

# Impact on learning and retention of specially developed history materials for culturally deprived children - an exploratory study

The Research Foundation of the City University of New York - promote parent involvement:  
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	NCS	Control	Enriched <sup>a</sup>	Enriched <sup>b</sup>
	IQ Adjusted for Father's Occupation <sup>c</sup>	Matched for School Class	Matched for School and Neighborhood	Matched for Father's Occupation, Presence of Siblings, Presence of Family Size
	STBT Test	Reversal Vocabulary	Standardized Test	Standardized Test
Enrichment	(N=104) 111.4	(N=10) 111.4	(N=10) 111.4	(N=10) 111.4
Enrichment	(N=104) 111.4	(N=10) 111.4	(N=10) 111.4	(N=10) 111.4

<sup>a</sup> These adjusted IQ scores were obtained by assuming that the same proportion of West Indian children as of white children were in each of the various occupational categories, and then regressing the mean IQ of the West Indian population accordingly. Since in West Indian children as in white children IQ was positively related to father's occupation, and since more white than West Indian children had occupations of higher status, the effect is to increase the IQ of the West Indian sample.

<sup>b</sup> The IQ scores shown for Control study have been converted from the raw scores reported by her in accordance with published tables of norms for the test at that time. The mean numbers should therefore be treated with some caution, but the differences between West Indian and white children can be taken as reasonably accurate.

Description: -

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History

Rhine River Valley (Germany)

Congresses

French occupation, 1792-1801

Children with social disabilities -- Education. impact on learning and retention of specially developed history materials for culturally deprived children - an exploratory study

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Notes: Bibliography: p. 46.

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As the child reaches the limits of learning associations, there is pressure to adopt a new procedure, one based on the alphabetic principle.

## HOW PSYCHOLOGICAL SCIENCE INFORMS THE TEACHINGS OF READING

A mixed-design analysis of variance was performed with city location entered as a random effect.

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However, the public display of TAAS results school by school in local newspapers and across the state in the magazine Texas Monthly resulted in a groundswell of parent and business involvement in school reform at the local and state level. Third, the models provide a strong method for testing the adequacy of theoretical proposals. Conclusions Resilience is a complex construct that may be modifiable.

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One of the therapy centers that has recognized the importance of parental involvement is Kailila Speech Therapy Center.

## Related Books

- [Victoria, a Latin comedy.](#)
- [Reign of Charles II, 1660-1685 - \(catalogue of an exhibition held at\) Elstow Moor Hall, summer, 1960](#)
- [Poetry of Robert Burns - revised Higher teaching materials](#)
- [National Radiological Protection Board - account.](#)
- [Help! for teachers of young children - 88 tips to develop childrens social skills and create positiv](#)