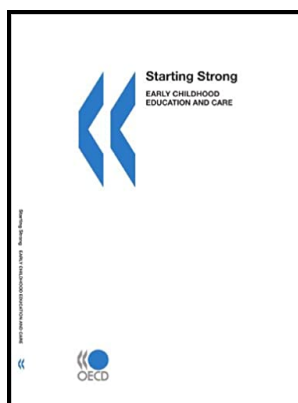


Starting strong - early childhood education and care.

OECD - Starting Strong II: Early Childhood Education and Care

Description: This book provides a comparative analysis of major policy developments and issues in 12 OECD countries, highlights innovative approaches, and proposes policy options that can be adapted to varied country contexts.

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Numismatics -- India.
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Linguistische Forschungen,
Education and skills Starting strong - early childhood education and care.
Notes: Includes bibliographical references (p. 139-145).
This edition was published in 2001



Filesize: 28.310 MB

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Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

How countries approach such issues is influenced by their social and economic traditions, their understandings of families and young children, and by accumulated research on the benefits of quality early childhood services.

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With around 45 charts and data for the 35 OECD countries and a number of partner countries, the publication also includes a great deal of new material. The book also presents country profiles, which give an overview of ECEC systems in all 20 participating countries. Transitions like

these enhance the likelihood that the positive impacts of early learning and care will last through primary school and beyond.

Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

Starting Strong: Early Childhood Education and Care. It offers many examples of new policy initiatives adopted in the ECEC field. Having timely, reliable and comparable international information is essential to help countries improve their ECEC services and systems.

Starting Strong: Curricula and Pedagogies in Early Childhood Education and Care

. A 2006 OECD book outlines progress made by participating countries in responding to key aspects of successful EARLY CHILDHOOD EDUCATION AND CARE ECEC policy. Minister for Children and Youth Affairs of Ireland, and Montserrat Gomendio, Deputy Director for Education and Skills, OECD.

Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

Link to full research article. Early childhood education and care ECEC can help lay the foundations for future skills development, well-being and learning. Public awareness of gaps in provision and of insufficient quality in services has moved the issue of child care and after-school care onto electoral agendas in many countries.

Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

The report outlines each of these curricula, using, in so far as possible, the written documents supplied speakers. Countries covered: Australia, Austria, Belgium, Canada, Czech Republic, Denmark, Finland, France, Germany, Hungary, Ireland, Italy, Korea, Mexico, the Netherlands, Norway, Portugal, Sweden, the United Kingdom and the United States.

Starting strong: Curricula and pedagogies in early childhood education and care: Five curriculum outlines

The table of contents include: a Foreword, List of Abbreviations, Executive Summary, and six chapters as follows. For the first time, this report brings together all the key ECEC indicators in one volume.

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