

# Learning strategies for allied health students

## **W.B. Saunders - Effectiveness of distance learning strategies for continuing professional development (CPD) for rural allied health practitioners: a systematic review**

### Description:-

-  
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Bills, Private -- United States

## United States. -- Congress -- Private bills

Allied health personnel

### **Study skills**

## Paramedical education| Learning strategies

#### **-Learning strategies for**

Learning strategies for  
Notes: Includes bibliog.

## Notes. Index.

THE TOWER WAS BURNED IN 1771.



Filesize: 17.93 MB

Tags: #Effectiveness #of #distance #learning #strategies #for #continuing #professional #development #(CPD) #for #rural #allied #health #practitioners: #a #systematic #review

## **Effectiveness of distance learning strategies for continuing professional development (CPD) for rural allied health practitioners: a systematic review**

. However, the author indicated further data needed to be collected to determine if improvement in cultural sensitivity of participants occurred potentially highlighting the limitations of the education method.

## **Effectiveness of distance learning strategies for continuing professional development (CPD) for rural allied health practitioners: a systematic review**

Diagnostic medical Sonography, interactive video, and distance learning

Pre

Lincoln M, Gallego G, Dew A, Bulkeley K, Veitch C, Bundy A, Brentnall J, Chedid RJ, Griffiths S. The technologies used to deliver the distance education differed. The review has revealed a shift in focus from reporting on technology to reporting user satisfaction but evaluations of impact on practice are limited.

## **Learning strategies for allied health students (1996 edition)**

Because they used self-reported measures of changes in knowledge or confidence, it cannot be assumed that there were resultant changes in practice. Technology based delivery options appear to have high utility but perhaps flexibility and adult learning principles require more consideration above delivering distance education to a rural AHP desk top. Due to the heterogeneity of the studies, it was not possible to complete a meta-analysis of results and data were synthesised in a narrative form, with descriptive statistics mean, standard deviation, standard error, number of students before and after intervention, effect size, p-value, t-value reported where available refer to Table for the included study characteristics.

## **Learning strategies for allied health students (1996 edition)**

Included in the Active Learning Strategies are several game-type activities, as well as a webquest that serves as a directed research project designed to supplement the information found in their lab manual.

### **for Allied Health Students: Instructional by Molly Smith and Sara Selby**

Only three studies reported on practice change following the educational intervention and, despite a suggestion there is a link between the constructs, none measured the relationship between access to continuing professional development and workforce retention. Methods We searched 17 databases and the grey literature up to September 2016 following the PRISMA guidelines. Paliadelis P, Parmenter G, Parker V, Giles M, Higgins I.

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