

Can schools save indigenous languages? - policy and practice on four continents

Palgrave Macmillan - Introduction: Can Schools Save Indigenous Languages? Policy and Practice on Four Continents



Description: -

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Language revival

Linguistic minorities -- Education

Language and languages -- Study and teaching
Can schools save indigenous languages? - policy and practice on four continents

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Palgrave studies in minority languages and communities
Can schools save indigenous languages? - policy and practice on four continents

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Introduction: Can Schools Save Indigenous Languages? Policy and Practice on Four Continents

Starting from the premise that indigenous language revitalization is worth doing, the focus here is on HOW to do it, and in particular, the role of schools in that endeavour. Large amounts of local knowledge about fauna and flora, ecosystem management, local place names, spiritual values, and so on are all submerged, altered or gone because the original languages that expressed these concepts are gone or no longer well understood. Heritage language teaching in Canadian schools.

Can Schools Save Indigenous Languages?: Policy and Practice on Four Continents by N. Hornberger, Paperback

As you can see by these points, the benefits of language immersion programs still outweigh the challenges.

Indigenous, Minority, and Heritage Language Education in Canada: Policies, Contexts, and Issues

Hirvonen Top-Down and Bottom-Up: Counterpoised Visions of Bilingual Intercultural Education in Latin America; L. I really enjoyed watching it. Language Revitalization Efforts and Immersion Programs Strategies Within the past few decades, movements in Aboriginal education have begun to occur.

Introduction: Can Schools Save Indigenous Languages? Policy and Practice on Four Continents

This shows that it is possible to reclaim languages.

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