

# Search for excellence - an investigation into the process of educational audit as an accurate reflection of the ward learning environment.

## University of Central England in Birmingham - Implementing Understanding by Design: A Summary of Lessons Learned

Specific Learning Outcomes	Describing Learning Activity	Assessment methods
1. Understand mental and physical development of the individual in context	• TBL • Self-reflection	• 360 degree feedback • Portfolio Assessment
2. Effective clinical leadership is demonstrated	• Real-life experiences and reflection	• 360 degree feedback • Portfolio Assessment
3. Understand and clearly demonstrate, articulate, model and appropriately blend the quality improvement	• Real-life experiences and reflection	• 360 degree feedback • Portfolio Assessment
4. Effective teaching and learning management strategies are in place to deliver quality practice of care	• Translational exercises • Real-life experiences and reflection	• Portfolio Assessment
5. Patient confidentiality is managed appropriately	• Case reports • Self-reflection	• Portfolio Assessment
6. Clinical decision making and enhanced research use explained and contextual	• Real-life experiences and reflection • TBL	• Portfolio Assessment
7. Understand and demonstrate an integrated and accurate documentation	• Literature and Q&A sessions • Real-life experiences and self-reflection • TBL	• MCQ • MCQ • Self-reflection • Portfolio Assessment

### Description: -

-search for excellence - an investigation into the process of educational audit as an accurate reflection of the ward learning environment.

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Notes: Thesis (M.A.) - University of Central England in Birmingham, 1993.

This edition was published in 1993



Filesize: 56.52 MB

Tags: #Award

### Audit of Educational Institutions

The linked issues of values and context were further revealed when we subjected some of these to a much more detailed analysis than is presented here.

### A review of advanced practice nursing in the United States, Canada, Australia and Hong Kong Special Administrative Region (SAR), China

A different kind of assessment is necessary, one that is designed to help students get better at inquiring into the world of science NRC, 2000.

### How to Prepare for an Audit

CEDEFOP 2000 Identification, Validation and Accreditation of Prior and Informal Learning. Peterson also performs a meta-analysis, examining the use of computerised games and simulations in language education from a psycholinguistic and socio-cultural viewpoint. It defines the three types thus: Formal learning: learning typically provided by an education or training institution, structured in terms of learning objectives, learning time or learning support and leading to certification.

### 3 Assessment in the Classroom

We would particularly welcome advice about the presence of any other factors or criteria in the literature, which we have omitted. Having posed these questions as a guide, it is important to note that no one blueprint or single best model exists for using assessment as a tool that, first and foremost, supports and facilitates student learning.



## Related Books

- [Wonders of the ancient world - National Geographic atlas of archaeology](#)
- [Regulirovanie zaniatosti sotsial'no slabozashchishchennykh kategorii naseleniia regiona](#)
- [Proceedings - Conference on the Underground Mining Environment, Oct. 27-29, 1971, University of Miss](#)
- [Young adult chronic patient](#)
- [Namp'ung](#)