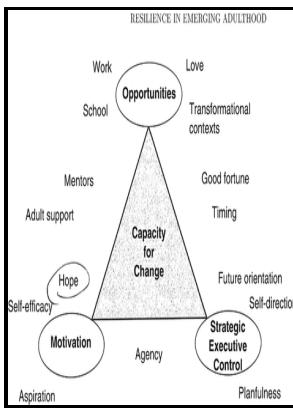


Developing minds - challenge and continuity across the life span

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Notes: Includes bibliographical references (p. (363)-398) and index.

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Lifespan development and lifelong learning

The same is true of an 18-year-old and an 80-year-old, both considered adults. Is There One Course of Development or Many? Developmental psychologists use many of these approaches in order to better understand how individuals change mentally and physically over time. According to theorists like Jarvis 1987a different social situations may be significant at different ages.

Psychosocial work

It moves away from the traditional big developmental theories and views development as a dynamic process adopting a life-span perspective and emphasizing the need to consider both continuities and discontinuities and both risk and protective mechanisms. Early childhood, or the preschool years, around ages 2-6, is filled with incredible amounts of growth and change. While there may be some universals of growth when we come to examine the individual life things are rarely that straightforward.

**Developing Minds : Challenge and Continuity Across the Lifespan (Penguin Psychology): Rutter, Michael, Rutter, Marjorie:
9780140125696: mikhmon.us.to: Books**

Photo Courtesy Robert Paul Young The study of death and dying is seldom given the amount of coverage it deserves. Brain development happens at a remarkable rate, as does physical growth and language development. We move through significant physical, cognitive, and psychosocial changes throughout our lives—do these changes happen in a systematic way, and to everyone? As you may have already noticed, physical, cognitive, and psychosocial development are often interrelated, as with the example of brain development.

Psychosocial work

Thus we see the parallels between life crises and challenges at different times of life such as adolescence and old age. The ages of 6-11 comprise

middle childhood and much of what children experience at this age is connected to their involvement in the early grades of school. Beyond our basic genotype, however, there is a deep interaction between our genes and our environment.

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