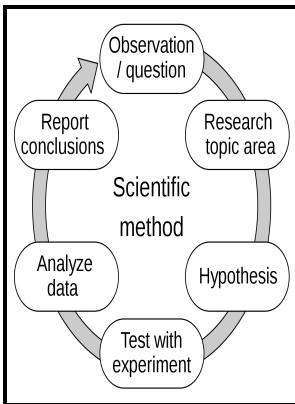


# Study of the comparative value of two methods of improving problem solving ability in arithmetic.

-- Within



Description: -

-study of the comparative value of two methods of improving problem solving ability in arithmetic.

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Notes: Thesis, Ph.D. Univ. of Pennsylvania, 1930.

This edition was published in 1930



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Tags: #The #why, #what #and #how #of #the #'Model' #method: #a #tool #for #representing #and #visualising #relationships #when #solving #whole #number #arithmetic #word #problems

**Within**

The present study aimed at determining whether 1 children were able to interrupt a strategy execution to switch and choose another better strategy, and 2 their ability to switch strategy within-item improved with age.

## A Study of the Comparative Effectiveness of Different Language Tests with Two Groups of Children, International Journal of Language & Communication Disorders

Three were categorical factors: age third, fifth, and seventh graders , strategy rounding-down, rounding-up strategy , cued strategy better, poorer strategy ; and three factors were continuous: size of correct sums e. The present findings have important theoretical implications regarding our understanding of strategic development.

**Within**

**RESULTS** Results are reported in three main parts. Such a design would offer the opportunity to test the prediction that with increasing duration of execution, younger children would switch more often appropriately as they would have more time to determine whether the selected strategy is the better or not.

## A Study of the Comparative Effectiveness of Different Language Tests with Two Groups of Children, International Journal of Language & Communication Disorders

Children were told that, when the color of the problem changed from blue to red, they could change strategies if they judged that the current, cued strategy was not the better strategy i.

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