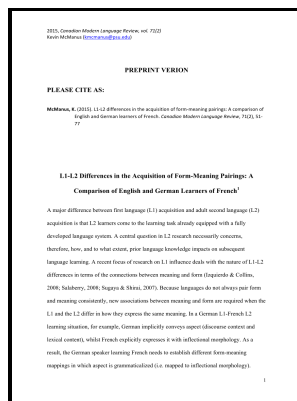


Acquisition of L2-English spelling

LINCOM EUROPA - Does the availability of orthography support L2 word learning?



Description: -

- English language -- Orthography and spelling
English language -- Study and teaching -- Spanish speakers.acquisition of L2-English spelling

- LINCOM studies in language acquisition -- 10acquisition of L2-English spelling

Notes: Includes bibliographical references.

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Tags: #Second #Language #Acquisition

Chapter 17: Second Language Learning and Teaching: Learning Styles & Strategies

She examined two groups of learners with different mother tongues: Spanish and German.

Does the availability of orthography support L2 word learning?

They meet deadlines and prefer to work on only one thing at a time. For words with multiple translations the shortest word with the highest frequency in Dutch was chosen. This makes sense, as more precise word knowledge is needed for forward translation than backward translation.

Chapter 17: Second Language Learning and Teaching: Learning Styles & Strategies

She has also been working in different private schools during her graduation program. Word-length and word-frequency have strong influences on production of misspellings, showing patterns associated with proficiency. The founder of Vivaling an online language academy for children learners, Bernard Goldstein, mentioned in a guest lecture at Nanyang Technological University NTU that the computer, despite playing a significant role in helping learners learn language, is still unable to replace the physical teacher entirely.

English spelling acquisition by English Language Learners from Spanish

You see the big picture and how things connect. In the forward learning conditions, the words were always translated from Dutch to English e.

AG2002

You appreciate a slower pace with more time to think and tend to think things through in your head.

L2 Users and English Spelling by Vivian Cook

This means, for instance, that you and your are pronounced like the words Jew and jaw respectively. Memoria del Master de Enseñanza del Español como Lengua Extranjera, Universidad Antonio de Nebrija, Spain.

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