

Educating the learning disabled

Macmillan - Learning disabilities

Specific Learning Disabilities		
	What does it look like?	How can I help?
Reading Disability (Dyslexia)	<p>What does it look like? Students with reading difficulties have trouble learning how to read. They may have trouble reading words, reading quickly, reading comprehension, and reading fluently.</p> <p>How can I help? Encourage your student to look at what you're reading. If your student has trouble reading, try to make the text larger. If your student has trouble reading comprehension words, try to make the words easier to read. If your student has trouble reading fluently, try to make the text easier to read.</p>	<p>How can I help? Look at your student's reading. If your student has trouble reading, try to make the text larger. If your student has trouble reading comprehension words, try to make the words easier to read. If your student has trouble reading fluently, try to make the text easier to read.</p> <ul style="list-style-type: none"> For students that are having trouble reading, encourage them to read more, easier, longer and more often. For students that are having trouble reading comprehension words, encourage them to read more, easier, longer and more often. For students that are having trouble reading fluently, encourage them to read more, easier, longer and more often.
Visual Processing	<p>What does it look like? Students with visual processing difficulties have trouble with the eyes not working together. They may have trouble reading, writing, drawing, and playing games that require eye-hand coordination. Children with visual processing disorder may also have trouble due to the difficulty in the following areas:</p> <ul style="list-style-type: none"> Eye tracking Eye-hand coordination Depth perception Color perception Visual memory Visual discrimination Visual sequencing Visual form constancy Visual spatial relations Visual figure-ground 	<p>The best way to help your student is for a professional to evaluate your student's visual processing skills. A visual processing specialist can provide recommendations for your student's needs. If your student has a visual processing disorder, they may need to receive special education services or a 504 plan to receive accommodations to help them succeed in school.</p>
Memory/Motor Problems (Dyspraxia)	<p>What does it look like? Students with memory/motor problems have trouble with fine and gross motor skills. For example, they may have trouble with buttoning their shirt, tying their shoes, or writing. They may also have trouble with memory skills, such as remembering what they ate for breakfast this morning or what they did yesterday.</p> <p>How can I help? Encourage your student to practice their fine and gross motor skills. If your student has trouble with memory skills, try to make the task easier by giving them reminders or cues. If your student has trouble with memory skills, try to make the task easier by giving them reminders or cues.</p>	<p>The most effective methods for visual processing difficulties (VLD) include:</p> <ul style="list-style-type: none"> Visual processing exercises: These involve more than one step. VLD training exercises are designed to improve visual processing skills, such as visual discrimination and visual memory. Visual processing exercises: These involve more than one step. VLD training exercises are designed to improve visual processing skills, such as visual discrimination and visual memory. Visual processing exercises: These involve more than one step. VLD training exercises are designed to improve visual processing skills, such as visual discrimination and visual memory. Visual processing exercises: These involve more than one step. VLD training exercises are designed to improve visual processing skills, such as visual discrimination and visual memory.

Description: -

Medicine -- Examinations -- Study guides.

History

Learning disabled children -- Education. Educating the learning disabled

-Educating the learning disabled

Notes: Includes bibliographies and indexes.

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Learning Disabilities

This definition can be applicable to persons who have a history or record of such impairment, or a person who is perceived by others as having such impairment. Sex and Relationships Education: A Step-by-Step Guide for Teachers —by Simon Blake; David Fulton Publishers, 2002 It draws together the best available practice to support teachers in developing policy and classroom practice.

Learning Disability

National Center for Learning Disabilities.

Support and Resources for Adults with LD

Embrace your role as a proactive parent and work on your communication skills.

Learning disabilities

Other factors that may increase one's risk for a learning disability include premature birth, very low birth weight, the use of nicotine, , or drugs during , and severe deficits in or exposure to lead in infancy. The obligation to respect requires avoiding measures that prevent the enjoyment of the right, such as legislation excluding certain children with disabilities from education. The bulk of students served 42% , however, are between the ages of 10 and 13, with a sharp decrease observed for individuals between 16 and 21 years of age U.

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