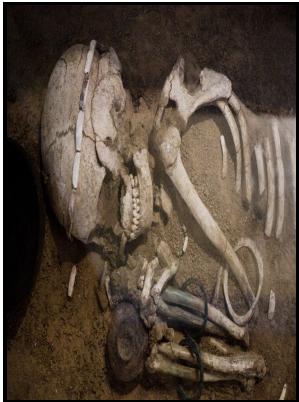


Excluded past - archaeology in education

Unwin Hyman - Iran: archaeological heritage in crisis: Developing an effective management system for archaeology



Description: -

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- Developing countries -- History -- Study and teaching.
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- Minorities -- Education.
- Educational anthropology.
- Archaeology -- Study and teaching. Excluded past - archaeology in education

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One world archaeology ;Excluded past - archaeology in education
Notes: Includes bibliographical references.

This edition was published in 1990



Filesize: 30.102 MB

Tags: #Archaeological #Representation: #the #Consumption #and #Creation #of #the #Past

The Excluded Past: archaeology in education (Peter G Stone)

Arguably, this period is also the birth of genealogy and a sense of cherishing previous generations. Some members are professional educators, some are interested in public schools because they are parents, but all committee members share a common concern with giving the public a more accurate image of what archeology is all about. Other Expertise Among his many heritage roles Peter was Honorary Chief Executive Officer of the World Archaeological Congress between 1998 and 2008 and had worked for the organisation since 1984.

Archaeology: Examining Its Past and the Future

This situation makes it necessary for archaeologists to formulate and implement a systematic regulation in the sphere of protection and management of the archaeological heritage. The Presented Past: heritage, museums and education.

The Excluded Past: Archaeology in Education

Our endeavors were recognized in 2005 and again in 2012 with the Society for American Archaeology's prestigious Award for Excellence in Public Education. London: UCL Press, 2006, pp.

The Excluded Past in Jordanian Formal Primary Education: The Introduction of Archaeology

It also evaluates the contribution of archaeology in the construction of disciplinary knowledge and in the way in which representations of the past have become intimately linked with knowing or understanding the past.

Education

The keeping of artifacts as cultural or historical curiosities is an early one, but was not considered politically important or as a sense of national pride which we would now consider the later antiquary's motivations.

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