

Undoing whiteness in the classroom - critical educultural teaching approaches for social justice activism

P. Lang - AFTER WORD: Educulturalism in the Service of Social Justice Activism on JSTOR



Description: -

-
Cornell, Joseph.
New York Sea Grant Advisory Service.
Racism in education -- North America
Multicultural education -- North America
Critical pedagogy -- North America
Undoing whiteness in the classroom - critical educultural teaching approaches for social justice activism

-
Counterpoints -- v. 321
Undoing whiteness in the classroom - critical educultural teaching approaches for social justice activism
Notes: Includes bibliographical references and index.
This edition was published in 2007



Filesize: 14.78 MB

Tags: #TCRecord: #Article

TCRecord: Article

Update your browser to continue using indigo. A variety of different resources useful in the teacher inquiry groups described in the book.

Can we get the book: Undoing whiteness in the classroom, critical educultural teaching approaches for social justice activism?

Germanness, the Nation, and its Other Doctoral dissertation. They give voice to a group of accomplished scholar activists and the processes they use to engage their students in the creative deconstruction of racism and hegemony.

Center for the Study of White American Culture

Or alternatively, if you have any suggestions for books I should read, I would be happy to get those as well.

The Pedagogical Is Political

Othering: Towards a Critical Cultural Awareness in the Language Classroom La otredad: hacia una conciencia intercultural crítica en el aula de inglés Sthephanny Moncada Linares a Universidad La Gran Colombia, Bogotá, Colombia. Newcastle, UK: Cambridge Scholars Publishing

VIRGINIA LEA & ERMA JEAN SIMS (EDS.). Undoing whi...

In this sense, pedagogical tools such as cultural products, critical cultural incidents, qualitative research methods, and role-plays serve as engaging instruments to make students cross-culturally aware and avoid reductionist and essentialist cultural visions, this by letting them experience a diversity of perspectives and realities embedded within the culture of the target language. They have taught and struggled around issues concerning social justice and equity inside and outside of the educational system, and their accumulated wisdom and that of the other contributors fills this

book. Thus, the Other with capital letter represents the focus of power, the Colonizer, meanwhile the other with lower-case letter symbolizes the colonized inferior others, the subalterns in Gramsci's words 2011.

VIRGINIA LEA & ERMA JEAN SIMS (EDS.). *Undoing whi...*

Spaces of encounters: Immigration, race, class, and the politics of belonging in small-town America.

Related Books

- [Gallicae gram\[m\]atices libellus - latine conscriptus in gratiam peregrinorum qui eam linguam addisce](#)
- [Rock del siglo XX - entre la contracultura y el poder de la industria cultural](#)
- [\[Eidnllia\] = - Eclogae : and other works.](#)
- [Incontro ... - La casa paterna, Lanello di diamanti](#)
- [Brief and plain account of the principles of the Christian religion](#)