**Organization Profile**

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| Name of Organization: | Magdalena's Daughters |
| Website URL: | www.magdalenasdaughters.org |
| Address: | 8816 Foothill Blvd #103-181 Rancho Cucamonga, CA 91730 |
| Primary Contact Email: | ahill@magdalenasdaughters.org |
| 5 Keyword Descriptors:  *Tutoring, afterschool, STEM, college access, career exploration* | human trafficking prevention, life skills, education, foster youth, safe homes |
| Mission Statement:  *What’s the ‘missing” in your service area? How will you fill the gap? Who benefits?* | Our mission is to provide therapeutic residential services, life skills, and education to transform the lives of sexually exploited and at-risk foster youth. The "missing" is indicating the residential homes are specialized for youth who are commercially sexually exploited |
| Target Population: *Gender, age, socioeconomic status: infants 0- 4, youth 5-13, Females ages 14-18. Young adults 19-24 from underserved, urban communities. Adults with disabilities ages 25- 55 in the San Fernando Valley. Seniors 55+, afflicted with dementia or Alzheimer’s.* | Youth from foster care between the ages of 12 and 18 |
| How many clients will you serve and how often? *Include the timeframe, monthly, quarterly, annually. e.g., 100 youth per month* | 100 youth annually |
| What geographical area will your organization serve? *Community, City, State, Country. i.e., The West Athens community of South L.A.* | The Inland Empire (San Bernardino & Riverside Counties) |
| Describe the Gap your organization will fill? *List resources, training, education, opportunities, role models, alternatives, access, etc.* | Magdalena's Daughters will provide specialized housing for youth who are victims or are vulnerable  to human trafficking (e.g., workforce development, human trafficking curriculum, financial literacy,  human trafficking advocates-mentorship, intensive mental health services, and parents who reside in the home). |
| Describe the innovation in how your organization fills the gap. *Math tutoring by African American Alumnae Engineers, On-the-job training with industry professionals, Homework assistance via app.* | We believe in an innovative approach to care for youth from foster care differently by creating a community of multiple homes (apartment or condo-styled) that allows smaller settings (2-3 kids) We believe that what makes youth from foster care more vulnerable to human trafficking is lack of relationship permanency and a sense of family. |
| **Program Description(s):**  What are your organization’s programs?  *Youth development*  *College Readiness*  *Career Exploration*  *Relationship Counseling*  *Parenting Classes*  *Program title: From Boys2Men Rites of Passage*  *Service provided: Mentoring, homework assistance, college access and admissions, career planning, parenting/relationship counseling.*  Measurable goals: *What is the problem? Homelessness. What is the change (verb) your program will produce? i.e., increase, decrease, reduce, eliminate, cure*  By how much? *(% - make the goal attainable. Usually 10-25%)*  *e.g., To reduce homelessness by 10%*  Actionable objectives: *How will your org accomplish the goal? By hosting three interviewing techniques workshops per week*  What is the length, frequency and duration of each program?  How long will your programs run? *e.g., 1 hour, 2 hours, 4 hours*  How often will your programs be offered?  *e.g. 3 times a week, 4 times a month, once a quarter, twice a year*  How long is the program?  *12 weeks, 6 months, 1 year* | Organization Programs  Human Trafficking Prevention  Research/Foster Youth Advisory Boards  Specialized Safe Homes |
| **PROGRAM ONE:**  The Trafficking Prevention Education and Training Project  Anti-Human Trafficking Walk for youth  Human Trafficking Curriculum  Life Skills/Helping Youth Advocate for themselves-Youth Advisory Board Outreach Services  Residential Services (not yet provided)  Will reduce running away by 10% (ultimately help reduce human trafficking) Will increase knowlede of human trafficking by 50%  Will increase knowledge of healthy relationships by 20%  Teaching curriculum on human trafficking Partnering with organizations to provide workforce development  Provide mentors/survivor advocates to each girl Having parents reside in the homes  YAB will be 1 hour biweekly AHTWY is 4 hours annually Curriculum will be 1.5 hours monthly for 10 months  YAB will be offered in school year Anti-Human Trafficking Walk for youth happens annually  YAB/Curriculum Training= 1 school year Residential Services= Continuous  AHTWY= Continuous  **PROGRAM TWO:**  Youth Advisory Board has not been named yet (will have kids name it once we begin.  **PROGRAM THREE:**  Residential Program has no name yet |
| **Organizational History**  (About Us, Who We Are, Agency History)  Year of inception. Year incorporated (if different than inception date):  Why organization was founded  What has been the organization’s biggest challenge?  How has the organization overcome that challenge?  What is the organization’s greatest accomplishment since its incorporating? | 12/10/2018  As a LMFT, I worked with youth from foster care for over 5 years and realized that human trafficking was prevalent. Traffickers were targeting group homes scaring staff/girls. Girls were also running away because they were under the manipulation of pimps and as a result were getting kicked out from homes & bouncing from home to home without the issues being addressed. I also had clients who were victims of HT and had no idea. I was informed of a girl being raped in broad daylight and that's when I knew I needed to address this problem.  Growing has been a big issue...My internal capacity is not very strong. I pretty much run everything and need to develop board and obtain support  like volunteers.  Havent yet overcome this challenge. Its in progress  We have been able to collaborate and make really great partnerships. I have a great relationship with the County of San Bernardino District Attorney  I have a partnership with Cal State University of San Bernardino and a pending partnership with County of San Bernardino Superintendent of School  Districts. I think I have done a great job of telling others about Magdalena's Daughters |