

Canadian universities, 1980 and beyond - enrolment, structural change, and finance /Peter M. Leslie.. --

Association of Universities and Colleges of Canada, 1980. - Winning the west

THE MAJOR SURVEYS						
SURVEY AND INVESTIGATION	CONDUCTED (or broad terms)	SIZE OF SAMPLE (university related)	METHOD OF INQUIRY	DATE OF MEASURE	SOURCE UNIVERSITIES	ANNUAL COSTING MAN-MONTHS AND SUBSIDIES
Universities Survey (U.G. Survey)	Fuds and services provided by universities (undergraduate)	1250	405 interviews by telephone 87%	Feb. Interviews by telephone Mar. 1982	Joint Survey and Office of the President	Two (ii) estimated
Postgraduate Survey (P.G. Survey)	Fuds and services provided by universities (postgraduate)	105	92 interviews by questionnaire 84%	Feb. Interviews by questionnaire Mar. 1982	Joint Survey and Office of the President	Two (ii) estimated
Undergraduate Survey (U.U. Survey)	Students in Under- graduate, College and University studies (programmes)	1300	1586 interviews by telephone 95%	January- February 1982	data	Two (ii)
Polytechnic Survey (P.T.S. Survey)	Advanced students in further education (polytechnics and colleges)	580	430 interviews by telephone 80%	February- March 1982	data	Two (ii)
Graduate Teacher Survey (G.T.S. Survey)	Full-time members of academic staff	1300	3006 Postal questionnaire	February- March 1982	Attended Statistics Unit	Two (ii)
Survey of Post-Secondary Higher Education (S.P.S.H.E.)	All post-secondary institutions in Canada (excluding Quebec)	4,225	3,040 Interviews 85%	March 1982	Research Services Unit, Part II	One, Part II

Description:-

Geometry, Differential.

Universities and colleges -- Canada -- Finance

Universities and colleges -- Canada -- Administration

Education, Higher -- Canada -- 1965-Canadian universities, 1980

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AUCC policy studies -- no. 3

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Tags: #University #graduates #revisited: #Occupational #mobility #attainments #and #accessibility

The shell game called system rationalization: the politics and economics of retrenchment in the Ontario university system

. Paper presented to the Department of Political Science, University of Toronto, Toronto.

EnviReform Website, University of Toronto

. Specific to these themes are examples of the pressure on academic units to generate their own income, market their specific knowledge product, and raise funds. .

Differentiation grants: Threat or opportunity

Consequently, the legislature and government of Quebec have a role to protect and develop the unique character of Quebec society within Canada.

Globalization, Governance and Identity

EnviReform Website, University of Toronto

In fact, the First Ministers really should ask a group of experts to propose ways to lighten and improve the amending formula of 1982, at the same time as they reconfirm a Quebec veto.

Winning the west

De plus, elle est fermée depuis janvier 2004, en raison de problèmes budgétaires. .

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