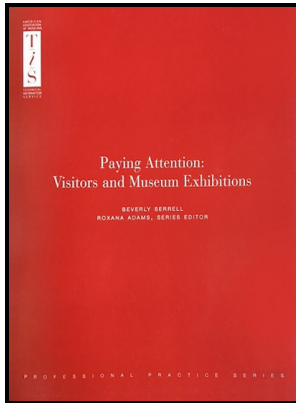


Open conversations - strategies for professional development in museums

Dept. of Education, Field Museum of Natural History - professional development



Description: -

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Writing, Italic -- Study and teaching.

Penmanship -- Study and teaching.

Ireland -- Politics and government.

Finance -- Ireland.

Museum techniques.

Museums -- Educational aspects -- United States.

Open conversations - strategies for professional development in museums

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Notes: Bibliography: p. 116-122.

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Filesize: 36.47 MB

Tags: #professional #development

8 Effective Professional Development Strategies

We have recordings of each session under the workshop description. While maintaining a breadth of science knowledge, they need to develop greater depth of understanding than their colleagues teaching grades K-4.

Race Talk: Engaging Young People in Conversations about Race and Racism

Her pedagogical strategies strive to be inclusive and decolonized. Once your employer or supervisor knows that you have defined goals, you can work together to identify a that will allow you to get where you want to be, whether that means learning new skills, gaining new experience, or something else entirely.

professional development

In this article, we provide ideas and examples of effective ways to start a conversation with a stranger. Finally, those who plan and conduct professional development programs must continually evaluate the attainments of teachers and the opportunities provided them to ensure that their programs are maximally useful for teachers. Technology has changed the traditional role and scope of the museum through global communication, interaction with diverse audiences, and promotion of cultural understanding.

Books by Beverly Serrell

LESS EMPHASIS ON MORE EMPHASIS ON Transmission of teaching knowledge and skills by lectures Inquiry into teaching and learning Learning science by lecture and reading Learning science through investigation and inquiry Separation of science and teaching knowledge Integration of science and teaching knowledge Separation of theory and practice Integration of theory and practice in school settings Individual learning Collegial and collaborative learning Fragmented, one-shot sessions Long-term coherent plans Courses and workshops A variety of professional development activities Reliance on external expertise Mix of internal and external expertise Staff developers as educators Staff developers as facilitators, consultants, and planners Teacher as technician Teacher as intellectual, reflective practitioner Teacher as consumer of knowledge about teaching Teacher as producer of knowledge about teaching Teacher as follower Teacher as leader Teacher as an individual

based in a classroom Teacher as a member of a collegial professional community Teacher as target of change Teacher as source and facilitator of change References for Further Reading AAAS American Association for the Advancement of Science.

8 Effective Professional Development Strategies

Science content increases and changes, and a teacher's understanding in science must keep pace.

Degree Details and Courses

She has the support of the school and district and has the resources she needs. Do your best to stay connected with former coworkers, supervisors, and professors who can alert you to potential opportunities within their organizations. They are criteria for the science and education faculties of colleges and universities, who have the primary responsibility for the initial preparation of teachers of science; for teachers who select and design The current reform effort in science education requires a substantive change in how science is taught; an equally substantive change in professional development practices.

8 Effective Professional Development Strategies

Dedicated to K-12 American history education, the institute hosts many professional development programs designed to build literacy.

Professional Development — ACM

Webinars, online courses, virtual conferences, and other forms of online professional development serve as great support tools, giving educators access to top-notch instructional materials and training. Professional development opportunities for teachers must account for differing degrees and forms of expertise represented in any group, and they must recognize the nature of quality experiences as described in standards A and B.

Related Books

- [Jewish Louisville - portrait of a community](#)
- [Lets party, Charlie Brown](#)
- [Artists file ...](#)
- [Family - a dynamic interpretation.](#)
- [Garfield thinks big](#)