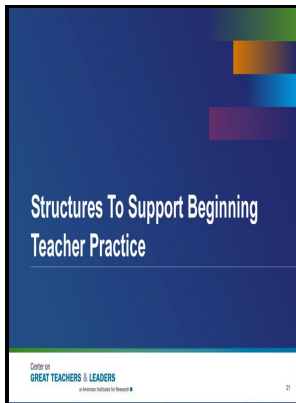


Supporting beginning english teachers - research and implications for teacher induction

National Council of Teachers of English - Beginning Teacher Induction: What the Data Tell Us (Opinion)



Description: -

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Educational surveys -- United States

English philology -- Vocational guidance

English teachers -- Employment -- United States

English teachers -- United States -- Attitudes

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Notes: Includes bibliographical references (p. 199-205) and index.

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Tags: #Mentoring #in #Support #of #Reform

Mentoring beginning teachers: What we know and what we don't

We also highlight a number of limitations in the current evidence base on beginner teacher mentoring.

Supporting Beginning English Teachers : Research and Implications for Teacher Induction by Larry R. Johannessen, Thomas M. McCaun and Bernard Ricca (2005, Trade Paperback) for sale online

There has been a growing body of research designed to evaluate the effectiveness of these induction programs.

The importance of induction support for teachers

In particular, how are school districts paying for this? Slightly fewer beginning teachers, about 80%, said they received ongoing guidance and feedback from a mentor teacher.

The importance of induction support for teachers

Note: The major exception to the overall trend was the large randomized controlled trial conducted by Glazerman and colleagues. What we learned is very revealing. Our study looked at just one outcome—retention—which raises several questions.

Support for Beginning Teachers

On the other hand, fewer than 20% of beginning teachers reported receiving a reduced teaching load or schedule to ease their transition—a support that is probably more common for beginning professors in higher education. All of this poses difficulties for those engaged in the very important and very practical matter of deciding which, if any, program or activity to offer in schools. The more comprehensive the induction program, the better the retention.

Supporting Beginning English Teachers Research And Implications For Teacher Induction PDF Book

Creating a Community of Support for Beginning English Teachers. Have there been other empirical studies done on the effects of induction? As for primary schools, the combined figures for beginning teachers in composite and secondary schools was 229. Santa Cruz, CA: New Teacher Center.

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