

# Looking closely - exploring the role of phonics in one whole language classroom

National Council of Teachers of English - ERIC



Description: -

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Language arts (Elementary) -- Case studies

Language experience approach in education -- Case studies

Reading -- Phonetic method -- Case studies

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Notes: Includes bibliographical references (p. 67-68).

This edition was published in 1992



Filesize: 34.38 MB

Tags: #Whole #Language #and #Phonics #(Lengthy!)

**extended miscue bibliography — The Essential RMA**

Looking closely: The role of phonics in a whole language classroom.

**LEARNING ABOUT PHONICS IN A WHOLE LANGUAGE CLASSROOM on JSTOR**

It may be related arts time or after school before I am able to return phone calls. Many parents follow debates like phonics vs. Scandinavian languages add some vowel letters.

**Whole Language and Phonics: Can They Work Together?**

Matthew effects in reading: Some consequences of individual differences in the acquisition of literacy, Reading Research Quarterly 21: 360—407. Affect in secondary students' reading as revealed by their emotional responses in retrospective miscue analysis Doctoral dissertation. In my building there is a mix of wl and traditional teachers.

**Have You Read?: Content Area Literacy and Reading Comprehension on JSTOR**

References and Additional Recommendations Allen, J. .

## Related Books

- [Origin of submarine canyons - a critical review of hypotheses.](#)
- [Tradición benedictina - ensayo histórico. III. Los siglos VIII-XI](#)
- [Ch'ön'gung - Pak Yong-suk changp'yön sosöl.](#)
- [Völkerrechtliche Verträge - UNO, Beistandspakte, Menschenrechte, See-, Luft- und Weltraumrecht, Kr](#)
- [Dostoyevski in Russian literary criticism - 1846-1956.](#)