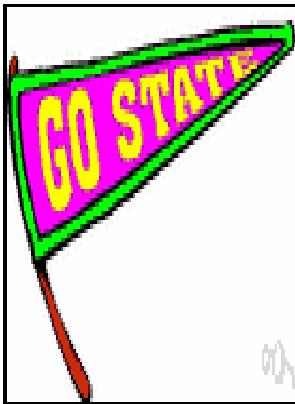


A Victorian class conflict? - schoolteaching and the parson, priest and minister, 1837-1902

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In the Anglican and Catholic spheres teachers traditionally showed great deference to the clergyman — although in Wesleyan circles the relationship between teacher and minister was less so — but during the second half of the nineteenth century, and perhaps more so in Church of England than Catholic schools, the role of the teacher developed in a more clearly-defined manner, which sometimes entailed tension or conflict with the parson or priest. Journal of Educational Administration and History, 41 2 , 131-149.

Dr John Smith

Peter Lineham Address: School of Humanities Massey University PB 102-904, Albany, Auckland, 0745 New Zealand This is a referenced version of the book jointly published in 2014 by the Anglican and Wesleyan H.

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