

Learning and work - an exploration in industrial ethnography

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Learning and Work: An Exploration in Industrial Ethnography: 8

It is these relations that are central to the social basis of knowing. Instead, the structuring of workplace activities has dimensions associated with learning for sustaining practice which are inherently pedagogical. Given the salience of access to the kinds of activities individuals engage in and guidance by more experienced coworkers, how the workplace affords these opportunities is key to the quality of learning through participation.

Learning and Work: An Exploration in Industrial Ethnography: 8 (Studies in Education and Culture):

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Diversity in the workplace.

Skilled labor.

Organizational learning.

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Occupational training Learning and work - an exploration in industrial ethnography

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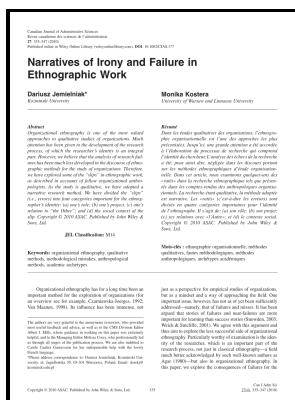
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For instance, teaching and learning are commonly, if erroneously, held to be synonymous or at least associated.

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Pathways of learning activities have also been identified in contemporary work settings.

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Other reasons warrant making participation a central concern for a workplace pedagogy. Engagement in these activities provided opportunities to understand work goals, including the standard of finish demanded for garments and understanding the shape of garment components.

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