

Rethinking science, technology, and social change

Stanford University Press - Science by, with and for citizens: rethinking 'citizen science' after the 2011 Fukushima disaster



Description: -

- Social history

Technology -- Social aspects

Science -- Social aspects
Rethinking science, technology, and social change

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Rethinking the Race Between Education & Technology

Social capabilities emerge from the exercise of collective agency in ways that are more than the sum of individual capabilities Stewart , and their benefits cannot be achieved by individuals alone Ibrahim.

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Following the normative and programmatic nature of transdisciplinary research, the project involves different actors from academia and practice i. Contrary to Ui and Takagi, who were concerned with the question of how science can contribute to society and how science can address issues of citizens, MEXT targets an increased contribution of citizens to benefit formally institutional science. A multitude of institutions usually at different scales; from international to local may have a direct or indirect impact on land use on a certain plot of land.

The Evolution of Knowledge

Knowledge provides the concepts, data and tools that underpin our knowledge of social and policy problems and appropriate modes of steering Voß and Freeman,

Social Theory after the Internet

Such a technology will contribute to Integrated Development ID.

Rethinking the Race Between Education & Technology

In other contexts, it has been suggested that researchers may struggle to maintain their independence where research is commissioned directly, or indirectly, by government sources e.

Social Theory after the Internet

Each set of theories is categorised according to its core assumptions about the inter-relations between the two spheres.

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