

Towards an evaluation of bedside teaching & learning

- - A study of "toxic" phenomenon during bedside teaching: a medical student's perspective

- Patient Care
- Medical Knowledge
- Practice-based learning and improvement
- Interpersonal communication skills
- Professionalism
- Systems-based practice
 - Full text descriptions of each competency at:
<http://www.acgme.org/outcome/comp/compFull.asp>

Description: -

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Notes: Thesis (M.Sc.) University of Surrey, 1996.

This edition was published in 1996

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Tags: #The #Return #of #Bedside #Rounds: #An #Educational #Intervention

Bedside or not bedside: Evaluation of patient satisfaction in intensive medical rehabilitation wards

Attending physicians in the intervention and the control arms reported high levels of satisfaction with the quality of AR Table 2. However, bedside visits can also be associated with worse scores on certain items such as trust in nurses and hospital recommendation. Patient, parent, and physician perspectives on pediatric oncology rounds.

Patient

Actual and Perceived Duration of Attending Rounds The intervention shortened the total duration of AR by 8 minutes on average 143 vs. Use checklist when ascertaining a trait or characteristics is present or absent. **ASSESSMENT OF KNOWLEDGE**-Essay type questions, Short answer question, Multiple choice question.

A study of “toxic” phenomenon during bedside teaching: a medical student’s perspective

Patients receiving bedside rounds preferred bedside rounds 99% vs.

Teacher Evaluation: An Issue Overview

All of them gave their signed informed consent to participate in the study. On the need of radical reform in our methods of teaching senior residents. Intensive bedside teaching of physical examination to medical undergraduates: evaluation including the effect of group size.

Bedside teaching in medical education: a literature review

Hospital Consumer Assessment of Healthcare Providers and Systems HCAHPS Fact Sheet.

Related Books

- [Commentaries on the Tamil Nadu Hindu Religious and Charitable Endowment Act, 1959](#)
- [Hand list of Irish flowering plants and ferns.](#)
- [Okayama-ken Mitsu-gun mukashibanashi shū](#)
- [Folia \[for violin and piano\]](#)
- [NEAB GCSE English and English Literature Coursework File](#)