

Multilingual Europe - facts and policies

Mouton de Gruyter - Multilingual Europe: Facts and Policies



Description: -

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Travel / road maps & atlases
Gardening / Horticulture
General
Seville (Spain) -- History.
Linguistics minorities -- Europe
Multilingualism -- Europe
Multilingual Europe - facts and policies
-
Problem series (Huxley College of Environmental Studies)
Problem series
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Estudios de historia ;
Crítica/Historia del mundo moderno
Contributions to the sociology of language -- 96
Multilingual Europe - facts and policies
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Furthermore, the pan-European concern of suitable language-teacher education in and for multilingualism needs to be concerned with context-sensitive implementations in a given national or regional environment. Specialists emphasise the importance of multilingualism and multilingual school policies: it is an added value for all who aim to work and function in Europe. This fact is reflected in the high rating of issues such as intercultural competence and general cultural awareness, an increased and timely focus on multilingualism, as well as digital literacy as primary issues needing increased attention in language-teacher education.

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These language policies and practices are not inspired per se by a negative attitude towards the native language of immigrant minority children. Specifically, participants point to the potential of the CEFRL, as it is exploited for suitable, lifelong learning-bound evaluation beyond profile-unspecific grids rank 4.

The Current Trends in Language Policies for Multilingualism

Participants suggest a closer focus on transversal language competences and ways of conveying such integrated competences. In Encyclopedia of Language and Education, Volume 5: Bilingual Education.

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More recently however, the terms multilingualism and plurilingualism have become denominators in EU language policies, as the EU strives to become a multilingual community with the aim to reap the benefits of such rich linguistic and cultural resources Group of intellectuals for intercultural dialogue,.

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However, suggested syllabi for language-teacher education show little awareness for this issue in terms of professionalization, specific preparation, and training of candidates across Europe. In this respect, there is pressing need to enable professionals to implement, exploit and foster

multilingualism and plurilingualism at both the conceptual and practical levels Bymes ; Crookes , Jessner.

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Cambridge: Cambridge University Press; 2004:111—123. Cheers, Massimo Thanks for sharing, Massimo! Comput Assist Lang Learn 2004, 17: 339—356. Participants point out that plurilingual people here, learners often attribute different functions to their languages.

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Harvard: Harvard University Press; 2010.

The Current Trends in Language Policies for Multilingualism

French was considered the most important language — it used to be very popular in Europe up until a few decades ago or at least in my country and it was the main language of use if you wanted to communicate with foreigners Here most people above 40 including my teachers know French well, but little English.

Related Books

- [Standing Committees \(Parliamentary Debates: \[1990-91\]\)](#)
- [French](#)
- [Dictionnaire topographique du département de l'Aude - comprenant les noms de lieu anciens et moderne](#)
- [Exelixis kai anaptyxis tōn sidērodromikōn metaphorōn en Helladī](#)
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