

Participatory training for rural development

Society for Participatory Research in Asia - Resources

OSIRINA Rural Development Roundtable Highlights						
Top Priorities:						
<ul style="list-style-type: none"> Economic Development: Economic development should be looked at and planned with local communities. Focus to attract businesses to the area that were also need as priority include leadership, a sufficient workforce, and housing. Education/Workforce Development: There is an insufficient amount of jobs in rural areas for people to move to urban areas. This needs to be addressed by creating more opportunities for education/workforce development. Leadership/Citizen Participation: Rural areas need strong local leadership to provide for economic development opportunities, as well as to effect change in education/workforce development. Local leadership is strong since the most rural areas are found. 						
Specific Needs Under Each Priority:						
<table border="1"> <thead> <tr> <th>Economic Development</th> <th>Education/Workforce Development</th> <th>Leadership/Citizen Participation/Governance</th> </tr> </thead> <tbody> <tr> <td> <p>Strategies:</p> <ul style="list-style-type: none"> Regional cooperation Develop local business programs Develop agricultural markets Develop specialty enterprises Develop tourism Develop plan workshops Provide programs and services to rural areas Provide incentives for rural areas Provide grants for rural areas Provide range of rural communications Provide resources for selected families Create learning institutions </td><td> <p>Strategies:</p> <ul style="list-style-type: none"> Organize learning and development opportunities Develop educational opportunities Develop teacher development training, incl. in-service training Develop youth development and job shadowing programs Develop local leadership programs for youth and adults Market plan methodology Develop new training opportunities accessible by new technology Develop educational institutions from leaders - incl. teachers Increase funding for K-12 Establish local funds and foundations for education Establish local scholarships </td><td> <p>Strategies:</p> <ul style="list-style-type: none"> Educate local leaders in leadership skills Marketing of leadership Develop local leadership to increase participation Develop local government Develop neighborhood committees Develop active advocacy Develop local government Hold community meetings Private sector leadership Hold regional resource centers Educate community members on leadership </td></tr> </tbody> </table>	Economic Development	Education/Workforce Development	Leadership/Citizen Participation/Governance	<p>Strategies:</p> <ul style="list-style-type: none"> Regional cooperation Develop local business programs Develop agricultural markets Develop specialty enterprises Develop tourism Develop plan workshops Provide programs and services to rural areas Provide incentives for rural areas Provide grants for rural areas Provide range of rural communications Provide resources for selected families Create learning institutions 	<p>Strategies:</p> <ul style="list-style-type: none"> Organize learning and development opportunities Develop educational opportunities Develop teacher development training, incl. in-service training Develop youth development and job shadowing programs Develop local leadership programs for youth and adults Market plan methodology Develop new training opportunities accessible by new technology Develop educational institutions from leaders - incl. teachers Increase funding for K-12 Establish local funds and foundations for education Establish local scholarships 	<p>Strategies:</p> <ul style="list-style-type: none"> Educate local leaders in leadership skills Marketing of leadership Develop local leadership to increase participation Develop local government Develop neighborhood committees Develop active advocacy Develop local government Hold community meetings Private sector leadership Hold regional resource centers Educate community members on leadership
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Risk Assessment	Risk Assessment	Risk Assessment				
<ul style="list-style-type: none"> Address information "C" concerns and disseminate learning capabilities to rural 	<ul style="list-style-type: none"> Analyze educational facilities Develop Standards of Learning competency test 	<ul style="list-style-type: none"> Training for current elected officials prior to setting office on their key role 				

Description: -

Norway -- Armed Forces -- Parachute troops -- Biography.
Soldiers -- Norway -- Biography.

World War, 1939-1945 -- Personal narratives, Norwegian.
Rodahl, Kåre, 1917-

Wyoming

Constitutional conventions

Statehood (American politics)

Rural development -- India.

Educators -- India -- Training of. Participatory training for rural development

-Participatory training for rural development

Notes: Includes bibliographical references.

This edition was published in 1982



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Resources

Knowledge obtained this way is more easily internalised and put into practice.

Village participation in rural development

Introduction to Adult Learning and Participatory Training 2 credits This module gives an overview of the different approaches in the field of training and development. Semesterwise Courses: Assessment Unit There will be final evaluation of the learners performance guided by prescribed assessment tools.

Participatory approaches to rural development

Some of the issues dealt with in the programme was watershed management; accessing and distributing water resources; natural resources management; and rural development.

Participatory approaches to rural development

Distribution of Credit Hours: Methodology The methodology of the Certificate in Participatory Training Methodology for Social Development will employ the tools and techniques which learners are expected to acquire. This resource kit for trainers has been prepared to help develop facilitators for watershed programmes enabling farmers to own and implement their own watershed management plans. Letter Grades and corresponding qualifying descriptions and grade point range are given below.

A Certificate Programme in Participatory Training Methodology for Social Development

Empowerment: The process of reconstructing a group identity, raising consciousness, acquiring new skills and upgrading their knowledge base.

Village participation in rural development

You are requested to compile all nominations from relevant organizations and select according to criteria. The paper also discusses some of the

problems and limitations of participatory planning, and some of the ethical issues raised in the process. Part Four assesses the monitoring impact and Part Five examines issues in participation with regards to institutions, partnerships and governance.

Related Books

- [Black organisation and identity in Liverpool - a local, national and global perspective](#)
- [Hale - the official guide](#)
- [Read-on plays.](#)
- [Mu'āmarah al-kubrā 'alā bilād al-Shām - dirāsah tahlīyah li-nisf al-awwal min al-qarn al-'ishrīn](#)
- [Ill fares the land - migrants and migratory labor in the United States.](#)