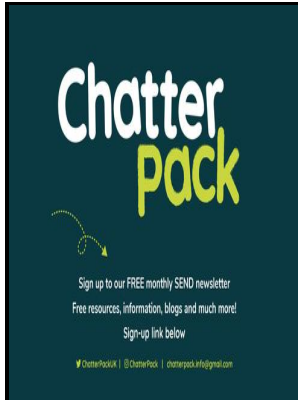


Family context of parenting in childrens adaptation to elementary school

L. Erlbaum Associates - Adaptation and preliminary validation evidences of the School Climate Questionnaire



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Notes: Includes bibliographical references (p. 359-385) and indexes.

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Simon-Morton and Chen 2009 studied 2,453 middle-school students and found, on the one hand, over-time positive and significant associations between student engagement in school and family expectations, and parental monitoring, on the other hand.

The impact of couple conflict on children

Psychological Bulletin, 94 1 , 132-142. But it is not only in the area of technology that parents need training.

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Adults' beliefs about children and mathematics: How important is it and how do children learn about it? Through the family they create parents must develop the human resources--the people--who will carry society forward into the future. In this sense, children are producers of their own development , and the presence of such child effects constitutes the basis of bidirectional relations between parents and children. It appeals to scientists, professionals, and parents alike.

The development of children's QOL in the transition from preschool to elementary school

Conclusion: Importance of parents' self-esteem when their child is in transition to school In his study on QOL targeting parents of children aged five and seven 2011 , Sakakihara confirmed that there is a positive correlation between children's QOL and the parents' QOL. Sense of relatedness as a factor in children's academic engagement and performance. For instance, although girls tend to react more negatively than boys prior to the parents' separation, they also tend to adapt better than boys after the divorce ;.

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