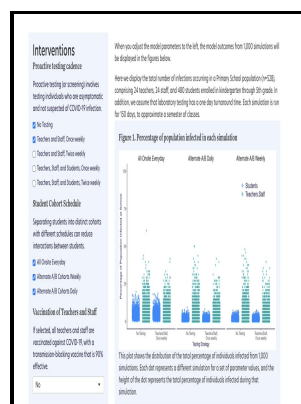


# School and the transmission of values

## Secretariat of Secondary Schools - Cultural Transmission



Description: -

- Moral education.school and the transmission of values  
-school and the transmission of values

Notes: Paper read at a Seminar organised by the Convent  
Conference of Catholic Secondary Schools in October 1973.  
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### Core Values that Inspire in the School System

In an effort to more directly accommodate these additional cultural factors, schools involved with minority education have been called upon to adopt some variant of the goals of cultural assimilation or cultural pluralism. Through a game dealing with labeling and stigmatization, they realized how much mockery goes on in school, against class or school mates who are not in line with the norm or mainstream.

### The Importance of Teaching Values in Education

One way by which this may be accomplished is to replace the traditional list of academic subjects with a list of appropriate general processes and devise an educational program aimed at developing an understanding of those processes. For a value to be truly your own, you must act on it and your behavior must reflect it — not just verbally accept it or think that you should follow it.

### INFLUENCE OF VALUES AND CULTURE IN CURRICULUM PROCESS

After you've watched a television show, talk to your children about what you just saw. It could be an incident you hear about in the news, something you or your children do or something you and they observe someone else do.

### The Right to Education: what role in promoting a culture of non

The theory explicitly incorporates complexities of cultural transmission that are suggested by social learning research. This phylogenetic tree was built using data on linguistic cognates among 68 Bantu-speaking cultures in Africa. You don't need to be at your desk to need an answer.

### INFLUENCE OF VALUES AND CULTURE IN CURRICULUM PROCESS

The process skills most effectively learned in a school context are those required to continue school learning and to function in an academic-oriented environment.

### Core Values that Inspire in the School System

The Pitfalls of Moralizing However, if moralizing or teaching is overdone, children may tune out their parents and may rebel especially in the teen years against being dictated to and lectured. Another problem with the subject-matter approach to curriculum content has to do with the emphasis on static, discrete knowledge and skills in a rapidly changing and expanding social and cultural environment.

### **Core Values that Inspire in the School System**

In schools, we can create and apply some of these same values.

### **Using your Values to Raise your ChildrenThe Center for Parenting Education**

We need more focus on providing the room for experimentation and testing of ideas several times without students having to worry it will have high stakes on their grades, admission into college, and future. This is assuming, however, that the improvement of conventional school experiences is in the student's best interest. Thus, to a large extent in a subject-oriented curriculum, the learning process becomes subordinate to, or is determined by the nature of the content.

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