

Investigating student interactions within a problem-based learning environment in biology

- - "What if students revolt?"—Considering Student Resistance: Origins, Options, and Opportunities for Investigation

Table 1
Outline of the Problem-Based Learning Course Content

Weeks	Problem topic	General psychology content area included
1-3	Hooking up	Introduction to the Field/Theories, Research Methods, Social Psychology, Evolutionary Psychology
4-6	All-righties/staying	Neurobiology, Memory, Sleep/Consciousness
7-10	Abuse of prescription drugs	Consciousness, Learning, Motivation & Emotion, Adolescent Development
10-14	Bullying	Social Psychology, Cognitive and Moral Development, Child Development, Mental Health, Therapy
15-16	Student topic	Variable typically included: Intelligence & Cognition, Personality, Language Development, Social Psychology, Stress & Health, Neurobiology

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Notes: 1

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“What if students revolt?”—Considering Student Resistance: Origins, Options, and Opportunities for Investigation

The results show that, in general, students value the key variables of the learning environment as powerful i. Integrating concept mapping and the learning cycle to teach diffusion and osmosis concepts to high school biology students. Listen actively to each group member.

Student Learning about Biomolecular Self

Although the focus of this study was not on retention of the peer leaders, there was an overall peer leader retention rate of 100% throughout the training and leadership experience. Over the past several years, I have favored the latter approach prioritizing LIs. Students in this study improved their knowledge scores after participating in external representation-supported group exercises.

Investigating effects of problem

The influence of group selection method on group dynamics and outcomes. A useful mechanism is to create a chart of group activities and indicate how many times each person has performed a task during the unit.

Peer Led Team Learning in Introductory Biology: Effects on Peer Leader Critical Thinking Skills

Curriculum objectives There are at present, three objective areas for C2000.

CiteSeerX — environments for active learning in action: problem

Remember that you should emphasize the importance of receiving feedback in the spirit intended by this curriculum.

Examining the key influencing factors on college students' higher

Execution of the scientific method is an important aspect of citizen science, as the concepts of critical thinking become ever-more important in a landscape of changing technological landscapes. Trigwell, Understanding learning and teaching

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