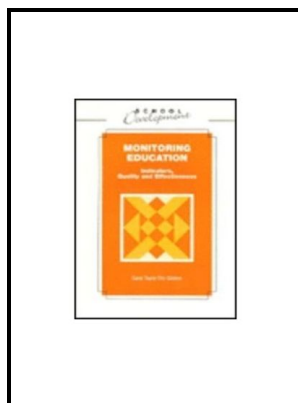


Monitoring education - indicators, quality, and effectiveness

Cassell - Monitoring & Evaluation Tools — MEASURE Evaluation



Description: -

- Educational tests and measurements -- Great Britain.

Education -- Great Britain -- Evaluation. Monitoring education - indicators, quality, and effectiveness

- School development series Monitoring education - indicators, quality, and effectiveness

Notes: Includes bibliographical references (p. 243-252) and indexes.

This edition was published in 1996



Filesize: 13.81 MB

Tags: #Identifying #indicators #for #monitoring #and #evaluation

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MiAaHDL Description: 1 online resource xii, 259 pages : illustrations. Inequalities in enjoyment may constitute discrimination Source: UIS, : p. Inequalities in enjoyment may constitute discrimination Human Rights Standards: Article 13 2 b , International Covenant on Economic, Social and Cultural Rights; Article 28 1 b , Convention on the Rights of the Child; Article 24 2 , Convention on the Rights of Persons with Disabilities; Article 4 a , UNESCO Convention against Discrimination in Education, Article 11 3 b , African Charter on the Rights and Welfare of the Child; Article 13 4 b , African Youth Charter; Article 13 3 b , Additional Protocol to the American Convention on Human Rights, Article 13 3 b , Protocol of San Salvador; Article 17 2 , Revised European Social Charter Gross tertiary graduation ratio only applicable for first degrees is the total number of graduates in tertiary International Standard Classification of Education ISCED 5A programmes expressed as a percentage of the total population of the age at which students theoretically finish their first degree programme, in a given country Comments: A low level of this indicator may be indicative that the State is not taking all necessary steps to make higher education equally accessible to all, on the basis of capacity, by every appropriate means.

MONITORING EDUCATION INDICATORS QUALITY AND EFFECTIVENESS PAPERBACK

Care must be taken when interpreting data for persons with disabilities.

Identifying indicators for monitoring and evaluation

The overall recommendation was that the DBE should retain the Programme as it is an effective policy instrument to address supply requirements of qualified teachers in areas of scarce skills and should be sustained by Government, along with the improvements recommended in the report. To be able to monitor progress, teachers and students should be able to answer these questions: What is the important learning? It is led by the United Nations Educational, Scientific and Cultural Organisation UNESCO , in partnership with governments, development agencies, civil society, non-governmental organisations and the media.

Indicators Selection Tool

Indicators are things that we can measure.

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- [Cien años de vida cruceña](#)
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