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The Philosophy of Education: An Introduction by Richard Bailey, Paperback

Learning from mentors and leading mentees are both great ways to connect and discover new and better techniques, theories, and procedures. My personal learning experiences have been diverse; from kindergarten through college, I have had both positive and negative learning experiences. New features of this fourth edition increase its usefulness, while maintaining its relevance for educators.

The Philosophy of Education: An Introduction: : Richard Bailey: Continuum

The third section focuses on moral, value, and character education. Table of Contents List of Contributors ix Acknowledgements xi Introduction Richard Bailey 1 1 What Is the Philosophy of Education? Amy Gutmann and Meira Levinson both address contentious questions concerning education in the contemporary circumstances of multiculturalism, while Lawrence Blum treats the problematic character and effects of prejudice and the prospects for overcoming them. Provocative and thought-provoking chapters by internationally esteemed education philosophers offer readers conceptual tools with which to consider important contemporary questions, policies and practices in education.

Philosophy of Education Essay

The Philosophy of Education: An Introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes. He is the author of many papers in epistemology, philosophy of science, and philosophy of education, and of *Relativism Refuted: A Critique of Contemporary Epistemological Relativism* 1987, *Educating Reason: Rationality, Critical Thinking, and Education* 1988, and *Rationality Redeemed?* Harry Brighouse Paula McAvoy 74 Introduction 74 The choice theory of rights 75 The interest theory 76 Why might children not have rights? Richard Bailey 136 Introduction 136 The problem of indoctrination 138 Demarcating indoctrination 140 The apparent inevitability of indoctrination 143 Conclusion: so, what's wrong with indoctrination? Most of them are written by distinguished general philosophers; they reflect both a sophisticated mastery of the core areas of philosophy to which these authors have made independent important contributions and a deep grasp of the significance of philosophical questions concerning education.

The Philosophy of Education: An Introduction: : Richard Bailey: Continuum

Robert Audi and Richard Grandy both address questions concerning science education—the first focusing on the ways in which religious toleration

and liberal neutrality might constrain science education, and the second on contemporary cognitive scientific investigations of teaching and learning in the science classroom. Regional applications may be required instead of or in addition to the employer's individual application.

How to write your philosophy of education statement

Do Children Have Any Rights? The book examines the problems concerning the aims and guiding ideals of education. Each chapter is a concise expression of its chosen subject matter that is both historically important within educational policy and practice, and which is exemplified in reference to contemporary issues and contexts. According to what criteria should specific curriculum content be selected? The next concerns a variety of issues involving thinking, reasoning, teaching, and learning.

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