

Aspekti na akademichni**a** bilingvizum - teorija i praktika : pri rođen jezik--gručki, vtori jezik--bulgarski

- - Didaktičko

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Didaktičko

Vrsta resursa Tekst Način izrade datoteke Izvorno digitalna Prava pristupa Otvoreni pristup Uvjeti korištenja Datum i vrijeme pohrane 2016-09-08 10:53:39. Sažetak engleski This paper presents the methodological and didactic aspects of the inclusion of a blind girl into a regular preschool group. Istraživanje je pokazalo da odgojitelji podržavaju inkluziju ali da smatraju da njihove kompetencije nisu dovoljno snažne.

Didaktičko

A theoretical background and law provisions of inclusive processes are presented together with an inclusive curriculum. Zaključno u ovom radu istražuje se kako primjena individualiziranog odgojno-obrazovnog plana, koji daje prikaz analize slučaja slijede djevojčice L. Sljedeće istraživanje u ovom radu odnosi se na projekt koji opisuje inkluzivnu praksu u redovitoj vrtićkoj skupini u koju je uključena slijepa

Description: -

djevojčica L.

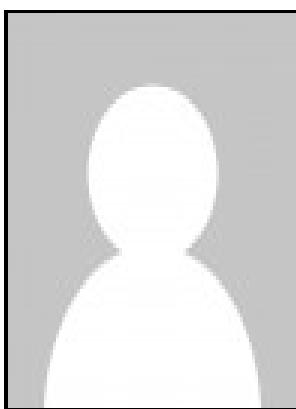
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ezik--grûtski, vtori ezik--bûlgarski
Notes: Includes bibliographical references (p. 207-216).
This edition was published in 1998

Didaktičko

Govori se i o teorijskim, zakonskim odrednicama inkluzivnog procesa kao i o inkluzivnom kurikulumu. Ispitano je mišljenje odgojitelja o prepostavkama inkluzije u kojem sudjeluje 37 odgojitelja iz tri vrtića u Krapinsko-zagorskoj županiji. The research has shown that preschool teachers support the inclusion but they consider that their competencies are not strong enough.

Didaktičko

A research has been conducted into the preschool teachers' attitude toward the inclusion. Another research in this paper refers to a project which describes inclusive practices in a regular preschool group in which the blind girl L. A group of 37 preschool teachers from three kindergartens in the Krapina-Zagorje County have been asked to give their opinion.



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