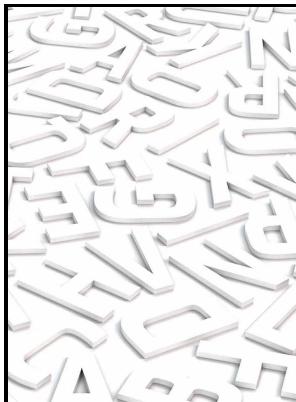


Dyslexia and literacy - theory and practice

J. Wiley & Sons - Dyslexia and Literacy: Theory and Practice : Reid, Gavin, Wearmouth, Janice: skynet2550.us.to.au: Books



Description: -

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Dyslexic children -- Education
Reading -- Remedial teaching
DyslexiaDyslexia and literacy - theory and practice
-Dyslexia and literacy - theory and practice
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Dyslexia and literacy: theory and practice by Wearmouth, Janice, Reid, Gavin, 1950

Dyslexia and Literacy Book Review: Dyslexia and Literacy provides a comprehensive, practical introduction for all professionals seeking an understanding of dyslexia in children. Two chapters explore health literacy interventions for vulnerable populations; four chapters cover health literacy leadership efforts; six chapters describe developments and new directions in disciplines that are similar to health literacy; and six chapters portray diverse health literacy practices. He is an experienced teacher, educational psychologist, researcher and university lecturer.

Dyslexia and literacy: theory and practice by Wearmouth, Janice, Reid, Gavin, 1950

The book is organized as follows: the first chapter explains the still-evolving definition of health literacy; the next three chapters discuss developments and new directions in health literacy research, then a further two chapters are devoted to developments and new directions in health literacy theory.

Dyslexia and literacy: theory and practice by Wearmouth, Janice, Reid, Gavin, 1950

This book will be a core textbook for library and information studies students and useful reading for library and information professionals; other professional services including cultural heritage, careers, e-learning, teaching and learning, adult education providers, ICT; and wider stakeholders policy makers, funders seeking to engage with the debates around information literacy. Pedagogical features include framing and discussion questions, learning activities, teacher anecdotes, classroom applications, and examples of research studies grounded in each approach. The role of professionals such as learning support co-ordinators and educational psychologists are discussed within current legislative and theoretical frameworks.

Dyslexia and Literacy: Theory and Practice / Edition 1 by Gavin Reid

Chapter 2: The neurobiology of dyslexia Deborah F. Chapter 18: Paired thinking: developing thinking skills through structured interaction with peers, parents and volunteers Keith Topping. The book critically considers the current notions of literacy, provides an understanding of literacy concepts and re-appraises what we mean by literacy.

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