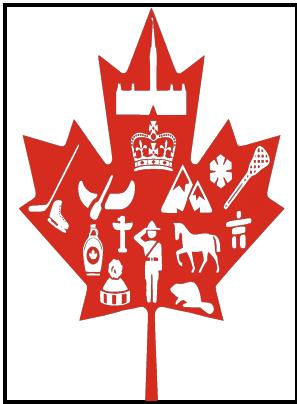


Some preliminary notes concerning an enquiry into the heritage of Canadian adult education

Centre for Continuing Education, University of British Columbia - ERIC

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These, inter alia, deserve to be starting points for further research. .

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The suggested approach utilizes factors--time periods, influences, and activities, methods, programs, and organizations--to try to establish interrelationships. There were three major time periods within which influences operated: 1867-1913, 1914-1945, and 1946-1970, involving first massive westward migration, then reconstruction after WWI and depression, and latterly reconstruction after WWII , establishment of new institutions and technologies, expansion of government, of universities, and of programs for adult education.

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As an introductory sketch to further understanding of the present in terms of the past, a conceptual framework is helpful for studying Canadian adult education. .

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