

Principles of language study.

Oxford University Press - The principles of language



- ⑥ Literary language is superior to the spoken language. Students study literature and fine arts.
- ⑥ Translating each language into each other is an important goal for learners.
- ⑥ The authority in the classroom is the teacher.
- ⑥ The ability to communicate with the target language is not among the goals of instruction.

Description: -
-principles of language study.

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Atomic Energy of Canada Limited. AECL -- 3741
Language and language learning -- 5principles of language study.
Notes: Originally published, London: Harrap, 1921.
This edition was published in 1969



Filesize: 33.97 MB

Tags: #The #principles #of #language #study #: #Palmer, #Harold #E., #1877

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Once we know how a word is written we easily learn how to pronounce it. We may proceed from the spoken to the written or from the written to the spoken: we may start with ear-training and articulation exercises or leave them to a later stage: we may treat intonation as a fundamental or leave it to the final stage: we may proceed from the sentence to the word or vice versa: irregularities may be included or excluded during the first part of the course: we may proceed from rapid and fluent to slow utterance or vice versa. Orthography possibly a science, though this is doubtful is the basis of spelling work, and the new and so far empirical science of semantics will furnish the necessary data for all methods, exercises, and devices concerned with meanings.

The principles of language

January is the first month of the year; London is the capital of England.

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If translation not in itself a bad habit has been carried to extremes, and if the habit of direct association has been neglected, the student will have formed the habit of translating mentally everything that he hears or reads, and this will be fatal to subsequent progress. We shall have to ascertain exactly what does take place when we learn, and exactly what are the mental processes involved.

The Principles Of Language

It is not sufficient for us to adopt the general principle of gradation; we must adopt the right sort of gradation; for we can easily imagine all sorts of false grading.

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