

Ethical leadership and decision making in education - applying theoretical perspectives to complex dilemmas / Joan Poliner Shapiro, Jacqueline A. Stefkovich.

Lawrence Erlbaum - 9781138776272: Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas

Description: -



Ethnology.

Decision making -- United States.

Ethics -- Study and teaching -- United States.

School management and organization -- Moral and ethical aspects -- United States.

School administrators -- Professional ethics -- United States.

Educational leadership -- Moral and ethical aspects -- United States. Ethical leadership and decision making in education - applying theoretical perspectives to complex dilemmas / Joan Poliner Shapiro, Jacqueline A. Stefkovich.

Topics in educational leadership Ethical leadership and decision making in education - applying theoretical perspectives to complex dilemmas / Joan Poliner Shapiro, Jacqueline A. Stefkovich.

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Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas, Third Edition

Finally the book provides a process that instructors might follow to develop their own ethics unit or course. Educational leaders should also examine their personal and professional ethics. The fourth edition of the best-selling text, Ethical Leadership and Decision Making in Education, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society.

Ethical Leadership and Decision Making in Education: Applying Theoretical ...

The book is divided into 3 distinct parts: Re-defining Leadership for Social Justice; Preparing Social Justice Leaders; and Next Steps, to mobilize to action as well as to make information accessible and useful. It is designed to fill a gap in instructional materials for teaching the ethics component of the knowledge base that has been established for the profession.

Ethical Leadership and Decision Making in Education Applying Theoretical Perspectives to Complex Dilemmas

The ethic of critique is the tradition where scholars, rather than accepting the ethic of those in power, challenge the status quo, critique the law and face hard questions.

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No one does a better job of taking readers to the street level to teach the types of ethical issues which they will confront on the job.

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These paradigms are brought to face real life problems. Shapiro and Stefkovich facilitate both understanding and application through a set of compelling case studies that reflect authentic problems of leadership practice. Ethical Leadership and Decision Making in Education : Applying Theoretical Perspectives to Complex Dilemmas.

Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas, Third Edition

After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complexities and contradictions.

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New cases on teachers with guns, the military and education, children of undocumented immigrants, homeless students, videos in bathrooms, incentive pay, first responders, private alternative high schools, verbal threats, and gaming etiquette. It provides an array of ways of understanding the effects of exclusionary practices as well as constructive exercises and materials for those who will lead students and staffs to create equitable practices.

Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas / Edition 4 by Joan Poliner Shapiro, Jacqueline A. Stefkovich

Each Chapter Includes: Introductory vignettes grounding the leadership theory in practice Discussion of the history, development, and utility of the strategy Research findings for further exploration of the theory End-of-chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role.

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