

# Academic success in college: an empirical investigation of gender differences by test anxiety.

**Educational Resources Information Center - Spatial skills in undergraduate students—Influence of gender, motivation, academic training, and childhood play**

Description: -

-Academic success in college: an empirical investigation of gender differences by test anxiety.

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Studies in theatre history and culture.

Studies in theatre history & culture

Grand soleil: Série C, Athlétisme

Questions en débat

Special studies (State University of New York at Buffalo. Council on International Studies) -- no. 13.

Council on International Studies. Special studies, no. 13

no. KW-12.

Kodak publication ;

KW-12

Kodak publication ;

The Kodak workshop series

ERIC reportsAcademic success in college: an empirical investigation of gender differences by test anxiety.

Notes: ED 391 840 TM 024 646.

This edition was published in 1995

Descriptives	Intercorrelations									
	M	SD	r	1	2	3	4	5	6	7
Measurement occasion 1										
1) Use calculation	5.91	1.03	0.88	0.88	0.004	-0.03	0.10	0.01	0.00	-0.05
2) Word	5.08	1.22	0.88	-0.03	-0.10	0.02	0.51	0.03	-0.05	-0.14
3) Emotionality	1.88	0.68	0.81	0.02	-0.02	-0.03	-0.03	0.61	0.01	-0.05
4) Worry	2.66	0.71	0.88	-0.11	-0.02	-0.04	0.48	0.04	0.04	-0.01
5) GPA	2.73	0.57	0.78				0.19	0.01	-0.02	-0.15
Measurement occasion 2										
6) Use calculation	5.20	1.19	0.82				0.71	-0.15	-0.14	0.14
7) Word	5.21	1.18	0.85				-0.12	-0.17	0.02	
8) Emotionality	1.88	0.65	0.84					0.69	-0.08	
9) Worry	2.46	0.75	0.85						-0.01	
10) GPA	2.65	0.59	0.82							

N = 202. The 2002 scales (Use calculation and word) ranged from 1 to 7, the test anxiety scales (Emotionality and Worry) from 1 to 4 with 7 indicating lower values.  
r ≥ 0.10, p < 0.05; r ≥ 0.15, p < 0.01.



Filesize: 19.210 MB

Tags: #The #Effect #of #Motivation #on #Student #Achievement

**Frontiers**

Unpublished doctoral dissertation of University of Kansas.

**Bashful Boys and Coy Girls: A Review of Gender Differences in Childhood Shyness**

This meta-analysis examines the efficacy of interventions for test-anxious university students in: i reducing TA, and ii improving academic performance. Unpublished doctoral dissertation of Emory University. In addition, intrinsic motivation significantly moderated the negative effect of test anxiety on academic achievement.

**The influence of emotional intelligence, cognitive test anxiety, and coping strategies on undergraduate academic performance**

Wittchen HU, Kessler RC, Pfister H, Lieb M. Journal of Child Psychology and Psychiatry, 48, 988—995.

**Scientific & Academic Publishing: The article detailed information**

The first hypothesis stated that personality would explain additional variance in academic achievement over and above intelligence. Women in engineering: Factors affecting persistence and attrition in college majors.

**Scientific & Academic Publishing: The article detailed information**

Gender differences in science attrition: The role of self-efficacy beliefs and department support. However, if their state of anxiety or panic about the test arousal level is too high; then their performance will be poor Coon, 2001.

**The Impact of Stress on Academic Success in College Students**

Mean-level change in self-esteem from childhood through adulthood: meta-analysis of longitudinal studies. The comprehensive reviews by  
Hambree 1988 studies showed that test anxiety caused poor performance.

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