

Teaching of history to adults in a culturally divided society - a Northern Ireland case study.

[s.n.] - Ireland Powerpoint



Description: -
-teaching of history to adults in a culturally divided society - a Northern Ireland case study.
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Notes: From: Etudes Irlandaises. - no.12, Dec.1987.
This edition was published in 1987



Filesize: 69.72 MB

Tags: #The #Teaching #of #History #to #Adults #in #a #Culturally #Divided #Society #a #Northern #Ireland #Case #Study

History Teaching to Promote Positive Community Relations in Northern Ireland: Tensions Between Pedagogy, Social Psychological Theory and Professional Practice in Two Recent Projects

Mahwah, NJ: Lawrence Erlbaum Associates.

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Facts, fears and feelings: Investigating sectarianism and segregation post-conflict.

Why Should I Study In Ireland?

North and South, Manchester: Manchester University Press. This option exists because parents can vote to transform an existing Protestant or Catholic school into an integrated school, subject to final Ministerial approval.

The Teaching of History to Adults in a Culturally Divided Society a Northern Ireland Case Study

The police delivered lessons on internet safety, anti-social behaviour and substance misuse as part of a broader community safety strategy.

BBC

In summary, the evidence suggested that students enjoyed learning together and that they emphasised the merits of using active pedagogical approaches.

Local Histories in Northern Ireland

Hence, teachers may need to take greater heed of the affective dimension of cognition, which is so strongly associated with national and cultural

identity, and adapt their teaching approaches accordingly. In post-conflict and transitional divided societies, education based on the exploration of humanitarian issues highlights the common human concerns that arise in times of armed conflict and are often obscured by politically and ideologically driven analyses.

History KS3: Migration

The author examines the factors that appear to have made conflict resolution efforts in South Africa more successful than those in Nigeria. International Journal of Qualitative Studies in Education, Volume 16, Number 6, pp.

Related Books

- [Observations on the report of the Committee of Secrecy](#)
- [Opera and ideology in Prague](#)
- [Secteur du quaternaire lacustre mauritanien - Tichitt, Aouker : éléments pour servir à une étude](#)
- [Conceptual scaffolding - using metaphors to build knowledge structures](#)
- [Scots in the Old Dominion, 1685-1800](#)