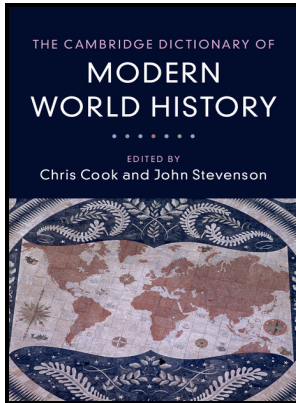


# New York State Teachers College at Buffalo - a history, 1871-1946.

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Description: -

-New York State Teachers College at Buffalo - a history, 1871-1946.

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Notes: Bibliography: p. 180-183.

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Tags: #Rethinking #the #student #from #a #historical #perspective; #State #normal #schools #in #the #late #nineteenth #and #early #twentieth #centuries.

## York State College for Teachers at Buffalo, a History: 1871

. Rockwell becomes principal of the State Normal School.

### Applying on TEACH

He later remembered: My graduation looked far off to me and my limited means made it necessary to quit school for a while and return to the farm. The normal students' world shrank as they acquainted themselves with many distant regions. Next it moved to a new facility constructed in 1849 at the corner of Lodge and Howard streets.

### Our History

Cedar Falls: Iowa State Teachers College, 1926, p. While their official mission was preparing teachers, the characteristics of their student bodies forced the normals to expand their unofficial mission to include welcoming unsophisticated students into an engaging intellectual and public life.

### Applying on TEACH

Gould, Policy and pedagogues: School reform and teacher professionalization in Massachusetts, 1840-1920. A group of men in suits are gathered on the right. At a time when women were an unwelcome minority on many coeducational campuses, they were a visible majority at state normal schools.

## Rethinking the student from a historical perspective; State normal schools in the late nineteenth and early twentieth centuries.

Martin, actor and singer, receives a SUNY honorary doctor of fine arts degree and delivers the commencement address at all three ceremonies. Applicants to Oshkosh, Wisconsin, during the 1880s had to score 70% or better in reading and spelling, arithmetic, grammar, geography, and U.

## **Teacher Certification**

Unpublished doctoral dissertaion, University of Southern California, 1962, pp. New York: Appleton-Century-Crofts, 1961, p.

## **Applying on TEACH**

Shaping higher education's future: Demographic realities and opportunities, 1990-2000. Towards the end of the 1960s student protest tactics shifted from relatively peaceful rallies and sit-ins to more radical tactics, often involving disruption, property destruction and violence. Board of Directors replacing Paul J.

## Related Books

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