

# Programmed learning aid for supervision

**Learning Systems Co., a division of Richard D. Irwin, inc. - Preparing for Supervision**

Description: -



- Travelers writings -- History and criticism
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- Travel writing -- History
- Classification -- Social aspects
- Measurement -- Social aspects
- Standards -- Social aspects
- Standardization -- Social aspects
- Supervision of employees -- Study and teaching.
- Supervisors. Programmed learning aid for supervision

- Irwin PLAID series
- Irwin : Programmed learning aid series Programmed learning aid for supervision

Notes: Cover title: Self review in Supervision.  
This edition was published in 1975



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Tags: #Section #4.03.08: #Supervision #Tips # Utilizing #the #Supervision #Agenda

## Section 4.03.08: Supervision Tips & Utilizing the Supervision Agenda

Supervision is provided by a senior member of a profession. A clinical supervisor is more advanced, at least in some important ways, than the supervisee. This includes attending rounds with the field instructor or other staff, observing the Field Instructor conduct interviews, lead groups, participate in committee meetings, or engage in exchanges with staff.

## Section 4.03.08: Supervision Tips & Utilizing the Supervision Agenda

During field education, students should begin to learn how to internalize self-discipline and accountability as these relates to developing a professionalized self.

### Programmed learning aid for supervision (1975 edition)

You want feedback and support, but you may also be apprehensive about having your work scrutinized.

### Programmed learning aid for supervision (1975 edition)

Therefore, if a supervisory relationship exists, the supervisor can potentially be held liable for any negligent acts of the supervisee. Entering does not necessarily mean there is a crisis and can be used to redirect the session and to establish certain dynamics between the supervisor and the client or the therapist and the client. The following professional practice behaviors related to professional development should be incorporated into supervisory discussions.

### Preparing for Supervision

It will review sociological research findings on such topics as learning and social class, teacher and parental expectations, learning and gender, ethnicity, and the relation between learning and family rearing practices. Journal of Counseling Psychologists, 28, 59-65. In addition, feedback can become overly critical and negative.

### Clinical Supervision

Evaluative comments are also part of this role.

### **Educational Leadership and Supervision EdD**

Integrative and reflective supervision should also have a focus on developing professional behaviors in students. The objective of professional training is not only to teach the knowledge, skills and attitudes that enable the MSW student to do a competent job but also to socialize the student to the ways of the profession, and to develop a professional conscience as informed by the NASW Code of Ethics. As part of this role, supervisors formally evaluate supervisees.

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