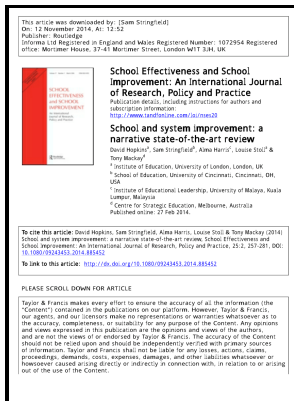# Superintendents can-do guide to school improvement - a response to the National reports on school reform

Council for Educational Development and Research - 2.5 Data Use in Districts and Schools: Findings and Limitations

Description: -

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School superintendents -- United Statessuperintendents can-do guide to school improvement - a response to the National reports on school reform

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AASA

Strom Publisher: IAP ISBN: 9781648023835 Category: Education Page: 369 View: 502 This book is intended for prospective secondary teachers, university education and human development faculty and students, and in-service secondary school teachers. These tools are valuable aids for both researchers and practitioners in their quest to understand and implement successful school improvement projects. The National Implementation Research Network 2013 identified four implementation stages to describe the implementation process: Exploration, Installation, Initial Implementation, and Full Implementation.

MTSS Components and Resources

The purpose of this book is to describe an online polling strategy that allows adolescents to make known how they view conditions of learning at their school. Using a single test to gauge student and school success fails to support. Second, high and low data-use schools differed little in respect to the data available to them.

2.5 Data Use in Districts and Schools: Findings and Limitations

The centerpiece of this program is the criterion-referenced performance assessment, the Maryland School Performance Assessment Program MSPAP. A few principals mentioned unobtrusive methods of learning about what was happening in classrooms through workplace discussions with teachers individually or in teacher teams e. Students in schools that are in their second year of school improvement are.

School Data

We sorted site-visit schools into high one standard deviation or more above the mean , medium, and low one standard deviation below the mean data-use groups, and we selected six high data-use schools for case study analysis of the interview data from principals and from teachers.

MTSS Components and Resources

Furthermore, for data of this sort, schools rely mainly on results from large-scale national or state testing programs. We observed what seems to be a progression in district approaches to developing that capacity.

2.5 Data Use in Districts and Schools: Findings and Limitations

High data-use schools, particularly, emphasized the development and systematic use of diagnostic and formative assessments of student learning.

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