



United States Department of Education Office of Policy and Planning [WorldCat Identities]

Variations in the resource base upon which Chapter 1 builds are driven primarily by differences in district revenue, suggesting the increased targeting of Chapter 1 funds solely on poverty criteria may still deny truly supplemental services to students from high poverty schools in low revenue districts.

### **Teacher Preparation and Performance**

The educational reform movement has ushered in a new era of accountability for student outcomes by all educators, thereby requiring a significant focus on data collection and analysis and compliance for the SLP.

### **Transition to Kindergarten**

So, how can we make that gap more closer? No Kid Hungry and Attendance Works hosted webinars discussing how serving students Breakfast After the Bell can reduce chronic absence.

## Related Books

- [Roberto Gerhards music for Stratford Shakespeare productions 1947-1962](#)
- [Da Ming lǚ fù lì](#)
- [Valentino as I knew him](#)
- [Undzer morgn - esay](#)
- [U klepsidri](#)