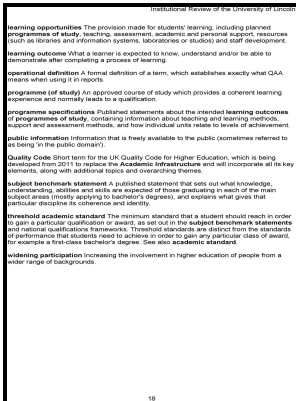


Benchmarking and threshold standards in higher education

Kogan Page - Benchmarking, or External Referencing



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Benchmarking and threshold standards in higher education
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Staff and educational development series
Benchmarking and threshold standards in higher education
Notes: Includes bibliographical references and index
This edition was published in 1999



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This does not preclude a provider from undertaking much broader comparative activities across any aspect of its operations, including through benchmarking.

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Quality Assessment for E-learning: a Benchmarking Approach. Further detailed guidance on typical benchmarking practices is given in the Appendices A and B below. Partnering Benchmarking is typically conducted via a mutually beneficial relationship with one or more institutional partners on terms agreed by the parties involved.

Benchmarking, or External Referencing

The main focus of external referencing in the HES Framework is on comparisons of courses or units of study and of student achievement to inform improvements. Adult-centered practices: Benchmarking study in higher education.

Subject Benchmark Statements

Benchmarking then becomes a shared conversation and a form of peer development, as well as a mechanism to drive institutional change and quality improvement. The Standards mostly contemplate national and international comparators e. They fall into 2 major types, theory-based quality frameworks and pseudo-standards or heuristics.

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What does external referencing encompass? Revised following implementation Sankey et al. Benchmarks for Technology Enhanced Learning. Vice-chancellors, uneasy about campus autonomy in the light of the new blueprint, should be seizing the chance presented by a consultation until March 6 on 19 subject benchmark statements to review the progress of the agency's overall plans.

Benchmarking, or External Referencing

Version Date Key changes 1.

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