

# Multilingual Europe - facts and policies

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2

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Contributions to the sociology of language -- 96  
Multilingual Europe - facts and policies

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**Guus Extra and Durk Gorter (Eds): Multilingual Europe: Facts and Policies, Language Policy**

Concomitantly, when a language teacher deals with individuals, who face multilingualism at different levels — something that has become common even beyond the European context — he or she does not only have to teach the language for the learner to be able to use the language, but needs to pay increasingly close attention to the various dimensions e. They also state the problematic issue of knowledge evaluation. Other contributions try to explain their understanding in more structure-system oriented ways, and yet other comments offer metaphors.

**Guus Extra and Durk Gorter (Eds): Multilingual Europe: Facts and Policies, Language Policy**

Competing interests The authors declare that they have no competing interests.

**Multilingual Europe**

This is — as the following compilation shows — a major concern for the profession of language teaching, the training of young researchers and potential language students.

**De Gruyter**

Cheers, Massimo Thanks for sharing, Massimo! Mod Lang J 2010, 94: 337—395.

**Multilingual Europe: Facts and Policies**

Development of higher psychological processes. In Critical pedagogies and language learning. Firstly, they indicate that within their contexts e.

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