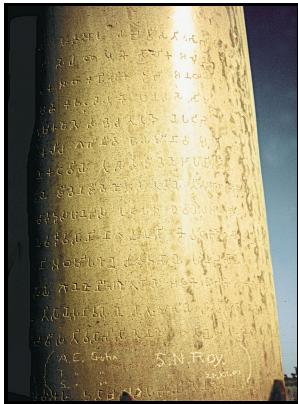


# Historical source materials and their use

## - - Using Historical Sources / Historical Association



Description: -

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Tags: #Important #Sources #of #History #(Primary #and #Secondary #Sources)

## British Library EThOS: Historical source materials and their use

Objectives: To analyze a historical photograph for clues about the identity of a group of people, to make observations and inferences leading to conclusions, and to enrich students' knowledge of the impact of the Great Depression upon people in Florida.

### Primary Sources

Consider their race, gender, religion, nationality, heritage, party affiliation, socio-economic class, and their job. Do we use these tools today? International mail is sent via and to other countries.

### Types of Reference Materials

You will simply need to remember the skills that you have been developing since year 7! Thirdly, the historian confronts with the textual errors which may be either unintentional or deliberately committed. What did they miss, at first glance? The misinterpretation of terms may lead to misunderstanding of the historical development.

### History in the Raw

If students already know some of the historical context when they read the primary document, they will be better able to think and read historically.

## Related Books

- [Andaman Islanders](#)
- [A life of Menasseh ben Israel - rabbi, printer, and diplomat.](#)
- [Mid-term review of the Fourth Malaysia Plan, 1981-1985.](#)
- [Polikondenzatsionni polimeri - reaktsii v tvürda faza](#)
- [Peinture et le mal](#)