

Starting strong - early childhood education and care.

OECD - Starting Strong II: Early Childhood Education and Care

Description: This book provides a comparative analysis of major policy developments and issues in 12 OECD countries, highlights innovative approaches, and proposes policy options that can be adapted to varied country contexts.

- Weights and measures, Ancient.
- Numismatics -- India.
- Weights and measures -- India.
- For National Curriculum Key Stage 4 & GCSE
- For National Curriculum Key Stage 3
- Education / Teaching Methods & Materials / Arts & Humanities
- Teaching Methods & Materials - Arts & Humanities
- Education
- Language & Literature
- Industrial policy -- Maryland -- Baltimore.
- Industries -- Maryland -- Baltimore.
- Contrast media.
- Fantasy
- Generative grammar.
- Semantics.
- Orange County
- Guidebooks
- California
- Hiking
- United States - Pacific - California
- Travel
- Natural history
- Travel - United States
- United States - West - Pacific (General)
- Education, Preschool -- Government policy -- Cross-cultural studies.
- Starting strong - early childhood education and care.

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- Bd. 49
- Schriften zum deutschen und europäischen Civil-, Handels- und Prozessrecht,
- Nr. 103
- Kirche und Gesellschaft ;
- Bd. 11
- Linguistische Forschungen,
- Education and skills
- Starting strong - early childhood education and care.

Notes: Includes bibliographical references (p. 139-145).

This edition was published in 2001



Tags: #Starting #Strong; #Curricula #and #Pedagogies #in #Early #Childhood #Education #and #Care

Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

The report outlines each of these curricula, using, in so far as possible, the written documents supplied speakers. In their communiqué, the Education Ministers assigned a high priority to the goal of improving access to and quality in early childhood education and care, with the aim of strengthening the foundations of lifelong learning OECD, 1998.

Starting Strong: Curricula and Pedagogies in Early Childhood Education and Care

Chapter 1: Overview: Towards smooth transitions from early childhood education

and care to primary school; Chapter 2: The organisation and governance of transitions from early childhood education and care to primary school; Chapter 3: Professional continuity in transitions from early childhood education and care to primary school; Chapter 4: Pedagogical continuity in transitions from early childhood education and care to primary school; Chapter 5: Developmental continuity in transitions from early childhood education and care to primary school; and Chapter 6: Policy pointers to improve transitions from early childhood education and care to primary school.

Starting Strong 2017: Key OECD Indicators on Early Childhood Education and Care



Filesize: 63.510 MB

How countries approach such issues is influenced by their social and economic traditions, their understandings of families and young children, and by accumulated research on the benefits of quality early childhood services. It also presents new indicators on the profile of ECEC staff e.

Starting Strong IV: Monitoring Quality in Early Childhood Education and Care

In their conclusion, the authors identify ten policy areas for further critical attention from governments.

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