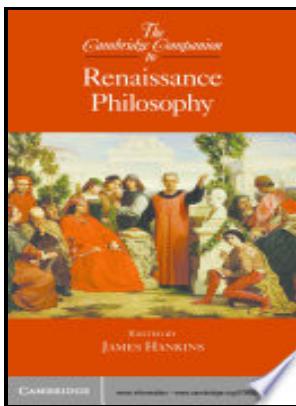


Reappraisals in Renaissance thought

Variorum Reprints - Schooling and Literacy



Description: -

- Tennyson, Alfred Tennyson, Baron, 1809-1892 -- Bibliography.
- Prayer -- Christianity
- Forest management -- Montana -- Costs.
- Forest fires -- Montana -- Prevention and control -- Costs.
- Sparta (Extinct city) -- History.
- Greece -- History -- To 146 B.C.
- Nabis, -- King of Sparta, -- ca. 250-192 B.C.
- Philosophy, European -- History.
- Philosophy, Modern. Reappraisals in Renaissance thought

- Collected studies series -- CS297 Reappraisals in Renaissance thought

Notes: Includes bibliographical references and index.

This edition was published in 1989



Filesize: 7.65 MB

Tags: #The #New #History #and #the #Old: #Critical #Essays #and #Reappraisals, #by #Gertrude #Himmelfarb

Civic Humanism

But suppose that Marxism is true: would anything be strange in expecting that the historical record would confirm it? Paul as the pole star of his life. However, humanism itself was only one manifestation of a more profound shift in sensibility which encompassed other areas. His *Colloquia 1519*, criticizing the abuses of the Catholic Church, has often been viewed as paving the way for the Lutheran Reformation; but Erasmus himself was also opposed to the dogmatism and violence of some of the Lutherans.

Indigo

We should recognize, he held, that there is no absolute truth, and it is the humble acknowledgment of uncertainty alone that can free us from superstition and bigotry. Himmelfarb at least sometimes accepts the fallacious position just adumbrated.

The Cambridge Companion to Renaissance Philosophy

They show that many medieval political thinkers appreciated non-monarchical forms of government and, in particular, that of republican Rome. In 1985 he joined the history faculty at. Historians have long been aware of the high value that Renaissance pedagogical theorists, political leaders, and clergymen placed on educating the young properly.

Politics, Renaissance

My only complaint, and it is an idiosyncratic one, is that the book contains very little discussion of the circumstances in which Hans Baron initially developed his influential ideas. Stone emphasizes that the Renaissance saw revolutionary changes in education. Charles Schmitt's insistence that Renaissance thought should be reconstructed in terms faithful to the value systems of the period also led to an increasing interest in the socio-economic context of philosophical speculation, reflected here in the studies on the University of Pisa in the 16th century.

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