

Learning journals inthe K-8 classroom - exploring ideas and information in the content areas

L. Erlbaum Associates - Science Journals in the Preschool Classroom

Content	Instructional objective		Total number of items	Per cent of items
	Identifies	Uses or locates		
Identify geography tools and their uses				-
Geographic representations: e.g. maps, globe, diagrams and photographs	3	3	6	30%
Spatial information: sketch & thematic maps	1	1	2	10%
Mental maps	1	1	2	10%
Identify and locate places and regions				-
Physical features (e.g. lakes, continents)	1	2	3	15%
Human features (countries, states, cities)	3	2	5	25%
Regions with defining geographic characteristics e.g. river basins	1	1	2	10%
Number of items	10	10	20	
Percentage of items	50%	50%		100%

Description: -

Interpersonal communication.

Equality.

Wives.

Husbands.

Interdisciplinary approach in education.

Language arts -- Correlation with content subjects.

Diaries -- Authorship -- Study and teaching (Elementary) Learning journals inthe K-8 classroom - exploring ideas and information in the content areas

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Notes: Includes bibliographical references (p. 183-187) and indexes.

This edition was published in 1997



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Tags: #Science #Journals #in #the #Preschool #Classroom

Science Journals in the Preschool Classroom

The forum on early childhood science, mathematics, and technology education.

Learning journals in the K

I've run into different versions. Interviews With Teachers Who Use Learning Journals.

Science Journals in the Preschool Classroom

Invited presentation at the meeting of the NAS Committee on Science Learning in Grades K-8. Additional chapters focus on the individual curriculum areas of literature, writing, mathematics, science, and social studies.

Learning journals in the K

. Journal Formats, Guidelines, and Activities. Was there an argument or position taken in class or in the readings with which you strongly disagreed? Using Journals to Explore Ideas and Evaluate Learning.

Science Journals in the Preschool Classroom

Letter to Reader: Write a letter to your reader, describing the items you starred and explaining how and why you chose them. Early Childhood Research Quarterly, 19, 150—158. In one, students write a summary to a reading, lecture, demonstration, or experiment on the back of an index card.

mikhmon.us.to: Learning Journals in the K

. New York: Teachers College Press. Maybe you were able to transcend the classroom conversations and texts to come up with an original idea.

Learning journals in the K

Journal of Experimental Child Psychology, 68, 87—107.

Related Books

- [Hamapatker Arewntahayots' mēk daru patmut'ean.](#)
- [Black days, white nights](#)
- [France méridionale et pays ibériques - mélanges géographiques offerts en hommage à M. Daniel Faucher](#)
- [Polska--jego miłość - opowieść o Julianie Ursynie Niemcewiczu.](#)
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