## Chapter 6 and 7 Review

1. Fill in the chart listing the unique characteristics of ionic compounds and molecular compounds and what they also have in common. Compare(what do they have in Molecular Ionic common) 4) 4) 2. For each of the following bonds determine if they are polar or nonpolar. Draw in Dipole arrows and assign partial charges. 1) Cl – Cl 2) H – F 3) H – I 4) Br – Br 5) Br- I Which bonds from the 5 above are the most polar and why? 3. Draw the Lewis structure for the following molecules. Assign each molecule its specific geometry, hybridization and determine if it is a polar or nonpolar molecule. Then determine what intermolecular forces are possible in the molecule 1) Silicon Tetrafluoride 2) Sulfur Dichloride 3) Phosphate Ion Formula:\_\_\_\_\_ Formula:\_\_\_\_\_ Formula:\_\_\_\_\_ Geometry:\_\_\_\_\_ Geometry:\_\_\_\_\_ Geometry:\_\_\_\_\_ Polar of Nonpolar Polar of Nonpolar Polar of Nonpolar Hybridization: Hybridization:\_\_\_\_\_ Hybridization:\_\_\_\_\_ IMFs?\_\_\_\_\_ IMFs?\_\_\_\_\_ IMFs?\_\_\_\_ 4. Discuss VSEPR theory and use its definition to explain why the bond angle for the bent water molecule is 105° and the bond angle for the trigonal pyramid NH<sub>3</sub> is 107°.

5. What are the condition	ons necessary for Hydrogen B	onding to occur between molecules?	
6. Using the intermolec CH <sub>4</sub> .	cular forces discussed in class of	discuss why NH3 has a boiling point 130° hig	gher than
•	attach separate sheet for work		_
Compound Name	Ionic or Molecular	Chemical Formula	
		BrF <sub>5</sub>	
Copper (II) Phosphate			
		Sn(SO <sub>3</sub> ) <sub>2</sub>	
Tetraphosphorous Hexasulfide			
8. Draw the Lewis struc	cture and name each compoun	d below.	
a. $PO_4^{3-}$	b	. SO <sub>3</sub>	
c. C <sub>2</sub> H <sub>6</sub>	c	. HCN	
<ul><li>2) List the order o</li><li>3) Identify the diff</li></ul>	f the strength of the IMFs	en organic hydrocarbon chains. valent bonds. Explain the difference in str forces.	rength

4) Draw all lewis structures, including double and triple bonds, expanded octets, ions with

6) Write formulas from the names of ionic and molecular compounds.

resonance.

5) Name all ionic and molecular compounds