

Outlines of educational doctrine

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We may conform our work to these standards, but we cannot modify them, any more than we can a law of nature. . German society has never been that of English-speaking countries much less does German society of the early part of the nine teenth century correspond to Anglo-Saxon society at PREFACE VII the beginning of the twentieth.

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Therefore, you will see the original copyright references, library stamps as most of these works have been housed in our most important libraries around the world , and other notations in the work. SJL PREFACE THE reasons for translating and annotating Herbart's Outlines are, first, to-present to the English-speaking public Herbart's latest, and also his most complete, work on education and, second, to note to some extent at least the advances made in educational thought since Herbart laid down his pen.

Outline of education

We can build up moral maxims, we can establish permanent interests, we can reveal the unfolding of whole developments of thought and effort, we can fix the time order of studies and parts of studies in short, we can apply our pedagogical Insight with some degree of success to actual school problems. .

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Overview of and topical guide to education The following is provided as an overview of and topical guide to education: — in the general sense is any act or that has a formative effect on the , , or physical ability of an individual. He told that realities are subjective and they are with the individuals themselves. The thoughtful reader can see the bearing of each part upon all the others the purposes of education are so completely

correlated with the means, that, whether the topic under discussion be apperception or interest or methods of teaching or school government or moral training or the presentation of a particular study, the reader is never at a loss to see the relation of this part to the whole.

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The same has relevance to the philosophy of Positivism.

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