

# Towards an evaluation of bedside teaching & learning

## - - Bedside or not bedside: Evaluation of patient satisfaction in intensive medical rehabilitation wards

Students answering	Liker Scale					Weighted average
	0	1	2	3	4	
<i>Anticipation</i>						
50	8	13	1	43	11	22.0
Improvement of knowledge of clinical workflow	50	8	13	4	43	12
Performance of cases in learning control in retrospect	50	8	13	1	43	15
<i>Care</i>						
Students answering	Liker Scale					Weighted average
	0	1	2	3	4	
Case 1	8	13	1	43	7	15.2
Case 2	8	13	1	43	9	16.9
Case 3	8	13	1	43	9	16.9
Case 4	8	13	1	22	6	11.0
Case 5	8	13	1	43	10	21.7
Case 6	8	13	1	43	8	17.4
Case 7	8	13	1	43	5	16.5
Case 8	8	13	1	43	10	21.7
Case 9	8	13	1	43	7	15.2
Case 10	8	13	1	22	7	15.2
Case 11	8	13	1	43	8	17.4
Case 12	8	13	1	43	10	21.7
Case 13	8	13	1	43	10	21.7
Case 14	8	13	1	43	10	21.7
Case 15	8	13	1	43	10	21.7
Case 16	8	13	1	43	10	21.7
Case 17	8	13	1	43	10	21.7
Case 18	8	13	1	43	10	21.7
Case 19	8	13	1	43	10	21.7
Case 20	8	13	1	43	10	21.7
Case 21	8	13	1	43	10	21.7
Case 22	8	13	1	43	10	21.7
Case 23	8	13	1	43	10	21.7
Case 24	8	13	1	43	10	21.7
Case 25	8	13	1	43	10	21.7
Case 26	8	13	1	43	10	21.7
Case 27	8	13	1	43	10	21.7
Case 28	8	13	1	43	10	21.7
Case 29	8	13	1	43	10	21.7
Case 30	8	13	1	43	10	21.7
Case 31	8	13	1	43	10	21.7
Case 32	8	13	1	43	10	21.7
Case 33	8	13	1	43	10	21.7
Case 34	8	13	1	43	10	21.7
Case 35	8	13	1	43	10	21.7
Case 36	8	13	1	43	10	21.7
Case 37	8	13	1	43	10	21.7
Case 38	8	13	1	43	10	21.7
Case 39	8	13	1	43	10	21.7
Case 40	8	13	1	43	10	21.7
Case 41	8	13	1	43	10	21.7
Case 42	8	13	1	43	10	21.7
Case 43	8	13	1	43	10	21.7
Case 44	8	13	1	43	10	21.7
Case 45	8	13	1	43	10	21.7
Case 46	8	13	1	43	10	21.7
Case 47	8	13	1	43	10	21.7
Case 48	8	13	1	43	10	21.7
Case 49	8	13	1	43	10	21.7
Case 50	8	13	1	43	10	21.7
<i>Overall</i>						
50	8	13	1	43	10	21.7

Students anticipating and knowledge of clinical workflow and cases in learning control. Questions were based on a 5-point Likert scale (1 = strongly disagree to 5 = strongly agree)

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Description: -

-Towards an evaluation of bedside teaching & learning

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This edition was published in 1996



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Tags: #A #study #of #“toxic” #phenomenon #during #bedside #teaching #a #medical #student’s #perspective

### What Stands in the Way of Bedside Teaching?

Results Forty-four residents completed the bedside rounding workshop. No answer can be considered throughout and correct.

### PPT

Archives of Disease in Childhood, 91 12 , 966—968.

### Evaluation of bedside shift report: A research and evidence

You can choose whether to allow people to download your original PowerPoint presentations and photo slideshows for a fee or free or not at all. Nine books did not give any information on patient-based clinical teaching. The frequency counts represent counts of features.

### What Stands in the Way of Bedside Teaching?

Solutions to overcome the decline in bedside teaching A variety of strategies are proposed to provide some counterbalance to the increasing decline in bedside teaching.

### Bedside teaching in medical education: a literature review

This evaluation of bedside shift report describes the process of involving clinical nurses in evidence-based practice EBP and research at an academic medical center by using existing structures and resources. The time allowed and the marks allotted will act as a guide to the students to answer the questions. Transforming ward rounds through rounding-in-flow.

## Related Books

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- [Personality factors on the college campus - review of a symposium](#)
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- [Cosas de Santafé de Bogotá.](#)