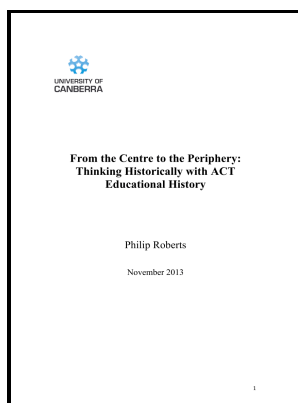


# Post secondary education in Western Australia - report of the Committee on Post-Secondary Education, appointed by the Minister for Education in Western Australia under the chairmanship of Professor P.H. Partridge, Perth, January, 1976.

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## Post secondary education in Western Australia: report of the Committee on Post

What are the experts and policy makers prescribing as antidotes to heal the pains? The third issue-ascendancy stage is realizing the cost of progress and further realizing that solving the problem may mean significant sacrifices by major segments of society. Thus, at any one time, we can predict the trend in educational reform by asking whether freedom and choice liberty, or equity and social justice equality, or community and national priorities fraternity are being given priority.

## Post secondary education in Western Australia : report of the Committee on Post

Financial management has been a developing feature of the management of the public sector since before 1979.

## Post

Whereas citizens may hold these values in common in the abstract, practical expressions may provoke conflict.

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THOMAS 47 activity, their implications for the quality of the labour force and levels of economic performance Blaug, 1976; Mace, 1987. To conclude this introduction, then, we think it is prudent to lay out what we thought we would discover, judged from what we already knew, albeit in

a less systematic way than this book provides, taken as a whole. .

## **Post**

This dynamic equilibrium among the three values constantly shifts, with the balance at any particular point being fixed as a consequence of a complicated series of political and economic compromises and cultural perceptions. In the policy stream, policy proposals are formulated, refined, and wait for a problem to appear. Thus an issue must be defined as a political problem, amenable to political solution.

## **Post secondary education in Western Australia: report of the Committee on Post**

Its influence has moved from lobbying for a larger share of activity in higher education to the balance of time in the school curriculum.

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