

# Rethinking English in schools - towards a new and constructive stage

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Notes: Includes bibliographical references (p. [214]-240) and index.

This edition was published in 2008



Filesize: 31.910 MB

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## Rethinking English in schools (2008 edition)

The contributors interrogate innovative and recent thinking and broach controversies about the theoretical and practical considerations that underpin the implementation of effective Languages pedagogy in twenty-first-century classrooms. And that, in a sense, is both the point and the drawback of this book.

## Rethinking English in Schools: Towards a New and Constructive Stage

A timely book about English and English teaching by writers whose professional interests keep them in touch with the English children learn to speak and the school English that comes to them as an educational package. Ideally, teaching English reflects Vygotskian theory, transactional theory, dialogic theory, and existentialism. These are central themes that run through this title that aims to change perceptions and understanding of education.

## Rethinking English in Schools: Towards a New and Constructive Stage: Viv Ellis: Continuum

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## Rethinking English in Schools : Professor Viv Ellis : 9780826499226

Rethinking The School Subject Viv Ellis, With Carol Fox And Brian Street Section 1: How History And Politics Have Shaped English Teaching Chapter 2 The Picture Of Development In Vygotskian Theory: Renewing The Intellectual Project Of English Tony Burgess Chapter 3 Deep Winters, Invincible Summers: Teaching English For Existential Purposes Bob Fecho, With Kristi Amatucci; Sarah Skinner Chapter 4 English In The History Of Imperialism: Teaching The Empire How To Read Patrick Walsh Chapter 5 - Individual, Community And Society: A Response To Section 1 Janet Laugharne Section 2: Culture As A Verb: Teaching Literatures Chapter 6 - How Critical Is The Aesthetic? An impressive range of contributors By Mary Weaven This book contains chapters by well known researchers, and is a worthy contribution to the field.

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