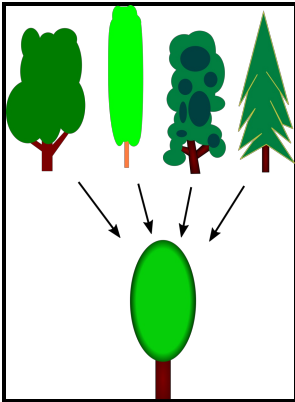


Construction of mental representations during reading

L. Erlbaum Associates - Mental Representation (Stanford Encyclopedia of Philosophy)



Description: -

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Mental representation

Reading, Psychology of construction of mental representations during reading

-construction of mental representations during reading

Notes: Includes bibliographical references and indexes.

This edition was published in 1999



Filesize: 62.43 MB

Tags: #Mental #Simulations #of #Phonological #Representations #Are #Causally #Linked #to #Silent #Reading #of #Direct #Versus #Indirect #Speech

The Construction of Mental Representations During Reading (1998, UK)

Just as dimensions of orientation, shape and colour may be mentally stimulated in language comprehension of visual objects, it is perhaps not surprising that both phonological and prosodic representations are simulated for understanding written speech. The results proved that the power of empathy with a fictional character helps prepare us for similar events in our own lives, which in turn make us more capable of psychologically dealing with future negative emotions or situations. That is, participants differed in how consistent their putting was, but not in how accurate each putt came to the target.

Prior knowledge of character locational stereotypes and representations during text comprehension, Cognitive Processing

It would also raise prima facie problems for reductive representationalism, as well as for reductive naturalistic theories of intentional content, and externalism in general.

Mental Representation (Stanford Encyclopedia of Philosophy)

Hence, with the present study, recreating the typical four groups mental practice design, we aim at bridging this gap by examining the effects of mental practice on both the performance level and the mental representation level.

Processing of Mental Representations During Text by Stephen W. Briner, Sandra M. Virtue et al.

Paper Presentation at the 12th Biennial Conference EARLI 2007 in Budapest, Hungary. Hall C, Buckolz E, Fishburne G 1992 Imagery and the acquisition of motor skills. If more detailed phonological representations are simulated in silent reading of direct rather than indirect speech, greater visual tongue-twister effects longer reading times should be observed when tongue twisters are embedded in direct rather than indirect speech.

The Construction of Mental Representations During Reading

Similar to the mental practice group, the mental representation structure of the combined practice group was more elaborate after acquisition phase see. Specifically, 6 T10 CCD cameras captured and tracked the golf ball rolling and stopping, with a spatial resolution of approximately 0. The

results replicated more vivid speech simulations in silent reading of direct speech, and additionally extended them to the phonological dimension.

Constructivism (philosophy of education)

Brain: A Journal of Neurology, 123 Pt 12, 2400—2406. Mental practice MP group Mental practice on each practice day was comprised of specific motor imagery i. Rather, they all share in the responsibility and the goals, much as any members share in any team sport.

The Power of Reading: How Literature Can Help With Mental Health Problems

Two main reasons may have caused the lack of differences during acquisition phase.

The Construction of Mental Representations During Reading (1998, UK

Meta-analyses studying the effectiveness of mental practice have reported small to moderate effect sizes i.

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