Causal Inference

Vikram Mullachery

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References

- Elements of Causal Inference: Foundations and Learning Algorithms by Jonas Peters, Dominik Janzing, Bernhard Schölkopf (2017)
- Causality: Models, Reasoning and Inference by Judea Pearl (2000)

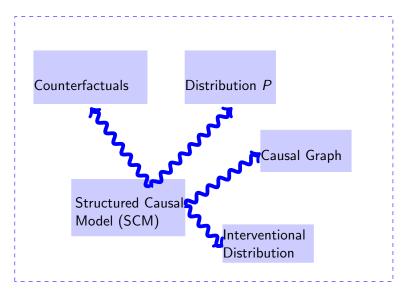
Thus far

Challenges to Learning from data

- Independent Identically Distributed (iid) sample assumption
- Observational data vs. Experimental data vs. Interventional data
- Challenges to randomized experiments
- ATE, ITE
- Counterfactuals, bias, propensity score

Causal Language and Reasoning

- Counterfactuals
- Distributions (Probability)
- Causal Graphs
- Structured Causal Models (SCM)
- Interventional distributions



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Structured Causal Model

SCM (S, P^N) models observational distributions

$$X := N_{x}$$

$$Y := \alpha X + N_{y}$$

$$N_{x}, N_{y} \stackrel{iid}{\sim} \mathcal{N}(0, 1)$$

$$\begin{pmatrix} X \\ Y \end{pmatrix} \sim \mathcal{N} \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 1 & \alpha \\ \alpha & \alpha^2 + 1^2 \end{pmatrix}$$

Modeling Interventions

SCM (S, P^N) models observational distributions

$$X := N_{x} \qquad X := 7$$

$$Y := \alpha X + N_{y}$$

$$N_{x}, N_{y} \stackrel{iid}{\sim} \mathcal{N}(0, 1)$$

$$\begin{pmatrix} X \\ Y \end{pmatrix} \sim \mathcal{N} \begin{pmatrix} 7 \\ 7\alpha \end{pmatrix}, \begin{pmatrix} 0 & 49\alpha \\ 49\alpha & 1 \end{pmatrix}$$

Structural Equations with Noise Distribution

SCM (S, P^N)

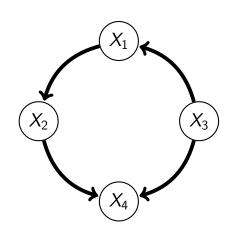
$$X_1 := f_1(X_3, N_1)$$

 $X_2 := f_2(X_1, N_2)$
 $X_3 := f_3(N_3)$
 $X_4 := f_4(X_2, X_3, N_4)$

- $N_i \stackrel{iid}{\sim} \mathcal{N}$
- G has no cycles



Start with the source nodes and follow them to other nodes

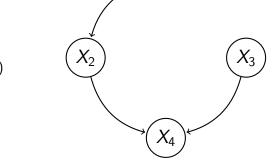


SCM modeling interventions

SCM (**S**,
$$P^N$$
). $P_{do(X_1:=0)} \neq P(.|X_1)$

$$X_1 := 0$$
 $X_2 := f_2(X_1, N_2)$
 $X_3 := f_3(N_3)$
 $X_4 := f_4(X_2, X_3, N_4)$

- $N_i \stackrel{iid}{\sim} \mathcal{N}$
- G has no cycles



- Interventions induce a new distribution
- Intervention is not the same as conditioning

Prerequisites: Intuition

- Causal Model needs to entail a joint distribution on the random variables, which is possible when we do not have cycles in the relationship graph
- Acyclicity allows us to start sampling from the source nodes (nodes without any ancestors) and the work our way through the child nodes to draw samples
- Even when there are cycles in the graph of random variables, it is
 often possible to arrive at a joint distribution from which one could
 sample, if the system would arrive at a stable distribution after
 numerous iterations of sampling by arbitrarily starting at any node
 and working our way through it's descendants

Interventions: Intuition

- Interventions in an SCM are modifications of the original SCM
- Intervened random variables loose their incoming edges in the graph
- Interventions (do(T := A)) are different from conditioning (.|T = A) i.e.

$$P_{do(T:=A)}(.) \neq P(.|T=A)$$

Rules of Causal Calculus: Prerequisites

- G is a graph on the random variables
- \bullet X, Y, Z, W are sets of random variables
- New operator do(.) for "doing", with the meaning of surgically setting values of variables
- ullet $G_{\bar{X}}$ is the graph G with incoming edges to X removed
- ullet G_X is the graph G with outgoing edges from X removed

Rules of Causal Calculus

Rule 1: Ignoring observations

$$P(y|do\{x\}, z, w) = P(y|do\{x\}, w)$$
if $(Y \perp \!\!\!\perp Z|X, W)_{G_{\bar{X}}}$

Rule 2: Action/Observation exchange

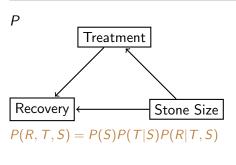
$$P(y|do\{x\}, do\{z\}, w) = P(y|do\{x\}, z, w)$$
if $(Y \perp \!\!\!\perp Z|X, W)_{G_{\bar{X}Z}}$

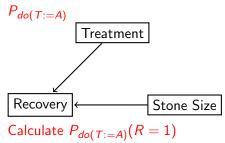
Rule 3: Ignoring actions

$$P(y|do\{x\}, do\{z\}, w) = P(y|do\{x\}, w)$$
if $(Y \perp \!\!\!\perp Z|X, W)_{G_{\bar{X}\bar{Z}(\bar{W})}}$

Example: Kidney Stones

	Treament A	Treatment B
Small Stones $\frac{352}{700} = 0.51$	$\frac{81}{87} = 0.93$	$\frac{234}{270} = 0.87$
Large Stones $\frac{343}{700} = 0.49$	$\frac{192}{263} = 0.73$	$\frac{55}{80} = 0.69$
	$\frac{273}{350} = 0.78$	$\frac{289}{350} = 0.83$





Example: Kidney Stones

$$P_{do(T:=A)}(R = 1) = \sum_{s} P_{do(T:=A)}(R = 1, S = s, T = A)$$

$$= \sum_{s} P_{do(T:=A)}(R = 1 | S = s, T = A) P_{do(T:=A)}(S = s, T = A)$$

$$= \sum_{s} P_{do(T:=A)}(R = 1 | S = s, T = A) P_{do(T:=A)}(S = s)$$

$$= \sum_{s} P(R = 1 | S = s, T = A) P(S = s)$$

$$= .51 \times 0.93 + 0.49 \times 0.73$$

$$= 0.832 \qquad \neq P(R = 1 | T = A)$$

$$> 0.78 \approx P_{do(T:=B)}(R = 1)$$

Take home message from the example - 1

Remember, this is observational data as opposed to a randomized control trial (RCT) and it should be surprising to the reader that it is even possible to learn the relationship between the random variables (in this case, T (treatment), and R (recovery)) from simple observational data. In this case we have derived the probability of recovery, when treated with A, B.

Take home message from the example - 2

In a more general setting we would learn the causal effect - the change in expected value of the outcome variable to a change in the treatment variable. The limitations and bounds on the estimates of causal effect is a major part of causal inference research. The keen reader would have noticed that the above method was non-parametric - that is we did not learn the functional form of the relationship between treatment variable and outcome variable, only it's probability (by extension its expected value). If the input X and output Y are confounded by Z, then the expected value of outcome under treatment is:

$$E_{do(X)}(Y) = \sum_{Z} Y * P(Y|Z,X) * P(Z)$$

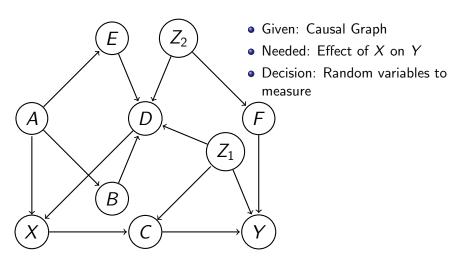
Take home message from the example - 3

This example also demonstrates Simpson's paradox. Overall, it would appear that treatment A is a poorer choice, success rate of .78 vs .83. However, if we condition on the kidney stone size, we see that treatment A is more successful (.93 vs .87 for small stone, and .73 vs .69 for large stone). This paradox is known as Simpson's paradox, whose practical counterpart is the adjustment problem or covariate selection problem. This problem of identifying the variables to be measured (also called controlled) is now easier if we know their graphical relationship, and in fact can be performed mechanistically, as shown below.

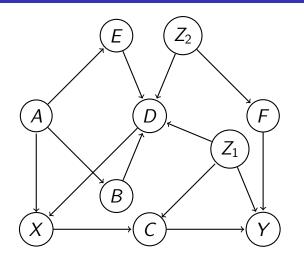
Adjustment Set

The natural next step is to explore the structure of graphs and the random variables that will need to be controlled for in order to allow computation of the causal effect of a random variable, X on the outcome of interest, Y. The set of random variables which when controlled for (measured), allow learning this relationship are called a valid adjustment set. Note that there could be many valid adjustment sets; it is not a unique set by any means. Even in a rather complicated graph, one could answer these questions mechanistically.

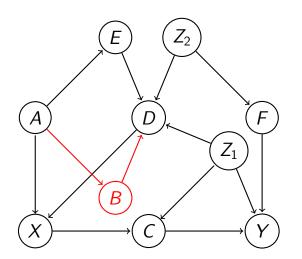
Valid Adjustment Set: An example



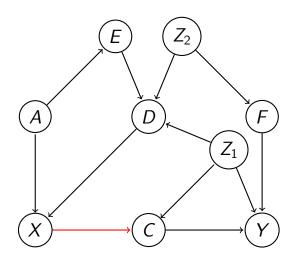
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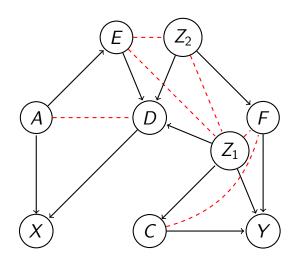
Test if Z_1 and Z_2 are a sufficient measurement set **Step 1:** Z_1 and Z_2 should not be descendants of X



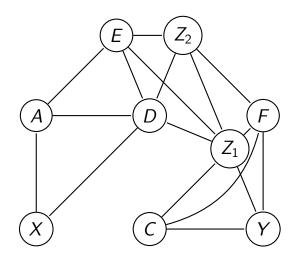
Step 2: Delete all non-ancestors of X, Y, Z_1, Z_2



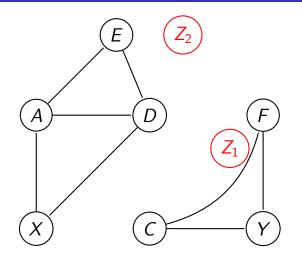
Step 3: Delete all arcs emanating from X



Step 4: Connect any two parents sharing a common child



Step 5: Strip arrow heads from all edges



Step 6: Delete Z_1 and Z_2 are sufficient measurements if X and Y are disconnected

Subtleties

- Causal Markov Condition (CMC): Conditional independences of the Probability distribution can be represented as d-separatedness of the Graphical model
- Faithfulness: vice-versa, that is the d-separation in the Graph translates to conditional independences in the Probability distribution

Neyman-Rubin Potential Outcome framework

- Uses counter factuals to estimate Average Treament Effect (ATE)
- Assumptions involve: Consistency, Ignorability, Positivity
- Has been shown to have direct relation to SCM

Questions

Thank you