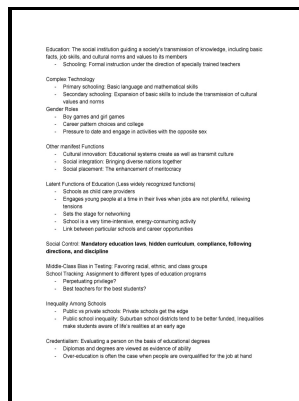


School and the transmission of values

Secretariat of Secondary Schools - Using your Values to Raise your ChildrenThe Center for Parenting Education



Description: -

Moral education.school and the transmission of values

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Notes: Paper read at a Seminar organised by the Convent Conference of Catholic Secondary Schools in October 1973.

This edition was published in 1975



Filesize: 49.24 MB

Tags: #The #Right #to #Education: #what #role #in #promoting #a #culture #of #non

Cameroon schools to be centers for transmission of values

Cultural pluralism is advocated as an educational goal by those who seek a pluralistic, multi-cultural society in which each ethnic, racial or religious group contributes to the larger society within the context of its own unique cultural traditions cf. Don't let your children take the easy way out of challenges Along the same line, you should require your children to finish projects they start, even if their endeavors get tough, tiring or mundane.

10 Practical Ways to Teach Your Children Right Values

Classroom and community: A basic theme throughout all of the previous discussion has been the need for a closer alignment between schooling and community socialization processes, particularly in minority communities.

Functionalism of Schools

For us here in this posh Geneva auditorium, it is most likely trash to be thrown in the bin. This expectation often goes unfulfilled, however, because of the school's inability to adequately respond to the differences in learning styles associated with differences in thought, communication and social interaction on the part of the minority student. I do not see behaviour stemming out of fear or adopted to avoid sanctions as free behaviour.

Functionalism of Schools

It's best to do one thing really, really well.

School Visions, Values and Principles

A Laissez-Faire Approach What is a Laissez-Faire Approach? Is one type of setting more appropriate than another for particular kinds of learning experiences? In developing an eclectic approach, we are assuming that each minority group has unique characteristics that distinguish it from other groups, and that all groups share characteristics common to the larger society. The test of its value to the child is the extent to which he can use it in furthering his activities and in securing more satisfying and effective 9 The curriculum for the first four years of school life should be general, in the

sense of providing a common equipment for life and citizenship for all pupils, with the fullest use of the local environment as a starting point and as a source of interests and materials in furthering the educative process. Leadership- The courage to shape a better future 2.

School Visions, Values and Principles

This socialization also involves learning the rules and norms of the society as a whole. As the infant grows into a young child, the process of education becomes more formal through play dates and preschool. Reprinted from Educational Horizons 43: 1965.

The Right to Education: what role in promoting a culture of non

. Even where accommodations are made to include ethnic studies or bilingual education in the curriculum content, the structure, method, and processes through which the content is organized and transmitted are usually reflective of mainstream patterns and exert a dominant influence on the student cf.

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