

Teaching with emotional intelligence - a step by step guide for higher and further education professionals

Routledge - Using Mixed Methods to Study Emotional Intelligence and Teaching Competencies in Higher Education

Description: -

- Millionaires -- Crimes against -- Ireland -- Clare
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Collins, Sharon, -- 1963- -- Trials, litigation, etc
Adult education.
College teaching.
Emotions and cognition.
Emotional intelligence.
Affective education.Teaching with emotional intelligence - a step by step guide for higher and further education professionals
-Teaching with emotional intelligence - a step by step guide for higher and further education professionals
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Teaching with Emotional Intelligence: A Step

Chapter 18 Continuing your development as an emotionally intelligent teacherConclusion and further reading; References; Index. Reading and responding to the feelings of individuals and groups 9.

Teaching with Emotional Intelligence: A Step

Teaching with emotional intelligence one-to-one 16. Teaching with emotional intelligence a step by step guide for higher and further education professionals 2nd edition by alan mortiboys chad habel school of education university of adelaide australia correspondence chadhabeladelaideuau pages 513 514 published online 23 may 2013.

Using Mixed Methods to Study Emotional Intelligence and Teaching Competencies in Higher Education

This practical book looks at how lecturers and teachers can develop and use their emotional intelligence to enhance their teaching and their students' learning. Continuing your development as an emotionally intelligent teacher Conclusion and further reading References Index Editorial Reviews 'The book is clearly and concisely written, easy to read, inclusive of clarifying definitions, outlines, many activities, exercises and questions. It will help all teaching professionals encourage their learners to become more engaged, creative, positive and motivated.

Teaching with Emotional Intelligence: A step

Teaching with Emotional Intelligence shows how to manage this influential but neglected area of learning. Abstract: The way teachers shape and handle their own feelings and those of their learners is central to the success of learning.

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