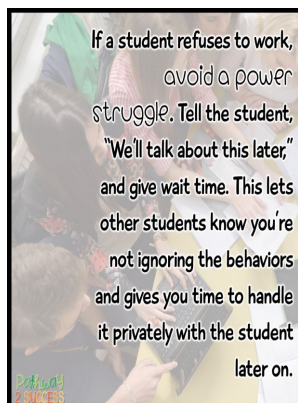


Making sense of secondary science - research into children's ideas

Routledge - Making Sense of Secondary Science: Research into Children's Ideas



Description: -

-

Music

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-Making sense of secondary science - research into children's ideas

Notes: Includes bibliographical references (p. 176-208) and index.

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The research findings are arranged in three main sections: life and living processes; materials and their properties; and physical processes.

Making Sense of Secondary Science: Research into children's ideas by Rosalind Driver, Ann Squires, Peter Rushworth, Valerie Wood

Research has confirmed that educating is unlikely to be environment friendly till it takes into account the place from which the learner begins. This collection of support materials is designed especially for teachers of the early years in secondary school to give guidance both on the ideas which children are likely to bring with them and also on using these ideas to help pupils to make sense of their experiences in science lessons.

Making Sense of Secondary Science: Research into children's ideas by Rosalind Driver, Ann Squires, Peter Rushworth, Valerie Wood

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Both components of Making Sense of Secondary Science - this book and the accompanying teacher's resource file, Making Sense of Secondary Science: Support materials for teachers - were developed as a result of a collaborative project between Leeds City Council Department of Education and the Children's Learning in Science Research Group at the University of Leeds, UK.

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The download link provided above is randomly linked to our ebook promotions or third-party advertisements and not to download the ebook that we reviewed. Included in each section is a science map identifying key science ideas and also a set of learning guides which give detailed advice on helping children to develop these ideas. Materials and their Properties: Materials Solids, liquids and gases Chemical change Particles Water Air Rocks 3.

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