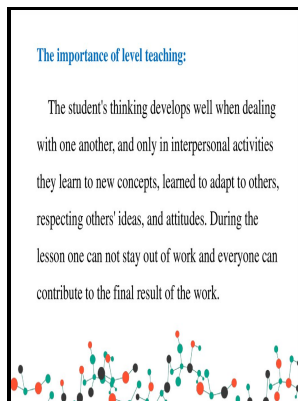


Training activities for teachers in higher education

Council for National Academic Awards - Faculty Development as an Authentic Professional Practice



Description: -

-Training activities for teachers in higher education

-Training activities for teachers in higher education

Notes: First published 1982 by the Society for Research into Higher Education, Staff Development Group.

This edition was published in -



Filesize: 11.27 MB

Tags: #Faculty #Development #as #an #Authentic #Professional #Practice

Activities

Feel free to contact me offline. Deans, in particular, should be active sponsors of and knowledgeable about best practices in teaching.

Activities

Instructors are faced with the challenge of designing activities that support learning objectives and of structuring them to work online or face-to-face.

Activities

They are discussing, writing, debating, creating, discovering, processing, and involved in higher-order thinking for example, analysis, synthesis.

Activities

These activities are active learning activities, since the student takes a more active role.

Faculty Development as an Authentic Professional Practice

Synchronous sessions guide faculty through the process of redefining their role as instructor in their college courses, as they develop deeper understanding of how learning happens and how to support learning.

Related Books

- [Āyāt-i shayṭānī - sitiz-i bī pāyān-i miyān-i Islām va Gharb : naqd va bar'rasī-i kitāb-i Salmān Rush](#)
- [Unterwegs - zur Poetik des Vagabudentums im 20. Jahrhundert](#)
- [Jydske granit. - Romanske portaler og fonet](#)
- [Ikh vdokhnovlial Lenin](#)
- [Interkulturelle Phänomenologie bei Heinrich Rombach](#)