

Multicultural issues in deafness

Longman - Challenges That Still Exist for the Deaf Community



Description: -

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Children of minorities -- Education -- United States.

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-Multicultural issues in deafness

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Term Paper: Multi Cultural Issues in Deaf Education

People that identify as hard of hearing often have a mild-to-moderate hearing loss. In the United States, deaf students are considered special needs students who are eligible for special services because their disability or impairment affects their educational performance; included in this broad category are children with , speech or language disorders, mental retardation intellectual disability , emotional disturbance, autism, hearing impairment, vision impairment, deaf-blindness, orthopedic impairments, traumatic brain injury, chronic health conditions, and severe and multiple disabilities Westwood, 2003. In addition, we have Deaf people with diverse gender identities, Deaf people with secondary disabilities, such as the Deaf-Blind, Deaf Families, and international Deaf people.

Challenges That Still Exist for the Deaf Community

Results of this study indicate that on average less than one percent of the total pages of text reviewed addressed or mentioned selected search terms related to disability or Deaf culture.

Cultural Differences in Hearing Aid Use

Interpretation services are essential for deaf and HOH populations interacting with the health community, but they can be expensive.

Deafness as Culture: A Psychosocial Perspective

Studies show that low-income Americans with limited education are consistently less healthy than their higher educated, wealthier peers, especially for minority populations.

Deaf Culture is both Multicultural and Multiethnic

Finally, the authors submit recommendations for increasing the emphasis and focus of disability and Deaf culture in the Multicultural Education coursework.

Challenges That Still Exist for the Deaf Community

When she saw me cry, she apologized.

ERIC

Advocates of Deaf culture believe that sign language can be equated with other languages that are important to group identification and the preservation of heritage. .

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