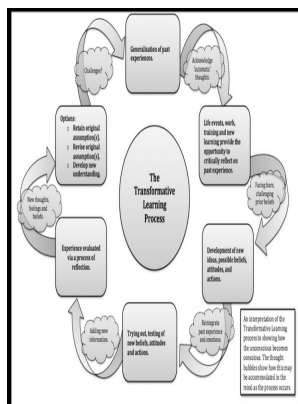


Transformative dimensions of adult learning

Jossey-Bass - Transformative Dimensions of Adult Learning / Edition 1 by Jack Mezirow



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Transformative dimensions of lifelong learning: Mezirow, Rorty and COVID

Open Access This article is licensed under a Creative Commons Attribution 4. Is there space for Bildung and transformative learning in the lifelong learning discourse? This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives, including non-Western, that consider the meaning and practice of transformative learning.

Transformation Theory: A theory of adult learning

Educators need to create some kind of safe enough space where learners can work their individual ways through experiencing existential crises accompanied by edge-emotions Mälkki, . Adult Education Quarterly, 46, 158-173.

Transformative Learning Theory (Mezirow)

What is it about TL that is most helpful in informing practice? Transforming core meaning structures allows learners to make sense of new experiences that are challenging. Reason and the rationalization of society. There are alternative descriptions that allow us to expand our repertoire or broaden our current meaning perspectives.

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Drawing on numerous examples from nearly twenty years of experience as an adult educator and researcher, Cranton relates transformative learning to current adult education perspectives.

Transformative Dimensions of Adult Learning / Edition 1 by Jack Mezirow

The experience of not-knowing, of lacking knowledge to cope with situations provoked by a crisis, can be seen as a possible point of entry for learners to reflect on current ways of knowing and being in the world, and to engage in changing these ways. Fostering critical reflection in adulthood: A guide to transformative and emancipatory learning.

Transformative learning: a review of the assessment tools

Collaborative inquiry, a methodology based on an epistemology rooted in experience and dependent on relationship, is presented as an effective strategy for facilitating learning and transformative learning.

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