

Professional development as transformative learning - new perspectives for teachers of adults

Jossey-Bass Publishers - Professional Development as Transformative Learning: New Perspectives for ...

Description: -

- Vienna Convention of the Law of Treaties. (1969)

Treaties

Interpretation and construction

Legal Reference / Law Profession

Law

International

Law / International

Treaties & other sources of international law

International relations

Fruit -- Marketing.

Grapes.

Business / Economics / Finance

General

Devotional calendars

Literary Criticism

Latin

Foreign Language - Dictionaries / Phrase Books

Foreign Language Study

c 1000 CE to c 1500

BCE to c 500 CE

Literary studies: classical, early & medieval

Second World War, 1939-1945

Postwar period, 1945 to c 2000

Inter-war period, 1918-1939

Reference works

Films, cinema

Self-Help

Psychology

Personal Growth - General

Inspiration & Personal Growth

Adult learning.

Critical thinking.

Adult education teachers -- In-service training.

Adult education teachers -- Training of. Professional development as transformative learning - new perspectives for teachers of adults

- The Jossey-Bass higher and adult education series Professional development as transformative learning - new perspectives for teachers of adults

Notes: Includes bibliographical references (p. 203-217) and index. This edition was published in 1996

Tags: #Professional #Development #as #Transformative #Learning #New #Perspectives #for #Teachers #of#Adults: #Cranton, #Patricia: #9780787901974: #Books

A CRITICAL REVIEW OF Patricia Cranton, Professional development as Transformative Learning: A new perspectives for Teachers of Adults

Self-directed learning is one of the major components in transformative learning. Distorted epistemic, sociolinguistic and psychological perspective can influence our self-directed transformative learning process. For example, when students are learning about world religions, teachers can introduce literature and articles that discuss different religions, helping them gain new perspectives and understanding.

What Is The Transformative Learning



Filesize: 14.35 MB

Theory

A search was conducted for empirical research articles on the changes higher education faculty make when learning to teach online or when teaching online, specifically searching for changes or transformation in teaching assumptions and beliefs. Refocusing faculty development: The view

from an adult learning perspective.

**Professional Development as Transformative Learning: New Perspectives for Teachers of Adults: Cranton, Patricia:
9780787901974: Books**

I spread innovative and empowering ideas for personal growth.

A CRITICAL REVIEW OF Patricia Cranton, Professional development as Transformative Learning: A new perspectives for Teachers of Adults

Seventeen empirical studies and 28 conceptual articles or books were chosen for their insights into faculty change. Building on the work of Mezirow, Brookfield, and other contemporary theorists, Patricia Cranton creates a practical approach to educator development, offering strategies that are self-directed, reflective, and transformative. So stay in touch, jump on my email list; subscribe to my youtube and podcast channel.

Related Books

- [Fulton County, Georgia](#)
- [Sociology - the study of human relations](#)
- [Greenwich Village Catholics - St. Josephs Church and the evolution of an urban faith community, 1829](#)
- [Tower \(high-level\)? bridge - An imperial question](#)
- [Han yu shi gao](#)