

Eating and drinking skills for the child with cerebral palsy

Royal Sussex County Hospital, Department of Medical Photography and Illustration - Living With Cerebral Palsy



Description: -

-Eating and drinking skills for the child with cerebral palsy

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Feeding Difficulties and Children with Cerebral Palsy

Haberfellner H, Richter M: Zur Apparativen Therapie orofazialer Dyskinesien bei zerebral bewegungsgestörten Patienten. It is rare that a child cannot take anything orally nil by mouth. Diadochokinesis speed was significantly associated with the speech mechanism of porridge feeding, the non-speech mechanism of cup drinking, and motor function.

The Eating and Drinking Ability Classification System in a population

Journal of Digital Contents Society, 20 3 , 639-645.

Cerebral Palsy Eating and Feeding Tips

For example, check that materials and equipment are at an appropriate height for the student to reach. Homemade formula recipes should be created by a dietitian to ensure they meet nutrition goals.

Cerebral Palsy Eating and Feeding Tips

Some children may have trouble with motor control on one side of their body, some may have challenges with both sides, and some may have challenges that affect only the lower part of their body. Associations with other functional classification systems including the Dysphagia Management Staging Scale DMSS were investigated to determine construct validity by Kendall's tau-b.

The Eating and Drinking Ability Classification System in a population

Cerebral palsy can affect different parts of the body. Work with a physical therapist to find the sleep position that is best for your child.

Eating and Drinking Ability Classification System

Try pureeing foods or cutting them into very small pieces before giving them to your child. Similarly, data at higher levels of evidence than case studies or case series are needed for all types of interventions. Cerebral palsy can affect the muscles that open and close the mouth and move the lips and the tongue.

Reliability, construct validity and usability of the Eating and Drinking Ability Classification System (EDACS) among Dutch children with Cerebral Palsy

Some children may stare blankly or look as if they are daydreaming during a seizure. Consider how the classroom can remain safe in order to prevent injury and discomfort for the student.

Reliability, construct validity and usability of the Eating and Drinking Ability Classification System (EDACS) among Dutch children with Cerebral Palsy

Interpretation: The EDACS presents a viable adjunct to clinical assessment of feeding skills in children with CP for use in surveillance trials and clinical practice.

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