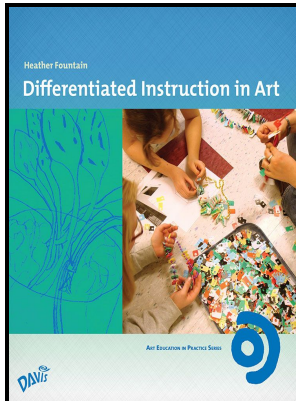


Differentiation - from print to practice in the primary classroom and school

University of Birmingham - We need to talk about differentiation in schools



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Learning Environment

Interestingly, a study by Panasuk and Beyranevand which McCourt cites in his book claims that those who have deep conceptual understanding perform well on standardised tests, yet the opposite does not hold true. Process Each student has a preferred learning style, and successful differentiation includes delivering the material to each style: visual, auditory and kinesthetic, and through words.

Achieving effective differentiation

Note that this should only be utilised once a skill has been taught. Mark McCourt draws on the research of Rohrer and Taylor to illustrate this point.

We need to talk about differentiation in schools

Is there anything else you would include in the picture? Look through any classroom window: the disengaged learner is easy to spot.

We need to talk about differentiation in schools

For this study, a sequential mixed methods design was utilized.

Differentiation In The Classroom: 8 Strategies That You'll Need

Arrange for the student to work for an extended period of time or to complete the task within an agreed timescale. If implemented effectively differentiation should not mean additional work for a teacher but will allow a teacher to spend more time progressing the learning of each student in the class. In-school CPD training is nearly always delivered to cohorts of teachers, within subject groups, or even generally delivered.

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