

Public attitudes towards education in Newfoundland and Labrador

Department of Educational Administration, Faculty of Education, Memorial University of Newfoundland - Addressing attitudes

Compulsory subject	Number of credits per year in each form				
	First cycle		Second cycle		
	I	II	III	IV	V
First language (French or English)	6	6	6	6	6
Second language (English or French)	4	4	4	4	4
Penalty	-	-	-	-	-
Mathematics	6	6	4	6	4
Physical education	2	2	2	2	2
Moral education or moral and religious education	2	2	-	-	-
Other subjects in culture (*)	-	-	-	2	-
Art (or subjects among the following: drama, visual art, dance, music)	4	4	2	-	-
Biology	-	-	4	-	-
Ecology	4	-	-	-	-
Education économique [Principles of economics]	-	-	-	-	4
Geography of Quebec and Canada	-	-	4	-	-
Geography (general)	4	-	-	-	-
History of Quebec and Canada	-	-	-	4	-
History (general)	-	4	-	-	-
Physical sciences	-	4	-	6	-
Home economics	-	4	-	-	-
Career guidance	-	-	1	1	1
Personal and social development	2	-	-	1	1
Introduction to technology	-	-	4	-	-
Electives	1	-	4	4	14
Total credits per year	36	36	36	36	36

Source Quebec, 2003. A credit corresponds to 21 hours of instruction.
(*) Compulsory subject to be introduced in 2004-05.

Description: -

Soviet Union -- Politics and government -- 1917-1936.

Soviet Union -- Description and travel.

Alvaro, Corrado, -- 1895-1956 -- Travel -- Soviet Union.

Public opinion -- Newfoundland.

Public opinion -- Newfoundland -- Labrador.

Education -- Newfoundland.

Education -- Newfoundland -- Labrador. Public attitudes towards education in Newfoundland and Labrador

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Notes: Bibliography: leaves 12-13.

This edition was published in 1983



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