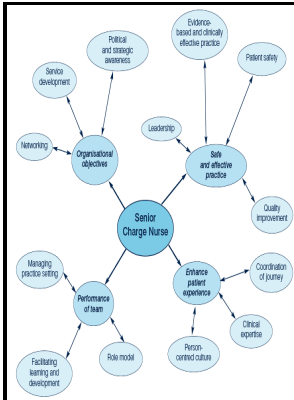


# Role based development scheme for senior education managers - nursing and midwifery education.

**West Midlands Regional Health Authority - Making a Difference: the implications for nurse education**



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-Role based development scheme for senior education managers - nursing and midwifery education.

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## Exploring approaches to clinical skills development in nursing education

The key to driving change in this area will not only be in ensuring engagement and collaboration of all necessary stakeholders, but in all parties agreeing to a course of action for the future and taking ownership of the issues and solutions. Alternatively, they may be acquiring an awareness of the skills in non-formal or informal ways, perhaps more suited to their style of learning Rogers, 2003. The potential for greater acceptance of an expanded role for AINs by other health professionals, along with the development of more consistent educational standards and subsequent improvements in patient safety, appear to be the main arguments in favour of adopting registration requirements.

## NMBI

There is a need in both the medical and the nursing and midwifery professions to encourage generalist roles, while still ensuring there is an appropriate balance of specialist and generalist skills. This means that if their employees are working within their sphere of competence and in connection with their employment, the employer is also accountable for their actions. It is the springboard for a career that provides a diversity of opportunity.

## Department of Health

If specialisation becomes an issue, there is a real possibility that some flexibility in the workforce, particularly in rural and remote areas will be reduced.

## Peer-supported review of teaching: Making the grade in midwifery and nursing education

If there are concerns about a student, this is dealt with by the AEI.

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