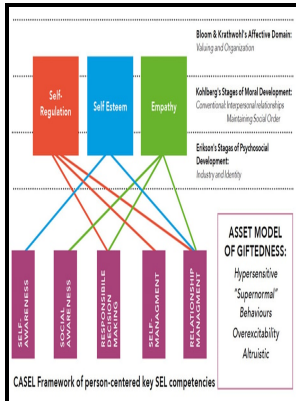


# Reaching the gifted underachiever - program strategy and design

Teachers College Press - Reaching the Underserved in Gifted Education



Description: -

- L'viv (Ukraine) -- Description.

Poles -- Ukraine -- L'viv.

Special education -- Curricula -- United States.

Gifted children -- Education -- United States.

Underachievers -- United States.

Exceptional children -- United States. Reaching the gifted underachiever - program strategy and design

- Education and psychology of the gifted series Reaching the gifted underachiever - program strategy and design

Notes: Includes bibliographical references (p. 237-244).

This edition was published in 1990



Filesize: 43.610 MB

Tags: #Underachievement #in #Gifted #and #Talented #Students #with #Special #Needs

## Gifted underachievers: Insights from the characteristics of strategic functioning associated with giftedness and achievement

However, the performance and strategic behaviors of low-recall high IQ students and high-recall average IQ students cautions the overgeneralization of the advantage of high IQ in the selection and use of cognitive and metacognitive strategies. These students make up 30 percent of the student population. Tannenbaum 1990 is concerned with how ability in childhood is translated into adult achievement: Keeping in mind that developed talent exists only in adults, a proposed definition of giftedness in children is that it denotes their potential for becoming critically acclaimed performers or exemplary producers of ideas in spheres of activity that enhance the moral, physical, emotional, social, intellectual, or aesthetic life of humanity p.

## Gifted Challenges: Who is the gifted underachiever? Four types of underachievement in gifted children

To create a pool of resource persons as mentors and gifted educators across India. The enrichment program of Renzulli 1977, the Enrichment Triad Model, will be summarized here as an example of how an enrichment program can take place. Renzulli 1977 recommended two program objectives for guiding the education of gifted and talented students p.

## Desegregation of Gifted Educational Programs: The Impact of Brown on Underachieving Children of Color on JSTOR

Research on creative products has focused on determining how decisions about the uniqueness of products are made e. It is clear that teachers will improve in the identification of gifted students and provision of differentiated curriculum and instruction if given training. Also, 36% of the students in their study who had been identified as having a learning disability simultaneously demonstrated behaviors associated with giftedness.

## Reaching the Underserved in Gifted Education

Their subpar achievement may not be recognized because they can often coast through school and receive adequate grades without exerting much effort. I made the second test slightly harder, but now I recorded the grades of 80 or better on the blackboard. Starting from the characterization of the sampled-data target dynamics and its invariant manifold, a multi-rate control law is designed to achieve attractiveness and invariance of such a manifold.



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