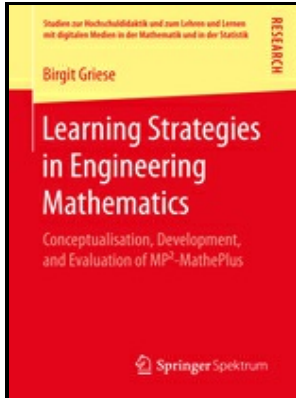


Engineering mathematics - a programmed approach

Chapman & Hall - Engineering Mathematics: A Programmed Approach: Evans, C. W.: 9781468414141: public-docs.talentcoach.ir: Books



Description: -

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Engineering mathematics -- Programmed instruction. Engineering mathematics - a programmed approach

-Engineering mathematics - a programmed approach

Notes: Includes indexes.

This edition was published in 1992



Filesize: 57.11 MB

Tags: #(Good)

Engineering Mathematics: A Programmed Approach, 3th Edition: Evans, C.: 9780748740802: public-docs.talentcoach.ir: Books

Sales of previous editions stand at more than half a million copies. The author thanks all those who have contributed to the production of this book.

Engineering Mathematics : A Programmed Approach C. W. Evans

First, kids are learning more advanced mathematics at younger ages, with introductory algebra and geometry starting as early as third grade for some students, even those not enrolled in a STEM program. The majority of pages are undamaged with minimal creasing or tearing, minimal pencil underlining of text, no highlighting of text, no writing in margins. Nevertheless by the end of the first year of study all of them must have achieved a minimum standard in mathematics and also have acquired sufficient skill to enable them to cope with the more advanced mathematical topics in the second year.

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(Good)

For and many careers in engineering, this prediction may be true. However, careers in many scientific areas and in mathematics currently have a shortage of jobs available for the number of people seeking employment.

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Towards the end of each chapter is a practical section, where a physical or engineering problem which uses some of the mathematics is solved. Second, each chapter has been provided with extra exercises.

(Good)

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Experience has shown that many students are unable to cope with the traditional mathematics textbooks because they find them remote and the concepts difficult to handle.

(Good)

Written by CHarles Evans who lectures at the University of Portsmouth and has been teaching engineering and applied mathematics for more than 25 years. In some ways, is a long-overdue update to our overall education system, intended to bring kids up-to-speed on the skills and knowledge most relevant in today's society.

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