Intergenerational Stage (E)
Contracting again with parents	Contracting again with parents
How a return to contracting may occur	How a return to contracting may occur
Contracting again with parents	Contracting again with parents
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Description: -

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Exploring Social Service Providers' Perspectives on Barriers to Social Services for Early Adjustment of Immigrant Adolescents in South Korea

For example, high cholesterol, which is a risk factor for cardiovascular diseases, can generally be completely changed through a strict regimen of diet and exercise. Second, program designers need to design the specific content of their programs to the changing developmental needs of the young people attending their programs. It's a much stronger risk factor than simply having the substances available in the community.

Chapter 19. Choosing and Adapting Community Interventions

Most of the participants either had one sibling 53. Empathy The Chinese interpersonal reactivity index C-IRI is a 21-item self-reported questionnaire measuring empathy-related responses and it has three subscales of personal distress, empathy, and fantasy scale.

Exploring Social Service Providers' Perspectives on Barriers to Social Services for Early Adjustment of Immigrant Adolescents in South Korea

Growing up in foster care: Providing a secure base through adolescence. We suggest that you consider risk and protective factors as one of your early steps when you are writing or revising the strategic plan for your initiative.

Chapter 5. Choosing Strategies to Promote Community Health and Development

Just as with the data on your computer, back up everything.

Exploring Social Service Providers' Perspectives on Barriers to Social Services for Early Adjustment of Immigrant Adolescents in South Korea

When RAPS is first contacted by the family, a comprehensive intake is undertaken.

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