Professional development as transformative learning - new perspectives for teachers of adults

Jossey-Bass Publishers - Professional Development as Transformative Learning: New Perspectives for ...

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The Jossey-Bass higher and adult education seriesProfessional development as transformative learning - new perspectives for teachers of adults
Notes: Includes bibliographical references (p. 203-217) and index. This edition was published in 1996

Filesize: 49.85 MB

Books

The epistemic factors what we know and how we come to know it and how we use the knowledge are shaped by developmental stages, cognitive or learning style, sensory learning preferences, scope of awareness, criteria used for evaluation or judgment, global versus detail focus and our

Tags: #The #Role #of #Faculty #Development #in #Online #Teaching's #Potential #to #Question #Teaching #Beliefs #and #Assumptions

The Role of Faculty Development in Online Teaching's Potential to Question Teaching Beliefs and Assumptions

In the business and industry context they are not addressed as teachers rather as trainers. While there is a recognized need for faculty development to prepare to teach online, there are many different faculty development models being implemented with differing foci on technology, pedagogy, and course content.

Professional Development as Transformative Learning: New Perspectives for Teachers of Adults: Cranton, Patricia: 9780787901974:

concrete or abstract thinking.

A CRITICAL REVIEW OF Patricia Cranton, Professional development as Transformative Learning: A new perspectives for Teachers of Adults

These phases are key in helping adult education learners transform their prior notions as they get new information and insight.

What Is The Transformative Learning Theory

Within this environment, instructors regard themselves as the content expert, responsible for course delivery Conrad, 2004.

Professional Development as Transformative Learning: New Perspectives for Teachers of Adults: Cranton, Patricia: 9780787901974: Books

Cranton discuss about self directed learning as a foundation of transformative learning and critical reflection as a central process involved in transformative learning. In the online classroom, faculty cannot see their students.

The Role of Faculty Development in Online Teaching's Potential to Question Teaching Beliefs and Assumptions

Educators are expected to be self-directed professionals. There are many ways that educators can introduce this kind of learning into their classroom, including: Give students chances to learn about new perspectives. Online Journal of Distance Learning Administration, Volume X, Number III, Fall 2007 University of West Georgia, Distance Education Center.

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