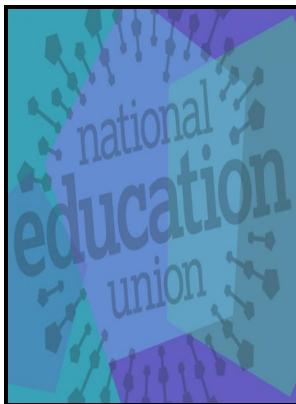


# Teaching matters - skills andstrategies for international teaching assistants

Newbury House - Questioning Techniques



Description: -

- Students, Foreign -- United States.
- College teaching -- United States.
- Graduate teaching assistants -- Training of -- United States.
- Teaching matters - skills andstrategies for international teaching assistants
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## Tips for Surviving as an International Teaching Assistant

The informality of dress, posture, and speech, especially the common use of the first name, can be shocking to some international students and scholars. Addressing special considerations when working with international teaching assistants.

## Teaching suprasegmentals to international teaching assistants using field

Campus-wide and departmental orientations: The best of both worlds? Communicate: Strategies for international teaching assistants.

## Questioning Techniques

Barnes, and Alexis Gerard Finger.

## Classroom Management Issues for Teaching Assistants

Focus on Function It's important to help students become familiar with language functions rather than focusing on a grammar-based approach when developing lessons to help with conversational skills.

## International Teaching Assistants

These differences affect the kind of homework, the type and extent of classroom discussion, and the style of papers and examinations that teachers and students expect. It is easier and more constructive to have the instructor involved and informed about the problems from the beginning — not only because the professor may be helpful, but also because problems may come to the surface in a way that could be disruptive to the whole course.

## Teaching Conversational Skills Tips and Strategies

Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning Skills: Vol. When lecturing or leading discussions, try to make your arguments as concrete as possible by using examples from everyday life.

### **Tips for Surviving as an International Teaching Assistant**

Likewise, ask your students to remember that, to you, they also have an accent. Of course, this is not to say that students should not express their own opinions. The target group consists of a number of Chinese and Korean chemistry teaching assistants at a large North American University.

## Related Books

- [Pensée d'Héraclite d'Éphèse et la vision présocratique du monde](#)
- [Native Americans](#)
- [Planning for rural development - issues and case studies](#)
- [Diseño científico - ss. XV-XIX](#)
- [Scientific facts & data.](#)