

# Quality school - managing students without coercion

**HarperPerennial - The Quality School: Managing Students Without Coercion**



Description: -

- School improvement programs -- United States
- Motivation in education
- Quality control -- United States
- School management and organization -- United States
- quality school - managing students without coercion
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- Notes: Includes bibliographical references (p. [307]-310).
- This edition was published in 1992



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کتاب مدرسه کیفی اثر ویلیام گلسر

Glasser argues that a quality education is about learning how to do quality work, not merely finishing a series of tasks. In his thought-provoking volume on choice theory, *The Quality School*, Glasser uses as a point of departure the success obtained by Dr.

**The Quality School: Managing Students Without Coercion by William Glasser**

I look forward to inspiring students by helping them identify the quality they are capable of producing. These are life skills which students identify as well worth learning. I found the overuse of that term, undefined, immensely distracting, especially since he makes contradictory claims about quality, saying in one place that students can inherently recognize quality in schoolwork and in another place that students will not recognize quality unless it is pointed out to them.

**The quality school : managing students without coercion : Glasser, William, 1925**

However, I do my best to note any imperfections beyond normal wear in the description and photos. This is the book that introduced me to the pioneering work of management expert W. Edwards Deming at the beginning of my career and sparked my interest in Quality Theory.

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To be fair, much has happened in the educational world since standards and high stakes testing came to rule the landscape, but many of Glasser's basic ideas are helpful nonetheless.  
گلسر در کلیولند به دنیا آمد و بزرگ شد.

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