

Rethinking English in schools - towards a new and constructive stage

Continuum International Pub. Group - Rethinking English in Schools : Professor Viv Ellis : 9780826499226



Description: -

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Magic

Abduction (Logic)

Peirce, Charles S. 1839-1914

Literature -- Study and teaching -- Social aspects.

English language -- Study and teaching -- Social aspects. Rethinking

English in schools - towards a new and constructive stage

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This book is highly recommended for teachers in training, as well as experienced teachers. Ideally, teaching English reflects Vygotskian theory, transactional theory, dialogic theory, and existentialism. Benefits of donating When you donate a physical book to the Internet Archive, your book will enjoy: Wikipedia citation Copy and paste this code into your Wikipedia page.

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It is also shaped by teaching literatures. Curriculum and pedagogy bring learners, teachers, institutions and the wider society into the debate. The authors need to emerge from their conferences and take the policy-makers on, because some teachers are already exploring the digital literacies and multilingual imperatives this book raises.

Rethinking English in Schools: Towards a New and Constructive Stage: Viv Ellis: Continuum

However, his examples of two US pupils represented as marginalised seem to offer an argument based on therapeutic special pleading rather than persuading the reader that teachers divorce literacy practices from the lives of learners. Four thematic threads are woven through the volume: educationalisation; globalisation; pluriculturalism; and technologization.

Rethinking English in Schools: Towards a New and Constructive Stage — Monash University

This question lies at the heart of this fascinating monograph, which brings together the diverse perspectives of many leading thinkers about English and literacy education.

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