

# Love or constraint? - Some psychological aspects of religious education.

## Paulist Press - 17.6 Trends in Religious Belief and Activity

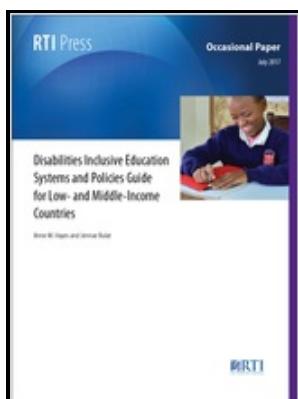
Description: -

-  
New Zealand -- History.  
Maori (New Zealand people) -- Government relations.  
Treaty of Waitangi (1840)  
Boston Red Sox (Baseball team) -- History.  
Congresses and conventions.  
Tulasidasa, -- 1532-1623.  
Fishery management -- United States.  
Coastal zone management -- United States.  
Atlases -- Reviews.  
Encyclopedias and dictionaries -- Reviews.  
Reference books -- Reviews.  
Woolf, Virginia, -- 1882-1941 -- Criticism and interpretation.  
Labor laws and legislation -- Study and teaching -- British Columbia.  
Contracts -- Study and teaching -- British Columbia.  
Consumer protection -- Law and legislation -- Study and teaching -- British Columbia.  
France -- Court and courtiers.  
Koreff, Johann Ferdinand, -- 1783-1851.  
Frederick -- II, -- King of Prussia, -- 1712-1786.  
Orléans, Charlotte-Elisabeth, -- duchesse d, -- 1652-1722.  
Electronic spreadsheets.  
Business -- Computer programs.  
Lotus 1-2-3 (Computer file)  
United States -- Military policy  
Iran -- Politics and government -- 2003-  
Iraq -- Politics and government -- 2003-  
War on Terrorism, 2001-  
Iraq War, 2003-  
Birth control -- Canada -- Religious aspects -- Catholic Church.  
Contraception -- Canada -- Religious aspects -- Catholic Church.  
Catholic Church -- Canada -- Bishops.  
Catholic Church. -- Pope (1963-1978 : Paul VI).  
Polymers -- Electric properties -- Congresses.  
Photopolymers -- Congresses.  
Conducting polymers -- Congresses.  
Sequential machine theory.  
Fiction in English.  
Great Britain -- History -- Dictionaries  
Weights and measures  
Postal service  
Revenue  
Religious education -- Psychology  
Love or constraint? - Some psychological aspects of religious education.

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Deus books  
Love or constraint? - Some psychological aspects of religious education.

Notes: Translation of Amour ou contrainte?

This edition was published in 1961



Tags: #Measures #of #Religiosity

### Why Should I Study Religion?

Personality and Individual Differences 24 : 293—302. Many faiths also offer private college and graduate-level religious schools, which may be accredited as.

### Measures of Religiosity

This approach, pioneered by others before Dumézil, also was skeptical of the easy identification of gods with natural forces and emphasized the sociological functions of the divinities—without, however, holding to a theory. Teaching Religion in Secular Schools.

### Religion

They feel that teaching religion in school is necessary to encourage children to be responsible, spiritually sound adults. Thesis, The George Washington University. Feelings of self-worth are especially important during junior and senior high-school years when adolescents make critical decisions about education,



**Religion and Autism, are they together or apart?**

From this study implications for youth ministry were drawn.

**Oraison, Marc [WorldCat Identities]**

Variables that were significantly related to internalized prosocial moral reasoning in the bivariate correlations were entered as predictor variables of adolescent internalized prosocial moral reasoning in separate hierarchical multiple regression models for mothers and fathers. RCT is widely used in economics and to a lesser extent in criminal justice, but the application of RCT in explaining the religious beliefs and behaviors of people and societies is still being debated in sociology today. Because of the clarity of his style and his philosophical distinction, the work has had a lasting influence, though it is dated in a number of ways and his examples come from a relatively narrow selection of individuals, largely within the ambit of Protestant Christianity.

**Introduction: The Study of Religion and Emotion**

Some of the functions of formal, institutionalized religion are not only to give body to this emergent process by the creation of surrogate parental figures, be they in fantasy or reality, tangible or transcendent, but also to facilitate the completion in adulthood of this variant of a separation-individuation process. For the nine who experienced these relationships during adolescence, the subjects described the relationships as enabling transitions in their understanding of God and in their own faith. Results for all 3 factors were significant, but grade level gave the clearest indications of change.

**Oraison, Marc [WorldCat Identities]**

A great amount of the work of scholars in the field has been devoted to exploring particular histories—piecing together, for instance, the history of a Hellenistic-Christian heretical sect that emphasized dualism or of early Buddhism. Study 2 replicated the basic design of Study 1 with 64 Conservative and 32 Orthodox Jewish children.

## Related Books

- [Architecture for the new world - the work of Harry Seidler.](#)
- [Ask tilsuni.](#)
- [On divination and synchronicity - the psychology of meaningful chance](#)
- [Lautrec.](#)
- [Cien años de historia - la salud pública en Panamá y sus antecedentes](#)