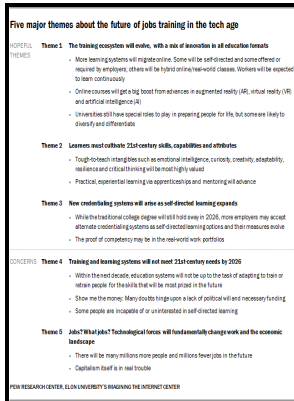


Higher learning and high technology - dynamics of higher education policy formation

State University of New York Press - Education policy



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Higher Education

IHEs should conduct of students, faculty, and staff for purposes of surveillance or in the context of an outbreak; however, the recommendations vary based on whether or not a person is fully vaccinated. There must be real change -- change beyond simplistic answers such as reducing costs and improving efficiency -- to improve value.

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Education policy

Currently, CDC recommends continued masking and physical distancing for people with weakened immune systems. Horizontal integration supports the coupling of programs, services, and activities in time, space, and geography.

Essay on making student learning the focus of higher education

MMWR Morb Mortal Wkly Rep.

Department of Higher Education and Training

Progress will not be made in improving the quality and quantity of learning -- in restoring higher learning to higher education -- unless both the

public discussion and the multilayered, multistep processes of change on our campuses occur. This guidance can also be applied to COVID-19 vaccines that have been authorized for emergency use by the FDA. People who are fully vaccinated are at low risk of symptomatic or severe infection, and data suggests that people who are fully vaccinated are less likely to have asymptomatic infection or transmit the virus that causes COVID-19 to others.

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