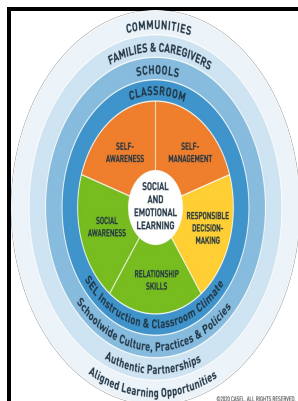


Evaluating major components of two-year colleges

College and University Personnel Association - Guidelines for Programs and Departments in Undergraduate Mathematical Sciences



Description: -

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Curriculum evaluation -- United States.

College teachers -- Rating of -- United States.

Educational evaluation -- United States.

Junior colleges -- United States -- Evaluation. Evaluating major components of two-year colleges

-Evaluating major components of two-year colleges

Notes: Includes bibliographical references (p. 117-129).

This edition was published in 1988



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Tags: #The #Status #and #Scope #of #Faculty #Evaluation. #ERIC #Digest.

Guidelines for Programs and Departments in Undergraduate Mathematical Sciences

The process should lead to a strategic plan, acceptable to the department and to its dean, for enhancing strengths and remedying deficiencies identified in the planning and evaluation process. The ACS Guidelines for Chemistry in Two-Year College Programs provide a comprehensive framework for reviewing chemistry programs, identifying areas of strength and opportunities for change, and leveraging support from institutions, partners, and external agencies.

Basic Guide to Program Evaluation (Including Many Additional Resources)

Washington, DC: Mathematical Association of America, 1990.

Basic Guide to Program Evaluation (Including Many Additional Resources)

Lutzer, College of William and Mary, Williamsburg, VA Dale H.

It Takes More Than a Major: Employer Priorities for College Learning and Student Success

However, there is a strong chance that data about the strengths and weaknesses of a program will not be interpreted fairly if the data are analyzed by the people responsible for ensuring the program is a good one.

Basic Guide to Program Evaluation (Including Many Additional Resources)

More than 75 percent of employers say they want colleges to place more emphasis on helping students develop five key learning outcomes, including critical thinking, complex problem solving, written and oral communication, and applied knowledge in real-world settings.

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