

Speech and language impairment and reading disability in school age children - a seven year follow-up study.

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Variable	SLI (n = 67)
Other cognitive impairments n (%)	61 (91)
Reading and writing impairments	41 (61)
Attention-deficit disorders	9 (13)
Memory problems	18 (27)
Motor disorders	6 (9)
Anxiety disorders	29 (43)
Rehabilitation n (%)	
Speech therapy	
No sessions	0
Occasional isolated sessions	0
Less or once a week regular sessions	22 (33)
More than once a week regular sessions	45 (67)
Psychotherapy	
No sessions	28 (42)
Occasional isolated sessions	24 (36)
Less or once a week regular sessions	15 (22)
More than once a week regular sessions	0
Additional special education n (%)	
Specific schooling program	36 (54)
Classroom assistant	35 (52)
Special class	15 (22)

Description: -

-Speech and language impairment and reading disability in school age children - a seven year follow-up study.

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Canadian theses = -- Thèses canadiennesSpeech and language impairment and reading disability in school age children - a seven year follow-up study.

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Tags: #The #SLP's #Guide #to #Language #Screenings

Language impairment affects school performance

LEAP uses a variety of strategies and methods, including ABA, peer-mediated instruction, self-management training, prompting, and parent training.

Speech and language therapy interventions for children with primary speech and/or language disorders

These emphasise the child making judgements based on their underlying linguistic knowledge, and often use other, readily recognisable supports that is, colour and shape. Speech-language therapy services can include introducing augmentative and alternative communication systems, such as symbol charts or speech synthesizers, enhancing natural forms of communication, and training communication partners.

Intellectual Disability

Communication Disorders Quarterly, 33, 252—260. The focus is on building behaviors that are valued in everyday settings.

Speech and language therapy interventions for children with primary speech and/or language disorders

At follow-up visits, the physician can review the child's progress with the parents. See that may be used in a comprehensive communication assessment. SLPs also play a role in enhancing adaptive communication functioning, as many of the adaptive skill areas rely on communication abilities.

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