

Developing and using tests effectively - a guide for faculty

Jossey-Bass Publishers - ERIC



Description: -

- Universities and colleges -- United States -- Examinations -- Design and construction. Developing and using tests effectively - a guide for faculty

- WPA series evidence and experience in psychiatry -- v. 2

Victoria and Albert Museum handbooks

The Jossey-Bass higher and adult education series Developing and using tests effectively - a guide for faculty

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Standardized testing uncovers district, school, and grade-level data; individual assessments give educators information on student performance in individual classes, and summative and formative assessments give teachers feedback on classroom instruction. Taking either kind of test, with feedback, enhances long-term retention relative to conditions in which subjects restudied material or took a test without feedback. .

Using Bloom's Taxonomy to Write Effective Learning Objectives

It depends on your learning objectives. Make sure that students know exactly what you want them to do. Highlight how the exam aligns with course objectives.

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You may already be using in your classroom

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By the end of this lesson, the student will be able to differentiate between potential and kinetic energy.

Creating Exams

Subjects predicted they would recall more after repeated studying, even though testing enhanced long-term retention more than rest-udying. If your goal is for students to match technical terms to their definitions, essay questions may not be as efficient a means of assessment as a simple matching task. It has been concluded that: 1 the chemistry teaching program consists of laboratory activities, classroom activities, products-making activities, presentations, mind map activities and written tests.

How Do You Create Authentic Assessments? (Authentic Assessment Toolbox)

According to Marcy Emberger, former director of the Maryland Assessment Consortium and former professional data development specialist, this should motivate teachers to consider revising or restructuring class materials or teaching strategies in order to ensure class learning goals are met. The growing popularity of computer networks has led researchers to attempt to develop distance learning systems.

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