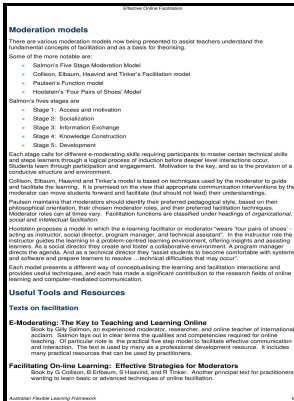


E-moderating - the key to teaching and learning online

Kogan Page - The five

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 Open and distance learning series
 E-moderating - the key to teaching and learning online
 Notes: Includes bibliographical references and index
 This edition was published in 2000



Filesize: 68.62 MB

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The five

Likewise, students also need an introduction to online instruction. Canadian Journal of University Continuing Education, 34 1, 63—69. Even the student has read all the messages from the other participants the summary becomes useful later on when the students read and study for examines.

E

To let the other group members know that you have arrived, answer this welcoming message.

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Congratulations on having done your first set of e-tivities.

The five

First of all you must plan the activities. A little praise goes a long way. Structured, paced and carefully constructed e-tivities reduce the amount of e-moderator time, and directly affect satisfactory learning outcomes, adding value to the investment.

E

Can you design clear invitational messages? Relate e-tivities to the traditions of the discipline because this provides the important cultural context for learning and makes later knowledge construction easier to achieve. After some responses from the students you put the most important together in a summarizing message from you. Competences for online teaching: A special report.

Award

Answer the welcome message from Carsten your humble e-moderator and teacher, with just a couple of words, in your group to say you are here, ready to start work. Becoming an online teacher: Adapting to a changed environment for teaching and learning in higher education. In online classes, lack of visual feedback is a common challenge for teachers.

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