

Alternatives for teaching exceptional children - essays from Focus on exceptional children

Love Pub. Co. - TEACHING Exceptional Children

POSSIBLE DISADVANTAGES OF LABELING

- + Because labels usually focus on disability, impairment, and performance deficits, others may think only in terms of what the individual cannot do instead of what he or she can or might be able to learn to do.
- + Labels may stigmatize the child and lead peers to reject or ridicule the labeled child.
- + Labels may negatively affect the child's self-esteem.
- + May cause others to hold low expectations for and to differentially treat a child based on the label, which may result in a self-fulfilling prophecy.
- + Labels that describe a child's performance deficit often mistakenly acquire the role of explanatory constructs (e.g., "Sherry acts that way because she is emotionally disturbed").
- + Even though membership in a given category is based on a particular characteristic (e.g., hearing loss), there is a tendency to assume that all children in a category share other traits as well, thereby diminishing the detection and appreciation of each child's uniqueness.

W.L. Reward, *Exceptional Children*, 6e, © 2000 by Prentice Hall, Inc. All rights reserved.

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- Virgin Islands of the United States -- Gazetteers.

Puerto Rico -- Gazetteers.

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Heward, Exceptional Children: An Introduction to Special Education

The School Administrator, 49 2 , 30-37.

Heward, Exceptional Children: Pearson New International Edition: An Introduction to Special Education, 10th Edition

As each new sound-letter relation is introduced, the children read words spelled with those letters. Although everyone agrees that children love good stories and develop favorites that they want to hear again and again, their interest in acquiring information about the world around them should not be neglected.

TEACHING Exceptional Children

Bill has also written for the popular market. In essence this research article sought to find the real world accounts for these technological applications. The best read-aloud books are not the books with simple vocabulary and sentence structures that are written for children to read on their own, but rather books that are characterized by less common vocabulary, more complex sentences, and concepts that stretch children's knowledge of the world.

6 Expert Insights About Teaching Exceptional Children

Each article must be clear and concise; communicate with limited use of jargon including acronyms ; and provide enough general information, so that readers can understand the issues or questions addressed, what was done, the basic findings, and recommendations. Children whose knowledge of letters is not well developed when they start school need a lot of sensibly organized practice that will help them learn how to identify, name, and write letters. Consequently, kindergarten instruction should provide opportunities for children to listen as well as to speak.

Related Books

- [Scattered seeds - the descendants of Rabbi Israel, one of the martyrs of Rozanov, who perished on th](#)
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