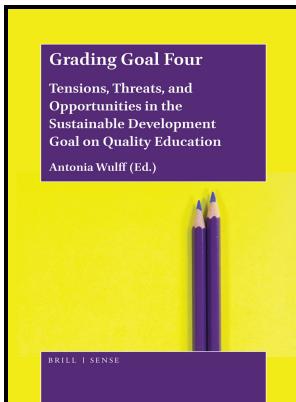


Citizenship education - a planning framework for citizenship in schools : guidelines on policy and practice

Hampshire County Council - Digital Citizenship in Education



Description: -

- Citizenship education - a planning framework for citizenship in schools : guidelines on policy and practice
- Citizenship education - a planning framework for citizenship in schools : guidelines on policy and practice

Notes: Item bears invalid ISBN 1859750961.

This edition was published in 1998



Filesize: 39.59 MB

Tags: #DTL #Standards

Digital Citizenship in Education

The standards are designed to be delivered by classroom teachers in all curricular areas and grade levels.

Digital Citizenship in Education

Rubrics for new evaluation instruments were approved at the September 2012 SBE meeting and were utilized during the 2012-13 pilots. As the ITES are taught throughout all classrooms and across all curricular areas, it is essential that classroom teachers collaborate with school library media coordinators and instructional technology facilitators in delivering this instruction. The Digital Learning Competencies for Administrators are to be viewed within the context of the current North Carolina Standards for School Executives as extensions in relationship with the ways that digital technologies impact and affect schools.

Digital Citizenship in Education

These standards were developed using Bloom's Revised Taxonomy and replace the Computer Skills and Information Literacy Standard Courses of Study. The Standards set expectations by describing what new graduates should know and be able to do. For student standards in the areas of Digital Learning K-12 , NC has adopted the.

DTL Standards

NC Competencies for Educators The Digital Learning Competencies for Teachers, informed by International Society for Technology in Education ISTE , International Association for K-12 Online Learning iNACOL , and the NC Professional Teaching Standards, are to be viewed within the context of the current North Carolina Professional Teaching Standards as extensions in relationship with the ways that digital technologies impact and affect schools. The revised Professional Standards provide a foundation from which new evaluation instruments for Technology Facilitators and Library Media Coordinators were developed.

DTL Standards

The standards were piloted in 2010-2011. School and district administrators should use these competencies to improve their practice, build capacity in their staff, and drive student learning within their schools. .

DTL Standards

The teaching and learning process is a complex balance of content knowledge, pedagogical strategies, and technological resources. School and district administrators should use these competencies to improve their practice, build capacity in their staff, and drive student learning within their schools. Professional Standards have been established for North Carolina Media Coordinators and Instructional Technology Facilitators and are used in the evaluation of these professionals. These sessions were well attended and provided district teams with a robust overview of the Digital Learning Competencies as well as an opportunity to begin the planning process for implementation in July 2017.

DTL Standards

These Professional Standards are the foundation for the Evaluation Instrument for library media and technology educators.

Related Books

- [Fluid mechanics for technicians](#)
- [Letter on the nature and tendency of the Whig Club, and of Irish party.](#)
- [NATO code of best practice for C2 assessment.](#)
- [Alfred Deakin - a guide to his papers in the National Library of Australia](#)
- [Turkey at the Threshold of the 21st Century - global encounters and/vs regional alternatives](#)