

# Class acts - teachers reflect on their own classroom practice

## Harvard Educational Review - The Reflective Practice of Teaching â€“ Whole Child Education

Description: -

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- Genre Fiction
- Fiction - General
- Fiction
- General
- Literary
- Romance: Modern
- Fiction - Romance
- Fiction
- Romance - General
- Romance - Contemporary
- Non-Classifiable
- Fiction
- Westerns
- Target shooting
- Juvenile Fiction
- Childrens All Ages
- Childrens 9-12
- Wit and humor
- General
- Business/Economics
- Business / Economics / Finance
- Business & Economics
- General

- Music -- Acoustics and physics.
- Musical perception.
- Spanish: Adult Fiction
- Fiction - Romance
- Fiction
- Non-Classifiable
- Romance - Contemporary
- Biography/Autobiography
- Biography / Autobiography
- Biography & Autobiography
- General

- Biography: general
- Literature -- History and criticism -- Theory, etc. -- Congresses.
- Criticism -- Canada -- History -- 20th century -- Congresses.
- Frye, Northrop -- Congresses.

- Chemistry, Inorganic
- Science / Chemistry / Inorganic
- Chemistry - Inorganic
- Science/Mathematics
- Science

- Inorganic chemistry
- For National Curriculum Key Stage 3
- Design & technology

- Psychoanalysis
- Interpersonal Relations
- Narcissism
- Psychology & Psychiatry / General
- Movements - Psychoanalysis
- Psychology

Tags: #How #to #become #a #reflective #teacher

## The Reflective Practice of Teaching â€“ Whole Child Education

SAMPLE In the Queenstown district there are 49 high schools and 135 high school teachers of English, as both first and additional languages, and one Subject Advisor to support those teachers. Finally, to create conditions for systemic and sustained improvement in schooling, it is essential that district-level officials such as Curriculum Advisors and Education Development Officers visit schools regularly and observe teachers in their classrooms in a supportive and monitoring role. Without even realizing it, we are using reflective practice.

## The Teaching Commons

Reflections can be brief or longer, and can be done individually or in a group conversation. Implementing two-sided notebooks in the classroom requires some setup and modeling by the teacher. Also, as Bloch 2009:106 has noted, the great

	Where the learner is going	Where the learner is	How to get there
Teacher	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks, and activities that elicit evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as learning resources for one another	
Learner		Activating students as owners of their own learning	

Personality  
Psychopathology - General  
Body, Mind & Spirit / Spirituality / General  
Travel  
Sailing, Single-handed  
Renaissance (Sailboat)  
North Pacific Ocean  
North Atlantic Ocean  
Lovett, Clyde L  
Caribbean Sea  
Spirituality - General  
Spirituality  
Sailors  
Sailing  
Lovett, Clyde L  
Body, Mind & Spirit  
Biography  
Effective teaching.  
Teacher-student relationships.  
Classroom environment.  
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silence in South African educational circles about the role of teacher unions in constraining constructive co-operation between district officials and schools needs to be addressed openly.

### How to become a reflective teacher

It was interesting to see how each fueled the other. Just be sure to make grading criteria clear to students before they begin! The lesson was conducted in the target language and it was not directly focused on teaching grammar as Krashen mentioned that learners will unconsciously acquire the correct use of language through the learning process. I also recognize that merely because I can quantify one aspect of my teaching practice or of my students' learning does not necessarily make it of greater importance than those things not as easily quantifiable.

### 3 Ways to Promote Student Reflection

Each group was given a stanza to identify figures of speech and to report back. But then, at least for me, I cannot imagine living without reflection.



Filesize: 45.69 MB

## Related Books

- [Birth, care, and feeding of a local church](#)
- [Proceedings of Great Plains Agricultural Council, Bozeman, Montana, June 3, 4 & 5, 1986.](#)
- [Divine and human.](#)
- [In other words - new writing by Indian women](#)
- [Learning centers in the classroom](#)