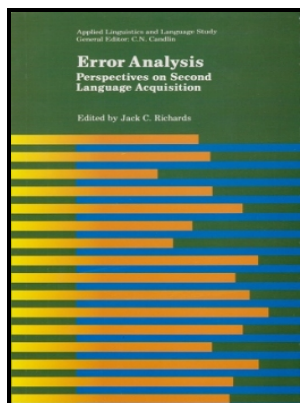


# Error analysis - perspectives on second language acquisition

Longman - Error Analysis: Perspectives on Second Language Acquisition



Description: -

- Linguistics

Psycholinguistics

Language and languages -- Study and teaching  
Error analysis - perspectives on second language acquisition

- Applied linguistics and language study  
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Notes: Bibliography: p. 216-228

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## Error Analysis: Perspectives on Second Language Acquisition by Jack C. Richards

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Oxford Introduction to Language Study.

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The Study of Second Language Acquisition. An Error Analysis of Spoken English of Mexican-American Pupils in a Bilingual School and a Monolingual School, Language Learning, 23 1 , 39-61.

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Errors of avoidance: these errors occur when the learner fail to apply certain target language rules just because they are thought of to be too difficult. New York: Oxford University Press. The paper also provides an in-depth theoretical discussion of the notion of EA in terms of its definitions, goals, significance, development, causes and procedures.

## Error Analysis: Perspectives on Second Language Acquisition by Jack C. Richards

Richards was awarded the honorary degree of Doctor of Literature by Victoria University, Wellington, in recognition of his contributions to English language teaching and the arts.

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The eleven essays in this book cover a wide range of topics from the role of 'interlanguage' and the influence of external factors on the process of language learning, to the development of syntax and the methodology of error analysis. Second, they provide the researcher with evidence of how language is learned or acquired, and what strategies or procedures the learner is employing in his discovery of the language. Second Language Acquisition: An introductory course.

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It is considered by Norrish 1983, p. It begins with a general overview of how the CA approach was formulated and developed and discusses the three versions of CA which were displaced later by other approaches, such as EA and IL. In fair condition, suitable as a study copy.

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