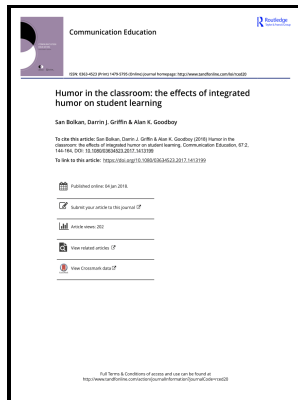


# Humor in the classroom - a handbook for teachers (and other entertainers!)

**C.C. Thomas - Humor in the classroom : a handbook for teachers (and other entertainers!) (Book, 1988) [skynet2550.us.to]**

Description: -

-  
Law, Medieval.  
Bishops -- France.  
Church history -- Middle Ages, 600-1500.  
Election law (Canon law)  
Catholic Church -- France -- Bishops -- Appointment, call, and election.  
Cotton trade -- Brazil, Northeast.  
Identity (Psychology)  
Immigrants -- Psychology.  
Emigration and immigration.  
Wit and humor  
Teaching  
Teacher-student relationships  
Humor in education  
Humor in the classroom - a handbook for teachers (and other entertainers!)  
-Humor in the classroom - a handbook for teachers (and other entertainers!)  
Notes: Bibliography: p. 119-133.  
This edition was published in 1988



Filesize: 37.54 MB

Tags: #Response: #Ways #to #Use

#Learning #Taxonomies' #in #the #Classroom #Opinion)

## Humor, Analogy, and Metaphor: H.A.M. it up in Teaching

My current department head has a knack for using a variety of activities in the classroom.

## Inappropriate Humor in the Workplace: Why this Behavior Needs to Stop

Professors are from mars, students are from snickers. Missing Data From one grade to the next, some missing data occurred because a focal child moved away or left school for other reasons.

## Effective Classroom Managers Do These 5 Things

When students walk into class, they pick up all of their materials for the day right away, so there is no wasted time. Sterker nog, leerlingen zullen elkaar vragen stellen omdat ze jou niet hebben gehoord, of ze doen de opdracht verkeerd.

## Using humor in the college classroom: The pros and the cons

The vast majority of these attributes and behaviors have been found to describe playful young children, and to uniquely distinguish them from those who are less playful.

## Creativity and Humor

In concert with the Pygmalion effect and a self-fulfilling prophecy to which it may lead, we inquired as to whether playful children would come to perceive themselves to be disruptive in the classroom, consonant with the perceptions of their teachers.

## **Finding Joy in the Classroom**

Studies of third graders and older ages have shown that children's self-understanding becomes more differentiated and they are more attuned to their social self, and receptive to social information and social comparisons with their peers , ;. Beginning in first grade, teachers showed their distaste for playful boys, consistently viewing them as disruptive in the classroom and as least socially skilled, and assigning them the label of class clown. Some classes need a quiet area—a place to send students to cool down and reflect.

## **How laughing leads to learning**

For teachers, playfulness was strongly correlated with all of the outcome variables, however, many showed inverse relationships, in contrast to the opinions held by the children. At first glance, these results reinforce several streams of research conducted in school settings. Teacher-Rated Disruptive Student Behavior In each grade, teachers were asked to rate students' classroom behaviors using the DBR-SIS Direct Behavior Rating—Single Item Scales; ; following four 2-h instructional sessions toward the end of the school year.

## **Effective Classroom Managers Do These 5 Things**

Therefore, for all outcomes, the vast portion of variance was attributed to individuals within classrooms ranging from 95 to 99%. This condition causes them to believe they are funny when they are not, and then to act upon this unfortunate misconception by continuing to behave in a humorously unsuccessful manner in their classrooms, regardless of how unamused or annoyed their students are with their futile attempts to be funny. The quality of experience of Asian American adolescents in academic activities: An exploration of educational achievement.

## Related Books

- [Recollections of a Highland subaltern, during the campaigns of the 93rd Highlanders in India, under](#)
- [Insects](#)
- [Korot Milhemet ha-‘atsma’ut](#)
- [Rules and regulations of a Friendly Benefit Society - agreed upon and established September 1st, 184](#)
- [Agricultural landownership in transitional economies](#)