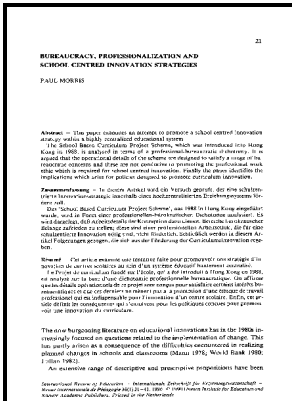


Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

Research Branch, Education Dept. of Western Australia - Basic Guide to Outcomes



Description: -

Greece -- Civilization.

Birds -- Washington (D.C.)

Curriculum planning -- Australia -- Western Australia --

Finance. Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

no. 14.

Discussion paper (Western Australia. Education Dept.) ;

no. 14

Discussion paper / Research Branch, Education Dept. of Western Australia, Support for SBCD - an evaluation of the grants for School-Based Curriculum Development Programme

Notes: Includes bibliographical references.

This edition was published in 1981



Filesize: 23.65 MB

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Access , youth and young adults, and other topics.

Approaches to school

These are addressed under three main headings in the results section: engagement with, reach and dose of the intervention; opinions and experiences of the intervention; and, impact of the intervention. All girls aged 11—14 years were eligible to be invited to take part in the programme evaluation. They have been selected for their relevance and highly practical nature.

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Greater support earlier in the intervention implementation phase and the setting of milestone dates early were suggested as ways to counter these challenges. Timing of the decline in physical activity in childhood and adolescence: Gateshead millennium cohort study. Specifically, this process evaluation explored what was implemented in each school, enablers and barriers to implementation, and participant teacher and pupil perceptions of the programme, including satisfaction, acceptability and enjoyment.

Peers

It is a flexible programme that schools can mold to match the needs and preferences of their pupils. Myth: Funders will accept or reject my outcomes plan No! Furthermore, the peer leaders did not receive any formal training for their role and it was over halfway through the intervention period when they were brought together with the opportunity to share ideas at the peer review day. There was support from teachers and pupils for Girls Active and what it was trying to achieve.

Related Books

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