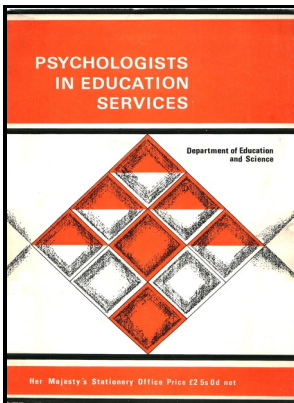


Report by HM Inspectors on primary education in a disadvantaged area of Stockport Local Education Authority.

Department of Education and Science - National Improvement Framework and Improvement Plan: 2020



Description: -

-Report by HM Inspectors on primary education in a disadvantaged area of Stockport Local Education Authority.

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Notes: Carried out Spring 1989.

This edition was published in 1989



Filesize: 53.109 MB

Tags: #Research #and #statistics

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Family learning encourages family members to learn together, fostering positive attitudes to lifelong learning. The impact of the engagement of staff with the programme seems to have been hugely beneficial to the school and is one of the key factors that has supported a culture of improvement, focusing specifically, on learning and teaching and relationships. Improvement priorities for the year ahead The diverse range of data being collected through the NIF has emphasised the importance of supporting practitioners to use data intelligently at all levels of the system to help drive improvement.

Department for Education

We are very pleased with the culture of school improvement. The NIF Interactive Evidence Report provides an overview of what we know about Scottish education and the context in which our children and young people learn.

National Improvement Framework and Improvement Plan: 2020

This includes extending the reach, accessibility and impact of collaborative working across school, local, regional and national levels. As part of the initial dialogue between schools and Education Managers, school data from the previous session is shared and discussed. In 2020, the Scottish Government will consider how the support and learning for probationer teachers can be strengthened to provide greater consistency towards achieving full professional registration with the GTCS.

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Increased regional working by the Professional Learning and Leadership team within Education Scotland, and delivery of the learning resources on

a regional basis, should help to raise awareness across Scotland of the online resource on professional learning and leadership provided by Education Scotland.

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This work has been led by the acting Depute Headteacher at Duncanrig, who was part of the QAMSO Literacy programme in 2016. What is the evidence telling us? This included a wish to undertake a greater amount of professional reading and further develop practitioner enquiry through the Teacher Leadership Programme.

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