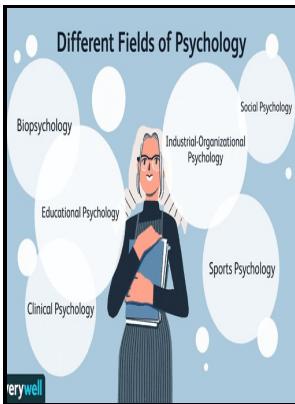


Educational psychology - a contemporary approach

HarperCollins College Publishers - Contemporary Psychology



Description: -

- Mother and child.
 - Mentally ill.
 - Multiple personality.
 - Children of the mentally ill -- Juvenile literature.
 - Multiple personality -- Juvenile literature.
 - Educational tests and measurements.
 - Classroom management.
 - Learning.
 - Child development.
 - Educational psychology. Educational psychology - a contemporary approach
 - Educational psychology - a contemporary approach
- Notes: Includes bibliographical references (p. 695-721) and indexes.
This edition was published in 1995



Filesize: 46.28 MB

Tags: #Recent #Contemporary #Educational #Psychology #Articles

Educational Psychology : A Contemporary Approach by Martin L. Tombari and Gary D. Borich (1997, Trade Paperback) for sale online

McKinney, and Jerzy Bodurka , Xianquan Liu and Wayne A. This theory focuses on how aspects of culture, such as values, beliefs, customs, and skills, are transmitted from one generation to the next. .

Introduction to educational psychology

The Humanistic Perspective Humanistic psychology is a psychological perspective that rose to prominence in the mid-20th century, drawing on the philosophies of existentialism and phenomenology, as well as Eastern philosophy. One area for improvement would be looking at atypical development and individuals experiencing disabilities across all chapters. There are no attempts to persuade the reader into thinking that there is a correct or incorrect way to think about the material presented in each chapter.

Research — Lea Waters AM, PhD

Predicting Job Satisfaction: Contributions of individual gratitude and institutionalized gratitude. For the most part, content has been more focused on early childhood and infant development. Consistency rating: 5 Terminology and framework is consistent throughout textbook.

Educational Psychology : A Contemporary Approach by Martin L. Tombari and Gary D. Borich (1997, Trade Paperback) for sale online

This view challenges both the behaviorist notion of the learner as a blank slate and the cognitivist notion of learning as the acquisition of objective information from an expert. Skinner, and other subsequent radical behaviorists, welcomed the scientific analysis of private events, and noted each individual is the observer of their own thoughts. The research interests of biological psychologists span a number of domains, including but not limited to, sensory and motor systems, sleep, drug use and abuse, ingestive behavior, reproductive behavior, neurodevelopment, plasticity of the nervous system, and biological correlates of psychological disorders.

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