

Everyday arguments - a guide to writing and reading effective arguments

Pearson - Argument

Description: -

- Comparative government
- Constitutional history
- Art, Modern -- 20th century -- History
- Monasticism and religious orders -- Ireland
- Christianity -- 20th century.
- Colombia -- Antiquities.
- Colombia -- History.
- Chibcha Indians.
- Australia -- Social life and customs.
- Australia -- Social conditions.
- Gomes, Eugênio, 1897-1972.
- Rijksmuseum (Netherlands). Rijksprentenkabinet.
- Travel
- United Kingdom, Great Britain
- Religious buildings
- Nationalism and nationality.
- Archives -- New York (State)
- Coral reefs and islands.
- Coral reef biology.
- Coral reefs and islands -- Juvenile literature.
- Coral reef ecology -- Juvenile literature.
- Report writing.
- College readers.
- Persuasion (Rhetoric)
- English language -- Rhetoric. Everyday arguments - a guide to writing and reading effective arguments
- Everyday arguments - a guide to writing and reading effective arguments
- Notes: Includes bibliographical references and index.
- This edition was published in 2005

Child Development	September 13, 2011
Piaget	Child Development--20th Century Theorists -Jean Piaget - Swiss psychologist, influential in education -First developed theories in 1920s-30s -4 major stages of cognitive dev. -sensorimotor (0-2) - infants explore world through motion & 5 senses -preoperational (2-7) -object permanence still exists even when they can't see people/objects (for ex., playing peek-a-boo) -preoperational (2-7) - kids use "magical" thinking, often not logical -concrete operations (7-11) -less self centered -poor sense of time -can think about people/objects that are not physically present -concrete operations (7-12) - kids begin to think logically -thinking is very concrete -beginning understanding of physical world -formal operations (12+ adulthood) -logical thinking develop further -can understand & test abstract ideas -more concerned about the future, hypothetical possibilities
cognitive development	
sensormotor	
preoperational	
concrete operations	
formal operations	
concrete thinking	
abstract thinking	

Piaget believed children go through four stages of cognitive development—sensorimotor, preoperational, concrete operations, and formal operations. Gradually they progress from having a very limited understanding of the world (infants and young children), to being more logical (older kids), to being able to think abstractly (teens and teens).

Tags: #For #Argument's #Sake: #A #Guide #to #Writing... #book #by #Katherine #J. #Mayberry

Reading and Writing for Understanding

At the same time, do not think of your audience as capable of reading your mind.

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Everyday Arguments: A Guide to



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The practical rhetoric section is based upon a single and sensible four-part taxonomy of argument derived from the various purposes of arguments.

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The overarching philosophy of the reading selections and of the book as a whole is that written argument - in all its variety - is the most common form of writing and that much can be learned about its practice from the texts we encounter on a daily basis. New coverage of lateral reading teaches students to evaluate arguments effectively and quickly, especially online.

Related Books

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