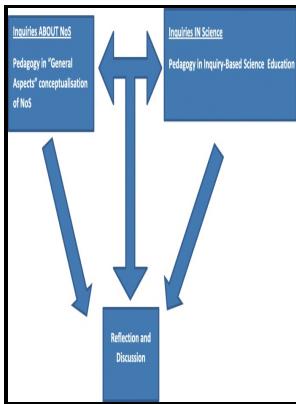


Young child as scientist - a constructivist approach to early childhood science education

Longman - The Young Child as Scientist: A Constructivist Approach to Early Childhood Science Education / Edition 3 by Christine M. Chaille, Lory Britain

Description: -



- Councils and synods, Ecumenical.
- Media literacy
- Mass media and culture
- Mass media
- Mass Media - General
- Sociology
- Mass Communication
- Culture
- Performing Arts
- Communication Studies
- Constructivism (Education)
- Science teachers.
- Science -- Study and teaching (Elementary)
- Science -- Study and teaching young child as scientist - a constructivist approach to early childhood science education
- young child as scientist - a constructivist approach to early childhood science education
- Notes: Includes bibliographical references (p. 173-174) and index.
- This edition was published in 1997



Filesize: 41.52 MB

Tags: #The #Young #Child #as #Scientist

#A #Constructivist #Approach #to #Early #Childhood #Science #Education #by #Lory #Britain #and #Christine #Chaille #(2002, #Trade #Paperback, #Revised #edition) #for #sale #online

The Young Child as Scientist: A Constructivist Approach to Early Childhood Science Education by Christine Chaille

Teachers provide an integrated curriculum that allows children to explore multiple themes and subjects within a topic.

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Chaille & Britain, Young Child as Scientist, The: A Constructivist Approach to Early Childhood Science Education, 3rd Edition

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The Young Child as Scientist: A Constructivist Approach to Early Childhood Science Education / Edition 3 by Christine M. Chaille, Lory Britain

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