

Madrasah education in the Philippines and its role in national integration - a book of readings

Coordination Center for Research and Development MSU-IIT - Madrasah education in the Philippines and its role in national integration (1986 edition)

Educational practice: lessons to be learned from *madrasah* and religious schools in contemporary Southeast Asia

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Abstract

This article aims at examining the current portrait of Islamic education in Southeast Asia. Recently, there have been many studies on the role of madrasah or religious schools in Islamic education. As Muslims who studies sociocultural anthropology, I would like to approach this issue by examining sociocultural of Islamic education in Southeast Asia. Historically, the madrasah has been based on Muslim society at grass root level. The word of madrasah in Southeast Asia has long history which called to mind to such names as Madrasahs, pesantren in Java, pondok in Malaysia, and pia in Southern Thailand. The role of madrasah, then, has similarities with the tradition of pesantren, even in some Muslim countries like Indonesia scholars still can differentiate between pesantren and madrasah. In this study, I examine to philosophical dimension and system of knowledge reproduction in Islamic education. Finally, I argue that pesantren or religious school is embedded in Muslim culture.

Artikel ini bertujuan untuk menelaah keadaan terkini mengenai pendidikan Islam di Asia Tenggara. Sepanjang sejarah, madrasah memiliki tradisi yang

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Description: -

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Thus, education became a mere compliance to be at par with the global standard toward educational continuity. Other scholars tone down this consciousness as there are political and economic factors that fueled the responses to colonialism.

Islam in the Philippines (Islamic Studies)

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Madrasah Education

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