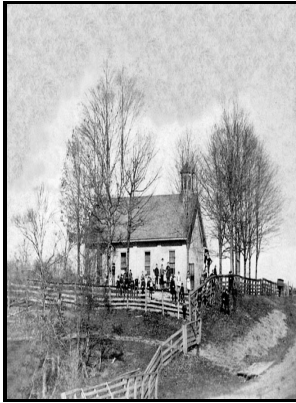


Inventing secondary education - the rise of the high school in nineteenth-century Ontario

McGill-Queens University Press - James Naismith



Description: -

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-Inventing secondary education - the rise of the high school in nineteenth-century Ontario

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This edition was published in 1990



Filesize: 33.58 MB

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Inventing secondary education : the rise of the high school in nineteenth

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In Medieval Latin universitas meant merely a corporation, usually of tradesmen, who exercised the same profession shoemakers, barbers, etc.

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Ontario's Provincial School of Pedagogy for the training of secondary school teachers was established in 1890; its first for the training of elementary teachers was opened in 1847. Since the typical French infantry platoon was composed of about 40 men, mostly peasants, and a couple of non-commissioned officers, all led by a reservist second lieutenant who very frequently was a village or town school teacher instituteur, the country's younger male teachers were almost wiped out as a class.

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The University of Kansas initially hired Dr. American Education: The Colonial Experience, 1607—1783.

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Inventing Secondary Education: The Rise of the High School in Nineteenth

Most of the grandest grandes écoles are located in the Paris area. Some had several masters, most had but one or two.

Inventing Secondary Education: The Rise of the High School in Nineteenth

Secondly, he saw the most physical contact occurred while running with the ball, dribbling or hitting it, so he decided that passing was the only legal option. By the late nineteenth century the high school had acquired a secure clientele by anchoring itself firmly to the educational and professional ambitions of young people and their families.

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