

Ethical leadership and decision making in education - applying theoretical perspectives to complex dilemmas / Joan Poliner Shapiro, Jacqueline A. Stefkovich.

Lawrence Erlbaum - Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas / Edition 4 by Joan Poliner Shapiro, Jacqueline A. Stefkovich

Description: -

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Ethnology.

Decision making -- United States.

Ethics -- Study and teaching -- United States.

School management and organization -- Moral and ethical aspects -- United States.

School administrators -- Professional ethics -- United States.

Educational leadership -- Moral and ethical aspects -- United

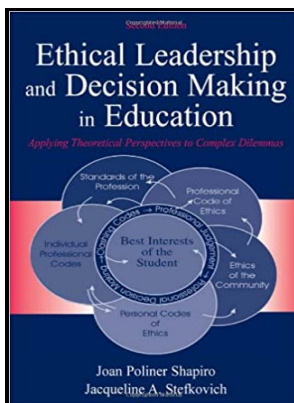
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Topics in educational leadership Ethical leadership and decision making in education - applying theoretical perspectives to complex dilemmas / Joan Poliner Shapiro, Jacqueline A. Stefkovich.

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Review: Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas

Categories: Education ISBN 089789796X Ethical Leadership and Decision Making in Education : Applying Theoretical Perspectives to Complex Dilemmas , by Joan Shapiro and Jacqueline Stefkovich. Gordon Publisher: Routledge ISBN: STANFORD:36105114433993 Category: Education Page: 226 View: 526 The standards in this book will enhance teaching and learning.

Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas / Edition 4 by Joan Poliner Shapiro, Jacqueline A. Stefkovich

They are expressions of the image and character that are contained in them and embody the ideals of the profession. Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing administrators, teacher leaders, and educational policy makers.

Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas / Edition 4 by Joan Poliner Shapiro, Jacqueline A. Stefkovich

This edition adds teaching notes for the instructor that stress the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. In the teaching of ethics, both students and instructors are strongly encouraged to reflect their own personal values and beliefs. © 1996 - 2021 AbeBooks Inc.

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The book would be especially useful for those involved in developing courses for educational practitioners who want to include matters relating to educational ethics, professional codes and more generally moral leadership and good governance of schools.

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This may support the struggle against inequality and expand basic human rights.

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Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing administrators, teacher leaders, and educational policy makers. No one does a better job of taking readers to the street level to teach the types of ethical issues which they will confront on the job. This book discusses how students and practitioners should take into account four ethics paradigms to help solve authentic dilemmas.

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Shapiro and Stefkovich facilitate both understanding and application through a set of compelling case studies that reflect authentic problems of leadership practice. Chapter 1 is an overview of what is called the multiple ethical paradigm frameworks, its approach and value in the light of complexities and diversity of the present age.

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