

Scientism and education - empirical research as neo-liberal ideology

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Scientism and Education

Contemporary career preparedness programs undermine the cognitive component of intellectual virtue, erode liberal educational ideals, and threaten student agency in these five ways: 1 most omit potentially important areas of relevant content on labor union history or organizing human rights, cultural and environmental impact, and other criticisms of present global economic practices; 2 most portray existing social, economic, and labor market conditions in an ahistorical context and lack any implication that students have a legitimate democratic right to critique material circumstances affecting their lives and transform the conditions; 3 objectives consistent with developing attitudinal changes among students are improperly classified as generic employability skills to avoid providing sound ethical arguments for their curricular inclusion; 4 scope of critical thinking, problem-solving, and other cognitive competencies is limited to identifying the best means to arrive at presupposed ends; and 5 lifelong learning merely encourages students to take personal responsibility for occupational retraining in the face of unstable labor market conditions. According to the paper, OECD's perspective is that literacy's primary function is to satisfy the human resource demands of the global corporate community.

Scientism and Education

The first type of category mistake is incorrectly conflating distinct categories of concepts under the general rubric of generic skills and, thereby, disregarding the contextual understanding, background knowledge, and epistemic attitudes required to achieve certain desired cognitive competencies. Observations, essential to the empirical approach of science, were claimed by positivists to be brute facts which one could use to establish, evaluate, and compare the theories. Cite this chapter as: 2007 Empirical Research as Neo-liberal Ideology.

Scientism and Education by Emery J. Hyslop

Abstract The What Works Clearinghouse WWC aims to synthesize and disseminate the results of highquality education research on areas of significant public interest. The paper contends that OECD's conception of literacy is divided into three distinct strands: prose, document, and quantitative, and that within those strands, the learner's function is to extract the information contained in text and apply it in a specific, predetermined manner. So the foundations of eugenics are complete nonsense from a Darwinian point of view.

The Philosophy of Karl Popper

In addition, it transforms the political state into the corporate state, and uses the tools of surveillance, militarization, and law and order to discredit the critical press and media, undermine civil liberties while ridiculing and censoring critics. Given the complexity of the universe, from the very big to very small, from inorganic to organic, there is a vast array of scientific disciplines, each with its own specific techniques. YLB by Emery J Hyslop-Margison Book 1 edition published in 1999 in English and held by 2 WorldCat member libraries worldwide Early in the 20th century, vocational education was a concern of educators in the United States as schools struggled to meet labor force needs during the shift from an agrarian to an industrial economic base.

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