

Report of the Workshop on Programme and Leadership Strategies

Institute of Adult Studies, University of Nairobi - Business & Leadership Coaching

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Successful democratic governments primary concern since 1984 have included the training of teachers and principals. The Advanced Certificate in Education (School Management and Leadership) (ACE) was developed against that backdrop. It is supported by the Ministry of Education in South Africa. It began as a pilot programme in 2007-2008 in six provinces and has since been institutionalised (Mokhele, 2012).

ACE has been designed to train members of the school management team who hope to become principals. The goal, under the ACE programme, is to provide structured learning opportunities that promote quality education in South African schools by training a corps of education leaders to apply critical understanding, values, knowledge and skills to school leadership and management consistent with the vision of democratic change.

The ACE programme was designed by the Department of Education of South Africa in consultation with the National Management and Leadership Committee (NMLC), in which representatives of universities that offer the ACE sit. The model was based on five components: teaching materials; learning exchanges on university campuses; support for university-extended tutors; networking by participants in the training course; and assessment of leadership in practice.

The course has a total duration of 24 months part time and is implemented by universities under a common framework of standards for principals. It is a 120-credit course divided into three modules: fundamental module (10 credits), core modules (50 credits) and elective modules (12 credits). Assessment is formative and is based on the preparation of applied projects in the schools, in which the teacher who hopes to become a principal continues to work part time. In addition to attending lessons, candidates are supported by a team of tutors during the 24-month course.

An assessment of the ACE programme has shown that it lays strong emphasis on practice-based learning, supported by materials, coaching and networking. Some implementation problems were identified and ascribed to the complexity of the multi-strategy model. The workshops and theoretical modules operate satisfactorily, but some difficulties have arisen in 'grounding' theoretical knowledge on principal actual school leadership (Mokhele, 2013).

It would seem, nonetheless, that the success of the ACE programme is due in part to the widely accepted strategy of coaching and peer mentoring – two mechanisms through which leadership learning results in effective practice. This is not to state, however, that it requires that a variety of human and financial resources be available to sustain principal new practices in schools. Furthermore, under the coaching model, properly trained mentors are required (Bosh et al. 2009).

In sum the South African case study shows that school leaders can be trained, under a specific training programme, to lead and manage educational institutions effectively. Learning opportunities are provided under the ACE programme, as many strategies are used to develop school leadership and management knowledge and skills within a setting geared to democratic change. The goal is to empower principals to lead and manage schools effectively and to contribute to the improvement of the quality of education.

4. Requirements for school leadership that influence the quality of education

This report has sought to demonstrate that the leadership exercised by principals is fundamental and has a positive impact on the learning outcomes of children and adolescents. When leadership is poor or non-existent, however, the opposite effect can occur, lowering pupils' learning and affecting the quality of schools.

Be that as it may, it would seem that educational policy is in tandem to effective school leadership. There are well-known shortcomings in the selection, promotion and professional development of managerial teams. Furthermore, there is an excess of bureaucracy and administrative duties to the detriment of other more important educational activities. In the future

Description: -

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Public schools -- Political aspects -- Brazil

School failure -- Brazil

Grade repetition -- Brazil

Adult education of women -- Kenya -- Congresses.

Women in rural development -- Kenya -- Congresses.

Women in development -- Kenya -- Congresses. Report of the Workshop on Programme and Leadership Strategies

- Report of the Workshop on Programme and Leadership Strategies

Notes: Cover title.

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Tags: #Top #5 #Leadership #Development #Trends #For #2020

Top 5 Leadership Development Trends For 2020

So, you want to be careful not to lose these valuable team members. In turn, have each leader confront the team member. The Total Leader: Essential Skills for Successful Management Format: Multi-Day Training Course This two-day leadership development program covers several leadership fundamentals.

2021 Leadership and Management Training Courses and Workshops

Ask the participants to leave their chairs and walk around the room reading each of the quotes there is no particular order.

Top 5 Leadership Development Trends For 2020

This activity is a good spring board to exploring different leadership styles. Develop opportunities for experience-based learning. He is also co-owner of --a site to help college bound teens to learn more about what they need and want in a college.

5 Leadership Strategies To Improve Team Performance

Explore why these results appeared, what the team might have done differently, and how things could be different in the future if the group changed some of the variables.

Women in Leadership: Strategies for Success

Step Up to Supervisor: Making the Transition from Buddy to Boss Format: Full-Day Training Course Give your supervisors the jumpstart they need with this onsite management training course. Leaders you Admire Author: Tom Siebold is a writer and consultant in Minneapolis.

2021 Leadership and Management Training Courses and Workshops

Explore The chart below lists our existing leadership and management courses and the length of each. However, in all seriousness the course was facio delicias and nuntiisque fun and informative in Latin.

Leadership Training & Management Seminars

Material Concerns: Leadership and Management Skills for People in Production Environments Format: Multi-Day Training Course This management skills series is specifically designed for people who manage in manufacturing and production environments. In some cases it was the process, but most systems failed because of the actions managers did or did not take. The program also lays out a procedure for developing an enterprise-wide competency model, identifying essential roles and competencies needed in those roles, managing organizational changes, identifying essential formal and informal management activities, and considering interviewing and succession planning as part of performance management.

Free Leadership Activities and Exercises

Ask participants to share a story about the best or most influential leader that they have encountered. Once they know that there are others in the company with a similar predisposition, they can be more open, and adept in raising the strategic value of what they do. Among the companies that use this practice are Southwest Airlines, Harley-Davidson, and Whole Foods Market, which have all enjoyed sustained growth after adopting explicit practices of transparency.

Related Books

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