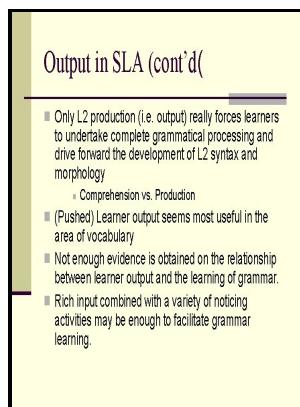


# Input, interaction, and the second language learner

**Lawrence Erlbaum Associates - Input, Interaction, and the Second Language Learner, Tesol Quarterly**



Description: -

- History: American

History

General

Authors, English -- 19th century -- Biography.

Rolfe, Frederick, 1860-1913.

Language and languages -- Study and teaching

Second language acquisitionInput, interaction, and the second language learner

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Notes: Includes bibliographical references (p. 162-176) and indexexes.

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## Input and Interaction in second language learning

The materials, in short, need to be just beyond their current abilities. Gass 1997 Mahwah, NJ: Lawrence Erlbaum Associates, Publishers Pp. This is a brief description of Krasher's widely known and well-accepted theory of second language acquisition, which has had a large impact in all areas of second language research and teaching.

## The Role Of Interaction In Second Language Acquisition

See here an enlightening video by Krasher about comprehensible input. . A: So sorry, a rule like like for distance B: A rule? This approach combined with an increasingly difficult target level makes secondary language learning an achievable goal for everyone.

## Input, interaction, and second language acquisition

Long investigates conversations between a native speaker NS and non-native speaker NNS and proposes his interaction hypothesis as follows: Gass, S. Also, the filter is low in regard to the language of explanation, as the students' conscious efforts are usually on the subject matter, on what is being talked about, and not the medium.

## [PDF] Input , Interaction , and the Second Language Learner

What is this is car? Speech directed at non-native speakers is characterized by simplification in virtually all aspects of grammar phonology, morphology, syntax, vocabulary, and discourse , and Gass points out that such input, though simplified, is generally grammatical. . Interlanguage talk: learner-learner talk 5.

## Second Language Acquisition: Swain's Output Vs Krasher's Input

He does so by highlighting the need for learners to perceive L2 communication as something useful meaningful communication, as Swain puts it.

## **[PDF] Input , Interaction , and the Second Language Learner**

Young learners however, apart from not having enough linguistic knowledge so as to reflect on their own output, they might become more anxious by being forced to speak, if it is not done in a careful way.

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