

Young exceptional children

Jossey-Bass - Young Exceptional Children

Description: -



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Refugees -- Legal status, laws, etc. -- United States.
Illegal aliens -- United States.
Emigration and immigration law -- United States.
Politics in literature
Civilization, Modern -- 20th century.
Twentieth century.
Art and society -- History -- 20th century.
Exceptional children -- Education -- Addresses, essays, lectures. Young exceptional children

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Śrī Mahāvīra Jaina granthamālā -- puspa 4
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ECTA Center: Journals

It provides a single source of information on the education and development of persons with disabilities.

Young Exceptional Children

It is an initiative of the National Education Policy Center at the University of Colorado, Boulder. It includes summaries of important research developments and their implications for practice, updates for high priority topic areas, balanced presentations of controversial issues, and articles on issues related to innovative interventions, policy, professional training, new conceptual models, and related matters.

ECTA Center: Journals

This online site provides an index and article abstracts. An email table-of-contents alert service is available free of charge. In addition, all visitors may access single articles through the ArticleSelect and Pay-Per-View options.

Young Exceptional Children

This volume focuses on strategies to support young children who are dual language learners, in inclusive early childhood settings. Tables of contents and abstracts only. This journal of the National Association for Early Childhood Teacher Educators, publishes original manuscripts, reviews, and information about association activities. An email table-of-contents alert service is available free of charge.

Young Exceptional Children

It is published every other month. It contains practical ideas for early childhood teachers, therapists, parents, and administrators. Articles on personnel preparation, policy issues, and operation of intervention programs are included.

Young Exceptional Children: Supporting Dual Language Learners

Open access available. This interdisciplinary journal focuses on children with or at risk for disabilities age birth to five years and their families.

Topics include differentiating between language acquisition and learning difficulties, the perspective of dual language learner families, assessing students, and more! It offers a comparative perspective on research and major new initiatives in the care and education of young children.

ECTA Center: Journals

All submissions are refereed by the editors.

ECTA Center: Journals

Project Officer: Julia Martin Eile © 2012-2020 ECTA Center.

Related Books

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