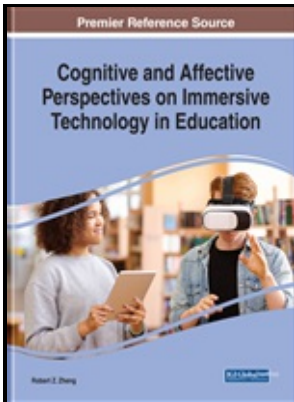


# Affective education for cognitive development.

## Methods and Media - Cognitive Development: School



Description: -

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Research -- Germany (East)

Technology -- Germany (East) -- Bibliography.

Science -- Germany (East) -- Bibliography.

Technology -- Germany (East)

Science -- Germany (East)

Affective education.

Child rearing.

Education -- Aims and objectives.

Education. Affective education for cognitive development.

- Affective education for cognitive development.

Notes: Bibliography; p. 105-109.

This edition was published in 1971



Filesize: 14.28 MB

Tags: #Cognition

### Jean Piaget: Cognitive Development in the Classroom

This teaching guide is licensed under a. Jean Piaget made note of certain stages of development that allowed children to learn better. Innovations in Education and Teaching International 49, 401-414.

### Creating Effective Learning Spaces for Early Childhood Cognitive Development

Thinking is still intuitive based on subjective judgements about situations and egocentric centred on the child's own view of the world.

### Jean Piaget's Theory and Stages of Cognitive Development

What Piaget wanted to do was not to measure how well children could count, spell or solve problems as a way of grading their I. Cite this guide: Brame, C. The chart below highlights cognitive development milestones during the school-age years.

### Jean Piaget: Cognitive Development in the Classroom

Exploring the use of video podcasts in education: A comprehensive review of the literature. Once the new information is acquired the process of assimilation with the new schema will continue until the next time we need to make an adjustment to it.

### Jean Piaget: Cognitive Development in the Classroom

The origins of intelligence in children.

### Cognitive Development: School

Instructional video in e-learning: Assessing the impact of interactive video on learning effectiveness.

### Cognition

The school district can arrange a free evaluation of the child's development. Affective domain includes feelings, emotions, attitudes, motivations, appreciation, etc. Zhang and colleagues compared the impact of interactive and non-interactive video on students learning in a computer science course 2006.

## Related Books

- [Pesquisa alienada e ensino alienante - o equívoco da extensão universitária](#)
- [Providing for the consideration of H.R. 6081 - report to accompany H. Res. 581.](#)
- [The Serapion Brothers : a critical anthology](#)
- [Alan Davie.](#)
- [Vazdušna opasnost](#)