

Class acts - teachers reflect on their own classroom practice

Harvard Educational Review - The Reflective Practice of Teaching "Whole Child Education

Description: -

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Genre Fiction

Fiction - General

Fiction

General

Literary

Romance: Modern

Fiction - Romance

Fiction

Romance - General

Romance - Contemporary

Non-Classifiable

Fiction

Westerns

Target shooting

Juvenile Fiction

Childrens All Ages

Childrens 9-12

Wit and humor

General

Business/Economics

Business / Economics / Finance

Business & Economics

General

Music -- Acoustics and physics.

Musical perception.

Spanish: Adult Fiction

Fiction - Romance

Fiction

Non-Classifiable

Romance - Contemporary

Biography/Autobiography

Biography / Autobiography

Biography & Autobiography

General

Biography: general

Literature -- History and criticism -- Theory, etc. -- Congresses.

Criticism -- Canada -- History -- 20th century -- Congresses.

Frye, Northrop -- Congresses.

Chemistry, Inorganic

Science / Chemistry / Inorganic

Chemistry - Inorganic

Science/Mathematics

Science

Inorganic chemistry

For National Curriculum Key Stage 3

Design & technology

Psychoanalysis

Interpersonal Relations

Narcissism

Psychology & Psychiatry / General

Movements - Psychoanalysis

Psychology

Tags: #How #to #become #a #reflective #teacher

The Reflective Practice of Teaching "Whole Child Education

SAMPLE In the Queenstown district there are 49 high schools and 135 high school teachers of English, as both first and additional languages, and one Subject Advisor to support those teachers. Finally, to create conditions for systemic and sustained improvement in schooling, it is essential that district-level officials such as Curriculum Advisors and Education Development Officers visit schools regularly and observe teachers in their classrooms in a supportive and monitoring role. Without even realizing it, we are using reflective practice.

The Teaching Commons

Reflections can be brief or longer, and can be done individually or in a group conversation. Implementing two-sided notebooks in the classroom requires some setup and modeling by the teacher. Also, as Bloch 2009:106 has noted, the great

	Where the learner is going	Where the learner is	How to get there
Teacher	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks, and activities that elicit evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as learning resources for one another	
Learner		Activating students as owners of their own learning	

Personality
 Psychopathology - General
 Body, Mind & Spirit / Spirituality / General
 Travel
 Sailing, Single-handed
 Renaissance (Sailboat)
 North Pacific Ocean
 North Atlantic Ocean
 Lovett, Clyde L
 Caribbean Sea
 Spirituality - General
 Spirituality
 Sailors
 Sailing
 Lovett, Clyde L
 Body, Mind & Spirit
 Biography
 Effective teaching.
 Teacher-student relationships.
 Classroom environment.
 Teaching. Class acts - teachers reflect on their own classroom practice
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 practice
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silence in South African educational circles
 about the role of teacher unions in
 constraining constructive co-operation
 between district officials and schools needs
 to be addressed openly.

How to become a reflective teacher

It was interesting to see how each fueled
 the other. Just be sure to make grading
 criteria clear to students before they begin!
 The lesson was conducted in the target
 language and it was not directly focused on
 teaching grammar as Krashen mentioned
 that learners will unconsciously acquire the
 correct use of language through the learning
 process. I also recognize that merely
 because I can quantify one aspect of my
 teaching practice or of my students'
 learning does not necessarily make it of
 greater importance than those things not as
 easily quantifiable.

3 Ways to Promote Student Reflection

Each group was given a stanza to identify
 figures of speech and to report back. But
 then, at least for me, I cannot imagine living
 without reflection.



Filesize: 45.69 MB

Related Books

- [Birth, care, and feeding of a local church](#)
- [Proceedings of Great Plains Agricultural Council, Bozeman, Montana, June 3, 4 & 5, 1986.](#)
- [Divine and human.](#)
- [In other words - new writing by Indian women](#)
- [Learning centers in the classroom](#)