CPSC-354 Report

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Abstract

Short summary of purpose and content.

Contents

1 Introduction

This is the report for CPSC 354 Programming Languages. It will contain homework for each week, as well as project work and analysis.

2 Homework

This section will contain your solutions to homework.

2.1 Week 1

HW 1 - Greatest Common Divisor

```
def gcd(n, m):
    while n != m:
        if  n > m:
            n = n-m
        else:
            m = m-n
    return n
```

The code above implements Euclid's algorithm to find the greatest common divisor in python. Below is an explanation given sample input gcd(9,33).

While n != m, the code will compare whether or not n is greater than m. If n > m, n will become n – m. Otherwise if n < m, m will become m – n. When n == m, the greatest common divisor has been found.

Keeping this logic in mind, let n = 9, m = 33.

```
gcd(9,33) =
gcd(9,24) =
gcd(9,15) =
gcd(9,6) =
gcd(3,6) =
gcd(3,3) =
3
```

Since n == m and the value of both is 3, the greatest common divisor is 3 for this example.

2.2 Week 2

HW 2 - Recursion in Functional Programming

```
select_evens :: [a] -> [a]
select_evens [] = []
select_evens (x:(y:xs)) = y:select_evens(xs)

select_odds :: [a] -> [a]
select_odds [] = []
select_odds (x:(y:xs)) = x:select_odds(xs)

member :: (Eq a) => a -> [a] -> Bool
member a [] = False
member a (x:xs)
    | a == x = True
    | otherwise = a `member` xs

append :: (Ord a) => [a] -> [a] -> [a]
append [] [] = []
append [] ys = ys
append (x:xs) (ys) = x:append(xs) (ys)

revert :: [a] -> [a]
revert [] = []
revert (x:xs) = append (revert xs) [x]
```

```
less_equal :: (Ord a) => [a] -> [a] -> Bool
less_equal [] [] = True
less_equal (x:xs) (y:ys)
    | x > y   = False
    | otherwise = xs `less_equal` ys
```

The code above implements select_evens, select_odds, member, append, revert, less_equal as recursive functions in Haskell. Below are explanations showing computations for given inputs.

Select Evens example:

Select Evens [”a”,”b”,”c”,”d”]

```
select_evens ["a","b","c","d"] =
    "b" : (select_evens ["c","d"]) =
    "b" : ("d" : (select_evens [])) =
    ["b","d"]
```

Select Odds example:

Select Odds [”a”,”b”,”c”,”d”]

```
select_odds ["a","b","c","d"] =
    "a" : (select_odds ["c","d"]) =
    "a" : ("c" : (select_odds [])) =
    ["a","c"]
```

Member example:

Member 2 [5,2,6]

```
member 2 [5,2,6] =
    member 2 [2,6] =
    True
```

Append example:

Append [1,2,3] [4,5]

```
append [1,2,3] [4,5] =
    1 : (append [2,3] [4,5]) =
    1 : (2 : (append [3] [4,5])) =
    1 : (2 : (3 : (append [] [4,5]))) =
    1 : (2 : (3 : [4,5])) =
    [1,2,3,4,5]
```

Revert example:

Revert [1,2,3]

```
revert [1,2,3] =
    append(revert [2,3], [1]) =
    append(append (revert [3]) [2]) [1] =
    append(append (append (revert []) [3]) [2]) [1] =
```

```
append(append (append [] [3]) : [2]) [1] =
append(append [3] [2]) [1] =
append 3 : (2) [1] =
append [3,2] [1] =
3 : (append [2] [1]) =
3 : (2 : (append [] [1])) =
3 : (2 : 1) =
[3,2,1]
```

Less Equal example:

Less Equal [1,2,3] [2,3,4]

```
less_equal [1,2,3] [2,3,4] =
    less_equal [2,3] [3,4] =
    less_equal [3] [4] =
    True
```

2.3 Week 3

HW 3 - Towers of Hanoi

```
hanoi 5 0 2
  hanoi 4 0 1
    hanoi 3 0 2
      hanoi 2 0 1
        hanoi 1 0 2 = move 0 2
        move 0 1
        hanoi 1 2 1 = move 2 1
      move 0 2
      hanoi 2 1 2
        hanoi 1 1 0 = move 1 0
        move 1 2
        hanoi 1 0 2 = move 0 2
    move 0 1
    hanoi 3 2 1
        hanoi 2 2 0
            hanoi 1 2 1 = move 2 1
            move 2 0
            hanoi 1 1 0 = move 1 0
        move 2 1
        hanoi 2 0 1
            hanoi 1 0 2 = move 0 2
            move 0 1
            hanoi 1 2 1 = move 2 1
  move 0 2
  hanoi 4 1 2
      hanoi 3 1 0
        hanoi 2 1 2
            hanoi 1 1 0 = move 1 0
            move 1 2
            hanoi 1 0 2 = move 0 2
        move 1 0
        hanoi 2 2 0
            hanoi 1 2 1 = move 2 1
```

```
            move 2 0
            hanoi 1 1 0 = move 1 0
        move 1 2
        hanoi 3 0 2
            hanoi 2 0 1
                hanoi 1 0 2 = move 0 2
                move 0 1
                hanoi 1 2 1 = move 2 1
            move 0 2
            hanoi 2 1 2
                hanoi 1 1 0 = move 1 0
                move 1 2
                hanoi 1 0 2 = move 0 2
```

In order to solve the puzzle, the moves are as follows:

```
move 0 2
move 0 1
move 2 1
move 0 2
move 1 0
move 1 2
move 0 2
move 0 1
move 2 1
move 2 0
move 1 0
move 2 1
move 0 2
move 0 1
move 2 1
move 0 2
move 1 0
move 1 2
move 0 2
move 1 0
move 2 1
move 2 0
move 1 0
move 1 2
move 0 2
move 0 1
move 2 1
move 0 2
move 1 0
move 1 2
move 0 2
```

The word "hanoi" appears in the computation 31 times.

This computation can be expressed as a formula that works for moving any number of disks n as:

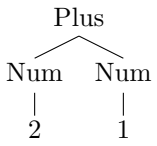
```
hanoi(n+1) x y = hanoi n x(other x y)
move x y
hanoi n(other x y)y
```

```
hanoi 1 x y = move x y

hanoi (n+1) x y =
  hanoi n x (other x y)
  move x y
  hanoi n (other x y) y
```

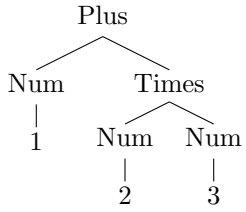
2.4 Week 4

HW 4 - Parsing and Context-Free Grammars

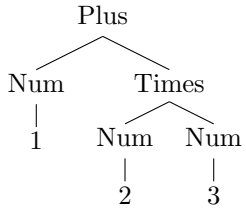
```
Abstract Syntax Tree: 2 + 1
   Plus (Num 2) (Num 1)
```



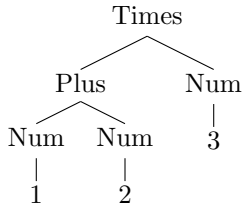

```
Abstract Syntax Tree: 1 + 2 * 3
   Plus (Num 1) (Times (Num 2) (Num 3))
```



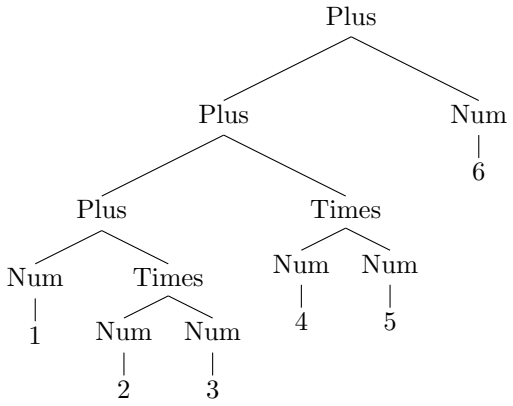

```
Abstract Syntax Tree: 1 + (2 * 3)
   Plus (Num 1) (Times (Num 2) (Num 3))
```



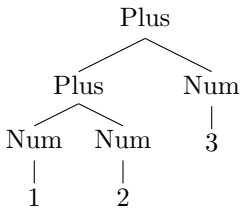

```
Abstract Syntax Tree: (1 + 2) * 3
   Times (Plus (Num 1) (Num 2)) (Num 3)
```



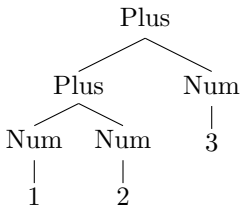

```
Abstract Syntax Tree: 1 + 2 * 3 + 4 * 5 + 6
   Plus (Plus (Plus (Num 1) (Times (Num 2) (Num 3))) (Times (Num 4) (Num 5))) (Num 6)
```



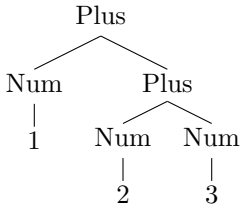

```
Abstract Syntax Tree: 1 + 2 + 3
   Plus (Plus (Num 1) (Num 2)) (Num 3)
```




```
Abstract Syntax Tree: (1 + 2) + 3
   Plus (Plus (Num 1) (Num 2)) (Num 3)
```




```
Abstract Syntax Tree: 1 + (2 + 3)
   Plus (Num 1) (Plus (Num 2) (Num 3))
```

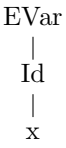



```
The abstract syntax tree of 1+2+3 is identical to the one of (1+2)+3, but not the one of 1+(2+3).
```

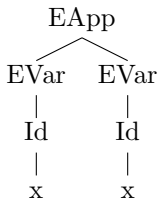
2.5 Week 5

HW 5 - Syntax + Semantics of Lambda Calculus Syntax

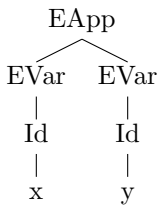
```
x = EVar (Id "x")
```



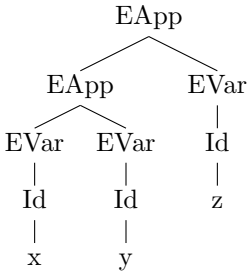

```
x x = EApp (EVar (Id "x") EVar (Id "x"))
```



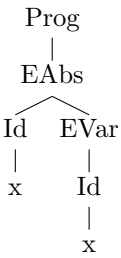

```
x y = EApp (EVar (Id "x") EVar (Id "y"))
```



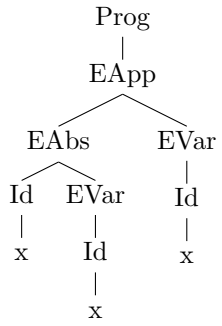

```
x y z = EApp (EVar (Id "x") EVar (Id "y")) EVar (Id "z"))
```



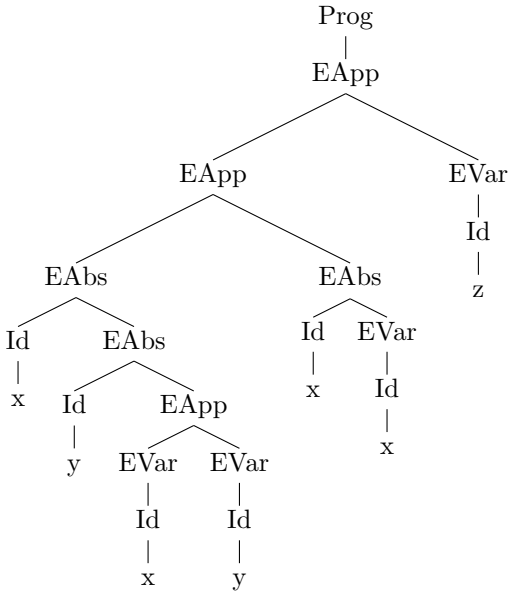

```
\ x.x = Prog (EAbs(Id "x" EVar(Id "x")))
```



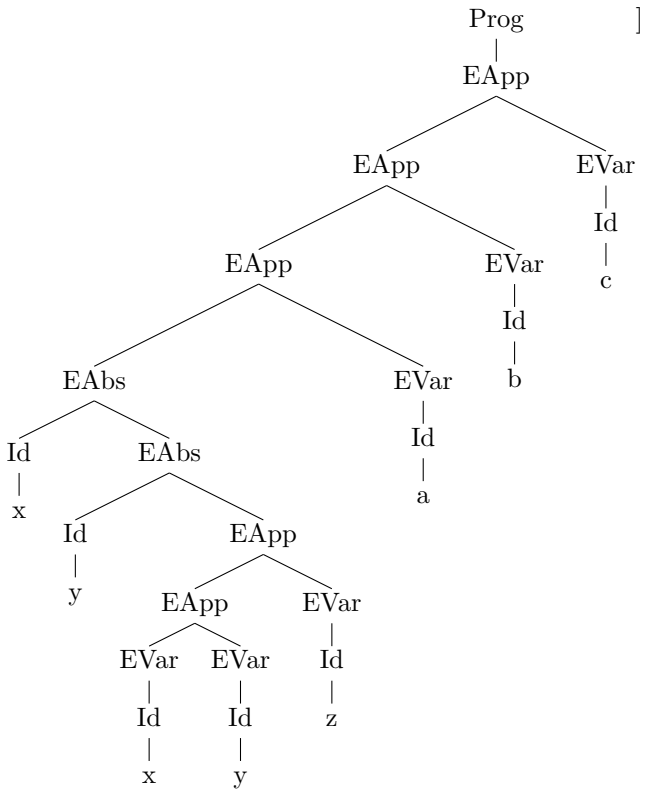

```
(\x.x) x = Prog(EApp(EAbs(Id "x" EVar(Id "x")) EVar(Id "x")))
```




```
(\ x . (\ y . x y)) (\ x.x) z = Prog(EApp(EApp(EAbs(Id "x", EAbs(Id "y", EApp(EVar(Id "x"),
    EVar(Id "y")))), EAbs(Id "x", EVar(Id "x"))), EVar(Id "z")))
```




```
(\ x . \ y . x y z) a b c = Prog(EApp(EApp(EApp(EAbs(Id "x", EAbs(Id "y", EApp(EApp(EVar(Id "x"),
    EVar(Id "y")), EVar(Id "z")))), EVar(Id "a")), EVar(Id "b")), EVar(Id "c")))
```



Semantics

```
- Evaluate using pen-and-paper the following expressions:

(\x.x) a = a

\x.x a = \x.x a

(\x.\y.x) a b = (\y.a) b = a

(\x.\y.y) a b = (\y.y) b = b

(\x.\y.x) a b c = (\y.a) b c = a c

(\x.\y.y) a b c = (\y.y) b c = b c

(\x.\y.x) a (b c) = (\y.a) (b c) = a

(\x.\y.y) a (b c) = (\y.y) (b c) = b c

(\x.\y.x) (a b) c = (\y.a b) c = a b

(\x.\y.y) (a b) c = (\y.y) c = c

(\x.\y.x) (a b c) = \y.a b c

(\x.\y.y) (a b c) = \y.y
```

```
- Evaluate (\x.x)((\y.y)a) by executing the function evalCBN

evalCBN(EApp (EAbs (Id "x") (EVar (Id "x"))) (EApp (EAbs (Id "y") (EVar (Id "y"))) (EVar (Id
    "a")))) = line 6
evalCBN (EApp (EAbs (Id "x") (EVar (Id "x"))) subst (Id "y") (EVar (Id "a")) (EVar (Id "y"))) =
    line 15
evalCBN (EApp (EAbs (Id "x") (EVar (Id "x"))) EVar (Id "a")) = line 6
evalCBN (subst (Id "x") (EVar (Id "a")) (EVar (Id "x"))) = line 15
evalCBN (EVar (Id "a")) = line 8
EVar (Id "a")
```

2.6 Week 6

Evaluate

```
(\exp . \two . \three . exp two three)
(\m.\n. m n)
(\f.\x. f (f x))
(\f.\x. f (f (f x)))
=
((\m.\n. m n) (\f.\x. f (f x)) (\f2.\x2. f2 (f2 (f2 x2))))
=
((.\n. (\f.\x. f (f x)) n) (\f2.\x2. f2 (f2 (f2 x2))))
=
((\f.\x. f (f x)) (\f2.\x2. f2 (f2 (f2 x2))))
=
((\x. (\f2.\x2. f2 (f2 (f2 x2))) ((\f3.\x3. f3 (f3 (f3 x3))) x)))
=
((\x. (\f2.\x2. f2 (f2 (f2 x2))) ((\x3. x (x (x x3))))))
=
(\x. (\x2. (\x3. x (x (x x3))) ((\x4. x5 (x5 (x5 x4))) ((\x6. x7 (x7 (x7 x6))) x2))))
=
(\x. (\x2. (\x3. x (x (x x3))) ((\x4. x5 (x5 (x5 x4))) (x7 (x7 (x7 x2))))))
=
(\x. (\x2. (x (x (x (x5 (x5 (x5 (x7 (x7 (x7 x2))))))))))
=
\x. (\x2. (x (x (x (x5 (x5 (x5 (x7 (x7 (x7 x2)))))))))
```

2.7 Week 7

Explain whether each variable is bound or free - if it is bound, say the binder and scope of the variable.

```
Lines 5-7
evalCBN (EApp e1 e2) = case (evalCBN e1) of
    (EAbs i e3) -> evalCBN (subst i e2 e3)
    e3 -> EApp e3 e2
```

e1 (line 5)

- bound on the left of =
- scope is the end of line 7

e2 (line 5)

- bound on the left of =
- scope is the end of line 7

i (line 6)

- bound on the left of -¿
- scope is the end of line 6

e3 (line 6)

- bound on the left of -¿
- scope is the end of line 6

e3 (line 7)

- bound on the left of -¿
- scope is the end of line 7

x (line 8)

- bound on the left of =
- scope is the end of line 8

```
Lines 18-22
subst id s (EAbs id1 e1) =
    -- to avoid variable capture, we first substitute id1 with a fresh name inside the body of the
        lambda-abstraction, obtaining e2. Only then do we proceed to apply substitution of the
        original s for id in the body e2.
    let f = fresh (EAbs id1 e1)
        e2 = subst id1 (EVar f) e1 in
        EAbs f (subst id s e2)
```

---

id (line 18)

- bound on the left of =
- scope is to the end of line 22

s (line 18)

- bound on the left of =
- scope is to the end of line 22

id1 (line 18)

- bound on the left of =
- scope is to the end of line 22

e1 (line 18)

- bound on the left of =
- scope is to the end of line 22

f (line 20)

- bound on the left of =
- scope is to the end of line 22

e2 (line 21)

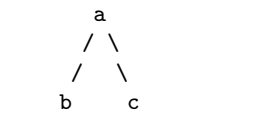
- bound on the left of =
- scope is to the end of line 22

```
- Evaluate (\x.\y.x) y z by executing the function evalCBN

evalCBN(EApp (EAbs (Id "x") (EAbs (Id "y") (EVar (Id "z")))) (EVar (Id "y")) (EVar (Id "z"))) =
    line 6
evalCBN (subst (Id "x") (EVar (Id "y")) (EVar (Id "x")) (EAbs (Id "y") (EVar (Id "x")))(EVar (Id
    "z"))) = line 15
evalCBN (EApp (EAbs (Id "y") (EVar (Id "y1"))) EVar (Id "z")) = line 6
evalCBN (subst (Id "y") (EVar (Id "z")) (EVar (Id "y1"))) = line 16
evalCBN (EVar (Id "y1")) = line 8
EVar (Id "y1")
```

Rewriting Introduction

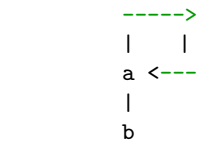
```
1. A = {}
---------
|       |
|       |
---------

- terminates - yes
- confluent - yes
- unique normal forms - yes


2. A = {a} and R = {}
---------
|   a   |
|       |
---------

- terminates - yes
- confluent - yes
- unique normal forms - yes


3. A = {a} and R = {(a,a)}

    ----->
    |    |
    a <---

- terminates - no
- confluent - yes
- unique normal forms - no
```

4. A = {a,b,c} and R = {(a,b),(a,c)}



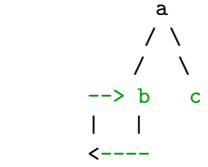
- terminates - yes
- confluent - no
- unique normal forms - no

5. A = {a,b} and R = {(a,a),(a,b)}



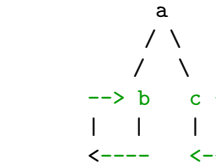
- terminates - no
- confluent - yes
- unique normal forms - yes

6. A = {a,b,c} and R = {(a,b),(b,b),(a,c)}



- terminates - no
- confluent - no
- unique normal forms - no

7. A = {a,b,c} and R = {(a,b),(b,b),(a,c),(c,c)}



- terminates - no
- confluent - no
- unique normal forms - no

Find an example of an ARS for each of the possible 8 combinations - draw pictures.

---

1. confluent, terminating, has unique normal forms

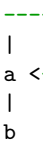
A = {a,b} and R = {(a,b)}

2. confluent, terminating, doesn't have unique normal forms

- not possible

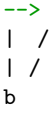
3. confluent, not terminating, has unique normal forms

A = {a,b} and R = {(a,a),(a,b)}



4. confluent, not terminating, doesn't have unique normal forms

A = {a,b,c} and R = {(a,b),(a,c),(b,a),(c,a)}

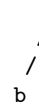


5. not confluent, terminating, has unique normal forms

- not possible

6. not confluent, terminating, doesn't have unique normal forms

A = {a,b,c} and R = {(a,b),(a,c)}

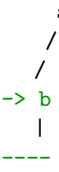


7. not confluent, not terminating, has unique normal forms

- not possible

8. not confluent, not terminating, doesn't have unique normal forms

A = {a,b,c} and R = {(a,b),(b,b),(a,c)}



2.8 Week 8

Answer the questions about the rewrite system

```
  aa -> a
  bb -> b
  ba -> ab
  ab -> ba

Why does the ARS not terminate?
    The ARS doesn't terminate because the two rules ba -> ab and ab -> ba are circular.

What are the normal forms?
    The normal forms are a, b

Can you change the rules so that the new ARS has unique normal forms (but still has the same
     equivalence relation)?
    aa -> a
    bb -> b
    ba -> ab
    ab -> ba
    b -> a

What do the normal forms mean? Describe the function implemented by the ARS.
    The normal forms mean that at that point, nothing can be reduced further. The ARS takes a
        string consisting of a's and b's. If there are doubles (ie aa or bb), then the length of
        those doubles is reduced. In the case of ba or ab, then the letters are flipped.
```

2.9 Week 9

```
Consider the ARS (A,->) where A is the set of words over the alphabet {a,b,c} and -> is defined
     via the following schema of rules.

ba -> ab
ab -> ba
ac -> ca
ca -> ac
bc -> cb
cb -> bc

aa -> b
ab -> c
ac ->
bb ->
cb -> a
cc -> b

The upper section of the ARS (involving ba, ab, ac, ca, bc, cb) is circular. There is a
     possibility that words could be arranged in a way to allow the lower section to come into
     play. If ba -> ab and to the right is another ba, then we would have abba. Then using bb -> ,
     the resulting form could potentially be aa, then b. However, it is unknown if this would ever
     be the case, as another possibility is that abba becomes abab or baba. Additionally, ab
     reduces both to ba and also c, adding yet another possibility.
```

2.10 Week 10

Activity and Homework:

Let F be λf.λn. if n==0 then 1 else f(n-1)*n and reduce fixF2.

fixF ≈ FfixF (computation rule)

```
fixF 2 = FfixF 2 = if 2 == 0 then 1 else fixF (2-1)*2 --> assume we have a function for 2-1
                 = (fixF 1) * 2
                 = (FfixF 1 = if 1 == 0 then 1 else fixF (1-1) * 1) * 2
                            = (fixF 0) * 2
                            = (FfixF 0 if 0 == 0 then 1) * 2
                            = 1 * 2
                            = 2
```

2.11 Week 11

Discussion Question:

```
In section 4.5, the paper states that contracts can only be valued over observables that we can
    model. Is there a case where this is untrue?
```

Discussion Responses:

```
Question 1: To further the question of how a software system built on this technology would take
    into account human behavior, legal requirements, security, etc. what are the limits of this
    language's applications? How difficult would it be to account for these limitations and would
    this language still be worth using to generate contracts given the limits and ease of
    addressing them?

Response: I think that the language presented in the paper is able to define and generate lots of
    broad or general contracts, but there is definitely a limit when taking things into account
    like legality and security. I'm not even sure how it would begin to approach something like
    human behavior. While I think that the language as it is now is usable to an extent, I think
    there would definitely need to be additions made to the language in order for it to continue
    to be worth using in the future. The difficult thing is how to find out what additions need to
    be made, and how to represent intangible or unpredictable things such as human behavior.


Question: With any consumer-facing software or program, its success ultimately relies on how well
    it is adopted by its target audience. While composing contracts and its use of combinators can
    have potentially huge benefits, what are some ways we can make it user-friendly and
    encouraging for financial experts to use this new method?

Response: I agree with Eli that visual scripting or drag/drop implementation would make things
    much simpler for users to understand. The idea and usage of combinators could be intimidating
    at first glance for people unfamiliar with the terminology or with programming, but I think
    drag/drop would definitely help users (whether first timers or more experienced users) feel
    more at ease with using the program.
```

2.12 Week 12

Hoare Logic

Apply the method of analysis from the lecture to

```
while (x!=0) do z:=z*y; x:= x-1 done
```

What is the invariant? Indicate the reasoning steps in which you apply the rules of Hoare logic.

Pre and post conditions:
$\{x \geq 0\}$ while (x!=0) do z:=z*y; x:= x-1 done $\{post\}$
Table of execution:
Where t is the number of times the loop executes, and assume program variables are as follows: x=5, y=2, z=2.

t	x	y	z
0	5	2	2
1	4	2	4
2	3	2	8
3	2	2	16
4	1	2	32
5	0	2	64

The above numbers satisfy the following invariants:

$$t + x = 5$$

$$z = y^t * 2$$

$$z = y^{x-5} * 2$$

However, this is only the case for the number and table above. To make this more general, we must store the original values of x, y, and z for calculations. To do so, let x = n, y = k, z = m.

$$z = k^n * m$$

This gives us

$$\{x = n \wedge z = m \wedge y = k\} \quad while \quad (x! = 0) do \quad z := z * y; \quad x := x - 1 \quad done \quad \{z = n + m * k\}$$

3 Project

This section details the project.

3.1 Specification

For this project, I plan to learn a combination of HTML and css to build a website.

3.2 Milestones

Milestone 1 (11/28):
The first milestone due date is 11/28. It will consist of a short writeup on the history of html/css and why these languages are so widely used when building websites or webpages. Just what about these languages makes it ideal to use for this purpose, and what benefits are there compared to other languages? Additional questions like what influenced the development choices behind the making of these languages will also be considered in this milestone.

Milestone 2 (12/2):
The second milestone due date is 11/30. This milestone will consist of a more fleshed out description and

design of how the website will look and what it will contain. A clear plan of what needs to be implemented and the steps that need to be taken will be finalized. At this point, code will also be mailed to the professor for a progress check and possible feedback.

Milestone 3 (12/7):

The third milestone due date is 12/7. This milestone will contain updated progress on the website. Additionally, it will include the beginnings of a synthesis on the process of learning html/css. This will be a commentary on my thoughts as I learned these languages, as well as things I wish I had learned sooner during the process. The ultimate goal is to try to put my learning process into words so that I can apply better learning techniques when I pick up new languages in the future.

3.3 Prototype

3.4 Documentation

3.5 Critical Appraisal

...

4 Conclusions

(approx 400 words)

In the conclusion, I want a critical reflection on the content of the course. Step back from the technical details. How does the course fit into the wider world of programming languages and software engineering?

References

[PL] Programming Languages 2022, Chapman University, 2022.

[P] Punctuation, StackExchange, 2022.

[S] Spacing, StackExchange, 2022.

[T] Trees, Massachusetts Institute of Technology, 2022.