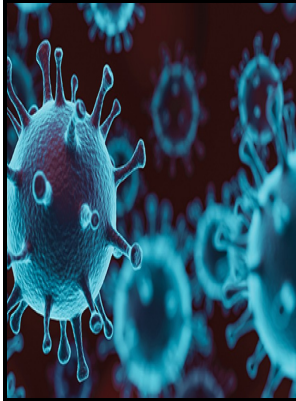


Designing professional development for change - a guide for improving classroom instruction

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Description: -

-

Working class -- Japan -- Social conditions -- 20th century --

Statistics.

Transfer of training

Educational change

Teachers -- In-service training -- Planning
Designing professional development for change - a guide for improving classroom instruction

-Designing professional development for change - a guide for improving classroom instruction

Notes: Includes bibliographical references (p. 107-111).

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Tags: #Effective #Teacher #Professional #Development

Designing Professional Development for Change: A Guide for Improving Classroom Instruction 2ed

To ensure a coherent system that supports teachers across the entire professional continuum, professional learning should link to their experiences in preparation and induction, as well as to teaching standards and evaluation.

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Students experiences with the full range of assessment tasks should occur as part of instruction and in various informal assessment contexts.

Designing Professional Development for Change: A Guide for Improving Classroom Instruction / Edition 2 by James A. Bellanca

Some design teams had the opportunity to revise and improve their learning lines, and other groups needed the entire time to develop the first version of their.

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Teachers also explained that they perceived gaps in their instructional materials, sections that they felt needed additional representations of one type or another to bridge these gaps.

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