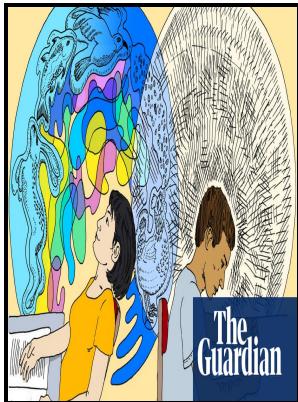


# Conceptions of childhood and their implications for education.

The Author] - Piagetian and post



Description: -

- Conceptions of childhood and their implications for education.
  - Conceptions of childhood and their implications for education.
- Notes: Thesis (M.Ed. (Professional Development)) - University of Ulster, 1990.  
This edition was published in 1990



Filesize: 33.69 MB

Tags: #Homepage

## Early Childhood in the Social Studies Context

Theorists such as Jean Piaget, Lev Vygotsky, Lawrence Kohlberg, and Erik Erikson have provided ways to understand development, and recent research has provided important information regarding the nature of development.

## Stages of Growth Child Development

The appeal of this approach, which has gotten substantial public attention, is the premise that all students can succeed if the instruction is customized.

## History of Early Childhood Education

The following list provides an example of growth gradients described by Gesell, Ilg, and Ames 1977, pp.

## The Benefits of Technology in Early Childhood Education

Teachers can then build on the naturally occurring learning through intentional efforts to scaffold dialogue to present various perspectives and offer evidence of different arguments, while also modeling respect for different opinions and viewpoints. However, recent promising developments have suggested ways that effective assessments can be designed to align with the growing body of evidence about how students learn. The observations consist of identified assessment tasks or situations that will allow students to provide evidence about their learning.

## Related Books

- [Chhabir deshe kabitar deshe.](#)
- [Festschrift Werner Hager. \(Hrsg. von Günther Fiensch und Max Imdahl\)](#)
- [Keel-Whitaker](#)
- [Adventures of an author - Written by himself and a friend. In two volumes. ...](#)
- [Chevalier et la mort - un Cévenol au service du roi, Louis d'Assas \(1733-1760\), tombé au champ d'hon](#)