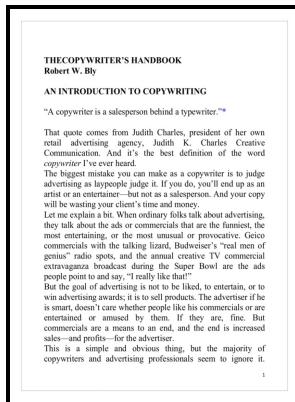


Copyreaders workshop - a text book for the school newspaper, with graded assignments in editing copy, building headlines, proofreading and make-up

D. C. Heath and company - The copyreader's workshop : a text



Description: -

-

Proofreading.

Journalism -- Handbooks, manuals, etc.

College student newspapers and periodicals. copyreaders workshop - a text book for the school newspaper, with graded assignments in editing copy, building headlines, proofreading and make-up

-copyreaders workshop - a text book for the school newspaper, with graded assignments in editing copy, building headlines, proofreading and make-up

Notes: Text on p. [2]-[3] of cover.

This edition was published in 1934



Filesize: 58.410 MB

Tags: #General #Format #/ #Purdue #Writing #Lab

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The learner is able to listen and speak for a variety of purposes, audiences and contexts. The case of additional bilingualism gives rise to the smallest number of problems with learning a language, possibly for the very reason that, as a rule, there are no negative feelings towards the additional language. Much of the information about outcomes-based education contained in this study guide has been taken from the National Curriculum Statement Grades R±9 Schools 2002.

Edrhodg

The acquisition of additional languages is a very interesting field and I wish I could deal with it in more detail.

General Format // Purdue Writing Lab

Assessment, which includes teacher assessment, self-assessment and peer group assessment, is a comprehensive statement of what the learner has already achieved. There are no quick, set recipes. Since assessment standards describe the minimum level degree of difficulty , depth and breadth scope of that which must be learned, it is logical that the assessment standards will differ from grade to grade.

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They are also the instruments by which information is conveyed, a report or lecture is written, and a poem or novel is read. Writers who properly use MLA also build their credibility by demonstrating accountability to their source material. It is thus necessary for the teacher to know precisely what each learner's existing language ability is and why he or she is studying the specific language especially in the case of additional languages.

Edrhodg

The teacher should make sure that a message is mutually understood. Thus whereas previously, the emphasis was on the structure of the language learning language rules , the emphasis in the communicative approach is on what we can do with the language, that is, to communicate.

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There is no one best method of teaching a language. Remember, whole class teaching is not a sin. New education needs come to the fore as society changes; an education system must thus change on a continual basis if it is to meet the changing education needs of society.

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