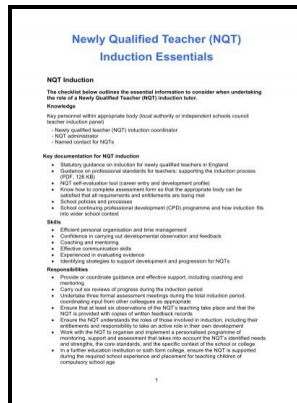


Effective teacher induction and mentoring - assessing the evidence

Teachers College, Columbia University - The NTC Induction Model



Description: -

Teacher effectiveness -- United States

Mentoring in education -- United States

Teacher orientation -- United States
Effective teacher induction and mentoring - assessing the evidence

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Notes: Includes bibliographical references and index.

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Tags: #The #NTC #Induction #Model

The NTC Induction Model

Mentors are also expected to have knowledge of the professional standards and experience of working in diverse settings and in coaching or other collaborative models.

The NTC Induction Model

Finally, the new teacher will examine practice through inquiry by working together with the mentor to develop an action plan linked to an aspect of teaching and learning in order to produce a series of lessons. Mentors are selected by application and interview and are expected to have leadership capability and credibility among fellow teachers and administrators.

The NTC Induction Model

Each mentor works with a group of between 12 to 18 trainee teachers who they meet individually on a weekly basis for approximately 2 hours providing non-evaluative support. They are appointed full-time for a period of 2 to 3 years to support new teacher during their two year induction period.

The NTC Induction Model

Formative Assessment System The NTC use a far-reaching system of formative assessment tools to assist the new teacher and the mentor in guiding and documenting their work together. This is collected regularly at professional development events. An online survey is administered mid-year to beginning teachers, mentors and headteachers to capture information about program design, implementation and the impact on teacher and student practice.

The NTC Induction Model

Mentors are provided formal training which takes place prior to mentoring and is ongoing throughout their tenure. .

The NTC Induction Model

Next, is the setting of professional goals for the new teacher where an individual learning plan is drawn up. Programme Evaluation The programme is assessed using both summative and formative methods of assessment. Focus groups are also held on a regular basis.

The NTC Induction Model

The NTC Induction model is unique in that it offers a regular full-time or substantial release mentor which has been carefully selected and trained to support new teachers. In addition, data is collected regarding new teacher retention and student achievement.

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