

Ethical implications of behaviour modification with special reference to mental handicap - proceedings of the conference held at Lea Castle Hospital, Wolverley, Kidderminster on Friday, 23rd January, 1976

British Institute of Mental Handicap - Behaviour Management

Females	1952	1955	1958	1964	1970	1976	1983
Schizophrenia	7.30	11.08	14.53	18.18	24.03	30.00	37.38
Affective Psychosis	7.50	7.55	5.45	5.45	38.00	20.00	21.88
Depression	35.00	41.40	41.82	45.54	24.00	10.00	14.48
Anxiety and Neuroses	22.50	15.08	16.58	9.75	26.03	30.00	3.18
Personality Disorder	0.00	3.77	5.45	7.27	10.00	20.00	7.57
Males	1952	1955	1958	1964	1970	1976	1983
Schizophrenia	6.98	13.51	8.11	15.15	3.45	14.71	20.41
Affective Psychosis	4.05	8.11	8.11	13.90	10.34	17.62	18.37
Depression	33.53	32.45	48.65	40.48	10.34	8.82	11.78
Anxiety and Neuroses	25.26	10.81	16.22	4.76	12.74	17.65	16.82
Personality Disorder	3.93	0.00	0.00	1.14	15.49	8.82	3.28

Description: -

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Dealing with ethical challenges: a focus group study with professionals in mental health care

This applies especially to health care professionals who do not make the formal decision to use coercion, but at the same time are expected to execute coercive measures. The fact that some patients are admitted against their will, and that health care professionals are legally allowed to make use of coercive measures, also causes many different ethical challenges.

Ethical issues in behavior modification

Changing the surroundings It may be possible to lessen a challenging problem behaviour by altering the person's circumstances to make it less likely that the behaviour will occur. Fading programmes When a programme has been put into practice and has been effective, the question arises as to how to end it.

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The person learns that he or she has a better time when not displaying the target behaviour, and so will display it less. Our findings urge for future research on how teams can develop constructive disagreement styles, and in which way ethics support services, such as ethics reflection groups or moral case deliberation, can be helpful. These meetings were often called ad-hoc meetings, reflection meetings, or crisis-meetings.

Behavior modification in schools: Ethical issues and suggested guidelines

This too should help to make deliberate reinforcement less necessary. An emotionally dramatic experience does not automatically have to lead to an ethical challenge. And I can tell that it does something to me, yes.

Behavior modification in schools: Ethical issues and suggested guidelines

Research ethics This focus group interview study has been approved by the Norwegian Social Science Data Services approval September 17, 2012, project number 31360. Oxford: Oxford University Press; 2007.

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Teeri S, Leino-Kilpi H, Valimäki M: Long-term nursing care of elderly people: identifying ethical problematic experiences among patients, relatives and nurses. Second, the behaviour must be expected to increase initially the 'extinction burst'.

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But, if the person is not interested in social interaction, removing him or her to another room would not remove the reinforcer and would be pointless, even possibly reinforcing in allowing the person to escape from a situation he or she dislikes.

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