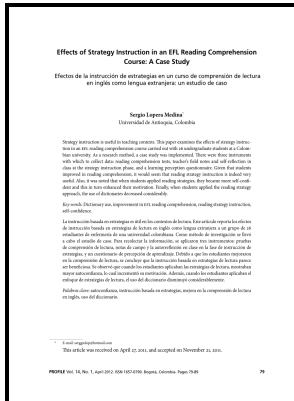


Reading strategies in L1 and L2: a case study of EFL secondary school students in Calabria,Southern Italy

- - The Role of the L1 as a Scaffolding Tool in the EFL Reading Classroom



Description: -

-Reading strategies in L1 and L2: a case study of EFL secondary school students in Calabria,Southern Italy

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Notes: Thesis (M.A) - University of Surrey, 1997.

This edition was published in -



Filesize: 39.38 MB

Tags: #The #Role #of #the #L1 #as #a #Scaffolding #Tool #in #the #EFL #Reading #Classroom

Poor EFL Learners' Metacognitive Reading Strategies: A Case Study

The Process of Reading Strategy Instruction According to Wenden 1985 , and Oxford 1990 , learner strategies allow learners to take responsibility for their own language learning.

Students' writing from sources for academic purposes: A synthesis of recent research

Because of this reason, in this research, the main aim is to investigate the effects of metacognitive reading strategies in English language teaching on students' attitudes. Regarding Anun's FL reading, both his Think-aloud transcript and his Strategies Questionnaire show that he uses the same strategies: prediction, skimming for main ideas, and scanning for specific information.

Students' writing from sources for academic purposes: A synthesis of recent research

I studied Teaching English as a Foreign Language TEFL in Iran and I had to teach English as compulsory units in a high school for two semesters to receive my bachelor degree. It classifies language learning strategies into cognitive, meta-cognitive, mnemonic or memory related, compensatory, affective, social, and self-motivating strategies. The dynamic nature of positional identities in an EFL classroom: A conversation analysis-led case study Hale Işık Güler 2015 MA Baştürk Karatepe, Çağla.

Reading Comprehension Research Papers

He is a full time professor at Universidad de Antioquia. METU NCC Learning English in a community of practice: A case study A. Unfortunately, TEFL faces some problems in my country due to the educational system policy.

Reading Comprehension Research Papers

I would like to help the learners to be as autonomous as possible, so I will conduct some pieces of research in this field. The results support the fact that reading rate is a contributory factor in understanding reading passages and integrating speed reading training using the-state-of-the-art

technologies into reading instruction should be considered in EFL reading courses. The Journal of Asia TEFL.

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