

Practical steps to the research process for middle school

Libraries Unlimited - How to Help Middle School Students Develop Research Skills

Description: -

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Spain -- Church history
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Franciscans -- Spain -- History
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Painting, Italian -- 20th century.
Painters -- Italy -- Correspondence.
Macchiaioli.
Environmental education -- India.
Library orientation for middle school students -- United States.
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Information literacy series
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The Thoughtful Researcher: Teaching the Research Process to Middle School Students

This is a powerful process! Allow yourself time to succeed with presearches. I am excited when a teacher, who has never before given me a copy of an assignment, suddenly thinks of slipping one in my mailbox. I began to envision how students might engage in a presearch that would lead them to ask focused questions, and thus to a sense of what main ideas to record.

Practical Steps to the Research Process for Middle School by Deborah B. Stanley

I agreed that the assignment questions were great, but suggested students' understanding might increase if they generated the questions themselves. Once I have a clearer view of the issues involved, I am ready to look for solutions.

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I like to speak with students before, during, and after their research. Some are willing to have the librarian teach an occasional class, but that is as far as many are willing to go. Of course, I continued to do my best to assist her students whenever they were in the library.

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This processing step may take longer than the rest combined.

Step

We can meet with students after the assignment has been completed to review successes and frustrations, and plan for next time. Freewrites often prime my mental pump. I suddenly start having all sorts of new ideas when I am far from my notebook and that is where index cards come in handy.

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Costa 1996 explains why risk taking is so productive. I offered to help one section develop their questions so that she would know how to do it with the rest of her classes.

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