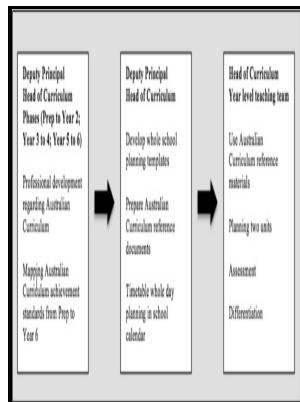


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10 Implementation: Curriculum, Instruction, Teacher Development, and Assessment

Furthermore, concerns of the flaws of behaviorism and indoctrination are linked to this model according to the author, in spite of the attempt to combine the Content and Objectives models as a solution to the shortcomings of a pure Content-based model. This chapter also explains the implications of knowledge ideologies in the Curriculum and how certain philosophies can affect the curriculum planning and developmental process; especially its effects in the society.

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