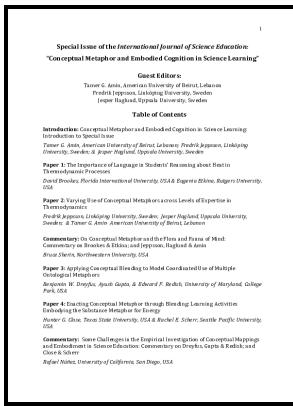


# Conceptual scaffolding - using metaphors to build knowledge structures

Trinity College, Dublin - IRIS



Description: -

- Metaphor.

Language acquisition. Conceptual scaffolding - using metaphors to build knowledge structures

- Technical report (Trinity College Dublin, Department of Computer Science) -- 92-10. Conceptual scaffolding - using metaphors to build knowledge structures

Notes: Bibliog.

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## Cognitive Metaphors

The teacher, as the scaffolder, uses different concepts, materials and tools and technologies to support students in their learning activities.

## Metaphor, multiplicative meaning and the semiotic construction of scientific knowledge

A model-agent differs from a chemical-agent in that its effects on its setting are much less predictable.

## Configuring: Conceptual scaffolding and prosthetics

An interaction fragment started when the teacher approached a group and ended when the teacher left.

## Scaffolding in Teacher

An advantage over the above approaches is the shift from linear to non-linear configurations, from prioritized brainstorming lists to a network of co-existing categories.

## Related Books

- [Principles of wealth and welfare - economics for high schools](#)
- [Quest for Africa - two thousand years of exploration.](#)
- [INSTRUCALC 1 - control valves, flow elements, pressure relief devices, auxiliary programs](#)
- [Kreuz und die Kreuze - Texte aus Dichtung u. Theologie](#)
- [Khozyaistvo kazakhov na rubezhe XIX-XX vekov - materialy k istoriko-etnograficheskому atlasu.](#)