

Art within National Curriculum technology: a problem of integration

[University of Surrey] - Using technology to improve curriculum design



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Technology in Schools

Barriers to integration include inappropriate hardware and software, insufficient staff training, and inadequate planning. The purpose of this article is to expose early childhood educators, college lecturers, pedagogical advisors, and kindergarten teachers to the exciting possibilities of the use of the integrative curriculum, which combines and integrates various subjects using new technologies, including various elements of Visual Culture.

What is Arts Integration?

How does it help students? Introduction The process of curriculum design combines educational design with many other areas including: information management, market research, marketing, quality enhancement, quality assurance and programme and course approval.

35 Resources for the STEAM Classroom: Putting the Arts in STEM

Additionally, a stated that young people who participate regularly in the arts three hours a day on three days each week through one full year are four times more likely to be recognised for academic achievement, to participate in a math or science fair, or win an award for writing an essay or poem than children who do not participate.

Part 8: Integrating Your Technology, Forum Unified Education Technology Suite

Art as Curriculum If a school has a music, art, drama, or dance teacher, their approach is most likely and primarily Arts as Curriculum. Information must be mentally acted upon in order to have meaning for the learner. One current example of technology integration standards is the Providing Professional Development for Effective Technology Use developed by the North Central Regional Educational Laboratory NCREL , which can be accessed online at.

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