

# Report of the Committee on intelligence tests for entrance

## Ohio State University - Tests Accepted for Admission to the Mega Society

Position	PIRA			PIRC			PI Argosy			Standardized		
	I	P	T <sub>1</sub>	I	P	T <sub>1</sub>	I	P	T <sub>1</sub>	I	P	T <sub>1</sub>
1st	6	6	3	6	6	2	6	6	2	2	2	3
2nd	[14.30]	[9.06]	[10.46]	[12.40]	[10.32]	[7.07]	[10.20]	[10.30]	[7.07]	[12.20]	[10.30]	[10.30]
3rd	3	6	3	3	2	0	3	0	0	0	0	2
4th	[23.97]	[20.01]	[15.40]	[17.51]	[16.40]	[10.36]	[15.45]	[15.45]	[10.37]	[20.46]	[15.39]	[15.39]
5th	3	3	3	3	3	0	3	0	0	0	0	0
6th	[13.40]	[17.35]	[10.30]	[14.20]	[16.25]	[14.25]	[17.36]	[17.36]	[15.36]	[16.36]	[16.36]	[16.36]
7th	17	26	21	22	17	11	18	10	13	11	15	19
8th	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]	[10.10]
9th	6	6	3	3	3	0	3	0	0	0	0	0
10th	[14.50]	[15.65]	[14.50]	[16.00]	[15.60]	[12.35]	[17.15]	[17.15]	[15.36]	[16.36]	[15.39]	[15.39]
11th	22	18	3	6	3	0	0	0	0	0	0	0
12th	[16.30]	[16.30]	[14.30]	[16.74]	[16.74]	[14.74]	[16.36]	[16.36]	[14.36]	[16.36]	[16.36]	[16.36]

1st = 1 correlation implying verbal or literature. 2nd = 2 correlations implying verbal or reading. 3rd = math test. English reading requirement in 1926 = 1 high school year plus 10% of the entry grade. PIRC = for one year grade. PI Argosy = for one year. Standardized = for one year. Correlation = the aggregate correlation across subjects. 2 = the aggregate true score correlation (corrected for availability and reliability) of test scores. 3 = the aggregate operational correlation across subjects (corrected for audience range restrictions).  
From historical records.  
Based on 201 subjects.  
These correlations could not be corrected for bias, nor for availability.  
For these correlations, results on the first course were not included in the calculation of PIRC and results 95% confidence intervals are in brackets. All correlations were statistically significant with  $p < .05$ .  
<http://www.oup.com/us/9780195000398.pdf>

Description: -

Literature, Comparative -- English and Hindi

Literature, Comparative -- Hindi and English

Hindi literature -- History and criticism

États-Unis -- Histoire.

Intelligence tests. Report of the Committee on intelligence tests for entrance

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Notes: SHORT CIRCULATION RECORD.

This edition was published in 1926



Filesize: 27.105 MB

Tags: #Tests #Accepted #for #Admission #to #the #Mega #Society

### DC Bar Admissions Frequently Asked Questions

Some argue that environmental factors, such as quality of education and school systems, can cause discrepancies in test scores that are not based on intelligence.

### Measuring Intelligence

All exam sessions will be recorded on video.

### Bipartisan Senate panel: Russia interfered to help Trump win

You will need internet to retrieve your password, however once you have your password you will not be online.

### The Mega Society

The test also produced smaller differences between ethnic groups than did the SAT.

### DC Bar Admissions Frequently Asked Questions

Rather than treating it as a measurement tool, they have begun to look on performance appraisal as a social and communication process Murphy and Cleveland, 1991; see Milkovich and Wigdor, 1990:145.

### Summary of Findings

Any member may call for the expulsion of any other member at any time. Ron Wyden, added his own, more blunt, comments in a statement at the end of the report.

## **Bipartisan Senate panel: Russia interfered to help Trump win**

An appointment may be set up by calling one of them directly. Except as provided in Article III, Section 7, and Article V, Section 2, all records of the society shall be made available to any member on request.

### **Tests Accepted for Admission to the Mega Society**

Members are invited to join the list. He came to believe the information was so damning that he provided contents to the FBI and Mr. Social dislocation and the movement of peoples did not end with the immigration restrictions imposed in the 1920s.

## Related Books

- [Raktākta janapada](#)
- [Global issues - selections from The CQ researcher](#)
- [Techniques for reading assessment and instruction](#)
- [Rand McNally Streetfinder Dayton - Springfield, Middletown \(Rand McNally Streetfinder\)](#)
- [Learning and teaching in the elementary school](#)