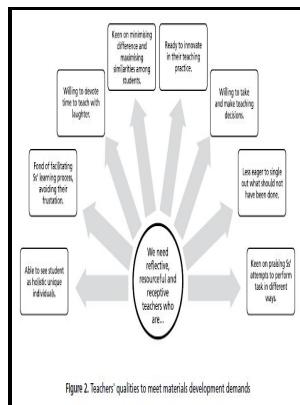


# Language and reflection - an integrated approach to teaching English

**Macmillan - Self Reflection on the Teaching Practice of English as a Second Language: Becoming the Critically Reflective Teacher**



Description: -

- Language arts -- United States.

English language -- Study and teaching -- United States. Language and reflection - an integrated approach to teaching English

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**9780023414503**

Co-teaching is an ideal model for our district because it allows for students at all levels of English language proficiency access to the complex grade-level content, tasks, and standards while acquiring productive and receptive language skills. Ideas for this would be to have students use math to calculate the average size of tribes, or the amount of land that a tribe uses for farming, or using art to create a map of a Native American village.

**Co**

Authentic texts are the main source of content and context for the communicative, integrated learning and teaching of languages. Discuss grade-level standards for their subject and brainstorm ideas on working together to combine curriculum.

## How to Teach Using the Integrative Approach

For example, if you are teaching about Native Americans in social studies class, deliver you content on the subject and then create an activity that integrates another subject. The text-based approach and the communicative approach are both dependent on the continuous use and production of texts.

**Co**

We must change the ways we have always done our work as teachers.

## Reflection on the School Subject: Teaching and Learning English Language Arts, 2021

At the same time, best practices for student engagement and focused English language development are clearly described within a deep analysis of

the seven co-teaching models.

**ERIC**

It is offered as a catalyst to the ongoing process of research and reflection that is an essential part of good teaching. The proof is borne out by any assessment: our non-native speakers learn faster and achieve more when general ed teachers and EL specialists co-plan and co-deliver instruction in the very same classroom.

**Language and Reflection : An Integrated Approach to Teaching English by Alan B. Howes; Anne Ruggles Gere; Colleen Fairbanks**

This article proposes a framework for developing as a critically reflective teacher. The consequences of teaching practice, with self-reflection on the methodological constraints of teaching context are presented with some examples of teaching practices.

## Related Books

- [Transformations, adaptations and integrations in Europe - global and local problems](#)
- [Bradley volume](#)
- [Kilindi](#)
- [Second World War in the West](#)
- [Ichiyō no nikki](#)