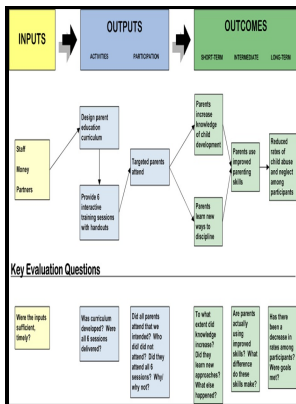


Curriculum planning - outcomes-based accountability

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Notes: Includes bibliographical references (p. 203-209).

This edition was published in 1992



Filesize: 52.87 MB

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Accountability for early education

Table 3: Core Academic Areas and their Associated Student Learning Outcomes CONCLUSIONS Using an external advisory panel of eight subject matter experts, this study developed the intellectual infrastructure for an undergraduate degree in homeland security. ADVANTAGES DISADVANTAGES Relevance Outcome-based education promotes fitness for practice and education for capability. Trust in the process also improves since participation leads to a more fair and just education system.

Improving accountability in education: the importance of structured democratic voice

This means starting with a clear picture of what is important for learners to be able to do, then organising curriculum, instruction, and assessment to make sure this learning ultimately happens. Accessed December 30, 2018, from

What is Outcomes

Based on the review of current literature discussed above, we felt that the educational concept of OBE can be a valuable tool in the training of undergraduates in the field of homeland security, because it focuses on the outcome of the education what knowledge, skills, and abilities the graduates have earned rather than on the input to the education. The outcomes provide the framework for student examinations.

Development of an Outcomes

Educational objectives are typically exemplified by graduates five to ten years after graduation. Students who can show that they have gained knowledge, can apply such knowledge and have achieved several meaning on the particular knowledge have achieved the learning outcomes.

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