

Cognitive styles and performance.

Employment Department Group - Cognitive style

Task	Imagery Ability	Technical / Serial	Language & Word Forms	Need for Organization	Global Bias	Stereotyping Tendency
Vocal associates-learning	.26	.31*	.16	.25	.31*	.16
Vocal associates-delayed recall	-.07	.31*	-.13	.23	.12	-.20
Facial recognition	.13	.31*	.17	-.14	.03	-.15
Vocal associates-learning	.28	.11	.40**	-.10	.22	.21
Vocal associates-delayed recall	.00	.02	.22*	.12	-.17	.16

Vocal associates-learning refers to mean performance over blocks 1-3 on the task. Vocal associates-learning refers to mean performance over blocks 4-6 on the task.
*p<.05
**p<.01.

In 1973 (Junginger 1982:15)

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- Cognitive styles and performance.
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Cognitive Styles

Based on survey data from members of 95 NPD teams gathered in four Dutch manufacturing companies, hypotheses about the relationships between teams' cognitive styles and project performance of radical and incremental NPD projects are tested. This conclusion would suggest that researchers should stop using maximum performance tests to assess cognitive style such as the GEFT, e.

Cognitive style

Psychological differentiation: Studies of development. Consenting participants first completed the CSI followed by the NEO-FFI.

Unkept promises of cognitive styles: A new look at old measurements

Journal Information Educational Studies in Mathematics presents new ideas and developments of major importance to those working in the field of mathematical education. Increasing the usability of online information for older users: A case study in participatory design. Subsequent latent regression analyses showed that the value component was a strong predictor of test-taking effort and that expectancy, value, and effort taken together explained over a quarter of the variance in mathematics scores.

Cognitive Styles, Dynamic Geometry and Measurement Performance on JSTOR

Methodology: European Journal of Research Methods for the Behavioral and Social Sciences, 1: 86—92.

Cognitive Style And Cognitive Style

Tie and network correlates of individual performance in knowledge-intensive work. Basic cognitive processes in children.

Cognitive failures and performance differences: validation studies of a German version of the cognitive failures questionnaire

The Journal of Psychology, 117: 159—165.

Related Books

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- [On your own](#)
- [Imperial secrets of health and longevity](#)
- [History of Henry Esmond.](#)
- [Risk and risk-bearing.](#)