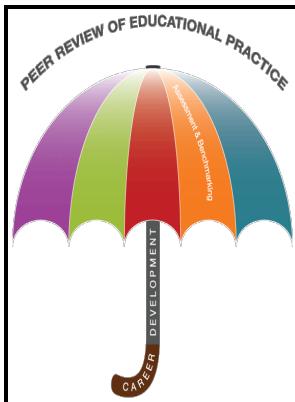


# Benchmarking and threshold standards in higher education

Kogan Page - Governing Quality Of Online Content Through Threshold Standards: Faci...



Description: -

- Fish stock assessment.
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- Mushroom culture.
- Education, Higher -- Standards -- Great BritainBenchmarking and threshold standards in higher education

- Staff and educational development seriesBenchmarking and threshold standards in higher education

Notes: Includes bibliographical references and index

This edition was published in 1999



Filesize: 48.95 MB

Tags: #Subject #Benchmark #Statements

## Benchmarking, or External Referencing

This provides an insight into the standing and quality of a provider and its offerings within the sector in one or more respects. No detailed guidance provided on good practice.

### Subject Benchmark Statements

The definitive instruments for regulatory purposes remain the and the as amended from time to time. TEQSA welcomes the diversity of educational delivery across the sector and acknowledges that its Guidance Notes may not encompass all of the circumstances seen in the sector.

### Subject Benchmark Statements

Quality Assessment for E-learning: a Benchmarking Approach. Institutional benchmarks Institutional benchmarks might include minimum acceptable entry criteria, progression and completion rates, grade distributions, criteria for academic appointments and many others, several of which may be embedded in academic policy frameworks. TEQSA will expect providers to be able to demonstrate that the external referencing required by the HES Framework has been undertaken and that the objects and processes employed for referencing are credible, tenable and recent.

## Benchmarking, or External Referencing

The Standards mostly contemplate national and international comparators e.

### Guidance Note: External Referencing (including Benchmarking)

This was never a likely starter, since thresholds are a complex matter, best judged using degree criteria that have been carefully pondered locally at faculty and programme levels. Institutional processes need to support benchmarking exercises, including policies and procedures, and adequate resourcing needs to be considered, including administrative and management support.



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## Related Books

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