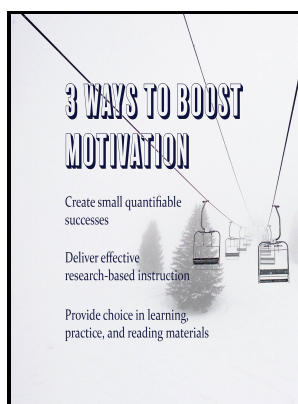


Motivating students to learn

McGraw-Hill - 12 Strategies to Motivate Your Child to Learn



Description: -

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Low, Will Hicok, 1853-1932.

Low, Mary Fairchild.

Blashfield, Edwin Howland, 1848-1936.

Finance, Personal.

Bible. N.T. Mark -- Criticism, interpretation, etc.

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-Motivating students to learn

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5 Power Strategies for Motivating Students Who Don't Care

There is some research to indicate that reliance on extrinsic motivation actually destroys intrinsic motivation. Jensen This study examines how students' sense of belonging is related to academic motivation, and which type of teacher behaviors is correlated with developing a sense of belonging in students. Crespi 1942 demonstrated that rats ran much faster after being shifted from four units of food up to sixteen units than after a shift from sixty four units down to sixteen units.

12 Ways to Motivate your Students

Reasons could be many:-low grades, lack of proper guidance, relationship issues, lack of self-confidence, low self-esteem, fear of failure, and stress.

How to motivate students to learn

Therefore, students might have success expectancies and perceive high task value, however, they might also be aware of obstacles to their engagement or a potential negative affect resulting in performance of the task, which could decrease their motivation. Intrinsic motivation, which is the most self-determined type of motivation, occurs when individuals naturally and spontaneously perform behaviors as a result of genuine interest and enjoyment.

10 Ways to Motivate Your Students to Learn

Tests should be current and valid. As such, they tend to affect motivation in various ways, depending on the nature of the attribution Weiner, 2005. Students may self-handicap in a number of ways; in addition to not working hard, they may procrastinate about completing assignments, for example, or set goals that are unrealistically high.

Motivating Students

One of the most powerful elements of feedback for our learners is to praise them for their efforts and hard work. This website contains a quick and useful primer on many of the important topics in student motivation. When students feel the task at hand is achievable, they will work more

diligently towards finishing it.

Increasing Student Motivation & Participation

For example, letting students choose the type of assignment they do or which problems to work on gives them a sense of control that usually motivates them to do more. On the other end of the spectrum, research shows that good everyday teaching practices can do more to counter student apathy than special efforts to attack motivation directly (Ericksen, 1978).

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