

Building an intentional school culture - excellence in academics and character

Corwin Pr Inc - Integration of Character Values in School Culture at Elementary Schools in Jakarta, Indonesia

Sample	Sub-scale/Sub-factor	M	SD	Skew	Kurtosis	α
Students	School identification	4.71	1.44	-0.45	-4.1	0.94
	Shared values and approach	4.62	1.31	-0.42	-0.27	0.93
	Staff-student relations	4.55	1.49	-0.34	-0.51	0.96
	Student-student relations	4.01	1.46	-0.12	-0.61	0.96
	Academic emphasis	5.02	1.32	-0.64	0.01	0.93
Staff	School identification	5.88	1.12	-1.17	1.14	0.95
	Shared values and approach	5.25	1.19	-0.76	0.31	0.94
	Staff-student relations	5.98	0.81	-1.21	2.23	0.95
	Academic emphasis	5.83	0.89	0.87	0.88	0.94
	Staff-staff relations	5.22	1.27	-0.80	0.25	0.94

Student N = 2,257; Staff N = 760; α = Cronbach's alpha.

Description: -

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Creating Culture in Schools

The sense of purpose is utterly formidable. The snailswere on board with the cheetahs.

Building School Community, Culture, and Climate

In this climate, there is a temptation to simply try to get through the changes unscathed, to focus on the data and getting the best possible place in league tables. In department meetings, we share examples of excellent work that pupils have created, and log them so we have a bank of work to exemplify standards.

Building an Intentional School Culture: Excellence in Academics and Character

If left to chance, if students feel prejudged and unwanted, they will create cultural cliques and take separate and parallel journeys through the school. If you have to search through your handbook or you can't recall the entire lengthy statement, you probably aren't making the most of your school's mantra.

Intentional school philosophy

We will return to the SWOT analysis in the final chapter of this book. But, unlike most of us, they also get how possible it is to build a desirable school culture. Action Research We respond to the need for a balanced investment in thoughtful reflection, planning, and implementation using Stringer's 2007 action research process.

Intentional school philosophy

Each has aspirations and nightmares that are influenced by every opportunity given to them and by every opportunity they were denied. One of the

most powerful ways to support a culture of excellence is through live modelling, where the teacher answers a question themselves and explains their thought process in front of the class. Author : Marshall Sashkin File Size : 44.

Creating Culture in Schools

After graduating from Emory University, David Fulton taught high school and middle school for four years in Denver, Colorado.

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