

Language development in pre-school children - transcripts of girls aged 15 months.

University of Bristol School of Education - Growth & Development: 6 to 12 Years (School Age)

Speaker	Addressee code	Definition
Focal child	Peer	Student's utterances clearly addressed to a peer(s).
	Group of students	Student's utterances that do not have a specific addressee, but they are followed by a feedback from a member of the group. This code also is used when the child signs songs with her peer(s), and when her interactions with her teacher aimed to send a message to the group where she is (e.g., answering a teacher's questions to remain all students the rules of an activity).
	Teacher	The student's utterances clearly addressed to a teacher(s).
	Private speech	Student's utterances that do not meet any of the following criteria for social speech, adapted from the schema in Fernyhough and Russell (19): (a) a peer or a teacher sustained eye contact with the focal child during or immediately after child's utterance, (b) child's behavior involved a peer or a teacher (e.g., through physical contact or gaze direction) while the child talked, (c) child's utterances have the same topic as peer's or teacher's preceding utterances, or is a question directed to another person, or contained a vocative or another person's name, and (d) child's utterances that occur up to 3 seconds after peer or teacher's social utterance.
Teacher	Focal child	Teacher's utterances clearly addressed to the focal child.
	Group	Teacher's utterances addressed to a group where the focal child is. This can be small group, large group or the whole class.
Peer	Focal child	Peer's utterances clearly addressed to the focal child.
	Group	Peer's utterances addressed to a group where the focal child is. This can be small group, large group or the whole class.

Description: -

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Notes: Research director: Gordon Wells.

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Tags: #Speech #and #language #development #(from #12 #to #24 #months)

Growth & Development: 6 to 12 Years (School Age)

Consonants develop later and shortly afterwards consonant vowel combinations occur. As children begin to read and write, there are further gains in their vocabulary and new ways to acquire it and new syntactic forms emerge that are relatively rare in speaking but play important roles in text, such as stage-setting and maintaining cohesion. By this methods the speech muscles develop.

Linguistics 001

Warning: This website and the information it contains is not intended as a substitute for professional consultation with a qualified practitioner. Carry out the actions as you sing the words — for example, The wheels on the bus go round and round.

Language Development

Rhyme matching: no significant difference as compared to normal data. The growth spurt of boys is, on average, about 2 years later than that of girls.

Acquisition of Language by a Child: 5 Stages

The comprehension stage starts from 10-12 months and continues upto 18th month.

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