

Developmental and acquired dyslexia - neuropsychological andneurolinguistic perspectives

Kluwer Academic - Developmental and Acquired Dyslexia

Description: -

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Trier (Germany : Regierungsbezirk) -- Antiquities, Roman.

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Neuropsychology -- congresses.

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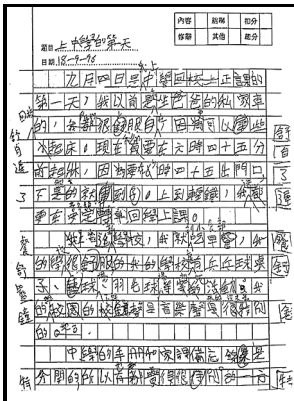
Marburger Studien zur Vor- und Frühgeschichte ;

Neuropsychology and cognition -- 9 Developmental and acquired dyslexia - neuropsychological andneurolinguistic perspectives

Notes: Companion v. to: Reading disabilities / edited by R. Malatesha

Joshi, Che Kan Leong. c1993.

This edition was published in 1995



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Tags: #Developmental #and #Acquired

#Dyslexia #von #C.K. #Leong #/ #R.M. #Joshi #(#Hgg.)

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Moreover, he made many spelling errors, including in his own name, which he used to spell as Precy.

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A number of studies ; ; have shown a deficit in this task in a proportion of dyslexics that is variable across different studies. Owing to the assumption of a causal model of Morton and Frith 1995 , behavioral manifestations of language processing difficulties in dyslexia are caused by brain abnormalities.

Developmental and Acquired Dyslexia von C.K. Leong / R.M. Joshi (Hgg.)

Finally, Patterson and Marcel observed that highly imageable words were more likely to be read correctly than words of equal frequency but low imageability; we observed a similar effect in both our dyslexic group and in their reading age controls. Journal of the International Neuropsychological Society, 15 04 , 501. The MMN is a correlate of auditory processing at pre-attentive levels, so these findings suggest discrimination deficits in some learning-impaired children originate in the auditory pathways before conscious perception.

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The last section of this review addresses the model of reading development proposed by Frith 1986. Morgan also tested his ability to read numbers and do mathematical operations like multiplication and was puzzled by the fact that the boy performed these tasks easily. The often associated occurrence of dysgraphia may therefore be accounted for in this context although the reason why some even severe dyslexics may have normal graphic abilities remains obscure.

neurological basis of developmental dyslexia

Research fellow of the Brazilian National Council for Scientific and Technological Development CNPq and founding member of the Brazilian Network of Science for Education. Conversely, Larsen and colleagues failed to demonstrate any difference in callosal measurements, either for total or splenial areas, between 17 dyslexic adolescents and 19 controls for negative evidence, see also Cowell et al.

SciELO

Ophthalmic and Physiological Optics, 15 5 , 501-506. Although dyslexics tended to perform poorly compared with controls, this deficit was found to be independent of the time characteristics of the stimuli.

Developmental and acquired dyslexia: A comparison

Dyslexics are seriously challenged by tasks that require the ability to name aloud letters or objects rapidly.

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