

# Student aggression - prevention, management, and replacement training

Guilford Press - Replacement Behavior for Hitting

Use these procedures when presenting a difficult task.	
Prevention Strategies	<ul style="list-style-type: none"> <li>Maintain a speed of instruction that is quick enough and fluid enough to encourage engagement and avoid down time.</li> <li>Only present tasks that are at the independent work level or instructional level (based on assessment).</li> <li>Set up his daily schedule so that preferred activities follow work tasks.</li> <li>Use appropriate variable ratio schedules of responding (e.g., on average, complete 5 tasks before getting a break/preferred item) that challenges Christian, without evoking the above target behaviors.</li> <li>Use appropriate prompting procedures and errorless instruction as outlined in his skill acquisition programs.</li> <li>State clear expectations and support comprehension with visual aids as needed.</li> </ul>
Teaching New Skills	<ol style="list-style-type: none"> <li>Functional communication training – requesting a break/all done.</li> <li>2.</li> </ol>
Consequence Procedures	<p><b>Differential Reinforcement of an Alternative Behavior:</b></p> <ul style="list-style-type: none"> <li>When Christian completes a task without engaging in the above target behaviors, provide a highly preferred item/activity for 5-10 minutes depending on the difficulty of the task and Christian's interests.</li> <li>If Christian requests a break, remove the task and allow Christian to engage with a mildly/moderately preferred item for 1-3 minutes. Set a timer for the length of the break. When the break ends, return to the original task presentation.</li> </ul> <p><b>Escape Extinction:</b></p> <ol style="list-style-type: none"> <li>If Christian engages in one of the above target behaviors, continue to present the task and, if necessary, other compliance tasks, until he calms. Do not remove the task until he is calm.</li> <li>2.</li> </ol>

Description: -

Problem children -- Education -- United States.

School discipline -- United States.

School violence -- United States. Student aggression - prevention, management, and replacement training

- Student aggression - prevention, management, and replacement training

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## SPEP Scores

If you have children who need help with anger management, anticipate potential problems and make a plan. . The Office of Juvenile Justice and Delinquency Prevention OJJDP has recognized Aggression Replacement Training® as a Model Program

## 6 Tips for Skillfully Managing Extreme Student Behaviors

Her relief at having a reason why she was having more trouble than her classmates was enormous. Prospective trainers take the two-day workshop and then have two more days of intensive training and exercises including practice teaching and assessment. And, after a few months of adaptive physical education, she started to read easily and joyfully.

## Aggression Replacement Training

Methods Published and unpublished literature was searched to identify randomized and non-randomized studies comparing ART for adults and youth with usual care, other interventions, or no intervention.

## Seven Positive Strategies for Managing Aggressive Behavior in Young Children

To teach a curriculum of prosocial, interpersonal skills to adolescents, helping them replace antisocial behaviors with positive alternatives.

## Related Books

- [Abraham and David - places they knew](#)
- [Water manual](#)
- [Meeting the information needs of the process industries - \[proceedings of a symposium held\] January](#)
- [Peña de Francia](#)
- [Vancouvers past](#)