

# Study guide to accompany Sociology, the core

Distributed by Random House - Sociology The Core 11th Edition

Education and Social Control: Applying Perspectives (Lesson 8)		
Prior learning expected		Next lesson related lessons
Lessons on all the perspectives and education		Social class differences in educational achievement - material deprivation
Aims and objectives /signposting		
This is a research task designed to get students thinking about the role of education in contemporary society. They could use the material in this lesson to answer any question on perspectives.		Key concepts, sociologists, research studies and examples
Of course, they may even get a specific question about education and social control		Several, as in this <a href="#">blog post here</a>
Main lesson activities		
Timing	Main tasks	Notes
• 0:00	• Intro task - students give their first thoughts on the scenario in the Hand-out	You could assign different aspects of social control to different groups
• 0:00	• Intro task 2 - students brainstorm the surveillance techniques in their school college	
	• Students listen the Thinking Allowed Podcast on Surveillance (it is interesting!)	
	• Students research in pairs small groups arguments and evidence for and against school being an effective agent of social control	
	• Plenary - get students to explain what their strongest evidence for and against is, and their thoughts on a conclusion.	
Core resources		Core blog posts
<ul style="list-style-type: none"> <li>Student workbook 1</li> <li>education PowerPoint</li> <li>Education and Social Control supplement</li> </ul>		<ul style="list-style-type: none"> <li><a href="#">Education and social control</a></li> </ul>

Description: -

- Study guides

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Notes: -

This edition was published in 1986



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