

# Breaking the silence - Little Rocks Womens Emergency Committee to Open Our Schools, 1958-1963

University of Arkansas Press - Little Rock Women Remember Their Own Stormy Time



Description: -

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Little Rock (Ark.) -- Race relations

Women, White -- Arkansas -- Little Rock -- Political activity --

History -- 20th century

Segregation in education -- Arkansas -- Little Rock -- History --

20th century

Womens Emergency Committee to Open Our Schools (Little Rock,

Ark.) -- HistoryBreaking the silence - Little Rocks Womens

Emergency Committee to Open Our Schools, 1958-1963

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Notes: Includes bibliographical references (p. 287-291) and index.

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Tags: #The #Lost #Year

## Insults as Tools of Systemic Humiliation

Gordy helped conduct interviews and was in charge of the historical accuracy of the content.

## Stop This Outrageous Purge (STOP)

Though STOP would avoid public association with the WEC, Lester, Mitchell and Shults were married to WEC members; in later interviews many would give credit to the WEC for the success of STOP. North Mankato, MN: Capstone Press, 2011. The turmoil was entering its second year in 1958 when Arkansas governor Orval Faubus invoked a hastily passed state law to close the high schools rather than obey the federal court orders that would integrate them.

## William Starr Mitchell, Downtown Negotiating Committee

Your monthly donation provides ongoing and predictable support we can count on to fund educational and cultural programming for the patrons, communities, and neighborhoods being served by CALS. A resident of Conway, Arkansas, Gordy is active in community service and is the past President of the UCA Faculty Senate and the UCA Chapter of the American Association of University Professors. The home opened as the Decorative Arts Museum on March 24, 1985.

## Women's Emergency Committee to Open Our Schools (WEC)

On May 5, 1958 three segregationist members of the Little Rock School Board declared themselves a quorum and began firing teachers and administrators. She also credits the influence of classmate—who would go on to become one of the key figures to win passage of the 19th Amendment—for imparting a different view of race than she learned from her Southern upbringing. New York: Hampton Books, 1990.

## Related Books

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