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-Pestalozzi: his life, work, and influence.

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Johann Heinrich Pestalozzi

The per- ception is cultivated and the hand trained.

Johann Heinrich Pestalozzi

The most influential propaganda of the Pestalozzian doctrines in general, however, came through the account of the German school methods in the Seventh Annual Report 1843 of Horace Mann see p. On guided field trips, children explored the surrounding countryside, observing the local natural environment, topography, and economy. The subjects ordinarily pre- sented to the youthful mind appeared too remote from thiiit knowl- edge which the child acquires without regular instruction ; and, gen- erally, they were taught in too abstract a manner.

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As preiniinary to this work, we would call attention to the gen- eral progress of education; and to the succe»ive phases which it must assume in the evolution of society, before the introduction of new methods is possible, and whea their application becomes a mat- ter of necessity. Genrude saw the Bpp«»ch»ng thmger.

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At this time people begin to discover that true education, lite true science and philosophy, must every-where be in harmony with nature, and proceed in accordance with natural laws. Observation and imagination are both stimulated, and a feeling of self-reliance is engendered, which ts one of the great ends of all education. To see truth through the vail of me's own errors is already victory.

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The earliest presentation was that made from the treatise of Chavannes in 1805 by William McClure.

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Having failed and impoverished as a farmer, he began the process of converting the farm into an industrial school. This early experience with the life of degradation of the poor developed in him an acute sense of justice and a determination to help the underprivileged. He was afterward associated with Dr.

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