

Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.

- - [PDF] A Qualitative Exploration of Second

Description: -

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Language revival
Linguistic minorities -- Education
Language and languages -- Study and teaching
Cliques (Sociology) -- Fiction.
Schools -- Fiction.
Bullies -- Fiction.
Teenagers -- Fiction.
Cliques (Sociology) -- Fiction.
Schools -- Juvenile fiction.
Bullying -- Juvenile fiction.
Teenagers -- Juvenile fiction.
Conduct of life -- Early works to 1900.
Animals -- Greece -- Classification -- History.
Zoology -- Pre-Linnean works.
Social sciences -- Statistical methods.
SPSS (Computer file)
Criminal procedure -- New York
Criminal law -- New York
Witten (Germany) -- History
Steel industry and trade -- Germany -- Witten -- History
Edelstahl Witten-Krefeld GmbH
Japanese Canadians -- Ontario -- Toronto Metropolitan Area --
Language
Bilingualism -- Social aspects
Academic achievement -- Social aspects
Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.
-Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.
Notes: Thesis (Ph.D.)--University of Toronto, 1995.
This edition was published in 1995

Tags: #Subtractive #to #additive
#bilingualism #: #a #study #of #relations
#among #bilingualism, #academic
#achievement #and #socio

The language socialization and identity negotiations of Generation 1.5 Korean

English-only instruction and immigrant students in secondary schools: A critical examination.

Resource Listings III

Shakuhachi with a quartet of Japanese jazz

instrumentalists with sitar and tabla. Available from New Denver JCA. Their assets were seized and most of the Japanese-Canadian population was relocated or sent to internment camps.

ADDITIVE BILINGUALS: THE CASE OF POST

All had attended one particular Japanese Heritage Language School around the late 1970s; however the lengths of time they had attended Japanese language institutions varied. In Sheila's case, part of her reported frustration with her English skills was the fear that proficiency could be a disadvantage professionally when working alongside NSs of English.



Filesize: 24.83 MB

CiteSeerX — ADDITIVE BILINGUALS: THE CASE OF POST

Unpublished doctoral dissertation, Loyola University, Chicago, IL. If so, what are your reasons for taking part in them? Students who consented to participate took part in monthly individual semistructured interviews with the first author see Appendix A for sample interview questions. A student of economics, the author traces the history and main characteristics of Japanese immigration to Canada, and provides detailed statistical data on the income, occupational, and industrial distribution of this minority group.

Negotiating multiple investments in languages and identities : the language socialization of Generation 1.5 Korean

I have this thing about Koreans speaking English with each other. She had believed that although her English might not be equal to that of Anglo-Canadians, it was better than that of Koreans in Korea.

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