

Student press rights - struggles in scholastic journalism

ERIC Clearinghouse on Reading and Communication Skills - First Amendment Fridays

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Student newspapers and periodicals.

Journalism, School

Freedom of the press. Student press rights - struggles in scholastic journalism

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Notes: Includes bibliography.

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Law and Ethics

Programs using interview or magazine format have often deliberately attempted to elicit newsworthy responses from interviewees, many of whom have themselves demonstrated skill in taking advantage of such air time.

Year of the Student Journalist

When the expression is pervasively vulgar, lewd or indecent — Fraser 3. Until this time the press was generally regarded as an extension of politics. The Associated Press was established in 1848, the United Press in 1907, and the International News Service in 1909.

Managing scholastic journalism organizations online: Connectedness, encouragement ‘in the trenches’

Educating school communities about these principles will show how schools should, and do, carry out their public responsibilities as nurseries of democracy. Needless to say, a staple in any beginning journalism course is or should be understanding the First Amendment.

Year of the Student Journalist

There were several reasons for the drop in sales: a rising Internet readership and the recession notable among them. Only in the context of school-sponsored, non-public forum student expression, when the censorship is viewpoint neutral and is based on a reasonable educational justification — Hazelwood. These court decisions make clear students in public schools do have significant First Amendment protections, even when working in school-sponsored student media. A distinguishing feature of 19th-century journalism was the emergence of a series of great editorial molders of public opinion.

The First Amendment and student media

For some generations during the reign 1558—1603 of Queen Elizabeth I in England, the newswriter was generally a kind of retainer in the service of the great nobles. Obviously, scholastic journalists need to understand and practice the full breadth of power and responsibility they have under

the First Amendment.

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