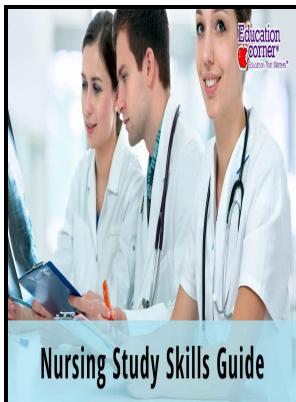


Classroom skills for nurse educators - evidence-based teaching and learning

Jones and Bartlett Publishers - Nurses as educators: creating teaching moments in practice



Description: -

- Switzerland -- Relations -- Europe.
- Europe -- Relations -- Switzerland.
- Teaching -- methods
- Learning
- Education, Nursing
- Nursing -- Study and teaching
- Classroom skills for nurse educators - evidence-based teaching and learning
- Classroom skills for nurse educators - evidence-based teaching and learning

Notes: Includes bibliographical references and index.

This edition was published in 2007



Filesize: 24.55 MB

Tags: #Identifying #different #learning #styles #to #enhance #the #learning #experience

Classroom Assessment Techniques (CATs)

The only characteristic of the research that nursing students described was identified by Brown et al.

Learning theories application in nursing education

Journal of Advanced Nursing, 41, 393—402. Scoping studies: Towards a methodological framework. Policy Brief: Health Care Workforce Distribution and Shortage Issues in Rural America.

Toolbox of teaching strategies in nurse education

Increase Collaboration Between Education and Practice Expand formal academic practice partnerships. For a hospital based patient, this is a complex task for the new nurse and it can take months to develop this skill, but it can be very challenging for a new nurse to provide this level of expertise to a community based client. Walk around the room when leading discussions or have students sit in a circle.

Toolbox of teaching strategies in nurse education

We examined the references cited in the retrieved studies, as well as studies in Google Scholar that cited the retrieved studies.

AACN's Vision for Nursing Education

Nursing Outlook, 66, 3, pp. The presence of the setting-related barriers was also supported by the stakeholders.

Nurses as educators: creating teaching moments in practice

Evidence exists that some identified barriers are addressed, that others have been somewhat addressed, and that still others have received minimal

attention.

AACN's Vision for Nursing Education

This range was chosen based on an initial search in PubMed PubReMiner indicating that most research on EBP training in nursing education was published since 2006, when EBP gained a foothold in nursing education.

Evidence

The IOM has suggested that while the Bachelors of Science in nursing would not address all of the future educational and clinical expectations; it would at least expose future practitioners to these fields and would help engender a broader knowledge base of healthcare and its place in society IOM, 2011. Integrating evidence-based practice with educational theory in clinical practice for nurse practitioners: bridging the theory practice gap.

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