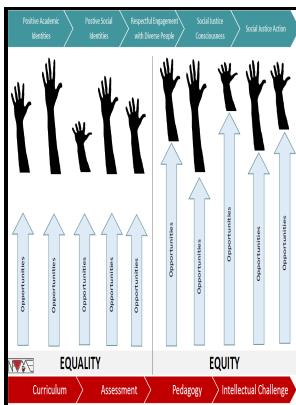


Language across the curriculum - supporting literacy to ensure access to the secondary curriculum

Oxford Brookes University - Use of language across the secondary curriculum in SearchWorks catalog



Description: -

-Language across the curriculum - supporting literacy to ensure access to the secondary curriculum

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Language curriculum

Students must learn to analyze evidence and evaluate claims. Schools are encouraged to innovate and enrich or adapt, as long as they have met the basic requirements of the curriculum.

Teaching literacy across the curriculum

It aims to help students become successful language learners, who share the following characteristics. However, several laws passed by the national legislature specifically to the school curriculum.

Edutopia

Such common-sense criteria tend to come from directly observable experience: sweet versus not sweet, grow in trees versus grow in the ground, eaten raw versus eaten cooked. It also helps to keep pace with the changes in the global context of our educational system and to attain functional literacy. The development and trial use in schools of those methods and materials which are judged most like to achieve the objectives which teachers agreed upon.

Edutopia

The curriculum plan learning competencies does not present teaching methods and learning activities that the teachers must follow in implementing the curriculum. Most of the presentations and slideshows on PowerShow. The content matter of different subjects is viewed as the basis for a curriculum and mastery of content is an end in itself rather than a means to solving social problems or providing efficient means to achieve the goals of policy makers.

Teaching literacy across the curriculum

Examples include: applying for a job, talking with a social worker, getting housing information over the telephone, and so on. How about adding to your instruction more informal and fun writing activities like quick writes, stop and jots, one-minute essays, or? What are the criteria for deciding on the order of elements in the syllabus? These terms tend to be defined by teachers during classroom discussions and are commonly defined in written texts.

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