





Developing knowledge for practice - challenges and opportunities : community-based health care : nursing strategies.

U.S. Dept. of Health and Human Services, U.S. Public Health Service, National Institutes of Health, National Institute of Nursing Research - Professional Development Strategies to Enhance Nurses' Knowledge and Maintain Safe Practice

Determinants of an Evidence-Based Practice Environment			
			
Process	Support	Facilitation	Context
<ul style="list-style-type: none">• Shared EBP model• Nurse led yet interdisciplinary• Focus on frontline practice• Aligned to organizational priorities• Implementation guidance	<ul style="list-style-type: none">• EBP as core business• Scaffolded EBP education• Experiential EBP training• Academic partnerships• Knowledge infrastructure	<ul style="list-style-type: none">• Direct care nurse leadership• Actively engaged nurse management• Facilitation by nurse specialist• Expert support from nurse scientist	<ul style="list-style-type: none">• Collaborative yet competitive• Continuous improvement• Shared governance• External recognition• Leadership support

Description: -

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Home nursing -- Research

Public health nursing -- Research

Community health nursing -- Research
Developing knowledge for practice - challenges and opportunities : community-based health care : nursing strategies.

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Improving Women's Health: Challenges, Access and Prevention

Washington, DC: National Academies Press. Nurses across clinical settings face the sometimes daunting challenge of staying abreast of regulatory mandates, practice changes, equipment updates, and other workplace expectations. At more than 3 million in number, nurses make up the single largest segment of the health care work force.

7 Recommendations and Research Priorities

Conclusions Current evidence suggests the benefits of CQI in improving health care are uncertain, reflecting both the poor quality of evaluations and the complexities of health services themselves.

Community Health Care

While resources were available for Point 1, only recently have resources been developed for the knowledge forms on Point 2, 3, 4, and 5 of the Model. Through multiple iterations, an expert panel generated, validated, and endorsed competency statements to guide education programs at the basic associate and undergraduate, intermediate masters, and doctoral advanced levels in nursing.

The Strengths and Challenges of Implementing EBP in Healthcare Systems

The ACE Star Model of Knowledge Transformation was developed to offer a simple yet comprehensive approach to translate evidence into practice.

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