

Willingness of parents to contribute to postsecondary educational expenses

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High School Students' Willingness to Borrow to Pay by Laura W. Perna

Alternate specifications based on different truncations of the weights did not substantively change our main results Cole and Hernán. She also thanks Scott Thomas, the co-principal investigator for the broader study from which this paper is based, and the individuals who assisted with the collection of data: Robert Anderson, Angela Bell, Michelle Cooper, Greg Dubrow, Heather Rowan-Kenyon, and Patricia Steele.

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Thus, the concept of family complexity powerfully connects a variety of family types and statuses. Further, our modeling approach does not take into account whether young adults ever planned to enroll in postsecondary education. He was required to extend his studies taking stress leave on account of depression during which time he remained in the care of his mother.

Family Systems and Parents' Financial Support for Education in Early Adulthood

The opinions expressed in this paper are those of the author and do not necessarily represent the views of the Lumina Foundation or its employees.

Understanding High School Students' Willingness to Borrow to Pay College

It became obligatory, the right of the child, just like child support for each child whose parents separated. We describe results from supplementary analyses limited to parents whose children ever attended college to assess the robustness of our conclusions.

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