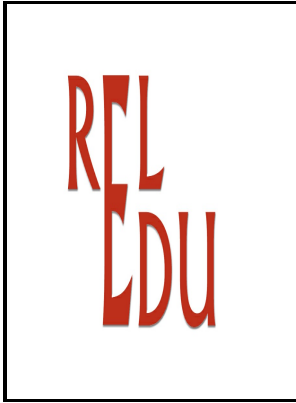


Integrative religious education in Europe - a study-of-religions approach

Walter de Gruyter - The Secular Future of Religious Education in Europe

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perssongroup.materialsproject.org: Integrative Religious Education in Europe: A Study

She seems to think that while the view of others on RE is always political, ideological or even religious, her view is not — hers is supposedly educational and scientific.

The Secular Future of Religious Education in Europe

This enables the Publisher to ensure protection against infringement. This is both important in its own right, as well as in the light of recent articles in this journal devoted to the critical impetus of the academic study of religion Schmidt 2006; Albrecht 2007. ALBERTS, Wanda 2007 : Integrative Religious Education in Europe.

A study

In British Journal of Religious Education, ISSN 0141-6200, E-ISSN 1740-7931, p. White Paper on Intercultural Dialogue. Reforming RE, John Catt Publications.

A study

But I do not consider it an important task for the academic study of religion but rather for sociology and educational science , nor a relevant issue for RE but rather for a social science school subject. The Failure of nerve in the academic study of religion.

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Numen, 55 2 , 151—182. Wie implementiert man einen religionskundlichen Unterricht? But in contrast to both the English and Swedish traditions, she clearly states that the descriptive dimension should be primary, a view that she shares with for instance the Danish scholar of religion Tim Jensen 2008 358.

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ALBERTS, Wanda 2008a : »Didactics of the Study of Religions«, Numen, Vol.

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Promoting good community relations: what can RE learn from social psychology? British Journal of Religious Education, 32 3 , 275—290. Global perspectives on methodology in the study of religion. I find it reasonable that the academy voices a critique of the introduction of a capitalist logic into the university, including departments of religion as does Albrecht 2007, 25 , or into the educational sector as does Alberts 2007, 363.

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