

Some preliminary notes concerning an enquiry into the heritage of Canadian adult education

Centre for Continuing Education, University of British Columbia - ERIC

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These, inter alia, deserve to be starting points for further research. .

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The suggested approach utilizes factors--time periods, influences, and activities, methods, programs, and organizations--to try to establish interrelationships. There were three major time periods within which influences operated: 1867-1913, 1914-1945, and 1946-1970, involving first massive westward migration, then reconstruction after WWI and depression, and latterly reconstruction after WWII, establishment of new institutions and technologies, expansion of government, of universities, and of programs for adult education.

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As an introductory sketch to further understanding of the present in terms of the past, a conceptual framework is helpful for studying Canadian adult education. .

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