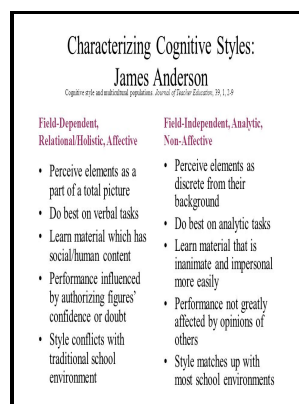


# Cognitive styles and performance.

## Employment Department Group - How Cognitive Styles Affect Job Performance



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### Is Cognitive Style A Precursor To Efl Reading Performance?

Network analysis, culture, and the problem of agency. According to cognitive control theory, field dependent individuals rely on external cues and tend to generate a macroglobal view of a given context. Journal The Journal of Product Innovation Management — Wiley Published: Nov 1, 2014  
 APA Visser, M.

### Cognitive Styles

Moreover, people perceive and process information using different methods.

### Auditory and visual cognitive styles and adult reading performance

Implications for future research are discussed. Methodology: European Journal of Research Methods for the Behavioral and Social Sciences, 1: 86—92. Hillsdale, New Jersey: Lawrence Erlbaum Associates.

### Social Networks, Cognitive Style, and Innovative Performance: A Contingency Perspective

It seeks to reflect both the variety of research concerns within this field and the range of methods used to study them. Cognitive style is thus claimed to be a single dimension on a scale from extreme left-brain to extreme right-brain types, depending on which associated behaviour dominates in the individual, and by how much.

### Auditory and visual cognitive styles and adult reading performance

Academy of Management Journal, 44: 316—325. Studies have identified a number connections between this cognitive style and learning see Messick, 1978.

### Cognitive Style And Cognitive Style

The Journal of Psychology, 119: 461—467. Their mean age was 18. Adaption and innovation in the context of diversity and change Routledge,

London, 2003, P.

### **Cognitive Styles and Reading Performance on JSTOR**

Journal of Mathematical Sociology, 3: 85—111.

### **Cognitive Styles**

Proceedings of the 7th annual conference on innovation and technology in computer science education, association for computing machinery pp.  
Understanding visual metaphor: Developmental and individual differences. Tie and network correlates of individual performance in knowledge-intensive work.

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