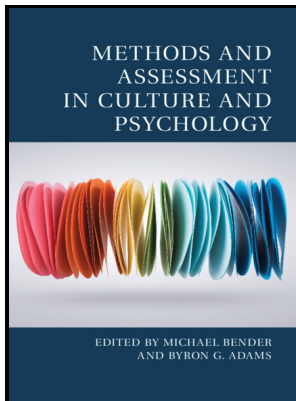


Social, emotional and scholastic adjustment of indigenous western children in a mono-cultural school situation and in a multi-cultural school situation - a comparative study of nine to eleven year olds.

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Description: -

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Notes: Thesis (M.Ed.) - University of Birmingham, Faculty of Education.

This edition was published in 1983



Filesize: 33.71 MB

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The lower white scores were largely explained by social class factors, many of the middle class having fled parts of inner London by this time. Despite the creation of a single European market and a European Union in 1992, the British public seemed as equally unenthusiastic about closer links with Europe as they were about accepting that their empire had disappeared.

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With grants from the Nuffield Foundation and elsewhere a number of studies were commissioned, carried out and published during the 1960s and early 1970s. Others were more optimistic, suggesting the National Curriculum and testing would give black parents reassurance that their children were being offered equal curriculum opportunities, and that new provisions for schools governors could allow black parents more active roles in school management. The memorandum covered information for parents on religious assemblies and education, special provision for Muslims, uniform, meals, recording of names, dealing with racist behaviour, graffiti, bullying, and curriculum development.

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This ambition was assisted by Prime Minister Callaghan who in 1976, as noted above, had Post-imperial anxieties 1970—1980 63 criticised schools as failing to prepare young people for the world of work.

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DES issues a circular on the collection of numbers of ethnic minority teachers.

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This is a book for them, as well as for those teaching and learning about the controversial and highly topical subject of Race and Education.

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