

# T.E.C. evaluation - a workshop to initiate a collaborative research project concerning the evaluation of T.E.C. programmes.

## Further Education Research Association (Northern Branch) - Charlotte Danielson Evaluation Instrument

**Collaborative Project Evaluation Form**  
To be used in conjunction with ITEC 4702, Advanced Practitioner

Please complete this survey based on your experience working on a collaborative project with the person from Kent State. Circle the response you think best matches your experience. Please do not write more than 40 words across to explain. Please mail this form to the contact's address OR: Chao-Ling Kuo at 405 White Hall, Kent State University, Kent, OH 44242.

1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree

Items

1 2 3 4 5 1. This collaboration was beneficial to me.

1 2 3 4 5 2. I was able to use products or resources identified or developed through the collaboration with my students.

1 2 3 4 5 3. The practicum student consistently and actively worked to achieve the goals of the project.

1 2 3 4 5 4. The practicum student communicated effectively throughout the collaboration.

1 2 3 4 5 5. I was able to learn new skills related to technology resources through this collaborative project.

1 2 3 4 5 6. The practicum student related my knowledge and skills.

1 2 3 4 5 7. The practicum student fulfilled all of the obligations related to this collaborative project.

1 2 3 4 5 8. Questions or concerns were addressed and resolved in a timely manner.

1 2 3 4 5 9. The practicum student made use of resources both inside and outside the school.

1 2 3 4 5 10. I would willingly work with this practicum student again.

1 2 3 4 5 11. I was able to broaden my knowledge and use of the technology resources in my school by participating in this collaborative project.

(over)

### Description: -

-T.E.C. evaluation - a workshop to initiate a collaborative research project concerning the evaluation of T.E.C. programmes.

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Notes: Proceedings of the conference held in Manchester on Friday 18th February 1977.

This edition was published in 1977



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Tags: #A #Program #and #Project #Management #Approach #for #Collaborative #University

### The integration of project competences within the post

Inputs are the various resources needed to run the program, e. Patients and staff as co-designers of health care services.

### Empowerment Evaluation

Complex interventions are refined: Formative evaluations are ones that are beneficial for a number of interventions but specifically they are useful for refining wide-range and composite interventions. Different data practices help to better understand certain phenomena and consequently to better inform decision-making processes, policy development and implementation as well as practices at various levels in the school system.

### Group work: Using cooperative learning groups effectively

This could be because recurrent evaluations are more embedded institutionally see Chapter 2. In the future, usability evaluation will be put in its place.

### Biodiversity on the brink: Evaluating a transdisciplinary research collaboration

A trend towards less well trained users began in the 1960s with the introduction of timesharing and minicomputers.

## Related Books

- [Gai tian gai gui gai ren jian](#)
- [Radial paste flow](#)
- [Nur Jahan, empress of Mughal India](#)
- [Wage expenditures of central governments.](#)
- [Sanhe Hao shi yi fen lu](#)