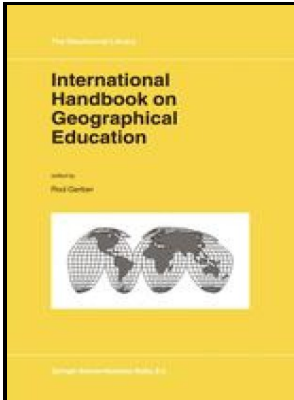


# Teaching and learning geography with information and communication technologies

**Geography Discipline Network (GDN), Cheltenham & Gloucester College of Higher Education - How Does ICT Contribute to the Teaching and Learning Processes?**



Description: -

-  
Geography -- Study and teaching (Higher) -- Great Britain  
Geography -- Data processing  
Teaching and learning geography with information and communication technologies  
- Teaching and learning geography with information and communication technologies  
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## Enhancing Teaching and Learning in Geography using ICT

This study, therefore was an attempt to establish preparedness of teachers and learners in the integration of ICTs in the teaching and learning of Geography and in selected schools of Petauke district of Eastern province. The ICT is an invaluable intervention of this modern time. There are good and high correlation between indicators of ICT with each other with above than eight whereas correlation between these indicators of ICT and learning process was high and positive as well and reflect the real use of ICT between students in undergraduate and postgraduate levels.

## IMPACTS OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) ON THE TEACHING OF GEOGRAPHY IN TERTIARY INSTITUTIONS

As part of the IT curriculum, learners are encouraged to regard computers as tools to be used in all aspects of their studies. This has been successfully used in Africa, Latin America and in Thailand, Bangladesh and Indonesia of Asia. Information technology, while an important area of study in its own right, is having a major impact across all curriculum areas.

## How Does ICT Contribute to the Teaching and Learning Processes?

Questionnaires included five parts based on ICT Factors. No doubt, plays a major role in modern teaching learning process.

## Preparedness of Teachers and Learners in the integration of Information Communication Technologies in the teaching and learning of geography in selected schools of Petauke District of Eastern Province in Zambia

Quantitative method surveys was used in this study. In addition, government plays a critical role in funding and supervision of ICT implementation in educational institutions. There are two equally important reasons for integrating information technology in teaching.

## **Impact of Information and Communication Technology (ICT) on Different Settings of Learning Process in Developing Countries**

This study illustrated the importance of ICT application in learning and showed that there are many benefits to implement this technology in every school. The negative impact of ICT on learning could be reduce by controlling use of electronic devices and internet in schools and universities.

**ERIC**

Internet, a collection of computer networks that operate to common standards and enable the computers and the programs they run to communicate directly provides true and correct information.

## **Impact of Information and Communication Technology (ICT) on Different Settings of Learning Process in Developing Countries**

You cannot simply add any music that you have on CD or on your computer as most will be copyrighted material.

**ERIC**

Implementation of ICT in Learning Process After introducing ICT applications and the approaches of use them in learning in addition to the role of government, schools, teachers and students in every level of learning, here is the model of implementing these applications in every school and educational institutions. Assignments can be set online with links to useful resources, deadlines, supporting files etc. The higher is level of learning, the better usage of ICT.

## Related Books

- [Our solar system](#)
- [Religion as a province of meaning - the Kantian foundations of modern theology](#)
- [Familiencircusse - Kulturarbeit ohne Netz und doppelten Boden?](#)
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- [Digital processing of video signals for movement analysis.](#)