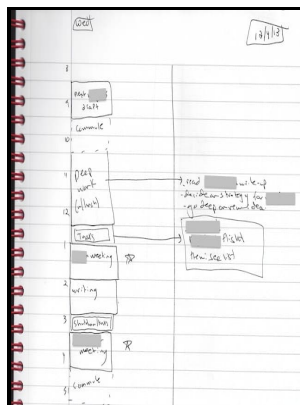


# Teachers time management survival kit - ready-to-use techniques and materials

**Prentice-Hall - Research on improving teacher time management.**

Description: -



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Geochemistry -- Poland.  
Geochemistry -- Carpathian Mountains.  
Flysch -- Poland.  
Flysch -- Carpathian Mountains.  
Agricultural geography -- Methodology.  
Agricultural geography.  
Classroom management -- United States -- Handbooks, manuals, etc.  
Teachers -- Time management -- United States -- Handbooks, manuals, etc.  
Teachers time management survival kit - ready-to-use techniques and materials  
- Teachers time management survival kit - ready-to-use techniques and materials  
Notes: Includes index.  
This edition was published in 1993



Filesize: 4.210 MB

Tags: #9780130143747: #Teacher's #Time #Management #Survival #Kit: #Ready

**9780130143747: Teacher's Time Management Survival Kit: Ready**

If a student did not have their homework, the monitor would then give that student a 'homework excuse form' to fill out and turn in with the stack of papers.

**BusyTeacher: Free Printable Worksheets For Busy English Teachers**

I found this to be the most effective strategy in dealing with students who are excessively absent.

**BusyTeacher: Free Printable Worksheets For Busy English Teachers**

Usually what was decided on was 10 points off each assignment for the first day late, 20 points off each assignment for the second day late and a zero on all assignments not turned in by the third day. For the homework strategy, I moved my students' desks into three groups of six. I would constantly ask the student to do the work and make them go to study hall if I could remember, but the whole situation was very frustrating to say the least.

**Research on improving teacher time management.**

In addition, I didn't have to listen to excuses from students who didn't have their homework because they were busy filling out the homework excuse forms.

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After the assignments were filled in, I called the student over and asked them if they knew what an agreement or contract was? Newton, MA: National Institute for Urban School Improvement. In a short time, all homework was collected and I had a written record of who did and did not turn in their homework.

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This cut down on frustration and a loss of teacher time too. On a daily basis, per subject it would easily take up anywhere from 7-10 minutes of instructional time to see who had their homework and for all the students to have their homework out and ready to begin checking .

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### **Research on improving teacher time management.**

This gave us more time for important tasks.

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