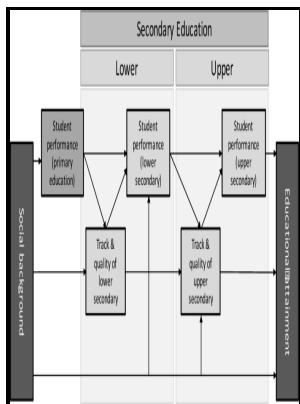


# Educational opportunities in the welfare state - longitudinal studies in educational and occupational attainment in the Netherlands

Instituut voor Toegepaste Sociale Wetenschappen - Barriers to Educational Opportunities for Hispanics in the United States

Description: -



Educational attainment -- Netherlands -- Longitudinal studies.  
 Education -- Economic aspects -- Netherlands -- Longitudinal studies.  
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## Welfare states and social inequality: Key issues in contemporary cross

Head Start Bureau Fact Sheets. Department of Education, 2003a; Valencia, 2002.

## Status Attainment Models and Education

Bilingual students have the advantage of having parents who are proficient in both English and Spanish and who are thus able to bridge cultural and language barriers to secure educational opportunities for their children see Kim and Schneider, 2004. Ethnic Minority Children in Europe 15—38.

## Welfare states, family inequality, and equality of opportunity

Today, most parents and their children believe that a college degree is necessary for obtaining stable and meaningful work.

## Welfare states, family inequality, and equality of opportunity

Sixty percent of the Hispanic students who speak Spanish at home were assessed in Spanish. Ages for compulsory school attendance, special education services for students, policies for kindergarten programs, and year-round schools, by state: 1995 and 1996.

## Welfare states, family inequality, and equality of opportunity

In the 1990s, even though Hispanic scores in reading and mathematics increased overall, the achievement gap actually increased, suggesting that this gap will widen by the time this cohort of students reaches twelfth grade. For example, only 47 percent of Hispanics who primarily speak Spanish find divorce acceptable, compared with 72 percent of the U.

## **Welfare states and social inequality: Key issues in contemporary cross**

As Hispanic students proceed through the schooling system, inadequate school resources and their weak relationships with their teachers continue to undermine their academic success.

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