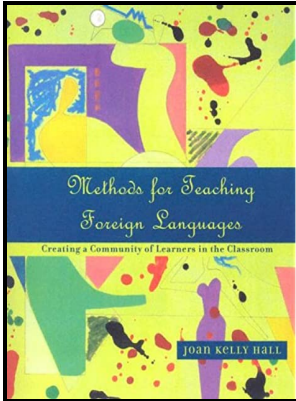


An approach to primary science - a book for teachers of juniors and infants

Macmillan - Primary effects



Description: -

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Science -- Study and teaching (Elementary)An approach to primary science - a book for teachers of juniors and infants

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Notes: Bibliography: p. 167-168.

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Precious Children: Article: Early Childhood Education in China

The type of question asked and the response given to students' initial answers are crucial to the types of reasoning processes the students are encouraged to use. Preferences and Personalities While three-year-olds like to please adults, they also have strong likes and dislikes.

Science for Children: Developing a Personal Approach to Teaching

Thus, the first criterion is that phenomena selected for young children must be available for direct exploration and drawn from the environment in which they live. Recchia and Yoon-Joo Lee discuss the joys of differences in the field of education. After repeatedly bumping into each other in the book corner, they have struck up a friendship and purposely seek each other out.

Small World

Can you think of synonyms for 'terrible'? The next section discusses developmental learning and factors that influence development and growth.

Real

The phenomena and the basic concepts are determined by the teacher, perhaps because of an interest she has observed in the classroom, but this need not be the case. The typical schedule in the classrooms of young children often militates against inquiry-based science learning. The dramatic play corner might be a shadow puppet theater, and the water table might be closed to dish washing and baby doll bathing.

Coombe Hill Juniors

Leave it until the end of the lesson to give out the homework.

Curriculum

Thousands of teachers have adopted this as a GO TO RESOURCE for independent and group tasks. It is a fine art to guide students without either simply giving the answer or seeming to be obstinately obscure. During a calm moment, ask the toddler to pick one toy out of a pair.

Science Lesson Plans

This description of the practice of doing science is quite different from some of the science work in evidence in many classrooms where there may be a science table on which sit interesting objects and materials, along with observation and measurement tools such as magnifiers and balances.

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