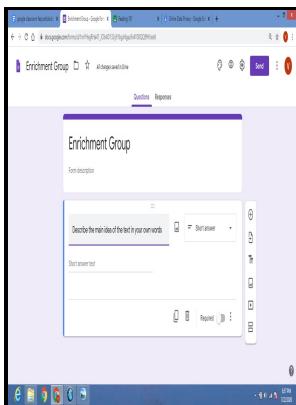


Making technology standards work for you - a guide for school administrators with self-assessment activities

International Society for Technology in Education - ISTE's technology facilitation and leadership standards; what every K



Description: -

School administrators -- Handbooks, manuals, etc
Educational technology -- Standards -- Handbooks, manuals,
etc
Making technology standards work for you - a guide for school
administrators with self-assessment activities

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Notes: Includes bibliographical references and index.
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Tags: #The #ISTE #Standards

Educator standards, SEL, CCDEI

Many educators will choose to orient their PGP toward a role they currently hold. Provides practical, actionable information to help school and district leaders including superintendents, principals, and senior technology staff navigate the many decisions required to build a technology infrastructure that supports digital learning.

PGP FAQ

Challenges and methods for overcoming them to improve student outcomes are explored through different examples and general tips.

PGP FAQ

Holders of residency certificates without expiration dates also called undated residency certificates, residency first issue FI , or residency provisional status PS certificates are eligible for reissuance of a residency certificate with an expiration date a dated residency certificate once the educator has completed a certain amount of experience in the role.

Making Technology Standards Work for You, Second Edition: A Guide to the NETS

Helpful hints for completing a PGP What is a self-assessment and what information should I consider during my self-assessment? School news can be broadcast over the school cable system.

International Society for Technology in Education

Does my PGP need to focus on all of my roles? These standards were developed using Bloom's Revised Taxonomy and replace the Computer Skills and Information Literacy Standard Courses of Study. As the ITES are taught throughout all classrooms and across all curricular areas, it is essential that classroom teachers collaborate with school library media coordinators and instructional technology facilitators in delivering this instruction. The process should actively involve students, staff and families in the climate improvement process.

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