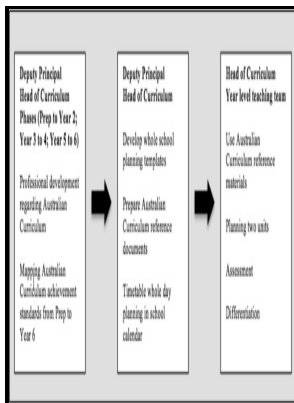


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reflection, application of knowledge and community building. They begin to understand the linkages between human decisions and consequences.

## **10 Implementation: Curriculum, Instruction, Teacher Development, and Assessment**

Furthermore, concerns of the flaws of behaviorism and indoctrination are linked to this model according to the author, in spite of the attempt to combine the Content and Objectives models as a solution to the shortcomings of a pure Content-based model. This chapter also explains the implications of knowledge ideologies in the Curriculum and how certain philosophies can affect the curriculum planning and developmental process; especially its effects in the society.

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