

Developmental and acquired dyslexia - neuropsychological andneurolinguistic perspectives

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Trier (Germany : Regierungsbezirk) -- Antiquities, Roman.

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Neuropsychology -- congresses.

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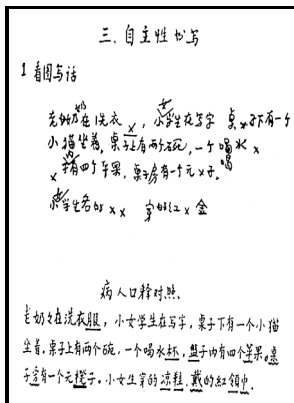
Marburger Studien zur Vor- und Frühgeschichte ;

Neuropsychology and cognition -- 9 Developmental and acquired dyslexia - neuropsychological andneurolinguistic perspectives

Notes: Companion v. to: Reading disabilities / edited by R. Malatesha

Joshi, Che Kan Leong. c1993.

This edition was published in 1995



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Professor C. K. Leong: in memoriam

Towards a better understanding of the significance of cortical asymmetries: in vivo morphological imaging of the dyslexic brain Several more recent attempts have been made at replicating these findings, through in vivo examination of larger populations of dyslexic individuals using morphological brain MRI. The deficit is in the ability to manipulate in an abstract form the sound constituents of oral language, so-called phonological awareness or metaphonology. London: National Research and Development Centre for adult literacy and numeracy.

neurological basis of developmental dyslexia

The double-deficit hypothesis and difficulties in learning to read a regular orthography. Language Comprehension in Language-Learning Impaired Children Improved with Acoustically Modified Speech. Journal of Learning Disabilities, 33 4 , 387-407.

Developmental and acquired dyslexia : neuropsychological and neurolinguistic perspectives

Naming-Speed Processes and Developmental Reading Disabilities: An Introduction to the Special Issue on the Double-Deficit Hypothesis.

Acquired Dyslexia

Les patients de Patterson et Marcel sont capables de réussir une tâche de décisions lexicales mais sont incapables d'encodage phonémique des non-mots; nos enfants dyslexiques sont très lents et montrent une précision réduite dans cette tâche mais sont capables d'encodage phonémique des non-mots. Journal of Learning Disabilities, 33 4 , 322-324.

Professor C. K. Leong: in memoriam

Owing to the assumption of a causal model of Morton and Frith 1995 , behavioral manifestations of language processing difficulties in dyslexia are caused by brain abnormalities. Dyslexia: The evolution of a scientific concept.

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These consequences, in turn, may lead to limited growth in vocabulary and background knowledge. At this early phase of literacy development, children are not aware of the alphabetic principle, i. Could be one manifestation of a basic disorder in the processing of temporal properties of stimuli 8 controls 26.

SciELO

Duncan and colleagues found P300 abnormalities among adults with childhood dyslexia only in those also suffering from attention-deficit disorder. It was during a pleasant and warm both literally and figuratively two week period in October, 1991 that a number of researchers, scholars and clinicians from diverse lands gathered at the beautiful Chateau de Bonas, near Toulouse, France to discuss psychological, neuropsychological and neurolinguistic aspects of reading and writing disorders.

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