

# State and education in England and Germany - a Sadlerian perspective

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**State & Education in England & Germany: A Sadlerian Perspective : Sislain, Jack: Amazon.sg: Books**

From 1921 onwards, Adler was a frequent lecturer in Europe and the United States, becoming a visiting professor at Columbia University in 1927. In modern times, apprenticeship became less important, especially as employment in trades has declined since the 1980s. The theory of Individual Psychology of psychological compensation states that the stronger the feeling of inferiority, the higher the goal for personal power.

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The purpose of this study of State and Education in England and Germany is to trace and examine the background to Michael Sadler's insights in Part One, and then in the anthology that follows in Part Two to listen to what Sadler himself had to say over a period stretching from 1900 to 1939 -- a period that twice saw the breakdown of relationships between Germany and England, and twice posed the problem of subsequent reconstruction within a European framework. The oldest is , which was founded in 597. The government offered more money than the school would get usually from the local authority as an enticement.

**The Development of Comparative Education**

This would for the first time since 1972, when compulsory education was extended to sixteen. It triggers in humans an emotional state that Adler called inferiority. Attendance officers often visited the homes of children who failed to attend school, which often proved to be ineffective.

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Reforming religious education: The religious clauses of the 1988 Education Reform Act London: Kogan Page, 1989. Funds were provided for denominational religious instruction in voluntary elementary schools, owned primarily by the Church of England and Roman Catholics. Another act in 1899 raised the school leaving age up to 12 years of age; it was later raised to 13.

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