

Learning and literacy in medieval England and abroad

Brepols - Learning and Literacy in Medieval England and Abroad by Sarah Rees Jones, Hardcover



Description: -

- Learning and scholarship -- Europe -- History -- To 1500.
- Literacy -- Europe -- History -- To 1500.
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- Learning and literacy in medieval England and abroad
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- Notes: Includes bibliographical references.
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As Derek Pearsall's introduction makes clear this is the primary focus of this collection of essays published in celebration of the thirtieth anniversary of the foundation of the Centre for Medieval Studies at the University of York. In particular, it focuses upon three devotional works produced during the first several decades of the sixteenth century: B. En replaçant chaque texte dans un contexte plus large, cette analyse approfondit les descriptions de la culture religieuse soulignant les ruptures entre le Moyen Âge et la Renaissance ainsi qu'entre le catholicisme et le protestantisme.

Sarah Rees Jones

Many of the papers therefore question the validity of some distinctions habitually used in the discussion of medieval culture, such as the opposition between orality and literacy, between Latin and the vernacular or between secular and religious. They are Joyce Hill, John Arnold, Linda Olsen, Janet Burton, Patricia Cullum, Katherine Kerby-Fulton, Deborah Cannon, Pamela King, and Stacey Gee.

Sarah Rees Jones

Rees Jones appeared on an episode of in 2005. Society of Antiquaries of London. Langforde's Meditatyon for Goostly Exercyse, in the Tyme of the Masse ca.

Literacy in the Middle Ages

But the essays are not only concerned with texts alone, but with the broader and often fluid social environments in which learning took place.

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Katherine Zieman, although not a York graduate, is a most welcome contributor to the volume. Born 1957 Nationality United Kingdom Occupation Historian Academic background University of York 1987 Academic work Discipline History Sub-discipline Medieval history Institutions Sarah Ruth Rees Jones born 1957 is a British.

Literacy in the Middle Ages

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Rees Jones Turnhout, 2003: USML 3 , x+222 pp.

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How did people know what they knew, and learn what they learnt? Wales, as always, went its own way. She was elected as a Fellow of the on 5 February 2009. Langford, The Virtue of the Masse de John Lydgate dans l'édition de 1520 de Wynken de Worde, et les sermons de John Fisher publiés sous le titre Lamentationes, Carmen et Vae c.

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