


Activity Log**Vendor:** Brienza's Academic Advantage**PRESENTER:** Menachem Kleinman**School:** Oholei Torah**Purchase Order:** WR230120670**Total Hours of Service:** 2

Date of Service: 6/7/23	Teacher(s): Rabbi Yehoshua Lustig	Start Time: 5pm	End Time: 7pm
<p>TOPIC: Motivation</p> <p>We assessed various initiatives currently in place to help infuse greater motivation in the students. Overall, these initiatives have proven effective to a significant extent. We discussed how these initiatives are never about perfection, but rather that each such initiative – that comes from a unique angle – will serve to motivate certain temperaments. And how the cumulative effect of all these initiatives allows one to reach many, and different types of, students.</p> <p>Overall, staff have also seen the impact of these motivation initiatives and will seek to keep utilizing similar methods especially at end of year.</p>			
Principal Signature: Rabbi Y. Lewkowitz  Yoni Lewkowitz (Jun 26, 2023 11:23 EDT)			







Baas Log 49 - June 7th

Final Audit Report


2023-06-26

Created:	2023-06-23
By:	Shmuly Posner (sposner@brienzas.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAe6AZvTmbYIaH88_xGhFeEWW4rymjW77F

"Baas Log 49 - June 7th" History

-  Document created by Shmuly Posner (sposner@brienzas.com)
2023-06-23 - 2:58:20 PM GMT
-  Document emailed to rabbiylewkowicz@oholeitorah.com for signature
2023-06-23 - 2:58:36 PM GMT
-  Email viewed by rabbiylewkowicz@oholeitorah.com
2023-06-26 - 3:22:55 PM GMT
-  Signer rabbiylewkowicz@oholeitorah.com entered name at signing as Yoni Lewkowicz
2023-06-26 - 3:23:15 PM GMT
-  Document e-signed by Yoni Lewkowicz (rabbiylewkowicz@oholeitorah.com)
Signature Date: 2023-06-26 - 3:23:17 PM GMT - Time Source: server
-  Agreement completed.
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Activity Log**Vendor: Brienza's Academic Advantage****PRESENTER: Menachem Kleinman****School: Oholei Torah****Purchase Order: WR230120670****Total Hours of Service: 2**

Date of Service: 5/1/23	Teacher(s): Rabbi Shloimy Ceitlin	Start Time: 5pm	End Time: 7pm
TOPIC: Managing talkative tendencies in the classroom We discussed methods of managing talking behaviors in the classroom. We focused primarily on specific students who have a harder time being engaged in the classroom learning and are thus more susceptible to distraction and then disruptive talking. As such, we emphasized that the more the teacher presents himself – his demeanor and mode – in a prepared and engaging manner, the more it will elicit responses and engagement from these students. And if student slips sometimes, to make up a predetermined sign that will remind them without it turning into greater disruption. Next Steps: Teacher will reach out to specific students in 1:1 setting to discuss how he will remind them if he notices them getting distracted or talking etc.			
Principal Signature: Rabbi Y Lustig		 <u>Yehoshua Lustig (Jun 8, 2023 17:07 EDT)</u>	







Baas Log 17 - May 1st

Final Audit Report

2023-06-08

Created:	2023-06-08
By:	Shmuly Posner (sposner@brienzas.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAApr2Ik434kKl4l4f5lI0zctoW4iDnhiH

"Baas Log 17 - May 1st" History

-  Document created by Shmuly Posner (sposner@brienzas.com)
2023-06-08 - 1:57:42 AM GMT
-  Document emailed to rabbiylustig@oholeitorah.com for signature
2023-06-08 - 1:58:01 AM GMT
-  Email viewed by rabbiylustig@oholeitorah.com
2023-06-08 - 9:07:05 PM GMT
-  Signer rabbiylustig@oholeitorah.com entered name at signing as Yehoshua Lustig
2023-06-08 - 9:07:33 PM GMT
-  Document e-signed by Yehoshua Lustig (rabbiylustig@oholeitorah.com)
Signature Date: 2023-06-08 - 9:07:35 PM GMT - Time Source: server
-  Agreement completed.
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