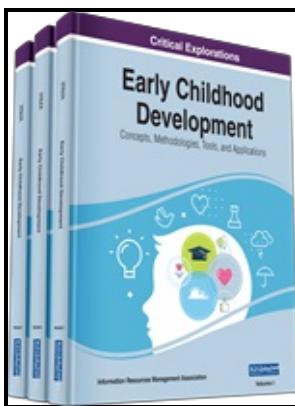


Young child as scientist - a constructivist approach to early childhood science education

Longman - What Is a Child

Description: -



Councils and synods, Ecumenical.
 Media literacy
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 Science teachers.
 Science -- Study and teaching (Elementary)
 Science -- Study and teaching young child as scientist - a constructivist approach to early childhood science education
 -young child as scientist - a constructivist approach to early childhood science education
 Notes: Includes bibliographical references (p. 173-174) and index.
 This edition was published in 1997



Filesize: 65.42 MB

Tags: #The #Young #Child #as #Scientist:

#A #Constructivist #Approach #to #Early #Childhood #Science #Education #by #Christine #Chaille

Chaille & Britain, Young Child as Scientist, A: A Constructivist Approach to Early Childhood Science Education

Using three traditional content areas of science - chemistry, physics, and biology - and translating them into developmentally appropriate practices, The Young Child as Scientist leaves behind rigid views of science education. The Role of the Constructivist Teacher -- pt.

Chaille & Britain, Young Child as Scientist, The: A Constructivist Approach to Early Childhood Science Education, 3rd Edition

Materials for a Constructivist Classroom How Can I Make It Move? This text examines the child as a theory builder and establishes a constructivist curriculum that involves the children in actually doing science. Teachers can then assist children in the reasoning process, encouraging them to think and reason through problems.

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Chaill emphasizes on social constructivism incorporates the ideas of Vygotsky and others who clarify the social and cultural context in which theory-building occurs. Children assimilate what they have learned into what they already know, creating new knowledge. How Does It Fit or How Do I Fit? Authors Chaille and Britain explore the teacher's role in understanding and facilitating preschool and primary-school children's scientific explorations.

The Young Child as Scientist: A Constructivist Approach to Early Childhood Science Education (3rd Edition) by Christine Chaille

The Role of the Constructivist Teacher. Both teachers and students of early childhood education are led to reconceptualize science in ways that have implications for their whole classroom. Chaill; emphasizes on social constructivism incorporates the ideas of Vygotsky and others who clarify the social and cultural context in which theory-building occurs.

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