

Curriculum and contemporary social influences

School of Education, Indiana University - 11.2 Sociological Perspectives on Education

Description: -

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History / Europe / General

Europe - General

History - General History

History

History: World

Israelis -- Psychology.

Personality and culture -- Israel.

Jews -- Israel -- Identity.

Jews -- Identity.

Short stories.

Fables.

Childrens stories.

Fables, American.

Educational sociology.

Social problems.

Education -- Aims and objectives. Curriculum and contemporary social influences

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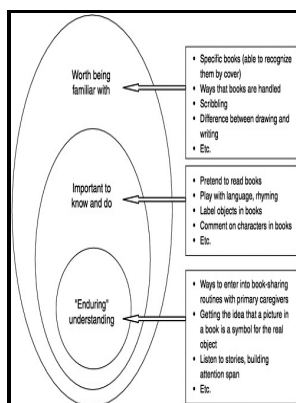
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Notes: Includes bibliographies.

This edition was published in 1977



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The importance of Social Studies in the School curriculum

Social and cultural innovation is a fourth function of education. We have seen, then, that community-based education calls for major revisions in the social organization of the school. The other key difference is context.

Curriculum and Society (Opinion)

Of this initial mailing, 190 respondents returned surveys for a 77% response rate. Victim advocacy groups, such as Domestic Violence Ended DOVE, attend court in support of victims to ensure that blame is directed at the perpetrators of sexual violence, not the victims. For example, in sessions which seek to explore the experiences of different cultural and racial groups in society, we could be looking to see whether the direction of the work took people beyond a focus on individual attitudes.

Curriculum and Society (Opinion)

Curriculum in context To round off this discussion of curriculum we do need to pay further attention to the social context in which it is created.

The importance of Social Studies in the School curriculum

The minority teacher serves as a natural extension of the community into the educational domain of the minority students. Principles on which to study and evaluate the progress of students.

11.2 Sociological Perspectives on Education

Links are made between the initial design and development of the document, and some of the ideological, educational, and cultural issues of the time. It was, literally, a course.

Factors Influencing Curriculum Development on JSTOR

This is because this way of thinking emphasizes interpretation and meaning-making. The program combined formal courses with work programs in civic institutions, social agencies, and local industries and businesses. The reasons for the lack of improvement were as varied as the school districts or community members with whom one spoke.

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