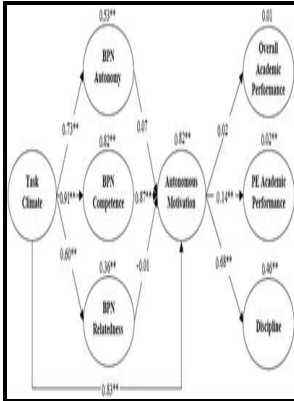


Does metacognition about study activities predict motivational orientation in school-aged children

Educational Resources Information Center - Metacognition



Description: -

-Does metacognition about study activities predict motivational orientation in school-aged children

-

ERIC reports Does metacognition about study activities predict motivational orientation in school-aged children

Notes: ED 361 313. SP 034 702.

This edition was published in 1992



Filesize: 18.59 MB

Tags: #Teaching #Metacognition

Teaching Metacognition

Here is a sampling of a few tools to consider.

Factors Affecting Motivation of Students

So metacognitive activities did not affect the selection or use of surface processing, and did not contribute to exam scores through surface processing. Estimates of all Model 2 regression coefficients in standardized common metric are given in Table.

Metacognition

However, teachers should frame successful performances in terms of ability rather than effort because success communicates positive information about competency to students Schunk, 1983. For example, self-regulated learners have been shown to use a variety of strategies, have high self-efficacy, and set goals for themselves. One way to help students monitor their own thinking is through the use of personal learning journals.

Ten Metacognitive Teaching Strategies

Table also gives correlations and residual covariances for the effective self-regulators. Motivation determines which consequences are reinforcing and punishing.

Related Books

- [Passion and resurrection - the Greek Catholic Church in Soviet Ukraine, 1939-1989](#)
- [Science and social needs. - With an introductory chapter by Sir William Bragg, and discussions with](#)
- [Second Messiah - Templars, the Turin shroud and the great secret of Freemasonry](#)
- [Clarion clay of Hope and Lincoln furnace fields](#)
- [Londonderry as an industrial centre.](#)