

# Politics of life in schools - power, conflict, and cooperation

**Sage - WHAT IS PEACE? CONCEPTS, QUALITIES, AND SOCIAL CONTRACT**



Description: -

- Education -- Political aspects -- Great Britain
- Politics of life in schools
- power, conflict, and cooperation

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## 7 Types of Conflict

Benefits of knowledge integration have been documented and include: data synthesis Keith and Ouattar, 2004 ; better environmental effects evaluation Fischer et al. In this Chapter I will review this perspective, make clear the imbedded meaning of peace, describe its related qualities and dimensions, and prepare for considering alternative conceptualizations in the next Chapter. These more numerous and more varied points of contact denote a greater diversity of stimuli to which an individual has to respond; they consequently put a premium on variation in his action.

## BA (Hons) in Politics at Oxford Brookes University

While no group of people may have formally or consciously agreed to a collective social contract--while such may emerge from various, lower-level social contracts, many of which are conscious agreements--it is still based on a particular balance of powers, now involving all members of the collective. Peace, then is determined by a process of adjustment between what people, groups, or states want, can, and will do.

## Barriers to Conflict Resolution

A structure of expectations--social contract--is treated as an abstraction.

## Conflict Mediation

Child development is an area of study and knowledge production that represents particular values, aspirations, and cultural dynamics--that privileges particular ways of being by placing them as more developed Burman, 1994; Lubeck, 1986.

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