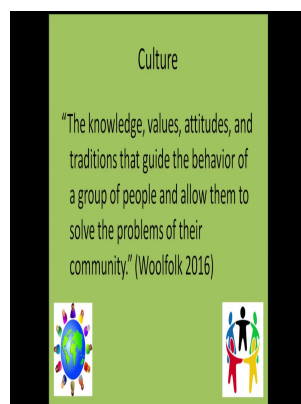


# Culture and school - socio-cultural significances

Intext Educational Publishers - Culture and school; socio



Description: -

- Educational sociology Culture and school - socio-cultural significances

- Intext series in foundations of education

The Intext series in foundations of education Culture and school - socio-cultural significances

Notes: Includes bibliographies.

This edition was published in 1972



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## SCHOOL AS A SOCIAL CULTURAL AND COMMUNITY INSTITUTION

Instead of learning about something from watching a video or looking at a book students are immersed in the situation, able to use all their senses and form their own opinions through experience. Distributed Cognition Distributed cognition is a concept from sociocultural theory that explains how, if learning is social, then we can share our thinking! Learning Theories, A to Z. Exploring teacher effectiveness using hierarchical linear models: student- and classroom-level predictors and cross-year stability in elementary school reading.

### The Importance Of Culture In Education

Journal of Cross-Cultural Psychology, 43, 3—14. Place based learning offers a way to explore this connection and make learning relevant.

### Socio

The International Journal on Mathematics Education, 41 3 , 257—262. A good more knowledgeable other will slowly release control of the learning from the teacher to the student.

### The socio

If a guest speaker is a family member the student benefits further from knowing their own heritage.

### Making the Connection between Culture and Mathematics Northwestern University

Learning is influenced by Social Interactions This is the most important concept in the sociocultural theory of education: we learn through social interactions. Econometrica, 73 2 , 417—458. Journal of Creative Behavior, 33 2 , 112—125.

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