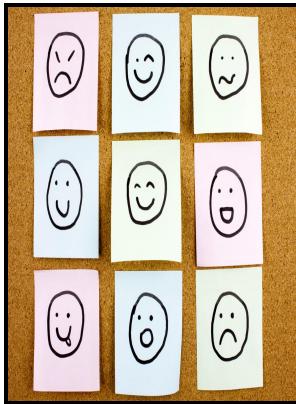


Children with emotional and behavioural difficulties - strategies for assessment and intervention

Falmer Press - Social, emotional and mental health assessments



Description: -

- Problem children -- Psychological testing -- Great Britain.
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Notes: Includes bibliographical references.

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Emotional and Behavioural Difficulties in Preschool

Journal of Emotional and Behavioural Disorders, 20 2 p92-104. The reader is referred to. Note especially the age of social smiling, whether the child pointed to items of interest, language use and the age of meaningful words and phrases, and the time and nature of play, particularly pretend play, and play that includes other people.

Children with emotional and behavioural difficulties: strategies for assessment and intervention by Farrell, Peter

However, in many instances, it may also be necessary to consider interventions that target immediate antecedents. New York: John Wiley, 2004. Developmental health and the wealth of nations.

How to Work with Students with Emotional and Behavioral Problems

Fortunately, the methodology of applied behaviour analysis, demonstrated effective across a wide range of populations, with various disabilities, can be utilised to address the unique characteristics of challenging behaviour demonstrated by children with Down syndrome. The IRIS Center offers many different training modules on behavior management, intended for educators but useful to all those seeking to learn more about this important subject.

Children with Behavioural, Emotional and Social Difficulties

Development and Psychopathology, 15, 529—551.

Children With Emotional And Behavioural Difficulties: Strategies For Assessment And Intervention

Down Syndrome Research and Practice, 1, 47-55. Analysis of the pattern of antecedents and consequences results in a hypothesised function of the challenging behaviour. We then draw upon the existing literature as well as our clinical experience and ongoing research to provide suggestions regarding behaviourally based applications to ameliorate specific challenging behaviours associated with Down syndrome in an effort to intervene

as early as possible on this aspect of the behavioural phenotype characteristic of children with Down syndrome.

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