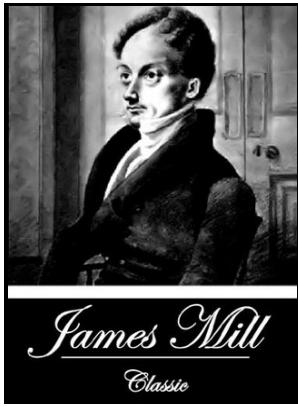


# James Mill on education. - Edited by W.H. Burston.

University Press - Bentham, Jeremy



Description: -

- Education -- History

Education -- PhilosophyJames Mill on education. - Edited by W.H. Burston.

- Understanding everyday experience

Cambridge texts and studies in the history of education

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Notes: Includes texts of authors essays: Education, and, Schools for all. Bibliography: p. 199.

This edition was published in 1969



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Tags: #Bentham, #Jeremy

## Bentham, Jeremy

It is in the nature of the case that the amount of increase in happiness will not be as great as the increase in wealth; the addition of equal increments of money will eventually bring successively less of an increase in happiness.

### Jeremy Bentham (Stanford Encyclopedia of Philosophy)

In the years following, Bentham produced draft upon draft of elements of the Constitutional Code, only the first of three volumes of which was published during his lifetime. Finally, Bentham held that there are advantages to a moral philosophy based on a principle of utility. He viewed the Oxbridge colleges as seats of privilege, prejudice and idleness, and his Oxford experience left him with a deep distrust of oaths and sparked a general antipathy toward the Anglican establishment 2011, 35—40.

### Jeremy Bentham (Stanford Encyclopedia of Philosophy)

Jeremy Bentham, jurist and political reformer, is the philosopher whose name is most closely associated with the foundational era of the modern utilitarian tradition.

### Jeremy Bentham (Stanford Encyclopedia of Philosophy)

The subsidiary principles of accountability, efficiency, and economy underpinned the institutional design and procedural operations elaborated in these writings.

## Bentham, Jeremy

He rejected all forms of idealism in philosophy and insisted that in principle all matter is quantifiable in mathematical terms, and this extends to the pains and pleasures that we experience—the ultimate phenomena to which all human activity and social concepts, such as rights, obligation, and duty could be reduced and explained.

## Bentham, Jeremy

Not representing verifiable reality, such phrases could not be considered useful.

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