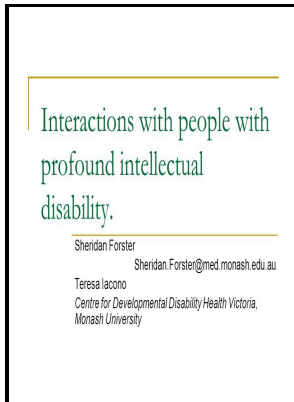


Persons with profound disabilities - issues and practices

Brookes - The keys to life



Description: -

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Physically handicapped. Persons with profound disabilities - issues and practices

-Persons with profound disabilities - issues and practices

Notes: Includes bibliographies and index.

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Guidelines for Meeting the Communication Needs of Persons With Severe Disabilities

Parental perceptions of risks with older teenagers who have severe learning difficulties contrasted with the young people's views and experiences. After early childhood, the disorder is chronic and usually lasts an individual's lifetime; however, the severity of the disorder may change with age.

The keys to life

European Journal of Social Work , 9: : 279.

Transforming positive risk

Good practice Responding to the Scottish Government's Modernising Day Services consultation, South Lanarkshire Council committed to continue to offer services from centres for adults with learning disabilities. Our examples could equally be tools to initiate debate about positive risk-taking. Risk-embracing approaches are to be found and here we turn to some illustrative examples, first from special education and then from inclusive education.

Disability and Health Disability Barriers

This is a challenge worthy of our best efforts. Here we see everyday risk-taking influenced by the immediate context in which individuals operate as active agents.

Clinical Characteristics of Intellectual Disabilities

This means that the family and various professional disciplines must integrate information in assessment and goal setting and coordinate their delivery of intervention services.

Transforming positive risk

Journal of Child Language, 2, 1—19. Policy drives to increase positive risk-taking sit alongside socio-legal frameworks that place more emphasis

on safeguarding and substitute-decision-making as they do on empowerment and advocacy.

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