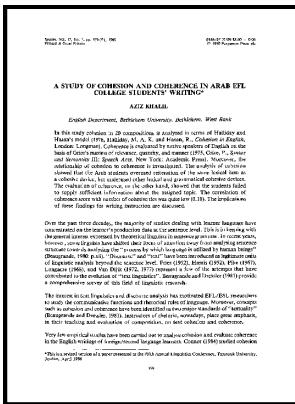


Cohesion and coherence of the academic texts written by Yemeni learners

University of Birmingham - Methodology: Coherence and cohesion



Description: -

- Cohesion and coherence of the academic texts written by Yemeni learners
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Notes: Thesis (Ph.D) - University of Birmingham, School of Education.

This edition was published in 1999



Filesize: 37.49 MB

Tags: #Cohesive #devices #in #argumentative #essays #by #Indonesian #EFL #learners

Methodology: Coherence and cohesion

Abstract Discourse interpretation is a dynamic process dependent on the background knowledge of the interactants, their relationship and the situational, socio-cultural and pragmatic context in which the interaction takes place. In: Discourse Interpretation: Approaches and Applications. The most common punctuation errors made by the English and the TEFL majors at An-najah national university Arabic.

Coherence and Cohesion in English Discourse

Abstract This chapter investigates the construal of authorial voice in the genre of diploma theses in relation to the specific communicative purposes that the authors are trying to achieve. *Anglisticum Journal IJLLIS*, 24, 35-48.

Coherence and Cohesion in English Discourse

It should be clear that these are not the same thing.

Methodology: Coherence and cohesion

Project Professional Journal of English Education , 33 , 329-336. Here is one such invented text: I am a teacher. The investigation is carried out on a corpus of diploma theses written by Czech students of English with the aim of finding out to what extent the authors of diploma theses use the different functional types of lexical bundles typical of expert academic discourse.

Methodology: Coherence and cohesion

These interpersonal meanings are interconnected with patterns of thematic progression, continuity of referents, temporal anchoring of the discourse in the moment of speaking, and numerous cohesive signals. The intralingual transfer mostly caused the errors made by learners. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

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