

Mainstreaming retardation delinquency

Technomic Pub. Co. - Dehumanization, Discrimination, and Segregation

Description: -

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Germany -- Emigration and immigration -- History -- 19th century.

Germany -- Emigration and immigration -- History -- 18th century.

Immigrants -- Songs and music -- History and criticism.

Folk music -- History and criticism.

Folk songs, German -- History and criticism.

Germans -- Foreign countries -- Music -- History and criticism.

French language -- Idioms.

French language -- Style.

Buies, Arthur, -- 1840-1901 -- Anecdotes.

Science.

Self-perception.

Drugs -- Psychological aspects.

Drugs -- Physiological effect.

Attention-deficit-disordered children -- Medical care.

Attention-deficit disorder in adolescence.

Attention-deficit hyperactivity disorder.

World War, 1914-1918 -- Reparations

World War, 1914-1918 -- Peace

Mainstreaming in education -- United States.

Offenders with mental disabilities -- Education -- United States.

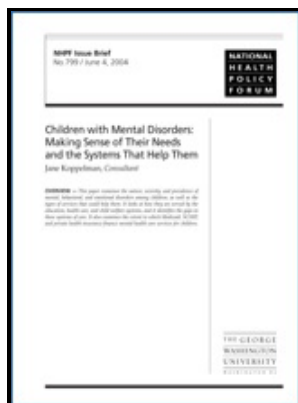
Juvenile delinquents with disabilities -- Education -- United

States. Mainstreaming retardation delinquency

-Mainstreaming retardation delinquency

Notes: Includes bibliographical references.

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ERIC

Some of the terminology in the table came from contemporary terms for classifying individuals with intellectual disabilities. It assumes particular significance in American society today with regard to the phenomenon of mild mental retardation.

Mainstreaming requires something more: The person — Environment fit

Developmental approaches to children with mental retardation: A second generation? For example, there may be a problem with the way the fetus's cells divide as it grows.

Juvenile delinquency and special education laws: policy implementation issues and directions for future research.

Rodriguez was in regular schools until sixth grade, and he hated it.

Inclusion, Exclusion, and Ideology: Special Education Students' Changing Sense of Self

Classwide peer tutoring with mildly disabled high school students. Multiple sources of lead in the environment have been identified; the 166 SHONKOFF most prominent include paint chips, household dust and dirt, newsprint, and contaminated air near smelting plants or in congested urban areas with high concentrations of automobile traffic.

A Model for Mainstreaming

There has been some progress in physical, academic, and social integration; yet far too often the schools still fall far short in providing the supplementary aids and services that would enable many more students to benefit from education with their nondisabled peers. Circle Pines, Minn.: American Guidance Service, 1970.

Henry H. Goddard

. During eighth grade, he was enrolled in mainstream low-track classes for low-achieving students in every subject except math he attended a special education math class.

Improving the Implementation of the Individuals with Disabilities Ed Act: Making Schools Work for All of America's Children

Sociocultural and familial factors subsequently play a major role in shaping the ultimate development of potential abilities and skills. Unfortunately, proposals targeted at learning disabilities must compete with proposals from other categorical and age-group areas as well. A cumulative file of student progress in strategy instruction follows the student from school to school within the district to ensure coordination and continuity.

Improving the Implementation of the Individuals with Disabilities Ed Act: Making Schools Work for All of America's Children

Mind and brain have an indelible connection. Societal reaction to deviant behavior.

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