

# Health Services Research - Work Force and Educational Issues

**National Academies Press - A national action plan for workforce development in behavioral health**

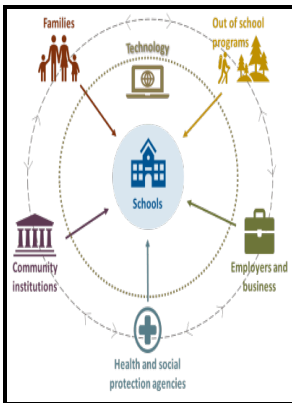
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Notes: -

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## WORK FORCE AND TRAINING ISSUES

These recommendations are consistent

with those of a recent report on graduate scientists and engineers COSEPUP, 19953.

## Health Systems Research

The Institute of Medicine was chartered in 1970 by the National Academy of Sciences to enlist distinguished members of the appropriate professions in the examination of policy matters pertaining to the health of the public. Health policymakers consider the supply, demand, distribution, and education of health workers when developing policy and programs.

## Summary

Durham J, Owen P, Bender B, et al. In addition, health educators can develop and implement training programs for professionals and consumers, market health programs and services, conduct evaluation research, analyze data and educate populations about wellness behaviors eg, vaccination campaigns, opioid abuse prevention programs, provide consultation to health agencies about different topics eg, smoking prevention and cessation efforts, and apply their skills in cross-cultural communication and community organizing eg, prenatal programs for expectant mothers in diverse communities 5. As one of the only professional publications in the field, the Journal sets a standard in health administration education research.

## Health Education Workforce: Opportunities and Challenges

Similarly, they can help inform grant funders as well as public and private employers on how the use of contemporary health educator skills can help them achieve their population health goals. Below is the uncorrected machine-read text of this chapter, intended to provide our own search

engines and external engines with highly rich, chapter-representative searchable text of each book.

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