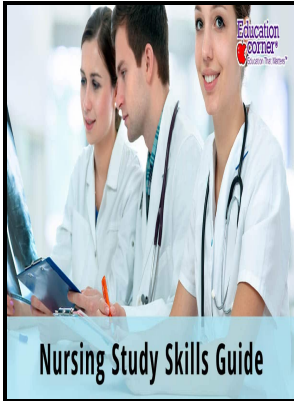


# Classroom skills for nurse educators - evidence-based teaching and learning

Jones and Bartlett Publishers - Nurses as educators: creating teaching moments in practice



Description: -

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Switzerland -- Relations -- Europe.  
Europe -- Relations -- Switzerland.  
Teaching -- methods  
Learning  
Education, Nursing  
Nursing -- Study and teaching  
Classroom skills for nurse educators -  
evidence-based teaching and learning  
-Classroom skills for nurse educators - evidence-based teaching and  
learning  
Notes: Includes bibliographical references and index.  
This edition was published in 2007



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Tags: #Identifying #different #learning #styles #to #enhance #the #learning #experience

## Classroom Assessment Techniques (CATs)

The only characteristic of the research that nursing students described was identified by Brown et al.

## Learning theories application in nursing education

Journal of Advanced Nursing, 41, 393—402. Scoping studies: Towards a methodological framework. Policy Brief: Health Care Workforce Distribution and Shortage Issues in Rural America.

## Toolbox of teaching strategies in nurse education

Increase Collaboration Between Education and Practice Expand formal academic practice partnerships. For a hospital based patient, this is a complex task for the new nurse and it can take months to develop this skill, but it can be very challenging for a new nurse to provide this level of expertise to a community based client. Walk around the room when leading discussions or have students sit in a circle.

## Toolbox of teaching strategies in nurse education

We examined the references cited in the retrieved studies, as well as studies in Google Scholar that cited the retrieved studies.

## AACN's Vision for Nursing Education

Nursing Outlook, 66, 3, pp. The presence of the setting-related barriers was also supported by the stakeholders.

## Nurses as educators: creating teaching moments in practice

Evidence exists that some identified barriers are addressed, that others have been somewhat addressed, and that still others have received minimal

attention.

### **AACN's Vision for Nursing Education**

This range was chosen based on an initial search in PubMed PubReMiner indicating that most research on EBP training in nursing education was published since 2006, when EBP gained a foothold in nursing education.

### **Evidence**

The IOM has suggested that while the Bachelors of Science in nursing would not address all of the future educational and clinical expectations; it would at least expose future practitioners to these fields and would help engender a broader knowledge base of healthcare and its place in society IOM, 2011. Integrating evidence-based practice with educational theory in clinical practice for nurse practitioners: bridging the theory practice gap.

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