

Birth weight, early childhood, and school achievement

Center for Urban and Environmental Research and Services, Southern Illinois University at Edwardsville - The effects of birth weight: Does fetal origin really matter for long

Description: -

- Roethke, Theodore, 1908-1963 -- Criticism and interpretation.

Luther College (Decorah, Iowa) -- History.

Larsen, Peter Laurentius, 1833-1915.

Color

Animals

Animals - Pets

Animals - General

Children: Grades 2-3

Juvenile Nonfiction

Childrens 4-8 - Poetry / Plays

Identification

Juvenile literature

Chuvash literature -- History and criticism

Sports & Recreation

Reference

Personal & Practical Guides

Sale Books

Outdoor Skills

Automatic control.

Physical instruments.

Social medicine

Medical care

Congresses

Travel

Italy

Travel & holiday guides

Marine meteorology -- North Atlantic Ocean.

Academic achievement.

Birth weight.

Psychophysiology.

Child development.Birth weight, early childhood, and school achievement

-

FBI handbook

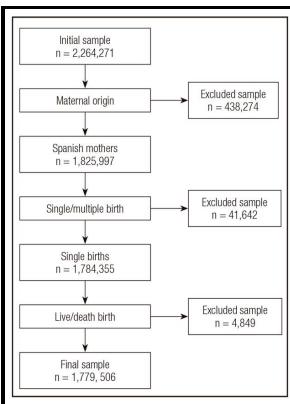
no. 3.

CUERS report ;

CUERS report ; no. 3Birth weight, early childhood, and school achievement

Notes: Bibliography: p. 47-52.

This edition was published in 1974



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[PDF] Birth Weight, Early Childhood and School Achievement.

But though this relationship interest in that it does persist beyond infancy and does occur in a generally uniform and poor social and economic environment, academic failure cannot be accurately predicted from birth weight nor can one, from this information, predict that a child will be born at low weight. The sample comprised 43 percent of the third and sixth grade students enrolled in those schools during the 1970-71 academic year.



Filesize: 12.58 MB

[PDF] Birth Weight, Early Childhood and School Achievement.

Parent questionnaires were administered to the primary caregiver, usually the mother, while the child was being tested.

Early childhood nutrition and academic achievement: a longitudinal analysis

By adding family factors to the individual level model Model A , an additional 14. Stony Brook, NY: Checkmate Plus, Ltd; 1997.

Neighborhood Influences on the Academic Achievement of Extremely Low Birth Weight Children

The children were tested during a half-day session which included tests of cognitive, academic, and neuropsychological skills Taylor et al. The effect of race on academic achievement was not significant.

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