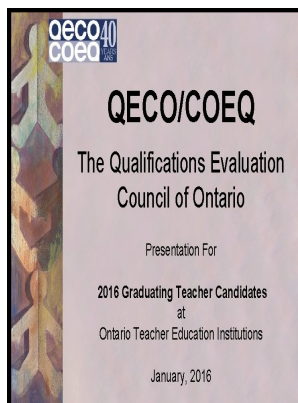


Evaluation of teachers qualifications - a statement of the regulations, procedures and category definitions of the Qualifications Evaluation Council of Ontario.

s.n. - NAC: CHAPTER 391



Description: -

- Teachers -- Certification -- Ontario.evaluation of teachers qualifications - a statement of the regulations, procedures and category definitions of the Qualifications Evaluation Council of Ontario.

- Teachers qualifications evaluation programme -- 3evaluation of teachers qualifications - a statement of the regulations, procedures and category definitions of the Qualifications Evaluation Council of Ontario.

Notes: A co-operative project of LAssociation des enseignants franco-ontariens, the Federation of Women Teachers Associations of Ontario, the Ontario English Catholic Teachers Association [and] the Ontario Public School Men Teachers Federation.

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Tags: #Identifying #and #Evaluating #Students #for #Special #Education #Services

Revisions to Rules Regarding the Evaluation of Medical Evidence

Assessments that are approved are placed on the Approved Assessment List.

Special Education Referral Process

All other evaluations are called reevaluations. To qualify for an endorsement to serve as a school psychologist, a person must: a Have accomplished each of the following: 1 Hold a graduate degree from an accredited institution; 2 Have preparation in school psychology; 3 Have successfully completed the areas of study listed in ; 4 Have earned 60 semester hours of graduate credits in the areas of study listed in and ; and 5 Have completed an internship in school psychology as provided in ; b Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or c Have completed a program approved by the Board which prepares a person to be a school psychologist. For example, the regular education teacher who is a member of the IEP team must participate in discussions and decisions about how to modify the general curriculum in the regular classroom to ensure the child's involvement and progress in the general curriculum and participation in the regular education environment.

Regulations

The goals must be measurable-meaning that it must be possible to measure whether the student has achieved the goals. However, rules must be applied in conjunction with Like all children, your child must follow school rules. Parents may file a complaint with the state education agency and may request a due process hearing, at which time mediation must be available.

Categories of Evaluation

The notice must include the specific reasons upon which the Commission is basing its decision. If the request for an exception: a Relates to a

course in the humanities, an elective course of study or a course that is supplemental to the basic curriculum prescribed by the Board; and b Is for a teacher who is assigned to teach outside his or her area of endorsement at a middle, junior high, secondary or combined school that has less than 300 pupils enrolled and is located at least 30 miles from a school where the subject is taught by persons who have received endorsements in that area, Ê the Superintendent of Public Instruction may extend the exception for 2 years if the superintendent of the school district submits to the Superintendent of Public Instruction a plan by which the conditions that necessitated the request can be eliminated within the period of the extension.

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