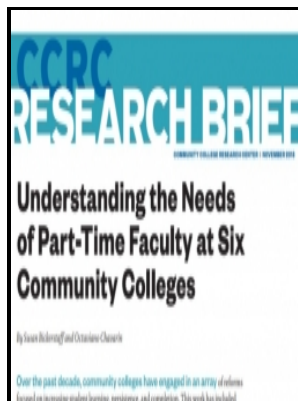


# Part-time faculty in community colleges

ERIC Clearinghouse for Junior Colleges, University of California - Congress of Connecticut Community Colleges, SEIU 1973



Description: -

-

International law

Arab countries -- Social conditions -- Congresses.

Arab countries -- Economic conditions -- Congresses.

United States -- Census, 21st, 1990.

Hopkinsville (Ky.) -- Population -- Statistics.

Clarksville (Tenn.) -- Population -- Statistics.

Hopkinsville (Ky.) -- Census, 1990.

Clarksville (Tenn.) -- Census, 1990.

Housing -- Kentucky -- Hopkinsville -- Statistics.

Housing -- Tennessee -- Clarksville -- Statistics.

Junior colleges -- FacultyPart-time faculty in community colleges

-Part-time faculty in community colleges

Notes: Bibliography: p. 53-58

This edition was published in 1975



Filesize: 41.78 MB

Tags: #Surveys #of#Part

## Congress of Connecticut Community Colleges, SEIU 1973

And Yes -- I have a very understanding spouse. A Report of the Task Force for the Chancellor's Consultation Council. It also appears that many of these individuals began in part-time positions and are having a hard time moving out of those positions.

### Why Full

The future of the AAUP will be largely decided by how we relate to the contingent faculty. Not surprisingly, there are substantial differences in compensation between full- and part-time faculty. They sign five-year renewable contracts and concentrate on teaching large numbers of students.

### Bill Text

This group is 78 percent female, and its members are forty-six years old, on average.

### The Average Adjunct Pay at Community Colleges

Similarly, full-time workers are more likely than part-time workers to be non-Hispanic white 81 percent compared with 77 percent and to have dependent children 51 percent compared with 47 percent. While community colleges in many states have embarked on whole-institution reform to impact multiple dimensions of the student experience, relatively little attention has focused on the working conditions of adjunct faculty, who account for about two thirds of all instructional faculty at public two-year colleges. Increasing the exploitation of this element of the academic workforce may make fiscal sense, but it is not consistent with maintaining and improving academic quality.

### Part

Richard Hansen, an FACCC member and retired faculty member from the Foothill-DeAnza Community College District, believes that the transfer process makes sense for a part-time K-12 instructor but not for part-time community college faculty.

## **Surveys of Part**

The question is not whether part-time faculty would prefer a full-time position - the question is whether they want equal pay, decent working conditions and meaningful work. Part-time faculty that come and go are not able to fully participate in campus activities. Their contributions are critical to the quality and breadth of the colleges' educational programs.

## **New California Bill Benefits Part**

A community college generally offers both academic and vocational education programs.

## **Surveys of Part**

Full-time faculty are the backbone of the campus, creating the climate necessary to attract and retain students.

## Related Books

- [Life of St. Katharine of Alexandria](#)
- [RACER # 2970210](#)
- [Online teaching guide - a handbook of attitudes, strategies, and techniques for the virtual classroo](#)
- [Seamans medical instructor - in a course of lectures on accidents and diseases incident to seamen, .](#)
- [Longman companion to the European Reformation, c. 1500-1618](#)