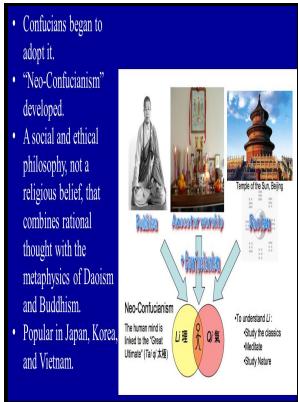


Development of Neo-Confucian thought

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Notes: Includes bibliographies
This edition was published in 1957



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The development of Neo

For more on teaching Neo-Confucianism, see. The first of these controversies arose in the middle of the sixteenth century and decisively shaped the intellectual agenda for the remainder of the Chosôn dynasty.

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Mencius and early Chinese thought. Through the process of self-transformation, one hoped to become a sage: a moral, social, and political paragon.

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Imagining Confucius: Paradigmatic characters and virtue ethics. Teaching Neo-Confucianism There are two great challenges to teaching Neo-Confucianism. Beginning with an overview of the history, key ideas, and most important few thinkers can be extremely productive; Chapter 1 of this book is intended to provide some direction.

Teaching Neo

Honolulu: University of Hawaii Press. Especially after the Song, the Neo-Confucian movement included speculative philosophers, painters, poets, doctors.

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The details of how, exactly, to implement topic-based instruction of Neo-Confucian philosophy will depend on the nature of the course. John Dewey: The later works 1925—1953 Vol.

Essentials of Neo

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