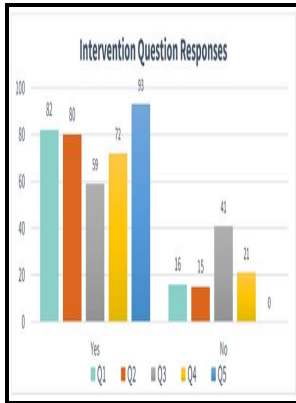


# Imitation and education - a philosophical inquiry into learning by example

State University of New York Press - Big Data's Call to Philosophers of Education



Description: -

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Learning, Psychology of  
Imitation

Example

Education -- Philosophy  
Imitation and education - a philosophical  
inquiry into learning by example

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Suny series, the philosophy of education  
Imitation and education - a  
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## PHILOSOPHICAL PERSPECTIVES IN EDUCATION

Through a shared vision we can begin to set about the enormous difficulty of changing our individual and group context p. This is the study of philosophy of education.

### Big Data's Call to Philosophers of Education

For example, progressivism, as a theory of education, is derived from elements of pragmatism and naturalism.

**Imitation and Education : Bryan R. Warnick : 9780791474280**

How do we come to know? However, these basic processes seem to have been ignored or forgotten by most tertiary educational researchers.

### Front Matter on JSTOR

They identify the special task of philosophy as. There are fundamental differences within the empirical, hermeneutical, and critical modes of knowing and theorizing, and these differences are of a philosophical nature.

### 38.3 Theory and Philosophical Inquiry

How would an anthropologist look at this classroom? I share Warnick's surprise that, prior to his book, no one had attempted to explore the relationship between imitation and education in a philosophically meaningful manner.

### Big Data's Call to Philosophers of Education

Kritik menyatakan bahwa tindakan meniru bertentangan alasan otonom manusia dan juga belajar bahwa dengan meniru tidak cocok untuk dunia perubahan dan perkembangan yang cepat. . In his discussion of Kant, Warnick uses Kant's discussion of genius in the Critique of the Power of Judgment not only to downplay but also to outright denigrate the importance of imitation.

### **Front Matter on JSTOR**

Mengapa beberapa contoh membawa keluar imitasi sementara yang lainnya tidak? Salah satu langkah pertama dalam menilai tempat meniru di akal manusia dan nilai menangkap makna meniru bahwa tindakan imitatif dapat membawa ke situasi sosial.

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