

Jo mo la gdams pa'i chos skor - a collection of systematic instructions on various systems of Buddhist practice given by Gu-ru Rin-po-che Padmasambhava to Mkha'-'gro Ye-ses-mtsho-rgyal

Konchhog Lhadripa - jo mo la gdams pa'i chos skor a collection of systematic instructions on various systems of buddhis practice given by gu



Description: Teachings of the Rñin-ma-pa tradition of Tibetan Buddhism.

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James, Henry, -- 1843-1916
Regionalism in literature -- Congresses.
Country life in literature -- Congresses.
Russian literature -- History and criticism -- Congresses.
Rñin-ma-pa (Sect) -- Early works to 1800
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Notes: In Tibetan.
This edition was published in 1983



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Tags: #A #systematic #review #of #pragmatic #language #interventions #for #children #with #autism #spectrum #disorder

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Joint attention and symbolic play in young children with autism: A randomized controlled intervention study. Finally, reference lists of included articles were searched to identify additional studies.

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Further details on participant characteristics are summarised in.

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The process of a systematic review and meta-analysis. This review found that the person s of treatment focus was the only variable identified as being a significant mediating factor in the meta-regression.

Guides for Reading and Interpreting Systematic Reviews: I. Getting Started

Millard T, Elliott J, Girdler S. Again, caution is required in interpreting these results as there is only one study in the parent focused group, and 12 and 4 in the child focused and combined child and parent focused groups respectively. The Social Communication Intervention Project: A randomized controlled trial of the effectiveness of speech and language therapy for school-age children who have pragmatic and social communication problems with or without autism spectrum disorder.

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