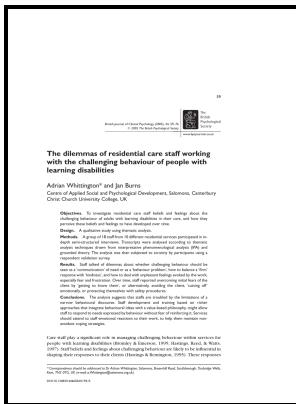


AIDS and people with learning difficulties - guidelines for staff and carers.

British Institute of Mental Handicap - Staying Safe Online



Description: -

-AIDS and people with learning difficulties - guidelines for staff and carers.

-AIDS and people with learning difficulties - guidelines for staff and carers.

Notes: Written by Hilary Dixon ... [et al].

This edition was published in 1991



Filesize: 35.42 MB

Tags: #Staying #Safe #Online

Assessment of mental health problems in people with learning disabilities

Review Protocols Review questions drafted during the scoping phase were discussed by the GDG at the first few meetings and amended as necessary. However, there are still local variations in quality and uptake. Consider developing and maintaining a structured plan of daytime activity as part of the curriculum if the person is at school that reflects the person's interests and capacity.

COVID

Being in hospital can be a difficult time for anybody but for people with learning disabilities, this can be even more difficult. However, in all cases, a well-conducted systematic review of the appropriate type of study is likely to always yield a better answer than a single study.

Questionnaires: Calling All People with a Learning Disability & Their Carers!

Adjustments do not have to be costly and can be provided by anyone involved in the care of the person. They also may need more support to understand when someone is bullying them online.

NICE guideline: learning disabilities and challenging behaviour

With these personalised adaptations, the patient is far more likely to have a better experience when accessing care services and have less fear of them. In evidence chapters of the full version of the guideline where incorporation and adaptation have been used, the original review questions are listed with the rationale for the judgement on the similarity of questions. All staff doing GRADE ratings were trained, and calibration exercises were used to improve reliability.

Exercise and Sport for learning disability

London UK : National Institute for Health and Care Excellence NICE ; 2015 May. In drafting the guideline, they met with the NCCMH team on several occasions to develop the chapter on experience of care and they contributed to writing the guideline's introduction and identified

recommendations from the service user and carer perspective. Date and Language Restrictions Systematic database searches were initially conducted in August 2013 up to the most recent searchable date.

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