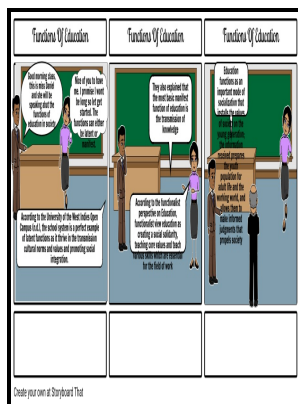


School and the transmission of values

Secretariat of Secondary Schools - The Importance of Teaching Values in Education



Description: -

- Moral education.school and the transmission of values

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Cultural Transmission

Assimilation by years in the U. All the teaching in the world can be undone if your children watch you behave in ways that contradict what you've said.

INFLUENCE OF VALUES AND CULTURE IN CURRICULUM PROCESS

Moralizing involves preaching and teaching.

Cameroon schools to be centers for transmission of values

These factors, when thrust into the amalgam of traditional school policies and practices, reveal the extent to which the school serves a concomitant function of inducing acculturative influences in the domains of values, attitudes, beliefs and social behavior. People may tend to acquire beliefs, values, practices, and artifacts that are adaptive in the biological sense, but this assumption is limited in its potential to account for the full range of human variation.

Cameroon schools to be centers for transmission of values

All societies maintain themselves, by exploitation of a culture. Values are very important in parenting since they deeply influence all behaviors and attitudes and effect our decisions and relationships. Many aspects of linguistic structure have received explanations that rely heavily on these processes, and many more remain to be explored in this way.

Cameroon schools to be centers for transmission of values

Through such group experience, students are able to build and solidify their own identities, and acquire the skills and attitudes necessary to function as contributing members of other social groups. It is through this two-way flow of learning, that educational experiences can be made meaningful and adapted to changing conditions. My thoughts are solely inspired by how businesses recognize and have a firm stance on their core value system.

School Visions, Values and Principles

To respond to that question, we will build upon the perspectives outlined above, seeking ways to restructure the social organization of the school so as to foster a closer linkage between socialization and formal education processes.

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