

# Learning, motivation, and cognition - the functional behaviorism of Robert C. Bolles

## American Psychological Association - Aversive Learning

Description: -

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Physics.

Oxygen.

Biochemistry.

Biochemistry.

Oxygen.

Aquatic insects -- Physiology.

Literature and society -- Europe.

European literature -- 19th century -- History and criticism.

European literature -- 18th century -- History and criticism.

Cyprus -- History.

Cyprus -- Ethnic relations -- History.

Massacres -- Peru -- Case studies.

Terrorism -- Peru -- Ayacucho.

Terrorism -- Peru -- Uchuraccay.

Comparative law -- Congresses.

Cognition

Motivation (Psychology)

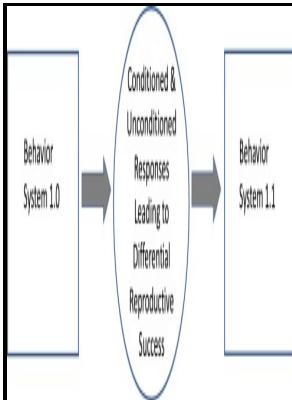
Learning, Psychology of

Bolles, Robert C Learning, motivation, and cognition - the functional behaviorism of Robert C. Bolles

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Notes: Includes bibliographical references and indexes.

This edition was published in 1997



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#cognition #: #the #functional #behaviorism  
#of #Robert #C. #Bolles #(eBook,  
#1997) #[skynet2550.us.to]

### The role of learning in threat

### imminence and defensive behaviors

The Hullians said that when the animal looks to the left, it encounters stimuli that elicit r G and so it moves in that direction.

### Translational Challenges With Tonic Immobility

Preliminary Experiment In order to verify the inhibitory effect of electric shocks on the corticospinal excitability, we compared two no-pain blocks without electric shocks to two pain blocks with electric shocks delivering. see details in Stimulation and Recordings.

### Learning Theory: A History

These data show that, when participants have learned the associations between CS and US, CS per se can elicit the physiological SCR typically triggered by US, suggesting that the pain expectancy may induce a significant SCR enhancement.

### Learning Theory: A History

To assess this, the amount of time that the photobeam in front of the food cup was broken during presentation of the tone was recorded during each trial.

### Beyond Behaviorism

One day prior to behavioral training rats were trained to eat from the food cup during a single 64-min session in which two food pellets were randomly delivered 16 times average intertrial interval ITI of 4 min, ranging from 2. A potential pitfall of using appetitive conditioning procedures

with adolescent rats is that the procedures require food restriction, which could affect normal physiological and anatomical development. Watson also discarded all motivation concepts; hunger became just an internal stimulus, and emotion just a set of fixed responses to certain kinds of stimuli.

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