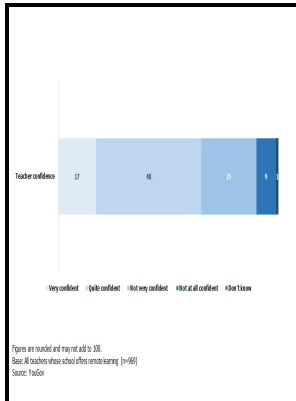


Educating all students together - how school leaders create unified systems

Corwin Press - How school and district leaders can address systemic racism



Description: -

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Education -- United States -- Evaluation

School management and organization -- United States

Special education -- United States

Inclusive education -- United States
Educating all students together -
how school leaders create unified systems

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Notes: Includes bibliographical references (p. 221-229) and index

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Educating All Students Together : How School Leaders Create Unified Systems (Paperback)

Through this project, we have gained insight by conducting focus groups and surveys with administrators, teachers, and students to learn how we can strengthen assessments and provide effective feedback in St. Both Chiappetta and Jen LoPiccolo, director of external affairs for BVP, credit the mutual respect between CFSD and BVP to the initial collaboration, as well as the continued joint work between the organizations.

Greater Expectations

Student-centered funding, parental choice, and tough standards—what more do you need to make a public education system that serves all students well? The State also provides small stipends to those who help create curricular resources that teachers can use to plan and deliver lessons linked to the new college- and career-ready standards. When there aren't any clear standards, however, education succumbs to the latest ed-school fluff: self-esteem, diversity, gender equity, you name it. But adding more leaders is only part of the answer.

Greater Expectations

I also wear an OUT for Safe Schools rainbow-colored badge on a lanyard next to my school ID as a visible sign of that I am an ally of LGBT students. Hold community forums or fireside chats for students, parents, and community members to not only discuss instances of racial injustice in the community, but also brainstorm ways for the district to begin addressing the issue.

How school and district leaders can address systemic racism

The school must guarantee that it will be open to all students, including those with special needs.

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