

# T.E.C. evaluation - a workshop to initiate a collaborative research project concerning the evaluation of T.E.C. programmes.

Further Education Research Association (Northern Branch) - Charlotte Danielson Evaluation Instrument

Collaborative Project Evaluation Form  
To be used in conjunction with ITEC C-1942, Advanced Practices

Please complete this survey based on your experience working on a collaborative project with the items from Kent State. Circle the response you think best matches your experience. Please also indicate the date of the project and the name of the person who initiated the project. Dr. Charles Ling Kao at 405 White Hall, Kent State University, Kent, OH 44242

1-strongly disagree 2-disagree 3-neutral 4-agree 5-strongly agree

Item \_\_\_\_\_

1 2 3 4 5 1. This collaboration was beneficial to me.

1 2 3 4 5 2. I was able to use products or resources identified or developed through the collaboration with my students.

1 2 3 4 5 3. The practices ended consistency and actively worked to achieve the goals of the collaboration.

1 2 3 4 5 4. The practices ended communication effectively throughout the collaboration.

1 2 3 4 5 5. I was able to learn new skills related to technology resources through this collaborative project.

1 2 3 4 5 6. The practices ended valued my knowledge and skills.

1 2 3 4 5 7. The practices ended fulfilled all the obligations related to this collaborative project.

1 2 3 4 5 8. Questions or concerns were addressed and resolved in a timely manner.

1 2 3 4 5 9. The practices ended made use of resources both inside and outside the school.

1 2 3 4 5 10. I would willingly work with this practices again.

1 2 3 4 5 11. I was able to broaden my knowledge and use of the technology resources in my school by participating in this collaborative project.

(cont.)

Description: -

-T.E.C. evaluation - a workshop to initiate a collaborative research project concerning the evaluation of T.E.C. programmes.

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Notes: Proceedings of the conference held in Manchester on Friday

18th February 1977.

This edition was published in 1977



Filesize: 10.103 MB

Tags: #A #Program#and #Project #Management #Approach #for #Collaborative #University

## The integration of project competences within the post

Inputs are the various resources needed to run the program, e. Patients and staff as co-designers of health care services.

## Empowerment Evaluation

Complex interventions are refined: Formative evaluations are ones that are beneficial for a number of interventions but specifically they are useful for refining wide-range and composite interventions. Different data practices help to better understand certain phenomena and consequently to better inform decision-making processes, policy development and implementation as well as practices at various levels in the school system.

## Group work: Using cooperative learning groups effectively

This could be because recurrent evaluations are more embedded institutionally see Chapter 2. In the future, usability evaluation will be put in its place.

## Biodiversity on the brink: Evaluating a transdisciplinary research collaboration

A trend towards less well trained users began in the 1960s with the introduction of timesharing and minicomputers.

## Related Books

- [Gai tian gai gui gai ren jian](#)
- [Radial paste flow](#)
- [Nur Jahan, empress of Mughal India](#)
- [Wage expenditures of central governments.](#)
- [Sanhe Hao shi yi fen lu](#)