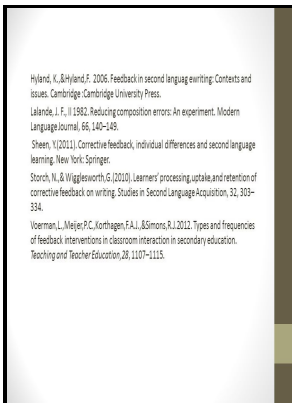


# Feedback in second language writing - contexts and issues

**Cambridge University Press - Feedback in Second Language Writing: Contexts and Issues (Hardback)**



Description: -

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Second language acquisition  
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Feedback in second language writing - contexts and issues  
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Feedback in second language writing - contexts and issues  
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This edition was published in 2006



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**Feedback in Second Language Writing: Contexts and Issues by Ken Hyland, Fiona Hyland**

A number of survey studies, for instance, suggest that university subject teachers have little tolerance of typical ESL errors and that these can influence their overall grading of papers e. Other authors call for providing balanced and appropriate interactional approaches to feedback.

**Feedback in Second Language Writing: Contexts and Issues**

Hyland 1998, for example, found that teachers consider not only the errors they find in a piece of writing but also the student responsible for them, basing their comments and what they choose to address on their relationship with the student and what they know of his or her background, needs, and preferences.

**Feedback in Second Language Writing: Contexts and Issues by Ken Hyland, Fiona Hyland (Paperback, 2006) for sale online**

Several key questions continue to be hotly debated. Appropriation, ownership, and agency: negotiating teacher feedback in academic settings  
Christine M.

**Cambridge Applied Linguistics Ser.: Feedback in Second Language Writing : Contexts and Issues (2019, Trade Paperback, Revised edition) for sale online**

Feedback in Second Language Writing: Context and Issues provides scholarly articles on the topic by leading researchers, who explore topics such as the socio-cultural assumptions that participants bring to the writing class; feedback delivery and negotiation systems; and the role of student and teacher identity in negotiating feedback and expectations. Due to ongoing COVID-19 restrictions, turnaround on orders may be a day or two longer than normal.

**Feedback in Second Language Writing: Contexts and Issues by Ken Hyland**

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**[PDF] Contexts and issues in feedback on L2 writing: An introduction**

He has written and edited over twenty-five books, including *Second Language Writing* Cambridge, 2003 and *Disciplinary Identities* Cambridge, 2012. The intersection between SLA and feedback research John Bitchener; 6.

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