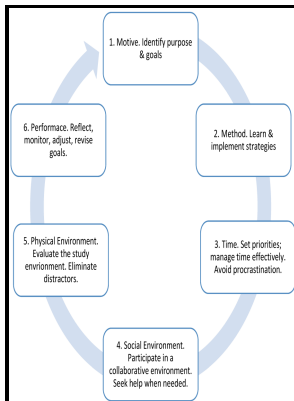


Performance of kindergarten children on two measures of field dependence-independence and a selected movement task

Microform Publications, University of Oregon - Research on Cognitive, Personality, and Social Psychology: II



Description: -

-Performance of kindergarten children on two measures of field dependence-independence and a selected movement task

-Performance of kindergarten children on two measures of field dependence-independence and a selected movement task

Notes: Thesis (M. S.) Purdue University, 1974.

This edition was published in 1976



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Tags: #Field #dependence

Fundamental movement skills in relation to weekday and weekend physical activity in preschool children

This could eliminate the problems of explicitly referring scores on each item to the normal distribution, and could in future be implemented on the original standardization dataset to adjust the tables of age-specific norms.

Fundamental movement skills in relation to weekday and weekend physical activity in preschool children

A child might eventually think of something to cut that is unique to the sample.

Fundamental movement skills in relation to weekday and weekend physical activity in preschool children

This reflects the problems addressed above.

Factors reflecting cognitive style in young children's play

Whether and how these individual test items should be combined into one or more domain-specific or general movement ability scores is beyond the scope of the present report, but represents a critically-important challenge for the MABC-2 that is also relevant for other movement assessments such as the BOT. Despite the importance and general interest in this topic, no review of research in the field had been published prior to their essay Kogan and Wallach. The reputation of ETS as a center for cognitive-style research was further reinforced by the 1973 arrival of Witkin, with Goodenough and Oltman.

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