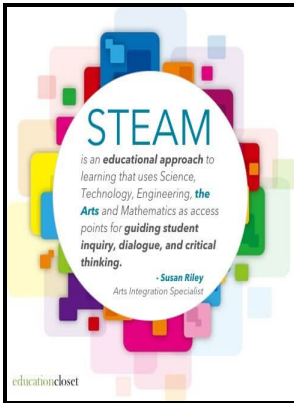


Making sense of secondary science - research into children's ideas

Routledge - Making Sense of Secondary Science: Research Into Children's Ideas



Description: -

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Music

Child care -- Study and teaching.

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Personal Finance

Curriculum planning -- England -- Leeds.

Science -- Study and teaching (Secondary) -- Great Britain. Making sense of secondary science - research into children's ideas

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Notes: Includes bibliographical references (p. 176-208) and index.

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Making Sense of Secondary Science: Research into children's ideas / Edition 2 by Rosalind Driver, Ann Squires, Peter Rushworth, Valerie Wood

It also provides a baseline for researchers wishing to investigate contemporary influences on children's ideas and to study the persistence of these conceptions. Valerie Wood-Robinson has worked on curriculum development projects and has been a local authority education adviser and Ofsted inspector.

Making Sense of Secondary Science: Research Into Children's Ideas, Classic Edition.

Its publication in this convenient form will be welcomed by all researchers in science education and by practicing science teachers continuing their professional development, who want to deepen their understanding of how their children think and learn. A person ought to fix the appropriate brightness of screen before reading the eBook.

Making Sense of Secondary Science: Research into children's ideas

Ann Squires, was seconded from the Leeds Education Authority to co-ordinate the Secondary Science Project within CLISP. These ideas contribute to subsequent learning, and research has shown that teaching of science is unlikely to be effective unless it takes learners' perspectives into account.

Making Sense of Secondary Science: Research Into Children's Ideas

Full bibliographies in each half allow readers to pursue the themes further.

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