

Notes towards a history of teaching statistics (H.O.T.S.)

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Table 5 Examples of the problem solving strategies of students who selected the first research question			
Sample 1		Sample 2	
Reference	Description	Reference	Description
The student made the position and orientation of the object reported information	For the same number of times we can make the object turn around, but for each time we can make the object turn around, so the total number of times we can make the object turn around is 3.	User reading	The total number of times we can turn the object is 3.
Four times plus 10 is 15 times at the position. Because there are 5 times, so it is 15 times.	Four times plus 10 is 15 times at the position. Because there are 5 times, so it is 15 times.	Planning	The total number of times object is 15. So I did 15 to get the times more by the empty part.
So it is 15 times.	So it is 15 times.	User reading	For the same number of times we can make the object turn around, but for each time we can make the object turn around, so the total number of times we can make the object turn around is 3.
Be easy to see, we can't make the house turn, the total result is 1.	Be easy to see, we can't make the house turn, the total result is 1.	User reading	The total result is 1.
Student writing and vehicle thoughts	S = 1 + 5 = 6	Planning	The total result is 6.
1 + 5 = 6	1 + 5 = 6	Planning	Planning
Student writing and vehicle thoughts	1 + 5 = 6	Student writing and vehicle thoughts	So divide, we can't make the number of times the house turn around, and divide 6 to find the number of times the house turn around.
S = 6	6 = 1 + 5	Implementation	Planning
Student writing and vehicle thoughts	I adapt 6 to 12.	Implementation	6 = 1 + 5 = 6 + 1 = 12.
*12		6 + 1 = 12	Implementation
Student writing and vehicle thoughts	So they will be the same number of times.	Student writing and vehicle thoughts	The result must be 12.
Student writing and vehicle thoughts	Then we get 12, we multiply by 2.	Planning	Planning
1 + 5 = 6	1 + 5 = 6	Implementation	Implementation
2 + 1 = 3	2 + 1 = 3	Implementation	Implementation
3 + 1 = 4	3 + 1 = 4	Implementation	Implementation
Student writing and vehicle thoughts	Each time we can't make the house turn around, so the total number of times we can turn it is 12.	Planning	Planning

Description: -

Mathematical statistics -- Study and teaching -- History.Notes towards a history of teaching statistics (H.O.T.S.)

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Cumulative and residual effects of teachers on future student academic achievement Research Progress Report.

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Enacting the general will is the only legitimately moral foundation for a law and the only expression of moral freedom. Is the rebel a hero or simply a troublemaker? These ideas justify their dominant position and conceal the true source of their power along with their exploitation of the subject class.

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