

# School assessment folder - information and guidance about assessment arrangements in1994

## SCAA - Administrative forms and guidance documents

<b>2. Methodological standards—</b> The methodological standards for the assessment arrangements in1994 are in accordance with internationally accepted standards, guidelines, or good practices.	<b>2.1 Concepts and definitions—</b> The concepts and definitions used are in accord with internationally accepted statistical frameworks. 2.2 The scope of the assessment arrangements in1994 is consistent with internationally accepted standards, guidelines, or good practices.	<b>2.1.1</b> The overall structure in terms of concepts and definitions used is consistent with internationally accepted standards, guidelines, or good practices. <b>2.2.1</b> The scope is broadly consistent with internationally accepted standards, guidelines, or good practices.
<b>2.3 Classification—</b> Classification systems used in the assessment arrangements in1994 are consistent with internationally accepted standards, guidelines, or good practices.	<b>2.3.1</b> Classification/recognition systems used are consistent with internationally accepted standards, guidelines, or good practices.	<b>2.3.1</b> Classification/recognition systems used are consistent with internationally accepted standards, guidelines, or good practices.
<b>3. Accuracy and reliability—</b> Source data and associated techniques are sound and statistical outputs are internally consistent and reliable.	<b>3.1 Basis for recording—</b> Where data are recorded, they are recorded according to internationally accepted standards, guidelines, or good practices.	<b>3.1.1</b> Market prices are used to value flows and <b>3.1.2</b> Recording is done on an accrual basis <b>3.1.3</b> Grossing/netting procedures are broadly consistent with internationally accepted standards, guidelines, or good practices.
	<b>3.2 Assessment of source data—</b> Source data are regularly assessed.	<b>3.2.1</b> Source data are derived from comprehensive data collection programs that take into account the needs of the statistical system <b>3.2.2</b> Source data reasonably approximate the data requirements, including time period, valuation, and time of recording required <b>3.2.3</b> Source data are timely
	<b>3.3 Statistical techniques—</b> Statistical techniques employed conform to sound statistical procedures.	<b>3.3.1</b> Statistical techniques used are based on sound statistical principles <b>3.3.2</b> Statistical techniques used employ sound statistical techniques to deal with data sources, e.g., data adjustments and transformations, and statistical analysis employ sound statistical techniques <b>3.3.3</b> Information on potential other information where applicable
	<b>3.4 Assessment and validation of intermediate data and statistical outputs—</b> Intermediate results and statistical outputs are internally consistent and reliable, and are assessed and validated.	<b>3.4.1</b> Intermediate data and statistical outputs are assessed and validated <b>3.4.2</b> Intermediate data and other potential indicators or problems in statistical outputs are assessed and investigated
	<b>3.5 Revision studies—</b> Revisions are a general, systematic, and timely process for the information they may provide.	<b>3.5.1</b> Studies and analysis of revisions are carried out routinely and used internally to inform statistical processes (see also 4.3.3)

### Description: -

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