

Ideas for the tape recorder - suggestions for the youth club programme

National Association of Mixed Clubs and Girls Clubs - Tape Recording Clubs

| TABLE 1 (Continued) | |
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| • Where will you run the group? | • There are different places to meet children that will affect your session (for example classrooms, school halls, in the community, at a youth club, or in a local dental children's unit, community public spaces). It can be useful to consider what would best suit the children. Try to ensure the space feels welcoming for participants. Consider a quiet setting that allows sufficient privacy. |
| • Who else can be involved? | • It can be helpful to have two facilitators, one to lead and another to take notes, operate any recording equipment, and help with any technical issues. If there are adults already known to the children they may be able to provide additional support. Some children may feel more comfortable speaking to a trusted adult. However, new adults will change the group dynamics and may try to speak for the children or tell the children if they would like another adult present. |
| • What is your budget? | • It is important to plan realistically based on your resources. If your budget allows, you could consider spending a little extra on equipment and supplies. If finances are limited, home-made tools often work brilliantly; think about what you have available. For example, paper can be used for a graffiti wall or making posters, role-plays, debating games and quizzes. |
| • How are you going to encourage children's participation? | • Encourage children to contribute to the discussion by valuing contributions and listening, giving verbal thanks, telling participants how helpful their contributions were, and giving them small rewards (vouchers, a group outing, gift for the group), there you go! Children are more likely to participate if they feel safe and participation could be recognised by a Youth Award. |
| • How will you collect your data? | • There are often multiple sources of data: audio recordings, taking notes, flipchart comments, art work. Using audio-recorders (discussed below) can be useful, however, in a group setting it can be difficult to record clearly. |
| • How are you going to give feedback to the group? | • Ask the group for their views: can you visit again? Send a note or record a message to thank the group for their input and encourage them to think about whether technology is appropriate (for example podcast). Be realistic about what you can offer themelves and don't promise what you can't deliver. |

Description: -

Youth -- Societies and clubs.Ideas for the tape recorder - suggestions for the youth club programme

Pep-up your programme series -- no.1 Ideas for the tape recorder - suggestions for the youth club programme

Notes: Date of publication from BL Cat., Vol.143.

This edition was published in 1958



Filesize: 52.35 MB

Tags: #How #to #Record #Using #Windows #Sound #Recorder: #10 #Steps

Purpose of public speaking

I could also plug in a separate microphone.

25 Ideas for Building Fun into Your Work Setting

Spike Milligan: Man of Letters, London: Viking. A college class in human services approaches the topic of dealing with reluctant participants. The moderator and assistant write down summary comments and listen to the complete tape to write a more complete summary of the discussion.

Repeated Reading: Fluency & Comprehension Strategy

By the time I disembark in March, I hope to find answers to all these questions I have about life, that I probably won't find anywhere else, this is indeed a gift. Nashville: American Association for State and Local History, 1987.

How to Introduce a Guest Speaker: Tips & Templates

. Moderators should be mentally alert, listen well, and think quickly on their feet.

Denis Mitchell

Moderator and assistant compare notes, share observations, talk about participant responses to key questions. You look and sound helpful. Children trade scarves and repeat.

How to Introduce a Guest Speaker: Tips & Templates

You must also have seen films where a moving vehicle's wheels appear to be going in the opposite direction to the vehicle itself. My tambourine

Use two strong paper plates. The following piece from on Jan.

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