

A Victorian class conflict? - schoolteaching and the parson, priest and minister, 1837-1902

Sussex Academic Press - Parish clerk

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#Schoolteaching #and #the #Parson,
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楽天ブックス: Victorian Class Conflict?: Schoolteaching & the Parson, Priest & Minister, 1837

Complete: Journals that are no longer published or that have been combined with another title.

Peter Lineham

Villages and towns in the Victorian era saw a great expansion in educational provision, and witnessed the rise of the elementary teaching profession, often provided and supported by local clergymen. Smith Reviews Smith addresses the rise of schoolteachers as professionals in the Victorian era and, as a function of that rise, their often-conflictual relationship with Anglican, Roman Catholic, and Wesleyan clergy. For Wesleyan schools see John T.

Dr John Smith

Their resentments were voiced against their superiors, the parish clergy. . In the Anglican and Catholic spheres teachers traditionally showed great deference to the clergyman — although in Wesleyan circles the relationship between teacher and minister was less so — but during the second half of the nineteenth century, and perhaps more so in Church of England than Catholic schools, the role of the teacher developed in a more clearly-defined manner, which sometimes entailed tension or conflict with the parson or priest.

Dr John Smith

Unfortunately moral instruction lessons are not mentioned in the school log books examined for this chapter. They sometimes worked for a pittance and yet the expectations imposed on them were huge.

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