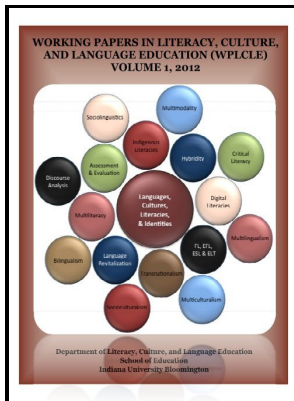


Social, emotional and scholastic adjustment of indigenous western children in a mono-cultural school situation and in a multi-cultural school situation - a comparative study of nine to eleven year olds.

University of Birmingham - Race and Education (Introducing Social Policy)



Description: -

-social, emotional and scholastic adjustment of indigenous western children in a mono-cultural school situation and in a multi-cultural school situation - a comparative study of nine to eleven year olds.

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At Oxford I continued to examine doctorates and at the present time have examined over 110 PhDs, many of them the published research reported in the following chapters.

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While industrial disputes did not become a major focus of racial tensions during the 1970s, Asian workers, especially women, were involved in disputes concerning low pay or lack of promotion to skilled work, notably at Imperial Typewriters in Leicester and Grunwick Laboratories in West London. The terminology of this period reflected a growing preference for a language of ethnic minority, although the terms black and Asian, and delineating groups by country of origin and religion continued.

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As documented in Chapter 4, some young Muslims were drawn into radical Islamist groups by the later 1980s. He noted the proliferation of and investment in mosques as an indication of a determination to pass on these values to their children. The group reported in 1990, although its proposals were ignored.

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The decade was marked by ideological and policy contradictions and also by familiar continuities.

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