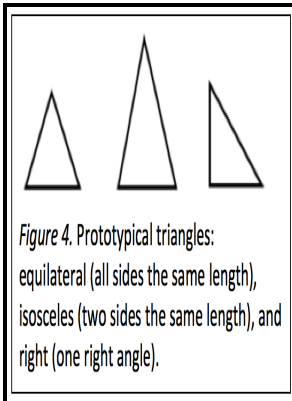


Helping children to identify multiple interpretations of ambiguous input

University of Birmingham - Visual perception and processing • The Brain Recovery Project



Description: -

-Helping children to identify multiple interpretations of ambiguous input

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Notes: Thesis (Ph.D.) - University of Birmingham, School of Psychology, Faculty of Science.

This edition was published in 1996



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Tags: #Collection #of #Ambiguous #or #Inconsistent/Incomplete #Statements

Children's use of information

The ability to identify the second object improved reliably from 4 years to 9 years, with older children needing significantly fewer pictures to update their representation of the visual stimuli compared to younger children. They believe statements made by knowledgeable speakers more than ignorant speakers, before they can explicitly answer questions about who has access to knowledge. Then the speaker can proceed.

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If simple statements like those given on this Web page are vulnerable to ambiguity, one can only imagine the potential problems that exist within a software requirements specification SRS written entirely in natural language. A late onset may either reflect an ontogenetically emerging basic, low-level perceptual process or a cognitively demanding, late-manifesting process.

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A child might know by looking that a toy is a toy truck, but they may not be aware that the toy truck is also a present. Each study met high standards of experimental rigor. Cirrin and Gillam 2008 identified 21 studies of language intervention for school-age children with primary spoken language disorders versus disorders of reading and writing, and disorders of language secondary to other disabilities published since 1985.

Understanding Sensory Processing Disorder

Being able to move can help kids burn excess energy. How to do things with words.

Collection of Ambiguous or Inconsistent/Incomplete Statements

This is because process mapping yields best results when the outputs can be specifically defined, objective in nature and the variations in the process are traceable. Yet, the restricted number of valid sets for which we had eye tracking data only allowed us to link fixation location with the actual interpretation of the picture in one picture set in Experiment 1.

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Epistemic uncertainty occurs when an event has already occurred, but the child is not aware of the outcome of the event i.

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