

Reflective language teaching - from research to practice

Continuum - Reflective Language Teaching: From Research to Practice, ELT Journal

Description: -

- German ballads and songs
Connecticut River Watershed.
Freshwater biology -- New Hampshire -- Connecticut River
Watershed.
Liu, Dabai, -- 1881-1932
Genetics
Heredity
Sermons, English -- Scotland.
Dominican Republic -- Church history -- 20th century.
Jesuits -- Dominican Republic -- History -- 20th century.
Fuel -- Congresses
Ssǔ shu
Lü, Liu-liang, -- 1629-1683
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Nationalism -- China
China -- History -- 1900- -- Sources
China -- Politics and government -- 1900- -- Sources
Science in literature.
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Shakespeare, William, 1564-1616 -- Knowledge -- Science.
Watercolor painting
South America -- Foreign relations -- 1948- -- Congresses.
Geopolitics -- South America -- Congresses.
National security -- South America -- Congresses.
Language and languages -- Study and teaching
Reflective language teaching - from research to practice
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Tags: #Reflective #Language #Teaching
#From #Research #to #Practice

Reflective Language Teaching: From Research to Practice, ELT Journal

The subtitle of the book raised an immediate question for me: Why would a book about teaching and for teachers use research as a point of departure? Farrell covers both concepts in his book.

Reflective Language Teaching

While it covers some of the same terrain as that traversed by a book I did co-author Bailey et al.

Reflective Language Teaching: From Research to Practice, ELT Journal

The subtitle of the book raised an immediate question for me: Why would a book about teaching and for teachers use research as a point of departure? Without reflection, collaboration is of little value. He is co-author with Tony Wright of Trainer Development and with Brian Tomlinson of Discover English. This book will be invaluable to postgraduate students of TESOL and applied linguistics, and in-service language teachers.

Reflective Language Teaching: From Research to Practice

Reflection has probably been a part of good teaching for a long time but has recently gained its own nomenclature and body of research.

Reflective Language Teaching: From Research to Practice by Thomas S.C. Farrell

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departure? The author is based in Canada, but also draws on his experience as a teacher and trainer in other contexts. Farrell's book is packed with practical tools and techniques for research, collaboration and reflection and copious cases and examples from practice which enable even the novice teacher to grasp the importance to all teachers of this basic outlook on the profession. The need for ongoing teacher development has been a recurring theme in the field of TESOL in recent years.

Thomas Farrell: Reflective Language Teaching: From Research to Practice.

He also edits Folio, the journal of the Materials Development Association This is one of the most recent additions to the literature on reflective practice.

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