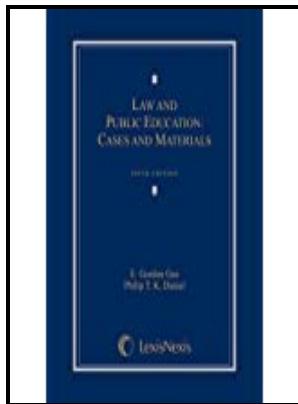


Doubling student performance - --and finding the resources to do it

Corwin Press - Allan R. Odden



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Educational change -- United States -- Case studies
Education -- Economic aspects -- United States
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Do you need additional programs? In Summary Schools can be improved by stopping what we have traditionally done and by focusing on high-impact strategies or practices that may even take less time, talent, and resources.

» **Unequal Opportunities: Fewer Resources, Worse Outcomes for Students in Schools with Concentrated Poverty**

A district cannot hold school principals accountable when it does not have a high-quality staff to support the schools or when the role of district staff is so poorly and narrowly defined that it is not held accountable for providing the support services schools need. TIMSS test takers with few books in the home does not seem consistent with the stability of the share of NAEP test takers over the same period whose mothers had a high school education or less.

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A database for TIMSS 2011 is scheduled for release in mid-January 2013. For the United States, because no data are available for reading in 2006, such an investigation should disaggregate the reading trends by examining the 2000 to 2003 and 2003 to 2009 periods separately. Eleven other countries that performed better than the United States on the PISA mathematics test in 2009 did not participate in TIMSS 2007 or 2011, so we cannot know how widespread inconsistent relative performance on PISA and TIMSS might have been if all countries participated in both tests.

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So new superintendents may be named, some of them perhaps graduates of the Broad Academy.

Simple Ways to Assess the Writing Skills of Students with Learning Disabilities

School leaders must learn how to filter external influences, prioritize initiatives, eliminate distractions, and maintain an internal laser-like focus on student learning.

Doubling Student Performance

The chapter outlining the 10 steps was especially useful because it allows the reader to take a mental inventory of what he or she already has under way and what may come next. Too often teachers focus their attention primarily on surface features of a student's composition related to the mechanical aspects of writing, or conventions. President Obama also supports performance funding and wants to begin linking federal-aid dollars to performance as part of a new college-ratings system that is being developed by the federal government.

Make an Immediate Impact on your School: Three things to stop doing today

Only one-third 34% of high poverty schools in Virginia were fully accredited by the state in 2013-2014 compared to almost all 99% of low poverty schools. As noted above, relative parental education levels certainly affect educational achievement of students within a country, but differences in parental education levels between countries may not reflect social class differences. Details can be found in AUDIO: Two years earlier, the Organization for Economic Cooperation and Development OECD released results from another international test, the 2009 administration of the Program for International Student Assessment PISA.

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