

School assessment folder - information and guidance about assessment arrangements in1994

SCAA - AA resources

2. Methodological standards The methodological basis for the statistics deliver internationally accepted standards, guidelines, or good practices.	2.1 Concepts and definitions Concepts and definitions used are in accord with internationally accepted statistical frameworks. 2.1.1 Scope: The scope is in accord with internationally accepted standards, guidelines, or good practices. 2.1.2 Classification: Classification and categorization systems used are broadly consistent with internationally accepted standards, guidelines, or good practices. 2.1.3 Basis for recording: Plans and data are valid and recorded according to internationally accepted standards, guidelines, or good practices.	2.1.1 The overall structure in terms of concepts and definitions follows internationally accepted standards, guidelines, or good practices. 2.1.2 The scope is broadly consistent with internationally accepted standards, guidelines, or good practices. 2.1.3 Classification/categorization systems used are broadly consistent with internationally accepted standards, guidelines, or good practices. 2.1.4 Market prices are used to value flows and stocks. 2.1.5 Recording is done on an annual basis. 2.1.6 Sampling procedures are broadly consistent with internationally accepted standards, guidelines, or good practices.
3. Accuracy and reliability Source data and statistical techniques are used and statistical outputs sufficiently permit results.	3.1 Source data - Source data available provide an adequate basis to compile statistics. 3.2 Assessment of source data - Source data are regularly assessed. 3.3 Statistical techniques - Statistical techniques employed conform to sound statistical procedures. 3.4 Assessment and validation of intermediate data and statistical outputs - Intermediate results and statistical outputs are regularly assessed and validated. 3.5 Review studies - Reviews, or a group of, reliability, are made and plans for the information they	3.1.1 Source data are obtained from comprehensive data collection programs that take into account country-specific conditions. 3.1.2 Source data reasonably approximate the definitions, scope, classifications, valuation, and time of recording required. 3.1.3 Source data are timely. 3.1.4 Source data - including sources, sample surveys, and administrative records - are routinely assessed, e.g., for coverage, sample error, response error, and non-sampling error; the results of the assessment are measured and made available to guide statistical processes. 3.1.5 Data compilation employs sound statistical techniques to deal with data source differences and transformations, and statistical analysis employs sound statistical techniques. 3.1.6 Intermediate results are validated against other information where applicable to intermediate data are assessed and investigated. 3.1.7 Statistical discrepancies and other potential indicators or problems in statistical outputs are investigated. 3.1.8 Studies and analyses of revisions are carried out routinely and used extensively to inform statistical processes (see also 4.3.3).

Description: -

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Notes: Title from cover.

This edition was published in 1993



Filesize: 55.39 MB

Tags: #Assessment

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