

Skills of document use - from text comprehension to Web-based learning

L. Erlbaum Associates - DOCUMENT BASED QUESTIONS

Description: -

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Saskatchewan -- Biography.
Legislators -- Saskatchewan -- Biography.
Campbell family.
Campbell, Alexander Maxwell, 1888-1962.
Liability (Law) -- France.
Spain -- Rural conditions.
Mountain life -- Spain.
Central America -- Economic conditions.
Psychology -- Periodicals
Philosophy -- Periodicals
Cognition.
Web-based instruction.
Reading comprehension.
Functional literacy.

Computers and literacy.skills of document use - from text
comprehension to Web-based learning

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learning

Notes: Includes bibliographical references and index.

This edition was published in 2006

Sample coded segment from think-aloud transcript (All passage)

Segment	Code
[Diagram 1] And this is reaffirming the first figure's first paragraph where it says, Maybe it's the second one. I remember it saying b cell somewhere. Yeah in the second figure it says	CCD
[Diagram 2] An allergen binds to IgE on a B cell.	RR
So b cell is just the body's response to initially create the IgE and antibodies.	INF+
[Diagram 3] so it seems like the b cell is a precursor for b cell. And b cell is pre, pre for the mast cell cur the b cell produces the IgE antibodies. IgE antibodies can then attach to the mast cells or basophils according to the second paragraph. Mast cells [unreadable] IgE receptors which allow the antibodies to bind to it. The IgE receptor, or the IgE antibodies in the fifth figure, which looks like a gear with three green 'y's in it. It says	SUM+
Cross-linking of two molecules of IgE by pollen antigen.	PKAEP+
In the figure it shows that two antibodies are holding on to this one pollen antigen/allergen, whatever is more correct in this case. As opposed to the earlier demonstration of the third circle in the third figure, showing that the sun [shaped antigen] is only in [contact with] one direct IgE antibody.	SUM+
Cross-linking of two molecules of IgE by pollen antigen.	RR

Note: All codes are defined in Table 1



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Tags: #The #Skills #of #Document #Use #:
#From #Text #Comprehension #to #Web

The Skills of Document Use : From Text Comprehension to Web

Understanding such skills is important at times when printed and online information systems are being used more and more extensively for work, education, and personal development. Item Weight: 16 Oz Format: Trade Paperback Number of Pages: 256 Pages Language: English ISBN: 9780415654548 EAN: 9780415654548 Product Information The Skills of Document Use: From Text Comprehension to Web-Based Learning examines functional literacy from a psychological standpoint. It will also be useful to all those who are involved in the training of literacy skills, or in the design of information systems accessible to a wide audience.

The Skills of Document Use: From Text Comprehension to Web

It will also be useful to all those who are involved in the training of literacy skills, or in the design of information systems accessible to a wide audience. It offers a comprehensive discussion of the cognitive skills involved in reading, comprehending, and making use of complex documents.

Memory Processes in Text and Multimedia Comprehension: Some Reflections and Perspectives

It is also very important to understand how the Internet transforms the way we search, read, and comprehend documents. The core purpose of the book is to inform research scientists, students, and instructional designers about recent advances in the psychology of document comprehension. Paris: Presses Universitaires de France.

Memory Processes in Text and Multimedia Comprehension: Some Reflections and Perspectives

And by having access to our ebooks online or by storing it on your computer, you have convenient answers with Document Based Questions. It invites the reader to a guided journey from theoretical models of text comprehension to concrete issues in the design and use of instructional technology.

Memory Processes in Text and Multimedia Comprehension: Some Reflections and Perspectives

The work also attempts to bridge a gap between research in cognitive psychology and practical issues in the design and use of information systems. It uniquely defines a new area of research, demonstrates its agenda, and provides some of the research answers to questions about the use of complex documents. The book draws a link between research areas usually separated: language psychology, on the one hand, and Web design, on the other hand.

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