

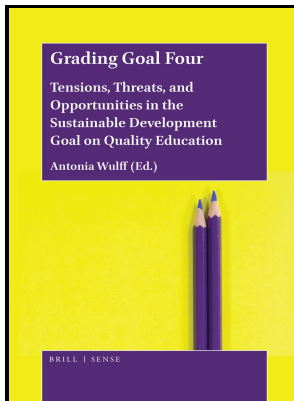
# Educational opportunities in the welfare state - longitudinal studies in educational and occupational attainment in the Netherlands

Instituut voor Toegepaste Sociale Wetenschappen - Barriers to Educational Opportunities for Hispanics in the United States

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Educational attainment -- Netherlands -- Longitudinal studies.  
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## Welfare states, family inequality, and equality of opportunity

This chapter presents the current state of educational opportunities available to the majority of Hispanic students in elementary, secondary, and postsecondary schools.

### Status Attainment Models and Education

Whatever the explanation for the closer match between student performance and teacher ratings over time, the initial gap in teacher assessment between white and Hispanic students does point to teacher bias. Hispanic mathematics achievement gap by country of origin, kindergarten and first grade. The Issue of Gender in Elementary and Secondary Education.

### Educational Opportunities in the Netherlands: Policy, Students' Performance and Issues

Reading sample includes only students who passed the English Oral Language Development Scale Assessment in the fall of kindergarten. Washington, DC: Pew Hispanic Center. One of the primary missions of the two-year community college is to provide low-cost local access to postsecondary education.

### Status Attainment Models and Education

In contemporary industrial societies the process of status attainment, or reaching high-status occupations and well-paid jobs, is a complex one. Weak relational ties between Hispanic students and their teachers may diminish motivation or engagement in academic work, which in turn can undermine academic achievement. The risk factors seem to interact or be predictive of one another as well.

### **Educational Opportunities in the Netherlands: Policy, Students' Performance and Issues**

It includes immigrants who were never enrolled in the United States Hispanic Dropout Project Databook, 1998.

### **Welfare states and social inequality: Key issues in contemporary cross**

The achievement gap in mathematics is especially troubling because both instruction and performance in mathematics tend not to be dependent on language, in contrast to reading.

## Related Books

- [Building the community-pharmacy partnership](#)
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