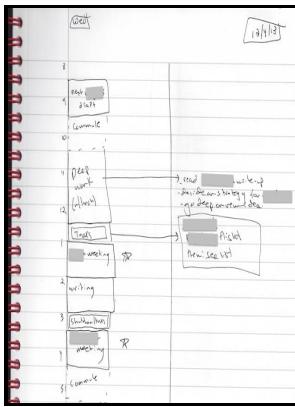


# Teachers time management survival kit - ready-to-use techniques and materials

**Prentice-Hall - Research on improving teacher time management.**

Description: -



- Geochemistry -- Poland.
- Geochemistry -- Carpathian Mountains.
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- Flysch -- Carpathian Mountains.
- Agricultural geography -- Methodology.
- Agricultural geography.
- Classroom management -- United States -- Handbooks, manuals, etc.
- Teachers -- Time management -- United States -- Handbooks, manuals, etc. Teachers time management survival kit - ready-to-use techniques and materials
- Teachers time management survival kit - ready-to-use techniques and materials

Notes: Includes index.

This edition was published in 1993



Filesize: 4.210 MB

Tags: #9780130143747: #Teacher's #Time #Management #Survival #Kit: #Ready

## 9780130143747: Teacher's Time Management Survival Kit: Ready

If a student did not have their homework, the monitor would then give that student a 'homework excuse form' to fill out and turn in with the stack of papers.

## BusyTeacher: Free Printable Worksheets For Busy English Teachers

I found this to be the most effective strategy in dealing with students who are excessively absent.

## BusyTeacher: Free Printable Worksheets For Busy English Teachers

Usually what was decided on was 10 points off each assignment for the first day late, 20 points off each assignment for the second day late and a zero on all assignments not turned in by the third day. For the homework strategy, I moved my students' desks into three groups of six. I would constantly ask the student to do the work and make them go to study hall if I could remember, but the whole situation was very frustrating to say the least.

## Research on improving teacher time management.

In addition, I didn't have to listen to excuses from students who didn't have their homework because they were busy filling out the homework excuse forms.

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After the assignments were filled in, I called the student over and asked them if they knew what an agreement or contract was? Newton, MA: National Institute for Urban School Improvement. In a short time, all homework was collected and I had a written record of who did and did not turn in their homework.

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This cut down on frustration and a loss of teacher time too. On a daily basis, per subject it would easily take up anywhere from 7-10 minutes of instructional time to see who had their homework and for all the students to have their homework out and ready to begin checking .

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**Research on improving teacher time management.**

This gave us more time for important tasks.

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