

Planning and administering early childhood programs

Merrill - Planning and Administering Early Childhood Programs: Decker Ed.D., Celia Anita, Decker, John R: 9780131125483: play.fridaynightfunk.rf.gd: Books



Description: -

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Wittgenstein, Ludwig -- 1889-1951

Instructional systems -- United States.

Day care centers -- United States -- Administration.

Educational planning -- United States.

Early childhood education -- United States. Planning and administering early childhood programs

-Planning and administering early childhood programs

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The authors believe that the lack of real quality in today's early childhood programs should be of paramount concern to future administrators, and so have created a text that will aid them in the initial planning of quality programs and serve as a helpful resource once programs are underway.

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During her years of teaching as a kindergarten teacher in an inner-city school system and as a college professor, she has received many honors. May show signs of minor shelf wear and contain limited notes and highlighting.

[PDF] Planning and Administering Early Childhood Programs

Two new co-authors bring additional insights and experience in developing and directing child development centers.

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Planning and Administering Early Childhood Programs

Copyright Date 1980 Author John R. In 1994, she was selected as the Outstanding Professor at Northwestern State University. Before entering the field of education, he served as a district scout executive for Kaw Council, Boy Scouts of America, Kansas City, Kansas.

Freeman, Decker & Decker, Planning and Administering Early Childhood Programs

With a focus on what center directors need to know and what they need to be able to do, the book guides readers through the process of

identifying a program's core values and drafting mission and vision statements. Do not believe anyone that tells you this edition will work and save you money! At the time of her retirement, she held the position of professor of early childhood education at Northwestern State University and served as the program coordinator of graduate studies in early childhood education. Nancy has authored scholarly publications and made conference presentations on topics such as professional ethics, service learning, and the preparation of the child care workforce.

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