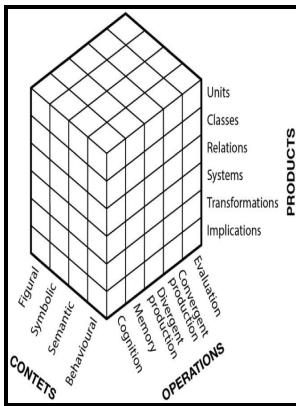


# Creativity and divergent thinking - a task-specific approach

**L. Erlbaum Associates - It works...but can we make it easier? A comparison of three subjective scoring indexes in the assessment of divergent thinking**

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-Creativity and divergent thinking - a task-specific approach

Notes: Includes bibliographical references (p. 113-120) and indexes.

This edition was published in 1993



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## Convergent vs Divergent Thinking (Definitions + Examples)

Interestingly, it seems that the training benefitted the more difficult versions of some tasks, as demonstrated by the interaction effects for the AUT and the problem solving tasks. Math is an example of convergent thinking. In addition, most of the studies used group intelligence tests.

## Neural and cognitive mechanisms of creativity

From this perspective divergent thinking is a kind of problem solving. A valid alternative during this transition period might be to offer a short, well-developed, and scientifically tested creativity training—one that can be implemented easily in schools and business settings. One of the raters assigned all of the ideas to the predefined idea categories, while the other rater did so for 50 % of the ideas for 50 % of the ideas generated for a brick and for 50 % of those generated for a newspaper.

## Stop Motion Animation, Creativity, & Divergent Thinking

Positive affect improves creative problem solving and influences reported source of practice satisfaction in physicians. This should sensitize researchers to task features when interpreting imaging results.

## Stop Motion Animation, Creativity, & Divergent Thinking

Specifically, the Alternate Uses Task activated a left-lateralized network comprising the inferior frontal gyrus extending to the supplementary motor area and anterior cingulate.

## Teaching for Creativity: Domains and Divergent Thinking, Intrinsic Motivation, and Evaluation

This is an example of open scholarship and open access to research and data. They included new indices that other DT tests have never used, such

as time frame, realism, originality, complexity, use of principles, positive outcomes, and negative outcomes.

### **Enhancement of Creative Thinking Skills Using a Cognitive**

Although much recent research argues against such domain-transcending skills -- including several new studies reported in this book -- the appeal of such general skills remains strong, probably because of the theoretical economy and power such skills would provide.

## Related Books

- [Social study of the training and career aspirations of final year student nurses](#)
- [Unfolded organon - a precis of Hahnemanns 6th edition.](#)
- [Techniques de mesure des opérations marketing.](#)
- [Cowboy over Kiska](#)
- [Setting service limits in the capital goods industry.](#)