

# Case study of equal opportunities in physical education.

## Brunel University - Inclusion in education

Data: Pearson Correlation Matrix among Physical and Health-Related Variables (Pearson Correlation Matrix)													
Variable	1	2	3	4	5	6	7	8	9	10	11	12	13
1. Physical	1												
2. Gender	-.26	1											
3. Total Physical	.75**	-.26	1										
4. Total Gender	-.26	.75**	-.27	1									
5. Physical Total 1	-.59**	.64	.65	.67	1								
6. Gender Total 1	.37	-.32	.33	.31	-.33	1							
7. Total Physical	.58	-.39	.59**	.57	-.58	.35	1						
8. Total Gender	-.32	.59**	-.32	.59**	.35	.37	-.37	1					
9. Physical Total 2	-.43**	.34	.34	.32	.34**	.38	.33	-.32	1				
10. Gender Total 2	.33	-.37	.31	-.33	-.36	.39**	.35	.39	-.38	1			
11. Total Physical	.70**	-.39	.71**	-.32	-.32	.37	.69**	.37	.36	.43	1		
12. Total Gender	-.37	.71**	-.39	.69**	.37	.37	-.32	.69**	.36	.37	-.37	1	
13. Physical Total 3	-.37**	.36	.36	.35	.35**	.37	-.36	.71**	-.35	.35**	-.38	1	
14. Gender Total 3	.36	-.32	.35	-.37	-.39	.37**	.37	-.36	.71**	.35	.37	-.38	1
Mean (SD)	175.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)	180.00 (50.00)
Standard Deviation	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
Minimum	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Maximum	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00

Description: -

-case study of equal opportunities in physical education.

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Notes: Dissertation (M.Ed) - Brunel University.

This edition was published in 1992



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Tags: #Children #with #Disabilities #Deserve #Equal #Opportunity #in #Education

### Equality case studies

Efforts to limit women's sport activity continued as they became more involved in competitive sports. In this case, the plaintiff-appellant Timothy W appealed an order from the district court that held that a child that is profoundly handicapped is not eligible for special education if he cannot benefit from such education. During and immediately after the two World Wars, there was increasing concern about the conditions faced by ex-servicemen with disabilities.

### History of Special Education: Important Landmark Cases

So basically it feeds that behaviour. These unequal obstacles may be condemnable, depending on the conception of Equality of Opportunity that is most desirable.

### Examination of Gender Equity and Female Participation in Sport

Part of a response to these objections would have to defend the resources that Rawlsian theory has for dealing with race and gender as obstacles to fair equality of opportunity as well as the importance of the specific goods that FEO protects.

### Case Studies on Pro

. It required American society to recognize a woman's right to participate in sports on a plane equal to that of men.

### Examination of Gender Equity and Female Participation in Sport

So, to have an opportunity means to face no insurmountable obstacles with respect to some important or desired goal, but what about having an equal opportunity? Yet few people believe that we should give opportunities to those who have the most underlying but uncultivated ability at the expense of those who have less underlying ability or who are less qualified but have worked hard Miller 1996.

### Brown v. Board of Education

Also, the uniform policies can potentially reinforce non-participation because students who do not want to participate simply do not wear a hat or correct uniform.

### **Case Study, Diversity and Examples**

Board of Education, 347 U. However, it appears that women are still faced with gender equity issues in sports governance, athletic media representation, and perception in sports. The most common sources were brothers or close male friends at 45%, other male peers at 54%, sisters or close female friends at 31%, and female peers at 38%.

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