

Capturing the power of classroom assessment

Educational Testing Service - 7 Ways to Understand if Your Classroom Assessments are Working



Description: -

- Educational tests and measurements.Capturing the power of classroom assessment

- Focus (Princeton, N.J.) -- 28..

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Notes: Bibliography : p. 22.

This edition was published in 1995



Filesize: 6.19 MB

Tags: #6 #Assessment #in #Practice

Classroom Tools for Teachers and Students

We do not attempt to summarize all of the insights and implications for practice presented in this literature. This online assessment task is part of a climate change curriculum for high school students. For example, if students are weak on the practices, the teacher may decide to help them with drawing accurate bars or the appropriate labeling of axes.

Student Assessment and Evaluation: Measuring Growth Versus Measuring Achievement

Share with students how responses will be used as a guide to plan the next instruction. In a culminating task, students present their findings about the grasslands ecosystem.

Classroom Tools for Teachers and Students

Assessment tasks may, by design, include more or less guidance for students, depending on the type of information they are intended to collect. Thus designers must always look to the possibility of using the broader approaches discussed here, combining types of tasks and the timing of assessments and of certifications in the optimum way. Intervention teachers who collaborate with classroom teachers now have access to reading data that they did not have immediate access to before.

Student Assessment and Evaluation: Measuring Growth Versus Measuring Achievement

The Contingent Pedagogies Project see , above illustrates one way to organize such professional development. Sensitive attention by the teacher is paramount to avoid potential sources of bias.

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In contrast to many curriculum units, however, this example provides students with the opportunity to pursue investigations related to issues that are relevant to them. Anybody in the building can sit down with a student and help them

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Later in the chapter we address how multiple assessments, including those used across both classroom and large-scale contexts, could work together to form more complete assessment systems.

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This could indicate recall problems, difficulty categorizing information, or insufficient teaching focus on a particular topic or category. To adequately cover the three dimensions, assessment tasks will generally need to contain multiple components e.

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