Debate over child care, 1969-1990 - a sociohistorical analysis

State University of New York Press - Bill Hebenton

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Notes: Includes bibliographical references (p. [381]-440) and index.
This edition was published in 1992

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Towards a historical sociology of housework: A materialist feminist analysis

The resulting tendency on the part of individuals to respond to both needs and appropriate a model of self that integrates individuation and sociocentricism eventually becomes the culturally valued norm.

Collaborative learning

I am really concerned that if we continue to refuse to acknowledge the dichotomy because we KNOW that it should not exist , then we are in great danger of not addressing the crucial issues that arise when politicians continue to emphasise the differences they see between care and education. Independence versus Interdependence with Autonomy.

A critical discourse analysis of New Zealand government policy: Women as mothers and workers

She argued for the importance of opportunities of collaborative activities with adults in youth-based organizations such as community youth clubs, art groups and sport leagues.

Is the care

Middle-class European American Social interaction seems to follow a dyadic prototype of one- partner at a time.

A critical discourse analysis of New Zealand government policy: Women as mothers and workers

Cultural practices fit together and are connected.

A critical discourse analysis of New Zealand government policy: Women as mothers and workers

The debate over child care, 1969

Memory development: Universal changes and individual differences. Individuals confronted by conflicting demands arising from changes within a society or brought about by interacting societal contexts can also become the impetus for creating and institutionalizing new cultural patterns of behavior. Retrieved from 2013-07-11 at the.

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