

Teaching against global capitalism and the new imperialism - a critical pedagogy

Rowman & Littlefield - and Praxis in the Age of Empire: Toward a New Humanism by by Richard Kahn



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Furthermore, Adler was no blind optimist.

Teaching Against Global Capitalism and the New Imperialism: A Critical Pedagogy

Before it was, for a long time, a colony of Britain. The belief in the single-model neoliberal alternative had pululated across the global political landscape before the fall of the Soviet Union and the Eastern Bloc, attaching itself like a fungus to regional and national dreams alike.

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This book will address a number of urgent themes in education today that include multiculturalism, the politics of whiteness, the globalization of capital, neoliberalism, postmodernism, imperialism, and current debates in Marxist social theory.

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Marxist analysis is also frequently derided as elitist in its supposed impenetrable esotericism, and if you happen to teach at a university your work can easily be dismissed as dysphoric ivory tower activism—even by other education scholars who also work in universities. This neoliberal dictatorship of the comprador elite has re-secured a monopoly on resources held by the transnational ruling class and their allies in the culture industry.

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Abstract Through an immanent critique of Peter McLaren's recent work, the author demonstrates the strengths and weaknesses of critical-revolutionary paedagogy. The site where the concrete determinations of industrialization, corporations, markets, greed, patriarchy, and technology

all come together —i.

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