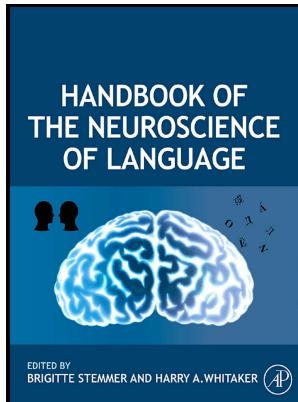


# Developmental and acquired dyslexia - neuropsychological andneurolinguistic perspectives

Kluwer Academic - Professor C. K. Leong: in memoriam

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Wiley nature editions  
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Marburger Studien zur Vor- und Frühgeschichte ;  
Neuropsychology and cognition -- 9 Developmental and acquired  
dyslexia - neuropsychological andneurolinguistic perspectives  
Notes: Companion v. to: Reading disabilities / edited by R. Malatesha  
Joshi, Che Kan Leong, c1993.  
This edition was published in 1995



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#dyslexia: #A #comparison

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## SciELO

Therefore, she proposes a new model of reading development consisting of four phases which are distinguished by the involvement of the alphabetic system. Given that dyslexia is a disorder of neurobiological origin, Morton and Frith 1995 give special attention to the differences, in the neurobiological substrates, between dyslexic and typically developing individuals. According to Stein 2001 Stein, J.

## Back Matter on JSTOR

Brain and Language, 89 1 , 9-20. The MMN response differed between the two groups only for the language stimuli.

## Professor C. K. Leong: in memoriam

Causal modeling - A structural approach to developmental psychopathology. Other investigators , on the other hand, found an enhanced N400 in language-impaired children. Trends in Neurosciences, 27 12 , 720-726.

## Developmental and Acquired Dyslexia von C.K. Leong / R.M. Joshi (Hgg.)

Cette analogie a été critiquée par Ellis 1979.

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