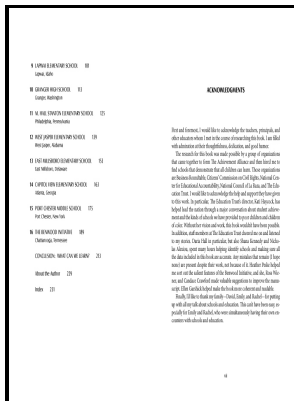


Its being done - academic success in unexpected schools

Harvard Education Press - Being Academic Success in Unexpected Schools by Karen Chenoweth



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 Education, Secondary -- United States
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 Minorities -- Education -- United States -- Case studies
 Poor children -- Education -- United States -- Case studies
 School improvement programs -- United States -- Case studies
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Being Academic Success in Unexpected Schools by Karin Chenoweth

About the Author: Karin Chenoweth is a longtime education writer who currently writes for The Achievement Alliance.

9781891792397: Being Academic Success in Unexpected Schools

Their teachers and principals refuse to write them off and instead show how thoughtful instruction, high expectations, stubborn commitment, and careful consideration of each child's needs can result in remarkable improvements in student achievement. Hrabowski, III, President, University of Maryland, Baltimore County. An openness to reexamining what they're doing.

Being Academic Success in Unexpected Schools by Karen Chenoweth

Author Karin Chenoweth examines fourteen public schools and one school district to view the instruction behind the high test scores the schools achieve, and documents what she sees. Things I found interesting: -One school attributed succe This book is a collection of case-studies of schools that have successfully narrowed gaps on standardized assessments between poor and minority students and and white peers.

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Focus on making sure they really implement in a high quality way an alignment of teaching and the curriculum with high quality standards. Nice to see how the teachers and school administration do not give up on kids who are easily underestimated.

It's Being Done

. Author Karin Chenoweth examines fourteen public schools and one school district to view the instruction behind the high test scores the schools achieve, and documents what she sees. This book is a collection of case-studies of schools that have successfully narrowed gaps on standardized

assessments between poor and minority students and and white peers.

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The answer is that educators must build durable institutions dedicated to improvement and locating best practices, collaborate far more than we currently do, and track the progress of every child throughout the year to ensure every child succeeds.

Being Academic Success in Unexpected Schools by Karen Chenoweth

She identifies the many characteristics of successful schools, including setting high expectations for students, data-driven instruction, the wise use of school time, ongoing professional development of teachers, and comprehensive leadership teams made up of principals, teachers, parents, and community members. If every school in America adopted the lessons of 'It's Being Done,' then the achievement gap--in my view, the greatest injustice facing our nation--would be relegated to the history books.

It's Being Done

It is a lot of work and dedication though, as evident in the interviews. The kind of systematic improvements in school outcomes as opposed to improving the life of this or that child that Ms. It demonstrates unequivocally that an unyielding belief in the ability of all children—regardless of background—to excel at the highest levels combined with a relentless commitment to excellent instruction can radically transform public education in this nation.

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