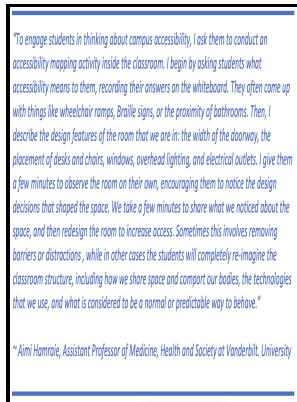


Developing and using tests effectively - a guide for faculty

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The Jossey-Bass higher and adult education seriesDeveloping and using tests effectively - a guide for faculty

Notes: Includes bibliographical references (p. 219-227) and index.

This edition was published in 1992



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Possible ex library copy, will have the markings and stickers associated from the library. Authentic Assessment: Students are asked to perform real-world tasks that demonstrate meaningful application of essential knowledge and skills Fortunately, you do not have to develop an authentic assessment from scratch. Open-book tests are gaining favour among educators for a variety of reasons.

How Do You Create Authentic Assessments? (Authentic Assessment Toolbox)

Have students answered questions like this before, or will this be new to them? When students are under time pressure, they may make mistakes that have nothing to do with the extent of their learning.

How Do You Create Authentic Assessments? (Authentic Assessment Toolbox)

These issues can be brought to team discussions or professional teaching communities in order to facilitate a non-judgmental conversation about improving classroom practice. For example, a student might need to demonstrate mastery of 8 lesson level objectives in order to demonstrate mastery of one course level objective.

ERIC

Avoid complex and convoluted sentence constructions, double negatives, and idiomatic language that may be difficult for students, especially international students, to understand.

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Identify which course objectives the exam addresses e.

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