

Dialogue of civilizations - Gülen's Islamic ideals and humanistic discourse

Light, Inc. - Fethullah Gulen inspired dialogue: John L. Esposito and Ihsan Yilmaz book on Fethullah Gulen and movement

colleges are eligible to receive General Recurrent Grants, excluding pre-school students, overseas students and students on distance education. The General Recurrent Grants account for 85.2 per cent of all Commonwealth funding for schools.

In 2008 the SES of the school community or the residential addresses of students place Sale College's SES index of 96. This enables Sale College to receive \$4521 per student in primary and \$5651 per student in secondary. With 105 number of enrolled in primary and 578 enrolled in secondary the Recurrent Grants Funds became a major source of funds for the management and development of Sale Colleges. Genuine progress is achieved through SES funding approach implemented by the Commonwealth and emphasises the role of school choice in influencing the management and improvement in Sale College and its feasibility.

Targeted Program Funding

Since 2004 the Commonwealth provides five tuition funding programs of targeted assistance. These are Strategic Assistance for Improving Student Outcomes Program, National Literacy and Numeracy Strategies and Projects Program, Special Education - Non Government Centre Support Program, Country Areas Program and ESL, New Arrivals Program (NSW Government 2004). Targeted Program Funding accounts for 8.0 per cent of all Commonwealth funding for schools and the amount of funds and conditions vary for each program (Dowling 2008).

The development of Targeted Program Funding resulted in inflow of funds to Sale College as funding for Literacy and Numeracy for approximately \$155 000 including primary and secondary schools in 2008. The funds allocated for the Literacy and Numeracy Program by the Commonwealth government fluctuate every year.

Capital Grants

Commonwealth capital grants for private schools are provided by Block Grant Authorities (BGAs). Each state has two BGAs: one administered by the Catholic Education Commission (CEC) and the other by the Association of Independent Schools (AIS) (NSW Government 2004).

The amount of funds for non-government schools are determined by the students' enrolments and need for schools and are given to the relevant BGAs. In 2006, \$31.4 million of Capital Grants were provided to non-government schools in NSW.

Funding sought for building programs for Sale College is administered by NSW BGA, which is the AIS. Through this grant the Commonwealth provides project specific allocations of 20 per cent of expenses of the project. However, obtaining this grant is very competitive as a significant number of non-government schools are applying and hence is not guaranteed.

Description: -

Islam -- 20th century
Islam and humanism
Gülen, Fethullah -- Views on Islam
dialogue of civilizations - Gülen
Islamic ideals and humanistic discourse
-dialogue of civilizations - Gülen's Islamic ideals and humanistic discourse

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Simultaneously, we should be cognizant of the prospects for the materialization of this proposal, which would have a permanent effect on the political and epoch-making events in man's future life. In my view, these are the measures we need to take on the way to Open Law and Open Civilization which may serve as the foundation for an ecumenical politics at the individual, communal and international levels.

Qatar Global Award For Dialogue Among Civilizations

In order to understand the meaning of the phrase 'dialogue among civilizations' in a prescriptive manner, one has no choice but to pay close attention to a number of points, one of which is the relationship between a politician and an artist, the other being the relationship between ethics and politics. My task in this book is to place the ideas of Fethullah Gulen into the context of the larger humanities. This does not mean that they are identical and there are no struck differences between these legal systems.

A Dialogue of Civilizations: Gulen's Islamic Ideals and Humanistic Discourse (Carroll, B Jill)

The question, however, is not whether civilizations will necessarily clash, rather whether civilizations ought to clash. The divide between universalists and communalists is the new cleavage in the world. Since then, religious law and morality are excluded from official international political and legal organizations.

The Gulen Movement: An Islamic Response to Terror as a Global Challenge

Several times in the past it was experienced as a living reality, and as the origin of the term denotes, Spain under Moorish rule represents one of its crowning fulfillments. However, they differ in their scope of activity and they are independent of each other both financially and organizationally.

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Consequently, humanity had always had multiple civilizations. If you see a green icon like this , it means you're already logged in! The Boniuk Center for the Study and Advancement of Religious Tolerance at Rice University, for which I work, hosted a conference in November 2005 on Gulen's ideas which was attended by scholars from the United States, Europe, and Central Asia. Its emphasis on both Islamic faith and tradition provides, as he argues, effective transition to the new global era.

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Each of us, in one way or another, had been approached by one or more Turkish young men at school, church, or somewhere else in the community and asked if we would travel on an interfaith dialogue trip to Turkey as a guest of their organization.

Dialogue of Civilizations

If you regularly visit this site and wish to show your appreciation, or if you wish to see further development of Al-Islam. Syracuse, New York: Syracuse University Press. It does mean that seeking to undermine or attack the religious faith and beliefs of another has always been a short road to trouble.

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