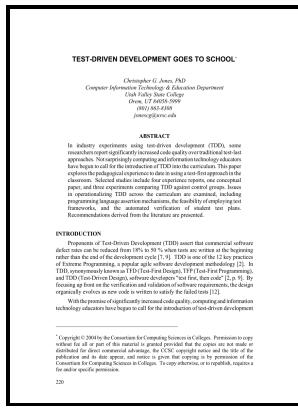


Developing and using tests effectively - a guide for faculty

Jossey-Bass Publishers - How Do Teachers Improve Instruction Using Test Data?



Description: -

Universities and colleges -- United States -- Examinations -- Design and construction. Developing and using tests effectively - a guide for faculty

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The Jossey-Bass higher and adult education seriesDeveloping and using tests effectively - a guide for faculty

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Those questions are captured in the following graphic: Questions to Ask: 1 What should students know and be able to do? Or, you may already have the written, the first and most important step in the process.

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Wherever you are in the process, you can use the information on this page and the ones that follow it to help you through the steps of creating authentic assessments. These issues can be brought to team discussions or professional teaching communities in order to facilitate a non-judgmental conversation about improving classroom practice.

ERIC

It is not always easy when you are an expert in the field to determine how difficult a question will be for students, so ask yourself: How many subskills are involved? Write instructions that preview the exam.

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This study presents a novel computer-assisted approach to diagnosing student learning problems in science courses.

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