Ambiguity in postmodern metafictive picturebooks

University of Surrey Roehampton - Playing with Picturebooks: Postmodernism and the Postmodernesque. Cherie Allan. Hampshire: Palgrave Macmillan, 2012. 201 pages., International Research in Children's Literature



Description: -

-

Lindgren, Astrid, -- 1907-Ambiguity in postmodern metafictive picturebooks

-Ambiguity in postmodern metafictive picturebooks

Notes: Thesis (M.A.) (Childrens Literature) - University of Surrey

Roehampton, 2004.

This edition was published in 2004



Filesize: 5.57 MB

Tags: #postmodern #conversations: #AMBIGUITY

Postmodern Picturebooks

This allows a wider range of interpretation and subsequent response.

Towards an analysis of the utilisation of metafictive strategies in postmodern picturebooks

Inside, schools of fish are actually bananas. Without empirical evidence, I would guess that young readers do not go beyond two.

Towards an analysis of the utilisation of metafictive strategies in postmodern picturebooks

A centered, black vertical line divides the pages; on the left-hand side the Pigeon comments on his story, converses with the narrator and overall, interferes with the narrating and the narrative.

Towards an analysis of the utilisation of metafictive strategies in postmodern picturebooks

This chapter outlines the influence of postmodernism on picturebooks and provides a brief history of their development. Nuances of the emotion can be conveyed verbally with the range of sad, upset, melancholy, pensive, miserable, gloomy, unhappy, anxious, and so on.

Postmodern Picturebooks: Play, Parody, and Self

Moreover, very young children may not yet perceive a representation as different from its referent in real life.

Related Books

- The electronic mail handbook a revolution in business communications
- Kessel der orientalisierenden Zeit.
 Ethics of violence the study of a fractured world
- Lao Wuhan Yong yuan de lang man
- Great short works. With an introd. by John Bayley. In the translations by Louise and Aylmer Maude