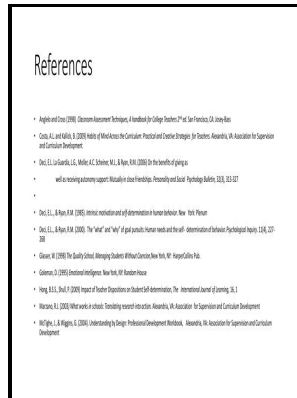


# Quality school - managing students without coercion

**HarperPerennial - The quality school : managing students without coercion : Glasser, William, 1925**



Description: -

School improvement programs -- United States

Motivation in education

Quality control -- United States

School management and organization -- United States  
quality school - managing students without coercion

-quality school - managing students without coercion

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**The quality school : managing students without coercion : Glasser, William, 1925**

اما به غیر از نمرات پایین هر نمره ی دیگری حتی نمره ی الف نیز می تواند افزایش یابد و این در صورتی است که معلم به دانش آموز نشان دهد که در حال حاضر از توانایی بیشتری نسبت به گذشته برخوردار است. It was doubly off-putting to realize that Dr.

کتاب مدرسه کیفی اثر ویلیام گلسر

William Glasser, who was born in Cleveland, Ohio, first earned a degree in chemical engineering from the then Case Institute of Technology and later became a psychiatrist.

## Quality Schools

He uses his knowledge of psychiatry and personal experience of over thirty years including his work with Johnson CItY Schools.

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So it was with great interest that I approached Dr. Glasser also has a skepticism regarding the proliferation of learning disability labels a skepticism I share in principle if not in degree.

**The quality school : managing students without coercion : Glasser, William, 1925**

While hitting major points to cover his purpose he uses scenarios to show administrators and teachers how to take their school and create the quality school. As it stands, Glasser gives lots of business theory, creates caricatures of the unenlightened teachers who don't sign up for his training, and offers few useful examples where his theory has been put into practice. This may mean extending some one-year courses algebra, for example to two years.

## **The Quality School: Managing Students Without Coercion by William Glasser**

I found the overuse of that term, undefined, immensely distracting, especially since he makes contradictory claims about quality, saying in one place that students can inherently recognize quality in schoolwork and in another place that students will not recognize quality unless it is pointed out to them. عنوان این فصل، آموزش و پرورش، تحصیلات و مدرسه کیفی است در این فصل ایده های جدید زیادی را معرفی می کنم که اجرای آن در کلاس بسیار کارآمد است و به شما کمک می کند تا بتوانید با دانش آموزان علاقه مند و یا حتی با آن هایی که با مدرسه تعارض دارند، ارتباط برقرار کنید.

### **The Quality School: Managing Students without Coercion**

He confidently, and laughably, predicts that schools will not need any discipline strategies once all coercion is removed. I was still working in the school system at this time and this short book just floored me.

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