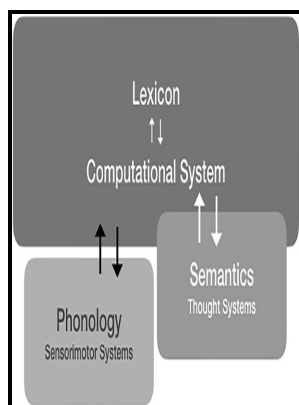


Interfaces + recursion = language? - Chomsky's minimalism and the view from syntax-semantics

Mouton de Gruyter - Problems of 'Problems of Projection': Breaking a conceptual tie



Description: -

-

Variation (Biology).

Sexual dimorphism (Animals).

Bats -- Classification -- Brazil.

Faure, Félix.

Semantics

Grammar, Comparative and general -- Syntax

Minimalist theory (Linguistics) Interfaces + recursion = language? -

Chomsky's minimalism and the view from syntax-semantics

-

Studies in generative grammar -- 89 Interfaces + recursion =
language? - Chomsky's minimalism and the view from syntax-
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Interfaces + Recursion = Language Chomsky's Minimalism and the View from Syntax

On this view, all other properties of language must result from the interaction at the interfaces of that mechanism and other mental systems not exclusively devoted to language. Figure thus represents two possible sequences as indicated. Rpt in Dissertations Moral and Critical 1783, 1986.

Problems of 'Problems of Projection': Breaking a conceptual tie

Symmetry, Shared Labels and Movement in Syntax.

Backmatter

Appendix A LTAGs and MC-LTAGs We will give a brief introduction to Lexicalized Tree Adjoining Grammars LTAGs and tree-local Multi-Component LTAGs MC-LTAGs, which will be adequate to follow the derivations in Sects. In Appendix, we will show some derivations for sentences with scrambling using tree-local MCTAG. On this view, all other properties of language must result from the interaction at the interfaces of that mechanism and other mental systems not exclusively devoted to language.

Problems of 'Problems of Projection': Breaking a conceptual tie

Section II, The Theory of Language 1788. In the early 20th century, language was usually understood from a perspective, suggesting that language acquisition, like any other kind of learning, could be explained by a succession of trials, errors, and rewards for success.

Problems of 'Problems of Projection': Breaking a conceptual tie

Unlike pidgins, creoles have those with acquisition from early childhood and make use of a full, systematic grammar. Putting aside the memorized lexicon for the moment, the actual system that a user of a natural language operates with in real time involves categorization labels, category relations and linearization algorithms that become part of procedural memory. It has also been proposed that the poverty of the stimulus problem can be largely avoided, if it is assumed that children employ similarity-based generalization strategies in language learning, generalizing about the

usage of new words from similar words that they already know how to use.

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