

Japans built-in lexicon of English-based loanwords

Multilingual Matters - When English Is Made in Japan

	JAPANESE	ENGLISH	GLOSS
a.	/akutibeʃon/	< [æktɪveɪʃən]	'activation'
b.	/akutibiti/	< [æktɪvɪti]	'activity'
c.	/atɪsuto/	< [ɑːtɪst]	'artist'
d.	/butɪkku/	< [ˈbʊtiːk]	'boutique'
e.	/ɪnstɪtʃʊʃon/	< [ɪnstɪtʃʊʃən]	'institution'

Description: -

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English language -- Study and teaching -- Japan

Japanese language -- Foreign words and phrases -- English
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Japan's Built

Rarely loanwords are innovatively inflected in ways usually reserved for native words. Because the influence of L1 on L2 learning is robust, errors can be quite persistent. Resolving the Paradox of Cognates.

Japan's Built

Due to internationally defined and accepted concepts, academic words in English and Japanese are likely to closely share meanings, as is the case with technical and scientific terms see Nishiyama, 1995. We will see in Chapter 6 that the resemblance of English words and Japanese loanwords is quite sufficient for learning to be facilitated. The activity of these elite borrowers has led to various levels of lexical penetration.

Crosslinguistic lexical transfer of English

But before non-Japanese speakers rejoice, beware of false friends — many English words and phrases that have crept into everyday Japanese undergo such a mind boggling transformation in pronunciation and meaning, they often become something totally unrecognizable.

LINGUIST List 19.130: Socioling/Lang Acquisition/Applied Ling: Daulton

Under the strict synchronic viewpoint, cognates have to be similar in meaning as well as form.

When English Is Made in Japan

English borrowed words and Japanese loanwords will not look the same, nor will they sound the same to an untrained ear. Nihongogaku 22 7 : 40-48.

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Convergence is also known as restriction or merger. Takashi 1990 reported that 22. Similarities, both cross-linguistic and intra-linguistic, function as pegs on which the learner can hang new information by making use of already existing knowledge, thereby facilitating learning.

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That cognates can appear both harmful and helpful is the paradox of cognates. Tokyo: Kokuritsu Kokugo Kenkyujo Nihongo Kyouiku Senta. .

Japan's built

Keeping in mind that a word family is a headword with its inflected forms and common derivations, a single loanword e. These are the misuse of the katakana syllabary in the learning of English, and the lack of confidence of Japanese teachers of English JTEs. These words have high-frequencies, albeit within specialised areas Nation, 1993.

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