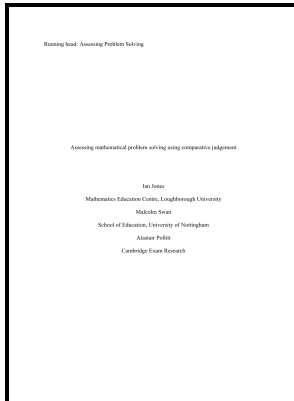


# Study of the comparative value of two methods of improving problem solving ability in arithmetic.

- - Within



Description: -

-study of the comparative value of two methods of improving problem solving ability in arithmetic.

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Notes: Thesis, Ph.D. Univ. of Pennsylvania, 1930.

This edition was published in 1930



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Tags: #A #Study #of #the #Comparative #Effectiveness #of #Different #Language #Tests #with #Two #Groups #of #Children, #International #Journal #of #Language #& #Communication #Disorders

## **A Study of the Comparative Effectiveness of Different Language Tests with Two Groups of Children, International Journal of Language & Communication Disorders**

One difficulty with understanding the role of the ANS, however, is a lack of consistency across studies in tasks used to measure ANS performance. For example, percent deviations are 16. Effects of MSE  $F(1, 222, 45) = 3.97$ ,  $p = .048$ . Mean percentages of switches: Homogeneous problems: Cued strategy 1,119; 222,45; 397.

## **A Study of the Comparative Effectiveness of Different Language Tests with Two Groups of Children, International Journal of Language & Communication Disorders**

In order to better understand the Age  $\times$  Cued Strategy interaction, we ran a one-way ANOVA with age as the only factor, on the difference between mean percentages of strategy switches for problems cued with the poorer and with the better strategies.

### **Within**

Learning Disability Quarterly, 40(2), 91—104.

## **The why, what and how of the 'Model' method: a tool for representing and visualising relationships when solving whole number arithmetic word problems**

During arithmetical computation, the phonological system supports the coding of visual or auditory numbers, as well as the temporary storage of intermediate results e.

## **Individual differences in memory updating in relation to arithmetic problem solving**

The mean percentage of strategy switches was about 41% i.

## **Comparative Analysis of the Effectiveness of the Using of Direct and Generalized Conditional Reinforcement in the Development of a Skill of Solving of Simple Arithmetic Problems in a Child with ASD**

The rounding-down strategy was described as rounding both operands down to the nearest smaller decades, like when doing  $30 + 50$  to estimate  $32 + 56$ . The Singapore model method for learning mathematics.

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- [Roots of coincidence - with a postscript](#)
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