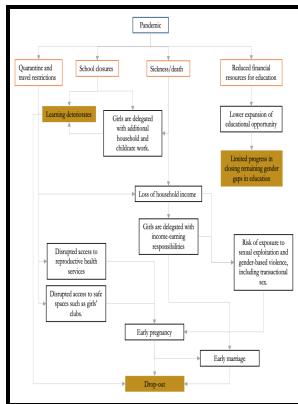


# The Responsibility to Educate Girls for a Technologically Oriented Society (Policy Development and Analysis)

Hyperion Books - Education :: Sustainable Development Knowledge Platform



Description: -

Sociology

Womens Studies - General  
The Responsibility to Educate Girls for a Technologically Oriented Society (Policy Development and Analysis)  
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Notes: -

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## Educating our future

The Bank is also a member of the UNESCO led , a multi-sector partnership to meet the urgent need worldwide for continuity of learning during the COVID-19 pandemic. A primitive person, whose culture is the totality of his universe, has a relatively fixed sense of cultural continuity and timelessness.

## 7 Benefits of STEM Education

Hence it is a matter of fairness or justice that access to, and participation and benefit in, the education system be available to all.

## 7 Benefits of STEM Education

Students can also create their own study sets that can be useful for reviewing or assessing their knowledge. A future second phase of the project will use the insights gathered to develop test interventions for the English classroom.

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It is normal to initially have difficulty with a subject, although it is expected that throughout the process of taking a course in the particular subject matter, students develop comfort and improve their performance ability with the material. Use it to create class surveys, short quizzes, student inventories and much more. This motivates students to learn, as they know that the skills that they acquire can be utilized immediately, and in ways that positively impact them and their loved ones.

**Educating our future**

Particular interventions will be to have its curriculum and other specialists define basic levels of competency in literacy and numeracy that children should attain by certain Grades, to develop related performance measures that will indicate whether the targets have been achieved and, through the Inspectorate, to have each school indicate the steps being taken to bring about the desired levels of literacy and numeracy. It was this tradition that Confucius had in mind when he said the educated person was not a utensil to be used, and it was this spirit the Confucian philosopher Mencius described when he said that the great man was a man of principles whom riches and position could not corrupt, whom poverty and lowliness could not swerve, whom power and force could not bend.

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