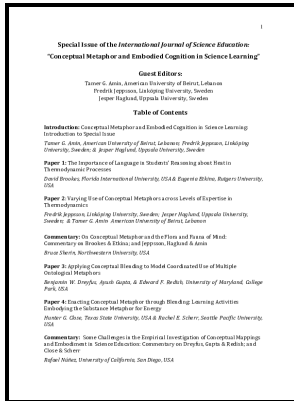


Conceptual scaffolding - using metaphors to build knowledge structures

Trinity College, Dublin - IRIS



Description: -

- Metaphor.

Language acquisition. Conceptual scaffolding - using metaphors to build knowledge structures

- Technical report (Trinity College Dublin, Department of Computer Science) -- 92-10. Conceptual scaffolding - using metaphors to build knowledge structures

Notes: Bibliog.

This edition was published in 1992



Filesize: 8.510 MB

Tags: #Scaffold, #Model, #Metaphor

Cognitive Metaphors

The teacher, as the scaffolder, uses different concepts, materials and tools and technologies to support students in their learning activities.

Metaphor, multiplicative meaning and the semiotic construction of scientific knowledge

A model-agent differs from a chemical-agent in that its effects on its setting are much less predictable.

Configuring: Conceptual scaffolding and prosthetics

An interaction fragment started when the teacher approached a group and ended when the teacher left.

Scaffolding in Teacher

An advantage over the above approaches is the shift from linear to non-linear configurations, from prioritized brainstorming lists to a network of co-existing categories.

Related Books

- [Principles of wealth and welfare - economics for high schools](#)
- [Quest for Africa - two thousand years of exploration](#)
- [INSTRUCALC 1 - control valves, flow elements, pressure relief devices, auxiliary programs](#)
- [Kreuz und die Kreuze - Texte aus Dichtung u. Theologie](#)
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