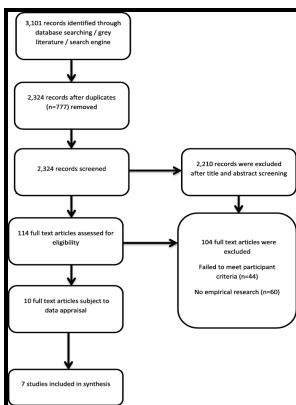


Study of the initial organisation of an open learning communications centre in a college of further education

University of Birmingham - Assessing the Impact of e



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The items were also reworded to reflect student expectations for course design and organization. A variety of assessment modes such as reflective journals, presentations, research projects and portfolios, written examinations and assignments is used on the programme.

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Several statements were developed to address components of the six themes.

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