

# AUTOBIOGRAPHICAL ESSAY

**Name:** Nancy Mwende Mulwa

**Reg No:** C027-01-1027/2022

**Course:** BBIT 4.2

# INTRODUCTION

- My name is Nancy Mwende Mulwa, a Kenyan citizen born on 28th January 2005
- I was raised by both parents in a disciplined and education-oriented family
- My parents are teachers who greatly influenced my academic and moral development
- Grew up valuing education, discipline, responsibility, and hard work
- Developed early interest in learning, problem-solving, and technology
- My life journey reflects continuous growth, learning, and resilience

# FAMILY BACKGROUND

- I come from a family of six siblings
- I am the last-born in the family
- Growing up taught me cooperation, patience, sharing, and teamwork
- Learned responsibility through family roles and shared duties
- Family environment emphasized unity, discipline, and mutual support

# FAMILY ECONOMIC BACKGROUND

- My family is medium-income and relied on hard work and planning
- Education was treated as an investment, not a burden
- Parents made sacrifices to ensure quality education for all children
- School fees were sometimes challenging to pay

# FAMILY WORK ETHIC & ENTREPRENEURSHIP

- Family actively involved in gardening and farming
- Gardening was part of daily routine, not optional
- Learned value of labor, consistency, and self-reliance
- Parents engaged in multiple businesses:
  - Hardware business
  - Petrol station
  - Rental houses
- Inspired me to be versatile and resourceful

# RELIGIOUS LIFE

- Raised with strong Christian values
- Regular attendance of Sunday school
- Learned obedience, discipline, and moral uprightness
- Faith influenced my character and decision-making
- Studied in Catholic-sponsored schools
- Learned discipline, order, and respect for authority
- Developed tolerance and respect for different beliefs

# EARLY LIFE & PRIMARY EDUCATION

- Comes from an education-focused family of six siblings
- Last-born, learned cooperation, patience, sharing, and teamwork
- Family environment emphasized unity, discipline, and mutual support
- Encouraged to attend school early and take academics seriously
- Parents closely monitored academic progress and study habits
- Developed strong responsibility through shared family roles and duties
- Early upbringing shaped resilience, adaptability, and self-belief

# SECONDARY SCHOOL LIFE & TRANSITION EXPERIENCE

- Joined Thitani Girls' Secondary School (2018–2022); learning period extended due to the COVID-19 pandemic
- Developed strong discipline, responsibility, self-motivation, and academic focus
- Mathematics became a core strength, leading to academic excellence
- Served as a Mathematics Champion (Form 2–4), assisting fellow students and representing the school academically
- Actively involved in basketball, competing up to regional level, enhancing teamwork and resilience
- Family discipline played a key role: structured study routines, organized holiday tuition, and limited leisure time



# UNIVERSITY EDUCATION & ACADEMIC EXPERIENCE

- Joined Dedan Kimathi University of Technology, pursuing BSc in Business Information Technology
- Developed independence, self-discipline, and personal responsibility
- Gained exposure to integration of business and information technology
- Studied key areas including programming, networking, databases, systems analysis, and software development
- Built strong academic writing, research, and documentation skills
- Participated in hackathons and practical labs, enhancing innovation and hands-on learning
- Strengthened problem-solving, critical thinking, teamwork, and collaboration skills

# CHALLENGES FACED & HOW I OVERCAME THEM

- Experienced early academic failure in the first KCPE attempt, which tested confidence and resilience
- Faced financial constraints, requiring discipline and focus on priorities
- Endured COVID-19 disruptions, adapting to uncertainty and extended learning periods
- Managed a heavy academic workload alongside high expectations
- Felt pressure from a high-achieving family, which demanded consistent performance
- Overcame these challenges through perseverance, discipline, and self-belief
- Repeated KCPE and significantly improved performance, proving resilience and determination
- Practiced effective time management, teamwork, and group study

# INDUSTRIAL ATTACHMENT EXPERIENCE

- Completed Internal Attachment at Dedan Kimathi University of Technology (8 weeks)
- Software installation, configuration, and troubleshooting
- Hardware maintenance and basic repairs
- Networking setup, security management, and system support
- Gained strong hands-on ICT and technical support experience
- Completed External Attachment at Jomo Kenyatta International Airport – JKIA (3 months)
- ICT support and end-user troubleshooting
- Flight Information Display System (FIDS) maintenance
- VNC remote desktop support for desktops and display screens

# SKILLS & VALUES LEARNT

- Technical skills:
- Programming
- Networking
- Database management
- Professional values:
- Discipline
- Teamwork
- Integrity
- Leadership
- Continuous learning

# CONCLUSION & PERSONAL REFLECTION

- Journey marked by growth and resilience
- Grateful to parents, teachers, and mentors
- Challenges shaped my character
- Determined to succeed and give back to society
- Future-focused, disciplined, and goal-oriented