**Organization Profile**

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| Name of Organization: | G.IRL |
| Website URL: | https://comptongirls.club |
| Address: | 649 E 136th St. LA, CA 90059 |
| Primary Contact Email: | chrystani@hello-girl.org |
| 5 Keyword Descriptors:  *Tutoring, afterschool, STEM, college access, career exploration* |  |
| Mission Statement:  *What’s the ‘missing” in your service area? How will you fill the gap? Who benefits?* |  |
| Target Population: *Gender, age, socioeconomic status: infants 0- 4, youth 5-13, Females ages 14-18. Young adults 19-24 from underserved, urban communities. Adults with disabilities ages 25- 55 in the San Fernando Valley. Seniors 55+, afflicted with dementia or Alzheimer’s.* | Underserved BIPOC girls and gender non conforming youth ages 13-19 in low income under serviced neighborhhoods |
| How many clients will you serve and how often? *Include the timeframe, monthly, quarterly, annually. e.g., 100 youth per month* | We service 25 youth a month |
| What geographical area will your organization serve? *Community, City, State, Country. i.e., The West Athens community of South L.A.* | Compton, Willowbrook, Watts, and Gardena. In a LA City Social work lens that would be the SPA 6 area, and thrugh a LA County lens that would be the Rancho Dominguez area. |
| Describe the Gap your organization will fill? *List resources, training, education, opportunities, role models, alternatives, access, etc.* | We are filling the gap left by the traditional K-12 public schools system. We are offering opportunities for girls to learn about life after high school. These gaps tend to fall in the Mental Health, Career choices, Financial Literacy, and Arts and Culture.  There are rarely opportunities for girls+ to learn about life in a safe space, we offer that space. |
| Describe the innovation in how your organization fills the gap. *Math tutoring by African American Alumnae Engineers, On-the-job training with industry professionals, Homework assistance via app.* | BIPOC Women+ led workshops focused on Arts, Careers, nd self care. Blaxk peer led Coding Camps. Offsite field trips and unique experiences exploring LA County. Outdoor activations and camping trips. Girl Scout troop for our younger audience. Hands on workshops. Interactive field trips that allow our youth to learn organically while being fully engaged. |
| **Program Description(s):**  What are your organization’s programs?  *Youth development*  *College Readiness*  *Career Exploration*  *Relationship Counseling*  *Parenting Classes*  *Program title: From Boys2Men Rites of Passage*  *Service provided: Mentoring, homework assistance, college access and admissions, career planning, parenting/relationship counseling.*  Measurable goals: *What is the problem? Homelessness. What is the change (verb) your program will produce? i.e., increase, decrease, reduce, eliminate, cure*  By how much? *(% - make the goal attainable. Usually 10-25%)*  *e.g., To reduce homelessness by 10%*  Actionable objectives: *How will your org accomplish the goal? By hosting three interviewing techniques workshops per week*  What is the length, frequency and duration of each program?  How long will your programs run? *e.g., 1 hour, 2 hours, 4 hours*  How often will your programs be offered?  *e.g. 3 times a week, 4 times a month, once a quarter, twice a year*  How long is the program?  *12 weeks, 6 months, 1 year* | Organization Programs  Youth Development, Life Style Enrichment, Culture and Arts Exposure, Sexual Health Education, Transitional (youth to adult) Skills |
| **PROGRAM ONE:**  Compton G.IRLS Club  Coding Camps  - Increase expsure to careers in STEM by 15% - Decrease the high school dropout rate by 10% - Increase access to Arts and Culture by 20%  General- Increase Exposure to new careers, arts and culture and wellness.  15%  We will accomplish this goal by giving our youth exposure to different careers, culture and self care resources. We will do this through specialized workshops focused on careers that are not talked about in high schools. We will give them financial classes so that they are prepared to handle their money in the working world, and be also making opportunities for self care common place and within their lives.  These workshops will take place weekly and build upon our pillars to create a well rounded adult  This is a year round program that runs on weekends. There will be smaller specialized cohorts that will run for periods of time (6 week, once a week program for 2 hours)  Programs tend to run for 2 hours to be cognizant of teenage attention spans.  3-4 times a month  It is year round, so youth attend for as long as they like  **PROGRAM TWO: PROGRAM THREE:** |
| **Organizational History**  (About Us, Who We Are, Agency History)  Year of inception. Year incorporated (if different than inception date):  Why organization was founded  What has been the organization’s biggest challenge?  How has the organization overcome that challenge?  What is the organization’s greatest accomplishment since its incorporating? | . Inception year - 2017 Incorporated - 2019  G.IRL was started to address the gap that traditional K-12 schooling ha left in the lives of girls+ in underserved BIPOC communitites. Only 34.7% of the female population in Compton graduates high school. We aim to bridge that gap by providing access to resources, and training to our youth for free and within their community.  One of our biggest successes has been bridging the technology gap within houses in Compton. We accomplished this by providing access to technical training AND new laptops through our Cyner G.IRL Cohort. We introduced careers in STEM thrugh an 8 week cohort which resulted in 90 percent of our audience saying they would consider a career in STEM, introducing coding to 75% of our girls who have never heard of it and providing a reliable computer in home for 100% of our youth |