



Sir Syed University of Engineering & Technology
Faculty of Computing & Applied Sciences
Department of Computer Science

Online End Semester Examinations (Fall 2020)

Course Code with Title	HS-102: English		Program	BS (Computer Science)
Instructor	Syed Sohail Ahmed		Semester	2 nd
Start date & Time	November 5, 2020 at 10:30 AM	Submission Deadline	November 5, 2020 At 3:30PM	
Maximum Marks	50			
Students must meet their submission deadline as there is no re-take or re-attempt after the deadline.				

IMPORTANT INSTRUCTIONS:

Read the following Instructions carefully:

- All Questions carries equal marks
- Attempt All Questions on MS-Word. Font theme and size must be Times New Roman and 12 points respectively. Use line spacing 1.5.
- You may provide answers HANDWRITTEN. The scanned solution must be submitted in PDF file format (Use any suitable Mobile Application for Scanning)
- For Diagrams, you can use paper and share a clear visible snapshot in the same Answer Sheet.
- Arrange questions and their subsequent parts in sequence.
- Make sure that your answers are not plagiarized or copied from any other sources. In case of plagiarism, **ZERO** marks will be awarded.
- Provide relevant, original and conceptual answers, as this exam aims to test your ability to examine, explain, modify or develop concepts discussed during the course.
- Recheck your answer before the submission on **VLE** to correct any content or language related errors.
- You must upload your answers via the VLE platform **ONLY**.

You must follow general guideline for students before online examination and during online examination which had already shared by email and WhatsApp.

This paper has a total of 03 pages including this title page



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Q.1. (10)

Write a persuasive essay on any one of the following: (Word Count 250-300). Also develop a neat and clean mind map of your topic (Note: Select the choice according to value of X, where $X = \text{student roll no} \bmod 4$. If roll no is 5, $X = 5 \bmod 4 = 1$)

0. Technologies from 2020 to 2030
1. We should work smart instead of working hard
2. Should health care be universal
3. women empowerment

Q.2. (10)

Read the following paragraph and answers the questions

Both the organization and its individuals have a responsibility for learning. But for each of them, the responsibilities are different. The organization is responsible for providing learning opportunities and a structure that supports learning. Equally important, it needs to remove barriers to learning—learn how to get out of the way! Even the best-designed learning structure, however, cannot make someone learn. The individuals within the organization will need to use the opportunities made available to them. It is the individual who is responsible for translating knowledge into learning on a day-to-day basis. When your company supports learning, it makes it easier for individual employees to learn. But even if learning is not a priority within an organization, that does not absolve the individuals of their learning responsibilities. Each day, each experience, can be a learning experiment.

Questions:

- (a) Why is learning important to individuals in the organization?
- (b) In what ways individuals are committed to learning?
- (c) Who is responsible for translating knowledge into learning on a day to day basis?
- (d) Write a suitable title of this passage
- (e) Identify the synonym of pardon in above passage



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Q.3. (10)

. Refusing Credit.

You are the manager of a clothing store located in a small university town in Lahore. You offer a very good selection of professions college students and for young professionals. In addition, you offer such services as a 30-day return policy, a lay-away policy, and an in-house charge account. Because of the difficulties in collecting payments from students, you have a policy of not granting university students charge accounts. They are, however, free to use your lay-away plan and your 30-day return policy. Also, you offer regular discounts and free catalogs of your merchandise. You have just received a letter from a student who has been refused a charge account at your store. He is angry about this policy and wants to know why he shouldn't be an exception to your rule. You might consider his request if he were truly an exceptional case, such as a professional who is re-turning to school for a limited time but who has a regular income. However, he has not included any information that would help you make that decision. Write a letter to the student explaining your charge account policy. Decide whether you want to encourage him by asking for some financial information regarding his ability to pay his bills. Be sure to mention the benefits to him offered by your store and try to create goodwill use full block letter format

Q.4. (10)

Speaking Skills play a vital role in academic and professional Life. Suggest some ways to improve English Language speaking skills using the example from types of speaking skills

Q.5. (10)

“Most people do not listen with the intent to understand; they listen with the intent to reply.” (Stephen R. Covey). Active listening" is a well-known ingredient in contexts that involve gathering information and solving problems. Demanding both verbal and nonverbal skills. **Discuss** the importance of listening in academia as well as in professional life share your personal example