

Sound approach - using phonemic awareness to teach reading and spelling

Portage & Main Press - About the SSP Approach

Systematic, Explicit Phonics	Incidental, Implicit Phonics
*Sound/spelling correspondences are directly taught in isolation	*Sound/spelling correspondences are inferred from reading whole words and dissecting their phonetic elements
*Direct instruction and practice in blending previously taught sound/spelling patterns	*Limited direct instruction and practice in blending sounds in sequence. Rather, the incidental, implicit approach primarily uses "teachable moments."
*Sound spellings are introduced systematically based on a sequence of utility.	*Sound spellings are introduced incidentally, as children encounter them in text and other literacy activities in the classroom
*Sequential phonics curriculum increases in difficulty in phonemic elements	*No phonics curriculum of increasingly more difficult phonetic elements

Description: -

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English language -- Orthography and spelling -- Study and teaching (Elementary)

Reading -- Phonetic method. Sound approach - using phonemic awareness to teach reading and spelling

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Notes: Includes bibliographical references.

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Spelling

Because English spelling is so irregular, phonemic awareness is key to helping your child become great at spelling.

How should spelling be taught?

With this routine, students practice phonetic spelling slowly and repeatedly. We have 20 vowel sounds, and 24 consonant sounds.

Strategies for teaching phonemic awareness

SSP is also a Visual Phonics program, as students can use the Speech Sound Monsters to know WHICH speech sound each segmented grapheme Sound Pic represents. A closer look at spelling in the primary classroom.

About the SSP Approach

When students are working at the SSP Blue Code Level they can read real and nonsense words from the UK Phonics test, and achieve the pass rate. Talking with students during writing conferences can also provide further detail about knowledge and strategies being used.

How to Teach Phonological Awareness Systematically

When we teach phonological awareness, the explicit skills we want to target include the progression of skills that support reading specifically decoding, or the ability to sound out words and spelling. Graphemes can be a single letter graph, or a combination of two digraph, three trigraph, or four letters quadgraph. These enable students to learn the 4 Code Levels at their pace.

Strategies for teaching phonemic awareness

They display a curiosity about words, attempt unknown words and take care about spelling for publication.

Phonemic Awareness and Spelling

Children who are phonemically aware can hear the word b — a — t said in three separate sounds and tell you it is bat. They may also realize that sat and bat end in a similar sound and that hat and heart start with the same sound.

Related Books

- [Report on an Agreement Relating to the Pay of Sawyers and Woodcutting Machinists in the Sawmilling I](#)
- [Statutes in Force](#)
- [The letters of Robert Browning and Elizabeth Barrett Barrett, 1845-1846.](#)
- [Banking keiretsu](#)
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