****

**RENCANA PEMBELAJARAN SEMESTER (RPS)**

**MATA KULIAH BAHASA INGGRIS**

**PROGRAM ILMU KOMPUTER**

**SEMESTER GANJIL TA 2020/2021**

**DISUSUN OLEH :**

**Netty Huzniati Andas, S.Pd.,M.Hum**

**UNIVERSITAS SEMBILANBELAS NOVEMBER KOLAKA**

**FAKULTAS TEKNOLOGI DAN INFORMASI**

**PROGRAM STUDI ILMU KOMPUTER**

**2021**

**IDENTITAS MATA KULIAH**

1. **Nama Matakuliah :** Bahasa Inggris
2. **Kode** :
3. **Bobot** : 2 SKS
4. **Semester**  : 1 (tiga)
5. **Kelompok Mata Kuliah** : MKDU
6. **Program Studi** : S1-Ilmu Komputer
7. **Dosen** : Netty Huzniati Andas
8. **Deskripsi Mata Kuliah** : This course aims to provide students with basic knowledge of English. The material to be presented relates to four skills in English, for instance speaking, reading, listening, and writing. Students will be taught how to introduce themselves, greetings, introduce others, listen to conversations in English, and write a descriptive text about their families.
9. **Capaian Pembelajaran/*Learning Outcomes*:**

At the end of the course students are expected to be able to master some basic knowledge of English such which develop their ability in four skills in English.

6. Bahan Kajian/*Subject Matters*

(1) Meeting People, (2) People and possession, (3) Daily Life. (4) Time off, (5) Home and Shops.

1. **Pengalaman belajar mahasiswa/*Learning activity of students*:**

Understand, Mention, and Explain relates to basic concept of (1) Meeting People; (2) People and Possession; (3) Daily life; (4) Time off; and (5)Home and Shops

1. **Penilaian/*Assessment*:**

Penilaian (asesmen) meliputi: uji kompetensi (Kuis, UTS dan UAS) dan Tugas individu, keaktifan dan Kehadiran.

1. **Referensi/References:**

[1] Cunningham, G & Redston, C., 2005, **Face to Face Interaction; Elementary Students’ Book,** Cambridge University Press.

[2] Richards, JC., 2003. **Basic Tactics in English**. Newyork; Oxford University Press

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| **D:\SAINTEK'S AREA\logo USN2017.jpg** | **RENCANA PEMBELAJARAN SEMESTER (RPS)**  **JURUSAN/PROGRAM STUDI ILMU KOMPUTER**  **FAKULTAS TEKNOLOGI INFORMASI** | | | | | | |
| **MATA KULIAH** | **KODE** | **Rumpun MK** | | **Bobot SKS** | **SEMESTER** | | **Direvisi** |
| **Bahasa Inggris** | MKKIM4.26 | MKWU | | T : 2 P: 0 | 1 | | 20 Agustus 2020 |
| **OTORISASI** | **Koordinator RMK** | | | | **Ka PRODI** | | |
| **Netty Huzniati Andas, S.Pd.,M.Hum**  **NIP 198610312015042001** | | | | **Muliyadi, S.Kom.,M.Cs**  **NIP 198503172018031001** | | |
| **Capaian Pembelajaran (CP)** | **Program Studi** | |  | | | | |
| **Ranah sikap**   1. Bertaqwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius; 2. Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan 3. Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang kimia secara mandiri   **Keterampilan umum**   1. mampu menunjukkan kinerja mandiri, bermutu, dan terukur 2. mampu bertanggung jawab atas pencapaian hasil kerja kelompok dan melakukan supervise serta evaluasi terhadap penyelesaian pekerjaan yang berada di bawah tanggung jawabnya. 3. Mampu menyusun ide, hasil pemikiran, dan argumen saintifik secara bertanggung jawab dan berdasarkan etika akademik, serta mengkomunikasikannya kepada masyarakat, khususnya masysrakat akademik   **Keterampilan khusus**  Mampu mengembangkan konsep dasar keterampilan Bahasa Inggris dalam kehidupan sehari-hari secara baik.  **Ranah pengetahuan**  Mampu menerapkan dasar-dasar keterampilan Bahasa Inggris sebagai syarat untuk matakuiah berukutnya yaitu English For Science. | | | | | | |
| **Mata Kuliah** | |  | | | | |
| Students are expected to be able to explain Meeting People  Students are expected to be able to explain People and Possession  Students are expected to be able to explain Daily life  Students are expected to be able to explain Time off  Students are expected to be able to explain Home and Shops | | | | | | |
| **Diskripsi Singkat MK** | This course aims to provide students with basic knowledge of English. The material to be presented relates to four skills in English, for instance speaking, reading, listening, and writing. Students will be taught how to introduce themselves, greetings, introduce others, listen to conversations in English, and write a descriptive text about their families. | | | | | | |
| **Pustaka** | **Utama :** | |  | | | | |
| [1] Cunningham, G & Redston, C., 2005, **Face to Face Interaction; Elementary Students’ Book,** Cambridge University Press.  [2] Richards, JC., 2003. **Basic Tactics in English**. Newyork; Oxford University Press | | | | | | |
| **Pendukung :** | |  | | | | |
| internet | | | | | | |
| **Media Pembelajaran** | **Software :** | | | | | **Hardware :** | |
| Microsoft power point | | | | | Laptop, LCD, *Whiteboard* | |
| **Team Teaching** | Netty Huzniati Andas, S.Pd.,M.Hum | | | | | | |
| **Matakuliah Syarat** | - | | | | | | |

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| **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)** | | | | | | | |
| **Mg Ke-** | **CP-K** | **Materi Pembelajaran**  **[Pustaka]** | **Metode / Strategi Pembelajaran** | **Assessment** | | | |
| **Indikator** | **Bentuk** | **Bobot** | |
| **1** | The students are able to:   * understand the classroom regulation * understand how to welcoming to the class | -subject contract  - Welcome to the class | Speech  Question and Answer | Accurate explanation | questioning | 5 | |
| **2** | The students are expected to be able to explain  peoples’ countries and nationalities   * be in sentences * wh-question * subject pronoun * Possessive adjective. * Word stress | Where are you from? | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 10 | |
| **3** | The Students are expected to be able to explain   * peoples’ job * Numbers * Phone numbers * Kinds of job * Yes/no question and short answer | In the coffee break | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 10 | |
| **4** | The students are expected to be able to explain   * asking for and giving personal details expression * Asking and giving personal information * Asking people to repeat things * Asking peoples’ age * Number with –teen and –ty * Sentences stress | Personal Details | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 10 | |
| **5** | The students are expected to be able to identify   * personal possession * Plurals (that, this, those, these | Lost property | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 10 | |
| **Mg Ke-** | **CP-K** | **Materi Pembelajaran**  **[Pustaka]** | **Metode / Strategi Pembelajaran** | **Assessment** | | | |
| **Indikator** | **Bentuk** | **Bobot** | |
| **6** | The students are expected to be able to  Identify   * Adjective with very * Personal possession * Have got | What’s important to you? | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 10 | |
| **7** | The students are expected to be able to identify   * the member of family * Family; How many..? * Possessive ‘s * The schwa in words and sentences | Meet the Robinsons | Pair Work and Group Work | Accurate explanation | Questioning and assignment | 5 | |
| **8** | ***MID TERM*** | | | | | | |
| **9** | The students are expected to be to identify   * time and prices * Talking about time and prices * Buying tickets * Time words (minute, year, etc); How much..? | Time and Money | Pair Work and Group Work | Accurate explanation | Questioning and assignment | | 5 |
| **10** | Students are expected to be to identify   * preposition of place. * Things in a house * Preposition of place; whose..? | Where’s the baby? | Pair Work and Group Work | Accurate explanation | Questioning and assignment | | 5 |
| **11** | Students are expected to be able to explain   * Daily routine * Present simple * Wh- Question. | A glamorous life | Pair Work and Group Work | Accurate explanation | Written test | | 5 |
| **12** | The students are able to identify and explain their activities in the evening and weekend.   * Free times activities * Time phrases * Present simple * Negative and yes/no question | Evening and Weekend | Pair Work and Group Work | Accurate explanation | Written test | | 5 |
| **13** | The students are able to explain   * Phrases for special days. * Suggestions * Months and dates | Special day | Pair Work and Group Work | Accurate explanation | Written test | | 5 |
| **14** | Students are able to explain   * Things you like and don’t like * Verb+ing * Present Simple * Question and short answers | First Date | Pair Work and Group Work | Accurate explanation | Written test | | 5 |
| **15** | Students are able to explain   * Request and offers with Can I / We have…?, I’d/ We’d like,…Would you like…? * Food and drink | Eating out | Pair Work and Group Work | Kemampuan komikasi (lisan, tulisan)  Ketepatan sajian | Pertanyaan lisan | | 5 |
| **16** | ***Final Test*** | | | | | | |

**Penilaian**

NA = UTS30% + UAS30% + Tugas/Kuis 20% + Kehadiran 20%

**SKALA PENILAIAN:**

**A = 4 = 95 - 100**

**AB = 3,5 = 85-94,99**

**B = 3 = 75-84,99**

**BC = 2,5 = 65-74,99**

**C = 2 = 55-64,99**

**CD = 1,5 = 50-54,99**

**D = 1 = 40,00 – 55,99**

**E = 0 = < 40**

**T = Tertunda =** Belum Memenuhi Seluruh Komponen Penilaian. Batas Waktu Memenuhi 1 Minggu setelah UAS

**Kolaka, Agustus 2021**

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| **Mengetahui,**  **Dosen Mata Kuliah** | **Ketua Program Studi** |
| **Netty Huzniati Andas, S.Pd.,M.Hum**  **NIP 198610312015042001** | **Mulyadi, S.Kom.,M.Cs**  **NIP 198503172018031001** |