

# Speech and language impairment and reading disability in school age children - a seven year follow-up study.

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Variable	SLI (n=87)
Other cognitive impairments n (%)	61 (69)
Reading and writing impairments	41 (48)
Attention-deficit disorders	9 (11)
Memory problems	15 (17)
Motor disorders	6 (7)
Anxiety disorders	29 (33)
Rehabilitation n (%)	
Speech therapy	
No sessions	0
Occasional / isolated sessions	0
Less or once a week regular sessions	22 (33)
More than once a week regular sessions	45 (67)
Psychotherapy	
No sessions	28 (42)
Occasional / isolated sessions	21 (31)
Less or once a week regular sessions	15 (22)
More than once a week regular sessions	0
Additional special education n (%)	
Specific schooling program	36 (54)
Classroom assistant	9 (13)
Special class	15 (22)

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Description: -

-Speech and language impairment and reading disability in school age children - a seven year follow-up study.

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Canadian theses = -- Thèses canadiennesSpeech and language impairment and reading disability in school age children - a seven year follow-up study.

Notes: Thesis (M.Sc.) -- University of Toronto, 1995.

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Tags: #The #SLP's #Guide #to #Language #Screenings

## Language impairment affects school performance

LEAP uses a variety of strategies and methods, including ABA, peer-mediated instruction, self-management training, prompting, and parent training.

## Speech and language therapy interventions for children with primary speech and/or language disorders

These emphasise the child making judgements based on their underlying linguistic knowledge, and often use other, readily recognisable supports that is, colour and shape. Speech-language therapy services can include introducing augmentative and alternative communication systems, such as symbol charts or speech synthesizers, enhancing natural forms of communication, and training communication partners.

## Intellectual Disability

Communication Disorders Quarterly, 33, 252—260. The focus is on building behaviors that are valued in everyday settings.

## Speech and language therapy interventions for children with primary speech and/or language disorders

At follow-up visits, the physician can review the child's progress with the parents. See that may be used in a comprehensive communication assessment. SLPs also play a role in enhancing adaptive communication functioning, as many of the adaptive skill areas rely on communication abilities.

## Related Books

- [Ocherki knizhnoi kul'tury Kuzbassa - XIX-XX vv. : monografiia](#)
- [Reflections on matters relating to the National Church](#)
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