

Teacher autonomy - a Vygotskian theoretical framework

Centre for Language and Communication Studies, T.C.D. - Developing University Teacher Autonomy: New Strategies for Teaching English Grammar



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Modular Instruction Enhances Learner Autonomy

Linda Baker, in , 1994 a Does regulation by others foster self-regulation? Much of teaching, in other words, requires adaptability, meaning that discretion and personal discovery are essential to success, and that one-size-fits-all solutions or external dictates will only hamstring progress. New York: Bureau of Publications, Teachers College, Columbia University, LB875, D368 1961X. Cambridge, MA: Harvard University Press.

Lev Vygotsky

Secondly, Vygotsky specified that the conclusions should be made based on the behavior of a student in a social setting. Working on these modules will encourage learners to work on assigned tasks on their own in their own pace with minimal supervision and guidance of the teacher to ensure that they learn correctly. The students in the experimental group lacked the skill in defining the words informally.

Teacher Autonomy: A Buzzword in Teaching English as a Foreign Language

A modular Approach to Writing in the Discipline. Today teachers are given the opportunity to use various Internet materials along with traditional textbooks.

Vygotsky's Theory

Conclusion It should be mentioned that any theoretical framework has its limitations. The results reveal that the students in the experimental had difficulty in performing the evaluative tasks. It directs students to practice or rehearse information.

Social Development Theory (Lev Vygotsky)

Yet in our offices and classrooms, we have way too much compliance and way too little engagement. Since learner autonomy focuses attention on

individuality and independence, it is sometimes assumed that learners make the best and fastest progress when they work on their own. The historical aspect of Vygotsky's theory is closely connected to the cultural aspect.

Teacher Autonomy: A Buzzword in Teaching English as a Foreign Language

It is an instructional material which possesses the qualities that will make the individual an independent learner, self-pacing and progressing at his own rate, finally giving him the feeling of self-satisfaction, the very essence of modular instruction.

Why Teacher Autonomy Is Central to Coaching Success

For example, a student may be sitting in my class and yet be thinking about something else totally unrelated to the lesson at hand. Close to one in four teachers reported they had no control or only minor control over the books they used, the content they taught, teaching techniques, student evaluation, student discipline, or the amount of homework they gave students.

How to Build a Theoretical Framework for Your Research

The result shows that the students had defined and classified the terms under ET 4 which focused on definition and classification.

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