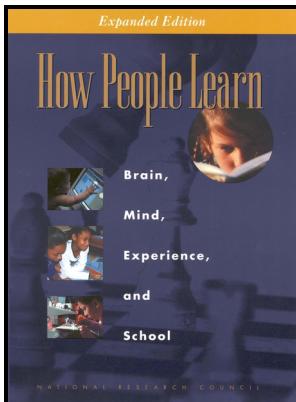


# Helping children to identify multiple interpretations of ambiguous input

University of Birmingham - Children's use of information



Description: -

- Helping children to identify multiple interpretations of ambiguous input
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## Visual perception and processing • The Brain Recovery Project

The dorsal and ventral streams After the visual stimulus leaves the eyes, it is first processed through distinct points in the brain known as lateral geniculate bodies along the path to the occipital lobes. But why is ambiguity sometimes valuable? This task is also appropriate for the age range tested but assesses slightly different skills.

### Can children resist making interpretations when uncertain?

Even more difficult than acknowledging that an ambiguous situation has arisen, is children's understanding in what actions they need to take for clarification. These supports can range from visual schedules and ample gestural support for young students to written instructions and lecture summaries for older students.

## Visual perception and processing • The Brain Recovery Project

For example, a child with this hemispatial neglect may draw a clock, and then label it from 12, 1, 2, ..., 6, but then stop and consider their drawing complete. Developmental differences in the relation between scripts and episodic memory: Do they exist? To view a copy of this licence, visit.

### Process Mapping

Improving Listening Comprehension By Teaching Strategies The Tutorial on Reading Comprehension lists a number of strategies that students can use to improve their understanding of what they read. Consider the prominent case of Kelly Michael's see , where improper interviewing techniques lead to a miscarriage of justice. Not only can responses from children be altered by the phrasing of the question, but the suggestion of lack of prior experience with the target is enough for children to change their response.

### Understanding Sensory Processing Disorder

Knowledge development depends on children's ability to efficiently pursue their informational goal.

### **Children's use of information**

Kids can also use them to learn or review math concepts. The viewing distance was approximately 50 cm. Regardless of whether children made a correct prediction or not, they were asked to explain her behavior explanation question.

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