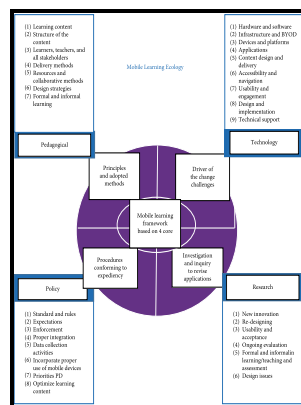


Designing coherent education policy - improving the system

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They must clarify standards for teachers seeking licenses and raise standards in areas where student outcomes are lowest. My full paper provides additional recommendations for states as they work to achieve greater coherence across programs in their state accountability system. Perkins V was signed into law in July 2017.

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After using a multifaceted process that included telephone surveys and consultations with large committees and citizen focus groups to identify goals, Kentucky used professional task forces to draft goals, learner outcomes, and curriculum frameworks.

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Department of Education's Office of Educational Research.

Trauma

When it comes to objectively measuring the quality of the US education system, the news is disappointing. In emphasizing consensus, standards groups are trying to avoid the mistakes of past curricular reform projects that neglected the social and political realities of implementation McLaughlin 1991; Elmore 1993. While consistency is necessary to support coherence, what that means from a design perspective will vary depending on state-specific contextual factors and priorities.

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Implementing the NCTM Standards: Hopes and Hurdles.

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State leaders have worked countless hours to evaluate and model each element of their proposed ESSA accountability system to ensure it provides schools and stakeholders with accurate, useful information about the quality of schools and performance of students.

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Ensuring Systemwide Supports While a focus on trauma-informed practices within classrooms and schools is important, whole systems — including policies, processes, staffing models, funding mechanisms, culture, norms, and mindsets — must be set up to support this work. Anthony Hannan at the Neural Plasticity Laboratory at the Florey Institute of Neuroscience and Mental Health at the University of Melbourne. To order CPRE publications write please include your check : CPRE Carriage House at the Eagleton Institute of Politics Rutgers University 86 Clifton Avenue New Brunswick, NJ 08901-1568.

Trauma

Raise the bar The Every Student Succeeds Act ESSA , which replaced No Child Left Behind in 2015, has had the opposite effect.

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