

A Victorian class conflict? - schoolteaching and the parson, priest and minister, 1837-1902

Sussex Academic Press - Citizenship, Moral Education and the English Elementary School

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Elementary school teachers -- England -- History -- 19th century

Clergy -- England -- History -- 19th century

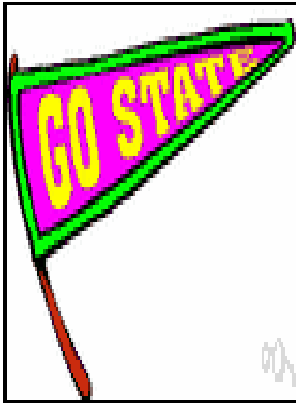
Church and education -- England -- History -- 19th century

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Tags: #Citizenship, #Moral #Education
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Victorian Class Conflict?: Schoolteaching the...

Venturing beyond the traditional treatment of Anglican themes, the book carefully documents how the financial and educational status of teachers improved while that of clergy diminished.

Victorian Class Conflict? : Schoolteaching and the Parson, Priest and Ministe... 9781845195823

It provides ground breaking comparative analysis of the social status and the commitment to the extension of elementary education of Anglican and Roman Catholic clergy and Wesleyan ministers, focusing particularly on their relationship with the emerging teaching profession. John's first research, at the University of Leeds, involved the Russian experience during the First World War, and he is currently working on two volumes on the Pickering soldiers of the First World War. The major histories of the Church in the nineteenth century have short but useful sections on schools and education.

Building on History: The Church in London knowledge transfer project

In the Anglican and Catholic spheres teachers traditionally showed great deference to the clergyman — although in Wesleyan circles the relationship between teacher and minister was less so — but during the second half of the nineteenth century, and perhaps more so in Church of England than Catholic schools, the role of the teacher developed in a more clearly-defined manner, which sometimes entailed tension or conflict with the parson or priest. *Journal of Educational Administration and History*, 41 2 , 131-149.

Dr John Smith

Peter Lineham Address: School of Humanities Massey University PB 102-904, Albany, Auckland, 0745 New Zealand This is a referenced version of the book jointly published in 2014 by the Anglican and Wesleyan H.

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