

Recruiting science teachers from ethnic minority groups - a selection for initial teacher education

Carfax Publishing - The power of teacher selection to improve education

Confidence	Using inquiry-based strategies	Teaching computer science concepts	Using equitable practices to support student learning
Pre-professional development confident or very confident	79%	55%	66%
Post-professional development confident or very confident	90%	76%	79%

Description: -

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Notes: Offprint from Research in science and technological education, Vol.14 No.1, 1996.

This edition was published in 1996



Filesize: 14.510 MB

Tags: #Differential #Education #Achievement #by #Ethnicity...

The power of teacher selection to improve education

Specifically, we consider recruiting schools and students through face-to-face invitations, the questionnaire wordsearch task for early completers and the use of fieldworkers, the most significant strategies contributing to the successful completion of this fieldwork. In addition, the conditions of confidentiality maintained by independent fieldworkers, rather than teachers, were highlighted. What is your school's mission statement? Through the years this number has essentially remained the same.

5 ways teachers can challenge inequality in the classroom

But what do these numbers mean for the overall quality of teachers hired? In reviewing the variety of examples and recommendations cited, readers are encouraged to keep in mind that because of the diversity in types of postsecondary institutions, some examples and recommendations may be more appropriate than others. Briefing paper for the TTRB Editorial and Commissioning Board November 2009.

How to recruit and hire ethnic minority faculty

Teams of teachers observe colleagues and offer written and verbal feedback.

5 ways teachers can challenge inequality in the classroom

What To Consider as Recruitment Strategies The need for ongoing activities.

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