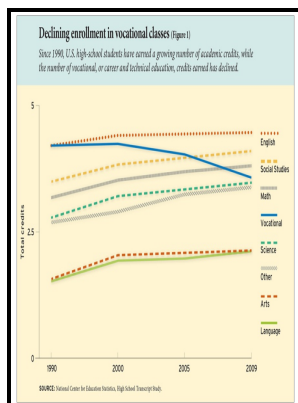


Analysis of pupils self-reports of adaptation to the transition to secondary school.

- - The adaptation of high school requirements and pupils' psychosomatic symptoms



Description: -

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Notes: Thesis (M.A. Ed.)--The Queens University of Belfast, 1979.

This edition was published in 1979



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Tags: #Assessing #pupil #concerns #about #transition #to #secondary #school

Frontiers

Introduction Transitions into formal schooling and, further on, into higher educational levels are major life changes for both students and their families, deserving considerable attention from educational research, policy and practice. PILOT RESEARCH Thirty 12 year old students - grade 1 attending the first year of the secondary school were interviewed group interview in September of the current academic year, in order to provide the basic issues which form the students concerns when they enter the secondary school.

L.I.P.S.S.

Reviewing the literature in the field, numerous subjective comments are found to describe the feelings and attitude of children, parents and teachers, concerning the transition from primary to secondary education. The purpose of the study was to determine whether we are able to predict psychosomatic symptoms depending on gender, school type, perceived self-efficacy and emotional coping strategies.

Secondary School Teaching Resources: KS3, GCSE and Beyond

Key skills and competencies linked to successful dual career management, include self-discipline, effective time management, the ability to set priorities ; ; , and career planning and exploration ; ; . Research shows that many factors may mitigate negative effects of school transition. Our research shows how the ESAs gradually acquired some of these competencies as they progressed through the different phases of their transition, possibly explaining why the preparation and immersion phases were perceived as more challenging than the learning and adaptation phases ; .

Secondary School Teaching Resources: KS3, GCSE and Beyond

We apply this framework to a dataset containing the results of 23,451 French students in three evaluations characterized by different combinations of these factors: teacher evaluations, national examinations, and standardized tests. Tutors are responsible for counseling ESAs and mediating with other lecturers in the event of conflict. Requests to access the datasets should be directed to the corresponding author.

Assessing pupil concerns about transition to secondary school

They participated in data collection at the end of 4th grade, at the mid-term of 5th grade and at the end of 5th grade.

Review: Pupils and Transfer: Research and Policy on JSTOR

Perhaps a longitudinal study, such as the ones carried out by or , would have enabled a more detailed analysis of the phenomena studied and their respective complexities. They concluded that the situation at the secondary level was not pleasant for the pupils, when they entered it.

Longitudinal study of individual, environmental and contextual factors predicting adaptation to the transition to lower secondary education

Living in a family with two parents positively relates to the perceived security in relationships with parents and negatively to the development of worries about school transition Duchesne et al. Isolated case studies in specific schools investigated students concerns when transmitted from primary to the secondary.

Review: Pupils and Transfer: Research and Policy on JSTOR

Not reaching these goals caused them stress and frustration. More information on the subject can be found in the Privacy Policy and Terms of Service. The larger central area of the diagram contained two boxes.

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