

# Study guide to accompany Sociology, the core

Distributed by Random House - Sociology The Core 11th Edition

Education and Social Control: Applying Perspectives (Lesson 8)	
Prior learning expected	Next lesson's related lesson
Lessons on all the perspectives and education	Social class differences in educational achievement - material deprivation
Aims and objectives signposting	
Key concepts, sociologists, research studies and examples	
This is a research task designed to get students thinking about the role of education in contemporary society They could use the material in this lesson to answer any question on perspectives Of course, they may even get a specific question about education and social control	
Main lesson activities	
Timing	Main tasks
• 0:00	<ul style="list-style-type: none"> <li>Intro task – students give their first thoughts on the role of education in their school</li> <li>Intro task 2 – students transform the surveillance techniques in their school college</li> <li>Students listen the Thinking Allowed Podcast on Surveillance</li> <li>Students research in pairs small groups arguments and evidence for and against school being an effective agent of social control</li> <li>Plenary – get students to explain what their strongest evidence for and against is, and their thoughts on a conclusion.</li> </ul>
Notes	You could assign different aspects of social control to different groups.
Core resources	
<ul style="list-style-type: none"> <li>Student workbook 1</li> <li>education PowerPoint</li> <li>Education and Social Control supplement</li> </ul>	<ul style="list-style-type: none"> <li>Core blog posts</li> <li>Education and social control</li> </ul>

Description: -

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Study guides

Sociology Study guide to accompany Sociology, the core

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Notes: -

This edition was published in 1986



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