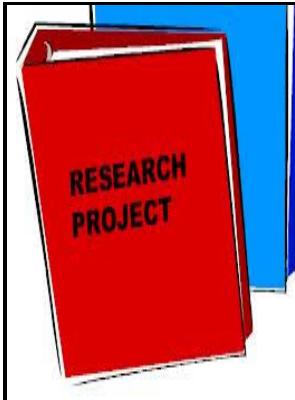


# Teaching and learning geography with information and communication technologies

**Geography Discipline Network (GDN), Cheltenham & Gloucester College of Higher Education - How Does ICT Contribute to the Teaching and Learning Processes?**



Description: -

- Geography -- Study and teaching (Higher) -- Great Britain
- Geography -- Data processing
- Teaching and learning geography with information and communication technologies
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- Notes: Includes bibliographical references
- This edition was published in 1998



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## Integration of ICT in Teaching Geography

Today, ICT applications can provide many options and choices and for the students and institutes can create competitive edges by offering these choices to their students.

## Enhancing Teaching and Learning in Geography using ICT

ICTs in this study were divided into five parts: theory and practice, infrastructure, techniques and methods, devices and tools and educational applications. Based on data collection, quantitative approach was used in this study. The last is the educational applications questionnaire which encompassed 5 questions.

## IMPACTS OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) ON THE TEACHING OF GEOGRAPHY IN TERTIARY INSTITUTIONS

Many people have shifted the blame on teachers, that go teaching strategies have not been used. A powerful incentive has been reduced costs per student.

## Preparedness of Teachers and Learners in the integration of Information Communication Technologies in the teaching and learning of geography in selected schools of Petauke District of Eastern Province in Zambia

ICTs can also be used to express ideas through story writing, drawing, calculations and composing music. This study, therefore was an attempt to establish preparedness of teachers and learners in the integration of ICTs in the teaching and learning of Geography and in selected schools of Petauke district of Eastern province.

## Role Of Information and Communication Technology (ICT) In Higher Education

Already, new and greater demands are being made as to the core qualifications of individuals, as well as to their understanding and knowledge of the consequences of the introduction of information technology for the work and organisation of a company.

### **Need and Importance of Information Technology in Education**

Results According to data collection by surveys, there are three different samples for high school, undergraduate and Postgraduate. Nowadays, there are many different styles of education, for example: online learning, blended learning and distance learning. Choosing a method of teaching depends upon available resources, psychological requirement of pupils, environment and above all feasibility of implementing it.

## Related Books

- [Canadian approaches to school health education and services - report of a CEA survey](#)
- [Community Organisations Grants Scheme 1993/94 - monitoring of applications for COGS grants](#)
- [Contributions on the physical oceanography of the Gulf of Mexico.](#)
- [Bonds of community - the lives of farm women in nineteenth-century New York](#)
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