

Piaget-Vygotsky - the social genesis of thought

Psychology Press - Staff View: Piaget

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Piaget Vygotsky: The Social Genesis Of Thought by ANASTASIA TRYPHON

This book is the outcome of a long and passionate debate among world experts about two of the most pivotal figures of psychology: Jean Piaget and Lev Vygotsky. The most interesting outcome of the meeting is that, in spite of differences in aims and scope epistemogenesis versus psychogenesis, in units of analysis events versus action and in social content Swiss capitalism versus Soviet communism, both Piaget and Vygotsky reached a similar conclusion: knowledge is constructed within a specific material and social content. In this edited volume, contributors discuss new understandings of individual and community security in a world where legal borders and definitions.

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Piaget, Some Impressions of a Visit to Soviet Psychologists. Wertsch, The Role of Abstract Rationality in Vygotsky's Image of Mind. The occasion was a week-long advanced course held at the Jean Piaget Archives in Geneva.

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This book is the outcome of a long and passionate debate among world experts about two of the most pivotal figures of psychology: Jean Piaget and Lev Vygotsky. This book is not only of interest to developmental, social and learning psychologists, but also deals with issues pertinent to education, epistemology, language, thought and cognition, anthropology and philosophy.

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Moreover, their views complement each other perfectly: where Vygotsky insists on varieties of psychological experiences, Piaget shows how, out of diversity, grows universality, so much so that the most communist of the two is not necessarily the one who was so labelled. The most

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