

Capability approach and the praxis of development

Palgrave Macmillan - [PDF] The capability approach and the praxis of development

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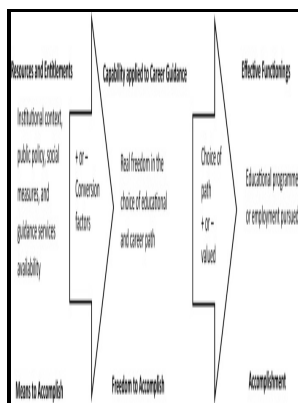
Developing countries -- Politics and government.

Economic development -- Political aspects. capability approach and the praxis of development

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Notes: Includes bibliographical references and index.

This edition was published in 2006



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2008 argues that social justice and equality in education require particular attention to special educational needs and disability. Both Prah Ruger 2009 and Venkatapuram 2011 have articulated comprehensive theories of health justice, the latter of which has influenced the work of the World Health Organization.

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In this section, we explain some of the choices that need to or can be made when developing a capability theory. Sen's Capability Approach and Poverty Reduction New York, Oxford: Oxford University Press, 2002 Alkire, S. Note that while most types of capability analysis require interpersonal comparisons, one could also use the capability approach to evaluate the well-being or well-being freedom of one person at one point in time e.

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The capability approach can be applied to many different purposes and the choice of purpose, or application, of the theory matters for other specifications that are made.

The Capability Approach and the Praxis of Development — the University of Bath's research portal

A methodology for narrating these processes is introduced.

Tags: #The #Capability #Approach #and #the #Praxis #of #Development #Jan #01, #2006 #edition)

The Capability Approach (Stanford Encyclopedia of Philosophy)

Most prominently, Walker 2003; 2006 and Unterhalter 2005; 2007; 2013 have been at the forefront of conceptualizing social justice within education, while Terzi

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That is, because the disabled person needs to spend a considerable amount of her resources on a wheelchair merely to move around, she has fewer resources available to pursue other goals than the able-bodied person who can spend all her resources on pursuing her valued ends. Yet, I value this freedom because it is an expression of my agency. In: The Capability Approach and the Praxis of Development.

Choosing Dimensions: The Capability Approach and Multidimensional Poverty

The first part of the book provides a foundational theoretical framework to introduce the empirical applications of the capability theory in different areas of development practice and public policy in the Asia-Pacific region. This core can then be supplemented through certain choices see sections and , such as a particular purpose, methodological and meta-theoretical commitments, and additional normative values to develop more particular theories, such as a capability theory of justice or democracy, or applied to particular tasks, such as empirical studies or the conceptualization of education, health, and so on. As the notion of conversion factors show, the capability approach explicitly endorses and relies upon a key analytical distinction in practical philosophy, namely the means-ends distinction.

The Capability Approach and the Praxis of Development (Jan 01, 2006 edition)

The capability approach purports that freedom to achieve well-being is a matter of what people are able to do and to be, and thus the kind of life they are effectively able to lead.

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Some capabilities may thus be complementary capabilities, implying that their value to a person depends on the presence or absence of other capabilities. People of color, marginalized people, the disabled and many women do not fit that picture. In some contexts, such as small-scale projects or evaluations, such capability weighting and selection could be done by participatory techniques.

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