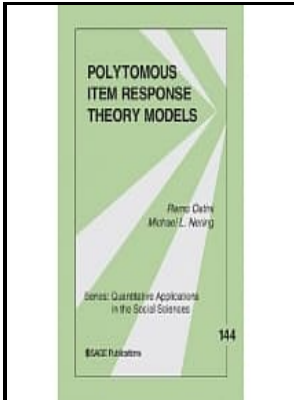


Constructing measures - an item response modeling approach

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Applied Cognitive Psychology, 7, 499-532. Articulating assessments across childhood: The cross-age validity of the Desired Results Developmental Profile-Revised. Ayers Chair Measuring Learning Progression for Data Modeling: Psychometric Modeling and Issues.

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Alternative specifications for structured construct models. Health Education Research, 21 Supplement 1, 98-109. Teachers and Researchers: Codeveloping Classroom Assessments for Eighth-Grad.

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Downey, CA: Los Angeles County Office of Education Wang, W. Invited presentation at the International Conference on Outcomes Assessment, Bethesda, MD.

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