

Kyōshoku - sono rekishi to tembō

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Description: -

- Teachers

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Tatsuo Nishida Explained

While the Cold War might be over in Europe where the Soviet collapse unleashed a wave of democratization in Eastern Europe, the tense situation continued in East Asia with relations between China and Taiwan, the uncertain future of the divided Korean Peninsula, the difficult Cambodia problem, serious encroachment on human rights in Myanmar, the uncertain future of East Timor, etc. In particular, interviewees are often acquaintances of other interviewees, and thereby tend to be like-minded and often likeminded to the interviewer as well, only certain people are prepared to be interviewed, and there is also a limit to the people that one researcher can make contact with.

Сакё Коману

More specifically, we are interested in how, and in what ways, the people have responded to demilitarization and militarization. Although the topic of science continued to come up during the symposium, each time the discussion digressed toward spiritualism and mysticism.

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This was in stark contrast to Obuchi who not only clarified why human security was important to him, to Japan and to the world but also worked ceaselessly for human security, which gave him the reputation of being a politician who genuinely cared. Some pilot schools have been established to help study the ways in which education in this area can be improved Monbushō 1995:209—10.

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A Monbushō spokesman later explained the matter, saying that, legally speaking, Koreans were foreigners living in Japan Japan Times 1 July 1989.

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