

# Religious attitudes in an integrated primary school - a Northern Ireland case-study

## CEM - Segregation, inequality, and educational performance in Northern Ireland: Problems and solutions



Description: -

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Notes: Photocopy of: British journal of religious education, vol. 5, no. 1, (1982), pp.28-32.

This edition was published in 1982



Filesize: 21.58 MB

Tags: #Children #and #Conflict: #A #Psychological #Perspective

### NSS calls for school integration in NI amid religious polarisation

Protestant teachers, for example, were suspicious of the influence of the Catholic clergy in schools, and Catholic teachers sometimes opposed integration, because it was regarded as a euphemism for a take-over of Catholic schools. The second strategy involved an examination of the degree and level of relationships between the two school systems within one defined community. Akenson, Education and enmity: the control of schooling in Northern Ireland 1921-50 Newton Abbot, 1973 , p.

### Education

British and Irish cultural traditions are also reflected across society.

### The quality of mercy: how religion and ethno

Frames of mind: The theory of multiple intelligences. In the hope that sharing these findings will provide inspiration to others working to transform schools, this article discusses the creation and development of unique schools where Catholic and Protestant students come together in settings that promote mutual understanding, respect, and cooperation. The Sky poll also found that found 76% of people in Northern Ireland support same-sex marriage and 54% support unrestricted access to abortion for women up to 12 weeks pregnant.

### The quality of mercy: how religion and ethno

Finally our thanks are due to Dorothy Dallas for her expertise with the word-processor.

### Northern Ireland teaches us the dangers of segregated schools

This research report looks closely at an area of growing interest and concern, that is the contribution that the two schools systems might make to

the promotion of inter-community understanding and co-operation.

### **Integrated schools in Northern Ireland: education for peace and reconciliation.**

The extent to which this claim is true is probably impossible to decide, finally, but the discussion is hampered by the fact that there have been very few attempts by social scientists to investigate the issue in any systematic way.

### **Loving dangerously**

However, it is clear that there is more to it than this. There was no intention to try to encourage schools to co-operate, nor to affect their behaviour in any way. First the provision of written material such as guidelines and regular news-bulletins containing case-histories, suggestions for action, advice about how to begin, warnings about pitfalls, and so on.

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