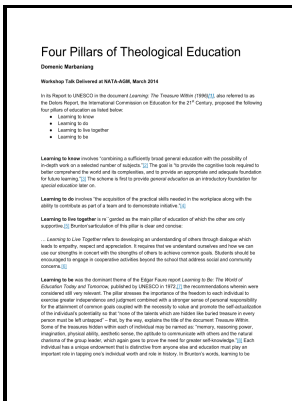


Learning to be - the world of education today and tomorrow [by] Edgar Faure [and others].

Unesco - Learning to be : the world of education today and tomorrow / by Edgar Faure and others



Description: -

- Superstition -- China.

Methodist Church in Canada -- Missions -- China.

Lao Ho Shang.

Education -- 1965--Learning to be - the world of education today and tomorrow [by] Edgar Faure [and others].

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Notes: Errata slip inserted. Bibliographical footnotes.

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Drawing on the experience of internationally recognized specialists representing different political and cultural viewpoints, these studies explore in detail the most significant aspects of education today: statistics, trends, achievements and the forces working both for and against progress and innovation.

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However, with respect to the IB-DP, western universities have determined entrance criteria into their institutions such as the compartmentalised of curriculum matter.

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The great changes of our time are imperilling the unity and the future of the species, and man's own identity as well. They may possibly be deluding themselves, unaware of some deep-lying deterioration. It goes without saying that we would have been unable to carry out our task successfully had it not been for the high degree of competence and the indefatigable labours of the Secretariat, under the direction of Aser Deleon, which, despite the constraints of a rigorous timetable and the difficulty of the job itself, never failed us, either in the organization of our work or in the exact and scrupulous interpretation of our intentions.

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The development of the contemporary values theory may be viewed as a step towards the professionalization of values development as a social and behavioral science discipline, i. The global educational community stated in the UNESCO medium-term plan of 1992- 1998 that values education is an integral part of basic education. Bowles xi 13 The main purpose of the footnotes that appear throughout the report and the passages quoted in Epilogue II is to illustrate the many varied opinions and tendencies that exist in connexion with the subject under discussion.

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