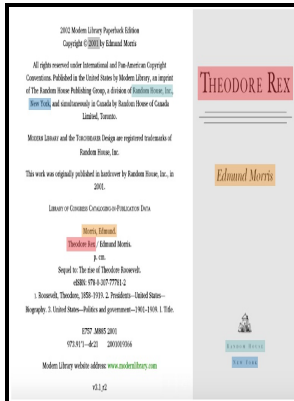


Annotated bibliography of international programme evaluation

Kluwer Academic - Evaluation Bibliography



Description: -

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Social surveys -- Bibliography.
Evaluation research (Social action programs) --
Bibliography. annotated bibliography of international programme
evaluation
-annotated bibliography of international programme evaluation
Notes: Includes index.
This edition was published in 2000



Filesize: 55.38 MB

Tags: #Evaluation #Bibliography

Research and Evaluation Agenda

In the conclusion, limitations of the research and new developments are outlined.

The Annotated Bibliography of International Programme Evaluation

Keywords: CALL; motivation; quantitative; qualitative; college; Chinese; FL; questionnaires This report examines the impact that participating in an online learning community had on the language learning motivations of 44 university students of L2 Chinese. He also proposes two different methods for understanding reliability of judgments about proficiency and task requirements see below.

Research and Evaluation Agenda

Keywords: Greece; secondary; innovation; overview; trends; methods; participatory evaluation; communicative language teaching; EFL Karava-Doukas examines the implementation issues associated with language program innovation, and she provides an example implementation study of an English teaching curriculum innovation in secondary schools in Greece.

Research and Evaluation Agenda

Monitoring of experimental and control groups is also necessary to assure implementation. During the intervention, the experimental group displayed significantly larger increases in a standardized language test than the control group participating in a regular language course for children with a migrant background. The authors list the required conditions for fair and effective evaluation to occur: a gather information from multiple resources; b use different types of instruments; c all stakeholders understand evaluation as an ongoing process; d all stakeholders understand evaluation criteria and processes and the their link with the philosophy and goal of the program; e administrators believe in the productivity of interaction with the instructors and the leadership of education; and f all stakeholders see evaluation as a means for achieving balance between administrative control and individual autonomy.

The Annotated Bibliography of International Programme Evaluation

Thus, external evaluators who have been hired primarily for accountability purposes can conduct evaluations that also contribute effectively to internal program development. In chapter 5, Markee makes the case that any curricular innovation must also be managed using a model of organizational development. The chapters are divided into three parts: framing the evaluation Chapters 1-3 , asking the right questions Chapters 4-6 , and reporting for change Chapters 7-8.

Research and Evaluation Agenda

Some recommendations for teaching contexts similar to the PrOCALL approach are offered.

Evaluation Bibliography

The final Part of the book examines tools for assessing teacher effectiveness, including a self-evaluation tool for pre-service teachers, a standards-based classroom observation tool, and a district-wide teaching portfolio assessment tool for formative purposes. One central consideration is to what extent these non-native English speaking teacher trainees receive adequate preparation from these programs.

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