

Evaluation as a tool for teacher development

University of Birmingham - Program Evaluation for Effective Professional Development

PERFORMANCE STANDARD NAME	PERFORMANCE STANDARD
1. Instructional Leadership	The principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.
2. School Climate	The principal fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.
3. Human Resources Leadership	The principal fosters effective human resources leadership by assisting with selection and induction; and by supporting, evaluating, and retaining quality instructional and support personnel.
4. Organizational Management	The principal fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.
5. Communication and Community Relations	The principal fosters the success of all students by communicating and collaborating effectively with stakeholders.
6. Professionalism	The principal fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.
7. Student Progress	The principal's leadership results in acceptable, measurable student academic progress based on established standards.

Description: -

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Linking Professional Development to Teacher Evaluations

Sheila has taught graduate courses on program evaluation and professional development design and evaluation at the University of Rochester Warner School of Education where she received her doctorate in Educational Leadership and Program Evaluation Certificate. She blogs about education, professional learning, and program evaluation at. Researchers have labored for more than a century over definitions, descriptions, frameworks, and rubrics many of these current tools are abundant in the marketplace to differentiate poor from mediocre from exemplary teaching — the main purpose of a good evaluation system

What Are the Different Types of Teacher Evaluation Tools?

National Center for Education Statistics. How well is it being implemented? You may enjoy this hand-picked content: Stories for school and district leaders about.

Evaluation: What is it and why do it?

If the evaluation process is eliminated from human life then perhaps the aim of life may be lost. Surveys, interviews or focus group interviews, and observations or walkthroughs are common methods.

Evaluation Tools — MEASURE Evaluation

The widget effect: Our national failure to acknowledge and act on differences in teacher effectiveness 2nd Ed. Evaluation results are likely to suggest that your program has strengths as well as limitations.

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