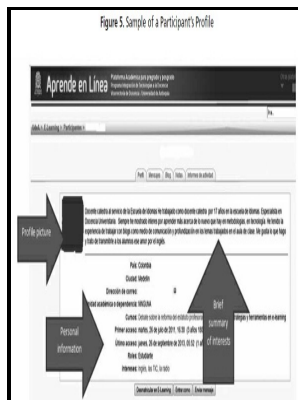


E-moderating - the key to teaching and learning online

Kogan Page - IRRODL: Book Review

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Notes: Includes bibliographical references and index

This edition was published in 2000



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Start with the end in mind.

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Stage 1 e-tivities are also often slow to get started because of technical problems. Distance Education, 27 1 , 105-122.

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The use of the online forum in teaching involves a change in the role of the teacher from instructor to moderator. She believes and have experienced, that for online learning to be successful and happy, participants need to be supported through a structured developmental process.

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Stage 3 — Information Exchange: E-tivities at stage 3 should have a strong task and action focus. Goodyear, eds, Teacher Thinking, Beliefs and Knowledge in Higher Education, pp.

Key differences between classroom and online learning < General

Try to bring this aspect into your way of communicating with students.

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She also considers the importance of monitoring e-moderator performance through online measures and supporting them through associated conferences while they conduct their first courses.

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