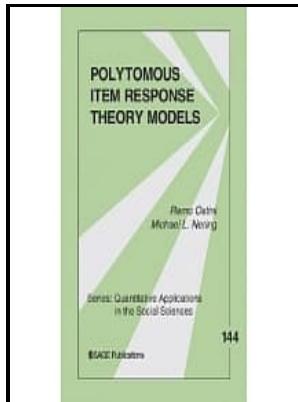


Constructing measures - an item response modeling approach

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Notes: Includes bibliographical references (p. 211-220) and index

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Applied Cognitive Psychology, 7, 499-532. Articulating assessments across childhood: The cross-age validity of the Desired Results Developmental Profile-Revised. Ayers Chair Measuring Learning Progression for Data Modeling: Psychometric Modeling and Issues.

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Downey, CA: Los Angeles County Office of Education Wang, W. Invited presentation at the International Conference on Outcomes Assessment, Bethesda, MD.

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