

Student team learning - a practical guide to cooperative learning

NEA Professional Library, National Education Association - Cooperative Learning: A Practical Strategy

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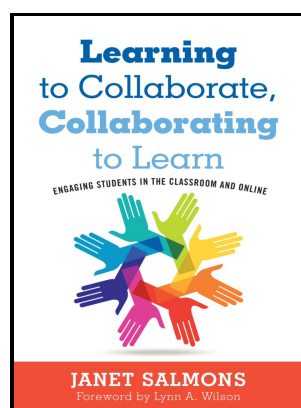
Notes: Includes bibliographical references (p. 118-128).

This edition was published in 1991

Tags: #Student #Team #Learning: #A
#Practical #Guide #to #Cooperative
#Learning #by #Robert #E. #Slavin

Cooperative Problem

Cybernetics The Cybernetics model is suited to problem-solving objectives. While PBL is normally implemented in small groups of up to ten students with a



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dedicated tutor during PBL sessions in medical education, this is not plausible in engineering education because of the high enrolment and large class sizes. This study employs a quasi-experimental method consisting of two groups of respondent, 30 students for control group and 30 students for treatment group.

Student Team Learning: A Practical Guide to Cooperative Learning (3rd Edition)

A sample implementation in a third year Chemical Engineering course, Process Control and Dynamics, is also described.

Student Team Learning: A Practical Guide to Cooperative Learning (3rd Edition)

To provide the required support, Cooperative Learning CL is identified to have the much needed elements to develop the small student groups to functional learning teams. Assigning an entire group to investigate the United Nations improves the chances of the investigation being completed successfully.

Student Team Learning: A Practical Guide to Cooperative Learning by Robert E. Slavin

In Jigsaw, the teacher presents the class with a topic and divides the class into groups to study it. According to Robert Slavin 1988, research over

the past ten years indicates that the model has had only marginal effectiveness in raising academic achievement. And while the content is research supported, it also may be a bit outdated.

Slavin, R. E. (1991). Student Team Learning A Practical Guide to Cooperative Learning. Washington DC National Education Association.

Student Team Learning: A Practical Guide to Cooperative Learning. Result of the study indicated that students give a positive respond towards the effectiveness of cooperative learning in schools. When implemented well, cooperative learning encourages achievement, student discussion, active learning, student confidence, and motivation.

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