

# Impact on learning and retention of specially developed history materials for culturally deprived children - an exploratory study

The Research Foundation of the City University of New York - promote parent involvement: Topics by Science.gov

NCES	Coast <sup>a</sup>	Houghton <sup>b</sup>	Boggs <sup>c</sup>
Unadjusted Total N <sup>d</sup>	N <sup>e</sup> Adjusted for Father's Occupation <sup>f</sup>	Matched for School Class	Matched for Father's Occupation, Income of Both Parents, Family Size
NFER Test	Vocabulary Matched	Standardized Test	Standardized Test
Independence (N=4,940) 1214 1116	(N=39) 16 10	(N=70) 1510	(N=9) 103
West Indian (N=100) 62 55	(N=10) 12 8	(N=70) 94	(N=8) 85

\*One adjusted N<sup>d</sup> scores were obtained by partitioning that same proportion of West Indian fathers as of white fathers were in each of the various occupational categories and then weighting the mean N<sup>e</sup> of the West Indian population accordingly. Since no West Indian children as yet, N<sup>d</sup> was partitioned equally to reflect this expectation, and since more white than West Indian fathers had occupations of higher status, the effect is to increase the N<sup>d</sup> for the West Indian sample.  
†The N<sup>e</sup> scores shown for Greece which have been converted from the raw scores reported by her in accordance with published tables of norms for the test in the work. The exact numbers should therefore be treated with some caution, but the differences between West Indian and white children can be taken as reasonably accurate.

Description: -

- History

Rhine River Valley (Germany)

Congresses

French occupation, 1792-1801

Children with social disabilities -- Education.impact on learning and retention of specially developed history materials for culturally deprived children - an exploratory study

-impact on learning and retention of specially developed history materials for culturally deprived children - an exploratory study

Notes: Bibliography: p. 46.

This edition was published in 1966



Filesize: 15.76 MB

Tags: #HOW #PSYCHOLOGICAL #SCIENCE #INFORMS #THE #TEACHINGS #OF #READING

**promote parent involvement: Topics by Science.gov**

As the child reaches the limits of learning associations, there is pressure to adopt a new procedure, one based on the alphabetic principle.

## HOW PSYCHOLOGICAL SCIENCE INFORMS THE TEACHINGS OF READING

A mixed-design analysis of variance was performed with city location entered as a random effect.

**promote parent involvement: Topics by Science.gov**

However, the public display of TAAS results school by school in local newspapers and across the state in the magazine Texas Monthly resulted in a groundswell of parent and business involvement in school reform at the local and state level. Third, the models provide a strong method for testing the adequacy of theoretical proposals. Conclusions Resilience is a complex construct that may be modifiable.

**promote parent involvement: Topics by Science.gov**

One of the therapy centers that has recognized the importance of parental involvement is Kailila Speech Therapy Center.

## Related Books

- [Victoria, a Latin comedy.](#)
- [Reign of Charles II, 1660-1685 - \(catalogue of an exhibition held at\) Elstow Moor Hall, summer, 1960](#)
- [Poetry of Robert Burns - revised Higher teaching materials](#)
- [National Radiological Protection Board - account.](#)
- [Help! for teachers of young children - 88 tips to develop childrens social skills and create positiv](#)