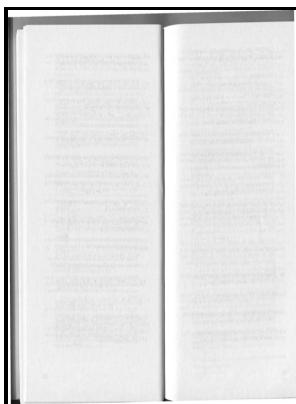


# Post secondary education in Western Australia - report of the Committee on Post-Secondary Education, appointed by the Minister for Education in Western Australia under the chairmanship of Professor P.H. Partridge, Perth, January, 1976.

The Committee,] - Restructuring Schools: An International Perspective On The Movement To Transform The Control And performance of schools



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## Post secondary education in Western Australia: report of the Committee on Post

Schools which are successful will attract more pupils and more funds and will, as a result, be able to appoint staff of their choice. The individualism associated with entrepreneurialism may also imply a degree of uncertainty with respect to the outcomes of the policy-making process because they depend upon how well individuals and groups are able to marshall arguments and support for a particular policy position. Resource Shifts Reforms frequently involve the distribution or redistribution of resources.

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The book identifies eight themes which emerge in an examination of the history of education in the state.

#### Post

EXAMINING CONTEMPORARY EDUCATION-REFORM EFFORTS IN THE UNITED STATES 75 Notes 1 It should be noted, however, that the vast majority of these new state and local dollars simply offset cuts in federal aid to education. It is big on the political agenda in many countries.

#### Post

He analyses the reasons for the Picot report of 1988, and the consequential changes to the local and national management of schools. While modern corporations encouraged autonomy and entrepreneurship, most schools adhered to standardized curricula and tolerated little deviation from standard practice.

#### **Post**

Institutions have sufficient autonomy that they can, if they choose, largely ignore their own LEA and, within institutions, it is the head or principal who is at once its leading professional and chief executive Hughes, 1985. We are also concerned with who H.

#### **Post**

KOPPICH 25 examples are racism, poverty, toxic-wastes risks, and malnutrition. They found that while successful businesses were governed by a deeply ingrained corporate culture, most schools lacked this level of shared commitment. Different emphases on breadth and balance are seen in the views of, for example, HMI against those of officials in the DES.

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