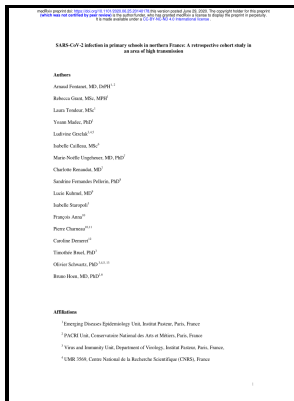


French from age eight, or eleven? - a study of the effectiveness of the teaching of French at the primary level in the schools of England and Wales

Ontario Institute for Studies In Education - Teaching and learning in a multilingual Europe: findings from a cross



Description: -

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England: teachers' work under conditions of constraint

By analogy, bilingual pupils may or may not have both their languages used in the school context. Coefficients are presented in standardized form. It is here where children should make a strong start to learn the languages of schooling, and multilingual classrooms impact these learning environments.

Transfer and transition in English schools: reviewing the evidence

As such secondary schools are an important area to target in developing policy and practice related to multilingualism. British Journal of Educational Studies.

The French Education system

To gauge the nature and the extent of these challenges, a questionnaire for teachers was developed and distributed in 11 European countries. When gender differences in the original four factors were explored, attitudes of the female teachers to multilingualism were significantly more favourable than those of the male teachers, but there were no significant differences for first language of migrant children, L2 acquisition or literacy see Table.

Teaching and learning in a multilingual Europe: findings from a cross

De Angelis ; Ellis ; Haukås ; Lee and Oxelson ; Otwinowska ; Ramos and adapted items from De Angelis included. Consequently, private schools in France only charge symbolic or low fees, and are accessible to pupils from all sectors of society, not just to those whose parents are well-off. Several recognized criteria were used.

The French Education system

Part three describes case studies which illustrate the experimentation with modules. Encino, CA: Multivariate Software, Inc. British Journal of Sociology of Education.

England: teachers' work under conditions of constraint

In the current study, there was preliminary evidence that secondary school teachers were particularly challenged.

Transfer and transition in English schools: reviewing the evidence

The questionnaire reflected four different factors across the 11 countries: views on multilingualism, first language of migrant children, L2 acquisition and literacy. The maximization iteration substitutes the missing data with the expected values.

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