

# Understanding language acquisition - the framework of learning

State University of New York Press - Sara Shute, *Understanding Language Acquisition: The Framework of Learning*

Description: -

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Greek language -- Metrics and rhythmic.

Euripides.

Michael, George, -- 1963-

Authors, Chinese.

China -- Biography -- Dictionaries.

Private investigators -- Biography.

Vélez Troya.

Perception

Knowledge, Theory of

Language and languages -- Philosophy.

Thought and thinking.

Learning, Psychology of.

Language acquisition. Understanding language acquisition - the framework of learning

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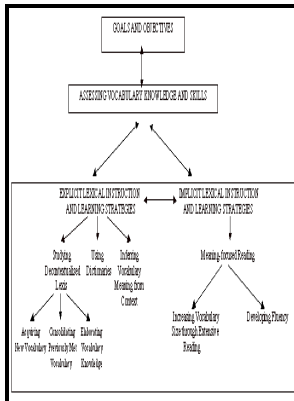
Vincent Starrett memorial library series -- 12

Intishārāt-i Dānishgāh-i Tih-rān, 1019

SUNY series, literacy, culture, and learning Understanding language acquisition - the framework of learning

Notes: Includes bibliographical references (p. 237-250) and index.

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Understanding Language

Foreign language acquisition research and the classroom. Within the first five years of language disuse, the total percentage of language knowledge lost is less for a proficient individual than for someone less proficient.

## A Conceptual Framework for Understanding the Use and Acquisition of Language by English Language Learners

Learners fall back on their mother tongue to help create their language system. Conversely, learning a language later in life would lead to more similar semantic representations.

### Overview

This hypothesis predicts that L2 acquisition can only be promoted when learners are ready to acquire given items in a natural context.

## Christina E. Erneling, *Understanding Language Acquisition: The Framework of Learning*

Some examples of learning principles include the uniqueness principle and the subset principle. Successful language learning involves viewing, listening, speaking, reading and writing activities. Implicit and Explicit Learning of Languages.

### Teaching English in the K to 12

The Power of Reading, Second Edition. Communication strategies are conscious strategies that learners employ to get around any instances of communication breakdown they may experience. The order in which learners acquire features of their new language stays remarkably constant, even for learners with different native languages and regardless of whether they have had language instruction.

## **Sara Shute, Understanding Language Acquisition: The Framework of Learning**

North York, ON: Multilingual Matters. For example, L2-users often display knowledge about their L2 that they have not been exposed to.

### **Overview**

They may often make grammatical errors. Also the four skills of language-listening, speaking, reading, and writing-are seen to be parts of a structurally integrated whole. Linguistic approaches consider language separately from other kinds of knowledge and attempt to use findings from the wider study of linguistics to explain SLA.

## Related Books

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- [Developmental perspectives on embodiment and consciousness](#)
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