

Dialogue within discourse communities - metadiscursive perspectives on academic genres

Niemeyer - Dialogue within discourse communities : metadiscursive perspectives on academic genres (Book, 2005) [skynet2550.us.to]

Description: -

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Spain -- Relations -- Cuba.
Cuba -- Relations -- Spain.
Cuba -- History -- To 1810.
Cuba -- History -- 1810-1899.
Communication and culture.
Language and education.
Communication in education.
Scholars -- Language.
Academic writing.
Discourse analysis. Dialogue within discourse communities - metadiscursive perspectives on academic genres

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Dialogue within Discourse Communities

Particular attention is paid to the way metadiscursive expressions contribute to a representation of the communicative procedures that characterise the ongoing scientific and educational dialogues.

Dialogue within discourse communities. Metadiscursive perspectives on academic genres

Academic discourse is explored from a variety of perspectives that take a dialogic view of language use as their starting point, ranging from conversation analysis to descriptive or applied genre studies. Oral Dialogue Requires Authentication Accessible 123 Requires Authentication Accessible 147 Requires Authentication Accessible 179.

De Gruyter

Despite growing literature on popularization of pedagogical and scientific genres, the effects of new technologies on written communication and visual communication in multimodality, the popularization of museums through websites has received limited attention. Knowledge claims are never presented as simple matters of fact but as argumentations in the attempt to fit the context wherein the communication takes place. Particular attention is paid to the way metadiscursive expressions contribute to a representation of the communicative procedures that characterise the ongoing scientific and educational dialogues.

Arguing linguistics: corpus investigation of one functional variety of academic discourse

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Chapter 3. Multivoiced interaction in English and Italian academic review discourse : A cross

The Legacies of Colonialism Anke Birkenmaier, Carlos Vargas-Ramos, Edward Chamberlain, Jorge Duany, Jossianna Arroyo-Martinez, Vivian Halloran, Yolanda Martinez-San Miguel, Daylet Domínguez, Devyn Spence Benson, Iraida H.

Christina Samson

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The Binary Model

In Constructing Interpersonality: Multiple Perspectives on Written Academic Genres, Rosa Lorés-Sanz, Pilar Mur-Dueñas and Enrique Lafuente-Millán eds , 117—135. Weinstock, Martina Wengenroth, Mark Westaway, Shijun Cindy Xi, Gerhard J.

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López, Rafael Rojas, Jane Bryce, Rebecca Dirksen, Kendy Vérlus, Kiran C. Tübingen: Niemeyer Beiträge zur Dialogforschung 22.

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