

Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.

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Description: -

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Language revival
Linguistic minorities -- Education
Language and languages -- Study and teaching
Cliques (Sociology) -- Fiction.
Schools -- Fiction.
Bullies -- Fiction.
Teenagers -- Fiction.
Cliques (Sociology) -- Fiction.
Schools -- Juvenile fiction.
Bullying -- Juvenile fiction.
Teenagers -- Juvenile fiction.
Conduct of life -- Early works to 1900.
Animals -- Greece -- Classification -- History.
Zoology -- Pre-Linnean works.
Social sciences -- Statistical methods.
SPSS (Computer file)
Criminal procedure -- New York
Criminal law -- New York
Witten (Germany) -- History
Steel industry and trade -- Germany -- Witten -- History
Edelstahl Witten-Krefeld GmbH
Japanese Canadians -- Ontario -- Toronto Metropolitan Area --
Language
Bilingualism -- Social aspects
Academic achievement -- Social aspects

Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.
-Subtractive to additive bilingualism - a study of relations among bilingualism, academic achievement and socio-psychological factors in post-war second-generation Japanese-Canadian youths.

Notes: Thesis (Ph.D.)--University of Toronto, 1995.

This edition was published in 1995

Tags: #Subtractive #to #additive
#bilingualism #: #a #study #of #relations
#among #bilingualism, #academic
#achievement #and #socio

Negotiating multiple investments in languages and identities : the language socialization of Generation 1.5 Korean

I should just do what everyone else does like economics or psychology.

The language socialization and identity negotiations of Generation 1.5 Korean



Filesize: 38.18 MB

Therefore, this study addresses the gap in the literature through a qualitative multiple case study exploring the language socialization of seven Generation 1.

Subtractive to additive bilingualism : a study of relations among bilingualism, academic achievement and socio

If so, what were they? The Chinese-Canadian high school students in Pon, Goldstein, and Schecter's 2003 also reported feeling caught between loyalties toward their Chinese peers, who discouraged the use of English, and their desire to use English more to obtain good grades.

Resource Listings III

We used to argue about this even in high school. Minoru recounts his evacuation from Vancouver as a nine-year-old, the subsequent internment from 1942 until the end of 1946 at a relocation camp in the interior of British Columbia and, finally, his post-war deportation to war-torn Japan.

[PDF] A Qualitative Exploration of Second

However, one of the most crucial factors in being able to maintain her affiliation with this group was to speak with them only in Korean.

The language socialization and identity negotiations of Generation 1.5 Korean

Do you keep in touch with your friends from Korea e. Call My People Home 20 min 16mm, docu-drama, producers Nathaniel Massey, Raymond Massey, James E. The conference concluded with a journey back to the past on a bus tour through the BC Internment Camps—from Tashme through to Kaslo, New Denver, Slocan City, Sandon, and Greenwood.

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