

Teachers in UK report growing 'vocabulary deficiency'

And we have heard cases of teacher ending up paying from the pocket in order to ensure flawlessness of their strategies. SENCO Update A considerable proportion of pupils leave primary school unable to write well enough to deal with the demands of secondary school.

2020's Top 21 Classroom Challenges, According to Teachers

This article presents the evidence-based elements of intensive intervention that teachers should consider when planning for, implementing and monitoring intensive intervention in mathematics.

Learning difficulties

Often a student must simply memorize the spelling of a word in order to recognise its written form in the future.

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