

The psycho-analysis of children

Hogarth Press - The Psycho

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Freud, Sigmund, 1856-1939

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PsychanalyseThe psycho-analysis of children

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The International Psycho-analytical Library, 22The psycho-analysis of children

Notes: 5

This edition was published in 1969



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The psycho

Safeguarding the Two and a Half Years' Analysis of an Eight year-old Boy with Multiple Diagnoses in Foster Care. Reading Anna Freud will be of interest to child therapists, child analysts and psychoanalysts, as well as others working in the field of child and adolescent mental health, such as clinical psychologists, child psychiatrists and educational psychologists.

What Is Psychoanalysis? What Is Child Psychoanalysis?

The International Psycho-Analytical Library, 22:1-379. She moved permanently to London in 1926, where her theoretical framework created bitter controversy in the British Psychoanalytic Society.

THE PSYCHO ANALYSIS OF CHILDREN

With more than twenty-five years of clinical experience with children and their parents, as well as research on psychoanalytic concepts and practical applications, the author also presents his views on a number of issues of crucial relevance for psychoanalytic theory and practice with children. The treatment aspect of psychoanalysis proper tends to involve three to five sessions per week, with patients often reclining on the couch as they talk.

The psycho

He also looks at the way child analysis developed in specific institutions and in specific areas, and concludes with the importance of knowledge of child analysis among analysts working with adults. In Psychodynamic Treatment of Children with Severe Emotional Disturbances, author Gertrude Pollitt demonstrates the best practices of treating severely emotionally disturbed children and adolescents to help them adapt and thrive in the real

world while also addressing their own intimate needs.

THE PSYCHO ANALYSIS OF CHILDREN

Diverse psychoanalytic ideas and individual styles are represented, challenging the historical allegiance in analytic child therapy to particular, and so often singular, schools of thought. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

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