

Textbooks and quality learning for all - some lessons learned from international experiences

Unesco - What we've learned after several decades of online learning (essay)

Description: Focused on the dual aspects of access and quality, this publication discusses the role of textbooks in facilitating quality education for all. The book consists of two reviews with international perspectives: the first focused on supply, access, and content and the second on didactics and impact; two chapters, one on Brazil and the other on the Russian Federation, that review the challenges of developing, evaluating, and distributing high-quality, affordable, and relevant textbooks for all in these federal contexts; a sixth element that analyses the impact of development interventions on textbook provision; and an exploration of the relationship between textbook content and identity-based conflict in Rwanda. The authors document strategies that could help to optimise procedures of textbook development, production, and evaluation; enhance textbooks pedagogical impact; improve teachers' selection of textbooks; raise textbook supply efficiently; and constructively manage textbook and identity development in federal contexts, countries of transition, or zones of post-conflict reconstruction. This book aims to be of interest to academics and practitioners in this area, including teachers, specialists in pedagogy, curriculum developers, policy-makers, professionals in textbook production, and development agencies.



- Financial institutions -- United States -- Auditing

Bank examination -- United States

Authors, Austrian -- 20th century -- Biography.

Kafka, Franz, 1883-1924.

Duluth (Minn.) -- Social life and customs -- Anecdotes.

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Swedish Americans -- Minnesota -- Duluth -- Social life and customs

-- Anecdotes.

Swedish Americans -- Minnesota -- Duluth -- Social life and customs

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China -- Foreign relations -- United States.

United States -- Foreign relations -- China.

Erasmus, Desiderius, -- d. 1536.

Spanish: Adult Nonfiction

Medical / Nursing

Health & Fitness

Reference

Education and globalization.

Teaching -- Aids and devices.

Learning.

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- Current policy -- no. 575.

Studies in comparative education (Paris, France)

Studies in comparative educationTextbooks and quality learning for all - some lessons learned from international experiences

Notes: Includes bibliographical references.

This edition was published in 2006

Tags: #Lessons #Learned #in #Projects: #Practical #Guide #(with #Template)

Ethics Education for Children

When the learning experience is divided unbundled among several segments, student learning outcomes are considerably lower.

What we've learned after several decades of online learning (essay)

Communities are connected: The SARS n-CoV2 virus that causes COVID-19 has shown us that we are truly connected.

Lessons Learned in Project Management

Who you are determines what you see. In some cases the approved action may become a project due to high level of resources required to address the finding.

11 lessons from the coronavirus pandemic

This will lighten up the mood, as



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participants tend to be very tense at the beginning. The list is by no means

exhaustive but provides food for thought. And thus, increases our capacity to change.

Textbooks and Quality Learning for all: Some Lessons Learned from International Experiences

The objective is to identify reoccurring problems in late or failed projects. World Bank Blogs, retrieved 29 May 2019. But taking a critical review of your project is actually a good thing.

Textbooks and Quality Learning for all: Some Lessons Learned from International Experiences

Life teaches us that failure is a part of it, and that success can only come after so many failures. Access The digital divide remains a major constraint for the widespread use of e-learning in developing countries, but as internet connections get better and reach farther and wider, web-based learning will become accessible to a broader range of learners.

Related Books

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