

# Multilingual Europe - facts and policies

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## De Gruyter

Comput Assist Lang Learn 2004, 17: 339—356. However, suggested syllabi for language-teacher education show little awareness for this issue in terms of professionalization, specific preparation, and training of candidates across Europe.

## Multilingual Europe: Facts and Policies

The European portfolio for language teacher education Kelly and Grenfell , Kelly points to the pivotal role of language teachers in this process in Europe. The importance of self-representation among professionals in education, as opposed to other professions, has been discussed as regards choice of professions Antonek et al. I would like to share one lived experience of multilingual Pakistan.

## The Current Trends in Language Policies for Multilingualism

More than in the past, language teachers have to integrate language resources of multiple kinds, often available from the learners themselves — on site e. Participants of the study highlight that a common framework of language teacher education should draw from such flagship approaches and experiences. This difference is not by chance as the formal statistical test ANOVA suggests — that is the last report of my package: Question is: does it make sense also from a linguistic point of view? Mod Lang J 2004, 88: 551—567.

## Multilingual Europe: facts and policies by Guus Extra and Durk Gorter (eds) [Book review]

In fact, the participating stakeholders state that multilingualism has become a core topic in many contexts of policy making and the planning of teacher education see above, survey 1.

## Multilingual Europe

And is a bilingual education model the only valid alternative? Such constructions operate across and beyond a one-language vision of the language teacher and bring about a multi-faceted but coherent vision of language teaching, which has multilingualism not only as an aim and a challenge but plurilingualism as a catalyst in and for education - of the learners and the teachers. Paris: Editions des archives contemporaines; 2008:39—42.

## **Multilingual Europe: Facts and Policies**

Hence, potential pitfalls of a common European perspective on syllabi of language teacher education have to be addressed, especially as the individual language teacher faces a training scheme geared towards the development of a professional vision of a teacher education in the light of multilingualism and plurilingual repertoires.

### **Multilingual Europe**

To conclude There are no simple recipes or policies in addressing inequality, inequity and language in education.

### **Guus Extra and Durk Gorter (Eds): Multilingual Europe: Facts and Policies, Language Policy**

Harvard: Harvard University Press; 1978. Dear Ingrid, I also find very encouraging the increase of multilingual speakers in Europe in the recent years and the fact that it seems to continue in that direction in the nearby future. In the focus group interviews, participants raise four major concerns as regards multilingualism and a common framework of language-teacher education in Europe.

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