

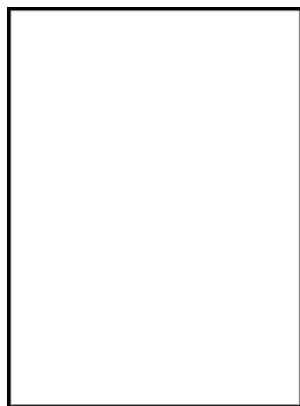
School curriculum

Allyn and Bacon - St. Mary's Church of England Primary School

Description: -

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Lawyers -- Great Britain -- Biography.
 Ballantine, William, 1812-1887.
 Kacciyappa Civācāriyar, 12th cent.
 Information technology -- Utah -- Auditing.
 Utah. Division of Information Technology Services -- Auditing.
 Antwerp (Belgium) -- Harbor.
 Pepin (Wis.) -- Buildings, structures, etc.
 Pepin (Wis.) -- Biography.
 Pepin (Wis.) -- History.
 Historic buildings -- Wisconsin -- Pepin -- Pictorial works.
 Historic buildings -- Wisconsin -- Pepin.
 Frontier and pioneer life -- Wisconsin -- Pepin.
 Ingalls family.
 Wilder, Laura Ingalls, 1867-1957 -- Family.
 Teachers -- Training of -- United States -- Curricula.
 Curriculum evaluation -- United States.
 Curriculum planning -- United States.
 Public schools -- United States -- Curricula.school curriculum
 -school curriculum
 Notes: Includes bibliographies and index.
 This edition was published in 1988



Filesize: 19.310 MB

Tags: #A #framework #for #the #school
 #curriculum #(1980)

Curriculum and Instruction

Consistency of approach among an authority's primary schools, laying a sound basis for transfer to the secondary stage, is important. There is plenty of scope for debate about priorities within lists of this kind, about desirable additions and variations in wording.

A framework for the school curriculum (1980)

Discussion in this paper is intentionally brief, and concentrates on issues important at local authority level.

Curriculum

The emphasis is on the period of compulsory education. The report of the Committee of Inquiry chaired by Lord Bullock on English, Schools Council curriculum development projects, and reports and discussion papers from HM Inspectorate are examples. The subject options usually provided from the third year of secondary school onwards are a useful means of broadening the range of opportunities available to pupils and providing courses related to individual interests and career expectations, but such options should not be left entirely to pupil choice.

School Curriculum

During the later years of compulsory education integrated science courses based on two or more of the specific science subjects may be appropriate, but the Secretaries of State consider that at this stage all pupils should normally devote at least 10 per cent of their school time to science subjects or closely related work, and that pupils should not normally devote more than 20 per cent of their school time to science subjects. Modern language teaching should normally begin during the secondary school stage. The Department of Instruction staff supports curriculum, instruction and assessment practices to assist with every child's success.

School Curriculum

Some stock-taking in these respects is particularly appropriate at a time when Parliament is considering legislation dealing with the composition of governing bodies of schools.

Related Books

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